



## Planning and Priorities Committee Agenda

PPC:003A

Wednesday, January 26, 2022

4:30 p.m.

Electronic Meeting

Trustee Members

Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

### Pages

1. **Call to Order and Acknowledgement of Traditional Lands**
2. **Approval of the Agenda**
3. **Declarations of Possible Conflict of Interest**
4. **Delegations**  
To be presented
5. **Report From Trustees Appointed to the Ontario Public School Boards' Association**
  - 5.1. OPSBA Directors' Report  
To be presented
6. **Toronto Lands Corporation Reports**
  - 6.1. Lease Agreement: Lakeshore Collegiate Institute Field Recreation Inc. Dome Expansion 1
  - 6.2. Islington Junior Middle School, 44 Cordova Avenue Crane Swing Agreement: Residences of Westerly Inc. 15
  - 6.3. Ryerson Community School, 95 Denison Avenue Crane Swing Agreement: Dundas Alexandra Park Residences Inc. 21

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<b>9.</b>	<b>Adjournment</b>	



December 16, 2021

**Transmittal No. 2021 – 124**  
**(Public)**

To: Alexander Brown, Chair, Toronto District School Board (TDSB)

This communication is to inform you of a decision made by the TLC Board at its meeting of December 15, 2021 with respect to the report, *Lease Agreement: Lakeshore Collegiate Institute Field Recreation Inc. Dome Expansion*, attached herein.

**The TLC Board decided that:**

- 1) In accordance with subsection 194(3) of the Education Act, TDSB pass a resolution that a parcel of TDSB land measuring approximately 25' by 46' for a total of 1,150 square feet, contiguous with the artificial turf and track situated and forming part of the Lakeshore Collegiate Institute, municipally known as 350 Kipling Avenue, is not required for the purposes of the Board;
- 2) TLC be authorized to circulate a proposal under Regulation 444/98 for a lease having a term expiring July 31, 2026 being coterminous with the existing Lease for the artificial turf and track which is three (3) x five (5) year renewal terms consistent with the existing term of the Lease;
- 3) If no lease with a public body is entered into resulting from the Regulatory Circulation, authority be given to TLC to enter into a Lease Agreement with the existing tenant, Field Recreation Inc, on the terms and conditions as in the existing Lease Agreement and further terms as detailed herein;
- 4) The Lease Agreement is to be in a form and content satisfactory to TLC legal counsel; and
- 5) This report be forwarded to TDSB for approval.

On behalf of the Board of Directors of the Toronto Lands Corporation, approval of the recommendation in the report, *Lease Agreement: Lakeshore Collegiate Institute Field Recreation Inc. Dome Expansion*, is requested.

Sincerely,

A handwritten signature in black ink that reads 'B Patterson'.

Brenda Patterson  
Chair, TLC

cc. D. Sage, Executive Officer, TLC  
cc. C. Snider, Associate Director, Business Operations and Service Excellence, TDSB

**DECISION ITEM**  
**LEASE AGREEMENT: LAKESHORE COLLEGIATE INSTITUTE**  
**FIELD RECREATION INC. DOME EXPANSION**

**To:** Policy & Planning Committee

**Date:** 18 November 2021

**Committee Action Requested:**  **Decision**       **Discussion**       **Information**

**RECOMMENDATION:**

It is recommended that:

- 1) In accordance with subsection 194(3) of the Education Act, TDSB pass a resolution that a parcel of TDSB land measuring approximately 25' by 46' for a total of 1,150 square feet, contiguous with the artificial turf and track situated and forming part of the Lakeshore Collegiate Institute, municipally known as 350 Kipling Avenue, is not required for the purposes of the Board;
- 2) TLC be authorized to circulate a proposal under Regulation 444/98 for a lease having a term expiring July 31, 2026 being coterminous with the existing Lease for the artificial turf and track which is three (3) x five (5) year renewal terms consistent with the existing term of the Lease;
- 3) If no lease with a public body is entered into resulting from the Regulatory Circulation, authority be given to TLC to enter into a Lease Agreement with the existing tenant, Field Recreation Inc, on the terms and conditions as in the existing Lease Agreement and further terms as detailed herein;
- 4) The Lease Agreement is to be in a form and content satisfactory to TLC legal counsel; and
- 5) This report be forwarded to TDSB for approval.

**BACKGROUND**

At the corner of Lake Shore Boulevard West and Kipling Avenue, former Etobicoke, is the Lakeshore Collegiate Institute. In 2007, TDSB completed a land lease exchange with the City of Toronto, providing the City with 9.94 acres to build the Lakeshore Arena. The City in turn provided approximately 10 acres to facilitate a track and the signing of a third-party agreement to provide for a Dome and artificial turf. Please refer to Appendix A attached that provides an aerial overview of the land holdings and building improvements. In 2011, TDSB executed a Lease Agreement with a third party operator, Field Recreation Inc. that specifies the terms and conditions for the shared-use of the Dome between the school, the operator and the City.

The Dome operates as the LCI Sports Centre and is unique to this community. The year-round sports facility operator, Field Recreation Inc., is a division of Renaissance Codex Inc. According to the website, Renaissance, a Toronto based company, operates centres in Toronto, Bradford and Belleville. The focus is operating and leading recreation facilities with enhanced strong community programming which includes the current agreement with the school board.

The significant investment by the third party operator, Field Recreation Inc., provides Lakeshore Collegiate with use of the artificial turf year round and under a Dome (during the winter months) during school days and hours, while all maintenance is performed by the third party operator. In general terms, the benefit of the artificial turf and Dome allows for soccer, football and other field sports all year around. Currently, the running track remains outside the Dome but part of the leased area.

## **RATIONALE**

TLC was approached by Mr. Robert Ortali of Field Recreation Inc. who would like to expand the Dome coverage to include the current running track. The approximate \$2Million expenditure at the sole expense of Field Recreation Inc. would allow for additional student enhancement by creating a new track that would be well maintained and available for use all year around. This expansion will allow for a proper and full-sized football field. New lighting and new Artificial Turf will also be installed as part of this process. Refer to Appendix B attached that displays the new and improved proposed facility that again will continue to be available to the Lakeshore Collegiate students during school hours. The new Dome area would not require any additional land area but provide for the ability to use the existing leased area all year around.

However, to deliver the improved facility, the existing mechanicals require relocation from inside the current Dome to outside the leased area to a small parcel of TDSB land abutting the track. The land area required is 1,150 square feet, a measurement of 25' x 46' feet.

This area of 1,150 square feet would require TDSB to declare surplus and follow the regulatory process. Subject to no regulatory prescribed public agency interest, a new lease on the same terms and conditions as the existing Lease for the Dome would be prepared and include the conditions specified herein. Appendix A illustrates the location of the proposed new mechanicals.

TDSB has been consulted on this project and is in concurrence with proceeding with the additional land area as it does not impact any student accommodation needs. The work is proposed to be completed from April to August 2022.

The recommended conditions for a new lease with the existing operator, Field Recreation Inc. would include:

**Term:** April 1, 2022 to July 31, 2026 plus three (3) x five (5) year renewal options consistent with the existing Lease, which with options expires July 31, 2041.

**Lease Rate:** The operator expenditure of \$2Million in improvements to the facility provides for more than satisfactory market rent as required under the Regulation.

**Leased Area:** Approximately 1,150 square feet, rectangular in shape situated on a portion of 350 Kipling Avenue abutting the existing Dome leased land area.

**Additional Terms:** All other terms and conditions as in the existing Dome lease agreement.

The proposal by Field Recreation Inc. delivers an enhanced facility for student enjoyment. The modernization of the outdoor sports field is in support of the TLC modernization plan that, in this case, supports a revitalization of the outdoor improvements at no cost to the school board. The continued collaboration between the school board and private sector represents a small sample of the opportunities before us with this asset portfolio.

**Routing**

TLC Board: December 15, 2021

**APPENDICIES:**

- **Appendix A: Aerial Property Map**
- **Appendix B: Dome Expansion Overview of Design**

**From**

Daryl Sage, Executive Officer, Toronto Lands Corporation, at [dsage.tlc@tdsb.on.ca](mailto:dsage.tlc@tdsb.on.ca) or at 416-393-0575.

Anita Cook, Director, Real Estate & Leasing, at [acook.tlc@tdsb.on.ca](mailto:acook.tlc@tdsb.on.ca) or at 416-573-2716

APPENDIX A – Aerial Property Map

Lakeshore CI  
350 Kipling Avenue



Produced by:  
Strategy and Planning, TDSB  
April 2019

Source:  
Base Map- Geospatial Competency Centre  
Facility -Strategy and Planning, TDSB  
Data- City of Toronto

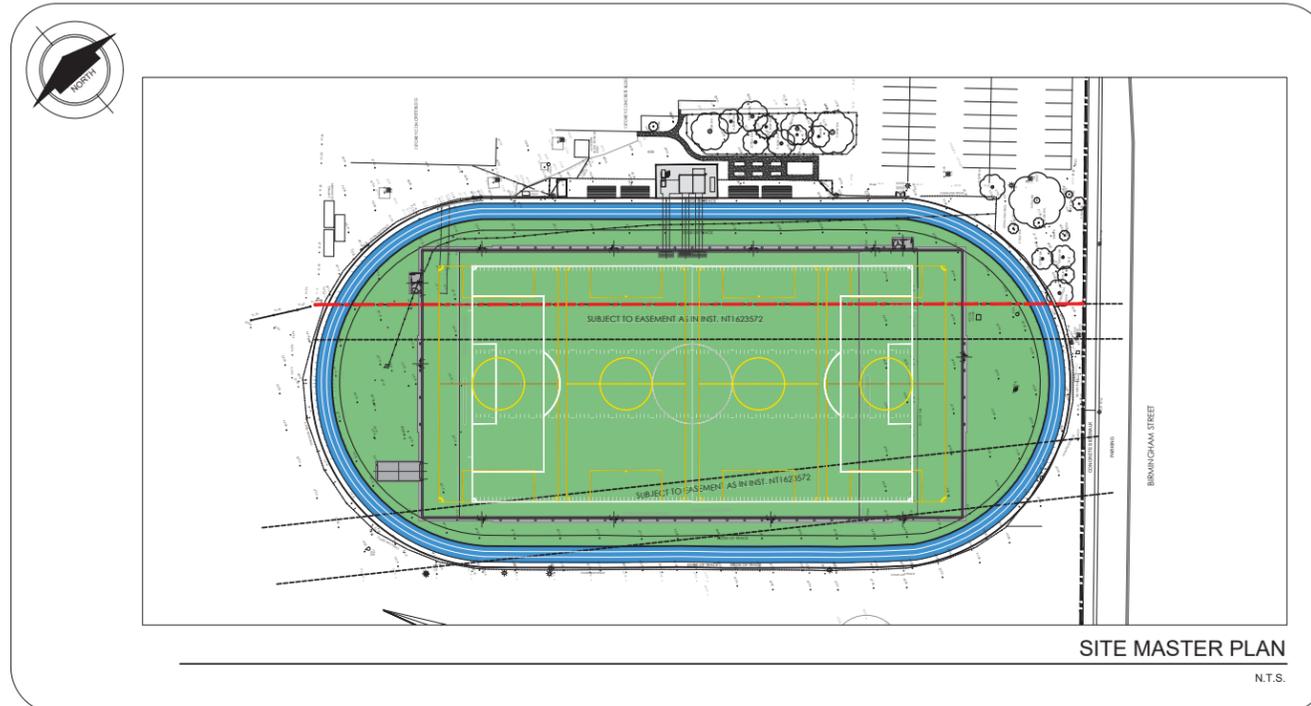
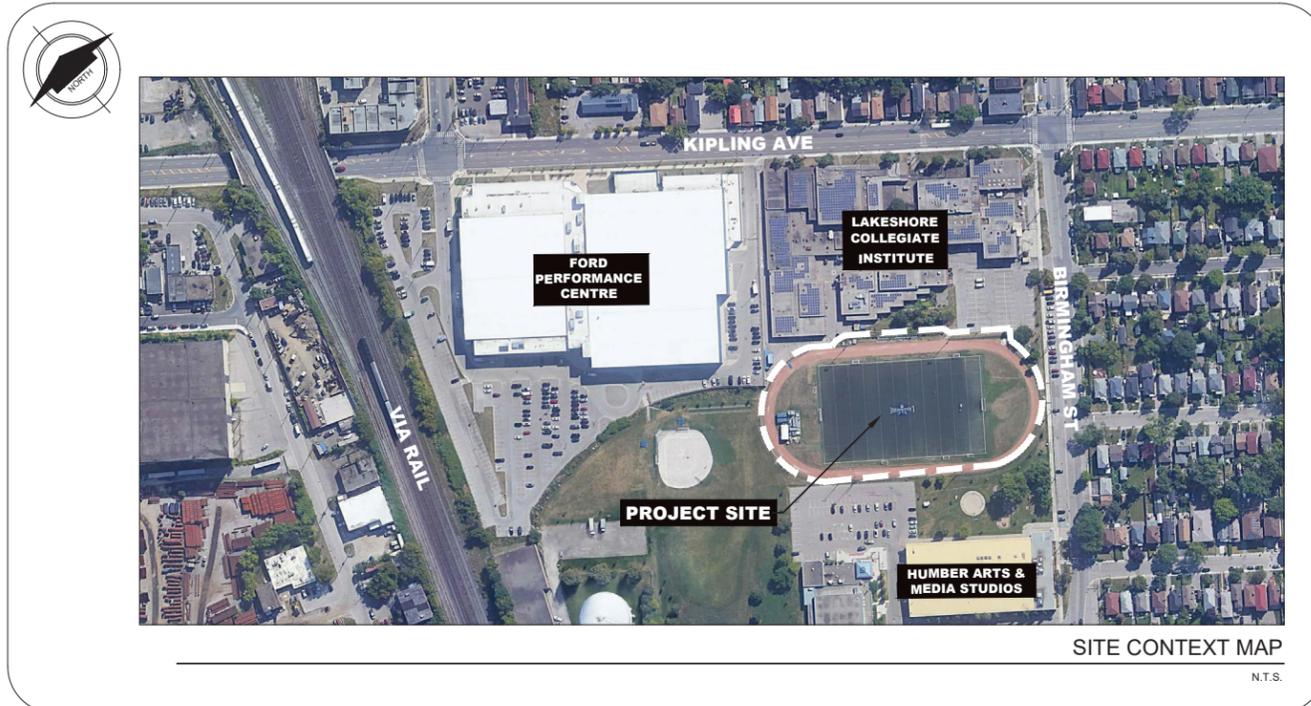
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# Lakeshore Collegiate Institute Air Supported Structure

290 Birmingham St, Etobicoke, ON

The Toronto District School Board / Toronto Lands Corporation



## CLIENT:

Field Recreation Inc.  
290 Birmingham Street  
Etobicoke, ON  
M8V CL1

TEL: 416.433.4819



## SUB-CONSULTANTS:

### SITE SERVICING

Pinpoint Engineering  
5B-8841 George Bolton Parkway  
Bolton, ON L7E 2X8  
TEL: 647.639.0089

### ELECTRICAL

MJS Consultants Inc.  
420 Main Street East, Suite 473  
MILTON ONTARIO  
L9T 1P9  
TEL: 416.402.1525

### DOMES SUPPLIER

The Farley Group  
6 Kerr Crescent  
PUSLINCH ONTARIO  
N0B 2J0  
TEL: 519.821.5422

## PRIME CONSULTANT:



95 Mural Street, Suite 207, Richmond Hill, ON L4B 3G2  
Tel: 905.669.6838, [www.landscapeplan.ca](http://www.landscapeplan.ca)



**SITE STATISTICS:**

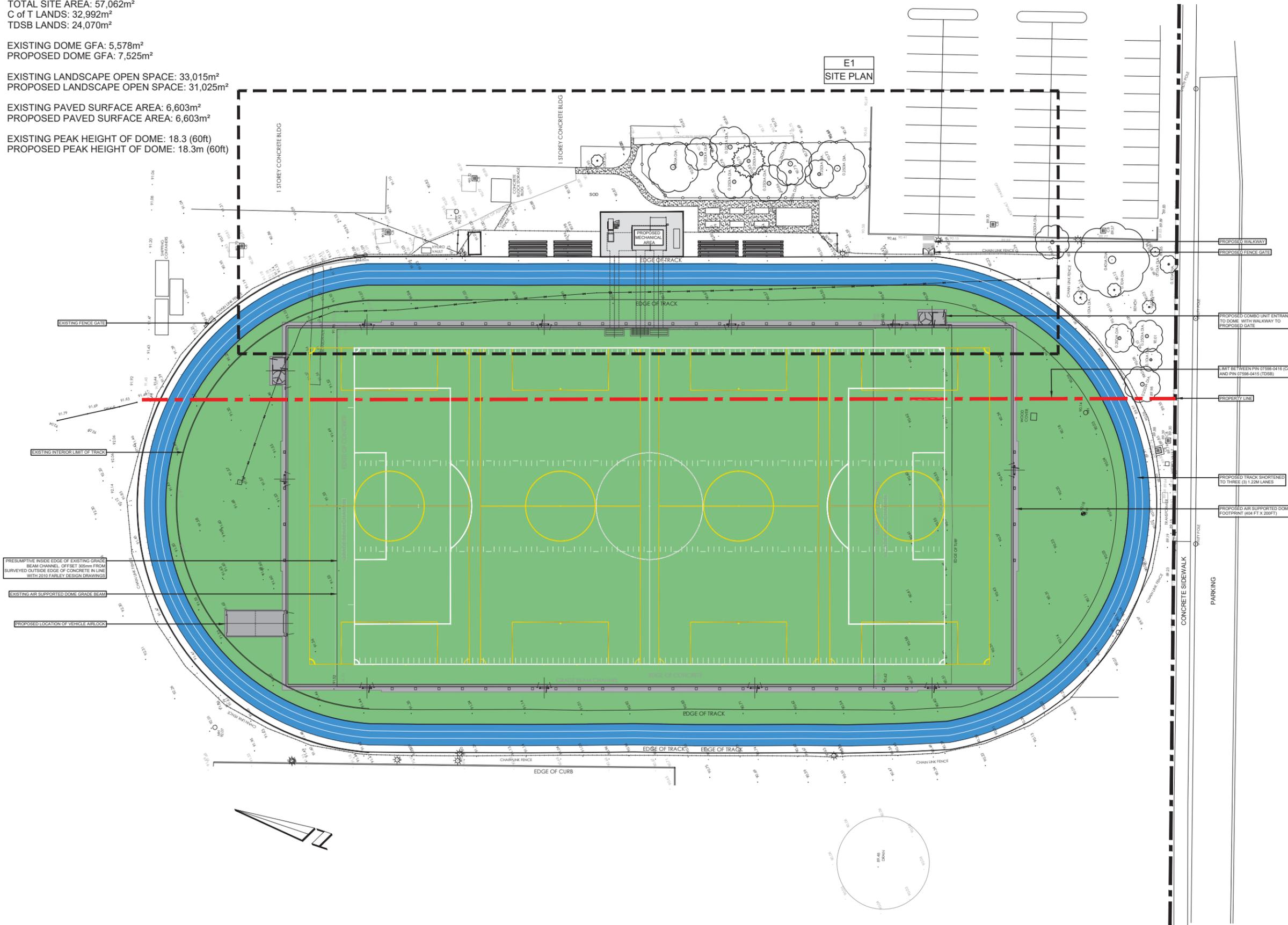
TOTAL SITE AREA: 57,062m<sup>2</sup>  
 C of T LANDS: 32,992m<sup>2</sup>  
 TDSB LANDS: 24,070m<sup>2</sup>

EXISTING DOME GFA: 5,578m<sup>2</sup>  
 PROPOSED DOME GFA: 7,525m<sup>2</sup>

EXISTING LANDSCAPE OPEN SPACE: 33,015m<sup>2</sup>  
 PROPOSED LANDSCAPE OPEN SPACE: 31,025m<sup>2</sup>

EXISTING PAVED SURFACE AREA: 6,603m<sup>2</sup>  
 PROPOSED PAVED SURFACE AREA: 6,603m<sup>2</sup>

EXISTING PEAK HEIGHT OF DOME: 18.3 (60ft)  
 PROPOSED PEAK HEIGHT OF DOME: 18.3m (60ft)



**LEGEND:**

- PROPERTY LINE
- EXISTING TREES
- PROPOSED BLEACHERS
- PROPOSED PLANTER BOXES
- TREE PRESERVATION FENCE
- PROPOSED CHAIN LINK FENCE
- PROPOSED FENCE GATE
- PROPOSED GRANULAR WALKWAYS
- PROPOSED WALKWAY

NO.	REVISION	DATE	BY
1	TDSB / TLC DESIGN COMMITTEE REVIEW	10/6/2021	BJ

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project number  
**2021-035**

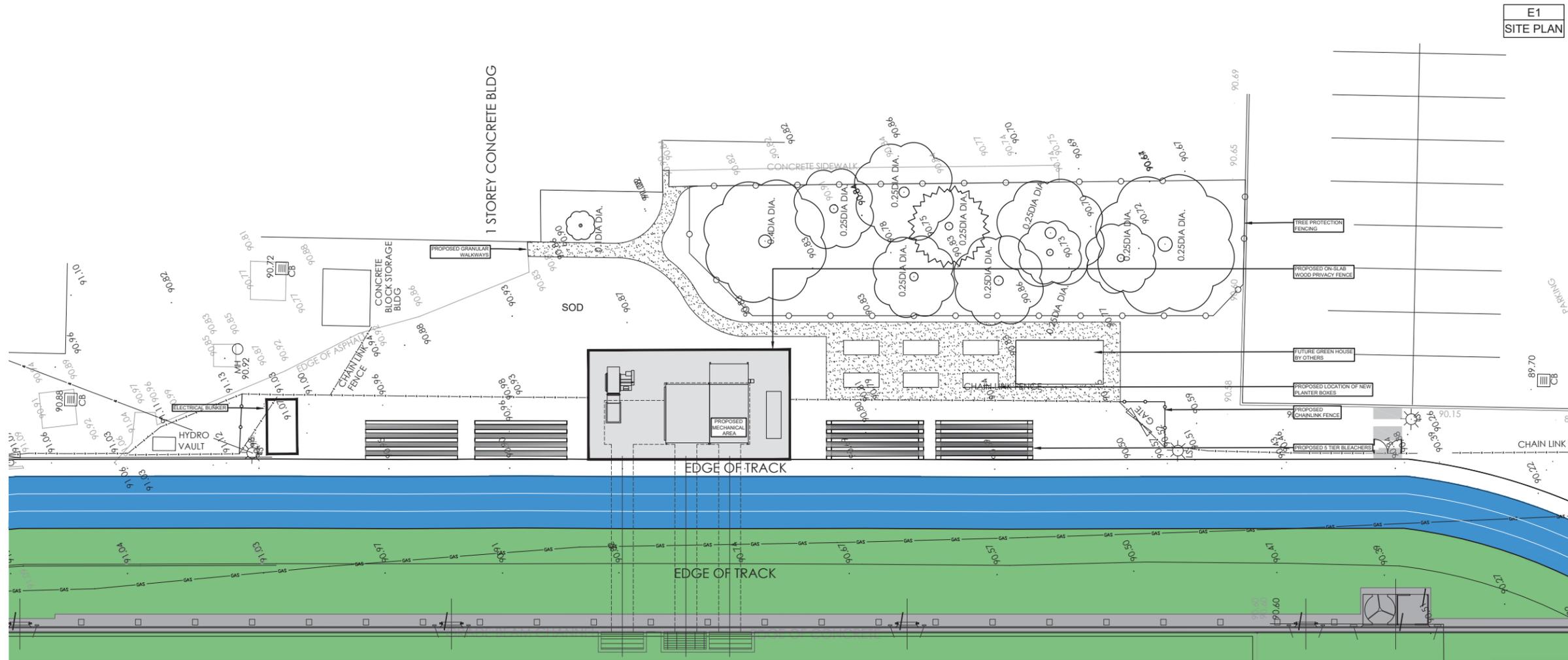


project title  
**LAKESHORE COLLEGIATE INSTITUTE AIR SUPPORTED STRUCTURE**

BIRMINGHAM ST & KIPLING AVE  
 city file:  
 municipality: CITY OF TORONTO

drawing title  
**LANDSCAPE/SURFACE MATERIALS PLAN**

drawn by SN	reviewed by PG	drawing number: <b>L-1</b>
date OCT. 6, 2021	scale 1:300	



SCALE= 1:150

E1  
SITE PLAN



- LEGEND:**
- 1 D-0 DETAIL # SHEET #
  - PROPERTY LINE
  - EXISTING TREES
  - PROPOSED BLEACHERS
  - PROPOSED PLANTER BOXES
  - TREE PRESERVATION FENCE
  - PROPOSED CHAIN LINK FENCE
  - PROPOSED FENCE GATE
  - PROPOSED GRANULAR WALKWAYS
  - PROPOSED WALKWAY

NO.	REVISION	DATE	BY
1	REVIEW	10/6/2021	BJ

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**2021-035**

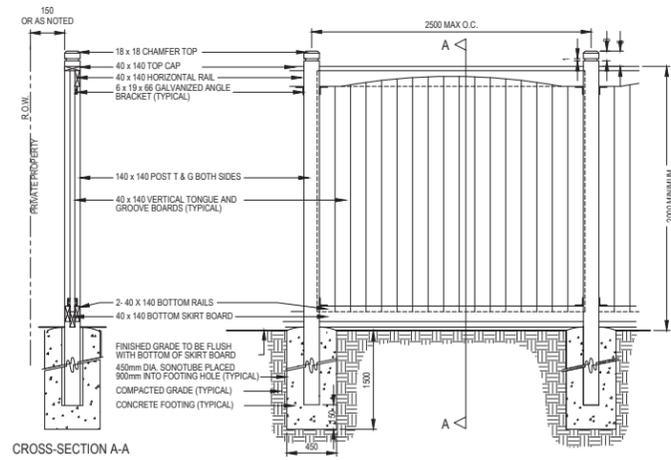


project title  
**LAKESHORE COLLEGIATE INSTITUTE AIR SUPPORTED STRUCTURE**

BIRMINGHAM ST & KIPLING AVE  
city file:  
municipality: CITY OF TORONTO

drawing title  
**LANDSCAPE/SURFACE MATERIALS PLAN**

drawn by SN	reviewed by PG	drawing number: <b>L-2</b>
date OCT. 6, 2021	scale 1:150	

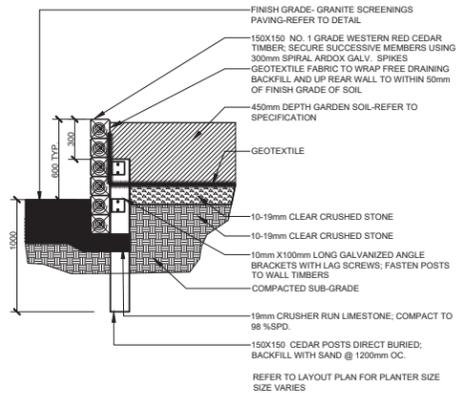


- NOTES
1. ALL MATERIALS, COMPONENTS AND WORKMANSHIP TO CONFORM TO BUILDING CODE AND LOCAL BY-LAWS.
  2. DESIGN WIND SPEED 80 KM/HR, GUSTS TO 100KM/HR.
  3. MINIMUM SURFACE DENSITY OF FENCE SHALL BE 20 KG/S.M.
  4. FENCES GREATER THAN THE MAXIMUM HEIGHT SHOWN REQUIRE REVIEW BY STRUCTURAL ENGINEER.
  5. FENCES CONSTRUCTED ON BERMS:
    - 5.1. EXTEND FOOTINGS 300mm INTO UNDISTURBED SUB-GRADE.
    - 5.2. COMPACT BERMS TO A MINIMUM OF 100% STANDARD PROCTOR DENSITY.
    - 5.3. CONSTRUCT BERMS WITH A 1000mm FLAT TOP AND SIDE SLOPES NO STEEPER THAN 3:1.
  6. ERECT FENCE ALONG CENTRE LINE OF BERM. ALL MEMBERS SHALL BE FREE OF WANE AND BARK POCKETS. ALL TORN GRAIN SHALL BE ELIMINATED BY SANDING AND PLANING. MEMBERS EXHIBING MODERATE TO HEAVY KNOTS SHALL BE WELL DISTRIBUTED THROUGHOUT THE INSTALLATION. PANEL MEMBERS SHALL BE SELECT KNOTTY (NLGA 204A). POSTS SHALL BE SELECT STRUCTURAL POST AND TIMBER (NLGA 131A). RETENTION OF 20 KG/SQ. M. SURFACE DENSITY.
  7. ALL WOOD TO BEAR GRADING STAMP OF C.L.S. CERTIFIED AGENCY.
  8. MOISTURE CONTENT OF WOOD SHALL NOT EXCEED 19% AT TIME OF CONSTRUCTION.
  9. TREAT BOTTOM SKIRT BOARD WITH C.C.A. PRESERVATIVE TO A RETENTION OF 4.0 KG/C.M.
  10. STAIN ALL EXPOSED FENCE MATERIAL WITH TWO COATS OF STAIN TO BE DETERMINED BY LANDSCAPE ARCHITECT.
  11. NAILS SHALL BE GALVANIZED ARDOX CONFORMING TO CSA STANDARD BILL.
  12. LAG SCREWS AND BOLTS SHALL BE GALVANIZED AND SHALL CONFORM TO ASTM A307.
  13. ALL GALVANIZING TO BE HOT DIPPED IN CONFORMANCE TO CSA STANDARD G164.
  14. COUNTER-SINK ALL LAG SCREWS AND BOLTS AND DRIVE ALL NAIL HEADS BELOW SURFACE OF WOOD. USE SUFFICIENT SIZE AND QUANTITY OF NAILS TO ENSURE A STABLE, SECURE STRUCTURE.
  15. MAINTAIN FINISHED GRADE FLUSH WITH BOTTOM FENCE MEMBER. DO NOT DRAIN OUT BELOW FENCE.
  16. STEP FENCE PANELS MAXIMUM OF 1500mm AT POSTS AS REQUIRED BY GRADE CONDITIONS.
  17. ALL LUMBER SIZES ARE ACTUAL SIZES RATHER THAN NOMINAL SIZES.
  18. SECTION OF POST IMBEDDED IN CONCRETE FOOTING TO BE DIPPED IN CRESSDOTE.
  19. CONCRETE TO HAVE MINIMUM COMPRESSIVE STRENGTH OF 20MPa @ 28 DAYS WITH 5-7% AIR ENTRAINMENT. ACCOUSTIC FENCE DETAIL SHALL BE IN ACCORDANCE WITH CITY STANDARD.



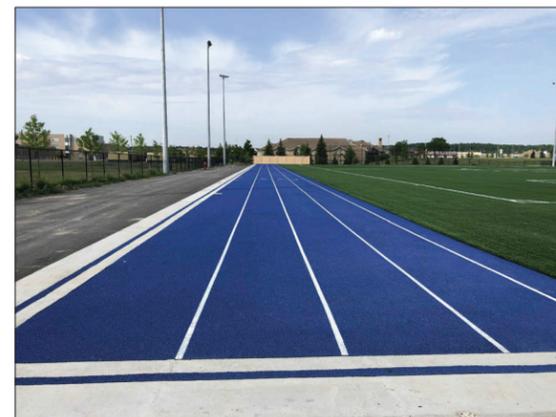
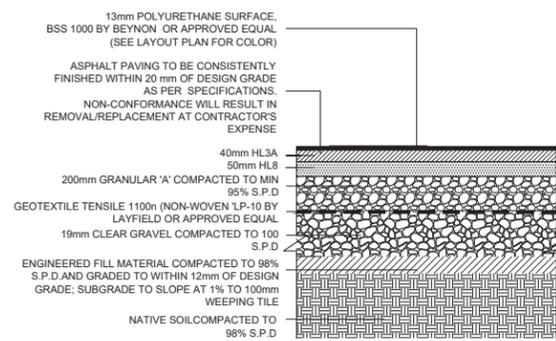
CEDAR WOOD FENCE  
N.T.S.

1  
D-1



RAISED TIMBER PLANTER BOXES  
N.T.S.

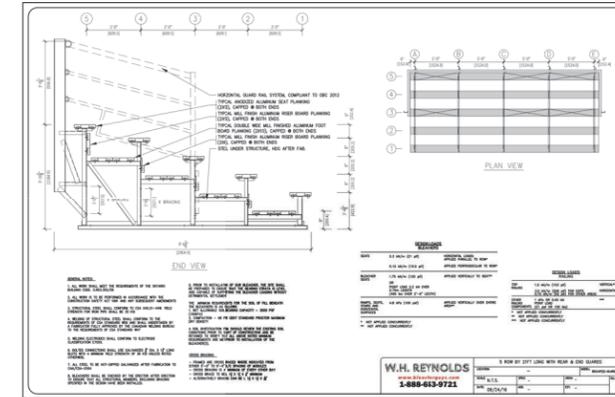
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SYNTHETIC TRACK SURFACE AND ASPHALT BASE  
N.T.S.

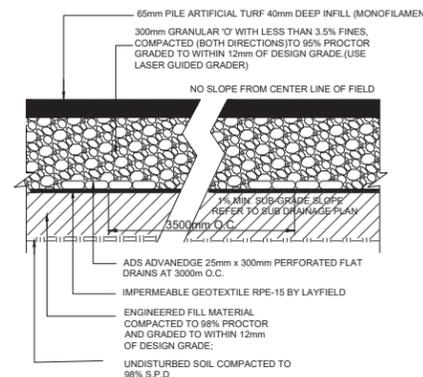
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D-1

3  
D-1



5 ROW BLEACHERS  
N.T.S.

5  
D-1



SYNTHETIC GRASS SURFACE  
N.T.S.

4  
D-1

\* REPRESENTATIVE IMAGES / DETAILS ONLY.  
SUBJECT TO CHANGE

NO.	REVISION	DATE	BY
1	T/DSB / T/LC DESIGN COMMITTEE	10/6/2021	BJ

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project number  
2021-035



project title  
LAKESHORE COLLEGIATE  
INSTITUTE AIR  
SUPPORTED STRUCTURE

BIRMINGHAM ST & KIPLING AVE

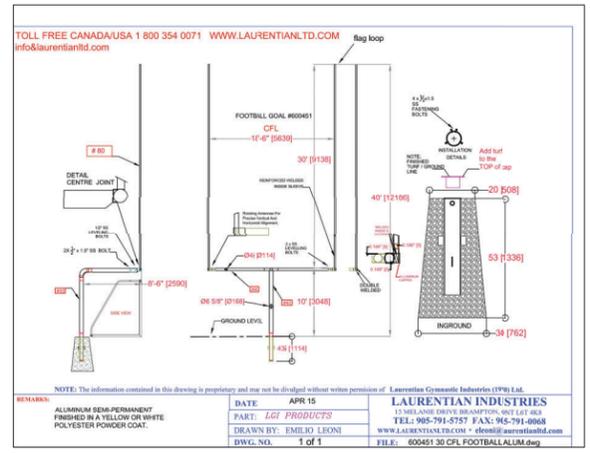
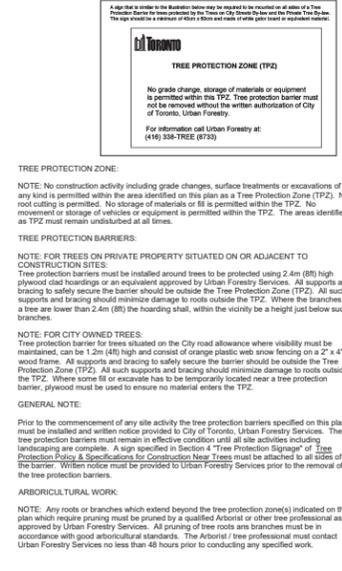
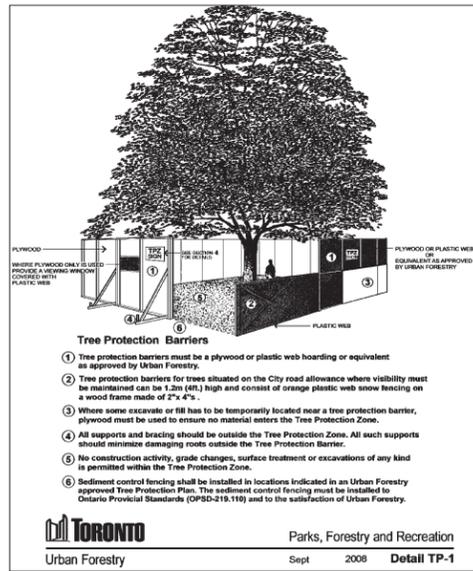
city file:  
municipality: CITY OF TORONTO

drawing title

SITE FEATURES

drawn by SN	reviewed by PG	drawing number: D-1
date OCT. 6, 2021	scale	

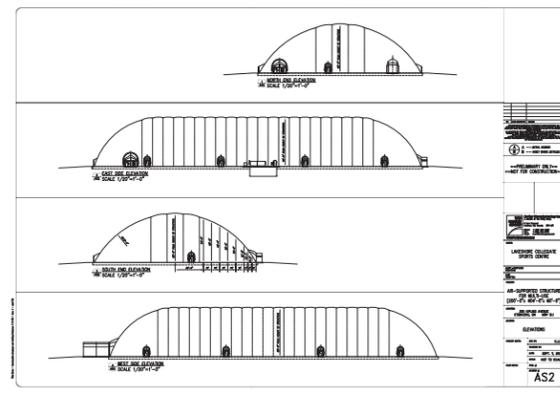
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FOOTBALL POST  
N.T.S.

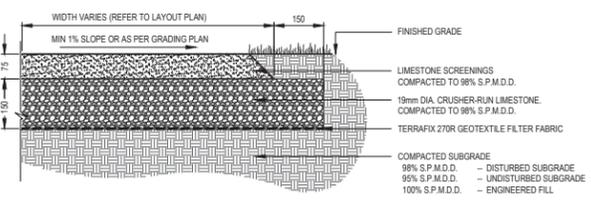
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D-2

2  
D-2

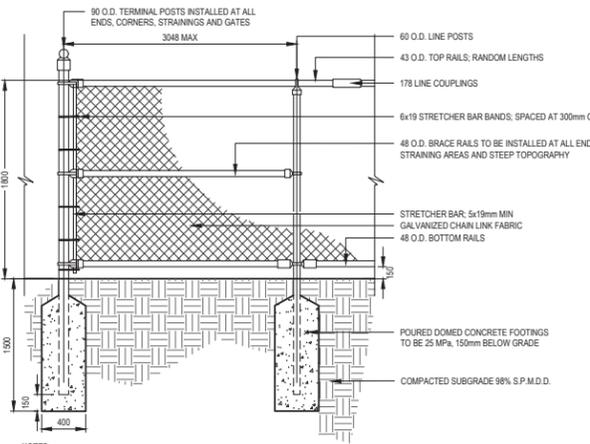


AIR-SUPPORTED STRUCTURE FOR MULTI-USE  
N.T.S.

3  
D-2



GRANULAR PAVING - LIMESTONE SCREENING  
N.T.S.



GALVANIZED CHAIN LINK FENCE - 1.8m h.t.  
N.T.S.

4  
D-2

5  
D-2

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Re	TDSB / TLC DESIGN COMMITTEE	10/6/2021	BJ
no.	revision	date	by

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project number  
2021-035



project title  
LAKESHORE COLLEGIATE INSTITUTE AIR SUPPORTED STRUCTURE

BIRMINGHAM ST & KIPLING AVE

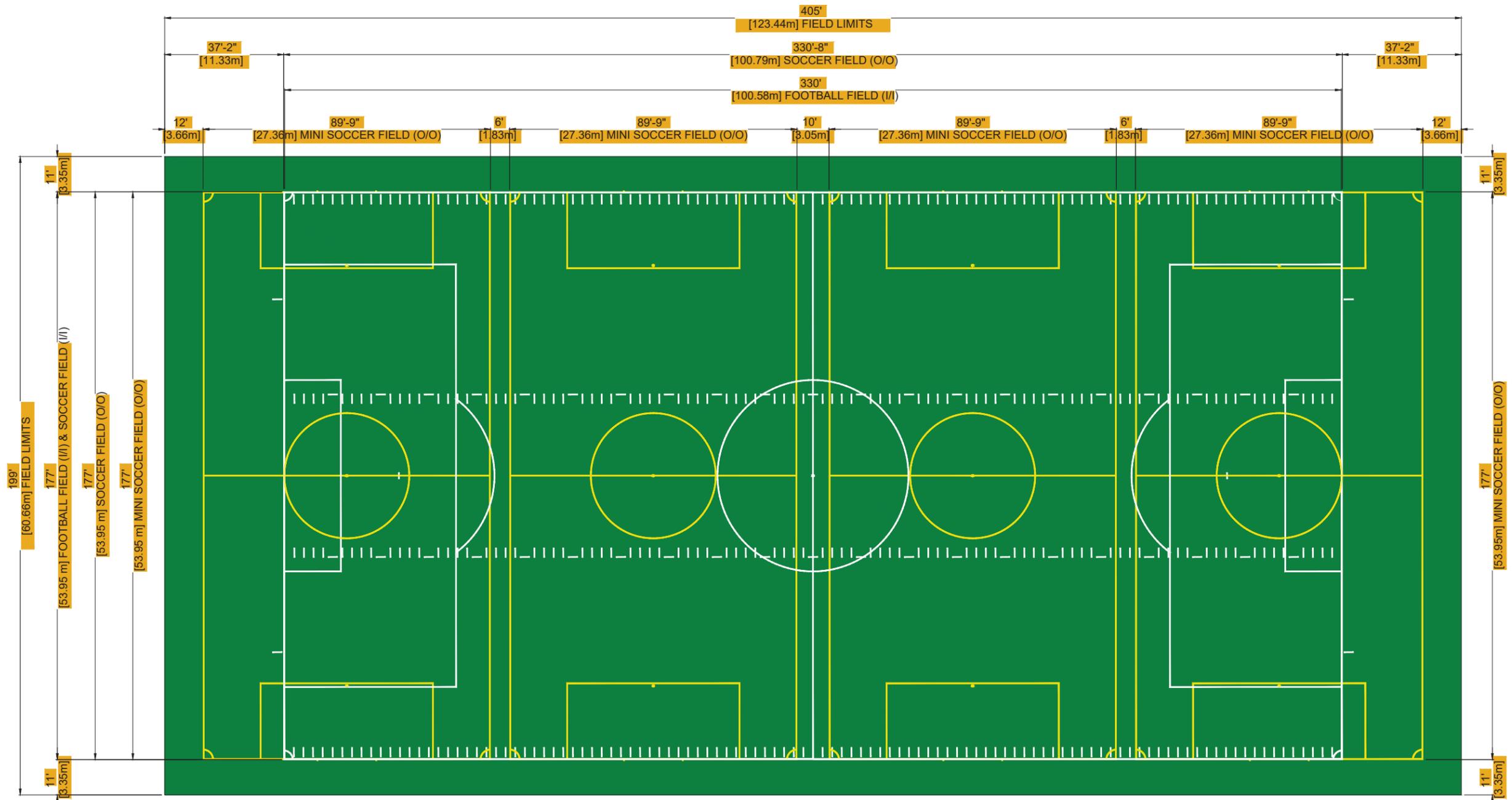
city file:  
municipality: CITY OF TORONTO

drawing title

SITE FEATURES

drawn by SN	reviewed by PG	drawing number: D-2
date OCT. 6, 2021	scale	

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user:bjohnson file:L:\LPL\_Projects\2021\2021-035 - Lakeshore Collegiate Turf and Dome\1.0 Design Phase\CAD\2021-035\_210920\_R01\_SP0201-035\_210920.dwg plot: Oct 14, 2021 - 9:16am

1  
D-3

PROPOSED SPORTS FIELD LINE MARKING PLAN  
N.T.S.

- SPORT COLORS:**
- FOOTBALL  
COMPLETE COLOR NAME: WHITE  
PANTONE COLOR NUMBER: WHITE
  - SOCCER  
COMPLETE COLOR NAME: WHITE  
PANTONE COLOR NUMBER: WHITE
  - MINI SOCCER  
COMPLETE COLOR NAME: CANARY YELLOW  
PANTONE COLOR NUMBER: 136C

- LEGEND:**
- GREEN TURF  
80,595 sq. ft. (7488 m<sup>2</sup>)

\* REPRESENTATIVE IMAGES / DETAILS ONLY.  
SUBJECT TO CHANGE

NO.	REVISION	DATE	BY

TDSSB / TLC DESIGN COMMITTEE 10/6/2021 BJ  
REVIEW revision date by

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project number  
2021-035

**landscape planning**  
LANDSCAPE ARCHITECTS  
Suite 207, 95 Mural Street, Richmond Hill, Ontario L4B 3G2.  
Tel. 905.669.6838, www.landscapeplan.ca

project title  
**LAKESHORE COLLEGIATE  
INSTITUTE AIR  
SUPPORTED STRUCTURE**

BIRMINGHAM ST & KIPLING AVE  
city file:  
municipality: CITY OF TORONTO

drawing title  
**SPORTS FIELD LINE  
MARKING PLAN**

drawn by SN	reviewed by PG	drawing number: <b>D-3</b>
date OCT. 6, 2021	scale	

Blank Page



December 16, 2021

**Transmittal No. 2021 – 125**  
**(Public)**

To: Alexander Brown, Chair, Toronto District School Board (TDSB)

This communication is to inform you of a decision made by the TLC Board at its meeting of December 15, 2021 with respect to the report, **Islington Junior Middle School, 44 Cordova Avenue Crane Swing Agreement – Residences of Westerly Inc.**, attached herein.

**The TLC Board decided that:**

- 1) Authority be granted for TLC to enter into a crane swing agreement with Residences of Westerly Inc., to permit the boom of the construction crane to swing over a portion of Islington Junior Middle School as outlined in Appendix A, for a term of two years, commencing about July 1, 2022 and ending June 30, 2024, for a fee of \$20,000 plus HST, with a tenant option to extend for two further, six- month renewal terms with a further fee of \$5,000 plus HST, for exercising each renewal option;
- 2) The crane swing agreement is to be in a form and content satisfactory to TLC legal counsel; and
- 3) The report be forwarded to TDSB Board for approval.

On behalf of the Board of Directors of the Toronto Lands Corporation, approval of the recommendation in the report, **Islington Junior Middle School, 44 Cordova Avenue Crane Swing Agreement – Residences of Westerly Inc.** is requested.

Sincerely,

A handwritten signature in black ink that reads 'B. Patterson'.

Brenda Patterson  
Chair, TLC

cc. D. Sage, Executive Officer, TLC

cc. C. Snider, Associate Director, Business Operations and Service Excellence, TDSB

**DECISION ITEM**  
**Islington Junior Middle School, 44 Cordova Avenue**  
**Crane Swing Agreement – Residences of Westerly Inc.**

**To: Policy & Planning Committee**  
**Date: 18 November 2021**

**Committee Action Requested:**  **Decision**     **Discussion**     **Information**

**RECOMMENDATION:**

It is recommended that:

- 1) Authority be granted for TLC to enter into a crane swing agreement with Residences of Westerly Inc., to permit the boom of the construction crane to swing over a portion of Islington Junior Middle School as outlined in Appendix A, for a term of two years, commencing about July 1, 2022 and ending June 30, 2024, for a fee of \$20,000 plus HST, with a tenant option to extend for two further, six month renewal terms with a further fee of \$5,000 plus HST, for exercising each renewal option;
- 2) The crane swing agreement is to be in a form and content satisfactory to TLC legal counsel; and
- 3) The report be forwarded to TDSB Board for approval.

**BACKGROUND:**

The developer Tridel, under the name Residences of Westerly Inc., is building a 20-storey condominium project called Westerly 2. The condominium is located at Dundas and Islington, just northeast of Islington JMS, in proximity to Islington Subway Station.

As part of this construction project, Residences of Westerly Inc will be utilizing a construction crane to facilitate the movement of construction materials at the site and has approached TDSB requesting permission to swing a portion of the boom of the crane over the Islington JMS property.

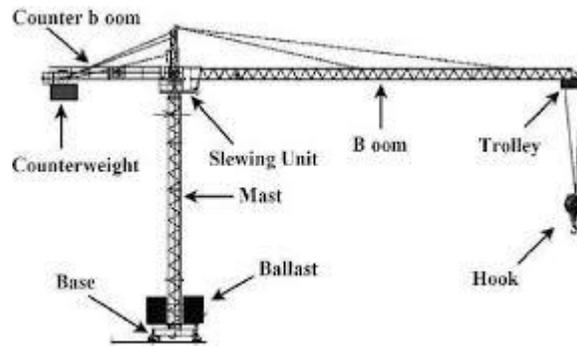
**RATIONALE**

As large Cities undergo urban intensification of residential and commercial properties, developers are increasingly requesting use of adjacent properties during the construction period as space is often very limited, including the request to swing a construction crane boom over the property. The operation of a tower crane requires the boom to swing to move materials, referred to as loads, to and from and up and down during construction. Usually, the movement of loads is restricted to the developer's side and not required to be over adjacent properties.

It is important to point out that under current case law, there is an argument to be made that developers do not require consent for a crane swing, load or no load, over adjacent properties. TLC's approach is to work with developers throughout all phases of the construction process to help keep lines of communication open and ensure maximum cooperation for student safety and property

protection. Positive working relationships between developers and TDSB/TLC creates opportunities to mitigate risk, stay informed on timelines and make changes to the development that could affect TDSB staff and students.

The following is a typical Tower Construction Crane:



TLC has met with Residences of Westerly Inc and the school officials for Islington JMS to discuss this project for the purpose of developing terms for the safety of the school community and to minimize any risks to the TDSB property. The developer has advised that a portion of the crane being used during their project will periodically swing with no load (no materials or equipment being hoisted over the property) over a portion of the parking area, approximately 300 square meters, just south of Cordova Avenue, north of the Islington JMS building. No access to the property is required by the developer for the crane swing at any point prior to or during the construction process.

The TDSB school officials have reviewed the request and staff have confirmed that the outdoor student activity may continue during the construction project as the crane boom will not swing over the playground.

Appendix 1 attached provides an overall sketch of the area impacted at Islington JMS.

TLC has negotiated with officials representing Tridel, Residences of Westerly Inc. and find the settlement terms and conditions are fair and reasonable.

### KEY BUSINESS TERMS AND CONDITIONS

- Commencing July 1, 2022 and ending on June 30, 2024 with two 6-month options to extend in favour of the licensee unilaterally
- \$10,000 + HST per year (two-year payment of \$20,000 + HST due prior to crane installation) and \$5,000 + HST per 6-month extension upon exercising option with minimum 30 days' notice
- Insurance to be \$10,000,000 per occurrence
- Agreement to be prepared in TLC standard form and content in accordance with TLC legal counsel

In light of the fact that Residences of Westerly Inc, the developer, could argue that they are not required to enter into this agreement, TLC has been able to negotiate with the developer terms and conditions that are considered fair and reasonable permitting TLC to minimize risks to TDSB students and property. A continued collaborative approach with the private sector has provided for a positive come for all parties.

### APPENDICES:

Appendix A: Crane Swing Sketch

**ROUTING:**

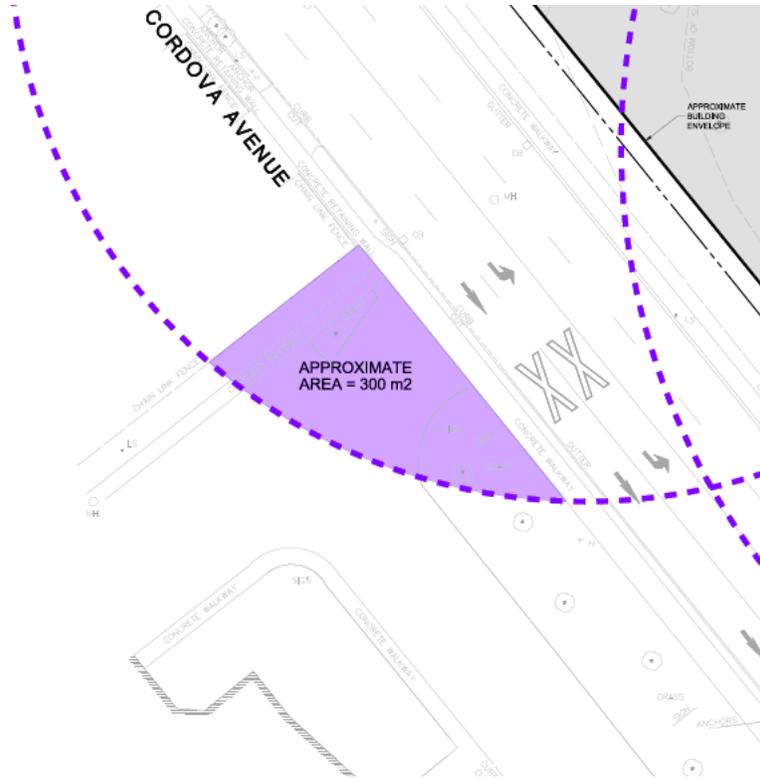
- **TLC Board December 15, 2021**
- **TDSB Board Cycle January-February 2022**

**From**

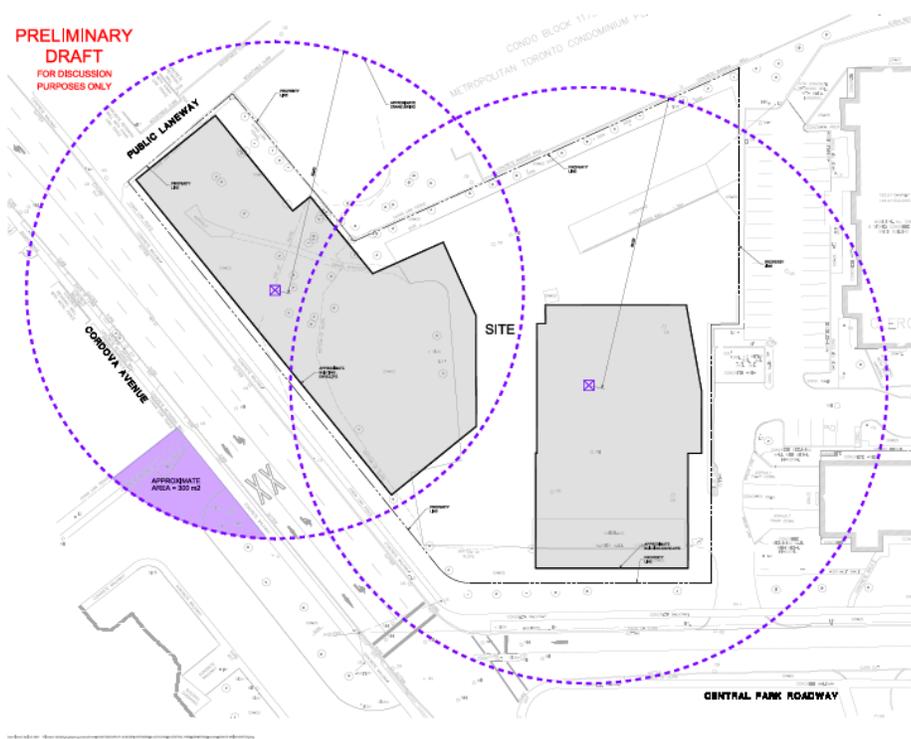
Daryl Sage, CEO, Toronto Lands Corporation at [dsage.tlc@tdsb.on.ca](mailto:dsage.tlc@tdsb.on.ca) or at 416-393-0575.

Anita Cook, Director of Real Estate and Leasing, Toronto Lands Corporation at [acook.tlc@tdsb.on.ca](mailto:acook.tlc@tdsb.on.ca) or at 416-573-2716.

**Appendix A**  
**Crane Swing Sketch**



**PRELIMINARY DRAFT**  
FOR DISCUSSION PURPOSES ONLY



**NOTE:**  
A. CRANE SWING PLAN AS PER DWG. 1300-07-01 CRANE LAYOUT WITH AIR RIGHTS\* RECEIVED JULY 27, 2020  
B. BUILDING ENVELOPE AS PER DWG. 1710-00-01 'Site Plan' RECEIVED JULY 27, 2020.

BA Group  
25 CORDOVA AVENUE  
CENTRAL PARK ROADWAY

CONSTRUCTION MANAGEMENT PLAN  
CRANE SWING INFO

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December 16, 2021

**Transmittal No. 2021 – 126**  
**(Public)**

To: Alexander Brown, Chair, Toronto District School Board (TDSB)

This communication is to inform you of a decision made by the TLC Board at its meeting of December 15, 2021 with respect to the report, *Ryerson Community School, 95 Denison Avenue Crane Swing Agreement - Dundas Alexandra Park Residences Inc.*, attached herein.

**The TLC Board decided that:**

- 1) Authority be granted for TLC to enter into a crane swing agreement with Dundas Alexandra Park Residences Inc. to permit the boom of their construction crane to swing over a portion of Ryerson Community School as outlined in Appendix A, for a three (3) year term commencing approximately June 1, 2022 and ending May 31 2025 for a fee in the amount of \$30,000 plus HST;**
- 2) The crane swing agreement is to be in a form and content satisfactory to TLC legal counsel; and**
- 3) The report be forwarded to TDSB Board for approval**

On behalf of the Board of Directors of the Toronto Lands Corporation, approval of the recommendation in the report, *Ryerson Community School, 95 Denison Avenue Crane Swing Agreement - Dundas Alexandra Park Residences Inc.*, is requested.

Sincerely,

A handwritten signature in black ink that reads 'B. Patterson'.

Brenda Patterson  
Chair, TLC

cc. D. Sage, Executive Officer, TLC  
cc. C. Snider, Associate Director, Business Operations and Service Excellence, TDSB

**DECISION ITEM**  
**Ryerson Community School, 95 Denison Avenue**  
**Crane Swing Agreement - Dundas Alexandra Park Residences Inc.**

**To: Policy & Planning Committee**  
**Date: 18 November 2021**

**Committee Action Requested:**  **Decision**     **Discussion**     **Information**

**RECOMMENDATION:**

It is recommended that:

- 1) Authority be granted for TLC to enter into a crane swing agreement with Dundas Alexandra Park Residences Inc. to permit the boom of their construction crane to swing over a portion of Ryerson Community School as outlined in Appendix A, for a three (3) year term commencing approximately June 1, 2022 and ending May 31 2025 for a fee in the amount of \$30,000 plus HST;
- 2) The crane swing agreement is to be in a form and content satisfactory to TLC legal counsel; and
- 3) The report be forwarded to TDSB Board for approval.

**BACKGROUND:**

As part of the revitalization of Alexandra Park the Toronto Community Housing Corporation (“TCHC”) is planning to build a new 14-storey residential apartment building that will be located on the south-west corner of Denison Avenue and Dundas Street West. TCHC has hired Dundas Alexandra Park Residences Inc. (“DAPR”), owned by the Tridel Group of Companies, to construct this new complex. This construction project is situated across the street from the Ryerson Community School, which is located on the south-east corner of Denison Avenue and Dundas Street West.

As part of this construction project, DAPR will be utilizing a construction crane to facilitate the movement of construction materials at their site and have approached TDSB requesting permission to swing a portion of the boom of the crane over the Ryerson Community School.

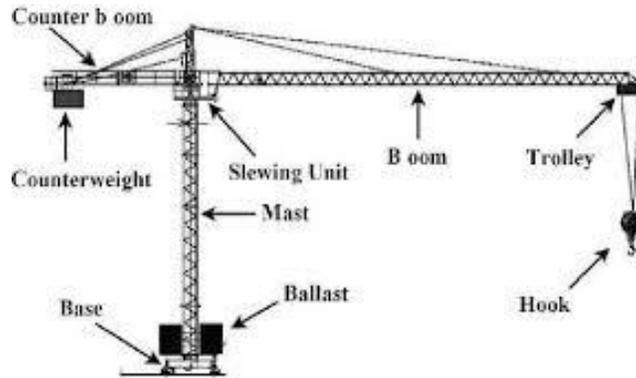
**RATIONALE:**

As large Cities undergo urban intensification of residential and commercial properties, developers are increasingly requesting use of adjacent properties during the construction period as space is often very limited, including the request to swing a construction crane boom over the property. The operation of a tower crane requires the boom to swing to move materials, referred to as loads, to and from and up and down during construction. Usually, the movement of loads is restricted to the developer’s side and not required to be over adjacent properties.

It is important to point out that under current case law, there is an argument to be made that developers do not require consent for a crane swing, load or no load, over adjacent properties. TLC’s

approach is to work with developers throughout all phases of the construction process to help keep lines of communication open and ensure maximum cooperation for student safety and property protection. Positive working relationships between developers and TDSB/TLC creates opportunities to mitigate risk, stay informed on timelines and make changes to the development that could affect TDSB staff and students.

The following is a typical Tower Construction Crane:



TLC has met with DAPR and the school officials for Ryerson Community School to discuss this project for the purpose of developing terms for the safety of the school community and to minimize any risks to the TDSB property. The developer has advised that a portion of the crane being used during their project will periodically swing with no load (no materials or equipment being hoisted over the property) over a portion of the school lands, being approximately 971 square meters. No access to the TDSB property is required by the developer for the crane swing at any point prior to or during the construction process.

The TDSB school officials have reviewed the request and staff have confirmed that the outdoor student activity may continue during the construction project as the crane boom will not swing over the playground.

Appendix 1 attached provides an overall sketch of the area impacted at Ryerson CS.

TLC has negotiated with officials representing DAPR and find the settlement terms and conditions are fair and reasonable.

### **KEY BUSINESS TERMS AND CONDITIONS**

- Commencing June 1, 2022 and ending on May 31, 2025 with no option to extend
- \$10,000 + HST per year (three-year payment of \$30,000 + HST due prior to crane installation with minimum 30 days' notice)
- Insurance to be \$10,000,000 per occurrence
- Agreement to be prepared in TLC standard form and content in accordance with TLC legal counsel

In light of the fact that DARP, the developer, could argue that they are not required to enter into this agreement, TLC has been able to negotiate with the developer terms and conditions that are considered fair and reasonable permitting TLC to minimize risks to TDSB students and property. A continued collaborative approach with the private sector and our public partner, Toronto Community Housing has provided for a positive come for all parties.

### **APPENDIX:**

Appendix A: Crane Swing Sketch

**ROUTING:**

- **TLC Board December 15, 2021**
- **TDSB Board Cycle January-February 2022**

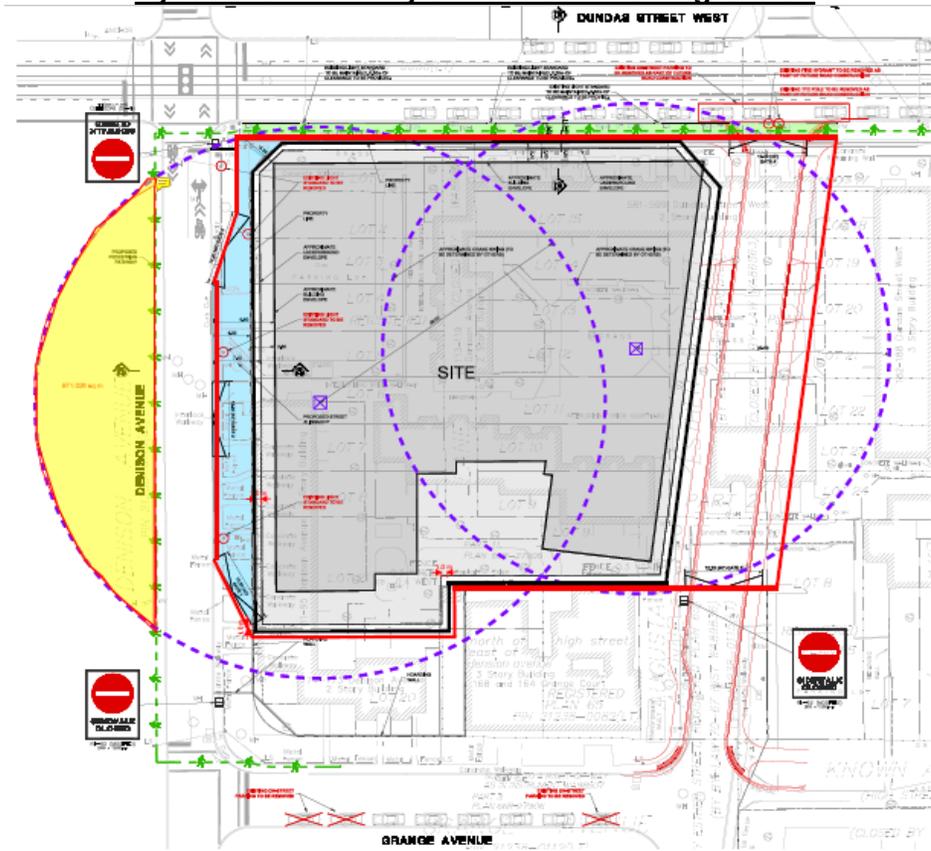
**From**

Daryl Sage, CEO, Toronto Lands Corporation at [dsage.tlc@tdsb.on.ca](mailto:dsage.tlc@tdsb.on.ca) or at 416-393-0575.

Anita Cook, Director of Real Estate and Leasing, Toronto Lands Corporation at [acook.tlc@tdsb.on.ca](mailto:acook.tlc@tdsb.on.ca) or at 416-573-2716.

Appendix A

**Ryerson Community School Crane Swing Sketch**



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60 St. Clair Ave E. Toronto, ON Suite 201 M4T 1N5  
Tel: 416-393-0573 Fax : 416-393-9928  
website : [www.torontolandscorp.com](http://www.torontolandscorp.com)

A subsidiary corporation of the TDSB



December 16, 2021

**Transmittal No. 2021 – 127**  
**(Public)**

To: Alexander Brown, Chair, Toronto District School Board (TDSB)

This communication is to inform you that the TLC Board at its meeting of December 15, 2021 received the report the **2020-21 Annual Report** (attached herein). Part of TLC's accountability requirements to the TDSB includes a requirement that TLC will report annually on its results and achievements set out in the previous years' Annual Plan, including financial and key performance targets.

On behalf of the Board of Directors of the Toronto Lands Corporation, we are pleased to provide TDSB with TLC's 2020-21 Annual Report for its information.

Sincerely,

A handwritten signature in black ink that reads 'B. Patterson'.

Brenda Patterson  
Chair, TLC

cc. D. Sage, Executive Officer, TLC

cc. C. Snider, Associate Director, Business Operations and Service Excellence, TDSB

**2020-21 Annual Report**

**To: Members of the TLC Board**  
**Date: December 15, 2021**

**Committee Action Requested:**  **Decision**       **Discussion**       **Information**

**RECOMMENDATION:**

That the 2020-21 Annual Report be received and forwarded to the TDSB Board for information.

**CONTEXT**

Pursuant to Section 4.10 (1) (b) of the Shareholder's Direction between the Toronto District School Board (TDSB) and the Toronto Lands Corporation (TLC), as further amended and restated on November 28, 2018, TLC is required to report quarterly to the TDSB Board highlighting key activities and achievements. In 2020-21 fiscal, the TLC developed a *Business Operations Report* serving as this quarterly report with the third quarter report having been received by the TLC and TDSB Board in June 2021.

Also part of TLC's accountability requirements to TDSB, includes a requirement that TLC will report annually on its results and achievements set out in the previous years' Annual Plan, including financial and key performance targets.

At this time, TLC is pleased to present its 2020-21 Annual Report (see **Appendix A** attached).

**RATIONALE**

Following TLC's expanded mandate in 2018, a theme was developed for future annual planning - the theme of *Building for Tomorrow*. This direction outlined TLC's innovative approach to modernizing TDSB's aging school buildings. In the 2019-20 Annual Plan, TLC focused on restructuring and realigning business operations to meet TDSB expectations, along with a refreshed Mission, Vision, strategic goals and guiding principles. The 2020-21 Annual Plan further focused on exploring modernization strategy opportunities and ensuring alignment with TDSB's strategic plans. From this, staff developed a strategic approach that included the identification of five areas of focus.

With 2020-21 fiscal now complete, an Annual Report has been developed to communicate to the TLC Board and TDSB Board the achievements and progress made relating to TLC's three approved strategic goals:

1. Transform student learning environments:
2. Creating a culture of stakeholder collaboration
3. Be a high functioning organization aligning the missions of TDSB & TLC

**APPENDICES:**

**Appendix A:** 2020-21 Annual Report

**From:** Daryl Sage, CEO, TLC @ [dsage.tlc@tdsb.on.ca](mailto:dsage.tlc@tdsb.on.ca)

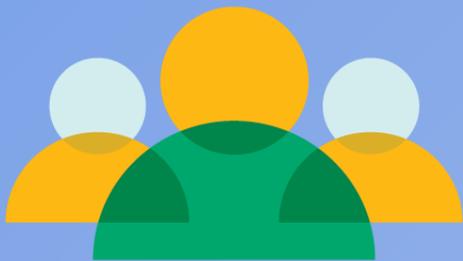
# TLC ANNUAL REPORT 2020-21



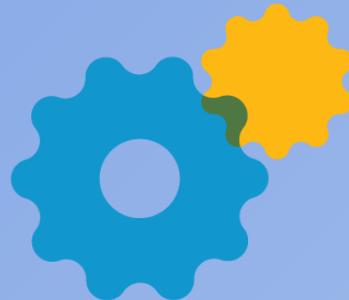
modernization



schools



students/families



collaboration

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples.



It is widely accepted that there is a direct relationship between the quality of a student's physical learning environment and their ability to reach their potential. With that in mind, this past year may very well have been the most important one in the thirteen year history of the Toronto Lands Corporation. Tremendous progress was made advancing our vision of *'exceptional learning spaces serving vibrant communities.'* In June the Toronto District School Board approved our Annual Plan. This endorsement sets in motion our strategy to identify, model and demonstrate the significant potential the Board has to generate additional revenue to augment provincial grants that advance capital priorities. With this approval we will begin to detail our plan to generate a \$1B over the next decade for TDSB to allocate to school modernization. This year we focused on TDSB's administrative sites, closed school sites and vacant lands. This asset class of non instructional properties alone showed the potential to produce a revenue stream in excess of \$100M as an initial commitment to school renewal.

As an organization, TLC took important steps toward being a more effective, thorough, and transparent partner to the TDSB. This past year we focused on succession planning and expanding expertise in our two key business areas. We put in place a people and culture program, strengthened our governance and accountability processes, undertook a revision of our brand and introduced new communication protocols and tools. With these cornerstones in place, it is our intent to work in alignment with the needs of the TDSB and make Toronto's public schools the best in the country. With our industry expertise, increasing data analysis and site modeling capability and readiness to collaborate with provincial and municipal partners on building complete communities, I am confident that the Toronto Lands Corporation can help position the TDSB to be a progressive and transformative leader in the strategic use of its property portfolio.

Daryl Sage, CEO, TLC



## Mission

To unlock the potential of TDSB properties for the benefit of students, staff and communities



## Vision

Exceptional learning spaces serving vibrant communities



## Core Principles

- TDSB lands will be preserved as public assets to the greatest extent possible
- Continuous modernization of schools strengthens the education system
- Maximizing land value extends beyond the financial to include social value
- TDSB will be kept financially whole in the development of public service initiatives



# TLC's Modernization Strategy

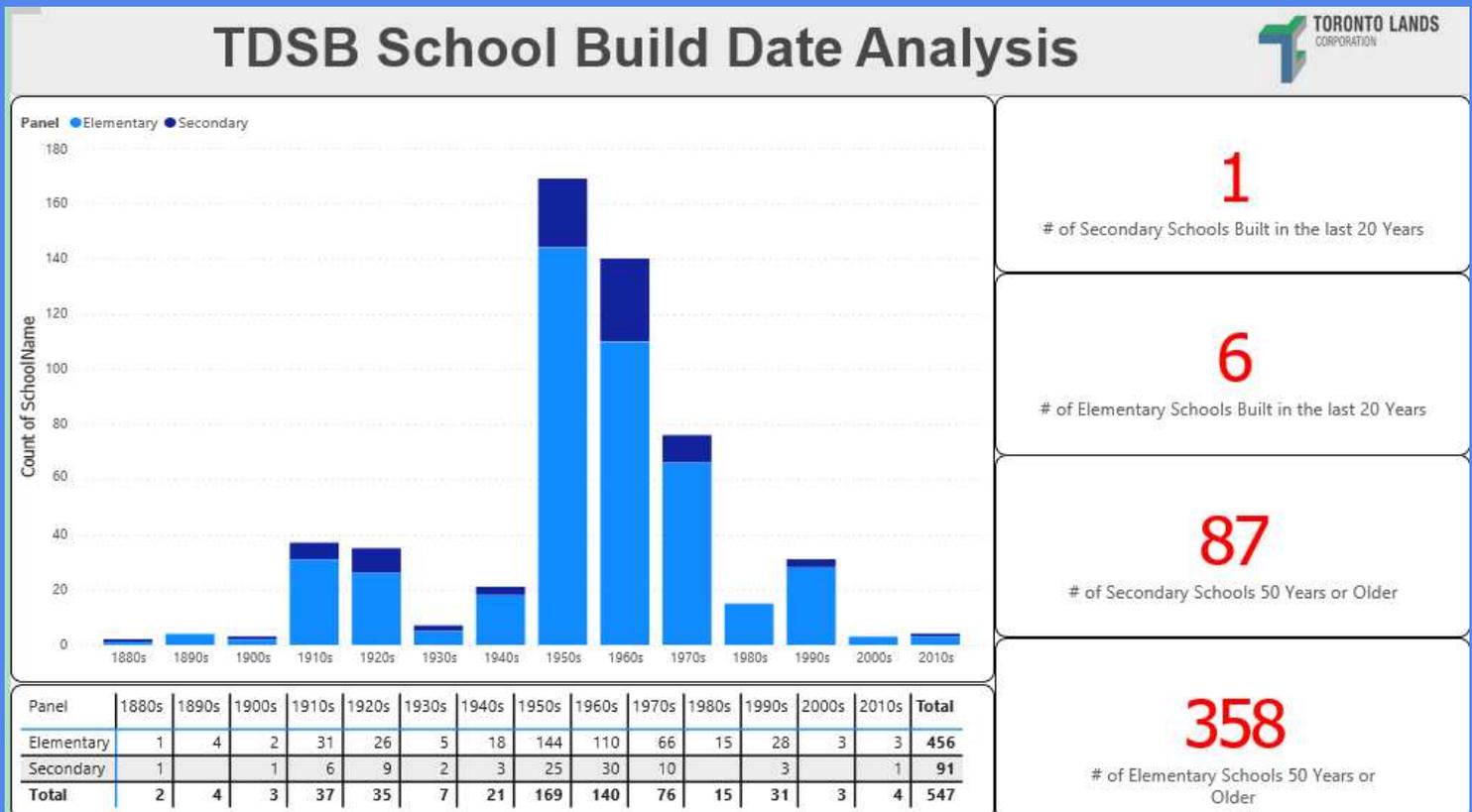
Agenda Page 33

A self-financing, data driven plan that will position the Toronto District School Board as a progressive and transformative leader in the strategic use of its property portfolio. We will demonstrate the potential of using the considerable equity of the non-instructional, underutilized and financially prohibitive to repair inventory of TDSB property assets to launch a program of renewal and replacement of schools. A strategy that includes:

- A significant and continual reduction of the \$4B in needed repairs
- The potential to generate sufficient revenue to rebuild and modernize schools across every Ward in Toronto
- Schools renovated and built to current accessibility standards
- Preserving public assets to the greatest extent possible
- An analysis of real estate and land use planning opportunities aligned with student accommodation needs
- A collaborative, integrated approach to using publicly owned land
- Equipping TDSB with a capital renewal strategy

The time is now.

Planners, educators, health professionals, architects and developers have begun to reimagine the design of schools in ways that provide maximum accessibility, reduce the potential spread of future viruses and adapt to the new world of social interaction



# Real Estate & Leasing

## Highlights

Providing professional real estate and asset management expertise on the TDSB portfolio of over 600 individual properties comprising 45 million square feet of space, situated on approximately 3,600 acres of land across the City of Toronto.



**Disposition** of surplus assets and short term third party property interests collectively provided \$17M revenue to TDSB for long term student benefit.



**Completed** a strategic asset review of TDSB's 47 non-operating school properties, including administrative, leased and vacant sites which demonstrated an estimated value of \$1 billion. A rubric was designed to provide the cumulative results for each property to assist in identifying real estate strategies to support the modernization of TDSB schools.



**Developed** and fostered partnerships with an array of key public partners including provincial agencies, Toronto District Catholic School Board and the City of Toronto, with whom we have 40 shared-use agreements in place



**Effective** management of 700+ lease agreements across the portfolio providing for an annual gross revenue of approximately \$19M.



**Management** of 15+ major infrastructure projects relating to Metrolinx, TTC and City of Toronto initiatives that may impact TDSB property. This process included complex negotiations, risk mitigation strategies, temporary agreements, partial land dispositions and enhanced student learning opportunities related to infrastructure projects.



**Capitalizing** early on redevelopment opportunities by engaging in negotiations with developers to establish schools in podiums of new urban, high density, mixed-use redevelopments to meet TDSB long term program accommodation needs across the city (Lower Yonge, Christie Cookie property, Golden Mile District)



**Provided** expert real estate advice to TDSB on child care matters supporting the provision of services to over 23,000 children accessing TDSB schools across the city, including the completion of 68 leases.



**Secured** community access agreements with the City of Toronto generating over \$1M in revenue to fund improvements to outdoor playground space at TDSB schools

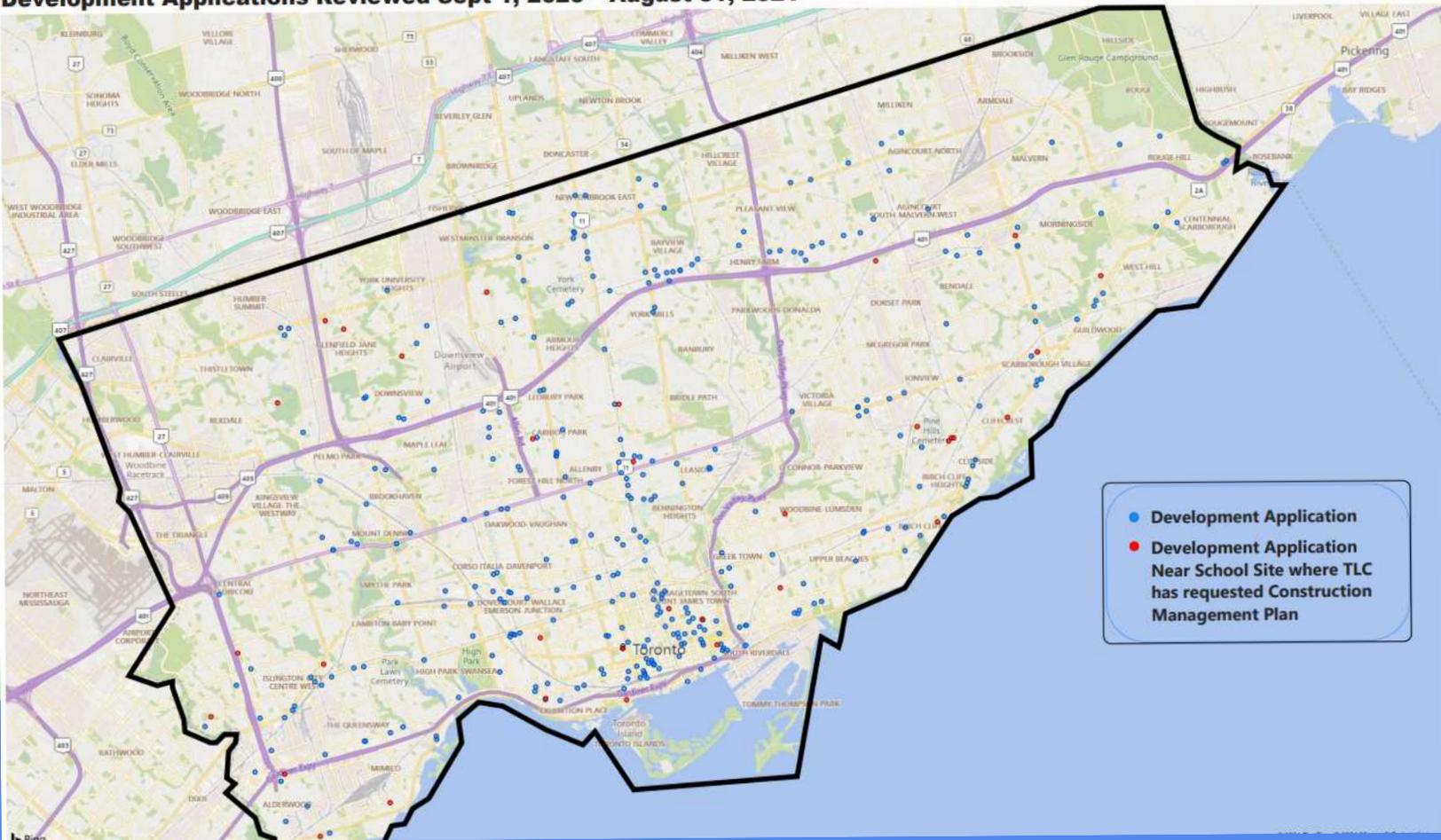


## Highlights



**Reviewed and commented** on 431 development applications, including 36 dealing with proximity to TDSB sites to protect the school community and TDSB assets against potential negative impacts

**Development Applications Reviewed Sept 1, 2020 – August 31, 2021**



**Identified and/or secured** opportunities in City planning policies/by-laws for potential new schools throughout the city, including Midtown, Golden Mile, Etobicoke and the Port Lands



## Highlights



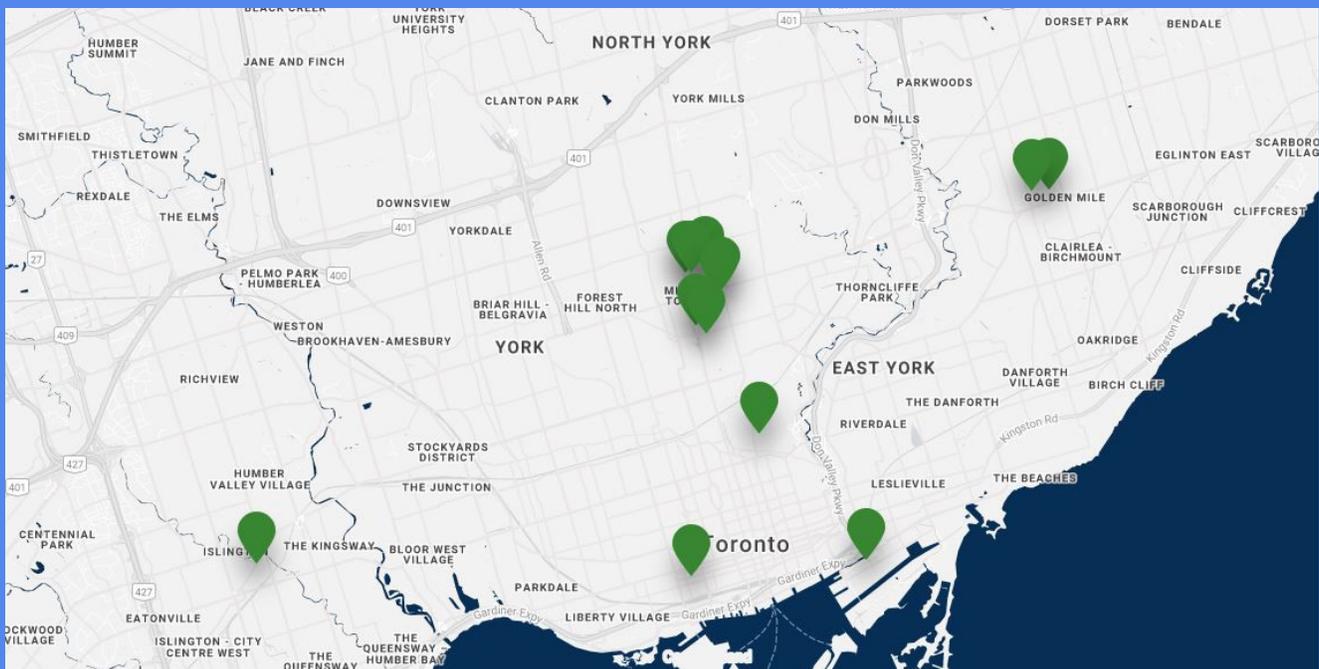
**Evaluated** redevelopment potential on replacement schools identified within TDSB's 2021-2022 Capital priorities, through establishing parameters and coordinating planning/massing studies;



**Supported and advised** TDSB Design and Construction team on land use planning matters related to TDSB site plans, including achieving exemptions from site plan requirements.



**Continue to protect** TDSB's interests at the Ontario Land Tribunal and former Local Planning Appeal Tribunal on 17 matters in areas with significant student accommodation pressures, developments with adverse impacts on TDSB sites and city initiatives that don't support or protect TDSB's interests (e.g. Harmonized Zoning By-law).





Part of TLC's Building for Tomorrow Plan for 2020-21 was a commitment to establishing a governance model aligning corporate structure and business strategy, with a view to implementing an approach that is robust and consistent with best practices. One that facilitates and reflects the achievement of TLC's expanded mandate and revised Shareholder's Direction. These achievements included:



**Implemented** a refreshed Board committee structure with clearly defined charters.



**An approved** director succession framework that is transparent, equitable and inclusive and contains a director profile, board competency matrix and a board renewal process



**A formal** Delegation of Authority from the Board to the CEO and from the CEO to the Senior Leadership Team.



**An approved** CEO Performance Management Framework



**Research, design, formulation and implementation** of a series of enabling board level policies. Implementation will continue into 2021-22.

TLC would not have been able to advance its commitments as expeditiously as it has without the collective expertise, diligence and support of its 10-member Board of Directors. Applying a high standard of corporate governance practices, the TLC Board have carefully crafted a meaningful, actionable and aggressive path to examine opportunities and develop strategies to advance and rebuild Toronto's public schools.

The TLC Board represents a wide-range of professionals - Citizen Directors with expertise in commercial and public real estate, urban development, city planning, municipal law, governance and finance along with appointed TDSB Trustee Directors, offer a historical and community voice. Together, the Board provides for a strong commitment to TLC's vision of building exceptional learning spaces serving vibrant communities.

At the end of fiscal 2021, TLC welcomed two new Citizen Directors. Peter Gross, a Partner with Gowling WLG, a specialist in municipal law, with an focus on land use planning and Kumi Somaskandan, Global Head of Sponsor Processing at Manulife, a CPA and transformational leader in operations and client relationship management. We look forward to the collective wisdom, counsel and direction of the Board in our work ahead.



**Automation** of the hiring process - Through the implementation of “Workable”, a third-party talent management software provider, we automated what was a completely manual hiring process making it more efficient by reducing the time spent on manual processes and improving the candidate and hiring manager experience.



**Feedback** and effectiveness tools - Introduced Culture Amp which provided the ability to easily obtain feedback from employees and the board and to measure performance effectiveness. Developed, conducted and shared the results of the following surveys: Remote work and returning the office, CEO 360 Leadership, CEO Performance Evaluation, Conflict of Interest policy, Citizen Director Selection and Employee Engagement Survey.



**Employee Intranet** - We developed and launched The TLC Employee Hub creating a central place for all things employee and another way to share, communicate and collaborate.



**Engagement Survey** - we conducted our first ever employee engagement survey and were very pleased with the results - 100% participation and 81% engagement. These results will set the benchmark against which we will measure the success of our improvement efforts and maintaining the areas where we did well.



**Returning** to the office - We conducted a remote work/returning the office survey for the purpose of gathering employee feedback on remote work -- what's going well (and not so well) so we can take action to make TLC an even better place to work. The feedback was also to be used to inform our flexible work arrangements policy and practices moving forward. Participation rate 100%. Remote work success outcome 98%. The future of remote work, 83% of staff would like a hybrid of work from home and in the office post Covid.

# Corporate Services

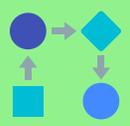
## Communications Highlights



**Designed** and launched a new corporate website to better facilitate the delivery of and access to TLC information, plans, reports and achievements.  
[www.torontolandscorp.com](http://www.torontolandscorp.com)



**Executive Officer** Daryl Sage was interviewed by the Globe & Mail in April for a feature article on our modernization approach to renew and replace TDSB facilities.



**Developed** a framework to articulate the protocols, channels and movement of communications between both the TLC Board and the TDSB and between TLC staff and TDSB staff



**Collectively** TLC staff participated in, attended, presented at or responded to, over 400 community, municipal or industry meetings and media/public inquiries over the past year.



**Undertook** a review to update, strengthen and modernize the TLC brand, visuals, graphics and messaging to assist in developing compelling narratives that enable the consistent delivery of the TLC's mission and vision narrative in support of the renewal of TDSB facilities.

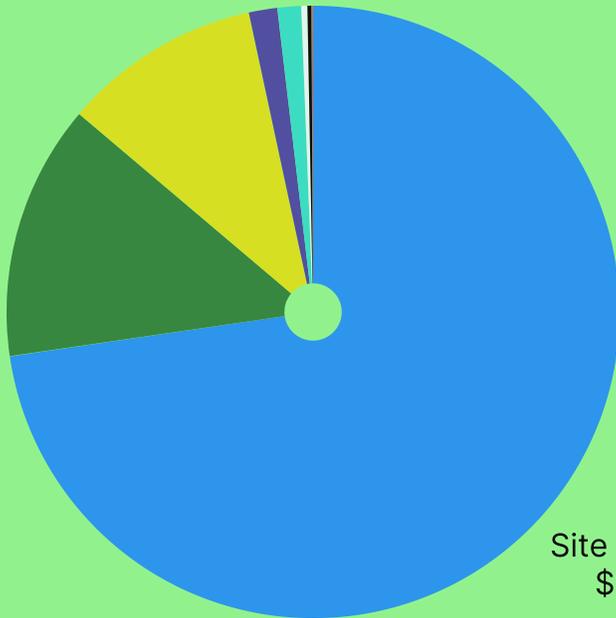




# Revenue 2020-21

(in millions \$)

Non-operating leased sites  
\$6.3 (27.4%)



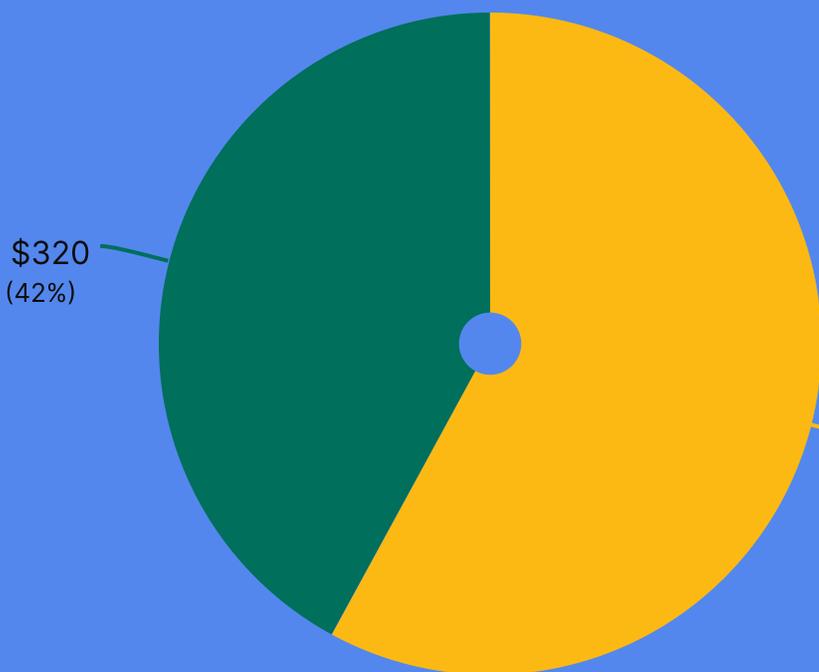
- Site disposition
- Leased single tenant building
- Leased multi tenant building
- Commercial
- Long term land lease
- Vacant building
- TDSB occupancy charges
- Vacant land

Site disposition  
\$16.7 (72.6%)



# Total proceeds generated since 2008

(in millions \$)



- Private
- Public

\$441  
(58%)

\$320  
(42%)



Brenda Patterson	Chair
Sheerin Sheikh	Vice-Chair
Dan MacLean	Trustee Director
Zakir Patel	Trustee Director
Robin Pilkey	Trustee Director
Jennifer Story	Trustee Director
Doug Annand	Director
Michael Fenn	Director
Laurie McPherson	Director
Steve Zakem	Director

TLC icon index



modernization



schools



real estate



education



land use planning



community



students/families/people



collaboration



leasing



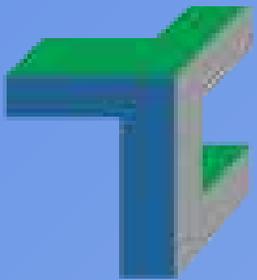
capital priorities



accessibility



green space



# TORONTO LANDS CORPORATION

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## **School Year Calendar 2022-2023**

**To:** Planning and Priorities Committee

**Date:** 26 January, 2022

**Report No.:** 01-22-4235

### **Strategic Directions**

- Make every school an effective school

### **Recommendation**

It is recommended that the school year calendar for 2022-2023 for elementary, secondary and year round alternative schools be approved.

### **Context**

Regulation 304 requires that there be a minimum of 194 school days between 1 September and 30 June, including a maximum of ten examination days for secondary schools and a maximum of seven Professional Activity (PA) days. It also establishes the dates for the Christmas Break and the Mid-Winter Break.

Each year, the Ministry of Education provides direction to school boards in determining their calendar for the following school year. In February, a School Year Calendar committee with representative membership (Appendix A) convened to develop recommendations around the 2022-2023 School Year Calendar.

In consultation with the School Year Calendar Committee, Toronto Catholic District School Board and other neighbouring Boards it was recommended that Winter Break will be scheduled from December 26, 2022 – January 6, 2023.

The Key Dates (Appendix B) have been reviewed by the Board's Equity team.

**PA Days**

PA days have been designated for curriculum and program review and development, as well as all other professional activities of teachers. Boards are required to include in their 2022-2023 calendars, three PA days in which teachers will engage in professional activities that enhance teacher capacity and maximize student learning in priority areas.

The following dates are the PA Days for elementary and secondary schools. Schools will have seven scheduled PA Days.

	<b>Elementary</b>	<b>Secondary</b>
1.	7 October 2022	7 October 2022
2.	18 November 2022	18 November 2022
3.	2 December 2022	2 February 2023
4.	13 January 2023	17 February 2023
5.	17 February 2023	28 June 2023
6.	2 June 2023	29 June 2023
7.	30 June 2023	30 June 2023

The attached calendars for the elementary and secondary panels represent recommended dates for all schools in the Board (Appendices C - F).

It should be noted that the definition of “X” on the attached calendars represents non-instructional days for students. Only 10-month employees start work on the first day of school and all others commence prior to school starting (with the exception of 9-month secondary aquatic staff).

**Secondary School Examination Days**

A maximum of ten examination days will be determined by each secondary school in consultation with the School Council, Superintendent of Education, and staff, to identify the most appropriate timeframes for the school.

**Year Round Alternative Schools**

The Board operates four alternative secondary school programs in the Year Round Model: North West Year Round Alternative School; Etobicoke Year Round Alternative Centre; South East Year Round Alternative Centre; and North East Year Round Alternative Centre. The program is based on quadesters and students’ classes are scheduled over four quadesters within the school year. The timetable for the

placement of PA days and holidays has been confirmed by the Principal of Secondary Alternative Schools East and Year Round Schools, in consultation with staff and community (Appendix E).

## **Consultation**

In addition to each member of the School Year Calendar Committee consulting with group represented, PIAC and Student Senate have reviewed this document.

## **Consultation with Other Boards**

Staff has consulted with the Toronto Catholic District School Board (TCDSB), as well as the Peel and York Region District School Boards, to ensure the most consistency possible with their School Year Calendar plans. It is important that the Board align the calendar as much as possible with the TCDSB because of shared student transportation services.

## **Implementation and Review**

Students, parents and staff will have sufficient notice to make plans for the 2022-2023 school year following Ministry approval.

## **Appendices**

- Appendix A: School Year Calendar Committee 2022-2023
- Appendix B: Key Dates – School Year Calendar 2022-2023
- Appendix C: Elementary School Year Calendar 2022-2023
- Appendix D: Secondary School Year Calendar Semestered 2022-2023
- Appendix E: Year Round Secondary Quadmestered School Year Calendar 2022-2023

## **From**

Andrew Gold, Interim Associate Director, Leadership, Learning and School Improvement at [andrew.gold@tdsb.on.ca](mailto:andrew.gold@tdsb.on.ca)

Audley Salmon, Interim Executive Superintendent, Employee Services at [audley.salmon@tdsb.on.ca](mailto:audley.salmon@tdsb.on.ca)

## SCHOOL YEAR CALENDAR COMMITTEE – 2022-2023

CUPE 4400
Child Care Services
Communications & Public Affairs
Continuing Education
Early Years Program
Employee Services
Equity
ETT
ETFO – Toronto Occasional Teachers Local
Facility Services
Inclusive Schools: Students, Parent & Community
Information Technology Services/Student Information Services
OSSTF D12
OSSTF - Secondary Occasional
Parent Involvement Advisory Committee
Professional Learning & Leadership Development
Secondary Alternative & Year Round Schools
Strategy & Planning
Secondary Review
Student Trustee
Superintendents of Education (2) -- West/East
Toronto School Administrators' Association
Leadership & Learning
Transportation (Business Services)
Trustee
Unit A, OSSTF - District 12, PSSP

# KEY DATES - SCHOOL YEAR CALENDAR 2022-2023

**The official school year calendar for the Toronto District School Board runs from  
September 1, 2022 to June 30, 2023, inclusive.**

Professional Activity Days	October	November	December	January	February	June
Elementary Schools	7	18	2	13	17,	2, 30
Secondary Schools	7	18			2, 17	28, 29, 30

<b>Designation of Professional Activity Days</b>	
Elementary	Secondary
1. October 7, 2022 – Professional Development 2. November 18, 2022 – Parent Teacher Conferences 3. December 2, 2022 – Professional Development 4. January 13, 2023 – Assessment and Reporting 5. February 17, 2023 – Parent Teacher Conferences 6. June 2, 2023 – Assessment and Reporting 7. June 30, 2023 - Professional Development	1. October 7, 2022 – Professional Development 2. November 18, 2022 – Professional Development 3. February 2, 2023 – Professional Development 4. February 17, 2023 – Professional Development 5. June 28, 2023 - Professional Development 6. June 29, 2023 – Professional Development 7. June 30, 2023 - Professional Development

**EQAO:** - The following dates have been established:

**Gr. 9 Math:** TBD  
**Gr. 9 Math:** TBD

**OSSLT:** TBD  
**Primary/Junior EQAO:** TBD

<b>Dates to Remember - School Year Holidays (as per Ministry of Education)</b>	
<b>Labour Day:</b>	<b>September 5, 2022</b>
<b>Thanksgiving:</b>	<b>October 10, 2022</b>
<b>Winter Break:</b>	<b>December 26, 2022 – January 6, 2023</b>
<b>Family Day:</b>	<b>February 20, 2023</b>
<b>Mid-Winter Break:</b>	<b>March 13 - 17, 2023</b>
<b>Good Friday:</b>	<b>April 7, 2023</b>
<b>Easter Monday:</b>	<b>April 10, 2023</b>
<b>Victoria Day:</b>	<b>May 22, 2023</b>



Ministry of Education

# School Year Calendar 2022 - 2023

**Legend** ▶ **H** - Statutory Holiday    **FD** First Day    **P** Professional Activity Day    **B** Board Designated Holiday    **LD** Last Day  
**X** Non instructional day

## ELEMENTARY

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1 <sup>st</sup> Week					2 <sup>nd</sup> Week					3 <sup>rd</sup> Week					4 <sup>th</sup> Week					5 <sup>th</sup> Week							
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F			
August 2022				1 H	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31					
September 2022	19						1 X	2 X	5 H	6 FD	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30			
October 2022	19	1		3	4	5	6	7 P	10 H	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31							
November 2022	21	1			1	2	3	4	7	8	9	10	11	14	15	16	17	18 P	21	22	23	24	25	28	29	30					
December 2022	17						1	2 P	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26 B	27 B	28 B	29 B	30 B			
January 2023	16	1		2	3 B	4 B	5 B	6 B	9	10	11	12	13 P	16	17	18	19	20	23	24	25	26	27	30	31						
February 2023	17	2				1	2	3	6	7	8	9	10	13	14	15	16	17 P	20 H	21	22	23	24	27	28						
March 2023	18					1	3	3	6	7	8	9	10	13 B	14 B	15 B	16 B	17 B	20	21	22	23	24	27	28	29	30	31			
April 2023	18			3	4	5	6	7 H	10 H	11	12	13	14	17	18	19	20	21	24	25	26	27	28								
May 2023	22			1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22 H	23	24	25	26	29	30	31					
June 2023	20	2					1	2 P	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29 LD	30 P			
July 2023				3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31							
<b>TOTAL</b>	<b>187</b>	<b>7</b>		<p><b>Note:</b> The 2022-2023 calendar provides for 195 possible school days between September 1, 2022 and June 30, 2023. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days</p>																											



Ministry of Education

# School Year Calendar 2022 - 2023

**SECONDARY - SEMESTERED**

**Legend** ▶ **H** - Statutory Holiday    **FD** First Day    **P** Professional Activity Day    **B** Board Designated Holiday    **LD** Last Day  
**X** Non instructional day    **E** Scheduled Examination

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1 <sup>st</sup> Week					2 <sup>nd</sup> Week					3 <sup>rd</sup> Week					4 <sup>th</sup> Week					5 <sup>th</sup> Week				
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
August 2022				1 <b>H</b>	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31		
September 2022	19						1 <b>X</b>	2 <b>X</b>	5	6 <b>FD, S1</b>	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
October 2022	19	1		3	4	5	6	7 <b>P</b>	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31				
November 2022	21	1			1	2	3	4	7	8	9	10	11	14 <b>Q2</b>	15	16	17	18 <b>P</b>	21	22	23	24	25	28	29	30		
December 2022	17						1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26 <b>B</b>	27 <b>B</b>	28 <b>B</b>	29 <b>B</b>	30 <b>B</b>
January 2023	13		4	2	3	4	5	6 <b>B</b>	9	10	11	12	13	16	17	18	19	20	23	24	25	26 <b>E</b>	27 <b>E</b>	30 <b>E</b>	31 <b>E</b>			
February 2023	16	2	1			1	2	3 <b>FD, S2</b>	6	7	8	9	10	13	14	15	16	17 <b>P</b>	20 <b>H</b>	21	22	23	24	27	28			
March 2023	18					1	3	3	6	7	8	9	10	13 <b>B</b>	14 <b>B</b>	15 <b>B</b>	16 <b>B</b>	17 <b>B</b>	20	21	22	23	24	27	28	29	30	31
April 2023	18			3	4	5	6	7 <b>H</b>	10	11	12	13	14	17	18	19	20	21	24 <b>Q4</b>	25	26	27	28					
May 2023	22			1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22 <b>H</b>	23	24	25	26	29	30	31		
June 2023	14	3	5				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21 <b>E</b>	22 <b>E</b>	23 <b>E</b>	26 <b>E</b>	27 <b>E</b>	28 <b>P</b>	29 <b>P</b>	30 <b>P</b>
July 2022				3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31				
<b>TOTAL</b>	<b>177</b>	<b>7</b>	<b>10</b>	<b>Note:</b> The 2022-2023 calendar provides for 195 possible school days between September 1, 2022 and June 30, 2023. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days																								



Ministry of Education

# School Year Calendar 2022 - 2023

**Legend** ▶ **H** - Statutory Holiday    **FD** First Day    **P** Professional Activity Day    **B** Board Designated Holiday    **LD** Last Day  
**X** Non instructional day    **E** Scheduled Examination

**YEAR ROUND SECONDARY - QUADMASTERED**

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1 <sup>st</sup> Week					2 <sup>nd</sup> Week					3 <sup>rd</sup> Week					4 <sup>th</sup> Week					5 <sup>th</sup> Week				
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
August 2022				1 <b>H</b>	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31		
September 2022	19						1 <b>X</b>	2 <b>X</b>	5	6 <b>FD, Q1</b>	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30
October 2022	19	1		3	4	5	6	7 <b>P</b>	10	11 <b>H</b>	12	13	14	17	18	19	20	21	24	25	26	27	28	31				
November 2022	21	1	3		1	2	3	4	7	8	9 <b>E</b>	10 <b>E</b>	11 <b>E</b>	14 <b>Q2</b>	15	16	17	18 <b>P</b>	21	22	23	24	25	28	29	30		
December 2022	17						1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26 <b>B</b>	27 <b>B</b>	28 <b>B</b>	29 <b>B</b>	30 <b>B</b>
January 2023	13		1	2	3	4	5	6 <b>B</b>	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30 <b>E</b>	31			
February 2023	16	2	1			1	2	3 <b>FD, Q3</b>	6	7	8	9	10	13	14	15	16	17 <b>P</b>	20 <b>H</b>	21	22	23	24	27	28			
March 2023	18					1	3	3	6	7	8	9	10	13 <b>B</b>	14 <b>B</b>	15 <b>B</b>	16 <b>B</b>	17 <b>B</b>	20	21	22	23	24	27	28	29	30	31
April 2023	18		3	3	4	5	6	7 <b>H</b>	10 <b>H</b>	11	12	13	14	17	18	19	20 <b>E</b>	21 <b>E</b>	24 <b>Q4</b>	25	26	27	28					
May 2023	22			1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22 <b>H</b>	23	24	25	26	29	30	31		
June 2023	14	3	2				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26 <b>E</b>	27 <b>E</b>	28 <b>P</b>	29 <b>P</b>	30 <b>P</b>
July 2022				3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31				
<b>TOTAL</b>	<b>177</b>	<b>7</b>	<b>10</b>	<b>Note:</b> The 2022-2023 calendar provides for 195 possible school days between September 1, 2022 and June 30, 2023. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days																								



## **Surplus Declaration of Parking Lot at 42 Brock Crescent**

**To:** Planning and Priorities Committee

**Date:** 26 January, 2022

**Report No.:** 01-22-4238

### **Strategic Directions**

- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

### **Recommendation**

It is recommended that

- a) The parking lot located at 42 Brock Crescent be declared surplus to the needs of the Toronto District School and referred to the Toronto Lands Corporation for sale;
- b) If none of the public agencies defined by Ontario Regulation 444/98 purchase the parking lot through the regulation's circulation process, then the Toronto Lands Corporation offer the property to Safehaven for sale at fair market value;
- c) If the parking lot is not sold to Safehaven at fair market value, then the parking lot be returned to the Toronto District School Board.

### **Context**

A community agency, Safehaven, has expressed interest in purchasing the parking lot owned by the TDSB located at 42 Brock Crescent to facilitate a redevelopment of the Safehaven property that immediately abuts the parking lot.

## **Parking Lot at 42 Brock Crescent**

The TDSB owns a parking lot located at 42 Brock Crescent, southeast of Bloor Street West and Brock Avenue in Ward 9 (Trustee Donaldson) as shown in Appendix A. It is approximately 0.13 acres in area and has 12 parking spaces. This parking lot is a separate parcel of land that has been used to provide parking for Bloor Collegiate Institute and ALPHA II Alternative school. A new Bloor CI / ALPHA II building is being constructed on the south side of Brock Crescent on the location of the former Brockton building.

The parking lot is not a requirement of the new Bloor CI / ALPHA II building. The zoning by-law does not require any parking spaces for the new building. The new building will have 35 underground parking spaces. It will also have excellent access to the subway (the Dufferin Station is located 250 metres away, a three-minute walk), as well as direct access to dedicated bike lanes on Bloor Street West.

## **Safehaven**

Safehaven is an agency funded by the Ministries of Community and Social Services and Children and Youth Services that provides care to children and adults with developmental disabilities and medical complexities. Safehaven owns the property that abuts the parking lot on the north and east sides. Safehaven would like to purchase the parking lot to expand its building and its services to this vulnerable population.

Safehaven is proposing to redevelop its property into a larger facility of 8-10 storeys providing transitional programming from hospital to community, day programming, respite beds, and residential units. This expansion is supported by all levels of government. The proposal still needs to go through the City's development approval process.

## **Disposition Process**

When selling a property, school boards in Ontario must follow the process outlined in Ontario Regulation 444/98. This process requires that the property be offered to a ranked list of public agencies for them to consider for purchase. The list includes the coterminous school boards, local colleges and universities, the Local Health Integration Networks, several indigenous organizations, the local municipal government, the provincial government, and the federal government.

The public agencies have 90 days to express interest in purchasing the property and a further 90 days to make an offer. If no expression of interest is received or sale achieved, then the property can be offered to the private sector.

Safehaven is not on the list of ranked public agencies. The property can be offered to Safehaven after the circulation of the property to the list of public agencies has

concluded without a sale being finalized. It is unlikely that one of the ranked public agencies will express interest in purchasing the property because of its small size and its location on a small, dead-end street (Brock Crescent).

All sale of property to public agencies or private organizations must occur at fair market value.

### **Community Consultation**

A virtual public meeting was held on January 6, 2022, to provide information on the parking lot, Safehaven's proposal, and the process that school boards must follow to sell a property. Invitations were sent to all properties within 500 metres of the parking lot and to all the students, staff and parents of Bloor CI and ALPHA II Alternative School.

The turnout at the meeting was small – less than ten attendees. There were no concerns expressed about the sale of the parking lot.

An online survey was available for members of the public to submit comments and questions. No survey responses were received.

An email note was received from a nearby resident expressing support for the sale of the property to Safehaven.

The low participation in the consultation is most likely due to the lack of concern about the proposed sale to Safehaven. It is a very small piece of land that does not have a significant presence within the community and it is proposed to be used to support a highly-valued service to vulnerable groups in the city.

### **Action Plan and Associated Timeline**

Once the parking lot at 42 Brock Crescent is declared surplus for sale, the Toronto Lands Corporation will circulate the property to the ranked list of public agencies as per Ontario Regulation 444/98.

The public agencies will have 90 days to express interest in purchasing the property and a further 90 days to make an offer.

If no public agency purchases the property, then the Toronto Lands Corporation will offer the property to Safehaven for sale as per the conditions of Ontario Regulation 444/98. This could occur in late Spring 2022.

### **Resource Implications**

Costs incurred in the sale of the property will be offset by the revenue generated.

## **Communications Considerations**

Information and results of this report will be posted on the TDSB's Accommodation Reviews website.

## **Board Policy and Procedure Reference(s)**

Not applicable.

## **Appendices**

- Appendix A: Map and Aerial Photo of Parking Lot at 42 Brock Crescent

## **From**

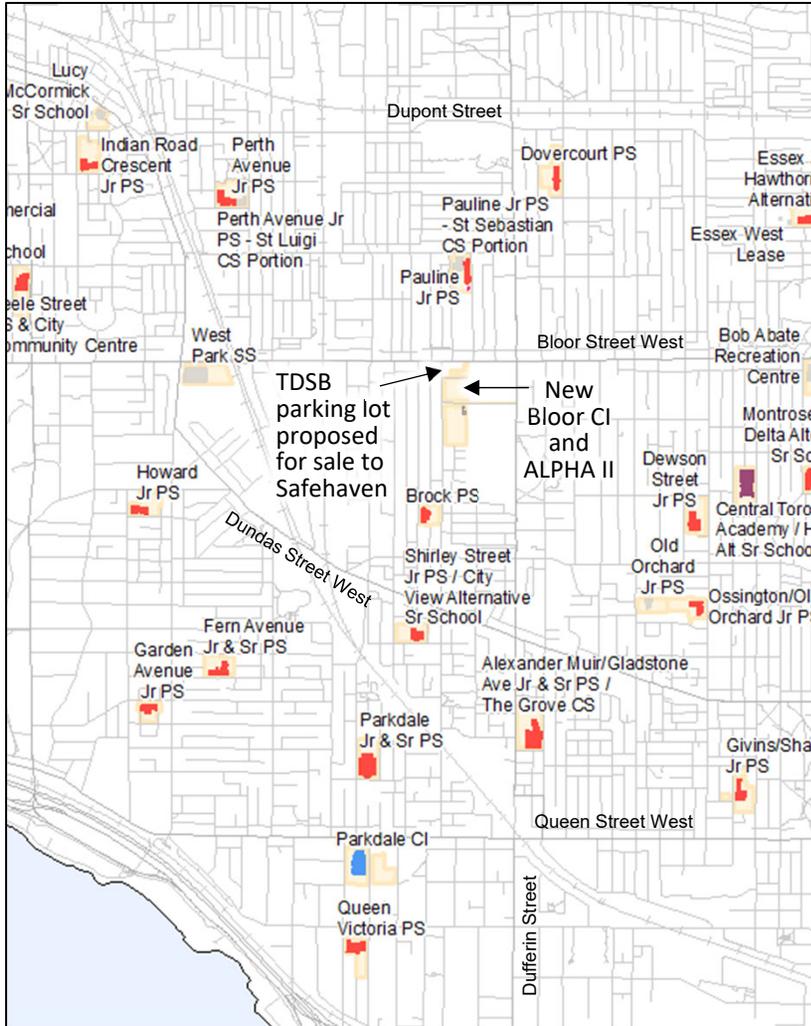
Craig Snider, Interim Associate Director, Business Operations and Service Excellence at [craig.snider@tdsb.on.ca](mailto:craig.snider@tdsb.on.ca) or at 416-395-8469

Maia Puccetti, Executive Officer, Facilities and Planning, at [maia.puccetti@tdsb.on.ca](mailto:maia.puccetti@tdsb.on.ca) or at 416-393-8780

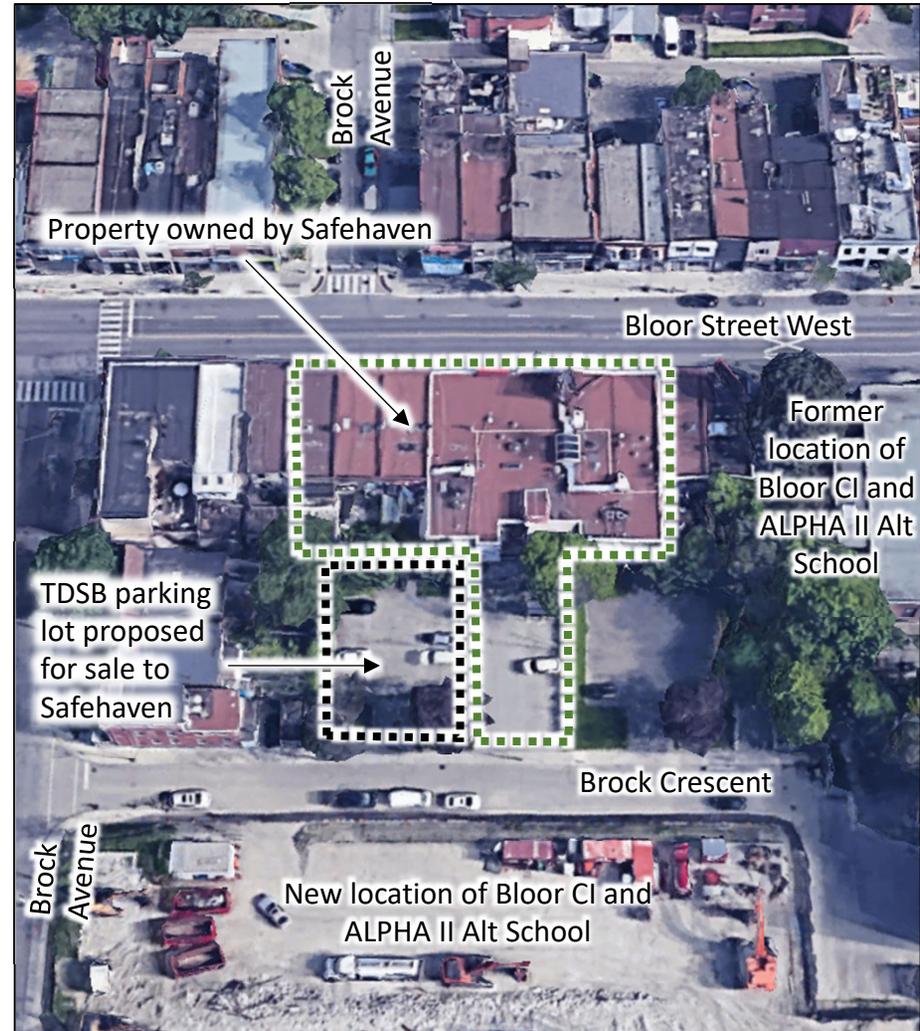
Andrew Gowdy, System Planning Officer, Strategy and Planning, at [andrew.gowdy@tdsb.on.ca](mailto:andrew.gowdy@tdsb.on.ca) or at 416-394-3917

### Map and Aerial Photo of Parking Lot at 42 Brock Crescent

Map Showing Location of Parking Lot



Aerial Photo of Parking Lot and Safehaven Property



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## **National School Boards Association Conference 2022: Application Withdrawal**

**To:** Planning and Priorities Committee

**Date:** January 26, 2022

**Report No.:** 01-22-4240

### **Strategic Directions**

- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

### **Recommendation**

It is recommended that the report be received.

### **Context**

On November 25, 2021, the Board approved a request from Trustee Shelley Laskin to attend and present at the National School Boards Association 2022 Annual Conference and Exposition in San Diego, California from April 2 to April 4, 2022.

On January 13, 2022, Trustee Laskin indicated that due to the ongoing pandemic, the significant staff resources required in preparing the presentation, and the current federal travel advisory to avoid non-essential travel, she has withdrawn the presentation proposal from the program and will also not be attending as a delegate.

### **Action Plan and Associated Timeline**

No further action is required at this time. Trustee Laskin has indicated that the proposal portal for the NSBA Annual Conference 2023 will be opened in April 2022, prior to which the matter may be presented for consideration.

### **Resource Implications**

N/A

**Communications Considerations**

N/A

**Board Policy and Procedure Reference(s)**

N/A

**Appendices**

N/A

**From**

Denise Joseph-Dowers, Senior Manager, Governance and Board Services, at  
[denise.joseph-dowers@tdsb.on.ca](mailto:denise.joseph-dowers@tdsb.on.ca)



## **National School Boards Association Conference 2022: Expense Approval**

**To:** Planning and Priorities Committee

**Date:** 26, January 2022

**Report No.:** 01-22-4239

### **Strategic Directions**

- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

### **Recommendation**

It is RECOMMENDED that the request from Trustee David Smith to attend the National School Boards Association Annual Conference and Exposition in San Diego, California, from April 2 to 4, 2022, be approved.

### **Context**

In accordance with section 6.3.3 of Governance Procedure PR582A, Trustee Expense, the attached application to attend is submitted for approval.

The NSBA 2022 Annual Conference and Exposition will take place in San Diego, California from April 2 to 4, 2022. Information on the conference, including registration rates and the conference schedule, is provided in Appendix B.

### **Action Plan and Associated Timeline**

Administrative Liaisons will complete the registration and applicable bookings upon approval.

### **Resource Implications (Estimate) Based on 2017 fees**

The total estimated cost, as outlined in Appendix A is \$3470 based on an estimated conversion rate of 1.27 CAD to 1 USD.

The conference will be paid from the trustee discretionary budgets.

**Communications Considerations**

N/A

**Board Policy and Procedure Reference(s)**

Governance Procedure PR582(b)

**Appendices**

- Appendix A: Form 582A, Trustee Application to Attend Conference as Presenter
- Appendix B: National School Boards Association 2022 Overview

**From**

Denise Joseph-Dowers, Senior Manager, Governance and Board Services, at [denise.joseph-dowers@tdsb.on.ca](mailto:denise.joseph-dowers@tdsb.on.ca)

**OUT-OF-PROVINCE/OUT OF COUNTRY CONFERENCES AND WORKSHOPS**

**Part A – Conference Information (approval MUST be obtained prior to attendance)**

Date: November 25, 2021

Employee Number <b>169759</b>	Work Phone <b>416-395-8787</b>	Home Phone
Name of Applicant <b>David Smith</b>		Position <b>Trustee</b>
Home Address <b>5050 Yonge St</b>		City <b>Toronto</b> Postal Code <b>M2M 5N8</b>
School/Department Name <b>Trustee Shared Services</b>		Method of Travel <b>Air</b>
Name & Purpose of Conference – <b>National School Boards Association</b> . “The NSBA 2022 Annual Conference & Exposition is the one national event that brings together education leaders to learn about best governance practices, gain insight into child development and learn about new programs and technology that can help enrich student learning. NSBA 2022 is one of the few—if not the only—places where school board members from around the country can receive the training necessary to address the instructional needs of students and to improve the efficiency of district operation.”		
Location of Conference <b>San Diego, CA</b> <a href="https://www.nsba.org/Events/NSBA-2022-Annual-Conference-and-Exposition">https://www.nsba.org/Events/NSBA-2022-Annual-Conference-and-Exposition</a>		Dates of Conference <b>April 2-4, 2022</b>

**The cost should be charged to GL (check one) and Cost Centre:**

31500 – Prof Dev – Academic & Supervisory Officer	<input type="checkbox"/>	1. Cost Centre # _____
31700 – Prof Dev – All other Staff	<input checked="" type="checkbox"/>	2. Cost Centre # <u>18375550</u>

<u>Estimated Expenses:</u>			<u>Note:</u>
	US\$	CDN\$ (Canadian Equivalent)	
• Registration	\$ 895.00	\$ 1,130.00	<p>Approved expenses include registration, transportation, accommodation, meals and other reasonable expenses depending upon the location of the conference, but only when these expenses are <b>not</b> part of the conference fee.</p> <p>The maximum meal expenditure per day shall be provided up to \$60, capped at the amounts indicated.</p> <p><b>The maximum amount is inclusive of taxes and gratuity. Gratuity amounts are capped at 15% of pre-tax amounts.</b></p> <p><b><u>A copy of the conference brochure must be attached.</u></b></p>
• Transportation (other than airfare)	\$	\$ 100.00	
• Accommodation <u>4</u> Days	\$ 1,200	\$ 1,500.00	
• Meals (receipts must be provided)			
o Breakfast \$20 x # days	\$	\$ 80.00	
o Lunch \$20 x # days	\$	\$ 80.00	
o Dinner \$30 x # days	\$	\$ 120.00	
Other _____			
• Airfare (to be arranged by the Director's Office)		\$ 600.00	
		<b>Total Estimated Cost CDN\$</b>	<b>\$ 3,610.00</b>
(Estimated Conversion Rate = 1.31)			
<b><u>Conference approved by:</u></b>			
_____ Chair Signature			_____ Print Name
_____ Supervisor/Supervisory Officer Signature			_____ Print Name
_____ Funding Source Confirmed (Comptroller/Designate Signature)			_____ Print Name
_____ Associate Director Signature (as appropriate)			_____ Print Name
_____ Director's Signature			
<b><u>For Participant Information:</u></b> Reimbursement is limited to the amount of PD Funds available as indicated on the reverse of this form.			

**Part B – To Be Completed and Approved Upon Returning From Conference**

**Actual Expenses Claimed (original receipts MUST be attached for all expenses being claimed):**

	US\$	CDN\$ (Canadian Equivalent)	
<b><u>This section is for Principal/Vice-Principal use ONLY</u></b>			
• PD Funds Available			\$ _____
• Subtract Cost of Airfare Arranged Through Director's Office (attach email received from Avenue Travel)			\$ _____
• Balance of PD Funds Available			\$ _____
• Registration	\$ _____	\$ _____	
• Transportation (other than airfare)	_____	_____	
• Accommodation ____ Days	_____	_____	
• Meals (see attached receipts – use table below to calculate).			
o Breakfast \$20 x # days	\$ _____	\$ _____	
o Lunch \$20 x # days	\$ _____	\$ _____	
o Dinner \$30 x # days	\$ _____	\$ _____	
• Other ____ Park N Fly _____	_____	\$ _____	
• Other ____ Baggage Check _____	_____	\$ _____	
• Other ____ Baggage Check _____	_____	\$ _____	
	Total Expenses Claimed CDN		\$ _____
• Balance of PD Funds Remaining			\$ _____

**Note:**

Complete this portion after completion of conference/workshop.

**All expenses being claimed must be supported by original, detailed receipts (Visa or debit slips are not acceptable).** Mileage reimbursement is limited to the maximum of the economy airfare. The maximum meal reimbursement per day shall be provided up to \$60, capped at the amounts indicated.

**The maximum amount is inclusive of taxes and gratuity. Gratuity amounts are capped at 15% of pre-tax amounts.**

(Conversion Rate = \_\_\_\_\_)

The table below has been provided to assist in the calculation of eligible meal expenses. Please complete, indicating the date(s) and the amounts claimed for each meal type. Please be reminded that the maximum is inclusive of taxes and gratuities (limited to a maximum of 15%). ALCOHOL IS NOT ELIGIBLE FOR REIMBURSEMENT. Attach a separate sheet if more space is required. Original detailed receipts must be attached.

DATE	Breakfast (max \$20)	Lunch (max \$20)	Dinner (max \$30)	Total (not to exceed \$60)
<b>Total</b>				

**I have read the TDSB's PR.582 Expenditure Guidelines and confirm that I am in compliance.**

\_\_\_\_\_  
Signature of Conference Participant

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date

**Approvals**

\_\_\_\_\_  
Principal/Manager Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Supervisor/Supervisory Officer Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date Approved

**Forward completed form to:  
Accounts Payable, 5050 Yonge St., Route NE**

**For Accounting Use Only:**



## Registration is open.

[Individual Registration](#)      [Group Registration](#)

**Save up to \$200—register by Dec. 15!**

The NSBA 2022 Annual Conference & Exposition is the one national event that brings together education leaders to learn about best governance practices, gain insight into child development and learn about new programs and technology that can help enrich student learning. NSBA 2022 is one of the few—if not the only—places where school board members from around the country can receive the training necessary to address the instructional needs of students and to improve the efficiency of district operations.

## Conference Registration

### In-Person Pricing

Registration	Registration Deadline	NATCON/CUBE/State Association Delegates	Regular	Spouse
Advanced Early Bird	December 15	\$600	\$800	\$100
Early Bird	January 14	\$700	\$895	\$100
Standard	March 31	\$800	\$950	\$100
Onsite	April 1-4	\$1,100	\$1,100	\$100

**NATCON/CUBE/State Association Delegates****Regular**

\$450

\$550

## One-Day Pricing (In Person Only)

**NATCON/CUBE/State Association Delegates****Regular**

\$350

\$450

## Cancellations and Refunds

Cancellations and refunds for registration will be accepted until February 18, 2022, with a full refund, less a \$150 processing fee.

Registration cancellations received on or after February 19, 2022, will not be refunded. No-shows will not receive a refund.

All cancellation requests must be submitted in writing via the NSBA Registration & Hotel Support Center or via Fax: (415) 216-2535. Refunds will be processed within one week of the request. NSBA is not responsible for airfare, hotel, or other costs incurred by participants in the event of program or registration cancellation.

## Schedule-at-a-Glance (as of 9/30/21)

8 a.m. – 5 p.m.

Registration

9 a.m. – 4:30 p.m.

Preconference Workshops

8 – 10:30 a.m.

Registration

8:30 – 10:30 a.m.

Networking/NSBA Cares Community Service Project

9 – 10 a.m.

Concurrent Sessions

10:30 a.m. – Noon	General Session
Noon – 1 p.m.	Exhibit Hall & Lunch
1 – 2 p.m.	Concurrent Sessions
2 – 3 p.m.	Exhibit Hall & Networking
3 – 4 p.m.	Concurrent Sessions
4 – 5 p.m.	Exhibit Hall & Networking

8 – 10:30 a.m.	Registration
8:30 – 9:30 a.m.	Concurrent Sessions
9:30 – 10:30 a.m.	Exhibit Hall & Networking
10:30 a.m. – Noon	General Session
Noon – 1 p.m.	Exhibit Hall & Lunch
1 – 2 p.m.	Concurrent Sessions
2 – 3 p.m.	Exhibit Hall & Networking
3 – 4 p.m.	Concurrent Sessions
4 – 5 p.m.	Exhibit Hall & Networking

8 – 10:30 a.m.	Registration
8 – 9 a.m.	Concurrent Sessions
9:30 – 10:30 a.m.	Concurrent Sessions
10:30 a.m. – Noon	General Session

## Preconference Workshops

Arrive early and attend a preconference workshop on Friday, April 1. All preconference workshops are ticketed events. They are open to all conference registrants, and tickets must be purchased in advance. The capacity limit is 120—Register early to secure your spot.

### Full Day Workshops | 9 a.m. – 4 p.m.

#### **Preconference #1: Leading for the Future: Connecting Future Thinking to Change in the Present**

We all make assumptions about what the future will be like. Often without realizing it, we assume it will unfold in a predictable and linear way. By doing that, we limit our creative and innovative leadership capacity. Futures thinking enables us to examine our assumptions about the future and better understand how the changes that are happening today could affect our communities years from now. Join us to learn to use futures thinking tools, a thought network framework for relationship building, and policy advocacy tools to pursue your vision for the future of education.

*CUBE/NATCON: \$290 | REGULAR: \$345*

#### **Preconference #2: Strategic Talent Leadership: The Silver Bullet of School Improvement Strategies**

Districts allocate 83% of their budget towards personnel. Teachers and principals have the largest impact on academic outcomes compared to ALL other factors, driving 58% of the variance in student achievement. Effective leaders understand that sustainable school improvement can ONLY occur when a strong talent leadership strategy is in place. Participants will receive interactive training and a resource book containing the tools to: (1) assess current talent leadership practices, (2) create a talent leadership action plan, and (3) track progress towards improved student outcomes. Book included.

*CUBE/NATCON: \$310 | REGULAR: \$355*

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### Morning Workshops | 9 a.m. – Noon

#### **Preconference #4: Becoming More Engaged & Inclusive Educational Leaders: Strategies for Supporting Our LGBTQ Students**

Given the importance and impact that diversity and equity issues play in the lives of students, it is imperative that school boards are prepared to meet the needs of diverse learners, such as LGBTQ students. There are key considerations for effectively supporting LGBTQ students that educators must be aware of. This preconference workshop features a highly customizable and interactive diversity and equity training that helps educators and school board members develop the competency necessary to support LGBTQ students.

*CUBE/NATCON: \$200 | REGULAR: \$225*

#### **Preconference #5: Redefining Student Success**

There is no topic currently more relevant to school districts and their school boards than rethinking

the purposes and outcomes of K-12 education. The COVID-19 pandemic laid bare the frailties of the current system when it is based primarily on memorization and compliance and when access to technology and other resources is not equitable. In the post-COVID world, how do you help your district assemble and implement a coherent new set of outcomes for your 21st-century students that reflects your community values? This interactive workshop will help you take on this important challenge. Book included.

*CUBE/NATCON: \$220 | REGULAR: \$245*

### **Preconference #6: If You Don't Know Where You're Going, How Do You Know if You Got There?**

If you don't know where you're going, how do you know if you're on the right path or if you've arrived? Learn how the Association of Alaska School Boards helps districts develop a strategic plan, set a vision and mission for the district, examine data, and monitor progress to ensure time and resources are focused on student achievement and moving the district forward. Attendees will identify ways they can apply lessons learned in their own district's strategic planning process.

*CUBE/NATCON: \$200 | REGULAR: \$225*

### **Preconference #7: Understanding the Key Work of School Boards**

In today's high-stakes educational environment, the daily pressure on governance leaders is enormous. The more effective the board, the better a school district's students perform. The Key Works of School Boards provides a framework that reflects "best governance practices" that are traceable to high-performing boards and high-performing school districts. This session provides an overview of a relevant and reliable governance guide with strategies and ideas that reflect board best practices. You'll explore the five Key Work action areas. Book included.

*CUBE/NATCON: \$220 | REGULAR: \$245*

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## Afternoon Workshops | 1:30 – 4:30 p.m.

### **Preconference #8: Equity in Schools: A Different Lens for School Boards**

For 150 years, schools have aimed to ensure a gateway to the American Dream. When discussing equity, people often focus on race, gender, community norms, and poverty. In our calls for equity, there are substantial differences in how we define the term. To work for collective action, we have developed shared metrics and measures to guide you in aligning your policies, procedures, practices, and plans into a new way forward.

*CUBE/NATCON: \$200 | REGULAR: \$225*

### **Pre-Conference #9: Dyslexia: Hiding in Plain Sight**

Gain a better understanding of and empathy for those children and adults who struggle with dyslexia. Join

in a hands-on simulation to experience the difficulties and frustrations struggling readers face daily in a classroom. Dyslexia is more prevalent than realized, and addressing the needs of students with dyslexia may hold the key to all students' reading success. Discover how educator knowledge in the science of reading will ensure we meet the needs of all students, including those with dyslexia.

*CUBE/NATCON: \$200 | REGULAR: \$225*

### **Preconference #10: Sharing the Magic :Storytelling for Leaders**

Great leaders and communicators are also great storytellers! Learn how to tell the story of your school district and community in compelling stories that engage, motivate, influence, and expand your leadership abilities. Learn how to become a powerful storyteller to share the news of the great work going on in your district. You will leave the session with 3-5 powerful stories that you can immediately begin sharing back home.

*CUBE/NATCON: \$200 | REGULAR: \$225*

### **Preconference #11: Improve Achievement for All and Close Gaps**

Governance research shows a relationship between boards working well together as a team, high expectations, and accountability with the likelihood that students are improving in learning. Ongoing research in Texas suggests there can be a relationship between school boards engaging and leading their community and the likelihood their district is improving achievement for all students while closing gaps. Gain insights your governance team can apply to do the same.

*CUBE/NATCON: \$200 | REGULAR: \$225*

### **Preconference #12: Reflect. Respond. Recover.: The Three Rs of Moving Forward**

Your governance team has recently gone through an unprecedented time that requires your school board to reflect and consider making necessary adjustments and changes. In this workshop, school board members will reflect on challenges related to recent crises experienced (i.e., COVID-19; racial and equity issues; finances), define areas where the challenges were successfully met, and identify areas that need further response. The development of an action plan to help the district recover and continue on the path of success will be discussed.

*CUBE/NATCON: \$200 | REGULAR: \$225*

CAPACITY: 120

## Experiential Learning Visits

Experiential learning visits offer a rare opportunity to explore education in practice. Click below to learn more about each visit scheduled for Friday, April 1.

The Jacobs Institute for Innovation in Education

**Creating Cultures of Innovation in Your School and District**

Experience the latest in education innovation and EdTech by engaging in hands-on learning at The Jacobs Institute for Innovation in Education at the University of San Diego. Throughout the day, participants will explore our Innovation Lab and experience creative ways to integrate emerging educational trends such as:

- Creating Cultures of Innovation & STEAM in Today's Schools
- Recognizing Future Possible Selves & Innovator's Mindset
- Identifying & Understanding Global Competencies
- Engaging in Social Good Innovation, Design Thinking & SDGs
- Experiencing Virtual Reality & Immersive Learning
- Learning about Visuospatial Learning, Research & More

*Join us to network and get new ideas on how to build a culture of innovation in your school or district. Lunch included.*

*Participants should check in by 8:45 a.m. Buses will depart promptly at 9 a.m. from the San Diego Convention Center. The registration cut-off date is Feb. 28, 2022. There will be no on-site registration.*

*Price: \$200 | Capacity Limit: 100*

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Cajon Valley Union School District

**Empowering Students for Life Beyond the Classroom: Student Success in Action at Cajon Valley Union School District**

The Cajon Valley Union School District (CVUSD) is pleased to host education leaders for school site visits at multiple school sites. CVUSD is a public school district of 28 schools with 16,000 students and has been advancing 1:1 technology for eight years across all grades. The district serves a wide geographic footprint of 66.3 square miles, located 15 miles east of downtown San Diego. Cajon serves a diverse community of learners, with 71% of CVUSD students eligible for free and reduced-price lunch, learning to speak English, or in the foster care system.

Join the superintendent, board members, staff, and students to learn about the development and implementation of the modern curriculum. Hear how the district is integrating informal learning,

career development, social and emotional learning, and community engagement, and blended and personalized learning to accomplish the district vision of developing happy kids who are engaged in healthy relationships and on a path to gainful employment.

*Participants should check in by 8 a.m. Buses will depart promptly at 8:20 a.m. from the San Diego Convention Center. The registration cut-off date is Feb. 28, 2022. There will be no on-site registration.*

*Price: \$200 | Capacity Limit: 100*

## Conference Information

### Hotels & Rates

You must be registered for the conference before you can reserve housing. All reservations should be made prior to March 18, 2022. Room availability and conference rates cannot be guaranteed after this date.

[View the San Diego hotel map and rates.](#)

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### Safety Protocols & Requirements

To mitigate risk of infection during the in-person event, our safety team is planning a range of measures such as contactless registration, physical distancing, face coverings, regular cleaning, designated entrances and exits, and seating limitations in meeting rooms. We will also promote good hygiene practices such as frequent handwashing and use of hand sanitizer.

Conference participants are required to show proof of at least one dose of a coronavirus vaccine or confirmation of a negative COVID test within 72 hours of the event for entry. Instructions on how to upload your vaccination card or test results will be provided closer to the event. Alternatively, you can bring your vaccination card or test results with you. Participants must also wear a mask indoors regardless of vaccination status, except when actively eating or drinking.

## **Matter Postponed From Previous Meeting**

From: Denise Joseph-Dowers, Senior Manager, Governance and Board Services

At the meeting held on January 18, 2022, the Planning and Priorities Committee postponed consideration of the matter to the next meeting. It is therefore presented for consideration at this time.

In accordance with Board Bylaw 5.15.2, notice of the following motion from Trustees Mammoliti and Chernos Lin was provided at the special meeting of the Planning and Priorities Committee on November 23, 2021.

5.15.2 A notice of motion will be introduced by a member who is present as an advance notification of a matter to be considered at a subsequent Board or Committee meeting. A notice of motion will not be debated at the meeting at which it is introduced...

5.15.2 (b) A notice of motion submitted prior to, or at a Board meeting, will be referred to the appropriate committee...

5.15.2 (c) A notice of motion submitted prior to, or at a committee meeting, will be considered at a subsequent committee meeting...

## **Increased Resource Support and Financial Flexibility to Ensure Multi-Year Strategic Plan Delivers on Equity and Students Achievement (Trustees Mammoliti and Chernos Lin)**

Whereas, as per the *Education Act*, Ontario school boards have a legislative requirement to oversee and maintain a Multi-Year Strategic Plan (MYSP) to ensure (a) effective use of the resources entrusted to it; (b) use the resources entrusted to it for the purposes of delivering effective and appropriate education; and (c) manage the resources entrusted to it in a manner that upholds public confidence;<sup>1</sup> and

Whereas, the TDSB MYSP calls for equity of access to learning opportunities for all students, the creation of a culture of student and staff well-being, and the strategic allocation of human & financial resources through differentiated supports to ensure we meet the diverse needs of our students and stakeholders; and

Whereas, based on feedback from student, parent, staff and community consultation, no single virtual learning model has met the educational goals in our MYSP that include commitments to reducing disproportionate outcomes, increasing student engagement and belonging, improving well-being, achievement, and equity of access as central components to this plan; and

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<sup>1</sup> <https://www.tdsb.on.ca/leadership/boardroom/multi-year-strategic-plan>

Whereas, feedback to date from student, staff and community has indicated that the vast majority of students learn best in person and a significant number feel disengaged through virtual learning;<sup>2</sup> and

Whereas, the TDSB has repeatedly advocated to the Ministry of Education for critical resource support, inclusive of all pandemic related requirements, to help ensure system flexibility so that we can deliver a strategic pandemic-recovery plan, including funding for virtual learning, if required, that is designed in way to that is informed by pandemic experiences so that we can ensure our ability to uphold our commitment to the MYSP.<sup>3,4</sup>

Therefore, be it resolved:

- (a) That the Chair write a letter to the Minister of Education to request:
- i. That the Ministry provide the Toronto District School Board with resource supports that will enable the financial flexibility to meet changing and dynamic student needs, including but not limited to:
    - the resources required to properly support the equity, wellbeing, and achievement goals of the Board's Multi-Year Strategic Plan and Pandemic Recovery Plan<sup>3</sup>;
    - best practices for effective local, required remote learning;
    - mental health
  - ii. That the resource supports provided in part (i) include the opportunity for appropriate planning and consultation with lessons from the pandemic;
  - iii. That the Minister provide a decision on resources to the TDSB by February 2022 to ensure that there is adequate time to review and interpret system data and engage in consultations with students, communities, and stakeholders and effectively plan for the next school year in a timely fashion;
- (b) That the Ontario Public School Boards' Association be copied on the correspondence in part (a).

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<sup>2</sup> Of the 36,000 TDSB students surveyed, 84% of Grade 6 to 12 students felt that they learn more in person than virtually (TDSB, 2021). Moreover, the proportion of students indicating active participation in classrooms has gone down for this population of students by 37 percentage points. (TDSB, 2021)  
<https://www.tdsb.on.ca/Portals/research/docs/School%20During%20the%20Pandemic/PreliminaryFindingsImpactLearningPandemic.pdf>

<sup>3</sup> Motion - Pandemic Recovery Plan Apr 21, 2021- <https://www.tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes/Type/M/Year/2021?Filename=210421.pdf>

<sup>4</sup> TDSB Pandemic Recovery Plan - <https://www.tdsb.on.ca/School-Year-2021-22/Pandemic-Recovery-Plan>



# Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

## We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

## Our Goals

### **Transform Student Learning**

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

### **Create a Culture for Student and Staff Well-Being**

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

### **Provide Equity of Access to Learning Opportunities for All Students**

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

### **Allocate Human and Financial Resources Strategically to Support Student Needs**

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

### **Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being**

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

### **Acknowledgement of Traditional Lands**

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (ANISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit people.

### **Planning and Priorities Committee Mandate**

The Planning and Priorities Committee shall make recommendations to the Board on:

- (a) the development and coordination of a strategic plan for the Board, in consultation with the Director and the standing Committees;
- (b) the Board's inter-governmental relations;
- (c) matters relating to meetings of the Board and the standing Committees;
- (d) the Board's Bylaws and procedures;
- (e) professional development for members of the Board;
- (f) planning and other related matters; and,
- (g) facility and property matters, including property disposition, major capital projects, boundary changes; and,
- (h) other issues referred time to time by the Board or the Chair of the Board or Committee.

## **Funding Information Requirement**

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

### **[1]Closing of certain committee meetings**

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board