



## Special Meeting Agenda

BD:271A

Thursday, February 24, 2022

12 p.m.

Electronic Meeting

Trustee Members

Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

The purpose of the meeting is to consider time-sensitive reports from the Finance, Budget and Enrolment Committee and the Program and School Services Committee.

**Pages**

1. **Call to Order and Acknowledgement of Traditional Lands**
2. **Declarations of Possible Conflict of Interest**
3. **Committee Reports**
  - 3.1. **Finance, Budget and Enrolment Committee, Report No. 04 (Part A), February 16, 2022** 1
    1. Provincial Capital Priorities Program 2022-23 [4264]
  - 3.2. **Program and School Services Committee, Report No. 02 (Part A), February 23, 2022**  
To follow
4. **Adjournment**

Blank Page



**Finance, Budget and Enrolment Committee**  
**Report No. 04 (Part A)**

FBEC:004A  
Wednesday, February 16, 2022  
4:30 p.m.  
Electronic Meeting

Members Present      Trustees Parthi Kandavel (Chair), Stephanie Donaldson,  
James Li, Zakir Patel, David Smith and Manna Wong

Regrets                      Trustee Robin Pilkey

Also Present                Trustees Michelle Aarts, Alexander Brown, Rachel Chernos  
Lin, Trixie Doyle, Shelley Laskin, Dan MacLean and Chris  
Moise

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

Part A: Committee Recommendations

**1. Contract Awards, Operations [4252]**

To be considered at the Board meeting on March 9, 2022

**2. Contract Awards, Facilities [4254]**

To be considered at the Board meeting on March 9, 2022

**3. Revitalizing School Interiors [4261]**

To be considered at the Board meeting on March 9, 2022

**4. City of Toronto Community Benefit Charges: Update [4252]**

To be considered at the Board meeting on March 9, 2022

## 5. Provincial Capital Priorities Program 2022-23 [4264]

The Committee considered a report from staff (see FBEC:004A, page 49) presenting information on capital priority projects for which business cases are required to be submitted to the Ministry of Education by February 25, 2022.

**Moved by:** Trustee Wong

**Seconded by:** Trustee Donaldson

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

**(a) That the list of five capital priority projects, as presented in the report, be submitted to the Ministry of Education for funding consideration;**

**(b) That the following be added to the body of the staff report [4264]:**

Applying to the Minister of Education for Use of Proceeds of Disposition for Unfunded Capital Priority Projects

Once the business cases have been submitted to the Ministry of Education on February 25, 2022 the Ministry staff will review them in comparison to the business cases received from the other school boards in the province. It is anticipated that the Ministry of Education will announce the funding decisions in the Spring 2022. After the announcement of approved Capital Priority projects, staff will present a report to the Board of Trustees with a recommendation to submit a request to the Minister of Education to use Proceeds of Disposition to finance the unfunded Capital Priority projects from both 2021 and 2022.

**Carried**

At the Committee meeting, Part (b) was added on amendment of Trustee Kandavel, seconded by Trustee Brown.

## 6. Elementary Vice-Principal Allocation Model [4241]

To be considered at the Board meeting on March 9, 2022

## 7. 2022-23 Enrolment Projections [4251]

To be considered at the Board meeting on March 9, 2022

## 8. First Quarter Interim Financial Report: 2021-22 [4242]

To be considered at the Board meeting on March 9, 2022

## 9. Proposed Strategic Drivers for 2022-23 Budget [4243]

To be considered at the Board meeting on March 9, 2022

**10. 2022-23 Preliminary Financial Forecast [4244]**

To be considered at the Board meeting on March 9, 2022

**11. Financial Facts: Revenue and Expenditure Trends, February 2022 [4245]**

To be considered at the Board meeting on March 9, 2022

Part B: For Information Only

**12. Call to Order and Acknowledgement of Traditional Lands**

The meeting was called to order at 4:36 p.m. with Parthi Kandavel, Committee Chair, presiding.

**13. Approval of the Agenda**

On motion of Trustee Donaldson, seconded by Trustee Patel, the agenda was approved.

**14. Declarations of Possible Conflict of Interest**

No matters to report

**15. Delegations**

re Proposed Strategic Budget Drivers for 2022-2023 Budget [4243]

1. Alexis Dawson, Black Student Achievement Community Advisory Committee Co-Chair

**16. Adjournment**

On motion of Trustee Wong, seconded by Trustee Donaldson, the meeting adjourned at 9:10 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Parthi Kandavel, Committee Chair

**Blank Page**



# Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

## We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

## Our Goals

### **Transform Student Learning**

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

### **Create a Culture for Student and Staff Well-Being**

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

### **Provide Equity of Access to Learning Opportunities for All Students**

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

### **Allocate Human and Financial Resources Strategically to Support Student Needs**

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

### **Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being**

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

### **Acknowledgement of Traditional Lands**

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

### **Reconnaissance des terres traditionnelles**

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

### **Funding Information Requirement**

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

### **[1]Closing of certain committee meetings**

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board