



## Regular Meeting Agenda

BD:272A

Wednesday, March 9, 2022

4:30 p.m.

Electronic Meeting

Trustee Members

Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

Pages

1. Call to Order  
**Private Session, 4:30 p.m.**
2. Resolution Into Committee of the Whole (Private Session)  
(to consider matters that fall under section 207(2) of the *Education Act*)
3. Committee of the Whole Rises and Reports and the Meeting Reconvenes in Public Session
4. Report of the Committee of the Whole (Private Session), March 9, 2022  
To be presented  
**Public Session, 7 p.m.**
5. National Anthem and Acknowledgement of Traditional Lands
6. Approval of the Agenda
7. Celebrating Board Activities  
To be presented
8. Memorials  
To be presented
9. Chair's Announcements  
To be presented

10.	Reports From Trustees Appointed to External Organizations and Student Trustees	
	To be presented	
11.	Director's Leadership Report	
	Oral Update	
12.	Declarations of Possible Conflict of Interest	
13.	Matters to be Decided Without Discussion	
	To be presented	
14.	Confirmation of Minutes of Meetings Held on February 2 and 24, 2022	
	Separate Document	
15.	Staff Reports	
15.1.	Representation on the Ontario Public School Boards' Association	1
16.	Committee Reports	
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	3. P020, Transportation of Students Policy Review: Preliminary Provisions, Phase 2 [4258]	
	4. Flexible Working, Phase 1: New Policy [4260]	
16.2.	Finance, Budget and Enrolment Committee, Report No. 04 (Part B), February 16, 2022	9
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	2. Contract Awards, Facilities [4254]	
	3. Revitalizing School Interiors [4261]	
	4. City of Toronto Community Benefit Charges: Update [4252]	
	6. Elementary Vice-Principal Allocation Model [4241]	
	7. 2022-23 Enrolment Projections [4251]	
	8. First Quarter Interim Financial Report, 2021-22 [4242]	
	9. Proposed Strategic Drivers for 2022-23 Budget [4243]	
	10. 2022-23 Preliminary Financial Forecast [4244]	

	11. Financial Facts: Revenue and Expenditure Trends, February 2022 [4245]	
16.3.	Finance, Budget and Enrolment Committee (Special Meeting), Report No. 05, March 3, 2022	15
	1. School-Based Staff Allocation 2022-23: Teachers and Support Staff [4269]	
	2. Addressing Pandemic Impacts on Youngest Learners	
16.4.	Board Self-Improvement Planning Committee, Report No. 03, February 22, 2022	21
	(For receipt)	
16.5.	Program and School Services Committee, Report No. 02 (Part B), February 23, 2022	23
	3. Alternative Schools Community Advisory Committee: TDSB Community Outreach Ambassadors	
	4. Parent Involvement Advisory Committee: Suspension of the TDSB School Council By-Laws Template	
	5. Parent Involvement Advisory Committee: Support of School Council IT Support	
	6. Parent Involvement Advisory Committee: Simplified Elementary School Schedule	
	7. Special Education Advisory Committee: Implementation of Recommendations From the K-12 Education Standards Development Committee	
	8. Human Rights Reporting Portal Feasibility [4265]	
	10. Spring 2022 Student Census Pilot and Fall 2022 System Launch [4267]	
16.6.	Planning and Priorities Committee, Report No. 04, March 2, 2022	29
	1. Toronto Lands Corporation: Reappointment of Citizen Directors on the Toronto Lands Corporation	
	2. Combatting Hate and Racism: Student Learning Strategy [4268]	
	3. Revised Plan for Annual Reports on the Multi-Year Strategic Plan [4274]	
	4. Administrative Site Review: Update [4273]	
	5. COVID-19 Pandemic Recovery Plan Update: March 2022 [4271]	

6. 2022 RBC Canadian Open: Permit Use Richview Collegiate Institute [4272]

7. Trustee Determination and Distribution: 2022 Municipal Election [4263]

8. Accommodation of Students From Residential Developments at 41 Roehampton Avenue, 89 Roehampton Avenue, 25 Holly Street, and 50 Dunfield Avenue [4262]

17. Written Notice of Motion

17.1. A Toronto Partnership for the Protection and Well-being of Children and Youth (Trustees Mammoliti and Donaldson)

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18. Adjournment

## Representation on the Ontario Public School Boards' Association

**From:** Denise Joseph-Dowers, Senior Manager, Governance and Board Services

At the Organizational meeting held on November 15, 2021, the Board appointed the following representatives to serve on the Ontario Public School Boards' Association:

### Ontario Public School Boards' Association

#### *Directors*

1. Trustee Michelle Aarts
2. Trustee Stephanie Donaldson, Vice-president, Enrolment
3. Trustee Chris Moise, Alternate Vice-president, Enrolment

#### *Alternate Directors*

1. Trustee Rachel Chernos Lin
2. Trustee Shelley Laskin
3. Trustee Robin Pilkey

*Voting Delegate:* Trustee Stephanie Donaldson

*Alternate Voting Delegate:* Trustee Michelle Aarts

### Resignation of Trustee Donaldson

On February 1, 2022, Trustee Donaldson indicated her intention to step down from OPSBA.

Trustee Donaldson shared her intention with the Board's current OPSBA representatives, who have expressed an interest in replacing her as follows:

Trustee Aarts is interested in serving as Vice-president, Enrolment and Voting Delegate; Trustee Chernos Lin is interested in serving as a Director and Trustee Moise is interested in serving as Alternate Voting Delegate.

If these changes are approved, there will be one position of Alternate Director vacant.

### **IT IS THEREFORE RECOMMENDED:**

- (a) That Director and alternate voting delegate, Trustee Michelle Aarts be appointed to replace Trustee Stephanie Donaldson as Vice-president, Enrolment and voting delegate on the Ontario Public School Boards' Association for the remainder of the term ending November 14, 2022;**

- (b) That Alternate Director, Trustee Rachel Chernos Lin be appointed to replace Trustee Stephanie Donaldson as Director on the Ontario Public School Boards' Association for the remainder of the term ending November 14, 2022;**
- (c) That Director and Vice-president, Enrolment, Chris Moise, be appointed to replace Trustee Michelle Aarts as alternate voting delegate on the Ontario Public School Boards' Association for the remainder of the term ending November 14, 2022;**
- (d) That one trustee be appointed to replace Trustee Rachel Chernos Lin as Alternate Director on the Ontario Public School Boards' Association for the remainder of the term ending November 14, 2022.**

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Nominations

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

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## Governance and Policy Committee

### Report No. 02

GPC:002A

Wednesday, February 9, 2022

4:30 p.m.

Electronic Meeting

Members Present	Trustees Yalini Rajakulasingam (Chair), Michelle Aarts, Harpreet Gill, Shelley Laskin, Jennifer Story and Chris Tonks
Regrets	Trustee Anu Sriskandarajah
Also Present	Trustees Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Dan MacLean, Chris Mammoliti, Chris Moise, Patrick Nunziata, Robin Pilkey, Manna Wong and Indigenous Student Trustee Isaiah Shafqat  All trustees participated by electronic means in accordance with <a href="#">amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings</a> .

### **Part A: Committee Recommendations**

#### **1. P039, Electronic Participation in Meetings Policy Review: Phase 1 [4256]**

The Committee considered a report from staff (see GPC:002A, page 1) presenting information on a work plan for the review of policy P039, Electronic Participation in Meetings.

**Moved by:** Trustee Laskin

**Seconded by:** Trustee Story

The Governance and Policy Committee **RECOMMENDS** that the policy review work plan, as presented in the report, be approved.

**Carried**

**2. Specialized Schools and Programs Policy: Consultation Update [4257]**

The Committee considered a report from staff (see GPC:002A, page 13) presenting an update on the consultation regarding the development of a specialized schools and programs policy.

**Moved by:** Trustee Laskin

**Seconded by:** Trustee Story

The Governance and Policy Committee **RECOMMENDS** that the report be received.

**Carried**

**3. P020, Transportation of Students Policy Review: Preliminary Provisions, Phase 2 [4258]**

The Committee considered a report from staff (see GPC:002A, page 27) presenting information on preliminary provisions as part of phase two of the review of policy P020, Transportation of Students.

**Moved by:** Trustee Laskin

**Seconded by:** Trustee Aarts

The Governance and Policy Committee **RECOMMENDS** that the preliminary provisions for revised policy P020, Transportation of Students, as presented in the report, be approved.

**Carried**

**4. Flexible Working, Phase 1: New Policy [4260]**

The Committee considered a report from staff (see GPC:002A, page 53) presenting a work plan for the development of a new policy on flexible working.

**Moved by:** Trustee Laskin

**Seconded by:** Trustee Aarts

The Governance and Policy Committee **RECOMMENDS** that the policy development work plan, as presented in the report, be approved.

**Carried**

## **Part B: Information Only**

### **5. Call to Order and Acknowledgement of Traditional Lands**

An electronic meeting of the Governance and Policy Committee was called to order at 4:30 p.m., with Yalini Rajakulasingam, presiding.

### **6. Approval of the Agenda**

On motion of Trustee Laskin, seconded by Trustee Story, the agenda was approved.

### **7. Declarations of Possible Conflict of Interest**

No matters to report

### **8. Delegations**

re Specialized Schools and Programs Policy: Consultation Update [4257]

1. Halina Jackowski, Toronto resident
2. Fanny Young, TDSB Parent

re Social Media and Online Content: New Procedure [4259]

3. Julius Julius, TDSB Educator
4. Yvette Blackburn, Global Jamaica Diaspora Council

### **9. PR589, Vetting External Presentations Interim Procedure: Revised Procedure [4250]<sup>1</sup>**

The Committee discussed information provided on interim procedure, PR589, Vetting External Presentations (see GPC:002A, page 73).

### **10. Social Media and Online Content: New Procedure [4259]<sup>1</sup>**

The Committee discussed information provided on new procedure, PR735, Social Media and Online Content (see GPC:002A, page 85).

### **11. Adjournment**

On motion of Trustee Laskin, seconded by Trustee Aarts, the meeting adjourned at 6:36 p.m.

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<sup>1</sup> Note: On November 10, 2021, the Board decided, inter alia, that operational procedures be included in the committee agenda package for information only and would not be presented by staff during the meeting, with questions and discussion held until the end of the meeting, as required.

Part C: Ongoing Matters

No matters to report

Submitted by: Yalini Rajakulasingam, Committee Chair



## Finance, Budget and Enrolment Committee

### Report No. 04 (Part B)

FBEC:004A  
 Wednesday, February 16, 2022  
 4:30 p.m.  
 Electronic Meeting

Members Present      Trustees Parthi Kandavel (Chair), Stephanie Donaldson,  
 James Li, David Smith and Manna Wong

Regrets                Trustee Robin Pilkey

Also Present          Trustees Michelle Aarts, Alexander Brown, Rachel Chernos  
 Lin, Trixie Doyle, Shelley Laskin, Dan MacLean, Chris Moise,  
 and Indigenous Student Trustee Isaiah Shafqat

All trustees participated by electronic means in accordance  
 with [amendments to Section 7 of Ontario Regulations 463/97,  
 Electronic Meetings](#).

#### Part A: Committee Recommendations

### 1. Contract Awards, Operations [4252]

The Committee considered a report from staff (see FBEC:004A, page 1)  
 presenting contract awards. The Committee received the contracts on Appendix  
 A.

**Moved by:** Trustee Donaldson  
**Seconded by:** Trustee Wong

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the  
**contract awards on Appendix C, as presented in the report, be approved.**

**Carried**

**2. Contract Awards, Facilities [4254]**

The Committee considered a report from staff (see FBEC:004A, page 15) presenting contract awards. The Committee received the contracts on Appendix A and approved the contracts on Appendix B.

**Moved by:** Trustee Donaldson

**Seconded by:** Trustee Wong

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **contract awards on Appendix C, as presented in the report, be approved.**

**Carried**

**3. Revitalizing School Interiors [4261]**

The Committee considered a report from staff (see FBEC:004A, page 35) presenting information on renewed emphasis on using equity as the primary lens through which decisions will be made about the allocation of investments into improving the appearance and condition of schools.

**Moved by:** Trustee Donaldson

**Seconded by:** Trustee Wong

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

- (a) That the methodology, as presented in the report, be implemented for future renewal investments in schools, based on available funding and system facility needs;**
- (b) That the Director present a report annually in the fall, on the planned work for the upcoming year, based on the methodology, as presented in the report.**

**Carried**

**4. City of Toronto Community Benefit Charges: Update [4252]**

The Committee considered a report from staff (see FBEC:004A, page 45) presenting information on the City's plan to create a new community benefits charges by-law and the potential for school projects to be included in the by-law as eligible recipients.

**Moved by:** Trustee Wong

**Seconded by:** Trustee Donaldson

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

**Carried**

**5. Provincial Capital Priorities Program, 2022-23 [4264]**

The matter was considered on February 24, 2022.

**6. Elementary Vice-Principal Allocation Model [4241]**

The Committee considered a report from staff (see FBEC:004A, page 75) presenting information on a plan to amend the elementary vice-principal allocation process to move towards a more equitable distribution.

**Moved by:** Trustee Donaldson

**Seconded by:** Trustee Patel

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

**Carried**

**7. 2022-23 Enrolment Projections [4251]**

The Committee considered a report from staff (see FBEC:004A, page 83) presenting information on the actual and projected average daily enrolment of pupils of the board.

**Moved by:** Trustee Wong

**Seconded by:** Trustee Patel

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

**Carried**

**8. First Quarter Interim Financial Report, 2021-22 [4242]**

The Committee considered a report from staff (see FBEC:004A, page 87) presenting information on the financial position of the Board relative to the

approved budget for the first quarter from September 1, 2021 to November 30, 2021.

**Moved by:** Trustee Donaldson

**Seconded by:** Trustee Smith

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

**Carried**

## **9. Proposed Strategic Drivers for 2022-23 Budget [4243]**

The Committee considered a report from staff (see FBEC:004A, page 93) presenting information on proposed strategic budget drivers following consultation with community advisory committees, SEAC, PIAC and an online survey to gather community feedback.

**Moved by:** Trustee Donaldson

**Seconded by:** Trustee Wong

The Finance, Budget and Enrolment Committee **RECOMMENDS that the strategic drivers for the 2022-2023 budget, as presented in the report, be approved.**

**Carried**

## **10. 2022-23 Preliminary Financial Forecast [4244]**

The Committee considered a report from staff (see FBEC:004A, page 135) presenting information on the financial forecast for the 2022-23 school year.

**Moved by:** Trustee Patel

**Seconded by:** Trustee Donaldson

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

**Carried**



**11. Financial Facts: Revenue and Expenditure Trends, February 2022  
[4245]**

The Committee considered a report from staff (see FBEC:004A, page 143) presenting information on the Board's financial facts for the five-year period from 2017-18 to 2021-22.

**Moved by:** Trustee Wong

**Seconded by:** Trustee Donaldson

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

**Carried**

Part B: For Information Only

Part B matters were received at the Special meeting on February 24, 2022.

Part C: Ongoing Matters

No matters to report

Submitted by: Parthi Kandavel, Committee Chair

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**Finance, Budget and Enrolment Committee**  
**(Special Meeting)**  
**Report No. 05**

FBEC:005A  
Thursday, March 3, 2022  
4:30 p.m.  
Electronic Meeting

Members Present      Trustees Parthi Kandavel (Chair), Stephanie Donaldson, Zakir Patel, Robin Pilkey, David Smith and Manna Wong

Regrets                Trustee James Li

Also Present           Trustees Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Trixie Doyle, Shelley Laskin, Dan MacLean, Christopher Mammoliti, Chris Moise, Jennifer Story and Indigenous Student Trustee Isaiah Shafqat

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

Part A: Committee Recommendations

**1. School-Based Staff Allocation 2022-23: Teachers and Support Staff [4269]**

The Committee considered a report from staff (see FBEC:005A, page 1) presenting school-based staff allocation for the 2022-2023 school year.

**Moved by:** Trustee Donaldson  
**Seconded by:** Trustee Mammoliti

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **following allocation of school-based staff for 2022-2023, be approved:**

- a) Allocate 10,179.0 FTE positions of Teacher, Elementary as set out in Appendix A;
- b) Allocate 4,616.0 FTE positions of Teacher, Secondary as set out in Appendix B;
- c) Allocate 1,038.0 FTE positions of Designated Early Childhood Educator as set out in Appendix C;
- d) Allocate 190.5 FTE positions of Vice-Principal, Elementary as set out in Appendix D;
- e) Allocate 161.0 FTE positions of Vice-Principal, Secondary as set out in Appendix D;
- f) Allocate 9.0 FTE positions of Educational Assistant, Caring and Safe as set out in Appendix E;
- g) Allocate 2,834.0 FTE positions of Special Education Support Staff as set out in Appendix F;
- h) Allocate 1,070.0 FTE positions of School Office Clerical as set out in Appendix G;
- i) Allocate 203.5 FTE positions of School-Based Safety Monitor as set out in Appendix H;
- j) Allocate 2,522.0 headcount positions of Lunchroom Supervisor as set out in Appendix I;
- k) Allocate 93.0 FTE positions of Aquatics Instructor in the regular program as set out in Appendix J;
- l) Allocate 37.0 FTE positions of Food Program Assistant as set out in Appendix K;
- m) Allocate 2,211.5 FTE positions of Caretaking as set out in Appendix L.

**Carried**

At the Committee meeting, Trustee Pilkey, seconded by Trustee Donaldson moved in amendment: **That the allocation of elementary Vice-principals be**

**increased to 194.5 for the 2022-2023 school year, to allow of local decision-making.**

Trustee Kandavel rose on a point of order, stating that the amendment was out of order, as a funding source was not identified in accordance with Board Bylaw 5.15.6.

The chair ruled that Trustee Pilkey's amendment was out of order.

Trustee Pilkey rose on a point of order and challenged the decision of the chair. The chair maintained her ruling and Trustee Pilkey appealed the ruling of the chair. A vote was taken to uphold the ruling of the chair and the ruling of the chair was sustained.

During discussion of the matter the meeting recessed for fifteen minutes.

## **2. Business Arising: Addressing Pandemic Impacts on Youngest Learners**

The Committee considered the following, moved as business arising from staff's report, School-Based Staff Allocation 2022-23: Teachers and Support Staff [4269].

**Moved by:** Trustee Donaldson

**Seconded by:** Trustee Pilkey

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

**Whereas, new students entering Junior Kindergarten in the 2022-23 school year will have spent the vast majority of their existence living through the COVID-19 pandemic; and**

**Whereas, early childhood development depends on experience, and particularly social experience, which stimulates, tunes and hones the brain's unfolding architecture and because of the pandemic, opportunities for social experience have been limited due to closed child care services, community centres, playgrounds, social distancing, and other factors; and**

**Whereas, many crucial community-level public services such as public health supports for healthy babies and families have been delayed due to staff redeployment to COVID-19 work providing some limitations to our understanding of the current development of very young children; and**

Whereas, there is very little existing data on COVID-19 pandemic impacts on infants and very young children, yet one [small New York study](#) indicates slight neurodevelopmental delays on children born during the pandemic; and

Whereas, the Ministry of Education's Kindergarten program includes a team-approach with one Teacher and one early childhood educator in each classroom and the describes the role of early childhood educators as "having knowledge of early childhood development, observation skills and assessment skills and bringing a focus on age-appropriate program planning that promotes each child's physical, cognitive, language, emotional, social and creative development and well-being"; and

Whereas, the Ministry of Education's class size regulation allows for smaller kindergarten classes with no Early Childhood Educator if the number of kindergarten students in a classroom is under 15;

Therefore, be it resolved:

- (a) That the Chair write a letter to the Minister of Education to express concerns about the extraordinary developmental needs of incoming kindergarten students resulting from the COVID-19 pandemic and seeking assistance to help these new students develop a strong foundation for learning in grade 1 by providing an Early Childhood Educator in every kindergarten classroom;
- (b) That prior to the beginning of the 2022-23 school year, the Director report back to Trustees on a plan to respond to any additional needs demonstrated by the Board's youngest students in kindergarten.

Carried

#### Part B: For Information Only

### **3. Call to Order and Acknowledgement of Traditional Lands**

The meeting was called to order at 4:34 p.m. with Parthi Kandavel, Committee Chair, presiding. The purpose of the meeting was to consider school-based staffing allocation.

#### **4. Declarations of Possible Conflict of Interest**

No matters to report

#### **5. Delegations**

re Staffing of Alternative Schools during this difficult time

1. Susan Magerman, Secondary ACL, The Student School

re Enrolment Increase

2. Sree Nallamotheu, City View Alternative Senior School

re Alternative Secondary School Staffing

3. Sunita Kumar, North East Year Round Alternative Centre, VIDEO DELEGATION

re The Student School Staffing

4. Karen Huybers, Parent, The Student School

re Student Enrollment and Teacher Staffing at Senior Alternative Schools

5. Laura Fairley, City View Middle Alternative School
6. Ella Fairley, Student, City View Middle Alternative School

re Secondary Staffing Recommendations

7. Laurie McAllister, Avondale Secondary Alternative School, Co-Chair of Alternative Schools Community Advisory Committee

re Secondary Alternative School Staffing

8. Natasha Lemire-Blair, Inglenook Community School
9. Cristofer Delgado Behena, Student, Inglenook Community School
10. Anthony Grandy, Teacher, Inglenook Community School

#### **6. Adjournment**

On motion of Trustee Donaldson, seconded by Trustee Kandavel, the meeting adjourned at 8:05 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Parthi Kandavel, Committee Chair





## **Board Self-Improvement Planning Committee**

### **Report No. 03**

BSIC:003A

Tuesday, February 22, 2022

Electronic Meeting

Members Present      Trustees Stephanie Donaldson (Chair), Michelle Aarts,  
Alexander Brown, Trixie Doyle and Christopher Mammoliti

Regrets                      Trustees David Smith and Anu Sriskandarajah

All trustees participated by electronic means in accordance with  
[amendments to Section 7 of Ontario Regulations 463/97,  
Electronic Meetings.](#)

#### **PART A: RECOMMENDATIONS**

No matters to report

#### **PART B: INFORMATION ONLY**

##### **1. Call to Order and Acknowledgement of Traditional Lands**

An electronic meeting of the Board Self-Improvement Planning Committee was convened on Tuesday, February 22, 2022 from 4:02 to 4:40 p.m., with Stephanie Donaldson, Committee Chair, presiding.

##### **2. Approval of the Agenda**

On motion of Trustee Doyle, seconded by Trustee Mammoliti, the agenda was approved.

##### **3. Declarations of Possible Conflict of Interest**

No matters to report

##### **4. Delegations**

Regular Meeting

March 9, 2022

No matters to report

**5. Discussion on Ontario Public School Boards' Association Equity, Diversity and Inclusion Audit**

The Committee discussed the Ontario Public School Boards' Association (OPSBA) Equity, Diversity and Inclusion Audit.

The Committee decided to include discussion items as recommendations in the final report from the Committee to the Board in April 2022.

**6. Adjournment**

On motion of Trustee Aarts, seconded by Trustee Doyle, the meeting adjourned at 4:40 p.m.

**PART C: ONGOING MATTERS**

No matters to report

Submitted by: Stephanie Donaldson, Committee Chair



## **Program and School Services Committee**

### **Report No. 02 (Part B)**

PSSC:002A

Wednesday, February 23, 2022

4:30 p.m.

Electronic Meeting

Trustee Members Present      Trustees Rachel Chernos Lin (Chair), Trixie Doyle, Dan MacLean, Chris Moise, and Patrick Nunziata

Regrets      Trustee Alexandra Lulka

Also Present      Trustees Michelle Aarts, Alexander Brown, James Li, Christopher Mammoliti, Robin Pilkey and Manna Wong

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

#### **Part A: Committee Recommendations**

##### **1. Urban Indigenous Community Advisory Committee: Capital Priority Proposal Submission: Kâpapâmahchakwêw – K-12 / Wandering Spirit School**

The matter was considered on February 24, 2022.

##### **2. Alternative Schools Community Advisory Committee: Secondary Alternative School Staffing**

The matter was considered on February 24, 2022.

### **3. Alternative Schools Community Advisory Committee: TDSB Community Outreach Ambassadors**

The Committee considered a report from the Alternative Schools Community Advisory Committee (see PSSC:002A, page 9) presenting a recommendation to hire community outreach ambassadors.

**Moved by:** Trustee MacLean

**Seconded by:** Trustee Moise

The Program and School Services Committee **RECOMMENDS** that the following be referred to the Finance, Budget and Enrolment Committee for consideration as part of the budget process:

ASCAC recommends that the TDSB dedicate resources to have Community Outreach Ambassadors. The ambassadors would be tasked with going out into different communities to better educate them about all the different options available to them within the Board, including, but not limited to alternative schools, specialty schools and programs, academies, French Immersion, mental health programs, etc. This more targeted and personalized one-on-one approach by the Board may greatly improve information reaching those communities who are currently underserved through existing TDSB marketing approaches.

**Carried**

### **4. Parent Involvement Advisory Committee: Suspension of the TDSB School Council By-Laws Template**

The Committee considered a report from the Parent Involvement Advisory Committee (see PSSC:002A, page 31) presenting a recommendation regarding the suspension of the school council by-laws.

**Moved by:** Trustee Doyle

**Seconded by:** Trustee Nunziata

The Program and School Services Committee **RECOMMENDS** that the following be referred to staff for further discussion with the appropriate PIAC working groups:

Therefore, be it resolved that PIAC recommends to the Director of Education and the Board of Trustees that the TDSB School Council By-Laws Template be suspended from use until:

1. The by-laws are reviewed for compliance with O. Reg. 612/00;

2. The by-laws which are not required by O. Reg. 612/00 as well as the compulsory by-law on conflict resolution undergo fulsome and meaningful consultation with parents/caregivers and school councils.
3. The by-laws are edited for user-friendly, plain, and accessible language and remain strongly aligned with the TDSB's Equity policy PO37.
4. The by-laws be presented to PIAC prior to being made available to school councils for use, no later than April 2022.

**Carried**

## **5. Parent Involvement Advisory Committee: Support of School Council IT Support**

The Committee considered a report from the Parent Involvement Advisory Committee (see PSSC:002A, page 31) presenting a recommendation regarding email and IT support for school councils.

**Moved by:** Trustee Doyle

**Seconded by:** Trustee MacLean

The Program and School Services Committee **RECOMMENDS** that the **Director:**

- (a) **report back in writing to PIAC at the March 2022 PIAC meeting outlining how many shared email accounts for School Councils and Advisory Committee members have been successfully activated this year compared to the number of active councils and Advisory Committee members.**
- (b) **report back in writing to PIAC by the March 2022 PIAC meeting outlining a comprehensive plan as to how existing backlogged IT access issues will be resolved. The plan should set timelines and priority groups for access and include who has received access and who has access still.**

**Carried**

## **6. Parent Involvement Advisory Committee: Simplified Elementary School Schedule**

The Committee considered a report from the Parent Involvement Advisory Committee (see PSSC:002A, page 31) presenting a recommendation regarding the implementation of a fixed five-day cycle schedule. The Committee noted that

this matter deals with the day-to-day operations of schools and outside the scope of the Program and School Services Committee.

**Moved by:** Trustee Doyle

**Seconded by:** Trustee MacLean

The Program and School Services Committee **RECOMMENDS that the following be referred to staff for information:**

Ask appropriate TDSB Senior Leadership Staff work to implement the fixed 5-day cycle schedule either system wide or providing it as an option to be allowed at appropriate schools where there is support from parents and educators and with recognition that buy-in from Elementary Teachers of Toronto (ETT) union is essential.

**Carried**

## **7. Special Education Advisory Committee: Implementation of Recommendations From the K-12 Education Standards Development Committee**

The Committee considered a report from the Special Education Advisory Committee (see PSSC:002A, page 39) presenting a recommendation regarding the implementation of recommendations from the K-12 Standards Development Committee.

**Moved by:** Trustee MacLean

**Seconded by:** Trustee Doyle

The Program and School Services Committee **RECOMMENDS:**

**Whereas in 2018, the Ontario Government appointed the K-12 Education Standards Development Committee ("the K-12 Committee") under the Accessibility for Ontarians with Disabilities Act to recommend the steps needed to remove and prevent barriers in Ontario schools that impede full participation by students with disabilities.**

**And whereas on June 1, 2021, the Ontario Government made public the K-12 Committee's initial report and recommendations.**

**And whereas the K-12 Committee's final report has now been submitted to the Ontario Government, and the Ontario Government is required to publicly post it upon receiving it.**

**And whereas among other things, the K-12 Committee has made recommendations that are the same in substance as recommendations**

**which the Special Education Advisory Committee of the Toronto District School Board has presented to TDSB.**

**Therefore the Special Education Advisory Committee of the Toronto District School Board resolves:**

**That the Toronto District School Board implement as many of the K-12 Committee's recommendations as soon as possible.**

**Carried**

## **8. Human Rights Reporting Portal Feasibility [4265]**

The Committee considered a report from staff (see PSSC:002A, page 43), presenting information on the feasibility of creating a portal for receiving informal complaints related to human rights.

**Moved by:** Trustee MacLean

**Seconded by:** Trustee Doyle

The Program and Schools Services Committee **RECOMMENDS** that the report be received.

**Carried**

## **9. 2022-2023 School Year Calendar: Revised [4266]**

The matter was considered on February 24, 2022.

## **10. Spring 2022 Student Census Pilot and Fall 2022 System Launch [4267]**

The Committee considered a report from staff (see PSSC:002A, page 55), presenting information on the student census pilot and system launch.

**Moved by:** Trustee Moise

**Seconded by:** Trustee Mammoliti

The Program and Schools Services Committee **RECOMMENDS** that the report be received.

**Carried**

**Part B: Information Only**

Part B matters were received at the Special meeting on February 24, 2022.

**Part C: Ongoing Matters**

No matters to report.

Submitted by: Rachel Chernos Lin, Committee Chair





## Planning and Priorities Committee

### Report No. 04

PPC:004A

Wednesday, March 2, 2022

Electronic Meeting

**Members Present** Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Robin Pilkey, Zakir Patel, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong, and Indigenous Student Trustee Isaiah Shafqat

**Regrets** Regrets were received from Trustees James Li and Alexandra Lulka

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

### **Part A: Committee Recommendations**

#### **1. Toronto Lands Corporation: Reappointment of Citizen Directors on the Toronto Lands Corporation**

The Committee considered a report from the Toronto Lands Corporation (see PPC:004A, page 1) presenting a recommendation for the reappointment of two citizen directors of the TLC.

**Moved by:** Trustee Mammoliti

**Seconded by:** Trustee Pilkey

The Planning and Priorities Committee **RECOMMENDS** that the following citizens be reappointed to the position of Director of the Toronto Lands Corporation for a period of three years from March 1, 2022 to March 31, 2025:

- (i) Laurie McPherson
- (ii) Doug Annand

**Carried**

## **2. Combatting Hate and Racism: Student Learning Strategy [4268]**

The Committee considered a report from staff (see PPC:004A, page 5) presenting information in response to a Board decision on December 8, 2021 seeking interim actions following issues raised by the Integrity Commissioner following an investigation complaint.

**Moved by:** Trustee Moise

**Seconded by:** Trustee Laskin

The Planning and Priorities Committee **RECOMMENDS** that the report be received.

**Carried**

## **3. Revised Plan for Annual Reports on the Multi-Year Strategic Plan [4274]**

The Committee considered a report from staff (see PPC:004A, page 17) presenting information on the origin and status of reports presented annually.

**Moved by:** Trustee Mammoliti

**Seconded by:** Trustee MacLean

The Planning and Priorities Committee **RECOMMENDS** that the list of reports to be presented annually, as aligned with the Multi-Year Strategic Plan and/or COVID-19 Pandemic Recovery Plans, as presented in the report, be approved.

**Carried**

## **4. Administrative Site Review: Update [4273]**

The Committee considered a report from staff (see PPC:004A, page 21) presenting an update on the review of the Board's administrative sites.

**Moved by:** Trustee Moise

**Seconded by:** Trustee Donaldson

The Planning and Priorities Committee **RECOMMENDS that the report be received.**

**Carried**

**5. COVID-19 Pandemic Recovery Plan Update: March 2022 [4271]**

The Committee considered a report from staff (see PPC:004A, page 41) presenting information on a recovery plan following COVID-19, as requested by the Board on April 21, 2021.

**Moved by:** Trustee Doyle

**Seconded by:** Trustee Rajakulasingam

The Planning and Priorities Committee **RECOMMENDS that the report be received.**

**Carried**

**6. 2022 RBC Canadian Open: Permit Use Richview Collegiate Institute [4272]**

The Committee considered a report from staff (see PPC:004A, page 81) presenting information on a request from the organizers of the RBC Canadian Open to host a two-day concert at on the football field Richview Collegiate Institute in June 2022.

**Moved by:** Trustee MacLean

**Seconded by:** Trustee Kandavel

The Planning and Priorities Committee **RECOMMENDS that, subject to compliance with all other applicable permit conditions, section 6.12(a) of policy P011, Community Use of Board Facilities and section 6.3 of policy P095, Restrictions on Alcohol, Drug and Tobacco Use be waived for the purpose of hosting a golf concert on the football field at Richview Collegiate Institute in June 2022, as part of the RBC Canadian Open tournament.**

**Carried**

**7. Trustee Determination and Distribution: 2022 Municipal Election [4263]**

The Committee considered a report from staff (see PPC:004A, page 85) presenting the determination and distribution of trustees for the 2022 municipal election, as required by section 58.1 of the *Education Act* and Ontario Regulation 412/00, Elections to and Representation on District School Boards.

**Moved by:** Trustee Moise

**Seconded by:** Trustee Wong

The Planning and Priorities Committee **RECOMMENDS that for the 2022 municipal election:**

- (a) A total of 22 trustees be determined for the Toronto District School Board;**
- (b) The trustees be distributed into 22 wards as per Appendix D, as presented in the report.**

**Carried**

**8. Accommodation of Students From Residential Developments at 41 Roehampton Avenue, 89 Roehampton Avenue, 25 Holly Street, and 50 Dunfield Avenue [4262]**

The Committee considered a report from staff (see PPC:004A, page 105) presenting a recommendation for a school designation for new residential developments.

**Moved by:** Trustee Laskin

**Seconded by:** Trustee Chernos Lin

The Planning and Priorities Committee **RECOMMENDS that, effective immediately, Rippleton Public School be the designated elementary school for students residing in the new residential developments located at 41 Roehampton Avenue, 89 Roehampton Avenue, 25 Holly Street, and 50 Dunfield Avenue.**

**Carried**

**Part B: Information Only****9. Call to Order and Acknowledgement of Traditional Lands**

An electronic meeting of the Planning and Priorities Committee was convened on Wednesday, March 2, 2022 from 4:32 to 9:18 p.m., with Alexander Brown presiding.

**10. Approval of the Agenda**

On motion of Trustee Moise, seconded by Trustee Wong, the agenda was approved.

**11. Declarations of Possible Conflict of Interest**

No matters to report

**12. Delegations**

re Item 7.1, Combating Hate and Racism [4268]

1. Adeline Wong, Parent

re Item 7.4. COVID-19 Pandemic Recovery Plan Update: March 2022 [4271]

2. Kristyn Owers, Parent and TDSB Teacher

The following delegates were invited to speak at the meeting, however the Chair did not allow the delegates to continue, as they did not speak on the topic they requested:

re Item 7.1, Combating Hate and Racism [4268]

1. Zoyeb Ehsan, Student

re Item 7.4. COVID-19 Pandemic Recovery Plan Update: March 2022 [4271]

2. Steven Pelech, Professor, University of British Columbia
3. Dr. Paul E. Alexander, Health Research Methodologist
4. Gary Batey, Parent

**13. Report From Trustees Appointed to the Ontario Public School Boards' Association**

The Committee received an update on the activities of the Ontario Public School Boards' Association, including the following:

- Updates from the Public Education Symposium and the Central East Regional Council Meeting, both held January 28, 2022;

- Information on the new Student Trustee Handbook;
- Highlights from the February 2022 Board of Directors meeting;
- Notice of the upcoming Education Labour Relations and Human Resources Symposium to be held virtually on April 28, 2022.

#### **14. Adjournment**

On motion of Trustee Moise, seconded by Trustee Patel, the meeting adjourned at 9:18 p.m.

### **Part C: Ongoing Matters**

#### **15. Written Notice of Motion**

Trustees Laskin and Aarts, on behalf of Student Trustees Woo and Dadhich and Indigenous Student Trustee Shafqat provided notice of the following for consideration at the Planning and Priorities Committee meeting on April 12, 2022:

##### Student Trustee Governance

Whereas regulation 7/07 of the Education Act applies to every school board established under section 67 of the Act and states that every board shall have at least two but not more than three student trustees (O. Reg. 7/07, s. 3; O. Reg. 354/18, s. 1); and

Whereas, student trustees have the same general responsibilities as all trustees to represent the interests of the entire community; however, they also provide their perspective to ensure that the students of the future will be served well; and

Whereas, student trustees are elected representatives, and are to be held accountable to the school board; and

Whereas, the Indigenous Student Trustee is the only elected Indigenous representative for the Toronto District School Board; and

Whereas, per section 55(5) of the Education Act student trustees have the right to partake in certain in-camera sessions closed to the public, demonstrating the high standing and trustworthiness of student trustees; and

Whereas, per section 55(7) of the Education Act student trustees receive equal opportunities to Board trustees, including access to professional development, resources and training; and

Whereas, student trustees shall have the right to abstain from voting and be counted as equals within the quorum of the entire board; and

Whereas, students should be able to begin the discussions surrounding items that they feel are most pertaining to their constituency without the need to request support; and

Whereas, the student voice is most effectively communicated by granting student trustees equal opportunities to participate in Board functions as other Board trustees;

Therefore, be it resolved:

- (a) That the Chair write a letter to the Minister of Education to request that the Education Act, 1990 be amended:
  - i. to allow student trustees the right to independently move and second motions for consideration by the Board;
  - ii. to allow student trustees to be counted toward quorum at meetings of the Board;
- (b) That the Ontario Public School Boards' Association, Ontario Student Trustees' Association (OSTA-AECO) and Members of Provincial Parliament representing Toronto ridings be copied on the correspondence in part (a).

Submitted by: Alexander Brown, Committee Chair

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**Written Notice of Motion (Trustees Mammoliti and Donaldson)**

From: Denise Joseph-Dowers, Senior Manager, Governance and Board Services

In accordance with Board Bylaw 5.15.2, the following motion is submitted as notice at this time and for consideration at the Planning and Priorities Committee meeting on April 12, 2022.

5.15.2 A notice of motion will be introduced by a member who is present as an advance notification of a matter at Board or Committee, and will be considered at a subsequent Committee meeting. A notice of motion will not be debated at the meeting at which it is introduced...

5.15.2 (b) A notice of motion submitted prior to, or at a Board meeting, will be referred to the appropriate committee...

5.15.2 (c) A notice of motion submitted prior to, or at a committee meeting, will be considered at a subsequent committee meeting...

**A Toronto Partnership for the Protection and Well-being of Children and Youth**

Whereas, the COVID-19 pandemic has closed the doors of schools and community agencies to children and youth during frequent and prolonged quarantine periods, resulting in serious consequences for many youth: disconnect from positive peer and caring adult relationships, extended time online (gaming, use of social media), often unsupervised, lack of access to recreational programs, decreased youth employment and medical services, increased family poverty, in addition to heightened risk of child maltreatment, such as physical abuse, sexual abuse, emotional abuse, neglect, and exposure to family violence; and

Whereas, a recent Children First Canada document called "[Raising Canada 2020](#)" reported that children and youth may have suffered more than others as the result of pandemic, this report also states that preventable injury is the number one threat to children and youth in Canada, and called violence against children the "hidden crisis" of the pandemic; and

Whereas, Kids Help Phone has reported a doubling of calls from children and youth during the pandemic, and SickKids Hospital has reported a "[staggering rise](#)" in child and youth mental health issues, yet there remains a dearth of available data about the number of children and youth affected by violence during the COVID-19 restrictions; and

Whereas, the Toronto District School Board, in its Pandemic Recovery Plan has ([in November 2021](#)) committed additional resources to address the urgent need in its

schools to assist families and children by addressing racialized trauma, providing individual and family brief counseling, supporting food/shelter security and working collaboratively with community partners to support re-engagement, attendance and transitions for students - yet supports available continue to struggle to meet the need; and

Whereas, the TDSB's student data shows a concerning decline in mental health for all students surveyed over each of the three school years affected by the COVID-19 pandemic, an increasing use of 20 day suspensions indicating more serious incidents in schools, and dramatic increases of referrals to social workers and counsellors; and

Whereas, the work of TDSB's support staff and social workers has increased and is primarily supporting crisis in school communities (student deaths, parent/caregiver deaths, racism, tragedies and impact of community violence on students and staff), connecting and supporting families/students to food/financial security resources and culturally responsive mental health community partners, addressing and supporting student anxiety, conducting risk assessments for self-harm, supporting capacity building for positive coping and stress management skills, case managing students who are on wait lists with mental health community agencies, and supporting re-engagement to school of students experiencing mental health concerns; and

Whereas, children and youth are a vulnerable population requiring consistent levels of care and public agencies, including the TDSB, supporting children and youth struggle to meet the diverse needs of this population if funding and structures do not directly support it or are irregular; and

Whereas, every level of government has a responsibility for the protection and well-being of all children and youth; and

Whereas, funding structures are limited, individual public entities cannot address the root cause of societal issues impacting our youth alone, and better outcomes for children and youth can be better achieved through a collaborative and strategic effort;

Therefore, be it resolved:

- (a) That the Chair write to the Prime Minister of Canada, the Premier of Ontario, the Mayor of the City of Toronto and the chairs of Toronto school boards to request the creation of a partnership table between all three levels of government and Toronto school boards to discuss the development of a lasting structure that will:
  - i. combine research and action to address the adverse impacts of the COVID-19 pandemic, poverty, and violence on children and youth in the City of Toronto;
  - ii. seek to better coordinate and improve access to existing programs for children and youth in the City of Toronto;

- iii. enhance data collection and reporting to strengthen the ability of funders to nimbly target resources to areas of urgent or critical need;
- iv. transparently report community level data on the status of children and youth and the impacts of public services interventions;
- v. leverage the partnership of the Toronto District School Board to ensure the involvement of children and youth in policy-making and the decisions that directly impact their lives.



# Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

## We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

## Our Goals

### **Transform Student Learning**

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

### **Create a Culture for Student and Staff Well-Being**

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

### **Provide Equity of Access to Learning Opportunities for All Students**

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

### **Allocate Human and Financial Resources Strategically to Support Student Needs**

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

### **Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being**

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

### **Acknowledgement of Traditional Lands**

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

### **Reconnaissance des terres traditionnelles**

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

### **Funding Information Requirement**

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

### **[1]Closing of certain committee meetings**

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board

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