



Regular Meeting Agenda

BD:275A

Wednesday, April 20, 2022

4:30 p.m.

Hybrid Meeting

Trustee Members

Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

Pages

1. Call to Order
Private Session, 4:30 p.m.
2. Resolution Into Committee of the Whole (Private Session)
(to consider matters that fall under section 207(2) of the *Education Act*)
3. Committee of the Whole Rises and Reports and the Meeting Reconvenes in Public Session
4. Report of the Committee of the Whole (Private Session), April 20, 2022
To be presented
Public Session, 7 p.m.
5. National Anthem and Acknowledgement of Traditional Lands
6. Approval of the Agenda
7. Celebrating Board Activities
To be presented
8. Memorials
To be presented
9. Chair's Announcements
To be presented

10. Reports From Trustees Appointed to External Organizations and Student Trustees
To be presented
11. Director's Leadership Report
Oral Update
12. Declarations of Possible Conflict of Interest
13. Matters to be Decided Without Discussion
To be presented
14. Confirmation of Minutes of Meetings Held on March 9, 10 and 23, 2022
Separate Document
15. Committee Reports
 - 15.1. Governance and Policy Committee, Report No. 03, March 23, 2022 1
 1. P085, Student Attendance, Safe Arrival and Safe Departure Policy: Update [4276]
 2. P098, Teacher Hiring Policy Review: Phase 1 [4277]
 3. Disconnecting From Work Policy: New Policy [4278]
 4. P023, Parent and Community Involvement: Consultation Timeline [4279]
 - 15.2. Board Self-Improvement Planning Committee, Report No. 04, March 29, 2022 5
(For receipt)
 - 15.3. Board Self-Improvement Planning Committee, Report No. 05, April 11, 2022 7
 1. Board Self-Improvement Plan Development
 - 15.4. Program and School Services Committee, Report No. 03, April 6, 2022 15
 1. Equity Policy Community Advisory Committee: Addressing Increase in Islamophobia, Hate Speech and Religious Discrimination
 2. Inner City Community Advisory Committee: Review of Policy P067, Learning Opportunities Index
 3. Parent Involvement Advisory Committee: School Year Calendar

	4. Special Education Advisory Committee: Access to Special Education Placement Review Process	
	5. Human Rights Update: Annual Report 2020-2021 [4297]	
	6. Annual Report on Mathematics, 2021-2022 [4299]	
	7. E-Learning and Online Learning Update [4298]	
15.5.	Finance, Budget and Enrolment Committee, Report No. 06, April 7, 2022	25
	1. Contract Awards, Operations [4295]	
	2. Contract Awards, Facilities [4296]	
	3. Lease Agreements With Agencies for the Ontario Autism Program's Entry to School Program at Beaumonde Heights Junior Middle School, Cornell Junior Public School and Emily Carr Public School [4294]	
	4. Update on 2022-23 Budget Timelines [4282]	
	5. 2022-23 Budget Development Presentation Materials [4301]	
	6. Second Quarter Interim Financial Report, 2021-22 [4300]	
15.6.	Audit Committee, Report No. 07, April 11, 2022	31
	1. New Student Information System Project Update [4285]	
	2. Enterprise Risk Management Program Update [4286]	
	3. TDSB Internal Audit Department and Engagement Status Update, April 2022 [4287]	
	4. Virtual School Student Issued Devices Review [4288]	
	5. School Operational Audit: Semester 1 2021-22 Summary [4289]	
	6. Regional Internal Audit Team Engagement Status Update [4290]	
	7. Audit Committee O. Reg 361/10 Requirements: Work Tracker [4291]	
15.7.	Planning and Priorities Committee, Report No. 05, April 12, 2022	35
	1. Toronto Lands Corporation: 2021-22 First Quarter Business Report	
	2. Update to the Names of the Year Round Alternative Centres [4303] [Referred without recommendation]	
	3. Review of the Scarlett Heights Property, 15 Trehorne Drive: Update [4304]	

4. Student Trustee Governance

5. City Growth and Intensification Update

16. Adjournment



Governance and Policy Committee

Report No. 03

GPC:003A

Wednesday, March 23, 2022

4:30 p.m.

Electronic Meeting

Members Present Trustees Yalini Rajakulasingam (Chair), Michelle Aarts, Shelley Laskin, Anu Sriskandarajah, Jennifer Story and Chris Tonks

Regrets Trustee Harpreet Gill

Also Present Trustees Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Dan MacLean, Chris Moise, Patrick Nunziata, Robin Pilkey, Manna Wong, Indigenous Student Trustee Isaiah Shafqat and Student Trustee Evan Woo

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings.](#)

Part A: Committee Recommendations

1. P085, Student Attendance, Safe Arrival and Safe Departure Policy: Update [4276]

The Committee considered a report from staff (see GPC:003A, page 1) presenting an update on policy P085 and public consultation.

Moved by: Trustee Laskin

Seconded by: Trustee Story

The Governance and Policy Committee **RECOMMENDS** that the report be received.

Carried

2. P098, Teacher Hiring Policy Review: Phase 1 [4277]

The Committee considered a report from staff (see GPC:003A, page 3) presenting a work plan for the review of policy P098, Teacher Hiring.

Moved by: Trustee Sriskandarajah

Seconded by: Trustee Aarts

The Governance and Policy Committee **RECOMMENDS** that work plan for the review of policy P098, Teacher Hiring, as presented in the report, be approved.

Carried

3. Disconnecting From Work Policy: New Policy [4278]

The Committee considered a report from staff (see GPC:003A, page 17) presenting information on a new policy developed in accordance with directions as set out in the *Employment Standards Act* and the *Working for Workers Act, 2021*.

Moved by: Trustee Brown

Seconded by: Trustee Sriskandarajah

The Governance and Policy Committee **RECOMMENDS** that the matter be referred back to staff for further consultation and review.

Carried

Staff had recommended that the Disconnecting From Work Policy, as presented in the report, be approved.

4. P023, Parent and Community Involvement: Consultation Timeline [4279]

The Committee considered a report from staff (see GPC:003A, page 25) presenting information on the consultation timeline for policy P023.

Moved by: Trustee Sriskandarajah

Seconded by: Trustee Laskin

The Governance and Policy Committee **RECOMMENDS** that the report be received.

Carried

Part B: Information Only**5. Call to Order and Acknowledgement of Traditional Lands**

An electronic meeting of the Governance and Policy Committee was called to order at 4:31 p.m., with Yalini Rajakulasingam, presiding.

6. Approval of the Agenda

On motion of Trustee Laskin, seconded by Trustee Aarts, the agenda was approved.

7. Declarations of Possible Conflict of Interest

No matters to report

8. Delegations

re P023, Parent and Community Involvement: Consultation Timeline [4279]

1. Lynne LeBlanc, French-as-a-Second-Language Community Advisory Committee Co-chair

9. Report No. 09 of the Bylaws Review Ad Hoc Committee

On motion of Trustee Laskin, seconded by Trustee Sriskandarajah, the Committee received Report No. 09 of the Bylaws Review Ad Hoc Committee (February 10, 2022) (see GPC:003A, page 35) including:

- Equity-Centered Bylaw Review: Consultant's Preliminary Recommendations
- Indigenous Focused Bylaw Review
- Bylaws Review Timeline

10. Adjournment

On motion of Trustee Brown, seconded by Trustee Sriskandarajah, the meeting adjourned at 6:26 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Yalini Rajakulasingam, Committee Chair



Board Self-Improvement Planning Committee

Report No. 04

BSIC:004A

Tuesday, March 29, 2022

Electronic Meeting

Members Present	Trustees Stephanie Donaldson (Chair), Michelle Aarts, Alexander Brown, Trixie Doyle, Christopher Mammoliti and Anu Sriskandarajah
Also Present	Trustees Rachel Chernos Lin, Dan MacLean and Manna Wong
Regrets	Trustee David Smith

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings.](#)

PART A: RECOMMENDATIONS

No matters to report

PART B: INFORMATION ONLY

1. Call to Order and Acknowledgement of Traditional Lands

An electronic meeting of the Board Self-Improvement Planning Committee was convened on Tuesday, March 29, 2022 from 4:06 to 5:08 p.m., with Stephanie Donaldson, Committee Chair, presiding.

2. Approval of the Agenda

On motion of Trustee Doyle, seconded by Trustee Sriskandarajah, the agenda was approved.

3. Declarations of Possible Conflict of Interest

No matters to report

4. Delegations

No matters to report

5. Governance Training and Orientation Planning

The Committee chair provided an overview of its work to-date introduced the brainstorming session for the meeting.

The Committee provided feedback on what to include in a governance and training program for the incoming trustees, including informal mentorship, off-site retreats, ward, site and program visits, media and other skills training, and a cadence of professional development over the four-year period.

The Committee decided to include a recommendation on professional development as part of its final report to the Board for use by the 2022-2026 Board of Trustees.

6. Adjournment

On motion of Trustee Doyle, seconded by Trustee Mammoliti, the meeting adjourned at 5:08 p.m.

PART C: ONGOING MATTERS

No matters to report

Submitted by: Stephanie Donaldson, Committee Chair



Board Self-Improvement Planning Committee

Report No. 05

BSIC:005A

Monday, April 11, 2022

Electronic Meeting

Members Present Trustees Stephanie Donaldson (Chair), Michelle Aarts,
Alexander Brown, Trixie Doyle and Anu Sriskandarajah

Regrets Trustees Christopher Mammoliti and David Smith

All trustees participated by electronic means in accordance with
[amendments to Section 7 of Ontario Regulations 463/97,
Electronic Meetings.](#)

PART A: RECOMMENDATIONS

1. Board Self-Improvement Plan Development

The Committee reviewed the self-improvement planning discussions to date and made recommendations based on the themes of equity, governance, self-assessment and continuous improvement.

The Board Self-Improvement Planning Committee **RECOMMENDS** that the self-improvement work plan report, as presented in Appendix A, be approved.

Carried

PART B: INFORMATION ONLY

2. Call to Order and Acknowledgement of Traditional Lands

Regular Meeting

April 20, 2022

An electronic meeting of the Board Self-Improvement Planning Committee was convened on Monday, April 11, 2022 from 6:08 to 6:51 p.m., with Stephanie Donaldson, Committee Chair, presiding.

3. Approval of the Agenda

On motion of Trustee Doyle, seconded by Trustee Brown, the agenda was approved.

4. Declarations of Possible Conflict of Interest

No matters to report

5. Delegations

No matters to report

6. Adjournment

On motion of Trustee Aarts, seconded by Trustee Doyle, the meeting adjourned at 6:51 p.m.

PART C: ONGOING MATTERS

No matters to report

Submitted by: Stephanie Donaldson, Committee Chair

BOARD SELF-IMPROVEMENT PLANNING COMMITTEE: REPORT TO BOARD

Recommendations for Continuous Improvement

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Introduction

The Board Self-Improvement Planning Committee was established at the Organizational Meeting on November 15, 2021 with a mandate to build upon the work done by the Board Self-Assessment Committee throughout 2020-2021.

The Committee is comprised of seven members, including the Chair and Vice-chair of the Board, viz. Trustees Stephanie Donaldson (Committee Chair), Michelle Aarts, Alexander Brown, Trixie Doyle, Christopher Mammoliti, David Smith and Anu Sriskandarajah.

The mandate of the Committee is as follows:

- i. to develop a self-improvement work plan based on the Board Self-Assessment report received by the Board on November 10, 2021,
- ii. to present a report to the Board by April 2022.

The following report fulfils the reporting requirement in part (ii) and includes a recommended work plan as required by part (i).

Work of the Board Self-Improvement Planning Committee

First Meeting

The first meeting of the Committee was held on December 7, 2021. The report was received by the Board on December 8, 2021.

At the Committee meeting members elected Trustee Stephanie Donaldson as Chair of the Committee and discussed the work plan and next steps.

The Committee decided to hold four meetings in 2022, each focused on a theme of self-improvement.

Meeting One: Accountability

The first themed meeting of the Board Self-Improvement Committee was held on January 25, 2022. The report was adopted by the Board on February 2, 2022. The theme of the meeting, as determined at the December 7, 2021 meeting of the Committee was "Accountability".

At the Committee meeting, staff presented a report for receipt on the number, status, and history of annual reports. Aligned with the theme, staff presented the report to outline the accountability structure of reporting information to the Board. The Board subsequently approved a revised list of annual reports at the Planning and Priorities Committee on March 2, 2022, based on discussion at the "Accountability" meeting.

Meeting Two: Equity

The second themed meeting of the Board Self-Improvement Committee was held on February 22, 2022. The report was received by the Board on March 9, 2022. The theme of the meeting, as determined at the December 7, 2021 meeting of the Committee was “Equity”.

The Committee reviewed the Ontario Public School Boards’ Association (OPSBA) Equity, Diversity and Inclusion Audit as a recent example of work undertaken on behalf of a board of trustees. The goal of OPSBA’s audit was “to determine the best approach to combatting systemic racism and oppressive practices introspectively within their organization with an expected outcome of determining best practices, strategies, and approaches to advocate and support an inclusive organization and to support school boards with regards to Anti-Black and Anti-Indigenous Racism.”

OPSBA’s audit involved the examination of policies, practices, and systems, as well as the corporate culture, to determine whether any of these presented a barrier to combatting systemic racism and oppressive practices and advancing equity within school boards. The review also included an analysis of OPSBA’s strengths, weaknesses, opportunities, and challenges and made recommendations for consideration by the Association to help it advance on its own equity journey and support school boards along theirs. TDSB, as a member board of OPSBA, was represented in the OPSBA audit and the results and recommendations that the committee reviewed were considered in the context of TDSB’s board of Trustees and its self-improvement journey.

Meeting Three: Governance and Continuous Improvement

The third themed meeting of the Board Self-Improvement Committee was held on March 29, 2022. The report was presented to the Board for receipt on April 20, 2022. The theme of the meeting, as determined at the December 7, 2021 meeting of the Committee was “Governance”.

The Committee reviewed recent reports such as the Board Self Assessment report, the Integrity Commissioner’s Annual Report and the Wilson report for recommendations relating to training. Further, the committee reviewed OPSBA’s Guide to Good Governance and the OESC Trustee Training modules. The Committee discussed orientation and training, and what the 2022-2026 Board of Trustees may benefit from. The Committee discussed training topics, such as strategic planning, equity, governance, and the potential benefits of informal mentorship opportunities. Members also discussed the benefits of Trustees visiting TDSB sites throughout the City, such as the Urban Indigenous Education Centre, Centre of Excellence for Black Student Achievement and congregated sites. Further, Trustees noted that opportunities for networking and social engagement are valuable and needed.

Meeting Four: Final Recommendations

The fourth themed meeting of the Board Self-Improvement Committee was held on April 11, 2022. The report was presented to the Board for receipt on April 20, 2022.

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The Committee discussed each of the recommendations as presented in this report for validation and refinement. The recommendations are presented to the Board for consideration and for implementation by members of the 2022-2026 Board of Trustees.

Recommendations

Equity Recommendations

- (a) That the 2022-2026 Board engage a consultant in the 2022-23 school year to undertake an Equity, Diversity and Inclusion Audit of the Board of Trustees;
- (b) That the Equity, Diversity and Inclusion Audit in part (a) include:
 - i. an analysis of the Board's strengths, weaknesses, opportunities and challenges;
 - ii. data-driven methodology that could incorporate key interviews, as well as a comprehensive review of existing reports such as the Board's first self-assessment, and recent Integrity Commissioner reports;
 - iii. engage and include voices of key stakeholders, including Indigenous, Black and other marginalized students and members of the TDSB community;
- (c) That the consultant in part (a) present quarterly progress reports to the Planning and Priorities Committee and present a final report with the results of the Audit to the Planning and Priorities Committee no later than April 2024;

Governance Recommendations

- (d) That a comprehensive orientation and bylaw training session be offered to Trustees following completion of the review of the Board's bylaws;
- (e) That, in addition to the initial orientation provided in part (d), orientation sessions be scheduled throughout the first year of the 2022-2026 term;
- (f) That semi-annual information sessions for review and development of the Multi-Year Strategic Plan be scheduled each year;
- (g) That the Director present a report annually on the status of initiatives and goals of the Multi-Year Strategic Plan;
- (h) That Trustees be encouraged to reference the strategic directions of the Multi-Year Strategic Plan in motions and amendments brought to Committee and Board to ensure all Board decisions are aligned with the goals and values determined by the Multi-Year Strategic Plan;

Board Member Self-Assessment Recommendations

- (i) That, every two years, beginning in the first quarter of 2024, Trustees engage in a self-assessment;
- (j) That the results of the self-assessment in part (i) be reported to the Planning and Priorities Committee;

Continuous Improvement Recommendations

- (k) That at the Organizational Meeting, a schedule of dates for learning and engagement sessions be presented to the Board, with sessions no fewer than once per quarter, on topics developed in consultation with the Chair, with suggested topics including but not limited to:
 - i. school and site visits throughout the Board;
 - ii. strategic planning;
 - iii. culturally-relevant content;
- (l) That a professional development program for Trustees be developed;
- (m) That, following receipt of results of any audit, self-assessment, or report related to Board improvement, that measurable and implementable self-improvement goals be developed to support ongoing Board self-improvement.



Program and School Services Committee

Report No. 03

PSSC:003A

Wednesday, April 6, 2022

4:30 p.m.

Electronic Meeting

Trustee Members Present	Trustees Rachel Chernos Lin (Chair), Trixie Doyle, Dan MacLean, Chris Moise and Patrick Nunziata
Regrets	Trustee Alexandra Lulka
Also Present	Trustees Michelle Aarts, Alexander Brown, Stephanie Donaldson, Christopher Mammoliti, Robin Pilkey, David Smith and Student Trustee Isaiah Shafqat

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. Equity Policy Community Advisory Committee: Addressing Increase in Islamophobia, Hate Speech and Religious Discrimination

The Committee considered a report from the Equity Policy Community Advisory Committee (see PSSC:003A, page 5) presenting a recommendation to address Islamophobia, hate speech and religious discrimination.

Moved by: Trustee Moise

Seconded by: Trustee MacLean

The Program and School Services Committee **RECOMMENDS** that the following be referred to staff:

EPCAC recommends that the TDSB trustees consider passing a motion at the board level to address the increase in Islamophobia, hate speech, and religious discrimination that is faced by Muslims students, staff, and educators. Five points:

- **Acknowledging that ongoing global events have impacted Muslim students, staff, and educators' physical and mental health and well-being.**
- **Direct senior staff of the TDSB to comprehensively review all mechanisms that are currently supporting Muslim students, staff, and educators in order to determine their adequacy, identify the gaps, and further build upon these supports and resources**
- **Have the TDSB provide training to educators on how to respond to students' questions and concerns about global events in a factual, unbiased, and equitable manner**
- **Consider the Muslim community request that the TDSB create a clear and concise plan for educators to teach thorough anti-racist, anti-oppression frameworks and pedagogies that extend to global events beyond Turtle Island and North America**
- **Consider the establishment of an appropriately constituted Community Reference Group - populated with organisations and individuals with expert knowledge and lived experience with respect to Islamophobia and anti-Muslim faithism - to help guide and inform the work as detailed above**

Carried

Staff undertook to attend a meeting of the Equity Policy Community Advisory Committee to review the actions of the Student Learning Strategy, and the ways in which the Strategy addresses Islamophobia, hate speech and religious discrimination.

2. Inner City Community Advisory Committee: Review of Policy P067, Learning Opportunities Index

The Committee considered a report from the Inner City Community Advisory Committee (see PSSC:003A, page 7) presenting a recommendation regarding the review of policy P067, Learning Opportunities Index.

Moved by: Trustee Moise

Seconded by: Trustee Mammoliti

The Program and School Services Committee **RECOMMENDS** that the following be referred to the Governance and Policy Committee:

WHEREAS P067 Learning Opportunities Index (LOI) Policy is a crucial tool in fulfilling the TDSB's equity goals by recognizing the level of socio-demographic need within community schools, and determining funding for many equity commitments of the board, and

WHEREAS the review of P067 Learning Opportunities Index (LOI) Policy review has been delayed (as per the Policy Review Schedule) to the 2022-23 review cycle, and

WHEREAS, the introduction of specialized programs to Model Schools, such as French or Gifted, can impact LOI calculations regardless of the demographic of the home school catchment, and

WHEREAS the ICCAC has an LOI policy work group reviewing the LOI, Model Schools funding, and the impact of TDSB programs changes on the LOI assessment of community schools, with the aim to provide a report to ICCAC in the 2021-2022 academic year;

Be it resolved that, the ICCAC asks the TDSB to commit to beginning review of the P067 LOI policy before December 2022.

Carried

3. Parent Involvement Advisory Committee: School Year Calendar

The Committee considered a report from the Parent Involvement Advisory Committee (see PSSC:003A, page 9) presenting a recommendation regarding the school year calendar.

Moved by: Trustee Doyle

Seconded by: Trustee MacLean

The Program and School Services Committee **RECOMMENDS that the following be referred to Communications staff for inclusion in the tool, TDSB Connects:**

If the PD Day on Tuesday, September 6 is to remain, that immediate, transparent, and clear communication be sent out to parents/caregivers, so they have as much time as possible to find childcare where necessary.

Carried

In its report, the Parent Involvement Advisory Committee had recommended the following actions:

- i. The School Year Calendar Committee re-convene to consider the concerns raised regarding the impact of the scheduled PD Day on parents and families, and to consider viable alternatives.
- ii. Ensure that the School Year Calendar Committee address the placement of PD Days on the calendar going forward; and
- iii. If the PD Day on Tuesday, September 6 is to remain, that immediate, transparent, and clear communication be sent out to parents/caregivers, so they have as much time as possible to find childcare where necessary.

The Committee did not consider parts (i) and (ii) of PIAC's recommendation.

4. Special Education Advisory Committee: Access to Special Education Placement Review Process

The Committee considered a report from the Special Education Advisory Committee (see PSSC:003A, page 11) presenting a recommendation regarding the Special Education placement review process. The Committee noted that this matter deals with the day-to-day operations of schools and is outside the scope of the Program and School Services Committee.

Moved by: Trustee MacLean

Seconded by: Trustee Moise

The Program and School Services Committee **RECOMMENDS** that the following operational matter be referred to staff:

WHEREAS some families of students with special education needs, before moving their child into TDSB, seek to meet with appropriate staff, to identify these needs, make necessary accommodations and supports, and / or agree on an appropriate classroom placement for that child;

AND WHEREAS this is sought and required so that the child may be placed in an appropriate classroom with necessary supports from the first day of school in their new school board;

AND WHEREAS parents who request a SEPRC meeting any time in the year before the start of

the next school year, for their child of any grade level who is not in the TDSB, typically already have assessments, known diagnoses, and / or concerns about their child's special education needs, and might also benefit from additional assessments, or advice from TDSB staff;

AND WHEREAS parents who approach the TDSB to obtain a SEPRC meeting before their child has started in the new school board in any grade are concerned about their child receiving adequate supports and an appropriate placement starting from their first day of school;

AND WHEREAS the SEPRC (Special Education Placement Review Committee) process (herein referred to as the "SEPRC Process") is designed for parents to have an opportunity to meet with TDSB staff to discuss their child's special education needs and enable necessary supports to start on their first day of school;

AND WHEREAS the SEPRC Process has been used by TDSB for well over a decade to ensure that the child's special education needs are understood, identified and supported, and that the child may be placed in an appropriate classroom with appropriate supports from the first day of school;

AND WHEREAS the process of a SEPRC meeting is the most efficient and humane approach to supporting children's needs, and also prevents immeasurable stress, for the child, the family, their classmates, their teacher, and the entire system;

AND WHEREAS this informative, simple, effective, and efficient planning step is very important to the child's academic, social, and emotional development, and mental health;

AND WHEREAS TDSB staff have made undisclosed significant changes to drastically restrict the SEPRC Process;

AND WHEREAS these changes have been attempted without prior disclosure to and consultation with SEAC and its representatives, and consideration of their input, advice, and recommendations;

NOW THEREFORE IT IS RESOLVED THAT:

All of the preamble ("WHEREAS") statements above are included as part of this "IT IS RESOLVED" and recommendation section of this motion;

AND IT IS FURTHER RESOLVED THAT:

SEAC supports and endorses TDSB's previous successful SEPRC process, policy, and procedures (collectively herein called the "SEPRC Process") and strongly advises and recommends that the SEPRC Process continue as it previously has, to fulfill the same important need that it has for well over a decade, and so that all parents who wish to initiate and use the SEPRC Process continue to have full, unfettered access to and use of the SEPRC Process, without any predetermined bias or limitations or any restrictions on any parents' access to the SEPRC Process

Carried

5. Human Rights Update: Annual Report 2020-2021 [4297]

The Committee considered a report from staff (see PSSC:003A, page 17), presenting an update on the 2020-2021 annual report on human rights.

Moved by: Trustee Doyle

Seconded by: Trustee MacLean

The Program and Schools Services Committee **RECOMMENDS** that the report be received.

Carried

6. Annual Report on Mathematics, 2021-2022 [4299]

The Committee considered a report from staff (see PSSC:003A, page 75), presenting the report on mathematics for the 2021-2022 school year.

Moved by: Trustee MacLean

Seconded by: Trustee Doyle

The Program and Schools Services Committee **RECOMMENDS** that the report be received.

Carried

7. E-Learning and Online Learning Update [4298]

The Committee considered a report from staff (see PSSC:003A, page 109), presenting information on a new e-Learning and online learning graduation requirement plan.

Moved by: Trustee Doyle

Seconded by: Trustee MacLean

The Program and Schools Services Committee **RECOMMENDS** that the report be received.

Carried

Part B: Information Only**8. Call to Order and Acknowledgement of Traditional Lands**

A meeting of the Program and School Services Committee was convened on Wednesday, April 6, 2022 from 4:31 to 8:18 p.m. by electronic means with Rachel Chernos Lin, Committee Chair, presiding.

9. Approval of the Agenda

On motion of Trustee Doyle, seconded by Trustee Moise, the agenda was approved.

10. Declarations of Possible Conflict

No matters to report

11. Delegations

re Addressing Increase in Islamophobia, Hate Speech and Religious Discrimination

1. Samya Hasan, Marium Imran, Nuha Kibria, Nabeeha Shamim, Mariam Syed and Zuha Lodhi, Council of Agencies Serving South Asians

Re Access to Special Education Placement Review Process

2. Melissa Rosen, Special Education Advisory Committee Representative

12. Community Use of Schools Community Advisory Committee Report, February 8, 2022

The Committee considered a report from the Community Use of Schools Community Advisory Committee dated February 8, 2022 (see PSSC:003A, page 1).

Moved by: Trustee Mammoliti

Seconded by: Trustee Doyle

That the report be received.

Carried

13. Equity Policy Community Advisory Committee Report, February 28, 2022

The Committee considered a report from the Equity Policy Community Advisory Committee dated February 28, 2022 (see PSSC:003A, page 5). The report was presented by Trustee Christopher Mammoliti.

Moved by: Trustee Moise

Seconded by: Trustee Doyle

That the report be received.

Carried

14. Inner City Community Advisory Committee Report, February 17, 2022

The Committee considered a report from the Inner City Community Advisory Committee dated February 17, 2022 (see PSSC:003A, page 7).

Moved by: Trustee Moise

Seconded by: Trustee Doyle

That the report be received.

Carried

15. Parent Involvement Advisory Committee Report, March 8, 2022

The Committee considered a report from the Parent Involvement Advisory Committee dated March 8, 2022 (see PSSC:003A, page 9). The report was presented by committee co-chair, Andrew Waters.

Moved by: Trustee Moise

Seconded by: Trustee Mammoliti

That the report be received.

Carried

16. Special Education Advisory Committee Reports, March 21, 2022

The Committee considered a report from the Special Education Advisory Committee dated March 21, 2022 (see PSSC:003A, page 11).

Moved by: Trustee Moise

Seconded by: Trustee Mammoliti

That the report be received.

Carried

At the Committee meeting, the Committee noted that in response to the following recommendation from the Special Education Advisory Committee, staff indicated that everything was being done within their capacity to ensure implementation. The Committee decided that no further action was necessary:

SEAC recommends that the TDSB ensure that congregated schools maintain a mask and vaccination requirement to the full extent of its capacity, to protect the health and safety of vulnerable students with disabilities.

17. Adjournment

On motion of Trustee Moise, seconded by Trustee Doyle, the meeting adjourned at 8:18 p.m.

Part C: Ongoing Matters

No matters to report.

Submitted by: Rachel Chernos Lin, Committee Chair

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Finance, Budget and Enrolment Committee

Report No. 06

FBEC:006A
Thursday, April 7, 2022
5 p.m.
Electronic Meeting

Members Present Trustees Parthi Kandavel (Chair), Stephanie Donaldson, James Li, Zakir Patel, Robin Pilkey, David Smith and Manna Wong

Also Present Trustees Michelle Brown, Rachel Chernos Lin, Trixie Doyle, Shelley Laskin, Chris Moise, Patrick Nunziata, Christopher Mammoliti, and Indigenous Student Trustee Isaiah Shafqat

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

Part A: Committee Recommendations

1. Contract Awards, Operations [4295]

The Committee considered a report from staff (see FBEC:006A, page 1) presenting contract awards. The Committee received the contract on Appendix A.

Moved by: Trustee Smith

Seconded by: Trustee Pilkey

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **contract awards on Appendix C, as presented in the report, be approved.**

Carried

2. Contract Awards, Facilities [4296]

The Committee considered a report from staff (see FBEC:006A, page 15) presenting contract awards. The Committee received the contracts on Appendix A and approved the contracts on Appendix B.

Moved by: Trustee Wong

Seconded by: Trustee Patel

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **contract awards on Appendix C, as presented in the report, be approved.**

Carried

3. Lease Agreements With Agencies for the Ontario Autism Program's Entry to School Program at Beaumonde Heights Junior Middle School, Cornell Junior Public School and Emily Carr Public School [4294]

The Committee considered a report from staff (see FBEC:006A, page 41) presenting information on a proposal for the Toronto Lands Corporation to enter into lease agreements with three agencies to support the Ontario Autism Program's Entry to School Program.

Moved by: Trustee Donaldson

Seconded by: Trustee Wong

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **Toronto Lands Corporation be authorized to negotiate and execute Community Planning and Partnerships leases with the following agencies for the use of classroom space at the following schools to support the Ontario Autism Program's Entry to School Program:**

- i. **Kerry's Place at Beaumonde Heights Junior Middle School;**
- ii. **Strides Toronto at Cornell Junior Public School;**
- iii. **South Asian Autism Awareness Centre at Cornell Junior Public School and Emily Carr Public School.**

Carried

4. Update on 2022-23 Budget Timelines [4282]

The Committee considered a report from staff (see FBEC:006A, page 47) presenting revised 2022-2023 budget timelines following the Ministry of Education's announcement detailing the 2022-23 Grants for Student Needs funding, capital funding, and Priorities and Partnership funding.

Moved by: Trustee Donaldson

Seconded by: Trustee Mammoliti

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **revised timelines for the development of the 2022-2023 budget, as presented in the report, be approved.**

Carried

5. 2022-23 Budget Development Presentation Materials [4301]

The Committee considered a report from staff (see FBEC:006A, page 51) presenting presentation materials related to the 2022-2023 budget.

Moved by: Trustee Donaldson

Seconded by: Trustee Wong

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **report be received.**

Carried

6. Second Quarter Interim Financial Report, 2021-22 [4300]

The Committee considered a report from staff (see FBEC:006A, page 79) presenting the second quarter report from December 1, 2021 to February 28, 2022, outlining the financial position of the Board relative to the revised estimates report presented in January 2022.

Moved by: Trustee Mammoliti

Seconded by: Trustee Patel

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **report be received.**

Carried

Part B: For Information Only

7. Call to Order and Acknowledgement of Traditional Lands

A meeting of the Finance, Budget and Enrolment Committee was convened on Thursday, April 7, 2022, from 5:07 to 6:03 p.m. by electronic means with Parthi Kandavel, Committee Chair, presiding.

8. Approval of the Agenda

On motion of Trustee Wong, seconded by Trustee Smith, the agenda was approved.

9. Declarations of Possible Conflict of Interest

No matters to report

10. Delegations

No matters to report

11. Adjournment

On motion of Trustee Donaldson, seconded by Trustee Wong, the meeting adjourned at 6:03 p.m.

Part C: Ongoing Matters**1. Written Notices of Motion**

Trustees Kandavel and Wong provided notice of the following for consideration at the Planning and Priorities Committee meeting on April 12, 2022:

City Growth and Intensification Update

Whereas, the Toronto District School Board (TDSB) is a provider of public primary and secondary educational services and is the owner of real property located in and around the Province of Ontario, including the Real Estate Portfolio; and

Whereas, the Toronto Lands Corporation (TLC) is a wholly owned subsidiary of the TDSB, incorporated under the Business Corporations Act (Ontario); and,

Whereas, in the TDSB Shareholder's Direction to the TLC, it directs "that TLC advocate for appropriate land use planning and provide for educational facilities which are sustainable and provide a secure and healthy physical environment for learning and teaching in communities throughout the City of Toronto" (Section 3.2 (e)); and

Whereas, the TDSB's Board-approved Strategy to Address City Growth and Intensification states:

"recognize the role of schools in contributing to a complete community."

"It is critical that within these studies the TDSB asserts that schools are assets to achieving complete communities, and that they need to be given much greater consideration in the development of these documents."

"Examples of adverse impacts include: inadequate capacity to accommodate growth-related increases in student populations locally; excessive building heights and densities; and non-complimentary land uses adjacent to school sites."

"TDSB staff will work closely with the City to ensure that the issue of student accommodation is clearly articulated."

"For TDSB staff, these meetings allow the operational impact of a school to be fully communicated to the applicant. It is ultimately up to the applicant to respond to the TDSB's (and other agencies') concerns and modify their development application accordingly, should the applicant seek consensus resolution."

"Early participation in the process will also be an important avenue to communicate concerns relating to student accommodation in areas experiencing significant enrolment growth. It is at this time when the TDSB would communicate the need for a 'hold', or request that the development be phased in such a manner that allows for appropriate student accommodation.";

And,

Whereas, while other areas of the City have experienced development for many years, but now there are 26,000 units being constructed or proposed to be constructed in the ward of Scarborough Southwest and the schools in Scarborough Southwest, like so many other Wards in the City, will be adversely impacted by the aforementioned developments; by compromising the quality of learning and outdoor play spaces; and

Whereas, on March 21, 2018, the TDSB Board of Trustees approved a broader mandate for TLC through an amended Shareholder's Direction executed between the parties in February 2019, where TLC was given the authority to effectively manage TDSB's interests in all real estate, land use planning, broader sector and strategic partnerships, site and facility leasing, non-operational property and asset management, community planning and partnerships, community hubs, schools in mixed-use facilities, site redevelopment initiatives, school modernization opportunities, property acquisitions and dispositions and other responsibilities as directed by the Shareholder; and

Whereas, in April 2019, the Board the Long-Term Planning Accommodation Strategy, revised and approved one of the Guiding Principles in dealing with accommodation pressures is the "minimal use of portables";

Therefore, be it resolved that the Director:

- i. reaffirm to the TLC that the TDSB Strategy to Address City Growth and Intensification is the strategy to be utilized, on behalf of the TDSB, with development applications at the City of Toronto and provincial entities, including for all current approved and proposed developments;
- ii. conduct a refresh of the TDSB's Strategy to Address City Growth and Intensification, including Trustee feedback, to be brought back for June 2022;
- iii. update the TDSB/TLC Service Level Agreement to incorporate consultation with the local Trustee prior to commenting on any development application seeking intensification beyond zoning within TLC's responsibility for Land Use Planning.

Submitted by: Parthi Kandavel, Committee Chair



Audit Committee

Report No. 07

AC:007A
Monday, April 11, 2022
4 p.m.
Electronic Meeting

Members Present Trustees Robin Pilkey (Chair), Michelle Aarts, James Li and David Smith
External Members Naveen Balakrishnan, Joyee Chau, and Mary Preece

Part A: Committee Recommendations

1. New Student Information System Project Update [4285]

The Committee considered a report from staff (see AC:007A, page 7), presenting an update on the migration from the legacy student information system, Trillium to the new PowerSchool Student Information System platform.

Moved By: Mary Preece

Seconded By: Trustee Aarts

The Audit Committee **RECOMMENDS** that the report be received.

Carried

2. Enterprise Risk Management Program Update [4286]

The Committee considered a report from staff (see AC:007A, page 21), presenting an update on the program to streamline and centralize risk management processes.

Moved By: Joyee Chau

Seconded By: Trustee Aarts

The Audit Committee **RECOMMENDS** that report be received.

Carried

3. TDSB Internal Audit Department and Engagement Status Update, April 2022 [4287]

The Committee considered a report from staff (see AC:006A, page 27) presenting an update on departmental projects for the fiscal year as of April 2022 and the information on the Auditor General of Ontario value for money audit over school board financial reporting.

Moved By Mary Preece

Seconded By Naveen Balakrishnan

The Audit Committee **RECOMMENDS** that the report, be received.

Carried

4. Virtual School Student Issued Devices Review [4288]

The Committee considered a report from staff (see AC:007A, page 33), presenting information on a review of the issue of devices to Virtual School students.

Moved By Mary Preece

Seconded By Trustee Aarts

The Audit Committee **RECOMMENDS** that the report be received.

Carried

5. School Operational Audit: Semester 1 2021-22 Summary [4289]

The Committee considered a report from staff (see AC:007A, page 51), presenting information on school operational audits conducted at 25 schools during the first semester of the 2021-22 school year.

Moved By Trustee Aarts

Seconded By Joyee Chau

The Audit Committee **RECOMMENDS** that the report be received.

Carried

6. Regional Internal Audit Team Engagement Status Update [4290]

The Committee considered a report from staff (see AC:007A, page 65), presenting status updates to scheduled engagements and follow-up reports as of April 2022.

Moved By Trustee Smith

Seconded By Joyee Chau

The Audit Committee **RECOMMENDS** that the report be received.

Carried

7. Audit Committee O. Reg 361/10 Requirements: Work Tracker [4291]

The Committee considered a report from staff (see AC:007A, page 73), presenting the work tracker checklist of the O. Reg. 361/10 requirements to assist with the planning of Audit Committee activities and meeting agendas.

Moved By Joyee Chau

Seconded By Mary Preece

The Audit Committee **RECOMMENDS** that report be received.

Carried

Part B: Information Only**8. Call to Order and Acknowledgement of Traditional Lands**

An electronic meeting of the Audit Committee was convened on Monday, April 11, 2022 from 4:02 to 6:06 p.m., with Robin Pilkey presiding.

9. Approval of the Agenda

On motion of Mary Preece, seconded by Trustee Aarts, the agenda was approved.

10. Declarations of Possible Conflict of Interest

No matters to report

11. Approval of Meeting Minutes of December 6, 2021

On motion of Naveen Balakrishnan, seconded by Trustee Aarts, the Audit Committee approved the minutes of December 6, 2021.

12. Delegations

No matters to report

13. Chair's Update

The Committee heard updates from the Chair of the Committee, Trustee Robin Pilkey. Trustee Pilkey welcomed Naveen K. Balakrishnan to his first meeting as the newest external member of the Audit Committee.

14. Resolution Into Private and Reconvene

On motion of Trustee Smith, seconded by Mary Preece, at 5:09 p.m., the meeting resolved into private to consider matters on the private agenda and reconvened at 6:05 p.m.

15. Adjournment

On motion of Naveen Balakrishnan, seconded by Mary Preece, the meeting adjourned at 6:06 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Trustee Robin Pilkey, Chair



Planning and Priorities Committee

Report No. 05

PPC:005A

Tuesday, April 12, 2022

Electronic Meeting

Members Present Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Parthi Kandavel, Shelley Laskin, James Li, Dan MacLean, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong and Student Trustees Jyoti Dadhich, Evan Woo and Indigenous Student Trustee Isaiah Shafqat

Regrets Regrets were received from Trustees Harpreet Gill, Alexandra Lulka and Christopher Mammoliti

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. Toronto Lands Corporation: 2021-22 First Quarter Business Report

The Committee considered a report from the Toronto Lands Corporation (see PPC:005A, page 1) presenting information on key activities and achievements of TLC, in accordance with its accountability obligations under section 4.10 of its Shareholder's Direction.

Moved by: Trustee Pilkey

Seconded by: Trustee Patel

The Planning and Priorities Committee **RECOMMENDS** that the report be **received**.

Carried

2. Update to the Names of the Year Round Alternative Centres [4303]

The Committee considered a report from staff (see PPC:005A, page 15) presenting a recommendation to update the names of four year round alternative centres.

On motion of Laskin, seconded by Trustee MacLean, the Planning and Priorities Committee **REFERS the matter WITHOUT RECOMMENDATION.**

Carried

The matter was referred without recommendation to allow Trustee Laskin to discuss with the co-chair of the Alternative Schools Community Advisory Committee, before consideration by the Board.

3. Review of the Scarlett Heights Property, 15 Trehorne Drive: Update [4304]

The Committee considered a report from staff (see PPC:005A, page 19) presenting an update on the status of the Scarlett Heights building, a secondary school facility located in Ward 2, and the review to determine its long-term future.

Moved by: Trustee MacLean

Seconded by: Trustee Sriskandarajah

The Planning and Priorities Committee **RECOMMENDS that the report be received.**

Carried

4. Student Trustee Governance

Moved by: Trustee Laskin

Seconded by: Trustee Aarts

The Planning and Priorities Committee **RECOMMENDS:**

Whereas, regulation 7/07 of the *Education Act* applies to every school board established under section 67 of the Act and states that every board shall have at least two but not more than three student trustees (O. Reg. 7/07, s. 3; O. Reg. 354/18, s. 1); and

Whereas, student trustees have the same general responsibilities as all trustees to represent the interests of the entire community; however, they also provide their perspective to ensure that the students of the future will be served well; and

Whereas, student trustees are elected representatives, and are to be held accountable to the school board; and

Whereas, the Indigenous Student Trustee is the only elected Indigenous representative for the Toronto District School Board; and

Whereas, per section 55(5) of the *Education Act* student trustees have the right to partake in certain in-camera sessions closed to the public, demonstrating the high standing and trustworthiness of student trustees; and

Whereas, per section 55(7) of the *Education Act* student trustees receive equal opportunities to Board trustees, including access to professional development, resources and training; and

Whereas, student trustees shall have the right to abstain from voting and be counted as equals within the quorum of the entire board; and

Whereas, students should be able to begin the discussions surrounding items that they feel are most pertaining to their constituency without the need to request support; and

Whereas, the student voice is most effectively communicated by granting student trustees equal opportunities to participate in Board functions as other Board trustees;

Therefore, be it resolved:

(a) That the Chair write a letter to the Minister of Education to request that the *Education Act*, 1990 be amended:

- i. to allow student trustees the right to independently move and second motions for consideration by the Board;**
- ii. to allow student trustees to be counted toward quorum at meetings of the Board;**

(b) That the Ontario Public School Boards' Association, Ontario Student Trustees' Association (OSTA-AECO) and Members of Provincial Parliament representing Toronto ridings be copied on the correspondence in part (a).

Carried

5. City Growth and Intensification Update

Moved by: Trustee Kandavel

Seconded by: Trustee Wong

The Planning and Priorities Committee **RECOMMENDS:**

Whereas, the Toronto District School Board (TDSB) is a provider of public primary and secondary educational services and is the owner of real property located in and around the Province of Ontario, including the Real Estate Portfolio; and

Whereas, the Toronto Lands Corporation (TLC) is a wholly owned subsidiary of the TDSB, incorporated under the *Business Corporations Act* (Ontario); and,

Whereas, in the TDSB Shareholder's Direction to the TLC, it directs "that TLC advocate for appropriate land use planning and provide for educational facilities which are sustainable and provide a secure and healthy physical environment for learning and teaching in communities throughout the City of Toronto" (Section 3.2 (e)); and

Whereas, the TDSB's Board-approved Strategy to Address City Growth and Intensification states:

"recognize the role of schools in contributing to a complete community."

"It is critical that within these studies the TDSB asserts that schools are assets to achieving complete communities, and that they need to be given much greater consideration in the development of these documents."

"Examples of adverse impacts include: inadequate capacity to accommodate growth-related increases in student populations locally; excessive building heights and densities; and non-complimentary land uses adjacent to school sites."

"TDSB staff will work closely with the City to ensure that the issue of student accommodation is clearly articulated."

"For TDSB staff, these meetings allow the operational impact of a school to be fully communicated to the applicant. It is ultimately up to the applicant to respond to the TDSB's (and other agencies') concerns and modify their development application accordingly, should the applicant seek consensus resolution."

“Early participation in the process will also be an important avenue to communicate concerns relating to student accommodation in areas experiencing significant enrolment growth. It is at this time when the TDSB would communicate the need for a ‘hold’, or request that the development be phased in such a manner that allows for appropriate student accommodation.”;

And,

Whereas, on March 21, 2018, the TDSB Board of Trustees approved a broader mandate for TLC through an amended Shareholder’s Direction executed between the parties in February 2019, where the TLC was given the authority to effectively manage TDSB’s interests in all real estate, land use planning, broader sector and strategic partnerships, site and facility leasing, non-operational property and asset management, community planning and partnerships, community hubs, schools in mixed-use facilities, site redevelopment initiatives, school modernization opportunities, property acquisitions and dispositions and other responsibilities as directed by the Shareholder; and

Whereas, in April 2019, the Board the Long-Term Planning Accommodation Strategy, revised and approved one of the Guiding Principles in dealing with accommodation pressures is the “minimal use of portables”;

Therefore, be it resolved:

(a) That the Director:

- i. reaffirm to the Toronto Lands Corporation that the Toronto District School Board’s Strategy to Address City Growth and Intensification is the strategy to be utilized, on behalf of the TDSB, with development applications at the City of Toronto and provincial entities, including for all current, approved and proposed developments;**
- ii. conduct an update of the TDSB’s Strategy to Address City Growth and Intensification, including Trustee feedback, to be brought back for September 2022;**

(b) That consideration of the following be deferred until after the completion of Parts (i) and (ii) above:

That the Director update the TDSB/TLC Service Level Agreement to incorporate consultation with the local Trustee prior to commenting on any development application seeking intensification beyond zoning and where accommodation is not available in the local school within TLC's responsibility for Land Use Planning.

Carried

At the Committee meeting, Part (b), that is, deferral of Part (iii), was added on amendment of Trustees Kandavel and Laskin.

Part B: Information Only

6. Call to Order and Acknowledgement of Traditional Lands

An electronic meeting of the Planning and Priorities Committee was convened on Tuesday, April 12, 2022 from 4:34 to 9:26 p.m., with Alexander Brown presiding.

7. Approval of the Agenda

On motion of Trustee Story, seconded by Trustee Laskin, the agenda was approved.

8. Declarations of Possible Conflict of Interest

No matters to report

9. Delegations

re.City Growth and Intensification Update (Trustees Kandavel and Wong)

1. Rob Carmichael, Birch Cliff Village Community Residents Association
2. Emily Smit, Parent
3. Mike Perozak, Scarborough Junction Development Steering Committee
4. Janine O'Flanagan, Parent, Birch Cliff Public School
5. John Hartley, SOS Save Our CITY Association
6. James Beckman, Danforth Gardens Neighbourhood Association
7. Kerry Cotton, Chair, School Advisory Committee Birch Cliff Public School

10. Report From Trustees Appointed to the Ontario Public School Boards' Association

No matters to report

11. Private Matters

At 7:27 p.m., on motion of Trustee Doyle, seconded by Trustee Laskin, the meeting resolved into private session to consider matters on the private agenda.

12. Adjournment

On motion of Trustee Doyle, seconded by Trustee Patel, the meeting adjourned at 9:26 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Alexander Brown, Committee Chair

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Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board

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