



## Finance, Budget and Enrolment Committee Revised Agenda

FBEC:002A

Monday, January 23, 2023

4:30 p.m.

Committee Room A, 5050 Yonge Street

Trustee Members

Michelle Aarts (Chair), Matias de Dovitiis, Shelley Laskin, James Li, Dan MacLean,  
Zakir Patel, Manna Wong

	<b>Pages</b>
<b>1. Call to Order and Acknowledgement of Traditional Lands</b>	
<b>2. Approval of the Agenda</b>	
<b>3. Declarations of Possible Conflict of Interest</b>	
<b>4. Delegations</b>	
To be presented	
<b>5. Contract Awards</b>	
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<b>13. Adjournment</b>	

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## **Contract Awards, Operations**

**To:** Finance, Budget and Enrolment Committee

**Date:** 23 January, 2023

**Report No.:** 01-23-4460

### **Strategic Directions**

- Allocate Human and Financial Resources Strategically to Support Student Needs

### **Recommendation**

It is recommended:

- (a) that the contract awards on Appendix A be received for information;
- (b) that the contract awards on Appendix C be approved.

### **Context**

In accordance with the Board's Policy P.017: Purchasing:

- The Director or designate may approve operations contracts over \$50,000 and up to \$175,000 and report such contracts to Finance, Budget and Enrolment Committee;
- Finance, Budget and Enrolment Committee may approve operations contracts in excess of \$175,000 and up to \$250,000; and
- The Board shall approve all operations contracts over \$250,000. All contracts for consulting services (as defined in the Broader Public Sector Procurement Directive) in excess of \$50,000 must be approved by the Board.

The recommended suppliers and the term of each contract are shown in the attached appendices. Appendix A outlines contract awards provided for information; Appendix B outlines contracts requiring Finance, Budget and Enrolment Committee approval, and Appendix C outlines contracts requiring Board approval. The amounts shown are based on the estimated annual consumption using historical data unless indicated otherwise

and are exclusive of applicable taxes. Actual amounts depend on the volume of products/services used during the term of the contract.

Purchasing Services invited bids from a minimum of three firms except where sole/single source is indicated. Requirements expected to exceed \$100,000 were posted on the Bids & Tenders e-Tendering portal ([www.bidsandtenders.ca](http://www.bidsandtenders.ca)), to advertise procurement opportunities in compliance with the Broader Public Sector Procurement Directive, applicable trades treaties (e.g. Canadian Free Trade Agreement, Comprehensive Economic and Trade Agreement, etc.) and Board policy and procedure.

When a Request for Tender is issued, the lowest cost bid is accepted where quality, functionality, safety, environmental and other requirements are met. When a Request for Proposals is issued, a variety of evaluation criteria are used, including price. Each of those criteria is weighted based on relative importance to the Board. The bidder with the highest overall score is recommended for contract award. Every effort is made to include input from end users in the development of specifications and the bid evaluation process. Copies of all bids received and detailed information regarding all recommended awards are available in the Purchasing Services department.

### **Action Plan and Associated Timeline**

Not applicable.

### **Resource Implications**

Funding sources have been identified for each award listed in the attached appendices.

### **Communications Considerations**

Not applicable.

### **Board Policy and Procedure Reference(s)**

PO:17 - Purchasing

### **Appendices**

- Appendix A: Contract Awards Provided for Information
- Appendix B: Contracts Requiring Finance, Budget & Enrolment Committee Approval – Nil Items this report
- Appendix C: Contracts Requiring Board Approval
- Appendix D: Briefing Note – Lexia Reading Intervention Programs
- Appendix E: Briefing Note – Wilson Reading Intervention
- Appendix F: Briefing Note – Wilson Reading Intervention
- Appendix G: Briefing Note – Online Training Content Access Licensing

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- Appendix H: Briefing Note – Enterprise Contact Centre Modernization
- Appendix I: Briefing Note – Indigenous Elder/Mentor/Artist in Residence
- Appendix J: Briefing Note – Middle Years Literacy Online Tutoring Services
- Appendix K: Briefing Note – Contract Management Planning Consulting Services
- Appendix L: Briefing Note – Community and System-Based Tutoring

### **From**

Craig Snider, Executive Officer - Finance, at [craig.snider@tdsb.on.ca](mailto:craig.snider@tdsb.on.ca) or at 416-397-3188.

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Contract Awards Provided for Information (contracts over \$50,000 and up to \$175,000)

#	User/Budget Holder School/Department	Products/Services Details	Recommended Supplier	Low Bid/Highest Score	Objections	# of Bids Rec'd	Estimated Annual Amount	Projected Start/End Date of Contract	Customer Involvement
1	Special Education and Inclusion	<p><b>Additional Licenses for Lexia Reading programs.</b> Lexia Reading Core 5 for K-5 and Lexia PowerUp for Grades 6-12 are blended, individualized reading intervention programs that support students with special education needs.</p> <p><b>See Appendix "D"</b></p>	Greenfield Learning	N/A	N/A	Sole Source	\$125,760	December 2022 / September 2024	Special Education and Inclusion
2	Learning Transformation and Equity	<p><b>Wilson Reading Intervention</b></p> <p>The Wilson Foundations Kindergarten, Foundations 1, Just Words and Reading System are the core literacy programs providing students with access to tier 2 and 3 interventions in reading.</p> <p>LG23-251SSF</p> <p><b>See Appendix "E"</b></p>	Wilson Language Training Corp	N/A	N/A	Sole Source	\$300,000	December 2022	Learning Transformation and Equity
3	Learning Transformation and Equity	<p><b>Wilson Reading Intervention – Training for Teachers</b></p> <p>A certified trainer for the Wilson Foundations, Just Words and Reading System, LTR Tutoring Associates, LLC will provide training to support successful implementation of the Wilson resources providing educators across the district with access to tiered reading intervention strategies aligned with the resource.</p> <p><b>See Appendix "F"</b></p>	LTR Tutoring Associates, LLC	N/A	N/A	Sole Source	\$98,000	January 2023/ April 2023	Learning Transformation and Equity
4	Logistics Services (Printing Services)	<p><b>Supply of a Production Grade Highspeed Cutter for use in the Printing Services department.</b></p> <p>The existing cutter was twenty years old and had reached its expected lifecycle and required replacement. A cutter is an essential piece of equipment in a print shop</p>	Heidelberg Canada	Yes	No	3	\$70,916	December 2022	Printing Services

#	User/Budget Holder School/Department	Products/Services Details	Recommended Supplier	Low Bid/ Highest Score	Objections	# of Bids Rec'd	Estimated Annual Amount	Projected Start/End Date of Contract	Customer Involvement
		and is used daily for many different types of print jobs (e.g. business cards, note pads, brochures, flyers, posters, notebooks).							
5	Virtual Learning & Re-Engagement	<p><b>Community and System-Based Tutoring</b></p> <p><b>See Appendix "L"</b></p>	<p>Brainfuse</p> <p>Bridge to Youth</p> <p>East Scarborough Boys &amp; Girls</p> <p>HOOT Reading, Inc</p> <p>Paper Co</p> <p>Parents Engaged in Education</p> <p>Rexdale Community Health Centre</p> <p>TAIBU Community Health Centre</p> <p>The Arab Community Centre of Toronto</p> <p>Toronto Foundation for Student Success</p> <p>Tropicana Community Service Organization</p> <p>TRUST 15</p> <p>Your Association for Academics Athletics and Character Education (YAAAACE)</p>	N/A	N/A	Single Source	<p>\$560,000 US</p> <p>\$17,413</p> <p>\$36,523</p> <p>\$1,648,775</p> <p>\$1,950,000</p> <p>\$92,120</p> <p>\$21,285</p> <p>\$121,302</p> <p>\$24,379</p> <p>\$1,068,346</p> <p>\$44,300</p> <p>\$255,200</p> <p>\$312,246</p>	Summer 2022 / Spring 2023	Virtual Learning & Re-engagement



Contracts Requiring Finance, Budget and Enrolment Committee Approval  
 (contracts over \$175,000 and up to \$250,000)

#	User/Budget Holder School/Department	Products/Services Details	Recommended Supplier	Low Bid/ Highest Score	Objections	# of Bids Rec'd	Estimated Annual Amount	Projected Start/End Date of Contract	Customer Involvement
-	Nil Items	-	-	-	-	-	-	-	-

Contracts Requiring Board Approval (contracts over \$250,000 and Consulting Services over \$50,000)

#	User/Budget Holder School/Department	Products/Services Details	Recommended Supplier	Low Bid/Highest Score	Objections	# of Bids Rec'd	Estimated Annual Amount	Projected Start/End Date of Contract	Customer Involvement
1	Information Technology and Management Services / Professional Learning, Training & Leadership Development	<p><b>Licensing for Online Training Content Access</b></p> <p>Provides access on the myPath Learning Management System to assorted selection of online professional development resources.</p> <p>AS23-228SSF</p> <p><b>See Appendix "G"</b></p>	SkillSoft Canada Ltd.	N/A	N/A	Sole Source	\$84,000 Perpetual	September 2022	Information Technology and Management Services
2	Information Technology and Management Services	<p><b>Enterprise Contact Centre Modernization</b></p> <p>Help Desk support platform upgrade.</p> <p>LG22-155P</p> <p><b>See Appendix "H"</b></p>	TeraMach Technologies Inc	Yes	No	10	\$128,202 (annual cost) \$90,296 (one-time implementation cost)	January 2023/ December 2028	Information Technology and Management Services
3	Various Schools	<p><b>Document Cameras</b></p> <p><b>SJS23-001P</b></p> <p>Document cameras are especially designed to project images of documents and objects. In classrooms, a document camera is typically connected to a projector and students are able to view projected items on a wall or screen. Different types of cameras are available from the various vendors depending on school requirements.</p>	<p>Compugen Inc.</p> <p>LR Brown Audio Visual</p> <p>Micro Assistive Tech Inc.</p> <p>One Diversified Audio Visual Canada Ltd</p>	Yes	No	6	\$167,667	March 1, 2023/ February 28, 2028	Purchasing Services
4	Urban Indigenous Education Centre	<p><b>Indigenous Elder/Mentor/Artist in Residence</b></p> <p>Revised expanded scope of services to existing agreement.</p> <p><b>See Appendix "I"</b></p>	Elder Dr. Duke Redbird	N/A	N/A	N/A	\$150,000 (revised annual amount)	February 2023/ January 2025	Urban Indigenous Education Centre

#	User/Budget Holder School/Department	Products/Services Details	Recommended Supplier	Low Bid/Highest Score	Objections	# of Bids Rec'd	Estimated Annual Amount	Projected Start/End Date of Contract	Customer Involvement
5	Virtual Learning and Re-engagement	<b>Online Tutoring Services – Middle Years Literacy</b> AS23-273P <b>See Appendix “J”</b>	Hoot Reading Inc.	Yes	No	8	\$1,037,400	February 1, 2023/ March 31, 2023	Virtual Learning and Re-engagement
6	Legal Services	<b>Contract Management Planning Consulting Services</b> Provision of external support with adoption of a new Contract Lifecycle Management application. AS22-2461P <b>See Appendix “K”</b>	Schroeder & Schroeder	Yes	No	1	\$110,000	January 2023 / June 2023	Legal Services

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**BRIEFING NOTE**

**Date** 23 January 2023

**To** Finance, Budget & Enrolment Committee

**From** Nandy Palmer, System Superintendent – Special Education and Inclusion

**Subject** **Lexia Reading Intervention Programs**

**Purpose** Lexia Reading programs (Lexia Reading Core 5 for K-5 and Lexia PowerUp for Grades 6-12) are blended, individualized reading intervention programs. These two programs are purchased together. They each have an online component, through which the program provides adaptive, individualized reading instruction to students at their own reading level. This is combined with supplementary lessons provided by teachers to students. It is being purchased for students with special education needs who are reading below their grade’s expected reading level and require systematic and explicit instruction in the different skill areas of reading. The teacher dashboard provides detailed information about each student’s progress and data in the different skill areas, thereby providing ongoing data that can be used to support student learning. Students can log into the program on any web-enabled device, providing flexibility to support students who are learning in a virtual environment.

Lexia reading programs are already used by a growing number of TDSB schools to support students with special education needs.

Greenfield Learning is the sole authorized representative of Lexia Learning Systems LLC products and services. The Ministry of Education of Ontario promoted the use of Lexia Reading in 2020 and worked with Greenfield to develop pricing for school boards to purchase the program. The proposed contract will license an additional 1,800 students for Lexia Reading Core 5 and Lexia PowerUp to correspond with the expiry of existing licenses on September 30, 2024.

**Strategic Direction** • Allocate human and financial resources strategically to support student needs.

**BRIEFING NOTE**

**Date** 23 January 2023

**To** Finance, Budget & Enrolment Committee

**From** Nandy Palmer, System Superintendent – Special Education and Inclusion

**Subject** **Wilson Reading Intervention**

**Purpose** As part of Ministry funding to support professional assessments and systematic evidence-based reading programs and our commitment to providing students with access to tier 2 and 3 interventions in reading, we are providing elementary and secondary schools with an option for one of four Wilson Reading Intervention, core literacy programs. Research suggests that the majority of children who are at-risk for reading failure can learn to read if their reading difficulty and skill gaps are identified early, and they are provided with systematic, explicit, and intensive instruction in phonemic awareness, phonics, reading fluency, vocabulary, and reading comprehension strategies.

The Wilson Foundations Kindergarten, Foundations 1, Just Words and Reading System are among the core literacy programs that are listed in the Ministry TPA. From analysis of the core literacy programs stipulated, the Wilson programs are the ones that many of the TDSB schools already use and are recommended by PSS staff in consultation. Elementary and secondary schools will be offered one of the four Wilson reading intervention programs. These resources will provide each school with one resource and training sessions(s) by certified Wilson Trainers. The Wilson Foundations, Just Words and reading system offer the core literacy skills required for effective early reading intervention and support students who are at-risk in reading.

**Strategic Direction** • Allocate human and financial resources strategically to support student needs.

**BRIEFING NOTE**

**Date** 23 January 2023

**To** Finance, Budget & Enrolment Committee

**From** Nandy Palmer, System Superintendent – Special Education and Inclusion

**Subject** **Wilson Reading Intervention Training**

**Purpose** Providing systematic, evidence-based reading intervention, supports or programs have been shown to be effective in improving student outcomes for struggling readers who are at risk for falling behind. Systematic, evidence-based reading programs and training are eligible for funding under the Ministry Transfer Payment Special Education: C1 Project Plan – Professional Assessments and Systematic Evidence-Based Reading Programs.

LTR is a certified trainer for the Wilson Foundations, Just Words and Reading System are among the core literacy programs. Elementary and secondary schools, early reading coaches and special education and Inclusion consultants will receive training for one of the four Wilson Reading Intervention Training programs by certified Wilson trainers. Wilson certified trainers will provide the sessions for each of the four different resources. The Wilson Foundations, Just Words and reading system offer the core literacy skills required and the core instructional literacy skills required for effective early reading intervention. The training for these resources will support successful implementation of the Wilson resources providing educators across the district with access to tiered reading intervention strategies aligned with the resource.

**Strategic Direction** • Allocate human and financial resources strategically to support student needs.

**BRIEFING NOTE**

**Date** 23 January 2023  
**To** Finance, Budget & Enrolment Committee  
**From** Peter Singh, Executive Officer, Information Technology and Information Management

**Subject** **Online Training Content Access Licensing**

**Purpose** The Skillsoft “Percipio” portal offers hundreds of courses and thousands of videos for staff personal and professional learning.

The collections are curated by Skillsoft, and available online 24/7 to all TDSB staff from anywhere with an internet connection.

Content is device agnostic, allowing it to reach a greater number of users and providing a valuable alternative to other forms of staff Professional Development (PD).

The portal is currently being utilized by all staff. Collections of course videos and books on a variety of topics includes but is not limited to:

- Computer software use (eg. Windows, G Suite, MS Office, Adobe)
- Communication
- Time management
- Leadership
- Stress management
- Project Management
- Team Building
- Customer Service Skills

Additionally there are many technology courses aimed at IT Professionals, on programming, networking, IT Infrastructure, cybersecurity and emerging technologies.

Staff can search out topics of need or interest or management can assign specific courses from the library.

Our licensing also allows for posting TDSB in-house PD content to be accessed by staff from the same portal.

**Strategic Direction** • Allocate human and financial resources strategically to support student needs.



**BRIEFING NOTE**

**Date** 23 January 2023

**To** Finance, Budget & Enrolment Committee

**From** Peter Singh, Executive Officer, Information Technology and Information Management

**Subject** **Enterprise Contact Centre Modernization**

**Purpose** Apropos has been TDSB's Contact Centre platform for the past 20 years and currently supports ten (10) TDSB Contact Centres (Help Desks). Support for this "on-premise" platform comes to an end as of December 31, 2023.

IT Services is modernizing its Contact Centre platform with a Cloud-based solution called Five9 Contact Centre Solution that will integrate with TDSB's telephone system environment and ServiceNow, our IT Services Management platform, utilizing features such as Text to Speech and Artificial Intelligence. This new platform will enable IT Services teams to focus on improving customer experience, while supporting our staff in an efficient and effective manner.

It is anticipated that this transition will also result in cost savings. The cost of the current Apropos product and support over the past five years has been approximately \$1.3 million. The anticipated cost of the proposed Cloud-based platform over the first five years is approximately \$731,300.

IT Services teams will work with the vendor to setup the secure Cloud-based Contact Centre platform. Once the platform is ready, TDSB will migrate our Contact Centres in a phased approach, commencing with the largest and most complex contact centres: the Client Service Desk, Student Information Systems and the myINFO Help Desk.

**StrategicDirection** • Allocate human and financial resources strategically to support student needs.

**BRIEFING NOTE**

**Date** 23 January 2023

**To** Finance, Budget & Enrolment Committee

**From** Tanya Senk, System Superintendent – Indigenous Education

**Subject** **Indigenous Elder/Mentor/Artist in Residence**

**Purpose** On November 10, 2021 the Board approved a contract with Elder Dr. Duke Redbird to provide support as an Indigenous Elder/Mentor/Artist in Residence to the Urban Indigenous Education Centre (UIEC). The agreement had a one-year initial term that began in February 2022, with two additional 1-year extension options.

Elder Dr. Redbird plays an integral role in the UIEC and the Board at large as a member of the Elders Council in advancing Indigenous education and to develop learning resources to support anti-oppression learning. The need for Dr. Redbird's services is based on a commitment that the TDSB has made to ensure that K-12 curriculum recognizes the history of residential schools and treaty rights and acts on the recommendations of the Truth and Reconciliation Commission of Canada: Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples.

Over the course of 2022 the need for Elder Dr. Redbird's services were becoming greater. Elders are invaluable in and beyond Indigenous communities. The scope of work that Elder Dr. Redbird will be providing going forward has been expanded and the time required to provide these services has increased. The initial annual fee approved in November 2021 was \$90,000. For the final two extension years, this fee will be increased to \$150,000 based on the increase in time and services to be provided.

Elder Dr. Redbird will continue to work closely with the UIEC, the System Superintendent of Indigenous Education, the Elders Council and Steering Committee, the Urban Indigenous Community Advisory Committee, Trustees, and Board staff as required.

- StrategicDirection** • Allocate human and financial resources strategically to support student needs.

**BRIEFING NOTE**

**Date** 23 January 2023

**To** Finance, Budget & Enrolment Committee

**From** Diana Panagiotopoulos, System Superintendent - Virtual Learning & Re-Engagement

**Subject** **Middle Years Literacy Online Tutoring Services**

**Purpose** To help support the TDSB Learning Recovery Plan in response to the COVID 19 Pandemic, TDSB would like to have contractors which provide small group, on-line literacy tutoring outside of the regular school day (e.g., before and after school, on weekends) to students in grade 4 to 8.

- Provide programming, including hiring tutors with cleared Vulnerable Sector checks
- Respond to requests for participation data and provide regular reports in a format provided by TDSB, including but not limited to the number of tutors, numbers and names of students, number of hours of tutoring provided

TDSB is requesting per-student pricing for the following scope of work:

- Individual on-line intensive reading support through literacy tutoring for approximately 1,300 students in grades 4-8, including support for all aspects of literacy, including pre- and post-assessment, culturally responsive and identity affirming, with a focus on reading, outside of the regular school day in the afternoons, evenings, weekends and holidays at times/days based on the student and parent/guardian/caregiver schedules
- Students would receive 10-12 1 hour-sessions in a 5-6 week block with the same tutor
- Student participants would be identified by the TDSB and parents/guardians/caregivers will be directed to reach out to the contractor. The contractor would be expected to have a method to register identified students once families initiate contact, and provide all

session information and support for these sessions

- Tutoring using an on-line platform would need to meet all criteria of the TDSB Cyber Security Risk Assessment before proceeding
- TDSB is not able to guarantee a minimum usage of tutoring supports. The number and frequency of tutoring sessions will be dependent on parent/guardian/caregiver needs.

TDSB expects sessions to begin before February 1, 2023, and all tutoring sessions must be completed by Friday, March 31, 2023.

- Strategic Direction**
- Allocate human and financial resources strategically to support student needs.

**BRIEFING NOTE**

**Date** 23 January 2023

**To** Finance, Budget & Enrolment Committee

**From** Leola Pon, Executive Officer, Legal Services

**Subject** **CONTRACT MANAGEMENT PLANNING CONSULTANT**

**Purpose** The Toronto District School Board is currently evaluating a Contract Lifecycle Management application that will facilitate the oversight and administration of its contracts across all areas of the Board.

Utilizing the vendor of record list from The Ministry of Public and Business Service Delivery (formerly Ministry of Government and Consumer Services) for consulting services, the TDSB issued a second stage pricing request in order to secure the support of a consultant to provide advice and assistance in preparation for the adoption and implementation of a new Contract Lifecycle Management application.

**StrategicDirection** • Allocate human and financial resources strategically to support student needs.

**BRIEFING NOTE**

**Date** 23 January 2023

**To** Finance, Budget & Enrolment Committee

**From** Diana Panagiotopoulos, System Superintendent, Virtual Learning & Re-Engagement

**Subject** **COMMUNITY- AND SYSTEM-BASED TUTORING**

**Purpose** To help support the TDSB Learning Recovery Plan in response to the COVID 19 Pandemic, TDSB has community organizations which provide individual and/or small group tutoring outside of the regular school day (e.g., before and after school, on weekends) to students across Toronto, with a focus on underserved neighbourhoods. In addition, the TDSB has online tutoring available to all students in Grades Kindergarten to Grade 12, 24 hours/day, 7 days/week.

- Provide programming, including hiring tutors with cleared Vulnerable Sector checks
- Respond to requests for participation data and provide regular reports in a format provided by TDSB, including but not limited to the number of tutors, numbers, number of hours of tutoring provided
- Students can access tutoring services in local neighbourhoods with community organizations that deepen community relationships
- Students can access online tutoring services in French, English, Mandarin and Spanish 24 hours a day, 7 days/week
- Students in grades 1-3 are supported with intensive literacy tutoring (HOOT).
- Online / Virtual Tutoring (Brainfuse, HOOT and Paper) are using an on-line platform that meets all criteria of the TDSB Cyber Security Risk Assessment

The Ministry of Education provided TDSB with approximately \$20 million to be

spent on tutoring from March 2022 until August 2022. The tutoring funds were separate and in addition to GSN and the Literacy and Math Outside the School Day allocation.

The Ministry required that a minimum of 15% of the funds allocated to TDSB were spent on community and third-party providers.

Due to the time constraints of the Ministry's original deadline of August 2022, the short timeline for implementation from the original announcement date, an RFP process has not been possible. With additional support required in for Middle Years Literacy and a December announcement from the Ministry extending the deadline until March 2023, an expedited RFP was issued prior to the winter break to support the additional need. That award is also included in this report (Appendix C, item number 5).

- StrategicDirection** • Allocate human and financial resources strategically to support student needs.





## **Contract Awards, Facilities**

**To:** Finance, Budget and Enrolment Committee

**Date:** 23 January, 2023

**Report No.:** 01-23-4461

### **Strategic Directions**

- Allocate Human and Financial Resources Strategically to Support Student Needs

### **Recommendation**

It is recommended:

- (a) that the contract awards on Appendix A be received for information;
- (b) that the contract awards on Appendices B and C be approved.

### **Context**

In accordance with the Board's Policy P.017 - Purchasing:

- The Director or designate may approve facility related contracts over \$50,000 and up to \$500,000 and report such contracts to Finance, Budget & Enrolment Committee;
- Finance, Budget & Enrolment Committee may approve facility related contracts in excess of \$500,000 and up to \$1,000,000; and
- The Board shall approve all facility related contracts over \$1,000,000. All contracts for Consulting Services in excess of \$50,000 must be approved by the Board;

The recommended suppliers and the term of each contract are shown in the attached appendices. Appendix A outlines contract awards provided for information; Appendix B outlines contracts requiring Finance, Budget & Enrolment Committee approval and Appendix C outlines contracts requiring Board approval. The amounts shown are based on the total value over the term of the contract unless indicated otherwise, exclusive of applicable taxes. Actual amounts depend on the volume of products/services actually used during the term of the contract.

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**Note:** Appendix E has been added to this report to enhance transparency and accountability around changes to Facilities Services project costs. Any previously approved vendor contracts with change orders exceeding \$500,000 will be captured in this Appendix of the report. Staff will also incorporate any changes in project costs, in the Capital Projects status report in April and October.

Contractors bidding on Board construction/maintenance projects must be pre-qualified. Consideration is given to bonding ability, financial stability, depth of experience, references, on-site safety record, and proof of union affiliation (applies to projects less than \$1.3M or additions less than 500 square feet). Issuing a market call to pre-qualify is periodically advertised in the Daily Commercial News and on electronic public bidding websites to facilitate broader public access.

When a Request for Tender is issued, the lowest cost bid is accepted where quality, functionality, safety, environmental and other requirements are met.

When a Request for Proposals is issued, a variety of evaluation criteria are used, including price. Each of those criteria is weighted based on relative importance to the Board. The bidder with the highest overall score is recommended for contract award.

Every effort is made to include input from the users in the development of specifications and the evaluation process.

Opportunities to bid on Tenders and Proposals are posted on the Bids & Tenders e-Tendering portal [www.bidsandtenders.ca](http://www.bidsandtenders.ca).

Copies of all bids received and detailed information regarding all recommended awards are available in the Purchasing Services department.

In 2021, funding from the federal government, tied to the COVID-19 pandemic, was made available to school boards for pre-approved capital infrastructure projects. This funding comes with extremely short and rigid timelines. According to the funding criteria, school boards are responsible for the cost of any projects that are not completed by the stated Ministry deadline. As a result, it is critical that projects get tendered and materials get ordered as quickly as possible to take full advantage of all funding available. The established emergency COVID purchasing process will be followed to expedite completion of all projects. As tenders/RFPs for projects and/or materials close, they will be reported to the Finance, Budget and Enrolment Committee for information.

### **Action Plan and Associated Timeline**

Not applicable.

## **Resource Implications**

Funding sources have been identified for each award listed in the attached appendices.

## **Communications Considerations**

Not applicable.

## **Board Policy and Procedure Reference(s)**

PO:17 - Purchasing

## **Appendices**

- Appendix A: Contract Awards Provided for Information
- Appendix B: Contracts Requiring Finance, Budget & Enrolment Committee Approval
- Appendix C: Contracts Requiring Board Approval
- Appendix D: Summary of Select Facilities Contracts
- Appendix E: Facility Services Contract Change Orders Exceeding \$500,000 – nil items this report

## **From**

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Chris Ferris, Senior Manager – Administrative Services at 416-395-8036 or [chris.ferris@tdsb.on.ca](mailto:chris.ferris@tdsb.on.ca)

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**Facility Services Contracts Provided for Information Only (over \$50,000 and up to \$500,000)**

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object-ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
<b>ROOFING</b>											
1	Design and Renewal	<b>PCM23-177T John Ross Robertson Jr. PS – Roof Replacement of Areas A2, A3, AB1, B3, C1 &amp; Roof Retrofit of Area FI1 TR-21-1219.</b> Existing roofs has exceeded its useful lifespan and requires replacement.	8	Provincial Industrial Roofing & Sheet Metal Company Ltd.	Yes	No	3	\$253,100	November 2022/August 31, 2023	Design and Renewal	School Condition Improvement
2	Design and Renewal	<b>DJ23-109T Roden PS TR-19-0613.</b> Roof Replacement of Areas C, D, D1, D2, D3, D4; and re-cladding of Mechanical Penthouse D4. Existing roof exceeded its useful lifespan and requires replacement.	15	Cordeiro Roofing Ltd.	Yes	No	5	\$249,500	October 2022/August 25, 2023	Design and Renewal	School Condition Improvement
3	Design and Renewal	<b>DK23-038T Lambton-Kingsway JMS TR-22-0023</b> Roof Replacement Areas A,A1,A2,A3 7 A4. Existing roof has exceeded its useful lifespan and requires replacement.	3	Provincial Industrial Roofing & Sheet Metal	Yes	No	4	\$492,300	October 2022/February 28, 2023	Design and Renewal	School Condition Improvement
4	Design and Renewal	<b>DJ23-190T Donview Middle HWA TR-19-0661</b> Roof Replacement. Existing roof has exceeded its useful lifespan and requires replacement.	14	Triumph Roofing & Sheet Metal Inc.	Yes	No	5	\$317,675	November 2022/August 24, 2023	Design and Renewal	School Condition Improvement
5	Design and Renewal	<b>DJ23-190T Roywood PS TR-19-0614</b> Roof Replacement. Existing roof has exceeded its useful lifespan and requires replacement.	14	Triumph Roofing & Sheet Metal Inc.	Yes	No	5	\$154,850	November 2022/August 24, 2023	Design and Renewal	School Condition Improvement
6	Design and Renewal	<b>HT23-201T Ernest PS TR-19-1025</b> Roof Replacement. The existing roof has exceeded its useful lifespan and requires replacement.	13	Dean Chandler Roofing Limited	Yes	No	5	\$86,900	November 2022/August 25, 2023	Design and Renewal	School Condition Improvement
7	Design and Renewal	<b>VK23-202T John G Althouse MS TR-19-0599</b> Roof Replacement (A1, A3, B4, B5, D1 and H). Existing roof has exceeded its useful lifespan and requires replacement.	2	Semple Gooder Roofing Corporation	Yes	No	5	\$395,699	December 2022/August 25, 2023	Design and Renewal	School Condition Improvement

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object-ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
8	Renewal	<b>VK23-210T Various Schools TR-22-1154</b> Roof Snow Removal. The objective of this project is to maintain structural integrity of the roof deck at various schools. Existing roof deck of the roof sections at various schools has been identified as autoclaved aerated concrete (AAC), known as Siporex, with potentially reduced structural capacity. TDSB consultants recommend monitoring loading conditions as a precaution and, if necessary, maintaining the loading at acceptable level.	N/A	Crawford Roofing	Yes	No	6	\$70,000	December 2022/ April 2023	Design and Renewal	Renewal
<b>MECHANICAL</b>											
9	Design and Renewal	<b>DJ23-152T Leslieville Jr. PS TR-22-0426</b> AHU Replacement. Existing air handling unit has exceeded life expectancy and is due for replacement.	15	S.I.G. Mechanical Services Limited	Yes	No	5	\$257,850	October 2022/August 25, 2023	Design and Renewal	School Condition Improvement
10	Design and Renewal	<b>CN23-173T Gracefield PS TR-21-1614</b> Hub Room New Air Conditioning Unit. Hub room at this school is overheating. There is no ventilation, and this affects servers' operation. New A/C unit needs to be supplied and installed.	6	Carmichael Engineering Ltd.	Yes	No	3	\$61,850	November 2022/April 23, 2023	Design and Renewal	School Condition Improvement
11	Design and Renewal	<b>DK23-123T Forest Hill CI TR-22-0099</b> Replacement of Pool Chemical Treatment System. Replace pool chemical treatment system and switch PH control from muriatic acid to CO2.	8	Active Mechanical	Yes	No	3	\$141,226	November 2022/ May 31, 2023	Design and Renewal	School Condition Improvement
12	Design and Renewal	<b>DK23-135T Oakdale Park MS TR-21-1369</b> Replacement of Offices Rooftop Unit. Due to age and current condition the existing rooftop units have surpassed their useful lifespan and require replacement.	4	Carmichael Engineering Ltd.	Yes	No	6	\$289,450	November 2022/ August 24, 2023	Design and Renewal	School Condition Improvement
13	Design and Renewal	<b>JM23-136T Wexford CSA TR- 21-1515</b> Replace Unit Ventilators in Dance Studio. Existing dance studio AC unit ventilators are beyond their useful lifespan and functionality. Replacement is required.	17	Dunford Liscio Ontario Ltd.	Yes	No	3	\$170,245	November 2022/ August 30, 2023	Design and Renewal	School Condition Improvement

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object-ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
14	Design and Renewal	<b>JM23-188T Norseman JMS TR-22-0093</b> Rooftop Unit Replacement. Due to the age and current condition, the existing rooftop unit has surpassed its useful lifespan and functionality. Replacement is required.	3	Gorbern Mechanical Contractor	Yes	No	7	\$128,580	November 2022/ August 31, 2023	Design and Renewal	School Condition Improvement
15	Design and Renewal	<b>DK23-196T Joseph Brant PS TR-21-1486</b> Air Conditioning Upgrade. Existing music room air conditioning unit is beyond its useful lifespan and functionality and requires replacement.	22	Bomben Plumbing & Heating Limited	Yes	No	5	\$283,000	December 2022/August 31, 2023	Design and Renewal	School Condition Improvement
16	Design and Renewal	<b>DJ23-199T Beaumonde Heights JMS TR-22-0435</b> Replacement of Diesel Generator. The existing emergency generator system was reviewed, and numerous deficiencies were found. A new gas fired generator is required to comply with TSSA requirements.	1	Zencorp Mechanical Inc.	Yes	No	4	\$245,600	December 2022/August 25, 2023	Design and Renewal	School Condition Improvement
17	Design and Renewal	<b>VK23-184T Fairbank Memorial CS TR-21-1249</b> Ventilation Upgrade. Cooling needed for pre-determined sections of the school for emergency purposes, on days of extreme heat.	9	Sprint Mechanical	Yes	No	5	\$2,229,000	February 2023/ October 30, 2023	Design and Renewal	COVID Resilience Infrastructure Funding Stream
18	Capital	<b>DK22-172T David Hornell JS TR 21-1537</b> Addition of Ventilation System. Existing ventilation system is insufficient and requires upgrading.	3	Municipal Mechanical Contractors Limited	Yes	No	8	\$733,375	J February 2023/ August 31, 2023	Design and Renewal	COVID Resilience Infrastructure Funding Stream
<b>STRUCTURAL / BRICK WORK</b>											
19	Design and Renewal	<b>DJ23-120T Dixon Grove JMS TR-21-1497</b> Concrete Column/Beam Restorations in Various Classroom. Precast concrete column-beam connections are deteriorated and must be restored. Structural concrete restorations to be performed at predetermined locations.	2	Trinity Custom Masonry Limited	Yes	No	2	\$499,800	October 2022/ December 31, 2023	Design and Renewal	School Condition Improvement
20	Design and Renewal	<b>DA23-200T John G Althouse MS TR-22-0824</b> Coal Bunker Concrete Slab Replacement. Coal bunker	2	Duron Ontario Ltd.	Yes	No	7	\$262,500	November 2022/ August 25, 2023	Design and Renewal	School Condition Improvement

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object-ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
		concrete slab surfaces have deteriorated beyond regular maintenance. The slab required replacement.									
21	Design and Renewal	<b>DK23-242P Charles H Best JMS TR-22-1237</b> Professional Services, Deck and Roof Replacement. Deck Replacement of areas B1-a, B3-a and Roof Replacement of areas A, A1, B, Ba, B2, B3, B4, D and D2	5	WSP Canada Inc.	Yes	No	4	\$64,950	January 2023/ August 24, 2023	Design and Renewal	School Condition Improvement
<b>WINDOWS</b>											
22	Design and Renewal	<b>PCM23-214T Jarvis CI TR 21-1404</b> Skylight Replacement. Existing Skylights are in poor condition and require replacement.	10	Trinity Custom Masonry	Yes	No	5	\$433,333	December 2022/ August 25, 2023	Design and Renewal	School Condition Improvement
23	Design and Renewal	<b>MP23-171T Marc Garneau CI TR-21-1042</b> Replace Skylight and Louvre Leaking at Room 113. Existing skylights and louver are aged worn and deteriorated with corroded components. Skylights and louver require replacement.	11	Lisgar Construction Company	Yes	No	5	\$263,100	November 2022/ August 31, 2023	Design and Renewal	School Condition Improvement
<b>ELECTRICAL</b>											
24	Design and Renewal	<b>MP23-134T Highland Heights JPS TR-20-0111</b> Generator/Invertor Replacement. Existing equipment is outdated. Equipment replacement required.	20	Alltech Electrical Systems Inc.	Yes	No	3	\$414,000	November 2022/ April 30, 2023	Design and Renewal	School Condition Improvement
25	Design and Renewal	<b>DJ23-138T Norman Ingram PS TR-22-0540</b> Integrated PA/In-House Phone System Replacement. To replace the existing P. A. & Call Switch Communication System including wiring with the new Integrated P. A./In-house Phone System.	14	Stevens & Black	Yes	No	3	\$209,400	October 2022/March 19, 2023	Design and Renewal	School Condition Improvement
26	Design and Renewal	<b>DJ23-143T George B. Little PS TR-22-0507</b> Fire Alarm System Replacement. Existing fire alarm system is outdated and has surpassed its useful lifespan. Difficult to get replacement parts for the current system.	19	Stevens & Black	Yes	No	4	\$259,400	October 2022/ August 31, 2023	Design and Renewal	School Condition Improvement



#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object-ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
27	Design and Renewal	<b>JM23-141T Morrish PS TR-21-1492.</b> Integrated P.A. / In-House Phone System Replacement. The existing system is obsolete and has surpassed its life span. There is a lack of replacement parts available. Continued maintenance is not feasible.	22	Kertech Electric Inc.	Yes	No	5	\$158,498	November 2022/ May 19, 2023	Design and Renewal	School Condition Improvement
28	Design and Renewal	<b>MP23-147T C D Farquharson JPS TR-21-1524</b> Integrated P.A./ In-House Phone System Replacement. The existing system is obsolete and has surpassed its lifespan.	21	Kudlak-Baird (1982) Limited	Yes	No	5	\$187,174	November 2022/ August 30, 2023	Design and Renewal	School Condition Improvement
29	Design and Renewal	<b>MP23-147T Danforth Gardens PS TR-22-0080</b> Integrated P.A./ In-House Phone System Replacement. The existing system is obsolete and has surpassed its lifespan.	18	Kudlak-Baird (1982) Limited	Yes	No	5	\$167,270	November 2022/ August 30, 2023	Design and Renewal	School Condition Improvement
30	Design and Renewal	<b>PCM23-151T Balmy Beach CS TR 22-0498.</b> Fire Alarm Replacement. Existing fire alarm system is outdated and has surpassed its useful lifespan. Difficult to get replacement parts for the current system.	16	Kertech Electric Inc.	Yes	No	5	\$224,898	October 2022/ August 25, 2023	Design and Renewal	School Condition Improvement
31	Design and Renewal	<b>PCM23-207T Sloane PS TR 21-0388</b> Integrated PA/In-House Phone System Replacement. Existing system is obsolete and has surpassed its life span. There is a lack of replacement parts available. Continued maintenance is not feasible.	14	Hart-Well Electrical Company Ltd.	Yes	No	5	\$158,600	December 2022/ August 24, 2023	Design and Renewal	School Condition Improvement
32	Design and Renewal	<b>PCM23-207T Valley Park MS TR 20-0684</b> Integrated PA/In-House Phone System Replacement. Existing system is obsolete and has surpassed its life span. There is a lack of replacement parts available. Continued maintenance is not feasible.	14	Hart-Well Electrical Company Ltd.	Yes	No	5	\$314,600	December 2022/ August 24, 2023	Design and Renewal	School Condition Improvement
33	Design and Renewal	<b>PCM23-207T Walter Perry Jr. PS TR 22-0018</b> Integrated PA/In-House Phone System Replacement. Existing system is obsolete and has surpassed its life span. There is a lack of replacement parts available. Continued maintenance is not feasible.	18	Hart-Well Electrical Company Ltd.	Yes	No	5	\$182,000	December 2022/ August 24, 2023	Design and Renewal	School Condition Improvement

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object-ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
34	Design and Renewal	<b>HT23-168T Owen PS TR-21-0532</b> Integrated P.A./ In-House Phone System Replacement. The existing system is obsolete and has surpassed its lifespan.	11	R.C.N. Electric	Yes	No	2	\$260,000	November 2022/ May 01, 2023	Design and Renewal	School Condition Improvement
35	Design and Renewal	<b>DA23-145T Bridlewood JPS TR 21-1738</b> Integrated P.A./In-house Phone System Replacement. To replace the existing P.A. & call switch communication system including wiring with the new Integrated P.A./ in-house phone system.	20	Stevens & Black	Yes	No	3	\$210,775	November 2022/ March 19, 2023	Design and Renewal	School Condition Improvement
36	Design and Renewal	<b>DA23-145T Inglewood Heights JPS TR 22-0094</b> Integrated P.A./In-house Phone System Replacement. To replace the existing P.A. & call switch communication system including wiring with the new Integrated P.A./ in-house phone system.	20	Stevens & Black	Yes	No	3	\$212,625	November 2022/ March 19, 2023	Design and Renewal	School Condition Improvement
37	Design and Renewal	<b>JM23-164T Norway PS TR-22-0512.</b> Fire Alarm Replacement. Existing Fire Alarm is outdated and surpassed its useful lifespan. Its difficult to get replacement parts for the current system.	16	Stevens & Black	Yes	No	4	\$236,900	November 2022/ August 25, 2023	Design and Renewal	School Condition Improvement
38	Design and Renewal	<b>VK23-170T West Preparatory JPS TR-22-1114</b> Main Switchboards Replacement. Main Switchboard Replacement. The existing main switchboard is outdated and has exceeded its useful life span.	8	Stevens & Black	Yes	No	3	\$260,640	December 2022/ May 1, 2023	Design and Renewal	School Condition Improvement
39	Design and Renewal	<b>JM23-150T Miliken PS TR-22-0881.</b> Fire Alarm Signaling Device Upgrade. Existing fire alarm signaling devices are obsolete and have surpassed its lifespan. Difficult to get replacement parts for the current system.	21	Alltech Electrical Systems Inc.	Yes	No	6	\$113,198	November 2022/ March 20, 2023	Design and Renewal	School Condition Improvement
40	Design and Renewal	<b>CN23-090T Weston C.I. TR-20-0122</b> Generator Upgrade. The emergency generator system was reviewed and deficiencies were found. Non-	6	Active Mechanical Ltd.	Yes	No	5	\$106,324	October 2022/ March 30, 2023	Design and Renewal	School Condition Improvement

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object-ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
		compliance code items need to be addressed and corrected.									
41	Design and Renewal	<b>VK23-140T Galloway Road PS TR-22-0506</b> Fire Alarm System Replacement. Existing fire alarm system is outdated and has surpassed its useful lifespan. Difficult to get replacement parts for the current system.	19	TBR Mechanical/Electrical Inc.	Yes	No	4	\$169,600	November 2022/ May 31, 2023	Design and Renewal	School Condition Improvement
42	Design and Renewal	<b>VK23-140T Willow Park JPS TR-22-0520</b> Fire Alarm System Replacement. Existing fire alarm system is outdated and has surpassed its useful lifespan. Difficult to get replacement parts for the current system.	19	TBR Mechanical/Electrical Inc.	Yes	No	4	\$302,900	November 2022/ May 31, 2023	Design and Renewal	School Condition Improvement
43	Design and Renewal	<b>HT23-193T Don Valley MS TR-22-0531</b> Integrated P.A./ In-House Phone System Replacement. The existing system is obsolete and has surpassed its lifespan.	13	Kudlak-Baird (1982) Limited	Yes	No	5	\$249,995	November 2022/ December 30, 2023	Design and Renewal	School Condition Improvement
44	Design and Renewal	<b>JM23-198T Greenland PS TR-22-0535.</b> Integrated P. A. / In-House Phone System Replacement. The existing P.A. System needs to be replaced and wired with the new Integrated P.A / In-House Phone System.	14	R.C.N. Electric	Yes	No	3	\$186,575	December 2022/ August 31, 2023	Design and Renewal	School Condition Improvement
45	Design and Renewal	<b>DJ23-165T O'Connor PS TR-21-1023 &amp;TR-22-0541</b> Fire Alarm & PA Replacement. Existing Fire Alarm & PA systems are outdated and have surpassed their useful lifespan. Difficult to get replacement parts for the current systems.	16	Alltech Electrical Systems Inc.	Yes	No	5	\$268,075	November 2022/ August 25, 2023	Design and Renewal	School Condition Improvement
46	Design and Renewal	<b>MP23-195T Terraview Heights LC TR-20-0487</b> Fire Alarm Smoke Detection Upgrade. The existing system is obsolete and has surpassed its lifespan. Require replacement.	17	CEC Services Limited (Aurora)	Yes	No	3	\$120,000	December 2022/ June 30, 2023	Design and Renewal	School Condition Improvement
47	Design and Renewal	<b>MP23-195T Tam O'Shanter JPS TR-22-0550</b> P.A. System Replacement. The existing system is obsolete and has surpassed its lifespan. Require replacement.	20	Stevens & Black	Yes	No	3	\$277,300	December 2022/ June 30, 2023	Design and Renewal	School Condition Improvement

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object-ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
48	Design and Renewal	<b>HT23-209T Centennial Rd JPS TR-22-0500</b> Fire Alarm Replacement. The existing fire alarm system is outdated and has surpassed its useful lifespan. Difficult to get replacement parts for the current system.	22	Stevens & Black	Yes	No	3	\$262,500	December 2022/ May 31, 2023	Design and Renewal	School Condition Improvement
49	Design and Renewal	<b>HT23-209T Guildwood JPS TR-22-0508</b> Fire Alarm Replacement. The existing fire alarm system is outdated and has surpassed its useful lifespan. Difficult to get replacement parts for the current system.	19	Stevens & Black	Yes	No	3	\$180,600	December 2022/ May 31, 2023	Design and Renewal	School Condition Improvement
50	Design and Renewal	<b>HT23-209T William G Davis JPS TR-22-0519</b> Fire Alarm Replacement. The existing fire alarm system is outdated and has surpassed its useful lifespan. Difficult to get replacement parts for the current system.	22	Stevens & Black	Yes	No	3	\$266,025	December 2022/ May 31, 2023	Design and Renewal	School Condition Improvement
51	Design and Renewal	<b>JM23-206T Dublin Heights EMS TR-18-1186.</b> Integrated PA/In-House Phone System. The existing system is obsolete and has surpassed its lifespan. There is a lack of replacement parts available. Continued maintenance is not feasible.	5	CEC Services Ltd. (Aurora)	Yes	No	3	\$339,500	December 2022/ April 30, 2023	Design and Renewal	School Condition Improvement
52	Design and Renewal	<b>DA23-208T St. Margaret's PS TR#22-0516.</b> Fire Alarm System Replacement. Existing fire alarm system is outdated and has surpassed its useful lifespan. Difficult to get replacement parts for the current system.	19	Kertech Electric Inc.	Yes	No	6	\$278,400	December 2022/ May 31, 2023	Design and Renewal	School Condition Improvement
53	Design and Renewal	<b>DA23-208T Chief Dan George PS TR#22-0501</b> Fire Alarm System Replacement. Existing fire alarm system is outdated and has surpassed its useful lifespan. Difficult to get replacement parts for the current system.	22	Kertech Electric Inc.	Yes	No	6	\$252,051	December 2022/ May 31, 2023	Design and Renewal	School Condition Improvement
54	Design and Renewal	<b>DA23-208T Meadowvale PS TR#22-0510</b> Fire Alarm System Replacement. Existing fire alarm system is outdated	22	Kertech Electric Inc.	Yes	No	6	\$251,071	December 2022/ May 31, 2023	Design and Renewal	School Condition Improvement

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object -ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
		and has surpassed its useful lifespan. Difficult to get replacement parts for the current system.									
55	Design and Renewal	<b>DK23-211T Gracedale PSTR#21-107</b> Integrated P.A./In-House Phone System Replacement. Existing system is obsolete and has surpassed its useful lifespan. There is a lack of replacement parts. Continued maintenance is not feasible.	4	R.C.N. Electric	Yes	No	3	\$308,500	January 2023/ June 30, 2023	Design and Renewal	School Condition Improvement
56	Design and Renewal	<b>HT23-220T Macklin PS TR-22-0880</b> Fire Alarm Signalling Devices Upgrade The existing fire alarm signalling devices are obsolete and have surpassed its lifespan. Difficult to get replacement parts for the current system.	21	Alltech Electrical Systems Inc.	Yes	No	6	\$193,368	December 2022/ March 30, 2023	Design and Renewal	School Condition Improvement
57	Design Construction and Maintenance	<b>PCM23-243SSF Electrical Safety Authority:</b> Inspection of Electrical Devices, Annual Inspection of Electrical Systems and Equipment in the TDSB.	N/A	Electrical Safety Authority	N/A	N/A	Sole Source	\$274,704	January 2023/ December 31st 2023	Design Construction and Maintenance	School Operations Grant
58	Design and Renewal	<b>DJ23-258T Bessborough Drive EMS TR-22-1211</b> Fire Alarm System Replacement. Existing fire alarm system is outdated and has surpassed its useful lifespan. Difficult to get replacement parts for the current system.	11	Hart-Well Electrical Company Ltd.	Yes	No	6	\$374,600	December 2022/ March 30, 2023	Design and Renewal	School Condition Improvement
<b>BARRIER FREE</b>											
-	Nil Items	-	-	-	-	-	-	-	-	-	-
<b>PARKING LOTS</b>											
59	Design and Renewal	<b>DA23-192T Woodbine MS TR-21-1296</b> Front Entrance Patio Stones Replacement. Asphalt surfaces have deteriorated beyond regular maintenance. Scope of work includes (e.g. asphalt paving, concrete paving, concrete seat wall, metal railing, signage, site furnishing, armour stones and soil cells).	13	Onsite Contracting Inc.	Yes	No	6	\$379,547	November 2022/ August 30, 2023	Design and Renewal	School Condition Improvement
<b>FIELD RESTORATION</b>											

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object -ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
-	Nil Items	-	-	-	-	-	-	-	-	-	-
<b>INTERIOR COMPONENTS / FASCIA / PAINTING</b>											
-	Nil Items	-	-	-	-	-	-	-	-	-	-
<b>OTHER</b>											
60	Design and Renewal	<b>PM23-252SSF Wilmington ES</b> Emergency Remedial Services. Emergency Clean-up, removal, and stabilization services from FirstOnSite. This includes water clean-up, cleaning and drying of water damaged building materials (walls, floors, etc.), removal of water damaged building materials (millwork, gym flooring, etc.), assistance with site investigation (plumbing investigation, below grade scans, exterior locates). The major flooding in the building resulted in an emergency situation, where severe damage was being done to the building and building contents. Therefore, emergency services were required immediately to contain the situation, clean up, and minimize the damage to the building and contents.		FirstOnSite Restoration Limited	N/A	N/A	Single Source	\$845,068	May 2022/ December 31, 2022	Design and Renewal	Renewal Emergency

APPENDIX B

**Facility Services Contracts Requiring Finance, Budget and Enrolment Committee Approval (over \$500,000 and up to \$1,000,000)**

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object-ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
<b>ROOFING</b>											
1	Design and Renewal	<b>VK23-160T Lakeshore CI TR-22-0050</b> Roof Replacement – A7, Metal Cladding around B2 and Ballasted Railing on A7. Existing roof has exceeded its useful lifespan and requires replacement.	3	Triumph Roofing & Sheet Metal Inc.	Yes	No	5	\$774,950	February 2023/ August 31, 2023	Design and Renewal	School Condition Improvement
2	Design and Renewal	<b>JM23-055T Westview Centennial SS. TR-22-0025.</b> Sky Light Replacement. Due to age and current condition, the existing skylight has surpassed its useful lifespan and requires replacement.	4	Torcom Construction Inc	Yes	No	5	\$527,000	February 2023/ August 24, 2023	Design and Renewal	School Condition Improvement
3	Design and Renewal	<b>DJ23-178T Etobicoke CI TR-21-1788</b> Siporex Deck and Roof Replacement. Existing roof and siporex deck have exceeded its useful lifespan and requires replacement.	2	Cordeiro Roofing Ltd.	Yes	No	5	\$920,500	February 2023/ August 25, 2023	Design and Renewal	School Condition Improvement
4	Design and Renewal	<b>MP23-185T John Fisher JPS TR-22-0204</b> Roof Replacement A1, A2, A3, B, C1, CF1, FH. Existing roof has exceeded its useful lifespan and requires replacement.	11	Triumph Roofing & Sheet Metal Inc	Yes	No	5	\$607,867	February 2023/ August 31, 2023	Design and Renewal	School Condition Improvement
5	Design and Renewal	<b>DK23-186T Cameron PS TR-22-0836</b> Roof Replacement Area A, A1,A2, A3,A5, B, C, C1 D. Existing roof has exceeded its useful lifespan and requires replacement.	12	Dufferin Roofing Limited	Yes	No	5	\$770,200	February 2023/ August 30, 2023	Design and Renewal	School Condition Improvement
<b>MECHANICAL</b>											
6	Design and Renewal	<b>DA23-153T - Eatonville JRS TR-22-0417</b> Heating Plant Replacement. Existing boilers are in poor condition, corroded, and have exceeded their life expectancy. Replacement is required.	2	Zencorp Mechanical Inc.	Yes	No	5	\$985,500	February 2023/ August 24, 2023	Design and Renewal	School Condition Improvement

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object-ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
7	Design and Renewal	<b>JM23-108T Northview Heights SS TR-21-0108.</b> AC Replacement. Due to age and current condition, the existing air conditioning units have surpassed their useful lifespan and require replacement.	5	Carmichael Engineering Ltd.	Yes	No	6	\$695,795	February 2023/ August 25, 2023	Design and Renewal	School Condition Improvement
8	Design and Renewal	<b>CN23-197T - Ernest PS TR-22-0414</b> Air Handling Unit (AHU) Replacement. Due to age and current condition the existing AHUs have surpassed their useful lifespan and require replacement.	13	S.I.G. Mechanical Services Limited	Yes	No	4	\$703,400	February 2023/ August 25, 2023	Design and Renewal	School Condition Improvement
9	Design and Renewal	<b>HT23-181T Marc Garneau CI PS TR-22-0277</b> Cooling Tower Replacement. The existing cooling tower has surpassed its useful lifespan and requires replacement.	11	Firenza Plumbing and Heating Ltd.	Yes	No	5	\$555,556	February 2023/ September 1, 2023	Design and Renewal	School Condition Improvement
<b>STRUCTURAL / BRICK WORK</b>											
10	Design and Renewal	<b>MP23-117T Riverdale CI TR-21-1367</b> Façade Restoration Phase 2. Original window assemblies are deteriorated, and existing doors are worn with visible corrosion. Require replacement.	15	Trinity Custom Masonry Limited	Yes	No	3	\$813,333	February 2023/ August 25, 2023	Design and Renewal	School Condition Improvement
11	Design and Renewal	<b>DA23-238T Glen Park PS TR-22-0027</b> Unsafe Stair Guard Replacement. Existing stair railings and guards do not conform to the current building code and requires replacement.	8	Duron Ontario Ltd.	Yes	No	6	\$728,000	February 2023/ August 31,2023	Design and Renewal	School Condition Improvement
<b>WINDOWS</b>											
-	Nil Items	-	-	-	-	-	-	-	-	-	-
<b>ELECTRICAL</b>											
12	Design and Renewal	<b>VK23-240T Sir John A MacDonald CI TR-22-0549</b> Integrated PA/In-house Phone System Replacement. The existing system is obsolete and has surpassed its lifespan. There is a lack	20	CEC Services Limited (Aurora)	Yes	No	3	\$555,500	February 2023/ May 26, 2023	Design and Renewal	School Condition Improvement





APPENDIX C

**Facility Services Contracts Requiring Board Approval (contracts over \$1,000,000 and Consulting Services over \$50,000)**

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object-ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
<b>ROOFING</b>											
1	Design and Renewal	<b>DA23-129T Guildwood JR PS TR-21-1560</b> Siporex Deck and Roof Replacement at roof elevations A, B, C, and C1) Investigation of Siporex deck revealed many areas with localized spalling and various roof penetrations without proper reinforcing. Drifting snow accumulations due to high-low roof condition at certain roof areas impose additional loads on the deck. Replacement of roof decks and roof membranes at predetermined locations is recommended.	19	Cordeiro Roofing Ltd.	Yes	No	10	\$3,623,000	February 2023/ August 31, 2023	Design and Renewal	School Condition Improvement
2	Design and Renewal	<b>DA23-167T Western Technical CS TR-21-1671</b> Siporex Deck and Roof Replacement. Existing roof has exceeded its useful lifespan and requires replacement.	7	Flynn Canada Ltd.	Yes	No	8	\$4,210,575	February 2023/ August 31, 2023	Design and Renewal	School Condition Improvement
3	Design and Renewal	<b>VK23-115P Riverdale CI TR-22-0056</b> Roof Replacement, Sections A, B, C,C1, D4,E2,F,F1,G,G1. Existing roof has exceeded its useful lifespan and requires replacement.	15	Provincial Roof & Sheet Metal Company Limited	Yes	No	3	1,228,200	February 2023/ May 26, 2023	Design and Renewal	School Condition Improvement
4	Design and Renewal	<b>JM23-174T North Albion CI TR-19-1047</b> Roof Replacement of Areas A, B1, C, C1, C6, C12, C13, H. Existing roof has exceeded its useful lifespan and requires replacement.	1	Cordeiro Roofing Ltd.	Yes	No	5	1,815,000	February 2023/ August 30, 2023	Design and Renewal	School Condition Improvement
5	Design and Renewal	<b>PCM23-189T Norseman JMS TR 22-0021</b> Roof Replacement Area AB1, AB2, A2, B, D, E2-a. Existing roof has exceeded its useful lifespan and requires replacement.	3	Triumph Roofing and Sheet Metal	Yes	No	5	\$1,300,907	February 2023/ August 31, 2023	Design and Renewal	School Condition Improvement
6	Design and Renewal	<b>CN23-212T Victoria Park CI TR-21-1331</b> Existing roof has exceeded its	14	Crawford Roofing Corporation	Yes	No	4	\$1,124,000	February 2023/	Design and Renewal	School Condition Improvement

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object-ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
		useful lifespan and requires replacement.							August 25, 2023		
7	Design and Renewal	<b>DA23-216T Wandering Spirit School TR-19-0489</b> Roof Replacement at Roofs A, O, P and F4, Roof Resurfacing/Repairs at Roofs A1, A2 and F3. Existing roof has exceeded its useful lifespan and requires replacement.	15	Triumph Roofing & Sheet Metal Inc	Yes	No	4	\$1,418,760	February 2023/ May 26, 2023	Design and Renewal	School Condition Improvement
<b>MECHANICAL</b>											
8	Design and Renewal	<b>VK23-194T L'Amoreaux CI TR-21-1247</b> Air Handling Unit. Due to age and current condition the existing air handling units have surpassed their useful lifespan and require replacement.	20	Dunford-Liscio (Ontario) Inc.	Yes	No	5	\$1,146,300	February 2023/ August 25, 2023	Design and Renewal	School Condition Improvement
9	Design and Renewal	<b>CN23-205T Albert Campbell CI TR-22-0015</b> Chillers Replacement. Due to age and current condition the existing Chillers have surpassed their useful lifespan and require replacement	21	Kelson Mechanical Inc.	Yes	No	6	\$1,748,250	February 2023/ August 31, 2023	Design and Renewal	School Condition Improvement
10	Design and Renewal	<b>DK23-204T William Lyon Mackenzie CI TR-21-1200 &amp; TR-21-1201</b> Heating Plant and AHU Replacement. Existing boilers are in poor condition, corroded and have exceeded their life expectancy. Replacement is required. Existing air handler units are beyond their useful lifespan and require replacement.	5	Pipe-All Plumbing & Heating Ltd.	Yes	No	5	\$2,563,750	February 2023/ September 30, 2023	Design and Renewal	School Condition Improvement
11	Design and Renewal	<b>DA23-179T Islington JR MS TR-22-0420</b> Heating Plant Replacement. Existing boilers are in poor condition, corroded, and have exceeded their life expectancy. Replacement is required.	3	Stellar Mechanical Inc.	Yes	No	5	\$ 1,210,000	February 2023/ September 1, 2023	Design and Renewal	School Condition Improvement
12	Design and Renewal	<b>JM23-230T Milliken PS TR-22-0427 &amp; TR-22-0428.</b> Heating Plant Replacement & AHU Replacement. Existing boilers are in poor condition, corroded, and have exceeded their life	21	Black Creek Mechanical Ltd.	Yes	No	4	\$1,189,000	February 2023/ October 1, 2023	Design and Renewal	School Condition Improvement

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object-ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
		expectancy. Replacement is required. Due to age and current condition the existing air handling units have surpassed their useful lifespan and require replacement.									
13	Design and Renewal	<b>HT23-232T Air Handlers Replacement at Swansea JSPS TR-21-1245</b> Due to age and current condition, the three existing air handling units have surpassed their useful lifespan and require replacement.	7	Black Creek Mechanical Ltd.	Yes	No	3	\$1,345,600	February 2023/ August 31, 2024	Design and Renewal	School Condition Improvement
14	Design and Renewal	<b>MP23-226T East York CI TR-19-1553</b> Heating Plant Replacement. Existing boilers are in poor condition, corroded, and have exceeded their life expectancy. Replacement is required.	16	Active Mechanical	Yes	No	7	\$1,177,500	February 2023/ September 29, 2023	Design and Renewal	School Condition Improvement
15	Design and Renewal	<b>PCM23-245T Bessborough Drive EMS TR 22-0265.</b> Steam to Hot Water Conversion. Existing steam packaged boilers and pumps are in poor condition, corroded and have exceeded their life expectancy. Replacement with new hot water heating plant is required	11	Stellar Mechanical Inc.	Yes	No	5	\$4,139,500	February 2023/ August 25, 2023	Design and Renewal	School Condition Improvement
<b>STRUCTURAL / BRICK WORK</b>											
-	Nil Items	-	-	-	-	-	-	-	-	-	-
<b>WINDOWS</b>											
-	Nil Items	-	-	-	-	-	-	-	-	-	-
<b>ELECTRICAL</b>											
16	Design and Renewal	CN23-163T Danforth Collegiate and Technical Institute TR 22-0530 PA System Replacement. The existing system is obsolete and has surpassed its life span. There is a lack of replacement parts available. Continued maintenance is not feasible.	15	Hart-Well Electrical Company Ltd.	Yes	No	4	\$1,070,000	February 2023/ August 24, 2023	Design and Renewal	School Condition Improvement
<b>BARRIER FREE</b>											
-	Nil Items	-	-	-	-	-	-	-	-	-	-
<b>PARKING LOTS</b>											



**Summary of Select Facilities Contracts  
(September 1, 2022 to Present)**

-	Project Classification	Total Number of Projects for this Report	Total Number of Projects 2022/23 to date	Total Expenditures for this Report	Total 2022/23 Contract Awards Expenditures Reported to Date	Current Backlog
1	ROOFING	20	38	\$20,340,983	\$30,473,913	\$ 76,319,162
2	MECHANICAL	22	44	\$22,000,327	\$53,992,943	\$ 1,871,688,612
3	STRUCTURAL / BRICK WORK	5	24	\$2,368,583	\$10,996,514	\$ 130,827,370
4	WINDOWS	2	4	\$696,433	\$2,497,837	\$ 73,053,488
5	ELECTRICAL	37	65	\$9,857,566	\$18,158,447	\$ 452,430,264
6	BARRIER FREE	0	0	-	-	-
7	PARKING LOTS	1	7	\$379,547	\$1,884,017	\$ 98,308,706
8	FIELD RESTORATION	1	6	\$735,514	\$3,993,393	\$ 289,353,645
9	INTERIOR COMPONENTS / FASCIA / PAINTING	1	9	\$1,069,388	\$4,916,375	\$1,006,344,676
10	OTHER (FDK, EL4, and Compliance)	1	6	\$845,068	\$1,301,043	-

-	Project Classification	Total Number of CVRIS Projects for this Report	Total Number of CVRIS Projects to date	Total CVRIS Expenditures for this Report	Total CVRIS Contract Awards Reported to Date
-	COVID Resilience Infrastructure Funding Stream (CVRIS) Projects *	2	3	\$2,962,375	\$ 8,819,930

\* Note: these CVRIS values are also reflected in the main Appendix D table above under their appropriate trade category.

<b>Overall Running Total (CVRIS) Projects from April 2021 to Date:</b>	77	<b>Total April 2021 to Date:</b>	\$ 49,057,826
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**Facilities Services Contract Change Orders Exceeding \$500,000**

Nil Items

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## Major Capital and Renewal Projects Status Update

**To:** Finance, Budget, and Enrolment Committee

**Date:** 23 January 2023

**Report No.:** 01-23-4466

### Strategic Directions

- Provide Equity of Access to Learning Opportunities for All Students
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

### Recommendation

It is recommended that the Major Capital and Renewal Projects Status Update report be received.

### Context

This bi-annual report, typically presented in the late fall and spring, provides status updates for major Capital and School Renewal projects planned or underway for 2022 - 2023. The report also provides information regarding the Federal Safe Return to Class Fund and the COVID-19 Capital Resilience Infrastructure Funding, which are intended to support improvements, repairs or maintenance related to school ventilation.

**Appendix A** provides the status update and summary of approved funding to date for the current capital program. Key milestone dates are provided for each project, starting with Capital Priorities funding approval, followed by other Ministry (EDU) approvals. The *EDU-ATP Final Approval Letter* indicates when a project can be issued for tender. It is at this juncture when additional Capital Priorities funding may be approved if a project has extraordinary costs such as for example, the removal of poor soils or additional infrastructure work (e.g., storm water or electrical service upgrades) as well as requirements arising from SPA, such as City of Toronto Green Standards.

The timeline duration, from receipt of Capital Priorities funding approval to *Approval to Proceed* to tender, ranges from five to three years as noted in Appendix A. However, this also includes the City's Site Plan Approval (SPA) process and issuance of the Building Permit.

In addition to Ministry and City approval, Board approval is also required at various stages throughout the process as detailed in **Appendix B** – notably, approval of the Sketch Plan (concept design) and project budget, as well as approval of the construction contract. Engagement of the school community is undertaken once the project architect has been selected and the first schematic, or preliminary concept designs, are prepared. Other consultations follow throughout the design process including receiving input from the various Teaching and Learning representatives, as well as other Facility and IT departments.

Board approval is required to award the construction contract; however, if the project (with the tender amount included) is over the approved funding, Ministry approval is required before the contract can be awarded. It is important to note that in some cases, the Ministry has provided additional capital priorities funding to cover the shortfall, although for most of the capital projects, the Ministry will also approve the utilization of Proceeds of Disposition (POD) to cover the shortfall.

## **Projects**

Jones PS (Ward 15): The Jones PS project is one of two reconstruction projects undertaken by TDSB following building fires in May 2019. The building fire caused extensive damage to the original structure through both fire and water damage, requiring displacement of the Adult Learning ESL program from the building. The Jones facility was immediately stabilized, remediated, and is now under reconstruction. The current project will see reinstatement of the 220-pupil place (pp) Adult Learning ESL program, with an additional provision for a 440pp Elementary School accommodation. The Elementary School accommodation is intended to create a 'holding facility' for school populations displaced by other Capital Projects or school improvements. The current anticipated completion date is Spring 2023.

York Memorial CI (Ward 6): The original YMCI facility caught fire in May 2019, partially destroying the main section of the building and severely damaging the adjacent wings. The initial restoration work started in February 2020. In January 2022, the Capital Project scope was approved to accommodate a consolidated population of YMCI and George Harvey CI. The Capital Project scope expanded the YMCI school into the connected Trethewey and Annex administration buildings in order to accommodate up to 1300 pupil places. The project is divided into 3 phases: Phase 1 is currently in construction to continue the restoration and stabilization of the structure to prepare for the re-construction of the building. Phase 2 encompasses the re-construction of the

## Agenda Page 49

1929 and 1960's building, including all systems such as mechanical, electrical and life safety as well as new systems (full building sprinklers, updated classrooms, new elevator and entrance vestibules). Phase 3, which will overlap with the Phase 2 work, includes the renovations to the Trethewey admin building and rebuilding of the Annex to accommodate new program spaces. Phases 1 and 2 are primarily funded by the Insurance Settlement and Phase 3 will be funded by Capital Priorities and POD.

Sugar Wharf (Ward 9): In November 2021, the Ministry approved Capital Priorities funding for the first fully integrated public school within a mixed-use development in Ontario. The school will be located on the third floor of the Menkes Sugar Wharf condominium development in the Lower Yonge Precinct. TDSB has received funding to purchase the approximately 50,500 square foot of podium shell space to accommodate 455 pupil places. Toronto Lands Corporation (TLC) is in negotiation with the developer to finalize the agreement. TDSB has submitted the Facility Space Template to the Ministry for approval and once approved will engage an Architect to develop design standards for TDSB podium schools and the interior fit-up of the Sugar Wharf school. This innovative project is a new model that responds to the growing needs of schools in dense urban areas of the city, where land is scarce and cost prohibitive.

Kâpapâmahchakwêw - Wandering Spirit (Ward 15): TDSB continues to seek approval and funding for a new stand-alone Indigenous school, to be built on the site of the existing Kâpapâmahchakwêw - Wandering Spirit School. A revised concept design is being finalized which will show the 396-pupil place K to 12 Indigenous school, a 3-room childcare and space for the Urban Indigenous Education Centre. The building is intended to be both a school and Indigenous community hub.

### Childcare Approvals

In 2017 and 2018, the Ministry approved Childcare Capital Priorities funding for sixteen (16) childcare additions and one (1) childcare conversion/retrofit, for a total of 1,223 new childcare spaces in underserved areas of the City. Additional childcare projects have subsequently been approved by the Ministry. **Appendix C** provides a full list of projects with a status update.

In January 2022, the Ministry provided some additional funding for the first 17 projects, including approval to utilize Proceeds of Disposition, as summarized below:

Capital Priorities Funding:	\$50,327,822
<u>Approved POD:</u>	<u>\$14,320,208</u>
Total Approved Funding:	\$64,648,030

In June 2022, the Board approved utilization of up to \$17M of POD funding for the 17 childcare projects. The first four childcare projects were issued as separate tenders in

the summer of 2022 – Kipling CI, retrofit (Ward 2); Birch Cliff PS, 3-rm addition (Ward 18); Dixon Grove JMS, 5-rm addition (Ward 2); and Kingsview Village JS, 5-rm addition (Ward 1). Although each tender received multiple bids, the lowest bid for each project was above the approved project budget and funding. As noted in the July 2022 report to the Board, the bids reflect the on-going market pressures and construction cost escalations being experienced in Ontario as well as elsewhere in the country. Arising from the July 2022 report, the Board directed staff to seek additional capital priorities funding from the Ministry, rather than using additional POD funding.

Over the course of the past few months, discussions have been held with Ministry staff regarding the need for additional childcare capital funding, not only for the four tendered projects but the other childcare additions that are ready to be issued for tender. The Ministry has acknowledged that these childcare additions meet design and area guidelines. Staff have also had discussions with the city with regards to the potential of additional capital funding; however, staff have responded that the City of Toronto does not have any capital funding available for these projects. Until the additional funding is identified and approved by the Ministry, the remaining 13 childcare projects in Group 1 will not be issued for tender. A follow up report will be provided to the Board when there are further updates regarding the childcare projects.

### **On-going Cost and Timeline Pressures**

Staff have provided information to both the Board and the Ministry detailing the on-going construction cost pressures, which are the result of various global and local factors, including supply chain and manufacturing delays, shortage of skilled construction trades, higher transportation costs and the amount of large infrastructure and development projects occurring in Ontario.

The City's Site Plan Approval (SPA) process, which can take between three to five years, also has an impact on both project costs as well as completion timelines. The length of time for SPA was first raised at a joint city and school boards advisory committee in 2018. At that time, the city's response was to recommend that the boards could share a portion of the costs to have a dedicated City planner serve as Site Plan Approval Coordinator – someone who would be responsible for tracking the progress of all applications across the city's four planning regions, and assist with the resolution of issues as they arise. TDSB only participated in the pilot for first two years, while TCDSB has continued since 2018 and has seen benefits of having the dedicated SPA Coordinator involved with their capital projects.

While the Toronto Lands Corporation (TLC) continues to play an important role advising and advocating on behalf of TDSB's capital program, the dedicated SPA Coordinator has the advantage of being able to advocate from within the city as someone familiar

with the process, and the various city departments and staff. Staff have developed metrics to review the effectiveness of the SPA Coordinator's role over the course of the two-year agreement. The costs are charged proportionally to each capital project, and represent less than 0.04% of the overall value of the current capital program.

Recently, the Ministry asked boards to respond to 2023 - 2024 Education Funding Consultation Guide, regarding accelerating the completion timeline for Capital Projects. TDSB staff responded with two potential changes that could reduce the project timelines:

- New schools and major additions should either be exempted from SPA process or prioritized under a fast-track system. Although SPA is managed by the local municipalities, the province recently announced changes under the Rapid Housing Act to streamline the approval process which should also benefit school board capital projects.
- The Ministry's approval process should also be streamlined, and one way to accomplish this would be to update the funding benchmark, to be reflective of current construction costs. The funding should also take into consideration the increased costs associated with building in Toronto, where the sites are smaller, and often located in denser, older residential neighbourhoods with aging city infrastructure. In this case, TDSB must seek additional funding to be able to cover these extraordinary site costs – as well as seeking additional funding to meet the City's site plan conditions, including the Toronto Green Standards. Boards that have Education Development Charges (EDC) funding, are able to cover some of these site preparation costs through EDC and as such, do not need to seek additional Ministry approval or capital funding.

The Ministry continues to engage school boards in discussions of how to expedite the school completion timeline. Staff will continue to provide updates to the Board regarding any further developments arising from the Ministry's consultation process as well as when the next round of Capital Priorities funding is announced.

### **2022 - 2023 School Renewal Program**

The Ministry of Education provides two primary sources of funding for facility improvements: School Condition Improvement (SCI) grant and the School Renewal Allocation (SRA), both of which come with rules for how the money can be spent. In 2022 - 2023, TDSB received \$246.2M in SCI funding and \$45.8M in SRA funds.

#### School Condition Improvement Funding:

70% of the funding must be used to replace building components (e.g., roofs, windows, boilers) and systems (e.g., electrical, mechanical) that have been

identified as urgent and high priority, based on assessments of school condition that are recorded in a Ministry of Education database.

The remaining 30% can be invested in replacing critical building components and systems and can also be used to renew deteriorating interior finishes (e.g., floor finishes, ceilings, and painting) and improve poor site conditions (e.g., hard surface play areas, parking lots, and play equipment).

School Renewal Allocation:

SRA funding program allows school boards to replace failing building components and systems, renew interior finishes, and improve poor site conditions, like SCI funding – however, SRA can also be used to fund routine and preventative maintenance, program or accommodation related changes and address health and safety concerns.

**Appendix D** provides a list of the 2022 - 2023 Renewal/SCI/CVRIS projects greater than \$10,000, sorted by Ward. The list includes a brief project description, funding source and construction status. **Appendix E** provides a summary of the common abbreviations used in the renewal project list.

The chart below provides a summary of the 2,870 Renewal/SCI/CVRIS projects with activity (design, tender or construction) in the 2021-22 school year.

	<b>Actuals</b>	<b>Project Count</b>	<b>School Count</b>
Renewal	\$44,647,850	838	436
SCI	\$217,734,995	1415	482
CVRIS	\$35,022,429	617	400

**Safe Return to Class Fund and the Safe Indoor Air Top-Up**

The Board has received additional funding since 2020 to address air quality and ventilation improvements in schools. This has included funding to purchase stand-alone high-efficiency particulate (HEPA) filter units. To date, approximately 17,000 HEPA units have been distributed to all schools and work locations.

In August 2020, the federal government announced the Safe Return to Class Fund, with an initial phase of \$381M provided to Ontario. The TDSB allocation was \$84.7M. This funding supported key policy initiatives related to school reopening, including health and safety, personal protective equipment (PPE), student transportation, school-based

staffing and remote learning. The funding relating to optimizing air quality and ventilation was provided in two phases. The second phase of these investments was announced in February 2021. The TDSB allocation was \$6.9M for each phase, for a total of \$13.8M.

On March 22, 2022, the Board received an additional \$5.8M of top-up funding, under the Safe Return to Class Fund (2022: B08). The Safe Indoor Air Top-Up is intended to support a range of ventilation work including retrofits, repairs and upgrades to improve ventilation as well as maintenance and recommissioning of existing HVAC systems. However, eligible expenses must be incurred between September 1, 2021, and August 31, 2022. The Ministry has recently provided additional information to help clarify the eligible expenses, including eligible work that occurred in the year prior that can be charged to the additional funding.

### **COVID-19 Resilience Infrastructure Stream (CVRIS) Funding**

In April 2022, a further amount of funding was made available as part of the Federal Investing in Canada Infrastructure Program: Ventilation Improvements in Schools program ([2022: B12](#)). Referred to as the CVRIS program, the TDSB received an additional \$3.5M in federal funding with a matching \$989,957 in provincial funding for ventilation improvements. Eligible expenses were originally intended to be incurred between April 6, 2022, and March 31, 2023. Eligible expenses are to be incurred between April 6, 2022 to March 31, 2023. We are currently awaiting confirmation of a possible extension to the March 31, 2023 deadline to December 31, 2023. **Appendix F** provides a summary update regarding the CVRIS projects to date.

### **Resource Implications**

Ministry approval is required to use POD for any work other than critical building renewal work, following the same guidelines as the School Condition Improvement grant. However, as noted previously in this report, the Ministry has routinely approved utilization of POD to cover capital overages for new schools/major additions and childcare additions. POD may not be used to build a new school or addition.

POD may be used, subject to Ministry approval, to undertake specific building and/or site upgrades such as adding elevators and other accessibility features to a building, converting open plan spaces to individual classrooms, installing a new artificial turf field and/or undertaking program-related upgrades, such as adding a Transportation or Construction program space to a school. These types of projects will be part of an overall revitalization strategy that will be presented to the board in the spring of 2023, subject to further direction from the Ministry regrading accommodation reviews.

## Communications Considerations

To provide regular and consistent communication to Trustees and the public, the TDSB has created a new Capital Projects website. The new website was launched in October 2022 and the first completed project website is the Hodgson MS Renovation and Addition project. The remaining Capital project websites will be created in the next few months to allow easy and equitable access to project information by our school communities. All pertinent project information, important updates and current timelines will be available on the public website for new replacement schools. This new way of communicating project information will improve transparency and community engagement.

Hodgson MS renovation and addition project can be viewed at this link:

<https://www.tdsb.on.ca/About-Us/Facility-Services/Capital-Projects>

School administrators and Trustees are able to view a complete list of all current work notifications, work orders and construction projects by school on the [Facility Services](#) webpage.

## Board Policy and Procedure Reference(s)

Not applicable.

## Appendices


- Appendix A: Project Status Updates for Schools and Major Additions
- Appendix B: Capital Projects – Approval Process Flowchart
- Appendix C: Project Status Updates for Childcare Additions
- Appendix D: 2022 - 2023 School Renewal Program, List of Projects
- Appendix E: Abbreviations used in the School Renewal Program List
- Appendix F: CVRIS projects to date.

## From

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	<b>CAPITAL PROJECTS STATUS UPDATE</b>								<b>Date: 12 January, 2023</b>	
	<p style="text-align: center;"><i>N/A - Not Applicable   TBD - To be Determined   A - Acting   FST - Facilities Space Template   ATP - Approval to Proceed</i></p> <p style="text-align: center;"><i>PP - Pupil Places   SPA - Site Plan Approval</i></p>									

School & Project Description	LC, LN, Ward & Trustee	Pupil Places	Capital Priorities Funding Approval	Ministry of Education FST Approval	Ministry of Education-ATP 85% Submission /Pending	Ministry of Education-ATP Final Approval Letter	Ministry of Education- ATP Approved Funding	Duration from Funding Approval to ATP	City Site Plan Approval	City Building Permit Status
<b>Bloor-Brockton CI</b> New Replacement Secondary School (4 floors with one level below grade parking) <b>IN CONSTRUCTION</b>	LC1, LN05 Ward 9 Alexis Dawson	924 pp	Nov. 29, 2015	Approved	Nov. 29, 2019	Apr. 26, 2021  Revised ATP: Aug. 24, 2021	<b>\$52,240,129</b>	5 Years & 5 Months	Submitted: Mar. 2, 2018  Final SPA: Nov. 24, 2021	Oct. 4, 2019
<b>Davisville Jr. PS</b> New Replacement & Childcare Elementry School (3 floors with one level below grade parking) <b>CONSTRUCTION COMPLETED</b>	LC1, LN05 Ward 8 Shelley Laskin	731 pp	Nov. 9, 2015	Approved	Apr. 30, 2018	Feb. 15, 2019	<b>\$31,243,211</b>	3 years & 3 Months	Submitted: May 1, 2017  Final SPA: Sept. 17, 2019	Oct. 28, 2019
<b>Sir Sandford Fleming</b> 5-Room Childcare & Renovations to relocate the existing Baycrest PS and the existing Childcare Facility <b>COMPLETED</b>	LC1, LN04 Ward 8 Shelley Laskin	250 pp + (TCDSB) 250pp = 500 pp	Mar. 13, 2018	Approved	Jan. 10, 2020	Nov. 5, 2020	<b>\$7,468,658</b>	2 Years & 8 Months	N/A	Sept. 18, 2019
<b>Terry Fox PS</b> 2 Storey Addition, Renovations & 5-room (88) Childcare <b>IN CONSTRUCTION</b>	LC2, LN10, Ward 20 Manna Wong	631 pp (existing: 355 adding: 276)	Nov. 9, 2015	Approved	Feb. 14 2019	Feb. 10, 2021	<b>\$14,311,374</b>	5 Years & 3 Months	Submitted: Apr. 21, 2017  Final SPA: Mar. 18, 2021	Oct. 20, 2021

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<p style="text-align: center;"><b>Dennis Avenue CS</b> New Replacement &amp; 5-room (88) Childcare <span style="color: green;">Pre-Construction</span></p>	<p style="text-align: center;">LC1, LN04 Ward 6 Liban Hassan</p>	<p style="text-align: center;">358 pp</p>	<p style="text-align: center;">Mar. 13, 2018</p>	<p style="text-align: center;">Approved</p>	<p style="text-align: center;">May 26, 2021</p>	<p style="text-align: center;">May 3, 2022</p>	<p style="text-align: center;"><b>\$24,127,463</b></p>	<p style="text-align: center;">4 Years &amp; 2 Months</p>	<p style="text-align: center;">Submitted: Aug. 19, 2020  Final SPA: Mar. 16, 2022</p>	<p style="text-align: center;">May 09, 2022</p>
<p style="text-align: center;"><b>Dennis Avenue CS Demolition</b> The existing 2-story school will be demolished prior to the construction of the new school <span style="color: green;">COMPLETED</span></p>	<p style="text-align: center;">LC1, LN04 Ward 6 Liban Hassan</p>	<p style="text-align: center;">N/A</p>	<p style="text-align: center;">Mar. 10, 2021</p>	<p style="text-align: center;">N/A</p>	<p style="text-align: center;">Mar 16, 2021</p>	<p style="text-align: center;">July 27, 2021</p>	<p style="text-align: center;"><b>\$1,867,708</b></p>	<p style="text-align: center;">4 Months</p>	<p style="text-align: center;">N/A</p>	<p style="text-align: center;">May 17, 2021</p>
<p style="text-align: center;"><b>George Syme CS</b> 4 Classroom Addition &amp; 5-Room (88) Childcare <span style="color: green;">AWAITING FOR REVISED ATP</span></p>	<p style="text-align: center;">LC1, LN04 Ward 6 Liban Hassan</p>	<p style="text-align: center;">718 pp (existing: 626 adding: 92)</p>	<p style="text-align: center;">Mar. 13, 2018</p>	<p style="text-align: center;">Approved</p>	<p style="text-align: center;">May 31, 2021</p>	<p style="text-align: center;">May 2, 2022</p>	<p style="text-align: center;"><b>\$8,276,799</b></p>	<p style="text-align: center;">4 Years &amp; 2 Months</p>	<p style="text-align: center;">Submitted: Dec. 18, 2019  Final SPA: Mar 16, 2022</p>	<p style="text-align: center;">Sept. 22, 2021</p>
<p style="text-align: center;"><b>Hollywood PS</b> 2 Storey Addition, a new Gym Addition &amp; Renovations <span style="color: green;">AWAITING TO TENDER</span></p>	<p style="text-align: center;">LC2, LN12 Ward 12 Weidong Pei</p>	<p style="text-align: center;">476 pp (existing: 292 adding: 184)</p>	<p style="text-align: center;">Mar. 13, 2018</p>	<p style="text-align: center;">Submitted</p>	<p style="text-align: center;">Jun. 07, 2021</p>	<p style="text-align: center;">Sept. 22, 2021</p>	<p style="text-align: center;"><b>\$15,497,049</b></p>	<p style="text-align: center;">3 Years &amp; 7 Months</p>	<p style="text-align: center;">Submitted: Oct. 23, 2019  Final SPA: Mar 9, 2021</p>	<p style="text-align: center;">Sept 08, 2022</p>
<p style="text-align: center;"><b>Courcelette PS</b> 6 Classroom Addition &amp; Renovation <span style="color: green;">IN DESIGN</span></p>	<p style="text-align: center;">LC3, LN18 Ward 18 Malika Ghous</p>	<p style="text-align: center;">334 pp (existing: 196 adding: 138)</p>	<p style="text-align: center;">Nov. 21, 2016</p>	<p style="text-align: center;">Approved</p>	<p style="text-align: center;">TBD</p>	<p style="text-align: center;">TBD</p>	<p style="text-align: center;"><b>\$7,521,934</b></p>	<p style="text-align: center;">TBD</p>	<p style="text-align: center;">TBD</p>	<p style="text-align: center;">TBD</p>

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<p><b>David Lewis PS</b> Addition, Renovation, &amp; 5-Room Childcare <b>IN DESIGN</b></p>	<p>LC2, LN10 Ward 20 Manna Wong</p>	<p>521 pp (existing: 337 adding: 184)</p>	<p>Oct. 20, 2020</p>	<p>Approved</p>	<p>TBD</p>	<p>TBD</p>	<p><b>\$5,848,608</b></p>	<p>TBD</p>	<p>TBD</p>	<p>TBD</p>	
<p><b>Hodgson Sr. PS</b> 12 Classroom Addition &amp; Renovation <b>IN DESIGN</b></p>	<p>LC1, LN5 Ward 11 Rachel Chernos Lin</p>	<p>838 pp (existing: 654 adding: 184)</p>	<p>Nov. 21, 2016</p>	<p>Submitted</p>	<p>TBD</p>	<p>TBD</p>	<p><b>\$18,286,235</b></p>	<p>TBD</p>	<p>Submitted: Jan. 24, 2022</p>	<p>TBD</p>	
<p><b>Kâpapâmahchakwêw</b> <b>Wandering Spirit School</b> Addition, Renovation, &amp; 5-room Childcare <b>PROJECT ON HOLD</b></p>	<p>LC4, LN30 Ward 15</p>	<p>396 pp (291 Ele. 105 Sec.) + Additional programs</p>	<p>Mar. 13, 2018</p>	<p>N/A</p>	<p>TBD</p>	<p>TBD</p>	<p><b>\$11,513,306</b></p>	<p>TBD</p>	<p>TBD</p>	<p>TBD</p>	
<p><b>McKee PS</b> 3 Classroom Addition &amp; Renovation <b>IN DESIGN</b></p>	<p>LC2, LN12 Ward 12 Weidong Pei</p>	<p>780 PP</p>	<p>Mar. 31, 2020</p>	<p>Approved</p>	<p>TBD</p>	<p>TBD</p>	<p><b>\$1,483,544</b></p>	<p>TBD</p>	<p>N/A</p>	<p>TBD</p>	
<p><b>Sugar Wharf (Lower Yonge)</b> New Vertical School <b>AWAITING EDU FST APPROVAL</b></p>	<p>LC1, LN22 Ward 9 Alexis Dawson</p>	<p>450 PP</p>	<p>Nov. 23, 2021</p>	<p>TBD</p>	<p>TBD</p>	<p>TBD</p>	<p><b>\$44,000,000</b></p>	<p>TBD</p>	<p>To be submitted by Developer</p>	<p>To be submitted by Developer</p>	
<p><b>Elizabeth Simcoe JPS</b> Addition &amp; Renovation <b>AWAITING EDU FST APPROVAL</b></p>	<p>LC3, LN16 Ward 19 Zakir Patel</p>	<p>321 pp (existing: 275 adding: 46)</p>	<p>Apr. 21, 2022</p>	<p>TBD</p>	<p>TBD</p>	<p>TBD</p>	<p><b>\$2,532,250</b></p>	<p>TBD</p>	<p>TBD</p>	<p>TBD</p>	
<p><b>Poplar Rd JPS</b> New Replacement School &amp; 5-room (88) Childcare <b>AWAITING EDU FST APPROVAL</b></p>	<p>LC3, LN16 Ward 13 Zakir Patel</p>	<p>341 PP</p>	<p>Apr. 21, 2022</p>	<p>TBD</p>	<p>TBD</p>	<p>TBD</p>	<p><b>\$13,440,170</b></p>	<p>TBD</p>	<p>TBD</p>	<p>TBD</p>	
<b>Total Ministry of Education- ATP Approved Funding</b>								<p><b>\$204,145,132</b></p>			

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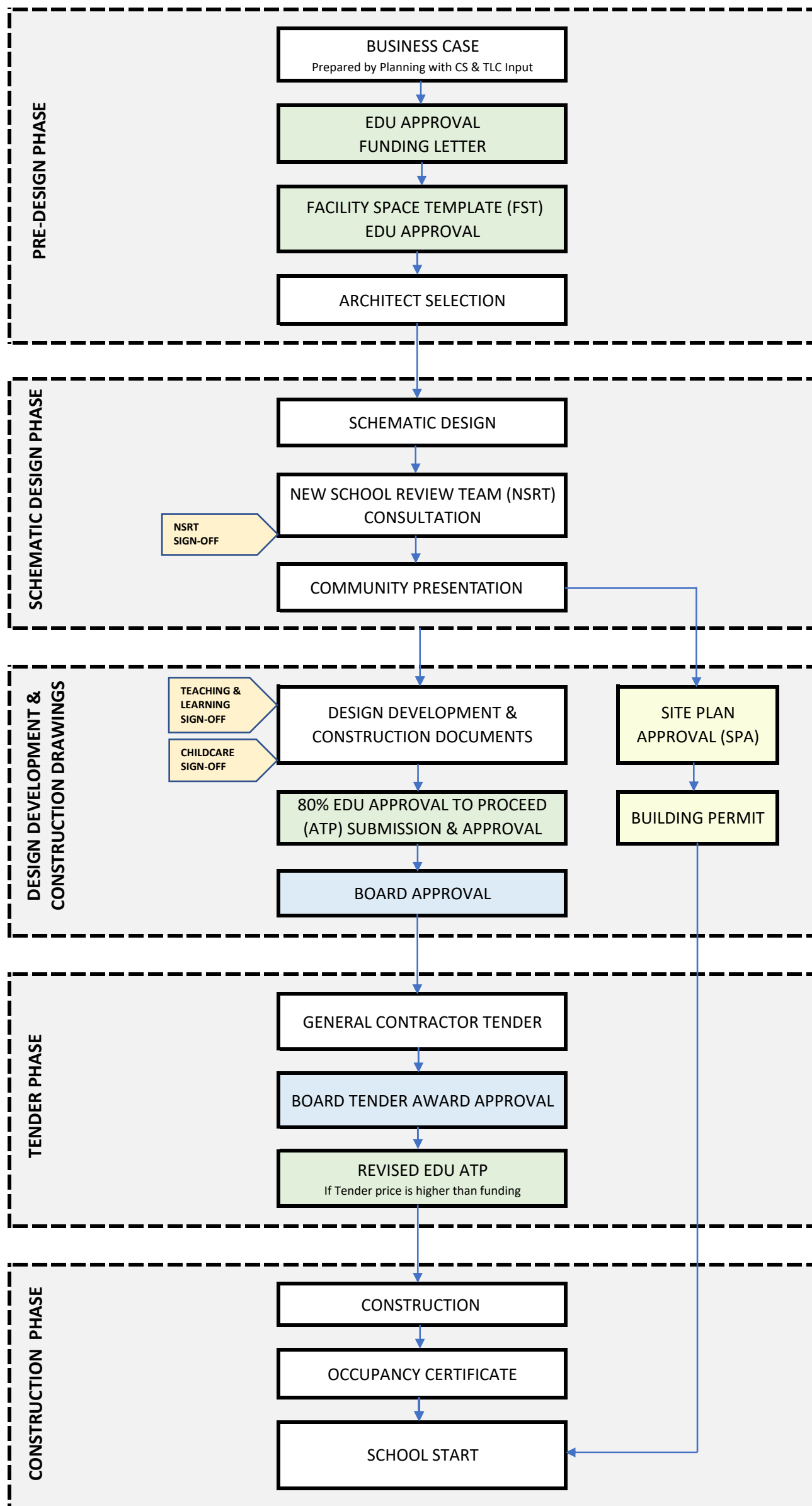
INSURANCE PROJECTS - School/Facility Reconstruction after Catastrophic Fire Settlement Funding - Augmented through School \$ Allocations	LC, LN, Ward & Trustee	Pupil Places	Capital Priorities Funding Approval	EDU FST Approval	EDU-ATP 85% Submission /Pending	EDU-ATP Final Approval Letter	EDU- ATP Project amount final		City Site Plan Approval	City BLDG. Permit Status
<b>JONES AVE</b> IN CONSTRUCTION	LC4, LN31 Ward 15 Liban Hassan	440 pp (Elementary) 220 pp (Adult Learning)	--	Approved	Aug. 17, 2021	Mar. 31, 2022	<b>\$9,140,212</b>	N/A	N/A Building Emergency Reconstruction	May-21
<b>YORK MEMO CI</b> IN DESIGN & CONSTRUCTION	LC1, LN03 Ward 6 Liban Hassan	1300 pp	Nov. 23, 2021	Approved	TBD	TBD	<b>\$25,000,000</b>	TBD	TBD	Phase 1: Nov 2019  Phase 2: Sequential Permits

END CAPITAL PROJECTS STATUS UPDATE

# TDSB CAPITAL SERVICES

## PROJECT FLOW CHART

DATE: NOVEMBER 2, 2022




**LEGEND**

- TDSB BOARD
- EDU
- AUTHORITIES
- DESIGN SIGN-OFF

**ABBREVIATIONS:**

- TDSB = TORONTO DISTRICT SCHOOL BOARD
- CS = Capital Services
- TLC = Toronto Lands Corporation
- EDU = MINISTRY OF EDUCATION
- ATP = APPROVAL TO PROCEED

	<b>CAPITAL PROJECTS STATUS UPDATE - CHILD CARE ADDITIONS</b>											<b>Date: 12 January 2023</b>	
	<i>N/A - Not Applicable    TBD - To be Determined    A - Acting    FST - Facilities Space Template    ATP - Approval to Proceed    SPA - Site Plan Approval</i> <i>PP - Pupil Places</i>												

School & Project Description	LC, LN, Ward & Trustee	SOE	Principal	Pupil Places	Capital Priorities Funding Approval	Ministry of Education-ATP 85% Submission	Original Funding	Additional Funding	Proceeds of Disposition (POD)	Total Approved Funding	Ministry of Education - ATP Final Approval Letter	Duration from Funding Approval to ATP	City Site Plan Approval	City Building Permit Status
1 Birch Cliff PS 3-Room Childcare <i>AWAITING MINISTRY ATP POST TENDER</i>	18 Maika Ghous	Liz Holder	Heather Cairns	49 pp	Oct. 18, 2017	Feb. 5, 2020	\$ 1,542,761.00	\$ 929,940.00	\$ 1,111,203.00	\$ 3,583,904.00	Jan. 18, 2022	4 Years & 3 Months	N/A	Received: Jul. 31, 2019
2 Macklin PS 3-Room Childcare <i>ON HOLD</i>	21 Yalini Rajakulasingham	Elizabeth Addo	Denise Walters-Mclean	49 pp	Jan. 20, 2017	Feb. 5, 2020	\$ 1,542,761.00	\$ 525,976.00	\$ 912,338.00	\$ 2,981,075.00	Jan. 18, 2022	5 Years	N/A	Received: May 09, 2022
3 Milliken PS 3-Room Childcare <i>ON HOLD</i>	21 Yalini Rajakulasingham	Elizabeth Addo	Stevan Ivancevi	49 pp	Jan. 20, 2017	Feb. 5, 2020	\$ 1,542,761.00	\$ 348,927.00	\$ 695,361.00	\$ 2,587,049.00	Jan. 18, 2022	5 Years	N/A	Received: May 09, 2022
4 Kipling CI 5-Room Childcare <i>AWAITING MINISTRY ATP POST TENDER</i>	2 Dennis Hastings	Kwame Lennon	Mohammed Askary	88 pp	March. 13, 2018	May 28, 2019	\$ 1,285,635.00	\$ -	\$ 858,176.00	\$ 2,143,811.00	Jan. 18, 2022	3 Years & 10 Months	N/A	Received: Jul. 28, 2021
5 Malvern Jr. PS 5-Room Childcare <i>ON HOLD</i>	21 Michelle Aarts	Elizabeth Addo	Alison Board	88 pp	Dec. 17, 2017	June 25, 2020	\$ 2,571,270.00	\$ 914,848.00	\$ 838,672.00	\$ 4,324,790.00	Jan. 18, 2022	4 Years & 1 Month	N/A	Received: Sep. 29, 2021
6 Alexander Stirling PS 5-Room Childcare <i>ON HOLD</i>	22 Anu Sriskandarajah	Harpreet Ghuman	Lawrence Webster	88 pp	Dec. 17, 2017	June 25, 2020	\$ 2,571,270.00	\$ 1,891,148.00	\$ 804,645.00	\$ 5,267,063.00	Jan. 18, 2022	4 Years & 1 Month	N/A	Received: Dec. 02, 2021
7 Emily Carr PS 5-Room Childcare <i>ON HOLD</i>	22 Anu Sriskandarajah	Harpreet Ghuman	Farzana Abdulla	88 pp	Dec. 17, 2017	June 25, 2020	\$ 2,571,270.00	\$ 1,402,600.00	\$ 1,324,658.00	\$ 5,298,528.00	Jan. 18, 2022	5 Years & 1 Month	N/A	Received: Oct. 01, 2021
8 Grey Owl Jr PS 5-Room Childcare <i>ON HOLD</i>	22 Anu Sriskandarajah	Harpreet Ghuman	Neil Runnalls	88 pp	Dec. 17, 2017	June 25, 2020	\$ 2,571,270.00	\$ 1,005,776.00	\$ 879,224.00	\$ 4,456,270.00	Jan. 18, 2022	4 Years & 1 Month	N/A	Received: Jan. 07, 2022
9 Ionview PS 5-Room Childcare <i>ON HOLD</i>	17 Neethan Shan	Lisa Dilworth	Nick Gordon	88 pp	Dec. 17, 2017	July 22, 2020	\$ 2,571,270.00	\$ 583,572.00	\$ 643,467.00	\$ 3,798,309.00	Jan. 18, 2022	4 Years & 1 Month	N/A	TBD
10 J.G. Workman PS 5-Room Childcare <i>ON HOLD</i>	18 Maika Ghous	Liz Holder	Paul Harvey	88 pp	Dec. 17, 2017	July 22, 2020	\$ 2,571,270.00	\$ 452,364.00	\$ 644,319.00	\$ 3,667,953.00	Jan. 18, 2022	4 Years & 1 Month	N/A	TBD
11 Dixon Grove JMS 5-Room Childcare <i>AWAITING MINISTRY ATP POST TENDER</i>	2 Dan MacLean	Kwame Lennon	Ramon San Vicente	88 pp	Dec. 17, 2017	Sep. 17, 2020	\$ 2,571,270.00	\$ 1,036,728.00	\$ 910,641.00	\$ 4,518,639.00	Jan. 18, 2022	4 Years & 1 Month	N/A	Received: Mar. 18, 2022
12 Dorset Park PS 3-Room Childcare <i>ON HOLD</i>	17 Neethan Shan	Lisa Dilworth	Constance Hammond	49 pp	Dec. 17, 2017	Sep. 17, 2020	\$ 1,542,762.00	\$ 496,139.00	\$ 898,046.00	\$ 2,936,947.00	Jan. 18, 2022	4 Years & 1 Month	N/A	Received: Jul. 26, 2022
13 Ellesmere-Station PS 5-Room Childcare <i>ON HOLD</i>	17 Neethan Shan	Jacqueline Spence	Diane DeiAmoah	88 pp	Dec. 17, 2017	Sep. 17, 2020	\$ 2,571,270.00	\$ 1,197,538.00	\$ 184,017.00	\$ 3,952,825.00	Jan. 18, 2022	4 Years & 1 Month	N/A	Received: Sep. 28, 2022
14 Glen Ravine Jr PS 3-Room Childcare <i>ON HOLD</i>	17 Neethan Shan	Jacqueline Spence	Janice Lewis	49 pp	Dec. 17, 2017	Sep. 17, 2020	\$ 1,542,762.00	\$ 949,872.00	\$ 1,043,277.00	\$ 3,535,911.00	Jan. 18, 2022	4 Years & 1 Month	N/A	TBD
15 Kingsview Village JS 5-Room Childcare <i>AWAITING MINISTRY ATP POST TENDER</i>	1 Dennis Hastings	Alison Gaymes San Vicente	David Debele	88 pp	Dec. 17, 2017	Sept. 17, 2020	\$ 2,571,270.00	\$ 1,624,920.00	\$ 869,720.00	\$ 5,065,910.00	Jan. 18, 2022	4 Years & 1 Month	N/A	Received: Jan. 06, 2022
16 Gracedale PS 3-Room Childcare <i>ON HOLD</i>	4 Matias de Dovitis	Kurt McIntosh	Mark Babyi	49 pp	Jan. 20, 2017	Oct. 20, 2020	\$ 1,542,760.00	\$ 1,092,960.00	\$ 831,080.00	\$ 3,466,800.00	Jan. 18, 2022	5 Years	N/A	Received: Jun. 06, 2022
17 Lord Roberts Jr PS 3-Room Childcare <i>ON HOLD</i>	17 Neethan Shan	Jacqueline Spence	Theresa Dillinger	49 pp	Dec. 17, 2017	Oct. 20, 2020	\$ 1,542,762.00	\$ 648,120.00	\$ 871,364.00	\$ 3,062,246.00	Jan. 18, 2022	4 Years & 1 Month	N/A	Received: Aug. 19 2022
<b>Group 1 Subtotals</b>				<b>1223 pp</b>			<b>\$ 35,226,394.00</b>	<b>\$ 15,101,428.00</b>	<b>\$ 14,320,208.00</b>	<b>\$ 64,648,030.00</b>				
18 Daystrom PS 5-Room Childcare <i>AWAITING EDU ATP</i>	4 Matias de Dovitis	Kurt McIntosh	Carmen Wynter-Ellis	88 pp	Dec. 17, 2017	Jan. 7, 2021	\$ 2,571,270.00	\$ -	\$ -	\$ 2,571,270.00	TBD	TBD	N/A	TBD
19 Elmbank JMA(Renovation) 5-Room Childcare <i>AWAITING EDU ATP</i>	1 Dennis Hastings	Alison Gaymes San Vicente	Michael George	88 pp	Dec. 17, 2017	Jan. 7, 2021	\$ 1,285,635.00	\$ -	\$ -	\$ 1,285,635.00	TBD	TBD	N/A	TBD
20 Valleyfield JS 5-Room Childcare <i>AWAITING EDU ATP</i>	2 Dan MacLean	Kwame Lennon	Barbara Dixon	88 pp	Dec. 17, 2017	Jan. 7, 2021	\$ 2,571,270.00	\$ -	\$ -	\$ 2,571,270.00	TBD	TBD	N/A	TBD
21 Weston Memorial Jr PS 3-Room Childcare <i>AWAITING EDU ATP</i>	6 Liban Hassan	Kwame Lennon	Susanne Fata	49 pp	Dec. 17, 2017	Jan. 7, 2021	\$ 1,542,762.00	\$ -	\$ -	\$ 1,542,762.00	TBD	TBD	N/A	TBD
22 Bala Avenue PS 3-Room Childcare <i>IN DESIGN</i>	6 Liban Hassan	Kwame Lennon	Shari Green-Brown	49 pp	Dec. 17, 2017	Target submission: TBD	\$ 1,542,760.00	\$ -	\$ -	\$ 1,542,760.00	TBD	TBD	TBD	TBD
23 Chalkfarm PS 3-Room Childcare <i>IN DESIGN</i>	4 Matias de Dovitis	Helen Fisher	Craig Tsuji	49 pp	Dec. 17, 2017	Target submission: TBD	\$ 1,542,760.00	\$ -	\$ -	\$ 1,542,760.00	TBD	TBD	TBD	TBD

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24	General Crerar PS 5-Room Childcare <i>IN DESIGN</i>	17 Neethan Shan	Lisa Dilworth	Sharon Lin	88 pp	Dec. 17, 2017	Target submission: TBD	\$ 2,571,270.00	\$ -	\$ -	\$ 2,571,270.00	TBD	TBD	TBD	TBD
25	Military Trail PS 5-Room Childcare <i>IN DESIGN</i>	19 Zakir Patel	Harpreet Ghuman	Cheryl Boi-Doku	88 pp	Dec. 17, 2017	Target submission: TBD	\$ 2,571,270.00	\$ -	\$ -	\$ 2,571,270.00	TBD	TBD	TBD	TBD
26	Pelmo Park PS 3-Room Childcare <i>IN DESIGN</i>	6 Liban Hassan	Kwame Lennon	Jemaine Wallace	49 pp	Dec. 17, 2017	Target submission: TBD	\$ 1,542,760.00	\$ -	\$ -	\$ 1,542,760.00	TBD	TBD	TBD	TBD
27	Willow Park Jr PS 5-Room Childcare <i>IN DESIGN</i>	19 Zakir Patel	Harpreet Ghuman	Sherron Grant	88 pp	Dec. 17, 2017	Target submission: TBD	\$ 2,314,143.00	\$ -	\$ -	\$ 2,314,143.00	TBD	TBD	TBD	TBD
28	Elmiea Jr School 5-Room Childcare <i>IN DESIGN</i>	1 Dennis Hastings	Ali Jahangir	Alexander Moy	88 pp	March 25, 2021	Target submission: TBD	\$ 2,727,603.00	\$ -	\$ -	\$ 2,727,603.00	TBD	TBD	TBD	TBD
<b>Group 2 Subtotals</b>					<b>812 pp</b>			<b>\$ 22,783,503.00</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 22,783,503.00</b>				
<b>Total Estimated Funding</b>								<b>\$ 58,009,897.00</b>	<b>\$ 15,101,428.00</b>	<b>\$ 14,320,208.00</b>	<b>\$ 87,431,533.00</b>				

END CAPITAL PROJECTS STATUS UPDATE - CHILD CARE ADDITIONS

FACILITY SERVICES - PLANNED and IN-PROGRESS CONSTRUCTION PROJECTS - January 2023							Appendix D
Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
1	LC1	02	Albion Heights Junior MS	Albion Hts JMS-RepavePlayArea-TR-20-0422	SCI - Playfields / Parking / Fencing	90	In Progress
1	LC1	02	Albion Heights Junior MS	Albion Heights JMS-RPL Roof-TR-21-0888	SCI - Structural - Exterior	1.5	Design Held
1	LC1	02	Beaumont Heights Junior MS	Beaumont Hts-RPLSiprxDeckRoof-TR21-1408	SCI - Structural - Exterior	97	Substantially Complete
1	LC1	02	Beaumont Heights Junior MS	Beaumont Hts PS-RevitalizeLIB-TR22-0401	SCI - Interior Components	2	In Design
1	LC1	02	Beaumont Heights Junior MS	BeaumontHtsJMS-RPLEmGenerator-TR22-0435	SCI - Electrical	4	In Progress
1	LC1	02	Beaumont Heights Junior MS	Beaumont Hts JMS-RPL Roof-TR-19-0662	SCI - Structural - Exterior	2	In Design
1	LC1	02	Braeburn Junior School	Braeburn PS -RPL 2 Boilers - TR-21-1616	SCI - Mechanical	80	In Progress
1	LC1	02	Braeburn Junior School	Braeburn JS-RPL AHU-TR-22-0410	SCI - Mechanical	3	Tender / Pricing
1	LC1	02	Braeburn Junior School	Braeburn JS-UPGPlayArea&EquipTR22-0819	SCI - Playfields / Parking / Fencing	2	In Design
1	LC1	01	Claireville Junior School	Clairville JS-UPGWiFiAcesPt-TR22-0655	CVRIS - Wi-Fi Access Points	97	Substantially Complete
1	LC1	01	Claireville Junior School	ClairevilleJS-INS fence-WL10-289	Renewal - School Identified Priority	4	In Progress
1	LC1	02	Elmbank JR-MS Academy	Elmbank JMA-RPLWindowDoorFasciaTR18-0861	SCI - Structural - Exterior	97	Substantially Complete
1	LC1	02	Elmbank JR-MS Academy	Elmbank JMA-RPL Roof-TR-21-1047	SCI - Structural - Exterior	97	Substantially Complete
1	LC1	02	Elmbank JR-MS Academy	Elmbank JS-UPGPlayArea&Equip TR22-0818	SCI - Playfields / Parking / Fencing	2	In Design
1	LC1	01	Elmlea Junior School	Elmlea JS-RPL Roofing-TR-17-2113	SCI - Structural - Exterior	3	Tender / Pricing
1	LC1	01	Elmlea Junior School	Elmlea JS-IMP Parking Lot-TR-19-0506	SCI - Playfields / Parking / Fencing	97	Substantially Complete
1	LC1	01	Elmlea Junior School	Elmlea JS-CorrectExteriorGrade-TR17-1851	SCI - Playfields / Parking / Fencing	97	Substantially Complete
1	LC1	01	Elmlea Junior School	Elmlea JS-UPGWiFiAccessPts-TR-22-0677	CVRIS - Wi-Fi Access Points	97	Substantially Complete
1	LC1	02	Greenholme JR-MS	Greenholme MS-UPGBASMonitor-TR21-0456	CVRIS - BAS Operatng Systems/Soft	95	In Progress
1	LC1	02	Greenholme JR-MS	Greenholme PS-RPLCanopyAtExits-TR22-0077	SCI - Structural - Exterior	1.5	Design Held
1	LC1	02	Greenholme JR-MS	Greenholme JMS-RPL Roofing-TR-19-1027	SCI - Structural - Exterior	2	In Design
1	LC1	02	Greenholme JR-MS	Greenholme JPS-UPGRoofAccess-TR-19-0128	SCI - Structural - Exterior	60	In Progress
1	LC1	01	Highfield Junior School	Highfield JS-RPL Roofing-TR-17-2115	SCI - Structural - Exterior	97	Substantially Complete
1	LC1	02	Humberwood Downs Jr. M. Acad.	HumberwoodDowns-INSArmourStonesTR21-0376	CVRIS - Outdoor Seating Areas	1.5	Design Held
1	LC1	01	John D. Parker Junior School	John D Parker-Swale Regrading TR-15-0119	Renewal - Emergency	90	In Progress
1	LC1	01	John D. Parker Junior School	John DParker JS-RPLDuctbanks-TR22-1111	SCI - Electrical	2	In Design
1	LC1	02	Kingsview Village JS	Kingsview Village-RPL FASystem-TR22-0486	SCI - Electrical	5	In Progress
1	LC1	02	Kingsview Village JS	Kingsview Villg-RPLHeatingPlantTR19-1552	SCI - Mechanical	96	In Progress
1	LC1	02	Kingsview Village JS	Kingsview Village-UPGWiFiAcesPt-TR22-0722	CVRIS - Wi-Fi Access Points	5	In Progress
1	LC1	02	Kingsview Village JS	Kingsview Village-SiprxDckAsmt-TR21-1384	SCI - Structural - Exterior	2	In Design
1	LC1	02	Melody Village Junior School	MelodyVillage-Paint2ndFirHllwys-WL10-160	Renewal - School Identified Priority	4	In Progress
1	LC1	02	Melody Village Junior School	Melody VillageJS-UPGBASMonitor-TR21-0475	CVRIS - BAS Operatng Systems/Soft	95	In Progress
1	LC1	02	Melody Village Junior School	Melody VillJS-RPLParkLotAsphaltTR20-0424	SCI - Playfields / Parking / Fencing	2	In Design
1	LC1	01	North Albion CI	North AlbionCI-RPLChimneyBrickTR-18-0080	SCI - Structural - Exterior	50	In Progress
1	LC1	01	North Albion CI	North Albion CI-RPL Roofing-TR-19-1047	SCI - Structural - Exterior	3	Tender / Pricing
1	LC1	01	North Albion CI	North Albion CI-INS VCT Floor-TR-22-1010	SCI - Interior Components	4	In Progress
1	LC1	01	North Albion CI	North Albion CI-RPL2Skylights-TR22-0365	SCI - Structural - Exterior	2	In Design
1	LC1	01	North Albion CI	North AlbionCI-GasPipeRemedtn-TR-18-0509	SCI - Mechanical	4	In Progress
1	LC1	01	North Kipling Junior MS	North Kipling JMS-PaintClassrms-WL10-161	Renewal - School Identified Priority	4	In Progress
1	LC1	01	North Kipling Junior MS	North KiplingJMS-UPGBASMonitor-TR21-0479	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
1	LC1	01	North Kipling Junior MS	North Kipling-RPL Roofing-TR-17-1550	SCI - Structural - Exterior	1.5	Design Held
1	LC1	02	Parkfield Junior School	Parkfield JS-UPGWiFiAccessPts-TR-22-0754	CVRIS - Wi-Fi Access Points	5	In Progress
1	LC1	02	Rivercrest Junior School	Rivercrest JS-INSAutoDoorOper-TR-21-0262	CVRIS - Automatic Door Operators	97	Substantially Complete
1	LC1	02	Rivercrest Junior School	Rivercrest JS-UPGWiFiAccessPt-TR-22-0768	CVRIS - Wi-Fi Access Points	5	In Progress
1	LC1	01	School of Experiential Ed.	SEE School-UPGBASMonitoring-TR21-0499	CVRIS - BAS Operatng Systems/Soft	95	In Progress



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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
1	LC1	02	The Elms Junior Middle School	The Elms JMS-RPLExteriorPaintTR-22-1300	SCI - Structural - Exterior	4	In Progress
1	LC1	02	The Elms Junior Middle School	The Elms JMS-RPL RooftopAHU-TR-22-0188	SCI - Mechanical	3	Tender / Pricing
1	LC1	02	The Elms Junior Middle School	The Elms JMS-RplSiporexDkRoof-TR-21-1393	SCI - Structural - Exterior	1.5	Design Held
1	LC1	02	Thistletown CI	Thistletown CI-INSAutoDoorOpr-TR-21-0263	CVRIS - Automatic Door Operators	97	Substantially Complete
1	LC1	02	Thistletown CI	ThistletownCI-RESTSteelColumn-TR-21-0003	SCI - Structural - Exterior	97	Substantially Complete
1	LC1	02	Thistletown CI	Thistletown CI-UPGBASMonitorin-TR21-0504	CVRIS - BAS Operatng Systems/Soft	95	In Progress
1	LC1	02	Thistletown CI	Thistletown CI-UPG Steam to HW-TR21-1196	SCI - Mechanical	2.5	Tender / Pricing
1	LC1	02	Thistletown CI	Thistletown CI-RPL AHU-TR-21-1197	SCI - Mechanical	2.5	Tender / Pricing
1	LC1	02	West Humber CI	West Humber CI-UPG BarrierFree-TR19-0402	SCI - Interior Components	97	Substantially Complete
1	LC1	02	West Humber CI	West Humber CI-INSAutoDrOp-TR-19-0402	CVRIS - Automatic Door Operators	97	Substantially Complete
1	LC1	02	West Humber CI	West HumberCI-RESTChillerRoom-TR21-1157	SCI - Structural - Exterior	97	Substantially Complete
1	LC1	02	West Humber CI	West HumberCI-UPGBASMonitoring-TR21-0509	CVRIS - BAS Operatng Systems/Soft	70	In Progress
1	LC1	02	West Humber CI	West Humber CI-UPGWiFiAccessPt-TR22-0796	CVRIS - Wi-Fi Access Points	5	In Progress
1	LC1	02	West Humber CI	West HumberCI-RPL Basktbl Rims-WL10-135	Renewal - School Identified Priority	60	In Progress
1	LC1	02	West Humber Junior MS	West Humber MS-RPLCoolingTower-TR21-1212	SCI - Mechanical	3	Tender / Pricing
2	LC1	01	Bloordale MS	Bloordale MS-RPL FA System-TR-20-0380	SCI - Electrical	75	In Progress
2	LC1	01	Bloordale MS	Bloordale MS-RPLPlumbingFixturTR-22-0860	SCI - Mechanical	10	In Progress
2	LC1	01	Bloordale MS	Bloordale MS-RPLClassGymAHU-TR-19-1118	SCI - Mechanical	97	Substantially Complete
2	LC1	01	Bloordale MS	Bloordale MS-RPL HeatingPlant-TR-21-1166	SCI - Mechanical	70	In Progress
2	LC1	01	Briarcrest Junior School	Briarcrest PS-UPG Paint Gym-WL9	Renewal - School Identified Priority	97	Substantially Complete
2	LC1	01	Briarcrest Junior School	Briarcrest-REST FoundationWallTR-19-0794	SCI - Structural - Exterior	99	Substantially Complete
2	LC1	01	Briarcrest Junior School	Briarcrest JS-SiporexDeckAsses-TR21-1374	SCI - Structural - Exterior	2	In Design
2	LC1	01	Broadacres Junior School	Broadacres JS-UPGBASMonitoringTR21-0423	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
2	LC1	01	Broadacres Junior School	Broadacres PS-Upgrade HVAC-TR-20-0784	CVRIS - Ventilation	99	Substantially Complete
2	LC1	01	Broadacres Junior School	Broadacres JS-RPL HeatingPlant-TR19-1433	SCI - Mechanical	97	Substantially Complete
2	LC1	01	Broadacres Junior School	Broadacres JS-UPGWiFiAccessPts-TR22-0639	CVRIS - Wi-Fi Access Points	97	Substantially Complete
2	LC1	01	Burnhamthorpe CI	Burnhamthorpe CI-RPL7Skylights-TR22-0392	SCI - Structural - Exterior	4	In Progress
2	LC1	01	Burnhamthorpe CI	BurnhamthorpeCI-RPL WaterMain-TR-19-0079	SCI - Mechanical	97	Substantially Complete
2	LC1	01	Burnhamthorpe CI	BurnhamthorpeCI-RPLStruct.BeamTR-18-1499	SCI - Structural - Exterior	75	In Progress
2	LC1	03	Central Etobicoke High School	Cent Etobicoke-UPG ERGenFuelSysTR20-0126	SCI - Electrical	80	In Progress
2	LC1	03	Central Etobicoke High School	Central Etobicoke-RPLWindows -TR20-0494	SCI - Structural - Exterior	90	In Progress
2	LC1	03	Central Etobicoke High School	Central Etobicok-UPGMasterPlan-TR21-0028	SCI - Playfields / Parking / Fencing	90	In Progress
2	LC1	03	Central Etobicoke High School	Central Etobicoke-RPL Roof-TR22-1224	SCI - Structural - Exterior	2	In Design
2	LC1	03	Dixon Grove Junior MS	Dixon GroveMS-INVStructuraCol-TR-21-1497	SCI - Structural - Exterior	4	In Progress
2	LC1	03	Dixon Grove Junior MS	Dixon Grove MS-RPLHeatingPlant-TR19-1534	SCI - Mechanical	97	Substantially Complete
2	LC1	03	Dixon Grove Junior MS	Dixon Grove JMS-RPL AHU-TR-21-1175	SCI - Mechanical	5	In Progress
2	LC1	03	Dixon Grove Junior MS	Dixon Grove JMS-RPL FA System-TR-22-0484	SCI - Electrical	5	In Progress
2	LC1	03	Dixon Grove Junior MS	Dixon GroveMS-RPLDrains- TR-22-0323	SCI - Mechanical	95	In Progress
2	LC1	03	Dixon Grove Junior MS	Dixon Grove JMS-UPGWiFiAcesPt-TR22-0666	CVRIS - Wi-Fi Access Points	5	In Progress
2	LC1	01	Eatonville Junior School	Eatonville JS-UPGGarbageRamp-TR-19-1146	SCI - Playfields / Parking / Fencing	97	Substantially Complete
2	LC1	01	Eatonville Junior School	Eatonville JS-RPL HeatingPlant-TR22-0417	SCI - Mechanical	3	Tender / Pricing
2	LC1	01	Eatonville Junior School	Eatonville PS-PaintDoors&Frames-WL10-237	Renewal - School Identified Priority	4	In Progress
2	LC1	01	Eatonville Junior School	Eatonville JS-UPGWiFiAccessPt-TR-22-0673	CVRIS - Wi-Fi Access Points	97	Substantially Complete
2	LC1	01	Eatonville Junior School	Eatonville PS-West P'Lot FenceTR-19-0636	Renewal - Health & Safety	70	In Progress
2	LC1	02	Etobicoke Collegiate Institute	Etobicoke CI-RPL 4 Skylights-TR22-0380	SCI - Structural - Exterior	4	In Progress
2	LC1	02	Etobicoke Collegiate Institute	Etobicoke CI-RPLSiporexDeckRoof-TR21-1788	SCI - Structural - Exterior	4	In Progress
2	LC1	02	Etobicoke Collegiate Institute	Etobicoke CI-UPGLightsT8toLED-TR21-0135	SCI - Electrical	2	In Design

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
2	LC1	03	Hilltop Middle School	Hilltop MS-FacadeCanopyRest-TR19-1371	SCI - Structural - Exterior	97	Substantially Complete
2	LC1	03	Hilltop Middle School	Hilltop MS-Restore Gym&StageFL-TR20-0574	SCI - Interior Components	5	In Progress
2	LC1	03	Hilltop Middle School	Hilltop MS-UPG BASMonitoring-TR21-0461	CVRIS - BAS Operatng Systems/Soft	95	In Progress
2	LC1	03	Hilltop Middle School	Hilltop MS-RPL Skylights-TR22-0359	SCI - Structural - Exterior	2	In Design
2	LC1	01	Hollycrest Middle School	Hollycrest MS-RPL Windows-TR-20-0563	CVRIS - Windows	97	Substantially Complete
2	LC1	01	Hollycrest Middle School	Hollycrest MS-RPL Roofing-TR-21-0036	SCI - Structural - Exterior	97	Substantially Complete
2	LC1	02	Humber Valley Village JR MS	Humber Valley PS-Paint Exterior-WL10-217	Renewal - School Identified Priority	4	In Progress
2	LC1	02	Humber Valley Village JR MS	Humber Valley-RPLMainSwitch-TR-22-0479	SCI - Electrical	4	In Progress
2	LC1	02	Humber Valley Village JR MS	Humber Valley-UPG FA Stairwell-TR20-0479	SCI - Electrical	88	In Progress
2	LC1	02	Humber Valley Village JR MS	Humber ValleyVii-RPLCladding-TR-21-1357	SCI - Structural - Exterior	4	In Progress
2	LC1	02	John G. Althouse MS	John G Althouse MS-RPL Roofing-TR19-0599	SCI - Structural - Exterior	4	In Progress
2	LC1	02	John G. Althouse MS	John G Althouse-RPL HydroTrans-TR20-0390	SCI - Electrical	4	In Progress
2	LC1	02	John G. Althouse MS	John G Althouse-RPLCoalRmSlab-TR-22-0824	SCI - Structural - Exterior	4	In Progress
2	LC1	02	John G. Althouse MS	John GAlthouse-UPGLightT8toLED-TR20-0587	SCI - Electrical	2	In Design
2	LC1	03	Kipling Collegiate Institute	Kipling CI-RPLSteam to HW /BAS-TR19-0992	SCI - Mechanical	95	In Progress
2	LC1	03	Kipling Collegiate Institute	Kipling CI-RPLWindows&Canopy-TR-17-1956	SCI - Structural - Exterior	90	In Progress
2	LC1	03	Kipling Collegiate Institute	Kipling CI-RPLSwitchboardTR-21-1465	SCI - Electrical	10	In Progress
2	LC1	03	Kipling Collegiate Institute	Kipling CI- RPL Windows - TR-19-0874	SCI - Structural - Exterior	3	Tender / Pricing
2	LC1	03	Kipling Collegiate Institute	KiplingCI-UPGOutdoorSeatingGIF-TR22-0061	Renewal - Health & Safety	99	Substantially Complete
2	LC1	03	Kipling Collegiate Institute	Kipling CI-UPGLightsT8toLED-TR21-0136	SCI - Electrical	2	In Design
2	LC1	02	Martingrove CI	Martingrove CI-RPLSiporex&Roof-TR22-0874	SCI - Structural - Exterior	2	In Design
2	LC1	01	Mill Valley Junior School	Mill Valley JS-REST Gym Floor-TR-19-1103	SCI - Interior Components	97	Substantially Complete
2	LC1	01	Mill Valley Junior School	Mill Valley JS-UPGBASMonitor-TR21-0477	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
2	LC1	01	Mill Valley Junior School	Mill ValleyJS-RPLExt WindowsTR22-0809	SCI - Structural - Exterior	2	In Design
2	LC1	01	Mill Valley Junior School	Mill Valley JS-UPGWshrmWestWng-TR22-1077	SCI - Interior Components	2	In Design
2	LC1	01	Mill Valley Junior School	Mill ValleyJS-RPLPlyAreaAsphaltTR21-1742	SCI - Playfields / Parking / Fencing	2	In Design
2	LC1	01	Mill Valley Junior School	Mill Valley JS-UPGWFiAccessPt-TR22-0735	CVRIS - Wi-Fi Access Points	97	Substantially Complete
2	LC1	01	Mill Valley Junior School	Mill Valley JS-RPL Roofing-TR-22-1383	SCI - Structural - Exterior	2	In Design
2	LC1	01	Millwood Junior School	Millwood JS-ResurfacePrkingLot-TR21-1014	SCI - Playfields / Parking / Fencing	97	Substantially Complete
2	LC1	01	Millwood Junior School	Millwood JS-Paint Washrooms-WL10-190	Renewal - School Identified Priority	4	In Progress
2	LC1	01	Millwood Junior School	Millwood JS-RPL HeatingPlant-TR-20-0367	SCI - Mechanical	97	Substantially Complete
2	LC1	01	Millwood Junior School	Millwood JS-UPGWFiAccessPts-TR-22-0737	CVRIS - Wi-Fi Access Points	97	Substantially Complete
2	LC1	02	Princess Margaret Junior PS	Princess Margaret-UPGWFiAcsPt-TR22-0760	CVRIS - Wi-Fi Access Points	5	In Progress
2	LC1	02	Richview Collegiate Institute	Richview CI-RPL Roofing-TR-19-0612	SCI - Structural - Exterior	97	Substantially Complete
2	LC1	02	Richview Collegiate Institute	Richview CI-INSAutoDoorOperat-TR-21-0264	CVRIS - Automatic Door Operators	97	Substantially Complete
2	LC1	02	Richview Collegiate Institute	Richview CI-Repave Parking Lot-TR18-1366	SCI - Playfields / Parking / Fencing	90	In Progress
2	LC1	02	Richview Collegiate Institute	Richview CI-UPGElevator-TR-21-1244	SCI - Electrical	25	In Progress
2	LC1	02	Richview Collegiate Institute	Richview CI-Paint Cafeteria-WL10-182	Renewal - School Identified Priority	4	In Progress
2	LC1	02	Rosethorn Junior School	Rosethorn JPS-Upgrade HVAC-TR-21-0128	CVRIS - Ventilation	85	In Progress
2	LC1	02	Rosethorn Junior School	Rosethorn JS - RPL Asphalt - TR-22-1115	SCI - Playfields / Parking / Fencing	2	In Design
2	LC1	02	Rosethorn Junior School	Rosethorn JS-RPL Roofing-TR-17-1560	SCI - Structural - Exterior	5	In Progress
2	LC1	02	Rosethorn Junior School	RosethornJS-RPLMainSwitchboard-TR22-0111	SCI - Electrical	5	In Progress
2	LC1	02	Rosethorn Junior School	Rosethorn JS-UPGWFiAccessPt-TR-22-0772	CVRIS - Wi-Fi Access Points	5	In Progress
2	LC1	01	Seneca School	Seneca School-UPGWaterproofingTR21-1114	SCI - Structural - Exterior	3	Tender / Pricing
2	LC1	01	Seneca School	Seneca School-REST Gym Floor-TR-19-0884	SCI - Interior Components	97	Substantially Complete
2	LC1	01	Seneca School	Seneca School-INSAcousticPanel-TR20-0433	SCI - Interior Components	3	Tender / Pricing
2	LC1	01	Seneca School	Seneca School-Paint Various Rms-WL10-162	Renewal - School Identified Priority	4	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
2	LC1	01	Seneca School	Seneca School-RepaveParkingLot-TR22-0194	SCI - Playfields / Parking / Fencing	2	In Design
2	LC1	01	Seneca School	Seneca School-UPGWiFiAccessPt-TR-22-0777	CVRIS - Wi-Fi Access Points	5	In Progress
2	LC1	01	Silverthorn CI	Silverthorn CI-INSAutoDoorOpr-TR-21-0265	CVRIS - Automatic Door Operators	97	Substantially Complete
2	LC1	01	Silverthorn CI	Silverthorn CI-RPL AHU-TR-21-1194	SCI - Mechanical	10	In Progress
2	LC1	01	Silverthorn CI	Silverthorn CI - RPL FA System-TR-21-1459	SCI - Electrical	75	In Progress
2	LC1	01	Silverthorn CI	Silverthorn CI-UPG HubRmPower-TR-17-1665	SCI - Electrical	4	In Progress
2	LC1	01	Silverthorn CI	Silverthorn CI-RPL Skylights-TR22-0350	SCI - Structural - Exterior	4	In Progress
2	LC1	01	Silverthorn CI	Silverthorn CI-RPLSteam to HW-TR-20-0035	SCI - Mechanical	97	Substantially Complete
2	LC1	02	St. George's Junior School	St. George's JS-Upgrade HVAC-TR-20-0501	CVRIS - Ventilation	80	In Progress
2	LC1	02	St. George's Junior School	St George's JPS-RPL FA Sys-TR-22-0928	SCI - Electrical	2	In Design
2	LC1	03	Valleyfield Junior School	Valleyfield PS-Outdoor Imp'mt-TR-22-0052	SCI - Playfields / Parking / Fencing	85	In Progress
2	LC1	03	Valleyfield Junior School	Valleyfield JS-RPLChimneyLiner-TR20-0162	SCI - Mechanical	80	In Progress
2	LC1	03	Valleyfield Junior School	Valleyfield JS-RPLWindowsDoors-TR22-0858	SCI - Structural - Exterior	2	In Design
2	LC1	01	Wedgewood Junior School	Wedgewood JPS-Paint Ext Doors-WL10-229	Renewal - School Identified Priority	4	In Progress
2	LC1	01	Wedgewood Junior School	Wedgewood PS-RPL Library RTU-TR-20-0416	SCI - Mechanical	99	Substantially Complete
2	LC1	01	Wellesworth Junior School	Wellesworth JS-RPL Gym Floor-TR-19-1104	SCI - Interior Components	97	Substantially Complete
2	LC1	01	Wellesworth Junior School	Wellesworth JS-RPLWindowsDoors-TR22-0917	SCI - Structural - Exterior	3	Tender / Pricing
2	LC1	01	Wellesworth Junior School	WellesworthPS-PaintDoors&Frames-WL10-164	Renewal - School Identified Priority	80	In Progress
2	LC1	01	Wellesworth Junior School	Wellesworth JS - UPG BAS - TR-21-1625	SCI - Mechanical	90	In Progress
2	LC1	01	Wellesworth Junior School	Wellesworth JS-SiporexDckAsmnt-TR21-1395	SCI - Structural - Exterior	2	In Design
2	LC1	01	West Glen Junior School	West Glen JPS-Paint Ent Canopy-WL10-235	Renewal - School Identified Priority	4	In Progress
2	LC1	03	Westmount Junior School	Westmount JS-Upgrade HVAC-TR-21-0241	CVRIS - Ventilation	25	In Progress
2	LC1	03	Westmount Junior School	Westmount PS-RPL Siporex/Roof-TR-21-1416	SCI - Structural - Exterior	90	In Progress
2	LC1	03	Westmount Junior School	Westmount JS-RPL PA System-TR21-1451	SCI - Electrical	70	In Progress
2	LC1	03	Westmount Junior School	Westmount JS-UPGBASMonitoring-TR21-0510	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
3	LC4	20	Castlebar Junior School	Castlebar PS-Paint Areas-WL10-233	Renewal - School Identified Priority	4	In Progress
3	LC4	20	Castlebar Junior School	Castlebar PS Canopy Improv. TR-17-1971	SCI - Structural - Exterior	30	In Progress
3	LC4	20	Castlebar Junior School	Castlebar JS-INSAntiClimbFence-TR21-1480	SCI - Structural - Exterior	60	In Progress
3	LC4	19	David Hornell Junior School	David Hornell JS-Upgrade HVAC-TR-21-1537	CVRIS - Ventilation	3	Tender / Pricing
3	LC4	19	David Hornell Junior School	David Hornell-RPLCeilingTiles-TR-21-1737	SCI - Interior Components	95	In Progress
3	LC4	20	Étienne Brûlé Junior School	Etienne Brule JS-UPG Roof Ladder-WL8	Renewal - School Identified Priority	70	In Progress
3	LC4	20	Etobicoke School of the Arts	Etobicoke SOA-INSAutoDoorOper-TR-21-0266	CVRIS - Automatic Door Operators	97	Substantially Complete
3	LC4	20	Etobicoke School of the Arts	Etobicoke SOA-Add Makeup AirTR-16-0200	SCI - Mechanical	97	Substantially Complete
3	LC4	20	Etobicoke School of the Arts	Etobicoke SOA-Switchboard Upg TR-17-0321	SCI - Electrical	97	Substantially Complete
3	LC4	20	Etobicoke School of the Arts	Etobicoke SOA-RPLRoofing-TR-22-0024	SCI - Structural - Exterior	5	In Progress
3	LC1	01	Etobicoke Year Round Alternative Centre	Etobicoke YR Alt-Paint Rooms-TR-21-0402	SCI - Interior Components	4	In Progress
3	LC4	19	George R. Gauld Junior School	George RGauld-RPLCorridorFloor-TR19-0813	SCI - Interior Components	2	In Design
3	LC4	19	Islington Junior Middle School	Islington MS-UPG BASMonitoring-TR21-0464	CVRIS - BAS Operatng Systems/Soft	80	In Progress
3	LC4	19	Islington Junior Middle School	Islington JMS-UPGFieldDrainage-TR19-0952	SCI - Playfields / Parking / Fencing	1.5	Design Held
3	LC4	19	Islington Junior Middle School	Islington JMS-RPL HeatingPlant-TR22-0420	SCI - Mechanical	3	Tender / Pricing
3	LC4	19	James S Bell JMS Sports & Wellness Acad.	James SBell-RPLExtBrickwork-TR-21-1760	SCI - Structural - Exterior	4	In Progress
3	LC4	19	James S Bell JMS Sports & Wellness Acad.	James S Bell-RPLMainSwitchbrd-TR-18-1248	SCI - Electrical	4	In Progress
3	LC4	19	John English JMS	John English JMS-INS PlayEquip-TR21-1243	Renewal - Health & Safety	99	Substantially Complete
3	LC4	19	John English JMS	John EnglishJMS-RPLWIndowsDoorTR22-0092	SCI - Structural - Exterior	75	In Progress
3	LC4	19	John English JMS	John English-UPG ERGenFuelSys-TR-20-0128	SCI - Electrical	97	Substantially Complete
3	LC4	19	John English JMS	John English JMS - RPL AHU - TR-22-0425	SCI - Mechanical	2	In Design
3	LC4	20	Karen Kain School of the Arts	Karen Kain SOA-RPLHeatingPlant-TR21-1179	SCI - Mechanical	85	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
3	LC4	19	Lakeshore Collegiate Institute	Lakeshore CI-INSAutoDoorOpera-TR-21-0267	CVRIS - Automatic Door Operators	97	Substantially Complete
3	LC4	19	Lakeshore Collegiate Institute	Lakeshore CI-UPGBASMonitoring-TR21-0471	CVRIS - BAS Operating Systems/Soft	98	Substantially Complete
3	LC4	19	Lakeshore Collegiate Institute	Lakshore CI-RPL Roofing -TR-22-0050	SCI - Structural - Exterior	3	Tender / Pricing
3	LC4	19	Lakeshore Collegiate Institute	Lakeshore CI - RPL Skylights -TR-21-1363	SCI - Structural - Exterior	4	In Progress
3	LC4	19	Lakeshore Collegiate Institute	Lakeshore CI-RPL Office RoofAC-TR22-0598	SCI - Mechanical	2	In Design
3	LC4	19	Lakeshore Collegiate Institute	Lakeshore CI-RPL Steam to HW-TR-21-1180	SCI - Mechanical	10	In Progress
3	LC4	19	Lakeshore Collegiate Institute	Lakeshore CI-RPL 38 Skylights-TR-22-0399	SCI - Structural - Exterior	2	In Design
3	LC4	19	Lambton Kingsway JR MS	Lambton Kingsway PS-Paint Games-WL10-247	Renewal - School Identified Priority	80	In Progress
3	LC4	19	Lambton Kingsway JR MS	Lambton Kingsway-RPLRoofing TR-22-0023	SCI - Structural - Exterior	4	In Progress
3	LC4	19	Lambton Kingsway JR MS	Lambton Kingsway-RPL FA System-TR21-1457	SCI - Electrical	65	In Progress
3	LC4	19	Lanor Junior Middle School	Lanor PS-UPG HVAC-TR-18-0460	SCI - Mechanical	97	Substantially Complete
3	LC4	19	Mimico Adult Centre	Mimico ALC-RPLBoilerRmSlab-TR-19-1443	Renewal - Health & Safety	99	Substantially Complete
3	LC4	19	Mimico Adult Centre	Mimico Adult LC-RPL Roof-TR-21-0990	Renewal - Health & Safety	5	In Progress
3	LC4	20	Norseman Junior Middle School	Norseman JMS-RPLRoofing TR-22-0021	SCI - Structural - Exterior	3	Tender / Pricing
3	LC4	20	Norseman Junior Middle School	Norseman JMS-RPL AHU-TR-21-1536	SCI - Mechanical	65	In Progress
3	LC4	20	Norseman Junior Middle School	Norseman JMS-RPL RTU #3 -TR-22-0093	SCI - Mechanical	3	Tender / Pricing
3	LC4	20	Norseman Junior Middle School	Norseman JMS-UPGWifiAccessPts-TR-22-0744	CVRIS - Wi-Fi Access Points	5	In Progress
3	LC4	20	Park Lawn Junior MS	Park Lawn JPS-RPL Roofing-TR-19-0607	SCI - Structural - Exterior	97	Substantially Complete
3	LC4	20	Park Lawn Junior MS	Park Lawn JMS-RPL HeatingPlant-TR20-0368	SCI - Mechanical	97	Substantially Complete
3	LC4	20	Park Lawn Junior MS	Park Lawn PS-INV Rigid Ceiling-TR22-0453	SCI - Interior Components	2	In Design
3	LC4	19	Second Street Junior MS	Second Street JMS-RPL Roofing-TR-17-1562	SCI - Structural - Exterior	97	Substantially Complete
3	LC4	19	Second Street Junior MS	Second StreetJMS-RPLWindows -TR20-0559	SCI - Structural - Exterior	85	In Progress
3	LC4	19	Second Street Junior MS	Second StreetJMS-RPLCoolingPlntTR19-1253	SCI - Mechanical	97	Substantially Complete
3	LC4	19	Second Street Junior MS	Second Street MS-RPL Roofing-TR-22-1409	SCI - Structural - Exterior	2	In Design
3	LC4	19	Seventh Street Junior School	Seventh St-INSAutoDoorOperatr-TR-21-0268	CVRIS - Automatic Door Operators	97	Substantially Complete
3	LC4	19	Seventh Street Junior School	Seventh St JPS-RPL Library A/C-TR22-1100	SCI - Mechanical	4	In Progress
3	LC4	19	Seventh Street Junior School	Seventh Street-Upgrade Fence-WL10	Renewal - School Identified Priority	90	In Progress
3	LC4	20	Sunnylea Junior School	Sunnylea JS-RPL PA System-TR-18-1193	SCI - Electrical	4	In Progress
3	LC4	20	Sunnylea Junior School	Sunnylea JS-RPLWindows-TR-21-1511	SCI - Structural - Exterior	90	In Progress
3	LC4	20	Sunnylea Junior School	Sunnylea JS-UPGWifiAccessPts-TR-22-0786	CVRIS - Wi-Fi Access Points	97	Substantially Complete
3	LC4	19	Twentieth Street Junior School	Twentieth St-RPLMainSwitchbrd-TR-21-1111	SCI - Electrical	97	Substantially Complete
3	LC4	19	Twentieth Street Junior School	Twentieth St JS-UPGWifiAccess-TR22-0791	CVRIS - Wi-Fi Access Points	5	In Progress
4	LC2	07	BROOKVIEW MIDDLE SCHOOL	Brookview MS-RPL Roofing-TR-19-1205	SCI - Structural - Exterior	97	Substantially Complete
4	LC2	07	BROOKVIEW MIDDLE SCHOOL	Brookview MS-RPLWindowDoorsEx4-TR21-1026	SCI - Structural - Exterior	97	Substantially Complete
4	LC2	07	BROOKVIEW MIDDLE SCHOOL	Brookview MS-Paint Caf & wall-WL10-294	Renewal - School Identified Priority	4	In Progress
4	LC2	07	BROOKVIEW MIDDLE SCHOOL	Brookview MS-RPLWindowsDoors-TR22-0999	SCI - Structural - Exterior	2	In Design
4	LC2	07	BROOKVIEW MIDDLE SCHOOL	Brookview MS-RPL Skylights-TR22-0339	SCI - Structural - Exterior	2	In Design
4	LC2	07	BROOKVIEW MIDDLE SCHOOL	Brookview MS-UPG Access Ladders-WL7	Renewal - School Identified Priority	60	In Progress
4	LC2	07	C.W. Jefferys CI	C W Jeffreys-INSAutoDoorOpera-TR-21-0271	CVRIS - Automatic Door Operators	97	Substantially Complete
4	LC2	07	C.W. Jefferys CI	C W Jeffreys-UPGMotionSecurity-TR20-0544	SCI - Electrical	75	In Progress
4	LC2	07	C.W. Jefferys CI	CW JefferysCI-UPGLightsT8toLED-TR21-0132	SCI - Electrical	2	In Design
4	LC2	07	C.W. Jefferys CI	CW Jefferys CI-RPLCrtydWindows-TR21-1073	SCI - Structural - Exterior	4	In Progress
4	LC2	07	C.W. Jefferys CI	C W Jeffreys CI-RPL AHU-TR-21-1171	SCI - Mechanical	65	In Progress
4	LC2	07	CHALKFARM PUBLIC SCHOOL	Chalkfarm PS-RPL PA System-TR-21-1106	SCI - Electrical	4	In Progress
4	LC2	07	CHALKFARM PUBLIC SCHOOL	Chalkfarm PS-INSPortableHVAC-TR-21-0541	CVRIS - Ventilation (Portables)	90	In Progress
4	LC2	07	CHALKFARM PUBLIC SCHOOL	Chalkfarm PS-UPGWifiAccessPts-TR-22-0649	CVRIS - Wi-Fi Access Points	97	Substantially Complete
4	LC2	11	DAYSTROM PUBLIC SCHOOL	Daystrom PS-UPG PlumbiFixture-TR-20-0599	SCI - Mechanical	97	Substantially Complete



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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
4	LC2	11	DAYSTROM PUBLIC SCHOOL	Daystorm PS-Paint Classrooms-WL10-238	Renewal - School Identified Priority	4	In Progress
4	LC2	11	DAYSTROM PUBLIC SCHOOL	Daystrom PS-BAS Monitoring-TR21-0437	CVRIS - BAS Operating Systems/Soft	98	Substantially Complete
4	LC2	11	DAYSTROM PUBLIC SCHOOL	Daystorm PS-ArtificialTurf Fld-TR21-1596	SCI - Playfields / Parking / Fencing	4	In Progress
4	LC2	11	DAYSTROM PUBLIC SCHOOL	Daystrom PS-UPG RoofAccess-TR-19-0438	SCI - Structural - Exterior	95	In Progress
4	LC2	11	DAYSTROM PUBLIC SCHOOL	Daystrom PS-UPGLightsT8toLED-TR20-0584	SCI - Electrical	1.5	Design Held
4	LC2	07	DERRYDOWN PUBLIC SCHOOL	Derrydown PS-RPL Skylights-TR22-0342	SCI - Structural - Exterior	20	In Progress
4	LC2	07	DERRYDOWN PUBLIC SCHOOL	Derrydown PS-UPG RoofAccess-TR-19-0124	SCI - Structural - Exterior	75	In Progress
4	LC2	07	DRIFTWOOD PUBLIC SCHOOL	Driftwood PS - RPL Roofing-TR-17-2107	SCI - Structural - Exterior	70	In Progress
4	LC2	07	DRIFTWOOD PUBLIC SCHOOL	Driftwood PS-UPGPlayArea&EquipTR22-0815	SCI - Playfields / Parking / Fencing	2	In Design
4	LC2	07	DRIFTWOOD PUBLIC SCHOOL	Driftwood PS-RPL Skylights-TR22-0343	SCI - Structural - Exterior	2	In Design
4	LC2	07	Elia Middle School	Elia MS -INS AutoDoorOperator-TR-21-0269	CVRIS - Automatic Door Operators	97	Substantially Complete
4	LC2	07	Elia Middle School	Elia MS-UPG MotionSecuritySys-TR20-0546	SCI - Electrical	20	In Progress
4	LC2	07	Elia Middle School	Elia MS-UPGPlayArea&Equip TR22-0817	SCI - Playfields / Parking / Fencing	2	In Design
4	LC2	07	Elia Middle School	Elia MS-RPL Roofing-TR-19-0625	SCI - Structural - Exterior	4	In Progress
4	LC2	07	Elia Middle School	Elia MS - Rpl Siporex RoofDeckTR-19-1054	SCI - Structural - Exterior	97	Substantially Complete
4	LC2	07	Elia Middle School	Elia MS-UPG Interior School-TR-21-1075	SCI - Interior Components	95	In Progress
4	LC2	11	Emery Collegiate Institute	Emery CI-RPL Gym Bleachers-TR-22-0090	SCI - Interior Components	4	In Progress
4	LC2	11	Emery Collegiate Institute	Emery CI-INS VCT Flooring-TR-22-0613	SCI - Interior Components	4	In Progress
4	LC2	11	Emery Collegiate Institute	Emery ALC- Rpl SiporexRoofDeckTR-19-1055	SCI - Structural - Exterior	90	In Progress
4	LC2	11	Emery Collegiate Institute	Emery CI-RPL ParkingLotLightingTR18-0591	SCI - Playfields / Parking / Fencing	30	In Progress
4	LC2	11	Emery Collegiate Institute	Emery CI-Replace BAS-TR-18-1008	CVRIS - Ventilation	90	In Progress
4	LC2	11	Emery Collegiate Institute	Emery CI-RPL ExpansionTank-TR-21-0022	SCI - Mechanical	97	Substantially Complete
4	LC2	11	Emery Collegiate Institute	Emery CI-RPL GYM A&B Floor-TR-21-1479	SCI - Interior Components	85	In Progress
4	LC2	11	Emery Collegiate Institute	Emery CI-RPL Roofing-TR-19-0624	SCI - Structural - Exterior	2	In Design
4	LC2	07	FIRGROVE PUBLIC SCHOOL	Firgrove PS-RPL PA System-TR-20-0389	SCI - Electrical	75	In Progress
4	LC2	07	FIRGROVE PUBLIC SCHOOL	Firgrove PS-UPGLightT8toLED-TR20-0585	SCI - Electrical	1.5	Design Held
4	LC2	07	GOSFORD PUBLIC SCHOOL	Gosford PS-UPGPlayArea&Equip-TR-22-0911	SCI - Playfields / Parking / Fencing	2	In Design
4	LC2	07	GOSFORD PUBLIC SCHOOL	Gosford PS-UPGWiFiAccessPt-TR22-0697	CVRIS - Wi-Fi Access Points	5	In Progress
4	LC2	07	GOSFORD PUBLIC SCHOOL	Gosford PS-RPLSiporexDeckRoof-TR-21-1572	SCI - Structural - Exterior	97	Substantially Complete
4	LC2	11	GRACEDALE PUBLIC SCHOOL	Gracedale PS-RPL Windows-TR-21-1340	SCI - Structural - Exterior	35	In Progress
4	LC2	11	GRACEDALE PUBLIC SCHOOL	Gracedale PS-PaintVariousRooms-WL10-156	Renewal - School Identified Priority	80	In Progress
4	LC2	11	GRACEDALE PUBLIC SCHOOL	Gracedale PS-RPL PA System-TR-21-1107	SCI - Electrical	3	Tender / Pricing
4	LC2	11	GULFSTREAM PUBLIC SCHOOL	Gulfstream PS-UPGBASMonitor-TR21-0458	CVRIS - BAS Operating Systems/Soft	98	Substantially Complete
4	LC2	11	GULFSTREAM PUBLIC SCHOOL	Gulfstream PS-RPL Asphalt -TR-22-1117	SCI - Playfields / Parking / Fencing	2	In Design
4	LC2	11	GULFSTREAM PUBLIC SCHOOL	Gulfstream PS-UPGWiFiAccessPt-TR22-0700	CVRIS - Wi-Fi Access Points	97	Substantially Complete
4	LC2	11	GULFSTREAM PUBLIC SCHOOL	Gulfstream PS-UPG Fun Hoops-WL9	Renewal - School Identified Priority	90	In Progress
4	LC2	11	HUMBER SUMMIT MIDDLE SCHOOL	Humber Summit-UPGMotionSecurit-TR20-0547	SCI - Electrical	4	In Progress
4	LC2	11	HUMBER SUMMIT MIDDLE SCHOOL	Humber Summit MS-RPL Windows-TR-20-0558	CVRIS - Windows	90	In Progress
4	LC2	11	HUMBER SUMMIT MIDDLE SCHOOL	Humber Summit MS-RPL Roofing-TR-19-1208	SCI - Structural - Exterior	99	Substantially Complete
4	LC2	11	HUMBER SUMMIT MIDDLE SCHOOL	Humber Summit MS-UPG BAS-TR-21-1648	SCI - Mechanical	95	In Progress
4	LC2	07	LAMBERTON PUBLIC SCHOOL	Lamberton PS-RPL Skylights-TR22-0363	SCI - Structural - Exterior	20	In Progress
4	LC2	07	LAMBERTON PUBLIC SCHOOL	Lamberton PS-UPG Ashphalt-TR-22-0612	SCI - Playfields / Parking / Fencing	2	In Design
4	LC2	07	LAMBERTON PUBLIC SCHOOL	Lamberton PS-RPL PA System-TR-22-0318	SCI - Electrical	5	In Progress
4	LC2	07	OAKDALE PARK MIDDLE SCHOOL	Oakdale Park MS - RPL Windows -TR21-1008	SCI - Structural - Exterior	55	In Progress
4	LC2	07	OAKDALE PARK MIDDLE SCHOOL	Oakdale Park MS-RPL 12 Urinals-TR20-0634	SCI - Mechanical	4	In Progress
4	LC2	07	OAKDALE PARK MIDDLE SCHOOL	Oakdale Park MS-RPL A/C & AHU-TR-21-1369	SCI - Mechanical	4	In Progress
4	LC2	07	SHOREHAM PUBLIC SPORTS & WELLNES	Shoreham PS-RPL Roof-TR-17-2146	SCI - Structural - Exterior	97	Substantially Complete

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
4	LC2	07	STANLEY PUBLIC SCHOOL	Stanley PS-Paint Gym A-TR-22-1296	SCI - Interior Components	25	In Progress
4	LC2	07	STANLEY PUBLIC SCHOOL	Stanley PS-RPL Roof Deck-TR-18-1391	SCI - Structural - Exterior	99	Substantially Complete
4	LC2	07	STANLEY PUBLIC SCHOOL	Stanley PS-UPG Access Ladder Fence-WL7	Renewal - School Identified Priority	75	In Progress
4	LC2	07	TOPCLIFF PUBLIC SCHOOL	Topcliff PS-INSNewVCTFloorLIBR-TR22-1230	SCI - Interior Components	4	In Progress
4	LC2	11	Westview Centennial SS	Westview Cent-INSAutoDoorOper-TR-21-0270	CVRIS - Automatic Door Operators	97	Substantially Complete
4	LC2	11	Westview Centennial SS	Westview SS-UPGMotionSecurity-TR20-0551	SCI - Electrical	4	In Progress
4	LC2	11	Westview Centennial SS	Westview Centennial-RPLCabinetsTR21-1090	SCI - Interior Components	60	In Progress
4	LC2	11	Westview Centennial SS	Westview SS - Paint Offices - TR-22-1324	SCI - Interior Components	4	In Progress
4	LC2	11	Westview Centennial SS	Westview SS-INSPrkgLotPoleLite-TR22-0082	SCI - Electrical	50	In Progress
4	LC2	11	Westview Centennial SS	Westview SS-Install Lawn Sign	Renewal - School Identified Priority	99	Substantially Complete
4	LC2	11	Westview Centennial SS	WestviewCentennial UPG BAS TR-17-1651	SCI - Mechanical	90	In Progress
4	LC2	11	Westview Centennial SS	Westview CentSS-RPLWindowsPH1-TR-17-2228	SCI - Structural - Exterior	97	Substantially Complete
4	LC2	11	Westview Centennial SS	Westview Centennial-RPLSiporex-TR21-0181	SCI - Structural - Exterior	90	In Progress
4	LC2	11	Westview Centennial SS	Westview Cent SS-RPL Skylights-TR22-0025	SCI - Structural - Exterior	4	In Progress
4	LC2	11	Westview Centennial SS	Westview SS-RPLDistributionGym-TR22-0001	SCI - Electrical	97	Substantially Complete
4	LC2	11	Westview Centennial SS	WestviewCentennial-RPL PASystemTR21-1453	SCI - Electrical	95	In Progress
4	LC2	11	Westview Centennial SS	Westview Centennial-REST Brick-TR19-0321	SCI - Structural - Exterior	99	Substantially Complete
4	LC2	11	Westview Centennial SS	Westview Centen-RPLSiporexRoof-TR22-1126	SCI - Structural - Exterior	2	In Design
4	LC2	11	Westview Centennial SS	Westview SS-RPL Pool Boiler-TR22-1180	SCI - Mechanical	2	In Design
4	LC2	11	Westview Centennial SS	Westview Centennial-UPG SignHUBTR17-1000	Renewal - Health & Safety	30	In Progress
4	LC2	07	YORKWOODS PUBLIC SCHOOL	Yorkwoods PS-INS AutoDoorOper-TR-21-0272	CVRIS - Automatic Door Operators	97	Substantially Complete
4	LC2	07	YORKWOODS PUBLIC SCHOOL	Yorkwoods PS-UPGBASMonitoring-TR21-0514	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
4	LC2	07	YORKWOODS PUBLIC SCHOOL	Yorkwoods PS-RPLPlayArea&EquiTR22-1038	SCI - Playfields / Parking / Fencing	2	In Design
4	LC2	07	YORKWOODS PUBLIC SCHOOL	Yorkwoods PS - UPG HVAC - TR-19-0774	SCI - Mechanical	97	Substantially Complete
4	LC2	07	YORKWOODS PUBLIC SCHOOL	Yorkwoods PS-RPLAsphaltParkingTR-18-0600	SCI - Playfields / Parking / Fencing	97	Substantially Complete
4	LC2	07	YORKWOODS PUBLIC SCHOOL	Yorkwoods PS-UPGWifiAccessPts-TR-22-0808	CVRIS - Wi-Fi Access Points	5	In Progress
5	LC2	12	Ancaster Public School	Ancaster PS-UPGWifiAccessPts-TR22-0623	CVRIS - Wi-Fi Access Points	5	In Progress
5	LC2	12	Ancaster Public School	AncasterPS-UPG KG O'DoorP'Area-TR22-1116	CVRIS - Outdoor Kindergarten Areas	2	In Design
5	LC2	08	Beverley Heights Middle School	Beverley Hts-UPGMotionSecurity-TR20-0543	SCI - Electrical	98	Substantially Complete
5	LC2	08	Beverley Heights Middle School	Beverley Hts MS-RPL PA System-TR-21-1491	SCI - Electrical	2	In Design
5	LC2	12	BLAYDON PUBLIC SCHOOL	Blaydon PS-UPGSiteDrainage&PaveTR22-0812	SCI - Playfields / Parking / Fencing	2	In Design
5	LC2	08	Charles H Best Junior Middle School	Charles H Best MS-Upgrade HVAC-TR21-0929	CVRIS - Ventilation	80	In Progress
5	LC2	08	Charles H Best Junior Middle School	Charles HBest-RPLGymPartition-TR-21-1082	SCI - Interior Components	3	Tender / Pricing
5	LC2	08	Charles H Best Junior Middle School	Charles H BestMS-UPGBASMonitoriTR21-0429	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
5	LC2	08	Charles H Best Junior Middle School	Charles HBest-RPLChimneyBricks TR22-0834	SCI - Structural - Exterior	4	In Progress
5	LC2	08	Charles H Best Junior Middle School	Charles HBest-INST Bus Loop TR-19-0536	SCI - Playfields / Parking / Fencing	1.5	Design Held
5	LC2	08	Charles H Best Junior Middle School	Charles H Best MS-RPL Roofing-TR-17-2100	SCI - Structural - Exterior	2	In Design
5	LC2	08	Charles H Best Junior Middle School	Charles H Best-RPLSiporex+Roof-TR22-1327	SCI - Structural - Exterior	2	In Design
5	LC2	11	Dellcrest Public School	Dellcrest -UPG Paint Gymnasium-WL9	Renewal - School Identified Priority	80	In Progress
5	LC2	11	Dellcrest Public School	Dellcrest PS-Upgrade HVAC-TR-21-0522	CVRIS - Ventilation	80	In Progress
5	LC2	11	Dellcrest Public School	Dellcrest-New Barrier Rails TR-17-1823	SCI - Structural - Exterior	85	In Progress
5	LC2	12	Downsview Public School	Downsview PS-RPL PA System-TR-22-0315	SCI - Electrical	90	In Progress
5	LC2	12	Downsview Public School	Downsview PS-UPGWifiAcesPt-TR22-0667	CVRIS - Wi-Fi Access Points	5	In Progress
5	LC2	12	Downsview Public School	Downsview PS-RPL Roof & Fascia-TR22-1201	SCI - Structural - Exterior	2	In Design
5	LC2	12	Downsview Secondary School	Downsview SS-UPGMotionSecurity-TR20-0545	SCI - Electrical	4	In Progress
5	LC2	12	Downsview Secondary School	DownsviewCI-RPL Roofing-TR-18-1621	SCI - Structural - Exterior	97	Substantially Complete
5	LC2	12	Downsview Secondary School	Downsview SS-RPL PA System-TR-22-0316	SCI - Electrical	10	In Progress

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5	LC2	12	Downsview Secondary School	Downsview SS-RPL EmgGenerator-TR-22-0438	SCI - Electrical	3	Tender / Pricing
5	LC2	12	Downsview Secondary School	Downsview SS-RPL10Urinals-TR-22-0883	SCI - Mechanical	30	In Progress
5	LC2	12	Downsview Secondary School	DownsviewSS-RoofDeckPH1-TR-19-0298	SCI - Structural - Exterior	2	In Design
5	LC2	12	Dublin Heights E & MS	Dublin Hts-INS Gym+Cafe Audio System	Renewal - School Identified Priority	17	In Progress
5	LC2	12	Dublin Heights E & MS	Dublin Hts EMS-RPL PA System-TR-18-1186	SCI - Electrical	3	Tender / Pricing
5	LC2	12	Dublin Heights E & MS	Dublin Hts-Site Improve PAreaTR-20-0627	SCI - Playfields / Parking / Fencing	50	In Progress
5	LC2	12	Dublin Heights E & MS	Dublin Hts EMS-INS Ramp-TR-18-0864	SCI - Structural - Exterior	1.5	Design Held
5	LC2	12	Faywood Arts Based Ciriculum S	Faywood C-RemedyLeakElectricRm-TR21-0896	SCI - Structural - Exterior	97	Substantially Complete
5	LC2	12	Faywood Arts Based Ciriculum S	Faywood ABC-UPG Paint Offices-WL9	Renewal - School Identified Priority	80	In Progress
5	LC2	12	Faywood Arts Based Ciriculum S	Faywood ABC-ExtBrickRestortion-TR22-0915	SCI - Structural - Exterior	2	In Design
5	LC2	08	Forest Valley Outdoor Ed. Ctr	Forest Valley-INSPortableHVAC-TR-21-0545	CVRIS - Ventilation (Portables)	90	In Progress
5	LC2	12	Highview Public School	Highview PS-RepaveParkingLotsTR20-0517	SCI - Playfields / Parking / Fencing	95	In Progress
5	LC2	12	Highview Public School	Highview PS-RPLAsphaltPlayArea-TR22-1125	SCI - Playfields / Parking / Fencing	4	In Progress
5	LC2	12	Highview Public School	Highview PS-RPL Skylights-TR22-0347	SCI - Structural - Exterior	2	In Design
5	LC2	08	Northview Heights SS	NorthviewSS-UPGMotionSecurity-TR20-0548	SCI - Electrical	20	In Progress
5	LC2	08	Northview Heights SS	Northview Hts-RplSiporexRfDck TR-19-1059	SCI - Structural - Exterior	80	In Progress
5	LC2	08	Northview Heights SS	Northview Hts SS-RPL PA System-TR18-1191	SCI - Electrical	97	Substantially Complete
5	LC2	08	Northview Heights SS	NorthviewHts-RPLAuditoriumSeats-TR21-0894	SCI - Interior Components	3	Tender / Pricing
5	LC2	08	Northview Heights SS	Northview Heights SS-RPL AHU-TR-21-0108	SCI - Mechanical	3	Tender / Pricing
5	LC2	12	Pierre Laporte Middle School	Pierre LaPorteMS-UPGBASMonitor-TR21-0488	CVRIS - BAS Operatng Systems/Soft	95	In Progress
5	LC2	08	Rockford Public School	Rockford PS-UPGWifiAccessPts-TR-22-0769	CVRIS - Wi-Fi Access Points	5	In Progress
5	LC2	08	Rockford Public School	Rockford PS - RPL Roofing - TR-22-1408	SCI - Structural - Exterior	2	In Design
5	LC2	11	Sheppard PS / Africentric Alt School	Sheppard PS-RPL Skylights-TR22-0349	SCI - Structural - Exterior	20	In Progress
5	LC2	11	Sheppard PS / Africentric Alt School	Africentric-PaintVariousCisrms-WL10-153	Renewal - School Identified Priority	4	In Progress
5	LC2	11	STILECROFT PUBLIC SCHOOL	Stilecroft PS-INS KgartenFenceTR-21-1791	Renewal - Health & Safety	70	In Progress
5	LC2	11	STILECROFT PUBLIC SCHOOL	Various-TopographicSurveys-TR-21-1314	Renewal - Health & Safety	2	In Design
5	LC2	11	STILECROFT PUBLIC SCHOOL	Various-GeotechnicalInvestig-TR-21-1368	Renewal - Health & Safety	2	In Design
5	LC2	11	STILECROFT PUBLIC SCHOOL	Stilecroft PS-Site Improvement-TR21-1555	SCI - Playfields / Parking / Fencing	4	In Progress
5	LC2	11	STILECROFT PUBLIC SCHOOL	Stilecroft PS-SiporexDeckAsmnt-TR21-1392	SCI - Structural - Exterior	2	In Design
5	LC2	11	STILECROFT PUBLIC SCHOOL	Stilecroft PS-UPG RoofAccess-TR-19-0803	SCI - Structural - Exterior	70	In Progress
5	LC2	12	Summit Heights PS	Summit Hts PS-REST Watermain-TR22-1149	SCI - Structural - Exterior	97	Substantially Complete
5	LC2	12	Summit Heights PS	Summit Hts PS-UPGWifiAccessPt-TR-22-0784	CVRIS - Wi-Fi Access Points	5	In Progress
5	LC2	08	Tumpane Public School	Tumpane PS - Refinish Gym Fl -TR-21-1750	SCI - Interior Components	3	Tender / Pricing
5	LC2	08	Tumpane Public School	Tumpane PS-UPG Playing Field-TR-21-0925	Renewal - Health & Safety	30	In Progress
5	LC2	08	Tumpane Public School	Tumpane PS-RPL Windows &Door#7-TR21-0900	SCI - Structural - Exterior	65	In Progress
5	LC2	08	Tumpane Public School	Tumpane PS-UPGMasterPlanSite-TR-21-0001	SCI - Playfields / Parking / Fencing	2	In Design
5	LC2	08	Tumpane Public School	Tumpane PS-UPGRoofAccess-TR-19-0141	SCI - Structural - Exterior	30	In Progress
5	LC2	12	William Lyon Mackenzie CI	W Lyon Mackenzie-UPGWashrooms-TR19-1348	SCI - Mechanical	97	Substantially Complete
5	LC2	12	William Lyon Mackenzie CI	W Lyon Mackenzie-RPLHeatPlant-TR-21-1200	SCI - Mechanical	3	Tender / Pricing
5	LC2	12	William Lyon Mackenzie CI	W Lyon Mackenzie CI-RPL AHU-TR-21-1201	SCI - Mechanical	3	Tender / Pricing
5	LC2	12	William Lyon Mackenzie CI	William Lyon Mack-SiprxDckAmnt-TR21-1397	SCI - Structural - Exterior	2	In Design
5	LC2	12	William Lyon Mackenzie CI	W Lyon Mackenzie-UPGScienceRms-TR22-1346	SCI - Interior Components	2	In Design
5	LC2	08	Wilmington Elementary School	WilmingtonES-FloodRestoration-TR-22-0572	Renewal - Emergency	97	Substantially Complete
5	LC2	08	Wilmington Elementary School	Wilmington ES-RPLFloodRest-TR-22-0572	SCI - Mechanical	70	In Progress
6	LC1	03	Amesbury Middle School	Amesbury MS-RPLparkingLotLights-WL10-291	Renewal - School Identified Priority	4	In Progress
6	LC1	03	Amesbury Middle School	Amesbury MS-Upgrade HVAC-TR-21-0519	CVRIS - Ventilation	90	In Progress
6	LC1	03	Amesbury Middle School	Amesbury MS- RPL Windows-TR-21-1074	SCI - Structural - Exterior	4	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
6	LC1	03	Amesbury Middle School	Amesbury MS-RPL Heating Plant-TR-20-0370	SCI - Mechanical	97	Substantially Complete
6	LC1	03	Amesbury Middle School	AmesburyMS-RPLSiprxDckRoof-PH2-TR21-1409	SCI - Structural - Exterior	5	In Progress
6	LC1	03	Amesbury Middle School	Amesbury MS-UPG BASMonitoringTR-21-0415	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
6	LC1	03	Amesbury Middle School	Amesbury MS-REStExtMasonryWall-TR21-1604	SCI - Structural - Exterior	4	In Progress
6	LC1	03	Amesbury Middle School	Amesbury MS-Repave Parking Lot-TR20-0155	SCI - Playfields / Parking / Fencing	2	In Design
6	LC1	03	Bala Avenue Community School	Bala Avenue CS-RPL PA System-TR-21-1102	SCI - Electrical	10	In Progress
6	LC1	03	Brookhaven Public School	Brookhaven PS-UPGBASMonitoringTR21-0425	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
6	LC1	04	Charles E Webster Public School	Charles E Webster-RPL Roofing-TR-17-2098	SCI - Structural - Exterior	5	In Progress
6	LC1	04	Charles E Webster Public School	Charles E Webster-UPG Pkg Lot-TR-19-0420	SCI - Playfields / Parking / Fencing	3	Tender / Pricing
6	LC1	04	Charles E Webster Public School	Charles E Webster-RPL AHU-TR-19-1425	SCI - Mechanical	75	In Progress
6	LC1	04	Cordella Junior PS	Cordella JPS-BAS Monitoring- TR21-0433	CVRIS - BAS Operatng Systems/Soft	95	In Progress
6	LC1	04	Frank Oke Secondary School	Frank Oke SS-BAS Monitoring-TR21-0447	CVRIS - BAS Operatng Systems/Soft	95	In Progress
6	LC1	04	Frank Oke Secondary School	Frank Oke SS-UPG Library-TR-22-1247	SCI - Interior Components	2	In Design
6	LC1	03	George Anderson Public School	George Anderson PS-UPGLibrary TR-21-1257	SCI - Interior Components	80	In Progress
6	LC1	04	George Syme Community School	George Syme CS-INSAutoDoorOpr-TR-21-0273	CVRIS - Automatic Door Operators	97	Substantially Complete
6	LC1	04	George Syme Community School	George Syme CS-RPLHeatingPlant-TR20-0281	SCI - Mechanical	95	In Progress
6	LC1	04	George Syme Community School	George Syme CS-UPG Paint Hallway-WL9	Renewal - School Identified Priority	97	Substantially Complete
6	LC1	04	George Syme Community School	George Syme CS-Paint EntryDoors-WL10-216	Renewal - School Identified Priority	4	In Progress
6	LC1	04	George Syme Community School	George Syme CS-BASMonitoring-TR21-0451	CVRIS - BAS Operatng Systems/Soft	95	In Progress
6	LC1	04	George Syme Community School	GeorgeSymeCS-Encl.2ndFlrRooms-TR-21-0261	CVRIS - Open Concept Retrofit	99	Substantially Complete
6	LC1	04	George Syme Community School	George Syme PS-RPLSwitchboard-TR-21-0144	SCI - Electrical	99	Substantially Complete
6	LC1	04	George Syme Community School	George Syme CS-RPL FA System-TR-21-0143	SCI - Electrical	99	Substantially Complete
6	LC1	03	Gracefield Public School	Gracefield PS-INS HubRmHVAC-TR-21-1614	SCI - Mechanical	4	In Progress
6	LC1	03	Gracefield Public School	Gracefield PS-UPGBASMonitor-TR21-0455	CVRIS - BAS Operatng Systems/Soft	95	In Progress
6	LC1	03	Gracefield Public School	Gracefield PS-UPG BoilerVents-TR-18-0863	SCI - Mechanical	2.5	Tender / Pricing
6	LC1	03	Gracefield Public School	Gracefield PS-RPL Gym AHU-TR-19-0959	SCI - Mechanical	2.5	Tender / Pricing
6	LC1	03	H.J. Alexander Comm. School	H J Alexander CS-UPGBASMonitor-TR21-0459	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
6	LC1	03	H.J. Alexander Comm. School	H J AlexanderC-UPGWiFiAccessPt-TR22-0701	CVRIS - Wi-Fi Access Points	5	In Progress
6	LC1	04	Harwood Jr. PS	Harwood JPS - UPG Painting - TR-21-1619	SCI - Interior Components	75	In Progress
6	LC1	04	Harwood Jr. PS	Harwood PS -RPL Steam Boilers-TR-22-0610	SCI - Mechanical	4	In Progress
6	LC1	04	Harwood Jr. PS	Harwood PS-UPGPlayArea&Equipt-TR-22-1092	SCI - Playfields / Parking / Fencing	2	In Design
6	LC1	04	Keelesdale Jr. PS	Keelesdale JPS-UPGWiFiAccessPt-TR21-0757	CVRIS - Wi-Fi Access Points	97	Substantially Complete
6	LC1	04	Keelesdale Jr. PS	Various-TopographicalSurveys22-TR22-0821	Renewal - Health & Safety	90	In Progress
6	LC1	04	Keelesdale Jr. PS	Keelesdale JPS-UPGBASMonitorin-TR21-0469	CVRIS - BAS Operatng Systems/Soft	95	In Progress
6	LC1	04	Keelesdale Jr. PS	Keelesdale JPS-RPLSiporex&Roof-TR22-0875	SCI - Structural - Exterior	1.5	Design Held
6	LC1	04	Lambton Park Community School	Lambton Park CS-INS 16 Blinds-WL10-195	Renewal - School Identified Priority	4	In Progress
6	LC1	04	Lambton Park Community School	Lambton Park PS-RPL 24 Lockers-WL10-303	Renewal - School Identified Priority	4	In Progress
6	LC1	04	Lambton Park Community School	Lambton PrkCS-UPGBASMonitoring-TR21-0472	CVRIS - BAS Operatng Systems/Soft	95	In Progress
6	LC1	04	Lambton Park Community School	Lambton Park CS-UPG PlayArea-TR-22-0058	SCI - Playfields / Parking / Fencing	15	In Progress
6	LC1	03	Maple Leaf Public School	Maple LeafPS-RPLPlayEquip&DrainTR19-1016	SCI - Playfields / Parking / Fencing	85	In Progress
6	LC1	03	Maple Leaf Public School	Maple Leaf PS-RPLRoofing TR-22-0022	SCI - Structural - Exterior	4	In Progress
6	LC1	03	Maple Leaf Public School	Maple Leaf PS-Paint Classrooms-WL10-234	Renewal - School Identified Priority	4	In Progress
6	LC1	03	Pelmo Park Public School	Pelmo Park PS - RPL Roof - TR-19-0609	SCI - Structural - Exterior	90	In Progress
6	LC1	03	Portage Trail CJS/CMS	PortageTrail-Curtain Wall Rpl-TR-19-0225	SCI - Structural - Exterior	97	Substantially Complete
6	LC1	03	Portage Trail CJS/CMS	Portage TrailCS-UPGBASMonitor-TR21-0491	CVRIS - BAS Operatng Systems/Soft	95	In Progress
6	LC1	03	Portage Trail CJS/CMS	Portage TrailCS-RPLExhaustFan-TR-22-1124	SCI - Mechanical	4	In Progress
6	LC1	03	Portage Trail CJS/CMS	Portage Trail-Ongoing MonitorTR-21-1726	Renewal - Standards, Compliance & I	25	In Progress



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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
6	LC1	03	Portage Trail CJS/CMS	Portage Trail-Ongoing MonitorTR-22-1066	Renewal - Standards, Compliance & I	25	In Progress
6	LC1	04	Rockcliffe Middle School	Rockcliffe MS-UPGBASMonitoring-TR21-0494	CVRIS - BAS Operatng Systems/Soft	95	In Progress
6	LC1	04	Rockcliffe Middle School	Rockcliffe MS-RPL Roof-TR-19-1465	SCI - Structural - Exterior	2	In Design
6	LC1	04	Rockcliffe Middle School	Rockcliffe MS-RestoreExtStair-TR-20-0290	SCI - Structural - Exterior	25	In Progress
6	LC1	04	Roselands Jr. PS	Roselands JPS-RPL PA System-TR-21-1445	SCI - Electrical	4	In Progress
6	LC1	04	Roselands Jr. PS	Roselands JPS-RPL #4ExitDoor/Fr-WL10-307	Renewal - School Identified Priority	4	In Progress
6	LC1	04	Roselands Jr. PS	Roselands JPS-UPGWiFiAccessPt-TR-22-0771	CVRIS - Wi-Fi Access Points	97	Substantially Complete
6	LC1	04	Roselands Jr. PS	Roseland PS -RPL 80 Lockers-TR-21-1138	SCI - Interior Components	85	In Progress
6	LC1	04	Silverthorn CS	Silverthorn CS-RepaveParkingLt-TR19-1005	SCI - Playfields / Parking / Fencing	5	In Progress
6	LC1	04	Silverthorn CS	Silverthorn CS-RPL Roof-TR-22-0203	SCI - Structural - Exterior	3	Tender / Pricing
6	LC1	04	Silverthorn CS	Silverthorn CS-RPL PA System-TR-21-1447	SCI - Electrical	97	Substantially Complete
6	LC1	04	Silverthorn CS	Silverthorn CS-UPG Paint Stairwell-WL9	Renewal - School Identified Priority	97	Substantially Complete
6	LC1	04	Silverthorn CS	Silverthorn CS-PaintIntDoors/Fr-WL10-254	Renewal - School Identified Priority	4	In Progress
6	LC1	03	Weston Collegiate Institute	Weston CI-UPG ERGenFuelSys-TR-20-0122	SCI - Electrical	4	In Progress
6	LC1	03	Weston Collegiate Institute	Weston CI -UPG Barrier Free-TR19-0400	SCI - Interior Components	1.5	Design Held
6	LC1	03	Weston Collegiate Institute	Weston CI-Paint Stairwell #8-TR-22-1235	SCI - Interior Components	4	In Progress
6	LC1	03	Weston Collegiate Institute	Weston CI-UPGLightsT8toLED-TR21-0142	SCI - Electrical	2	In Design
6	LC1	03	Weston Memorial Jr PS	Weston Memo JPS-RPLWindows-TR-19-1101	SCI - Structural - Exterior	85	In Progress
6	LC1	03	Weston Memorial Jr PS	Weston Memorial-RPLSteam to HW-TR18-0778	SCI - Mechanical	97	Substantially Complete
6	LC1	03	Weston Memorial Jr PS	Weston Memorial PS-INS Projectors	Renewal - School Identified Priority	20	In Progress
6	LC1	03	York Humber High School	York Humber HS-UPG ERGenerator-TR20-0114	SCI - Electrical	97	Substantially Complete
6	LC1	03	York Humber High School	York Humber-RPL Rooftop Ladder TR17-2087	SCI - Structural - Exterior	90	In Progress
6	LC1	03	York Memorial CI	George Harvey-UPGCafeKitchen-TR-20-0535	SCI - Interior Components	80	In Progress
6	LC1	03	York Memorial CI	GeorgeHarvey-INS Cabinet&Counter-WL10-173	Renewal - School Identified Priority	4	In Progress
6	LC1	03	York Memorial CI	York MemoCI-RenoMainFoyerRm14-TR-22-1426	SCI - Interior Components	4	In Progress
6	LC1	03	York Memorial CI	George Harvey CI-RPL 4 RTUs-TR-19-1439	SCI - Mechanical	90	In Progress
6	LC1	03	York Memorial CI	George HarveyCI-UPGReceivRampTR-19-0419	SCI - Playfields / Parking / Fencing	5	In Progress
6	LC1	03	York Memorial CI	George Harvey CI-BASMonitoring-TR21-0450	CVRIS - BAS Operatng Systems/Soft	95	In Progress
6	LC1	03	York Memorial CI	York Memorial CI-INSPartitions-TR22-1285	SCI - Interior Components	2	In Design
6	LC1	03	York Memorial CI	George Harvey CI-UPGWiFiAccess-TR22-0688	CVRIS - Wi-Fi Access Points	5	In Progress
6	LC1	03	York Memorial CI	George Harvey-INSBsktblSupport-TR19-0814	SCI - Interior Components	60	In Progress
6	LC1	04	York Memorial CI	York Memorial-Fire RestorationTR-19-0658	Renewal - Emergency	95	In Progress
7	LC4	20	Annette Street Jr. & Sr. PS	Annette St PS-Paint Stairwell-WL10-248	Renewal - School Identified Priority	4	In Progress
7	LC4	20	Annette Street Jr. & Sr. PS	Annette PS-RPLHeatingPlant-TR-17-1874	SCI - Mechanical	97	Substantially Complete
7	LC4	20	Annette Street Jr. & Sr. PS	Annette St JSPS-RESTFacadePH1-TR-19-0460	SCI - Structural - Exterior	3	Tender / Pricing
7	LC4	20	Annette Street Jr. & Sr. PS	Annette PS-Revitalize Library-TR-20-0021	SCI - Interior Components	3	Tender / Pricing
7	LC4	20	Annette Street Jr. & Sr. PS	Annette St-RPL PA IHP System-TR-22-0524	SCI - Electrical	2	In Design
7	LC4	19	Dr. Rita Cox-Kino Minogok PS	Queen Victoria PS-RESTPlayArea-TR22-0059	SCI - Playfields / Parking / Fencing	25	In Progress
7	LC4	19	Dr. Rita Cox-Kino Minogok PS	Queen VictoriaPS-UPGBASMonitor-TR21-0492	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
7	LC4	19	Dr. Rita Cox-Kino Minogok PS	Queen Victoria-UPGLightT8toLED-TR20-0588	SCI - Electrical	97	Substantially Complete
7	LC4	19	Dr. Rita Cox-Kino Minogok PS	Queen Victoria-UPGWiFiAccessPt-TR22-0761	CVRIS - Wi-Fi Access Points	5	In Progress
7	LC4	19	Dr. Rita Cox-Kino Minogok PS	Dr R Cox-Kina Minogok-RPL Roof-TR22-0471	SCI - Structural - Exterior	2	In Design
7	LC4	19	Fern Avenue Jr. & Sr. PS	Fern Ave PS-UPG Glycol Heating-TR20-0642	SCI - Mechanical	97	Substantially Complete
7	LC4	19	Fern Avenue Jr. & Sr. PS	Fern Ave JSPS-RPLDrainWashroom-TR22-0607	SCI - Mechanical	30	In Progress
7	LC4	19	Fern Avenue Jr. & Sr. PS	Fern Ave PS-Paint Int Doors-WL10-218	Renewal - School Identified Priority	4	In Progress
7	LC4	19	Fern Avenue Jr. & Sr. PS	Fern Ave PS-Kitchen Cafe Upgrades	Renewal - School Identified Priority	4	In Progress
7	LC4	19	Fern Avenue Jr. & Sr. PS	Fern PS-UPGWiFiAccessPts-TR-22-0681	CVRIS - Wi-Fi Access Points	5	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
7	LC4	19	Garden Avenue Junior PS	Garden Ave-INS AntiClimbFence-TR-21-1017	SCI - Structural - Exterior	99	Substantially Complete
7	LC4	19	Garden Avenue Junior PS	Garden Ave PS-UPG Steam To HW-TR22-0419	SCI - Mechanical	2	In Design
7	LC4	19	Howard Jr. PS	Howard JPS-INSAutoDoorOperatr-TR-21-0274	CVRIS - Automatic Door Operators	97	Substantially Complete
7	LC4	19	Howard Jr. PS	Various -WaterBttleFilling2022 TR-22-0559	Renewal - Health & Safety	20	In Progress
7	LC4	19	Howard Jr. PS	Howard JPS-Site Improvements-TR-20-0718	SCI - Playfields / Parking / Fencing	97	Substantially Complete
7	LC4	20	Humbercrest Public School	Humbercrest PS - Paint Hallway -WL10-102	Renewal - School Identified Priority	80	In Progress
7	LC4	20	Humbercrest Public School	HumbercrestPS-InstArtificalTurfTR-16-1209	SCI - Playfields / Parking / Fencing	97	Substantially Complete
7	LC4	20	Humbercrest Public School	Humbercrest PS-UPGBasementBeam-TR21-1241	SCI - Structural - Exterior	97	Substantially Complete
7	LC4	20	Humbercrest Public School	Humbercrest PS-RPL Ventilation-TR21-1478	SCI - Mechanical	3	Tender / Pricing
7	LC4	20	Humbercrest Public School	Humbercrest PS- INS Flooring -TR-22-0066	SCI - Interior Components	95	In Progress
7	LC4	20	Humbercrest Public School	Humbercrest PS-RPLSiporex&Roof-TR21-1381	SCI - Structural - Exterior	1.5	Design Held
7	LC4	20	Humberside CI	Humberside CI-Paint Walls-WL10-220	Renewal - School Identified Priority	4	In Progress
7	LC4	20	Humberside CI	Humberside CI-UPG Paint Exit Panels-WL9	Renewal - School Identified Priority	60	In Progress
7	LC4	20	Humberside CI	Humberside CI - UPG BAS - TR-21-1623	SCI - Mechanical	30	In Progress
7	LC4	20	Humberside CI	Humberside CI-UPG Science Rm-TR-20-0688	SCI - Interior Components	5	In Progress
7	LC4	20	Humberside CI	Humberside CI-UPG Site Improv. TR17-0048	SCI - Playfields / Parking / Fencing	2	In Design
7	LC4	20	Humberside CI	Humberside CI-EnviroSiteAssessTR-21-1769	Renewal - Standards, Compliance & I	4	In Progress
7	LC4	20	Humberside CI	Humberside CI-EnviroSiteAssessTR-22-1058	Renewal - Standards, Compliance & I	4	In Progress
7	LC4	20	Humberside CI	Humberside CI-RPL PA Sys-TR-20-0030	SCI - Electrical	2	In Design
7	LC4	20	Indian Road Crescent Jr. PS	Indian Road PS-UPG HVAC-TR-19-0723	SCI - Mechanical	97	Substantially Complete
7	LC4	20	Indian Road Crescent Jr. PS	Indian Rd JPS-RPLWindowsDoors-TR-22-1036	SCI - Structural - Exterior	2	In Design
7	LC4	19	Keele Street PS & City Community Centre	Keele St PS-IMP Paint HwyCism-WL10-082	Renewal - School Identified Priority	80	In Progress
7	LC4	19	Keele Street PS & City Community Centre	Keele St PS-Paint Stairwell#5,8-WL10-252	Renewal - School Identified Priority	4	In Progress
7	LC4	19	Keele Street PS & City Community Centre	Keele StPS-WaterproofMainEntraTR20-0677	SCI - Structural - Exterior	4	In Progress
7	LC4	19	Keele Street PS & City Community Centre	Keele St PS-UPGWiFiAccessPts-TR-22-0906	CVRIS - Wi-Fi Access Points	5	In Progress
7	LC4	20	King George Jr. PS	King George JPS-RPL AHUs-TR-20-0366	SCI - Mechanical	80	In Progress
7	LC4	20	King George Jr. PS	King George PS-UPGWiFiAccessPt-TR22-0721	CVRIS - Wi-Fi Access Points	97	Substantially Complete
7	LC4	20	King George Jr. PS	King George JPS-RPL FA Sys-TR-22-0927	SCI - Electrical	2	In Design
7	LC4	20	Lucy McCormick School Senior	Lucy McCormick PS-Paint Doors-WL10-221	Renewal - School Identified Priority	4	In Progress
7	LC4	20	Lucy McCormick School Senior	Lucy McCormick-RPLAmphitheatre-TR18-0571	SCI - Playfields / Parking / Fencing	5	In Progress
7	LC4	20	Lucy McCormick School Senior	Lucy McCormick-REST Greenhouse-TR21-1495	SCI - Structural - Exterior	5	In Progress
7	LC4	20	Lucy McCormick School Senior	Lucy McCormick-RPL Gym Floor-TR-21-0984	SCI - Interior Components	5	In Progress
7	LC4	20	Lucy McCormick School Senior	Lucy McCormick-RPL AHU-TR-21-1182	SCI - Mechanical	5	In Progress
7	LC4	20	Lucy McCormick School Senior	Lucy McCormick-RPLWndwsDoorOpr-TR22-0321	SCI - Structural - Exterior	2	In Design
7	LC4	19	Parkdale Collegiate Institute	Parkdale CI-RplSiporexRoofDeckTR-19-1060	SCI - Structural - Exterior	75	In Progress
7	LC4	19	Parkdale Collegiate Institute	Parkdale CI-INSAutoDoorOperat-TR-21-0275	CVRIS - Automatic Door Operators	97	Substantially Complete
7	LC4	19	Parkdale Collegiate Institute	Parkdale CI-Revitalize Library-TR21-0926	SCI - Interior Components	80	In Progress
7	LC4	19	Parkdale Collegiate Institute	Parkdale CI-UPGBASMonitoring-TR21-0486	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
7	LC4	19	Parkdale Collegiate Institute	Parkdale CI-RPL2ndFlrCeiling-TR-22-0086	SCI - Interior Components	4	In Progress
7	LC4	19	Parkdale Collegiate Institute	Parkdale CI-RPL AHU-TR-21-1205	SCI - Mechanical	5	In Progress
7	LC4	19	Parkdale Collegiate Institute	Parkdale CI-RPLVCTFlooring-TR-21-0018	SCI - Interior Components	97	Substantially Complete
7	LC4	19	Parkdale Collegiate Institute	Parkdale CI-RPL Gas Line-TR22-1131	SCI - Mechanical	2	In Design
7	LC4	19	Parkdale Jr. & Sr. PS	Parkdale JPS-Field Restoration-TR21-1569	SCI - Playfields / Parking / Fencing	20	In Progress
7	LC4	19	Parkdale Jr. & Sr. PS	Parkdale PS-RPLPoolWallCurtain-TR22-0494	SCI - Structural - Exterior	10	In Progress
7	LC4	19	Parkdale Jr. & Sr. PS	Parkdale JPS - UPG BAS - TR-21-1651	SCI - Mechanical	80	In Progress
7	LC4	19	Parkdale Jr. & Sr. PS	Parkdale SPS-UPG ERGenerator-TR-20-0118	SCI - Electrical	85	In Progress
7	LC4	19	Parkdale Jr. & Sr. PS	ParkdalePS-SiteLandscapImprovTR-21-1568	SCI - Playfields / Parking / Fencing	90	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
7	LC4	20	Runnymede CI/Mountview Alt School	Runnymede CI-UPGBASMonitoring-TR21-0496	CVRIS - BAS Operatng Systems/Soft	70	In Progress
7	LC4	20	Runnymede CI/Mountview Alt School	Runnymede CI-INV PoolStructure-TR22-0447	SCI - Structural - Exterior	2	In Design
7	LC4	20	Runnymede CI/Mountview Alt School	Runnymede CI-UPGLightsT8toLED-TR21-0141	SCI - Electrical	2	In Design
7	LC4	20	Runnymede CI/Mountview Alt School	Runnymede CI-INSPoolControlSysTR-21-0901	SCI - Mechanical	70	In Progress
7	LC4	20	Runnymede CI/Mountview Alt School	Runnymede CI-UPGScienceRmVent-TR-20-0052	SCI - Mechanical	97	Substantially Complete
7	LC4	20	Runnymede CI/Mountview Alt School	Runnymede CI-RPLPA IHP System-TR-22-0546	SCI - Electrical	2	In Design
7	LC4	19	Runnymede Jr. & Sr. PS	Runnymede PS-Paint Exit Doors-WL10-227	Renewal - School Identified Priority	4	In Progress
7	LC4	19	Runnymede Jr. & Sr. PS	Runnymede PS -RPL Burner 1&2-TR-21-1801	SCI - Mechanical	4	In Progress
7	LC4	19	Runnymede Jr. & Sr. PS	Runnymede JSPS-RPLRoofConcFrameTR22-0820	SCI - Structural - Exterior	2	In Design
7	LC4	19	Runnymede Jr. & Sr. PS	Runnymede PS-RPLPA IHP System-TR-22-0547	SCI - Electrical	2	In Design
7	LC4	20	Swansea Jr. & Sr. PS	Swansea JSPS-RPL AHUs-TR-21-1245	SCI - Mechanical	3	Tender / Pricing
7	LC4	20	Swansea Jr. & Sr. PS	Swansea JPS-PaintStairwell2 -TR-21-1721	SCI - Interior Components	4	In Progress
7	LC4	20	Swansea Jr. & Sr. PS	Swansea PS-IMP Ventilation-TR-21-0063	SCI - Mechanical	2	In Design
7	LC4	20	Swansea Jr. & Sr. PS	Swansea PS-UPGWiFiAccessPts-TR-22-0787	CVRIS - Wi-Fi Access Points	5	In Progress
7	LC4	19	Warren Park Jr. PS	Warren Park PS-Paint Areas-WL10-228	Renewal - School Identified Priority	4	In Progress
7	LC4	19	Warren Park Jr. PS	Warren Park JPS-UPGVentilation-TR21-1215	SCI - Mechanical	5	In Progress
7	LC4	19	Western Tech. & Comm. School	Western TechCS-UPGWiFiAccessPt-TR21-0847	CVRIS - Wi-Fi Access Points	97	Substantially Complete
7	LC4	19	Western Tech. & Comm. School	TheStudentSchool-PaintHallways-WL10-231	Renewal - School Identified Priority	4	In Progress
7	LC4	19	Western Tech. & Comm. School	Western Tech-Paint Hallways-WL10-241	Renewal - School Identified Priority	4	In Progress
7	LC4	19	Western Tech. & Comm. School	Western Tech CI - UPG BAS - TR-21-1626	SCI - Mechanical	30	In Progress
7	LC4	19	Western Tech. & Comm. School	Western Tech CI-RESTRFacadePH4-TR21-1365	SCI - Structural - Exterior	2	In Design
7	LC4	19	Western Tech. & Comm. School	Western TechCI-RPL AC Compress-TR22-0166	SCI - Mechanical	4	In Progress
7	LC4	19	Western Tech. & Comm. School	Western Tech-RESTRFacadePH3-TR-20-0445	SCI - Structural - Exterior	99	Substantially Complete
7	LC4	19	Western Tech. & Comm. School	Western TechCI-UPG ERGenerator-TR20-0116	SCI - Electrical	75	In Progress
7	LC4	19	Western Tech. & Comm. School	Western Tech CI-RPL 2 AHU-TR-21-1199	CVRIS - Ventilation	5	In Progress
7	LC4	19	Western Tech. & Comm. School	Western Tech CS-UPGScienceRms-TR-20-0664	SCI - Interior Components	65	In Progress
7	LC4	19	Western Tech. & Comm. School	Western Tech-RPL DustCollector-TR21-1540	SCI - Mechanical	5	In Progress
7	LC4	19	Western Tech. & Comm. School	Western Tech CI-RPLCompressors-TR19-1364	SCI - Mechanical	90	In Progress
7	LC4	19	Western Tech. & Comm. School	Western Tech-RPL Deck & Roof-TR21-1671	SCI - Structural - Exterior	3	Tender / Pricing
8	LC1	06	Allenby Junior Public School	Allenby JPS - Re Grout Pool - TR-22-0201	SCI - Mechanical	40	In Progress
8	LC1	06	Allenby Junior Public School	Allenby JPS-RPL Roofing-TR-19-1156	SCI - Structural - Exterior	97	Substantially Complete
8	LC1	06	Allenby Junior Public School	Allenby JPS-SlopeStabilization-TR20-0568	SCI - Playfields / Parking / Fencing	20	In Progress
8	LC1	06	Allenby Junior Public School	Allenby PS-RPL Foyer Skylight-TR-21-1591	SCI - Structural - Exterior	99	Substantially Complete
8	LC1	06	Allenby Junior Public School	Allenby JPS-INS VCT Flooring-TR-22-0326	SCI - Interior Components	4	In Progress
8	LC1	06	Allenby Junior Public School	Allenby JPS - Repave Pkg Lot -TR-19-0431	SCI - Playfields / Parking / Fencing	2	In Design
8	LC1	06	Armour Heights Public School	Armour Heights-Paint1stFLHallwy-WL10-191	Renewal - School Identified Priority	4	In Progress
8	LC1	06	Armour Heights Public School	Armour Hts PS-INVClusterColumn-TR22-0856	SCI - Structural - Exterior	2	In Design
8	LC1	06	Armour Heights Public School	Armour Hts PS-RPL Steam to HW-TR-21-1162	SCI - Mechanical	80	In Progress
8	LC1	06	Armour Heights Public School	Armour Hts PS-UPGRoofAccess-TR-19-0116	SCI - Structural - Exterior	85	In Progress
8	LC1	05	Brown Jr PS & City Community Centre	Brown JPS - INS 30 Blinds - WL10-198	Renewal - School Identified Priority	4	In Progress
8	LC1	05	Brown Jr PS & City Community Centre	Brown PS - Paint Stairwell #5-TR-22-1316	SCI - Interior Components	4	In Progress
8	LC1	05	Brown Jr PS & City Community Centre	Brown Jr PS -RPL Roofing-TR-22-0057	SCI - Structural - Exterior	10	In Progress
8	LC1	05	Brown Jr PS & City Community Centre	Brown JPS - RPL HW Boilers - TR-21-1170	SCI - Mechanical	90	In Progress
8	LC1	05	Brown Jr PS & City Community Centre	Brown Jr PS-RPLExtWindowsDoors-TR22-0891	SCI - Structural - Exterior	2.5	Tender / Pricing
8	LC1	05	Brown Jr PS & City Community Centre	Brown JPS - UPG WiFiAccessPts-TR-22-0643	CVRIS - Wi-Fi Access Points	5	In Progress
8	LC1	06	Cedarvale Community School	Cedarvale CS-INSAutoDoorOpera-TR-21-0276	CVRIS - Automatic Door Operators	97	Substantially Complete
8	LC1	06	Cedarvale Community School	Cedarvale CS-RPL AHUs-TR-20-0626	SCI - Mechanical	70	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
8	LC1	05	Cottingham Jr. Public School	Cottingham Jr PS-RPLGymWindows-TR22-1030	SCI - Structural - Exterior	15	In Progress
8	LC1	05	Cottingham Jr. Public School	Cottingham PS-UPG Paint Rooms-WL9	Renewal - School Identified Priority	4	In Progress
8	LC1	05	Cottingham Jr. Public School	Cottingham JPS-SiporexDeckAsse-TR21-1375	SCI - Structural - Exterior	1.5	Design Held
8	LC1	05	Deer Park Jr. & Sr. PS	Deer Park PS-Paint Office/Wshrm-WL10-255	Renewal - School Identified Priority	4	In Progress
8	LC1	05	Deer Park Jr. & Sr. PS	Deer Park JSPS-RPL Roofing-TR-19-1052	SCI - Structural - Exterior	90	In Progress
8	LC1	05	Deer Park Jr. & Sr. PS	Deer Park-RPLHydroVaultConcreteTR21-1031	SCI - Structural - Exterior	5	In Progress
8	LC1	05	Deer Park Jr. & Sr. PS	Deer Park JPS-REST Washroom-TR-21-1575	SCI - Mechanical	97	Substantially Complete
8	LC1	05	Deer Park Jr. & Sr. PS	Deer Park JSPS-UPG Steam to HW-TR22-0415	SCI - Mechanical	2.5	Tender / Pricing
8	LC1	05	Deer Park Jr. & Sr. PS	Deer Park PS-SiporexDeckAssess-TR21-1377	SCI - Structural - Exterior	1.5	Design Held
8	LC1	05	Deer Park Jr. & Sr. PS	Deer Park JSPS-RPLHeatExchange-TR21-1054	SCI - Mechanical	2	In Design
8	LC1	05	Eglinton Jr PS	Eglinton JPS -RPL Vinyl Floor-TR-21-0195	SCI - Interior Components	4	In Progress
8	LC1	05	Eglinton Jr PS	Eglinton JPS-INS 25 Blinds-WL10-193	Renewal - School Identified Priority	4	In Progress
8	LC1	05	Eglinton Jr PS	Eglinton JPS-BAS Monitoring-TR21-0442	CVRIS - BAS Operatng Systems/Soft	80	In Progress
8	LC1	04	Fairbank Public School	Fairbank PS-INVElevatorFloodingTR21-1674	SCI - Structural - Exterior	4	In Progress
8	LC1	04	Fairbank Public School	Fairbank PS-REST Frnt Entrnc-WL-10-296	Renewal - School Identified Priority	4	In Progress
8	LC1	04	Fairbank Public School	Fairbank PS-PaintHallwy/ChngRm-TR22-1315	SCI - Interior Components	4	In Progress
8	LC1	04	Flemington Public School	Flemington PS-INSAutoDoorOper-TR-21-0277	CVRIS - Automatic Door Operators	97	Substantially Complete
8	LC1	04	Flemington Public School	Flemington PS-RPLPlumbingFixtTR-22-0859	SCI - Mechanical	35	In Progress
8	LC1	04	Flemington Public School	Flemington PS-UPGWifiAccessPts-TR22-0683	CVRIS - Wi-Fi Access Points	97	Substantially Complete
8	LC1	04	Flemington Public School	Flemington PS UPG ParkingLot TR17-0776	SCI - Playfields / Parking / Fencing	2	In Design
8	LC1	04	Flemington Public School	Flemington PS-UPGRoofAccess-TR-19-0127	SCI - Structural - Exterior	90	In Progress
8	LC1	06	Forest Hill CI	Forest Hill CI-INSAutoDoorOpe-TR-21-0279	CVRIS - Automatic Door Operators	97	Substantially Complete
8	LC1	06	Forest Hill CI	Forest Hill CI-BAS Monitoring-TR21-0446	CVRIS - BAS Operatng Systems/Soft	95	In Progress
8	LC1	06	Forest Hill CI	Forest Hill CI-UPG ERGenFuelSysTR20-0136	SCI - Electrical	97	Substantially Complete
8	LC1	06	Forest Hill CI	Forest Hill CI-RPLPoolChemSyst-TR22-0099	SCI - Mechanical	4	In Progress
8	LC1	06	Forest Hill CI	Forest Hill CI-RPLParkLotAspht-TR22-0921	SCI - Playfields / Parking / Fencing	2	In Design
8	LC1	06	Forest Hill CI	Forest Hill CI-RPL Skylights-TR22-0344	SCI - Structural - Exterior	2	In Design
8	LC1	06	Forest Hill Jr. & Sr. PS	Forest Hill PS-Refurbish Stone-TR21-1571	SCI - Structural - Exterior	55	In Progress
8	LC1	04	Glen Park Public School	Glen Park PS - RPLStairGuard-TR-22-0027	SCI - Interior Components	3	Tender / Pricing
8	LC1	04	Glen Park Public School	Glen Park PS-INSPerimeterFence-TR21-1060	Renewal - Health & Safety	97	Substantially Complete
8	LC1	04	Glen Park Public School	Glen Park PS-UPGBASMonitoring-TR21-0453	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
8	LC1	04	Glen Park Public School	Glen Park PS-UPGWifiAccessPt-TR22-0694	CVRIS - Wi-Fi Access Points	5	In Progress
8	LC1	05	Glenview Sr. PS	Glenview SPS-RPLWoodenStairs-TR-19-0865	SCI - Structural - Exterior	97	Substantially Complete
8	LC1	05	Glenview Sr. PS	Glenview PS-Paint Main Hallway-WL10-236	Renewal - School Identified Priority	4	In Progress
8	LC1	05	Glenview Sr. PS	Glenview SPS-RPLExteriorStairsTR-21-1222	SCI - Structural - Exterior	2	In Design
8	LC1	05	Glenview Sr. PS	Glenview SPS-UPGWifiAccessPt-TR22-0696	CVRIS - Wi-Fi Access Points	97	Substantially Complete
8	LC1	05	Glenview Sr. PS	Glenview PS-UPG Sewage Pit TR-17-1946	SCI - Mechanical	90	In Progress
8	LC1	05	Glenview Sr. PS	Glenview Sr PS-INSTAntiClimb-TR-20-0751	SCI - Playfields / Parking / Fencing	99	Substantially Complete
8	LC1	05	Hillcrest Community School	Hillcrest CS-RPLExtBrickwork-TR-22-0198	SCI - Structural - Exterior	4	In Progress
8	LC1	05	Hillcrest Community School	Hillcrest CS-RPL Pool Boiler-TR-21-0185	SCI - Mechanical	95	In Progress
8	LC1	05	Hillcrest Community School	Hillcrest CS-RPL Roof-TR-21-1220	SCI - Structural - Exterior	95	In Progress
8	LC1	05	Hillcrest Community School	Hillcrest CS-RPL South Fence -TR22-0304	SCI - Playfields / Parking / Fencing	45	In Progress
8	LC1	05	Humewood Community School	Humewood CS-Paint 2ndFl Hallway-WL10-222	Renewal - School Identified Priority	4	In Progress
8	LC1	05	Humewood Community School	Humewood CS-UPG BASMonitoring-TR21-0462	CVRIS - BAS Operatng Systems/Soft	70	In Progress
8	LC1	05	J.R. Wilcox Community School	J.R. Wilcox CS-UPG Paint Main Area-WL9	Renewal - School Identified Priority	80	In Progress
8	LC1	05	J.R. Wilcox Community School	J R Wilcox CS- INS 14 Blinds - WL10-196	Renewal - School Identified Priority	4	In Progress
8	LC1	05	J.R. Wilcox Community School	J R Wilcox CS-RESTFacadeColumn-TR21-1557	SCI - Structural - Exterior	25	In Progress



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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
8	LC1	05	J.R. Wilcox Community School	JR Wilcox CS-UPGPlayArea&Equip-TR22-0913	SCI - Playfields / Parking / Fencing	2	In Design
8	LC1	04	John Polanyi CI / Bathurst Heights LC	John Polanyi CI-RPL Windows-TR-21-0077	CVRIS - Windows	50	In Progress
8	LC1	04	John Polanyi CI / Bathurst Heights LC	John Polanyi-RPLPoolPumps-TR-21-0999	SCI - Mechanical	85	In Progress
8	LC1	04	John Polanyi CI / Bathurst Heights LC	John Polanyi CI-RPL Roof-TR-21-1426	SCI - Structural - Exterior	95	In Progress
8	LC1	04	John Polanyi CI / Bathurst Heights LC	John PolanyiCI-UPGBASMonitorin-TR21-0467	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
8	LC1	04	John Polanyi CI / Bathurst Heights LC	John Polanyi-Paint Various Rms-TR22-1355	SCI - Interior Components	4	In Progress
8	LC1	04	John Polanyi CI / Bathurst Heights LC	John Polanyi CI-RelocateContED-TR22-1177	Renewal - Health & Safety	2	In Design
8	LC1	04	John Polanyi CI / Bathurst Heights LC	John Polanyi CI-UPG RoofAccess-TR19-1390	SCI - Structural - Exterior	85	In Progress
8	LC1	05	John Ross Robertson Jr. PS	John Ross Robertson-Paint Rms.-TR22-1204	SCI - Interior Components	4	In Progress
8	LC1	05	John Ross Robertson Jr. PS	John Ross Robertson-UPGBoilers-TR21-1371	SCI - Mechanical	4	In Progress
8	LC1	05	John Ross Robertson Jr. PS	John RossRobertson-RPLRoofing-TR-21-1219	SCI - Structural - Exterior	5	In Progress
8	LC1	05	John Ross Robertson Jr. PS	JohnRossRobertson-RPLSwitchb'd-TR21-1464	SCI - Electrical	5	In Progress
8	LC1	05	John Ross Robertson Jr. PS	John Ross Robertson-UPGSteamHW-TR22-0577	SCI - Mechanical	10	In Progress
8	LC1	05	John Ross Robertson Jr. PS	John RossRobertson-UPGWifiAcce-TR22-0715	CVRIS - Wi-Fi Access Points	97	Substantially Complete
8	LC1	05	John Ross Robertson Jr. PS	John RossRobertson-UPGOutClassTR22-0406	Renewal - Health & Safety	99	Substantially Complete
8	LC1	06	John Wanless Junior PS	John Wanless PS-RPL Pipe Line-TR-21-1693	SCI - Mechanical	4	In Progress
8	LC1	06	John Wanless Junior PS	John Wanless JPS-RPL Roof-TR-21-1425	SCI - Structural - Exterior	80	In Progress
8	LC1	06	John Wanless Junior PS	John Wanless - RPL Fence -TR-22-1178	SCI - Playfields / Parking / Fencing	2	In Design
8	LC1	06	John Wanless Junior PS	John Wanless JPS-UPGWifiAccess-TR22-0716	CVRIS - Wi-Fi Access Points	5	In Progress
8	LC1	06	John Wanless Junior PS	John Wanless JPS-RPLWoodFence-TR-19-0809	SCI - Playfields / Parking / Fencing	95	In Progress
8	LC1	04	Joyce Public School	Joyce PS-RPL Windows-TR-20-0564	CVRIS - Windows	97	Substantially Complete
8	LC1	04	Joyce Public School	Joyce PS -Repave Parking Lot-TR19-0421	SCI - Playfields / Parking / Fencing	97	Substantially Complete
8	LC1	04	Joyce Public School	Joyce PS-UPGWifiAccessPts-TR-22-0718	CVRIS - Wi-Fi Access Points	97	Substantially Complete
8	LC1	04	Lawrence Heights Middle School	Lawrence Hts MS-Upgrade HVAC-TR-21-0034	CVRIS - Ventilation	90	In Progress
8	LC1	04	Lawrence Heights Middle School	Lawrence HtsMS-UPGBASMonitorin-TR21-0473	CVRIS - BAS Operatng Systems/Soft	95	In Progress
8	LC1	05	Lawrence Park CI	Lawrence Park CI-Auditorium House Lights	Renewal - School Identified Priority	85	In Progress
8	LC1	05	Lawrence Park CI	Lawrence ParkCI-RPLExtBleachers-WL10-158	Renewal - School Identified Priority	80	In Progress
8	LC1	05	Lawrence Park CI	Lawrence Park CI - UPG BAS - TR-21-1624	SCI - Mechanical	30	In Progress
8	LC1	05	Lawrence Park CI	Lawrence ParkCI-RPLFacadeWindwTR21-1326	SCI - Structural - Exterior	60	In Progress
8	LC1	05	Lawrence Park CI	Lawrence Park CI-RPL Skylights-TR21-1364	SCI - Structural - Exterior	2	In Design
8	LC1	04	Ledbury Park E & MS	Ledbury Park MS-RPL DHW Heater-TR20-0461	SCI - Mechanical	97	Substantially Complete
8	LC1	05	McMurrich Junior Public School	Winona Drive-RPLEntryConcreteTR-19-0914	SCI - Playfields / Parking / Fencing	40	In Progress
8	LC1	05	McMurrich Junior Public School	McMurrich JPS-RPLAsphaltArea-TR-19-1285	SCI - Playfields / Parking / Fencing	2	In Design
8	LC1	05	McMurrich Junior Public School	McMurrich JPS-RPLSiporex&Roof-TR21-1386	SCI - Structural - Exterior	1.5	Design Held
8	LC1	06	North Preparatory Junior PS	North Preparatory-Paint Basmt-TR-22-1354	SCI - Interior Components	4	In Progress
8	LC1	06	North Preparatory Junior PS	North Preparatory-RPL Windows-TR-21-1351	SCI - Structural - Exterior	30	In Progress
8	LC1	06	North Preparatory Junior PS	North Preparatory-INV WaterInfTR-16-0296	SCI - Structural - Exterior	97	Substantially Complete
8	LC1	06	North Preparatory Junior PS	North Preperatory-RPLWaterproofTR20-0527	SCI - Structural - Exterior	2	In Design
8	LC1	06	North Preparatory Junior PS	North Prep PS-UPG Guardrail w/Picket-WL7	Renewal - School Identified Priority	30	In Progress
8	LC1	06	North Toronto CI	North TorontoCI-RPLHeatExchangeTR22-0332	SCI - Mechanical	2	In Design
8	LC1	06	Oriole Park Junior PS	Oriole Park PS-RPL Window/Door-TR19-1400	SCI - Structural - Exterior	95	In Progress
8	LC1	06	Oriole Park Junior PS	Oriole Park JPS-RPLInteriorDrs-TR19-1401	SCI - Interior Components	95	In Progress
8	LC1	06	Oriole Park Junior PS	Oriole Park PS-Repave Prkg Lot-TR17-1958	SCI - Playfields / Parking / Fencing	5	In Progress
8	LC1	06	Oriole Park Junior PS	Oriole Park PS-UPGWifiAccessPt-TR22-0749	CVRIS - Wi-Fi Access Points	97	Substantially Complete
8	LC1	04	Virtual SS/Vaughan Road Learning Centre	Vaughan Rd Acadmy-RPL Roofing-TR-19-1083	SCI - Structural - Exterior	97	Substantially Complete
8	LC1	04	Virtual SS/Vaughan Road Learning Centre	Vaughn Road- Pool Room Invest-TR-22-0476	SCI - Structural - Exterior	25	In Progress
8	LC1	04	Virtual SS/Vaughan Road Learning Centre	Vaughan Rd Acad-UPGBASMonitor-TR21-0507	CVRIS - BAS Operatng Systems/Soft	70	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
8	LC1	04	Virtual SS/Vaughan Road Learning Centre	Vaughan RdLC-RPLPoolFacade-TR-22-1407	SCI - Structural - Exterior	2	In Design
8	LC1	04	Virtual SS/Vaughan Road Learning Centre	Vaughan Rd-UPG B/F+Stair Lift-TR-21-1682	SCI - Mechanical	2	In Design
8	LC1	06	West Preparatory Junior PS	WestPreparatory-RPLHeatingPlantTR21-1198	SCI - Mechanical	10	In Progress
8	LC1	06	West Preparatory Junior PS	West Preparatory-RPLDistrbEquip-TR22-1114	SCI - Electrical	4	In Progress
8	LC1	06	West Preparatory Junior PS	West Preparatory-RPL LIBCeiling-TR21-1128	SCI - Interior Components	2	In Design
8	LC1	05	Winona Drive Senior PS	Winona SPS-Steam to HW-TR-18-0876	SCI - Mechanical	97	Substantially Complete
8	LC1	05	Winona Drive Senior PS	Winona Dr SPS-RPL HeatingPumps-TR21-1538	SCI - Mechanical	5	In Progress
8	LC1	05	Winona Drive Senior PS	Winona PS-UPG PlumbiFixture-TR-20-0610	SCI - Mechanical	97	Substantially Complete
8	LC1	05	Winona Drive Senior PS	Winona Drive-UPGScienceRmGas-TR-22-0196	SCI - Mechanical	5	In Progress
8	LC1	05	Winona Drive Senior PS	Winona Dr SPS-SiporexDeckAsmnt-TR21-1407	SCI - Structural - Exterior	1.5	Design Held
8	LC1	05	Winona Drive Senior PS	Winona Drive-UST Remediation22TR-21-1729	Renewal - Standards, Compliance & I	4	In Progress
8	LC1	05	Winona Drive Senior PS	Winona Drive-UST Remediation23TR-22-1065	Renewal - Standards, Compliance & I	4	In Progress
8	LC1	04	Yorkdale Secondary School	Yorkdale SS-INSAutoDoorOperat-TR-21-0278	CVRIS - Automatic Door Operators	97	Substantially Complete
8	LC1	04	Yorkdale Secondary School	Yorkdale SS - RPL Roof-TR-19-0623	SCI - Structural - Exterior	90	In Progress
8	LC1	04	Yorkdale Secondary School	Yorkdale SS-INSUnitVentilatorsTR-20-0430	SCI - Mechanical	95	In Progress
9	LC4	21	Alexander Muir/Gladstone / The Grove CS	AlexanderMuirGladst-RPLWindows-TR21-0042	SCI - Structural - Exterior	3	Tender / Pricing
9	LC4	21	Alexander Muir/Gladstone / The Grove CS	Alexander Muir PS-INVCladding-TR-21-1736	SCI - Structural - Exterior	97	Substantially Complete
9	LC4	21	Alexander Muir/Gladstone / The Grove CS	Alex Muir/Glads-UPG Playfield-TR-20-0218	Renewal - Health & Safety	60	In Progress
9	LC4	21	Alexander Muir/Gladstone / The Grove CS	Alexander Muir-RPLClustColumn-TR-22-0994	SCI - Structural - Exterior	2	In Design
9	LC4	21	Alexander Muir/Gladstone / The Grove CS	Alexander Muir - RPL Ladders -TR-19-1095	SCI - Structural - Exterior	65	In Progress
9	LC4	21	Alexander Muir/Gladstone / The Grove CS	Alexander Muir-RPL StairsExit9-TR19-1198	SCI - Interior Components	25	In Progress
9	LC4	21	Alexander Muir/Gladstone / The Grove CS	Alexander Muir-INS 3 Gates GIF-TR22-0279	Renewal - Health & Safety	20	In Progress
9	LC4	22	Alpha Alternative JS/Oasis Altern. SS	Alpha Alt-UPG Additional Painting-WL9	Renewal - School Identified Priority	60	In Progress
9	LC4	22	Alpha Alternative JS/Oasis Altern. SS	Alpha Altern-RemedyExit2CFloodTR20-0503	SCI - Playfields / Parking / Fencing	4	In Progress
9	LC4	22	Alpha Alternative JS/Oasis Altern. SS	ALPHA Alternat JS-RPL Roofing-TR-22-1410	SCI - Structural - Exterior	2	In Design
9	LC4	21	Brock Public School	Brock PS-RESFacade&SkylightPH1-TR20-0201	SCI - Structural - Exterior	85	In Progress
9	LC4	21	Brock Public School	Brock PS-Paint Classroom Doors-WL10-249	Renewal - School Identified Priority	4	In Progress
9	LC4	21	Brock Public School	Brock PS-UPGWifiAccessPts-TR-22-0641	CVRIS - Wi-Fi Access Points	5	In Progress
9	LC4	20	Carleton Village J&S Sports & Wellness	Carleton Village-PaintWashrooms-WL10-250	Renewal - School Identified Priority	4	In Progress
9	LC4	20	Carleton Village J&S Sports & Wellness	Carleton Village-RPLEmergLghtTR20-0394	SCI - Electrical	4	In Progress
9	LC4	20	Carleton Village J&S Sports & Wellness	Carleton Village-UPG Site ImpvtTR17-1448	SCI - Playfields / Parking / Fencing	90	In Progress
9	LC4	20	Carleton Village J&S Sports & Wellness	Carleton Village-RPL Roof-TR-22-0854	SCI - Structural - Exterior	1.5	Design Held
9	LC4	21	Charles G Fraser Jr PS (West End Creche)	Charles GFraser-PH1SiteImprove TR19-1013	SCI - Playfields / Parking / Fencing	97	Substantially Complete
9	LC4	21	Charles G Fraser Jr PS (West End Creche)	Charles G Fraser-Upgrade HVAC-TR-21-0521	CVRIS - Ventilation	85	In Progress
9	LC4	21	Charles G Fraser Jr PS (West End Creche)	Charles G FraserJPS-RPL AHUs-TR-22-0424	SCI - Mechanical	3	Tender / Pricing
9	LC4	21	Charles G Fraser Jr PS (West End Creche)	Charles G Fraser-PaintStairwell-WL10-251	Renewal - School Identified Priority	4	In Progress
9	LC4	21	Charles G Fraser Jr PS (West End Creche)	Charles G Fraser-UPGBASMonitorTR21-0427	CVRIS - BAS Operatng Systems/Soft	95	In Progress
9	LC4	22	Contact Alternative School	Contact Alt - RPL FA System - TR-21-1040	SCI - Electrical	80	In Progress
9	LC4	22	Contact Alternative School	Contact Alt-UPG Paint Main Office-WL9	Renewal - School Identified Priority	4	In Progress
9	LC4	22	Contact Alternative School	Contact Alternative - UPG BAS-TR-21-1644	SCI - Mechanical	80	In Progress
9	LC4	21	Dewson Street Junior PS	Dewson St JPS-RPLMainSwitchbrdTR-20-0355	SCI - Electrical	97	Substantially Complete
9	LC4	21	Dewson Street Junior PS	Dewson JPS-UPGWifiAcesPt-TR22-0665	CVRIS - Wi-Fi Access Points	5	In Progress
9	LC4	21	Dewson Street Junior PS	Dewson PS-Resurface Court Area-TR19-0006	SCI - Playfields / Parking / Fencing	2	In Design
9	LC4	21	Dovercourt Public School	Dovercourt PS-INSAutoDoorOper-TR-21-0280	CVRIS - Automatic Door Operators	97	Substantially Complete
9	LC4	21	Dovercourt Public School	Dovercourt PS-RPLSanitaryDrain-TR22-0492	SCI - Mechanical	98	Substantially Complete
9	LC4	21	Dovercourt Public School	Dovercourt PS-RPL Gym Ceiling-TR-21-1132	SCI - Interior Components	2	In Design
9	LC4	21	Dovercourt Public School	Dovercourt PS-INS KindgtnFence-WL10-141	Renewal - School Identified Priority	90	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
9	LC4	22	Downtown Alternative Sch. Jr.	Downtown Alt-UPGWiFiAcesPt-TR22-0668	CVRIS - Wi-Fi Access Points	97	Substantially Complete
9	LC4	20	F.H. Miller Jr. PS	F H Miller JPS-RPL FA System-TR-18-1216	SCI - Electrical	4	In Progress
9	LC4	20	F.H. Miller Jr. PS	FH Miller JPS - UPG BAS-TR-21-1637	SCI - Mechanical	1.5	Design Held
9	LC4	20	F.H. Miller Jr. PS	F H Miller JPS-RPL Roof-TR-21-1794	SCI - Structural - Exterior	2	In Design
9	LC4	20	Fairbank Memorial Comm. School	FairbankMem-RPLSteamHeatingPH1-TR19-0034	SCI - Mechanical	97	Substantially Complete
9	LC4	20	Fairbank Memorial Comm. School	Fairbank Memorial CS-UPG HVAC-TR-21-1249	CVRIS - Ventilation	3	Tender / Pricing
9	LC4	20	Fairbank Memorial Comm. School	Fairbank Memorial CS-RPL Roof-TR-19-1222	SCI - Structural - Exterior	2	In Design
9	LC4	20	General Mercer Jr. PS	General MercerJPS-RPL Roofing-TR-19-1082	SCI - Structural - Exterior	2	In Design
9	LC4	20	General Mercer Jr. PS	General Mercer-RPLPASystem-TR-22-0534	SCI - Electrical	2	In Design
9	LC4	22	Island Pub/Nat. Science School	Island PS-RemoveRubberSurface-TR-22-0281	Renewal - Health & Safety	99	Substantially Complete
9	LC4	22	Island Pub/Nat. Science School	Island PS-UPG Paint Room-WL9	Renewal - School Identified Priority	4	In Progress
9	LC4	22	Island Pub/Nat. Science School	Island PS - UPG BAS - TR-21-1630	CVRIS - BAS Operatng Systems/Soft	97	Substantially Complete
9	LC4	22	Island Pub/Nat. Science School	Island PS - UPG BAS - TR-21-1630	SCI - Mechanical	97	Substantially Complete
9	LC4	22	Island Pub/Nat. Science School	Island PS-S/I Flag Pole - TR-21-1525	Renewal - School Identified Priority	80	In Progress
9	LC4	21	Niagara Street Junior PS	Niagara St JPS-Site Impv't TR-16-1401	SCI - Playfields / Parking / Fencing	97	Substantially Complete
9	LC4	21	Niagara Street Junior PS	NiagaraStJPS-RPLPlayEquip&Turf-TR19-1530	SCI - Playfields / Parking / Fencing	97	Substantially Complete
9	LC4	21	Niagara Street Junior PS	Niagara St JPS-RPLHeatingPlant-TR21-1186	SCI - Mechanical	3	Tender / Pricing
9	LC4	21	Niagara Street Junior PS	Niagara St JPS-RESTElevator-TR-18-0378	SCI - Electrical	4	In Progress
9	LC4	21	Niagara Street Junior PS	Niagara St JPS-RPLParkLotAspht-TR19-0665	SCI - Playfields / Parking / Fencing	2	In Design
9	LC4	21	Niagara Street Junior PS	Niagara St JPS-UPGWiFiAccessPt-TR22-0742	CVRIS - Wi-Fi Access Points	97	Substantially Complete
9	LC4	21	Niagara Street Junior PS	Niagara PS-INS Wood Edging+Box-WL10-127	Renewal - School Identified Priority	20	In Progress
9	LC4	20	Oakwood Collegiate Institute	Oakwood CI-UPG Paint Music Hallway-WL9	Renewal - School Identified Priority	97	Substantially Complete
9	LC4	20	Oakwood Collegiate Institute	Oakwood CI-Paint Entrance #2-WL10-253	Renewal - School Identified Priority	20	In Progress
9	LC4	20	Oakwood Collegiate Institute	Oakwood CI-RPL Windows PH1-TR-22-0910	SCI - Structural - Exterior	2	In Design
9	LC4	20	Oakwood Collegiate Institute	Oakwood CI-UPGLightsT8toLED-TR21-0140	SCI - Electrical	1.5	Design Held
9	LC4	22	Ogden Junior Public School	Ogden PS - Regrade Asphalt - TR-18-1368	SCI - Playfields / Parking / Fencing	4	In Progress
9	LC4	22	Ogden Junior Public School	OgdenJPS-UPG BFCorridorSys-TR17-2179	SCI - Interior Components	99	Substantially Complete
9	LC4	21	Ossington/Old Orchard Jr. PS	Ossington/Old Or-INSAutoDoorOp-TR21-0281	CVRIS - Automatic Door Operators	97	Substantially Complete
9	LC4	21	Ossington/Old Orchard Jr. PS	Ossington OldOrchard-L'scapeMP-TR20-0673	SCI - Playfields / Parking / Fencing	65	In Progress
9	LC4	21	Ossington/Old Orchard Jr. PS	Ossington/OldOrch-RPLWaterMain-TR21-1756	SCI - Mechanical	3	Tender / Pricing
9	LC4	21	Ossington/Old Orchard Jr. PS	Ossington PS-UPG Paint Front Foyer-WL9	Renewal - School Identified Priority	97	Substantially Complete
9	LC4	21	Ossington/Old Orchard Jr. PS	Ossington/Old Orch-UPG SteamHW-TR22-0429	SCI - Mechanical	2.5	Tender / Pricing
9	LC4	21	Ossington/Old Orchard Jr. PS	Ossington/Old Orchard-RPL AHU-TR-22-0430	SCI - Mechanical	2.5	Tender / Pricing
9	LC4	21	Pauline Junior Public School	Pauline JPS-INSAutoDoorOperatr-TR21-0282	CVRIS - Automatic Door Operators	97	Substantially Complete
9	LC4	21	Pauline Junior Public School	Pauline JMS-RPLSumpPump-TR-21-1191	SCI - Mechanical	65	In Progress
9	LC4	21	Pauline Junior Public School	Pauline Jr PS-RPL 29 Urinals-TR-22-0615	SCI - Mechanical	4	In Progress
9	LC4	21	Pauline Junior Public School	Pauline JPS-UPGBASMonitoring-TR21-0487	CVRIS - BAS Operatng Systems/Soft	90	In Progress
9	LC4	21	Pauline Junior Public School	Pauline JPS-RPLMainDistribution-TR22-1113	SCI - Electrical	2	In Design
9	LC4	20	Perth Avenue Junior PS	Perth Ave PS-PaintStairwllExit3-WL10-224	Renewal - School Identified Priority	4	In Progress
9	LC4	20	Perth Avenue Junior PS	Perth AvenueJPS UPG ParkingLot TR17-0718	SCI - Playfields / Parking / Fencing	97	Substantially Complete
9	LC4	20	Perth Avenue Junior PS	Perth PS-UPG track drainage Ph2TR17-1292	SCI - Playfields / Parking / Fencing	95	In Progress
9	LC4	20	Perth Avenue Junior PS	Perth Ave PS-RPL Roof+Siporex-TR-22-0051	SCI - Structural - Exterior	4	In Progress
9	LC4	20	Rawlinson Community School	Rawlinson CS-INSAutoDoorOpera-TR-21-0283	CVRIS - Automatic Door Operators	97	Substantially Complete
9	LC4	20	Rawlinson Community School	Rawlinson CS-UPGPlayFieldsPh2-TR21-0923	Renewal - Health & Safety	20	In Progress
9	LC4	20	Rawlinson Community School	Rawlinson CS - RPL Windows -TR-21-1589	SCI - Structural - Exterior	45	In Progress
9	LC4	20	Rawlinson Community School	Rawlinson CS-Paint Int Doors-WL10-226	Renewal - School Identified Priority	20	In Progress
9	LC4	20	Rawlinson Community School	Rawlinson CS-Upgrade HVAC-TR-21-1535	SCI - Mechanical	65	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
9	LC4	20	Rawlinson Community School	Rawlinson CS-RPLAsphaltArea - TR-20-0248	SCI - Playfields / Parking / Fencing	4	In Progress
9	LC4	20	Rawlinson Community School	Rawlinson CS-RPL AHU-TR-22-0165	SCI - Mechanical	2.5	Tender / Pricing
9	LC4	20	Rawlinson Community School	Rawlinson CS-UPGWifiAccessPts-TR-22-0764	CVRIS - Wi-Fi Access Points	5	In Progress
9	LC4	20	Rawlinson Community School	Rawlinson CS-RPL Stairs-Exit#4-TR22-0894	SCI - Interior Components	20	In Progress
9	LC4	20	Regal Road Junior PS	Regal Road JPS-UPGWindowVentTR-21-1418	SCI - Structural - Exterior	85	In Progress
9	LC4	20	Regal Road Junior PS	Regal Road JPS-Revitalize LIB-TR-22-0334	SCI - Interior Components	15	In Progress
9	LC4	20	Regal Road Junior PS	Regal Road PS-RESTFacadePH3-TR-20-0744	SCI - Structural - Exterior	55	In Progress
9	LC4	20	Regal Road Junior PS	Regal Rd JPS-RESTRetainingWall-TR20-0175	SCI - Playfields / Parking / Fencing	97	Substantially Complete
9	LC4	22	Ryerson Comm. Sch. Jr. & Sr.	Ryerson CS -RPL Boiler Tubes-TR-21-0392	SCI - Mechanical	4	In Progress
9	LC4	22	Ryerson Comm. Sch. Jr. & Sr.	Ryerson CS-RPL FA System-TR-18-1231	SCI - Electrical	5	In Progress
9	LC4	21	Shirley Street Jr. PS	Shirley St JPS-INSAutoDoorOpe-TR-21-0284	CVRIS - Automatic Door Operators	97	Substantially Complete
9	LC4	21	Shirley Street Jr. PS	Shirley St JP-RplSiporxDckRoof-TR21-1391	SCI - Structural - Exterior	2	In Design
9	LC4	22	The Waterfront School	Waterfront School-RPL MainPath-TR22-1240	SCI - Playfields / Parking / Fencing	2	In Design
10	LC4	21	Beverley R PS	Beverley School-RPL MainDoor#1-TR22-0488	SCI - Structural - Exterior	3	Tender / Pricing
10	LC4	21	Beverley R PS	Beverley PS-RPL Roof-TR-21-1543	SCI - Structural - Exterior	97	Substantially Complete
10	LC4	21	Beverley R PS	Beverley PS-INS Pool DeckLifts-TR20-0437	SCI - Mechanical	97	Substantially Complete
10	LC4	21	Beverley R PS	Beverley School - INS VCT Floor-WL10-091	Renewal - School Identified Priority	10	In Progress
10	LC4	21	Beverley R PS	Beverley School-UPGWifiAccesPt-TR22-0633	CVRIS - Wi-Fi Access Points	5	In Progress
10	LC4	21	Central Technical School	Central Tech-RPL Brickwork-TR-18-0415	SCI - Structural - Exterior	3	Tender / Pricing
10	LC4	21	Central Technical School	Central Tech-Rpl front stairs TR-18-1066	SCI - Structural - Exterior	75	In Progress
10	LC4	21	Central Technical School	Central Tech-INSAutoDoorOpera-TR-21-0287	CVRIS - Automatic Door Operators	97	Substantially Complete
10	LC4	21	Central Technical School	Central Tech-REST 3ScienceRms-TR-19-0580	SCI - Interior Components	97	Substantially Complete
10	LC4	21	Central Technical School	Central Tech-RepaveParkingLot-TR18-1073	SCI - Playfields / Parking / Fencing	97	Substantially Complete
10	LC4	21	Central Technical School	Central Tech-RPLWindowMainBldg-TR21-1553	SCI - Structural - Exterior	3	Tender / Pricing
10	LC4	21	Central Technical School	Central Tech-RPL Roof BldgA-TR-21-1496	SCI - Structural - Exterior	3	Tender / Pricing
10	LC4	21	Central Technical School	CentralTech-AuditoriumSftyUpg-TR-19-1492	SCI - Interior Components	70	In Progress
10	LC4	21	Central Technical School	Central Tech -RPL Ext Doors - TR-21-1713	SCI - Structural - Exterior	80	In Progress
10	LC4	21	Central Technical School	Central Technical-UPG Paint Office-WL9	Renewal - School Identified Priority	97	Substantially Complete
10	LC4	21	Central Technical School	Central Tech-Paint Stairwell#1-TR22-0493	SCI - Interior Components	10	In Progress
10	LC4	21	Central Technical School	Central Tech-RPLElevatorDrains-TR21-1564	SCI - Mechanical	97	Substantially Complete
10	LC4	21	Central Technical School	Central Tech CI-UPGUnitHeaters-TR19-0897	SCI - Mechanical	99	Substantially Complete
10	LC4	21	Central Technical School	Central Tech-RPL Steam to HW-TR-21-1173	SCI - Mechanical	10	In Progress
10	LC4	21	Central Toronto Academy	Central Toronto-INSAutoDoorOpr-TR21-0286	CVRIS - Automatic Door Operators	97	Substantially Complete
10	LC4	21	Central Toronto Academy	CentralTorontoAdmy-UpgradeHVAC-TR21-0520	CVRIS - Ventilation	75	In Progress
10	LC4	21	Clinton Street Junior PS	Clinton St-RPL SiporxDck/Roof-TR21-1413	SCI - Structural - Exterior	90	In Progress
10	LC4	21	Essex Jr. & Sr. PS	Essex JSPS-Upgrade HVAC-TR-21-0523	CVRIS - Ventilation	85	In Progress
10	LC4	21	Essex Jr. & Sr. PS	Essex JSPS-INSLibraryCarpetTile-WL10-288	Renewal - School Identified Priority	4	In Progress
10	LC4	21	Essex Jr. & Sr. PS	Essex JSPS-BAS Monitoring-TR21-0444	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
10	LC4	21	Essex Jr. & Sr. PS	Essex JPS-UPGWifiAccessPts-TR-22-0679	CVRIS - Wi-Fi Access Points	5	In Progress
10	LC4	21	Essex Jr. & Sr. PS	Essex JPS-SiporexDeckAssesment-TR21-1379	SCI - Structural - Exterior	1.5	Design Held
10	LC4	21	Essex Jr. & Sr. PS	Essex JSPS-RPL FA System-TR-22-1274	SCI - Electrical	2	In Design
10	LC4	21	Harbord Collegiate Institute	Harbord CI-RPL Skylights-TR-20-0215	SCI - Structural - Exterior	97	Substantially Complete
10	LC4	21	Harbord Collegiate Institute	Harbord CI-RPLExtBrickwork-TR-21-0910	SCI - Structural - Exterior	4	In Progress
10	LC4	21	Harbord Collegiate Institute	Harbord CI-UPG 3rd Floor SciencePrepRm	Renewal - School Identified Priority	80	In Progress
10	LC4	21	Harbord Collegiate Institute	Harbord CI-RPL Elevator Phone-TR-20-0435	SCI - Electrical	4	In Progress
10	LC4	21	Harbord Collegiate Institute	Harbord CI-INS C02 Sensor-TR-19-0667	SCI - Mechanical	4	In Progress
10	LC4	21	Huron Street Junior PS	Huron StPS-RPL RoofStairsSupp-TR-18-0626	SCI - Structural - Exterior	40	In Progress



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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
10	LC4	21	Huron Street Junior PS	Huron St JPS-RPL Stair Treads-TR-18-0730	SCI - Interior Components	15	In Progress
10	LC4	22	Inglenook Community HS	Inglenook CS-RPL Roof-TR-21-1424	SCI - Structural - Exterior	75	In Progress
10	LC4	22	Inglenook Community HS	Inglenook CS-RPL PA System-TR-18-1188	SCI - Electrical	4	In Progress
10	LC4	22	Inglenook Community HS	Inglenook CS-RPL Steam to HW-TR-21-1202	SCI - Mechanical	10	In Progress
10	LC4	22	Jarvis Collegiate Institute	Jarvis CI-UPG ERGenerator-TR-20-0117	SCI - Electrical	97	Substantially Complete
10	LC4	22	Jarvis Collegiate Institute	Jarvis CI-INSAutoDoorOperator-TR-21-0288	CVRIS - Automatic Door Operators	97	Substantially Complete
10	LC4	22	Jarvis Collegiate Institute	Jarvis CI-INNVWaterInfiltration-TR22-0296	SCI - Structural - Exterior	2	In Design
10	LC4	22	Jarvis Collegiate Institute	Jarvis CI-INS 54Cameras-TR-22-1373	Renewal - Health & Safety	4	In Progress
10	LC4	22	Jarvis Collegiate Institute	Jarvis CI - RPL Skylights - TR-21-1404	SCI - Structural - Exterior	4	In Progress
10	LC4	22	Jarvis Collegiate Institute	Jarvis CI-UPG Steam To HW Ph1-TR-22-0421	SCI - Mechanical	3	Tender / Pricing
10	LC4	22	Jarvis Collegiate Institute	Jarvis CI-IMP Library-TR-22-1175	SCI - Interior Components	2	In Design
10	LC4	21	Jesse Ketchum Jr. & Sr. PS	Jesse Ketchum PS-RPL Skylights-TR21-1554	SCI - Structural - Exterior	97	Substantially Complete
10	LC4	21	Jesse Ketchum Jr. & Sr. PS	Jesse Ketchum-UPG Gym/LunchRm-TR-21-0550	SCI - Interior Components	50	In Progress
10	LC4	21	Jesse Ketchum Jr. & Sr. PS	Jesse Ketchum-RPLCondensateVac-TR20-0533	SCI - Mechanical	95	In Progress
10	LC4	21	Jesse Ketchum Jr. & Sr. PS	Jesse Ketchum JSPS-RPLWindows-TR-21-0527	SCI - Structural - Exterior	2	In Design
10	LC4	21	Jesse Ketchum Jr. & Sr. PS	Jesse Ketchum-UPG Steam to HW-TR-22-0409	SCI - Mechanical	2.5	Tender / Pricing
10	LC4	21	Kensington Community Sch. Jr.	Kensington CS-IMP GymPlaster-WL10-276	Renewal - School Identified Priority	4	In Progress
10	LC4	21	Kensington Community Sch. Jr.	Kensington CS-Refurbish Fascia-TR21-1531	SCI - Structural - Exterior	50	In Progress
10	LC4	21	Kensington Community Sch. Jr.	Kensington CS-UPG Paint Gym-WL9	Renewal - School Identified Priority	4	In Progress
10	LC4	21	Kensington Community Sch. Jr.	Kensington CS-UPGWifiAccessPts-TR22-0719	CVRIS - Wi-Fi Access Points	5	In Progress
10	LC4	21	Kensington Community Sch. Jr.	Kensington CS-KdgPlygrErlYLn-TR-21-1778	Renewal - Health & Safety	75	In Progress
10	LC4	21	Kensington Community Sch. Jr.	Kensington CS - RPL Fence GIF-TR-22-0441	Renewal - Health & Safety	70	In Progress
10	LC4	22	King Edward Jr. & Sr. PS	KingEdward MasterPlan&Play AreaTR17-1287	SCI - Playfields / Parking / Fencing	97	Substantially Complete
10	LC4	22	King Edward Jr. & Sr. PS	King Edward PS-RPL Roofing TR-22-0055	SCI - Structural - Exterior	2.5	Tender / Pricing
10	LC4	22	Market Lane Jr. & Sr. PS	Market Lane JPS-UPGWifiAccesPt-TR22-0731	CVRIS - Wi-Fi Access Points	5	In Progress
10	LC4	22	Market Lane Jr. & Sr. PS	Market Lane JPS-RPL Skylights-TR-21-1403	SCI - Structural - Exterior	20	In Progress
10	LC4	21	Montrose Junior Public School	Montrose JPS-RPLAntiClimbFence-TR21-0043	SCI - Structural - Exterior	3	Tender / Pricing
10	LC4	22	Nelson Mandela Park P.S	Nelson Mandela-HydroVaultREST-TR-21-1024	SCI - Structural - Exterior	97	Substantially Complete
10	LC4	22	Nelson Mandela Park P.S	Nelson Mandela -UpgrOutdrArea TR-21-0249	Renewal - Health & Safety	99	Substantially Complete
10	LC4	22	Nelson Mandela Park P.S	Nelson Mandela-UPGOutdoorAreaTR21-0249	CVRIS - Outdoor Kindergarten Areas	99	Substantially Complete
10	LC4	22	Nelson Mandela Park P.S	Nelson Mandela-UPGWifiAccessPt-TR22-0740	CVRIS - Wi-Fi Access Points	97	Substantially Complete
10	LC4	22	Orde Street Public School	Orde St PS-RESTFacadeWindowsP2-TR19-0424	SCI - Structural - Exterior	97	Substantially Complete
10	LC4	22	Orde Street Public School	Orde St PS-RESTFacadeWinsowsPH3TR21-0088	SCI - Structural - Exterior	97	Substantially Complete
10	LC4	22	Orde Street Public School	Orde St PS-RPLHeatingPlant-TR-21-1190	SCI - Mechanical	80	In Progress
10	LC4	22	Orde Street Public School	Orde StreetPS-UPGBASMonitoring-TR21-0484	CVRIS - BAS Operatng Systems/Soft	70	In Progress
10	LC4	22	Orde Street Public School	Orde Street-RPLClustColumPH4-TR-22-1002	SCI - Structural - Exterior	2	In Design
10	LC4	21	Palmerston Junior PS	Palmerston JPS-RPLBoilerCeilingTR19-0889	SCI - Structural - Exterior	97	Substantially Complete
10	LC4	21	Palmerston Junior PS	Palmerston JPS-GIF MasterPlan-TR-21-1551	Renewal - Health & Safety	97	Substantially Complete
10	LC4	21	Palmerston Junior PS	Palmerston Ave JPS-UPG SteamHW-TR22-0431	SCI - Mechanical	2	In Design
10	LC4	21	Palmerston Junior PS	Palmerston Ave JPS-RPL AHU-TR-22-0432	SCI - Mechanical	2	In Design
10	LC4	21	Palmerston Junior PS	Palmerston PS-UPGWifiAccessPts-TR22-0751	CVRIS - Wi-Fi Access Points	97	Substantially Complete
10	LC4	21	Palmerston Junior PS	PalmerstonPS-RPLPA IHP System-TR-22-0542	SCI - Electrical	2	In Design
10	LC4	22	Rose Avenue Jr. Public School	Rose AvenueJPS-RPL2Skylights-TR22-0367	SCI - Structural - Exterior	20	In Progress
10	LC4	22	Rose Avenue Jr. Public School	Rose Ave PS -RPL P'AreaTurf-TR-22-0283	SCI - Playfields / Parking / Fencing	99	Substantially Complete
10	LC4	22	Rose Avenue Jr. Public School	Rose Ave PS-RPLArtificialField-TR22-0895	SCI - Playfields / Parking / Fencing	2	In Design
10	LC4	22	Rose Avenue Jr. Public School	Rose Ave-INS anticlimb guards-TR-18-0406	SCI - Structural - Exterior	30	In Progress
10	LC4	22	Rose Avenue Jr. Public School	Rose Ave JMS-REST Int Stairs-TR-18-0095	SCI - Interior Components	99	Substantially Complete

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
10	LC4	22	Rosedale Hts Sch of the Arts	Rosedale Hts SOA-INSAutoDoorOp-TR21-0285	CVRIS - Automatic Door Operators	97	Substantially Complete
10	LC4	22	Rosedale Hts Sch of the Arts	Rosedale HtsSOA-RESTOParkingDeckTR21-1353	SCI - Structural - Exterior	2	In Design
10	LC4	22	Rosedale Hts Sch of the Arts	Rosedale Hts SOA-Ent Gate Rest-TR22-0158	SCI - Playfields / Parking / Fencing	2	In Design
10	LC4	22	Rosedale Hts Sch of the Arts	Rosedale Hts -RPL DivingBoard TR-17-1237	SCI - Interior Components	20	In Progress
10	LC4	22	Rosedale Jr. Public School	Rosedale Jr PS-RPL 4 Skylights-TR22-0384	SCI - Structural - Exterior	10	In Progress
10	LC4	22	Rosedale Jr. Public School	Rosedale JPS-UPGPlayArea&Equip-TR22-0914	SCI - Playfields / Parking / Fencing	2	In Design
10	LC4	22	Rosedale Jr. Public School	Rosedale JPS-UPGWiFiAccessPts-TR-22-0770	CVRIS - Wi-Fi Access Points	5	In Progress
10	LC4	21	West End Alternative/Bickford	Bickford Ctre-RPL HeatingPlant-TR19-1323	SCI - Mechanical	95	In Progress
10	LC4	21	West End Alternative/Bickford	Bickford Ctr-RPLWindowsPH1TR-20-0542	SCI - Structural - Exterior	97	Substantially Complete
10	LC4	21	West End Alternative/Bickford	Bickford Ctre-RPLWindowsPH2-TR-21-1352	SCI - Structural - Exterior	65	In Progress
10	LC4	21	West End Alternative/Bickford	West End Alt-PaintHallway1stFL-WL10-230	Renewal - School Identified Priority	4	In Progress
10	LC4	21	West End Alternative/Bickford	Bickford Ctr-UPGBASMonitoringTR-21-0418	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
10	LC4	21	West End Alternative/Bickford	Bickford Centre-INVExtBrckBeam-TR22-0563	SCI - Structural - Exterior	2	In Design
10	LC4	21	West End Alternative/Bickford	Bickford Ctr-RPLCourtyardSlabTR-19-0653	SCI - Structural - Exterior	2	In Design
10	LC4	22	Whitney Junior Public School	Whitney JPS-RPLMainSwitchbrd-TR-21-1112	SCI - Electrical	5	In Progress
10	LC4	22	Whitney Junior Public School	Whitney JPS-UPGWiFiAccessPts-TR-22-0800	CVRIS - Wi-Fi Access Points	5	In Progress
10	LC4	22	Winchester Jr. & Sr. PS	Winchester JPS-Revitalize LIB-TR-22-0331	SCI - Interior Components	15	In Progress
10	LC4	22	Winchester Jr. & Sr. PS	Winchester JPS-UPGWiFiAccess-TR-22-0805	CVRIS - Wi-Fi Access Points	5	In Progress
10	LC4	22	Winchester Jr. & Sr. PS	Winchester PS-Windows/EnvelopeTR17-1654	SCI - Structural - Exterior	97	Substantially Complete
10	LC4	22	Winchester Jr. & Sr. PS	Winchester-RPL MainSwitchboard-TR18-0944	SCI - Electrical	97	Substantially Complete
10	LC4	22	Winchester Jr. & Sr. PS	Winchester JSPS-RPL Roof-TR-22-1328	SCI - Structural - Exterior	2	In Design
11	LC1	06	Bedford Park Public School	Bedford Park PS-RPL Skylights-TR22-0336	SCI - Structural - Exterior	4	In Progress
11	LC1	06	Bedford Park Public School	Bedford Park-RPLCeilingTiles-TR-20-0235	SCI - Interior Components	99	Substantially Complete
11	LC1	06	Bedford Park Public School	Bedford Park-RevitalizeLibrary-TR21-1669	SCI - Interior Components	97	Substantially Complete
11	LC1	06	Bedford Park Public School	Bedford Park PS-RPLBrickPaving-TR20-0189	SCI - Playfields / Parking / Fencing	2	In Design
11	LC1	06	Bedford Park Public School	Bedford Park PS-RPLSteam to HW-TR19-1482	SCI - Mechanical	96	In Progress
11	LC1	06	Bedford Park Public School	Bedford Park PS-UPGWiFiAccessPt-TR22-0628	CVRIS - Wi-Fi Access Points	5	In Progress
11	LC1	06	Bedford Park Public School	Bedford Park PS-RPL Roof-TR-22-0832	SCI - Structural - Exterior	1.5	Design Held
11	LC1	05	Bennington Heights ES	Bennington Hts-UPG Playfield-TR-20-0221	Renewal - Health & Safety	20	In Progress
11	LC1	05	Bennington Heights ES	Bennington HtsES-RPLWindows-TR-22-0084	SCI - Structural - Exterior	35	In Progress
11	LC1	05	Bennington Heights ES	Bennington Hts ES-Paint Doors-WL10-166	Renewal - School Identified Priority	4	In Progress
11	LC1	05	Bennington Heights ES	Bennington Hts ES- UPG Boiler-TR-21-1311	SCI - Mechanical	2	In Design
11	LC1	05	Bennington Heights ES	BenningtonPS-RPLBoilerRefract-TR-22-0903	SCI - Mechanical	4	In Progress
11	LC1	05	Bennington Heights ES	Bennington Hts-UPGWiFiAccessPt-TR22-0630	CVRIS - Wi-Fi Access Points	97	Substantially Complete
11	LC1	05	Bessborough Drive ES	Bessborough Dr-UPG SteamHW+BAS-TR22-0265	SCI - Mechanical	3	Tender / Pricing
11	LC1	05	Bessborough Drive ES	Bessborough PS-RPL FASystem-TR-22-1211	SCI - Electrical	3	Tender / Pricing
11	LC1	05	Bessborough Drive ES	Bessborough Driv-RPL5Skylights-TR22-0387	SCI - Structural - Exterior	10	In Progress
11	LC1	05	Bessborough Drive ES	Bessborough Dr-UPGWiFiAccessPt-TR22-0632	CVRIS - Wi-Fi Access Points	97	Substantially Complete
11	LC1	06	Blythwood Junior Public School	Blythwood JPS-UPGBASMonitoringTR21-0421	CVRIS - BAS Operatng Systems/Soft	95	In Progress
11	LC1	06	Blythwood Junior Public School	Blythwood PS-INVCluisterColumnTR22-0571	SCI - Structural - Exterior	2	In Design
11	LC1	06	Blythwood Junior Public School	Blythwood PS - HW Conversion-TR-21-1167	SCI - Mechanical	85	In Progress
11	LC1	06	Blythwood Junior Public School	Blythwood PS-RPL Flagpole-WL10-287	Renewal - School Identified Priority	4	In Progress
11	LC1	06	Denlow Public School	Denlow PS-Projector,Speakers,Screen Inst	Renewal - School Identified Priority	4	In Progress
11	LC1	06	Denlow Public School	Denlow PS-UPGWiFiAcesPt-TR22-0664	CVRIS - Wi-Fi Access Points	5	In Progress
11	LC1	06	Dunlace Public School	Dunlace PS-Repave Parking Lot-TR-19-0417	SCI - Playfields / Parking / Fencing	5	In Progress
11	LC1	06	Dunlace Public School	Dunlace PS-INS VCT in Hallway-WL10-059	Renewal - School Identified Priority	25	In Progress
11	LC1	05	Fraser Mustard Early Learning Academy	Fraser Mustard-StructRemediatioTR19-0800	Renewal - Health & Safety	95	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
11	LC1	05	Fraser Mustard Early Learning Academy	Fraser Mustard-UPGWiFiAccessPt-TR22-0685	CVRIS - Wi-Fi Access Points	97	Substantially Complete
11	LC1	06	Harrison Public School	Harrison PS-UPGWiFiAccessPt-TR22-0702	CVRIS - Wi-Fi Access Points	97	Substantially Complete
11	LC1	06	Harrison Public School	Harrison PS-Repave Prkg Lot-TR-19-1138	SCI - Playfields / Parking / Fencing	2	In Design
11	LC1	05	Hodgson Middle School	Hodgson MS-PaintRms202,209,210-TR21-1696	SCI - Interior Components	4	In Progress
11	LC1	05	Hodgson Middle School	Hodgson MS - Steam Conversion-TR-21-1206	SCI - Mechanical	15	In Progress
11	LC1	05	Hodgson Middle School	Hodgson Park-RPLBsktbl Bkstps-TR18-0538	SCI - Interior Components	25	In Progress
11	LC1	06	John Fisher Junior PS	John Fisher PS-Paint2ndFlrHllwy-WL10-273	Renewal - School Identified Priority	4	In Progress
11	LC1	06	John Fisher Junior PS	John Fisher JPS-RPL Roof-TR-22-0204	SCI - Structural - Exterior	5	In Progress
11	LC1	06	John Fisher Junior PS	John Fisher-RPLFieldRetainWalTR-17-0053	SCI - Playfields / Parking / Fencing	1.5	Design Held
11	LC1	05	Leaside High School	Leaside HS-Paint Various Areas-TR22-1293	SCI - Interior Components	15	In Progress
11	LC1	05	Leaside High School	Leaside HS-RPL Roof-TR-21-1223	SCI - Structural - Exterior	10	In Progress
11	LC1	05	Leaside High School	Leaside HS - RPL FA System - TR-21-1458	SCI - Electrical	95	In Progress
11	LC1	05	Leaside High School	Leaside HS-Install Lawn Sign	Renewal - School Identified Priority	99	Substantially Complete
11	LC1	05	Leaside High School	Leaside HS - INS Blinds - WL10-076	Renewal - School Identified Priority	97	Substantially Complete
11	LC1	05	Leaside High School	Leaside HS - REPL Cabinets - WL10-077	Renewal - School Identified Priority	4	In Progress
11	LC1	05	Leaside High School	Leaside HS-UPGAccessPipeSpace-TR-19-0919	SCI - Structural - Exterior	25	In Progress
11	LC1	05	Leaside High School	Leaside HS-UPGLightsT8toLED-TR21-0137	SCI - Electrical	1.5	Design Held
11	LC1	05	Marc Garneau CI	Marc GarneauCI-RPLUrinals -TR-22-0126	SCI - Mechanical	55	In Progress
11	LC1	05	Marc Garneau CI	MarcGarneauCI-RPLSkylightRm113-TR21-1042	SCI - Structural - Exterior	5	In Progress
11	LC1	05	Marc Garneau CI	Marc Garneau-RPL BASControls-TR-19-1272	SCI - Mechanical	95	In Progress
11	LC1	05	Marc Garneau CI	Marc Garneau-UPRHairstylingRm-TR19-1260	Renewal - Health & Safety	80	In Progress
11	LC1	05	Marc Garneau CI	Marc Garneau-RPLCoolingTower-TR-22-0277	SCI - Mechanical	4	In Progress
11	LC1	05	Marc Garneau CI	Marc Garneau-UPGLightsT8toLED-TR21-0138	SCI - Electrical	2	In Design
11	LC1	05	Marc Garneau CI	Marc Garneau CI-INS VCTflooring-WL10-159	Renewal - School Identified Priority	50	In Progress
11	LC1	05	Maurice Cody Jr. Public School	Maurice Cody PS-Paint Office-WL10-223	Renewal - School Identified Priority	4	In Progress
11	LC1	05	Maurice Cody Jr. Public School	Maurice CodyPS-UPG SteamHW+AHU-TR22-0264	SCI - Mechanical	2	In Design
11	LC1	05	Maurice Cody Jr. Public School	Maurice Cody-RESTFacadeRPLWndw-TR22-1105	SCI - Structural - Exterior	2	In Design
11	LC1	05	Maurice Cody Jr. Public School	Maurice Cody PS-UPGWiFiAccessPt-TR22-0732	CVRIS - Wi-Fi Access Points	5	In Progress
11	LC1	05	Maurice Cody Jr. Public School	Maurice CodyJPS-RPL Roofing-TR22-1388	SCI - Structural - Exterior	2	In Design
11	LC1	06	Northern Secondary School	Northern SS-Paint Hallway2ndFL-TR21-0410	SCI - Interior Components	4	In Progress
11	LC1	06	Northern Secondary School	Northern SS - Re Grout Pool - TR-22-0200	SCI - Mechanical	4	In Progress
11	LC1	06	Northern Secondary School	Northern SS-UPGBASMonitoring-TR21-0480	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
11	LC1	06	Northern Secondary School	Northern SS-RESTParkingLotWallTR-19-1137	SCI - Structural - Exterior	99	Substantially Complete
11	LC1	06	Northern Secondary School	Northern SS-UPG Elevator -TR-19-0147	SCI - Mechanical	95	In Progress
11	LC1	06	Northern Secondary School	Northern SS-UPG Painting Rm137-TR20-0835	SCI - Interior Components	2	In Design
11	LC1	06	Northern Secondary School	Northern SS - RPL Windows - TR-22-1106	SCI - Structural - Exterior	2	In Design
11	LC1	06	Northern Secondary School	Northern SS-RPL AHU-TR-21-1188	CVRIS - Ventilation	3	Tender / Pricing
11	LC1	05	Northlea E. & M.S.	Northlea ES&MS-UPGWiFiAccessPt-TR22-0747	CVRIS - Wi-Fi Access Points	97	Substantially Complete
11	LC1	06	Owen Public School	Owen PS - UPG BAS - TR-21-1633	CVRIS - BAS Operatng Systems/Soft	97	Substantially Complete
11	LC1	06	Owen Public School	Owen PS - UPG BAS - TR-21-1633	SCI - Mechanical	85	In Progress
11	LC1	06	Owen Public School	Owen PS-RPL PA Sys-TR-21-0532	SCI - Electrical	4	In Progress
11	LC1	06	Owen Public School	Owen PS-UPG Install Ceramic Tile-WL9	Renewal - School Identified Priority	4	In Progress
11	LC1	06	Owen Public School	Owen PS-UPGWiFiAccessPts-TR-22-0750	CVRIS - Wi-Fi Access Points	97	Substantially Complete
11	LC1	06	Owen Public School	Owen PS-REST RetainingWallTR-19-0958	SCI - Playfields / Parking / Fencing	75	In Progress
11	LC1	06	Park Lane Public School	Park Lane PS-UPGBASMonitoring-TR21-0485	CVRIS - BAS Operatng Systems/Soft	95	In Progress
11	LC1	06	Park Lane Public School	Park Lane PS-INS BF PavedTrail-TR19-0455	SCI - Playfields / Parking / Fencing	90	In Progress
11	LC1	06	Park Lane Public School	Park Lane PS-UPGWiFiAccessPts-TR-22-0753	CVRIS - Wi-Fi Access Points	97	Substantially Complete

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
11	LC1	06	Park Lane Public School	Park Lane PS-RPLSiporex&Roof-TR21-1388	SCI - Structural - Exterior	2	In Design
11	LC1	06	Rippleton Public School	Rippleton PS-INS VCT Flrg Rm216-WL10-131	Renewal - School Identified Priority	80	In Progress
11	LC1	06	Rippleton Public School	Rippleton PS-UPGWiFiAccessPts-TR-22-0767	CVRIS - Wi-Fi Access Points	97	Substantially Complete
11	LC1	05	Rolph Road ES	Rolph Rd PS-Repave Parking Lot-TR19-0457	SCI - Playfields / Parking / Fencing	5	In Progress
11	LC1	05	Rolph Road ES	Rolph Rd-UPG ExtKindergtnSpace-TR21-1125	Renewal - Health & Safety	95	In Progress
11	LC1	06	St. Andrew's Middle School	St Andrew's MS-RPLWindows PH 1-TR19-1266	SCI - Structural - Exterior	20	In Progress
11	LC1	06	St. Andrew's Middle School	St Andrew'sMS-RepaveParkingLot-TR19-0350	SCI - Playfields / Parking / Fencing	95	In Progress
11	LC1	06	St. Andrew's Middle School	St Andrews MS-RPLWindowsPH2-TR22-0997	SCI - Structural - Exterior	2	In Design
11	LC1	06	Sunny View Jr. & Sr. PS	Sunny View PS-Paint Ext Doors-WL10-206	Renewal - School Identified Priority	4	In Progress
11	LC1	06	Sunny View Jr. & Sr. PS	Sunny View JSPS-RPL Roofing-TR-21-1422	SCI - Structural - Exterior	95	In Progress
11	LC1	06	Sunny View Jr. & Sr. PS	Sunny View PS-Pool Grounding-TR-21-1694	SCI - Mechanical	99	Substantially Complete
11	LC1	06	Sunny View Jr. & Sr. PS	Sunny View JSPS-UPGSteam to HW-TR22-0433	SCI - Mechanical	5	In Progress
11	LC1	06	Sunny View Jr. & Sr. PS	Sunny View JSPS-RPL AHU-TR-22-0434	SCI - Mechanical	5	In Progress
11	LC1	06	Sunny View Jr. & Sr. PS	Sunny View PS-UPGWiFiAccessPt-TR-22-0785	CVRIS - Wi-Fi Access Points	5	In Progress
11	LC1	05	Thornccliffe Park ES	Thornccliffe Park-RPL Windows-TR-22-0868	SCI - Structural - Exterior	70	In Progress
11	LC1	05	Thornccliffe Park ES	Thornccliffe Park-RPLCabinets-TR-19-0540	SCI - Interior Components	4	In Progress
11	LC1	05	Thornccliffe Park ES	Thornccliffe PS-RPLRoofChiller-TR-19-1063	SCI - Mechanical	97	Substantially Complete
11	LC1	05	Thornccliffe Park ES	Thornccliffe Park-UPGWiFiAccess-TR22-0790	CVRIS - Wi-Fi Access Points	5	In Progress
11	LC1	06	Windfields Middle School	Windfields MS-RPL 1stFloorTile-TR19-0024	SCI - Interior Components	4	In Progress
11	LC1	06	York Mills CI	York Mills CI-RPLHeatExchange-TR-22-1343	SCI - Mechanical	5	In Progress
11	LC1	06	York Mills CI	York Mills CI-RPL PoolBreaker-TR-21-1757	SCI - Mechanical	4	In Progress
11	LC1	06	York Mills CI	York Mills CI- RPL Roof-TR-19-0622	SCI - Structural - Exterior	97	Substantially Complete
11	LC1	06	York Mills CI	York Mills CI-RPL HeatingPlant-TR20-0844	SCI - Mechanical	97	Substantially Complete
11	LC1	06	York Mills CI	York Mills CI-Pool Grounding-TR-21-1482	SCI - Mechanical	97	Substantially Complete
11	LC1	06	York Mills CI	York Mills CI-RPLSanitaryDrainTR-21-1477	SCI - Mechanical	99	Substantially Complete
11	LC1	06	York Mills CI	York Mills CI - INS Carpet Tile-WL10-215	Renewal - School Identified Priority	75	In Progress
11	LC1	06	York Mills CI	York MillsCI-UPGLibraryArea-TR-21-1668	SCI - Interior Components	10	In Progress
12	LC2	12	Avondale Secondary Alternative School	Avondale Alt SS-RPL Windows-TR-21-1338	SCI - Structural - Exterior	65	In Progress
12	LC2	12	Avondale Secondary Alternative School	Avondale SecAlt-RPL Skylights-TR22-0335	SCI - Structural - Exterior	25	In Progress
12	LC2	12	Avondale Secondary Alternative School	Avondale Secondadry ALT-RPLDoor-WL10-293	Renewal - School Identified Priority	4	In Progress
12	LC2	08	Cameron Public School	Cameron PS-RPL PA System-TR-22-0314	SCI - Electrical	90	In Progress
12	LC2	08	Cameron Public School	Cameron PS-RPL Roof-TR-22-0836	SCI - Structural - Exterior	3	Tender / Pricing
12	LC2	08	Cameron Public School	Cameron PS-UPGRoofAccess-TR-19-0120	SCI - Structural - Exterior	99	Substantially Complete
12	LC2	08	Churchill Public School	Churchill PS-RepaveParkingLot-TR-19-0498	SCI - Playfields / Parking / Fencing	2	In Design
12	LC2	12	Claude Watson School for Arts	Claude Watson SOA-RPL Chiller-TR-20-0645	SCI - Mechanical	10	In Progress
12	LC2	12	Claude Watson School for Arts	Claude WatsonSOA-RPL3Skylights-TR22-0371	SCI - Structural - Exterior	4	In Progress
12	LC2	12	Claude Watson School for Arts	Claude Watson SOA-BASMonitoringTR21-0431	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
12	LC2	12	Claude Watson School for Arts	Claude Watson-UPGWiFiAcesPt-TR22-0657	CVRIS - Wi-Fi Access Points	5	In Progress
12	LC2	12	Cummer Valley Middle School	Cummer Valley MS - UPG BAS - TR-21-1627	SCI - Mechanical	80	In Progress
12	LC2	12	Cummer Valley Middle School	Cummer Valley-RevitalizLibrary-TR18-0615	SCI - Interior Components	99	Substantially Complete
12	LC2	12	Cummer Valley Middle School	Cummer Valley MS-INS Gate&Fence-WL10-240	Renewal - School Identified Priority	70	In Progress
12	LC2	12	Drewry SS	Drewry SS-RPL Roof-TR-21-1421	SCI - Structural - Exterior	97	Substantially Complete
12	LC2	12	Drewry SS	Drewry SS - UPG BAS - TR-21-1629	SCI - Mechanical	90	In Progress
12	LC2	12	Earl Haig Secondary School	Earl Haig SS-UPG HubRoomPower-TR-22-0238	SCI - Electrical	4	In Progress
12	LC2	12	Earl Haig Secondary School	Earl Haig SS-UPG ERGenFuelSys-TR-20-0120	SCI - Electrical	80	In Progress
12	LC2	12	Earl Haig Secondary School	Earl Haig SS-UPGGateSecAccess-TR-18-0440	SCI - Electrical	50	In Progress
12	LC2	12	Earl Haig Secondary School	Earl Haig SS-RPL FA ConPanel-TR-22-1171	SCI - Electrical	3	Tender / Pricing



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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
12	LC2	12	Finch Public School	Finch PS-RPL PA System-TR-18-0086	SCI - Electrical	15	In Progress
12	LC2	12	Finch Public School	Finch PS-RPL Asphalt/Drainage-TR-22-0128	SCI - Playfields / Parking / Fencing	60	In Progress
12	LC2	12	Fisherville Sr PS/NW Year Round Alt Ctr	Fisherville SPS-BAS Monitoring-TR21-0445	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
12	LC2	12	Fisherville Sr PS/NW Year Round Alt Ctr	Fisherville SPS-RPL Skylights-TR22-0354	SCI - Structural - Exterior	2	In Design
12	LC2	12	Hollywood Public School	Hollywood PS-RPL Roofing-TR-17-0881	SCI - Structural - Exterior	97	Substantially Complete
12	LC2	12	Hollywood Public School	Hollywood PS-RPL HeatingPlant-TR-20-0282	SCI - Mechanical	97	Substantially Complete
12	LC2	12	Hollywood Public School	Hollywood PS-INVClusterColumnTR22-0570	SCI - Structural - Exterior	2	In Design
12	LC2	12	Hollywood Public School	Hollywood PS-UPGWifiAccessPt-TR22-0707	CVRIS - Wi-Fi Access Points	97	Substantially Complete
12	LC2	08	Kenton Public School	Kenton PS-Relocate16PhinAveTR-22-0185	Renewal - Health & Safety	90	In Progress
12	LC2	08	Kenton Public School	Kenton PS-RPL Skylights-TR22-0361	SCI - Structural - Exterior	2	In Design
12	LC2	12	Lillian Public School	Lillian PS-RPL FA System-TR-18-1255	SCI - Electrical	85	In Progress
12	LC2	12	Lillian Public School	Lillian PS-RESTStructuralSteel-TR22-1035	SCI - Structural - Exterior	2	In Design
12	LC2	12	Lillian Public School	Lillian PS-UPGWifiAccessPts-TR-22-0724	CVRIS - Wi-Fi Access Points	5	In Progress
12	LC2	12	McKee Public School	McKee PS-INSPortableHVAC-TR-21-0547	CVRIS - Ventilation (Portables)	90	In Progress
12	LC2	12	McKee Public School	McKee PS - UPG BAS - TR-21-1632	CVRIS - BAS Operatng Systems/Soft	80	In Progress
12	LC2	12	McKee Public School	McKee PS - UPG BAS - TR-21-1632	SCI - Mechanical	80	In Progress
12	LC2	12	McKee Public School	McKee PS-UPGWifiAccessPts-TR-22-0733	CVRIS - Wi-Fi Access Points	5	In Progress
12	LC2	08	Newtonbrook Secondary School	Newtonbrook SS-RPL 4 Skylights-TR22-0383	SCI - Structural - Exterior	10	In Progress
12	LC2	08	Newtonbrook Secondary School	Newtonbrook SS - UPG BAS - TR-21-1650	SCI - Mechanical	40	In Progress
12	LC2	08	Newtonbrook Secondary School	Newtonbrook SS-UPGWifiAccessPt-TR22-0741	CVRIS - Wi-Fi Access Points	5	In Progress
12	LC2	08	Newtonbrook Secondary School	Newtonbrook SS-RPL Pool Boiler-TR22-1179	SCI - Mechanical	2	In Design
12	LC2	12	Pleasant Public School	Pleasant PS-RPL Roofing-TR-19-0610	SCI - Structural - Exterior	90	In Progress
12	LC2	12	R.J. Lang Elementary E. & M.S.	RJ Lang MS-RepavePlayArea-TR-21-0988	SCI - Playfields / Parking / Fencing	50	In Progress
12	LC2	12	R.J. Lang Elementary E. & M.S.	RJ Lang E&MS - UPG BAS - TR-21-1634	SCI - Mechanical	40	In Progress
12	LC2	12	R.J. Lang Elementary E. & M.S.	RJ Lang MS-UPG BarrierFreeTR-18-0119	SCI - Interior Components	1.5	Design Held
12	LC2	12	R.J. Lang Elementary E. & M.S.	RJ Lang E & MS-UPGWifiAccessPt-TR22-0763	CVRIS - Wi-Fi Access Points	5	In Progress
12	LC2	08	Willowdale Middle School	Willowdale MS-Refinish Gym Fl-TR-21-1749	SCI - Interior Components	3	Tender / Pricing
12	LC2	08	Willowdale Middle School	Willowdale MS-RPL Switchboard-TR21-1470	SCI - Electrical	3	Tender / Pricing
12	LC2	08	Willowdale Middle School	Willowdale MS-INS VCT Flooring-TR22-0614	SCI - Interior Components	75	In Progress
12	LC2	12	Yorkview Public School	Yorkview PS-Repave Parking Lot-TR19-0471	SCI - Playfields / Parking / Fencing	97	Substantially Complete
13	LC2	08	A.Y. Jackson Secondary School	AY Jackson SS-UPG BarrierFree-TR-19-0401	SCI - Interior Components	95	In Progress
13	LC2	08	A.Y. Jackson Secondary School	A Y Jackson SS-INSAutoDrOp-TR-19-0401	CVRIS - Automatic Door Operators	95	In Progress
13	LC2	08	A.Y. Jackson Secondary School	A Y Jackson SS-INSUnivWashroom-TR19-0401	CVRIS - Water Bottle Filling Stations	95	In Progress
13	LC2	08	A.Y. Jackson Secondary School	A Y Jackson-RPL GreaseTraps-TR-21-1066	SCI - Mechanical	30	In Progress
13	LC2	08	A.Y. Jackson Secondary School	A Y JacksonSS-RPLExtDoorsWindowTR22-0833	SCI - Structural - Exterior	2	In Design
13	LC2	08	A.Y. Jackson Secondary School	A Y JacksonSS-RPLParkLotAsphaltTR21-1057	SCI - Playfields / Parking / Fencing	2	In Design
13	LC2	08	A.Y. Jackson Secondary School	Various Schools – FIT4 Solar Project	Renewal - Conservation Maintenance	2	In Design
13	LC2	08	A.Y. Jackson Secondary School	AY JacksonSS-RPLWshrmPartitions-WL10-258	Renewal - School Identified Priority	70	In Progress
13	LC2	08	A.Y. Jackson Secondary School	AY Jackson-RPLInverterBattery-TR-22-1084	SCI - Electrical	3	Tender / Pricing
13	LC2	08	Arbor Glen Public School	Arbor Glen PS-INS VCT WestHllwy-WL10-292	Renewal - School Identified Priority	4	In Progress
13	LC2	08	Arbor Glen Public School	Arbor Glen PS-UPGBASMonitoringTR-21-0416	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
13	LC2	08	Arbor Glen Public School	Arbor Glen PS-UPGWifiAccessPts-TR22-0626	CVRIS - Wi-Fi Access Points	97	Substantially Complete
13	LC2	08	Arbor Glen Public School	Arbor Glen PS-RPL Door/Frame-TR-18-1476	SCI - Structural - Exterior	40	In Progress
13	LC2	12	Bayview MS	Bayview MS-RPL BAS System-TR-19-0993	SCI - Mechanical	97	Substantially Complete
13	LC2	12	Bayview MS	Bayview MS-RPL FA System-TR-20-0375	SCI - Electrical	15	In Progress
13	LC2	12	Bayview MS	Bayview MS-UPG Pkg Lot-TR-19-0670	SCI - Playfields / Parking / Fencing	97	Substantially Complete
13	LC2	12	Bayview MS	Bayview MS-RPLWIndowsFrontArea-TR21-1499	SCI - Structural - Exterior	90	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
13	LC2	12	Bayview MS	Bayview MS-INSBasketBGoosenecks-WL10-047	Renewal - School Identified Priority	80	In Progress
13	LC2	09	Brian Public School	Brian PS-INSPortableHVAC-TR-21-0540	CVRIS - Ventilation (Portables)	97	Substantially Complete
13	LC2	09	Brian Public School	Brian PS-INS 2 Sections Cubbies-WL10-202	Renewal - School Identified Priority	80	In Progress
13	LC2	09	Brian Public School	Brian PS-SiporexDeckAssessment-TR21-1373	SCI - Structural - Exterior	2	In Design
13	LC2	09	Brian Public School	Brian PS-UPG KG O'Door P'Area-TR-22-0477	CVRIS - Outdoor Kindergarten Areas	15	In Progress
13	LC2	09	Brian Public School	Brian PS-UPG KG O'Door P'Area-TR-22-0477	Renewal - Health & Safety	99	Substantially Complete
13	LC2	09	Cherokee Public School	Cherokee PS-RESTPlaygrdAsphalt-TR17-1973	SCI - Playfields / Parking / Fencing	90	In Progress
13	LC2	09	Cherokee Public School	Cherokee PS-INS CardAccess+A1-TR22-1168	Renewal - Health & Safety	30	In Progress
13	LC2	09	Cherokee Public School	Cherokee PS -UPGWifiAccessPts-TR-22-0650	CVRIS - Wi-Fi Access Points	97	Substantially Complete
13	LC2	08	Cliffwood Public School	Cliffwood PS-BAS Monitoring- TR21-0432	CVRIS - BAS Operatng Systems/Soft	95	In Progress
13	LC2	08	Cliffwood Public School	Cliffwood PS-UPGWifiAcesPt-TR22-0658	CVRIS - Wi-Fi Access Points	5	In Progress
13	LC2	08	Cresthaven Public School	Cresthaven PS-UPG Hallway VCT-WL9	Renewal - School Identified Priority	4	In Progress
13	LC2	08	Cresthaven Public School	Cresthaven PS-RPL Skylights-TR22-0341	SCI - Structural - Exterior	2	In Design
13	LC2	08	Cresthaven Public School	CresthavenPS-INSPkgLotSwingGate-WL10-144	Renewal - School Identified Priority	75	In Progress
13	LC2	11	Crestview Public School	Crestview PS-BAS Monitoring-TR21-0436	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
13	LC2	11	Crestview Public School	Crestview PS-UPGWifiAcesPt-TR22-0662	CVRIS - Wi-Fi Access Points	5	In Progress
13	LC2	11	Crestview Public School	CrestviewPS-RPL PA Sys-TR-22-0529	SCI - Electrical	4	In Progress
13	LC2	11	Dallington Public School	Dallington PS - RPL Walkway - TR-19-1279	SCI - Playfields / Parking / Fencing	2	In Design
13	LC2	11	Dallington Public School	Dallington PS-UPG BAS-TR-21-1645	SCI - Mechanical	95	In Progress
13	LC2	11	Dallington Public School	Dallington PS-RPLSiporex&Roof-TR21-1376	SCI - Structural - Exterior	1.5	Design Held
13	LC2	11	Don Valley Middle School	Don ValleyMS-RPLWindowsDoorFrmTR-21-1402	SCI - Structural - Exterior	80	In Progress
13	LC2	11	Don Valley Middle School	Don Valley MS-BAS Monitoring-TR21-0440	CVRIS - BAS Operatng Systems/Soft	80	In Progress
13	LC2	11	Don Valley Middle School	Don Valley-FireproofCeiling-TR-22-0576	SCI - Structural - Exterior	10	In Progress
13	LC2	11	Don Valley Middle School	Don Valley MS-RPL Switchboard-TR-21-1463	SCI - Electrical	75	In Progress
13	LC2	11	Don Valley Middle School	Don Valley MS-RPL PA Sys-TR-22-0531	SCI - Electrical	3	Tender / Pricing
13	LC2	11	Don Valley Middle School	Don Valley MS-INS 2PkgLot Gates-WL10-142	Renewal - School Identified Priority	80	In Progress
13	LC2	08	Elkhorn Public School	Elkhorn PS-RPL Roofing-TR-19-0596	SCI - Structural - Exterior	97	Substantially Complete
13	LC2	08	Elkhorn Public School	Elkhorn PS-RPL PA System-TR-22-0317	SCI - Electrical	10	In Progress
13	LC2	08	Elkhorn Public School	Elkhorn PS-UPGWifiAccessPts-TR-22-0676	CVRIS - Wi-Fi Access Points	5	In Progress
13	LC2	09	Ernest Public School	Ernest PS-RPL Roofing-TR-19-1025	SCI - Structural - Exterior	3	Tender / Pricing
13	LC2	09	Ernest Public School	Ernest PS-RPL AHU-TR-22-0414	SCI - Mechanical	3	Tender / Pricing
13	LC2	09	Ernest Public School	Ernest PS-UPGWifiAccessPts-TR-22-0678	CVRIS - Wi-Fi Access Points	5	In Progress
13	LC2	11	Forest Manor Public School	Forest Manor-UPG Paint Photocopy Rm-WL7	Renewal - School Identified Priority	97	Substantially Complete
13	LC2	11	Forest Manor Public School	Forest Manor PS-Install Lawn Sign	Renewal - School Identified Priority	99	Substantially Complete
13	LC2	11	Forest Manor Public School	Forest Manor PS-UPGWifiAcesPt-TR22-0684	CVRIS - Wi-Fi Access Points	5	In Progress
13	LC2	11	Georges Vanier SS	George Vanier SS-Guidance Office Upgrade	Renewal - School Identified Priority	50	In Progress
13	LC2	11	Georges Vanier SS	George Vanier SS-RPL Bleachers-TR21-0987	SCI - Interior Components	10	In Progress
13	LC2	11	Georges Vanier SS	Georges Vanier SS-HydroWiring-TR-22-0893	SCI - Electrical	4	In Progress
13	LC2	11	Georges Vanier SS	George Vanier-RPLSiporex&Roof-TR21-1380	SCI - Structural - Exterior	2	In Design
13	LC2	11	Georges Vanier SS	GeorgesVanier-UPGFieldDrainage-TR20-0011	SCI - Playfields / Parking / Fencing	2	In Design
13	LC2	11	Georges Vanier SS	George Vanier-Roof AccessUpgTR-18-0062	SCI - Structural - Exterior	80	In Progress
13	LC2	11	Georges Vanier SS	GeorgesVanierSS-RPLSumpPumpPit-TR18-1478	SCI - Structural - Exterior	25	In Progress
13	LC2	08	Highland Middle School	Highland MS-RPLExtDoorsWindowsTR22-0811	SCI - Structural - Exterior	2	In Design
13	LC2	08	Hillmount Public School	Hillmount PS-RPL Roofing-TR-19-1227	SCI - Structural - Exterior	97	Substantially Complete
13	LC2	08	Hillmount Public School	Hillmount PS-RPL PA System-TR-21-1441	SCI - Electrical	97	Substantially Complete
13	LC2	08	Hillmount Public School	Hillmount PS-UPGWifiAccessPt-TR22-0706	CVRIS - Wi-Fi Access Points	5	In Progress
13	LC2	11	Kingslake Public School	Kingslake PS-RPL Windows -TR-21-1318	SCI - Structural - Exterior	55	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
13	LC2	11	Kingslake Public School	Kingslake PS-UPGBASMonitoring-TR21-0470	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
13	LC2	11	Kingslake Public School	Kingslake PS-Upgrade HVAC-TR-21-0033	CVRIS - Ventilation	97	Substantially Complete
13	LC2	11	Kingslake Public School	Kingslake PS-INSAutoDoorOpera-TR-21-0294	CVRIS - Automatic Door Operators	97	Substantially Complete
13	LC2	11	Kingslake Public School	Kingslake PS-SiporexDeckAssmnt-TR21-1383	SCI - Structural - Exterior	1.5	Design Held
13	LC2	11	Kingslake Public School	Kingslake PS-RPL 4 Skylights-TR22-0381	SCI - Structural - Exterior	2	In Design
13	LC2	11	Lescon Public School	Lescon PS-Rpl SiporexRoofDeck TR-19-1057	SCI - Structural - Exterior	97	Substantially Complete
13	LC2	11	Lescon Public School	Lescon PS-RPL PA Sys-TR-22-0537	SCI - Electrical	4	In Progress
13	LC2	08	Lester B. Pearson PS	Lester BPearson -UPGPrkgLotTR19-1014-MOV	SCI - Playfields / Parking / Fencing	2	In Design
13	LC2	09	Muirhead Public School	Muirhead PS-INS VCT Flooring-WL10-078	Renewal - School Identified Priority	4	In Progress
13	LC2	09	Muirhead Public School	Muirhead PS-UPGWiFiAccessPts-TR-22-0739	CVRIS - Wi-Fi Access Points	5	In Progress
13	LC2	09	Muirhead Public School	Muirhead PS-RPL Skylights-TR22-0364	SCI - Structural - Exterior	2	In Design
13	LC2	08	Pineway Public School	Pineway PS -RPL Bradley Sinks-TR-22-1347	SCI - Mechanical	4	In Progress
13	LC2	08	Pineway Public School	Pineway PS-UPGWiFiAccessPts-TR-22-0756	CVRIS - Wi-Fi Access Points	97	Substantially Complete
13	LC2	09	Pleasant View Middle School	Pleasant View-RPLLighStandardsTR21-1698	SCI - Playfields / Parking / Fencing	4	In Progress
13	LC2	09	Pleasant View Middle School	Pleasant View JHS-RPL PASystem-TR21-1444	SCI - Electrical	97	Substantially Complete
13	LC2	09	Pleasant View Middle School	Pleasant ViewMS-UPGBASMonitor-TR21-0489	CVRIS - BAS Operatng Systems/Soft	95	In Progress
13	LC2	09	Pleasant View Middle School	Pleasant View JHS-RPL Roof-TR-22-0835	SCI - Structural - Exterior	1.5	Design Held
13	LC2	11	Seneca Hill Public School	Seneca Hill PS-Paint Corridors-WL10-139	Renewal - School Identified Priority	4	In Progress
13	LC2	11	Seneca Hill Public School	Seneca Hill PS-UPGWiFiAccesPt-TR-22-0776	CVRIS - Wi-Fi Access Points	5	In Progress
13	LC2	11	Seneca Hill Public School	Seneca Hill PS-RPL PA System-TR-22-0548	SCI - Electrical	3	Tender / Pricing
13	LC2	11	Seneca Hill Public School	Seneca Hill PS-RoofAccessUPGTR-19-0569	SCI - Structural - Exterior	70	In Progress
13	LC2	09	Shaughnessy Public School	Shaughnessy PS-RPL PA System-TR-22-0319	SCI - Electrical	5	In Progress
13	LC2	09	Shaughnessy Public School	Shaughnessy PS-UPGWiFiAccessPt-TR22-0778	CVRIS - Wi-Fi Access Points	97	Substantially Complete
13	LC2	09	Shaughnessy Public School	Shaughnessy PS-RPL2Skylights-TR22-0368	SCI - Structural - Exterior	2	In Design
13	LC2	08	Steelesview Public School	Steelesview PS-UPGWiFiAccessPt-TR22-0783	CVRIS - Wi-Fi Access Points	97	Substantially Complete
13	LC2	11	Woodbine Middle School/NEYRAC	WoodbineMS-UPGParkingLighting-TR-19-1068	SCI - Playfields / Parking / Fencing	99	Substantially Complete
13	LC2	11	Woodbine Middle School/NEYRAC	Woodbine Jr HS - INS Blinds - WL10-070	Renewal - School Identified Priority	25	In Progress
13	LC2	11	Woodbine Middle School/NEYRAC	Woodbine MS-RPLFrontPatioStone-TR21-1296	SCI - Playfields / Parking / Fencing	3	Tender / Pricing
13	LC2	11	Woodbine Middle School/NEYRAC	Woodbine MS-RPL Roof+Siporex-TR-21-1398	SCI - Structural - Exterior	3	Tender / Pricing
13	LC2	08	Zion Heights Middle School	Zion Heights MS-RPL FA System-TR-20-0379	SCI - Electrical	3	Tender / Pricing
13	LC2	08	Zion Heights Middle School	Zion Hts MS-RPLWindows-TR-21-1325	SCI - Structural - Exterior	10	In Progress
14	LC2	09	Broadlands Public School	Broadlands PS-UPGWiFiAccessPts-TR22-0640	CVRIS - Wi-Fi Access Points	5	In Progress
14	LC2	09	Broadlands Public School	Broadlands PS-RPL 7 Skylights-TR22-0390	SCI - Structural - Exterior	2	In Design
14	LC2	10	Cassandra Public School	Cassandra PS-UPG KG O'DoorAreaTR-22-0810	Renewal - Health & Safety	99	Substantially Complete
14	LC2	10	Cassandra Public School	Cassandra PS-UPG Paint Gymnasium-WL9	Renewal - School Identified Priority	4	In Progress
14	LC2	09	Don Mills Collegiate Institute	Don Mills CI-RPLHeatingPlant-TR-19-1468	SCI - Mechanical	80	In Progress
14	LC2	09	Don Mills Collegiate Institute	Don Mills CI-RPL CafeteriaAHU-TR-20-0022	SCI - Mechanical	80	In Progress
14	LC2	09	Don Mills Collegiate Institute	Don Mills CI-BAS Monitoring-TR21-0439	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
14	LC2	09	Don Mills Collegiate Institute	Don Mills CI-RPL Gym Bleachers-TR20-0432	SCI - Interior Components	97	Substantially Complete
14	LC2	09	Don Mills Collegiate Institute	Don Mills CI-RPLPoolFiltration-TR22-1101	SCI - Mechanical	2	In Design
14	LC2	09	Don Mills Collegiate Institute	Don Mills CI-INSAutoDoorOperat-TR21-0297	CVRIS - Automatic Door Operators	97	Substantially Complete
14	LC2	09	Don Mills Collegiate Institute	Don Mills CI-UPG Elevator-TR-22-0405	SCI - Mechanical	2	In Design
14	LC2	09	Donview Middle Health & Wellness Acad.	Donview MS HW-BAS Monitoring-TR21-0441	CVRIS - BAS Operatng Systems/Soft	95	In Progress
14	LC2	09	Donview Middle Health & Wellness Acad.	Donview MHWA-RefurbishGymFloor-TR20-0069	SCI - Interior Components	5	In Progress
14	LC2	09	Donview Middle Health & Wellness Acad.	Donview MS-RPL WindowsSouth-TR-21-1315	SCI - Structural - Exterior	5	In Progress
14	LC2	09	Donview Middle Health & Wellness Acad.	Donview MHWA-INS Blinds-WL10-058	Renewal - School Identified Priority	95	In Progress
14	LC2	09	Donview Middle Health & Wellness Acad.	Donview MS-RPL HeatingPlant-TR-22-0412	SCI - Mechanical	2	In Design

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
14	LC2	09	Donview Middle Health & Wellness Acad.	Donview MS-RPL VentilationSyst-TR22-0413	SCI - Mechanical	2	In Design
14	LC2	09	Donview Middle Health & Wellness Acad.	Donview MS-RPL Roofing-TR-19-0661	SCI - Structural - Exterior	3	Tender / Pricing
14	LC2	09	Donview Middle Health & Wellness Acad.	Donview HWA-RPL Skylights-TR22-0353	SCI - Structural - Exterior	2	In Design
14	LC2	11	Fenside Public School	Fenside PS-SiporexDeckAssement-TR21-1399	SCI - Structural - Exterior	85	In Progress
14	LC2	10	Gateway Public School	Gateway PS-UPGSiteDrainage-TR-19-1474	SCI - Playfields / Parking / Fencing	2	In Design
14	LC2	09	George S. Henry Academy	George S Henry-RPLSiporexDeck-TR-21-0177	SCI - Structural - Exterior	95	In Progress
14	LC2	09	George S. Henry Academy	George SHenry Ac-RPL Skylights-TR22-0355	SCI - Structural - Exterior	2	In Design
14	LC2	09	Greenland Public School	Greenland PS-UPGBASMonitor-TR21-0457	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
14	LC2	09	Greenland Public School	Greenland PS-RPL 5 RTUs -TR-21-0217	SCI - Mechanical	5	In Progress
14	LC2	09	Greenland Public School	Greenland PS-RPL PA Sys-TR-22-0535	SCI - Electrical	3	Tender / Pricing
14	LC2	09	Greenland Public School	Greenland PS-UPGWIFiAccessPt-TR22-0698	CVRIS - Wi-Fi Access Points	5	In Progress
14	LC2	09	Greenland Public School	Greenland PS-RPL Skylights-TR22-0357	SCI - Structural - Exterior	2	In Design
14	LC2	10	Grenoble Public School	Grenoble PS-RPLSiporxDeck/Roof-TR21-1414	SCI - Structural - Exterior	97	Substantially Complete
14	LC2	10	Grenoble Public School	Grenoble PS-RPL HeatingPlant-TR-21-1177	SCI - Mechanical	70	In Progress
14	LC2	10	Grenoble Public School	Grenoble PS-Paint Library-WL10-174	Renewal - School Identified Priority	70	In Progress
14	LC2	10	Grenoble Public School	Grenoble PS-RPLArtificialTurfF-TR22-1039	SCI - Playfields / Parking / Fencing	3	Tender / Pricing
14	LC2	10	Grenoble Public School	Grenoble PS-UPGWIFiAccessPt-TR22-0699	CVRIS - Wi-Fi Access Points	97	Substantially Complete
14	LC2	10	Grenoble Public School	Grenoble PS-INSAntiClimbFence-TR-21-1587	SCI - Structural - Exterior	30	In Progress
14	LC2	10	Milne Valley Middle School	Milne Valley MS-RPLSwitchboard-TR21-1466	SCI - Electrical	97	Substantially Complete
14	LC2	10	Milne Valley Middle School	Milne Valley MS-RPL PA System-TR-21-1443	SCI - Electrical	97	Substantially Complete
14	LC2	10	Milne Valley Middle School	Milne Valley MS-Paint Corridors-WL10-125	Renewal - School Identified Priority	95	In Progress
14	LC2	10	Milne Valley Middle School	Milne Valley MS-Paint 1st FL-TR-22-1314	SCI - Interior Components	4	In Progress
14	LC2	10	Milne Valley Middle School	Milne Valley MS-RPL6 Skylights-TR22-0388	SCI - Structural - Exterior	2	In Design
14	LC2	10	Milne Valley Middle School	Milne Valley PS-UPG Gooseneck BBall-WL9	Renewal - School Identified Priority	99	Substantially Complete
14	LC2	09	Norman Ingram Public School	Norman Ingram PS-RepavePkg Lot-TR18-1528	SCI - Playfields / Parking / Fencing	3	Tender / Pricing
14	LC2	09	Norman Ingram Public School	Norman IngramPS-RPL PA Sys-TR-22-0540	SCI - Electrical	3	Tender / Pricing
14	LC2	09	Norman Ingram Public School	Norman Ingram PS-UPGWIFiAcesPt-TR22-0743	CVRIS - Wi-Fi Access Points	5	In Progress
14	LC1	05	Overland PS	Overland LC-Paint Various Areas-WL10-244	Renewal - School Identified Priority	4	In Progress
14	LC2	10	Ranchdale Public School	Ranchdale PS-RPLAsphaltPlayAre-TR22-1109	SCI - Playfields / Parking / Fencing	2	In Design
14	LC2	10	Ranchdale Public School	Ranchdale PS-INS VCT Tile-WL10-209	Renewal - School Identified Priority	97	Substantially Complete
14	LC2	09	Rene Gordon Health & Wellness Academy	Rene Gordon-Repave Pkg Lot-TR18-1398	SCI - Playfields / Parking / Fencing	95	In Progress
14	LC2	09	Rene Gordon Health & Wellness Academy	Rene Gordon H&W-UPGWIFiAccesPt-TR22-0766	CVRIS - Wi-Fi Access Points	5	In Progress
14	LC2	09	Rene Gordon Health & Wellness Academy	ReneGordonPS-RPL PA Sys-TR-22-0544	SCI - Electrical	3	Tender / Pricing
14	LC2	09	Rene Gordon Health & Wellness Academy	Rene Gordon H&W-SiporxDckRoof-TR21-1389	SCI - Structural - Exterior	1.5	Design Held
14	LC2	11	Roywood Public School	Roywood PS-PaintGym&StaffWshrms-WL10-132	Renewal - School Identified Priority	4	In Progress
14	LC2	11	Roywood Public School	Roywood PS-UPGBASMonitoring-TR21-0495	CVRIS - BAS Operatng Systems/Soft	95	In Progress
14	LC2	11	Roywood Public School	Roywood PS-Upgrade HVAC-TR-21-0087	CVRIS - Ventilation	97	Substantially Complete
14	LC2	11	Roywood Public School	Roywood PS-RPL Roofing-TR-19-0614	SCI - Structural - Exterior	3	Tender / Pricing
14	LC2	11	Roywood Public School	Roywood PS-UPGWIFiAccessPts-TR-22-0774	CVRIS - Wi-Fi Access Points	5	In Progress
14	LC2	11	Roywood Public School	Roywood PS-RPL PA Sys-TR-22-0545	SCI - Electrical	4	In Progress
14	LC2	09	Sloane Public School	Sloane PS-RPL PA System-TR-21-0388	SCI - Electrical	5	In Progress
14	LC2	09	Sloane Public School	Sloane PS-UPGWIFiAccessPts-TR-22-0781	CVRIS - Wi-Fi Access Points	97	Substantially Complete
14	LC2	09	Three Valleys Public School	Three ValleysPS-RPLWindows TR-21-0880	SCI - Structural - Exterior	15	In Progress
14	LC2	09	Three Valleys Public School	Three Valleys PS-RPL PA System-TR19-1362	SCI - Electrical	45	In Progress
14	LC2	09	Three Valleys Public School	Three Valleys PS-RPLDoor/Frame-TR20-0143	SCI - Structural - Exterior	75	In Progress
14	LC2	09	Three Valleys Public School	Three Valleys PS-INS 3 Sinks-TR21-1487	Renewal - Health & Safety	2	In Design
14	LC2	09	Three Valleys Public School	Three Valleys PS-RevitalizeLIB-TR22-0402	SCI - Interior Components	4	In Progress



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14	LC2	09	Three Valleys Public School	Three Valley PS-RPL Siprox/Roof-TR21-1559	SCI - Structural - Exterior	2	In Design
14	LC2	10	Valley Park Middle School	Valley Park MS-Paint 2n FI Hall-WL10-187	Renewal - School Identified Priority	4	In Progress
14	LC2	10	Valley Park Middle School	Valley Park MS-UPGBASMonitorin-TR21-0506	CVRIS - BAS Operatng Systems/Soft	95	In Progress
14	LC2	10	Valley Park Middle School	Valley Park-AuditoriumSftyUpg-TR-19-1491	SCI - Interior Components	95	In Progress
14	LC2	10	Valley Park Middle School	Valley Park MS-Install Outdoor Lawn Sign	Renewal - School Identified Priority	10	In Progress
14	LC2	10	Valley Park Middle School	Valley Park MS-RPL PA Sys-TR-20-0684	SCI - Electrical	5	In Progress
14	LC2	10	Victoria Park Collegiate Institute	Victoria ParkCI-RPLWindowsPH1-TR-20-0671	SCI - Structural - Exterior	65	In Progress
14	LC2	10	Victoria Park Collegiate Institute	Victoria Park CI-RPL Roof-TR-21-1331	SCI - Structural - Exterior	3	Tender / Pricing
14	LC2	10	Victoria Park Collegiate Institute	Victoria Park CI-UPGBASMonitor-TR21-0508	CVRIS - BAS Operatng Systems/Soft	70	In Progress
14	LC2	10	Victoria Park Collegiate Institute	Victoria Park CI-INS14Cameras-TR-22-0601	Renewal - Health & Safety	90	In Progress
14	LC2	10	Victoria Park Collegiate Institute	Victoria ParkCI-UPGWoodDeckTR-19-1430	SCI - Structural - Exterior	20	In Progress
14	LC2	09	Victoria Village Public School	Victoria Village-UPG PlayArea-TR-22-0135	Renewal - Health & Safety	99	Substantially Complete
14	LC2	09	Victoria Village Public School	Victoria Village-Restore GymFL-TR21-0039	SCI - Interior Components	97	Substantially Complete
14	LC2	09	Victoria Village Public School	Victoria Village PS -UPG BAS -TR-21-1635	SCI - Mechanical	90	In Progress
14	LC2	09	Victoria Village Public School	Victoria Village-UPGWiFiAccess-TR22-0793	CVRIS - Wi-Fi Access Points	5	In Progress
14	LC2	09	Victoria Village Public School	Victoria Village PS-RPL Roof-TR22-1344	SCI - Structural - Exterior	2	In Design
15	LC4	23	Blake Street Junior PS	Blake St JPS - RPL Windows - TR-19-0882	SCI - Structural - Exterior	80	In Progress
15	LC4	23	Blake Street Junior PS	Blake StreetPS-UPGBASMonitoringTR21-0420	CVRIS - BAS Operatng Systems/Soft	80	In Progress
15	LC4	23	Blake Street Junior PS	Blake St JPS-RPL FA System-TR-21-1104	SCI - Electrical	97	Substantially Complete
15	LC4	23	Blake Street Junior PS	Blake Street PS-RPL Gym Floor-TR-20-0049	SCI - Interior Components	4	In Progress
15	LC4	23	Blake Street Junior PS	Blake PS-UPG Ventilation Syst-TR-21-1164	SCI - Mechanical	4	In Progress
15	LC4	23	Bruce Public School	Bruce PS-UPG Retile Room-WL9	Renewal - School Identified Priority	4	In Progress
15	LC4	23	Bruce Public School	Bruce PS -Repave Parking Lot -TR-19-0044	SCI - Playfields / Parking / Fencing	1.5	Design Held
15	LC4	24	Century Schoolhouse	Century School House-RPL Roof-TR-17-1514	Renewal - Emergency	4	In Progress
15	LC4	24	Chester Elementary School	Chester ES-INS New VCTFlooring-TR22-0919	SCI - Interior Components	4	In Progress
15	LC4	24	Chester Elementary School	Chester ES-RPLSiporex&Roof-TR22-0873	SCI - Structural - Exterior	2	In Design
15	LC4	24	Chester Elementary School	Chester ES - RPL Stair Treads -TR19-1544	SCI - Interior Components	95	In Progress
15	LC4	22	City Adult Learning Centre	City AdultLC-IMPWaterInfiltrateTR20-0358	SCI - Structural - Exterior	70	In Progress
15	LC4	22	City Adult Learning Centre	CALC - INS Auto Door Operator-TR-21-0300	CVRIS - Automatic Door Operators	97	Substantially Complete
15	LC4	22	City Adult Learning Centre	CALC - RPL Windows PH1 TR-20-0493	SCI - Structural - Exterior	97	Substantially Complete
15	LC4	22	City Adult Learning Centre	CALC - UPG BAS - TR-21-1643	SCI - Mechanical	20	In Progress
15	LC4	22	City Adult Learning Centre	CALC-RPL Windows 7thFloor-TR-21-1126	SCI - Structural - Exterior	2	In Design
15	LC4	22	City Adult Learning Centre	CALC-RESTConcSlab&RampTR21-1578	SCI - Structural - Exterior	4	In Progress
15	LC4	22	City Adult Learning Centre	CALC-RPL G'HouseHeatingPipes-TR-22-0085	SCI - Mechanical	15	In Progress
15	LC4	22	City Adult Learning Centre	CALC Block C-RPL HeatingPlant-TR-21-1172	SCI - Mechanical	85	In Progress
15	LC4	24	Cosburn Middle School	Cosburn MS-RPL DHW System-TR-19-1479	SCI - Mechanical	60	In Progress
15	LC4	24	Cosburn Middle School	Cosburn MS-RPL 4 Skylights-TR22-0378	SCI - Structural - Exterior	10	In Progress
15	LC4	24	Cosburn Middle School	Cosburn MS - INS 19 Blinds - WL10-194	Renewal - School Identified Priority	4	In Progress
15	LC4	24	Cosburn Middle School	Cosburn MS-INS New VCT Floor-TR-20-0352	SCI - Interior Components	4	In Progress
15	LC4	24	Cosburn Middle School	Cosburn MS-RESTLeakingRoofB6-TR-20-0771	SCI - Structural - Exterior	90	In Progress
15	LC4	24	Cosburn Middle School	Cosburn MS-INV DieselFirePump-TR-22-0004	Renewal - Health & Safety	2	In Design
15	LC4	24	Cosburn Middle School	Cosburn MS-RPL FA System-TR-22-0503	SCI - Electrical	2	In Design
15	LC4	24	Danforth CTI/Greenwood SS	Danforth CTI-RPLDrainBoilerRM-TR22-1049	SCI - Mechanical	4	In Progress
15	LC4	24	Danforth CTI/Greenwood SS	Danforth CTI - INS 22 Blinds - WL10-201	Renewal - School Identified Priority	4	In Progress
15	LC4	24	Danforth CTI/Greenwood SS	Danforth CTI-PaintHall/Entrance-TR22-0014	SCI - Interior Components	4	In Progress
15	LC4	24	Danforth CTI/Greenwood SS	Danforth CTI-RPL AHUs-TR-22-0411	SCI - Mechanical	2	In Design
15	LC4	24	Danforth CTI/Greenwood SS	Danforth CT-RPLFacade&WindowsPH2TR20-0593	SCI - Structural - Exterior	97	Substantially Complete

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15	LC4	24	Danforth CTI/Greenwood SS	Danforth CTI-UPG HandRailsGym-TR20-0064	SCI - Interior Components	80	In Progress
15	LC4	24	Danforth CTI/Greenwood SS	DanforthCTI-INSCulinaryExhaust-TR20-0151	SCI - Mechanical	4	In Progress
15	LC4	24	Danforth CTI/Greenwood SS	Danforth CTI-UPG BAS-TR-20-0511	SCI - Mechanical	80	In Progress
15	LC4	24	Danforth CTI/Greenwood SS	Danforth CTI-REST UndgrndVault-TR22-1119	SCI - Structural - Exterior	4	In Progress
15	LC4	24	Danforth CTI/Greenwood SS	Danforth CI-RPL PA Sys-TR-22-0530	SCI - Electrical	3	Tender / Pricing
15	LC4	24	Danforth CTI/Greenwood SS	Danforth CTI-Repave Pkg Lot-TR-18-1324	SCI - Playfields / Parking / Fencing	2	In Design
15	LC4	24	Danforth CTI/Greenwood SS	Danforth CTI -UPG roof access TR17-0519	SCI - Structural - Exterior	90	In Progress
15	LC4	24	Danforth CTI/Greenwood SS	Danforth CTI-Install Wedge Clamp System	Renewal - School Identified Priority	40	In Progress
15	LC4	24	Danforth CTI/Greenwood SS	Danforth CTI-InstallDuctGuardsTR-20-0462	SCI - Structural - Exterior	30	In Progress
15	LC4	24	Danforth CTI/Greenwood SS	Danforth CTI-AGSTankRemoval-TR21-1770	Renewal - Standards, Compliance &	4	In Progress
15	LC4	24	Danforth CTI/Greenwood SS	Danforth CTI-AGSEnvManagment23-TR22-1054	Renewal - Standards, Compliance &	4	In Progress
15	LC4	24	Diefenbaker Elementary School	Diefenbaker ES-RPL Ext Door#7 -TR20-0827	SCI - Structural - Exterior	75	In Progress
15	LC4	24	Diefenbaker Elementary School	Diefenbaker PS-INS 18 Blinds-WL10-192	Renewal - School Identified Priority	4	In Progress
15	LC4	24	Diefenbaker Elementary School	Diefenbaker-UPGPlayArea&Equip-TR-22-0912	SCI - Playfields / Parking / Fencing	2	In Design
15	LC4	24	Diefenbaker Elementary School	Diefenbaker ES-RPLRoofChiller-TR-20-0273	SCI - Mechanical	97	Substantially Complete
15	LC4	24	Diefenbaker Elementary School	DiefenbakerES-INSclimb barrier-TR18-0486	SCI - Structural - Exterior	30	In Progress
15	LC4	23	Duke Of Connaught Jr & Sr PS	Duke ofConnaught-RPLDHWTank-TR-21-1155	SCI - Mechanical	4	In Progress
15	LC4	23	Duke Of Connaught Jr & Sr PS	Duke ofConnaught-RESTElevation-TR22-1120	SCI - Structural - Exterior	2	In Design
15	LC4	23	Duke Of Connaught Jr & Sr PS	Duke of ConnaughtPS-UPGdrainageTR17-1452	SCI - Playfields / Parking / Fencing	60	In Progress
15	LC4	23	Duke Of Connaught Jr & Sr PS	Duke of Connaught-RPL Roofing-TR-17-1518	SCI - Structural - Exterior	97	Substantially Complete
15	LC4	23	Duke Of Connaught Jr & Sr PS	Duke of Conn-INVClusterColumnTR21-1050	SCI - Structural - Exterior	97	Substantially Complete
15	LC4	23	Duke Of Connaught Jr & Sr PS	Duke of Conn-RESTClusterColPH2-TR21-1284	SCI - Structural - Exterior	25	In Progress
15	LC4	23	Duke Of Connaught Jr & Sr PS	Duke Of Connaught-UPG SteamHW-TR21-1176	SCI - Mechanical	3	Tender / Pricing
15	LC4	23	Duke Of Connaught Jr & Sr PS	Duke of Connaught JSPS-RPL AHU-TR22-0416	SCI - Mechanical	3	Tender / Pricing
15	LC4	23	Duke Of Connaught Jr & Sr PS	Duke of Connaught-UPGWiFiAccPt-TR22-0669	CVRIS - Wi-Fi Access Points	5	In Progress
15	LC4	23	Duke Of Connaught Jr & Sr PS	Duke of Connaught-INS AntiClimbTR20-0444	SCI - Structural - Exterior	20	In Progress
15	LC4	23	Duke Of Connaught Jr & Sr PS	Duke of Connaught-RPLPASystem-TR-22-0532	SCI - Electrical	2	In Design
15	LC4	22	Dundas Jr PS	Dundas JPS-RPL Windows-TR-20-0560	CVRIS - Windows	97	Substantially Complete
15	LC4	22	Dundas Jr PS	Dundas Jr PS-ClusCol&Windows-TR-21-1323	SCI - Structural - Exterior	15	In Progress
15	LC4	22	Dundas Jr PS	Dundas PS-UPG Paint Main Office-WL9	Renewal - School Identified Priority	50	In Progress
15	LC4	22	Dundas Jr PS	Dundas JPS-RPL Roof-TR-21-1255	SCI - Structural - Exterior	5	In Progress
15	LC4	22	Dundas Jr PS	Dundas JPS-RPLWindowsDoors PH2-TR22-0918	SCI - Structural - Exterior	2	In Design
15	LC4	22	Dundas Jr PS	Dundas JPS -RPL Stairs Exit 3-TR20-0237	SCI - Interior Components	25	In Progress
15	LC4	22	Dundas Jr PS	Dundas JPS-INSRoofAccessLadder-TR20-0194	SCI - Structural - Exterior	20	In Progress
15	LC4	23	Earl Grey Senior Public School	Earl Grey SPS-Re Grout Pool-TR-22-0213	SCI - Mechanical	80	In Progress
15	LC4	23	Earl Grey Senior Public School	Earl Grey PS-Paint 1st&2ndFloor-WL10-256	Renewal - School Identified Priority	4	In Progress
15	LC4	23	Earl Grey Senior Public School	Earl GreySPS-UPGPaintStairwell-TR19-1560	SCI - Interior Components	4	In Progress
15	LC4	23	Earl Grey Senior Public School	Earl Grey Sr PS-RPL VCT Floor-TR-22-0309	SCI - Interior Components	75	In Progress
15	LC4	23	Earl Grey Senior Public School	Earl Grey JSPS-RPL AHU-TR-21-1030	SCI - Mechanical	4	In Progress
15	LC4	22	Eastdale Collegiate Institute	Eastdale CI-Upgrade HVAC-TR-21-0398	CVRIS - Ventilation	75	In Progress
15	LC4	22	Eastdale Collegiate Institute	Eastdale CI-RPL Roof SectionB-TR-21-1366	SCI - Structural - Exterior	75	In Progress
15	LC4	23	Frankland Community Junior PS	Frankland CS-INSAutoDoorOperat-TR21-0301	CVRIS - Automatic Door Operators	97	Substantially Complete
15	LC4	23	Frankland Community Junior PS	Frankland CS-Paint Areas-WL10-219	Renewal - School Identified Priority	4	In Progress
15	LC4	23	Frankland Community Junior PS	Frankland CS-BAS Monitoring-TR21-0448	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
15	LC4	23	Frankland Community Junior PS	Frankland CS - RPL 4 AHU's - TR-22-0299	SCI - Mechanical	2	In Design
15	LC4	23	Frankland Community Junior PS	Frankland CS-RPL Chiller-TR-21-1209	SCI - Mechanical	20	In Progress
15	LC4	23	Frankland Community Junior PS	Frankland CS-RPL Roofing-TR-19-1026	SCI - Structural - Exterior	2	In Design

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
15	LC4	24	Jackman Avenue Junior PS	Jackman Ave JPS-RPL DHW System-TR20-0753	SCI - Mechanical	65	In Progress
15	LC4	24	Jackman Avenue Junior PS	Jackman Ave JPS-RPL DHW System-TR20-0753	SCI - Mechanical	65	In Progress
15	LC4	24	Jackman Avenue Junior PS	Jackman JPS-RPL PA System-TR-18-1189	SCI - Electrical	90	In Progress
15	LC4	24	Jackman Avenue Junior PS	Jackman PS-RPL Two Gym Floors-TR-19-1557	SCI - Interior Components	97	Substantially Complete
15	LC4	24	Jackman Avenue Junior PS	Jackman Ave PS-UPGWifiAccessPt-TR22-0712	CVRIS - Wi-Fi Access Points	5	In Progress
15	LC4	24	Kâpapâmahcahkûwê - Wandering Spirit Sch	Wandering Spirit-INS VCT FL-WL10-214	Renewal - School Identified Priority	4	In Progress
15	LC4	24	Kâpapâmahcahkûwê - Wandering Spirit Sch	Wandering Spirit-PaintMainFoyer-WL10-136	Renewal - School Identified Priority	97	Substantially Complete
15	LC4	24	Kâpapâmahcahkûwê - Wandering Spirit Sch	Wandering Spirit-RPLSteamValvesTR22-1430	SCI - Mechanical	3	Tender / Pricing
15	LC4	24	Kâpapâmahcahkûwê - Wandering Spirit Sch	FirstNationsPS-BAS Repl-TR19-0488 - CAN	SCI - Mechanical	2	In Design
15	LC4	24	Kâpapâmahcahkûwê - Wandering Spirit Sch	FirstNationsPS-RPL Roofing-TR-19-0489	SCI - Structural - Exterior	3	Tender / Pricing
15	LC4	24	Kâpapâmahcahkûwê - Wandering Spirit Sch	First Nations-SteamToHWConver-TR-20-0786	SCI - Mechanical	2.5	Tender / Pricing
15	LC4	24	Kâpapâmahcahkûwê - Wandering Spirit Sch	Wandering Spirit - SSLP Solar Upgrade	Renewal - Conservation Maintenance	97	Substantially Complete
15	LC4	24	Kâpapâmahcahkûwê - Wandering Spirit Sch	WanderingSpiritCI-UPGVentilat-TR-19-1018	SCI - Mechanical	99.5	Substantially Complete
15	LC4	24	Kâpapâmahcahkûwê - Wandering Spirit Sch	Wandering Spirit-SiporexDesignTR-19-1053	SCI - Structural - Exterior	85	In Progress
15	LC4	24	Kâpapâmahcahkûwê - Wandering Spirit Sch	Wandering Spirit-RPLStairTread-TR19-1593	SCI - Interior Components	99	Substantially Complete
15	LC4	24	Kâpapâmahcahkûwê - Wandering Spirit Sch	FirstNationsPS-RPL PA System-TR-19-0486	SCI - Electrical	1.5	Design Held
15	LC4	24	Kâpapâmahcahkûwê - Wandering Spirit Sch	FirstNationsPS-RPLSwitchBoard-TR-19-0485	SCI - Electrical	1.5	Design Held
15	LC4	24	Kâpapâmahcahkûwê - Wandering Spirit Sch	FirstNationsPS-RPLFireAlarmSys-TR19-0487	SCI - Electrical	1.5	Design Held
15	LC4	23	Leslieville Junior PS	Leslieville JPS-UPG Pkg Lot-TR-19-0045	SCI - Playfields / Parking / Fencing	97	Substantially Complete
15	LC4	23	Leslieville Junior PS	Leslieville JPS-RPLOfficesAHU-TR-22-0426	SCI - Mechanical	3	Tender / Pricing
15	LC4	23	Leslieville Junior PS	Leslieville PS-REST CanopyEx#4-TR20-0843	SCI - Structural - Exterior	2	In Design
15	LC4	23	Leslieville Junior PS	Leslieville PS-RPL 7 Skylights-TR22-0394	SCI - Structural - Exterior	2	In Design
15	LC4	23	Monarch Park CI/SOLE	Monarch Park CI UPGParking LotTR-17-1658	SCI - Playfields / Parking / Fencing	90	In Progress
15	LC4	23	Monarch Park CI/SOLE	Monarch Park CI-UpgEmGenerator-TR19-0673	SCI - Electrical	90	In Progress
15	LC4	23	Monarch Park CI/SOLE	MonarchParkCI-INSPoolControlSysTR21-1184	SCI - Mechanical	97	Substantially Complete
15	LC4	23	Monarch Park CI/SOLE	Monarch Pk CI-RPLExit3DoorFrame-WL10-126	Renewal - School Identified Priority	4	In Progress
15	LC4	23	Morse Junior Public School	Morse St JPS-INSAutoDoorOperat-TR21-0302	CVRIS - Automatic Door Operators	97	Substantially Complete
15	LC4	23	Morse Junior Public School	Morse St JPS-RPL Flooring&Paint-WL10-179	Renewal - School Identified Priority	80	In Progress
15	LC4	23	Morse Junior Public School	Morse St JPS-RPL AHU-TR-21-1185	SCI - Mechanical	4	In Progress
15	LC4	23	Pape Avenue Junior Public Scho	Pape Ave-RPL Roofing-TR-19-1122	SCI - Structural - Exterior	97	Substantially Complete
15	LC4	23	Pape Avenue Junior Public Scho	Pape Ave PS-UPGWifiAccessPts-TR-22-0752	CVRIS - Wi-Fi Access Points	97	Substantially Complete
15	LC4	23	Pape Avenue Junior Public Scho	Pape PS-INS Split AC UnitsGymTR-19-0744	SCI - Mechanical	97	Substantially Complete
15	LC4	22	Queen Alexandra Senior PS	Queen Alexandra-UPG Classrooms-TR21-1081	SCI - Interior Components	80	In Progress
15	LC4	22	Queen Alexandra Senior PS	QueenAlexandra-UPG SteamHW Ph1-TR21-1192	SCI - Mechanical	3	Tender / Pricing
15	LC4	22	Queen Alexandra Senior PS	Queen Alexandra-RPLPoolAirDuct-TR21-1494	SCI - Mechanical	3	Tender / Pricing
15	LC4	22	Queen Alexandra Senior PS	Queen Alexandra-RPL2Skylights-TR22-0366	SCI - Structural - Exterior	20	In Progress
15	LC4	24	R H McGregor ES	RH McGregor ES-Paint Office-WL10-225	Renewal - School Identified Priority	4	In Progress
15	LC4	24	R H McGregor ES	RH McGregor-RPLBoiler2Burner-TR-19-1551	SCI - Mechanical	3	Tender / Pricing
15	LC4	24	R H McGregor ES	R H MacGregorCI-UPG AHU in KG-TR-18-0160	SCI - Mechanical	97	Substantially Complete
15	LC4	24	R H McGregor ES	R H McGregor ES-Restore Gym FL-TR20-0146	SCI - Interior Components	4	In Progress
15	LC4	24	R H McGregor ES	RH McGregor ES-UPGWifiAccessPt-TR22-0762	CVRIS - Wi-Fi Access Points	97	Substantially Complete
15	LC4	24	R H McGregor ES	R H McGregor ES-RPL Roof-TR-22-0830	SCI - Structural - Exterior	1.5	Design Held
15	LC4	23	Riverdale Collegiate Institute	Riverdale CI-UPGBasketballCourtTR21-1216	SCI - Playfields / Parking / Fencing	2	In Design
15	LC4	23	Riverdale Collegiate Institute	Riverdale CI-RPL PA System-TR-18-0986	SCI - Electrical	97	Substantially Complete
15	LC4	23	Riverdale Collegiate Institute	Riverdale CI-REST Facade PH1 -TR-20-0441	SCI - Structural - Exterior	97	Substantially Complete
15	LC4	23	Riverdale Collegiate Institute	Riverdale CI-REST Facade PH2 -TR-21-1367	SCI - Structural - Exterior	3	Tender / Pricing
15	LC4	23	Riverdale Collegiate Institute	Riverdale CI -RPL Roofing-TR-22-0056	SCI - Structural - Exterior	3	Tender / Pricing

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
15	LC4	23	Roden PS / Equinox Holistic Alt School	Roden PS - RPL Roof - TR-19-0613	SCI - Structural - Exterior	4	In Progress
15	LC4	24	Westwood Middle School	Westwood PS-REST Caf Kitchen-TR17-2042	SCI - Interior Components	80	In Progress
15	LC4	24	Westwood Middle School	Westwood MS-UPGBASMonitoring-TR21-0511	CVRIS - BAS Operating Systems/Soft	95	In Progress
15	LC4	24	Westwood Middle School	Westwood MS-UPG Install Whiteboards-WL10	Renewal - School Identified Priority	4	In Progress
15	LC4	24	Westwood Middle School	Westwood MS-RPLMultiUseCourtTR-21-1087	SCI - Playfields / Parking / Fencing	2	In Design
15	LC4	24	Westwood Middle School	Westwood MS - RPL Roof - TR-19-0619	SCI - Structural - Exterior	97	Substantially Complete
15	LC4	24	Westwood Middle School	Westwood PS-REST Walls Gym B -TR-19-1481	SCI - Structural - Exterior	2.5	Tender / Pricing
15	LC4	24	Westwood Middle School	Westwood MS - RPL Stair Treads-TR20-0177	SCI - Interior Components	70	In Progress
15	LC4	24	Wilkinson Junior PS	Wilkinson PS-SiteImprovementsTR-18-0314	SCI - Playfields / Parking / Fencing	40	In Progress
15	LC4	24	Wilkinson Junior PS	Wilkinson JrPS-RPL Gym FloorTR-20-0153	SCI - Interior Components	97	Substantially Complete
15	LC4	24	Wilkinson Junior PS	WilkinsonJP-RPL K'GartenFence-TR-18-0608	SCI - Playfields / Parking / Fencing	30	In Progress
15	LC4	24	William Burgess ES	William Burgess-INSAutoDoorOpr-TR21-0303	CVRIS - Automatic Door Operators	97	Substantially Complete
15	LC4	24	William Burgess ES	William Burgess ES-RPLGymFloorTR-19-1517	SCI - Interior Components	97	Substantially Complete
15	LC4	24	William Burgess ES	William Burgess -RPL Terrazzo-TR-20-0830	SCI - Interior Components	97	Substantially Complete
15	LC4	24	William Burgess ES	William Burgess ES-UPGPlayArea-TR22-0923	SCI - Playfields / Parking / Fencing	3	Tender / Pricing
15	LC4	23	Withrow Avenue Jr. PS	Withrow PS-Paint Stairwell #1-WL10-232	Renewal - School Identified Priority	4	In Progress
15	LC4	23	Withrow Avenue Jr. PS	Withrow Ave PS-RPLConcrcteCurbs-TR21-1484	SCI - Playfields / Parking / Fencing	2	In Design
15	LC4	23	Withrow Avenue Jr. PS	Withrow Ave JPS-UPGWifiAccess-TR-22-0806	CVRIS - Wi-Fi Access Points	5	In Progress
16	LC4	23	Adam Beck Junior Public School	Adam Beck JPS-RPL Steam to HW-TR-19-1284	SCI - Mechanical	80	In Progress
16	LC4	23	Adam Beck Junior Public School	Adam Beck JPS-UPGWifiAccessPts-TR22-0618	CVRIS - Wi-Fi Access Points	5	In Progress
16	LC4	23	Adam Beck Junior Public School	Adam BeckPS-RPL PA IHP System-TR-22-0523	SCI - Electrical	2	In Design
16	LC4	23	Balmy Beach Community Sch. Jr.	Balmy Beach PS-PaintStairwell#1-WL10-165	Renewal - School Identified Priority	4	In Progress
16	LC4	23	Balmy Beach Community Sch. Jr.	Balmy Beach CS-RPL FASystem-TR-22-0498	SCI - Electrical	4	In Progress
16	LC4	23	Balmy Beach Community Sch. Jr.	Balmy Beach CS-UPGWifiAccesPts-TR22-0627	CVRIS - Wi-Fi Access Points	97	Substantially Complete
16	LC4	23	Balmy Beach Community Sch. Jr.	Balmy Beach CS-S/I Basketball Hoops-Pain	Renewal - School Identified Priority	55	In Progress
16	LC4	23	Bowmore Road Jr & Sr PS	Bowmore Rd PS-Re Grout Pool-TR22-0209	SCI - Mechanical	30	In Progress
16	LC4	23	Bowmore Road Jr & Sr PS	Bowmore Road PS-RPL Skylights-TR22-0338	SCI - Structural - Exterior	30	In Progress
16	LC4	23	Bowmore Road Jr & Sr PS	Bowmore PS-UPG Carpet&VCT&Plywood-WL7	Renewal - School Identified Priority	99	Substantially Complete
16	LC4	23	Bowmore Road Jr & Sr PS	Bowmore Road-RPL Roofing-TR-19-1088	SCI - Structural - Exterior	97	Substantially Complete
16	LC4	23	Bowmore Road Jr & Sr PS	Bowmore Road PS-RPLSummerBoil-TR-19-1527	SCI - Mechanical	97	Substantially Complete
16	LC4	23	Bowmore Road Jr & Sr PS	Bowmore Rd PS-RPL HeatingPlant-TR21-1168	SCI - Mechanical	4	In Progress
16	LC4	23	Bowmore Road Jr & Sr PS	Bowmore Rd JSPS-RPL AHU-TR-21-1169	SCI - Mechanical	4	In Progress
16	LC4	23	Bowmore Road Jr & Sr PS	Bowmore Rd PS-UPGWifiAccessPts-TR22-0637	CVRIS - Wi-Fi Access Points	5	In Progress
16	LC4	23	Bowmore Road Jr & Sr PS	Bowmore Rd-RPL PA IHP System-TR-22-0526	SCI - Electrical	2	In Design
16	LC4	24	Crescent Town ES	Crescent Town ES-RPL3Skylights-TR22-0372	SCI - Structural - Exterior	4	In Progress
16	LC4	24	Crescent Town ES	Crescent TownES-BAS Monitoring-TR21-0435	CVRIS - BAS Operating Systems/Soft	98	Substantially Complete
16	LC4	24	Crescent Town ES	Crescent Town ES-RPL AHU-TR-21-1174	SCI - Mechanical	4	In Progress
16	LC4	24	Crescent Town ES	Crescent TownES-RESTWaterLeakTR21-1518	SCI - Structural - Exterior	3	Tender / Pricing
16	LC4	24	Crescent Town ES	Crescent Town ES-UPGWifiAcesPt-TR22-0661	CVRIS - Wi-Fi Access Points	5	In Progress
16	LC4	24	Crescent Town ES	Crescent Town ES-RPL Roof-TR-22-0831	SCI - Structural - Exterior	1.5	Design Held
16	LC4	24	Crescent Town ES	Crescent Town-UPGTurfField - TR19-0883	SCI - Playfields / Parking / Fencing	2	In Design
16	LC4	24	Crescent Town ES	Crescent Town-RPLPA HPSYSTEM-TR-22-0528	SCI - Electrical	2	In Design
16	LC4	24	D.A. Morrison MS	D A Morrison MS-Re Grout Pool-TR-22-0212	SCI - Mechanical	50	In Progress
16	LC4	24	D.A. Morrison MS	D A Morrison MS-Paint Areas-WL10-205	Renewal - School Identified Priority	4	In Progress
16	LC4	24	D.A. Morrison MS	DA Morrison MS - UPG BAS - TR-21-1628	SCI - Mechanical	80	In Progress
16	LC4	24	D.A. Morrison MS	D A Morrison-RPLMainSwitchbrdTR-18-1241	SCI - Electrical	97	Substantially Complete
16	LC4	24	D.A. Morrison MS	D A Morrison-RPL HeatingPlant-TR-19-1554	SCI - Mechanical	95	In Progress



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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
16	LC4	24	D.A. Morrison MS	D A Morrison-RPLFire Alarm SysTR-17-1802	SCI - Electrical	97	Substantially Complete
16	LC4	24	Earl Beatty Jr. & Sr. PS	Earl Beatty-INSAutoDoorOperatr-TR21-0304	CVRIS - Automatic Door Operators	97	Substantially Complete
16	LC4	24	Earl Beatty Jr. & Sr. PS	Earl Beatty-UPG Paint Corridor-WL9	Renewal - School Identified Priority	97	Substantially Complete
16	LC4	24	Earl Beatty Jr. & Sr. PS	Earl BeattyPS-RPL WallCladding-TR19-0360	SCI - Structural - Exterior	2	In Design
16	LC4	24	Earl Beatty Jr. & Sr. PS	Earl BeattyPS-RPLRetainWall&LotTR20-0442	SCI - Playfields / Parking / Fencing	2	In Design
16	LC4	24	Earl Beatty Jr. & Sr. PS	Earl Beatty-RPLHeatingPlant-TR-19-1345	SCI - Mechanical	97	Substantially Complete
16	LC4	24	Earl Beatty Jr. & Sr. PS	Earl BeattyPS-RESTFacadeColumnTR-21-1410	SCI - Structural - Exterior	60	In Progress
16	LC4	24	Earl Beatty Jr. & Sr. PS	Earl BeattyJPS-UPGWifiAccessPt-TR22-0670	CVRIS - Wi-Fi Access Points	5	In Progress
16	LC4	23	Earl Haig Public School	Earl Haig-RPLHeatingPlant-TR-19-1309	SCI - Mechanical	97	Substantially Complete
16	LC4	23	Earl Haig Public School	Earl Haig PS-RPLBoardCeiling-TR-21-1131	SCI - Interior Components	4	In Progress
16	LC4	23	Earl Haig Public School	Earl Haig PS-UPGWifiAccessPts-TR-22-0671	CVRIS - Wi-Fi Access Points	5	In Progress
16	LC4	24	East York Alternative SS	East York Alt-INSAutoDoorOper-TR-21-0306	CVRIS - Automatic Door Operators	97	Substantially Complete
16	LC4	24	East York Alternative SS	East York Alt-UPG FA Stairwell-TR20-0471	SCI - Electrical	4	In Progress
16	LC4	24	East York Collegiate Institute	East York CI-INSBackwaterValve-TR20-0577	SCI - Mechanical	4	In Progress
16	LC4	24	East York Collegiate Institute	East York CI-INS 8 Ext Camera-TR-22-0578	Renewal - Health & Safety	90	In Progress
16	LC4	24	East York Collegiate Institute	East York CI-Rm 124 Appliances/Cabinets	Renewal - School Identified Priority	75	In Progress
16	LC4	24	East York Collegiate Institute	East York CI-RPL FA System-TR-21-1456	SCI - Electrical	4	In Progress
16	LC4	24	East York Collegiate Institute	East York CI-RPL HeatingPlant-TR-19-1553	SCI - Mechanical	3	Tender / Pricing
16	LC4	24	East York Collegiate Institute	East York CI-RPL 4 Skylights-TR22-0379	SCI - Structural - Exterior	2	In Design
16	LC4	24	East York Collegiate Institute	East York CI-RPL Roofing-TR-17-2110	SCI - Structural - Exterior	2	In Design
16	LC4	24	George Webster ES	George Webster-UPGWifiAccessPt-TR22-0691	CVRIS - Wi-Fi Access Points	97	Substantially Complete
16	LC4	24	Gledhill Jr. Public School	Gledhill JrPS-RPLPlyAreaAsphaltTR21-1309	SCI - Playfields / Parking / Fencing	2	In Design
16	LC4	24	Gledhill Jr. Public School	Gledhill PS-RPL FA System-TR-20-0006	SCI - Electrical	97	Substantially Complete
16	LC4	24	Gledhill Jr. Public School	Gledhill PS -UPG Exit 3 Stairs -WL10-100	Renewal - School Identified Priority	20	In Progress
16	LC4	23	Glen Ames Sr PS	Glen Ames PS-Paint Stairwell#7-TR21-1072	SCI - Interior Components	4	In Progress
16	LC4	23	Glen Ames Sr PS	Glen Ames SPS-UPG SteamHW Ph1-TR22-0418	SCI - Mechanical	1.5	Design Held
16	LC4	23	Glen Ames Sr PS	Glen Ames PS-RPL Roofing-TR-18-1622	SCI - Structural - Exterior	97	Substantially Complete
16	LC4	23	Glen Ames Sr PS	Glen Ames SPS-RESTExtConcrete-TR18-0506	SCI - Structural - Exterior	4	In Progress
16	LC4	23	Glen Ames Sr PS	Glen Ames SPS-UPGWifiAccessPt-TR22-0693	CVRIS - Wi-Fi Access Points	5	In Progress
16	LC4	23	Glen Ames Sr PS	Glen Ames PS-INSTSafetyFence-TR-20-0464	SCI - Structural - Exterior	90	In Progress
16	LC4	24	Gordon A. Brown Middle School	Gordon A Brown-UPGWifiAccessPt-TR21-0722	CVRIS - Wi-Fi Access Points	97	Substantially Complete
16	LC4	24	Gordon A. Brown Middle School	Gordon A Brown-PoolDrain Repl TR-17-0390	SCI - Mechanical	97	Substantially Complete
16	LC4	24	Gordon A. Brown Middle School	Gordon ABrown MS-RPL Skylights-TR22-0345	SCI - Structural - Exterior	2	In Design
16	LC4	24	Gordon A. Brown Middle School	Gordon A Brown MS-RPL 5 AHU-TR-22-1143	CVRIS - Ventilation	2	In Design
16	LC4	23	Kew Beach Junior Public School	Kew Beach JPS-RPL Skylights-TR22-0362	SCI - Structural - Exterior	15	In Progress
16	LC4	23	Kew Beach Junior Public School	Kew Beach - RPL Ext Stairs-TR-17-0673	SCI - Structural - Exterior	75	In Progress
16	LC4	23	Kew Beach Junior Public School	Kew BeachJPS-ImproveOutdoorYardTR17-0986	SCI - Playfields / Parking / Fencing	2	In Design
16	LC4	23	Kew Beach Junior Public School	Kew Beach JPS-SiporexDeckAsmnt-TR21-1382	SCI - Structural - Exterior	75	In Progress
16	LC4	23	Kew Beach Junior Public School	Kew BeachPS-INS Split AC Coil-TR-19-0725	SCI - Mechanical	97	Substantially Complete
16	LC4	23	Kimberley Junior Public School	Kimberley JPS-INSAutoDoorOper-TR-21-0307	CVRIS - Automatic Door Operators	97	Substantially Complete
16	LC4	23	Kimberley Junior Public School	Kimberley PS-PaintStudentWshrms-WL10-121	Renewal - School Identified Priority	4	In Progress
16	LC4	23	Kimberley Junior Public School	Kimberley PS-RPLDistribtnEquip-TR22-1155	SCI - Electrical	3	Tender / Pricing
16	LC4	23	Kimberley Junior Public School	Kimberley JPS-UPGWifiAccessPts-TR22-0720	CVRIS - Wi-Fi Access Points	5	In Progress
16	LC4	23	Kimberley Junior Public School	Kimberley JrPS-RPL 7 Skylights-TR22-0393	SCI - Structural - Exterior	2	In Design
16	LC4	23	Malvern Collegiate Institute	Malvern CI-INSAutoDoorOperatr-TR-21-0309	CVRIS - Automatic Door Operators	97	Substantially Complete
16	LC4	23	Malvern Collegiate Institute	Malvern CI-RPL Drain-TR-22-0600	SCI - Mechanical	4	In Progress
16	LC4	23	Malvern Collegiate Institute	Malvern CI-Paint2ndFloorLockers-WL10-178	Renewal - School Identified Priority	4	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
16	LC4	23	Malvern Collegiate Institute	Malvern CI - UPG BAS - TR-21-1649	SCI - Mechanical	80	In Progress
16	LC4	23	Malvern Collegiate Institute	Various Bike Rack Install2020 TR-19-1132	Renewal - Health & Safety	4	In Progress
16	LC4	23	Malvern Collegiate Institute	Malvern CI-REST Cluster Column-TR22-1104	SCI - Structural - Exterior	2	In Design
16	LC4	23	Malvern Collegiate Institute	Malvern CI-RPL IntComponents-TR-21-1083	SCI - Interior Components	97	Substantially Complete
16	LC4	23	Malvern Collegiate Institute	Malvern CI-RPL InterlockPaving-TR19-1115	SCI - Playfields / Parking / Fencing	20	In Progress
16	LC4	23	Malvern Collegiate Institute	Malvern CI-SiporexDeckAssement-TR21-1385	SCI - Structural - Exterior	1.5	Design Held
16	LC4	23	Malvern Collegiate Institute	Malvern CI-RPLPA IHP System-TR-22-0538	SCI - Electrical	2	In Design
16	LC4	23	Norway Junior Public School	Norway PPS-RPL FASystem-TR-22-0512	SCI - Electrical	4	In Progress
16	LC4	23	Norway Junior Public School	Norway JPS-RPL Roofing-TR-19-1239	SCI - Structural - Exterior	1.5	Design Held
16	LC4	24	O'Connor Public School	O'Connor PS-INSAutoDoorOperat-TR-21-0308	CVRIS - Automatic Door Operators	97	Substantially Complete
16	LC4	24	O'Connor Public School	O'Connor PS-UPGBASMonitoring-TR21-0483	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
16	LC4	24	O'Connor Public School	O'Connor PS-UPG 17WoodenDoors-WL10-128	Renewal - School Identified Priority	97	Substantially Complete
16	LC4	24	O'Connor Public School	O'Connor PS-Upgrade HVAC-TR-21-0525	CVRIS - Ventilation	97	Substantially Complete
16	LC4	24	O'Connor Public School	O'Connor PS - RPL PA System-TR-22-0541	SCI - Electrical	3	Tender / Pricing
16	LC4	24	O'Connor Public School	O'Connor PS-RPL FASystem-TR-21-1023	SCI - Electrical	3	Tender / Pricing
16	LC4	24	Parkside Elementary School	Parkside ES-RPL Windows TR-21-1659	SCI - Structural - Exterior	35	In Progress
16	LC4	24	Parkside Elementary School	Parkside ES -INS Cubbies Rm. 10-WL10-107	Renewal - School Identified Priority	80	In Progress
16	LC4	24	Parkside Elementary School	Parkside ES-RESTGymStorage-TR-21-1576	SCI - Structural - Exterior	2	In Design
16	LC4	24	Parkside Elementary School	Parkside P-UPG SiteDrainage-TR-16-1641	SCI - Playfields / Parking / Fencing	97	Substantially Complete
16	LC4	24	Parkside Elementary School	Parkside PS-RPL FA System-TR-20-0005	SCI - Electrical	97	Substantially Complete
16	LC4	24	Parkside Elementary School	Parkside ES-UPGWifiAccessPts-TR-22-0755	CVRIS - Wi-Fi Access Points	5	In Progress
16	LC4	24	Presteign Heights ES	Presteign Hts ES-UPGWifiAcsPts-TR22-0759	CVRIS - Wi-Fi Access Points	5	In Progress
16	LC4	24	Presteign Heights ES	Presteign Hts ES-RPL FASystem-TR-21-1109	SCI - Electrical	25	In Progress
16	LC4	24	Secord Elementary School	Secord ES-UPGBASMonitoring-TR21-0498	CVRIS - BAS Operatng Systems/Soft	4	In Progress
16	LC4	24	Secord Elementary School	Secord PS-RPL Steam to HW-TR-19-1346	SCI - Mechanical	2	In Design
16	LC4	24	Secord Elementary School	Secord ES-RPL Roofing-TR-19-1155	SCI - Structural - Exterior	2.5	Tender / Pricing
16	LC4	24	Selwyn ES	Selwyn PS-RPL Paint Gymnasium-WL10-063	Renewal - School Identified Priority	4	In Progress
16	LC4	24	Selwyn ES	Selwyn PS-UPGWifiAccessPts-TR-22-0775	CVRIS - Wi-Fi Access Points	97	Substantially Complete
16	LC4	24	Selwyn ES	Selwyn ES-RPL Exit3 Door/Frame-WL10-140	Renewal - School Identified Priority	10	In Progress
16	LC4	24	Victoria Park Elementary S.	Victoria Park ES-RPLAsphaltLot TR18-0609	SCI - Playfields / Parking / Fencing	97	Substantially Complete
16	LC4	24	Victoria Park Elementary S.	Victoria Park ES-UPGWifiAccess-TR22-0792	CVRIS - Wi-Fi Access Points	5	In Progress
16	LC4	24	Victoria Park Elementary S.	Victoria Park ES-RPL FA System-TR22-0517	SCI - Electrical	2	In Design
16	LC4	24	William J. Mccordic School	William J Mccordic-Paint Walls-TR22-0157	SCI - Interior Components	50	In Progress
16	LC4	24	William J. Mccordic School	William Mccordic-UPGVentilationTR19-1404	SCI - Mechanical	4	In Progress
16	LC4	24	William J. Mccordic School	William J Mccordic-UPGWifiAces-TR22-0803	CVRIS - Wi-Fi Access Points	5	In Progress
16	LC4	23	Williamson Road Junior PS	Williamson Rd-RPL BradleySinks-TR22-1141	SCI - Mechanical	60	In Progress
16	LC4	23	Williamson Road Junior PS	Williamson Road-RPL Fencing-TR-18-0248	SCI - Playfields / Parking / Fencing	2	In Design
16	LC4	23	Williamson Road Junior PS	Williamson RdPS-RPLWindows PH1-TR20-0396	SCI - Structural - Exterior	4	In Progress
16	LC4	23	Williamson Road Junior PS	Williamson RdPS-RESTFacadePH2-TR-21-0089	SCI - Structural - Exterior	3	Tender / Pricing
17	LC3	13	Charles Gordon Sr. PS	Charles GordonPS-UPGBASMonitoriTR21-0428	CVRIS - BAS Operatng Systems/Soft	70	In Progress
17	LC3	13	Charles Gordon Sr. PS	Charles GordonPS-RESTbrickwall-TR18-1285	SCI - Structural - Exterior	30	In Progress
17	LC3	13	Charles Gordon Sr. PS	Charles Gordon SPS-RPL Roof-TR-21-1744	SCI - Structural - Exterior	5	In Progress
17	LC3	13	Charles Gordon Sr. PS	Charles Gordon-UPGParking Lot-TR18-1512	SCI - Playfields / Parking / Fencing	2.5	Tender / Pricing
17	LC3	13	Donwood Park Jr. Public S.	Donwood PS-UPG FA SmkDetec-TR20-0470	SCI - Electrical	97	Substantially Complete
17	LC3	13	Donwood Park Jr. Public S.	Donwood Park PS-RepavePlayArea-TR19-0797	SCI - Playfields / Parking / Fencing	85	In Progress
17	LC3	13	Donwood Park Jr. Public S.	Donwood Park JPS-RPL Roofing-TR-19-0592	SCI - Structural - Exterior	97	Substantially Complete
17	LC3	17	Dorset Park Public School	Dorset Park PS-UPG PlayAreaGIF-TR22-0060	Renewal - Health & Safety	50	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
17	LC3	17	Dorset Park Public School	Dorset Park PS-UPG ShelvesRm112-WL10-170	Renewal - School Identified Priority	4	In Progress
17	LC3	17	Dorset Park Public School	Dorset Park PS- INS VCT Floor-TR-21-1011	SCI - Interior Components	3	Tender / Pricing
17	LC3	17	Dorset Park Public School	Dorset Park PS- RPL Roof - TR-19-0593	SCI - Structural - Exterior	85	In Progress
17	LC3	13	Edgewood Public School	Edgewood PS-UPGWifiAccessPts-TR-22-0674	CVRIS - Wi-Fi Access Points	5	In Progress
17	LC3	13	Edgewood Public School	Edgewood PS-UPG FA Stairwell-TR-20-0472	SCI - Electrical	2	In Design
17	LC3	13	Ellesmere-Statton PS	Ellesmere-Statton-Paint Washrms-WL10-115	Renewal - School Identified Priority	25	In Progress
17	LC3	13	Ellesmere-Statton PS	Ellesmere-Statton-SiporxDckAss-TR21-1378	SCI - Structural - Exterior	1.5	Design Held
17	LC3	13	Ellesmere-Statton PS	Ellesmere-Statton-RPLSkylights-TR22-0374	SCI - Structural - Exterior	2	In Design
17	LC3	17	General Crerar Public School	General Crerar PS-UPG BFAccess-TR18-1630	SCI - Interior Components	97	Substantially Complete
17	LC3	17	General Crerar Public School	General Crerar--UPG FASmkDetec-TR20-0474	SCI - Electrical	99	Substantially Complete
17	LC3	17	General Crerar Public School	General Crerar PS-RPL Sidewalk-TR21-1034	SCI - Playfields / Parking / Fencing	40	In Progress
17	LC3	17	General Crerar Public School	General Crerar-INS VCTFlooring-TR22-0995	SCI - Interior Components	4	In Progress
17	LC3	17	General Crerar Public School	General Crerar PS-RPL PASystem-TR21-1437	SCI - Electrical	95	In Progress
17	LC3	17	General Crerar Public School	General Crerar-RPLAsphParking-TR17-1236	SCI - Playfields / Parking / Fencing	2	In Design
17	LC3	17	General Crerar Public School	General Crerar-RPLDoorsExits2+5-WL10-172	Renewal - School Identified Priority	10	In Progress
17	LC3	18	George Peck Public School	George Peck PS-UPG New VCT-WL10	Renewal - School Identified Priority	4	In Progress
17	LC3	18	George Peck Public School	George Peck PS - INS Cabinets - WL10-074	Renewal - School Identified Priority	75	In Progress
17	LC3	18	George Peck Public School	George Peck PS-UPGWifiAccessPt-TR22-0690	CVRIS - Wi-Fi Access Points	5	In Progress
17	LC3	18	George Peck Public School	George Peck PS- RPL Roof - TR-19-0598	SCI - Structural - Exterior	3	Tender / Pricing
17	LC3	13	Glamorgan Public School	Glamorgan PS-PaintGymnasium-WL10-269	Renewal - School Identified Priority	4	In Progress
17	LC3	13	Glamorgan Public School	Glamorgan JrPS-BASMonitoring-TR21-0452	CVRIS - BAS Operatng Systems/Soft	70	In Progress
17	LC3	13	Glamorgan Public School	Glamorgan JPS-RPLExtDoor/Frame-TR22-0207	SCI - Structural - Exterior	25	In Progress
17	LC3	13	Glamorgan Public School	Glamorgan PS-RPL AHU - TR-20-0364	SCI - Mechanical	97	Substantially Complete
17	LC3	13	Glamorgan Public School	Glamorgan JPS-UPGWifiAccessPt-TR22-0692	CVRIS - Wi-Fi Access Points	97	Substantially Complete
17	LC3	13	Glen Ravine Jr. Public School	Glen Ravine PS-Paint Areas-WL10-208	Renewal - School Identified Priority	4	In Progress
17	LC3	13	Glen Ravine Jr. Public School	Glen Ravine JPS-UPGBASMonitor-TR21-0454	CVRIS - BAS Operatng Systems/Soft	95	In Progress
17	LC3	13	Glen Ravine Jr. Public School	Glen RavinePS-UPG FA Stairwell-TR20-0476	SCI - Electrical	97	Substantially Complete
17	LC3	13	Glen Ravine Jr. Public School	Glen Ravine JPS-Upgrade HVAC-TR-20-0818	CVRIS - Ventilation	70	In Progress
17	LC3	13	Glen Ravine Jr. Public School	Glen RavineJPS-UPGWifiAccessPt-TR22-0695	CVRIS - Wi-Fi Access Points	5	In Progress
17	LC3	13	Glen Ravine Jr. Public School	Glen Ravine JPS-RPL 2Skylights-TR22-0356	SCI - Structural - Exterior	2	In Design
17	LC3	13	Glen Ravine Jr. Public School	Glen Ravine PS-UPG Hydro Srvce-TR22-1112	SCI - Electrical	2	In Design
17	LC3	13	Highbrook Learning Centre	Highbrook LC-Paint Gymnasium-WL10-243	Renewal - School Identified Priority	95	In Progress
17	LC3	13	Highbrook Learning Centre	Highbrook LC-RPL Skylights-TR22-0358	SCI - Structural - Exterior	2	In Design
17	LC3	13	Hunter's Glen Jr. Public S.	Hunter's Glen PS-RPL PA System-TR20-0172	SCI - Electrical	4	In Progress
17	LC3	13	Hunter's Glen Jr. Public S.	Hunters GlenPS-INVCanopyStruct-TR22-0602	SCI - Structural - Exterior	2	In Design
17	LC3	13	Hunter's Glen Jr. Public S.	Hunter's Glen-UPG FA Stairwell-TR20-0480	SCI - Electrical	75	In Progress
17	LC3	13	Hunter's Glen Jr. Public S.	Hunter's Glen-UPGWifiAccessPt-TR22-0708	CVRIS - Wi-Fi Access Points	5	In Progress
17	LC3	13	Hunter's Glen Jr. Public S.	Hunter's Glen PS-RPL2Skylights-TR22-0360	SCI - Structural - Exterior	2	In Design
17	LC3	17	Ionview Public School	Ionview PS-Paint Corridors-WL10-176	Renewal - School Identified Priority	4	In Progress
17	LC3	17	Ionview Public School	Ionview JPS-INS AnticlimbGuardTR-19-0351	SCI - Structural - Exterior	90	In Progress
17	LC3	17	Ionview Public School	Ionview PS-UPGWifiAccessPt-TR22-0710	CVRIS - Wi-Fi Access Points	97	Substantially Complete
17	LC3	17	Ionview Public School	Ionview PS-RPL Roofing-TR-19-1086	SCI - Structural - Exterior	1.5	Design Held
17	LC3	13	John McCrae Public School	John McCrae PS-INS VCT Floor-TR-22-0122	SCI - Interior Components	10	In Progress
17	LC3	13	John McCrae Public School	John McCrae PS-RPL Windows-TR-20-0617	CVRIS - Windows	35	In Progress
17	LC3	13	John McCrae Public School	John McCrae PS-Upgrade HVAC-TR-20-0820	CVRIS - Ventilation	97	Substantially Complete
17	LC3	13	John McCrae Public School	John McCrae-OngoingMonitoring22-TR21-1723	Renewal - Standards, Compliance & I	40	In Progress
17	LC3	13	John McCrae Public School	John McCrae-OngoingMonitoring23-TR22-1059	Renewal - Standards, Compliance & I	4	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
17	LC3	13	Knob Hill Public School	Knob Hill PS-RPL Skylights-TR22-0348	SCI - Structural - Exterior	25	In Progress
17	LC3	13	Knob Hill Public School	Knob Hill PS-UPGWiFiAccessPts-TR-22-0723	CVRIS - Wi-Fi Access Points	5	In Progress
17	LC3	13	Knob Hill Public School	Knob Hill JPS-RPL Roofing-TR-19-0600	SCI - Structural - Exterior	97	Substantially Complete
17	LC3	13	Knob Hill Public School	Knob Hill PS-UPG HVAC-TR-19-0727	SCI - Mechanical	97	Substantially Complete
17	LC3	13	Knob Hill Public School	Knob Hill PS-RPLWindowsDoors-TR22-1000	SCI - Structural - Exterior	2	In Design
17	LC3	13	Lord Roberts Junior PS	Lord Roberts PS-Paint Areas-WL10-207	Renewal - School Identified Priority	4	In Progress
17	LC3	13	Lord Roberts Junior PS	Lord Roberts JPS-Upgrade HVAC-TR-21-0064	CVRIS - Ventilation	85	In Progress
17	LC3	13	Lord Roberts Junior PS	Lord Roberts JPS-UPGWiFiAccessPt-TR22-0725	CVRIS - Wi-Fi Access Points	5	In Progress
17	LC3	13	Lord Roberts Junior PS	Lord Roberts JPS-RPL4Skylights-TR22-0382	SCI - Structural - Exterior	2	In Design
17	LC3	18	Manhattan Park Junior PS	Manhattan Park PS-Paint Gym-WL10-277	Renewal - School Identified Priority	4	In Progress
17	LC3	18	Manhattan Park Junior PS	Manhattan Park-RPLParkLotAspht-TR18-0687	SCI - Playfields / Parking / Fencing	2	In Design
17	LC3	18	Manhattan Park Junior PS	Manhattan Park PS-UPGWiFiAccessPt-TR22-0730	CVRIS - Wi-Fi Access Points	97	Substantially Complete
17	LC3	18	Manhattan Park Junior PS	Manhattan Park JPS-RPL Roof-TR-22-1191	SCI - Structural - Exterior	2	In Design
17	LC3	18	Maryvale Public School	Maryvale PS-RPL PA System-TR-21-1679	SCI - Electrical	4	In Progress
17	LC3	18	Maryvale Public School	Maryvale PS-RPLParkLotAspht-TR21-1678	SCI - Playfields / Parking / Fencing	3	Tender / Pricing
17	LC3	13	St Andrew's Jr PS/ASE	St. Andrew's MS-Upgrade HVAC-TR-21-0188	CVRIS - Ventilation	95	In Progress
17	LC3	13	St Andrew's Jr PS/ASE	St Andrew PS-RPL AHU-TR-18-0916	SCI - Mechanical	65	In Progress
17	LC3	13	St Andrew's Jr PS/ASE	St Andrews PS-UPGWiFiAccessPts-TR22-0782	CVRIS - Wi-Fi Access Points	5	In Progress
17	LC2	11	Terraview Heights/Parkview Alt/CSS LC2	Terraview Hts-UPG SmokeDetec-TR-20-0487	SCI - Electrical	3	Tender / Pricing
17	LC3	18	Terraview-Willowfield PS	TerraviewWillowf-RPLPlayStruct-TR18-1201	SCI - Playfields / Parking / Fencing	97	Substantially Complete
17	LC3	18	Wexford Collegiate School for the Arts	Wexford CSA-UPG Drama Rm Theatre Lights	Renewal - School Identified Priority	4	In Progress
17	LC3	18	Wexford Collegiate School for the Arts	Wexford CI-UPG Paint Offices-WL9	Renewal - School Identified Priority	4	In Progress
17	LC3	18	Wexford Collegiate School for the Arts	Wexford CI-Upgrade HVAC-TR-21-0518	CVRIS - Ventilation	97	Substantially Complete
17	LC3	18	Wexford Collegiate School for the Arts	Wexford CI-Retrofit Auditorium-TR19-1317	SCI - Interior Components	3	Tender / Pricing
17	LC3	18	Wexford Collegiate School for the Arts	Wexford CI-RPL GreaseIntercep-TR-21-1294	SCI - Mechanical	75	In Progress
17	LC3	18	Wexford Collegiate School for the Arts	Wexford CI - RPL FA System - TR-21-1462	SCI - Electrical	30	In Progress
17	LC3	18	Wexford Collegiate School for the Arts	Wexford CSA-RPL DanceStudioAHU-TR21-1515	SCI - Mechanical	3	Tender / Pricing
17	LC3	18	Wexford Public School	Wexford PS-PaintExtDoors/Frames-WL10-246	Renewal - School Identified Priority	4	In Progress
17	LC3	18	Wexford Public School	Wexford PS-UPGWiFiAccessPts-TR-22-0798	CVRIS - Wi-Fi Access Points	5	In Progress
17	LC3	13	Winston Churchill CI	WinstonChurchill-PaintMainHllwy-WL10-133	Renewal - School Identified Priority	95	In Progress
17	LC3	13	Winston Churchill CI	W Churchill CI-UPG ERGenFuelSysTR20-0131	SCI - Electrical	65	In Progress
17	LC3	13	Winston Churchill CI	Winston Churchill-UPGInteriors-TR21-1038	SCI - Interior Components	90	In Progress
18	LC3	17	Anson Park Public School	Anson Park PS-RPL Drain-TR-22-1042	SCI - Mechanical	55	In Progress
18	LC3	17	Anson Park Public School	Anson Park - Repl Cabinets - WL10-071	Renewal - School Identified Priority	4	In Progress
18	LC3	17	Anson Park Public School	Anson Park PS-UPGWiFiAccessPts-TR22-0624	CVRIS - Wi-Fi Access Points	97	Substantially Complete
18	LC3	18	Birch Cliff Heights PS	Birch Cliff Hts-RPLStairsExit2-TR19-1301	SCI - Interior Components	35	In Progress
18	LC3	18	Birch Cliff Public School	Birch Cliff PS-PaintLibrary&Gym-WL10-261	Renewal - School Identified Priority	4	In Progress
18	LC3	18	Birch Cliff Public School	Birch Cliff PS-RPLPlumbFixtureTR-20-0618	SCI - Mechanical	4	In Progress
18	LC3	18	Birch Cliff Public School	Birch Cliff PS -UPGWiFiAccessPt-TR22-0635	CVRIS - Wi-Fi Access Points	5	In Progress
18	LC3	18	Birch Cliff Public School	Birch Cliff PS-RPL FA System-TR-21-1103	SCI - Electrical	5	In Progress
18	LC3	18	Birch Cliff Public School	Birch Cliff PS-INS SafetyFenceTR-21-0201	Renewal - Health & Safety	80	In Progress
18	LC3	18	Birchmount Park CI	Birchmount Prk-UPGBASMonitoringTR21-0419	CVRIS - BAS Operatng Systems/Soft	80	In Progress
18	LC3	18	Birchmount Park CI	Birchmount Park CI-Install Lawn Sign	Renewal - School Identified Priority	10	In Progress
18	LC3	18	Birchmount Park CI	Birchmount Park CI-UpgradeHVAC-TR20-0783	CVRIS - Ventilation	60	In Progress
18	LC3	18	Birchmount Park CI	Birchmount Park CI-RPL AHU-TR-21-1163	SCI - Mechanical	3	Tender / Pricing
18	LC3	18	Birchmount Park CI	Birchmount PkCI-RPLEmGenerator-TR22-0436	SCI - Electrical	3	Tender / Pricing
18	LC3	18	Birchmount Park CI	Birchmount ParkC-RPL Skylights-TR22-0337	SCI - Structural - Exterior	2	In Design



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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
18	LC3	18	Blantyre Public School	Blantyre PS-UPGWiFiAccessPts-TR22-0636	CVRIS - Wi-Fi Access Points	5	In Progress
18	LC3	18	Blantyre Public School	Blantyre PS-RPL CoolingTower-TR-19-0377	SCI - Mechanical	97	Substantially Complete
18	LC3	18	Blantyre Public School	Blantyre PS-RPL Chiller-TR-21-1165	SCI - Mechanical	5	In Progress
18	LC3	18	Blantyre Public School	Blantyre PS-RPL PA System-TR-22-0525	SCI - Electrical	2	In Design
18	LC3	16	Bliss Carman Sr. Public School	Bliss CarmanSPS-INSPriacyFilm-TR22-1297	Renewal - Health & Safety	4	In Progress
18	LC3	16	Bliss Carman Sr. Public School	Bliss Carmen-Paint Areas-WL10-204	Renewal - School Identified Priority	4	In Progress
18	LC3	16	Bliss Carman Sr. Public School	Bliss Carman SPS-Upgrade HVAC-TR-20-0530	CVRIS - Ventilation	90	In Progress
18	LC3	16	Bliss Carman Sr. Public School	Bliss CarmenPS-RPL FASystem-TR-22-0499	SCI - Electrical	4	In Progress
18	LC3	16	Bliss Carman Sr. Public School	Bliss Carman PS-UPG HVAC-TR-19-0677	SCI - Mechanical	97	Substantially Complete
18	LC3	17	Chine Drive Public School	Chine Drive PS-RPLPlayStruct-TR18-0577	SCI - Playfields / Parking / Fencing	97	Substantially Complete
18	LC3	17	Chine Drive Public School	Chine Drive PS-UPGWiFiAcesPt-TR22-0653	CVRIS - Wi-Fi Access Points	97	Substantially Complete
18	LC3	18	Clairlea Public School	Clairlea PS - REST Boiler-TR-22-1396	SCI - Mechanical	4	In Progress
18	LC3	18	Clairlea Public School	Clarilea PS-INS white boards-WL10-295	Renewal - School Identified Priority	25	In Progress
18	LC3	18	Clairlea Public School	Clairlea PS-UPGWiFiAcesPt-TR22-0656	CVRIS - Wi-Fi Access Points	5	In Progress
18	LC3	18	Clairlea Public School	Clairlea PS-INSPortableHVAC-TR-21-0543	CVRIS - Ventilation (Portables)	97	Substantially Complete
18	LC3	18	Cliffside JPS	Cliffside PS-FieldErosionREST-TR-18-0115	SCI - Playfields / Parking / Fencing	5	In Progress
18	LC3	17	Corvette Jr PS	Corvette JPS-RPL Skylights-TR22-0340	SCI - Structural - Exterior	4	In Progress
18	LC3	17	Corvette Jr PS	Corvette JPS-PaintGym&OfficeExt-WL10-265	Renewal - School Identified Priority	4	In Progress
18	LC3	17	Corvette Jr PS	Corvette JPS-RESEastElevWall-TR-22-0008	SCI - Structural - Exterior	2	In Design
18	LC3	18	Courcelette Public School	Courcelette PS-BAS Monitoring- TR21-0434	CVRIS - BAS Operatng Systems/Soft	95	In Progress
18	LC3	18	Courcelette Public School	Courcelette PS-RPLPlayArea&EquiTR22-1014	SCI - Playfields / Parking / Fencing	2	In Design
18	LC3	18	Courcelette Public School	Courcelette PS-UPGWiFiAcesPt-TR22-0660	CVRIS - Wi-Fi Access Points	97	Substantially Complete
18	LC3	18	Courcelette Public School	Courcelette-RPLRoof-A,B,AB1,DF1TR19-1159	SCI - Structural - Exterior	97	Substantially Complete
18	LC3	18	Danforth Gardens Public School	DanforthGardens-PaintStairwells-WL10-169	Renewal - School Identified Priority	4	In Progress
18	LC3	18	Danforth Gardens Public School	Danforth Gardens PS-Install Lawn Sign	Renewal - School Identified Priority	20	In Progress
18	LC3	18	Danforth Gardens Public School	Danforth Gardens-Upgrade HVAC-TR-20-0785	CVRIS - Ventilation	55	In Progress
18	LC3	18	Danforth Gardens Public School	Danforth Gardens-RPL PA Sys-TR-22-0080	SCI - Electrical	3	Tender / Pricing
18	LC3	17	Fairmount Public School	Fairmount PS-PaintGym&GymOffice-WL10-171	Renewal - School Identified Priority	95	In Progress
18	LC3	17	Fairmount Public School	Fairmount PS-UPGWiFiAccessPts-TR-22-0680	CVRIS - Wi-Fi Access Points	97	Substantially Complete
18	LC3	17	General Brock Public School	General Brock-UPGPlayingFields-TR21-0917	Renewal - Health & Safety	75	In Progress
18	LC3	17	General Brock Public School	General Brock PS-BASMonitoring-TR21-0449	CVRIS - BAS Operatng Systems/Soft	95	In Progress
18	LC3	17	General Brock Public School	General Brock PS-Upgrade HVAC-TR-20-0816	CVRIS - Ventilation	25	In Progress
18	LC3	17	General Brock Public School	General Brock-SCHGrndRviltlzn-TR21-1556	SCI - Playfields / Parking / Fencing	2	In Design
18	LC3	17	General Brock Public School	General Brock PS-UPGWiFiAcesPt-TR22-0686	CVRIS - Wi-Fi Access Points	5	In Progress
18	LC3	17	H A Halbert Jr PS	H A Halbert JPS-UPG Paint Classrooms-WL9	Renewal - School Identified Priority	25	In Progress
18	LC3	17	H A Halbert Jr PS	H A Halpert JPS-Paint Hallway-WL10-270	Renewal - School Identified Priority	4	In Progress
18	LC3	17	H A Halbert Jr PS	H A Halbert JPS-RPL Roof-TR-21-1427	SCI - Structural - Exterior	85	In Progress
18	LC3	17	H A Halbert Jr PS	HA Halbert -RPL Doors/Frames-TR22-0553	SCI - Structural - Exterior	20	In Progress
18	LC3	17	John A. Leslie Public School	John ALesliePS-RPLClustColumn-TR-22-1001	SCI - Structural - Exterior	2	In Design
18	LC3	17	John A. Leslie Public School	John ALesliePS-UPGWiFiAccessPt-TR22-0713	CVRIS - Wi-Fi Access Points	5	In Progress
18	LC3	16	Mason Road Junior PS	Mason Road JPS-RPL Roof-TR-21-1035	SCI - Structural - Exterior	90	In Progress
18	LC3	16	Mason Road Junior PS	Mason Rd JPS - Repave Pkg Lot-TR-20-0426	SCI - Playfields / Parking / Fencing	97	Substantially Complete
18	LC3	16	Mason Road Junior PS	Mason Road-UPG HVAC GymTR-19-0734	SCI - Mechanical	97	Substantially Complete
18	LC3	18	Norman Cook Junior PS	Norman Cook-RPL Fascia /Soffit-TR18-1338	SCI - Structural - Exterior	97	Substantially Complete
18	LC3	18	Norman Cook Junior PS	NormanCook-RPL Gym RTU-TR-19-0741	SCI - Mechanical	97	Substantially Complete
18	LC3	18	Oakridge Junior Public School	Oakridge JPS-UPGBASMonitoring-TR21-0482	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
18	LC3	18	Oakridge Junior Public School	Oakridge JPS-UPGWiFiAccessPts-TR-22-0748	CVRIS - Wi-Fi Access Points	5	In Progress

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18	LC3	18	Oakridge Junior Public School	Oakridge PS - RPL Roofing-TR-19-1087	SCI - Structural - Exterior	97	Substantially Complete
18	LC3	18	Oakridge Junior Public School	Oakridge Jr PS-RPL 3 Skylights-TR22-0376	SCI - Structural - Exterior	2	In Design
18	LC3	18	Oakridge Junior Public School	Oakridge JPS-RPL CourtyardDoors-WL10-279	Renewal - School Identified Priority	4	In Progress
18	LC3	17	R.H. King Academy	R H KingAcademy-UPG BF Access-TR-19-0397	SCI - Interior Components	97	Substantially Complete
18	LC3	17	R.H. King Academy	R H King Academy-UPGHubRmPower-TR22-0240	SCI - Electrical	4	In Progress
18	LC3	17	R.H. King Academy	R H King Acad-RPLWindowGlazing-TR22-1044	SCI - Structural - Exterior	25	In Progress
18	LC3	17	R.H. King Academy	RH King-UPG Paint Auto Body Shop-WL9	Renewal - School Identified Priority	97	Substantially Complete
18	LC3	17	R.H. King Academy	R H King Academy-Paint Lockers-WL10-181	Renewal - School Identified Priority	4	In Progress
18	LC3	17	R.H. King Academy	R H King Academy-UPGBASMonitor-TR21-0493	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
18	LC3	17	R.H. King Academy	R H King Academy-Upgrade HVAC-TR-21-0127	CVRIS - Ventilation	97	Substantially Complete
18	LC3	17	R.H. King Academy	R H King Academy-RPL Skylights-TR21-1562	SCI - Structural - Exterior	80	In Progress
18	LC3	17	R.H. King Academy	R H King Academy-RPLOfficesAHU-TR21-1140	SCI - Mechanical	5	In Progress
18	LC3	17	R.H. King Academy	RH King Acdmy-RPLPoolFiltrationTR19-0894	SCI - Mechanical	97	Substantially Complete
18	LC3	17	R.H. King Academy	RH King Academy-UST RemediationTR19-1342	Renewal - Standards, Compliance & I	23	In Progress
18	LC3	17	R.H. King Academy	RH King Academy-UST RemediationTR21-1727	Renewal - Standards, Compliance & I	4	In Progress
18	LC3	17	R.H. King Academy	RH King Academy-UST RemediationTR22-1062	Renewal - Standards, Compliance & I	4	In Progress
18	LC3	17	R.H. King Academy	R H King Academy-RPL Inverter-TR-22-0116	SCI - Electrical	2	In Design
18	LC3	18	Regent Heights PS	Regent Hts PS-Paint Stairwells-WL10-180	Renewal - School Identified Priority	4	In Progress
18	LC3	18	Regent Heights PS	Regent Hts PS-UPGWiFiAccessPt-TR-22-0765	CVRIS - Wi-Fi Access Points	97	Substantially Complete
18	LC3	18	Regent Heights PS	Regent Hts PS-RPL PA Sys-TR-22-0543	SCI - Electrical	3	Tender / Pricing
18	LC3	17	Robert Service Senior PS	Robert Service PS-Paint Gym-WL10-184	Renewal - School Identified Priority	25	In Progress
18	LC3	18	Samuel Hearne Middle School	Samuel HearneMS-RPLWindows TR-21-1658	SCI - Structural - Exterior	20	In Progress
18	LC3	18	Samuel Hearne Middle School	Samuel Hearne MS-RPL FASystem-TR-22-0513	SCI - Electrical	3	Tender / Pricing
18	LC3	18	SATEC @ W.A. Porter CI	SATEC WAPorter-RPL12Skylights-TR22-0398	SCI - Structural - Exterior	4	In Progress
18	LC3	18	SATEC @ W.A. Porter CI	Satec WA Porter-RPLWindowsPH1 -TR20-0492	SCI - Structural - Exterior	97	Substantially Complete
18	LC3	18	SATEC @ W.A. Porter CI	SATEC @WA Porter-RPL SciencAHU-TR20-0516	SCI - Mechanical	97	Substantially Complete
18	LC3	17	SCAS/SEYRAC/CSS LC3	SCAS / SEYRAC-RESTBrick Work-TR-21-1608	SCI - Structural - Exterior	4	In Progress
18	LC3	17	SCAS/SEYRAC/CSS LC3	SCAS - RPL Skylights - TR-21-1561	SCI - Structural - Exterior	90	In Progress
18	LC3	18	Taylor Creek PS	Taylor CreekPS-RPLExtCaulking-TR-22-0197	SCI - Structural - Exterior	4	In Progress
18	LC3	18	Taylor Creek PS	TaylorCreek/Warden-RPLPASystem-TR21-1110	SCI - Electrical	4	In Progress
18	LC3	18	Taylor Creek PS	Taylor Creek/Warden-UPGExteriorPaint-WL9	Renewal - School Identified Priority	4	In Progress
18	LC3	18	Taylor Creek PS	Taylor Creek-KG O'DoorPlayArea-TR22-1013	Renewal - Health & Safety	3	Tender / Pricing
18	LC3	18	Taylor Creek PS	Taylor Creek PS-SiporxDckAsmnt-TR21-1394	SCI - Structural - Exterior	2	In Design
18	LC3	18	Taylor Creek PS	Taylor Creek PS-RPL Triple Slide-WL10	Renewal - School Identified Priority	90	In Progress
18	LC3	17	Walter Perry Junior PS	Walter Perry JPS-RPL PA Sys-TR-22-0018	SCI - Electrical	5	In Progress
18	LC3	17	Walter Perry Junior PS	Walter Perry JPS-RPL Gym Floor-TR21-1712	SCI - Interior Components	2	In Design
18	LC3	17	Walter Perry Junior PS	Walter PerryPS-RPLParkLotAspht-TR21-1711	SCI - Playfields / Parking / Fencing	2.5	Tender / Pricing
18	LC3	17	Walter Perry Junior PS	Walter Perry-UPGWiFiAccessPt-TR-22-0795	CVRIS - Wi-Fi Access Points	5	In Progress
18	LC3	17	Walter Perry Junior PS	Walter Perry-RPLStairTreadEx#5-TR22-0848	SCI - Interior Components	85	In Progress
19	LC3	13	Bellmere Junior Public School	Bellmere Jr PS-RPL 8Skylights-TR22-0395	SCI - Structural - Exterior	4	In Progress
19	LC3	13	Bellmere Junior Public School	Bellmere PS-RPLHeatingPlant-TR-20-0643	SCI - Mechanical	97	Substantially Complete
19	LC3	13	Bendale Junior Public School	Bendale JPS- UPG Windows-TR-21-0107	SCI - Structural - Exterior	90	In Progress
19	LC3	13	Bendale Junior Public School	Bendale JPS-RPLAsphaltParkingTR-18-1534	SCI - Playfields / Parking / Fencing	80	In Progress
19	LC3	13	Bendale Junior Public School	Bendale JRPS-RPLPlay&ParkSurfacTR21-1700	SCI - Playfields / Parking / Fencing	2	In Design
19	LC3	13	Bendale Junior Public School	Bendale JPS-UPGWiFiAccessPts-TR22-0629	CVRIS - Wi-Fi Access Points	5	In Progress
19	LC3	16	Cedar Drive Jr. Public School	Cedar Drive JPS-Paint Gymnasium-WL10-262	Renewal - School Identified Priority	4	In Progress
19	LC3	16	Cedar Drive Jr. Public School	Cedar Drive PS-Refinish Gym FL-TR19-1564	SCI - Interior Components	5	In Progress

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19	LC3	16	Cedar Drive Jr. Public School	Cedar Drive-Ph2 Refinish GymC-TR-21-1320	SCI - Interior Components	97	Substantially Complete
19	LC3	16	Cedar Drive Jr. Public School	Cedar Drive PS-RPL EmGenerator-TR22-0437	SCI - Electrical	3	Tender / Pricing
19	LC3	16	Cedar Drive Jr. Public School	Cedar Drive PS-RPL PA Sys-TR-21-1417	SCI - Electrical	2.5	Tender / Pricing
19	LC3	16	Cedar Drive Jr. Public School	Cedar Drive JPS-UPGWiFiAccessPt-TR22-0646	CVRIS - Wi-Fi Access Points	97	Substantially Complete
19	LC3	16	Cedar Drive Jr. Public School	Cedar Drive JPS-RPL Windows-TR-18-1371	SCI - Structural - Exterior	97	Substantially Complete
19	LC3	15	Cedarbrae Collegiate Institute	Cedarbrae CI-UPG BAS MonitoringTR21-0426	CVRIS - BAS Operatng Systems/Soft	80	In Progress
19	LC3	15	Cedarbrae Collegiate Institute	Cedarbrae CI-RPL Gym Bleachers-TR18-1207	SCI - Interior Components	15	In Progress
19	LC3	15	Cedarbrae Collegiate Institute	Cedarbrae CI-Sitelmp&BridgDemoTR19-1420	SCI - Structural - Exterior	97	Substantially Complete
19	LC3	15	Cedarbrae Collegiate Institute	Cedarbrae CI-RESTGymWallBricks-TR19-0386	SCI - Structural - Exterior	97	Substantially Complete
19	LC3	15	Cedarbrae Collegiate Institute	Cedarbrae CI-RPL HeatingPlant-TR-21-0054	SCI - Mechanical	97	Substantially Complete
19	LC3	15	Cedarbrae Collegiate Institute	Cedarbrae CI-RPL FA System-TR-21-1455	SCI - Electrical	5	In Progress
19	LC3	15	Cedarbrae Collegiate Institute	Cedarbrae CI-RPL3Skylights-TR22-0370	SCI - Structural - Exterior	2	In Design
19	LC3	15	Cedarbrae Collegiate Institute	CedarbraeCI-UPGTransformerTR-19-0986	SCI - Electrical	2	In Design
19	LC3	15	Cedarbrook Public School	Cedarbrook PS-RPL Roofing-TR-19-0587	SCI - Structural - Exterior	99	Substantially Complete
19	LC3	15	Cedarbrook Public School	Cedarbrook PS-UPGWiFiAccessPts-TR22-0647	CVRIS - Wi-Fi Access Points	5	In Progress
19	LC3	13	Churchill Heights PS	Churchill Hts-UPG FA Stairwell-TR20-0469	SCI - Electrical	97	Substantially Complete
19	LC3	13	Churchill Heights PS	Churchill Hts-UPG AshphaltYard-TR21-1306	SCI - Playfields / Parking / Fencing	2	In Design
19	LC3	13	Churchill Heights PS	Churchill Hts PS-UPGWiFiAcesPt-TR22-0654	CVRIS - Wi-Fi Access Points	5	In Progress
19	LC3	13	Churchill Heights PS	Churchill Heights-UPG HVAC GymTR-19-0684	SCI - Mechanical	97	Substantially Complete
19	LC3	15	Cornell Jr. Public School	Cornell JPS - Paint Walls - TR-21-1618	SCI - Interior Components	50	In Progress
19	LC3	15	Cornell Jr. Public School	Cornell JPS - RPL Carpet - TR-22-0255	SCI - Interior Components	50	In Progress
19	LC3	15	Cornell Jr. Public School	Cornell JPS-RPL FA System-TR-22-0502	SCI - Electrical	2	In Design
19	LC3	16	Eastview Public School	Eastview PS-Paint Hallway-WL10-267	Renewal - School Identified Priority	4	In Progress
19	LC3	16	Eastview Public School	Eastview PS-Paint VariousAreas-TR22-1292	SCI - Interior Components	4	In Progress
19	LC3	16	Eastview Public School	Eastview PS-UPGWiFiAccessPts-TR-22-0672	CVRIS - Wi-Fi Access Points	5	In Progress
19	LC3	16	Eastview Public School	Eastview PS-RPL3Skylights-TR22-0373	SCI - Structural - Exterior	2	In Design
19	LC3	16	Eastview Public School	Eastview PS-RPL FA System-TR-22-0504	SCI - Electrical	2	In Design
19	LC3	16	Elizabeth Simcoe Jr. PS	Elizabeth Simcoe - RPL Cubbies-TR21-1793	SCI - Interior Components	80	In Progress
19	LC3	16	Elizabeth Simcoe Jr. PS	ElizabethSimcoe-RPLHeatingPlantTR20-0371	SCI - Mechanical	99	Substantially Complete
19	LC3	16	Elizabeth Simcoe Jr. PS	Elizabeth Simcoe-UPGWiFiAcesPt-TR22-0675	CVRIS - Wi-Fi Access Points	97	Substantially Complete
19	LC3	16	Elizabeth Simcoe Jr. PS	Elizabeth Simcoe PS-UPG HVAC-TR-19-0697	SCI - Mechanical	85	In Progress
19	LC3	15	Galloway Road Public School	Galloway RdPS-UPG FA Stairwell-TR20-0473	SCI - Electrical	97	Substantially Complete
19	LC3	15	Galloway Road Public School	Galloway Road PS-RPL FA Sys-TR-22-0506	SCI - Electrical	4	In Progress
19	LC3	15	Galloway Road Public School	GallowayRdPS-RPLExteriorCanopyTR-22-1161	SCI - Structural - Exterior	4	In Progress
19	LC3	13	George B. Little Public School	George B Little PS-RPL Asphalt-TR22-1108	SCI - Playfields / Parking / Fencing	2	In Design
19	LC3	13	George B. Little Public School	GeorgeBLittle-UPG FA Stairwell-TR20-0475	SCI - Electrical	97	Substantially Complete
19	LC3	13	George B. Little Public School	George B Little-INS WhiteBoards-WL10-298	Renewal - School Identified Priority	4	In Progress
19	LC3	13	George B. Little Public School	George B Little-RpISiporexRfDkTR-19-1056	SCI - Structural - Exterior	97	Substantially Complete
19	LC3	13	George B. Little Public School	George B Little MS-RPL FA Sys-TR-22-0507	SCI - Electrical	5	In Progress
19	LC3	13	George B. Little Public School	George B Little -UPGWiFiAcesPt-TR22-0687	CVRIS - Wi-Fi Access Points	5	In Progress
19	LC3	16	George P Mackie Jr PS	George P Mackie PS-PaintHallway-WL10-268	Renewal - School Identified Priority	4	In Progress
19	LC3	16	George P Mackie Jr PS	George PMackie-RPLWindow&Insul-TR19-1590	SCI - Structural - Exterior	97	Substantially Complete
19	LC3	16	George P Mackie Jr PS	George PMackie-UPGWiFiAccessPt-TR22-0689	CVRIS - Wi-Fi Access Points	5	In Progress
19	LC3	16	George P Mackie Jr PS	George P Mackie PS-UPG HVAC-TR-19-0708	SCI - Mechanical	97	Substantially Complete
19	LC3	15	Golf Road Jr PS	Golf Road JPS-UPG FA Stairwell-TR20-0477	SCI - Electrical	97	Substantially Complete
19	LC3	15	Golf Road Jr PS	Golf Rd JPS-INSAutoDoorOperatr-TR21-0323	CVRIS - Automatic Door Operators	97	Substantially Complete
19	LC3	16	Guildwood Jr PS	Guildwood PS-RPLSipxDeck/Roof-TR-21-1560	SCI - Structural - Exterior	5	In Progress

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19	LC3	16	Guildwood Jr PS	Guildwood JPS-RPL FASystem-TR-22-0508	SCI - Electrical	4	In Progress
19	LC3	13	Heather Heights JPS/Ben HeppnerVMacade	Heather Hts PS-Paint Library-WL10-271	Renewal - School Identified Priority	4	In Progress
19	LC3	13	Heather Heights JPS/Ben HeppnerVMacade	Heather HtsPS-UPGHeatPlant-TR22-0422	SCI - Mechanical	3	Tender / Pricing
19	LC3	13	Heather Heights JPS/Ben HeppnerVMacade	Heather Hts PS-RPLVentilation-TR-22-0423	SCI - Mechanical	3	Tender / Pricing
19	LC3	13	Heather Heights JPS/Ben HeppnerVMacade	Heather HtsJPS-RPLEmgGenerator-TR22-0439	SCI - Electrical	5	In Progress
19	LC3	13	Heather Heights JPS/Ben HeppnerVMacade	Heather Heights - RPL Asphalt-TR-22-0442	SCI - Playfields / Parking / Fencing	90	In Progress
19	LC3	13	Heather Heights JPS/Ben HeppnerVMacade	Heather Heights -UPG Play Area-TR22-0443	Renewal - Health & Safety	20	In Progress
19	LC3	13	Henry Hudson Sr. Public School	Henry Hudson PS-PaintClassrooms-WL10-272	Renewal - School Identified Priority	4	In Progress
19	LC3	13	Henry Hudson Sr. Public School	Henry Hudson SPS-RPLCarpet Lib-TR22-0181	SCI - Interior Components	80	In Progress
19	LC3	13	Henry Hudson Sr. Public School	Henry Hudson SPS-RPL PA System-TR21-1440	SCI - Electrical	90	In Progress
19	LC3	15	Highcastle Public School	Highcastle PS-RPL 1 Skylight-TR-22-0346	SCI - Structural - Exterior	15	In Progress
19	LC3	15	Highcastle Public School	Highcastle PS-UPG Paint Rooms-WL9	Renewal - School Identified Priority	55	In Progress
19	LC3	15	Highcastle Public School	Highcastle PS-RPL ExtBrickwork-TR19-1505	SCI - Structural - Exterior	4	In Progress
19	LC3	15	Highcastle Public School	Highcastle PS-UPGWIFIAccessPt-TR22-0704	CVRIS - Wi-Fi Access Points	5	In Progress
19	LC3	16	Jack Miner Sr. Public School	Jack Miner SPS- INS VCT Floor-TR-21-0997	SCI - Interior Components	80	In Progress
19	LC3	16	Jack Miner Sr. Public School	Jack Miner SPS-RPL Roof-TR-22-1193	SCI - Structural - Exterior	2	In Design
19	LC3	16	Maplewood High School	Maplewood HS-Paint Washrooms-WL10-278	Renewal - School Identified Priority	25	In Progress
19	LC3	16	Maplewood High School	Maplewood HS-RPL AHU-TR-21-1183	SCI - Mechanical	5	In Progress
19	LC3	16	Maplewood High School	Maplewood HS-TopographicSurvey-TR22-1370	Renewal - Health & Safety	4	In Progress
19	LC3	16	Maplewood High School	Maplewood HS-RPL 3 Skylights-TR22-0375	SCI - Structural - Exterior	2	In Design
19	LC3	15	Military Trail Public School	Military Trail PS -RPL Carpet-TR-22-0256	SCI - Interior Components	55	In Progress
19	LC3	15	Military Trail Public School	Military TrailPS-UPGBASMonitor-TR21-0476	CVRIS - BAS Operatng Systems/Soft	95	In Progress
19	LC3	15	Military Trail Public School	Military Trail-RPLHeatingPlant-TR20-0458	SCI - Mechanical	99	Substantially Complete
19	LC3	15	Military Trail Public School	Military Trail-SiporxDeckAsmnt-TR21-1387	SCI - Structural - Exterior	2	In Design
19	LC3	15	Military Trail Public School	Military Trail PS-RPL FASystem-TR22-0511	SCI - Electrical	2	In Design
19	LC3	13	North Bendale Junior PS	North BendalePS-RPLWindows TR-21-1701	SCI - Structural - Exterior	25	In Progress
19	LC3	13	North Bendale Junior PS	North BendaleJPS-UPGBASMonitor-TR21-0478	CVRIS - BAS Operatng Systems/Soft	70	In Progress
19	LC3	13	North Bendale Junior PS	North Bendale JPS- Upg HVAC-TR-21-0065	CVRIS - Ventilation	80	In Progress
19	LC3	13	North Bendale Junior PS	North BendalePS-UPGWIFIAcesPt-TR-22-0745	CVRIS - Wi-Fi Access Points	97	Substantially Complete
19	LC3	16	Poplar Road Junior PS	Poplar Road JPS-UPGBASMonitor-TR21-0490	CVRIS - BAS Operatng Systems/Soft	95	In Progress
19	LC3	16	Poplar Road Junior PS	Poplar Rd PS-UPG Rolling Cubbies-WL9	Renewal - School Identified Priority	4	In Progress
19	LC3	16	Poplar Road Junior PS	Poplar Road JPS-Upgrade HVAC-TR-21-0086	CVRIS - Ventilation	99	Substantially Complete
19	LC3	16	Poplar Road Junior PS	Poplar Rd JPS-UPGWIFIAccessPts-TR22-0757	CVRIS - Wi-Fi Access Points	97	Substantially Complete
19	LC3	16	Scarborough Village PS	ScarboroughVillage-BASMonitor-TR21-0497	CVRIS - BAS Operatng Systems/Soft	70	In Progress
19	LC3	16	Scarborough Village PS	Scarb Village PS-RPL Artf Turf-TR21-1684	SCI - Playfields / Parking / Fencing	4	In Progress
19	LC3	16	Scarborough Village PS	Scarborough Village-RPL RTU -TR-21-1329	SCI - Mechanical	4	In Progress
19	LC3	16	Scarborough Village PS	Scarborough VillPS-RPLFASystem-TR22-0514	SCI - Electrical	2	In Design
19	LC3	16	Sir Wilfrid Laurier CI	Sir Wilfred Laurier-RPLWindowP2TR21-1324	SCI - Structural - Exterior	25	In Progress
19	LC3	16	Sir Wilfrid Laurier CI	Sir Wilfred Laurier-RepavePath-TR19-1080	SCI - Playfields / Parking / Fencing	5	In Progress
19	LC3	15	St. Margaret's Public School	St.Margaret's PS-RPL FASystem-TR-22-0516	SCI - Electrical	4	In Progress
19	LC3	15	Tecumseh Senior Public School	Tecumseh PS-Install Lawn Sign	Renewal - School Identified Priority	85	In Progress
19	LC3	15	Tecumseh Senior Public School	Tecumseh SPS-UPGPlayArea&Equip TR22-0816	SCI - Playfields / Parking / Fencing	2	In Design
19	LC3	13	Tredway Woodsworth Public School	Tredway Woodsworth-PaintCorridor-WL10-242	Renewal - School Identified Priority	4	In Progress
19	LC3	13	Tredway Woodsworth Public School	WilliamTredway-Upgrade BAS-TR-20-0280	SCI - Mechanical	99	Substantially Complete
19	LC3	13	Tredway Woodsworth Public School	Tredway WoodsworthPS-UPG HVAC-TR-21-0242	CVRIS - Ventilation	85	In Progress
19	LC3	13	Tredway Woodsworth Public School	Tredway Woodsworth-UPGPlayArea-TR22-1241	SCI - Playfields / Parking / Fencing	2	In Design
19	LC3	13	Tredway Woodsworth Public School	William Tredway-RPL3Skylights-TR22-0377	SCI - Structural - Exterior	2	In Design



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19	LC3	15	West Hill Collegiate Institute	West Hill CI-UPG HubRoomPower-TR-22-0241	SCI - Electrical	4	In Progress
19	LC3	15	West Hill Collegiate Institute	West Hill CI-INS Cabinets-WL10-213	Renewal - School Identified Priority	4	In Progress
19	LC3	15	West Hill Collegiate Institute	West Hill CI-UPG ERGenFuelSys-TR-20-0132	SCI - Electrical	97	Substantially Complete
19	LC3	15	West Hill Collegiate Institute	West Hill CI-RPLAsphaltParkingTR-15-0668	SCI - Playfields / Parking / Fencing	90	In Progress
19	LC3	15	Willow Park Junior PS	Willow Park -RPLGreaseIntrcpt-TR22-1133	SCI - Mechanical	4	In Progress
19	LC3	15	Willow Park Junior PS	Willow Park PS-RPLHeatingPlant-TR20-0457	SCI - Mechanical	90	In Progress
19	LC3	15	Willow Park Junior PS	Willow Park-UPG Interior -TR-21-1789	SCI - Interior Components	85	In Progress
19	LC3	15	Willow Park Junior PS	Willow Park JPS-RPL FA Sys-TR-22-0520	SCI - Electrical	4	In Progress
19	LC3	15	Willow Park Junior PS	Willow ParkJPS-UPG Parking LotTR-17-1510	SCI - Playfields / Parking / Fencing	1.5	Design Held
19	LC3	15	Willow Park Junior PS	Willow Park JPS-UPGWiFiAccess-TR-22-0804	CVRIS - Wi-Fi Access Points	5	In Progress
19	LC3	13	Woburn Collegiate Institute	Woburn CI-UPGBASMonitoring-TR21-0513	CVRIS - BAS Operatng Systems/Soft	65	In Progress
19	LC3	13	Woburn Collegiate Institute	Woburn CI-Install Lawn Sign	Renewal - School Identified Priority	85	In Progress
19	LC3	13	Woburn Collegiate Institute	Woburn CI-INS Cabinets Rm106-WL10-189	Renewal - School Identified Priority	20	In Progress
19	LC3	13	Woburn Collegiate Institute	Woburn CI-UPG ERGenFuelSys-TR-20-0134	SCI - Electrical	60	In Progress
19	LC3	13	Woburn Collegiate Institute	Woburn CI-Upgrade HVAC-TR-21-0526	CVRIS - Ventilation	80	In Progress
19	LC3	13	Woburn Collegiate Institute	Woburn CI-RPL MainSwitchboard-TR-21-0210	SCI - Electrical	10	In Progress
19	LC3	13	Woburn Collegiate Institute	Woburn CI-RPL SiporexDeck/Roof-TR21-1415	SCI - Structural - Exterior	70	In Progress
19	LC3	13	Woburn Collegiate Institute	Woburn CI-RPLRollingDoorExit#5-TR22-0176	SCI - Structural - Exterior	2.5	Tender / Pricing
19	LC3	13	Woburn Collegiate Institute	Woburn CI-RPL Roofing-TR-19-1214	SCI - Structural - Exterior	1.5	Design Held
19	LC3	13	Woburn Collegiate Institute	Woburn CI - INS Blinds - WL10-069	Renewal - School Identified Priority	99	Substantially Complete
19	LC3	13	Woburn Junior Public School	Woburn Jr PS-RPL10Skylights-TR22-0397	SCI - Structural - Exterior	4	In Progress
19	LC3	13	Woburn Junior Public School	Woburn JPS - Upgrade HVAC - TR-21-0243	CVRIS - Ventilation	97	Substantially Complete
19	LC3	13	Woburn Junior Public School	Woburn JPS-UPGWiFiAccessPts-TR-22-0807	CVRIS - Wi-Fi Access Points	5	In Progress
20	LC2	10	Agincourt Junior Public School	Agincourt JPS-RPL PA System-TR-21-1433	SCI - Electrical	97	Substantially Complete
20	LC2	10	Agincourt Junior Public School	Agincourt JPS - RPL Asphalt - TR-22-0029	SCI - Playfields / Parking / Fencing	3	Tender / Pricing
20	LC2	10	Agincourt Junior Public School	Agincourt JPS-UPG FA SmokeDetec-TR20-0466	SCI - Electrical	90	In Progress
20	LC2	10	Agincourt Junior Public School	Agincourt JPS-UPGWiFiAccessPts-TR22-0619	CVRIS - Wi-Fi Access Points	97	Substantially Complete
20	LC2	09	Beverly Glen Jr. Public School	Beverly Glen-UPGBASMonitoringTR-21-0417	CVRIS - BAS Operatng Systems/Soft	70	In Progress
20	LC2	09	Beverly Glen Jr. Public School	BeverlyGlenJrPS-INS Blinds-WL10-048	Renewal - School Identified Priority	25	In Progress
20	LC2	09	Beverly Glen Jr. Public School	Beverly Glen PS-UPGWiFiAccesPt-TR22-0634	CVRIS - Wi-Fi Access Points	5	In Progress
20	LC2	10	Bridlewood Jr. Public School	Bridlewood JPS-RPL PA Sys-TR-21-1738	SCI - Electrical	3	Tender / Pricing
20	LC2	09	Brookmill Boulevard Jr PS	Brookmill JS-UPGBASMonitoringTR21-0424	CVRIS - BAS Operatng Systems/Soft	95	In Progress
20	LC2	09	Brookmill Boulevard Jr PS	Brookmill Blvd-UPGWiFiAccesPt-TR-22-0642	CVRIS - Wi-Fi Access Points	5	In Progress
20	LC2	09	Chester Le Jr. Public School	Chester Le PS-UPGBASMonitoring TR21-0430	CVRIS - BAS Operatng Systems/Soft	95	In Progress
20	LC2	09	Chester Le Jr. Public School	Chester Le JPS-UPGWiFiAccessPt-TR22-0651	CVRIS - Wi-Fi Access Points	5	In Progress
20	LC2	10	David Lewis Public School	David Lewis PS -RPL PA System-TR-21-1435	SCI - Electrical	97	Substantially Complete
20	LC2	10	David Lewis Public School	David Lewis PS -RPL Skylights-TR-21-1359	SCI - Structural - Exterior	5	In Progress
20	LC2	10	David Lewis Public School	David Lewis PS-UPGWiFiAcesPt-TR22-0663	CVRIS - Wi-Fi Access Points	97	Substantially Complete
20	LC2	10	Dr. Norman Bethune CI	Dr Norman Bethune-RPLSkylights-TR21-1361	SCI - Structural - Exterior	5	In Progress
20	LC2	10	Dr. Norman Bethune CI	Dr Norman Bethune CI- UPG BAS-TR-21-1646	SCI - Mechanical	4	In Progress
20	LC2	10	Dr. Norman Bethune CI	Dr Norman Bethune-INSAutoDrOpr-TR21-0329	CVRIS - Automatic Door Operators	97	Substantially Complete
20	LC2	10	Fairglen Jr. Public School	Fairglen PS-Paint2ndFirCorridor-WL10-116	Renewal - School Identified Priority	95	In Progress
20	LC2	10	Fairglen Jr. Public School	Fairglen JrPS-RPLRoofing-TR-22-0026	SCI - Structural - Exterior	5	In Progress
20	LC2	10	Fairglen Jr. Public School	Fairglen JrPS-RPLJrPlayEquip-TR21-1153	Renewal - Health & Safety	99	Substantially Complete
20	LC2	10	Fairglen Jr. Public School	Fairglen JPS-RPL Asphalt Path-TR-17-1873	SCI - Playfields / Parking / Fencing	97	Substantially Complete
20	LC2	07	Highland Heights Jr. PS	Highland Hts-RPLHeatingPlant-TR-20-0365	SCI - Mechanical	90	In Progress
20	LC2	07	Highland Heights Jr. PS	Highland HtsPS -RPL Inverter-TR-20-0111	SCI - Electrical	4	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
20	LC2	10	Inglewood Heights Jr PS	Inglewood Hts JPS-RPL PA Sys-TR-22-0094	SCI - Electrical	3	Tender / Pricing
20	LC2	10	Inglewood Heights Jr PS	Inglewood Hts-UPGWifiAccessPt-TR22-0709	CVRIS - Wi-Fi Access Points	97	Substantially Complete
20	LC2	10	J.B. Tyrrell Sr. Public School	J B Tyrrell -UPG BASMonitoring-TR21-0465	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
20	LC2	10	J.B. Tyrrell Sr. Public School	J B Tyrrell-RPL Roofing-TR-17-1529	SCI - Structural - Exterior	5	In Progress
20	LC2	10	J.B. Tyrrell Sr. Public School	J B Tyrrell PS-RPLHeatingPlant-TR21-1178	SCI - Mechanical	75	In Progress
20	LC2	10	Kennedy Public School	Kennedy PS-INS VCT Main Ofce-WL10-302	Renewal - School Identified Priority	97	Substantially Complete
20	LC2	09	L'Amoreaux CI	L'Amoreaux CI-RPL AHUs-TR-21-1247	SCI - Mechanical	3	Tender / Pricing
20	LC2	09	L'Amoreaux CI	L'Amoreaux CI - UPG BAS - TR-21-1631	SCI - Mechanical	75	In Progress
20	LC2	09	L'Amoreaux CI	L'Amoreaux CI-INSPortableHVAC-TR21-0546	CVRIS - Ventilation (Portables)	99.5	Substantially Complete
20	LC2	09	L'Amoreaux CI	L'Amoreaux CI-RPL Curtain Wall-TR19-1495	SCI - Structural - Exterior	3	Tender / Pricing
20	LC2	09	L'Amoreaux CI	L'AmoreauxCI-RPLExtDoorsWindowsTR22-0814	SCI - Structural - Exterior	3	Tender / Pricing
20	LC2	10	Lynnwood Heights Junior PS	Lynnwood Hts JPS-UPGWifiAccess-TR22-0727	CVRIS - Wi-Fi Access Points	97	Substantially Complete
20	LC2	10	Lynnwood Heights Junior PS	Lynnwood HtsPS-RPL FASystem-TR-20-0033	SCI - Electrical	2	In Design
20	LC2	10	North Bridlewood Junior PS	North Bridlewood-UPGkdgtNSpace-TR22-0030	Renewal - Health & Safety	4	In Progress
20	LC2	10	North Bridlewood Junior PS	North Bridlewood JPS-INS Case-WL10-306	Renewal - School Identified Priority	50	In Progress
20	LC2	10	North Bridlewood Junior PS	North BridlewoodPS-UPGWifiAces-TR22-0746	CVRIS - Wi-Fi Access Points	97	Substantially Complete
20	LC2	07	Pauline Johnson Junior PS	Pauline Johnson PS-RPL Asphalt-TR22-1107	SCI - Playfields / Parking / Fencing	2.5	Tender / Pricing
20	LC2	09	Silver Springs Public School	Silver Springs-RPL Small GymFL-TR21-0397	SCI - Interior Components	97	Substantially Complete
20	LC2	09	Silver Springs Public School	Silver SpringsPS-RPL PA System-TR21-1446	SCI - Electrical	97	Substantially Complete
20	LC2	09	Silver Springs Public School	Silver Springs PS-UPGWifiAcsPt-TR22-0779	CVRIS - Wi-Fi Access Points	5	In Progress
20	LC2	09	Sir Ernest Macmillan Sr. PS	Sir Ernest MacMillan-FA System-TR20-0374	SCI - Electrical	60	In Progress
20	LC2	09	Sir Ernest Macmillan Sr. PS	Sir ErnestMcMillan-RPLSkylight-TR21-1116	SCI - Structural - Exterior	97	Substantially Complete
20	LC2	09	Sir Ernest Macmillan Sr. PS	SirErnestMcMillan-RPLAsphParkg-TR17-2049	SCI - Playfields / Parking / Fencing	97	Substantially Complete
20	LC2	09	Sir Ernest Macmillan Sr. PS	Sir Ernest MacMillan-RPLPavers-TR17-1708	SCI - Playfields / Parking / Fencing	97	Substantially Complete
20	LC2	10	Sir John A. Macdonald CI	Sir J MacDonald-UPG ERGeneratorTR20-0113	SCI - Electrical	95	In Progress
20	LC2	10	Sir John A. Macdonald CI	SirJohnAMacdonald-UPGScienceRmsTR20-0847	SCI - Interior Components	50	In Progress
20	LC2	10	Sir John A. Macdonald CI	Sir JohnAMacdonald-RPL PA Sys-TR-22-0549	SCI - Electrical	3	Tender / Pricing
20	LC2	10	Sir John A. Macdonald CI	Sir J AMacdonald-RPLVentilator-TR20-0059	SCI - Mechanical	50	In Progress
20	LC2	10	Sir John A. Macdonald CI	Sir JohnMacdonald-RPLSkylights-TR22-0385	SCI - Structural - Exterior	2	In Design
20	LC2	10	Sir Samuel B. Steele Jr. PS	Sir Samuel Steel JPS-RPL AHUs-TR20-0369	SCI - Mechanical	90	In Progress
20	LC2	10	Sir Samuel B. Steele Jr. PS	Sir Samuel Steele-RPL FA SystemTR21-1460	SCI - Electrical	35	In Progress
20	LC2	10	Sir Samuel B. Steele Jr. PS	Sir Samuel B Steele-PaintGym#1-TR22-1294	SCI - Interior Components	4	In Progress
20	LC2	10	Sir Samuel B. Steele Jr. PS	Sir Samuel B. Steele JPS-RPL Floor-WL9	Renewal - School Identified Priority	85	In Progress
20	LC2	10	Sir Samuel B. Steele Jr. PS	Sir Samuel Steele-UPGWifiAcsPt-TR22-0780	CVRIS - Wi-Fi Access Points	97	Substantially Complete
20	LC2	10	Sir Samuel B. Steele Jr. PS	Sir Samuel Steele-UPGBsktbalNet-WL10-185	Renewal - School Identified Priority	20	In Progress
20	LC2	10	Sir William Osler High School	Sir William Osler-RPL PASystem-TR21-1449	SCI - Electrical	65	In Progress
20	LC2	10	Sir William Osler High School	Sir William Osler-INSVCTFloor-TR-22-0450	SCI - Interior Components	4	In Progress
20	LC2	10	Sir William Osler High School	Sir William Osler-RPL Freezers-TR19-1131	SCI - Mechanical	97	Substantially Complete
20	LC2	07	Stephen Leacock CI	Stephen Leacock-UPGBASMonitor-TR21-0503	CVRIS - BAS Operatng Systems/Soft	70	In Progress
20	LC2	07	Stephen Leacock CI	Stephen Leacock-RPL AHU Parts-TR22-0303	SCI - Mechanical	4	In Progress
20	LC2	07	Stephen Leacock CI	StephLeacockCI-UPG ERGenFuelSysTR20-0123	SCI - Electrical	30	In Progress
20	LC2	07	Stephen Leacock CI	Stephan Leacock-RPL4 Skylights-TR22-0386	SCI - Structural - Exterior	2	In Design
20	LC2	07	Tam O'Shanter Junior PS	Tam O'Shanter PS-UPGWifiAcesPt-TR22-0788	CVRIS - Wi-Fi Access Points	5	In Progress
20	LC2	07	Tam O'Shanter Junior PS	Tam O'Shanter JPS-RPL AHU-TR-21-1195	SCI - Mechanical	10	In Progress
20	LC2	07	Tam O'Shanter Junior PS	Tam O'Shanter JPS-RPL PA Sys-TR-22-0550	SCI - Electrical	3	Tender / Pricing
20	LC2	10	Terry Fox Public School	Terry Fox PS-UPG Paint Washrooms-WL9	Renewal - School Identified Priority	4	In Progress
20	LC2	10	Terry Fox Public School	Terry Fox PS -RPL ext. windows TR17-1431	SCI - Structural - Exterior	1.5	Design Held

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
20	LC2	10	Terry Fox Public School	Terry Fox PS-RPL 2 AHU-TR-21-0189	CVRIS - Ventilation	4	In Progress
20	LC2	10	Terry Fox Public School	Terry FoxPS-RESTMetalRoof-TR-21-1358	SCI - Structural - Exterior	10	In Progress
20	LC2	10	Terry Fox Public School	Terry Fox PS-RPL Roof A&D-TR-21-0899	SCI - Structural - Exterior	97	Substantially Complete
20	LC2	10	Terry Fox Public School	Terry Fox PS-UPG ERGenFuelSys-TR-20-0124	SCI - Electrical	3	Tender / Pricing
20	LC2	10	Vradenburg Junior PS	Vradenburg JPS-UPGWiFiAccessPt-TR22-0794	CVRIS - Wi-Fi Access Points	97	Substantially Complete
21	LC3	14	Agincourt CI	Agincourt CI-UPG BASMonitoringTR-21-0412	CVRIS - BAS Operatng Systems/Soft	70	In Progress
21	LC3	14	Agincourt CI	Agincourt CI-RPL GymBleachers-TR-21-0081	SCI - Interior Components	97	Substantially Complete
21	LC3	14	Agincourt CI	Agincourt CI-UPGLightsT8toLED-TR21-0130	SCI - Electrical	2	In Design
21	LC3	14	Agincourt CI	Agincourt CI-RPLParkingAsphaltTR21-0055	SCI - Playfields / Parking / Fencing	2	In Design
21	LC3	14	Agincourt CI	Agincourt CI-RPL3Skylights-TR22-0369	SCI - Structural - Exterior	2	In Design
21	LC3	14	Agnes Macphail PS	Agnes MacPhail-INS VCTStaffroom-WL10-150	Renewal - School Identified Priority	75	In Progress
21	LC3	14	Agnes Macphail PS	Agnes Macphail PS-UPG Lighting-TR20-0583	SCI - Electrical	2	In Design
21	LC3	14	Agnes Macphail PS	Agnes Macphail PS-UPGWiFiAccess-TR22-0620	CVRIS - Wi-Fi Access Points	5	In Progress
21	LC3	14	Agnes Macphail PS	Agnes Macphail-RPLFASystem-TR-20-0376	SCI - Electrical	40	In Progress
21	LC3	17	Albert Campbell CI	Albert Campbell CI-RPLPlumbFix-TR22-0579	SCI - Mechanical	50	In Progress
21	LC3	17	Albert Campbell CI	Albert Campbell-UPGBASMonitorTR-21-0413	CVRIS - BAS Operatng Systems/Soft	70	In Progress
21	LC3	17	Albert Campbell CI	Albert Campbell-INSSinkRoomE18-TR22-0617	SCI - Structural - Exterior	4	In Progress
21	LC3	17	Albert Campbell CI	Albert CampbellCI-UPG BF Tier1-TR19-0399	SCI - Interior Components	97	Substantially Complete
21	LC3	17	Albert Campbell CI	AlbertCampbell-UPG ERGenFuelSysTR20-0125	SCI - Electrical	65	In Progress
21	LC3	17	Albert Campbell CI	Albert Campbell CI-INSAutoDrOp-TR19-0399	CVRIS - Automatic Door Operators	97	Substantially Complete
21	LC3	17	Albert Campbell CI	Albert Campbell CI-INSUnivWshrmTR19-0399	CVRIS - Water Bottle Filling Stations	97	Substantially Complete
21	LC3	17	Albert Campbell CI	Albert Campbell CI-RPLChillers-TR22-0015	SCI - Mechanical	5	In Progress
21	LC3	14	Alexmuir Junior Public School	Alexmuir JPS-UPG BASMonitoringTR-21-0414	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
21	LC3	14	Alexmuir Junior Public School	Alexmuir JPS-UPGWiFiAccessPts-TR22-0621	CVRIS - Wi-Fi Access Points	5	In Progress
21	LC3	17	Anson S. Taylor Junior PS	Anson STaylor-RPLExtBrickwork-TR-22-0097	SCI - Structural - Exterior	5	In Progress
21	LC3	17	Anson S. Taylor Junior PS	Anson S Taylor-UPGWiFiAccesPts-TR22-0625	CVRIS - Wi-Fi Access Points	5	In Progress
21	LC3	14	Banting & Best Public School	Banting and Best-RPL FA System-TR18-1212	SCI - Electrical	97	Substantially Complete
21	LC3	14	Berner Trail Junior PS	Berner Trail-Paint Library&Comp-WL10-260	Renewal - School Identified Priority	4	In Progress
21	LC3	14	Berner Trail Junior PS	Berner Trail JPS-INS VCTHallway-WL10-210	Renewal - School Identified Priority	4	In Progress
21	LC3	14	Berner Trail Junior PS	Berner Trail PS-UPGWiFiAccesPt-TR22-0631	CVRIS - Wi-Fi Access Points	5	In Progress
21	LC3	17	Brimwood Boulevard Jr. PS	Brimwood Blvd-UPGBASMonitoringTR21-0422	CVRIS - BAS Operatng Systems/Soft	80	In Progress
21	LC3	17	Brimwood Boulevard Jr. PS	Brimwood Blvd-UPGWiFiAccessPts-TR22-0638	CVRIS - Wi-Fi Access Points	5	In Progress
21	LC3	17	Brimwood Boulevard Jr. PS	Brimwood Blvd-RPL Slide/Climber-WL10-092	Renewal - School Identified Priority	75	In Progress
21	LC3	14	Brookside PS	Brookside-UPGPlayArea&Drainage-TR22-0916	SCI - Playfields / Parking / Fencing	2	In Design
21	LC3	14	Brookside PS	Brookside PS-RPL Roof-TR-20-0592	SCI - Structural - Exterior	75	In Progress
21	LC3	14	Brookside PS	Brookside PS-RPL 7 Skylights-TR22-0391	SCI - Structural - Exterior	2	In Design
21	LC3	14	Burrows Hall Jr. Public School	Burrows Hall JPS-RPL PA System-TR18-1182	SCI - Electrical	4	In Progress
21	LC3	14	Burrows Hall Jr. Public School	Burrows Hall PS-UPGWiFiAccesPt-TR22-0644	CVRIS - Wi-Fi Access Points	5	In Progress
21	LC3	14	C D Farquharson Jr PS	C D Farquharson-UPG FASmkDetec-TR20-0468	SCI - Electrical	99	Substantially Complete
21	LC3	14	C D Farquharson Jr PS	CD Farquharson-UPGWiFiAccessPt-TR22-0645	CVRIS - Wi-Fi Access Points	5	In Progress
21	LC3	14	C D Farquharson Jr PS	CD Farquharson JPS-RPL Roofing-TR19-0585	SCI - Structural - Exterior	4	In Progress
21	LC3	14	C D Farquharson Jr PS	C D Farquharson-RPL PA Sys-TR-21-1524	SCI - Electrical	3	Tender / Pricing
21	LC3	17	Chartland Jr PS / Delphi Secondary Alt S	Chartland PS-INS KdgtnCabinets-WL10-167	Renewal - School Identified Priority	50	In Progress
21	LC3	17	Chartland Jr PS / Delphi Secondary Alt S	Chartland JPS-RepavePlayArea-TR-19-0462	CVRIS - Outdoor Kindergarten Areas	75	In Progress
21	LC3	17	Chartland Jr PS / Delphi Secondary Alt S	Chartland JPS-RepavePlayArea-TR-19-0462	SCI - Playfields / Parking / Fencing	75	In Progress
21	LC3	17	Chartland Jr PS / Delphi Secondary Alt S	Chartland PS-UPGWiFiAccessPts-TR-22-1015	CVRIS - Wi-Fi Access Points	97	Substantially Complete
21	LC3	14	Dr Marion Hilliard Sr PS	Dr Marion Hilliard-PaintLockers-WL10-266	Renewal - School Identified Priority	4	In Progress

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21	LC3	14	Dr Marion Hilliard Sr PS	Dr Marion Hilliard-RPL Roofing-TR17-0851	SCI - Structural - Exterior	1.5	Design Held
21	LC3	17	Henry Kelsey Sr. Public School	Henry Kelsey PS-UPG Paint Room Walls-WL9	Renewal - School Identified Priority	4	In Progress
21	LC3	17	Henry Kelsey Sr. Public School	Henry Kelsey SPS-UPGBASMonitor-TR21-0460	CVRIS - BAS Operatng Systems/Soft	80	In Progress
21	LC3	17	Henry Kelsey Sr. Public School	Henry Kelsey SPS -UPG Lighting-TR20-0586	SCI - Electrical	2	In Design
21	LC3	17	Iroquois Jr PS	Iroquois JPS-UPG BASMonitoring-TR21-0463	CVRIS - BAS Operatng Systems/Soft	80	In Progress
21	LC3	17	Iroquois Jr PS	Iroquois PS-RPL Carpet w Tiles-WL10-300	Renewal - School Identified Priority	50	In Progress
21	LC3	17	Iroquois Jr PS	Iroquois JPS-UPGWiFiAccessPt-TR22-0711	CVRIS - Wi-Fi Access Points	5	In Progress
21	LC3	14	Lester B. Pearson CI	LesterBPearsonCI-UPGHubRmPower-TR22-0239	SCI - Electrical	4	In Progress
21	LC3	14	Lester B. Pearson CI	Lester BPearsonCI-UPG Windows-TR-20-0736	SCI - Structural - Exterior	80	In Progress
21	LC3	14	Lester B. Pearson CI	Lester B Pearson-UPG Paint Gym Walls-WL9	Renewal - School Identified Priority	4	In Progress
21	LC3	14	Lester B. Pearson CI	Lester BPearson-UPGBASMonitori-TR21-0474	CVRIS - BAS Operatng Systems/Soft	88	In Progress
21	LC3	14	Lester B. Pearson CI	L B Pearson CI-UPG ERGenFuelSysTR20-0130	SCI - Electrical	60	In Progress
21	LC3	14	Lester B. Pearson CI	Lester B Pearson CI -UPGPrkgLotTR19-1014	SCI - Playfields / Parking / Fencing	45	In Progress
21	LC3	14	Lester B. Pearson CI	Lester B PearsonCI-RPL PASystemTR21-1442	SCI - Electrical	5	In Progress
21	LC3	14	Lester B. Pearson CI	LesterBPearsonCI-INSBsktblUnits-WL10-151	Renewal - School Identified Priority	50	In Progress
21	LC3	14	Macklin Public School	Macklin PS-UPGWiFiAccessPts-TR-22-0728	CVRIS - Wi-Fi Access Points	5	In Progress
21	LC3	14	Macklin Public School	Macklin PS-RPL FA System-TR-22-0880	SCI - Electrical	3	Tender / Pricing
21	LC3	14	Macklin Public School	Macklin PS-RPL Door/Frame Exit4-WL10-106	Renewal - School Identified Priority	20	In Progress
21	LC3	14	Malvern Junior Public School	Malvern JPS-UPGWiFiAccessPts-TR-22-0729	CVRIS - Wi-Fi Access Points	97	Substantially Complete
21	LC3	14	Malvern Junior Public School	Malvern JPS-RPL HeatingPlant-TR-19-1569	SCI - Mechanical	97	Substantially Complete
21	LC3	14	Malvern Junior Public School	Malvern Jr PS -RPL PA System-TR-22-0104	SCI - Electrical	3	Tender / Pricing
21	LC3	14	Malvern Junior Public School	Malvern Jr PS -RPL FA System-TR-22-0105	SCI - Electrical	5	In Progress
21	LC3	14	Milliken Public School	Milliken PS-UPGWiFiAccessPts-TR-22-0736	CVRIS - Wi-Fi Access Points	5	In Progress
21	LC3	14	Milliken Public School	Milliken PS-INSPortableHVAC-TR-21-0548	CVRIS - Ventilation (Portables)	97	Substantially Complete
21	LC3	14	Milliken Public School	Milliken PS-RPL Heating Plant-TR-22-0427	SCI - Mechanical	3	Tender / Pricing
21	LC3	14	Milliken Public School	Milliken PS-RPL AHU-TR-22-0428	SCI - Mechanical	3	Tender / Pricing
21	LC3	14	Milliken Public School	Milliken PS-RPL FA System-TR-22-0881	SCI - Electrical	3	Tender / Pricing
21	LC3	14	Milliken Public School	Milliken PS-UPG Hydro Service-TR-22-0882	SCI - Electrical	2	In Design
21	LC3	14	North Agincourt Junior PS	NorthAgincourtCI-UPGFASmkDetc-TR-20-0484	SCI - Electrical	90	In Progress
21	LC3	17	Percy Williams Junior PS	Percy Williams-INS LibraryCarpet-WL9-335	Renewal - School Identified Priority	4	In Progress
21	LC3	17	Percy Williams Junior PS	Percy Williams-INS VCTRoom103-WL10-280	Renewal - School Identified Priority	4	In Progress
21	LC3	17	Percy Williams Junior PS	Percy Williams-INS VCT Floor-TR21-0149	SCI - Interior Components	50	In Progress
21	LC3	17	Percy Williams Junior PS	Percy Williams JPS-UpgradeHVAC-TR21-0085	CVRIS - Ventilation	85	In Progress
21	LC3	14	Port Royal PS	Port Royal PS-UPGWiFiAccessPts-TR22-0758	CVRIS - Wi-Fi Access Points	5	In Progress
21	LC3	14	Port Royal PS	Port Royal PS-UPG ERGenFuelSys-TR20-0121	SCI - Electrical	40	In Progress
21	LC3	14	Port Royal PS	Port Royal PS-UPG PlayAreaGIF-TR-22-0088	CVRIS - Outdoor Kindergarten Areas	97	Substantially Complete
21	LC3	14	Port Royal PS	Port Royal PS-UPG PlayAreaGIF-TR-22-0088	Renewal - Health & Safety	97	Substantially Complete
21	LC3	14	Sir Alexander Mackenzie Sr. PS	Sir Alex Mackenzie-PaintHallway-WL10-259	Renewal - School Identified Priority	4	In Progress
21	LC3	14	Sir Alexander Mackenzie Sr. PS	Sir Alexander Mack-BASMonitor-TR21-0501	CVRIS - BAS Operatng Systems/Soft	95	In Progress
21	LC3	14	Sir Alexander Mackenzie Sr. PS	Sir Alex Mackenzie-RPL PA Sys-TR-21-0212	SCI - Electrical	70	In Progress
21	LC3	14	Tom Longboat Junior PS	Tom Longboat-RPL Ext/Int Doors-TR21-1071	SCI - Interior Components	87	In Progress
21	LC3	14	Tom Longboat Junior PS	Tom Longboat PS-PaintKgtinHallwy-WL10-283	Renewal - School Identified Priority	4	In Progress
21	LC3	14	Tom Longboat Junior PS	Tom LongboatPS-UPGBASMonitorin-TR21-0505	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
21	LC3	14	Tom Longboat Junior PS	Tom Longboat-ResurfacePlayArea-TR22-0879	SCI - Playfields / Parking / Fencing	2	In Design
21	LC3	14	Tom Longboat Junior PS	Tom Longboat PS-RPL Office AC-TR-19-1003	SCI - Mechanical	3	Tender / Pricing
21	LC3	14	Tom Longboat Junior PS	Tom Longboat JPS-RPL Roofing-TR-17-2152	SCI - Structural - Exterior	1.5	Design Held
21	LC3	14	White Haven Junior PS	White Haven PS-Paint Gym-WL10-211	Renewal - School Identified Priority	4	In Progress



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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
21	LC3	14	White Haven Junior PS	White HavenPS-UPGBASMonitor-TR21-0512	CVRIS - BAS Operatng Systems/Soft	98	Substantially Complete
21	LC3	14	White Haven Junior PS	White Haven PS-UPGWiFiAccessPt-TR22-0799	CVRIS - Wi-Fi Access Points	5	In Progress
22	LC3	15	Alexander Stirling PS	Alexander Stirling-UpgradeHVAC-TR20-0782	CVRIS - Ventilation	90	In Progress
22	LC3	15	Alexander Stirling PS	Alexander Stirling-RPLRTU-TR-20-0782-MOV	SCI - Mechanical	97	Substantially Complete
22	LC3	15	Alexander Stirling PS	Alexander Stirling-RPLPASystem-TR22-0108	SCI - Electrical	45	In Progress
22	LC3	15	Alexander Stirling PS	Alexander Stirling-RPLFASystem-TR22-0109	SCI - Electrical	5	In Progress
22	LC3	15	Alexander Stirling PS	Alexander Stirling-RPLSplitA/C-TR19-0529	SCI - Mechanical	85	In Progress
22	LC3	15	Alexander Stirling PS	Alexander Stirling PS-RPL Roof-TR19-1216	SCI - Structural - Exterior	1.5	Design Held
22	LC3	15	Alvin Curling Public School	Alvin Curling PS-RPL 2Skylight-TR22-0351	SCI - Structural - Exterior	15	In Progress
22	LC3	15	Alvin Curling Public School	Alvin Curling PS-INV SlabCrack-TR19-1313	SCI - Structural - Exterior	30	In Progress
22	LC3	15	Alvin Curling Public School	Alvin Curling-UPGWiFiAccessPts-TR22-0622	CVRIS - Wi-Fi Access Points	5	In Progress
22	LC3	16	Centennial Road Jr. PS	Centennial Rd JPS-Paint Hallway-WL10-263	Renewal - School Identified Priority	75	In Progress
22	LC3	16	Centennial Road Jr. PS	Centennial RdJPS-RPL FASystem-TR-22-0500	SCI - Electrical	4	In Progress
22	LC3	16	Centennial Road Jr. PS	Centennial Road-Revitalize Lib-TR22-0400	SCI - Interior Components	4	In Progress
22	LC3	16	Centennial Road Jr. PS	Centennial RdJPS-UPGWiFiAcesPt-TR22-0648	CVRIS - Wi-Fi Access Points	97	Substantially Complete
22	LC3	16	Charlottetown Jr. PS	Charlottetown PS-RPL 2Skylight-TR22-0352	SCI - Structural - Exterior	15	In Progress
22	LC3	16	Charlottetown Jr. PS	Charlottetown PS-PaintMainFloor-WL10-264	Renewal - School Identified Priority	95	In Progress
22	LC3	16	Charlottetown Jr. PS	Charlottetown JPS-RPL Roofing-TR-19-0590	SCI - Structural - Exterior	97	Substantially Complete
22	LC3	16	Charlottetown Jr. PS	Charlottetown PS-RepavePrkgLot-TR19-0643	SCI - Playfields / Parking / Fencing	2.5	Tender / Pricing
22	LC3	15	Chief Dan George Public School	Chief Dan George-RemoveCounters-WL10-168	Renewal - School Identified Priority	4	In Progress
22	LC3	15	Chief Dan George Public School	Chief DanGeorgePS-RPL Roofing-TR-21-1764	SCI - Structural - Exterior	5	In Progress
22	LC3	15	Chief Dan George Public School	Chief Dan George-RPL FASystem-TR-22-0501	SCI - Electrical	4	In Progress
22	LC3	15	Chief Dan George Public School	Chief Dan George-UPGWiFiAcesPt-TR22-0652	CVRIS - Wi-Fi Access Points	97	Substantially Complete
22	LC3	15	Emily Carr Public School	Emily Carr PS-RPLHeatingPlant-TR-19-1568	SCI - Mechanical	99	Substantially Complete
22	LC3	15	Emily Carr Public School	Emily Carr PS -RPL PA System-TR-22-0106	SCI - Electrical	45	In Progress
22	LC3	15	Emily Carr Public School	Emily Carr PS-RPL FA System-TR22-0107	SCI - Electrical	25	In Progress
22	LC3	15	Emily Carr Public School	Emily Carr PS-UPG GymVentila-TR-19-0699	SCI - Mechanical	99	Substantially Complete
22	LC3	14	Fleming Public School	Fleming PS-UPGWiFiAccessPts-TR-22-0682	CVRIS - Wi-Fi Access Points	5	In Progress
22	LC3	15	Grey Owl Public School	Grey Owl JrPS-UPGKinderGSpace-TR21-1152	Renewal - Health & Safety	99	Substantially Complete
22	LC3	15	Grey Owl Public School	Grey Owl PS-RPLHeatingPlant-TR-19-1567	SCI - Mechanical	97	Substantially Complete
22	LC3	15	Grey Owl Public School	Grey Owl JPS-RPL PA System-TR-21-1439	SCI - Electrical	97	Substantially Complete
22	LC3	15	Grey Owl Public School	Grey Owl Jr PS-RPL FA System-TR22-0103	SCI - Electrical	40	In Progress
22	LC3	15	Grey Owl Public School	Grey Owl JPS-UPG HydroService-TR-22-0485	SCI - Electrical	2	In Design
22	LC3	14	Heritage Park Public School	Heritage Park-PaintExtDoor/Fram-WL10-245	Renewal - School Identified Priority	4	In Progress
22	LC3	14	Heritage Park Public School	Heritage Park-RPL EmgGenerator-TR22-0440	SCI - Electrical	2	In Design
22	LC3	14	Heritage Park Public School	Heritage Park-UPGWiFiAccessPt-TR22-0703	CVRIS - Wi-Fi Access Points	5	In Progress
22	LC3	15	Highland Creek Public School	Highland CreekPS-RPLWindowVent-TR22-1214	SCI - Structural - Exterior	4	In Progress
22	LC3	15	Highland Creek Public School	Highland Creek-UPGWiFiAccessPt-TR22-0705	CVRIS - Wi-Fi Access Points	5	In Progress
22	LC3	15	Highland Creek Public School	Highland Creek-UPG BBall Gooseneck-WL10	Renewal - School Identified Priority	99	Substantially Complete
22	LC3	15	John G. Diefenbaker PS	John G Diefenbaker-RPL Drain-TR-22-1242	SCI - Mechanical	10	In Progress
22	LC3	15	John G. Diefenbaker PS	John GDiefenbaker-BASMonitor-TR21-0466	CVRIS - BAS Operatng Systems/Soft	95	In Progress
22	LC3	15	John G. Diefenbaker PS	John Diefenbaker-RPL90Lockers-TR-18-1300	SCI - Interior Components	15	In Progress
22	LC3	15	John G. Diefenbaker PS	John G Diefenbaker-INSAutoDrOp-TR21-0334	CVRIS - Automatic Door Operators	97	Substantially Complete
22	LC3	15	John G. Diefenbaker PS	John GDiefenbaker-UPGWiFiAcces-TR22-0714	CVRIS - Wi-Fi Access Points	5	In Progress
22	LC3	15	John G. Diefenbaker PS	John G Diefenbaker-UpgradeHVAC-TR20-0819	CVRIS - Ventilation	50	In Progress
22	LC3	16	Joseph Brant PS	Joseph Brant PS-PaintClassrooms-WL10-274	Renewal - School Identified Priority	4	In Progress
22	LC3	16	Joseph Brant PS	Joseph Brant PS-IMP VariousRms-TR21-1079	SCI - Interior Components	80	In Progress

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Ward	Learning Centre	Learning Network	Site	Scope	Funding Source	% Project Completion	Project Status
22	LC3	16	Joseph Brant PS	Joseph BrantPS-RPLHydroDoorway-TR22-0993	SCI - Structural - Exterior	5	In Progress
22	LC3	16	Joseph Brant PS	Joseph Brant PS-RPL MusicRmAHU-TR21-1486	SCI - Mechanical	4	In Progress
22	LC3	16	Joseph Brant PS	Joseph Brant PS-UPGWiFiAccess-TR22-0717	CVRIS - Wi-Fi Access Points	5	In Progress
22	LC3	16	Joseph Brant PS	JosephBrant-RPLGen w/ Inverter-TR20-0716	SCI - Electrical	97	Substantially Complete
22	LC3	16	Joseph Brant PS	Joseph Brant-RPLSkylight/Doors-TR22-0922	SCI - Structural - Exterior	2	In Design
22	LC3	16	Joseph Howe Senior PS	Joseph Howe SPS-PaintStairwells-WL10-275	Renewal - School Identified Priority	4	In Progress
22	LC3	16	Joseph Howe Senior PS	Joseph HoweSPS-UPGBASMonitorin-TR21-0468	CVRIS - BAS Operatng Systems/Soft	95	In Progress
22	LC3	16	Joseph Howe Senior PS	Joseph Howe SPS-RPL FASystem-TR-22-0509	SCI - Electrical	2.5	Tender / Pricing
22	LC3	15	Lucy Maud Montgomery PS	Lucy Maud Montgomery-IMPLibrary-WL10-177	Renewal - School Identified Priority	4	In Progress
22	LC3	15	Lucy Maud Montgomery PS	LucyMaudMontgomery-UPG ERGen-TR-20-0115	SCI - Electrical	85	In Progress
22	LC3	15	Lucy Maud Montgomery PS	Lucy MaudMontgomery-UPGWiFiAcs-TR22-0726	CVRIS - Wi-Fi Access Points	5	In Progress
22	LC3	14	Mary Shadd Public School	Mary ShaddPS-RPLRoof-B1,B4,E1-TR-20-0502	SCI - Structural - Exterior	97	Substantially Complete
22	LC3	15	Meadowvale Public School	Meadowvale PS-INS DisplayBoard-WL10-081	Renewal - School Identified Priority	4	In Progress
22	LC3	15	Meadowvale Public School	Meadowvale PS-RPL FASystem-TR-22-0510	SCI - Electrical	4	In Progress
22	LC3	15	Meadowvale Public School	MeadowvalePS-RPLAsphaltParkingTR-17-1955	SCI - Playfields / Parking / Fencing	1.5	Design Held
22	LC3	15	Meadowvale Public School	Meadowvale PS-UPGWiFiAccessPts-TR22-0734	CVRIS - Wi-Fi Access Points	5	In Progress
22	LC3	15	Meadowvale Public School	Meadowvale PS-INVStormWater-TR-22-0487	SCI - Structural - Exterior	2	In Design
22	LC3	15	Morrish Public School	Morrish PS-INS Blinds-WL10-052	Renewal - School Identified Priority	25	In Progress
22	LC3	15	Morrish Public School	Morrish PS-UPG ERGenFuelSys-TR-20-0135	SCI - Electrical	85	In Progress
22	LC3	15	Morrish Public School	Morrish PS-RPL BAS System-TR-20-0704	SCI - Mechanical	85	In Progress
22	LC3	15	Morrish Public School	Morrish PS-RPL PA Sys-TR-21-1492	SCI - Electrical	4	In Progress
22	LC3	15	Morrish Public School	Morrish PS-UPGWiFiAccessPts-TR-22-0738	CVRIS - Wi-Fi Access Points	5	In Progress
22	LC3	16	Rouge Valley Public School	Rouge Valley PS-INS WhiteBoards-WL10-308	Renewal - School Identified Priority	4	In Progress
22	LC3	16	Rouge Valley Public School	Rouge Valley PS-UPGWiFiAccesPt-TR22-0773	CVRIS - Wi-Fi Access Points	97	Substantially Complete
22	LC3	16	Sir Oliver Mowat CI	Sir Oliver Mowat-Paint5Classrms-WL10-281	Renewal - School Identified Priority	4	In Progress
22	LC3	16	Sir Oliver Mowat CI	Sir Oliver Mowat-UPGMusicRmA/C-TR19-0445	SCI - Mechanical	97	Substantially Complete
22	LC3	16	Sir Oliver Mowat CI	Sir Oliver Mowat CI-RPL Roof-TR-22-0855	SCI - Structural - Exterior	1.5	Design Held
22	LC3	16	Sir Oliver Mowat CI	Sir Oliver Mowat-RPL FA System-TR22-0515	SCI - Electrical	2	In Design
22	LC3	14	Thomas L Wells Public School	Thomas L Wells PS-Paint Gym-WL10-282	Renewal - School Identified Priority	4	In Progress
22	LC3	14	Thomas L Wells Public School	Thomas L Wells PS-UPGWiFiAccess-TR22-0789	CVRIS - Wi-Fi Access Points	97	Substantially Complete
22	LC3	14	Thomas L Wells Public School	Thomas LWells-RPLPA IHPSystem-TR-21-1599	SCI - Electrical	2	In Design
22	LC3	15	West Hill Public School	West Hill PS - UPG BAS - TR-21-1636	SCI - Mechanical	97	Substantially Complete
22	LC3	15	West Hill Public School	West Hill PS-RPLCorridorFloor-TR21-1481	SCI - Interior Components	2	In Design
22	LC3	15	West Hill Public School	West Hill PS-RPLPlayArea&EquiTR22-1037	SCI - Playfields / Parking / Fencing	2	In Design
22	LC3	15	West Hill Public School	West Hill PS-RPL FA System-TR-22-0518	SCI - Electrical	2	In Design
22	LC3	16	West Rouge Junior PS	West Rouge JPS - RPL Roof - TR-19-0618	SCI - Structural - Exterior	97	Substantially Complete
22	LC3	16	West Rouge Junior PS	West Rouge JPS-UPGWiFiAccessPt-TR22-0797	CVRIS - Wi-Fi Access Points	97	Substantially Complete
22	LC3	16	West Rouge Junior PS	West Rouge PS -UPG HVAC Gym-TR-19-0770	SCI - Mechanical	97	Substantially Complete
22	LC3	16	West Rouge Junior PS	West Rouge PS-RPL FASystem-TR-20-0032	SCI - Electrical	2	In Design
22	LC3	16	William G Davis Jr PS	William G Davis PS-PaintLibrary-WL10-285	Renewal - School Identified Priority	4	In Progress
22	LC3	16	William G Davis Jr PS	WilliamGDavis-UPG ERGenFuelSys-TR20-0133	SCI - Electrical	75	In Progress
22	LC3	16	William G Davis Jr PS	William GDavisJPS-RPLFASystem-TR-22-0519	SCI - Electrical	4	In Progress
22	LC3	16	William G Davis Jr PS	William G Davis-UPGWiFiAccesPt-TR22-0801	CVRIS - Wi-Fi Access Points	97	Substantially Complete
22	LC3	16	William G Miller Jr PS	William G Miller-Paint ExtDoors-WL10-284	Renewal - School Identified Priority	4	In Progress
22	LC3	16	William G Miller Jr PS	William G Miller-UPGWiFiAcesPt-TR22-0802	CVRIS - Wi-Fi Access Points	97	Substantially Complete

<b>Abbreviations Used in FS Construction Project Status Report</b>	
<b>Item</b>	<b>Details</b>
ADD	Addition
AHU	Air Handling Unit
BF	Barrier Free
CTR	Centre
CVRIS	Covid 19 Relief Infrastructure Stream
Demo	Demolition / Demolish
EXT	Exterior
FA	Fire Alarm
FL	Flooring
HVAC	Heating, Ventilation & Air Conditioning
HW	Hot Water
IH	In House
IMPR	Improvement
INS	Install
INSPT	Inspect / Inspection
INT	Interior
PA	Public Address System
PH1 / PH2	Phase 1 / Phase 2
Rad	Radiator
REST / RST	Restore / Restoration
RM	Room
RPL	Replace
RTU	Rooftop Unit
Sys	System
UPG	Upgrade
VCT	Vinyl Composite Tile
Vent	Ventilation / Vents
Abtmnt/Abate	Abatement
SCI	School Condition Improvement
WL	Wish List /School Identified Priority
H&S	Health & Safety

## Appendix F

<b>COVID-19 Resilience Infrastructure Stream (CVRIS) Summary</b>			
<b>Categories</b>	<b># of Projects</b>	<b>Originally Approved Funding</b>	<b>Actual As of January 13, 2023</b>
Armour stone and accessibly pathways	50	\$2,000,000	\$1,620,076
Automatic Door Operators	78	\$3,260,000	\$3,386,520
BAS Upgrades	104	\$14,480,835	\$10,639,323
Classroom Enclosures (George Syme)	1	\$6,457,000	\$6,316,356
Handwashing stations	49	\$460,000	\$96,999
HVAC Upgrades	55	\$24,750,000	\$14,369,511
HVAC Upgrades in portable classrooms	11	\$627,000	\$997,988
Hybrid Learning Classroom Implementation Project	310	\$16,358,537	\$14,629,024
Kindergarten Outdoor Area and Junior Play Area	15	\$1,585,000	\$1,272,753
New Portable Classroom	5	\$852,000	\$927,578
Universal Washrooms	4	\$1,430,000	\$777,602
Water bottle filling station	324	\$1,500,000	\$514,352
Windows	10	\$7,880,000	\$4,447,409
<b>Grand Total</b>	<b>1,016</b>	<b>\$81,640,372</b>	<b>\$59,995,490</b>



## **Canada-Wide Early Learning and Child Care System Report**

**To:** Finance, Budget and Enrolment Committee

**Date:** 23 January, 2023

**Report No.:** 01-23-4464

### **Strategic Directions**

- Make every school an effective School

### **Recommendation**

It is recommended that the Canada-wide Early Learning and Child Care (CWELCC) System Report be received.

### **Context**

This report provides details that outline the decision made by staff to not proceed with converting the Extended Day Program to a Licensed Child Care Program (a requirement to become eligible for the CWELCC system).

### **Canada-Wide Early Learning and Child Care (CWELCC) System**

*The information in this CWELCC section comes directly from the Ministry of Education Guidelines shared with the child care sector in December 2022.*

The Government of Canada has identified child care as a national priority to enhance early learning and childhood development, support workforce participation and contribute to economic recovery.

Through its 2021 Budget, the federal government committed to investing in a national child care system with all provinces and territories, as well as Indigenous organizations. As part of this agreement, Ontario will receive \$13.2 billion over six years beginning in 2021-22.

Funding under the Canada-Wide Early Learning and Child Care (CWELCC) Agreement will be used to build and leverage the success of Ontario's existing early learning and child care system by increasing quality, accessibility, affordability, and inclusivity in early learning and child care, towards achieving the objectives of:

- A. Providing a 25 per cent base fee reduction retroactive to April 1, 2022, building to a 50 per cent reduction in average base fees (based on 2020 levels) for licensed

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early learning and child care by the end of calendar year 2022 and reaching an average base fee of \$10 a day by 2025-26 for licensed child care spaces,

- B. Creating 86,000 new high-quality, affordable licensed child care spaces (relative to 2019 levels), predominantly through not-for-profit licensed child care,
- C. Addressing barriers to provide inclusive child care, and
- D. Valuing the early childhood workforce and providing them with training and development opportunities.

For 2023, licensees (licensed child care programs), whether they provide home child care or centre-based programs serving children under the age of 6 (or turning 6 before June 30) in Ontario, may apply to participate in CWELCC system through their CMSM/DSSAB.

### **Toronto District School Board Extended Day Programs**

The Toronto District School Board's Extended Day Program (EDP) was established at the TDSB in 2018, to provide greater access to before-and after-school programs for kindergarten to grade 6 students in schools where no program was available. The EDP is not a licensed child care program and therefore does not qualify for the CWELCC system. In order to be eligible to apply for CWELCC, the TDSB would be required to convert the EDP to licensed child care programs.

As a directly operated school board program, the EDP operates within the Ministry of Education's requirements for schools and adheres to all TDSB policies and procedures. The EDP does not require a Child Care Licence nor must it comply with the regulations of the *Child Care and Early Years Act, 2014*. Should the EDP be converted to a licensed child care program, a number of policy and operational changes would be required to achieve regulatory compliance.

The EDP provides continuity for students throughout the day by having the Designated Early Childhood Educators (DECEs) who work with the kindergarten teachers during the core instructional day, also lead the before-and after-school components of the program with Early Childhood Assistants during the extended hours. This approach recommended by Dr. Charles Pascal in the [With Our Best Future in Mind](#) report, provides full time employment for staff supporting the before-and after-school components. Furthermore, students benefit from a seamless approach to learning which supports linkages to individual and school-wide learning objectives.

TDSB staff have met with the Ministry of Education and City of Toronto Children's Services to better understand the parameters of the CWELCC system and implications of converting the EDP to a licensed child care program. Staff have also met with CUPE to receive perspectives and feedback. There are significant implications if the TDSB moves forward with licensing in order to become eligible for the CWELCC system. Some of the key areas of consideration when making this decision that the TDSB not pursue a Child Care Licence include:

- Extended Day Program Fees
- Budgetary and Cost Considerations
- Licensing Regulations and Other Requirements
- Ratio and Capacity Changes

## Extended Day Program Fees

The CWELCC system is aimed at lowering licensed child care fees to an average of \$10 per day for children under the age of six by 2025-26. In the EDP, this would only apply to children under the age of 6 years old (or turning 6 before June 30) and not older children enrolled in the program.

As of December 2022, there were a total of 702 students enrolled in the EDP across all 22 school locations. Of these students:

- Approximately 24% (166 students) would qualify for CWELCC based on age (under the age of 6 or turning 6 before June 30) and fee paid
- Approximately 76% (536 students) do not qualify for CWELCC based on age (over the age of 6) and fee paid

## Budgetary and Cost Considerations

Licensed child care programs that participate in the CWELCC system are not permitted to change fees from the last rate communicated prior to March 28, 2022. The 2022-23 EDP rates, communicated prior to this date, were based on the current unlicensed program model. At this time there is no commitment from the Province or City to cover any additional costs necessary due to staffing and other licensing requirements. Without additional funding or the ability to adjust fees to offset increased costs, there would be greater budgetary pressure on the TDSB to cover any financial shortfall (please see Appendix A).

The EDP is a cost recovery program. A fee increase of 7.5% is scheduled effective July 1, 2023 to account for increased expenses. Under the CWELCC system, EDP would be limited to an inflation rate increase of only 2.75%, and the TDSB would be financially responsible for the difference.

The information about CWELCC funding has been provided for 2023. At this time, funding commitments for subsequent years have not been announced.

## Licensing Regulations and Other Requirements

Licensed child care programs must comply with the [Child Care and Early Years Act, 2014](#) and are subject to an annual inspection and licence renewal process. Additionally, licensed child care programs that have a service agreement for fee subsidy with the City of Toronto must meet the requirements in the [City of Toronto's Early Learning and Care Assessment for Quality Improvement \(AQI\)](#). All information with regards to the compliance of these inspections and assessments are required to be posted at the program location and are made available online for public transparency.

There are many legislated requirements associated with becoming a licensed child care program including (but not limited to):

- Staffing requirements, including the creation of a supervisor designate staff position
- Policies and procedures that meet the requirements of the *Child Care and Early Years Act, 2014*
- Age categories and maximum group sizes
- Child/ Educator ratios
- Additional equipment and program resource requirements
- Outdoor play space requirements



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- Medical Officer of Health (Toronto Public Health) inspections
- Serious Occurrences reporting
- Staff Police Record Checks with vulnerable sector screening, (new Police Record Checks for those older than 6 months and updated every 5 years, which differs from the TDSB Annual Offense Declaration)

The TDSB has a number of policies and procedures in place for EDPs that are similar to requirements under the *Child Care and Early Years Act, 2014*, for licenced child care programs serving children 0-12 years of age. However, EDP policies and procedures may differ as they adhere to the requirements for established school board infrastructure, under the *Education Act*. In order to convert to a licensed child care program, amendments and changes would be required to some of these existing policies and procedures that would impact program structure and have financial and other implications.

For example:

1. Staff Police Record Checks with Vulnerable Sector Screening  
All EDP and TDSB staff are required to obtain a Police Record Check with vulnerable sector screening upon hire. Additionally, under the Education Act, Board staff must complete an Annual Offense Declaration. In contrast, licensed child care programs are not required to complete an Annual Offense Declaration but must obtain a new Police Record Check with vulnerable sector screening every five years. Additional funding would be required for this requirement.
2. Medical Officer of Health (Toronto Public Health) Inspections  
The EDP and all TDSB programs work with and follow the guidance of Toronto Public Health. In contrast, licensed child care programs have similar but prescriptive child care specific criteria and inspections. Additional policies and staff resources would be required for this requirement.

### **Ratio and Capacity Changes**

In the EDP, the educator/student ratio is 1:15, with a maximum group size of 30 students. The EDP operates with a mixed age group model which accepts any complement of kindergarten to grade 6 students within the grouping. In a licensed child care program students are separated into kindergarten and school age (grade 1-6 ) groupings. The educator/student ratio is 1:13, with a maximum group size of 26 students for kindergarten, and 1:15 with a maximum group size of 30 students for school age. The EDP mixed age group model allows students in kindergarten to grade 6 to be enrolled into the program, regardless of age, where enrolment can be limited by age in a licensed child care program. To accommodate the current number of students through a licensed child care program, additional classroom space and in some schools additional staff would be required. Without this, the number of students being served would be reduced.

### **Rationale for Decision**

The TDSB will not proceed with converting the EDP to a licensed child care program (a requirement to become eligible for the CWELCC system). This decision is due to the anticipated financial implications and additional budgetary pressure that would be placed on the Board. Furthermore, additional staff resources would be required to administer a licensed child care program.



This decision is for the 2022-23 school year and the TDSB will have the opportunity to revisit it for future years.

### **Action Plan and Associated Timeline**

Staff will notify the Ministry of Education and Toronto Children's Services that at this time, the EDP will continue to operate in the current model and will not be converted to a licensed child care program for the 2022-23 school year.

### **Resource Implications**

Additional resources are not required for this recommendation.

### **Communications Considerations**

Notify the Ministry of Education and Toronto Children's Services of this direction. Staff will also develop a communications plan to notify current and prospective EDP families that the TDSB is not eligible for the CWELCC system.

### **Board Policy and Procedure Reference(s)**

- P.022 Early Learning and Care

### **Appendices**

- Appendix A: 2022-2023 Estimated financial impact under CWELCC
- Appendix B: *Ministry of Education Canada-Wide Early Learning and Child Care Guidelines For Consolidated Municipal Service Managers and District Social Services Administration Boards (December 2022)*

### **From**

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**Appendix A: 2022-2023 Estimated financial impact under CWELCC**

<i>in thousands ('000)</i>	<b>Financial Impact</b>
Revenue	\$6,356
Staffing expense	(6,094)
Operating expenses	(1,025)
<b>Operating deficit</b>	<b>(763)</b>
<b>Estimated CWELCC impact</b>	
Incremental revenue	360
Incremental staffing costs	(389)
Incremental operating expenses	(52)
Annual licensing costs	(3)
Annual audit costs	(8)
<b>Estimated CWELCC impact</b>	<b>(92)</b>
<b>Estimated operating surplus / (deficit) under CWELCC</b>	<b>\$(855)</b>

Note: for 2022-2023, if TDSB does not proceed to licensing and opt-in to CWELCC, EDP rates can be increased effective July 2023 at 7.5% (CWELCC allows an inflation rate increase of only 2.75%).

**One-time CWELCC implementation costs**

<i>in thousands ('000)</i>	
Training development for online modules	\$(50)
Release time for licensing training	(117)
New licensing cost	(6)
Vulnerable sector checks (refresh for DECEs/ECAs)	(69)
IT development	(10)
<b>Total estimated implementation costs</b>	<b>\$(252)</b>



## **Ministry of Education**

# **Canada-Wide Early Learning and Child Care Guidelines**

***For Consolidated Municipal Service Managers and  
District Social Services Administration Boards***

*Released December 2022  
Effective January 1, 2023*

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## HIGHLIGHT OF CHANGES

### Terminology

- Added: New definitions for “Licensed Capacity” and “Operating Capacity”.

### Section 1 – Participation

- Added: Licensees must also meet the eligibility requirements of demonstrating financial viability, maintaining existing (pre-CWELCC announcement on March 28, 2022) licensed spaces for children ages 0-5, and maintaining their child care fees at the rate charged prior to the CWELCC announcement on March 28, 2022 (the 2022 fee freeze).
  - Where a licensee opted out of CWELCC in 2022 and increased fees, if they are eligible to enrol in 2023, their base fees for the purposes of the fee reduction will be the base fee in effect during the 2022 fee freeze.
- Removed: Requirements to notify parents of CWELCC application status by November 1, and for CMSMs and DSSABs to process applications and execute agreements with licensees by a set number of calendar days.

### Section 2 – Accountability

- Added: The ministry is introducing a 5 per cent holdback on the 2023 child care and early years allocations, including CWELCC, which will be released upon completion of the ministry review of the 2023 financial statements and reconciliation process.
- Added: Consideration should be given to providing funding based on the licensees’ 2023 operating capacity, as applicable, as a best practice.
- Added: Audited financial statements are required from all child care licensees in receipt of CWELCC funding.
- Clarified: CWELCC funding is being provided to CMSMs/DSSABs one month in advance to ensure that adequate cash levels are maintained to support child care licensees. CMSMs/DSSABs are expected to work with licensees as part of their budgeting and forecasting process to ensure that adequate funding will be provided to licensees to allow them to implement the requirements of CWELCC.
- Added: Additional cost escalation funding has been provided in the 2023 allocation to support cost increases that operators may face. CMSMs/DSSABs will provide an additional 2.75% to all enrolled licensees as of December 31, 2022.
- Clarified: CMSMs/DSSABs have flexibility to use the funding provided from their CWELCC funding allocations to support both fee reductions and workforce compensation.
- Added: CMSMs/DSSABs should provide funding to licensees for fee reduction, workforce compensation, and cost escalation to support licensed spaces as of December 31, 2022. For spaces created after this date, the ministry will have further information in the future.
- Clarified: For closures due to events outside a licensee’s control (i.e., natural disaster/weather event, pandemic, school board strike) the days of closure are not counted towards the two consecutive weeks or four total weeks of closure condition.
- Added: The ministry will require separate tracking of expenses related to funding provided for cost escalation.

### Section 3 – Administrative Spending Guidance

- Clarified: There will be no cost sharing requirements on the CWELCC Administration Allocation.
- Clarified: CMSMs/DSSABs will be required to report on their total CWELCC administration expenditures, which includes support for administration, implementation, transition, and IT costs associated with supporting CWELCC.

## Section 4 – Fee Reduction

- Updated: To support continued savings for parents, effective December 31, 2022, licensees who opted in and reduced their fees by 25 per cent will be required to further reduce their fees to the greater of \$12 and an additional 37 per cent on top of their already reduced fee through fee reduction.
- Added: CMSMs/DSSABs as well as licensees must ensure that effective December 31, 2022, the additional fee reduction is in place.

## Section 5 – Fee Subsidy Parental Contribution

- Updated: Parameter to ensure an equitable fee reduction is applied to families receiving child care fee subsidy, which require CMSMs/DSSABs to reduce the parent contribution for eligible families by 50 per cent (with no floor of \$12 for families receiving subsidy – illustrative examples have been included).
- Clarified: CMSMs/DSSABs are required to ensure funds are flowed to the licensee to issue refunds for parental contribution reductions to parents as applicable.
- Removed: Requirement to report on expenditures to support reduction of parental contributions

## Section 6 – Workforce Compensation

- Updated: Workforce compensation funding will be provided to offset wage increases for non-RECE staff associated with the increased minimum wage that came into effect October 1, 2022.
- Clarified: Funding will be provided to support a \$1/hour annual increase for RECE staff whose hourly wage, including the wage enhancement grant (WEG), is at or above the wage floor for the year, to a cap of \$25/hour.
- Added: Examples to illustrate the calculation of workforce compensation for the 2023 wage floor and the annual \$1 increase, including accounting for those whose wages that fall between \$24.01-\$24.99/hour, who will receive a top up to their wages to reach the \$25/hour cap.
- Clarified: Licensees may increase wages beyond the \$1/hour annual increase; however, CWELCC workforce compensation funding may only be used to fund the incremental amount required to bring RECE staff wages to the wage floor and for up to \$1/hour wage increase.

## Section 7 – Cost Escalation

- Added: This section provides details on how CMSMs/DSSABs will apply the cost escalation funding in 2023.

## CWELCC – Technical Paper

- Added: Explanation on how the ministry integrated the cost escalation factor into the allocations.
- Clarified: The formulas applied at the licensee level, and the methodology for allocating the provincial-level fee reduction funding amount to CMSMs/DSSABs.

## Tip Sheet

- Added: Content related to operating capacity and licensed capacity.
- Added: Cost escalation tips.

## DEFINITIONS

In this guideline, the following terms will have the following meanings:

**“Base fee”** means any fee or part of a fee that is charged in respect of a child for child care, including anything a licensee is required to provide under the *Child Care and Early Years Act, 2014 (CCEYA)*, or anything a licensee requires the parent to purchase from the licensee, but does not include a non-base fee.

**“CMSM/DSSAB”** means a Consolidated Municipal Service Manager/District Social Services Administration Board (CMSM/DSSAB) designated as a Service System Manager as defined in the CCEYA.

**“CWELCC”** means the Canada-Wide Early Learning and Child Care System for early years and child care funding provided for in an agreement entered into by the Province of Ontario and the Government of Canada.

**“Eligible child”** means (a) any child, until the last day of the month in which the child turns six years old, and (b) up until June 30 in calendar year, and child who, (i) turns six years old between January 1 and June 30 in that calendar year, and (ii) is enrolled in a licensed infant, toddler, preschool or kindergarten group, a licensed family age group, or home child care.

**“Funds”** means the money the ministry provides to the CMSM/DSSAB to allocate pursuant to the CWELCC System.

**“Licensee”** means a home child care agency or child care centre-based operator as defined in the CCEYA.

**“Licensed Capacity”** means

- For a child care centre, the maximum number of children, including the number in each age category, permitted to be receiving child care in the child care centre child care at one time as set out in the licence of the child care centre.
- For home child care, the maximum number of children permitted to be receiving child care in the home at one time as set out in the agreement between the licensed home child care agency and home child care provider.

**“Non-base fee”** means any fees charged for optional items or optional services, such as transportation or field trips, or any fees charged pursuant to an agreement between the parent and the licensee in respect of circumstances where the parent fails to meet the terms of the agreement (e.g., fees for picking up a child late, fees to obtain items that the parent agreed to provide for their child but failed to provide), as defined in the CCEYA.

**“Operating Capacity”** means the number of children the centre/home child care is planning to serve as per the licensee’s staffing complement and budget, to a maximum ceiling of the licensed capacity.



## PREFACE & KEY PRINCIPLES

This document (“CWELCC Guidelines”) is to be used as a technical document for service system managers to administer the Canada-Wide Early Learning and Child Care (CWELCC) Agreement between the Province of Ontario and the Government of Canada in 2022.

The document outlines the parameters and general principles under which the Ministry of Education (the ministry) will flow funding to CMSMs/DSSABs in 2023 under CWELCC, and describes the requirements of the funding, including obligations for CMSMs/DSSABs.

Nothing in these CWELCC Guidelines detracts from the licensee’s obligations under the CCEYA or any other applicable legislation and in the event of a conflict, the legislative requirements will prevail.

Direction outlined in the Ontario Child Care and EarlyON Child and Family Centres Service Management and Funding Guideline (2023) remains in place, except for investments described in this document. In the event of a conflict between this document and the Ontario Child Care and EarlyON Child and Family Centres Service Management and Funding Guideline (2023), this document will prevail.

When implementing these CWELCC Guidelines, the following overarching principles should be kept in mind:

1. **Quality Focused**: A primary focus in implementing the agreement and these CWELCC Guidelines must be on ensuring the delivery of high-quality child care, as defined in the CCEYA.
2. **Child and Family Focused**: A focus on increasing affordability for parents/guardians with a goal of processing applications on an ongoing basis and getting rebates and cost reductions to parents as quickly as possible.
3. **Protection of For-Profit and Non-Profit Spaces**: Commitment to the protection of for-profit and non-profit child care spaces in the province, helping to support predominantly female entrepreneurs across the province to meet the varying child care needs of Ontarians.
4. **Efficient Administrative System**: Commitment to an efficient administrative system, with collection of minimally necessary information from licensees, to support timely enrolment and implementation of CWELCC.

## **CANADA-WIDE EARLY LEARNING AND CHILD CARE - OVERVIEW**

The Government of Canada has identified child care as a national priority to enhance early learning and childhood development, support workforce participation and contribute to economic recovery.

Through its 2021 Budget, the federal government committed to investing in a national child care system with all provinces and territories, as well as Indigenous organizations. As part of this agreement, Ontario will receive \$13.2 billion over six years beginning in 2021-22.

Funding under the Canada-Wide Early Learning and Child Care (CWELCC) Agreement will be used to build and leverage the success of Ontario's existing early learning and child care system by increasing quality, accessibility, affordability, and inclusivity in early learning and child care, towards achieving the objectives of:

- a) Providing a 25 per cent base fee reduction retroactive to April 1, 2022, building to a 50 per cent reduction in average base fees (based on 2020 levels) for licensed early learning and child care by the end of calendar year 2022 and reaching an average base fee of \$10 a day by 2025-26 for licensed child care spaces,
- b) Creating 86,000 new high-quality, affordable licensed child care spaces (relative to 2019 levels), predominantly through not-for-profit licensed child care,
- c) Addressing barriers to provide inclusive child care, and
- d) Valuing the early childhood workforce and providing them with training and development opportunities.

### **Initial Transition**

Ontario is taking a phased approach to implementing CWELCC, with a focus on the immediate objectives of affordability for families and system stability, before moving on to addressing the objectives of increasing accessibility and inclusion over the longer term.

This phased approach will allow the ministry to engage with service system managers and the broader early years and child care sector, provide the time for sector partners to align with the terms and conditions of CWELCC, and enable the ministry to make the necessary implementation adjustments as the early years and child care landscape evolves.

### **Implementation**

Ontario will provide funds to CMSMs/DSSABs to support the objectives for licensed child care programs under CWELCC, and CMSMs/DSSABs will provide funds to licensees.

These CWELCC Guidelines and the funds detailed in Budget Schedule D4 of its associated transfer payment agreement specifically support the objectives under CWELCC and are separate and distinct from Budget Schedules D1, D2 and D3 related to 2023 Child Care, EarlyON and Workforce Allocations.

## **SECTION 1: PARTICIPATION**

### **1.1: PURPOSE**

For 2023, licensees, whether they provide home child care or centre-based programs serving children under the age of 6 (or turning 6 before June 30) in Ontario, may apply to participate in CWELCC through their CMSM/ DSSAB.

If a licensee decides not to proceed with their application at any time, they may withdraw the application. Once enrolled in CWELCC, if a licensee no longer wishes to continue to participate, they may withdraw from CWELCC and, subject to the terms and conditions of their CWELCC service agreement, they may terminate their CWELCC service agreement with the CMSM/DSSAB. CMSMs/DSSABs must not impose any penalties on licensees for terminating their contract.

### **1.2: CONTEXT**

CWELCC provides Ontario with an opportunity to leverage federal investments to address the priorities important to Ontario's children, families, workers, and businesses.

### **1.3: ELIGIBILITY CRITERIA**

- Licensed child care centres participating in CWELCC must have a CWELCC service agreement with the CMSM/DSSAB in the areas they provide care, whereas licensed home child care agencies must have a CWELCC service agreement with the CMSM/DSSAB where their head office is located.
- Licensees participating in CWELCC will need to demonstrate financial viability to the CMSM/DSSAB. For example, CMSMs/DSSABs may look for where a licensee has accumulated arrears, has not serviced their debt, or are approaching bankruptcy.
- Licensees participating in CWELCC must maintain their child care fees at the rate charged prior to the CWELCC announcement on March 28, 2022 (the 2022 fee freeze) and implement the subsequent fee reductions.
- Where a licensee opted out of CWELCC in 2022 and increased fees, if they are eligible to enrol in 2023, their base fees for purposes of the fee reduction will be the base fee in effect during the 2022 fee freeze.
- Licensees participating in CWELCC must maintain existing (pre-CWELCC announcement on March 28, 2022) licensed spaces for children ages 0-5 (e.g., a licensed infant space must remain an infant space). Any revisions or use of alternate capacity must be reported to the CMSM/DSSAB and the CMSM/DSSAB should determine whether this may result in a funding adjustment or recovery from the licensee.
- Licensees must complete and submit an application to the CMSM/DSSAB to demonstrate that they meet the stipulated criteria in order to be eligible to participate in the CWELCC System.

## 1.4: IMPLEMENTATION

CMSMs/DSSABs are required to have a policy and plan in place for the intake of applications and administration of funding to licensees participating in CWELCC.

Licensees applying to participate in CWELCC are required under O.Reg.137/15 to communicate to all parents and staff within 14 days of the CMSM's/DSSAB's notification of the approval or denial of their application.

Funding provided through CWELCC is specific to meeting the CWELCC's objectives. Licensees enrolled in CWELCC are not by default eligible to access 2023 Child Care, EarlyON and Workforce Allocations if they are not already in receipt of this funding. Licensees will, however, continue to be able to apply for the WEG as a prerequisite to accessing CWELCC wage compensation funding for eligible staff.

CMSMs/DSSABs are able to provide Special Needs Resourcing (SNR) funding to support children and families in the CWELCC program through their regular purchase of service process.

Ontario is working towards developing an inclusion plan that supports increased access to child care for children of low-income families, vulnerable children, children from diverse communities, children with special needs and Francophone and Indigenous children.

As part of the initial roll out of CWELCC, licensees enrolled in CWELCC are encouraged to work with their CMSM/DSSAB to develop a plan to increase access for children in receipt of fee subsidy and children with special needs to the licensee's child care programs.

CMSMs/DSSABs must ensure that for the duration of the CWELCC service agreement:

- Licensees **maintain their licence** to operate in good standing in accordance with the CCEYA and are not in contravention of the CCEYA. CMSMs/DSSABs are required to stop funding a child care program that has its licence revoked or suspended by the ministry or director, if applicable and in accordance with the terms and conditions of the service agreement.
- Licensees **reduce and set base fees** in accordance with O. Reg. 137/15. Licensees are required per O. Reg.137/15 (s.77.3(4)) to keep a copy of their CWELCC service agreement, in electronic or hard copy format, on the child care premises, and available for ministry inspection.
- Licensees **maintain the aged 0-5 spaces** for which they are receiving fee reduction funding (e.g., a licensed infant space must remain an infant space). Any revisions or use of alternate capacity must be reported to the CMSM/DSSAB and they should determine whether this may require adjusting or recovering funding from the licensee.

- Licensees **complete the annual data collection exercise, currently referred to as the *Licensed Child Care Operations Survey***, which may be amended from time to time, as required by the ministry, under O. Reg. 137/15 (s.77). CMSMs/DSSABs are required to withhold funding to licensees until the CMSM/DSSAB has confirmed that the information has been submitted. CMSMs/DSSABs will receive confirmation from the ministry upon the licensee's submission of the information.

#### **1.4.1 New Licensees**

Child care operators that obtain their licence after March 27, 2022, will be required to set their base fees at or below a regional maximum, as set out by age group pursuant to O.Reg.137/15 of the CCEYA, unless a specific fee amount was communicated to parents before the requirement under the regulation became effective.

These regional maximum base fees would apply until one of the two conditions is met: 1) the licensee provides notification to the CMSM/DSSAB that the licensee is not participating in CWELCC, or 2) the licensee receives notice from the CMSM/DSSAB that its application for CWELCC has been accepted in which case the base fees must be reduced (see Section 4: Fee Reduction).

#### **1.4.2 Non-Participation**

Licensees that have notified their CMSM/DSSAB that they will not participate in CWELCC may continue to run their operations under the existing provincial licensing and regulatory framework. Licensees that do not participate will not receive CWELCC funding and may continue to set their own parent fees.

Licensees are required to indicate in their parent handbook that they are not participating in CWELCC and must include their fee amounts.

The ministry reserves the right to adjust funding allocations provided to CMSMs/DSSABs based on opt-out rates.

### **1.5: REPORTING**

CMSMs/DSSABs will be required to report to the ministry on the following data for licensee participation in CWELCC:

- Total number of licensees submitting an application to participate in CWELCC.
- Total number of licensees that have signed a new CWELCC service agreement with the CMSM/DSSAB, including auspice (i.e., for-profit or not-for-profit).
- List of licensees whose applications have been declined, and the rationale for denying enrolment in CWELCC.
- CMSM/DSSAB expenditures to support administration, implementation, transition, and IT costs associated with supporting CWELCC (see Administrative Spending Guidance section).

### **1.5.1: Targets**

The ministry is taking a phased approach to implementing CWELCC by focusing on the immediate objectives of affordability and wage improvements, before moving on to develop a new funding formula and addressing the objectives of increasing access and inclusion over the longer term.

### **1.5.2: Appeals**

CMSMs/DSSABs are required to have a local dispute resolution process in place to allow for licensees to bring forward issues regarding CWELCC eligibility and funding decisions.

### **1.5.3: Declining an Application**

CMSMs/DSSABs are required to report to the ministry within five business days all licensees whose applications have been declined and the rationale. CMSMs/DSSABs are encouraged to contact their [Early Years Advisor](#) to discuss a funding decision regarding a licensee.

## SECTION 2: ACCOUNTABILITY

The framework and parameters described in this section are applicable to the portion of the licensee's child care business for eligible children (i.e., children younger than 6 years old) to support fee reduction, as well as funding for eligible staff to support workforce compensation (see Sections 4 and Section 6 for further information on eligibility).

CMSMs/DSSABs will be provided with a CWELCC allocation under a **transfer payment agreement with the Province** to support base fee reductions for eligible children and workforce compensation in accordance with the requirements under this CWELCC Guideline.

The ministry is introducing a **5 per cent holdback on the 2023 Child Care and Early Years allocations, including CWELCC**. The holdback will be subsequently released upon ministry review as part of the regular 2023 Financial Statements reporting and reconciliation process. CMSMs/DSSABs should let the ministry know if the introduction of this new policy causes any cash flow concerns.

CMSMs/DSSABs should:

- Review the licensee's child care operations for eligible children **for long term vacancies that continue to remain unfilled** and, as a best practice, provide fee reduction **funding based on the licensees' 2023 operating capacity**. Where the CMSM/DSSAB determines the licensee's operating capacity changes, CMSMs/DSSABs will have the flexibility within their 2023 CWELCC allocation to provide additional funding (up to the licensee's licensed capacity).
- Ensure **non-base fees** and their associated costs **are excluded** when determining the funding to be flowed to enrolled licensees.
- Have **policies and procedures** in place as part of their financial review and reconciliation process with licensees.
- Ensure funding provided to licensees as **operating grants support the CWELCC objectives**.
- Recover **any unspent funding provided** to licensees during the funding year, or funding not used for its intended purpose, and return it to the ministry.
- **Maintain their existing municipal investments in child care**, (i.e., CMSM/DSSAB cannot use CWELCC funds to displace municipal spending on child care and early years programs and services that are already approved and in place for 2023).
- Continue to **meet the requirements** related to existing provincial and Ontario-Canada Early Learning and Child Care (ELCC) Agreement funding based on the 2023 Ontario Child Care and EarlyON Child and Family Centres Service Management and Funding Guidelines.
- Request **audited financial statements** from all child care licensees in receipt of CWELCC funding to enable the CMSM/DSSAB's verification that the funding provided was used for the purposes intended.

- CWELCC funding is being provided to CMSMs/DSSABs **one month in advance** to ensure that adequate cash levels are maintained to support child care licensees. CMSMs/DSSABs are expected to work with licensees as part of their **budgeting and forecasting process** to ensure that **adequate funding** will be provided to licensees to allow them to implement the requirements of CWELCC.
- Funding parameters and controls described above apply to **all licensees** (not-for-profit or for-profit, or directly operated by the CMSM/DSSAB).
- The ministry reserves the right to **adjust funding allocations** provided to CMSMs/DSSABs based on opt-out rates.

## 2.1: FUNDING AND ACCOUNTABILITY CONSIDERATIONS FOR LICENSEES

To provide further clarity on funding to licensees, the purpose of CWELCC is not to limit or standardize a licensee's current operations nor is it intended to come at a cost to licensees themselves, as enrolment in CWELCC should not require fundamental changes to program delivery.

The ministry understands that a licensee's cost structure may vary depending on the service and unique care being provided. As a result, CMSMs/DSSABs will provide funding to licensees that participate in CWELCC so they can continue to operate the portion of the child care program serving eligible children based on existing cost structures while reducing their base fees charged to parents.

In 2023, CWELCC funding is designed to fully offset the reduction in revenue from reduced base fees, while also improving compensation for eligible qualified workers, and recognizing cost escalation.

To ensure consistent financial management practices across all licensees, CMSMs/DSSABs should not provide funding to reduce base fees for eligible children in excess of what is required to meet the CWELCC initiatives.

CMSMs/DSSABs should follow this guidance as part of their funding framework with licensees:

- Licensees operating as **for-profit** corporations or individuals **can continue to earn profit** and licensees operating as **not-for-profit** corporations **are permitted a surplus** amount to build reserves or re-invest in the organization.
- Licensees may be subject to **cost escalation** that are beyond the control of the licensee (for example, rent increases) and this may impact their capacity to participate in CWELCC. The ministry has included additional funding of approximately \$130M in the 2023 allocations to support cost increases that licensees may face. As such, CMSMs/DSSABs will provide an additional 2.75 per cent to all enrolled licensees as of December 31, 2022 to support increasing costs beyond the revenue replacement. Refer to Section 7 for further details.
- **Information collected** from licensees to support implementation should be kept to the minimum amount necessary to meet the reporting requirements outlined in the CWELCC Guidelines while ensuring financial accountability for public funds is maintained.



- CMSMs/DSSABs should **review** the licensee’s child care operations for eligible children for **long term vacancies** that continue to remain unfilled. Funding should be adjusted where long term vacancies are identified and not mitigated. While short term vacancies could be created from time to time when children are transitioning between spaces or rooms, spaces should be occupied most of the time where staff are available and there is demand for spaces. CMSMs/DSSABs should monitor waiting lists and long term vacancies.
- CMSMs/DSSABs have **flexibility to use the funding** provided from their CWELCC funding allocations to support fee reductions, workforce compensation and cost escalation where needed. CMSMs/DSSABs must ensure that adequate funding is available to meet each specific objective.
- Similar to 2022, the ministry has allocated CWELCC funding for 2023 to CMSMs/DSSABs based on **licensed capacity**. In 2023, CMSMs/DSSABs should provide fee reduction funding to licensees based on their projected 2023 **operating capacity** (refer to Definitions on page 4). Where a CMSM/DSSAB determines the licensee’s operating capacity changes, CMSMs/DSSABs will have the flexibility within their 2023 CWELCC allocation to provide additional funding up to the licensee’s licensed capacity.
- **Excess CWELCC funding cannot be used to support:**
  - fee subsidies,
  - additional administration funding for CMSMs/DSSABs beyond the specified administration allocation provided,
  - expenditures related to 6-12 age groups,
  - lowering daily base fees beyond what is required under O. Reg. 137/15, and
  - fee holidays (i.e., a period where parents pay no fees to Licensees as CMSMs/DSSABs are covering the fees)
- CMSMs/DSSABs have been funded to support **licensed capacity as of August 31, 2022 for child care centers and enrolment as of March 31, 2022 for licensed home child care**. Funding is available to this ceiling amount. The ministry will work with CMSMs/DSSABs to monitor growth.
- During the term of the CWELCC funding agreement, a licensed child care program **may not exceed two consecutive weeks of closure, and not more than four weeks of closure** within a calendar year where parents are charged full fees. CMSMs/DSSABs have the discretion to further restrict the period of closure (i.e., may not exceed 10 consecutive days) and/or to allow the calculation of closure days to be based on the school year as opposed to a calendar year, as long as the total number of days does not exceed the allowable amount as determined by the province and the CMSM/DSSAB.
- For **closures due to events outside a licensee’s control** (i.e., natural disaster/weather event, pandemic, school board strike) the days of closure are not counted toward the two consecutive weeks or four total weeks of closure condition.

If a program does not charge fees for the closure period, the days of closure do not need to be counted in the limits set out above. In accordance with O. Reg. 137/15 under the CCEYA, licensees must disclose in their parent handbook the times when the services are offered and the holidays observed, the base fee and any non-base fees that may be charged, and whether the licensee is enrolled in CWELCC.

- If a licensee that is a corporation **transfers shares** of the corporation in sufficient numbers that would allow the person acquiring the shares to make a change to the corporation's board of directors, the licensee would remain enrolled in CWELCC and must maintain the applicable base fee.  
If a licensee **sells substantially all its assets** and the purchaser obtains a new licence to operate a child care centre or a home child care agency, they will no longer be enrolled in CWELCC and would be treated as a new licensee entirely.
- Licensees must **charge base fees in accordance with O. Reg. 137/15** for newly issued licences described above under Cap on Fees (i.e., set base fees at or below a regional maximum). Refer to O. Reg. 137/15 for further details.
- Licensees should **apply to participate in CWELCC** in accordance with the process set out by the CMSM/DSSAB or **notify the CMSM/DSSAB and parents** that they do not wish to participate.

The ministry is currently consulting with the child care sector to inform a cost-based funding approach and will be looking to release and implement the revised formula for 2024. The new Child Care Funding Formula (CCFF) for 2024 aims to integrate the current approach for allocating child care funds with the new CWELCC program, to support the need for clarity and transparency.

## **2.2: FINANCIAL REPORTING PROCESS BETWEEN LICENSEES AND CMSMs/DSSABs**

As part of the year-end financial review and reconciliation process with licensees, CMSMs/DSSABs must have policies and procedures in place to ensure that CWELCC funding was used to support the actual cost incurred by a licensee associated with a mandated reduction in a licensee's base fee as defined under O. Reg. 137/15, as well as support for mandated wage increases for eligible staff and cost escalation.

CMSMs/DSSABs must have policies and procedures in place with licensees to fulfill all reporting requirements to the ministry. CMSMs/DSSABs should take reasonable and progressive corrective actions where a licensee does not comply with reporting requirements.

All child care licensees in receipt of CWELCC funding must submit financial information, as well as audited financial statements to the CMSM/DSSAB to verify that the funding provided was used for the purpose intended.

## **2.3: REPORTING TO THE MINISTRY**

CMSMs/DSSABs will be required to report to the ministry in accordance with the ministry's established reporting processes and timelines as set out in the Ontario Child Care and EarlyON Child and Family Centres Service Management and Funding Guideline 2023.

For each CWELCC funding initiative (i.e., fee reduction, workforce compensation and cost escalation), CMSMs/DSSABs will be required to track and report on service data and expenditures using CWELCC funding, separately from the 2023 service data and expenditures using provincial and ELCC funding.

The ministry will require a separate tracking of CMSMs/DSSABs expenses related to funding provided to licensees for cost escalation.

## **2.4: COMPLIANCE AUDITS**

CMSMs/DSSABs will be required to undertake audits on a random sample of licensees in receipt of CWELCC funding on an annual basis to confirm that funding has been used for its intended purpose. Note that where a CMSM/DSSAB directly operates child care, audits for those directly operated programs should be performed by a third-party and not the CMSM/DSSAB.

Audit strategies for local implementation should be designed by the CMSM/DSSAB and should include a review of the licensee for compliance related to the policies, parameters and directives as set out in this guideline.

The audit program must focus on compliance to ensure that the goals of CWELCC are being achieved, including reduced base fees being implemented consistently, and to ensure compliance with the workforce compensation requirements including increasing wages to support a mandated wage floor and annual wage increase.

Where the CMSM/DSSAB determines that funding was not used as intended or where the licensee did not meet the terms and conditions set out in the CWELCC service agreement between the CMSM/DSSAB and licensee, the CMSM/DSSAB may recover funding and the licensee may be deemed ineligible to receive future funding.

## **SECTION 3: ADMINISTRATIVE SPENDING GUIDANCE**

### **3.1: PURPOSE**

CMSMs and DSSABs are required to work with enrolled licensees to execute service agreements, flow and reconcile funds and provide oversight to ensure that CWELCC objectives are met.

### **3.2: ELIGIBILITY CRITERIA**

CMSMs/DSSABs have been allocated administration funding in the 2023 transfer payment agreement, to support CWELCC administrative costs.

Funding provided to support Fee Reduction, Workforce Compensation and Cost Escalation must not be used to support CMSMs/DSSABs' administrative costs.

The CWELCC Administration Allocation is in addition to the administration funding provided as part of the 2023 Ontario Child Care and EarlyON Child and Family Centres Service funding allocations.

#### **3.2.1: Eligible Expenses**

CMSMs/DSSABs may use administration funding to support costs related to implementation, transition, reconciliation and IT costs associated with supporting CWELCC.

Expenditures deemed reasonable and necessary for the provision of services subsidized by the ministry are admissible in the calculation of the funding eligibility. The expenditures must be supported by acceptable (auditable) documentation that is retained for a period of no less than seven years.

CWELCC administration expenses must represent actual expenses incurred for program administration and may not be expressed solely in terms of a percentage of program expenditures.

For more information on eligible expenditures please refer to the Administration Section of the 2023 Ontario Child Care and EarlyON Child and Family Centres Service Management and Funding Guideline, which defines the range of administrative expenditures that are eligible for administration funding.

There will be no administration cost sharing requirements on the CWELCC Administration Allocation.

#### **3.2.2: Ineligible Expenditures**

Expenses incurred by a CMSM/DSSAB that do not directly support CWELCC administration are ineligible and include the following:

- Costs associated with administering regional quality assessment programs/tools
- Professional organization fees paid on behalf of staff for membership in professional organizations

### **3.3: REPORTING**

CMSMs/DSSABs must track and report CWELCC administration expenditures separately from other child care administration funding for reporting purposes. CWELCC administration expenditures will be reported and monitored through financial submissions.

CMSMs/DSSABs will be required to report their total CWELCC administration expenditures, which would include support for administration, implementation, transition, and IT costs supporting the CWELCC System.

CMSMs/DSSABs will also report on the following administrative service data in their financial statements' submissions:

- Number of full-time equivalent staff by position
- Number of staff (head count)
- Total salaries associated with each position type
- Total benefits for all staff.

Data and expenditures reported as part of administration in the child care core service delivery should not be reported as part of CWELCC.

## **SECTION 4: FEE REDUCTION**

### **4.1: PURPOSE**

Making child care more affordable for families is a key part of the implementation of CWELCC.

CMSMs/DSSABs will work with child care licensees enrolled in CWELCC to provide operating grants for fee reduction for families.

### **4.2: OBJECTIVES**

A graduated approach to fee reductions began in Spring 2022 as follows:

- A base fee reduction of up to 25 per cent (to a minimum of \$12 per day) for eligible children retroactive to April 1, 2022 - Achieved.
- A further base fee reduction to support a provincial average for eligible children of \$23 per day, effective December 31, 2022 – In progress.
- \$10 per day average child care base fees for eligible children by March 31, 2026.

### **4.3: ELIGIBILITY CRITERIA**

Fee reduction funding is intended to support children under the age of 6 (0-5 year old children), with some exceptions for children with birthdays early in the calendar year who are 6 years of age but are still enrolled in kindergarten.

More specifically, base fees must be reduced for eligible children, which are defined under O. Reg. 137/15 as:

- Any child, until the last day of the month in which the child turns 6 years old (irrespective of the type of licensed child care program in which they are enrolled); and
- Up until June 30 in a calendar year, any child who,
  - turns six years old between January 1 and June 30 in that calendar year; and
  - is enrolled in a licensed infant, toddler, preschool, or kindergarten group, a licensed family age group, or home child care.

For clarity, all eligible children receiving home child care at a premises overseen by an agency are eligible for the fee reduction (both agency-placed and privately-placed).

## **4.4: IMPLEMENTATION REQUIREMENTS**

### **4.4.1: Overview**

CMSMs/DSSABs must frequently review O. Reg. 137/15 to ensure they are aware of any updates made to the regulation so that they can continue to ensure compliance in support of the implementation of the fee reduction for licensees participating in CWELCC.

### **4.4.2: Cap on Fees**

In accordance with O. Reg. 137/15, a cap on all base fees and non-base fees in child care for eligible children must be maintained by a licensee at a child care centre it operates or at a home child care premise that it oversees.

For home child care providers, until a decision on CWELCC participation is made by the home child care agency, fees for eligible children must be capped at March 27, 2022 levels. This includes fees set by the agency as well as fees set by the provider. While the cap on fees has been communicated publicly by the ministry, agencies may wish to inform providers of their obligation to cap fees in accordance with the regulation and begin collecting fee information in preparation for the enrolment process.

Note that the cap on fees does not apply to fees charged to parents for children who are not eligible (i.e., school age children over 6 years), as these children are not eligible for funding under CWELCC.

Licensees will continue to be subject to the capped fee until one of two conditions is met:

- The licensee notifies their CMSM/DSSAB in writing that they are not participating in CWELCC, or
- The licensee receives notice from the CMSM/DSSAB of the results of its application to enrol in CWELCC.

### **4.4.3: Additional Information**

If a licensee was licensed on or before March 27, 2022, the cap on the base fee and on non-base fees for child care for eligible children is the amount charged to parents on March 27, 2022.

If a licensee becomes licensed after March 27, 2022, the cap on the base fee is based on a regional maximum as set out in O. Reg 137/15, which provides a table of capped fees by program and CMSM/DSSAB. These regional maximum fees would also apply to any new age groups that a licensee begins operating after March 27, 2022 (e.g., they apply to revise their licence to add an infant room), or where a licensee begins operating an age group after March 27, 2022 that the licensee had not operated for at least two years (e.g., a licensee wishes to use an alternate capacity that has not been used recently or re-open a room that was closed during the pandemic). See O. Reg. 137/15 for further details.

Regardless of the maximum fees set out in O. Reg. 137/15, CMSMs/DSSABs should determine whether the maximum fee is a reasonable base fee for new licensees who are subject to these maximums (e.g., it may not have been reasonable for a new licensee who is operating in an area with significantly lower than average costs to have charged the regional maximum fee).

#### 4.4.4: Fee Reduction

For licensees that enrol in CWELCC, O. Reg. 137/15 sets out rules regarding what licensees will be permitted to charge parents as part of their daily base fee.

Licensees enrolled in CWELCC in 2022 were required to reduce their capped base fee by 25 per cent to the floor of \$12 per day.

Ontario committed to reducing parent fees for eligible children by an average of 50 per cent of 2020 levels by the end of December 2022. The fee reduction portion of the 2023 allocation will enable a 37 per cent reduction in parent fees, bringing the provincial average fee to \$23 per day (50 per cent of 2020 fee).

To support continued savings for parents, effective December 31, 2022, licensees who opted in and reduced their fees by 25 per cent will be required to further reduce their fees to the greater of:

- \$12 per day; and,
- an additional 37 per cent on top of their already reduced fees through fee reduction.

In total, this would result in a 52.75 per cent reduction in parent fees relative to March 2022 levels. Note that if this base fee is less than \$12 per day, a \$12 per day fee should be maintained.

- *Example 1: For a participating licensee whose fee was \$50 per day in March 2022, implementing the 25 per cent reduction in 2022 would have reduced their fee to \$37.50 per day from April to December. Starting December 31, 2022, the fee would be \$23.63 per day. [ $\$37.50 \times (1-0.37)$ ]*
- *Example 2: For a participating licensee whose fee was \$25 per day in March 2022, implementing the 25 per cent reduction in 2022 would have reduced their fee to \$18.75 per day from April to December. Starting December 31, 2022, the fee would be \$12 per day, the minimum daily rate.*

CMSMs/DSSABs as well as licensees must ensure that effective December 31, 2022 the additional fee reduction of 37 per cent is in place.

To support the applicable fee reduction, CMSMs/DSSABs will provide funding for licensees. For an illustrative example of how this funding should be provided to licensees, see the table below.



	<b>Prior to CWELCC Enrolment</b>	<b>After Enrolment in 2022</b> (once base fees were reduced by 25%)	<b>Effective December 31, 2022</b> (fees are further reduced by 37%)
Base fee charged to parents	\$100	\$75	\$47.25
CWELCC funding to offset the revenue reduction to licensees	N/A	\$25	\$52.75
<b>Total revenue received by licensee</b>	<b>\$100</b>	<b>\$100</b>	<b>\$100</b>

CWELCC funding is being provided to CMSMs/DSSABs one month in advance to ensure that adequate cash levels are maintained to support child care licensees. CMSMs/DSSABs are expected to work with licensees as part of their budgeting and forecasting process to ensure that adequate funding will be provided to licensees to allow them to implement the requirements of CWELCC.

The fee reduction on base fees will apply regardless of program type or duration and should be based on the total amount paid per day. In the case of a before and after school program, if parents pay for only before school care, or only after school care, each individual fee must be reduced by an additional 37 per cent on top of their already reduced fees from 2022 (per the examples above) provided that the fee does not go below \$12/day. If parents pay for both before and after school care, the overall combined fee must be reduced by the additional 37 per cent based on their already reduced fees in 2022. For example:

	<b>Before CWELCC (per day)</b>	<b>After Enrolment in 2022</b> (once base fees were reduced by 25%)	<b>Effective December 31, 2022</b> (fees are further reduced by 37%)
Before School Care Only	\$12	Stays at \$12	Stays at \$12
After School Care Only	\$14	Reduced to \$12	Stays at \$12
Before and After School Care (as a single fee)	\$26	Reduced to \$19.50	Reduced to \$12.29

Licensees are also required to reduce the cost of a full fee space that is occupied by an eligible child receiving fee subsidy. Refer to Section 5 of the CWELCC Guidelines for further details.

If a home child care agency is enrolled in CWELCC, home child care licensees must also charge the parent of an eligible child a base fee determined based on the above. The base fee would apply to children who are placed by an agency and those children that are privately placed in the provider’s care. CMSMs/DSSABs should work with agencies to ensure that parents of eligible privately placed children also receive a fee reduction.

CMSMs/DSSABs are not permitted to provide fee holidays (i.e., a period where parents pay no fees as CMSMs/DSSABs cover the fees) with CWELCC funding.

Once licensees are enrolled in CWELCC and reduce their fees to the new base fee, the licensee is required to maintain its new base fee until they are either required to reduce them again, or they are no longer participating in CWELCC. Anything that a parent is required to pay (i.e., mandatory fees) must be included in the base fee.

Non-base fees are not eligible for CWELCC funding and are not subject to the parameters set out above; however, they must meet the definition of non-base fee set out in O. Reg. 137/15.

Fees for children who are not eligible children (e.g., school age children over the age of 6) are not subject to the requirements above.

#### **4.4.5: Funding**

The ministry is continuing the revenue replacement approach to support the implementation of the fee reduction that will come into effect December 31, 2022. Funding for fee reductions should be provided by CMSMs/DSSABs in accordance with the examples provided in the above section. Also, refer to Section 2 of the CWELCC Guidelines for more information.

#### **4.5: CMSM/DSSAB REPORTING**

As part of the regular reporting processes and timelines as described in the 2023 Ontario Child Care and EarlyON Child and Family Centres Service Management and Funding Guidelines, CMSMs/DSSABs are required to report expenditure and service data to the ministry on expenditures that support fee reduction.

Service data required for Fee Reduction funding includes the following:

- Number of children served through fee reductions (exclude fee subsidy children).
- Average monthly number of children served through fee reductions provided by age group – i.e., infant, toddler, preschool, etc. (exclude fee subsidy children).
- Number of licensed child care spaces supported with fee reduction by age group and type of setting (i.e., centre or home-based), including full fee spaces occupied by children receiving subsidies.
- Number of child care centres and home providers supported with fee reduction funding (by auspice – i.e., for-profit, not-for-profit, directly operated by the CMSM/DSSAB).

All expenditure and data requirements noted above must be submitted by type of setting (i.e., centre or home-based) and by auspice (not-for-profit, for-profit, directly operated by the CMSM/DSSAB).

## SECTION 5: FEE SUBSIDY – PARENTAL CONTRIBUTION REDUCTION

### 5.1: PURPOSE

Fee subsidy is an essential support for many families that enables parents and caregivers to participate in the workforce or pursue education or training. The ministry has made amendments to O. Reg. 138/15 under the CCEYA to ensure that parents accessing subsidized child care also see financial relief under CWELCC, through a reduction in their parental contributions.

As CWELCC is implemented in Ontario, the fee subsidy model will continue to be an option for families who require financial assistance. O. Reg 138/15 sets out an income test formula that CMSMs/DSSABs must use to calculate the amount of subsidy that can be provided for a family, as well as the amount of money that a family must contribute to the cost of child care (the parent contribution).

No changes have been made to eligibility for access to fee subsidies for recipients of Ontario Works, including Learning, Earning and Parenting (LEAP) participants and Ontario Disability Support Program (ODSP) recipients in approved employment assistance activities. Access for fee subsidy recipients to the parental contribution reductions will depend on whether the eligible child is enrolled with a licensed child care centre or home child care provider that is participating in CWELCC. If applicable, refunds are to be provided to the parent/guardian or temporary caregiver who paid fees to the licensed child care provider.

### 5.2: IMPLEMENTATION

To ensure an equitable fee reduction is applied to families receiving child care fee subsidy (who do not pay the full cost of a licensed space), amendments under O. Reg 138/15, which require CMSMs/DSSABs to reduce the parent contribution for eligible children (as defined under O. Reg. 137/15 (General)) by 50 per cent (with no floor of \$12 for families receiving subsidy).

If a parent has at least one eligible child, as defined in O. Reg. 137/15 (General), who is enrolled in a child care centre or home child care that is part of CWELCC, the CMSM/DSSAB is to reduce the parental contribution amount calculated via the income test for any child care provided on or after December 31, 2022, as follows:

$$A \div B \times C \times 0.50$$

Where,

**A** is the total parental contribution calculated via the income test

**B** is the total number of children that the calculated parental contribution pertains to

**C** is the number of eligible children, who hold a space with a provider that has enrolled in CWELCC, that the parent is required to pay a parental contribution for.

- *Example, if a fee subsidy family has two children aged 7 and 4, the 50 per cent parental contribution reduction would only apply to the 4-year-old. The 50 per cent reduction would then be reduced by half, as it only applies to one of the two children.*

As noted in Section 4, licensees are required to reduce the cost of a full fee space that is occupied by an eligible child receiving fee subsidy. CWELCC fee reductions may be reduced by less than 50 per cent in light of the \$12 floor. However, fee subsidy recipients will benefit from a full 50 per cent parental contribution reduction.

CMSMs/DSSABs are required to calculate the parental contribution reduction for fee subsidy families and ensure funds are flowed to the licensee to issue refunds to parents, as applicable.

Subsidized parents will not see a reduction in parental contribution in the case where the child occupies a space with a licensee that is not enrolled in CWELCC.

- *Example: The base fee for a space is \$100 prior to enrolment. The space is paid with a parent contribution of \$30 and a fee-subsidy funded by the Province of \$70.*

*On December 31, 2022, the base fee decreases from the reduced fee of \$75 [ $\$100 \times (1-25\%)$ ] in 2022 by an additional 37 per cent to \$47.25 [ $(\$75 \times (1-37\%))$ ] (see table 1 below). The licensee continues to receive \$100 in base fee for the space; the parent contribution decreases to \$15 in 2023, the fee subsidy funded by the Province in 2023 will be \$32.25, and CWELCC funding covers the \$52.75 decrease in the base fee (see table 2 below).*

<b>Table 1</b>	<b>Prior to Enrolment</b>	<b>Effective December 31, 2022</b> (fees are further reduced by 37% from 2022 level)
Cost of space (base fee charged to fee paying parents)	\$100	\$47.25
CWELCC funding to offset the revenue reduction to licensees	-	\$52.75
<b>Total revenue received by licensee</b>	<b>\$100</b>	<b>\$100</b>

<b>Table 2</b>	<b>Prior to Enrolment</b>	<b>Effective December 31, 2022</b> (parental contribution is reduced by 50% relative to value prior to enrolment)
Parental contribution	\$30	\$15 = $\$30 \times (1-50\%)$
Fee subsidy – Provincial funding (see parameters below)	\$70	\$32.25 = $\$100 - \$52.75 - \$15$
CWELCC funding to offset the revenue reduction to Licensees (see table 1 above)	-	\$52.75
<b>Total revenue received by licensee</b>	<b>\$100</b>	<b>\$100</b>

As a result of the fee reduction, less provincial funding will be required to support the space. The excess provincial funding, previously used to support the fee subsidy space, may not be used to further expand fee subsidy spaces.

Provincial funding used to support fee subsidies must not exceed the **2023 Fee Subsidy Threshold**, which is calculated as the greater of:

- The CMSM/DSSAB's total 2019 fee subsidy expenditure for children 0-5 years old X 50 per cent, or
- The corresponding expenditures associated with the number of fee subsidy children 0-5 years old, based on the CMSM/DSSAB's contractual service targets in their 2023 transfer payment agreement.

To respond to identified fee subsidy needs, CMSMs/DSSABs have discretion to approve new fee subsidies pertaining to new service agreements, for children 0-5 years old, if their projected fee subsidy costs are at or below the 2023 Fee Subsidy Threshold.

### **5.3: REPORTING**

CMSMs/DSSABs are required to report on service data to the ministry as indicated below:

- Number of children served through the reduction of parental contributions
- All requirements noted above must be submitted by type of setting (i.e., centre or home-based) and by auspice (not-for-profit, for-profit, directly operated).

## **SECTION 6: WORKFORCE COMPENSATION**

### **6.1: PURPOSE AND ELIGIBILITY**

CMSMs/DSSABs will support recruitment and retention of Ontario's child care workforce through improved compensation for low wage earners by introducing an update to the wage floor and an annual wage increase for eligible RECEs.

In addition, workforce compensation funding will be provided to licensees to offset wage increases for non-RECE staff associated with the increased minimum wage that came into effect October 1, 2022.

Where a licensee is participating in CWELCC and eligibility is met based on the criteria set out in this section, workforce compensation funding must be provided by the CMSM/DSSAB to the licensee.

#### **6.1.1 Annual Increase**

An annual wage increase of \$1/hour is applied to staff whose hourly wage, including Wage Enhancement Grant (WEG), is at or above the wage floor of the year, to a cap of \$25/hour.

To receive an annual wage increase, staff must be receiving WEG funding, and their hourly wage including WEG must be below the wage cap of \$25 per hour on January 1, 2023 (i.e., base wage plus WEG funding plus annual increase cannot exceed \$25 per hour). Benefits should not be included when determining the base wage.

#### **6.1.2 Wage Floor**

In 2023, RECE program staff should have a wage floor of \$19/hour, and RECE child care supervisors or RECE home child care visitors should have a wage floor of \$21/hour.

To be eligible to have their wage raised to the wage floor, staff must be employed by a licensee that is participating in CWELCC and be in one of the following positions:

RECE Program Staff  
RECE Child Care Supervisor  
RECE Home Child Care Visitor

In addition, eligibility for the wage floor is dependent on staff receiving WEG funding and the annual wage increase, i.e., their hourly wage inclusive of WEG must be below the wage floor and benefits should not be included when determining the hourly wage.

### 6.1.4 Ineligible Positions

The wage floor and annual increase do not apply to non-RECE program staff and non-program staff such as:

- Cook, custodial and other non-program staff positions.
- SNR-funded resource teachers/consultants and supplemental staff.
- Staff hired through a third party (i.e., temp agency).

The only exception to the non-program staff noted above is if the child care staff member is an RECE and the position spends at least 25 per cent of their time to support ratio requirements as outlined in the CCEYA, in which case the staff would be eligible for the wage floor and annual wage increase for the hours that they are supporting the ratio requirements.

Qualified staff, child care supervisors, or home child care visitors that are director approved to be employed in these positions, but do not have an RECE designation, are not eligible for the wage floor or annual wage increase supported by workforce compensation funding.

### 6.2 Alignment with Child Care (WEG)

The child care WEG will continue to be provided to support the retention of qualified professionals to deliver affordable, high quality services.

Licensees will be required to apply for WEG to be eligible for the wage floor or annual wage increase under CWELCC. WEG funding will be added to the base wage of staff when considering eligibility for the wage floor and annual wage increase, plus benefits.

**Wage floor examples:** Wage floor of \$19 per hour and wage enhancement funding of \$2 per hour.

- *Example 1: RECE program staff with base wage of \$16 per hour would qualify to have their wage increase to \$19/hour (\$16 (Base) +\$2 (WEG) + \$1 (Workforce Compensation) = \$19/hour). Workforce compensation funding of \$1/ hour must be provided to bring the wage to the floor of \$19/hour.*
- *Example 2: RECE program staff with a base wage of \$17 per hour or higher would not qualify to have the wage increase to bring to the floor (\$17 (Base) +\$2 (WEG) =\$19/hour, which is equivalent to the 2023 wage floor). Workforce compensation funding to wage floor is not required, however the RECE will be eligible for the \$1/hour annual wage increase in 2023 which result in \$20/hour.*

### 6.3: ANNUAL INCREASE AND WAGE FLOOR IMPLEMENTATION

CMSMs/DSSABs are required to develop a method to determine wage floor and annual wage increase eligibility within their region. In addition, CMSMs/DSSABs are required to monitor compliance of licensees to the wage floor and annual wage increase requirements.

For clarity, to determine the RECE wage eligibility, the following order of operations must be followed:

1. 2022 base wage (by employer)
2. WEG (\$2/hour, up to maximum as per WEG guidelines)
3. CWELCC annual wage increase \$1/hour, up to \$25/hour
4. CWELCC incremental wage floor funding, if applicable

### **6.3.1 Information to Staff**

Upon receiving confirmation of participation in CWELCC from their CMSM/DSSAB, and as new staff are hired, licensees are required to share, in writing, information about the wage floor and annual wage increase with eligible staff. The information must provide eligible staff with an understanding of upcoming annual changes to their wages as a result of workforce compensation funding. At a minimum, the information about wages must include the wage floor and annual wage increases for each year up to and including 2026.

Child care staff employed by licensees who are subject to *Protecting a Sustainable Public Sector for Future Generations Act, 2019* (PSPSFGA) may not be eligible for an increase in compensation to the wage floor or to the \$1 per hour annual wage increase. Licensees are required to meet any applicable obligations under the PSPSFGA.

Please note that some licensees may be subject to the terms of a collective agreement. Licensees should seek independent legal advice on implementing the wage floor and annual wage increase.

### **6.3.2 Payments to Staff**

Licensees must include workforce compensation payments in each pay cheque or payment made. Workforce compensation may not be paid at the end of the year as a lump sum payment.

Furthermore, workforce compensation funding must be considered in addition to and not reduce other planned compensation increases for eligible staff. For example, the wage floor and annual wage increase cannot be used to reduce or offset planned merit increases for eligible staff.

The ministry is providing funding for an overall cost escalation of 2.75 per cent, which can be used to support general wage increases, including increases above the \$1/hour, wage increases of non-RECE staff, and wage increases of RECE's staff whose salaries are \$25/hour or higher.



**Annual Wage Increase**

Licensees are required to increase the hourly wage of eligible staff by \$1/hour, plus benefits (as described below), on January 1 of each year from 2023 to 2026. Staff at the wage floor in 2022 will have their hourly wage increased by \$1/hour to move to the 2023 wage floor. Staff above the wage floor will have their hourly wage increased \$1/hour, up to the \$25/hour wage cap. For those staff whose wage falls between \$24.01-\$24.99/hour, funding will be provided to top up their wage to the \$25/hour cap. The \$1/hour annual increase should be calculated prior to any employer-based wage improvements.

- *Example 1: RECE program staff with base wage of \$15.50/hour would qualify to have their wage increased to \$19/hour (\$15.50 + \$2 WEG + \$1/hour annual wage increase plus \$0.50 incremental wage floor increase = \$19/hour which is the 2023 wage floor).*
- *Example 2: RECE program staff with a base wage of \$18/hour would have their wage increased to \$21/hour (\$18 + \$2 WEG = \$20/hour). The annual increase of \$1/hour is provided to bring the wage to \$21/hour.*
- *Example 3: RECE program staff with a base wage of \$22.50/hour would have their wage increased to \$25/hour (\$22.50 + \$2 WEG + \$0.50 annual wage increase = \$25/hour). The annual increase up to \$1 per hour is provided to bring the wage to \$25/hour.*

**6.3.3 Wage Floor**

Licensees are required to bring the wage of all eligible staff up to the wage floor identified in the table below. All eligible staff hired during year in question must earn at least the wage floor identified for that year, plus benefits as defined in the table.

The wage floor for 2023, will come into effect on January 1, 2023.

Licensees will be permitted to continue to pay eligible staff below the wage floor for thirty-one calendar days after the CMSM/DSSAB notifies them that they are participating in CWELCC. On and after the 32<sup>nd</sup> day after the licensee is notified by a CMSM/DSSAB of the participation date, the licensee is required to pay eligible staff the wage floor.

Licensees will then be given one additional month (for a total of 61 calendar days from the day they were notified by the CMSM/DSSAB) to provide staff with a retroactive payment for any wages that were below the wage floor, retroactive to the date of their confirmed participation in CWELCC.

**Hourly Wage Floor 2022 to 2026\***

	2022	2023	2024	2025	2026
RECE Program Staff	\$18	\$19	\$20	\$21	\$22
RECE Child Care Supervisors or RECE Home Child Care Visitors	\$20	\$21	\$22	\$23	\$24

\*In addition to the hourly wage, staff are required to receive benefits.

CWELCC workforce compensation funding must be used to fund the incremental amount required to bring staff wages to the wage floor. For example, in 2023 a RECE program staff with a base wage of \$15.50/hour and WEG funding of \$2/hour, would receive workforce compensation funding of \$1/hour annual increase plus \$0.50/hour incremental wage floor increase calculated as \$19/hour (2023 wage floor).

#### **6.3.4 Benefits Funding and Flexibility**

Workforce compensation funding includes up to 17.5 per cent in benefits. Benefits of up to 17.5 per cent must be provided to support licensees in meeting their statutory benefit requirements.

Workforce compensation encompasses statutory as well as additional benefits that are provided by the licensee (e.g., additional vacation or personal days). Statutory benefits are benefits licensees are required to provide their staff as determined by the law (e.g., vacation days, statutory holidays, Canada Pension Plan, Employment Insurance).

Once all statutory benefit requirements are met (including up to 2 weeks of vacation and 9 statutory days), any remaining funding within 17.5 per cent can be used to fund other benefit expenses paid by the employer on behalf of the employee.

CMSMs/DSSABs are required to develop a method to allocate the wage floor and annual wage increase funding to include up to 17.5 per cent in benefits. Any residual benefits funding can be used to support funding flexibility for expenses.

### **6.4: REPORTING**

CMSMs/DSSABs will report expenditure and service data through regular reporting processes. This data will be used in part to support Ontario's reporting requirements to the Government of Canada under CWELCC. Reporting includes:

- Total number of RECE program staff, total number of RECE supervisors and total number of RECE home child care visitors supported by the wage floor.
- Total number of RECE program staff, total number of RECE supervisors and total number of RECE home child care visitors supported by the annual wage increase (starting 2023).
- Actual total expenditure on the wage floor paid out to RECE program staff, RECE supervisors, and RECE home child care visitors. Each staff category reported separately.
- Actual total expenditure on the annual wage increase (starting 2023) paid out to RECE program staff, RECE supervisors, and RECE home child care visitors. Each staff category reported separately.
- Actual total expenditure on benefits paid out to RECE program staff, RECE supervisors, and RECE home child care visitors. Each staff category reported separately.

- Number of child care centres or sites supported by the wage floor and/or wage increase.
- Number of home child care agencies receiving funding for wage floor and/or wage increase.

All data requirements noted above must be reported by all licensees and separately for staff serving the following age groups: eligible children (i.e., children under 6 years old), children aged 6 to 12 who are not eligible.

If a staff member is serving both categories, they should be included in the category where they mostly work. In terms of actual total expenditures related to these staff, CMSMs/DSSABs should determine an appropriate methodology that proportionately allocates the expenditures between time spent serving eligible children, and time spent serving children aged 6 to 12 who are not eligible under CWELCC.

## **6.5: MINIMUM WAGE OFFSET ELIGIBILITY AND IMPLEMENTATION**

CMSMs/DSSABs are required to develop a method to determine minimum wage offset entitlements within their region. In addition, CMSMs/DSSABs are required to monitor compliance of licensees to the minimum wage offset requirements.

To be eligible for the minimum wage offset, licensees must be participating in CWELCC and employ staff in the following positions:

- Non-RECE Program Staff
- Non-RECE Child Care Supervisor
- Non-RECE Home Child Care Visitor

In addition, to be eligible for a minimum wage offset, licensees must employ staff in positions that were earning less than \$15.50 per hour (not including WEG funding) on September 30, 2022. Positions created after September 30, 2022, are not eligible for the minimum wage offset.

### **6.5.1: Ineligible Positions**

The minimum wage offset will not apply to non-program staff such as:

- Cook, custodial and other non-program staff positions.
- SNR-funded resource teachers/consultants and supplemental staff.
- Staff hired through a third party (i.e., temp agency).

The only exception to the positions listed above is if the position spends at least 25 per cent of their time to support ratio requirements as outlined in the CCEYA. In this case the licensee would be eligible for the minimum wage offset to address the hours that the employee is supporting ratio requirements.

### **6.5.2: Payment to Licensees**

Workforce compensation funding must first be directed to licensed child care centre staff and home child care visitors to increase wages and benefits as described below.

As of October 1, 2022, licensees were required to comply with minimum wage legislation and bring the wages of their staff to \$15.50 per hour. To offset the minimum wage increase, CMSMs/DSSABs are required to provide workforce compensation funding to licensees to cover the incremental amount needed to bring wages for eligible staff to \$15.50/hour. For example, if an eligible staff was earning \$14.50/hour on April 20, 2021, the licensee would receive workforce compensation funding of \$1.00/hour plus benefits (as described below) to support that staff's wages.

Workforce compensation funding for the minimum wage offset must be provided to licensees starting the date of participation in CWELCC up to and including 2026.

### **6.6.1 Funding and Flexibility**

Similar to workforce compensation funding, minimum wage offset funding includes up to 17.5 per cent in benefits to support licensees in meeting their statutory benefit requirements.

CMSMs/DSSABs are required to develop a method to allocate the minimum wage offset funding to include up to 17.5 per cent in benefits. Minimum wage offset entitlements require that all statutory benefit requirements are met (including up to 2 weeks of vacation and 9 statutory days). Any remaining funding within 17.5 per cent can be used to fund other benefit expenses paid by the employer on behalf of the employee.

Licensees may increase wages beyond the \$1/hour annual increase; however, CWELCC workforce compensation funding may only be used to fund the incremental amount required to bring RECE staff wages to the wage floor and to provide up to \$1/hour annual wage increases.

CWELCC wage compensation funding should not interfere with a licensees' salary and compensation decisions or practices, including obligations under collective agreements.

## **6.7: MINIMUM WAGE OFFSET REPORTING**

CMSMs/DSSABs will report expenditure and service data through regular reporting processes. This data will be used to support Ontario's reporting requirements to the Government of Canada under CWELCC. Reporting includes:

- Total number of non-RECE program staff, total number of non-RECE supervisors and total number of non-RECE home child care visitors supported by the minimum wage offset.
- Actual total expenditure on the minimum wage offset paid out to licensees for non-RECE program staff, non-RECE supervisors, and non-RECE home child care visitors. Each staff category is reported separately.

- Benefits paid out to licensees for non-RECE program staff, non-RECE supervisors, and non- RECE home child care visitors. Each staff category is reported separately.
- Number of child care centres or sites supported by the minimum wage offset.
- Number of home child care agencies receiving funding for minimum wage offset.

All data requirements noted above must be reported by all licensees and separately for staff serving the following age groups: eligible children (i.e., children under 6 years old), children aged 6 to 12 who are not eligible under CWELCC but can still receive Workforce Compensation funding – see below.

If a staff member is serving both categories, they should be included in the category where they mostly work. In terms of actual total expenditures related to these staff, CMSMs/DSSABs should determine an appropriate methodology that proportionately allocates the expenditures between time spent serving under 6 years old eligible children, and time spent serving children aged 6 to 12 who are not eligible children.

## **6.8: ELIGIBILITY FOR PROGRAMS SERVING CHILDREN AGED 6-12**

Ontario is contributing funding as part of the Workforce Compensation Allocation which will be used for compensation for staff in licensed child care programs serving children aged 6 to 12, who are currently ineligible to apply for participation in CWELCC, to ensure equity of wages across staff serving different age groups, and to avoid these increases being passed onto parents through higher fees.

Licensees with programs serving children who are not eligible children (i.e., aged 6-12) may apply separately to the CMSM/DSSAB for workforce compensation funding.

For licensees with programs serving any eligible child, including programs serving children 0-12 years old, the licensee must be a participant in CWELCC to access workforce compensation (funded through CWELCC) for eligible staff and home child care visitors, and will be required to adhere to all the parameters of the CWELCC System.

### **6.8.1 Implementation For Programs Serving Children Aged 6-12**

For all staff and home child care visitors meeting the workforce compensation (wage floor, annual increase, minimum wage offset) eligibility requirements detailed above, CMSMs/DSSABs are required to develop an application process to enrol licensees for workforce compensation eligibility within their region. This process can mirror current WEG funding processes.

CMSMs/DSSABs must adhere to the compensation funding parameters detailed above for wage floor, annual increase, and minimum wage offset increases to eligible staff.

CMSMs/DSSABs are required to manage public inquiries related to workforce compensation. To manage these inquiries, CMSMs/DSSABs may wish to post information regarding workforce compensation along with contact information on their website.

Funding provided to licensees for workforce compensation supports staff serving the following age groups: eligible children and children aged 6 to 12 who are not eligible under CWELCC.

## SECTION 7: COST ESCALATION

### 7.1: PURPOSE

The ministry has included additional funding of approximately \$130M in the 2023 allocations to support cost increases that operators may face that are beyond the licensee’s control that may impact their capacity to participate in CWELCC.

### 7.2: IMPLEMENTATION

CMSMs/DSSABs will provide cost escalation funding to licensees as follows:

#### For Child Care Centres

$$(A \times B \times C \times 2.75\%) + (D \times 2.75\%)$$

Where,

A = number of eligible child care licensed spaces as of December 31, 2022

B = capped daily base fees (i.e., as of March 28, 2022 for licensee enrolled in 2022 or regional maximum for new licensees enrolled in 2022)

C = number of days the licensee operates in a year

D = licensee’s General Operating Grant for 2022 to support children 0-5 years old only

#### For Licensed Home Child Care

$$(A \times B \times C \times 2.75\%) + (D \times 2.75\%)$$

Where,

A = number of eligible children enrolment as of December 31, 2022

B = capped daily base fees (i.e., as of March 28, 2022 for licensee enrolled in 2022 or regional maximum for new licensees enrolled in 2022)

C = number of days the licensee operates in a year

D = licensee’s General Operating Grant for 2022 to support children 0-5 years old only

### 7.2: ELIGIBLE USE

Licensees can only use the cost escalation funding to address operating cost increases beyond the control or discretion of the licensee, such as salaries and wages, benefits, operations and accommodations.

CMSMs/DSSABs must have policies and procedures in place, such as review of budgets, costs trends, and operating expenses, to help them assess whether costs are within the licensee’s control or discretion.

### 7.3: REPORTING

CMSMs/DSSABs are required to report on total expenditure used to support cost escalation to the ministry.

**APPENDIX A - CANADA-WIDE EARLY LEARNING AND CHILD CARE  
(CWELCC) FUNDING FORMULA TECHNICAL PAPER**

**Ministry of Education**

**CWELCC Funding Formula: Technical  
Paper 2023**

## Purpose

To support greater transparency for system users, this paper contains details of the underlying formulae and criteria used in calculating the 2023 Canada-Wide Early Learning and Child Care (CWELCC) Allocations to CMSMs/DSSABs.

## Overview of the CWELCC Funding Formula

The CWELCC funding formula includes two allocations: CWELCC Fee Reduction and Workforce Compensation, and CWELCC Administration.

### CWELCC Funding in 2023

Allocation	Funding (\$Million)
Fee Reduction & Workforce Compensation	\$2,007
Administration	\$26
<b>Total to CMSMs/DSSABs in 2023</b>	<b>\$2,033</b>

Funding is being provided for cost escalation for both compensation and non-compensation costs through the Fee Reduction & Workforce Compensation Allocation.

## Fee Reduction

Funding is being provided to CMSMs/DSSABs to support parents, families and communities by reducing fees for eligible children in licensed child care.

CMSMs/DSSABs will work with child care licensees who choose to participate in CWELCC in their regions to provide operating grants that will enable the base fee reduction for families.

The 2023 Fee Reduction funding is intended to support the second step of fee reduction, whereby all Ontario families with eligible children in participating licensed child care will see a fee reduction of up to 50 per cent (to a minimum of \$12 per day) compared to the 2020 average fees, by the end of December 2022.



The following data elements are used to calculate the fee reduction component of the CWELCC allocation:

Fee Reduction Data Elements	Source
Parent fees for eligible children	2022 Child Care Operator Survey (as of March 31, 2022)
Number of licensed child care spaces (infant, toddler, preschool, kindergarten and family age group)	2022 Child Care Licensing System (as of August 31, 2022)
Number of eligible children enrolled in licensed home child care	2022 Child Care Operator Survey (as of March 31, 2022)

A cost escalation factor was integrated into the provincial-level 2023 fee reduction funding calculation by increasing the March 2022 average parent fees and the existing government child care grants for eligible children by 2.75%. The cost of buying down the inflated average parent fee to \$23 is the provincial-level 2023 fee reduction funding.

The formula and descriptions below allocate/distribute to CMSMs/DSSABs the 2023 fee reduction funding calculated through the CWELCC costing model at the provincial level. The formula is applied at the operator level and rolled up by CMSMs/DSSAB. The provincial-level fee reduction funding amount is allocated proportionally as per the roll-up amounts.

Centre-Based Child Care Fee Reduction Formula

The fee reduction formula calculates the amount of fee reduction required at the child care centre level and for each age group within each centre. For each eligible age group, where there are licensed spaces, the fee reduction is determined as described below:

2022 Parent Fee	Fee Reduction Formula
If the parent fee reached \$12 in 2022	<ul style="list-style-type: none"> <li>The fee reduction cost is equal to the cost escalation only (no fee reduction):  <math>[2022 \text{ parent fee} \times 2.75\%] \times \text{number of licensed spaces}</math> </li> </ul>
If the parent fee did not reach \$12 in 2022	<ul style="list-style-type: none"> <li>If the parent fee reaches the floor after further reduction, the fee reduction cost is the difference between the inflated fee and the \$12 floor:  <math>[2022 \text{ parent fee} \times 1.0275 - \\$12 \text{ floor}] \times \text{number of licensed spaces}</math> </li> <li>If the parent fee does not reach the floor after further reduction, the fee reduction cost is the parent fee reduction plus the cost escalation:  <math>[(2022 \text{ parent fee} \times 52.75\%) + (2022 \text{ parent fee} \times 2.75\%)] \times \text{number of licensed spaces}</math> </li> </ul>

**IMPORTANT: The Fee Reduction Formula above illustrates the ministry’s methodology for allocating funding to CMSMs/DSSABs. For payments to licensees, CMSMs/DSSABs should refer to Sections 4 and 7.**

This is calculated for each eligible age group and child care centre and rolled up to the CMSM/DSSAB level. Age groups included in the calculation include infants, toddlers, preschool, kindergarten and family age group. Kindergarten spaces are assumed to charge a before and after school fee on instructional school days and a full day fee on non-instructional school days. An adjustment is also applied on the centre level for kindergarten spaces that do not operate in the summer months.

#### Home-Based Child Care Fee Reduction Formula

The fee reduction formula for licensed home child care follows the same approach as the centre-based formula. Enrolment data is used as a proxy for the number of spaces in home child care. Age groups included in the calculation include under 2 years, 2-3 years and 4-5 years. Aged 4-5 enrolment is treated the same as the kindergarten age group in centre-based child care as described above regarding before and after school fee versus full day fee; however, all homes are assumed to operate year round.

Note that CWELCC funding for home-based child care was allocated to CMSMs/DSSABs based on the location of the home child care agency.

### **Workforce Compensation**

Workforce compensation funding is focused on supporting RECE staff. In 2023, for eligible RECE staff working in licensed child care settings, funding is provided for up to \$1/hour wage increase, including a \$1/hour increase to the RECE wage floor, to a maximum of \$25/hour.

In 2023, RECE program staff should have a wage floor of \$19.00/hour, and RECE child care supervisors or RECE home child care visitors should have a wage floor of \$21.00/hour.

In 2023, non-RECE staff should have a wage floor of \$17.50/hour. Funding is being provided for non-RECE staff to cover the increased minimum wage that came into effect October 1, 2022, and therefore support the \$17.50/hour existing wage floor (\$15.50/hour minimum wage plus \$2 WEG funding).

The Workforce Compensation component of the CWELLC allocation in 2023 was derived by the following:

- Using the wage brackets and number of staff in each bracket, assuming a uniform distribution within the bracket.
- For each bracket below the cap of \$25/hour the following was calculated:
  - Average for the bracket x number of staff in the bracket to bring them up to the floor, for those making under the floor; and
  - Up to \$1/hour total year over year increase, for those making more than the floor.

This results in the following proportional distribution by type of staff:

Proportion	Workforce Compensation Data Elements	Source
83%	Number of RECE program staff that have wages under \$25/hour	2022 Child Care Operator Survey
9%	Number of RECE supervisors and home visitors that have wages under \$25/hour	2022 Child Care Operator Survey
8%	Number of Non-RECE program staff and supervisors that have wages under \$17.50/hour	2022 Child Care Operator Survey

### CWELCC Administration Allocation

The CWELCC Administration Allocation is intended to support CMSMs/DSSABs with administrative capacity to implement the goals of the CWELCC.

The allocation for CWELCC Administration totals \$26 million in 2023 and is comprised of the following components:

Administration Allocation Data Elements	Benchmark
Base allocation for each CMSM/DSSAB	\$65,600 x (1+17.5% benefits)
Number of Licensed Child Care Spaces as of August 31, 2022 per Child Care Licensing System (infant, toddler, preschool, kindergarten and family age group)	\$70.32 per space
Home Child Care Enrolment per 2022 Child Care Operator Survey (0-5 years)	\$70.32 per enrolment

## **APPENDIX B: CWELCC FUNDING FORMULA - TIP SHEET**

This tip sheet is intended to provide tips to CMSMs/DSSABs to assist them in allocating CWELCC funding to the licensees that have chosen to participate in their regions.

### **General Tips**

- Refer to the CWELCC Funding Formula Technical Paper for details on how funding was allocated from the province to CMSMs/DSSABs.
- CMSMs/DSSABs can leverage the province's allocation methodology, to allocate funding to licensees where appropriate.

### **Fee Reduction**

- Retain licensees' information on operating capacity and base fees as of March 27, 2022 for eligible children (ages 0-5) as licensees are required to maintain these spaces at this level and maintain their child care fees at this rate (the 2022 fee freeze rate).
- Retain licensees' information on licensed capacity as of December 31, 2022, as CMSMs/DSSABs will have the flexibility within their 2023 CWELCC allocation to provide funding up to the licensee's licensed capacity.
- As best practice, CMSMs/DSSABs should fund licensees based on the licensee's 2023 operating capacity. In the case where the licensee's operating capacity changes, CMSMs/DSSABs will have the flexibility to provide additional funding up to the licensee's licensed capacity within their 2023 CWELCC allocation.
- The fee reduction will come into effect December 31, 2022. As a result, families who have already had fees reduced by 25 per cent through CWELCC must see those fees reduced by a further 37 per cent to a floor of \$12 per day.
- The fees of newly licensed licensees that participate in CWELCC will be capped based on regional maximums. These new licensees will be required to reduce their capped fee by 52.75 per cent, which represents the equivalent percentage reduction where a licensee reduces their capped fee by 25 per cent in 2022 and again by 37 per cent starting December 31, 2022.
- The fee reduction calculation should not include cost escalation. The cost escalation amounts should be provided separately based section 7 of this guideline.

### **Workforce Compensation**

- Gather information from licensees on number and type of staff working in each centre, their wages, and estimated hours they will work April to December 2022.
- Allocate funding to licensees to support the wage floor of \$19 per hour for RECE program staff and \$21 per hour for RECE supervisors and home child care visitors.
- For example, if a RECE program staff has a wage of \$18 per hour currently (\$16 wage + \$2 WEG), then they should be allocated \$1 per hour for the estimated hours they will work from January to December 2023, to ensure they receive the floor of \$19 per hour.
- Funding has been provided to offset the minimum wage increase for non-RECE staff that took effect in October 2022.

**Cost Escalation**

- In addition to revenue replacement, CMSMs/ DSSABs will provide an additional 2.75 per cent to all enrolled licensees as of December 31, 2022. The funding is to be provided on the capped daily base fees, number of days the licensee operates in a year as well as the licensee's General Operating Grant for 2022 to support children 0-5 years old only. Refer to section 7 for details.
- Licensees can only use the cost escalation funding to address operating cost increases beyond the control or discretion of the licensee, such as salaries and wages, benefits, operations and accommodations

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## Three-Year Enrolment Projections 2023-24 to 2025-26

**To:** Finance, Budget and Enrolment Committee

**Date:** 23 January, 2023

**Report No.:** 01-23-4462

### Strategic Directions

- Allocate Human and Financial Resources Strategically to Support Student Needs

### Recommendation

It is recommended that the report on Enrolment Projections for 2023-24 to 2025-26 be received.

### Context

Enrolment projections are updated annually to support budget planning, staff allocation, and reporting to the Ministry of Education. The tables below outline the actual Average Daily Enrolment (ADE) of Pupils of the Board for 2021-22, the projected ADE for 2022-23 through to 2025-26, and the net change in enrolment year over year.

ADE is a measure of enrolment that the Ministry of Education uses to allocate funding to school boards. It is based on full-time equivalent (FTE) enrolments of Pupils of the Board counted on the last days of October and March of a school year (full-time equivalent counts students by the amount of time they are registered for instruction). The average of these two counts is the ADE. Pupils of the Board are defined as all students who are eligible for funding from the Ministry of Education. Fee-paying students are not included in the count of Pupils of the Board.

### Projected Average Daily Enrolment (Expressed as Pupils of the Board)

	Actual 2021-2022	Projected 2022-2023	Projected 2023-2024	Projected 2024-2025	Projected 2025-2026
JK/SK	30,647	31,761	31,187	30,011	30,330
Grades 1 to 3	49,305	49,530	49,410	48,567	48,977
Grades 4 to 8	82,175	82,271	82,276	82,105	82,297

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	Actual 2021-2022	Projected 2022-2023	Projected 2023-2024	Projected 2024-2025	Projected 2025-2026
<b>Total Elementary</b>	<b>162,127</b>	<b>163,562</b>	<b>162,875</b>	<b>161,683</b>	<b>161,604</b>
Secondary	68,720	70,164	70,652	71,023	70,501
<b>Total Day School</b>	<b>230,847</b>	<b>233,726</b>	<b>233,527</b>	<b>232,706</b>	<b>232,105</b>

### Net Change Year Over Year Enrolment Analysis

	22-23 vs 21-22	23-24 vs 22-23	24-25 vs 23-24	25-26 vs 24-25
JK/SK	1,114	-574	-1,176	319
Grades 1 to 3	225	-120	-843	410
Grades 4 to 8	96	5	-171	192
<b>Total Elementary</b>	<b>1,435</b>	<b>-687</b>	<b>-1,192</b>	<b>-79</b>
Secondary	1,444	488	371	-522
<b>Total Day School</b>	<b>2,879</b>	<b>-199</b>	<b>-821</b>	<b>-601</b>

### Elementary Enrolment Projections

The COVID-19 pandemic has had an impact on the elementary-aged population in the City of Toronto. After the pandemic began in March 2020, immigration declined, families began to move out of the city, and more non-compulsory school-aged Kindergarten students did not attend public schools as parents pursued other options. The combination of these factors resulted in significant enrolment declines in 2020-21 and 2021-22.

This year, elementary enrolment increased as border restrictions lifted, and newcomer enrolment returned to levels higher than experienced prior to the pandemic as the immigration backlog was addressed. There was also an increase in refugee students this year, particularly from Afghanistan and Ukraine. In addition, more Kindergarten students returned to school.

Despite these positive indicators, elementary enrolment is projected to experience a slight decline of 687 students next school year, followed by another decline in 2024-25 of 1,192 students before stabilizing in 2025-26 with a very small decline of 79 students. In creating these projections, the following assumptions were made:

- Retention rates throughout the grades will be at pre-pandemic levels (a retention rate is the relationship between the number of students in a grade or age group and the number of students that moves on to the next grade or age group in the following year);
- Newcomer enrolment will be at a similar level as observed this year;



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- Junior Kindergarten enrolment will be lower than this year because the number of three-year-old children in the city is decreasing; and
- Large Grade 8 cohorts will be graduating from the elementary panel and be replaced by smaller incoming Junior Kindergarten cohorts.

### **Secondary Enrolment Projections**

Compared with the elementary panel, the COVID-19 pandemic had a lesser impact on secondary school enrolment. A reason for this is for the past couple of years larger graduating Grade 8 cohorts from the elementary panel have been entering the secondary panel. Also, fewer families with secondary-aged children left the city compared to families with pre-school and elementary-aged children, resulting in better retention through all grades compared to the elementary panel. These factors resulted in slight declines in secondary enrolment in 2020-21 and 2021-22.

This year, similar to the elementary panel, secondary enrolment increased as more immigrants were welcomed to Canada and newcomer enrolment increased to above pre-pandemic levels.

Secondary enrolment is projected to increase by 488 students next year, followed by an increase of 371 students in 2024-25 and a decrease of 522 students in 2025-26. In creating these projections, the following assumptions were made:

- Retention rates throughout the grades will be at pre-pandemic levels;
- Newcomer enrolment will be at a similar level as observed this year;
- Large Grade 8 cohorts will be graduating from the elementary panel and entering Grade 9; and
- Fewer older students will be returning for a fifth year as observed over the last ten years.

### **System Enrolment Projections**

As a system, TDSB enrolment is projected to decrease by 199 students next year, followed by further declines of 821 students in 2024-25 and 601 students in 2025-26.

### **Action Plan and Associated Timeline**

Not applicable.

### **Resource Implications**

The Business Services Department uses the enrolment projections in this report to prepare a forecast of the financial position of the Board.

### **Communications Considerations**

Not applicable.

### **Board Policy and Procedure Reference(s)**

Not applicable.

### **Appendices**

Not applicable.

### **From**

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## **A Collaborative Approach to School and Community Safety Report 1 – Budget Implications**

**To:** Finance, Budget and Enrolment Committee

**Date:** 23 January, 2023

**Report No.:** 01-23-4467

### **Strategic Directions**

- Provide Equity of Access to Learning Opportunities for All Students
- Create a Culture for Student and Staff Well-Being
- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being
- Transform Student Learning

### **Recommendation**

It is recommended that the allocation of staffing positions, as presented in the report, be approved.

### **Context**

At the 9 December 2022 Special Planning and Priorities Committee meeting, staff reported on evidence-based trends and data related to school and community safety. “A Collaborative Approach to School and Community Safety- Report 1”, (Appendix A) included Phase 1 of an action plan which intends to urgently address the furthering of safer more welcoming and inclusive schools, workplaces and communities.

The purpose of this report is to provide budget implications related to “A Collaborative Approach to School and Community Safety- Report 1” which was received by the Board at it’s meeting on 9 December 2022.

The TDSB is making additional \$2.7M investments to support work being done in the following areas: staff to support schools, resource development and training and community engagement. The cost of these additional investments is reflected in the

“2022-23 Revised Estimates” report which is to be presented at the Finance, Budget and Enrolment Committee of 23 January 2023.

## **Action Plan and Associated Timeline**

### **Additional Investments in Staff:**

- Two teachers to initiate a Caring and Safe Schools program designed to work with partners to build safer communities through awareness, advocacy, accountability, action and access. This program will triage students in youth justice detention facilities, TDSB students in adult detention facilities, TDSB students that are transitioned back into community and TDSB students not engaged in education or training. The students will have access to essential services including reintegration, education, housing support, mental health and well-being services, risk mitigation, violence prevention programming, reflective services and cultural consideration of care programming, etc.
- Two Caring and Safe School Advisors with expertise in community engagement and support, de-escalation and crisis response
- Two Child and Youth Counselors to work specifically with middle school grade 7 and 8 as a pilot program to support socio-emotional learning and the development of problem solving, conflict resolution and help seeking skills
- One Student Equity Program Advisor to coordinate the activation of student voice relative to school and community safety
- Three short term Administrator positions to coordinate and operationalize the Audit function related to Caring and Safe Schools
- Twelve Social Workers and eleven Child and Youth Counselors to support the mental health and well being of students through group work, individual counseling, building positive mentally healthy schools and connecting to community agencies to engage in the following work:
  - Identify mental health and well being needs by capturing student, parent, caregiver and staff voice.
  - Create and facilitate learning groups and sessions for students, staff, parents and caregivers to build leadership capacity in schools in relation to supporting mental health and well being.
  - Provide ongoing mental health and well being professional development to staff on trauma informed and healing engagement practices, mental health literacy, prevention, intervention and postvention of suicidality and self injurious behaviours, anti-sex trafficking and mental health and well being resources.
  - Build relationships with identity affirming community agencies to increase students' circles of care in and outside of school and collaborate with school staff, professional support staff to provide ongoing support for emerging issues and crisis
- One Child and Youth Worker to work with students in support of behaviour management, conflict resolution, de-escalation and the reinforcement and maintenance of academic communication, social and personal management skills.
- Twelve School Based Safety Monitors to address emerging school and community safety issues.

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- A Special School Safety Review is being undertaken by external consultants. This review of recent violent incidents in and around schools will be used to develop recommendations for enhanced school and community safety.

**Additional Investments in Resource Development and Training**

- Restorative Practice and Restorative Justice ongoing implementation
- Consultant Costs for Safety Audits at four Schools

**Additional Investments in Community Engagement**

- Community Program Permit Fees (in lieu of Priority School Initiative Funding) – School Year, Winter Holiday, March and Summer Breaks

**Resource Implications**

**Collaborative Approach to School and Community Safety:  
Report 1: Initial Forecast for 2022-23**

**Investments Related to Collaborative Approach to School and Community Safety  
Report 1**

Two Teachers - Caring and Safe Schools	146,453
Two Caring and Safe School Advisors	144,616
Two Child and Youth Counselors Caring and Safe Schools	142,607
One Student Equity Program Advisor Caring and Safe Schools	69, 247
Three Administrator Positions Related to Safety Audit	36,000
Restorative Practice and Restorative Justice- Ongoing Implementation	18,000
Community Program Permit Fees (in lieu of Priority School Initiative Funding) – School Year, Winter Holiday, March and Summer Break	154,832
	<b>\$711,755</b>

**Additional System Investments**

Eleven Child Youth Counselors District Wide	784,336
Twelve Social Workers	1,018,099
One Child Youth Worker	34,463
Twelve School Based Safety Monitors	373,214
Consultant Costs for Safety Audits at Four Schools	100,000
	<b>\$2,310,112</b>

**Total \$3, 021,867**

Additional expenditures may be incurred in relation to Phase 1 of the “A Collaborative Approach to School and Community Safety-Report 1”. These will be communicated to the Board in future updates.

## **Communications Considerations**

This report will be posted on the Board budget website and shared with key stakeholders through existing TDSB communication channels and posted publicly on the TDSB’s website.

## **Board Policy and Procedure Reference(s)**

Not applicable

## **Appendices**

- Appendix A: A Collaborative Approach to School and Community Safety Report 1
- Appendix B: Job Descriptions

## **From**

Executive Superintendent Jim Spyropoulos at [jim.spyropoulos@tdsb.on.ca](mailto:jim.spyropoulos@tdsb.on.ca) or at 416-397-3678

## Overview

Toronto District School Board (TDSB) is the largest school board in Canada with approximately 235,000 students in 584 schools. The highest priority of the Board is the safety, security and well-being of the students and staff in TDSB schools and workplaces. The Board supports this priority through policies and procedures, the development and nurturing of relationships with local community organizations and agencies, a commitment to ongoing learning in the areas of school and community safety as well as through the development and sharing of best practices. All of this work is framed by the Board's commitment to Truth and Reconciliation, Human Rights, Equity, Anti-Racism and Anti-Oppression and the elimination of streaming.

In TDSB, the work of creating positive school climates and making schools and workplaces safe, welcoming and inclusive is a part of everyone's role regardless of position, title or affiliation. It is also important to note that schools are a reflection of the larger community within which they exist. As such, when communities are challenged by issues of violence, schools will also be challenged. Creating safer schools goes beyond the work of a single School Board. It is the collective responsibility of all levels of government, communities and all Greater Toronto Area school boards.

Many elements go into the creation of caring and safe schools and workplaces. The most critical component is working through relationships with all internal and external stakeholders to build positive school climates where students and staff feel valued, heard and cared for irrespective of identity or social standing.

The Caring and Safe Schools (CSS) team was created in 2000 to provide leadership and support to the system in building more caring, safer and inclusive schools. The mandate of the team is to provide learning to system leaders related to building more positive school climates, to interrupt patterns of streaming related to student discipline, to develop and deliver professional learning related to CSS issues, to develop and support the implementation of CSS policies and procedures, to support school based staff on matters related to school safety, to deliver programming to students who require alternate placements, to work closely with families and caregivers to interrupt recidivism, to promote accountability to internal and external communities through open and transparent reporting of data, to support school security infrastructure needs and to work closely with external partners in support of school and community safety.

The work of the Caring and Safe Schools team has, and will continue to be informed by academics, practicing professionals and community experts who understand that racism and discrimination must be addressed and that intersectional identities and lived experiences must always be taken into account as part of the work. This learning is

shared with school administrators on a daily basis through job embedded learning. More broadly, it is shared through professional learning opportunities offered by the CSS team throughout the school year. An example of this is the “Threat to School Safety and Emergency Preparedness Training” that was offered in August 2022.

## Research Trends

### Annual Report

Since 2002 TDSB staff have presented the [Annual Caring and Safe Schools Report](#) to the Board. The purpose of the report is to update on matters related to Caring and Safe Schools, including the promotion of positive school climate and student discipline data disaggregated by different demographic factors. The report also highlights key supports available to students through interventions such as restorative practice, connections with the Urban Indigenous Education Centre and the Centre of Excellence for Black Student Achievement, Social Workers, Child and Youth Counselors, Child and Youth Workers, Psychologists and Caring and Safe School and Alternative Programs. Action plans and associated timelines are updated annually to address barriers and to heighten accountability related to ongoing and sustained progress in this area.

### Key Findings

- TDSB Caring and Safe School data has been impacted by pauses to in-person learning experienced during the Covid-19 Pandemic. When analyzing this data relative to common time periods (September 1- March 15) from 2016-17 to 2019-2020, the number of suspensions has decreased by 6.4%. This trend supports the goal set out in the Board’s Multi-Year Strategic Plan of reducing the number of suspensions and expulsions as a way of addressing the streaming of students.
- Students that came from lower socio-economic backgrounds (represented by parent education, parent presence at home, family income / parent occupation) were more likely to be suspended than students from higher socio-economic background (61.4% vs. 13.7% in 2018-19);
- The percentage of all suspensions/expulsions given to Black students in 2018-19 was down 3.2% compared to 2016-17, from 36.2% to 33.0%;
- In the school years prior to the pandemic, self-identified Black, Indigenous, Middle Eastern and Mixed students were disproportionately high in the suspensions/expulsions, while East Asian, South Asian, and Southeast Asian students were under-represented.

Based on the Ministry of Education [Policy and Program Memorandum 120: Reporting Violent Incidents to the Ministry of Education](#), the term violent incident is defined as the occurrence of any one of the following.:



1. possessing a weapon, including possessing a firearm
2. physical assault causing bodily harm requiring medical attention
3. sexual assault
4. robbery
5. using a weapon to cause or to threaten bodily harm to another person
6. extortion
7. hate and/or bias-motivated occurrences

Violent incidents that occur on school premises during school-run programs must be reported to the Ministry of Education, whether the violent incident was committed by a student of the school or whether it was committed by any other person.

- Using this definition, the number of violent incidents on TDSB school premises is increasing, even while the total number of suspensions is decreasing. For the 2022-23 school year, if the current trend continues, the Board will be reporting the highest number of violent incidents since the data has been collected in 2000.

### **TDSB Student and Parent Census**

The last TDSB Student and Parent Census was conducted five years ago and 2022-23 is scheduled as a Student and Parent Census year. Caring and Safe Schools will continue to work with the TDSB Research Department to ensure that questions related to positive school climate, school safety and student well-being reflect and take into account current trends that have occurred both in communities and schools.

When last asked directly about safety (2017 Census), 90% of grade 9 to 12 students indicated that they felt safe in classrooms (all the time or often). Further, 80% of secondary students felt safe in other parts of the school; 73% - 74% of secondary students felt safe outside on school property and around the school; and, 85% of secondary students felt safe on their way home (Census 2016).

In addition, almost all parents of students in JK-Grade 6 Census in 2017 report that their child gets along with others (92%); enjoys school (90%); feels welcome in the school (92%); their child(ren)'s school applies rules fairly (92%); and that differences amongst people are respected (88%).

## **Relationships With Adults and Peers In Schools**

Relationships are the positive connections between students, their peers and school adults. Nurturing strong relationships helps support a positive school climate and an inclusive and welcoming school environment.

The following are proportions reported across the last decade of collecting data on school relationships.

### ***Relationships with Peers in Schools***

From 2011-2021, 74%-86% of students reported getting along, being able to connect, and feeling supported by peers in their schools.

### ***Relationships with Adults in Schools***

From 2011- to 2021, 80% to 90% of students have reported feeling supported by their teachers, that their teachers care about them, and that teachers provide extra help when they ask.

Between the 2011 and 2017 Census periods, similar proportions of students; (61%-65% for Grades 7-8 and 54%-56% for Grades 9-12) said they knew an adult in their school that they would feel comfortable turning to for personal support, advice, or help.

We must work more closely with Federations and Unions to strengthen relationships between students and school adults, striving to ensure that all students have the support of a caring adult at school. This will lead to a greater sense of safety, well-being and belonging in their school community.

## **Research Conducted During the Covid-19 Pandemic**

During the Covid-19 pandemic, students were not asked directly about their feelings of safety in school buildings, as they were not consistently in those spaces. Students were asked about their feelings related to their “in person” school learning experiences. The questions asked are very closely associated to feelings of ‘being safe’ at school.

Throughout the Pandemic, Research Services connected with nearly 55,000 students. Below are some of the highlights.

In recent years, although not asked directly about safety, student’s perceptions of being at school include:

84% of students:

- enjoy school (all the time/often/sometimes) (Grade 7 to 12, Spring 2022).
- agree they feel they belong at their school (Grade 6 to 12, Winter 2020-2021)
- agree they learn better in-person (Grade 6 to 12, Winter 2020-2021)

In total, almost 70% of students agreed that they enjoyed school (Grade 6 to 12, Winter 2020-2021)

In the Winter of 2021, 34,000 students were asked about their learning experience so far that year. No students mentioned any concerns related to school violence. All safety concerns were pandemic related.

In Spring of 2022, 4,100 students were asked what information schools and the Board should consider for the 2022 school year. Only one student mentioned school violence as a concern: "I think our school should be better next year because this year there was a lot of violence at school."

### **Toronto Police Service Data**

For the purpose of this report the Toronto Police Service have shared data related to violent crimes (shootings, stabbings and assaults and robberies). The analysis of the data focuses on the age range from 12 – 29 broken down into the following 3 demographic groups; youth (12 -17 years), emerging adult (18 - 24 years) early adult (25- 29 years) for the calendar years of 2021 and 2022 (year to date).

From January 2021 – November 30, 2022 there were a total of 870 firearm related incidents in the City of Toronto resulting in 426 Victims. Young people between the ages of 12 – 29 accounted for 51.17% of all victims (7.75% were youth, 32.39% were emerging adults and 11.03% were early adults). Within this this same age group, Youth accounted for 17.42% of those accused, while early adults accounted for 65.17% and Early Adults accounting for 17.42%

From January 2021 – November 30, 2022, 622 young people between the ages of 12 – 29 were victimized by stabbings and 586 were accused. However, analysis identified an alarming 12.78% increase from 2021 – 2022 (Jan-Nov) in youth (12-17) who have been accused of stabbings.

A similar increase is noted for young people 12-29 accused of assaults or robberies. Youth (12-17) account for a 17.17% increase in assaults and an 8.44% increase in robberies.

The increase of violent incidents in TDSB schools corresponds with Toronto Police Service data related to an increase in violent incidents impacting young people within the City of Toronto.

## Responding to the Data

Based on available data as well as most recent developments, it is of critical importance that the Board continue to act with great urgency to address issues of school and community safety. The Board cannot do this work alone. No one institution can address the intricacy, or in some cases, the urgency of community safety and well-being challenges on their own. All levels of government must be involved as part of responding to this issue and it is imperative that grassroots community agencies are engaged as well. This work intends to build and strengthen relationships, coordinate responses, share data and bring alignment and coherence to service delivery in communities directly in response to the [March 23, 2022](#), Board decision.

TDSB must engage in cross-sectoral working tables which collaboratively address the issues connected to community and school violence. TDSB is an active participant in the implementation of SafeTO: The City of Toronto's Ten-Year Community Safety and Well-Being Plan, 2021 which was developed in response to calls from community leaders to fundamentally shift in the ways in how the City thinks and acts about community safety by centering the well-being of people and places. SafeTO was also developed in response to Provincial legislation under the Community Safety & Policing Act that mandated all municipalities to prepare and adopt a plan. SafeTO acts as an umbrella strategy that enables a diverse and integrated range of skill, locally-driven mandates, programs and resources to address community needs under the guidance of a shared vision, data-driven outcomes, and community leadership supported by multi-sector collaboration.

The SafeTO Plan's states: The root causes of community violence, trauma and injustice are complex. A traditional enforcement approach cannot be the only response, nor the default response to building a safer city. Growing evidence calls for proactive, multisector responses guided by a unified vision and a set of agreed upon priorities. The SafeTO Plan involves multi-sector partners working in collaboration to promote community safety through a prism of well-being. Instead of relying on reactive emergency responses, the SafeTO plan calls for social development to create safer and healthier communities that are committed to Truth and Reconciliation, confronting racism and all other forms of oppression, thereby ensuring equitable delivery of services and resources across the City of Toronto. The report cites that those significant investments need to be "focused on developing or enhancing programs that fall under the following areas of social development: prevention; risk intervention; reducing reliance on emergency response; and strengthening Agenda Page 42 community capacity to promote and maintain safety and well-being."

At the [June 29, 2022](#) meeting, the Board passed a motion to formalize participation in the implementation SafeTO: Toronto's Ten-Year Community Safety and Well-Being Plan. The Board is actively supporting the [SafeTO Implementation Plan](#), TDSB participate on an Executive Leadership Table consisting of multi-sector partners and other levels of government who are working collaboratively to prevent violence through a public health approach. Through this collaboration TDSB staff work directly with City, institutional and community partners on the ongoing design and implementation of SafeTO throughout 2023.

## **TDSB Action Plan**

We are proceeding with great urgency on the first phase of an action plan to address the issue of school and community safety. This work will be anchored in TDSB's ongoing commitment to Truth and Reconciliation, Human Rights, Equity, Anti-Oppression and Anti-Racism. This action plan reflects an intersectional perspective which aims to eliminate disproportionate outcomes for students.

Capturing and centering student voice is of critical importance in addressing issues related to school and community safety. Working in partnership with all internal and external TDSB stakeholders, including all levels of Government, community agencies, and faith-based groups is essential.

### *Phase 1*

- 1. Additional Investment:** Dedicated oversight of Caring and Safe Schools with a review of the current service model to maximize service to schools (i.e. Caring and Safe School Advisors, School Based Safety Monitors). Additional positions will be added as follows:
  - two teachers to initiate a Caring and Safe Schools program designed to work with partners to build safer communities through awareness, advocacy, accountability, action and access. This program will triage students in youth justice detention facilities, TDSB students in adult detention facilities, TDSB students that are transitioned back into community and TDSB students not engaged in education or training. The students will have access to essential services including reintegration, education, housing support, mental health and well-being services, risk mitigation, violence prevention programming, reflective services and cultural consideration of care programming, etc.
  - two Caring and Safe School Advisors with expertise in community engagement and support, de-escalation and crisis response
  - two Child and Youth Counselors to work specifically with middle school grade 7 and 8 as a pilot program to support socio-emotional learning and

the development of problem solving, conflict resolution and help seeking skills

- one Student Equity Program Advisor to coordinate the activation of student voice relative to school and community safety
- three administrative positions to coordinate and operationalize the Audit function related to Caring and Safe Schools
- TDSB will also explore the potential for TDSB staff integration into the multi-sector structures under development under SafeTO

- 2. Compulsory Learning and Compliance Training:** Training related to Caring and Safe Schools will become mandatory and will be updated annually. The first phase of this training will include School Administrators, Superintendents of Education and Executive Superintendents. This training will include learning related to PR 697: Promoting Positive School climate and PR 695: Threats to School Safety and will emphasize culturally responsive leadership. The training will also identify enhanced communication protocols with and the role of City and community partners in assessing or responding to threats to school safety and recovering from violent traumatic incidents
- 3. Restorative Practice and Restorative Justice:** In collaboration with the Urban Indigenous Education Centre and relevant community partners, each school in the Board will receive training to implement Restorative Practices for conflict management and resolution
- 4. Audit Function:** The TDSB is introducing a CSS audit process for all schools in the Board. This process is intended to heighten system and school accountability and to create the safest possible schools by examining school climate, physical plant and compliance to the Board's policies and procedures
- 5. Expected Practices for Caring and Safe Schools:** To support the Audit function, staff will create the *Expected Practices for Caring and Safe Schools*. This guide will assist school based staff in the enhancement of school safety as it relates to school climate, physical plant and compliance to the Board's policies and procedures
- 6. Programs:** In response to student and community voice the Board will work with community partners to expand learning and recreational program offerings (including tutoring and mentorship) outside of regular school hours; the Board will expand partnerships with community agencies which include the presence of agencies working in schools during the regular school day and will expedite partnership agreements to enable their access.
- 7. Expert Table Reference Group:** The Board will coordinate an ad hoc reference group related to school and community safety with representation from recognized service providers across the City ( e.g. The Centre for Mental Health and Addiction, Toronto Public Health, City of Toronto) and include students,

parents, Trustees, staff, and faith-based groups. This group will take a whole child approach to supporting the safety and well-being of children and youth and work with the City and other partners to not duplicate existing tables. This reference group will provide advice and make reports to the Board two/three times annually.

- 8. Partnerships:** The TDSB will expand partnerships with culturally responsive community organizations and faith-based groups in support of school and community safety; each Learning Centre within the Board will coordinate quarterly meetings which will include local community agencies, faith-based groups, senior staff including Superintendents of Education, local school staff and central staff.
- 9. Toronto Police Service:** The TDSB will continue to work with Toronto Police Service in ways which promote school and community safety including police presence at/in schools when deemed necessary based on school and community feedback
- 10. City of Toronto:** The TDSB will continue to partner with City programs (including the Youth Outreach Workers, TO Wards Peace, Community Crisis Response Program, FOCUS Toronto, Youth Development, Confronting Anti-Black Racism) and will enhance active participation in SafeTO by integrating senior staff into the operationalization of the initiative and developing communication plans across the board to maximize available support to schools. The TDSB will also work with the City to prioritize schools that require enhanced Youth Programming, Mental Health and Well-being and Food Security
- 11. Data and Technology:** The TDSB will expedite the installation of state-of-the-art cameras to replace current equipment in every school and explore other options which utilize technology to support safety and security. The TDSB will also work with the City on enhanced data sharing mechanisms to the advance prevention, intervention and prevention strategies of SafeTO
- 12. Communication Plan:** The TDSB will work to enhance communication plans across business units and administrations to ensure knowledge of community partnerships and supports and to maximize their impact. Further, the TDSB through their commitment to SafeTO will work with the City and community partners to develop locally driven anti-violence content
- 13. Priority Schools Initiative (PSI) Funding:** The TDSB will actively work towards the restoration of PSI funding (\$2.5 million) which supported the cost of providing school space to community groups on weekends and evenings; this funding was eliminated by the provincial government in February 2019.

## Best Practices

TDSB research services has recently completed “*A Literature Scan on Best Practices for School Safety*” (Appendix B). The purpose of this report was to review the literature with a focus on best practices around school safety and positive school climate for the diverse student and staff population in TDSB schools. This review includes information about successful school and community safety programs. The review also highlights that school safety is not established with the implementation of a singular program or installation of security equipment. Effective school safety caters to students’ mental health; ensuring physical and psychological safety; and engaging various stakeholders like school administrators, students, teachers, families, and communities as partners.

The City of Toronto has also reported on community violence and its impact and its connection to Public Health in the following report *Community Violence: A Public Health Approach*- [Agenda Item History - 2019.HL11.1 \(toronto.ca\)](#)

TDSB has worked very closely over many years with established community agencies to deliver programming which enhances positive school and supports students in unique community driven ways. Two existing partnerships that exemplify this work involve Success Beyond Limits (SBL) and Youth Association for Academics, Athletics and Character Education (Y.A.A.A.C.E).

### **Success Beyond Limits (SBL)**

Success Beyond Limits (SBL) is a collaborative community-based organization focused on education that extends into a variety of programs, excursions and supports for youth from Jane and Finch communities with an infrastructure of holistic care along their individual paths to success.

SBL’s focus is to reduce the impact of external factors that negatively affect the educational trajectory and success of youth in the Jane and Finch community. SBL operates a 6-week Summer Program that offers credits, mentorship, youth employment, social and academic enrichment, daily nutrition, excursions, increased school engagement, higher likelihood of graduation, networking opportunities and relationship building with their peers and a community of caring adults.

SBL continues to support youth through the operation of its unique Youth Space located inside Westview Centennial Secondary School, which is made possible by the ongoing partnership with the TDSB. Through this space, SBL staff support youth during the school day, run after-school programs, and connect youth to an array of diverse opportunities across the city. In addition, SBL assists in enacting non-punitive conflict resolution strategies and restorative justice methods in support of youth in the building.



## **Youth Association for Academics, Athletics and Character Education (Y.A.A.A.C.E)**

Founded in 2007, Youth Association for Academics, Athletics and Character Education (Y.A.A.A.C.E) has been delivering culturally responsive and community driven youth programs while driving systemic change in partnership with many organizations including TDSB. Y.A.A.A.C.E is a community organization that seeks to engage children and youth from all communities – particularly those from marginalized and poor under-resourced communities through participation in year round comprehensive programming and activities (academics, athletics, recreation, technology and the arts). Y.A.A.A.C.E's mission statement is *Actions to Fulfill the Dream* and its mandate is twofold: to build capacity in all children and youth and enhance their capacity to become twenty-first century learners and global citizens.

The Youth Association for Academics, Athletics and Character Education (Y.A.A.A.C.E) uses a social inclusion framework that enables participants to access opportunities, engage in academic activities, build self-confidence, and enhance self-identification. Y.A.A.A.C.E's social inclusion framework is a socio-mechanism designed to impact the lives of children and youth so that they grow, learn and play in a context that is responsive and supportive of their needs, interests, expectations and aspirations, thereby enhancing the likelihood of them becoming twenty first century learners and global citizens.

Y.A.A.A.C.E will work with two TDSB teachers and through formalized partnerships and funded projects to re-engage students as described in the Resource Allocation above.

## **Conclusion**

The work related to making schools and communities as safe as possible must proceed with great urgency and intensity. The items outlined in Phase One of this plan will be going into effect immediately. We cannot do this work alone or in isolation. We must be intentional in building trusting relationships with students, staff and communities. In order to be successful, student voice must be the primary driver of everything we do. We must work closely with, and learn from, the communities that we intend to serve. We will be accountable to our stakeholders by following up on the progress that is made related to Phase One of the Action Plan. This will be done in a public, timely and transparent manner. Phase Two of this plan will be informed by the lessons that we learn every day from working with students, staff, parents and communities. We will be relentless in our approach to creating the safest, most welcoming and inclusive schools that we can; these are the schools that our students, staff and communities expect, and these are the schools that they deserve.



**Elementary Teacher**  
**Caring and Safe Schools Programs**  
**7.0 positions (2 Sites)**  
 (3-year term – 10-month position)

***The Toronto District School Board adheres to equitable hiring, employment and promotion practices.***

*The Toronto District School Board invites applications from permanent TDSB Elementary Teachers for the position of Caring and Safe Schools – Elementary Suspension/Expulsion/Alternative Programs Teacher. It will service students throughout the TDSB in a centrally located program sites. This program will provide a structured, nurturing and non-traditional environment for students who are suspended, expelled or at risk for suspension.*

*This 10-month position will be filled commencing September 1, 2022 and is scheduled to end August 31, 2025, subject to any further restructuring, reorganization and/or possible renewal.*

*The goal of the program is to help students develop appropriate social skills and self-management skills, in addition to literacy and numeracy. These programs support the requirements of Bill 212 as well as offering informal placements for students who would benefit from an alternative learning environment.*

*Students will attend full-day in the program classroom. The teachers will deliver individualized programming in the core subject areas based on the Ontario Curriculum expectations. The teachers will also provide some consultation and resource support for students during transition to other educational environments.*

*On-going communication and case conferences with parents/guardians, educators and support staff, will provide the basis for planning and continued support of students.*

*The successful candidate for this position will be placed by Caring and Safe Schools in the program location and will report to the Centrally Assigned Principal, Caring and Safe Schools.*

**Summary of Duties:**

- Provide leadership in fostering equity and inclusiveness in the development and implementation of programs and services;
- Supervise students from arrival to departure;
- Conduct diagnostic teaching and on-going assessment;
- Provide social skills programming to work towards re-integration into a less intensive setting;
- Deliver an educational program for each student based on the Ontario Curriculum expectations at the Primary/Junior/Intermediate levels;
- Work one-on-one or in small groups with students and support worker(s);
- Participate as part of a site-based multi-disciplinary team to enhance the development of student skills and understanding of a school environment and its expectations;
- Participate in student intake/planning/transition meetings;
- Work collaboratively with system and community partners in support of student achievement and success;
- Support transition of students back to their regular classroom or a special education placement;
- Communicate as necessary with the sending teacher with respect to program delivery;
- Communicate with parents/caregivers of students;
- Perform other duties as assigned with consideration to the unique needs of this program.

**Qualification and Skills:**

- Ontario College of Teachers' Certificate of Qualification;
- T.D.S.B. – Permanent Elementary Affiliated teacher;
- Qualifications in all Divisions (Primary/Junior/Intermediate);
- Minimum 2 years successful teaching experience preferred;
- Minimum Special Education qualification Part 1 (Part 2 or Specialist is preferred);

- Proven ability in promoting equitable practices which value inclusiveness and diversity;
- Demonstrated commitment to maintain a learning/working environment which actively promotes and supports human rights;
- Experienced or interested in working with at risk students and providing them with the programming and supports needed to be successful, and to enable them to re-integrate back into the regular school system; and
- Excellent interpersonal skills and an ability to work collaboratively with staff, students, parents, and community partners including administrators, child and youth workers, social workers, attendance counsellors, and other support staff.

**Information for Candidates:**

1. The successful candidate's salary will be in accordance with the teacher's salary grid.
2. At the end of the term, candidate may apply for a central position or return to a teaching position in their home school, subject to the staffing/surplus procedures of the elementary teaching panel.
3. If a Position of Responsibility Allowance is currently held, that Allowance does not transfer to this position.
4. Interviews will be held as soon as possible after the closing date.

**Application Process:**

Please ensure the following documents are submitted as **one single document**:

- Up-to-date resume/curriculum vitae;
- Covering letter indicating an interest in the position (**Employee number, Ontario College of Teachers number and current work location clearly marked on the covering letter**); and
- Copy of your up-to-date Ontario College of Teachers Qualification Certificate (which can be found at [www.oct.ca](http://www.oct.ca)).

**Please note:**

1. Applications should be submitted by E-mail to **email address noted below** in MS or PDF (**PDF Preferred**) format due to printing capabilities.
2. **Format for naming your File: Last name, First name, Employee Number.**
3. Please **quote** the competition number **below in the subject line of your email.**
4. **One email per application please.**

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SAMPLE





## **Caring and Safe Schools Advisor**

### **Caring and Safe Schools and Alternative Programs**

#### **Schedule II, Level 5**

*Reporting to the Centrally Assigned Principal for Caring and Safe Schools in the Learning Centre, the Caring and Safe Schools Advisor will be responsible for helping to ensure the safety and security of students, staff, parents and community members through the review, development, implementation, assessment and monitoring of school prevention, intervention and safety programs.*

#### **Summary of Duties:**

- Under the direction of the Centrally Assigned Principal for Caring and Safe Schools assist school and program sites in developing and implementing a comprehensive Caring and Safe Schools plan that would include a school code of conduct, a school bullying prevention and intervention plan, a school progressive discipline plan, and school safety reviews and or audits;
- Co-operate and collaborate with the Centrally Assigned Principal for Caring and Safe Schools and a school Principal in assessing and implementing appropriate security measures and emergency communication plans for schools;
- Arrange for staff training, assist with training of the School Based Safety Monitors and make after hours community based presentations as needed;
- Support and assist the Centrally Assigned Principal for Caring and Safe Schools in matters pertaining to school-based prevention and intervention strategies, school-based discipline issues and non-discretionary student transfers;
- Assist in the process related to all matters pertaining to property loss or damage and prepare appropriate reports as required;
- Under the direction of the Centrally Assigned Principal for Caring and Safe Schools provide support to law enforcement in the investigation of any incident considered a public or school based safety issue that could impact TDSB employee, student or visitor, and notify the appropriate TDSB staff;
- Under the direction of the Centrally Assigned Principal for Caring and Safe Schools provide immediate safety/security support, response and consultation to schools, program sites and offices;
- Liaise with community partners involved in supporting caring and safe learning and working environments;
- Liaise with the TDSB's Call Centre including after hours as required;
- Work in co-operation with Facility Services security staff;
- Liaise with government representatives, law enforcement and emergency services and other agencies;
- Liaise with the Manager of Risk Management in Business Services to prepare reports as required including OSBE claims regarding students, liability, vehicle collision and loss and damage;
- Participate in development and implementation of the TDSB's emergency procedures, including conducting school emergency preparedness exercises;
- Review and assist schools in updating emergency plans and procedures;
- Analyze incident reports, identify trends, and develop appropriate responses involving schools;
- Provide leadership in fostering equity and inclusiveness in the development and implementation of programs and services; and
- Other related duties as assigned.

#### **Qualifications:**

- Community College diploma in related disciplines and three years successful experience in a relevant field position, or an equivalent combination of education and experience;
- Proven ability in promoting equitable practices which value inclusiveness and diversity;
- Demonstrated ability to resolve conflicts and solve problems effectively;
- Ability to interact with diverse community groups/agencies;
- Ability to respond effectively to critical incidents;

- Understanding of school security issues;
- Knowledge of relevant municipal, provincial and federal legislation;
- Strong communication and interpersonal skills;
- Proficient computer skills (e.g. e-mail and word processing); and
- Ability to work independently and as a member of a team.

**Asset:**

- Experience working in a related role within an educational environment.

**Special Requirements:**

- Provision of own vehicle for TDSB Business; and
- Regular travel across TDSB sites within quadrant.

**Location:**

**Hours:**

**Work Year:**

SAMPLE

**Child and Youth Counsellor**  
**Caring and Safe Schools & Alternative Programs**

1 – Permanent Position

**Professional Support Services**  
**1 Civic Centre Court – (LC1)**

**Category D: \$59,041 to \$86,189 per annum**  
**(OSSTF-PSSP+, Unit A)**  
**Work Year: 194 + 3 Days**

**The Toronto District School Board adheres to equitable hiring, employment and promotion practices.**

*Child and Youth Counsellors work to promote the social and emotional growth of at-risk or marginalized students to maximize educational opportunities.*

*Working as a member of an inter-disciplinary team comprised of the Manager of Child and Youth Services, Principal, Teacher(s), Social Workers, Attendance Counsellors, Manager of Social Work, Caring and Safe Schools, Guidance, Student Success, Community Support Workers and others.*

*The Child and Youth Counsellor will provide assistance in the acquisition, reinforcement and maintenance of academic, communication, social and personal management skills.*

On professional matters, Child and Youth Counsellors report to the Manager of Child and Youth Services. On operational matters, Child and Youth Counsellors report to the Principal.

**Summary of Duties**

- Provide a continuum of counseling services for at-risk students in conjunction with team members;
- Work collaboratively with the school support team to develop pro-active strategies and programs aimed at enhancing student success, including acting as in-school resource for Safe Schools initiatives;
- Provide group or individual short-term goal-oriented intervention/conflict resolution counselling;
- Provide assistance to students in the acquisition, reinforcement and maintenance of academic, communications, social and personal management skills, including student attendance;
- Provide support and information to students and families regarding non-clinical community resources such as legal, day care, welfare, housing and transportation;
- Provide workshops and in-service opportunities for parents, staff and students;
- Meet the standards and expectations of the professional child and youth care practice service including preparation of reports and maintaining appropriate records;
- Attend meetings and in-service seminars/professional development activities as required;
- Assist in the supervision of students during various activities as required; and
- Other duties as assigned.

### **Qualifications**

- University Degree in Child and Youth Care or Social Work with one to two years' experience working with hard-to-serve children/adolescents in a school setting;
- Experience in working with children/adolescents from equity-seeking communities;
- Demonstrated ability to provide group or individual short- term goal-oriented intervention/conflict resolution counselling;
- Ability to maintain a co-operative working relationship in an environment where teamwork is essential;
- Ability to provide an effective level of service;
- Strong organizational skills;
- Demonstrated effective communication and interpersonal skills;
- Knowledge of community resources that assist at-risk youth;
- Demonstrated knowledge of legislation and policies relating to at-risk youth; and
- Basic computer skills.

### **ASSETS:**

- Membership in the Ontario Association of Child and Youth Care.

### **Travel:**

- Some assignments may require regular travel across the TDSB.
- Provision of own vehicle for Board Business; requires valid Ontario driver's license.
- Employees shall receive a monthly Travel Allowance in accordance with the Collective Agreement.

**Hours of Work:** Full-time: 7.0 hours per day, scheduled according to operational needs  
Work Year – 194 + 3 days

**Locations:** Caring and Safe Schools: 1 Civic Centre Court (LC1)

### **Wheelchair Accessibility:**

To obtain specific details regarding accessibility to the location you wish to apply for please click on the link:

[http://fswweb/FSReports/Reports/SchoolLevel\\_SearchMode.asp?ContentId=108&ContentNm=Barrier+Free&BFS\\_CATEGORY=B](http://fswweb/FSReports/Reports/SchoolLevel_SearchMode.asp?ContentId=108&ContentNm=Barrier+Free&BFS_CATEGORY=B)

### **Notes:**

1. *Candidates must be on the Child and Youth Counsellor Eligible to Hire List or currently working as a Child and Youth Counsellor with Toronto District School Board to be eligible to apply directly to Child and Youth Counsellor positions.*
2. *In the event of any permanent or temporary vacancies in the bargaining unit, permanent Employees, and Employees on temporary contract, in that order, who express interest in the vacancies, will be given first consideration for such vacancies.*
3. *Shortlisting of qualified bargaining unit members will be determined by seniority.*
4. *The Employer shall review the hours of work of existing employees and the economic impact which will result if the Employer offers this position to such employee. Employees whose combined total hours of work of this advertised position and any other position(s) held at the TDSB attract overtime under the ESA shall not be considered for this vacancy.*
5. *It is anticipated that interviews will take place within three weeks after the closing date of this job posting.*

**APPLICATIONS:**

**One** resume and **one** covering letter must be submitted for **each** individual job posting, attached as **ONE SINGLE** document. Applications in which multiple job postings are quoted will only be considered for the first posting number apparent on the application's page.

**Be sure that you have quoted Job Competition Number: OSSTFA-22-00, your Full Name & Employee Number in the subject line, when responding to this Job Posting.**

**Please note:**

Applications should be submitted using only the following method:

**e-mail to:** [applications.unita@tdsb.on.ca](mailto:applications.unita@tdsb.on.ca) in **MS Word or .pdf format only** due to printing capabilities.

**We strive to meet the accommodation needs of persons with disabilities.  
Applicants are encouraged to make their needs for accommodation known in advance during  
the application process.**

Only Applicants selected for an interview will be contacted.  
Applications will not be acknowledged in writing.

SAMPLE





## **Student Equity Program Advisor**

1 – Permanent Position &  
1 – Temporary Assignment - (LC3}

### **Equitable and Inclusive Schools Student, Parent and Community**

The Temporary assignment will begin as soon as possible and end no later than July 6, 2023.

**Category D: \$59,041 to \$86,189 per annum  
(OSSTF-PSSP, Unit A)  
Work Year: 194 + 3 Days**

**The Toronto District School Board adheres to equitable hiring, employment and promotion.**

*The Toronto District School Board invites applications for the permanent position and a temporary assignment of Student Equity Program Advisor within a Learning Centre, and aligning with system work being done in Equity, Anti-Racism, Anti-Oppression and Student, Parent and Community Engagement.*

*Reporting to a Centrally Assigned Principal in a Learning Centre and working closely with the Superintendent, Equity, Anti-Racism and Anti-Oppression, the Student Equity Program Advisor will be responsible for coordinating and organizing workshops, student forums and group activities for all students within an emphasis on our most marginalized and underserved students spanning FDK – Gr 12.*

*The position will focus on issues which address identity, biases, barriers, marginalization, and build leadership and problem-solving skills, while motivating and re-engaging students in their own learning. This responsibility will support the system's goal of centering student voice and increasing student achievement and well-being. It will focus on sustainably designed, context specific, school-based supports and assist the system to address biases and barriers in order to close traditional and current achievement and opportunity gaps. It will also complement and support the Board's Equity Policy.*

*This position is temporary because the incumbent is temporarily absent and is expected to return. Temporary Contracts may be ended prior to its intended conclusion date for cause with no notice or for operational reasons subject to the provisions of Article C.1.4.1.*

#### **Summary of Duties:**

- Develop, organize and co-ordinate leadership training activities for students;
- Work with school and central staff to establish support groups/networks for students;
- Provide support to the Student SuperCouncil on equity-related plans and activities;
- Develop and support community partnerships at a Learning Centre or Learning Network level which provide support programs for marginalized youth (e.g. mentorships);
- Develop community support programs and resources for staff who work with marginalized youth;
- Work with central and school-based staff to establish and provide support to staff resource teams to deliver workshops on equity issues related to marginalized youth;
- Develop resource teams of secondary students who are trained as facilitators to assist students with planning equity activities in schools;
- Assist in the organization and delivery of student conferences and special student forums for diverse student groups;

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- Work in collaboration with various departments as required to support marginalized youth or students/schools in crisis;
- Maintain effective working relationships with internal and external resources;
- Assist and support the organization to address issues arising through engaging student voice; and
- Other duties as assigned.

### **Qualifications:**

- University degree in a related field with a minimum of two years community work experience with group building, group development, training and facilitating skills or equivalent combination of education and experience;
- Experience with various models/strategies for effective community development;
- Proven ability to communicate in a sensitive, culturally responsive, courteous and tactful manner;
- Ability to establish and maintain co-operative interpersonal relationships at all levels and to work as a member of a team;
- Demonstrated ability to plan and develop programs for youth in the area of equity;
- Proven ability to work effectively with students, teachers, administrators and community members;
- Demonstrated knowledge of youth culture, traditionally marginalized youth groups, the dynamics of equity issues and the integral role education plays in dealing with equity issues;
- An understanding of identity and its impact on achievement and well-being;
- Knowledge of the impact of the current patterns of immigration and demographic changes on equity issues in Toronto;
- Ability to plan, implement and evaluate projects;
- Demonstrated commitment to an environment which promotes equitable practices and values diversity; and
- A working knowledge of TDSB Equity, Inclusive Design in TDSB, Caring and Safe Schools, Human Rights and other related policies and procedures.

### **Special Requirements:**

- Provision of own vehicle for Board Business; requires a valid Ontario driver's license.
- Requires regular travel across TDSB sites

**Hours of Work:** Full-Time: 7.0 hours per day

**Work year:** 194 plus 3 days

**Location:** Learning Centre 3 – 140 Borough Drive

**Wheelchair access will vary depending upon the school sites to be visited.**

**Travel:** These positions require travel to various schools and use of car is required for which employees shall receive a monthly travel allowance in accordance with the Collective Agreement.

### **Wheelchair Accessibility:**

To obtain specific details regarding accessibility to the location you wish to apply for please click on the link.

[http://fsweb/FSReports/Reports/SchoolLevel\\_SearchMode.asp?ContentId=108&ContentNm=Barrier+Free&BFS\\_CATEGORY=B](http://fsweb/FSReports/Reports/SchoolLevel_SearchMode.asp?ContentId=108&ContentNm=Barrier+Free&BFS_CATEGORY=B)

**Notes:**

1. *In the event of any permanent or temporary vacancies in the bargaining unit, permanent Employees, and Employees on temporary contract, in that order, who express interest in the vacancies, will be given first consideration for such vacancies.*
2. *Shortlisting of qualified bargaining unit members will be determined by seniority.*
3. *The Employer shall review the hours of work of existing employees and the economic impact which will result if the Employer offers this position to such employee. Employees whose combined total hours of work of this advertised position and any other position(s) held at the TDSB attract overtime under the ESA shall not be considered for this vacancy.*
4. *It is anticipated that interviews will take place within three weeks after the closing date of this job posting.*

**APPLICATIONS:**

**One** resume and **one** covering letter must be submitted for **each** individual job posting. Applications in which multiple job postings are quoted will only be considered for the first posting number apparent on the application's page.

Please quote Job Competition Number: **OSSTFA-22-0010, your Name and Employee Number** in the subject line when responding to this Job Posting.

**Please note:**

Applications should be submitted using only the following method:

**e-mail** to: [applications.unita@tdsb.on.ca](mailto:applications.unita@tdsb.on.ca) in **MS Word format only** due to printing capabilities.

**We strive to meet the accommodation needs of persons with disabilities.  
Applicants are encouraged to make their needs for accommodation known in advance during  
the application process.**

Only applications selected for an interview will be contacted.  
Applications will not be acknowledged in writing.

## **Social Worker**

Permanent Positions and Temporary Assignments

### **Professional Support Services Social Work & Attendance, (LC1–4)**

**These positions and assignments will begin September 6, 2022.  
These temporary assignments will end no later than July 6, 2023.**

**Cat. B: \$69,403 - \$100,670 per annum  
(OSSTF – PSSP+, Unit A)  
Work Year: 194 + 3 days**

**The Toronto District School Board adheres to equitable hiring, employment and promotion practices**

*The Toronto District School Board invites applications for permanent positions and temporary assignments of Social Worker, in the Social Work and Attendance Department within Professional Support Services.*

*Reporting to the Manager of Social Work & Attendance Services, the Social Worker will work as a member of a multidisciplinary team to provide social work services to TDSB students, families and schools.*

*The temporary assignments are because the incumbents are temporarily absent and expected to return. The temporary Contract may be ended prior to its intended conclusion date for cause with no notice or for operational reasons subject to the provisions of Article C.1.4.1.*

#### **Summary of Duties:**

- Provide individual, family and group counselling;
- Provide crisis intervention/tragic response to students, families and school communities;
- Support and guide Board personnel on identifying and reporting child abuse incidents and provide support to the victims and offenders;
- Consult with school administrators, teachers, community agencies, parents and other TDSB staff regarding strategies and program support;
- Maintain confidential files and records in accordance with professional standards including preparation of reports;
- Develop, implement and provide effective professional learning in the areas of child abuse, behaviour management and social emotional issues;
- Develop working relationships with community agencies to co-ordinate the delivery of effective programs and connect parents with resources;
- Provide attendance counselling services for students, as required;
- Provide support to Special Education programs;
- Attend and participate in meetings as required;
- Remain current on relevant research, best practices, legislation and professional literature; and
- Other duties as assigned by the Manager of Social Work & Attendance Services.

#### **Qualifications:**

- Master's Degree in Social Work with three years' experience in the field of Social Work working with children youth and families in an educational, child welfare, mental health or

related setting;

- Membership in the Ontario College of Social Workers and Social Service Workers;
- Demonstrated assessment and intervention skills to provide direct services to individual students, groups of students and their families;
- Demonstrated crisis intervention / tragic response and suicide intervention skills;
- Expertise and experience in identifying, reporting and supporting victims of child abuse/neglect;
- Demonstrated ability to work in an interdisciplinary team environment;
- Demonstrated knowledge and experience in providing consultation to professional colleagues, teachers, administrators and parents;
- Excellent presentation skills;
- Excellent organizational skills;
- Demonstrated creativity and flexibility;
- Knowledge of Child, Youth and Family Services Act, Education Act, Human Rights and Young Offenders Act and other pertinent legislation including provincial attendance policies;
- Knowledge of and supporting the navigation of community services and resources;
- Demonstrated knowledge and expertise working with a diverse and multicultural/multiracial clientele;
- Excellent oral and written communication skills; and
- Proficient computer skills and expertise in the use of technology, including Microsoft Office Software.

**Special Requirements:**

- Provision of own vehicle for Board Business; requires valid Ontario driver's license.
- Requires regular travel across TDSB.

**Assets:**

- Post graduate experience in the field of Social Work under the supervision of a Registered Social Worker
- Ability to speak various languages

**Hours of Work:** **Full-time:** 7 hours/day; **Half-time:** 3.5 hours/day;  
Work Year – 194 plus 3 days

**Location:** These positions will be located within Professional Support Services at:  
1 Civic Centre Court (Learning Centres 1/4) and  
140 Borough Drive (Learning Centres 2/3).

**Travel:** These positions require travel to various schools and use of car is required, for which the employee shall receive a monthly Travel Allowance in accordance with the Collective Agreement.

**Wheelchair Accessibility:**

To obtain specific details regarding accessibility to the location you wish to apply for please click on the link:

[http://fsweb/FSReports/Reports/SchoolLevel\\_SearchMode.asp?ContentId=108&ContentNm=Barrier+Free&BFS\\_CATEGORY=B](http://fsweb/FSReports/Reports/SchoolLevel_SearchMode.asp?ContentId=108&ContentNm=Barrier+Free&BFS_CATEGORY=B)

**APPLICATIONS:**

**One** resume and **one** covering letter must be submitted for **each** individual job posting, attached as **ONE SINGLE** document. Applications in which multiple job postings are quoted will only be considered for the first posting number apparent on the application's page.

**Be sure that you have quoted Job Competition Number: OSSTFA-22-0008, your Full Name & Employee Number in the subject line, when responding to this Job Posting.**

**Please note:**

Applications should be submitted using the following method:

**e-mail to:** [applications.unita@tdsb.on.ca](mailto:applications.unita@tdsb.on.ca) in **MS Word format only** due to printing capabilities

**We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance, during the application process.**

Only Applicants selected for an interview will be contacted.  
Applications will not be acknowledged in writing.



## **Child and Youth Worker**

### **1 – Temporary, Full-time Assignment**

**This temporary assignment will begin as soon as possible, and end no later than June 30, 2023.**

**Category E: \$49,359 to \$61,579 per annum  
(OSSTF – PSSP, Unit A)  
Work Year: 194 Days**

**The Toronto District School Board adheres to equitable hiring, employment and promotion practices.**

*The Toronto District School Board invites applications for the full-time, temporary assignment of Child and Youth Worker initially assigned to Maplewood High School.*

*Child and Youth Workers provide appropriate behavioural management and social/emotional like skills programs to specific groups of students of all ages.*

*Child and Youth Workers are part of a multi-disciplinary team which includes the Manager of Child and Youth Services, Principals, Vice-Principals, Teachers, Professional Support Services Staff, Special Education and Caring and Safe Schools Staff and other Central Office staff.*

*This position is temporary because the incumbent is temporarily absent and expected to return. The temporary Contract may be ended prior to its intended conclusion date for cause with no notice or for operational reasons subject to the provisions of Article C.1.4.1.*

On professional matters, Child and Youth Workers report to the Manager of Child and Youth Services. On operational matters, Child and Youth Workers report to the Principal.

#### **Summary of Duties:**

- Develop and provide individual behaviour management programs including behavioural objective and evaluation for students in consultation with staff who work with the student(s);
- Provide support to students in the acquisition, reinforcement and maintenance of academic, communications, social and personal management skills;
- Develop and provide effective programs that reflect the students' identity and lived experiences to enhance students' self-esteem and interpersonal social skills in consultation with staff who work with the student(s);
- Intervene in unsafe situations with students which may involve contain and release, class, group and one-to-one conflict resolution, mediation, life space intervention or de-escalation-style counseling;
- Contribute to development and implementation of IEP ABC charts and safety plans for students;
- Collaborate with teachers regarding referral of students to school support team for additional supports;
- Meet the standards and expectations of the professional child and youth care practice service including preparation of reports and maintaining appropriate records;



- Provide support and information to a student's family regarding involvement with external agencies as appropriate;
- Attend meetings and in-service seminars/professional development to enhance professional development and network-building as required;
- Support the supervision of regularly-assigned students during lunch and non-instructional times as required;
- Other duties as assigned.

**Qualifications:**

- Child and Youth Care or Child and Youth Worker Diploma with one year's experience working with hard-to-serve youth/adolescents in a school setting or equivalent combination of education and experience;
- Experience in working with children/adolescents from diverse ethno-cultural and racial backgrounds;
- Experience working with students with special education needs and our most vulnerable students;
- Demonstrated counselling skills and associated communication skills, together with flexibility and initiative;
- Ability to support students using appropriate de-escalation and interventions strategies including crisis and physical intervention;
- Demonstrated effective communication and interpersonal skills;
- Ability to maintain a co-operative working relationship in an environment where teamwork is essential;
- Ability to provide an effective level of service;
- Strong organizational skills;
- Basic computer skills;
- Demonstrated commitment to an environment which promotes equitable practices and values diversity.

**Program Specific Provisions & Responsibilities:**

- This assignment will provide appropriate individual support to one or a few students with various exceptionalities (e.g., Autism, Behaviour, Developmental Disability) in an Intensive Support Program (ISP) and/or regular class.
- This assignment is a special education allocation and may also provide school-based support to students or small groups of students in an Intensive Support Program (ISP) and/or regular class. All supports are provided through the Child and Youth Services referral process including the School Support Team (SST) meeting.

**Assets:**

- B.A. or equivalent in Child & Youth Care;
- Membership in the Ontario Association of Child and Youth Care.
- Knowledge of, and experience working with restorative practices.

**Wheelchair Accessibility:**

To obtain specific details regarding accessibility to the location you wish to apply for please click on the link:

[http://fsweb/FSReports/Reports/SchoolLevel\\_SearchMode.asp?ContentId=108&ContentNm=Barrier+Free&BFS\\_CATEGORY=B](http://fsweb/FSReports/Reports/SchoolLevel_SearchMode.asp?ContentId=108&ContentNm=Barrier+Free&BFS_CATEGORY=B)



**Notes:**

1. *In the event of any permanent or temporary vacancies in the bargaining unit, permanent Employees, and Employees on temporary contact, in that order, who express interest in the vacancies, will be given first consideration for such vacancies.*
2. *Short listing of qualified bargaining unit members will be determined by seniority.*
3. *The Employer shall review the hours of work of existing employees and the economic impact which will result if the Employer offers this position to such employee. Employees whose combined total hours of work of this advertised position and any other position(s) held at the TDSB attract overtime under the ESA shall not be considered for this vacancy.*
4. *It is anticipated that interviews will take place within two weeks after the closing date of the posting.*

**APPLICATIONS:**

**One** resume and **one** covering letter must be submitted for **each** individual job posting, attached as **ONE SINGLE** document. Applications in which multiple job postings are quoted will only be considered for the first posting number apparent on the application's page.

**Be sure that you have quoted Job Competition Number: OSSTFA-22-0227, your Full Name & Employee Number in the subject line, when responding to this Job Posting**

**Please note:**

Applications should be submitted using only the following method:

**e-mail to:** [applications.unita@tdsb.on.ca](mailto:applications.unita@tdsb.on.ca) in **MS Word or .pdf format only** due to printing capabilities

**We strive to meet the accommodation needs of persons with disabilities.  
Applicants are encouraged to make their needs for accommodation known in advance during  
the application process.**

Only Applicants selected for an interview will be contacted.  
Applications will not be acknowledged in writing.

**School Based Safety Monitor**

Various Schools

CUPE Local 4400, Unit C - Grade G (School Year)

\$23.00 - \$27.36 per hour

The Toronto District School Board adheres to equitable hiring, employment and promotion practices.

*NOTE: The Board is not permitted to offer this position to an employee if the time reasonably needed to travel to the location of this position from another position held by the employee -- and/or from this position to the location of another position held by the employee -- or the starting/ending times of the position would interfere with the employee's one half hour lunch break as required by the Collective Agreement.*

*The Toronto District School Board invites applications for the position of School Based Safety Monitor at various schools within the Learning Centres.*

*Reporting to the Principal, the School Based Safety Monitor will be responsible for assisting school administrators, staff and students to establish a positive school environment by implementing safe school plans and providing an intervention role to address school related safety matters on a daily basis.*

**Summary of Duties:**

- Monitor halls, cafeterias, pool areas, basements, washrooms, exterior of school etc for the presence of any intruder or any activity which places the safety of students, staff or visitors at risk;
- Assist school administration, staff and students to uphold the school's code of conduct and the TDSB Safe Schools Policy;
- Provide assistance/direction to visitors to the school;
- Identify trespassers and report to administration;
- Assist school administration and police with serious and routine incidents and security matters;
- Resolve minor disputes between students by encouraging positive communications and working to minimize conflicts;
- Act as a liaison between students and school administrators;
- Assist school administrators with planning and monitoring to ensure a safe environment at school events; and
- Other related duties as assigned.

**Qualifications:**

- Secondary School Diploma with six months related experience working with adolescents in education or community environment, or an equivalent combination of education and experience;
- Proven ability to communicate effectively with students, staff, parents/guardians, community members and visitors to the school;
- Proven ability to deal with difficult situations and to take appropriate action in stressful or emergency situations according to Board policies and procedures;
- Familiarity with School operations (Secondary, Middle Schools and/or Junior High Schools) and adolescent development;

- Knowledge of related Board policies (e.g. Safe Schools, Equity, Neglect, Child Abuse, etc;) and procedures (e.g. Suspension, Expulsion, Trespass to Warning, Code of Conduct, Appropriate Dress etc);
- Familiarity with school rules and procedures;
- Proven experience following directions, policies and procedures in an appropriate and timely manner; and
- Proven experience dealing with confidential information in a circumspect manner.

**Assets:**

- Current First Aid and CPR Certification.

**Special Requirements:**

- Must be able to spend most of shift walking/standing through school building and grounds.

**Shift:** Half Time/Full Time

**Hours:** **3 hours and 30 minutes/7 hours** per day to be scheduled according to operational needs

**Work Year:** School Year

**Location:** Various locations listed below

**Notes:**

1. *First consideration will be given to employees who hold positions that are regularly scheduled for a period of greater than ten (10) hours per week (from Seniority List A).*
2. *Second consideration will be given to applicants who hold positions that are regularly scheduled for a period of ten (10) hours per week or less (Seniority List B) and to applicants who are hired for a period in excess of thirty (30) continuous working days (temporary employees). List B and Temporary employees will be considered simultaneously.*
3. *An otherwise qualified applicant who lacks the educational requirements of the position will have appropriate equivalent related experience considered.*
4. *It is anticipated that interviews will take place within two weeks after the closing date of this competition.*
5. *The successful applicant will commence as soon as possible and practical.*
6. *The Employer shall review the hours of work of existing employees and the economic impact which will result if the Employer offers this position to such employee. Employees whose combined total hours of work of this advertised position and any other position(s) held at the TDSB attract overtime under the ESA shall not be considered for this vacancy.*

**Application Process:**

- Apply separately to each individual job competition.
- Submit your application as one complete document in your email submission as opposed to attaching multiple documents.
  - In the subject line of email submissions, please indicate relevant information in the following format:
    - Employee Number - Posting Number - C-22-xxxx-LCx – Position Title & Location
  - Your application must include:
    - i. Your employee number (to be also referenced in your subject line)

- ii. Job Competition number (to be also referenced in the subject line)
- iii. A copy of your qualifications as listed under the Special Requirements section
- Only qualified applicants will be considered.

**Applications:**

- Which are submitted after the closing period will be considered late.
- Should be submitted as an email to [resume.submission@tdsb.on.ca](mailto:resume.submission@tdsb.on.ca) in **MS Word or PDF** format only due to printing capabilities.

<b>Competition No: CUPE C-</b>	<b>Location</b>	<b>Number of Positions</b>
22-3149-LC3	Birchmount Park Collegiate Institute 3663 Danforth Avenue	1 Half Time (PM)
22-4215-LC4	Eastdale Collegiate Institute 701 Gerrard Street East	1 Full Time
22-1162-LC1	Lawrence Heights Middle School 50 Highland Hill	1 Half Time (PM)
22-1163-LC1	Lawrence Park Collegiate Institute 125 Chatsworth Drive	1 Half Time (PM)
22-2129-LC2	Northview Heights Secondary School 550 Finch Avenue West	1 Full Time
22-2128-LC2	Valley Park Middle School 130 Overlea Boulevard	1 Half Time (PM)
22-4217-LC4	Western Technical-Commercial School 125 Evelyn Crescent	1 Half Time (PM)

Information regarding [Wheelchair accessibility to TDSB locations](#) is available online.

***We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.***

Only applicants selected for an interview will be contacted.

We are unable to acknowledge or confirm receipt of applications.



## **2022-23 Revised Estimates**

**To:** Finance, Budget and Enrolment Committee

**Date:** 23 January, 2023

**Report No.:** 01-23-4457

### **Strategic Directions**

- Provide Equity of Access to Learning Opportunities for All Students
- Allocate Human and Financial Resources Strategically to Support Student Needs

### **Recommendation**

It is recommended that 2022-23 Revised Estimates report be received.

### **Context**

The purpose of this report is to provide Trustees with the TDSB's financial projection as of 15 December 2022. As part of annual financial reporting requirements, school boards are required to submit their revised estimates to the Ministry of Education by December 15 of each year.

At the 20 June 2022 Special Finance, Budget and Enrolment Committee (FBEC) meeting, staff presented a 2022-23 projected financial deficit of \$40.4M or 1.4% of the TDSB's operating allocation. In accordance with section 231 of the Education Act and Regulation (O.Reg. 280/19), Minister approval is required for an in-year deficit for 2022-23 exceeding one percent of the board's operating allocation. Staff provided the Ministry with additional information to support the projected in-year deficit and the financial recovery plan, and the Minister's approval was received on 25 August 2022.

As outlined in this report, the TDSB's current forecasted 2022-23 in-year deficit is projected to be \$40.4M (1.4% of operating allocation). A new ministry approval is not required since the projected in-year deficit has not increased from the previously approved amounts related to the same school year.

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This report outlines the TDSB's projected financial position based on the most current information available and covers the following areas:

- Revised financial position based on changes in enrolment and operating estimates
- Explanation of changes to forecast, including revenue impacts due to enrolment changes and cost impacts relating to staffing and operating expenses.
- Potential risks that may impact TDSB's financial position

### Financial Position

The chart below summarizes the items above and presents the overall projected financial position of the Board.

<b>Revised 2022-23 Financial Position</b>		
(in \$ millions)		
<b>Projected deficit as reported at June 20, 2022 FBEC</b>		<b>(\$40.4)</b>
<b>Revenue Changes</b>		
Increase in GSN due to enrolment increase	35.7	
Increase in interest revenue	8.0	
Decrease from International student enrolment	<u>(2.0)</u>	
<b>Total Revenue Changes</b>		<b>41.7</b>
<b>Cost Changes</b>		
Increase in teacher costs due to enrolment	(26.6)	
Increase in Special Education Support staff	(3.0)	
Increase in other school-based staffing cost	(5.8)	
Incremental school budget due to enrolment	(0.9)	
Increase in supply cost	(10.0)	
Additional costs related to School Safety Initiative	(3.0)	
Other miscellaneous costs	<u>(0.1)</u>	
<b>Total Cost Changes</b>		<b>(49.4)</b>
<b>Cost Savings</b>		
Employee Benefit savings	5.1	
Other in-year savings	<u>2.6</u>	
<b>Total Cost Savings</b>		<b>7.7</b>
<b>Revised Projected 2022-23 Deficit</b>		<b><u>(\$40.4)</u></b>

**Explanation of Changes**

In developing this revised forecast, the following assumptions were used:

**Changes to Projected Enrolment and Impact on GSN**

Funding is generally based on student enrolment, or pupil Average Daily Enrolment (ADE). The TDSB’s enrolment projection is typically updated in the Fall, after the October 31 student count, and analysis of forecasted attrition rates.

Outlined below are the updated pupil Average Daily Enrolment (ADE) projections:

<b>Grade</b>	<b>Original Projection</b>	<b>Updated Projection</b>	<b>Enrolment Increase</b>
Junior Kindergarten	14,586.0	15,543.0	957.0
Kindergarten	15,549.0	16,218.0	669.0
Grades 1 to 3	47,820.0	49,530.0	1,710.0
Grades 4 to 8	80,312.0	82,271.0	1,959.0
<b>Total Elementary</b>	<b>158,267.0</b>	<b>163,562.0</b>	<b>5,295.0</b>
Grades 9 to 12	68,831.0	70,092.5	1,261.5
Independent Study	27.0	68.0	41.0
<b>Total Secondary</b>	<b>68,858.0</b>	<b>70,160.5</b>	<b>1,302.5</b>
<b>Total Day School</b> <i>excluding Other Pupils</i>	<b>227,125.0</b>	<b>233,722.5</b>	<b>6,597.5</b>

These enrolments have resulted in a projected change of \$35.7M in the GSN.

**Other Revenue Impacts**

**Interest Revenue** – Return on short-term investment is projected to be \$8M higher than the original budget projections because of recent interest rate increases mandated by the Bank of Canada.

**International Student Revenue** – The 2022-23 original budget projections assumed international student enrolment will resume to pre-pandemic level. International student tuition revenues are anticipated to decrease by approximately \$2M from the original budget projection based on the enrolment trend observed by staff.

**Cost Impacts**

**Teacher Cost** –The projected incremental teacher costs of **\$26.6M** is to support the increased enrolment over budget.

**Special Education** – The support cost is increased by \$3M to support enrolment.

**Other School Based Staff** – Staffing costs increased by \$5.8M due to enrolment over budget.

**School Budget** – School budgets increased by \$0.9M due to enrolment over budget.

**Supply Staff Cost** – Staff are forecasting an increase in supply costs by \$10M based on observations on absenteeism trends experienced in the last year. Like other school boards in Ontario, the TDSB is faced with employee sick leave increases since the beginning of the pandemic.

**School Safety Initiative** – At the 5 December 2022 Special Planning and Priorities Committee meeting, staff reported evidence-based research trends and data related to Caring and Safe Schools in TDSB and a plan of action to urgently address issues of schools and community violence. The TDSB is making additional \$3.0M investments to support additional teachers and paraprofessionals to provide dedicated oversight of Caring and Safe Schools with a review of the current service models to maximize service to schools.

**Employee Benefit Cost Savings** – \$5.1M savings is projected based on actuarial forecast and historical trends.

**Other Savings** – An additional \$2.6M in in-year savings is anticipated from other areas, such as facilities operating expenses net of additional renewal costs.

## **Risks**

The following items have significant risk to the financial forecast of the Board should the assumptions underlining them not match the Board's experience:

- 1) **Supply staff costs:** staff continue to monitor absenteeism rates as we emerge out of the pandemic. Should staff see significant increase in absenteeism above projection, Trustees will be updated in future reports.
- 2) **Self Funded Insurance (LTDI/WSIB) Costs:** We continue to monitor costs in this area. School Board Co-operative Inc (SBCI) has reported an increase in Long Term Disability Income (LTDI) and Worker's Compensation (WSIB) in the school board sector.
- 3) **Working funds and internally restricted funds:** As noted in the chart below, the board has significantly used the reserves in the last two years to balance the operating budget. There might not be sufficient funds/reserves to offset significant future deficits if the Board is unable to meet its deficit recovery plan targets.



- 4) **Inflation Risk:** Due to inflation cost of supplies, services, and capital are expected to increase.
  
- 5) **Other Unknown Challenges:** It is difficult to forecast other unanticipated financial challenges that may emerge in the second half of the school year.

Staff will continue to monitor these risks and will update Trustees as new information or risks become known.

### Action Plan and Associated Timeline

Quarterly updates of the TDSB’s financial position will be provided to FBEC, including forecasts for the balance of the year. Staff will continue to update Trustees as new information becomes available.

In addition, as a result of the 2021-22 operating deficit and the impact on TDSB’s Accumulated Deficit, on January 11, 2023, the Ministry of Education communicated with staff that the Ministry will be monitoring TDSB on a monthly basis. Therefore, staff will be preparing this report on a monthly basis to the Ministry.

### Resource Implications

Trustees approved the use of reserves to balance the operating budget for the 2022-23 school year to avoid impact to programs and students.

The TDSB is currently projecting the use of reserves in the amount of \$40.4M for 2022-23. The chart below outlines the reserves balance projected at the end of this fiscal year and the forecasted use of the working fund and benefit fund reserves.

Reserves (in \$ millions)	Actual Reserves as of August 31, 2022,	2022-23 Projected use of reserves	Estimated Reserves, as of August 31, 2023
Working funds Reserve	-	-	-
Benefit funds Reserve	29.4	(20.2)	9.2
School Support & Other Designated Fund	44.2	(20.2)	24.0
Environmental Legacy /Artificial Turf Funds	3.7	-	3.7
Sinking Fund Interest (restricted)	11.4	-	11.4

Total working funds and internally restricted funds	88.7	(40.4)	48.3
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## Communications Considerations

This report will be posted on the Board budget website.

## Board Policy and Procedure Reference(s)

Not applicable

## Appendices

- Not applicable

## From

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Sri Alageswaran, Comptroller, Budget, and Financial Reporting at [Sri.Alageswaran@tdsb.on.ca](mailto:Sri.Alageswaran@tdsb.on.ca) or at 416-906-7940.

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## **First Quarter Interim Financial Report – 2022-23**

**To:** Finance, Budget and Enrolment Committee

**Date:** 23 January, 2023

**Report No.:** 01-23-4459

### **Strategic Directions**

1. Provide Equity of Access to Learning Opportunities for All Students
2. Allocate Human and Financial Resources Strategically to Support Student Needs
3. Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

### **Recommendation**

It is recommended that the report regarding the First Quarter Interim Financial Report – 2022-23 be received.

### **Context**

Enclosed is the first quarter report from 1 September 2022 to 30 November 2022 outlining the financial position of the Board relative to the approved budget. It is important to note that this is an early look at the Board's financial position after the first three months of operations in the 2022-23 school year. Staff will report the 2022-23 full year financial projections as part of the Revised Estimates update today.

### **Assumptions and Risk Factors**

The assumptions and risk factors that could have an impact on the current year projection have been identified below. Staff will continue to monitor these areas closely and will provide updates to the Board on a regular basis:

1. Enrolment:

The enrolment count of students in October has been completed. The remaining risk to enrolment is the final count date in March, which has an impact on Grants for Student Needs revenue.

Overall enrolment is expected to be above original budget projections by 6,597.50 or 2.90%. Elementary enrolment is projected to be up by 5,295 or 3.4% and Secondary enrolment is projected to be up 1,302.5 or 1.9%. The chart below shows the projected enrolments by grade level. It is to be noted, Average Daily Enrolment (ADE) will be lower than enrolment reported early in the school year because secondary enrolment generally declines slightly between October and March. In addition, the ADE excludes international students.

Grade	Original Projection	Updated Projection	Enrolment Increase
Junior Kindergarten	14,586.0	15,543.0	957.0
Kindergarten	15,549.0	16,218.0	669.0
Grades 1 to 3	47,820.0	49,530.0	1,710.0
Grades 4 to 8	80,312.0	82,271.0	1,959.0
<b>Total Elementary</b>	<b>158,267.0</b>	<b>163,562.0</b>	<b>5,295.0</b>
Grades 9 to 12	68,831.0	70,092.5	1,261.5
Independent Study	27.0	68.0	41.0
<b>Total Secondary</b>	<b>68,858.0</b>	<b>70,160.5</b>	<b>1,302.5</b>
<b>Total Day School</b>	<b>227,125.0</b>	<b>233,722.5</b>	<b>6,597.5</b>

2. Staff Supply Costs

Supply costs continue to be difficult to project as we continue to come out of the pandemic and determine absenteeism trends going forward. During the Revised Estimate process, staff have increased the projection by \$10.0M based on the results from the prior year experience. Staff continue to monitor absenteeism rates and will update Trustees quarterly of any additional cost pressures in this area.

3. Inflationary Pressures

Staff continue to monitor the cost of operating expenses as a result of the current economic environment. Should there be an increase in costs which cannot be absorbed within our current budget or offset by changes to expenditure plans, staff will update Trustees as part of the quarterly reports.

Provided in this report are several appendices that summarize the results of the operations for the first quarter:

- Appendix A provides high-level financial information in the Public Sector Accounting Board (PSAB) format on changes to both revenue and expenses since the original budget was approved. In the second section of Appendix A, enrolment changes are highlighted based on the 31 October 2022 count. The last section of the appendix outlines the changes to Board staffing during the same timeframe.
- Appendix B provides a summary of revenues for the quarter ending 30 November 2022. The first section of Appendix B provides information on the Grant for Student Needs, while the second section of the appendix provides information on other revenues of the Board, including revenue from international students. The actual results for the first quarter and a comparison to the same period in the prior year are included in Appendix B.
- Appendix C provides the summary of expenses for the quarter ending November 30, 2022, based on Ministry of Education classifications. The Appendix includes the Board approved original budget and revised budget. The appendix outlines actual results of the first quarter's operations and a comparison to the same period in the prior year.

## **Action Plan and Associated Timeline**

Not applicable.

## **Resource Implications**

Not applicable.

## **Communications Considerations**

This report will be posted on the TDSB external website.

## **Board Policy and Procedure Reference(s)**

Not applicable.

## **Appendices**

- Appendix A: Dashboard Summary

## Agenda Page 204

- Appendix B: Detailed Revenue Summary
- Appendix C: Detailed Expense Summary by Category

### **From**

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**Dashboard Summary - Financial, Enrolment and Staffing Categories  
2022-23 Interim Financial Report as of Nov 30, 2022**

**Section A  
Summary of Financial Results**

<i>(in \$ millions)</i>	Original		In-Year Change	
	Budget Estimates	Revised Estimates	\$	%
<b>Revenue</b>				
GSN allocation	2,987.9	3,023.6	35.7	1.2%
Less GSN allocation for capital	(24.2)	(25.2)	(0.9)	3.9%
Other revenue	436.0	461.1	25.1	5.8%
<b>Total Revenue</b>	<b>3,399.7</b>	<b>3,459.6</b>	<b>59.9</b>	<b>1.8%</b>
<b>Expenses</b>				
Instruction Expenses	2,594.9	2,655.7	60.8	2.3%
Other Operating Expenses	823.5	822.5	(1.1)	-0.1%
<b>Total Expenses</b>	<b>3,418.5</b>	<b>3,478.2</b>	<b>59.7</b>	<b>1.7%</b>
In year Surplus (Deficit)	(18.8)	(18.6)	0.2	-1.0%
Ministry compliance adjustment	(21.6)	(21.6)	-	0.0%
<b>Ministry compliance Surplus (Deficit)</b>	<b>(40.4)</b>	<b>(40.2)</b>	<b>0.2</b>	<b>-0.4%</b>

\* (School Generated Funds amount is not included in the above figures.)

**Changes in Revenue** (Please refer to Appendix B for details)

GSN allocation increase due to enrolment increase.

Other Revenue increase mainly due to additional Priorities and Partnerships Funding announced by Ministry and Interest Income.

**Changes in Expenses** (Please refer to Appendix C for details)

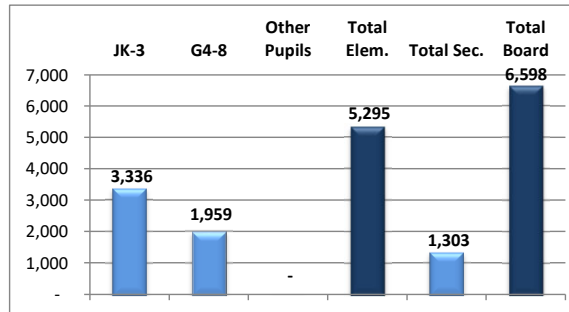
Increase in Instructional Expenses due to additional teachers and school based staffing as a result of higher student enrolment.

**Section B  
Summary of Enrolment**

ADE	Original		In-Year Change	
	Budget Estimates	Revised Estimates	#	%
<b>Elementary</b>				
JK-3	77,955	81,291	3,336	4.3%
Gr4-8	80,312	82,271	1,959	2.4%
Other Pupils	300	300	-	0.0%
<b>Total Elementary</b>	<b>158,567</b>	<b>163,862</b>	<b>5,295</b>	<b>3.3%</b>
<b>Secondary &lt; 21</b>				
Pupils of the Board	68,858	70,161	1,303	1.9%
Other Pupils	1,200	1,200	-	0.0%
<b>Total Secondary</b>	<b>70,058</b>	<b>71,361</b>	<b>1,303</b>	<b>1.9%</b>
<b>Total</b>	<b>228,625</b>	<b>235,223</b>	<b>6,598</b>	<b>2.9%</b>

Note: Revised Estimate based on October 31st count date.

**Changes in Enrolment:**



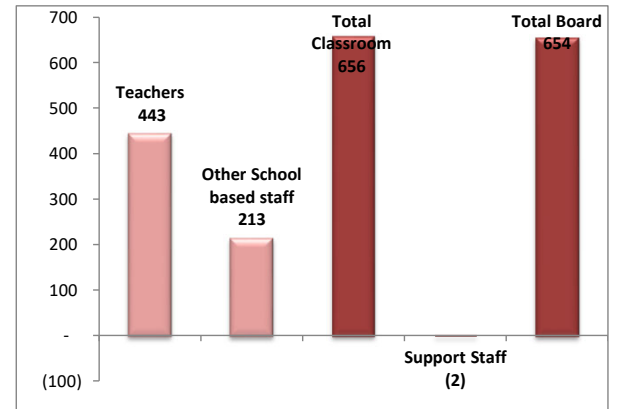
**Note regarding changes in enrolment:**

October 31st actual enrolment higher than initial projection due to COVID-19 recovery.

**Section C  
Summary of Staffing**

FTE	Original		In-Year change	
	Budget Estimates	Revised Estimates	#	%
<b>Classroom</b>				
Instructional Teachers	14,442	14,885	443	3.1%
Other School based staff	11,517	11,730	213	1.8%
<b>Total School based staff</b>	<b>25,959</b>	<b>26,615</b>	<b>656</b>	<b>2.5%</b>
Support Staff	4,033	4,031	(2)	-0.1%
<b>Total Staff</b>	<b>29,992</b>	<b>30,645</b>	<b>654</b>	<b>2.2%</b>

**Changes in Staffing:**



**Note regarding change in staffing:**

Net change in FTE primarily due to enrolment increase.

**Detailed Revenue Summary  
Period Ending November 30, 2022**

**Appendix B**

(in \$ thousands)

	Budget Assessment				Material Variance Note	Risk Assessment				
	2022-23					Actual Revenue 2022-23 As of Nov 30th		Actual Revenue 2021-22 As of Nov 30th		Year-to year Increase (Decrease)
	Original Budget Estimates	Revised Estimates	Change			\$ Received	% Received	\$ Received	% Received	
			\$ Increase (Decrease)	% Increase (Decrease)						g
a	b	c = b - a	d = c/a		e	f	g	h	g = f - h	
<b>General Operation Grant</b>										
Pupil Foundation	1,302,205	1,340,797	38,591	3.0%	1	244,919	18.3%	273,375	20.9%	-2.6%
School Foundation	176,385	179,721	3,336	1.9%	1	32,829	18.3%	36,517	20.9%	-2.6%
Special Education	334,173	340,085	5,913	1.8%	1	62,122	18.3%	70,848	20.9%	-2.6%
French as a Second Language	31,982	33,698	1,717	5.4%	1	6,156	18.3%	7,130	20.9%	-2.6%
English as a Second Language	87,717	87,717	-	0.0%		16,023	18.3%	18,160	20.9%	-2.6%
Learning Opportunity	158,233	158,431	197	0.1%		28,940	18.3%	32,832	20.9%	-2.6%
Continuing Education	27,247	27,247	-	0.0%		4,977	18.3%	5,752	20.9%	-2.6%
Teacher Qualifications and Experience	290,055	273,999	(16,056)	-5.5%	2	50,051	18.3%	58,925	20.9%	-2.6%
New Teacher Induction Program	991	1,069	77	7.8%		195	18.3%	203	20.9%	-2.6%
Early Childhood Educator Qualifications and Experience	16,627	17,380	753	4.5%	3	3,175	18.3%	3,398	20.9%	-2.6%
Transportation	63,423	65,111	1,688	2.7%	1	11,894	18.3%	13,257	20.9%	-2.6%
Administration and Governance/Program Leadership	60,950	62,149	1,199	2.0%	1	11,353	18.3%	12,830	20.9%	-2.6%
School Operations	266,046	273,422	7,376	2.8%	1	49,945	18.3%	55,355	20.9%	-2.6%
Community Use of Schools	3,579	3,579	-	0.0%		654	18.3%	770	20.9%	-2.6%
Declining Enrolment	14,795	3,621	(11,173)	-75.5%	1	661	18.3%	4,971	20.9%	-2.6%
Indigenous Education	5,258	6,253	994	18.9%	1	1,142	18.3%	1,091	20.9%	-2.6%
Mental Health and Well-Being/Safe School	12,790	12,949	159	1.2%		2,365	18.3%	2,122	20.9%	-2.6%
Supports for Student Funds	24,393	24,393	-	0.0%		4,456	18.3%	5,000	20.9%	-2.6%
COVID-19 Learning Recovery Fund	31,499	31,499	-	0.0%		5,754	18.3%	0		18.3%
Trustees' Association Fees	58	58	-	0.0%		11	18.3%	12	20.9%	-2.6%
Restraint Savings	(950)	(950)	-	0.0%		(173)	18.3%	(198)	20.9%	-2.6%
<b>Regular Operating Grants</b>	<b>2,907,457</b>	<b>2,942,229</b>	<b>34,772</b>	<b>1.2%</b>		<b>537,449</b>	<b>18.3%</b>	<b>602,350</b>	<b>20.9%</b>	<b>-2.6%</b>
<b>Grants for other Purposes</b>										
School Renewal Grant	45,810	46,759	949	2.1%		8,541	18.3%	9,742	20.9%	-2.6%
Capital Debt Interest Payments	14,148	14,148	-	0.0%		2,584	18.3%	3,143	20.9%	-2.6%
Permanent Financing of 55 School Board Trust	20,499	20,499	-	0.0%		3,744	18.3%	4,284	20.9%	-2.6%
	<b>80,456</b>	<b>81,406</b>	<b>949</b>	<b>1.2%</b>		<b>14,869</b>	<b>18.3%</b>	<b>17,169</b>	<b>20.9%</b>	<b>-2.6%</b>
<b>Total Allocation</b>	<b>2,987,913</b>	<b>3,023,634</b>	<b>35,722</b>	<b>1.2%</b>		<b>552,318</b>	<b>18.3%</b>	<b>619,519</b>	<b>20.9%</b>	<b>-2.6%</b>
<b>Other Revenue</b>										
Priorities and Partnerships Funding/Other Grants	47,912	63,092	15,180	31.7%	4	6,602	10.5%	30,680	26.4%	-15.9%
Federal Grants	21,000	21,000	-	0.0%		4,977	23.7%	4,741	21.6%	2.1%
Rental Revenue	34,349	34,349	-	0.0%		8,324	24.2%	6,304	21.3%	2.9%
Tuition Fees	23,250	21,250	(2,000)	-8.6%	5	8,116	38.2%	6,735	37.5%	0.7%
Continuing Education	3,404	3,404	-	0.0%		1,177	34.6%	764	20.2%	14.4%
Staff on Loan	12,948	12,955	7	0.1%		3,158	24.4%	3,078	25.1%	-0.7%
Miscellaneous Revenues	30,576	42,509	11,934	39.0%	6	8,015	18.9%	4,367	19.2%	-0.3%
Deferred Capital Contributions/Capital Revenue	262,585	262,585	-	0.0%		72,600	27.6%	54,448	23.3%	4.3%
	<b>436,023</b>	<b>461,144</b>	<b>25,121</b>	<b>5.8%</b>		<b>112,967</b>	<b>24.5%</b>	<b>111,117</b>	<b>24.2%</b>	<b>0.3%</b>
<b>Total Funds</b>	<b>3,423,935</b>	<b>3,484,778</b>	<b>60,843</b>	<b>1.8%</b>		<b>665,285</b>	<b>19.1%</b>	<b>730,636</b>	<b>21.3%</b>	<b>-2.2%</b>
Less: Funding to be used for Minor Tangible Capital Assets	(24,222)	(25,171)	(949)	3.9%		(2,896)	11.5%	(1,514)	6.1%	5.4%
<b>Total Operational Revenue</b>	<b>3,399,714</b>	<b>3,459,607</b>	<b>59,893</b>	<b>1.8%</b>		<b>662,390</b>	<b>19.1%</b>	<b>729,121</b>	<b>21.5%</b>	<b>-2.4%</b>

**Explanation of Revenue Variances**

- 1 - Net increase in grants due to enrolment increase.
- 2 - Decrease in Teacher Qualification and Experience allocation due to updated Teacher average salary grid.
- 3 - Increase in Early Childhood Educator Qualification and Experience allocation due to updated Early Childhood Educator average salary grid.
- 4 - Increase in Priorities and Partnerships Funding/Other Grants due to additional grant announcements and approved funding carryovers.
- 5 - Decrease in Tuition Fees from lower estimated international student enrolment due to COVID-19.
- 6 - Increase in Miscellaneous Revenues due to higher Interest Income from rate increases.



Report of Operating Expenses  
Period Ending November 30, 2022

Appendix C

(in \$ thousands)

OPERATING	Budget Assessment				Risk Assessment			
	2022-23				Actual Spend 2022-23		Significant Variance Note	Prior Year 2021-22
	Original Budget Estimates	Revised Estimates	\$ Increase (Decrease)	% Increase (Decrease)	\$ Nov 30/2022	% Spend		\$ Nov 30/2021
a	b	c = b-a	d = c/a	e	f = e/b			
<b>Classroom Instruction</b>								
Classroom Teachers	1,564,852	1,592,264	27,412	1.8%	387,442	24.3%	1	414,686
Supply Staff	107,270	119,507	12,238	11.4%	28,955	24.2%		27,534
Teacher Assistants/Early Childhood Educator	191,606	194,055	2,449	1.3%	48,487	25.0%		51,649
Textbooks/Supplies	75,357	69,455	-5,901	-7.8%	14,512	20.9%	2	11,899
Computers	30,438	33,293	2,854	9.4%	14,576	43.8%		15,500
Professionals/Paraprofessionals/Technicians	197,370	201,254	3,884	2.0%	44,064	21.9%		44,517
Library/Guidance	71,417	71,810	393	0.6%	15,423	21.5%		16,523
Staff Development	6,807	11,673	4,866	71.5%	1,839	15.8%	3	1,373
Department Heads	3,306	3,325	19	0.6%	862	25.9%		880
<b>Total Classroom</b>	<b>2,248,422</b>	<b>2,296,637</b>	<b>48,215</b>	<b>2.1%</b>	<b>556,161</b>	<b>24.2%</b>		<b>584,562</b>
<b>Non-Classroom</b>								
Principals and VPs	141,458	142,254	795	0.6%	35,335	24.8%		35,270
School Office	78,619	84,024	5,404	6.9%	21,517	25.6%		22,467
Coordinators and Consultants	23,856	23,396	-459	-1.9%	5,451	23.3%		5,917
Continuing Education	94,903	101,727	6,824	7.2%	21,654	21.3%		20,487
Amortization	7,683	7,683	-	0.0%	2,805	36.5%		1,524
<b>Total Non-Classroom</b>	<b>346,519</b>	<b>359,083</b>	<b>12,565</b>	<b>3.6%</b>	<b>86,762</b>	<b>24.2%</b>		<b>85,665</b>
<b>Administration</b>								
Trustees / Board Services	2,236	2,174	-62	-2.8%	319	14.7%	4	793
Director/Supervisory Officers	9,655	9,662	7	0.1%	2,684	27.8%		2,727
Board Administration	69,024	72,042	3,017	4.4%	17,807	24.7%		20,560
Amortization	666	666	-	0.0%	395	59.3%		464
<b>Total Administration</b>	<b>81,581</b>	<b>84,543</b>	<b>2,962</b>	<b>3.6%</b>	<b>21,205</b>	<b>25.1%</b>		<b>24,544</b>
<b>Transportation</b>								
Pupil Transportation	65,431	65,831	400	0.6%	20,452	31.1%	5	18,259
Transportation - Provincial schools	258	145	-114	-44.0%	-	0.0%		-
Amortization	4	4	-	0.0%	2	60.0%		5
<b>Total Transportation</b>	<b>65,693</b>	<b>65,979</b>	<b>286</b>	<b>0.4%</b>	<b>20,454</b>	<b>31.0%</b>		<b>18,264</b>
<b>School Operations and Maintenance</b>								
School Operations and Maintenance	351,027	346,639	-4,388	-1.3%	87,063	25.1%		80,392
School Renewal	37,148	37,147	-	0.0%	10,097	27.2%		9,730
Other Pupil Accommodation	14,413	14,477	64	0.4%	23,414	161.7%	6	9,698
Amortization	246,540	246,540	-	0.0%	60,713	24.6%		54,190
<b>Total School Operations and Maintenance</b>	<b>649,128</b>	<b>644,803</b>	<b>-4,324</b>	<b>-0.7%</b>	<b>181,287</b>	<b>28.1%</b>		<b>154,010</b>
<b>NON-OPERATING</b>								
Other Non-Operating Expenses	27,135	27,145	11	0.0%	1,007	3.7%		1,760
Amortization	-	-	-		12			11
<b>Total Non-Operating</b>	<b>27,135</b>	<b>27,145</b>	<b>11</b>	<b>0.0%</b>	<b>1,019</b>	<b>3.8%</b>		<b>1,772</b>
<b>TOTAL EXPENSE</b>	<b>3,418,477</b>	<b>3,478,191</b>	<b>59,714</b>	<b>1.7%</b>	<b>866,887</b>	<b>24.9%</b>		<b>868,816</b>

1 - Classroom Teacher costs are lower in the 1st quarter compared to prior year as their pay is processed over 27 pays this year versus 26 pays last year.  
 2 - Textbooks expenditures were higher compared to prior year due to timing of purchases made by schools.  
 3 - Staff Development expenditures last year were lower due to timing of professional development scheduling and delayed start-up. Expenses this quarter aligns with pre-pandemic levels.  
 4 - Trustee and Board Services expenses are lower this year as the OPSBA membership will be paid in the 2nd quarter (it was paid in 1st quarter last year).  
 5 - Transportation costs apply to a 10-month period.  
 6 - Other Pupil Accommodation expenses are higher due to timing of expenses, primarily related to York Memorial CI and Jones Avenue PS rebuild (\$7.9M this quarter compared to \$2.2M in prior year). Majority of these expenditures are offset by insurance revenue reported in Capital Revenue on Appendix B.

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## Written Notice of Motion (Trustees Ehrhardt and de Dovitiis)

In accordance with Board Bylaws 5.15.45, the following motion is submitted as notice at this time and for consideration at the January 26, 2023 meeting of the Planning and Priorities Committee.

5.15.45 Motions must first be introduced as a Notice of Motion to provide advance notification of a matter, ...

5.15.51 A Notice of Motion submitted to a Committee, will be considered at a subsequent Committee meeting.

## 2023 Federal, Provincial and Municipal Budget Consultations

Whereas, the Federal Government has launched the 2023 Budget consultation process, inviting submissions<sup>1</sup> up to February 10, 2023; and

Whereas, the Provincial Government has launched 2023 Budget consultations, also inviting submissions<sup>2</sup> up to February 10, 2023; and

Whereas, the City of Toronto has released its draft 2023 Budget, and is inviting the public to comment<sup>3</sup> throughout the month of January;

Therefore, be it resolved:

- (a) That the Chair send a submission to the Federal Department of Finance, Provincial Ministry of Finance, and the City of Toronto budget consultations:
  - i. Making note of the exceptional challenges faced by children and youth, and the critical importance of investments that took place to keep schools open throughout the pandemic and continue to be required to support students achieving their full potential;
  - ii. Calling upon all orders of government to work together to invest in children and youth, support for achieving equitable educational outcomes, and their wellbeing;
  - iii. Making note of particular areas where efforts and investment across all orders of government is essential, including mental health, school nutrition, community safety, public health, and Truth and Reconciliation.
- (b) That the Federal Finance Minister, the Provincial Minister of Finance, the Provincial Minister of Education, the Mayor of Toronto, the Ontario Public School Boards' Association and the Ontario Student Trustees' Association be copied on the correspondence in part (a).

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<sup>1</sup> [https://www.letstalkbudget2023.ca/let-s-talk-budget-2023?tool=survey\\_tool&tool\\_id=formal-submissions#tool\\_tab](https://www.letstalkbudget2023.ca/let-s-talk-budget-2023?tool=survey_tool&tool_id=formal-submissions#tool_tab)

<sup>2</sup> <https://www.ontario.ca/page/2023-budget-consultations>

<sup>3</sup> <https://www.toronto.ca/city-government/budget-finances/city-budget/how-to-get-involved-in-the-budget/#:~:text=Feedback%20from%20residents%20and%20businesses,calling%20416%2D392%2D4666.>



# Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

## We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

## Our Goals

### **Transform Student Learning**

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

### **Create a Culture for Student and Staff Well-Being**

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

### **Provide Equity of Access to Learning Opportunities for All Students**

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

### **Allocate Human and Financial Resources Strategically to Support Student Needs**

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

### **Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being**

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

## **Acknowledgement of Traditional Lands**

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

## **Reconnaissance des terres traditionnelles**

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

## **Committee Mandate**

- (i) To consider and make recommendations to the Board on finance matters, including procurement and contract awards, referred to it for consideration.
- (ii) To review the impact of enrolment and policy change on the Board's budget, including reviewing the impact of enrolment trends, and marketing strategies to bolster enrolment in declining areas of the city; and
- (iii) To consider strategies to balance the capital and operating budget over a multi-year period, and to make recommendations to the Board to balance the annual capital and operating budget.

### **Acknowledgement of Traditional Lands**

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### **Funding Information Requirement**

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

### **[1]Closing of certain committee meetings**

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board