



Regular Meeting Agenda

BD:289A

Wednesday, February 1, 2023

4:30 p.m.

Boardroom, Main Floor, 5050 Yonge Street, Toronto

Trustee Members

Rachel Chernos Lin (Chair), Michelle Aarts, Alexis Dawson, Matias de Dovitiis, Sara Ehrhardt, Malika Ghous, Liban Hassan, Dennis Hastings, Debbie King, Shelley Laskin, James Li, Alexandra Lulka Rotman, Dan MacLean, Patrick Nunziata, Zakir Patel, Weidong Pei, Yalini Rajakulasingam, Farzana Rajwani, Neethan Shan, Anu Sriskandarajah, Deborah Williams, Manna Wong

Pages

1. Call to Order
Private Session, 4:30 p.m.
2. Resolution Into Committee of the Whole (Private Session)
(to consider matters that fall under section 207(2) of the *Education Act*)
3. Committee of the Whole Rises and Reports and the Meeting Reconvenes in Public Session
4. Report of the Committee of the Whole (Private Session), February 1, 2023
To be presented
Public Session, 7 p.m.
5. National Anthem and Acknowledgement of Traditional Lands
6. Approval of the Agenda
7. Celebrating Board Activities
To be presented
8. Memorials
To be presented
9. Chair's Announcements
To be presented

10.	Reports From Trustees Appointed to External Organizations and Student Trustees	
	To be presented	
11.	Director's Leadership Report	
	Oral Update	
12.	Declarations of Possible Conflict of Interest	
13.	Matters to be Decided Without Discussion	
	To be presented	
14.	Confirmation of Minutes of Meetings Held on November 15, December 7 and 9, 2022 and January 16, 2023	
	Separate Document	
15.	Staff Reports	
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	4. Canada-Wide Early Learning and Child Care System [4464]	
	5. Three-Year Enrolment Projections 2023-24 to 2025-26 [4462]	
	6. A Collaborative Approach to School and Community Safety Report 1: Budget Implications [4467]	

	7.	2022-23 Revised Estimates [4457]	
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	1.	Toronto Lands Corporation: First Quarter Business Operations Report	
	2.	Change to the Spelling of Dr. Rita Cox – Kina Minogok Public School to Dr. Rita Cox – Kina Minagok Public School [4454]	
	3.	Surplus Declaration of a Portion of the Maplewood High School Site, 120 Galloway Road [4463]	
	4.	Mandatory Contemporary First Nations, Métis, and Inuit Voices Courses	
	5.	2023 Federal, Provincial and Municipal Budget Consultations	
	6.	Business Arising: Endorsing the Toronto Youth Cabinet Statement on Prioritizing Youth	
17.		Written Notices of Motion for Consideration	
	17.1	Reconsideration of Previous Board Decision Schedule of Meetings for Regular Board and Standing Committee Meetings, 2023: Date Change re Finance, Budget and Enrolment Committee (Special Meeting) (Trustees Aarts and Li)	51
18.		Written Notices of Motion	
	18.1	Review of the Guest Artist Program (Trustees Shan and Chernos Lin, on behalf of Trustee Nunziata)	57
19.		Adjournment	

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Audit Committee: Trustee Membership

From: Denise Joseph-Dowers, Senior Manager, Governance and Board Services

On September 10, 2010, O. Reg. 361/10, Audit Committees came into force requiring school boards to establish audit committees. The purpose and powers of the Audit Committee are contained in sections 9 and 10 of the Regulation.

Term

The Regulation allows the Board to determine the term office for the trustee members, but not to exceed four years (section 7. (1)). The Board shall also determine the term for non-Board members, but it may not exceed three years.

As per O. Reg. 361/10, two of the four elected Trustee members shall serve on the Audit Committee for a two-year term and the other two elected Trustee members shall serve on the Audit Committee for a four-year term.

On February 3, 2014, the Board approved a three-year term of office for non-Board members of the Audit Committee. Appointment of non-Board members will be considered by separate report.

Membership

The Regulation states that the composition of an audit committee “shall consist of seven members, including four board members and three persons who are not board members.” (s. 33 (1) 3). If the Board does not appoint four trustee members, the Minister may appoint a person to each vacant position. The Audit Committee shall elect a chair from among its members (section 6 (1)).

Honoraria for Trustee Member

Trustee members of the Audit Committee will receive an attendance amount of \$50.00 per meeting.

2022-2024 Trustee Members: Trustees Pei and Wong

2022-2026 Trustee Members: Trustee Laskin

Current Non-Board Members¹: Naveen K. Balakrishnan and Joyee Chau

IT IS RECOMMENDED:

That the Board appoint one trustee to serve as a member of the Audit Committee for the term February 1, 2023 to November 14, 2026.

¹ External recruitment ongoing

Nominations

Audit Committee Trustee Members

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |



Appointment of External Member to the Audit Committee

To: Regular Meeting

Date: 1 February, 2023

Report No.: 02-23-4473

Strategic Directions

- Transform Student Learning
- Provide Equity of Access to Learning Opportunities for All Students
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

Recommendation

It is recommended that the Board appoint Robin Pilkey to serve as an external member on the Audit Committee for a period of three years, effective February 1, 2023.

Context

Ontario Regulation 361/10 was released on 10 September 2010 and outlined the requirement for school boards to establish Audit Committees. Under this Regulation, the Toronto District School Board (TDSB) Audit Committee consists of seven members, including four trustee members and three external members who have accounting and financial management background, and are not employed by school boards. The term of the appointment for external members is up to three years.

Currently there is one external member on the Audit Committee whose term expired on 30 January 2023. TDSB staff have worked on recruitment for the vacant position since November 2022. The volunteer opportunity was posted on the Board's website and on the LinkedIn site.

Applicants were shortlisted and interviewed by the Chair of the Board, the Associate Director, Modernization and Strategic Resource Alignment (as the Director's designate), the Executive Officer of Business Services and Comptroller of Finance and Enterprise

Risk. Interviews were held on 20 January 2023, and the successful candidate was selected unanimously by the panel.

Action Plan and Associated Timeline

Once the appointment is approved, a letter will be sent to the candidate to confirm the 3-year appointment term from 1 February 2023 to 31 January 2026.

Resource Implications

Not applicable

Communications Considerations

Not applicable

Board Policy and Procedure Reference(s)

Not applicable

Appendices

- Appendix A: CV of Successful Candidate (separate private document)

From

Stacey Zucker, Associate Director, Modernization and Strategic Resource Alignment, at Stacey.Zucker@tdsb.on.ca or 416 397 3188.



Governance and Policy Committee

Report No. 01

GPC:001A

Wednesday, January 11, 2023

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

Members Present Trustees Yalini Rajakulasingam (Chair), Sara Ehrhardt, Liban Hassan, Patrick Nunziata, Weidong Pei and Anu Sriskandarajah

Also Present Trustees Michelle Aarts, Rachel Chernos Lin, Alexis Dawson, Dennis Hastings, Debbie King, Dan MacLean, Farzana Rajwani, Neethan Shan, Deborah Williams and Manna Wong

The meeting was a hybrid model with Trustees Hastings and Rajakulasingam participating in person, and other trustees present participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

Part A: Committee Recommendations

1. Policy Review Schedule for the 2022-23 to 2025-26 School Years [4456]

The Committee considered a report from staff (see GPC:001A, page 1) presenting a list of policies scheduled for review for the 2025-2026 school years.

Moved by: Trustee Nunziata

Seconded by: Trustee Sriskandarajah

The Governance and Policy Committee **RECOMMENDS** that the policy review schedule for the 2022-23-2025-26 school years, as presented in the report, be approved.

Carried

Part B: Information Only**2. Call to Order and Acknowledgement of Traditional Lands**

A meeting of the Governance and Policy Committee was called to order at 4:36 p.m., with Yalini Rajakulasingam, presiding.

3. Approval of the Agenda

On motion of Trustee Sriskandarajah, seconded by Trustee Ehrhardt, the agenda was approved.

4. Declarations of Possible Conflict of Interest

No matters to report

5. Delegationsre Model School Policy Review

1. Valerie Laurie, Blake Street Junior Public School School Council
re Policy Review Schedule

2. Omar Khan, Inner City Community Advisory Committee Co-Chair

6. PR695, Threats to School Safety: Revised Procedure [4455]¹

The Committee noted information provided on revised procedure, PR695, Threats to School Safety (see GPC:001A, page 11).

7. PR519, Severe Weather: Schools and Administrative Offices/Sites: Revised Procedure [4458]²

The Committee noted information provided on revised procedure, PR519, Severe Weather: Schools and Administrative Offices/Sites (see GPC:001A, page 59).

¹ Note: On November 10, 2021, the Board decided, inter alia, that operational procedures be included in the committee agenda package for information only and would not be presented by staff during the meeting, with questions and discussion held until the end of the meeting, as required.

² Note: On November 10, 2021, the Board decided, inter alia, that operational procedures be included in the committee agenda package for information only and would not be presented by staff during the meeting, with questions and discussion held until the end of the meeting, as required.

8. Adjournment

On motion of Trustee Sriskandarajah, seconded by Trustee Chernos Lin, the meeting adjourned at 5:41 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Yalini Rajakulasingam, Committee Chair

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Program and School Services Committee

Report No. 02

PSSC:002A

Wednesday, January 18, 2023

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

Members Present Trustees Deborah Williams (Chair), Alexis Dawson, Malika Ghous, Dennis Hastings, Debbie King and Farzana Rajwani

Trustee Alexandra Lulka Rotman was not present due to a leave of absence

Also Present Trustees Michelle Aarts, Rachel Chernos Lin, Neethan Chan and Indigenous Student Trustee Isaiah Shafqat

The meeting was a hybrid model with Trustees Chernos Lin, Dawson, Hastings, King, Rajwani, Williams and Indigenous Student Trustee Shafqat participating in person, and other trustees present participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. Inner City Community Advisory Committee: National School Food Program

The Committee considered a report from the Inner City Community Advisory Committee (see PSSC:002A, page 1) presenting a recommendation regarding student nutrition.

Moved by: Trustee Dawson

Seconded by: Trustee Rajwani

The Program and Schools Services Committee **RECOMMENDS:**

Whereas, in 2020 the Board resolved that ‘the Chair send a letter to the federal government to urge the government to follow through with its intention to invest in a national school food program’¹, (without response); and

Whereas, in 2022 the City of Toronto increased its funding for student nutrition programs, and the Board of Health called on the provincial government to increase funding for school nutrition programs and reiterated its call for the Federal government to establish a national school food program²; and

Whereas, the pandemic and inflation have deepened economic disparities and food insecurity, significantly increasing reliance on food banks and jeopardizing existing school food programs through significantly increased costs³; and

Whereas, the Federal government is consulting on a possible national school food policy but has not indicated when they might implement a program or when funding might be available, nor indicated how they might address broader issues of food insecurity⁴;

Therefore, be it resolved:

- (a) That the Chair write to the appropriate Ministries within the provincial and federal governments to highlight the immediate need for support for student nutrition and request increased funding, and reiterate calls for a fully-funded, national school food program and programs that address food insecurity;**
- (b) That the letter in Part (a) be shared with Members of Parliament, Members of Provincial Parliament, and other relevant organizations, including the Ontario Public School Boards’ Association and Ontario Student Trustees’ Association.**

Carried

At the Committee meeting, on amendment of Trustees Dawson and Ghous “including the Ontario Public School Boards’ Association” was added at part (b).

¹<https://www.tdsb.on.ca/Leadership//Boardroom//AgendaMinutes.aspx?Type=M&Year=2020&Filename=200311.pdf>

² <https://www.toronto.ca/legdocs/mmis/2022/hl/bgrd/backgroundfile-225247.pdf>

³ https://hungercount.foodbankscanada.ca/assets/docs/FoodBanks_HungerCount_EN_2022.pdf

⁴ Federal consultation on a National School Food Policy - <https://www.canada.ca/en/employment-social-development/programs/school-food/consultation-school-food.html>

At the Committee meeting, on amendment of Trustee Dawsons and Chernos Lin, on behalf of Indigenous Student Trustee Shafqat, “and the Ontario Student Trustees’ Association” was added at part (b).

2. 2022 Summer Programs [4453]

The Committee considered a report from staff (see PSSC:002A, page 5), presenting information on summer programs offered in 2022.

Moved by: Trustee Dawson

Seconded by: Trustee King

The Program and Schools Services Committee **RECOMMENDS that the report be received.**

Carried

Part B: Information Only

3. Call to Order and Acknowledgement of Traditional Lands

A meeting of the Program and School Services Committee was convened on Wednesday, January 18, 2023, from 4:32 to 5:28 p.m. with Deborah Williams, Committee Chair, presiding.

4. Approval of the Agenda

On motion of Trustee Dawson, seconded by Trustee Rajwani, the agenda was approved.

5. Declarations of Possible Conflict

No matters to report

6. Delegations

No matters to report

7. Adjournment

On motion of Trustee King, seconded by Trustee Rajwani, the meeting adjourned at 5:28 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Deborah Williams, Committee Chair



Finance, Budget and Enrolment Committee

Report No. 02

FBEC:002A
 Monday, January 23, 2023
 4:30 p.m.
 Hybrid Meeting
 Committee Room A, 5050 Yonge Street

Members Present Trustees Michelle Aarts (Chair), Matias de Dovitiis, Shelley Laskin, James Li, Dan MacLean and Manna Wong

Regrets Regrets were received from Trustee Zakir Patel

Also Present Trustees Rachel Chernos Lin, Alexis Dawson, Sara Ehrhardt, Liban Hassan, Dennis Hastings, Debbie King, Patrick Nunziata, Yalini Rajakulasingam, Neethan Shan and Deborah Williams

The meeting was a hybrid model with Trustees Aarts, de Dovitiis and Laskin participating in person, and other trustees present participating by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. Contract Awards, Operations [4460]

The Committee considered a report from staff (see FBEC:002A, page 1) presenting contract awards. The Committee received the contracts on Appendix A.

Moved by: Trustee Laskin
Seconded by: Trustee de Dovitiis

The Finance, Budget and Enrolment Committee **RECOMMENDS that the contract awards on Appendix C, as presented in the report, be approved.**

Carried

2. Contract Awards, Facilities [4461]

The Committee considered a report from staff (see FBEC:002A, page 23) presenting contract awards. The Committee received the contracts on Appendix A and approved the contracts on Appendix B.

Moved by: Trustee de Dovitiis

Seconded by: Trustee Laskin

The Finance, Budget and Enrolment Committee **RECOMMENDS that the contract awards on Appendix C, as presented in the report, be approved.**

Carried

3. Major Capital and Renewal Projects Status Update [4466]

The Committee considered a report from staff (see FBEC:002A, page 47) presenting information on the status of major capital and school renewal projects planned for or underway for 2022-2023 and the Federal Safe Return to Class Fund and the COVID-19 Capita Resilience Infrastructure funding.

Moved by: Trustee Chernos Lin

Seconded by: Trustee Shan

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

Carried

4. Canada-Wide Early Learning and Child Care System [4464]

The Committee considered a report from staff (see FBEC:002A, page 107 and attached) presenting information on staff's decision not to proceed with converting the extended day program to a licensed child care program, which is a requirement to become eligible for the CWELCC system.

Moved by: Trustee Laskin

Seconded by: Trustee de Dovitiis

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

- (a) That the Director review the Board's extended day program against other extended day, or before- and after-school programs, including models, staffing practices, costs and programming best practices and report back to the Board in the April-May 2023 cycle of meetings;**
- (b) That the Director include in the spring 2023 Canada-Wide Early Learning Child Care report, an impact analysis and funding necessary to enrol in the Canada-Wide Early Learning and Child Care program.**

Carried

At the Committee meeting, Part (a) was added on amendment of Trustees Aarts and Laskin. Part (b) was added on amendment of Trustees Shan and Wong.

Staff had recommended that the report be received.

5. Three-Year Enrolment Projections 2023-24 to 2025-26 [4462]

The Committee considered a report from staff (see FBEC:002A, page 157) presenting information on the actual average daily enrolment of pupils of the board for 2021-22, the projected average daily enrolment for 2022-23 through to 2025-26, and the net change in enrolment year over year.

Moved by: Trustee Laskin

Seconded by: Trustee de Dovitiis

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

Carried

6. A Collaborative Approach to School and Community Safety Report 1: Budget Implications [4467]

The Committee considered a report from staff (see FBEC:002A, page 161) presenting information on investments with budget implications, including staff to support schools, resource development, training and community engagement.

Moved by: Trustee Laskin

Seconded by: Trustee Shan

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

- (a) That the allocation of staffing positions, as presented in the report, as amended, be approved;**

(b) That the Director advocate to the Ministry of Education and the City of Toronto for funding to bring on-board additional partners, with the appropriate professional experience and expertise, to ensure that the Toronto District School Board's Approach to School and Community Safety can be successfully implemented.

Carried

At the Committee meeting, on amendment of Trustees Chernos Lin and Laskin, the allocation of 12 positions of school-based safety monitor was changed to 32 positions.

At the Committee meeting, Part (b) was added on amendment of Trustees Laskin and Shan.

7. 2022-23 Revised Estimates [4457]

The Committee considered a report from staff (see FBEC:002A, page 195) presenting the Board's financial projection as of December 15, 2022.

Moved by: Trustee Laskin

Seconded by: Trustee de Dovitiis

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

Carried

8. First Quarter Interim Financial Report: 2022-23 [4459]

The Committee considered a report from staff (see FBEC:002A, page 201) presenting information on the Board's financial position relative to the approved budget for the first quarter, September 1, to November 30, 2022.

Moved by: Trustee Laskin

Seconded by: Trustee Wong

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

Carried

Part B: For Information Only**9. Call to Order and Acknowledgement of Traditional Lands**

A meeting of the Finance, Budget and Enrolment Committee was convened on Monday, January 23, 2023, from 4:35 to 8:22 p.m. with Michelle Aarts, presiding.

10. Approval of the Agenda

The agenda was reordered to consider the matter, A Collaborative Approach to School and Community Safety Report 1: Budget Implications [4467] after Delegations.

On motion of Trustee Chernos Lin, seconded by Trustee Laskin, the agenda, as amended, was approved

11. Declarations of Possible Conflict of Interest

No matters to report

12. Delegationsre Extended Day Programs

1. John Weatherup, President, Toronto Education Workers, Local 4400
2. Janet Davis

13. Adjournment

On motion of Trustee Laskin, seconded by Trustee Wong, the meeting adjourned at 8:22 p.m.

Part C: Ongoing Matters**14. Written Notices of Motion**

Trustees Ehrhardt and de Dovitiis provided notice of the following for consideration at the Planning and Priorities Committee meeting on January 26, 2023:

2023 Federal, Provincial and Municipal Budget Consultations

Whereas, the Federal Government has launched the 2023 Budget consultation process, inviting submissions¹ up to February 10, 2023; and

Whereas, the Provincial Government has launched 2023 Budget consultations, also inviting submissions² up to February 10, 2023; and

Whereas, the City of Toronto has released its draft 2023 Budget, and is inviting the public to comment³ throughout the month of January;

Therefore, be it resolved:

- (a) That the Chair send a submission to the Federal Department of Finance, Provincial Ministry of Finance, and the City of Toronto budget consultations:
 - i. Making note of the exceptional challenges faced by children and youth, and the critical importance of investments that took place to keep schools open throughout the pandemic and continue to be required to support students achieving their full potential;
 - ii. Calling upon all orders of government to work together to invest in children and youth, support for achieving equitable educational outcomes, and their wellbeing;
 - iii. Making note of particular areas where efforts and investment across all orders of government is essential, including mental health, school nutrition, community safety, public health, and Truth and Reconciliation.
- (b) That the Federal Finance Minister, the Provincial Minister of Finance, the Provincial Minister of Education, the Mayor of Toronto, the Ontario Public School Boards' Association and the Ontario Student Trustees' Association be copied on the correspondence in part (a).

Submitted by: Michelle Aarts, Committee Chair

¹ https://www.letstalkbudget2023.ca/let-s-talk-budget-2023?tool=survey_tool&tool_id=formal-submissions#tool_tab

² <https://www.ontario.ca/page/2023-budget-consultations>

³ <https://www.toronto.ca/city-government/budget-finances/city-budget/how-to-get-involved-in-the-budget/#:~:text=Feedback%20from%20residents%20and%20businesses,calling%20416%2D392%2D4666.>

Canada-Wide Early Learning and Child Care (CWELCC) System Report

**Finance, Budget and Enrolment Committee
January 23, 2023**





Key Topics

- What is CWELCC?
- CWELCC System Eligibility
- TDSB Extended Day Programs
- Key EDP Data
- Third-Party Child Care Providers in TDSB Schools
- Licensing Costs
- Next Steps





What is CWELCC?

Canada-Wide Early Learning and Child Care System

- The Federal government committed to investing in a national child care system with all provinces and territories
- As part of the agreement the province of Ontario receives \$13.2 billion over six years beginning in 2021-2022
- The goal is to provide quality, accessible, affordable child care across the country
- Key goal is to reach an average of \$10/day as the average base fee for licensed child care by 2025-2026
- The TDSB is committed to providing quality, accessible, affordable child care across our system





CWELCC System Eligibility

To be eligible for the CWELCC system, a child care program must meet the following criteria:

- a) Must be a licensed child care provider

- a) Enter in to a Service Agreement for CWELCC with the Service System Manager (City of Toronto)

CWELCC funding is only provided for children **under** the age of six years old (or turning six before June 30).





Extended Day Program (EDP)

- The TDSB established an Extended Day Program in 2018 to provide greater access to before- and after -school programs for kindergarten to grade 6 students in schools where no program was available
- The TDSB operates 22 EDP sites across the City of Toronto
- Approximate age of children in the program is 4-12 years old
- EDP is required by the Ministry to operate on a cost-recovery model
- EDP operates within the Ministry of Education requirements for schools and adheres to all TDSB policies and procedures
- EDP is not a licensed child care program and therefore does not qualify for the CWELCC system
- In order to be eligible to apply for CWELCC the TDSB would be required to convert EDP to a licensed child care program





Key EDP Data

- As of December 2022 there were a total of 702 students enrolled in the EDP program across 22 school locations
- Approximately 24% would qualify for CWELCC based on age and fees paid
- Approximately 76% do not qualify for CWELCC based on age and fees paid
- CWELCC funding only applies to students under 6 years of age. The EDP program has a limited number of children 4, 5 or 6 years of age that would qualify





Third-Party Child Care Providers in TDSB Schools

Third-Party Child Care providers in the TDSB are currently better able to benefit from CWELCC funding based on two key factors:

- a) They all operate licensed child care programs (no operational changes or one time set up costs are required)
- a) They serve children from birth to 12 years of age and are able to apply CWELCC funding to a larger number of families





Licensing Costs

To convert EDP to a licensed child care program the TDSB would incur significant additional costs:

- One time implementation costs
- Additional staff may be required at some sites at additional cost
- Supervisory positions will be required at additional cost
- Current EDP inflation costs (7.5%) exceed the allowable increase amount under CWELCC (2.75%)
- EDP is currently operating at a loss and would add to TDSB budget pressures





Next Steps

- The TDSB continues to consult with City of Toronto and union partners on next steps
- The TDSB will have the opportunity to revisit the CWELCC funding decision in future years





Questions?





Planning and Priorities Committee

Report No. 03

PPC:003A
 Thursday, January 26, 2023
 4:30 p.m.
 Electronic Meeting

Members Present Trustees Rachel Chernos Lin (Chair), Michelle Aarts, Alexis Dawson, Matias de Dovitiis, Sara Ehrhardt, Liban Hassan, Dennis Hastings, Debbie King, Shelley Laskin, James Li, Dan MacLean, Patrick Nunziata, Weidong Pei, Yalini Rajakulasingam, Farzana Rajwani, Neethan Shan, Anu Sriskandarajah, Deborah Williams, Manna Wong, Student Trustee Naomi Musa and Indigenous Student Trustee Shafqat

Regrets Regrets were received from Trustees Malika Ghous and Zakir Patel

Trustee Alexandra Lulka Rotman was not present due to a leave of absence

Trustees participated by electronic means in accordance with amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings

Part A: Committee Recommendations

1. Toronto Lands Corporation: First Quarter Business Operations Report

The Committee considered a report from the Toronto Lands Corporation (see PPC:003A, page 1) presenting its quarterly report to the Board for 2022-2023, highlighting key activities, achievements and challenges, in accordance with Section 4.10 of the Shareholder’s Direction.

Moved by: Trustee Sriskandarajah

Seconded by: Trustee Shan

The Planning and Priorities Committee **RECOMMENDS** that the report be received.

Carried

2. Change to the Spelling of Dr. Rita Cox – Kina Minogok Public School to Dr. Rita Cox – Kina Minogok Public School [4454]

The Committee considered a report from staff (see PPC:003A, page 15) presenting information on changing the spelling of Dr. Rita Cox-Kina Minogok Public School.

Moved by: Trustee King

Seconded by: Trustee Sriskandarajah

The Planning and Priorities Committee **RECOMMENDS** that the school name, **Dr. Rita Cox – Kina Minogok Public School** be changed to **Dr. Rita Cox – Kina Minogok Public School**, as presented in the report.

Carried

3. Surplus Declaration of a Portion of the Maplewood High School Site, 120 Galloway Road [4463]

The Committee considered a report from staff (see PPC:0013A, page 19) presenting information following the investigation of the concept of either donating or selling a strip of land at the north end of Maplewood High School parking lot to Gabriel Dumont No-Profit Homes.

Moved by: Trustee Sriskandarajah

Seconded by: Trustee Shan

The Planning and Priorities Committee **RECOMMENDS:**

- (a) That the Toronto Lands Corporation be authorized to establish new property lines for the Maplewood High School site, 120 Galloway Road, to create two parcels, as presented in the report;**
- (b) That the small parcel created through part (a) above, on the north edge of the parking lot, be declared surplus to the needs of the Toronto District School Board and referred to the Toronto Lands**

Corporation for sale;

- (c) That, if none of the public agencies defined by Ontario Regulation 444/98 purchase the small parcel on the north edge of the parking lot through the regulation’s circulation process, then the Toronto Lands Corporation offer the parcel for sale at fair market value to Gabriel Dumont Non-Profit Homes for the purposes of enabling the provision of Indigenous focused housing;**
- (d) That, if the small parcel on the north edge of the parking lot is not sold to Gabriel Dumont Non-Profit Homes at fair market value, then the parcel be returned to the Toronto District School Board.**

Carried

4. Mandatory Contemporary First Nations, Métis, and Inuit Voices Courses

Moved by: Trustee Laskin

Seconded by: Trustee Aarts

The Planning and Priorities Committee **RECOMMENDS:**

Whereas, the Toronto District School Board is committed to the implementation of the Truth and Reconciliation Commission of Canada: Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples as the governing framework for reconciliation; and

Whereas, Indigenous perspectives, voices, and stories are an integral part of Canada’s History; and

Whereas, the Council of Elders, System Superintendent of Indigenous Education, and the Urban Indigenous Education Centre support making Contemporary First Nations, Métis, and Inuit Voices NBE3U a compulsory course for TDSB students; and

Whereas, the Toronto District School Board is committed to Indigenous Education through the Urban Indigenous Education Centre and ensuring that Indigenous Education is embedded in all parts of the Multi-Year Strategic Plan informed by the Board Action Plan in Indigenous education; and

Whereas, the course, Contemporary First Nations, Métis, and Inuit Voices focuses on themes, forms, and styles of literary and informational texts of First Nation, Métis, and Inuit authors in Canada and is intended to prepare

students for their Grade 12 English course; and

Whereas, the Ministry of Education is committed to improving Indigenous Education in Ontario and identifies the course Contemporary First Nations, Métis and Inuit Voices as an English credit;

Therefore, be it resolved:

- (a) That the Director present a report no later than June 2023 on a gradual implementation plan for The First Nations, Métis and Inuit Studies course Contemporary First Nations, Métis, and Inuit Voices (NBE3U1) (NBE3C1) to become the compulsory Grade 11 University, College, and Workplace English credit in all TDSB secondary schools;**
- (b) That the Director explore how to embed Indigenous Education into the Advanced Placement and International Baccalaureate Programs.**

Carried

At the Committee meeting, on motion of Trustees Laskin and Aarts, the wording above was submitted in replacement of the wording originally submitted when notice of the motion was provided.

5. 2023 Federal, Provincial and Municipal Budget Consultations

Moved by: Trustee Ehrhardt

Seconded by: Trustee de Dovitiis

The Planning and Priorities Committee **RECOMMENDS:**

Whereas, the Federal Government has launched the 2023 Budget consultation process, inviting submissions¹ up to February 10, 2023; and

Whereas, the Provincial Government has launched 2023 Budget consultations, also inviting submissions² up to February 10, 2023; and

Whereas, the City of Toronto has released its draft 2023 Budget, and is inviting the public to comment³ throughout the month of January;

Therefore, be it resolved:

¹ https://www.letstalkbudget2023.ca/let-s-talk-budget-2023?tool=survey_tool&tool_id=formal-submissions#tool_tab

² <https://www.ontario.ca/page/2023-budget-consultations>

³ <https://www.toronto.ca/city-government/budget-finances/city-budget/how-to-get-involved-in-the-budget/#:~:text=Feedback%20from%20residents%20and%20businesses,calling%20416%2D392%2D4666.>

- (a) That the Chair send a submission to the Federal Department of Finance, Provincial Ministry of Finance, and the City of Toronto budget consultations:
- i. Making note of the exceptional challenges faced by children and youth, and the critical importance of investments that took place to keep schools open throughout the pandemic and continue to be required to support students achieving their full potential;
 - ii. Calling upon all orders of government to work together to invest in children and youth, support for achieving equitable educational outcomes, and their wellbeing;
 - iii. Making note of particular areas where efforts and investment across all orders of government is essential, including mental health, school nutrition, community safety, public health, and Truth and Reconciliation.
- (b) That the Toronto District School Board conduct budget consultations annually ahead of the municipal and provincial budget processes;
- (c) That the Federal Finance Minister, the Provincial Minister of Finance, the Provincial Minister of Education, the Mayor of Toronto, the Ontario Public School Boards' Association and the Ontario Student Trustees' Association be copied on the correspondence in part (a).

Carried

At the Committee meeting, part (b) was added on amendment of Trustees Aarts and Ehrhardt.

6. Business Arising: Endorsing the Toronto Youth Cabinet Statement on Prioritizing Youth

At the Committee meeting, Trustee Laskin, seconded by Trustee Williams moved the following as business arising from the written notice of motion for consideration, 2023 Federal, Provincial and Municipal Budget Consultations.

Moved by: Trustee Laskin

Seconded by: Trustee Williams

The Planning and Priorities Committee **RECOMMENDS** that the Toronto District School Board endorse the Toronto Youth Cabinet's Statement on Prioritizing Youth in Toronto's 2023 Budget.

Carried

Part B: Information Only**7. Call to Order and Acknowledgement of Traditional Lands**

A meeting of the Planning and Priorities Committee was convened on Thursday, January, 26, 2023 from 4:34 to 9:03 p.m., with Rachel Chernos Lin presiding.

8. Approval of the Agenda

Trustee Aarts, seconded by Trustee MacLean, moved in amendment that the matter, Written Notices of Motion for Consideration, be considered as a timed item at 6 p.m.

On motion of Trustee Nunziata, seconded by Trustee Wong, the agenda was approved, as amended.

9. Declarations of Possible Conflict of Interest

No matters to report

10. Delegations

re Surplus Declaration of a Portion of the Maplewood High School Site, 120 Galloway Road [4463]

1. Barbara-Ann Felschow, Cyrstal Samms and Narmadha Rajakumar, Gabriel Dumont Non-Profit Homes

re Update on the Establishment of Local Safety Tables

2. John Weatherup, President, Toronto Education Workers/Local 4400
re 2023 Federal, Provincial and Municipal Budget Consultations (Trustees Ehrhardt and de Dovitiis)

3. Stephen Mensah, Toronto Youth Cabinet

11. Report From Trustees Appointed to the Ontario Public School Boards' Association

The Committee received an update on the activities of the Ontario Public School Boards' Association, including the following:

- An update on the Public Education Symposium and encouragement for Trustees to attend the upcoming Ontario East regional meeting.

12. Virtual School Update

The Committee heard an update from staff (see attached) on virtual learning at the elementary and secondary level.

13. Update on the Establishment of Local Safety Tables

The Committee heard an update from staff (see attached) on the establishment of local safety tables.

14. Private Matters

At 8:27 p.m., on motion of Trustee Sriskandarajah, seconded by Trustee Rajwani, the meeting resolved into private session to consider matters on the private agenda.

15. Adjournment

On motion of Trustee Nunziata, seconded by Trustee Laskin, the meeting adjourned at 9:03 p.m.

Part C: Ongoing Matters**16. Written Notices of Motion**

Trustees Aarts and Li provided notice of the following for consideration at the Regular meeting on February 1, 2023:

Reconsideration of Previous Board Decision Schedule of Meetings for Regular Board and Standing Committee Meetings, 2023: Date Change re Finance, Budget and Enrolment Committee (Special Meeting)

- A.** That the following Board decision of November 15, 2022, concerning the meeting schedule for regular board and standing committee meetings for 2023, in particular, the March 2, 2023 special meeting of the Finance, Budget and Enrolment Committee, be reconsidered:

... That the schedule of Board and standing committee meetings for 2023, as presented in the report, be approved....

- B.** and if the above is approved (NOTE 15 votes are required as per Bylaw 5.15.27);

That the Finance, Budget and Enrolment Committee (Special Meeting) meeting scheduled for March 2, 2023 be changed to March 6, 2023.

Submitted by: Rachel Chernos Lin, Chair

Virtual Learning Update





Quick Facts

Virtual Learning

- Brightspace/Google Classroom Learning Platforms used along with Zoom/Google Meet
- Central IT provides technical support for staff, students and parents/guardians/caregivers
- All areas of the curriculum are covered, including a focus on digital literacy and citizenship
- Regular programming and ISP classes offered
- Student Interest Programming, Alternative Schools, French Immersion and Extended French are available in-person.





Quick Facts

Elementary

- Over 2,300 students K-8
- Over 90% of current elementary VL students were in Virtual Learning last year
- 122 VL Classes in 104 Host Schools, including 12 Special Education Intensive Support Programs
- Students are placed in the closest geographic location of a VL Class with available space
- Students are kept together in a VL Class with any students from their Home School in the same grade whenever possible
- Special Education Resource support is provided through staff at the Host School
- ESL support available through staff at Host School or Itinerant ESL teacher



Elementary Virtual Learning By Grade

Grade	JK	SK	1	2	3	4	5	6	7	8	Total
Total	79	153	198	228	280	258	271	269	314	342	2392



Quick Facts

Secondary

- 1382 students, 91 teaching staff, 3 administrators
- Offers a wide range of programming, including all compulsory courses and numerous elective courses
- Focuses on learning in a digital environment, and not replicating an in-class experience on-line
- Supports: GLE, RSE, ESL, Credit Recovery, Credit Rescue, Social Work, CYW
- Peer Tutoring Club, Announcement Club, Black Student Alliance, Math Club, Model UN, Wellness Committee, Asian Student Alliance, Environmental Alliance, Student Council ... and many more!



Secondary Virtual Learning By Grade

Grade	9	10	11	12	Total
Total	209	282	330	561	1382





Planning for next year..

The TDSB will be offering K - 12 Virtual Learning for the 2023 - 2024 school year. We recognize that virtual learning is a preferred learning model for some students and their parents/guardians/caregivers.

- While the Virtual Learning Selection process is taking place earlier than last year, it coordinates with the Out-of-Area Admissions process.
- Aligning these processes allows staff time to meet staffing deadlines and plan for next year.





Planning for next year..

Returning to In-Person Learning - Transitions

Virtual Learning Team:

- Facilitate the transfer of students
- Continue to provide pedagogical support
- Encourage conversations/meetings between sending and receiving schools to assist with transitions

VL Class Host Schools (Sending)

- Maintain rigorous academics
- Introduce class/group discussions, social stories to prepare students who will be returning to in-person learning

In-Person Schools (Receiving)

- Accommodate school visits in the spring (during any scheduled event such as an information night for middle or senior public schools, spring concert)
- Explicit teaching/re-teaching and practice of school routines such as entry, recess, lunch, backpack/locker use
- Build community through 'Getting to know you' activities
- Work to develop social skills in the context of the school rather than the Virtual Learning classroom
- Partner with a buddy for the first few days of school



A Collaborative Approach to School and Community Safety – Report 1

Establishment of local safety tables (Verbal Update)

January 26, 2022





Mandate

To build a safe learning environment with the support of the students, staff and parents/guardians along with stakeholders in the community including, but not limited to, community agencies, faith groups, police services, recreational services, cultural groups and representatives from all levels of government;





Purpose


- Inform the action plan
- Further develop school- community partnerships and relationships
- Support the establishment of new initiatives





Membership

- Make the process accessible to all schools through clustering and a phased in approach which takes in to account the following real time data considerations:
 - Student discipline
 - SafeTO- City of Toronto
 - Toronto Police Service
 - Qualitative information collected by Caring and Schools and other staff

- 
- These tables will emphasize public health approach to addressing school and community violence and as such Public Health partners will be represented at every table
 - Additionally, and consistent with the motion the following groups will be included: community agencies, faith groups, police services, recreational services, cultural groups and representatives from all levels of government;
 - Local Trustees will inform community membership



Structure

- In the initial phase there will be *at least* one table per Learning Centre
- Groups will meet 3-4 times per year



Next Steps



Written Notice of Motion (Trustees Aarts and Li)

From: Denise Joseph-Dowers, Senior Manager, Governance and Board Services

In accordance with Board Bylaw 5.15.25, notice of the following motion was provided at the Planning and Priorities Committee meeting on January 26, 2023, and is therefore submitted for consideration at this time.

5.15.25 A previous decision of the Board cannot be reconsidered for at least twelve (12) months after the decision was made, unless two-thirds (2/3) majority of all members decide otherwise.

5.15.26 A decision of the Board made at a previous Board meeting cannot be reconsidered unless notice of the motion to reconsider the decision has been included in the agenda.

Reconsideration of Previous Board Decision

Schedule of Meetings for Regular Board and Standing Committee Meetings, 2023: Date Change re Finance, Budget and Enrolment Committee (Special Meeting)

A. That the following Board decision of November 15, 2022, concerning the meeting schedule for regular board and standing committee meetings for 2023, in particular, the March 2, 2023 special meeting of the Finance, Budget and Enrolment Committee, be reconsidered:

... That the schedule of Board and standing committee meetings for 2023, as presented in the report, be approved....

B. and if the above is approved (NOTE 15 votes are required as per Bylaw 5.15.25);

That the Finance, Budget and Enrolment Committee (Special Meeting) meeting scheduled for March 2, 2023 be changed to March 6, 2023;

Cycle 1: January-February				
Monday	Tuesday	Wednesday	Thursday	Friday
January 2	January 3	January 4	January 5	January 6
January 9	January 10	January 11 GPC ¹ , 4:30 p.m.	January 12	January 13
January 16	January 17	January 18 PSSC ² , 4:30 p.m.	January 19	January 20
January 23 FBEC ³ , 4:30 pm	January 24	January 25	January 26 PPC ⁴ , 4:30 p.m.	January 27
January 30	January 31	February 1 Regular Meeting 4:30 p.m.	February 2	February 3

Cycle 2: February-March				
Monday	Tuesday	Wednesday	Thursday	Friday
February 6	February 7	February 8 GPC, 4:30 p.m.	February 9	February 10
February 13	February 14	February 15 FBEC, 4:30 p.m.	February 16	February 17
February 20 <i>Family Day</i>	February 21	February 22 PSSC, 4:30 p.m.	February 23	February 24
February 27	February 28	March 1 PPC, 4:30 p.m.	March 2 Special FBEC 4:30 p.m. <i>re Staff Allocation</i>	March 3
March 6	March 7	March 8 Regular Meeting 4:30 p.m.	March 9	March 10

¹ GPC – Governance and Policy Committee
² PSSC- Program and School Services Committee
³ FBEC – Finance, Budget and Enrolment Committee
⁴ PPC – Planning and Priorities Committee

Cycle 3: March-April				
Monday	Tuesday	Wednesday	Thursday	Friday
March 13 <i>March Break</i>	March 14 <i>March Break</i>	March 15 <i>March Break</i>	March 16 <i>March Break</i>	March 17 <i>March Break</i>
March 20	March 21 GPC, 4:30 p.m.	March 22 <i>Eve of Ramadan</i>	March 23	March 24
March 27	March 28	March 29 FBEC, 4:30 p.m.	March 30	March 31
April 3	April 4	April 5 <i>Passover</i>	April 6 <i>Passover</i>	April 7 <i>Good Friday Passover</i>
April 10 <i>Easter Monday Passover</i>	April 11 <i>Passover</i>	April 12 PSSC, 4:30 p.m. <i>Passover</i>	April 13 <i>Passover</i>	April 14 <i>Orthodox Good Friday Puthandu</i>
April 17	April 18	April 19 PPC, 4:30 p.m.	April 20 <i>Eid al-Fitr</i>	April 21 <i>Eid al-Fitr</i>
April 24 Special FBEC 4:30 p.m. <i>re GSN Update</i>	April 25	April 26 Regular Meeting, 4:30 p.m.	April 27	April 28

Cycle 4: May				
Monday	Tuesday	Wednesday	Thursday	Friday
May 1	May 2	May 3 GPC, 4:30 p.m.	May 4	May 5
May 8	May 9	May 10 PSSC, 4:30 p.m.	May 11	May 12
May 15 FBEC, 4:30 p.m.	May 16	May 17 PPC, 4:30 p.m.	May 18	May 19
May 22 <i>Victoria Day</i>	May 23	May 24 Regular Meeting 4:30 p.m.	May 25 <i>Shavuot</i>	May 26 <i>Shavuot</i>

Cycle 5: May-June				
Monday	Tuesday	Wednesday	Thursday	Friday
May 29	May 30	May 31 GPC, 4:30 p.m.	June 1 FBEC, 4:30 p.m.	June 2
June 5	June 6 PSSC, 4:30 p.m.	June 7 PPC, 4:30 p.m.	June 8	June 9
June 12 Special FBEC 4:30 p.m. <i>re Budget</i>	June 13	June 14 Regular Meeting 4:30 p.m.	June 15	June 16
June 19	June 20	June 21 <i>National Indigenous Peoples Day</i>	June 22	June 23
June 26	June 27	June 28	June 29 <i>Eid al-Adha</i>	June 30 <i>Eid al-Adha</i>

Cycle 6: July-August				
Monday	Tuesday	Wednesday	Thursday	Friday
July 31	August 1	August 2	August 3	August 4
August 7 <i>Civic Holiday</i>	August 8	August 9	August 10	August 12
August 14	August 15	August 16	August 17	August 18
August 21	August 22	August 23	August 24	August 25
August 28	August 29	August 30 Regular Meeting 4:30 p.m.	August 31	September 1

Cycle 7: September				
Monday	Tuesday	Wednesday	Thursday	Friday
September 4 <i>Labour Day</i>	September 5	September 6 GPC, 4:30 p.m.	September 7	September 8

September 11	September 12 FBEC, 4:30 p.m.	September 13 PSSC, 4:30 p.m.	September 14	September 15 <i>Rosh Hashanah</i>
September 18	September 19	September 20 PPC 4:30 p.m.	September 21	September 22
September 25 <i>Yom Kippur</i>	September 26	September 27 Regular Meeting 4:30 p.m.	September 28	September 29 <i>Sukkot</i>

Cycle 8: October-November				
Monday	Tuesday	Wednesday	Thursday	Friday
October 2	October 3	October 4 GPC, 4:30 p.m.	October 5	October 6 <i>Simchat Torah</i>
October 9 <i>Thanksgiving</i>	October 10	October 11 FBEC, 4:30 p.m.	October 12	October 13
October 16	October 17	October 18 PSSC, 4:30 p.m.	October 19	October 20
October 23	October 24	October 25 PPC, 4:30 p.m.	October 26	October 27
October 30	October 31	November 1 Regular Meeting 4:30 p.m.	November 2	November 3
November 6	November 7	November 8	November 9	November 10
November 13	November 14	November 15 Organizational Meeting, 6 p.m.	November 16	November 17

Cycle 9: November-December				
November 20	November 21	November 22	November 23	November 24
November 27	November 28	November 29	November 30	December 1

December 4	December 5	December 6 Regular Meeting 4:30 p.m.	December 7 <i>Hanukkah</i>	December 8 <i>Hanukkah</i>
December 11 <i>Hanukkah</i>	December 12 <i>Hanukkah</i>	December 13 <i>Hanukkah</i>	December 14 <i>Hanukkah</i>	December 15 <i>Hanukkah</i>
December 18	December 19	December 20	December 21	December 22
December 25 <i>Winter Break</i> <i>Christmas</i>	December 26 <i>Winter Break</i>	December 27 <i>Winter Break</i>	December 28 <i>Winter Break</i>	December 29 <i>Winter Break</i>

Written Notice of Motion (Trustees Shan and Chernos Lin, on behalf of Trustee Nunziata)

From: Denise Joseph-Dowers, Senior Manager, Governance and Board Services

In accordance with Board Bylaws 5.15.45 the following motion is submitted as notice at this time and for consideration at the next regular Program and School Services Committee meeting.

5.15.45 A motion must first be introduced as a Notice of Motion to provide advance notification of a matter, ...

5.15.49 A Notice of Motion will not be debated at the meeting at which it is introduced.

5.15.50 A Notice of Motion submitted to the Board, will be referred to the appropriate Committee for consideration.

Review of the Guest Artist Program

Whereas, more school-wide activation of the guest artist program may bring the school communities together, as well as provide more opportunities for students to be inspired in their own areas of study; and

Whereas, exposing secondary students to areas that they are passionate about and to mentors and opportunities in the field, may improve school climate and the well-being of school communities;

Whereas, guest artists can elevate areas of the curriculum for students and teachers;

Therefore, be it resolved:

That the Director present a report to the Program and School Services Committee in the spring 2023 cycle of meetings on:

- i. the current operation of the partnership and guest artist process;
- ii. streamlining the on-boarding process for guest artists, mentors and education partners;
- iii. the feasibility of including outreach calls for submissions, engaging with universities, colleges, specialized staff, trade unions, the private sector, notable Canadians and musicians;
- iv. the feasibility of a centrally-supported strategy to activate areas of curriculum through the use of guest artists.



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board

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