



Finance, Budget and Enrolment Committee Agenda

FBEC:007A

Tuesday, April 2, 2024

4:30 p.m.

Boardroom, Main Floor, 5050 Yonge Street, Toronto

Trustee Members

Zakir Patel (Chair), Michelle Aarts, Matias de Dovitiis, Liban Hassan, Shelley Laskin,
James Li, Dan MacLean

	Pages
1. Call to Order and Acknowledgement of Traditional Lands	
2. Approval of the Agenda	
3. Declarations of Possible Conflict of Interest	
4. Delegations	
To be presented	
5. Staff Reports	
5.1 Contract Awards, Facilities [4686]	1
5.2 Contract Awards, Operations [4687]	21
5.3 Construction Tender Award, York Memorial Collegiate Institute Reconstruction and Remediation [4689]	31
5.4 Proposed Options to Balance the 2024-25 Budget [4688]	35
6. Adjournment	

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Contract Awards, Facilities

To: Finance, Budget and Enrolment Committee

Date: 2 April, 2024

Report No.: 04-24-4686

Strategic Directions

- Allocate Human and Financial Resources Strategically to Support Student Needs

Recommendation

It is recommended:

- (a) that the contract awards on Appendix A be received for information;
- (b) that the contract awards on Appendix B be received for Committee approval;
- (c) that the contract awards on Appendix C be approved.

Context

In accordance with the Board's Policy P.017 - Purchasing:

- The Director or designate may approve facility related contracts over \$50,000 and up to \$500,000 and report such contracts to Finance, Budget & Enrolment Committee;
- Finance, Budget & Enrolment Committee may approve facility related contracts in excess of \$500,000 and up to \$1,000,000; and
- The Board shall approve all facility related contracts over \$1,000,000. All contracts for Consulting Services in excess of \$50,000 must be approved by the Board;

The recommended suppliers and the term of each contract are shown in the attached appendices. Appendix A outlines contract awards provided for information; Appendix B outlines contracts requiring Finance, Budget & Enrolment Committee approval and Appendix C outlines contracts requiring Board approval. The amounts shown are based

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on the total value over the term of the contract unless indicated otherwise, exclusive of applicable taxes. Actual amounts depend on the volume of products/services actually used during the term of the contract.

Note: Appendix E has been added to this report to enhance transparency and accountability around changes to Facilities Services project costs. Any previously approved vendor contracts with change orders exceeding \$500,000 will be captured in this Appendix of the report. Staff will also incorporate any changes in project costs, in the Capital Projects status report in April and October.

Contractors bidding on Board construction/maintenance projects must be pre-qualified. Consideration is given to bonding ability, financial stability, depth of experience, references, on-site safety record, and proof of union affiliation (applies to projects less than \$1.3M or additions less than 500 square feet). Issuing a market call to pre-qualify is periodically advertised in the Daily Commercial News and on electronic public bidding websites to facilitate broader public access.

When a Request for Tender is issued, the lowest cost bid is accepted where quality, functionality, safety, environmental and other requirements are met.

When a Request for Proposals is issued, a variety of evaluation criteria are used, including price. Each of those criteria is weighted based on relative importance to the Board. The bidder with the highest overall score is recommended for contract award.

Every effort is made to include input from the users in the development of specifications and the evaluation process.

Opportunities to bid on Tenders and Proposals are posted on the Bids & Tenders e-Tendering portal www.bidsandtenders.ca .

Copies of all bids received and detailed information regarding all recommended awards are available in the Purchasing Services department.

In 2021, funding from the federal government, tied to the COVID-19 pandemic, was made available to school boards for pre- approved capital infrastructure projects. This funding comes with extremely short and rigid timelines. According to the funding criteria, school boards are responsible for the cost of any projects that are not completed by the stated Ministry deadline. As a result, it is critical that projects get tendered and materials get ordered as quickly as possible to take full advantage of all funding available. The established emergency COVID purchasing process will be followed to expedite completion of all projects. As tenders/RFPs for projects and/or materials close, they will be reported to the Finance, Budget and Enrolment Committee for information.

Action Plan and Associated Timeline

Not applicable.

Resource Implications

Funding sources have been identified for each award listed in the attached appendices.

Communications Considerations

Not applicable.

Board Policy and Procedure Reference(s)

PO:17 - Purchasing

Appendices

- Appendix A: Contract Awards Provided for Information
- Appendix B: Contracts Requiring Finance, Budget & Enrolment Committee
- Appendix C: Contracts Requiring Board Approval
- Appendix D: Summary of Select Facilities Contracts
- Appendix E: Capital Projects – Significant Change Order Updates

From

Maia Puccetti, Executive Officer – Business Svs Maia.Puccetti@tdsb.on.ca

Craig Snider, Executive Officer – Business Services Craig.Snider@tdsb.on.ca

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Facility Services Contracts Provided for Information Only (over \$50,000 and up to \$500,000)

#	User/Budget Holder School/Dept.	Products/Services Details	Ward	Recommended Supplier	Low Bid / Highest Score	Object-ions	No. of Bids Rec'd	Total Contract Amount	Projected Start/End Date of Contract	Customer Involvement	Funding Source
ROOFING											
	Design and Renewal	JM24-242T Malvern CI TR- 23-0197. Roof Replacement. Existing roof has exceeded its useful lifespan and requires replacement.	16	Crawford Roofing Corporation	Yes	No	8	\$186,500	May 2024/ August 30, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	VK24-250T King George JPS TR-23-0939. Roof Replacement and Anti-climb Fence. The existing roof has exceeded its useful lifespan and requires replacement including the installation of two roof anti-climb fences.	7	Semple Gooder Roofing Corporation	Yes	No	8	\$279, 684	March 2024/ August 31,2024	Design and Renewal	School Condition Improvement
	Design and Renewal	PCM24-276T Dr. Norman Bethune CI TR-23-0272 Roof Replacement (A,B1,D). Existing Roof has exceeded its useful lifespan and requires replacement.	20	Flynn Canada Ltd.	Yes	No	8	\$248,590	March 2024/ August 31,2024	Design and Renewal	School Condition Improvement
	Design and Renewal	PJ24-261T Pleasant View MS TR-22-0835 Roof Replacement (A, E, F5). Existing Roof has exceeded its useful lifespan and requires replacement.	13	Dean Chandler Roofing Ltd.	Yes	No	8	\$267,000	February 2024/August 31, 2024	Design and Renewal	School Condition Improvement
MECHANICAL											
STRUCTURAL / BRICK WORK											
	Design and Renewal	PJ24-189T Kingsview Village JS TR-23-0663 Gas Line Anti-Climb measures – anti-climb (enclosure) measure required to prevent climbing/access to the roof via the gas line.	1	Trinity Construction Management Limited	Yes	No	5	\$93,333	January 2024/ May 31, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	PJ24-281T Galloway Road PS TR-22-1161 Main Entrance Exterior Beams Restoration and Main Entrance Door/Window Replacement. Structural remediation of the exterior wooden beams. Recladding beams to protect	19	Trinity Construction Management Limited	Yes	No	5	\$355,633	February 2024/ November 30, 2024	Design and Renewal	School Condition Improvement

		from moisture to prevent deterioration and to improve entrance look. Replacement of the main entrance door/window with a new high performance and barrier-free version.									
	Design and Renewal	DK24-190T Oakwood CI TR-22-1379 Beam Replacement. The curb at the elevator pit near exit -1A has deteriorated and requires replacement of Existing steel beam, masonry & concrete.	9	Trinity Construction Management Limited	Yes	No	5	\$253,833	January 2024/ August 31, 2024	Design and Renewal	School Condition Improvement
WINDOWS											
	Design and Renewal	PCM24-243T Burnett PS TR-22-0193. Door Replacement. Existing doors are worn with visible corrosion requiring replacement.	12	Inter-All Ltd.	Yes	No	5	\$188,777	March 2024 August 31, 2024	Design and Renewal	Leased Premises Renewal Revenue
	Design and Renewal	DK24-177P Supply of Acrylic Skylights for TDSB Windows Program – Phase 2 Replacement of acrylic dome skylights. Existing skylights have exceeded their useful lifespan and require replacement.	N/A	Artistic Skylight Domes Ltd.	Yes	No	1	\$386,581	February 2024/October 31, 2024	Design and Renewal	School Condition Improvement
ELECTRICAL											
	Design and Renewal	DJ24-235T Lescon PS TR-23-0621. Fire Alarm Replacement. Existing fire alarm system is outdated and has surpassed its useful lifespan. Difficult to get replacement parts for the current system.	13	Stevens & Black Electrical Contracts Ltd.	Yes	No	7	\$347,000	February 2024 August 30, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	DK24-241T CR Marchant MS TR-22-1356. Integrated PA/In-House Phone System Replacement. Existing system is outdated and has surpassed its useful lifespan. There is a lack of replacement parts available. Continued maintenance is not feasible.	6	Kertech Electric Inc.	Yes	No	3	\$349,869	February 2024 August 31, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	KS24-238T Lynngate JPS TR-22-0845. Fire Alarm System Replacement. Existing fire alarm system is outdated and has surpassed its useful lifespan. Difficult to get replacement parts for the current system.	20	Kertech Electric Inc.	Yes	No	4	\$235,600	February 2024 August 31, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	DJ24-267T Willow Park JPS TR-22-1227. Integrated P.A./In-House Phone System Replacement. Complete	19	Black & McDonald Limited	Yes	No	3	\$288,300	February 2024 August 30, 2024	Design and Renewal	School Condition Improvement

		replacement of the existing P. A. system including wiring with new.									
	Design and Renewal	JM24-252T Runnymede CI TR-21-0141 Corridor Ceiling and Lighting Replacement. The existing ceiling needs to be upgraded to meet code requirements. Existing lighting is inadequate and dated; requiring the replacement of fluorescent fixtures with new LEDs.	7	Inter-All Ltd	Yes	No	5	\$402,777	March 2024/ August 31, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	VK24-273T Ernest PS TR-22-1202 Integrated P. A./ In-house Phone System Replacement. The existing system is obsolete and has surpassed its lifespan. There is a lack of replacement parts available. Continued maintenance is not feasible.	13	Alltech Electrical Systems Inc.	Yes	No	6	\$171,678	March 2024/August 30, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	PJ24-240T Yorkdale SS TR-22-0580 Integrated P.A./In-house Phone System Replacement. The existing system is obsolete and has surpassed its life span. There is a lack of replacement parts available. Continued maintenance is not feasible.	8	Hart-Well Electrical Company Ltd.	Yes	No	6	\$324,600	February 2024/August 31 2024	Design and Renewal	School Condition Improvement
BARRIER FREE											
PARKING LOTS											
	Design and Renewal	DM24-246T Bloorlea MS TR-20-0638 Parking Lot Re-Pavement. The asphalt paved parking lot was observed to be aged and worn with, alligator cracking, uneven surfaces, and non-visible line painting. Scope of work includes asphalt repaving and line painting.	2	Onsite Contracting Inc.	Yes	No	8	\$381,094	March, 2024/ August 15, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	KS24-228T Don Valley MS TR-23-0455. Replace Parking Lot Paving. The asphalt paved parking lot and roadway was observed to be aged and worn with, alligator cracking, uneven surfaces, and non-visible line painting.	13	Pave-1 Construction Ltd.	Yes	No	8	\$423,406	February 2024/ August 23, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	JM24-285T Runnymede CI TR-21-1747 Resurface North Parking Lot. The asphalt paved parking lot was observed to be aged and worn with alligator cracking; uneven surfaces, and non-visible line painting. Scope of work includes asphalt repaving (16,700	7	Nortown Paving & Construction Inc	Yes	No	7	\$206,950	March 2024/ August 31, 2024	Design and Renewal	School Condition Improvement

		sq. feet), fencing, gates, and line painting.									
	Design and Renewal	JM24-275T Anson Park PS TR-21-1717 Repave Parking Lot. The asphalt paving within the existing parking lot requires replacement. Scope of work includes asphalt paving, concrete paving, line painting, fence and gates.	18	Onsite Contracting Inc.	Yes	No	8	\$129,113	March 2024/ August 23, 2024	Design and Renewal	School Condition Improvement
FIELD RESTORATION											
	Design and Renewal	LGC24-229T Park Lane PS TR-19-1368 Replace Flagstone Around Building at Park Lane. Stone sidewalks were observed with uneven cracked surfaces and vegetation growth. Scope of work includes replacement of flagstone with concrete paving and existing flagstone.	11	Nortown Paving & Construction Inc.	Yes	No	7	\$88,750	March 2024/ August 25, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	PCM24-266T Denlow PS TR-22-1127 Site Improvements. Asphalt paved playground is aged and worn with alligator cracking and uneven surfaces. There are drainage issues at the south end of the school grounds adjacent to the parking lot. Scope of work includes improvements to site drainage and restoration of deteriorated asphalt paving.	11	DonRos Landscape Construction	Yes	No	6	\$453,688	April 2024/ August 30, 2024	Design and Renewal	School Condition Improvement
INTERIOR COMPONENTS / FASCIA / PAINTING											
OTHER											
	Facilities Services	DK24-286SSF Patient Lift Maintenance and Annual Inspections at TDSB Locations. (perpetual) Maintenance and inspections budget holder is Facilities Services. Purchase and install of same lifts (perpetual) from HME Ltd. is paid for by SEA funding, approved by the Board CA Report 06-15-2610 June 10, 2015	N/A	HME Ltd.	N/A	N/A	N/A	\$115,000 annual spend	March 1, 2024	Occupational Therapy & Physiotherapy Services Facility Services	Renewal
	Facility Services	DK24-178P Drinking Water Laboratory Analysis Services for the TDSB Occupation Health and Safety Office. Analysis of school drinking water for lead.	N/A	Bureau Veritas Laboratories	Yes	No	3	\$350,000	April 1 2024/ May 31,2030	Occupational Health & Safety	Professional Services

	Facility Services	DJ24-255P Professional Services, Gym Floor Replacement and Re-lining Projects. Various Schools Gym Floor Replacement and Re-Lining Projects	N/A	Unit A Architects Inc.	Yes	No	4	\$57,200	March 2024/March 19, 2024	Design and Renewal	School Condition Improvement/Renewal
	Facility Services	HT24-256P Professional Services, Gym Floors Re-finishing & Re-Lining and Stage Refinishing at Various Schools. Various Schools Gym Floors Re-finishing & Re-Lining and Stage Refinishing at Various Schools.	N/A	Unit A Architects Inc.	Yes	No	3	\$53,500	March 2024/March 20, 2024	Design and Renewal	School Condition Improvement/Renewal
	Facilities Services	DK24-191P Supply of Commercial Lawn and Garden Equipment – Salters. Supply of equipment on an ‘as and when required’ basis. Equipment to be used by caretakers. Example of type of salter is manual both walk behind/push salters and small tractor tow-behind salters.	N/A	Priceless Products Landscape Depot Mr. Chemical	Yes	No	3	\$110,000 \$110,000	May 1, 2024 / April 30, 2029	Facilities Services	School Operations Grant
	Design & Renewal	PCM24-293P Flemington PS TR-22-1277 Supply & Commission Only of New P.A. / In-House Phone System Replacement. Installation performed by In-House TDSB Trades Staff.	8	Baldwin Sound System	Yes	No	1	\$76,973	March, 2024/ April 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	DK24-284T 5050 Yonge Street TDSB Head Office TR-23-0013 Abatement for Flow Heaters and Exhaust Fans Replacement project.	N/A	The BearStar Group Inc.	Yes	No	5	\$86,000	March 2024/ June 30, 2024	Design and Renewal	Proceeds of Disposition (Admin)

PARKING LOTS

	Design and Renewal	DM24-269T West Glen JS. TR-23-0458. Replace Deteriorated Play Equipment and Play Area Asphalt. The asphalt paved playground and asphalt parking lots were observed to be aged and worn with, alligator cracking, and uneven surfaces. The concrete and asphalt paved sidewalks were observed with uneven cracked surfaces. The unpaved playing surfaces were observed to have barren sections.	2	DonRos Landscape Construction	Yes	No	7	\$839, 303	March 2024/ August 31, 2024	Design and Renewal	School Condition Improvement
FIELD RESTORATION											
	Design and Renewal	DM24-237T Firgrove PS TR-23-0361 Replace Deteriorated Play Equipment and Play Area Asphalt. The asphalt paved playground was observed to be aged and worn with, alligator cracking, and uneven surfaces. The asphalt and concrete sidewalks were observed with uneven and cracked surfaces with signs of vegetation growth. The unpaved playing surfaces were observed to have barren sections	4	Primo Paving &Construction Ltd.	Yes	No	7	\$743,900	March 2024/ August 23, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	DM24-277T General Crerar PS. TR-17-1236. Parking Lot and Play Area Resurfacing and Play Equipment Replacement. The existing parking lot is significantly deteriorated and requires restoration. The existing play equipment also requires replacement	17	Onsite Contracting Inc.	Yes	No	8	\$869, 370	February 2024/ October 25, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	DJ24-244T West Humber Cl. TR-22-1140. Replace Asphalt Basketball Court. Asphalt paved tennis courts were observed to be aged and worn out, alligator cracking, and uneven surfaces, so the courts require replacement.	1	Kings Valley Paving Inc.	Yes	No	7	\$568,000	February 2024/ August 26, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	LGC24-239T Flemington PS TR-17-0776. Play Equipment Areas - Asphalt Parking Lot Replacement. Existing asphalt paving within east parking lot and play area are deteriorated and require replacement.	8	Primo Paving & Construction Ltd.	Yes	No	8	\$541,525	March 2024 August 31, 2024	Design and Renewal	School Condition Improvement

		Existing playground equipment and play features including basketball posts are deteriorated and also require replacement.									
	Design and Renewal	DM24-251T Warren Park JPS TR-23-0340 Asphalt paved surfaces were observed to be aged, worn, and deteriorated with uneven, heaved and cracked surfaces with vegetation growth. The unpaved playing surfaces were observed to have barren sections and reportedly poor drainage. Scope of work includes improvements to site drainage, restoration of deteriorated asphalt paving, and replacement of deteriorated play equipment.	7	Pave-1 Construction Limited	Yes	No	6	\$513,182	March 2024/ August 30, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	DM24-257T North Bendale JPS TR-23-0490 Replace Deteriorated Play Equipment and Play Area Asphalt The asphalt paved playground and asphalt parking lots were observed to be aged. Scope includes asphalt paving, new playground equipment, site furnishing, fencing, line painting and tree planting.	19	Onsite Contracting Inc.	Yes	No	7	\$856,997	March 2024/ August 30, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	VK24-262T General Brock PS TR-21-1556 School Ground Revitalization. The existing playground equipment and play area asphalt paving are in poor condition and require replacement. Scope includes new play equipment, asphalt and concrete paving, fencing, wood play features, line painting and tree planting.	18	DonRos Landscape Construction	Yes	No	6	\$664,111	March 2024/ October 30,2024	Design and Renewal	School Condition Improvement
	Design and Renewal	LGC24-271T Baycrest PS TR-19-1357 Baycrest PS move to Sir Sanford Fleming Academy - Site Improvements. Baycrest PS moves to Sir Sanford Fleming Academy, Site improvements include new play equipment, asphalt paving, features for kindergarten space and tree planting.	8	DonRos Landscape Construction	Yes	No	6	\$611,286	March 2024/ August 31, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	KS24-270T Highfield Junior School TR-22-1236. Play Area Paving Replacement. The site is experiencing drainage issues and paving cracks	1	Pave-1 Construction Ltd.	Yes	No	7	\$668,889	March 2024/ August 31, 2024	Design and Renewal	School Condition Improvement

		were observed. Some walkways have exceeded their expected service life. Scope of work includes restoration of paving and addressing drainage. (20,000 sq.ft.).									
	Design and Renewal	HT24-277T Brookview Middle School TR-23-0364 Replace deteriorated play equipment and play area asphalt. The concrete paving stone and asphalt paved playing areas, patios and sidewalks were observed with uneven cracked surfaces. Deteriorated play equipment also needs replacement.	4	Lakeside Contracting Company Ltd.	Yes	No	6	\$968,237	April 2024/ August 23, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	HT24-236T Gracefield PS TR-23-0520 Replace Deteriorated Play Equipment and Play Area Asphalt. The existing asphalt and concrete paving on the parking lot and sidewalks has cracks and uneven surfaces. The scope of work includes improving site drainage, restoring deteriorated asphalt paving, and replacing deteriorated play equipment.	6	DonRos Landscape Construction	Yes	No	7	\$884,099	February 2024/ October 31, 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	KS24-247T Berner Trail JPS TR-23-0360. Replace Deteriorated Play Equipment & Play Area Asphalt. The asphalt paved playground/sidewalk was observed to be aged and worn with, alligator cracking, and uneven surfaces. Scope includes asphalt paving, new playground equipment, site furnishing, fencing, line painting and tree planting.	21	DonRos Landscape Construction	Yes	No	7	\$844,678	July 2024/ August 31, 2024	Design and Renewal	School Condition Improvement
INTERIOR COMPONENTS / FASCIA / PAINTING											
	Design and Renewal	PJ24-272T Valleyfield Jr S TR-22-1252 Main Office Interior Finishes and Light Replacement. Main office interior wall finishes are aged, worn and stained. HVAC system is beyond lifespan and functionality and requires replacement. Scope of work includes replacement of interior finishes, new ceiling, LED light fixtures, millwork and HVAC system upgrade.	2	Inter-All Ltd.	Yes	No	6	\$733,777	February 2024/ August 31, 2024	Design and Renewal	School Condition Improvement

	Design and Renewal	HT24-226T Sheppard PS TR-23-0142 Classroom and Corridor Renewal. Existing ceilings, floors, lighting, and lockers are all deteriorating and will require replacement.	5	Greco Construction / F. Greco & Sons Limited.	Yes	No	5	\$549,750	February 2024/ August 23, 2024	Design and Renewal	School Condition Improvement
OTHER											
	Facility Services	DK24-177P Repair Services for Indoor Caretaking Equipment and Supply of Parts. Sending out equipment for repair and ordering parts to be delivered to Board locations.	N/A	Comfort Vacuum Service Co. Ltd. IMC Centre	Yes	No	4	\$800,000 \$800,000	May 2024/April 2028	Facility Services	School Operations Grant

FIELD RESTORATION											
	Design and Renewal	DK24-263T Buchanan PS TR-23-0481. Replace Play Equipment and Play Area Asphalt. The asphalt paved playground and parking lot was observed to be aged, worn with alligator cracking, and uneven surfaces. Scope includes asphalt paving, new playground equipment, site furnishing, fencing, line painting, and tree planting.	17	Primo Paving & Construction Ltd.	Yes	No	6	\$1,075,999	July 2024/ August 2024	Design and Renewal	School Condition Improvement
	Design and Renewal	PJ24-230T Crescent Town ES TR-19-0883 Artificial turf field and replacement of play equipment. New artificial turf is required within recreational outdoor area and replacement of deteriorated play equipment.	16	Kings Valley Paving Inc.	Yes	No	6	\$1,682,000	May 2024/ September 2024	Design and Renewal	School Condition Improvement
INTERIOR COMPONENTS / FASCIA / PAINTING											
OTHER											
	Facility Services	HT24-089P Provision of Heavy Duty Front End Loader Containers (Various sizes) for various locations For regular waste and bulk recycling, ordered as and when required	N/A	Metro Compactor Service Inc.	Yes	No	3	\$1,120,000	February 2024/ February 2031	Facility Services	School Operations Grant
	Facility Services/ Business Services	STM24-303Q Supply and Transportation of Natural Gas See Briefing Note Appendix F	N/A	Direct Energy	Yes	No	2	\$30,702.157	November 2024/October 2026	Facility Services/ Business Services	School Operations Grant

**Summary of Select Facilities Contracts
(September 1, 2023 to Present)**

-	Project Classification	Total Number of Projects for this Report	Total Number of Projects 2023/24 to date	Total Expenditures for this Report	Total 2023/24 Contract Awards Reported to Date	Current Backlog (updated Sept. 2023)
1	ROOFING	18	21	\$45,193,946	\$47,447,163	\$ 73,694,243
2	MECHANICAL	20	24	\$64,344,454	\$71,881,262	\$ 1,933,578,760
3	STRUCTURAL / BRICK WORK	7	10	\$7,701,565	\$10,576,240	\$ 129,479,799
4	WINDOWS	2	2	\$3,824,000	\$3,824,000	\$ 68,906,615
5	ELECTRICAL	12	12	\$4,770,796	\$4,770,796	\$ 466,427,253
6	BARRIER FREE	0	0	-	-	-
7	PARKING LOTS	3	4	\$859,369	\$1,891,369	\$ 97,322,708
8	FIELD RESTORATION	3	4	\$2,470,302	\$3,709,054	\$ 329,643,856
9	INTERIOR COMPONENTS / FASCIA / PAINTING	17	22	\$11,624,696	\$13,747,103	\$ 1,036,593,641
10	OTHER (FDK, EL4, and Compliance)	3	6	\$1,958,215	\$3,356,133	-

-	Project Classification	Total Number of CVRIS Projects for this Report	Total Number of CVRIS Projects to date	Total CVRIS Expenditures for this Report	Total CVRIS Contract Awards Reported to Date
-	COVID Resilience Infrastructure Funding Stream (CVRIS) Projects *	0	13	-	\$ 5,857,555

* Note: these CVRIS values are also reflected in the main Appendix D table above under their appropriate trade category.

Overall Running Total (CVRIS) Projects from April 2021 to Date:	75	Total April 2021 to Date:	\$ 46,095,451
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Facilities Services Contract Change Orders Exceeding \$500,000

TR-19-1137 Northern SS – Water Infiltration Remediation – 6 change orders total of \$540,274.87

Reason: Due to the existing clay soil found that prevented proper drainage to the weeping tiles

BRIEFING NOTE

Date 19 April 2024
To Finance, Budget & Enrolment Committee
From Craig Snider, Executive Officer - Business Services
Maia Puccetti, Executive Officer – Facilities and Planning

Subject **Purchase Natural Gas Supply and Transportation**

Purpose The Board’s current agreement for the supply of natural gas is with Direct Energy for 6,500 GJ/day (TDSB’s current annual volume 6,552 GJ/day) for the 2 year term, which expires October 31, 2024. The balance is purchased on the spot market.

For the transportation of natural gas to Dawn (the Sarnia area storage & distribution hub) for (Nov 1, 2022 – Oct 31, 2024) the Board has an agreement with Direct Energy for 50% of the current annual volume, and the current year (Nov 1, 2023 – Oct 31, 2024) the Board has an agreement with Twin Eagle for 50% of the current volume.

All prices for the supply and transportation of natural gas are traded openly on the commodity markets, therefore prices are subject to constant changes. With the current warm winter from November through December, the natural gas demand significantly reduced allowing the storage levels to improve and the inventories at surplus positions. This made the market pricing for the future term as attractive for TDSB to secure the needed supply. It was also prudent to hedge the natural gas commodity to protect against future price increases and to take advantage of the soft future transportation prices.

Pricing was requested for multiple years and individual terms, to take advantage of the potential opportunity for the Board to work down the price for future contract terms with a blended approach to hedging.

The Facility Services Energy Management Unit is responsible for the monitoring and managing of the energy contracts. The Board retains the services of a consulting company to advise on the natural gas market and purchase strategy. The company assisted in the preparation and the recommendation of the contracts and participated in the evaluation of the bid process.

The purchase and transportation of natural gas is funded through the Grants for Student Needs (GSN) allocation for school operations.

The Board's estimated 2023-24 fiscal year budget for the purchase of natural gas is \$25.7M and the transportation is \$5.2M for a total budget of \$30.9M. With the current future contract with secured prices, the Board will be saving approximately \$3.9M in 2024-25 and another \$2.01M in 2025-26.

- Strategic Direction**
- Allocate human and financial resources strategically to support student needs.



Contract Awards, Operations

To: Finance, Budget and Enrolment Committee

Date: 2 April, 2024

Report No.: 04-24-4687

Strategic Directions

- Allocate Human and Financial Resources Strategically to Support Student Needs

Recommendation

It is recommended:

- (a) that the contract award(s) on Appendix A be received for information;
- (b) that the contract award(s) on Appendices B and C be approved;

Context

In accordance with the Board's Policy P.017: Purchasing:

- The Director or designate may approve operations contracts over \$50,000 and up to \$175,000 and report such contracts to Finance, Budget and Enrolment Committee;
- Finance, Budget and Enrolment Committee may approve operations contracts in excess of \$175,000 and up to \$250,000; and
- The Board shall approve all operations contracts over \$250,000. All contracts for consulting services (as defined in the Broader Public Sector Procurement Directive) in excess of \$50,000 must be approved by the Board.

The recommended suppliers and the term of each contract are shown in the attached appendices. Appendix A outlines contract awards provided for information; Appendix B outlines contracts requiring Finance, Budget and Enrolment Committee approval, and Appendix C outlines contracts requiring Board approval. The amounts shown are based on the estimated annual consumption using historical data unless indicated otherwise

and are exclusive of applicable taxes. Actual amounts depend on the volume of products/services used during the term of the contract.

Purchasing Services invited bids from a minimum of three firms except where sole/single source is indicated. Requirements expected to exceed \$100,000 were posted on the Bids & Tenders e-Tendering portal (www.bidsandtenders.ca), to advertise procurement opportunities in compliance with the Broader Public Sector Procurement Directive, applicable trades treaties (e.g. Canadian Free Trade Agreement, Comprehensive Economic and Trade Agreement, etc.) and Board policy and procedure.

When a Request for Tender is issued, the lowest cost bid is accepted where quality, functionality, safety, environmental and other requirements are met. When a Request for Proposals is issued, a variety of evaluation criteria are used, including price. Each of those criteria is weighted based on relative importance to the Board. The bidder with the highest overall score is recommended for contract award. Every effort is made to include input from end users in the development of specifications and the bid evaluation process. Copies of all bids received and detailed information regarding all recommended awards are available in the Purchasing Services department.

Action Plan and Associated Timeline

Not applicable.

Resource Implications

Funding sources have been identified for each award listed in the attached appendices.

Communications Considerations

Not applicable.

Board Policy and Procedure Reference(s)

PO:17 - Purchasing

Appendices

- Appendix A: Contract Awards Provided for Information
- Appendix B: Contracts Requiring Finance, Budget & Enrolment Committee Approval
- Appendix C: Contracts Requiring Board Approval

From

Craig Snider, Executive Officer - Finance, at craig.snider@tdsb.on.ca or at 416-397-3188

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Contract Awards Provided for Information (contracts over \$50,000 and up to \$175,000)

#	User/Budget Holder School/Department	Products/Services Details	Recommended Supplier	Low Bid/ Highest Score	Objections	# of Bids Rec'd	Estimated Annual Amount	Projected Start/End Date of Contract	Customer Involvement

Contracts Requiring Finance, Budget and Enrolment Committee Approval
 (contracts over \$175,000 and up to \$250,000)

#	User/Budget Holder School/Department	Products/Services Details	Recommended Supplier	Low Bid/ Highest Score	Objections	# of Bids Rec'd	Estimated Annual Amount	Projected Start/End Date of Contract	Customer Involvement

Contracts Requiring Board Approval (contracts over \$250,000 and Consulting Services over \$50,000)

#	User/Budget Holder School/Department	Products/Services Details	Recommended Supplier	Low Bid/ Highest Score	Objections	# of Bids Rec'd	Estimated Annual Amount	Projected Start/End Date of Contract	Customer Involvement
	All Schools	LC24-283P Supply of Combination Padlocks Padlocks for Student Use with their lockers. Cost recovered from parents/students	AJ Equip Inc Jovan Security	Yes	No	7	\$108,074.80 \$24,892.00	May, 2024 – April, 2028	Purchasing Department

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BRIEFING NOTE

APPENDIX D

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Construction Tender Award – York Memorial Collegiate Institute Reconstruction and Remediation

To: Finance, Budget and Enrolment Committee

Date: 2 April, 2024

Report No.: 04-24-4689

Strategic Directions

- Provide Equity of Access to Learning Opportunities for All Students
- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

Recommendation

It is recommended that *Aquicon Construction Co. Ltd* be awarded the contract for the reconstruction and remediation of a 1300 pupil place York Memorial Collegiate Institute in the amount of \$103,102,516 (excluding HST), be approved.

Context

York Memorial Collegiate Institute at 2690 Eglinton Ave W. (Ward 6) was built in 1929 in memory of those killed in the First World War as an academic school to serve the former City of York. In May 2019, a catastrophic fire partially destroyed the main section of the building and severely damaged the adjacent wings. The damage included destruction of the existing auditorium and third floor, along with extensive water and smoke damage in the portions of the building that remained standing. Active intervention was immediately required to stabilize the structure and avoid total loss of the building. The initial restoration work, which started in February 2020, focused on the safe removal of interior finishes, salvageable heritage artifacts, and systems and assemblies affected by the fire and related water damage. In consultation with the insurers, a team of consultants was assembled, along with the general contractor Integricon Property Restoration and Construction Group Inc., to begin the emergency work to stabilize and remediate the damaged building.

On 23 November 2021, the Ministry of Education approved Capital Priorities funding and utilization of Proceeds of Disposition (POD) for the consolidation of George Harvey Collegiate Institute and York Memorial CI into a 1300 pupil place secondary school at a reconstructed York Memorial CI school facility based on the 13 May 2021 business case submission.

Following the Ministry's approval, the TDSB adapted the active scope of the project from an emergency remediation into a phased approach. Phase 1 continued the emergency remediation works, heritage stabilization, and reconstruction works necessary to maintain stability and to prepare the site for future development. Phase 2 and Phase 3, which begin formally at the award of this tender, will focus on the reconstruction of the original York Memorial CI school building, including heritage elements, and the expansion of the school to accommodate the consolidation of York Memorial CI and George Harvey CI.

While Phase 1 works were ongoing, the TDSB worked with Taylor Hazel Architects (THA) to coordinate the design and tendering of the York Memorial CI reconstruction necessary to transition to Phase 2. However, as the conversion of the administrative buildings at 2 Trethewey and its Annex were outside the purview of the insurer, the Board submitted an Approval to Proceed (ATP) to the Ministry on 20 June 2023 for additional capital priorities funding. ATP was granted by the Ministry on 11 October 2023.

TDSB issued a request for tender (DJ24-173T) on 8 December 2023 to two pre-qualified General Contractors (GCs) for the 1300 pupil place, 193,999 sq. ft. gross floor area York Memorial CI reconstruction. The tender closed 27 February 2024. Of the two pre-qualified GCs, *Aquicon Construction Co. Ltd* was the lowest bidder at \$103,102,516.

Action Plan and Associated Timeline

York Memorial Collegiate Institute has been under the emergency remediation and stabilization works of Phase 1 since the fire. The Phase 1 contractor will have substantially performed the works contracted for Phase 1 by the end of March 2024. Given the fragile condition of the building and the potential costs associated with maintaining the integrity of the Phase 1 works, it is imperative that the rebuilding process begins as soon as possible.

Upon the successful award of contract to *Aquicon Construction Co. Ltd*, construction is targeted to commence May 2024, with an anticipated construction duration of up to 33 months. A building permit has already been issued by the City of Toronto, and the heritage architect, Taylor Hazel Architects, has coordinated the building permit with the City's Heritage Preservation Services.

School occupancy is targeted for early 2027, once construction is completed and taking into account the time needed to relocate furniture and equipment to the completed spaces in the building. Regular updates will be provided to the school community through the Capital Construction webpage.

Resource Implications

The Insurer is providing funding to the project based on a 'Like Kind and Quality' (LKQ) metric to reinstate the original York Memorial CI building. The insurance funding commitment is based on the anticipated cost of returning the school to the pre-existing conditions that existed ten-minutes before the fire, with allowances for required compliance to the current Ontario Building Code and other authorities. TDSB has acknowledged that this value is not a single settlement value and that there were areas where current program accommodation requirements result in additional scope beyond what the insurer has committed. The conversion of the 2 Trethewey building and its Annex into usable academic space are also not included in the insurer's LKQ valuation.

Ministry approval to award the construction contract is not required as the project falls within the previously approved project funding.

Total Phase 2 and 3 Reconstruction Funding

EDU Approved Funding (Capital Priorities, POD, and SCI)	\$ 49,008,522.00
<u>'Like Kind and Quality (LKQ)' Insurance Commitment</u>	<u>\$ 88,349,014.71</u>
TOTAL Funding and LKQ Commitment	\$137,357,536.71

Total Phase 2 and 3 Reconstruction Project Cost:

Construction Cost (<i>Aquicon Construction Co. Ltd</i>)	\$103,102,516.00
Soft Costs (Professional fees, Disbursements)	\$ 16,945,113.00
Unique Site Conditions Allowances	\$ 6,164,263.27
Project Contingency (6%)	\$ 8,241,452.20
<u>Net HST</u>	<u>\$ 2,904,192.24</u>

TOTAL Phase 2 and 3 Reconstruction Cost	\$137,357,536.71
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Communications Considerations

Upon receiving Board approval of the construction contract award, a communication will be provided to the York Memorial CI school principal to share with the school community. A community update on the current project status will also be included on the York Memorial CI project website. Regular updates will be provided throughout construction to the Trustee and school administrators.

Board Policy and Procedure Reference(s)

Not applicable.

Appendices

Not applicable.

From

Stacey Zucker, Associate Director, Modernization and Strategic Resource Alignment at Stacey.Zucker@tdsb.on.ca or 416-397-3188

Maia Puccetti, Executive Officer, Facility Services and Planning at Maia.Puccetti@tdsb.on.ca or 416-393-8780

Salvatore Beltrano, Manager, Capital Projects Delivery at Salvatore.Beltrano@tdsb.on.ca or 416-788-8895



Proposed Options to Balance the 2024-25 Budget

To: Special Finance, Budget, and Enrolment Committee

Date: April 2, 2024

Report No.: 04-24-4668

Strategic Directions

- Transform Student Learning
- Create a Culture for Student and Staff Well-Being
- Provide Equity of Access to Learning Opportunities for All Students
- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being
- Embed the Truth and Reconciliation Commission of Canada: Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples in policies, bylaws and Board governance structures

Recommendation

It is recommended that the Board approve the Options to Balance, as presented in the report.

Executive Summary

The Board is required to submit a balanced budget to the Ministry of Education and this report meets the Director of Education's statutory requirement to present a balanced budget to the Board of Trustees.

The Toronto District School Board (TDSB) has a structural deficit, meaning that the Board spends more than it receives in funding. Some reasons for the structural deficit include the underfunding of statutory benefits, the TDSB teacher grid and replacement costs for sick leave and the inability to close underutilized schools. In addition, the Board does spend more than funded in other areas or provides services that are not funded by the Ministry of Education.

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On March 19, 2024, staff projected a deficit of \$20.8 million. At that time, Trustees passed a motion to add additional staff at a cost of \$6.8 million and therefore, the updated projected deficit is \$27.6 million. The projection includes the use of \$15.9 million of proceeds of disposition and if the Board does not receive permission to use them, the deficit is projected to be \$43.5 million.

On March 19, 2024, staff provided options to balance the budget and Staff are providing options to arrive at a balanced budget. The options have considered guiding factors that include the draft of the Multi-Year Strategic Plan (2024 to 2028), minimizing impact on direct support to students, Ministry regulations (like class size and enveloping requirements) and Collective Agreements. Since over 85% of the Board's operating budget represents salaries and benefits, some recommendations will require a reduction in staffing. Collective Agreements will impact these reductions, including the timing of when decisions need to be made.

This report includes all of the reductions proposed at the March 19, 2024 FBEC meeting and has a final projected deficit of \$4.2 million. If the Board were to choose to not implement all the proposed reductions or if there are any other additions to the budget, the projected deficit would be increased accordingly.

In order to achieve a balanced budget, staff is recommending the following options:

- Use the list of other unfunded areas to make \$4.2 million more in reductions
- Wait until the Grant for Student Needs (GSN) is released to finalize the projected deficit and make reductions at the time (may be more or less reductions required)
- Request additional use of Proceeds of Disposition (POD) (up to \$6 million additional to a maximum of \$22 million) to offset the deficit for one more year

The next steps in the budget process is the release of the Grants for Student Needs (GSN) when staff will calculate the actual grant revenue and determine if any changes are required.

Context

Background

Section 231 of the Education Act requires school boards to adopt a balanced budget. According to the Ministry, "when preparing and adopting budgets (estimates) for the fiscal year (September 1 to August 31), school boards are required to ensure that estimated expenses do not exceed estimated revenues unless any in-year deficit can be covered by accumulated surplus of a prior year and the in-year deficit is less than 1% of the school board's operating budget." 1% of the TDSB operating budget is approximately \$30.1 million and the Board is projected to have an available

accumulated surplus of \$13.8 million on August 31, 2024. As a result, \$13.8 million is the maximum deficit that the Board could have in 2024-25.

However, in 2022-23, TDSB received Ministry approval for a 1.4% deficit of \$40.4 million. As part of the approval, the Board had to prepare a 3-year deficit recovery plan. The 2024-25 school year is the third year of the 3-year plan and the original commitment was to develop a budget with an \$8.2 million surplus. When the Board made the commitment to this surplus to build back reserves, there were assumptions that enrollment and certain fees would have increased back to pre-pandemic levels. Since this has not happened, staff will be presenting a budget that breaks even. This report meets the Director of Education's statutory requirement to present a balanced budget to the Board of Trustees.

Structural Deficit

The TDSB has a structural deficit. This means that the Board spends more than it receives in funding on an annual basis. There are a number of items contributing to the structural deficit – some that are not within the control of the TDSB and some that are not.

The main items that are not within the control of TDSB and the Ministry does not provide sufficient funding for include:

- *Statutory Benefits*
Canada Pension Plan (CPP) has been gradually increasing from 4.95% in 2019 to 5.95% in 2023. In 2024, a second additional contribution rate was added. There has not been a corresponding increase in funding to offset these costs and in 2024-25, the annual underfunding of CPP has increased to \$33.4 million for TDSB. Employment Insurance (EI) has also been increasing and the underfunded amount is \$1.8 million. The total unfunded statutory benefits are \$35.2 million.
- *Difference in Funding for Teacher Salaries vs. Actual Salary Cost*
In 2014, the Province began Central Bargaining and came up with a central salary grid for teachers. Funding for teachers is based on this central grid. At that time, the TDSB grid was higher than the Provincial grid resulting in an unfunded amount for each teacher. This amount continues to increase as the Province bargains percentage increases each year. In 2023-24, the amount that is underfunded is projected to be \$22.3 million.

- *Cost of Operating Under-Utilized Schools due to School Closure Moratorium*
Prior to 2015, the Ministry provided a grant called “Top-up funding under the School Facilities Operation and Renewal grant”. The Ministry stated that “This funding is provided for eligible schools to support the operation and maintenance of facilities where enrolment is less than capacity.” In other words, the Ministry recognized that there is a similar cost to operating a school with full capacity as a school that is underutilized. In 2015, the Ministry announced the phase out of this grant over three years. In the announcement, the Ministry stated “One effect of this funding has been to sustain schools in areas where it would make more sense from a program, fiscal, demographic and geographic perspective to rationalize school space through measures that might include closure or consolidation with nearby facilities and partnerships with coterminous school boards.” In other words, the Ministry encouraged Boards to close schools to deal with the excess capacity. The challenge is that, in June 2017, the Ministry announced a moratorium on school closures; thereby eliminating the ability of TDSB to develop and implement plans to maximize capacity while also reducing the funding received to assist with the operating these schools. The TDSB received \$35.5 million top up funding prior to the phasing out of this grant.

In addition, the Board has identified a number of Pupil Accommodation Reviews in the Long-Term Program and Accommodation Plan (LTPAP). Staff have projected operations savings of over \$3.5 million if the Board were to perform six of these reviews. This does not include the deferred maintenance that could be eliminated.

- *Replacement Costs for Sick Leave*
The Putting Students First Act, 2012, changed the allocation of sick leave for school board employees. Prior to 2012, employees were apportioned two days per month. Unused credits could be banked, and many employees received a retirement gratuity based on the number of unused sick days (up to a maximum). After 2012, employees now receive 11 days a year at full pay, plus an additional 120 days at 90% pay for short-term disability. Sick leave credits are not bankable and the retirement gratuities have been phased out. Since 2012, it has been reported that the Provincial average number of sick days taken has doubled from an average of 8 to 16 days per year. Each sick day costs the Board approximately \$600,000 in replacement costs for a total annually of approximately \$112 million. Therefore, the Board estimates the impact of the change in the sick leave provisions from 2012 at approximately \$56 million annually.

Updated Financial Position

On March 19, 2024, staff projected a \$20.8 million deficit. The projection was based on projected enrolment, assumptions with regard to the Grants for Student Needs (GSN) and known increases in expenditures based on enrolment, increases in contractual agreements and prior experience.

At that meeting, trustees recommended to add 28.0 vice principals totalling \$3.8 million and \$3 million of safety positions back to the budget. Therefore, the revised deficit is \$27.6 million.

Use of Proceeds of Disposition

The financial position assumes that the Board will receive approval for use of Proceeds of Disposition (POD) of \$15.9 million to assist in balancing the budget. Staff believe that the Ministry of Education is unlikely to approve the use of POD if we do not pass a balanced budget. If the Board does not receive permission to use POD for 2024-25, the projected deficit would be \$43.5 million (updated financial position of \$27.6 million plus the use of POD of \$15.9 million).

Guiding Factors to Consider

In order to balance the budget, the Board has to decrease spending by \$27.8 million. Staff have considered a number of guiding factors when proposing options to balance:

- The draft of the Multi-Year Strategic Plan (2024-2028) - The MYSP will help to determine where it is important to allocate resources to support the plan.
- Ministry regulations - including class size regulations and other spending requirements
- Collective agreement provisions – including timelines and protected complements
- Direct impact on TDSB students

Options to Balance

The following options to balance are being proposed. On March 19, 2024, there were a number of clarifying questions asked related to these options and the answers and additional information is provided in Appendix A.

Replacement Costs Related to Sick Leave

People and Culture concluded a review of its Disability Management function and are in the process of developing and implementing several strategies. This would reduce employee absences through organizational and process improvements to facilitate early and safe return to work, with a goal to reduce replacement costs by \$7.0 million.

Continuing Education

The Continuing Education department offers programs that include International Languages Elementary/African Heritage, Community Programs, secondary credit courses (i.e., night, summer, weekend), summer programs, international adult education, Adult English as a Second Language courses, and Adult Day School credit programs. Currently, Continuing Education is operating at a deficit of approximately \$6.9 million. Most Boards across Ontario operate Continuing Education at break even or in a surplus to help support other areas of the budget.

In order to reduce the deficit in Continuing Education, the following are being proposed:

- Restructuring International Language-African Heritage Programs to be delivered in fewer sites while ensuring equity of access
- Eliminating General Interest/Seniors' Daytime Programs and referring participants to other available programs
- Restructuring Adult Day Schools to be delivered in fewer sites while maintaining robust programming

The full implementation would reduce spending in Continuing Education by \$4.1 million. The proposal represents a significant change and staff is estimated that the entire reduction will not be recognized in the first year. Therefore, the program savings are projected to reduce the deficit by \$2.0 million.

Outdoor Education

The TDSB has recognized the importance of Outdoor Education by mandating that all students have equity of access to quality day and overnight Outdoor Education Programs. In June 2001, the Board resolved that every student in grades 5-8 has the opportunity to participate in overnight programs and every student in grades K-8 has opportunities to participate in day programs. Historically, the costs associated with operating the Outdoor Education Department have been greater than the revenue received and the 2023-24 grant is \$2 million, while the projected deficit is \$3.1 million.

Staff are proposing the following in order to reduce the deficit in Outdoor Education:

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- Eliminate weekend Grade 6 Outdoor Education school trips to Scarborough Outdoor Education School (SOES) at Camp Kearney and accommodate these overnight excursions during the weekdays at other sites
- Share Transportation to overnight Outdoor Education Centres with participating schools
- Increase user fees for visits to Outdoor Education Day Centres

This would reduce spending in Outdoor Education by \$1.0 million while still meeting the Board motion passed in 2001.

Increase in/Resumption of User Fees

International Baccalaureate (IB) Fees

In 2019, the Board established a process to collect the cost of the IB Program (\$1.5 million) through fees on a sliding scale as well as establish a financial assistance program to ensure equity of access. In August 2020, the Board passed a motion to pause the 2020-21 IB fees as result of the pandemic and the change in delivery model during that time. Staff are proposing to reinstate the Board motion from 2019. This would result in an increase in fees of approximately \$1.0 million.

Permit Fees

There are a few areas of permit fees that staff are reviewing in accordance with Policy PO11 “Community Use of Board Facilities”:

- a. Section 6.16 of the policy states that “Permit holders will be charged for ancillary costs including staffing of nonscheduled custodian services, media and technology specialists, stage crews, security officers and parking attendants, as required.” Currently, the permit fees represent a blended rate that does not fully recover these costs. Staff are suggesting that these costs be charged in accordance with the Policy. The recovery of these costs are expected to generate approximately \$3.1 million.
- b. Appendix A within Policy PO11, states that “User fees in Category A1 and A2 are subsidized through the Ministry of Education Community Use of Schools grant and are subject to the limit in funding.” Currently, the Board receives a \$3.6 million grant from the Ministry to subsidize these groups while the Board is actually subsidizing \$6.1 million. This means that the Board is currently using \$2.5 million of its budget to subsidize the use of space. Staff are reviewing the use of the subsidy and a way of monitoring to ensure that the subsidy is used as provided.
- c. Section 6.18 within Policy PO11 also states that permit fees should be increased each year in accordance with the consumer price index. This will generate an additional \$300,000.

The total deficit related to section 'a' and 'b' from the above equals \$5.6 million. Staff are recommending that the permit fees be reviewed to determine how to recover the deficit and have estimated a recovery of half of the deficit for 2024-25. Therefore, the fees are projected to increase by \$2.6 million.

1:1 Device Repair Costs

It is estimated that the Board will spend over \$500,000 in 2024-25 to repair 1:1 devices. Repairs are currently paid for from school budgets. Staff are recommending that language be adjusted in the agreements with students/parents/caregivers in order to allow schools to charge for repairs, when appropriate.

In addition, staff are proposing that secondary schools share in the cost of purchasing 1:1 devices for Grade 9 students. All students in Grade 9 will now have access to a device and spending will be reduced in areas such as technology, repairs, paper and other areas.

At the March 19, 2024 meeting, it was suggested that staff look into implementing a fee per device to be charged for each 1:1 device provided. A charge of \$10-\$25 per device would represent approximately \$300,000 to \$750,000 in additional revenue for the Board. Staff were also asked about this fee being refundable upon return of the device. Staff will review this option but caution that it will be challenging to administer and will not actually contribute to the overall budget.

Central Staffing

Based on the Multi-Year Strategic Plan, decreased enrolment over time and a best practice of reviewing positions when people leave the Board, staff are proposing a decrease in central staffing of approximately \$5.0 million. The areas include:

- Senior team
- Other central administration
- Central teaching staff

Renewal Costs Included in the Operating Budget and Overspending on School Operations

Staff are reviewing ways to decrease spending in this area without impacting the level of service. This includes decreasing absenteeism, filling vacancies, and reviewing contracts to find additional savings. The estimated savings is approximately \$5.0 million.

Other Areas Where the Board is Spending More than Funded

Staff are reviewing all areas where the Board is spending more than funded. A chart of the major areas is included as Appendix B. It should be noted that the areas identified in this section have value and are an important part of fully implementing the Board's priorities, obligations, resolutions and operations. The reduction of services in these areas poses a range of impacts.

Total Options to Balance

The total of the above options is \$23.4 million. The implementation of these options would result in an \$4.2 million deficit. This would mean that an additional \$4.2 million of reductions would be required in order to balance the budget.

Staff is suggesting one of the following:

- Make \$4.2 million of additional reductions by:
 - a. Speeding up the implementation of the options to balance for continuing education and permits; or
 - b. Reviewing the list of areas where the Board spends more than funded and making additional reductions
- Wait for the GSN to be released and make the necessary reductions at that time
- Request the use of \$4.2 million more of POD
 - In 2025-26, the amortization of the Board's retirement gratuity liability will be complete and this will start to free up \$22 million annual in the Board's budget. Therefore, it is reasonable to use one time funding until that point.

Action Plan and Associated Timeline

The timeline associated with the budget is important due to the fact that over 85% of the Board's operating budget relates to salaries and benefits. There are collective agreement timelines associated with reducing staff and when the Board misses these timelines, it prevents the Board from considering all options to achieve a balanced budget.

The GSN is expected to be released in April and once it is released, Board staff will calculate the grant revenue and compare it to the projected revenue to determine any changes that need to be made.

Resource Implications

Section 231 of the Education Act requires school boards to pass a balanced operating budget each year. Budgets are intended to align both human and financial resources to system priorities.

Communications Considerations

It is important to continue to update stakeholders about the budget process and the impacts of the decisions that will be proposed to balance the budget.

Staff will work together to ensure all relevant information is provided to stakeholders.

Board Policy and Procedure Reference(s)

Not applicable.

Appendices

Appendix A: Questions and Answers from March 19, 2024

Appendix B: Major Areas Where Board is Spending More Than Funded

From

Stacey Zucker, Associate Director, Modernization and Strategic Resource Alignment at Stacey.Zucker@tdsb.on.ca or 416-397-3188.

Craig Snider, Executive Officer, Business Services at Craig.Snider@tdsb.on.ca or 416-395-8469.

Appendix A
Question and Answers from the Special FBEC on March 19, 2024

Topic: 1 to 1 Devices

Question: How many devices have we given to students per year and how much has it cost?

Answer:

School Year	Devices Purchased	Cost
2021-22	30,874 Devices	\$8,260,474.05
2022-23	30,761 Devices	\$8,414,056.33
2023-24	30,350 Devices	\$9,146,276.00

Question: If we were to charge a modest \$10 user fee, how much money would the Board collect?

Answer:

A \$10 fee per student would have resulted in fees of \$303,500 for this school year assuming it was paid for all students.

Question: How many devices have not been returned? What is the percentage that is not returned? How much money does the Board lose when these are not returned?

Answer:

Over the course of the 3 year program, 7% of students who received a device have left the TDSB which equates to approximately 6,200 devices. These devices have not been returned centrally and if returned have stayed with the local schools. The cost for TDSB to replace a device is \$301.36.

2024-25 will be the first year that an entire cohort of students who have received a 1:1 device will have to return the devices. Staff are creating a process to ensure that devices are returned and will decide the best use for these four year old devices.

Question: What will the condition of devices be when they are returned and what is the plan for future usage?

Answer:

After four years of use, devices assigned to an individual student will show significant signs of wear along with a decrease in performance such as battery life. These devices will have some financial and usage value and could be allocated to other grades/schools in TDSB who are not covered by the program, sold to help with the cost of the program, used for parts/repairs or a combination of these approaches.

Staff are creating a process to ensure that devices are returned and will decide the best use for these four year old devices.

Question: What are the total number of devices purchased from the day the pandemic started?

Answer:

Year (since Pandemic start)	Total School Technology Purchases	Total School Device Purchases					Central Purchases 1:1 Devices	
		Cost	Chromebook	iPAD	MAC	Windows	Cost	Devices
Covid Shutdown March 16, 2020 – July 2021	\$23,360,507.20	\$17,980,775.17	34,672	5405	225	10,337		
Aug 2021 - July 2022	\$16,068,810.66	\$10,235,177.62	16,264	1816	157	9427	8,260,474.05	30,874
Aug 2022 - July 2023	\$11,466,549.36	\$6,440,764.24	7,733	810	134	5842	8,414,056.33	30,761
Aug 2023 – current (March 15, 2024)	\$4,699,914.49	\$2,612,132.33	2,329	382	86	2567	9,146,276.00	30,350
Total	\$55,595,781.71	\$37,268,849.36	60,998	8,413	602	28,173	\$25,820,806.38	91,985

Yearly Total (School plus Central for Schools)				
Cost	Chromebook	iPAD	MAC	Windows
\$17,980,775.17	34,672	5405	225	10,337
\$18,495,651.67	47,138	1816	157	9427
\$14,854,820.57	38,494	810	134	5842
\$11,758,408.33	32,679	382	86	2567
\$63,089,655.74	152,983	8,413	602	28,173

Topic: International Baccalaureate

Question: Based on the Board’s experience when the fees were introduced, how much did the Board collect and what financial assistance was provided?

Answer:

Based on the criteria established in 2019, families were able to apply for full and partial subsidies for the International Baccalaureate fees based on family income. The percentage of students eligible for full or partial subsidy by school is outlined in Table 1.

Table 1: Family Income Range as Percentages by School and Overall Total from 2019

Family Income Range	\$0-\$30K (full subsidy)	\$30K-\$50K (full subsidy)	\$50K-\$75K with 3 or more dependents (\$1000 subsidy)	\$50-\$75K with 2 or less dependents (\$500 subsidy)	Over \$75K (no subsidy)
Parkdale CI	13%	5%	0%	6%	76%
Monarch Park CI	13%	7%	0%	7%	73%
Victoria Park CI	14%	11%	1%	11%	64%
Sir Wilfrid Laurier CI	21%	12%	1%	12%	54%
Weston CI	43%	9%	0%	4%	43%
Percent of Total	20%	10%	0%	9%	61%

Subsidized Fees as Part of the Total International Baccalaureate Fees by School

Table 2 shows the total IB fees for each school (based on the number of students in Grades 11 and 12), the net subsidized fees and the subsidized fees as a percentage of the total fees for each school.

Table 2: Breakdown of Total International Baccalaureate Fees and Fees Eligible for Subsidy by School

	Total Fees per School	Fees Eligible for Subsidy/Donation	Percentage of Total Fees Eligible for Subsidy
Parkdale CI	\$118,500.00	\$23,500	20 %
Monarch Park CI	\$84,000.00	\$18,500	22 %
Victoria Park CI	\$253,500.00	\$73,000	29 %
Sir Wilfrid Laurier CI	\$231,000.00	\$87,000	38 %
Weston CI	\$111,000.00	\$60,000	54 %

Question: In the year that the fees were implemented, did the Board see a change in the retention rates from previous years?

Answer:

Table 3 shows the retention rate of each school as students entered Grade 11 in the 2020/21 school year, the 2021/22 school year and also lists the 6-year average retention rate.

Given the data, we do not see a correlation between fees and students entering IB in grade 11 and 12.

Each school offers different courses as part of the IB program (Certificate and Diploma).

Table 3: International Baccalaureate Grade 11 Retention Rate by School

SUMMARY	20/21 Grade 11 Retention Rate	21/22 Grade 11 Retention Rate	6 year Average Grade 11 Retention Rate
Parkdale CI	85 %	100 %	90 %
Monarch Park CI	58 %	91 %	68 %
Victoria Park CI	77 %	77 %	77 %
Sir Wilfrid Laurier CI	64 %	57 %	59 %
Weston CI	86 %	73 %	76 %

Topic: Outdoor Education

Question: How often are Outdoor Education Centres permitted on the weekends and how much does this contribute to Board revenue?

Answer:

This year there were 18 weekend permits at Outdoor Education Centres. The sites were permitted by both internal and external groups including Secondary Schools and Community organizations. This number of permits has been very consistent year to year.

Question: Will all Grade 6 students still be able to participate in an overnight outdoor education program if the Board does not use the School Outdoor Education School (SOES) on the weekend?

Answer:

The number of Grade 6 students visiting on weekends at SOES will vary from year to year depending on the number of visits and the number of students attending each trip. The maximum number of weekends available to book is 25 providing spaces for approximately 1,600 students.

Even with weekend trips removed at SOES, there is capacity to accommodate all TDSB grade 6 students during the regular week at SOES and the other Outdoor Education Centres. There is an approximate annual enrolment of 16,500 grade 6 students and amongst the 5 Outdoor Education Centres we can accommodate 19,950 students through visits during the week.

Question: Is there actual savings for food and transportation if the same number of students will be participating in overnight trips?

Answer:

The transportation costs to SOES are the same with or without weekend trips as currently the same buses that are used to bring students to and from SOES during the week are used to bring students to and from the weekend trips at no extra costs. The savings in transportation costs would be realised through the sharing of transportation costs with schools LOI 151 and above for trips to all the Overnight Outdoor Education Centers.

The food catering contract cost savings are realised through the reduction of the number of students attending SOES with the elimination of weekend trips and through the adjustments to trip scheduling to more efficiently use the overnight outdoor education spaces.

Topic: Continuing Education

Question: How do the general interest/seniors day courses align with the Ministry of Education mandate?

Answer: From the Province of Ontario's website, the Ministry of Education's homepage states "Delivering early years, child care and publicly funded education from kindergarten to Grade 12." The Board does not receive any funding to support this program. The Ministry of Seniors and Accessibility's homepage states "Helping seniors and people with disabilities stay independent, active, and socially connected. We are also helping seniors stay safe and making Ontario more accessible for everyone and promoting the benefits of age-diverse, accessible workplaces and communities where everyone is able to participate."

Question: If you take away the senior discount what would the aggregate total be for the seniors?

Answer:

Based on projected enrolments in 2023-24, the Board would have received an additional \$225,000 of revenue if there had been no Senior's discount offered in 2023-24.

Question: Why are there expenses related to the use of Board facilities included in the costs of the program?

Answer:

The Board charges the program for the use of space on a cost recovery basis. The costs that are charged would not be incurred if the program wasn't running. For example, there is additional clean up related to the programs for the caretakers. There is additional usage of utilities and there is wear and tear on the buildings.

Question: What are we doing to increase the participation? Why were mail outs to neighbourhoods discontinued?

Answer:

The cost of mailing out the full brochure in fall of 2022 was approximately \$331,000. In order to be more environmentally friendly and reduce cost the full catalogue mailout was discontinued. However, this year the approach was to do multiple postcard distributions to postal codes with high learner registrations. The cost was approximately \$18,000. In addition, full brochures were

printed and sent to libraries and administrative sites in the amount of \$11,000 and the Board increased promotion of Learn 4 Life through electronic media by about \$195,000 over prior year.

Additional Information Related to Continuing Education Based on the Questions Asked on March 19, 2024

International Languages Elementary- African Heritage

As mandated by the Ministry, the board offers instruction in International Languages when sufficient enrolment is reached. Over 50 languages are offered by the TDSB, with the most popular languages being Mandarin Simplified, Tamil and Spanish. African Heritage classes are also offered. Staff are not proposing any changes to the provision of African Heritage courses.

Instruction in International Languages/African Heritage classes are scheduled one day per week for 2.5 outside of school hours with classes occurring immediately after school, evenings and on Saturdays. There is no class size cap for these programs expected by the Ministry nor by collective agreements. TDSB provides International Languages/African Heritage classes in a total of 135 sites across the city (after school, evening and weekend). The instructors are members of CUPE bargaining unit 4400.

- Costs to run these programs significantly exceed funding
- Instructor absenteeism at about 10% is an unfunded cost
- Ministry funding does not cover supervision, site administration, facility costs, and clerical supports
- Staff can mitigate the persistent deficit by creating community hubs resulting in fewer sites with more classes. This will not eliminate the deficit but will reduce it, while maintaining programming.
- Community hub sites will offer classes from 5:30-8pm. While this time change may affect families who have used this time one day per week to support childcare planning immediately after school, shifting the ILE/AH program to evenings will present additional course options during the week for interested families who may now benefit from the redirection due to insufficient enrolment at their local school. Families may also choose classes that are held on Saturday.

Community Programs (General Interest/Seniors' Day)

TDSB's Community Programs offer a variety of General Interest and Seniors' Daytime courses. The Board's policy P019 provides direction to staff regarding the course delivery model to be fully funded by user fees and other revenue. There is no Ministry funding to operate these courses. The Board operates a \$0.7M deficit in 2023-2024 in the provision of these programs. Since 2004, despite fee increases and targeted marketing, there have been persistent deficits annually with only two years achieving surplus in 2008-2010. The accumulated deficit since 2004 totals \$6M. All program staff costs are included in the financials (March 19, 2024 FBEC report Appendix E) and all revenues earned are net of HST. There will be additional and compounding cost implications as a result of the Bill 124 settlement. In 2023-2024, course user

fees were increased by 20% in an effort to support increasing costs.

TDSB offers a subsidized rate to learners currently receiving Government Assistance, i.e. Ontario Works (OW), Ontario Disability Support Program (ODSP), Canada Pension Plan Disability Benefits (CPP Disability), Old Age Security (OAS), Guaranteed Income Supplement (GIS), and Ontario Guaranteed Annual Income System (GAINS) program. Learners who are eligible for the subsidized rate are required to submit supporting documentation at the time of registration. Subsidy learners are eligible to register for one course per term, material fees are extra. The City of Toronto’s course fee subsidies are outlined in their “Welcome Policy.”

- In fall and winter 2023-24 there were 7800 TDSB learners:
 - 62% full fee rate
 - 36% senior rate
 - 2% subsidy rate

- Currently, fees charged to learners are determined by a base rate plus 13% HST per course hour. There are discounted rates for seniors (65% of full fee) and subsidy rate payers i.e. those receiving Government Assistance, (20% of full fee)
 - Course fees are the only source of revenue for General Interest/Seniors’ Daytime Courses
 - Courses are offered in Art, Business and Finance, Computers, Crafts, Dance, Discover the Outdoors, Fitness, Food, Games and Hobbies, Handiwork, Health and Wellness, Interior Design, Languages, Music, Self-Development, Sewing, Sports, Theatre, Film and TV.
 - The City of Toronto, college, university, specialized public institutions such as an art gallery and private operators were found to deliver most of our course offerings.
 - Staff has initiated outreach to the City of Toronto to potentially coordinate opportunities for learners. TDSB will also work with communities to facilitate sharing of sites where possible
 - If General Interest/Seniors’ Daytime courses continue, implementing a single fee rate of \$15 per course hour will address the General Interest/Seniors’ Daytime deficit, if enrolment remains constant. To support the most vulnerable learners on government assistance, it is recommended that subsidy rate learners continue to pay an 80% discounted rate. See proposed hourly rate and course fees in chart below.

Fee Schedule				Full Fee Rate		Seniors' Rate		Subsidy Rate	
				Current	Proposed 2024-25	Current	Proposed 2024-25	Current	Proposed 2024-25
Learner Fees-Base Rate plus HST per course hour				\$ 9.83	\$ 15.00	\$ 6.40	\$ 15.00	\$ 1.97	\$ 3.00
Term & Sample Course	Number Weeks	hours/ week	Total Hours	Current	Proposed	Current	Proposed	Current	Proposed
Fall - language	11	2	22	\$ 216	\$ 330	\$ 141	\$ 330	\$ 43	\$ 66
Fall - art	11	3	33	\$ 324	\$ 495	\$ 211	\$ 495	\$ 65	\$ 99
Winter/Spring - language	9	2	18	\$ 177	\$ 270	\$ 115	\$ 270	\$ 35	\$ 54
Winter/Spring - art	9	3	27	\$ 265	\$ 405	\$ 173	\$ 405	\$ 53	\$ 81

Adult Day School

TDSB serves approximately 8,000 adult learners, 21 years and over at our five sites (Burnhamthorpe, City Adult Learning Centre, Emery, Scarborough Centre for Alternative Studies, Yorkdale) located across the city. Adult Day Schools provide essential support for mature students and some newcomer Canadians wishing to earn a diploma and certifications.

Our adult learner population has been in steady decline since at least 2009. The decline may be attributed to regular day school increased graduation rates and associated targeted supports, such as graduation coaches and credit recovery programs. In addition, improved college bridging to employment has further served to expedite pathways for newcomer Canadians.

Adult Day Schools currently experience a deficit of \$2.5M.

Ministry funding is directed to the cost of teachers. Any remaining funding is applied to the costs for infrastructure inclusive of Program Team Leaders, registration and assessment support, office assistants, and administrators.

Adult Day Schools also generate Prior Learning and Assessment Recognition (PLAR) funding for mature students and while this amount is used to offset each school's registration and assessment, it does not come close to covering these costs.

- Since 2018, Adult Day headcount has declined by almost 20%. In the same period of time, regular secondary enrolment has increased by 1.6%
- Funding is based on the Average Daily Enrolment (ADE) which is based on learner hours. Headcount does not generate funding; hence, unlike regular day school, attrition has an immediate impact on in-year funding
- TDSB has had five sites since amalgamation. Given the decline in enrolment and ADE, restructuring and rightsizing will maintain learner opportunities within funding parameters.

Topic: Permits

Question: Is there a permit increase expected for the Beyond 3:30 Program?

Answer:

No, there is no permit fee anticipated for the various Before and After School Programs (BASP). These will be considered under the Board's BASP program – no fee is charged.

There are some organisations that will pay for a permit (usually A1) to be in a school between 3 pm & 6 pm. These A1 permits will see an increase as all permit rates are adjusted annually to reflect the Consumer Price Index (CPI). In addition, Permit fee increases are being reviewed including the Board's capacity to continue or sustain current subsidy rates to organizations.

Question: How much do we expect rates to increase? How does TDSB compare to other organizations?

Answer:

TDSB charges among the lowest fees for community use of schools as compared to TCDSB and the City. While the fees are adjusted annually to reflect Consumer Price Index (CPI is 3.4% increase for 2024-25), our fees, in particular for weekend permits, do not cover the costs incurred by TDSB for caretaking, supplies, and utilities in the schools that have CUS activities. Staff will present options to the board to address the cost recovery gap in the upcoming meetings.

Topic: Special Education

Question: Can staff provide more detail related to the Special Education shortfall?

Answer:

See chart below.

Special Education Grants and Expenditures	
Forecasted 2023-24	
Funding	2023-24 Revised Estimates
Special Education Per Pupil Allocation	\$ 197,294,374
Special Equipment Allocation	11,837,117
Differentiated Special Education Needs Amount	123,189,937
Special Incidences Portion	15,049,034
Education and Community Partnership Programs	15,747,764
Behavioural Expertise Allocation	2,371,177
After School Skills Development	354,316
Subtotal Direct Special Education Allocations	\$ 365,843,719
Student Support Funding	11,405,688
Mental Health Supports	3,652,827
Benefit Trust Funding for Special Education Staff	7,750,423
Subtotal Indirect Grant allocations supporting Special Education (see notes)	\$ 22,808,938
Total Special Education Funding	\$ 388,652,657
Other Revenues	285,000
Total Funding and Other Revenues	\$ 388,937,657
Expenditures	Amount
Teachers	\$ 218,585,084
Supply Teachers	7,598,711
Teacher Assistants	147,539,724
Classroom Resources	11,185,445
Paraprofessionals	77,210,393
Staff Development	223,331
Principals & Vice-Principals	3,709,523
Department Heads	154,040
School Office	2,856,537
Coordinators and Consultants	7,132,569
Education and Community Partnership Programs	16,329,736
Gross Expenditures	\$ 492,525,093
Less: Self Contained Class Allocations (see notes)	(62,981,592)
Net Expenditures	\$ 429,543,501
Net Special Education Envelope	(\$40,605,844)

Notes:

Funding has been broken down into direct Special Education allocation and additional grants attributed to Special Education staffing costs

Expenditures are broken down by type of expenditure and those cost attributed to self contained classes funded by Pupil Foundation have been deducted.

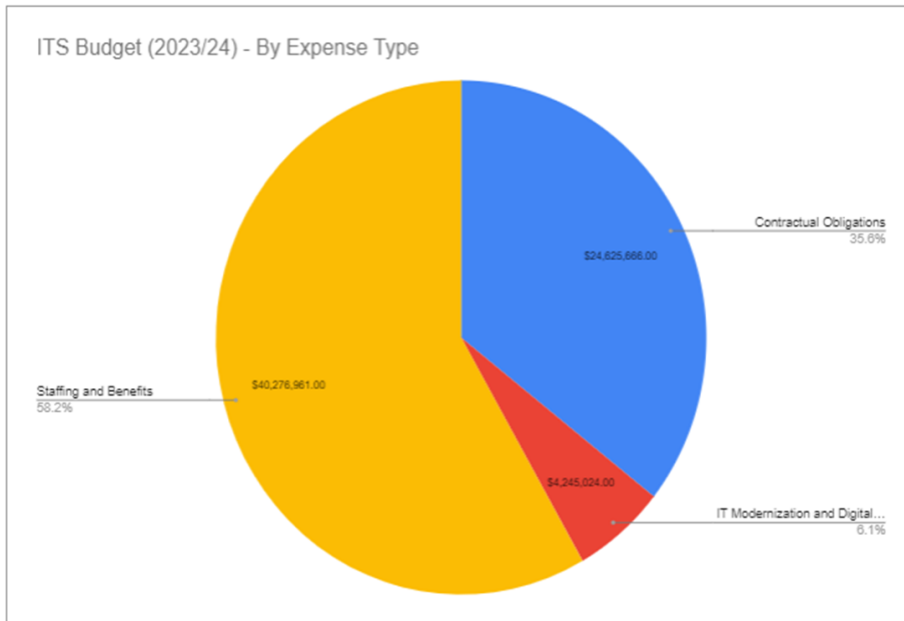
Topic: Other Reductions

Question: Are there any reductions that can be made in Information Technology (IT) to reduce the overspending?

Answer:

One of the main reasons for the \$47.5 million overspending shown on Appendix D of the March 19, 2024 Options to Balance report is that the funding in the amount only included Grant for Student Needs (GSN) allocation that is specifically allocated to technology. There are many other funding sources (like the grant allocation for professionals and paraprofessionals and the Board Administration and Governance grant allocation) that support the majority of the staff in IT. They have not been included in the \$47.5 M as it is difficult to assign the specific portion to the department.

Expenses can be categorized in 3 major categories:



It would be very challenging to reduce spending in IT without impacting the support that the department provides to the entire Board and could increase risk related to security.

**Major Areas Where Board is Spending More Than Funded
(Based on 2023-24 Revised Budget)**

DEPARTMENT/AREA	Millions	NOTES
Cafeterias	(\$0.9)	
Continuing Education	(\$6.9)	1
Early Years Programming - EDP and EarlyON	(\$0.6)	
Elementary Supervision (Lunchroom)	(\$12.9)	2
Outdoor Education	(\$3.2)	
Safe & Caring	(\$9.2)	3
School Based Safety Monitors	(\$15.1)	3
School Office Administration	(\$7.0)	4
Special Education	(\$40.6)	
Itinerant Music Instructors	(\$4.4)	
Statutory Benefits	(\$48.0)	5
Supply costs (Teachers, Educational Assistants & Designated Early Childhood Educators)	(\$11.9)	
Student Nutrition	(\$1.2)	
Pools	(\$6.1)	
Transportation	(\$0.8)	6
School Operations	(\$22.9)	
Information Technology	(\$47.5)	7
Total	(\$239.1)	

NOTES

- 1 Continuing Education includes adult day school, credit & summer school, international
- 2 The cost of elementary supervision in this line represents the cost of lunchroom supervisors.
- 3 This line includes safe and caring spending over funding. \$2.8 million in positions were added in January 2023 and have not been included in the 2024-25 Updated Financial Position. This line also includes School Based Safety Monitors for which there is no direct funding.
- 4 School office administration is provided through the school foundation portion of the GSN. There are 2 main reasons for the overage in school office admin and P/VP:
 - a) TDSB salaries (like most across the province) are higher than the benchmark funding.
 - b) TDSB has allocated more staff than calculated by the grant.
- 5 The statutory benefit and replacement cost line includes:
 - a) CPP and EI \$35.2M (from 18-19 to 23-24)
 - b) LTD and WSIB \$12.9M (from 18-19 to 23-24)
- 6 Transportation GAP in funding represents the new contracts starting Sept 1st 2024
- 7 Does not include funding from other grant allocations like Professionals and Paraprofessionals and Board Administration and Governance. These allocations fund most of the staffing costs in IT.



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Committee Mandate

- (i) To consider and make recommendations to the Board on finance matters, including procurement and contract awards, referred to it for consideration.
- (ii) To review the impact of enrolment and policy change on the Board's budget, including reviewing the impact of enrolment trends, and marketing strategies to bolster enrolment in declining areas of the city; and
- (iii) To consider strategies to balance the capital and operating budget over a multi-year period, and to make recommendations to the Board to balance the annual capital and operating budget.

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Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board