



## Regular Meeting Agenda

BD:221A

Wednesday, March 11, 2020

4:30 p.m.

Boardroom, Main Floor, 5050 Yonge Street, Toronto

### Trustee Members

Robin Pilkey (Chair), Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

Note: Please ensure all electronic devices are on silent mode.

Pages

1. Call to Order  
**Private Session, 4:30 p.m.**
2. Resolution Into Committee of the Whole (Private Session) (to consider matters on the private agenda)
3. Committee of the Whole Rises and Reports and the Meeting Reconvenes in Public Session
4. Report of the Committee of the Whole (Private Session), March 11, 2020  
To be presented  
**Public Session, 7 p.m.**
5. National Anthem and Acknowledgement of Traditional Lands
6. Approval of the Agenda
7. Celebrating Board Activities  
Oral update
8. Memorials  
To be presented
9. Chair's Announcements  
Oral update

10.	Reports From Trustees Appointed to External Organizations and Student Trustees	
	To be presented	
11.	Director's Leadership Report	
	To be presented	
12.	Declarations of Possible Conflict of Interest	
13.	Matters to be Decided Without Discussion	
	To be presented	
14.	Confirmation of Minutes of Meeting Held on February 5, 2020	
	Separate Document	
15.	Staff Reports	
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16.	Committee Reports	
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	1. PR696, Kindergarten Registration: Revised Procedure [3833]	
	2. PR597, French Immersion/Extended French: Revised Procedure [3825]	
	3. PR582(a), Employee Expenditure Guidelines: Revised Procedure [3840]	
	4. PR582(b), Trustee Expense: Revised Procedure [3849]	
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	2. Environmental Sustainability Community Advisory Committee: Funding to Support a National School Food Program	
	3. Environmental Sustainability Community Advisory Committee: Reducing Greenhouse Gas Emissions	
	4. Inner City Community Advisory Committee: Equity of Access to Programs Considerations	
	5. Inner City Community Advisory Committee: Terms of	

## Reference

6. Options for Reducing the Distribution of Single-use Plastic Items [3826]
  7. Caring and Safe Schools Annual Report 2018-19 [3841]
- 16.3 Finance, Budget and Enrolment Committee, Report No. 46, February 26, 2020 21
  1. Contract Awards, Facilities [3842]
  2. 2020-21 Operating Budget Communications: Overview of Communication Supports [3834]
  3. Three-Year Enrolment Projection [3835]
  4. Financial Facts: Revenue and Expenditure Trends [3836]
  5. Updated Proposed 2020-2021 Budget Schedule and Process [3843]
- 16.4 Committee of the Whole, Report No. 11, March 04, 2020 27
  1. Appointments to the Positions of Citizen Director and Chair of the Toronto Lands Corporation
  2. School Year Calendar, 2020-21 [3852]
  3. Climate Action in the TDSB [3850]
  4. International LGBTQ Leaders Conference 2020: Expense Approval [3855]
  5. Information on Immunization
  6. Black Youth Mental Health Day, March 2
17. Written Notices of Motion for Consideration
- 17.1 Grade 9 EQAO Mathematics Assessments for 2019-2020 (Trustees Laskin and Donaldson) 39
18. Written Notice of Motion
- 18.1 Reconsideration of a Previous Board Decision: French-as-a-Second-Language Program Review: Phase-Out of Extended French Programs (Trustees Story and Aarts) 41
19. Adjournment

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## **Representatives on the Ontario Public School Boards' Association**

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

At the Organizational meeting held on November 18, 2019, the Board appointed the following representatives to serve on the Ontario Public School Boards' Association:

### **Ontario Public School Boards' Association**

#### *Directors*

1. Trustee Stephanie Donaldson, Vice-president, Enrolment
2. Trustee Chris Moise
3. Trustee Jennifer Story

#### *Alternate Directors*

1. Trustee Shelley Laskin
2. Trustee David Smith
3. Trustee Anu Sriskandarajah

*Voting Delegate:* Trustee Jennifer Story

*Alternate Voting Delegate:* Trustee Chris Moise

### **Resignation of Trustee Story**

Trustee Story has submitted her resignation as a Director on OPSBA and has expressed interest in being appointed as an alternate Director on OPSBA instead.

Alternate Director, Trustee Sriskandarajah has expressed an interest in replacing Trustee Story as Director. The Board is therefore recommending that the Board appoint replacement.

### **IT IS THEREFORE RECOMMENDED:**

- (a) **That alternate director, Trustee Sriskandarajah be appointed to replace Trustee Story as director and voting delegate on the Ontario Public School Boards' Association for the remainder of the term ending November 30, 2020;**
- (b) **That Trustee Story be appointed to serve on the Ontario Public School Boards' Association as an alternate director for the remainder of the term ending November 30, 2020.**

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## Governance and Policy Committee

### Report No. 24

GPC:025A

Monday, February 10, 2020

4:30 p.m.

Committee Room A, 5050 Yonge Street

Members Present      Trustees Christopher Mammoliti (Chair), Harpreet Gill, James Li, Patrick Nunziata and Manna Wong

Regrets                Trustees Alexander Brown and Stephanie Donaldson

Also Present           Trustees Michelle Aarts, Rachel Chernos Lin, Trixie Doyle, Dan MacLean, Chris Moise, Robin Pilkey and Jennifer Story  
Trustees Moise and Story participated by electronic means.

#### **Part A: Committee Recommendations**

1.    **PR696, Kindergarten Registration: Revised Procedure [3833]**

The Committee considered a report from staff (see GPC:025A, page 1) presenting a revised procedure on kindergarten registration.

**Moved By:** Trustee Doyle

**Seconded By:** Trustee Gill

The Governance and Policy Committee **RECOMMENDS** that the revised procedure **PR696, Kindergarten Registration, as presented in the report, be received.**

**Carried**

2.    **PR597, French Immersion/Extended French: Revised Procedure [3825]**

The Committee considered a report from staff (see GPC:025A, page 79) presenting a revised procedure regarding French Immersion/Extended French.

**Moved By:** Trustee Gill

**Seconded By:** Trustee Wong

The Governance and Policy Committee **RECOMMENDS** that the revised procedure, PR597, French Immersion/Extended French, as presented in the report, be received.

**Carried**

3. **PR582(a), Employee Expenditure Guidelines: Revised Procedure [3840]**

The Committee considered a report from staff (see GPC:025A, page 113) presenting a revised procedure regarding employee expenses.

**Moved By:** Trustee Nunziata

**Seconded By:** Trustee Wong

The Governance and Policy Committee **RECOMMENDS** that the revised procedure, PR582(a), Employee Expenditure Guidelines, renamed Employee Expense, as presented in the report, be received.

**Carried**

4. **PR582(b), Trustee Expense: Revised Procedure [3849]**

The Committee considered a report from staff (see GPC:025A, page 177) presenting a revised procedure re Trustee expense.

**Moved By:** Trustee Gill

**Seconded By:** Trustee Wong

The Governance and Policy Committee **RECOMMENDS** that the revised procedure, PR582(b), Trustee Expense, as presented in the report, be approved.

**Carried**

5. **Board Self-Assessment**

**Moved By:** Trustee Pilkey

**Seconded By:** Trustee Doyle

Whereas, on April 20, 2016, the Board decided:

That a Board performance assessment, including options for self-assessments, be developed and presented to the Board for discussion;

and;

Whereas, Board self-assessment provides an opportunity to:

- i. look internally at the Board itself,



- ii. reflect on each Board member's individual and shared responsibilities,
- iii. identify different perceptions and opinions among Board members,
- iv. determine areas of responsibility that need attention, and
- v. use the results as a springboard for Board improvement;

Therefore be it resolved:

That a Board consultant be retained to develop a self-assessment tool for trustees that can be applied annually.

**Carried**

**Part B: Information Only**

6. **Call to Order and Acknowledgement of Traditional Lands**

The meeting was called to order at 4:30 p.m.

7. **Approval of the Agenda**

**Moved By:** Trustee Gill

**Seconded By:** Trustee Doyle

The agenda was reordered to consider the matter, Board Self-Assessment before the matter, PR582(a), Employee Expenditure Guidelines: Revised Procedure [3840].

**That the agenda be approved.**

**Carried**

8. **Declarations of Possible Conflict of Interest**

No conflicts were declared.

9. **Delegations**

**Part A: Oral Delegations**

The following oral delegations were heard in accordance with the Board's procedure for hearing delegations:

re Policy P013, Optional Attendance

1. MD AL Mamun, Parent

re PR597, French Immersion/Extended French: Revised Procedure [3825]

1. Joanne Nash, Palmerston Avenue Junior Public School

2. Amanda Pieris, Palmerston Avenue Junior Public School
3. Paul Druzin, Palmerston Avenue Junior Public School
4. Lauren Chang MacLean, Palmerston Avenue Junior Public School

**Part C: Ongoing Matters**

10. **Written Notices of Motion**

**Board Bylaws Amendments (Trustee Li, on behalf of Trustee Story and Trustee Doyle)**

At the Committee meeting, in accordance with Board Bylaws 5.15.1, Trustee Li, on behalf of Trustee Story, seconded by Trustee Doyle, provided the following as notice of motion for consideration at the Governance and Policy Committee meeting on March 25, 2020:

Whereas, on November 28, 2018, the Board approved revised bylaws, which included, the following clauses:

5.15.2 A notice of motion will be introduced by a member who is present as an advance notification of a matter to be considered **at a subsequent Board** or Committee meeting. A notice of motion will not be debated at the meeting at which it is introduced.

5.12.8 The consent agenda will be prepared for regular Board meetings as part of agenda development. The consent agenda is the portion of the agenda with items presented together and adopted at once without further debate.

4.1.2 The Board may establish by resolution any committee it deems appropriate, including but not limited to standing, statutory, special or community advisory committees, subject to applicable legislation...

and;

Whereas, the Board established three standing committees, the Finance, Budget and Enrolment Committee, the Program and School Services Committee and the Governance and Policy Committee, all with mandates that speak to their title; and

Whereas, a Committee of the Whole, composed of all trustees with full participation and voting privileges was established with the following mandate:

- i. The development and annual review of the Board's Multi-Year Strategic Plan for the Board, in consultation with the Director or designate;
- ii. The Board's inter-governmental relations;
- iii. The development and management of plans for senior leadership succession;
- iv. Professional development for members of the Board;
- v. Facility and property matters, including property disposition, major capital projects, boundary changes;

- vi. Matters related to Trustees and Trustee Services; and
- vii. Other issues referred to it from time to time by the Board or the Chair of the Board;

and;

Whereas, in comparison with the titles of the standing committees, the title, Committee of the Whole, does not reflect the work of that committee;

Therefore, be it resolved:

- (a) That the Director present revisions to the Board's bylaws to reflect the following, for consideration by the Governance and Policy Committee in the spring 2020 cycle of meetings:
  - i. That "at a subsequent Board" be deleted from clause 5.15.2;
  - ii. That 'staff reports that are presented directly to the Board, without prior discussion at committee, be excluded from the consent process and be presented at the meeting for discussion' be added to clause 5.12.8;
  - iii. That the name of the committee, Committee of the Whole be changed to Planning and Priorities Committee, with no change to the membership and mandate

Membership on the Director's Performance Appraisal Committee (Trustees Pilkey and Doyle)

Whereas, on December 1, 2016, the Board established the Director's Performance Appraisal Committee with a membership of seven trustees, including the Chair and Vice-chair of the Board; and

Whereas, the Board appointed Trustees Arp, Chadwick, Gershon, Gough, Kandavel, Moise and Pilkey to serve on the Director's Performance Appraisal Committee for a term ending November 30, 2017; and

Whereas, on December 4, 2017, the Board decided:

- (a) That the term for membership on the Director's Performance Appraisal Committee be changed from one year to two years;
- (b) That the term of the current members on the Director's Performance Appraisal Committee, Trustees Arp, Chadwick, Gershon, Gough, Kandavel, Moise and Pilkey be extended to November 30, 2018

and;

Whereas, on December 3, 2018, the Board appointed Trustees Donaldson, Li, Mammoliti, Moise, Pilkey, Sriskandarajah and Wong to service on the Director's Performance Appraisal Committee for a term ending November 14, 2020; and

Whereas, Trustee Doyle was elected as Vice-chair of the Board on November 18, 2019 and thereby replaced Trustee Moise as Vice-chair;

Therefore, be it resolved:

- (a) That membership on the Director's Performance Appraisal Committee be revised to reflect that Trustee Doyle has replaced Trustee Moise on the committee for the term November 18, 2019 to November 14, 2020;
- (b) That the following be added to the terms for membership on the Director's Performance Appraisal Committee:

That the term for membership on the Director's Performance Appraisal Committee for the Board chair and vice-chair positions be subject to the results of the Organizational meeting for the positions of chair and vice-chair of the Board.

11. Adjournment

The meeting adjourned at 6:24 p.m.

**Moved By:** Trustee Wong

**Seconded By:** Trustee Gill

**That the meeting be adjourned.**

**Carried**

Submitted by: Trustee Mammoliti, Chair



## Program and School Services Committee

### Report No. 81

PSSC:083A

Wednesday, February 19, 2020

4:30 p.m.

Boardroom, 5050 Yonge Street

Trustee Members  
Present

Trustees Jennifer Story (Chair), Rachel Chernos Lin, Parthi Kandavel, Dan MacLean, Yalini Rajakulasingam, Anu Sriskandarajah and Chris Tonks

Also Present

Trustee Michelle Aarts, Alexander Brown, Trixie Doyle, Shelley Laskin, Chris Moise, Patrick Nunziata, Robin Pilkey and Manna Wong

Trustees Kandavel, Moise and Tonks participated by electronic means.

### **Part A: Committee Recommendations**

#### **1. Community Use of Schools Community Advisory Committee: Terms of Reference**

The Committee considered a report from the Community Use of Schools Community Advisory Committee dated December 10, 2019 (see PSSC:083A, page 5), presenting a recommendation regarding revisions the committee's terms of reference.

**Moved By** Trustee Doyle

**Seconded By** Trustee MacLean

The Program and Schools Services Committee **RECOMMENDS** that the **revised terms of reference, as presented in the report, be referred back to the Community Use of Schools Community Advisory Committee for further revisions.**

**Carried**

**2. Environmental Sustainability Community Advisory Committee: Funding to Support a National School Food Program**

The Committee considered a report from the Environmental Sustainability Community Advisory Committee dated February 4, 2020 (see PSSC:083A, page 31) presenting a recommendation on funding to support a national school food program.

**Moved By** Trustee Chernos Lin

**Seconded By** Trustee Kandavel

The Program and Schools Services Committee **RECOMMENDS:**

- a) **That the Chair send a letter to the federal government to urge the government to follow through with its intention to invest in a national school food program, based on the attached draft letter;**
- b) **That trustees be encouraged to meet with their local Members of Parliament to discuss the importance of a national school food program.**

**Carried**

**3. Environmental Sustainability Community Advisory Committee: Reducing Greenhouse Gas Emissions**

The Committee considered a report from the Environmental Sustainability Community Advisory Committee dated February 4, 2020 (see PSSC:083A, page 31) presenting a recommendation regarding energy and climate change.

**Moved By** Trustee Chernos Lin

**Seconded By** Trustee Rajakulasingam

The Program and Schools Services Committee **RECOMMENDS:**

- a) **That the following recommendation from the Environmental Sustainability Community Advisory Committee be referred to staff for consideration and further analysis:**
  - i) **that opportunities to work with the partners in the Green Will initiative to reduce greenhouse gas emissions be explored;**
  - ii) **that, in the report to the trustees in March 2020, the Director report on the update of the current 2019 Energy Conservation and Demand Management Plan to include an action plan that requires the Board to develop interim targets to reduce GHGs with the goal of becoming net-zero by 2050. Further,**

that this report address not only the progress but also the gaps or lack of progress toward reducing emissions;

- b) That the Director present a report as part of the update on climate change measures scheduled for the March cycle of meetings.**

**Carried**

#### **4. Inner City Community Advisory Committee: Equity of Access to Programs Considerations**

The Committee considered a report from the Inner City Community Advisory Committee dated January 9, 2020 (see PSSC:083A, page 55) presenting a recommendation regarding equity of access to programs.

**Moved By** Trustee Pilkey

**Seconded By** Trustee Doyle

The Program and Schools Services Committee **RECOMMENDS** that the following recommendation from the Inner City Community Advisory Committee be referred to staff for follow-up:

Following discussion of the Secondary Program Review, the Optional Attendance Policy review, and the newly proposed Specialized Program Policy (see GPC meeting January 8, 2020) the members of ICCAC recommend the following:

- a) The Board include equity of access to programs for students, including regional access and socioeconomic status, when considering revisions to the Optional Attendance Policy, development of a new Specialized Programs Policy, and any recommendations generated through the Secondary School Program Review;
- b) The Board consider how it can support the development of 'local special programs' in priority neighbourhoods as a part of the development of a new Specialized Program Policy and Procedures; and
- c) The considerations in parts 1 and 2 be informed by Board Research, including but not limited to access to Program of Choice.

**Carried**

#### **5. Inner City Community Advisory Committee: Terms of Reference**

The Committee considered a report from the Inner City Community Advisory Committee dated January 9, 2020 (see PSSC:083A, page 55) presenting a recommendation regarding its terms of reference.

**Moved By** Trustee Doyle

**Seconded By** Trustee Chernos Lin

The Program and Schools Services Committee **RECOMMENDS** that the revised terms of reference for the Inner City Community Advisory Committee, as presented in the report, be approved.

**Carried**

**6. Options for Reducing the Distribution of Single-use Plastic Items [3826]**

The Committee considered a report from staff (see PSSC:083A, page 89), presenting options for reducing the distribution of single-use plastic items.

**Moved By** Trustee Doyle

**Seconded By** Trustee Sriskandarajah

The Program and Schools Services Committee **RECOMMENDS** that the report be referred back to staff for a report in the fall 2020 cycle of meetings that contains recommendations for the implementation of the phase out of single-use plastics.

**Carried**

**7. Caring and Safe Schools Annual Report 2018-19 [3841]**

The Committee considered a report from staff (see PSSC:083A, page 119), presenting the annual report for 2018-19 on Caring and Safe Schools.

**Moved By** Trustee Doyle

**Seconded By** Trustee Rajakulasingam

The Program and Schools Services Committee **RECOMMENDS** that the Caring and Safe Schools Annual Report, 2018-19, as presented, be approved.

**Carried**

**Part B: Information Only**

**8. Call to Order and Acknowledgement of Traditional Lands**

A meeting of the Program and School Services Committee was convened on Wednesday, February 19, 2020 from 4:31 to 7:53 p.m., in Committee Room A, Main Floor, 5050 Yonge Street, Toronto, Ontario, with Jennifer Story presiding.



## 9. Approval of the Agenda

On motion of Trustee Chernos Lin, seconded by Trustee Doyle, the agenda was approved.

## 10. Declarations of Possible Conflict of Interest

Nil

## 11. Delegations

The following oral delegations were heard in accordance with the Board's delegation procedure.

re Envrionmental Sustainability Community Advisory Committee Report,  
February 4, 2020

1. Sunday Harrison, Green Thumbs Growing Kids

2. Suman Roy, Foodshare Toronto

re Health and Safety Concerns regarding Occasional Teachers

3. Jamie Withaker, Occasional Teachers Bargaining Unit District 12 (Toronto)

re Surprise Cut to Palmerston French Immersion

4. Adina Kaufman, Palmerston Avenue Junior Public School

5. Steve Shallhorn, ESCAC Labour Education Centre

## 12. Alternative Schools Community Advisory Committee Report, January 13, 2020

The Committee considered a report from the Alternative Schools Community Advisory Committee dated January 13, 2020 (see PSSC:083A, page 1).

**Moved By** Trustee Sriskandarajah

**Seconded By** Trustee Doyle

**That the report be received.**

**Carried**

**13. Black Student Achievement Community Advisory Committee Report,  
February 3, 2020**

The Committee considered a report from the Black Student Achievement Community Advisory Committee dated February 3, 2020 (see PSSC:083A, page 3).

**Moved By** Trustee Sriskandarajah

**Seconded By** Trustee Chernos Lin

**That the report be received.**

**Carried**

**14. Community Use of Schools Community Advisory Committee Report,  
December 10, 2019**

The Committee considered a report from the Community Use of Schools Community Advisory Committee dated December 10, 2019 (see PSSC:083A, page 5). The report was presented by parent co-chair, Judy Gargaro.

**Moved By** Trustee Rajakulasingam

**Seconded By** Trustee MacLean

**That the report be received.**

**Carried**

**15. Community Use of Schools Community Advisory Committee Report,  
January 14, 2020**

The Committee considered a report from the Community Use of Schools Community Advisory Committee dated January 14, 2020 (see PSSC:083A, page 25). The report was presented by parent co-chair, Judy Gargaro.

**Moved By** Trustee Chernos Lin

**Seconded By** Trustee Doyle

**That the report be received.**

**Carried**

**16. Early Years Community Advisory Committee Report, January 10, 2020**

The Committee considered a report from the Early Years Community Advisory Committee dated January 10, 2020 (see PSSC:083A, page 29).

**Moved By** Trustee Chernos Lin

**Seconded By** Trustee Doyle

**That the report be received.**

**Carried**

**17. Environmental Sustainability Community Advisory Committee Report,  
February 4, 2020**

The Committee considered a report from the Environmental Sustainability Community Advisory Committee dated February 4, 2020 (see PSSC:083A, page 31).

**Moved By** Trustee Kandavel

**Seconded By** Doyle

**That the report be received.**

**Carried**

**18. Equity Policy Community Advisory Committee Report, January 27, 2020**

The Committee considered a report from the Equity Policy Community Advisory Committee dated January 27, 2020 (see PSSC:083A, page 35).

**Moved By** Trustee Chernos Lin

**Seconded By** Trustee Rajakulasingam

**That the report be received.**

**Carried**

**19. French-as-a-Second-Language Community Advisory Committee Report,  
January 14, 2020**

The Committee considered a report from the French-as-a-Second-Language Community Advisory Committee dated January 14, 2020 (see PSSC:083A, page 37).

**Moved By** Trustee Chernos Lin

**Seconded By** Trustee MacLean

**That the report be received.**

**Carried**

**20. Inner City Community Advisory Committee 2018-19 Annual Report**

The Committee considered the annual report from the Inner City Community Advisory Committee for 2018-19 (see PSSC:083A, page 39).

**Moved By** Trustee Rajakulasingam

**Seconded By** Trustee Doyle

**That the report be received.**

**Carried**

**21. Inner City Community Advisory Committee Report, January 9, 2020**

The Committee considered a report from the Inner City Community Advisory Committee dated January 9, 2020 (see PSSC:083A, page 55).

**Moved By** Trustee Rajakulasingam

**Seconded By** Trustee Chernos Lin

**That the report be received.**

**Carried**

**22. LGBTQ2S Community Advisory Committee Reports, December 12, 2019 and January 28, 2020**

The Committee considered reports from the LGBTQ2S Community Advisory Committee dated December 12, 2019 and January 28, 2020. (see PSSC:083A, page 67).

**Moved By** Trustee MacLean

**Seconded By** Trustee Doyle

**That the report be received.**

**Carried**

**23. Parent Involvement Advisory Committee Reports, December 17, 2019 and January 21, 2020**

The Committee considered reports from the Parent Involvement Advisory Committee dated December 17, 2019 and January 21, 2020 (see PSSC:083A, page 71). The reports were presented by parent co-chair, D. Williams.

**Moved By** Trustee Doyle  
**Seconded By** Trustee Sriskandarajah  
**That the report be received.**

**Carried**

**24. Special Education Advisory Committee Reports, December 3, 2019, January 13 and February 3, 2020**

The Committee considered reports from the Special Education Advisory Committee dated December 3, 2019, January 13 and February 3, 2020 (see PSSC:083A, page 77).

**Moved By** Trustee MacLean  
**Seconded By** Trustee Chernos Lin  
**That the report be received.**

**Carried**

**25. Urban Indigenous Community Advisory Committee Report, January 21, 2020**

The Committee considered a report from the Urban Indigenous Community Advisory Committee dated January 21, 2020 (see PSSC:083A, page 87).

**Moved By** Trustee Doyle  
**Seconded By** Trustee Sriskandarajah  
**That the report be received.**

**Carried**

**26. Adjournment**

On motion of Trustee Rajakulasingam, seconded by Trustee MacLean, the meeting adjourned at 7:53 p.m.

**Part C: Ongoing Matters**

**27. Written Notice of Motion: September as Fetal Alcohol Spectrum Disorder Awareness Month (Trustees Story and Chernos Lin)**

Trustees Story and Chernos Lin provided notice of the following motion for consideration at a subsequent meeting of the committee:

Whereas, there is no safe amount, no safe time, or no safe kind of alcohol that an individual can drink during pregnancy; and

Whereas, the term Fetal Alcohol Spectrum Disorder (FASD) describes the range of disabilities that may affect an individual who was exposed to alcohol in utero/uterus during pregnancy; and

Whereas, prenatal alcohol exposure is the leading preventable cause of birth defects, such as physical and mental disability and behavioural, executive functioning and/or learning challenges; and

Whereas, the exact number of people affected by FASD is unknown, but it is estimated that two to three (four to five) percent of the population are born annually with the effects of prenatal alcohol exposure; and

Whereas, the estimated cost of FASD in Canada is \$4 billion per year covering education, health, mental health, social services and justice costs; and

Whereas, about half of all pregnancies are unplanned meaning developing fetuses are inadvertently exposed to alcohol; and

Whereas, people around the world began observing International FASD Awareness Day on September 9 each year beginning in 1999, in order that on the ninth day of the ninth month of the year, the world will remember that during the nine months of pregnancy it is important to abstain from alcohol; and

Whereas, the Government of Ontario officially recognizes September as FASD Awareness Month; and

Whereas, with Bill 44, *An Act to amend the Education Act in relation to Fetal Alcohol Spectrum Disorder (FASD)*, the Province of Ontario provided for board activities to promote awareness and understanding of Fetal Alcohol Spectrum Disorder, including best practices to support pupils who may have FASD; and

Whereas, the Toronto Catholic District School Board decided that it would annually recognize September as FASD Awareness Month and September 9th as Fetal Alcohol Spectrum Disorder Awareness Day (FASD); and

Whereas, the health and well-being of students are enhanced by the support of a broad effort to educate about and prevent FASD;

Therefore, be it resolved that the Toronto District School Board annually recognize September as Fetal Alcohol Spectrum Disorder (FASD) Awareness Month and September 9 as Fetal Alcohol Spectrum Disorder (FASD) Awareness Day to:

- i. increase acceptance, accommodation and support for those individuals so affected,
- ii. minimize further effects,
- iii. maximize academic success for FASD affected students,
- iv. ensure healthier communities in the future

Submitted by: Jennifer Story, Committee Chair

**Letter in Support of a National School Food Program**

To Whom It May Concern:

In its 2019 budget, the Canadian Liberal government announced its intention to work with provinces and territories to [develop a national school food program](#). As the only G7 nation without a national school food program, the TDSB urges the federal government to follow through with the implementation of this pledge.

With 27% of children living in poverty as of 2017, Toronto is the child poverty capital of Canada (TDSB, [Enhancing Equity Task Force Report and Recommendations](#), 2017). It is imperative that the inequities of food security that exist in this city be addressed; the development of a national school food program would be a step in the right direction.

As the consequences of climate change are becoming more widely known and understood, a national school food program would also provide an opportunity to deepen our educators' and students' understanding of environmental sustainability as it relates to a healthy diet and a sustainable food system. Students not only learn from explicit curriculum, but also learn through the "hidden" curriculum (the actual practices and school cultures in which they learn by example and through activity).

This letter was set in motion following a recommendation from the TDSB's Environmental Sustainability Community Advisory Committee (ESCAC). ESCAC was established in 2010 to help inform the TDSB's environmental policies and programming, and is a committee comprised of parents, community partners, Trustees and TDSB staff. The TDSB would support the implementation of a national school food program and encourages the Canadian federal government to develop a program that adheres to the guiding principles of the [Coalition for Healthy School Food](#) and considers environmental sustainability.

Sincerely,

Trustee Robin Pilkey

Chair of the Board, Toronto District School Board

c.c.:

- City of Toronto Members of Parliament

- Minister of Finance, The Hon. Bill Morneau
- Minister of Agriculture and Agri-Food, The Hon. Marie-Claude Bibeau
- Minister of Health, The Hon. Patty Hajdu
- Minister of Children, Families and Social Development, The Hon. Ahmed Hassan
- Minister of Women, Gender Equality and Rural Development, The Hon. Maryam Monsef
- All relevant opposition critics





## Finance, Budget and Enrolment Committee

### Report No. 46

FBEC:048A

Wednesday, February 26, 2020

4:30 p.m.

Committee Room A, Main Floor, 5050 Yonge Street

Members Present	Trustees Shelley Laskin (Chair), Michelle Aarts, Alexandra Lulka, Chris Moise and Zakir Patel
Regrets	Regrets were received from Trustee David Smith
Also Present	Trustees Alexander Brown, Trixie Doyle, Dan MacLean, Patrick Nunziata, Robin Pilkey and Jennifer Story  Trustees Doyle, Lulka, Nunziata and Patel participated by electronic means.

#### Part A: Committee Recommendations

##### **1. Contract Awards, Facilities [3842]**

The Committee considered a report from staff (see FBEC:048A, page 1) presenting contract awards. The Committee received the contracts on Appendix A and approved the contracts on Appendix B.

**Moved By:** Trustee Aarts

**Seconded By:** Trustee Moise

The Finance, Budget and Enrolment Committee **recommends that the contracts on Appendix C, as presented in the report, be approved.**

**Carried**

**2. 2020-21 Operating Budget Communications: Overview of Communication Supports [3834]**

The Committee considered a report from staff (see FBEC:048A, page 35) presenting information on proposed communications support for the 2020-21 budget process.

**Moved By:** Trustee Moise

**Seconded By:** Trustee Aarts

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

**Carried**

**3. Three-Year Enrolment Projection [3835]**

The Committee considered a report from staff (see FBEC:048A, page 41) presenting information on the actual and projected average daily enrolment of pupils for 2018-19 to 2022-23 and the net change in enrolment over the next three years.

**Moved By:** Trustee Aarts

**Seconded By:** Trustee Moise

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

**Carried**

**4. Financial Facts: Revenue and Expenditure Trends [3836]**

The Committee considered a report from staff (see FBEC:048A, page 49) presenting information on the Board's financial information from 2015-16 to 2019-2020, which focuses on the Board's key expenditure areas and identifies major operating costs.

**Moved By:** Trustee Aarts

**Seconded By:** Trustee Moise

That the report be received.

**Amendment:****Moved By:** Trustee Pilkey**Seconded By:** Trustee Aarts

Whereas, the Focus on Youth program provides approximately 400 summer jobs and programming for approximately 12,000 youth in high priority neighbourhoods across Toronto;

Therefore, be it resolved:

That the Chair communicate with the following persons to highlight that to-date, no information on funding for the 2020 Focus on Youth summer program has been received and to request that this funding be confirmed for summer 2020:

- i. the Minister of Education
- ii. Toronto-area Members of Provincial Parliament
- iii. the Mayor of Toronto and Toronto City Councillors
- iv. Focus on Youth Partners

**Amendment Carried****Amendment:****Moved By:** Trustee Aarts**Seconded By:** Trustee Moise

That, based on information and data presented in the Board's Financial Facts: Revenue and Expenditure Trends, the Chair communicate with the Minister of Education the Board's concerns regarding education funding issues including, but not limited to, the Board's historical funding gaps, the impact of changes to class sizes, reduction or elimination of Priorities and Partnerships Fund (formerly EPO) grants, the timing of Ministry funding announcements and the impact of delays.

**Amendment Carried****Main motion, as amended:**

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

**(a) Whereas, the Focus on Youth program provides approximately 400 summer jobs and programming for approximately 12,000 youth in high priority neighbourhoods across Toronto;**

**Therefore, be it resolved:**

**That the Chair communicate with the following persons to highlight that to-date, no information on funding for the 2020 Focus on Youth summer program has been received and to request that this funding be confirmed for summer 2020:**

- i. the Minister of Education**
- ii. Toronto-area Members of Provincial Parliament**
- iii. the Mayor of Toronto and Toronto City Councillors**
- iv. Focus on Youth Partners**

**(b) That, based on information and data presented in the Board's Financial Facts: Revenue and Expenditure Trends, the Chair communicate with the Minister of Education the Board's concerns regarding education funding issues including, but not limited to, the Board's historical funding gaps, the impact of changes to class sizes, reduction or elimination of Priorities and Partnerships Fund (formerly EPO) grants, the timing of Ministry funding announcements and the impact of delays**

**Carried**

Staff had recommended that the report be received.

**5. Updated Proposed 2020-2021 Budget Schedule and Process [3843]**

The Committee considered a report from staff (see FBEC:048A, page 65) presenting a revised schedule for considering the 2020-21 budget.

**Moved By:** Trustee Moise

**Seconded By:** Trustee Aarts

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

**Carried**

Part B: For Information Only

**6. Call to Order and Acknowledgement of Traditional Lands**

The meeting was called to order at 4:30 p.m.

**7. Approval of the Agenda**

On motion of Trustee Aarts, seconded by Trustee Pilkey, the agenda was approved.

**8. Declarations of Possible Conflict of Interest**

Nil

**9. Delegations**

Nil

**10. Contract Awards, Operations [3848]**

The Committee considered a report from staff (see FBEC:048A, page 23) presenting contract awards.

On motion of Trustee Moise, seconded by Trustee Aarts, the Finance, Budget and Enrolment Committee received the contracts on Appendix A and approved the contracts on Appendix B.

**11. Adjournment**

On motion of Trustee Aarts seconded by Trustee Pilkey, the meeting adjourned at 6:22 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Shelley Laskin, Committee Chair

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## Committee of the Whole

### Report No. 11

CW:012A

Wednesday, March 04, 2020

Boardroom, Main Floor, 5050 Yonge Street. Toronto

Members Present      Trustees Trixie Doyle (Chair pro tem), Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Harpreet Gill, Shelley Laskin, James Li, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Yalini Rajakulasingam, Anu Sriskandarajah, Jennifer Story, Chris Tonks and Manna Wong

Regrets                      Regrets were received from Trustees Alexandra Lulka, Robin Pilkey (Chair) and David Smith

Trustees Donaldson, Gill Mammoliti, Patel and Tonks participated by electronic means. Trustees Nunziata and Wong participated for part of the meeting by electronic means and for part in person.

#### Part A: Committee Recommendations

#### **1. Toronto Lands Corporation: Appointments to the Positions of Citizen Director and Chair of the Toronto Lands Corporation**

The Committee considered correspondence from the Acting Chair of the Toronto Lands Corporation (CW:012A, page 1) presenting recommendations for filling the positions of citizen director and chair of the TLC.

**Moved By:** Trustee Moise

**Seconded By:** Trustee MacLean

The Committee of the Whole **RECOMMENDS:**

**(a) That the following citizens be appointed to the positions of director of the Toronto Lands Corporation for a period of two years from March 11, 2020 to March 1, 2022:**

**i. Laurie McPherson**

**ii. Doug Annand**

**(b) That the term of office of Steven Zakem as a (citizen) director of the Toronto Lands Corporation be extended for the one-year term March 11, 2020 to March 1, 2021;**

**(c) That the term of office of Michael Fenn as a (citizen) director of the Toronto Lands Corporation be extended for the one-year term March 11, 2020 to March 1, 2021;**

**(d) That the term of office of Sheerin Sheikh as a (citizen) director of the Toronto Lands Corporation be extended for the three-year term March 11, 2020 to March 1, 2023;**

**(e) That Brenda Patterson be reappointed to the position of (citizen) director of the Toronto Lands Corporation for the three-year term March 11, 2020 to March 1, 2023;**

**(f) That Brenda Patterson, (citizen) Director, be appointed to the position of Chair of the Toronto Lands Corporation for a three-year term March 11, 2020 to March 1, 2023.**

**Carried**

At the Committee meeting, on amendment of Trustee Story, seconded by Trustee Moise, “for a three-year term March 11, 2020 to March 1, 2023” was added at Part (f).

## **2. School Year Calendar, 2020-21 [3852]**

The Committee considered a report from staff (CW:012A, page 23) presenting information on the school year calendar for 2020-2021.

**Moved By:** Trustee Aarts

**Seconded By:** Trustee MacLean



The Committee of the Whole **RECOMMENDS** that the school year calendar for 2020-2021 for elementary, secondary and year round alternative schools, as presented in the report, be approved.

**Carried**

### **3. Climate Action in the TDSB [3850]**

The Committee considered a report from staff (CW:012A, page 31) presenting information on the Board's actions to address climate change, in terms of both climate literacy and facility operations.

**Moved By:** Trustee Story

**Seconded By:** Trustee Wong

The Committee of the Whole **RECOMMENDS:**

**(a) That the Director develop a plan to reduce greenhouse gas emissions;**

**(b) That the Director present a report in the fall of 2020 to share the plan at Part (a).**

**Carried**

### **4. International LGBTQ Leaders Conference 2020: Expense Approval [3855]**

The Committee considered a report from staff (CW:012A, page 49) presenting a request from Trustee Chris Moise to attend the International LGBTQ Leaders Conference 2020 from December 2 to 5, 2020 in Washington, D.C..

**Moved By:** Trustee Li

**Seconded By:** Trustee Nunziata

The Committee of the Whole **RECOMMENDS** that the request from Trustee Chris Moise to attend the International LGBTQ Leaders Conference 2020 from December 2 to 5, 2020 in Washington, D.C., be approved.

**Carried**

## 5. Information on Immunization

**Moved By:** Trustee Aarts

**Seconded By:** Trustee Chernos Lin

The Committee of the Whole **RECOMMENDS:**

**Whereas, the World Health Organization has declared vaccine hesitancy as one of the top ten global health threats in 2019<sup>1</sup> and that measles, a vaccine preventable, serious disease, has recently seen a global increase of 30 percent, and**

**Whereas, in September 2019 the Toronto Medical Officer of Health and the Toronto Board of Health reported on the growing risk of vaccine hesitancy in the City<sup>2,3</sup>; and**

**Whereas, vaccine hesitancy stems, in part, from communication gaps about vaccine safety and efficacy and misinformation that is spread via the internet and social media; and**

**Whereas, low vaccination rates can also stem from limited access to information and resources and insufficient access to medical services; and**

**Whereas, vaccine hesitancy reduces herd immunity (the critical immunization level required to prevent disease outbreaks) and therefore increases the risk of serious disease outbreak in TDSB schools, posing a risk to students, staff and their families; and**

**Whereas, every school board in the province works with a local public health unit to ad-minister those school-related requirements of the Immunization of School Pupils Act<sup>4</sup> that:**

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<sup>1</sup> World Health Organization - "Ten Threats to Global Health in 2019" (<https://www.who.int/news-room/feature-stories/ten-threats-to-global-health-in-2019>)

<sup>2</sup> (September 9, 2019) Report from the Medical Officer of Health on Moving to Acceptance: Toronto Public Health's Strategy to Address Vaccine Hesitancy (<http://www.toronto.ca/legdocs/mmis/2019/hl/bgrd/backgroundfile-137355.pdf> )

<sup>3</sup> (September 23, 2019) Presentation from the Associate Medical Officer of Health on Moving to Acceptance: Toronto Public Health's Strategy to Address Vaccine Hesitancy (<http://www.toronto.ca/legdocs/mmis/2019/hl/bgrd/backgroundfile-138045.pdf> )

<sup>4</sup> Immunization of School Pupils Act, R.S.O. 1990, c. I.1: (Immunization of School Pupils Act, RSO 1990, c. I.1)

- (i) **allow students to register for school only once they have disclosed their immunization record, and**
- (ii) **issue suspension notices each year for non-compliance with the legislation;**

**and**

**Whereas, the TDSB issues approximately 4000 non-compliance suspensions each year representing an unnecessary administrative burden; and**

**Whereas, absenteeism due to suspensions can negatively impact student success; and**

**Whereas, the TDSB is a strong partner of Toronto Public Health and is committed to communicating critical information to families on topics that impact student health, well-being, and achievement; and**

**Whereas, the World Health Organization and the Toronto Board of Health report that health workers, especially those in communities, remain the most trusted advisors of vaccination decisions, and can be supported to provide trusted, credible information on vaccines;**

**Therefore, be it resolved:**

- (a) That the Chair write to Ontario's Minister of Health, the Minister of Education, and Health Canada to request:**
  - (i) that the Provincial and Federal governments provide resources and funding to enhance digital record-keeping that will reduce the administrative burden on schools and streamline notification to families;**
  - (ii) that the Provincial and Federal governments provide resources and funding for enhanced education for parents and school communities about immunizations, including but not limited to, resources targeted specifically at the most vulnerable communities;**
- (b) That the Director strengthen the Board's communications to support the provision of information about immunizations, such as:**

- (i) **updating the Board's website and resources for Kindergarten and General Registration to include links to the Toronto Public Health online vaccination reporting website<sup>5</sup>,**
- (ii) **working with Toronto Public Health to facilitate greater access to public health community resources, including existing educational resources and school-based supports for parents, teachers and schools.**

**Carried**

## **6. Black Youth Mental Health Day, March 2**

On motion of Trustee Moise, seconded by Trustee MacLean, the Committee of the Whole decided that the matter be added to the agenda and discussed as emergency business.

**Moved By:** Trustee Moise

**Seconded By:** Trustee MacLean

Whereas, over the past two years, the Toronto District School Board has deepened its commitment to strengthening the mental health and well-being of students and human rights, equity, anti-racism and anti-oppression articulated in the Multi-Year Strategic Plan - Action Plans; and

Whereas, the Board has acknowledged that anti-Black racism exists in the district and is committed to understanding, intervening and preventing all forms of discrimination; and

Whereas, mental health is an important component of overall health for all Canadians and the link between racism and mental health has been documented; and

Whereas, specifically, the 2016 Advancing the Mental Health Strategy for Canada: A Framework for Action, the Mental Health Commission of Canada noted that "mental well-being is deeply impacted by social determinants of health, such as precarious housing, poverty, social exclusion, and racism"; and

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<sup>5</sup> Toronto Public Health - Report Student Immunization (<https://www.toronto.ca/community-people/health-wellness-care/health-programs-advice/immunization/get-immunized-children-youth/report-student-immunization/>)

Whereas, moreover, the Commission reported that African and Caribbean Canadians face significant challenges that have negative implications for their mental health; and

Whereas, these challenges include experiences of interpersonal and institutional anti-Black racism and discrimination, systemic socio-economic and other disadvantages, disproportionately lower rates of educational attainment, higher levels of poverty and social exclusion, and more frequent interactions with law enforcement, criminal justice and child welfare systems and a lack of access to culturally appropriate and culturally competent services. (The Public Health Agency of Canada's Initiative - Promoting Health Equity: Mental Health of Black Canadians Fund); and

Whereas, the City of Toronto has recently launched a campaign focused on raising awareness of the impact of anti-Black racism on mental health; and

Whereas, the City's campaign will culminate in a Black Mental Health Day on March 2, 2020 and annually in March thereafter; and

Whereas, the City has asked institutions to take action focused on protecting and promoting the mental health and wellness of Black Torontonians; and

Whereas, Board staff provide mental health and well-being support services to students through Professional Support Services in schools and in partnership with community agencies serving Black and other equity-seeking students;

Therefore, be it resolved:

(a) That March 2 be recognized annually as Black Mental Health Day in the Toronto District School Board to:

- (i) promote awareness of the effects of anti-Black racism,
- (ii) increase acceptance and support for those individuals so affected,
- (iii) encourage respectful and informed dialogue about the impacts of discrimination on mental health;

(b) That the Director present a report, as part of the mental health and well-being annual report in 2021, describing actions aligned with providing culturally responsive and competent mental health supports through social work, psychology and other relevant mental health and well-being services.

**Amendment**

**Moved By:** Trustee Laskin

**Seconded By:** Trustee Moise

That Part (a) be changed to:

(a) That Toronto District School Board continue to:

- i. promote awareness of the effects of anti-Black racism,
- ii. increase acceptance and support for those individuals so affected,
- iii. encourage respectful and informed dialogue about the impacts of discrimination on mental health

(b) That March 2 be recognized annually as Black Youth Mental Health Day in the Toronto District School Board.

**Amendment Carried**

**Amendment to the Amendment**

**Moved By:** Trustee MacLean

**Seconded By:** Trustee Rajakulasingam

That “as part of the mental health and well-being annual report in 2021”, be changed to, “a follow-up report in February 2021.”

**Amendment Carried**

With the permission of the meeting, an amendment moved by Trustee Story, seconded by Trustee Mammoliti for the Director to present a report in the fall of 2020, was withdrawn by the mover.

**Main motion, as amended:**

The Committee of the Whole therefore **RECOMMENDS:**

**Whereas, over the past two years, the Toronto District School Board has deepened its commitment to strengthening the mental health and well-being of students and human rights, equity, anti-racism and anti-oppression articulated in the Multi-Year Strategic Plan - Action Plans; and**

**Whereas, the Board has acknowledged that anti-Black racism exists in the district and is committed to understanding, intervening and preventing all forms of discrimination; and**

**Whereas, mental health is an important component of overall health for all Canadians and the link between racism and mental health has been documented; and**

**Whereas, specifically, the 2016 Advancing the Mental Health Strategy for Canada: A Framework for Action, the Mental Health Commission of Canada noted that "mental well-being is deeply impacted by social determinants of health, such as precarious housing, poverty, social exclusion, and racism"; and**

**Whereas, moreover, the Commission reported that African and Caribbean Canadians face significant challenges that have negative implications for their mental health; and**

**Whereas, these challenges include experiences of interpersonal and institutional anti-Black racism and discrimination, systemic socio-economic and other disadvantages, disproportionately lower rates of educational attainment, higher levels of poverty and social exclusion, and more frequent interactions with law enforcement, criminal justice and child welfare systems and a lack of access to culturally appropriate and culturally competent services. (The Public Health Agency of Canada's Initiative - Promoting Health Equity: Mental Health of Black Canadians Fund); and**

**Whereas, the City of Toronto has recently launched a campaign focused on raising awareness of the impact of anti-Black racism on mental health; and**

**Whereas, the City's campaign will culminate in a Black Mental Health Day on March 2, 2020 and annually in March thereafter; and**

**Whereas, the City has asked institutions to take action focused on protecting and promoting the mental health and wellness of Black Torontonians; and**

**Whereas, Board staff provide mental health and well-being support services to students through Professional Support Services in schools and in partnership with community agencies serving Black and other equity-seeking students;**

**Therefore, be it resolved:**

**(a) That the Toronto District School Board continue to:**

- i. promote awareness of the effects of anti-Black racism,**
- ii. increase acceptance and support for those individuals so affected,**
- iii. encourage respectful and informed dialogue about the impacts of discrimination on mental health;**

- (b) That March 2 be recognized annually as Black Youth Mental Health Day in the Toronto District School Board;**
- (c) That the Director present a follow-up report in February 2021, describing actions aligned with providing culturally responsive and competent mental health supports through social work, psychology and other relevant mental health and well-being services.**

**Carried**

Part B: For Information Only

**11. Call to Order and Acknowledgement of Traditional Lands**

The meeting was called to order at 4:35 p.m.

**12. Approval of the Agenda**

On motion of Trustee Rajakulasingam, seconded by Trustee Story, the agenda was approved.

**13. Declarations of Possible Conflict of Interest**

No matters to report

**14. Delegations**

The following oral delegations were heard in accordance with the Board's procedure for hearing delegations.

re French Immersion Cuts/Changes at Palmerston Avenue Junior Public School

- 1. Julian Douglass, parent, Palmerston Avenue Junior Public School
- 2. Jay Charbonneau, Palmerston Avenue Junior Public School
- 3. Terri Chu, Palmerston Avenue Junior Public School
- 4. Christopher Chen, parent, Palmerston Avenue Junior Public School
- 5. Diana Mockute, parent, Palmerston Avenue Junior Public School



**15. OPSBA Directors' Report**

The Committee heard an oral update from Trustee Story, on behalf of the Directors of the Ontario Public School Boards' Association on activities of OPSBA. Trustee Donaldson provided a report, which was circulated at the meeting, on the OPSBA Board of Directors meeting held on February 21 and 22, 2020.

**16. Adjournment**

At 7:21 p.m., on motion of Trustee Aarts, seconded by Trustee Chernos Lin, the meeting adjourned.

**Part C: Ongoing Matters**

No matters to report

Submitted by: Trixie Doyle, Chair pro tem

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**Written Notice of Motion for Consideration (Trustees Laskin and Donaldson)**

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

In accordance with Board Bylaw 5.15.2, notice of the following motion was provided at the regular meeting of the Board on February 5, 2020 and is therefore submitted for consideration at this time.

5.15.2 A notice of motion will be introduced by a member who is present as an advance notification of a matter to be considered at a subsequent Board or Committee meeting. A notice of motion will not be debated at the meeting at which it is introduced...

5.15.2 (c) A notice of motion submitted prior to, or at a committee meeting, will be considered at a subsequent committee meeting...

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**Grade 9 EQAO Mathematics Assessments for 2019-2020**

Whereas, in the light of the current labour situation, the Minister of Education wrote to school boards on January 8, 2020 to suggest that school boards make local decisions about whether the EQAO Semester 1 Grade 9 math assessment scheduled for January 2020 be postponed to June 2020; and

Whereas, the Minister further directed that for those boards that determined not to administer the test in January, that students will need to take the test during the June 2020 administration period; and

Whereas, to ensure fairness, Grade 9 students in the second semester should be evaluated in the same manner as their peers from the first semester; and

Whereas, any cancellation of the Grade 9 EQAO mathematics assessment will have no direct or individual impact on a student's achievement and credit accumulation;

Therefore, be it resolved:

The Chair of the Board write to the Minister of Education to request that the Ministry:

- (i) cancel the Grade 9 EQAO Mathematics Assessment for the 2019-2020 school year;
- (ii) implement the recommendations included in the Independent Review of Assessment and Reporting, "[Ontario, A Learning Province](#)" released in April 2018 to transform assessments including the EQAO.

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## Written Notice of Motion (Trustees Story and Aarts)

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

In accordance with Board Bylaws 21.1 and 5.15.28, the following motion is submitted as notice at this time and for consideration at the next Regular Meeting on April 22, 2020.

21.1 A matter may be added to the regular meeting agenda by submitting in writing to the Director, at least seven days in advance of the meeting by:

(a) two or more members of the Board...

5.15.27 A motion to reconsider a previous decision of the Board requires two-thirds majority of all members to carry.

5.15.28 A decision of the Board made at a previous Board meeting cannot be reconsidered unless notice of the motion to reconsider the decision has been included in the agenda

\*\*\*\*\*

### Reconsideration of Previous Board Decision:

#### French-as-a-Second-Language Program Review: Phase-out of Extended French Programs

- A.** That the following Board decision of June 19, 2019, concerning, in particular, the timelines for the streamlining of entry points for French-as-a-Second Language programs, be reconsidered:

That the following recommendations on the findings of the French-as-a-Second-Language program review, as presented in the report, be approved:

... (i) That Intensive French-as-a-Second-Language programs be restructured leading to a single intensive French Immersion program model with two entry points (Junior Kindergarten and Grade 4), and that all other entry points be eliminated in the report, be approved....

Current Program and Enrolment Numbers	Final Entry Class Begins	Final Cohort Graduates Elementary Panel
Intermediate Extended French (Grade 7 Entry) 1,232 students – total overall enrolment	September 2020	June 2022
Cosburn MS (Intensive Extended Grade 6 Entry) 138 students – total overall enrolment	September 2020	June 2023

- B.** and if the above is approved (NOTE 15 votes are required as per Bylaw 5.15.27);

Regular Meeting, March 11, 2020

Whereas, the report to the Board of Trustees arising from the French Review and its associated recommendations, presented to the Committee of the Whole on June 12, 2019 and received by the Board on June 19, 2019, were extensive, require sweeping changes, and yet left virtually no time for the public to contemplate or comment; and

Whereas, the Board has traditionally afforded communities long off-ramps to adjust, plan, and make family decisions around program changes, boundary changes, and other significant decisions that may influence the choices made in relation to their children's educational futures; and

Whereas, staff's desired timeline for the phase-out of the Gr. 7 Entry Extended French and Gr. 6 Intensive Extended French at Cosburn Middle School was part of the report received by the Board but not explicit in the recommendations adopted by Board, and

Whereas, the timelines currently being implemented unfairly exclude students currently in Grades 4 and 5 in the served areas (as of the 2019-2020 academic year), by removing from them the option of accessing any intensive French program and in particular Intermediate (Gr. 7 entry) Extended French, which many expected would still be available for them; and

Whereas, the timelines currently being implemented unfairly exclude students currently in Grade 4 (as of the 2019-2020 academic year), by removing from them the option of accessing the Gr. 6 Intensive Extended French program at Cosburn MS, which many expected would still be available for them; and

Whereas, this cohort of students is too old to access the kindergarten or Grade 4 entry points; and

Whereas, there is still an opportunity to extend the phase-out of Gr. 7 Entry Extended French programs, as well as the Cosburn MS Intensive Extended Gr. 6 French program, so as to eliminate this Grade 4 and 5 "gap;" and

Whereas, based on the current schedule for the phase-out of Junior Extended French cohort that began in September 2019, Extended French programs will continue in secondary until the end of the 2027-28 school year, the same graduation year as the 2019-20 Grade 4s, meaning that overall Extended French programming will not continue past June 2028;

Therefore, be it resolved:

That students currently in Grades 4 and 5 in the served catchment areas as of the 2019-2020 academic year, be afforded the same opportunity to apply to an existing Gr. 6 or 7 entry Extended French program through to graduation, that their predecessors in this program have had, thereby ensuring all grades have the ability to apply to an optional intensive French program in the TDSB, and that all Extended French programming still come to an end in 2027-2028.





# Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

## We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

## Our Goals

### **Transform Student Learning**

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

### **Create a Culture for Student and Staff Well-Being**

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

### **Provide Equity of Access to Learning Opportunities for All Students**

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

### **Allocate Human and Financial Resources Strategically to Support Student Needs**

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

### **Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being**

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.



### **Acknowledgement of Traditional Lands**

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

### **Reconnaissance des terres traditionnelles**

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

### **Funding Information Requirement**

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

### **[1]Closing of certain committee meetings**

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board