



Special Meeting Agenda

BD:224A

Monday, May 4, 2020

12 p.m.

Electronic Meeting

Trustee Members

Robin Pilkey (Chair), Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

The purpose of the meeting is to consider a recommendation from the Governance and Policy Committee and a private personnel matter.

Pages

1. Call to Order and Acknowledgement of Traditional Lands

2. Declarations of Possible Conflict of Interest

3. Committee Reports

3.1 Governance and Policy Committee, Report No. 25 (Part 1), April 29, 2020

1

1. Establishment of a Subcommittee on Emergency Response and Recovery

4. Resolution Into Committee of the Whole (Private Session)

(to consider matters that fall under section 207(2)^[1] of the *Education Act*)

5. Committee of the Whole Rises and Reports and the Meeting Reconvenes in Public Session

6. Report of the Committee of the Whole (Private Session), May 04, 2020

To be presented

7. Adjournment

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

Please call 416-397-3288 if you are unable to attend.



Governance and Policy Committee

Report No. 25 (Part 1)

GPC:026A

Wednesday, April 29, 2020

4:30 p.m.

Electronic Meeting

Members Present Trustees Christopher Mammoliti (Chair), Alexander Brown, Stephanie Donaldson, Harpreet Gill, James Li, Patrick Nunziata and Manna Wong

Also Present Trustees Michelle Aarts, Rachel Chernos Lin, Trixie Doyle, Parthi Kandavel, Shelley Laskin, Dan MacLean, Chris Moise, Robin Pilkey, Yalini Rajakulasingam, Anu Sriskandarajah, David Smith and Jennifer Story

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

Part A: Committee Recommendations

1. P034, Workplace Harassment Prevention Policy Review: Phase 1 [3859]

Consideration of the Committee's recommendation will take place at the next regular Board meeting on May 27, 2020.

2. P031, Human Rights Policy Review: Phase 2, Status Update [3860]

Consideration of the Committee's recommendation will take place at the next regular Board meeting on May 27, 2020.

3. Establishment of a Subcommittee on Emergency Response and Recovery

On motion of Trustee Donaldson, seconded by Trustee Doyle, the Committee decided that the matter be added to the agenda and discussed as emergency business.

Moved By: Trustee Donaldson

Seconded By: Trustee Doyle

The Governance and Policy Committee **RECOMMENDS:**

Whereas, the school closures related to Covid-19 have been extended to May 31, 2020, with the potential for further closures; and

Whereas, the City of Toronto is disproportionately affected by Covid-19 cases, hospitalizations and deaths; and

Whereas, the City of Toronto has set up a recovery framework, including new staff resources and the Toronto District School Board is a key partner of the City and several of its key agencies and departments including Toronto Public Health, Children's Services, Parks and Recreation, etc.; and

Whereas, the Government of Ontario provides direction to all 31 of Ontario's publicly-funded English public school boards (including the TDSB) and post-pandemic recovery efforts may require principled differentiation between school boards, depending on the level of Covid-19 impact and the direction of the 35 individual local public health units; and

Whereas, the Toronto District School Board must ensure that it is in a position to rapidly respond to both emergency management and recovery needs and continue to be an able and nimble partner to the City of Toronto and the local Public Health unit;

Therefore, be it resolved:

- (a) That a subcommittee of the Committee of the Whole be established with effective from May 1, 2020, with the following mandate and membership:**

Mandate

- (i) To provide strategic advice and recommendations to the Board, via the Committee of the Whole, on the continued implementation of services during school closures, creating a successful path to the post-Covid re-opening of schools, and the Board's future preparedness for emergencies**

- (ii) Membership**

Membership is open to any trustee of the board who identifies their interest in writing to the Chair of the Board

(b) That the subcommittee be named the Emergency Response and Recovery Task Force to be chaired by the current chair of the Board and meetings of the subcommittee to be held bi-weekly.

Carried

Part B: Information Only

4. **Call to Order and Acknowledgement of Traditional Lands**

The meeting was called to order at 4:33 and adjourned at 7:59 p.m.

Part B matters to be received by the Board on May 27, 2020

Part C: Ongoing Matters

Part C matters to be received by the Board on May 27, 2020.

Submitted by: Trustee Mammoliti, Committee Chair

Blank Page

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.