



Regular Meeting Revised Agenda

BD:229A

Wednesday, June 17, 2020

4:30 p.m.

Electronic Meeting

Trustee Members

Robin Pilkey (Chair), Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

Note: Please ensure all electronic devices are on silent mode.

Pages

1. Call to Order
Private Session, 4:30 p.m.
2. Resolution Into Committee of the Whole (Private Session) (to consider matters that fall under section 207 (2) of the Education Act)
3. Committee of the Whole Rises and Reports and the Meeting Reconvenes in Public Session
4. Report of the Committee of the Whole (Private Session), June 17, 2020
To be presented
Public Session, 7 p.m.
5. National Anthem and Acknowledgement of Traditional Lands
6. Approval of the Agenda
7. Celebrating Board Activities
To be presented
8. Memorials
To be presented
9. Chair's Announcements

To be presented

10. Reports From Trustees Appointed to External Organizations and Student Trustees

To be presented

11. Director's Leadership Report

Oral Update

12. Declarations of Possible Conflict of Interest

13. Matters to be Decided Without Discussion

To be presented

14. Confirmation of Minutes of Meetings Held on May 27, June 4 and 10, 2020

Separate Document

15. Committee Reports

- | | | |
|------|---|----|
| 15.1 | Governance and Policy Committee, Report No. 26, June 2, 2020 | 1 |
| | 1. P085, Student Attendance and Safe Arrival Policy Review: Phase 1 [3859] | |
| | 2. Draft Provisions for Information Flow Protocol, New Governance Procedure [3860] | |
| 15.2 | Program and School Services Committee, Report No. 83, June 3, 2020 | 5 |
| | 1. ComKids Program: Update [3896] | |
| | 2. Annual Report on International Students, 2019-20 [3897] | |
| | 3. Employment Equity Annual Report 2019-2020 [3898] | |
| 15.3 | Finance, Budget and Enrolment Committee, Report No. 50, June 9, 2020 | 9 |
| | 1. Contract Awards, Facilities [3905] | |
| | 2. Contract Awards, Operations [3904] | |
| | 3. Contract Awards: Summer Approval Process [3906] | |
| | 4. 2020-21 Budget Timelines Update and Transition Supports for School Re-opening [3903] | |
| | 5. TDSB Budget: Virtual Town Halls [3907] | |
| 15.4 | Committee of the Whole (Special Meeting), Report No. 17, June 2, 2020 | 13 |
| | (For receipt) | |

15.5	Committee of the Whole (Special Meeting), Report No. 18, June 9, 2020	21
	1. Supporting Non-Profit Community Program Partners	
15.6	Committee of the Whole, Report No. 19, June 10, 2020	27
	1. French-as-a-Second Language Recommendations: Interim Report [3901]	
	2. The Centre of Excellence for Black Student Achievement [3899]	
	3. Sale of Vaping Products to Teenagers	
	4. Incorporating Genocide Education as Compulsory Learning	
15.7	Committee of the Whole (Special Meeting), Report No. 20, June 16, 2020	37
	(For receipt)	
16.	Adjournment	

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Governance and Policy Committee

Report No. 26

GPC:027A

Tuesday, June 2, 2020

4:30 p.m.

Electronic Meeting

Members Present Trustees Christopher Mammoliti (Chair), Alexander Brown, Stephanie Donaldson, Harpreet Gill, James Li, Patrick Nunziata and Manna Wong

Also Present Trustees Michelle Aarts, Rachel Chernos Lin, Trixie Doyle, Parthi Kandavel, Shelley Laskin, Dan MacLean, Chris Moise, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, Anu Sriskandarajah, David Smith, Jennifer Story and Student Trustee Ivy Deng

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

Part A: Committee Recommendations

1. **P085, Student Attendance and Safe Arrival Policy Review: Phase 1 [3859]**

The Committee considered a report from staff (see GPC:027A, page 1) presenting a policy review work plan for the policy P085.

Moved By: Trustee Doyle

Seconded By: Trustee Nunziata

The Governance and Policy Committee **RECOMMENDS** that the policy review work plan, as presented in the report, be approved.

Carried

2. **Draft Provisions for Information Flow Protocol, New Governance Procedure [3860]**

The Committee considered a report from staff (see GPC:027A, page 15) presenting draft provisions for the development of an information flow protocol.

Moved By: Trustee Kandavel

Seconded By: Trustee Pilkey

The Governance and Policy Committee **RECOMMENDS:**

That the draft provisions for an information flow protocol, as presented in the report, be referred back to staff to work with the Integrity Commissioner and include her recommendations, prior to returning to the committee for consideration.

Carried

At the Committee meeting, on amendment of Trustee Brown, seconded by Trustee Wong, “for inclusion of the Integrity Commissioner’s recommendations” was changed to “to work with the Integrity Commissioner and include her recommendations”.

Also at the Committee meeting, on amendment of Trustee Doyle, seconded by Trustee Brown, “prior to returning to the Board” was changed to “prior to returning to the committee”.

Part B: Information Only

3. **Call to Order and Acknowledgement of Traditional Lands**

The meeting was called to order at 4:31 p.m. and included a twenty-minute recess.

4. **Approval of the Agenda**

Moved By: Trustee Wong

Seconded By: Trustee Li

That the agenda, be approved.

Carried

5. **Declarations of Possible Conflict of Interest**

No matters to report

6. **Matters Not Considered**

The Committee did not consider the following notice of motion from Trustee Brown, on behalf of Trustee Kandavel and Trustee Wong:

Whereas on June 20, 2018, in her Annual Report, the Board's Integrity Commissioner, stated:

There should be an expectation and understanding on the part of Board staff that all information that does not fall within an exemption provisions of MFIPPA or confidentiality requirements of the Board, shall be disclosed to Trustees upon request or in accordance with an approved process.

and;

Whereas, on June 19, 2019, in her Annual Report, the Board's Integrity Commissioner, stated:

I noted, for example, that there was a need for clear communication about Trustee access to information under the custody and control of the TDSB. I recommended that the Board identify which records may be provided to the public and individual Trustees outside of the freedom of information process or through an approved access protocol.

Therefore, be it resolved:

- (a) That the Director work with the Integrity Commissioner to craft a protocol, in compliance with the Ontario Education Act and the Municipal Freedom of Information and Protection of Privacy Act, that clearly outlines how Trustees can access information, pursuant to their role;
- (b) That the protocol at Part (a) be presented to the next meeting of the Governance and Policy Committee.

7. **Adjournment**

On motion of Trustee Li, seconded by Trustee Nunziata, the meeting adjourned at 7:32 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Christopher Mammoliti, Committee Chair



Program and School Services Committee

Report No. 83

PSSC:085A

Wednesday, June 3, 2020

4:30 p.m.

Electronic Meeting

Trustee Members
Present

Trustees Jennifer Story (Chair), Rachel Chernos Lin, Parthi Kandavel, Dan MacLean, Yalini Rajakulasingam, Anu Sriskandarajah and Chris Tonks

Also Present

Trustee Michelle Aarts, Stephanie Donaldson, Trixie Doyle, Christopher Mammoliti, Chris Moise, David Smith and Manna Wong

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. ComKids Program: Update [3896]

The Committee considered a report from staff (see PSSC:085A, page 7), presenting an update on progress with the Merry Go Round Children's Foundation regarding their program, ComKids.

Moved By Trustee MacLean

Seconded By Trustee Chernos Lin

The Program and Schools Services Committee **RECOMMENDS** that the report be received.

Carried.

2. Annual Report on International Students, 2019-20 [3897]

The Committee considered a report from staff (see PSSC:085A, page 11), presenting an annual report on the internationalization strategy.

Moved By Trustee Sriskandarajah

Seconded By Trustee Kandavel

The Program and Schools Services Committee **RECOMMENDS** that the report be received for information.

Carried.

3. Employment Equity Annual Report 2019-2020 [3898]

The Committee considered a report from staff (see PSSC:085A, page 61), presenting an annual report on employment equity.

Moved By Trustee MacLean

Seconded By Trustee Rajakulasingam

The Program and Schools Services Committee **RECOMMENDS:**

(a) That the report be received;

(b) Whereas, the week preceding May 26 to June 2, 2020, saw the murder of an unarmed black man, George Floyd, in police custody, which resulted in unprecedented protests across the world, including many Canadian cities, clearly articulating that Black Lives Matter; and

Whereas, the Toronto District School Board acknowledged on Friday May 29, 2020, “We are acutely aware of the devastating impacts of anti-Black racism in our world, in our community and in the Toronto District School Board.”; and

Whereas, conversations on anti-black racism are occurring in virtual classrooms, media, social media, between colleagues, friends, families and institutions; and

Whereas, it is incumbent on all public institutions to adequately address the systemic consequences of anti-black racism;

Therefore, be it resolved:

When the remainder of the Employment Equity annual report is presented in the fall, that the Director include a detailed section on the data, with

commentary on the progress, involving employment of the Board's black staff populations.

Carried

At the Committee meeting, Part (b) was added on amendment of Trustee Kandavel, seconded by Trustee Rajakulasingam.

Part B: Information Only

4. Call to Order and Acknowledgement of Traditional Lands

A meeting of the Program and School Services Committee was convened on June 3, 2020 from 4:30 to 7:39 p.m., by electronic means, with Jennifer Story presiding.

On motion of Trustee Doyle, seconded by Trustee Kandavel, the agenda was approved.

Part B matters to be received by the Board on May 27, 2020.

5. Approval of the Agenda

On motion of Trustee Doyle, seconded by Trustee MacLean, the agenda was approved.

6. Declarations of Possible Conflict of Interest

No conflicts were declared.

7. Delegations

re ComKids Program: Update [3896]

1. Mark Zwicker, Merry Go Round Children's Foundation

8. Parent Involvement Advisory Committee Report, April 21, 2020

The Committee considered a report from the Parent Involvement Advisory Committee dated April 21, 2020 (see PSSC:085A, page 1). The report was presented by D. Williams, Co-Chair of the Committee.

Moved By Trustee Chernos Lin

Seconded By Trustee Doyle

That the report be received

Carried

9. Special Education Advisory Committee Report, May 4, 2020

The Committee considered a report from the Special Education Advisory Committee dated May 4, 2020 (see PSSC:085A, page 3).

Moved By Trustee MacLean

Seconded By Trustee Sriskandarajah

That the report be received.

Carried

10. Adjournment

On motion of Trustee Kandavel, seconded by Trustee Doyle, the meeting adjourned at 7:39 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Jennifer Story, Chair of Committee



Finance, Budget and Enrolment Committee

Report No. 50

FBEC:052A

Tuesday, June 9, 2020

4:30 p.m.

Electronic Meeting

Members Present Trustees Shelley Laskin (Chair), Michelle Aarts, Alexandra Lulka, Chris Moise, Zakir Patel and David Smith

Also Present Trustees Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Dan MacLean, Christopher Mammoliti, Patrick Nunziata, Robin Pilkey, Yalini Rajakulasingam, Anu Sriskandarajah and Jennifer Story

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

Part A: Committee Recommendations

1. Contract Awards, Facilities [3905]

The Committee considered a report from staff (see FBEC:052A, page 1) presenting contract awards. The Committee received the contracts on Appendix A and approved the contract on Appendix B.

Moved By: Trustee Moise

Seconded By: Trustee Doyle

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **contracts on Appendix C, as presented in the report, be approved.**

Carried

2. Contract Awards, Operations [3904]

The Committee considered a report from staff (see FBEC:052A, page 13) presenting contract awards. The Committee received the contracts on Appendix A.

Moved By: Trustee Moise

Seconded By: Trustee Lulka

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the contract on Appendix C, as presented in the report, be approved.

Carried

3. Contract Awards: Summer Approval Process [3906]

The Committee considered a report from staff (see FBEC:052A, page 25) presenting information on the contract approval process during the summer period.

Moved By: Trustee Moise

Seconded By: Trustee Aarts

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

Carried

4. 2020-21 Budget Timelines Update and Transition Supports for School Re-opening [3903]

The Committee considered a report from staff (see FBEC:052A, page 27) presenting information on proposed timelines for the approval of the 2020-21 budget

Moved By: Trustee Smith

Seconded By: Trustee Aarts

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the 2020-21 budget timelines, as presented in the report, be approved, subject to Ministry release of the 2020-21 Grant for Student Needs.

Carried

5. TDSB Budget: Virtual Town Halls [3907]

The Committee considered a report from staff (see FBEC:052A, page 33) presenting information on a virtual town hall to hear community feedback on the budget..

Moved By: Trustee Moise

Seconded By: Trustee Doyle

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

Carried

Part B: For Information Only

6. Call to Order and Acknowledgement of Traditional Lands

The meeting was called to order at 4:31 p.m.

7. Approval of the Agenda

On motion of Trustee Smith, seconded by Trustee Moise, the agenda was approved.

8. Delegations

No matters to report

9. Declarations of Possible Conflict of Interest

No matters to report

10. Adjournment

On motion of Trustee Lulka, seconded by Trustee Patel, the meeting adjourned at 6:16 p.m.

Regular Meeting

June 17, 2020

Part C: Ongoing Matters

No matters to report

Submitted by: Shelley Laskin, Committee Chair



Committee of the Whole (Special)

Report No. 17

CW:18A
Tuesday, June 2, 2020.
Electronic Meeting

Members Present Robin Pilkey (Chair), Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Manna Wong and Student Trustee Ivy Deng.

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Regrets Regrets were received from Trustee Chris Tonks.

Part A: Committee Recommendations

No matters to report

Part B: Information Only

1. Call to Order and Acknowledgement of Traditional Lands

An electronic meeting of the Committee of the Whole was convened on Tuesday, June 2, 2020 from 6:31 to 8:50 p.m., including a twenty-five-minute recess, with Robin Pilkey presiding.

2. Declarations of Possible Conflict of Interest

No matters to report

3. Delegations

No matters report.

4. Report From the Director of Education

The Committee heard an oral update from the Director of Education that included the following:

Preparation for the Fall

- i. In preparation for the fall, staff currently have two separate committees looking at return to work/school, one focused on instruction and one focused on operations. We have realized that we need to take a more holistic approach to working together and we are implementing a new return to school/work committee structure. Steering Committee.
- ii. There will be several sub-committees to work on the focused areas.
- iii. The chairs of the sub-committees will be part of the steering committee.
- iv. The chairs of the sub-committees will bring all the information to the steering committee to ensure we have coherence.
- v. We also have other members on the steering committee - TSAA, TSTN, Executive Supervisory Officers, Communications and Employee Services.
- vi. Will share the structure with Trustees when available and post on our website so the public can see all the preparation work taking place for returning to school.

End of Year School Celebrations

- i. Many of the milestones that would have taken place at the end of the school year have been postponed until it is safe to gather. Over the last few weeks we have had many creative ideas to celebrate students. Schools are able to work in creative ways to create safe celebrations. Staff have developed guidelines for celebrations to support principals We will share this in a memo. Principals are welcome to work with their school council and parent communities to consider unique and creative ways to acknowledge these important milestones and occasions in a safe and remote way.

We are asking principals to keep the following guidelines in mind:

- i. TDSB schools and buildings remain closed to all staff and individuals with the exception of school-based staff, students and parents clearing out classrooms, conducting end-of-year business and retrieving their belongings.
- ii. In support of physical distancing, the Ontario government's
- iii. emergency orders
- iv. In support of physical distancing, the Ontario government's gatherings remain restricted to no more than five people. During these unprecedented times, when celebrations are happening we must not gather with others in person to celebrate.
- v. Mandated physical distancing of at least two metres or six feet away from each other remains a critical aspect of reducing the spread of COVID-19.
- vi. Temporary closure of places of non-essential business (e.g. banquet halls) is still in place in Ontario to help protect the health and safety of the people of Ontario in response to the declared emergency

Should an idea fall within the guidelines, it can proceed. We do recognize that Trustees have a lot of commitments, however, principals have been asked to include Trustees in the celebrations.

Anti-Asian Racism, Pride, School Discipline

- i. Regarding discipline matters in a remote space, all of our policies and procedures still apply to discipline in a virtual way. Principals and vice-principals are reporting discipline matters through their school structures as they normally do. We have suspensions, although they are significantly reduced.
- ii. Pride month has always taken a significant place in the operations of TDSB. This year, thus far, it has been different. However, we have updated all of our landing pages and websites to communicate our commitment to Pride. Information has been shared through Direct Line, System Leaders. New and updated resources were shared. Separate note was sent encouraging schools to raise their flags. Gay Straight Alliance (GSA) awards - working on collecting information for this. The GSA awards take place every June. As we gather information, we know the celebration will need to be

postponed. We won't be having the Pride parade as in past, Pride Toronto is working on a virtual parade and we have shared information with them. Pride will be recognized at our June Board meeting.

5. Report From the Chair of the Board

The Committee heard an oral update from the Chair of the Board that included the following:

- i. Minister has started a weekly call with Chairs of boards. If Trustees have questions you would like asked – please send them to the Chair by Thursday.
- ii. The Minister has indicated that September school re-opening parameters will be shared with boards by the end of June.

6. Report From Representative on the City's Board of Health

The Committee heard an oral update from the representative on the City's Board of Health::

- i. Letter from the Chair of the Board of Health to Minister Elliott was shared with Trustees today.
- ii. The next regular meeting of the Board of Health is scheduled for June 8, 2020.

7. Report From the Directors on the Ontario Public School Boards' Association

The Committee heard an oral update from the directors on the Ontario Public School Boards' Association:

- i. OPSBA is working on a submission for the government regarding a consultation framework for school reopening in September.
- ii. As of the end of last week – 500 staff members from 38 school boards across the province have volunteered for redeployment to support COVID-19 efforts.

8. Report From the Chairs of the Governance and Policy Committee, the Program and School Services Committee, the Finance, Budget and Enrolment Committee

No matters to report

9. Report From Representatives on the Parent Involvement Advisory Committee and the Special Education Advisory Committee

No matters to report

10. Reports From Student Trustees

No matters to report

11. Emergency Motions

Supporting Non-Profit Community Program Partners

At the Committee meeting, the following matter, introduced by Trustees Aarts and MacLean, was not deemed as emergency business.

It was decided that the matter was notice of motion for consideration at the next special meeting of the Committee of the Whole on June 9, 2020:

Whereas, the TDSB supports and encourages community programming, including low-cost and free programming, in our facilities through the Community Use of Schools subsidy (3760 permits in 2018/19) and the Local Neighbourhood Support Program (241 permits this year); and

Whereas, this programming is important for school-community connections and for supporting well-being for youth, seniors, and families; and

Whereas, low cost or free programs, such as after-school programs, March-break, and summer camps, are especially important supports for our highest needs communities and much of this programming depends on not-for-profit businesses who run and subsidize the programs; and

Whereas, the current, Covid-19 school closures, and foreseeable changes to building access and social distancing, are having negative impacts on the ability of community agencies and program partners to maintain their businesses; and

Whereas, many not-for-profits do not qualify for Provincial and Federal Covid-related loans or grants as they are neither incorporated businesses or registered charities and are also experiencing a significant reduction in donations; and

Whereas, the TDSB and other school boards stand to lose significant community supports from not-for-profit partners and programs if their not-for-profit partners disappear, which will negatively impact our school communities;

Therefore, be it resolved:

That the Chair write to the Ministry of Education, and other appropriate Provincial and Federal Ministries, to advocate for financial support for not-for-profit businesses that run community programming in our schools to bridge the current school closures and mitigate foreseeable increased program costs that will be needed to accommodate social distancing once schools reopen;

The Director review what changes will be needed to support programming by existing not-for-profit permit holders through recovery from Covid-19 and present an update to the Board at the earliest possible convenience on the new permit conditions/expectations for permit holders that might impact permit holder cost or operating conditions (e.g. limits on program size, PPE, fees, etc), and on the impacts of Covid-19 on the status or numbers of the TDSB's existing fee-subsidy programs and program partners (e.g. change in number or types of programs, loss of partners).

12. Other Questions, Insights and Advice From Trustees to Staff

The Committee heard the following additional questions, insights and advice from trustees to staff:

Trustee Sriskandarajah

Can staff speak to the degree and availability of online support for students of French immersion students? Can staff provide direction to resources what resources are available?

In response staff indicated that these resources will be shared with all trustees via Trustee Weekly.

13. Adjournment

On motion of Trustee Doyle, seconded by Trustee Li, the meeting adjourned at 8:49 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Robin Pilkey, Chair

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Committee of the Whole (Special)

Report No. 18

CW:19A
Tuesday, June 9, 2020
Electronic Meeting

Members Present Robin Pilkey (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks and Student Trustee Ivy Deng. Regrets were received from Trustees Alexander Brown and Manna Wong,

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Regrets Regrets were received from Trustee Chris Tonks.

Part A: Committee Recommendations

1. Supporting Non-Profit Community Program Partners

Moved By: Trustee Aarts

Seconded By: Trustee MacLean

Whereas, the TDSB supports and encourages community programming, including low-cost and free programming, in our facilities through the Community Use of Schools subsidy (3760 permits in 2018/19) and the Local Neighbourhood Support Program (241 permits this year); and

Whereas, this programming is important for school-community connections and for supporting well-being for youth, seniors, and families; and

Whereas, low cost or free programs, such as after-school programs, March-break, and summer camps, are especially important supports for our highest needs communities and much of this programming depends on not-for-profit businesses who run and subsidize the programs; and

Whereas, the current, Covid-19 school closures, and foreseeable changes to building access and social distancing, are having negative impacts on the ability of community agencies and program partners to maintain their businesses; and

Whereas, many not-for-profits do not qualify for Provincial and Federal Covid-related loans or grants as they are neither incorporated businesses or registered charities and are also experiencing a significant reduction in donations; and

Whereas, the TDSB and other school boards stand to lose significant community supports from not-for-profit partners and programs if their not-for-profit partners disappear, which will negatively impact our school communities;

Therefore, be it resolved:

- (a) That the Chair write to the Ministry of Education, the City of Toronto, and other appropriate Provincial and Federal Ministries, to advocate for financial support for not-for-profit businesses that run community programming in our schools to bridge the current school closures and mitigate foreseeable increased program costs that will be needed to accommodate social distancing once schools reopen;**
- (b) The Director review what changes will be needed to support programming by existing not-for-profit permit holders through recovery from Covid-19 and present an update to the Board at the earliest possible convenience on the new permit conditions/expectations for permit holders that might impact permit holder cost or operating conditions (e.g. limits on program size, PPE, fees, etc), and on the impacts of Covid-19 on the status or numbers of the TDSB's existing fee-subsidy programs and program partners (e.g. change in number or types of programs, loss of partners).**

Carried

At the Committee meeting, on amendment of Trustee Laskin, seconded by Trustee Mammoliti, “the City of Toronto” was added after “Ministry of Education” at Part (a).

Part B: Information Only**1. Call to Order and Acknowledgement of Traditional Lands**

An electronic meeting of the Committee of the Whole was convened on Tuesday, June 9, 2020 from 6:32 to 8:03 p.m., with Trixie Doyle presiding.

2. Declarations of Possible Conflict of Interest

No matters to report

3. Delegations

No matters report.

4. Report From the Director of Education

The Committee heard an oral update from the Director of Education that included the following:

- i. If parents are not satisfied with something related to educational experience – parent concern protocol is still in place. Staff are preparing for all models of learning.
- ii. To have all preparations in place for 2020 – we need insights from staff, students, and the public – gaining insights from all our stakeholders – by end of June – a parent, student, and staff survey will be going out to gather this information.
- iii. Methods of engagement that have traditionally been used – will not be possible; in the current environment/climate – with greatly shortened timelines; and information coming to the board for consideration at times in intervals that can prove challenging.
- iv. Summer school is continuing to be developed and prepared for. Demand for summer high school has been very high. High school students will be moved towards remote learning platform – there has been no interest in a hybrid model but tremendous interest to our virtual model

- v. Ministry is changing the focus of focus on youth program – the focus is on engagement and student employment.
- vi. Retrieval of Belongings – This has started in our schools; and all protocols are being followed – PPE is available for those who need it – schools are reporting about 25-30% of families are coming to retrieve personal belongings.
- vii. Child Care Centres – government today announced the reopening of all child care centres in Ontario. Staff are working cooperatively in preparation for children returning to these centres. An information update will be issued tomorrow morning – it is expected parents will be seeking information about protocols that will be required for their children to return. Child care staff will return to work shortly – but children will not be returning immediately. Each centre will determine their actual date for opening.

5. Report From the Chair of the Board

No matters to report

6. Report From Representative on the City's Board of Health

The Committee heard an oral update from the representative on the City's Board of Health:

- i. The Board of Health met on June 8, 2020
- ii. COVID Update – Trustees have been emailed an extract from slide deck at the Board of Health
- iii. Focus is development of a province-wide strategy around COVID testing.

7. Report From the Directors on the Ontario Public School Boards' Association

The Committee heard an oral update from the directors on the Ontario Public School Boards' Association:

- i. School Reopening – OPSBA is collaborating with Ministry; current advice is to prepare for three different modes of delivery in September – boards are being asked to consider how SIS systems can be of support to contact tracing.
- ii. Ministry may support possible changes that may be necessary to school year calendars.

- iii. There remains a need for additional staff to be redeployed in support of COVID efforts. 663 people have registered for voluntary redeployment across the province.
- iv. OPSBA has created a survey to two workgroups around school reopening – however, it is acknowledged that all next steps are dependent on the direction provided by Toronto Public Health.

8. Report From the Chairs of the Governance and Policy Committee, the Program and School Services Committee, the Finance, Budget and Enrolment Committee

No matters to report

9. Report From Representatives on the Parent Involvement Advisory Committee and the Special Education Advisory Committee

The Committee heard an oral update from the representative on the Parent Involvement Advisory Committee:

- i. Regular weekly meetings have been taking place with PIAC and staff from the Parent Community Engagement Office.
- ii. \$130,000.00 in PRO grant money has been set aside for future Parents as Partners conference. Other PRO grant money has been set aside for assuring that virtual platforms to support parent engagement in a virtual space is available.

10. Reports From Student Trustees

No matters to report

11. Emergency Motions

No matters to report

12. Other Questions, Insights and Advice From Trustees to Staff

No matters to report

13. Adjournment

On motion of Trustee Donaldson, seconded by Trustee Smith, the meeting adjourned at 8:03 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Trixie Doyle, Chair pro tem



Committee of the Whole

Report No. 19

CW:020A

Wednesday, June 10, 2020

Electronic Meeting

Members Present Robin Pilkey (Chair), Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong and Student Trustee Ivy Deng.

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. French-as-a-Second Language Recommendations: Interim Report [3901]

The Committee considered a report from staff (CW:020A, page 1) presenting an interim report on French-as-a-Second-Language recommendations.

Moved By: Trustee MacLean

Seconded By: Trustee Moise

The Committee of the Whole **RECOMMENDS** that the report be received for information.

Carried

2. The Centre of Excellence for Black Student Achievement [3899]

The Committee considered a report from staff (CW:020A, page 163) presenting information on the establishment of a centre of excellence for black student achievement.

Moved By: Trustee Rajakulasingam

Seconded By: Trustee Donaldson

The Committee of the Whole **RECOMMENDS:**

- (a) **That the establishment of a centre for the success of Black students, as presented in the report, be approved;**
- (b) **That costs for implementing the initiative at Part (a) be incorporated in the 2020-2021 budget development process;**
- (c) **Whereas the importance and significance of data-driven research in education is a central component of the TDSB's Multi-Year Strategic Plan; and**

Whereas, anti-black racism is pervasive and systemic; and

Whereas, anti-black racism is experienced in a variety of ways by students and staff who identify as black; and

Whereas, Toronto Public Health recently noted that anti-black racism is a public health crisis in the City of Toronto;

Therefore, be it resolved that the Centre of Excellence for Black Student Achievement be staffed with a total complement of 20.5 FTEs, including one full-time researcher.

Carried

At the Committee meeting, Part (c) was added on amendment of Trustee Kandavel, seconded by Trustee Chernos Lin.

3. Sale of Vaping Products to Teenagers

Moved By: Trustee Donaldson

Seconded By: Trustee Doyle

The Committee of the Whole **RECOMMENDS:**

Whereas, as of October 11, 2019, there were 1,299 confirmed cases of vape-related lung injuries in the United States; and

Whereas, after Finland raised the minimum smoking age and implemented a policy requiring tobacco retailers to develop and execute a plan to prevent sales to under-aged consumers, smoking decreased drastically in people aged 14 to 16; and

Whereas vaping among 16-19 year olds increased by 79% from 2017 to 2018 due to major tobacco companies heavily advertising e-cigarettes after Bill S-5, which legalized nicotine e-cigarettes; and

Whereas, teenagers who use e-cigarettes with nicotine may become addicted and are more likely to become smokers; and

Whereas, the Canadian Cancer Society urges the province to increase the minimum age to purchase both tobacco and vaping products to 21; and

Whereas, 16 US states have already raised the minimum age to purchase vape products to 21; and

Whereas, the nicotine in vape products can significantly alter youth brain development, memory, and concentration in youth; and

Whereas, in Canada, as of February 18, 2020, 18 cases of vaping-associated lung illness have been reported to the Public Health Agency of Canada from Alberta (1), British Columbia (4), New Brunswick (2), Newfoundland and Labrador (1), Ontario (4), and Quebec (6), and fourteen of these people required admission to a hospital; and

Whereas, vape advertisements purposefully target teenagers and hide its harmful effects;

Therefore, be it resolved:

(a) That the Chair write to the Minister of Health to:

- i. advocate for raising the minimum age to buy vape products containing nicotine from 19 to 21 years;**

- ii. **urge vape companies to restrict advertising campaigns that are targeted towards teenagers;**
- (b) That the Ontario Public School Boards' Association and the Ontario Student Trustees' Association be copied on the letter at Part (a) above.**

Carried

4. Incorporating Genocide Education as Compulsory Learning

Moved By: Trustee Laskin

Seconded By: Trustee Moise

The Committee of the Whole **RECOMMENDS:**

Whereas, procedure PR728, *Reporting and Responding to Racism and Hate Incidents Involving or Impacting Students in Schools* was developed in response to a Board decision on June 19, 2019, which directed staff to set clear expectations about the processes to be followed and the Board's responsibilities in situations where there are acts of racism and hate; and

Whereas, in the *Multi-Year Strategic Plan*, providing mandatory training for principals/ vice-principals in anti-oppression and anti-Black racism connected to school improvement has been completed and building capacity among groups of educators who possess the facilitation skills and understanding to effectively co-lead learning in human rights, equity and anti-oppression is ongoing as is combatting various forms of discrimination (e.g., anti-Black racism, anti-Indigenous racism, Antisemitism, Islamophobia, anti-Asian racism, homophobia, transphobia, and the discrimination faced by those with physical and intellectual disabilities) through human rights training and more effective procedures is ongoing for staff; and

Whereas, the Toronto District School Board is committed to continuing the important work of *Holocaust and Genocide Education* in honour of Liberation75¹ and created a website "Encouraging Students to Investigate

¹ Liberation75 marks the 75th anniversary of liberation from the Holocaust. Liberation75 was originally planned for May 31-June 2, 2020 at the Metro Toronto Convention Centre. Due to COVID-19, new dates and venue(s) for 2021 will be announced soon <https://www.liberation75.org/>

**and Understand the Past to Think Critically about the Present and Future”;
and**

Whereas, in recent years, according to B’Nai Brith² there has been an unprecedented increase in antisemitic harassment, vandalism, and violence; and

Whereas, a recent study by the Azrieli Foundation³ found that 22% of Canadians under the age of 34 either have not heard of the Holocaust or were unsure of whether they had; and

Whereas, hatred in all forms is on the rise and as a public education system we have the responsibility to educate against hate; and

Whereas, Genocide education is critical in fighting against intolerance, racism and hate;

Therefore, be it resolved:

That the Chair write to the Minister of Education with the following recommendations:

- a. That the *Genocide: Historical and Contemporary Implications* (CHG381)⁴, Grade 11, Locally Developed Course, be accredited as part of the Ontario Curriculum as a “university” or “mixed” course;**

² [Annual Audit of Antisemitic Incidents](https://d3n8a8pro7vhmx.cloudfront.net/bnaibrithcanada/pages/394/attachments/original/1588351819/B'nai_Brith_Canada_Audit_2019_ENG.pdf?1588351819) © 2020 B’nai Brith of Canada League for Human Rights
https://d3n8a8pro7vhmx.cloudfront.net/bnaibrithcanada/pages/394/attachments/original/1588351819/B'nai_Brith_Canada_Audit_2019_ENG.pdf?1588351819

³ [Canadian Holocaust Knowledge and Awareness Study](https://azrielifoundation.org/canadian-holocaust-knowledge-and-awareness-study/) - The Azrieli Foundation in partnership with the Conference on Jewish Material Claims Against Germany (Claims Conference) commissioned Schoen Consulting to conduct a comprehensive national study of Holocaust knowledge and awareness in Canada
<https://azrielifoundation.org/canadian-holocaust-knowledge-and-awareness-study/>

⁴ Course Description
https://www.tdsb.on.ca/DesktopModules/Tdsb.Webteam.Modules.SPC/CourseDescriptionPopup.aspx?courseID=1124_20132014_CHG381

- b. That, as Genocide education is critical in fighting intolerance, racism and hate, the provincial government look for ways to ensure that Canada's role in genocide examples are a comprehensive study as part of the mandatory *Canadian History since World War I*, Grade 10 Academic and Applied course;
- c. That the province convene a working group of experts to look critically at the Ontario curriculum to:
 - i. develop a policy framework which will enable students to graduate with a better understanding of human rights, peace, war, critical thinking, historical thinking, racism, etc;
 - ii. ensure students know their human rights and responsibilities, how to protect those rights, the consequences of indifference and how to take effective action when they or other members of the community experience, hate, racism, and other forms of discrimination and violence, now and in the future;
 - iii. include Genocide education⁵ as mandatory curriculum in order to accomplish (i) and (ii) above.

Carried

Part B: For Information Only

11. Call to Order and Acknowledgement of Traditional Lands

The meeting was called to order at 4:34 p.m.

12. Approval of the Agenda

On motion of Trustee Doyle, seconded by Trustee Rajakulasingam, the agenda was approved.

⁵ The study of Genocide Education include but not limited to those officially recognized by the House of Commons including the Holocaust, the genocide against the Tutsi in Rwanda, the Ukrainian Holodomor, the Armenian Genocide, the Srebrenica massacre, the genocide of Yazidis and the Rohingya Genocide and those under investigation including the Genocide against Indigenous Peoples in Canada, and the Tamil Genocide in order to teach students the consequences of unchecked hate, racism and intolerance.

13. Declarations of Possible Conflict of Interest

No matters to report

14. Delegations

The following oral delegations were heard in accordance with the Board's delegation procedure:

re French-as-a-Second Language Recommendations: Interim Report [3901]

1. Mandy Moore, Parent Co-Chair, FSLAC

re The Centre of Excellence for Black Student Achievement [3899]

2. Alexis Dawson, TDSB Black Student Achievement Community Advisory Committee
3. Warren Salmon, The Ontario Alliance of Black School Educators (ONABSE)
4. Sachin Maharaj, Ontario Institute for Studies in Education, University of Toronto
5. Dr. Kofi Hope, Senior Policy Advisor, Wellesley Institute

re Incorporating Genocide Education as Compulsory Learning

6. Paulette Volgyesi, Project Abraham
7. Jason Grossman, Centre for Israel and Jewish Affairs (CIJA)
8. Raffi Sarkissian, Sara Corning Centre for Genocide Education

The delegations on the following were also shared with trustees :

re Incorporating Genocide Education as Compulsory Learning

1. Hrag Tarakdjian and Shahen Mirakian, Co-Presidents of Armenian National Committee
2. Tasha Manoranjan, Executive Director, People for Equality and Relief in Lanka
3. Bob Rae, Senior Counsel at Olthuis Kleer Townshend LLP
4. Pascal Kanyemera, Humura Association
5. Marilyn Sinclair, Founder of Liberation75

re The Centre of Excellence for Black Student Achievement [3899]

6. Nicole West-Burns, Executive Director, Operations of Success Beyond Limits
7. Tesfai Mengesha, Ph.D., Coordinator, Centre for Urban Schooling

15. OPSBA Directors' Report

The Committee heard an oral update from Trustee Laskin, on behalf of the Directors of the Ontario Public School Boards' Association on activities of OPSBA.

Trustee Laskin reported that as a representative from Central East on the Policy Development Work Team she attended a joint workgroup teleconference along with Trustee Donaldson who represents Central East on the Education Program Work Team.

The purpose of the meeting was to review OPSBA's response to EDU's Framework for Continued Learning, specifically "Transitioning Back to School". Prior to the meeting, OPSBA had surveyed Work Team members – additional comments were made to the draft suggestions for a framework and operational details to be considered for return to school.

A revised draft will be distributed to Work Team members by the end of the week, and all will be copied on the final letter from OPSBA to the Ministry. Overarching messaging – set parameters so that there can be regional differences as required; go slow to go fast regarding returning students to school settings with a phased in approach; ensure clear communication with reasonable timelines for effective planning; provide appropriate funding; and ensure provincial plan for increased testing and training.

16. Adjournment

At 9:35 p.m., on motion of Trustee Aarts, seconded by Trustee Story, the meeting adjourned.

Part C: Ongoing Matters

17. Postponed Matters

The Committee decided that consideration of the following matter be postponed to the next meeting:

- Profiles of Administrative Sites [3900]

Submitted by: Robin Pilkey, Committee Chair

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Committee of the Whole (Special)

Report No. 20

CW:21A
Tuesday, June 16, 2020
Electronic Meeting

Members Present Robin Pilkey (Chair), Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Dan MacLean, Christopher Mammoliti, Chris Moise, Zakir Patel, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks and Manna Wong,

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Regrets Regrets were received from Trustees Alexandra Lulka and Patrick Nunziata

Part A: Committee Recommendations

No matters to report

Part B: Information Only

1. Call to Order and Acknowledgement of Traditional Lands

An electronic meeting of the Committee of the Whole was convened on Tuesday, June 16, 2020 from 4:31 to 5:29 p.m., with Robin Pilkey presiding.

2. Declarations of Possible Conflict of Interest

No matters to report

3. Delegations

No matters report.

4. Report From the Director of Education

The Committee heard an oral update from the Director of Education that included the following:

- i. Staff continue to wait on the government announcement on GSNs and parameters for opening in September
- ii. Surveys being distributed this week to stakeholders – seeking insights with regard to what families are seeking on as it relates to school in September
- iii. Federal government has created a program for Grade 12 students that are on a path to post-secondary; as well as alumni. Funding will flow through to the “WE” organization to fund students up to 500 hours of service – or \$5000.00 to be used for college or university.
- iv. Focus on Youth - A program that has been in existence since 2008; focus is on student employment. In 2019 TDSB hired 600 students
- v. Focus for this summer from ministry is on community re-engagement; using technology – TDSB is finalizing a proposal for submission to the Ministry that focuses on a re-engagement strategy
- vi. School Messenger – The work around this communication tool for school councils is now in place; and a protocol for school councils has been developed. Next step in process is communication across system to Principals/Vice-Principals – which will take place in late August/early September so that it is fully ready for use this fall.
- vii. Mental Health Supports over the summer – Ministry of Education has released funding for mental health supports over summer – for students currently on a social work case load list. Exploring ways to use funding to monitor health and safety conditions across Toronto. Funding also in place to initiate back to school transition programs – serving students with special education needs – also funding for students transitioning to

kindergarten has been provided by the Ministry – further details will be shared in Trustees Weekly.

5. Report From the Chair of the Board

The Committee received an oral update from the Chair that included:

- i. Weekly call with Minister of Education was cancelled for this week
- ii. Chair suggests that the June 30th Committee of the Whole special meeting be cancelled. Going forward these meetings will be scheduled at the call of the chair and as needs dictate.

6. Report From Representative on the City's Board of Health

No matters to report

7. Report From the Directors on the Ontario Public School Boards' Association

The Committee heard an oral update from the directors on the Ontario Public School Boards' Association:

Government Consultation on Framework to Reopen Schools

- i. Following consultation with the Education Program and Policy Development Work Teams, the Indigenous Trustees' Council, student trustees from OSTA-AECO, and fellow trustee associations in Québec and British Columbia, OPSBA has [finalized and shared our submission](#) with the government.
- ii. As part of ongoing OPSBA is also conducting separate polling of Ontarians about their thoughts on students and staff returning to school and have also partnered with Master of Political Science students at Wilfrid Laurier University on a separate written and telephone research initiative regarding the inequities that some students and families have in accessing adequate internet connection and technology both at school and at home. The results of both of these studies will be shared with the ministry.

Common Framework Components for schools to reopen; include:

- i. Making decisions based on the professional advice of public health experts. We must defer to and respect their recommendations.
- ii. Providing local school board flexibility for implementation and not a one-size-fits-all approach. We support recommendations and guidelines, but not regulations.

(It should be noted that currently some school board jurisdictions have communities and schools in both Phase 2 and Phase 1).

- iii. A phased-in approach for students to return to schools.
- iv. A PD/PA day(s) in advance of the school year for teachers and administrators to collaboratively plan, learn and prepare for a mixed learning model and new safety protocols, would be beneficial.
- v. Respecting and considering all individuals connected to the school community. This includes students, parents and families; teachers and education workers; school board staff; and elected school board trustees, who are responsible for school board governance and provide the community voice.
- vi. Continued and increased mental health supports and services for staff and students.
- vii. Real solutions to identify and address issues of equity, accessibility and inclusion for all students (e.g., special education, technology, marginalized and at/in risk students).
- viii. A differentiated transition and support model for learning and/or mental health needs for more vulnerable students.
- ix. A clear, regular and transparent communication plan that is designed to build public confidence and reduce anxiety for students to return to school.
- x. Clear, concise and regular communication with all school boards that includes a co-constructed action plan with significant lead time that allows for effective planning.
- xi. Promoting and facilitating cross-sectoral partnerships with local public health units and school boards with the return of public health nurses with greater connection to schools.
- xii. Using research and evidence-based practices to inform decision-making

8. Report From the Chairs of the Governance and Policy Committee, the Program and School Services Committee, the Finance, Budget and Enrolment Committee

The Chair of the Finance, Budget and Enrolment Committee reported that the schedule for the 2020-21 budget cycle has been adjusted pending the GSN announcement.

9. Report From Representatives on the Parent Involvement Advisory Committee and the Special Education Advisory Committee

No matters to report

10. Reports From Student Trustees

No matters to report

11. Emergency Motions

No matters to report

12. Other Questions, Insights and Advice From Trustees to Staff

No matters to report

13. Adjournment

On motion of Trustee Patel, seconded by Trustee Moise, the meeting adjourned at 5:29 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Robin Pilkey, Committee Chair



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board