



**Finance, Budget and Enrolment Committee  
(Special Meeting)  
Revised Agenda**

FBEC:054A

Tuesday, June 23, 2020

12:00 p.m.

Electronic Meeting

Trustee Members

Shelley Laskin (Chair), Michelle Aarts, Alexandra Lulka, Chris Moise, Zakir Patel, David Smith

The purpose of the meeting is to consider finance and budget matters.

Note: Please ensure all electronic devices are on silent mode.

**Pages**

- 1. Call to Order and Acknowledgement of Traditional Lands**
- 2. Declarations of Possible Conflict of Interest**
- 3. Delegations**  
To be presented
- 4. Budget Matters**
  - 4.1 Grants for Student Needs Update [3917]**
- 5. Adjournment**

1

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## **Grants for Student Needs Update**

**To:** Special Finance, Budget and Enrolment Committee

**Date:** 23 June, 2020

**Report No.:** 06-20-3917

### **Strategic Directions**

- Allocate Human and Financial Resources Strategically to Support Student Needs

### **Recommendation**

It is recommended that the Grants for Student Needs Update be received.

### **Context**

On Friday 19 June 2020, the Ministry of Education released the Grants for Student Needs (GSN) memorandum (Appendix A) for 2020-21. Included in the release were the following documents:

- Technical Paper for 2020-21 which provides a detailed explanation of the grant allocations within the GSN.
- EFIS template forms used to determine school boards' detailed grant allocations. Staff are working to input the necessary information over the next week to determine the TDSB's GSN revenues.
- Priorities and Partnership Funds (PPF), formerly the EPO grants memorandum (Appendix B), are focused grants for specific initiatives. Appendix C contains charts with information on the PPFs and their impact to TDSB.
- Capital Funding for the 2020-21 School Year (Appendix D) provides funding amounts for School Condition Improvements and Renewal funding. The memorandum also provides guidance on uses of funding and the reporting requirements.

As the GSNs were just released on Friday, staff have prepared the high-level overview of the memorandums below. Staff continue to work on developing a budget projection for 7 July 2020 with more detailed information.

## **Operational Funding**

As per staff's initial analysis of the overall GSN announcement, there were not any significant funding changes, other than those outlined below. Until staff have the opportunity to input the TDSB's detailed data into the Ministry template, final amounts cannot be confirmed. Amounts identified in this report are estimates based on the information provided in the memorandum.

**Investment for Mental Health** – The Ministry announced that there will be an increase of \$10M to support the continued learning and well-being of students across the province. In discussions with Ministry staff, the detailed announcement and board-by-board allocations will be released later in the summer.

**Investment for Technology** – As part of the Ministry's announcement, there will be an additional \$15M (across the province) to support technology for students. Similarly to the Investment in Mental Health, the details of the parameters and funding levels will be announced later this summer.

**Collective Agreements** – Funding to support the negotiated collective agreements for wages and benefits, class size and supports for students will be provided.

**Increase in sick leave funding** – There will be additional funding to support the increase in supply costs that boards have been experiencing. The TDSB portion of that increase is forecasted to be approximately \$3.4M.

**Transportation** – No significant funding changes are being announced for 2020-21. However, the Ministry announced a reduction in funding in 2019-20 representing the savings on reduced fuel consumption that boards experienced this year given that school buses have not been operating since March 15. The amount of reduced funding for TDSB is \$1.5M for 2019-20. This reduction in funding will have an impact on the Board's 2019-20 financial position, as it was not previously announced. Staff are working to update the 2019-20 financial position for this and other changes, and will bring an updated report to the 7 July Special FBEC meeting.

**Educational Software Licensing** – \$2.4 million of funding (across the province) was announced to support the purchase of educational software. This funding is to offset licenses that were previously provided to school boards and paid for directly by the Ministry. The TDSB portion of this funding is forecasted to be approximately \$112K. The Academic team is currently reviewing the selection of software vendors to determine which will best meet the needs of TDSB staff and students. Final costings will be presented as part of the 7 July report to FBEC.

At this time, no additional funding for cleaning and Personal Protective Equipment (PPE) has been provided in the GSN for increased costs related to the re-opening of schools as a result of the COVID-19 pandemic.

Several grants were moved into the GSN from the PPFs. These include Mental Health Workers, Experiential Learning, Curriculum and Assessment Implementation and Executive Compensation.

### **Priorities and Partnership Funds (PPF)**

As stated above, a copy of the PPF memorandum and associated charts are included in Appendix B. Appendix C contains a summary of the grants as follows:

- Table 1 provides information on confirmed allocations to TDSB of PPFs announced in the memorandum.
- Table 2 provides information on PPFs announced with no specific board allocations known at this time.
- Table 3 provides information on PPFs that TDSB received in 2019-20 which have not been announced for 2020-21 at this time.
- Table 4 provides information on PPFs to which the board does not qualify.

There is no change year over year in the announced PPFs.

### **Capital**

Appendix D provides the Ministry memorandum on capital funding for the 2020-21 school year. The memorandum also includes information about uses, approvals and reporting of capital expenditures.

Renewal funding for TDSB increased slightly from \$47.2M in 2019-20 to \$48.5M in 2020-21.

School Condition Improvement funding was increased from \$244.8M in 2019-20 to \$264.0M in 2020-21.

### **Action Plan and Associated Timeline**

Over the coming weeks, staff will work to prepare a detailed financial projection for 2020-21 outlining changes in revenue and expenses. The report will also outline the impact of COVID-19 on TDSB operations in 2020-21. An update on the projected financial position of the board for 2019-20 will also be provided. Both reports will come to the Special FBEC on 7 July.

## **Resource Implications**

Boards are required to submit a balanced budget to the Ministry of Education by August 19, 2020.

## **Communications Considerations**

The Budget webpage will continue to be updated with important information and committee reports. Once public, the 2020-21 budget projection report will be posted to the website and shared on social media ahead of the Budget Virtual Town Hall meetings on July 8.

## **Board Policy and Procedure Reference(s)**

N/A

## **Appendices**

- Appendix A: Ministry GSN memo
- Appendix B: Ministry PPF memo
- Appendix C: TDSB PPFs
- Appendix D: Ministry Capital Memo

## **From**

Executive Officer, Craig Snider at [craig.snider@tdsb.on.ca](mailto:craig.snider@tdsb.on.ca) or at 416-395-8469.

**Ministry of Education**Education Labour and Finance  
Division315 Front Street West  
11<sup>th</sup> Floor  
Toronto ON M7A 0B8**Ministère de l'Éducation**Division des relations de  
travail et du financement en  
matière d'éducation315, rue Front Ouest,  
11<sup>e</sup> étage  
Toronto (Ontario) M7A 0B8**2020: B****Date:** June 2020**Memorandum to:** Directors of Education School Business  
Officials Secretary/Treasurers of School  
Authorities**From:** Andrew Davis  
Assistant Deputy Minister  
Education Labour and Finance Division**Subject** **2020–21 Grants for Student Needs Funding**

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I am writing to provide you with information about the Ministry of Education's Grants for Student Needs (GSN) funding for 2020–21. This information is being provided in conjunction with the release of the 2020–21 school year allocations for the Priorities and Partnership Fund (PPF).

Since COVID-19 has emerged as an unprecedented public health issue, the government has been diligently monitoring the developing situation to protect the health and well-being of all Ontarians. The government recognizes the significant impact this has had on families, students, schools, and the broader community. The release of the 2020–21 GSN provides further certainty to school boards for the school year to come.

The government remains committed to investments that have the greatest impact on the

classroom, while ensuring tax dollars are used more effectively. GSN funding for 2020–21 is projected to be \$25.52 billion. The average provincial per-pupil funding is projected to be \$12,525 in 2020–21, which is an increase of \$250 or 2.0% from 2019–20.

This year's GSN includes targeted new investments to support school boards in responding to the COVID-19 outbreak and to address the unique learning needs of students, including a new Supports for Students Fund. Changes also include additional support for sick leave, increased enrolment, and other regular updates to the GSN. The GSN also reflects the implementation of ratified central agreements.

## **A. RESPONSE TO THE COVID-19 OUTBREAK**

The ministry will provide \$25.0 million in new funding in 2020–21 for extraordinary costs related to the COVID-19 outbreak:

- \$10.0 million investment for mental health to support the continued learning and well-being of students
- \$15.0 million investment to support technology-related costs

The ministry will release further details, including board level allocations, in the near future.

While the ministry remains hopeful that schools will be open in the fall and that they will remain open for the entire 2020-21 school year, given the continued uncertainty related to COVID-19, school boards are advised to be diligent in managing costs and carefully review all discretionary program spending as they develop their 2020–21 school year budgets.

### **High-Credit Day School Allocation**

Due to the unprecedented current school year, the ministry acknowledges that some students may return to school next year having already successfully completed Ontario Secondary School Diploma (OSSD) requirements to graduate, in order to better prepare themselves for their post-secondary pursuits. While enrolment funded through the High-Credit Day School Allocation will continue to be funded at the same rate as adult day school, the ministry will monitor the number of eligible students enrolled with more than 34-credits to assess the financial implications for school boards.

## **B. COMPENSATION, SECONDARY CLASS SIZE, AND ONLINE LEARNING**

The GSN reflects changes for compensation, class size and online learning based on nine recently ratified central collective agreements.



## Compensation

The ministry will adjust salary benchmarks<sup>1</sup> by one per cent. The ministry will also provide benefits funding that vary by employee group, reflecting central agreements, which include up to one per cent increases for benefits' plan maintenance or improvements in 2019–20 and 2020–21 and additional inflationary increases.

## Class Size and Teacher Job Protection Funding

There will be no changes to the funded or regulated class size averages for the elementary panel (kindergarten to grade 8). As announced in [2020:B04-Budget Planning Information for 2020-21](#), for grades 9-12, the funded average class size in the Pupil Foundation Grant will be reduced from 28 to 23. This will impact related grants such as the Cost Adjustment and Teacher Qualifications and Experience Grant and the Geographic Circumstances Grant.

Funding continues to be available through the Teacher Job Protection Fund for classroom teachers, if needed, in relation to the changes to class sizes in 2020–21. With this support in place, and the additional local flexibility for some school boards, it is a continued expectation for the upcoming school year that school boards will not lay-off teachers associated with changes to class sizes. Given the reduction in the funded average secondary class size to 23, it is projected that no funding will be generated through this allocation in 2020–21. However, funding continues to be available if actual attrition and enrolment trigger funding through the allocation. In addition, the Supplementary Area Factors for base school facility operations, within the School Facility Operations and Renewal Grant, will be updated.

## Online Learning

As announced on November 21, 2019, Ontario students will be required to take two online credits to graduate from secondary school, starting with the cohort of students entering grade 9 in September 2020. As part of this transition, for the 2020–21 school year, the ministry will include an online learning adjustment in the Cost Adjustment and Teacher Qualifications and Experience Grant in recognition of the maximum average class size of 30 for online courses. The adjustment is based on the historical uptake of online courses in Ontario secondary programs (i.e., day school programs for pupils under 21 years of age, adult day school, continuing education and summer school programs) and is projected to be \$4.3 million in 2020–21. Online courses will not be included in the calculation of a school board's secondary maximum average class size requirement of 23. Future adjustments to the funding methodology for online learning courses will be confirmed through the 2021–22 GSN.

While online courses will be a mandatory graduation requirement, as announced on March 3, 2020, parents/guardians will be able to opt their children out of the requirement. Further information with guidance on the implementation of opt-out procedures will be provided by the ministry in the near future.

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<sup>1</sup> Does not include directors of education, senior administration staff, principals or vice-principals.

### **Discontinued Earned Leave Plan**

The collective agreements with the Ontario English Catholic Teachers' Association (OECTA) and l'Association des enseignantes et des enseignants franco-ontariens (AEFO), covering the September 1, 2019 to August 31, 2022 period, include an agreement to discontinue the earned leave program as of September 1, 2019. As such, the Earned Leave Plan amount has been discontinued in the GSN.

## **C. TARGETED NEW INVESTMENTS**

### **Supports for Students Fund**

New in 2020–21, the Supports for Students Fund (SSF) provides flexible funding for school boards to support the learning needs of students, which may include special education, mental health and well-being, language instruction, Indigenous education and STEM programming. Note that in the Canadian Union of Public Employees (CUPE) and the Educational Workers' Alliance of Ontario (EWAO) agreements it is referred to as Investments in System Priorities (ISP). All funds should be used consistent with the central agreement obligations.

As noted in the 2019–20 Technical Paper, funding for adult day school teachers, that was previously provided through the Local Priorities Fund, was moved to the Continuing Education and Other Programs Grant. Depending on the collective agreement, these funds may be required for compensation or staffing under SSF.

### **Additional Support for Sick Leave**

The ministry will increase the supply teacher benchmarks by the equivalent of one additional day to recognize school boards' experience with sick leave usage.

### **School Operations Allocation**

The ministry will provide a two per cent cost benchmark update to the non-staff portion of the School Operations Allocation benchmark to assist school boards in managing the increases in commodity prices (i.e. electricity, natural gas, facility insurance, and other costs).

## **D. STUDENT TRANSPORTATION**

In January 2020, the ministry launched a review of student transportation, which aims to achieve a more equitable and needs-based student transportation system in Ontario. A targeted stakeholder advisory group has been established to provide expert advice to the ministry on student transportation funding, consortia model and operations, and procurement. While the review is underway, the overall Student Transportation Grant will be maintained at the previous year's funding level, with adjustments for enrolment growth. In 2020-21, the transportation allocation is projected to be over \$1.0 billion.

In addition, as a result of the school closures announcement until the end of the school year, the 2019-20 Student Transportation Grant is being reduced by \$24.8 million, which is based on the estimated fuel portion of transportation contracts in the grant for the months of May and June, as transportation services are suspended. For consistency, the ministry will also suspend

the fuel escalator/de-escalator over May and June 2020. This fuel adjustment reflects transportation fuel costs that are not being incurred by school boards and transportation consortia through their contracts with their operators while transportation services are suspended as a result of school closures and will not affect the 2020-21 Student Transportation Grant.

## **E. TRANSFERS TO GSN**

To further support the ministry's efforts to streamline funding while also reducing administrative burden for transfer payment recipients, some existing allocations will be transferred into the GSN beginning in 2020–21:

### **Mental Health Workers \$24.8 million**

This funding supports regulated mental health workers in secondary schools to provide direct services to students and to support enhanced access through referrals to community mental health services for students in crisis. This allocation will be transferred to, and enveloped within, the Mental Health and Well-being Grant (formerly the Safe and Accepting Schools Supplement).

### **Experiential Learning \$12.0 million**

This funding is for staff and other supports to provide effective experiential learning opportunities to help students engage in education and career/life planning through exposure to a variety of careers and pathways. This allocation will be transferred to the Learning Opportunities Grant (LOG).

### **Northern Supports Initiative (NSI) \$7.0 million**

This funding supports students with special education needs in all northern school boards and school authorities through three regional cooperatives. The cooperatives determine local special education priorities, to deliver joint, innovative and cost-effective programs and services that address the challenges associated with providing services to students with special education needs in Northern Ontario. Funding will be transferred to the new Northern Adjustment category that has been created under the Measures of Variability (MOV) component of the Special Education Grant, and this funding will be enveloped.

### **Curriculum and Assessment Implementation \$4.3 million**

This funding supports implementation and training for educators and system leaders as new curriculum, including Indigenous-focused curriculum, and assessment policies are released. This allocation will be transferred to the School Board Administration and Governance Grant (SBAGG). This allocation will not be subject to the school board administration and governance enveloping provision.

### **Executive Compensation (for increases introduced in 2017–18) \$3.9 million**

This funding supports 2017–18 executive salary and performance-related pay increases for designated executives. This allocation will be transferred to the SBAGG and will be subject to

the school board administration and governance enveloping provision.

### **Additional Educational Software Licensing \$2.4 million**

This funding is for educational software that supports learning in and outside of the classroom. It is being transferred to the GSN from existing ministry software licenses as they expire to provide school boards with flexibility to better address local needs. This funding will be provided through a new per-pupil component in the Pupil Foundation Grant (PFG), with a top-up allocation within the Geographic Circumstances Grant to ensure every school board receives a minimum amount of \$30,000. This funding is in addition to funding in the textbooks and learning materials amount in the PFG.

### **Future Transfers to the GSN**

The ministry intends to continue reviewing opportunities for additional transfers in future years. For example, during the 2020–21 school year, the ministry will be working to review the suitability of transferring the Specialist High Skills Major (SHSM) PPF into the GSN.

## **F. OTHER CHANGES AND ONGOING IMPLEMENTATION**

### **Learning Opportunities Grant**

Based on the Office of the Auditor General of Ontario 2017 Value-for-Money Audit, stakeholder feedback and data analysis on factors that disadvantage students, the ministry is making the following adjustments within LOG:

- Streamlining the Student Achievement Envelope by realigning it into two parts - an Experiential Learning (EL) Envelope and a Targeted Student Supports (TSS) Envelope.
  - The EL Envelope includes the SHSM and Outdoor Education Allocations, along with the new EL Allocation.
  - The TSS Envelope includes the Literacy and Math Outside the School Day, Student Success, Grades 7 to 12, Grade 7 and 8 Literacy and Numeracy and Student Success Teachers, and the Tutoring Allocations.
  - School boards must continue to use the allocations above only for these programs and must report any unspent funding as deferred revenue for future spending in these programs. There is flexibility in how school boards may use allocations within the two envelopes, as long as the funds in total are spent on the programs within each envelope.
- The Library Staff Allocation is being moved to the School Foundation Grant (SFG) and the School Authorities Amalgamation Adjustment is being moved to SBAGG.

### **Program Leadership Grant**

The Program Leadership Allocation is being moved from the School Board Administration and Governance Grant to become its own grant – the Program Leadership Grant. This realignment will better delineate funding for the development and delivery of student programming.

## Name Changes

To better reflect their current purpose and in response to stakeholder feedback, the following four allocations are being renamed:

- The Care, Treatment, Custody and Correctional (CTCC) Amount Allocation will be renamed the **Education and Community Partnership Programs (ECP) Allocation**
- The Safe and Accepting Schools Supplement will be renamed **the Mental Health and Well-Being Grant**
- The Indigenous Studies Allocation will be renamed the **First Nations, Métis & Inuit Studies Allocation**
- The Ontario Focused Intervention Partnership (OFIP) Tutoring Allocation will be renamed the **Tutoring Allocation**

## School Foundation Grant Definition Change Funding Impacts

This is the final year of a four-year phase-in of the funding impacts of the new SFG definition of a school, based on campus. A campus is defined as a property or properties which are owned, leased or rented by a school board, that are linked by a contiguous property line. This change includes funding impacts on other grants in the GSN that are based on the SFG definition of a school.

## Retirement Gratuities

This is the ninth year of a 12-year phase-out of the retirement gratuities resulting in a reduction in the benefits funding benchmarks. This 0.167 per cent reduction will be applied to the benefits benchmarks in the Foundation Grants with equivalent adjustments to the benchmarks in the Supplemental Grants to reflect the reduction in benefits funding.

For school boards that provided one-time payouts of retirement gratuities in 2015–16, funding will continue to be recovered from school boards in 2020–21. This recovery, which began in 2016–17, will be over the estimated average remaining service life of school board employees eligible for retirement gratuities as at August 31, 2012. The funding recovered from school boards will be to the extent that school boards received funding from the ministry and to the extent that boards reported a one-time gain in the early payout of retirement gratuities in 2015–16.

## G. CAPITAL

Details of capital funding programs are provided in a separate memorandum.

### Funding for School Renewal

The ministry is committed to supporting healthy and safe learning environments. Over the past two school years, the ministry has invested approximately \$2.7 billion in supporting the repair and renewal of school facilities. For the upcoming school year, the ministry will continue to invest approximately \$1.4 billion to maintain and improve the condition of schools. This includes \$1.07 billion in School Condition Improvement funding and \$375 million towards the School Renewal Allocation.

## H. PLANNING FOR THE FUTURE

The government remains committed to ensuring strong fiscal management and value for every taxpayer dollar spent. As such, the ministry will be reviewing accountability requirements for the following throughout the upcoming school year to inform policy direction for the 2021-22 school year:

- School Board Administration and Governance Grant - The school board administration and governance enveloping provision requires that a school board’s net administration and governance expenses in a fiscal year do not exceed the administration and governance limit. It is the ministry’s expectation that school boards be in compliance with the enveloping provision within SBAGG.
- Secondary Class Size - The *Class Size Regulation* (O. Reg. 132/12) sets out class size requirements for all grades. In recent years, the ministry implemented a compliance framework to ensure compliance with the elementary provisions of the Class Size Regulation. The ministry intends to review the secondary provisions of the Class Size Regulation.

## I. ISOLATE BOARD SCHOOL AUTHORITIES

As in previous years, funding for isolate board school authorities will be adjusted in 2020–21, as appropriate, to reflect changes in funding to district school boards. The ministry will provide further information to isolate board school authorities concerning their 2020–21 funding, through an updated Addendum to 2020–21 Technical Paper for Isolate Board School Authorities in the near future.

## J. REPORTING

### Dates for Submission of Financial Reports

The ministry has established the following dates for submission of financial reports:

Date	Description
August 19, 2020	School board Estimates for 2020–21
November 13, 2020	School board Financial Statements for 2019–20
November 20, 2020	School board Enrolment Projections for 2021–22 to 2024–25
December 15, 2020	School board Revised Estimates for 2020–21
May 14, 2021	School board Financial Report for September 1, 2020, to March 31, 2021

**Rural and Northern Education Funding (RNEF) – Schools List**

School boards must submit to the ministry, by June 30, 2020, the list of all the additional schools, approved by board motion, to be eligible for the RNEF Allocation. Please submit these board motions along with the list of these additional schools to [EDULABFINANCE@ontario.ca](mailto:EDULABFINANCE@ontario.ca), including the school name, School Facilities Inventory System (SFIS) number, Campus ID, Board School Identification number (BSID) and panel (elementary/secondary). Please include “RNEF” in the subject line of your email.

**K. INFORMATION RESOURCES**

If you require further information, please contact:

Subject	Contact	Telephone and email
Benefits Trust Funding and Retirement Gratuities	Romina Di Pasquale	<a href="mailto:romina.dipasquale@ontario.ca">romina.dipasquale@ontario.ca</a>
Capital Policies	Andrea Dutton	<a href="mailto:andrea.dutton@ontario.ca">andrea.dutton@ontario.ca</a>
Capital Priorities and Project Accountability	Paul Bloye	<a href="mailto:paul.bloye@ontario.ca">paul.bloye@ontario.ca</a>
Financial Accountability and Reporting Requirements	Med Ahmadoun	<a href="mailto:med.ahmadoun@ontario.ca">med.ahmadoun@ontario.ca</a>
Operating Funding	Paul Duffy	<a href="mailto:paul.duffy@ontario.ca">paul.duffy@ontario.ca</a>
Special Education	Claudine Munroe	<a href="mailto:claudine.munroe@ontario.ca">claudine.munroe@ontario.ca</a>
Student Transportation and Executive Compensation	Colleen Hogan	<a href="mailto:colleen.hogan@ontario.ca">colleen.hogan@ontario.ca</a>

General questions regarding the 2020–21 GSN release can be emailed to: [EDULABFINANCE@ontario.ca](mailto:EDULABFINANCE@ontario.ca)

**L. OTHER GSN MATERIALS**

For further information, please see the 2020–21 Education Funding Technical Paper and GSN projections, which are available on the [ministry’s website](#).

**M. NOTICE**

Some of the elements and proposals set out in this memo can only take effect if certain regulations are made by the Minister of Education or Lieutenant Governor in Council under the *Education Act* or other legislation as required. Such regulations have not yet been made.

Therefore, the content of this memo should be considered to be subject to such regulations, if and when made.

In closing, the ministry would like to acknowledge once again the ongoing, tireless efforts of school board teams to support students, families and the broader community. We have seen our education system rise to the challenge and provide innovative, flexible solutions in the best interest of students. The ministry will continue to work with our partners and remains committed to the safety of our students and school communities. The ministry looks forward to working closely with you to facilitate planning for the next school year.

Sincerely,

Original signed by

Andrew Davis  
Assistant Deputy Minister  
Education Labour and Finance Division



**Ministry of Education**

Deputy Minister

438 University Avenue, 5<sup>th</sup> Floor  
Toronto ON M7A 2A5**Ministère de l'Éducation**

Sous-ministre

438, avenue University, 5<sup>e</sup> étage  
Toronto (Ontario) M7A 2A5**2020: B10**

**MEMORANDUM TO:** Directors of Education  
Secretary/Treasurers of School Authorities

**FROM:** Nancy Naylor  
Deputy Minister

**DATE:** **June 19, 2020**

**SUBJECT:** **2020-21 Priorities and Partnerships Funding (PPF)  
and Criteria for repurposing 2019-20 PPF for COVID-  
19 related supports**

I am writing to provide you with information about the Ministry of Education's Priorities and Partnerships Funding (PPF) for 2020-21. These projections are being released in conjunction with the 2020-21 Grants for Student Needs (GSN).

**CONTEXT**

Ontario continues to modernize education funding so students can succeed in school, life and beyond – while ensuring investments have the greatest impact in the classroom as the province responds to the COVID-19 pandemic.

On March 25, the government released *Ontario's Action Plan: Responding to COVID-19 (March 2020 Economic and Fiscal Update)*. In alignment with this economic and fiscal update, these evidence-based, outcomes-focused investments directly support students in the classroom with accountable, time-limited funding. The PPF is supplemental to the GSN and will be reviewed and assessed by the ministry each year.

**TRANSFERS TO GSN**

To further support the ministry's efforts to streamline funding while also reducing administrative burden for transfer payment recipients, some programs previously funded through PPF will be transferred into the GSN beginning in 2020–21. The ministry is pleased to provide continuity of funding for these programs through the GSN funding

mechanism. Additional details regarding these funding items can be found in the 2020-21 GSN materials, including the B-memo and technical paper:

1. Mental Health Workers – \$24.8 million
2. Experiential Learning – \$12.0 million
3. Northern Supports Initiatives (NSI) – \$7.0 million
4. Curriculum and Assessment Implementation (including Indigenous-focused curriculum) – \$4.3 million
5. Executive Compensation (for increases introduced in 2017–18) – \$3.9 million

### **Future Transfers to GSN**

The ministry intends to continue reviewing opportunities for additional transfers in future years. For example, during the 2020–21 school year, the ministry will be working to review the suitability of transferring the Specialist High Skills Major (SHSM) PPF into the GSN.

### **TRANSFER PAYMENT ADMINISTRATION**

For the coming school year, the ministry is introducing a ministry-wide, multi-project Transfer Payment Agreement (TPA) for PPF. The move toward consolidated funding is part of the government’s SMART initiative and will streamline how the government funds programs and services while reducing the administrative burden on school boards. For 2020-21, the ministry will provide one main, multi-project PPF TPA per school board. In unique circumstances, an additional TPA for a particular initiative may be issued, for example for summer programming, prior to the commencement of the 2020-21 school year. More information will be provided in the near future.

### **FUNDING ALLOCATIONS**

For 2020-21, the PPF will provide over \$300 million in funding to education partners to support students.

To facilitate school boards’ budget planning for 2020-21, the ministry is confirming approximately \$117 million of PPF funding to school boards and school authorities to support ministry priorities. Within this amount:

- \$67.32 million is allocated by program and by school board in this memorandum (see Appendix A); and
- \$49.94 million has been allocated by program, with school board allocations to be confirmed later in the year.

Priority themes are outlined in the following table, with further program details below:

Key Priority	Objective	Amount (\$M)
Indigenous Education	To support the academic success and well-being of Indigenous students, as well as build the knowledge of all students and educators on Indigenous histories, cultures, perspectives, and contributions	\$3.98M
Math	To support Ontario's students in meeting provincial math standards	\$40.26M
Mental Health and Well-Being	To support the critical linkage between mental health and well-being and student success	\$9.67M
Special Education	To improve support for children and youth with special education needs and their families and educators	\$11.15M
Student Pathways	To support students as they transition to postsecondary destinations, including apprenticeship, college, university, and the workplace	\$23.70M
Supporting Student Potential	To support vulnerable students, including youth at risk, to stay in school, graduate and succeed	\$14.71M
System Support and Efficiencies	To provide support to help ensure that the education system is running efficiently and effectively	\$12.32M

Note: Numbers may not add due to rounding.

## PROGRAM ALLOCATIONS

Descriptions of the initiatives under these PPF themes are below. Where available at this time, school board allocations are provided in Appendix A. Some school board allocations will be confirmed at a later date.

### Indigenous Education

*Emerging Indigenous Strategic Priorities (\$0.82M)*

The Emerging Indigenous Strategic Priorities funding is intended to be flexible and foster innovative responses to emerging priorities and unanticipated needs (i.e., responding to crises such as student safety, education during a community evacuation, etc.) for Indigenous students and communities in Ontario. The unique needs and systemic barriers that impact Indigenous students in Ontario require a differentiated approach. Also, this funding needs to remain flexible to respond to and leverage federal investments available to First Nations.

*Indigenous Graduation Coach (\$1.90M)*

The Indigenous Graduation Coach Program provides funding to targeted district school boards for the recruitment of Indigenous Graduation Coaches to help Indigenous students obtain an Ontario Secondary School Diploma and successfully transition into post-secondary education, training or labour market opportunities.

*Rapid Response Northern Schools Team (\$0.80M) – School board allocations in Appendix A*

The Rapid Response Northern Schools Team (RRNST) is a trained, trauma-informed team comprised of board-employed, certified educators, administrators and related positions (e.g., Elders) to respond to urgent requests made by remote First Nation communities experiencing a temporary crisis. The RRNST can be mobilized and deployed quickly upon the request of a First Nation to keep classrooms and schools open in remote First Nation communities and support the academic success and well-being of students.

*Aboriginal Youth Entrepreneurship Program (AYEP) (\$0.265M)*

AYEP gives Grade 11 and 12 First Nation, Métis, and Inuit students in 12 schools in 10 Ontario district school boards an opportunity to earn two senior business studies credits through a program based on the Ontario business studies curriculum and supplemented by Indigenous content, hands-on activities, guest speakers and business mentors, and funding opportunities. Students develop entrepreneurial skills and learn how to create and establish their own small business.

*Keewatin Patricia District School Board (KPDSB) / Keewatinook Okimakanak Board of Education (KOBE) (\$0.20M)*

KPDSB seconds a principal to support the capacity development of educators and administrators in partnering with First Nation-operated schools to support First Nation students' success and well-being as they transition from remote and fly-in communities, as young as age 12, into provincially funded schools.

**Math**

*Math Strategy (\$40.26M) – School board allocations in Appendix A*

Additional board and school positions and release time to support student math performance. Board-based math learning leads will support implementation of the new math curriculum and oversee board improvement planning. School-based math learning

facilitators are a targeted support for those schools demonstrating the greatest need. Release time funding is also included to support professional learning opportunities for math.

### **Mental Health and Well-Being**

*Well-Being and Mental Health Bundle (\$3M) – School board allocations in Appendix A*

Funding to support school boards and authorities to meet local needs and priorities that promote well-being and mental health, including safe, healthy, inclusive and accepting learning environments. This funding enables school boards and authorities to support activities in their improvement and multi-year strategic plans, as well as their three-year Mental Health and Addictions Strategy, and annual Action Plan for Mental Health.

*School Mental Health Ontario (SMH-ON) (\$6.5M)*

As part of the government's commitment to build a comprehensive and connected multi-year mental health and addictions system across the lifespan, funding for School Mental Health Ontario (SMH-ON) will continue. SMH-ON will receive \$6.5M in 2020-21 to provide implementation support to all 72 district school boards through clinical expertise, evidence-based resources/practical tools for educators, and the delivery of consistent professional learning to school-based mental health clinicians.

*Funding to Support the Education Sector on Physical Activity through Cricket (\$0.175M)*

The Application-Based Cricket Program aims to increase opportunities for students to participate in cricket through curricula, intramural and interschool sports and enhance the partnerships between school boards/schools and community partners that can support the development and sustainability of cricket programs at school and in the community.

### **Special Education**

*After School Skills Development Program (\$6.1M) – School board allocations in Appendix A*

Provide After School Skills Development programming for students with Autism Spectrum Disorder (ASD).

*Educators Autism Additional Qualification (AQ) Subsidy (\$1.00M) – School board allocations in Appendix A*

This funding will support teacher participation in the Teaching Students with Communication Needs (Autism Spectrum Disorder) AQ Course.

*Integrated Services for Northern Children (ISNC) (\$1.44M) – School board allocations in Appendix A*

The Integrated Services for Northern Children (ISNC) provides coordinated assessment, consultation and treatment services, on a multi-agency, multi-ministry basis, to children and youth with physical, psychological and educational challenges in

under-serviced rural and remote communities of Northern Ontario. This funding provides access to services from teacher diagnosticians, psychology professionals, and speech and language professionals.

*Pilot to Improve School-Based Supports for Students with ASD (\$0.374M) – School board allocations in Appendix A*

Continuation of funding to support the provision of dedicated space on school site for external Applied Behaviour Analyst (ABA) practitioners to provide direct service to students with Autism Spectrum Disorder (ASD) in 11 pilot school boards.

*Supporting Students with Severe Learning Disabilities (\$1.7567M) – School board allocations in Appendix A*

Funding to support an intensive reading intervention pilot project in eight district school boards. Pilots were designed to enhance educators' capacity to support students in learning to read and increase the availability of supports for students with LD in their local communities.

*Transition Pilot for Students with Developmental Disabilities (\$0.478M) – School board allocations in Appendix A*

Pilot to support select school boards to explore successful practices in transitioning students with developmental disabilities to work, community or postsecondary education.

## **Student Pathways**

*Specialist High Skills Major (SHSM) (\$23.7M)*

The SHSM programs allow students in grades 11 and 12 to focus their learning on one of 19 economic sectors while meeting the requirements of the Ontario Secondary School Diploma and assists in their transition from secondary school to apprenticeship training, college, university, or the workplace.

## **Supporting Student Potential**

*Graduation Coach Program: Pilot for Black Students (\$1.57M) – School board allocations in Appendix A*

This funding is focused on addressing systemic barriers to achievement and well-being and supporting the success of Black students. The Pilot involves providing intensive, culturally-responsive support to Black students and hiring graduation coaches with connections to Black communities to act as mentors to Black students, with the assistance of school staff and board leadership.

*Transportation Supports for Children and Youth in Care (\$6.6M)*

To improve the educational outcomes and well-being of children and youth in care, funding for transportation services enables students to stay in their school of origin when their residence changes until a more natural transition time, so they have stability

at school, can focus on their learning, and maintain academic standing and graduate.

*Human Rights and Equity Advisors (\$2.4M) – School board allocations in Appendix A*

Funding for select school boards to employ Human Rights and Equity Advisors (HREAs) who work with the Director of Education and with the board's senior team to foster a culture of respect for human rights and equity, help identify and address systemic human rights and equity issues and increase the board's compliance with human rights law.

*Broadening Horizons (\$0.35M)*

Deepening capacity to address equity and human rights issues in rural and northern areas.

*Demographic Data Gathering (\$2.88M)*

Collecting and analyzing demographic data to gain a clearer understanding of who Ontario's students and staff are in order to enable school and system leaders to more precisely apply resources to support student success and better-informed hiring decisions.

*Culturally Relevant and Responsive Pedagogy (\$0.925M)*

Funding to support an approach that is used to address disparities in student achievement and well-being by creating equitable and respectful learning environments that develop student responsibility, citizenship, and community engagement.

**System Support and Efficiencies**

*Broadband Modernization Program (BMP) (\$9.322M)*

Funding to provide access to reliable, fast, secure and affordable internet services to all students and educators in all regions across Ontario – including those in rural and northern communities. The current target connectivity speed is 1 megabit per second per student or educator, in a scalable and sustainable network that can adapt to future needs following a common network architecture across Ontario.

*New Teacher Induction Program – Enhancing Teacher Development Fund (NTIP-ETD) (\$1M)*

The NTIP-ETD supplements the GSN funding formula by providing funded support for boards who experience a significant increase in the number of new permanent hires from the previous year and/or have new hires past Year 2 on the Teacher Qualifications and Experience Grid.

Boards apply to the ministry for funding if either of these categories impact their ability to support the development of their new teachers. For some boards this funding is critical to the delivery of NTIP as these new teachers must be supported and are

required to successfully complete two teacher performance appraisals.

#### *Excellence in Education Administration Fund (\$2M)*

The ministry has established the Excellence in Education Administration Fund program to continue its focus on efficiency and excellence in education administration. School boards will be able to apply for funding to engage an independent third-party consultant to either review operations and provide formal recommendations or to implement previously developed recommendations. Program guidelines and application forms will be available via this [link](#) soon.

### **REPURPOSING 2019-20 PPF FUNDS FOR COVID-19-RELATED SUPPORTS**

The ministry understands that new requirements have arisen due to the pandemic and as a first step, school boards are required to utilize appropriate Grants for Student Needs (GSN) funding to acquire technology that may be needed to support student learning during school closures due to COVID-19. If these funds are fully committed, school boards should utilize any GSN funding flexibility available that has been identified due to the different operating circumstances during this time.

If additional COVID-19-related costs remain, beyond what can be covered from GSN allocations and flexibility, any repurposing of 2019-20 PPF funds must be done in compliance with the criteria outlined below – this repurposing is only available where the associated 2019-20 PPF Transfer Payment Agreement has not expired.

As much as possible, all PPF funds should be spent for the original purpose that is intended and articulated in signed transfer payment agreements. Where adjustments in the mode of delivery are required to continue programming (e.g., moving from in-person support to online/virtual support), school boards are encouraged to do so.

### **CRITERIA FOR CONSIDERATION OF REPURPOSING PPF FUNDS**

The following criteria must be used to assess the eligibility of repurposing PPF funds to support emerging COVID-19-related needs:

- Repurposing to support the learning and well-being of students and families at home
- Repurposing to support educator practice and well-being

Any repurposing that is not aligned with these criteria is not eligible.

The following requests for repurposing 2019-20 PPF funds will not be considered:

- Requests for carry-forward of 2019-20 funds into the 2020-21 school year;
- Requests to repurpose funds from the Broadband Modernization Project where the completion targets may be adversely impacted; and
- Requests to repurpose funds for a purpose not related to COVID-19 school closures.



## **NOTIFYING THE MINISTRY OF REPURPOSING 2019-20 PPF FUNDS**

All school boards and school authorities are required to notify the ministry of repurposing of 2019-20 PPF funds. When you have reviewed your funding repurposing requirements, before proceeding, please email your regular ministry program contact:

1. Identifying the name of the TPA
2. The amount of funds to be reallocated; and
3. A brief description of how the funds will be repurposed in alignment with criteria outlined above.

Your regular program contact will respond with an acknowledgement e-mail. Details on actual COVID-19 spending, including the amount and the description of how the funds were spent, should be reflected in outstanding interim/final reports.

### **NEXT STEPS**

If you require further information about the 2020-21 initiatives or about the 2019-20 criteria for repurposing funds, please contact your regular ministry program contacts or the office of the Assistant Deputy Minister responsible for the program.

The ministry looks forward to continuing our strong collaboration with education partners. Working together, we are supporting Ontario's children and students to maximize their performance and well-being.

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Nancy Naylor  
Deputy Minister of Education

Copy: Superintendents of Business and Finance

Tony Pontes, Executive Director, Council of Ontario Directors of Education

Martin Bertrand, Chair, Council of Ontario Directors of Education

Andrew Davis, Assistant Deputy Minister, Education Labour and Finance Division

Jill Hughes, Assistant Deputy Minister, Chief Administrative Officer, Corporate Management and Services Division

Denise Dwyer, Assistant Deputy Minister, Indigenous Education and Well-Being Division

Denys Giguère, Assistant Deputy Minister, French-Language Teaching, Learning and Achievement Division

Didem Proulx, Assistant Deputy Minister, Capital and Business Support Division

Patrick Case, Assistant Deputy Minister, Education Equity Secretariat

Shannon Fuller, Assistant Deputy Minister, Strategic Policy and Planning Division  
and Early Years and Child Care Division

Shirley Kendrick, Assistant Deputy Minister, Student Support and Field Services  
Division

Yael Ginsler, Assistant Deputy Minister, Student Achievement Division

Recipient	Initiative	Total (\$M)
Superior-Green Math Strategy		\$ 0.2630
Parents Reaching Out Grants		\$ 0.0032
Well-Being and Mental Health Bundle		\$ 0.0105
<b>Superior-Greenstone District School Board Total</b>		<b>\$ 0.5124</b>
<b>Thames Valley District School Board</b>		
After School Skills Development Programs		\$ 0.1437
Educators Autism AQ Subsidy		\$ 0.0093
Math Strategy		\$ 2.2390
Parents Reaching Out Grants		\$ 0.0419
Supporting Students with Severe Learning Disabilities		\$ 0.3259
Well-Being and Mental Health Bundle		\$ 0.1000
<b>Thames Valley District School Board Total</b>		<b>\$ 2.8598</b>
<b>The Protestant Separate School Board of the Town of Penetanguishene</b>		
After School Skills Development Programs		\$ 0.0203
Math Strategy		\$ 0.0590
Parents Reaching Out Grants		\$ 0.0010
Well-Being and Mental Health Bundle		\$ 0.0016
<b>The Protestant Separate School Board of the Town of Penetanguishene Total</b>		<b>\$ 0.0818</b>
<b>Thunder Bay Catholic District School Board</b>		
After School Skills Development Programs		\$ 0.0589
Educators Autism AQ Subsidy		\$ 0.0043
Math Strategy		\$ 0.1815
Parents Reaching Out Grants		\$ 0.0065
Pilot to Improve School-Based Supports for Students with ASD		\$ 0.0340
Well-Being and Mental Health Bundle		\$ 0.0147
<b>Thunder Bay Catholic District School Board Total</b>		<b>\$ 0.2999</b>
<b>Toronto Catholic District School Board</b>		
After School Skills Development Programs		\$ 0.1590
Educators Autism AQ Subsidy		\$ 0.0057
Human Rights and Equity Advisors		\$ 0.1704
Math Strategy		\$ 1.3500
Parents Reaching Out Grants		\$ 0.0503
Pilot to Improve School-Based Supports for Students with ASD		\$ 0.0340
Well-Being and Mental Health Bundle		\$ 0.1206
<b>Toronto Catholic District School Board Total</b>		<b>\$ 1.8901</b>
<b>Toronto District School Board</b>		
After School Skills Development Programs		\$ 0.3419
Educators Autism AQ Subsidy		\$ 0.0267
Graduation Coach Program: Pilot for Black Students		\$ 0.3362
Human Rights and Equity Advisors		\$ 0.4261
Math Strategy		\$ 4.5320
Parents Reaching Out Grants		\$ 0.1316
Pilot to Improve School-Based Supports for Students with ASD		\$ 0.0340
Well-Being and Mental Health Bundle		\$ 0.3128
<b>Toronto District School Board Total</b>		<b>\$ 6.1412</b>

## Priorities and Partnership Funding

**Table 1 - Priorities and Partnership Funding Board Amount Confirmed**

Priorities and Partnership (PPF, formerly EPO)	2019-20 Province Wide (\$ millions)	2020-21 Province Wide(\$ millions)	2019-20 Grant	2020-21 Grant
Math Strategy (Formerly Renewed Mathematic Strategy)	\$40.50	\$40.26	\$4,532,000	\$4,532,000
Broadband Modernization Program (BMP) SD-WAN 2019-21	\$24.00	\$9.32	\$3,723,150 Grant for multiple school years.	
Human Rights Advisors	\$2.40	\$2.40	\$426,075	\$426,075
After School Skills Development Programs ASD	\$6.10	\$6.10	\$341,861	\$341,861
Graduation Coach Program - Black Students	-	\$1.57	\$336,243	\$336,243
Well-being: Safe, Accepting and Healthy Schools and Mental Health	\$3.00	\$3.00	\$312,837	\$312,837
PRO Parent Reaching Out Grants - School Councils	\$1.25	No announcement	\$133,405	\$131,563
Identity-Based Data Collection, Analysis and Use	\$1.00	\$2.88	-	\$50,000
ASD Pilots to Improve School-Based Supports	\$0.37	\$0.37	\$34,000	\$34,000
AQ Subsidy: ASD	-	\$1.00	\$26,700	\$26,700
Health and Physical Education - Cricket Program	-	\$0.18	-	\$12,500
<b>TOTAL (note 1)</b>	<b>\$78.62</b>	<b>\$64.20</b>	<b>\$6,143,121</b>	<b>\$6,203,779</b>

**Note 1:** Broadband Modernization Program (BMP) SD-WAN 2019-21 PPF is for multiple years and it is not included any annual total.

**Table 2 - Priorities and Partnership Funding Board Amount Not Confirmed**

<b>Priorities and Partnership (PPF, formerly EPO)</b>	<b>2019-20 Province Wide (\$ millions)</b>	<b>2020-21 Province Wide(\$ millions)</b>	<b>Change \$</b>	<b>Change %</b>	<b>2019-20 Grant</b>
Specialist High Skills Major (SHSM - EPO/PPF Portion)	\$23.70	\$23.70	-	0.00%	\$1,061,475
Transportation Supports for Children and Youth in Care	\$6.60	\$6.60	-	0.00%	\$54,871
Ontario Aboriginal Youth Entrepreneurship Program (AYEP)	\$0.35	\$0.27	(\$0.09)	(24.3%)	\$25,312
Culturally Responsive and Relevant Pedagogy (CRRP)	N/A	\$0.93	\$0.93	0.00%	-
Excellence in Education Administration Fund	N/A	\$2.00	\$2.00	0.00%	-
Graduation Coach Program - Indigenous Students	N/A	\$1.90	\$1.90	N/A	\$116,461
Focus on Youth	TBD	N/A	N/A	N/A	Summer 2020 Funding TBD

**Table 3 - Priorities and Partnership Funding Board Received in 2019-20 and No Announcement for 2020-21**

<b>Priorities and Partnership (PPF, formerly EPO)</b>	<b>2019-20 Grant</b>
French as a Second Language (FSL) Initiative	\$530,876
Summer Program - School-Based Regulated Mental Health Clinicians	\$488,864
Ontario Youth Apprenticeship Program (OYAP)	\$487,883
Summer Program - Additional Special Education Staffing Supports for Expanded and/or New 2020 Summer Learning	\$454,408
Summer Program – Summer Transition Program for Students with High Special Education Needs and/or Mental Health Concerns	\$440,677
Revised Curriculum FNMI Grade 9 -12	\$244,800
Physical Education and Gr 10 Career Studies Curriculum Implementation	\$198,028
Health Resources and Training Support (Recreational Cannabis and Vaping)	\$173,738
AQ Subsidy: Math	\$60,000
BMP Strategic Broadband Collaboration Team - Technical (SBCT-tech)	\$58,500
New Teacher Induction Program - Enhancing Teacher Development Fund	-

**Table 4 - Priorities and Partnership Funding Announced but TDSB Not Eligible**

<b>Priorities and Partnership (PPF, formerly EPO)</b>	<b>2019-20 Province Wide (\$ millions)</b>	<b>2020-21 Province Wide (\$millions)</b>
Transition Pilot for Students with Development Disabilities	\$0.48	\$0.47
Support Students with Sever Learning Disabilities (LD) in Reading through LD Pilots.	\$1.75	\$1.76
Keewatin Patricia DSB/Keewaytinook Okimakanak Board of Education	\$0.20	\$0.20
Integrated Services for Northern Children (ISNC)	\$1.44	\$1.44
Broadening Horizons: funding to address equity and human rights issues in priority areas such as rural and northern areas	\$0.25	\$0.35
Emerging Indigenous Strategic Priorities	\$3.18	\$0.82
Rapid Response Northern Schools Team	N/A	\$0.80
School Mental Health Ontario	\$6.50	\$6.50

**Ministry of Education**

Capital and Business Support  
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**2020: B**

**Date:** June , 2020

**Memorandum to:** Directors of Education School Business  
Officials Secretary/Treasurers of School  
Authorities

**From:** Didem Proulx  
Assistant Deputy Minister of Education  
Capital and Business Support Division

**Subject:** Capital Funding for the 2020-21 School Year

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As a follow up to memorandum 2020:B , this memo provides details related to 2020-21 school year capital funding and application-based programs:

1. Funding for School Renewal
2. School Operations Allocation
3. Capital Planning Capacity
4. Site Acquisition
5. Temporary Accommodation Allocation
6. Capital Priorities
7. Capital Accountability
8. Review of Capital Reporting
9. Communications Protocol



## 1. Funding for School Renewal

The ministry is committed to supporting healthy and safe learning environments. Over the past two years, the government invested approximately \$2.7 billion to support the repair and renewal of schools across the province. For the 2020-21 school year, the ministry will be investing an additional \$1.4 billion.

School Renewal funding will continue to be allocated across the two renewal programs:

- School Condition Improvement at \$1.07 billion; and
- School Renewal Allocation projected to be approximately \$375 million.

### ***School Condition Improvement (SCI)***

School Condition Improvement is a capital renewal program that allows school boards to revitalize and renew aged building components that have exceeded or will exceed their useful life cycle. Items eligible for SCI funding are identified through the ministry's School Facility Condition Assessment Program.

For the 2020-21 school year, the ministry will allocate \$1.07 billion to school boards through this program. As in prior years, 2020-21 SCI funding has been allocated in proportion to a school board's total assessed five-year renewal needs (relative to the provincial total) and reflects assessment results from 2018. Only school facilities (school board owned or capital lease) that were open and operating in the 2019-20 school year are considered for funding.

The ministry would like to remind school boards of the appropriate use of SCI funds. School boards are required to direct 70 per cent of their SCI funds to address major building components (e.g., foundations, roofs, windows) and systems (e.g., plumbing and heating, ventilation and air conditioning). The remaining 30 per cent of SCI funding can continue to address the above listed building components or, alternatively, building interiors and surrounding site components (e.g., utilities, parking and pavements).

Unspent funds in any given school year will be carried forward to the next school year and continue to follow the "70/30" rule. School boards are also reminded that all SCI-funded expenditures must be depreciable in nature and must be reported in VFA.facility. Payments will be made twice a year based on reported expenditures.

Please see Appendix A for individual school board SCI allocations.

### ***School Renewal Allocation (SRA)***

The School Renewal Allocation is a multi-faceted program that allows school boards to revitalize and renew aged building systems and components. This includes roof replacement and replacing of aged HVAC systems. The program also allows school boards to undertake capital improvements (e.g., install new building automation systems and air-conditioning systems, address program-related needs and invest in accessibility-related enhancements such as ramps, elevators, electronic door opening systems). In addition,

SRA also allows school boards to address maintenance requirements such as painting, roof patching and pavement/parking repairs.

While school boards are provided the above flexibility under SRA, the ministry encourages school boards to prioritize SRA expenditures to address facility condition, health and safety, and general code requirements (including accessibility).

For the 2020-21 school year, the ministry is projecting the funding allocation to be \$375 million.

Please see Appendix A for individual school board SRA allocations.

### ***Renewal Expenditures on Leased Properties***

For additions, alterations or improvements to a school building acquired under a lease, school boards are required to seek minister's approval.

Note that school boards:

- Are required to advise the Minister of the sale, disposition or lease, where the lease exceeds a year, of any of its schools; and
- Require the approval of the Minister to enter into an agreement with a university, college of a university, or the board of governors of a polytechnical institute or of a college of applied arts and technology, in respect of the provision, maintenance and use of educational or recreational facilities on the property of either of the parties to the agreement.

### ***Renewal Accountability***

The ministry expects that school boards will spend their renewal funds on schools that need to remain open and operating. For schools that are scheduled to be closed or are under consideration for closure, renewal funds should only be used to address renewal needs that could compromise the continuing operation of these schools in the short term (including any health and safety considerations). Renewal funds cannot be spent on administrative or operations buildings, on a community hub or to increase the gross floor area of a school facility.

Please see Appendix B for summary guidelines of eligible expenditures under the SCI and SRA programs.

Note: The use of renewal funds is subject to audit. All capital expenditures must be reported in VFA.facility. The ministry may follow up on reported expenditures. Failure to provide details when requested will result in either claw back or the ministry withholding funds.

## 2. School Operations Allocation

The School Operations Allocation allows school boards to address the cost of operating school facilities (e.g., heating, lighting, maintaining, cleaning). For the 2020-21 school year, funding under this allocation is projected to be approximately \$2.1 billion.

Updates for the 2020-21 school year include:

- A two per cent increase to the non-staff portion of the School Operations Allocation benchmark, to help school boards manage increases in commodity prices (electricity, natural gas, facility insurance, and other costs).
- The ministry will continue the second year of the 5-year phase-in of the Supplementary Area Factors (SAF), for both elementary and secondary, started in the 2019-20 school year (20 per cent per year).
  - Revisions to the board-specific elementary and secondary Supplementary Area Factors (SAFs) align with proposed changes of secondary class loadings of 23.
  - Changes only apply to base school operations and there are no retroactive adjustments.

See Appendix C for SAFs based on the proposed changes to secondary class size.

As it relates to the COVID-19 outbreak, the ministry will continue to monitor the situation and work with school boards regarding the potential need for enhanced cleaning, subject to evolving plans for the remainder of the 2019-20 school year and in the lead-up to the 2020-21 school year, to ensure students and staff come back to a clean and safe environment when they return.

## 3. Capital Planning Capacity (CPC)

The Capital Planning Capacity program is intended to:

- Help school boards develop capital plans to effectively manage their schools;
- Identify and develop potential facility partnership opportunities in underutilized schools that have been deemed by the board as being viable to support such arrangements; and
- Provide support to hire third-party mediation services to facilitate municipal/board planning discussions and to support cooperative planning.

For the 2020-21 school year, school board funding levels under the CPC program will be maintained from the previous year.

See Appendix D to review your funding under this program.

## 4. Site Acquisition

School boards are reminded that they are now required to provide the ministry with advance notification of all site acquisitions, expropriations and leases, and that the Minister has the authority to deny the transaction. This requirement applies to all site

acquisitions, whether funded through ministry provided funding, Education Development Charge revenues, or otherwise. School boards are to complete and submit the Site Acquisition Notification form to their Capital Analyst. The Minister's 60-day window to respond to a school board's site acquisition notification will begin with the ministry's receipt of a completed Site Acquisition Notification form.

For the 2020-21 school year, the ministry will continue to provide funding support to school boards for the acquisition of land for ministry approved capital projects. School boards may request this funding support from the ministry at any time during the year through the completion and submission of the Site Acquisition Notification form to their Capital Analyst.

The ministry is also requesting that school boards engage with local municipal governments before purchasing land and before finalizing any plans about future school investments.

#### **5. Temporary Accommodation Allocation**

For 2020-21, the ministry will continue to fund \$40 million for Temporary Accommodation (TA) Allocation in proportion to school boards' historical share of temporary accommodation activity. This funding may be used for portable moves, leases and purchases, as well as for lease costs for permanent instructional space. This funding will be flowed as expenses are reported through the Education Financial Information System (EFIS).

To ensure fair and accurate temporary accommodation funding in future years, it is recommended that school boards reflect any changes to their portable inventory in the School Facilities Inventory System before October 31 of each year.

See Appendix E to review your funding under this program.

As a result of the emergency measures put in place to fight the COVID-19 outbreak, projects may face delays. The ministry looks forward to working with school boards to understand the implications on their projects' completion timelines and any resulting temporary accommodation needs.

#### **6. Capital Priorities Program**

As part of the government's 10-year commitment to education infrastructure, the Capital Priorities Program provides funding for capital projects for new or expanded schools to address local accommodation pressures, replace schools in poor condition, consolidate underutilized schools, address the needs of under-served French-language rights holders, and create new or renovated licensed child care spaces in schools as part of the larger school capital project.

As outlined in the July 2019 Memorandum 2019:B17 – Announcement of Launch of 2019-20 Capital Priorities Program, including Child Care Capital Funding and review of School Construction Standards, the Ministry of Education invited school boards to submit requests for funding consideration through the 2019-20 Capital Priorities program to address their highest priority capital needs.

The ministry anticipates making announcements of approved Capital Priorities projects in the near future.

## **7. Capital Accountability**

The funding approved for major capital construction projects through the Capital Priorities and Child Care Capital programs represents a significant investment in school infrastructure by the Government of Ontario. School boards are responsible and will be held accountable for measures to ensure that the cost and scope of any approved projects are within the approved funding amounts.

As a reminder, school boards must receive ministry approval if the total cost of a capital project exceeds the funding source amounts approved by the ministry. School boards are expected to ensure adequate controls are in place in managing project budgets.

Furthermore, school boards are reminded that they are to seek a revised Approval to Proceed if they anticipate project costs to exceed their project's existing Approval to Proceed with the school board identifying additional funding sources to support the excess costs. Excess costs incurred prior to receiving ministry approval may remain the responsibility of the school board and may impact future Capital Priorities project approvals for school boards. School boards are reminded to adhere to accountability rules regarding the use of renewal funds (see Appendix B for guidance).

If your school board chooses to amend the project scope of an approved major capital construction project, you are required to inform your Capital Analyst prior to engaging your architect regarding the new proposed scope to confirm whether a revised Minister's approval is required. School boards may not proceed with project designs for scope amended projects without ministry approval.

If your amended project requires additional ministry funding, the school board may be required to forfeit its project approval and re-submit a revised Capital Priorities business case with the alternative project scope.

In addition, any changes to the approved child care capital component of the project will require the approval of your Consolidated Municipal Service Manager or District Social Services Administration Board (CMSM or DSSAB) and you will be required to re-submit a revised Joint Submission – Capital Funding for Child Care form.

***Lean Review of the Capital Approval Process***

We appreciate the efforts in completing capital projects and want to ensure efficient ministry processes are in place to assist with their successful, timely completion while continuing to address sound accountability measures. As a result, the ministry is currently undertaking a Lean Review of the Capital Approval Process, including approvals for space templates and Approval to Proceed requests, for both school and child care projects. The review is being led by the Lean Delivery Team within the Ontario Public Service. The comprehensive review includes seeking feedback from stakeholders to better understand current challenges and identify all potential opportunities to improve how the ministry can support school boards through the capital process.

***Modular Construction Pilot***

The ministry is working with Infrastructure Ontario to further explore modular construction opportunities in the education sector, including feasible options for new schools and additions for pupil and child care accommodation. We have had a significant number of school boards identify interest in pursuing projects with this alternative construction approach. School boards will be contacted directly if their approved projects are being considered for the pilot study.

**8. Review of Capital Reporting**

Building on our discussions at the Council of Senior Business Officials (COSBO) earlier this year, it is essential for the ministry to have an in-depth understanding of the status of the projects, the time to completion and the resulting multi-year funding requirements. This information serves as the base for the government's multi-year plan and is critical in minimizing reprofiling requirements that adversely impact allocation available in the future years.

The ministry is interested in exploring opportunities to enhance the collection of information from school boards to minimize ad hoc requests, have a better understanding of on the ground activity (including planning), support provincial multi-year planning exercises for the annual budget and general policy and program development.

We look forward to working with you on this on this important initiative.

**9. Communications Protocol**

School boards are reminded to follow the ministry's updated communications protocol requirements for all ministry-funded major capital construction projects as outlined in Appendix F.

Should you have any questions related to the communication requirements, please contact the ministry's Communications Branch: [MinistryofEducation@ontario.ca](mailto:MinistryofEducation@ontario.ca).

**Key Contacts**

Thank you for your ongoing cooperation. If you have any questions or require additional information, please contact:

<b>Contact</b>	<b>Subject Area</b>
Andrea Dutton, Director Capital Policy Branch (416) 325-1705 <a href="mailto:Andrea.Dutton@ontario.ca">Andrea.Dutton@ontario.ca</a>	Funding for School Renewal School Operations Allocation Capital Planning Capacity Program Child Care Capital Funding
Paul Bloye, Director Capital Programs Branch (416) 325-8589 <a href="mailto:Paul.Bloye@ontario.ca">Paul.Bloye@ontario.ca</a>	Capital Priorities Funding Land Priorities Funding Temporary Accommodation Allocation Capital Accountability

*Original Signed by*

Didem Proulx  
 Assistant Deputy Minister  
 Capital and Business Support Division

c: School Board Facilities Managers

**Appendix A: 2020–21 SCI and SRA Funding**

Board ID	Board Name	SCI (\$)	SRA (projected) (\$)
1	District School Board Ontario North East	14,104,185	3,150,787
2	Algoma District School Board	12,687,293	3,254,824
3	Rainbow District School Board	13,330,867	3,226,490
4	Near North District School Board	5,077,863	2,714,967
5A	Keewatin-Patricia District School Board	8,089,973	1,975,116
5B	Rainy River District School Board	3,151,812	1,234,623
6A	Lakehead District School Board	9,053,342	2,378,796
6B	Superior-Greenstone District School Board	4,953,283	1,361,245
7	Bluewater District School Board	7,970,661	3,575,683
8	Avon Maitland District School Board	11,406,618	3,654,699
9	Greater Essex County District School Board	24,549,483	6,514,537
10	Lambton Kent District School Board	16,944,639	4,585,413
11	Thames Valley District School Board	53,956,517	13,675,757
12	Toronto District School Board	264,004,789	48,466,390
13	Durham District School Board	19,478,985	10,864,303
14	Kawartha Pine Ridge District School Board	13,580,283	6,396,828
15	Trillium Lakelands District School Board	10,925,567	3,155,838
16	York Region District School Board	23,131,453	18,313,540
17	Simcoe County District School Board	11,303,820	8,607,391
18	Upper Grand District School Board	9,588,713	6,203,746
19	Peel District School Board	52,552,949	21,828,752
20	Halton District School Board	20,558,724	10,376,066
21	Hamilton-Wentworth District School Board	22,175,168	8,632,326
22	District School Board of Niagara	15,408,993	7,715,875
23	Grand Erie District School Board	16,955,848	5,741,468
24	Waterloo Region District School Board	24,385,828	10,301,542
25	Ottawa-Carleton District School Board	49,889,073	15,126,403
26	Upper Canada District School Board	18,399,411	7,092,184
27	Limestone District School Board	16,884,112	4,505,859
28	Renfrew County District School Board	6,335,272	2,848,386
29	Hastings and Prince Edward District School Board	11,343,423	3,768,889
30A	Northeastern Catholic District School Board	3,006,849	1,048,218
30B	Nipissing-Parry Sound Catholic District School Board	1,727,243	887,328
31	Huron-Superior Catholic District School Board	2,689,539	1,246,842
32	Sudbury Catholic District School Board	5,711,657	1,390,030
33A	Northwest Catholic District School Board	554,343	691,193
33B	Kenora Catholic District School Board	1,600,105	572,017
34A	Thunder Bay Catholic District School Board	4,930,749	1,664,896
34B	Superior North Catholic District School Board	1,880,224	786,262
35	Bruce-Grey Catholic District School Board	1,391,456	1,010,151
36	Huron Perth Catholic District School Board	2,701,076	884,043
37	Windsor-Essex Catholic District School Board	9,350,542	3,513,380
38	London District Catholic School Board	5,761,680	3,787,011
39	St. Clair Catholic District School Board	4,537,325	1,560,483
40	Toronto Catholic District School Board	47,889,493	17,452,960



Board ID	Board Name	SCI (\$)	SRA (projected) (\$)
41	Peterborough Victoria Northumberland and Clarington Catholic District School Board	3,482,282	2,279,108
42	York Catholic District School Board	10,672,709	6,959,266
43	Dufferin-Peel Catholic District School Board	21,157,015	10,639,075
44	Simcoe Muskoka Catholic District School Board	3,216,010	3,147,435
45	Durham Catholic District School Board	5,806,195	3,171,799
46	Halton Catholic District School Board	5,034,462	5,027,184
47	Hamilton-Wentworth Catholic District School Board	7,170,501	4,786,455
48	Wellington Catholic District School Board	1,033,615	1,239,240
49	Waterloo Catholic District School Board	8,561,730	3,959,231
50	Niagara Catholic District School Board	12,405,506	3,797,892
51	Brant Haldimand Norfolk Catholic District School Board	2,540,222	1,756,284
52	Catholic District School Board of Eastern Ontario	3,704,852	2,148,950
53	Ottawa Catholic District School Board	15,964,193	7,702,649
54	Renfrew County Catholic District School Board	4,865,405	1,121,872
55	Algonquin and Lakeshore Catholic District School Board	5,785,681	2,203,977
56	Conseil scolaire de district du Nord-Est de l'Ontario	792,256	949,937
57	Conseil scolaire public du Grand Nord de l'Ontario	4,596,258	1,260,045
58	Conseil scolaire Viamonde	9,613,807	2,899,971
59	Conseil des écoles publiques de l'Est de l'Ontario	3,890,488	2,953,883
60A	Conseil scolaire de district catholique des Grandes Rivières	14,347,613	2,957,712
60B	Conseil scolaire de district catholique Franco-Nord	3,694,357	1,054,272
61	Conseil scolaire de district catholique du Nouvel-Ontario	6,879,193	2,056,095
62	Conseil scolaire de district catholique des Aurores boréales	545,677	643,028
63	Conseil scolaire catholique Providence	4,277,953	1,939,297
64	Conseil scolaire catholique MonAvenir	8,213,980	3,002,148
65	Conseil scolaire de district catholique de l'Est ontarien	7,743,197	2,891,915
66	Conseil scolaire de district catholique du Centre-Est de l'Ontario	8,093,618	4,281,433

**Appendix B: Eligibility Criteria under SCI & SRA**

Eligible Expenditures	SCI	SCI	SRA
	Restricted (70%)	Unrestricted (30%)	
<b>Capital – Renew / Replace Components</b>			
Substructure (e.g., foundations, basement walls)	Yes	Yes	Yes
Shell / Superstructure (e.g., roofs, exterior walls and windows)	Yes	Yes	Yes
Interiors (e.g., stairs, floor finishes, ceilings)	No	Yes	Yes
Services (e.g., plumbing, HVAC, fire protection and electrical)	Yes	Yes	Yes
Equipment & Furnishings (e.g., <u>fixed</u> items only)	No	Yes	Yes
Special Construction & Demolition (i.e., hazardous waste removal)	No	Yes	Yes
Building Sitework (e.g., parking lots, site lighting, pavements, site utilities)	No	Yes	Yes
<b>Capital – Other</b>			
Portables repair and retrofits	No	No	Yes (TA funds should be used first)
Additional portable purchase (i.e., adding to board inventory)	No	No	No
Program or accommodation related changes and retrofits (e.g., science labs converted into standard classroom)	No	No	Yes
New building enhancements: Non-renewal projects (e.g., accessibility, air conditioning, building automation systems, etc.)	No	No	Yes
Administrative facilities	No	No	No
Construction (e.g., changes to gross floor area or the replacement of existing building structures)	No	No	No
Salaries and wages for school board staff	No	No	No
Service debt (SRA only for previously encumbered debt. No allowance for new debt)	No	No	No

Eligible Expenditures	SCI		SRA
	Restricted (70%)	Unrestricted (30%)	
Moveable furniture and equipment (e.g. vehicles, furniture, equipment, computer hardware and computer software)	No	No	No
Community partners	No (should operate on cost-recovery basis)		
Outdoor Education Centre	Requires minister's approval		
Leased Site	Requires minister's approval		
<b>Operating</b>			
Maintenance (e.g., costs incurred to service or maintain the tangible capital asset until the end of its estimated useful life)	No	No	Yes (with board-specific caps)

**Appendix C: 2020-21 Supplementary Area Factors (SAFs)**

Board ID	Board Name	Revised Elementary SAF	Revised Secondary SAF
1	District School Board Ontario North East	1.000	1.281
2	Algoma District School Board	1.000	1.205
3	Rainbow District School Board	1.000	1.176
4	Near North District School Board	1.000	1.142
5.1	Keewatin-Patricia District School Board	1.000	1.087
5.2	Rainy River District School Board	1.000	1.053
6.1	Lakehead District School Board	1.047	1.040
6.2	Superior-Greenstone District School Board	1.028	1.235
7	Bluewater District School Board	1.000	1.081
8	Avon Maitland District School Board	1.000	1.141
9	Greater Essex County District School Board	1.000	1.035
10	Lambton Kent District School Board	1.000	1.118
11	Thames Valley District School Board	1.000	1.109
12	Toronto District School Board	1.156	1.199
13	Durham District School Board	1.020	1.088
14	Kawartha Pine Ridge District School Board	1.000	1.133
15	Trillium Lakelands District School Board	1.000	1.031
16	York Region District School Board	1.000	1.079
17	Simcoe County District School Board	1.005	1.071
18	Upper Grand District School Board	1.000	1.057
19	Peel District School Board	1.000	1.032
20	Halton District School Board	1.000	1.068
21	Hamilton-Wentworth District School Board	1.006	1.048
22	District School Board of Niagara	1.000	1.114
23	Grand Erie District School Board	1.000	1.118
24	Waterloo Region District School Board	1.000	1.046
25	Ottawa-Carleton District School Board	1.081	1.146
26	Upper Canada District School Board	1.000	1.227
27	Limestone District School Board	1.000	1.265
28	Renfrew County District School Board	1.000	1.205
29	Hastings and Prince Edward District School Board	1.000	1.146
30.1	Northeastern Catholic District School Board	1.010	1.658
30.2	Nipissing-Parry Sound Catholic District School Board	1.092	1.098
31	Huron-Superior Catholic District School Board	1.000	1.156
32	Sudbury Catholic District School Board	1.007	1.123
33.1	Northwest Catholic District School Board	1.000	1.000
33.2	Kenora Catholic District School Board	1.000	1.000
34.1	Thunder Bay Catholic District School Board	1.000	1.129
34.2	Superior North Catholic District School Board	1.123	1.000

Board ID	Board Name	Revised Elementary SAF	Revised Secondary SAF
35	Bruce-Grey Catholic District School Board	1.009	1.103
36	Huron Perth Catholic District School Board	1.000	1.018
37	Windsor-Essex Catholic District School Board	1.000	1.094
38	London District Catholic School Board	1.000	1.058
39	St. Clair Catholic District School Board	1.001	1.000
40	Toronto Catholic District School Board	1.000	1.103
41	Peterborough Victoria Northumberland and Clarington Catholic District School Board	1.014	1.096
42	York Catholic District School Board	1.002	1.045
43	Dufferin-Peel Catholic District School Board	1.000	1.019
44	Simcoe Muskoka Catholic District School Board	1.000	1.079
45	Durham Catholic District School Board	1.045	1.000
46	Halton Catholic District School Board	1.000	1.041
47	Hamilton-Wentworth Catholic District School Board	1.000	1.094
48	Wellington Catholic District School Board	1.000	1.003
49	Waterloo Catholic District School Board	1.000	1.083
50	Niagara Catholic District School Board	1.000	1.066
51	Brant Haldimand Norfolk Catholic District School Board	1.000	1.076
52	Catholic District School Board of Eastern Ontario	1.004	1.032
53	Ottawa Catholic District School Board	1.067	1.061
54	Renfrew County Catholic District School Board	1.064	1.044
55	Algonquin and Lakeshore Catholic District School Board	1.055	1.061
56	Conseil scolaire de district du Nord-Est de l'Ontario	1.020	1.218
57	Conseil scolaire public du Grand Nord de l'Ontario	1.000	1.212
58	Conseil scolaire Viamonde	1.037	1.309
59	Conseil des écoles publiques de l'Est de l'Ontario	1.068	1.235
60.1	Conseil scolaire de district catholique des Grandes Rivières	1.008	1.146
60.2	Conseil scolaire de district catholique Franco-Nord	1.090	1.124
61	Conseil scolaire de district catholique du Nouvel-Ontario	1.000	1.122
62	Conseil scolaire de district catholique des Aurores boréales	1.000	1.713
63	Conseil scolaire catholique Providence	1.000	1.281
64	Conseil scolaire catholique MonAvenir	1.016	1.373
65	Conseil scolaire de district catholique de l'Est ontarien	1.000	1.019
66	Conseil scolaire de district catholique du Centre-Est de l'Ontario	1.016	1.153

**Appendix D: 2020-21 Capital Planning Capacity**

<b>Board ID</b>	<b>Board Name</b>	<b>CPC (\$)</b>
1	District School Board Ontario North East	150,111
2	Algoma District School Board	150,111
3	Rainbow District School Board	150,111
4	Near North District School Board	150,111
5.1	Keewatin-Patricia District School Board	111,123
5.2	Rainy River District School Board	83,185
6.1	Lakehead District School Board	150,111
6.2	Superior-Greenstone District School Board	111,123
7	Bluewater District School Board	163,370
8	Avon Maitland District School Board	122,173
9	Greater Essex County District School Board	163,370
10	Lambton Kent District School Board	163,370
11	Thames Valley District School Board	198,728
12	Toronto District School Board	361,309
13	Durham District School Board	55,525
14	Kawartha Pine Ridge District School Board	163,370
15	Trillium Lakelands District School Board	163,370
16	York Region District School Board	66,758
17	Simcoe County District School Board	55,525
18	Upper Grand District School Board	46,217
19	Peel District School Board	80,238
20	Halton District School Board	55,525
21	Hamilton-Wentworth District School Board	179,392
22	District School Board of Niagara	207,330
23	Grand Erie District School Board	163,370
24	Waterloo Region District School Board	55,525
25	Ottawa-Carleton District School Board	235,269
26	Upper Canada District School Board	235,269
27	Limestone District School Board	135,432
28	Renfrew County District School Board	122,173
29	Hastings and Prince Edward District School Board	150,111
30.1	Northeastern Catholic District School Board	111,123
30.2	Nipissing-Parry Sound Catholic District School Board	83,185
31	Huron-Superior Catholic District School Board	111,123
32	Sudbury Catholic District School Board	32,095
33.1	Northwest Catholic District School Board	32,095
33.2	Kenora Catholic District School Board	83,185
34.1	Thunder Bay Catholic District School Board	83,185
34.2	Superior North Catholic District School Board	32,095

Board ID	Board Name	CPC (\$)
35	Bruce-Grey Catholic District School Board	32,095
36	Huron Perth Catholic District School Board	32,095
37	Windsor-Essex Catholic District School Board	122,173
38	London District Catholic School Board	135,432
39	St. Clair Catholic District School Board	38,514
40	Toronto Catholic District School Board	310,483
41	Peterborough Victoria Northumberland and Clarington Catholic District School Board	38,514
42	York Catholic District School Board	207,330
43	Dufferin-Peel Catholic District School Board	207,330
44	Simcoe Muskoka Catholic District School Board	46,217
45	Durham Catholic District School Board	38,514
46	Halton Catholic District School Board	46,217
47	Hamilton-Wentworth Catholic District School Board	46,217
48	Wellington Catholic District School Board	32,095
49	Waterloo Catholic District School Board	38,514
50	Niagara Catholic District School Board	46,217
51	Brant Haldimand Norfolk Catholic District School Board	122,173
52	Catholic District School Board of Eastern Ontario	122,173
53	Ottawa Catholic District School Board	163,370
54	Renfrew County Catholic District School Board	111,123
55	Algonquin and Lakeshore Catholic District School Board	38,514
56	Conseil scolaire de district du Nord-Est de l'Ontario	32,095
57	Conseil scolaire public du Grand Nord de l'Ontario	111,123
58	Conseil scolaire Viamonde	46,217
59	Conseil des écoles publiques de l'Est de l'Ontario	122,173
60.1	Conseil scolaire de district catholique des Grandes Rivières	178,050
60.2	Conseil scolaire de district catholique Franco-Nord	32,095
61	Conseil scolaire de district catholique du Nouvel-Ontario	150,111
62	Conseil scolaire de district catholique des Aurores boréales	32,095
63	Conseil scolaire catholique Providence	94,234
64	Conseil scolaire catholique MonAvenir	46,217
65	Conseil scolaire de district catholique de l'Est ontarien	178,050
66	Conseil scolaire de district catholique du Centre-Est de l'Ontario	135,432

**Appendix E: 2020-21 Temporary Accommodation Allocation**

Board ID	Board Name	TA (\$)
1	District School Board Ontario North East	0
2	Algoma District School Board	0
3	Rainbow District School Board	144,884
4	Near North District School Board	0
5.1	Keewatin-Patricia District School Board	0
5.2	Rainy River District School Board	0
6.1	Lakehead District School Board	0
6.2	Superior-Greenstone District School Board	0
7	Bluewater District School Board	246,450
8	Avon Maitland District School Board	18,899
9	Greater Essex County District School Board	869,378
10	Lambton Kent District School Board	181,222
11	Thames Valley District School Board	1,398,565
12	Toronto District School Board	434,689
13	Durham District School Board	1,587,561
14	Kawartha Pine Ridge District School Board	529,187
15	Trillium Lakelands District School Board	37,799
16	York Region District School Board	1,417,465
17	Simcoe County District School Board	1,781,224
18	Upper Grand District School Board	302,392
19	Peel District School Board	957,165
20	Halton District School Board	1,818,550
21	Hamilton-Wentworth District School Board	661,484
22	District School Board of Niagara	661,484
23	Grand Erie District School Board	390,590
24	Waterloo Region District School Board	1,671,529
25	Ottawa-Carleton District School Board	1,228,470
26	Upper Canada District School Board	113,397
27	Limestone District School Board	18,899
28	Renfrew County District School Board	226,794
29	Hastings and Prince Edward District School Board	245,694
30.1	Northeastern Catholic District School Board	0
30.2	Nipissing-Parry Sound Catholic District School Board	18,899
31	Huron-Superior Catholic District School Board	0
32	Sudbury Catholic District School Board	0
33.1	Northwest Catholic District School Board	0
33.2	Kenora Catholic District School Board	0
34.1	Thunder Bay Catholic District School Board	48,509
34.2	Superior North Catholic District School Board	0



Board ID	Board Name	TA (\$)
35	Bruce-Grey Catholic District School Board	595,335
36	Huron Perth Catholic District School Board	192,775
37	Windsor-Essex Catholic District School Board	429,097
38	London District Catholic School Board	1,341,867
39	St. Clair Catholic District School Board	260,184
40	Toronto Catholic District School Board	3,216,642
41	Peterborough Victoria Northumberland and Clarington Catholic District School Board	94,498
42	York Catholic District School Board	204,745
43	Dufferin-Peel Catholic District School Board	94,498
44	Simcoe Muskoka Catholic District School Board	396,890
45	Durham Catholic District School Board	988,445
46	Halton Catholic District School Board	4,189,396
47	Hamilton-Wentworth Catholic District School Board	170,096
48	Wellington Catholic District School Board	18,899
49	Waterloo Catholic District School Board	3,566,574
50	Niagara Catholic District School Board	415,790
51	Brant Haldimand Norfolk Catholic District School Board	623,685
52	Catholic District School Board of Eastern Ontario	94,498
53	Ottawa Catholic District School Board	1,304,068
54	Renfrew County Catholic District School Board	104,618
55	Algonquin and Lakeshore Catholic District School Board	368,781
56	Conseil scolaire de district du Nord-Est de l'Ontario	269,633
57	Conseil scolaire public du Grand Nord de l'Ontario	39,059
58	Conseil scolaire Viamonde	1,275,421
59	Conseil des écoles publiques de l'Est de l'Ontario	631,915
60.1	Conseil scolaire de district catholique des Grandes Rivières	0
60.2	Conseil scolaire de district catholique Franco-Nord	0
61	Conseil scolaire de district catholique du Nouvel-Ontario	0
62	Conseil scolaire de district catholique des Aurores boréales	0
63	Conseil scolaire catholique Providence	731,162
64	Conseil scolaire catholique MonAvenir	689,866
65	Conseil scolaire de district catholique de l'Est ontarien	18,900
66	Conseil scolaire de district catholique du Centre-Est de l'Ontario	661,484

## **Appendix F: Communications Protocol – Public Communications, Events and Signage**

### ***Acknowledgement of Support***

You must acknowledge the support of the Government of Ontario in your proactive media-focused communications of any kind, written or oral, relating to the agreement or the project.

This could include but is not limited to:

- Reports
- Announcements
- Speeches
- Advertisements, publicity
- Promotional materials including brochures, audio-visual materials, web communications or any other public communications.

This is not required for:

- Minor interactions on social media, including social media such as Twitter where content is restricted
- Reactive communications, such as media calls.

All public announcements regarding capital investments in the publicly funded education system are **joint** communications opportunities for the provincial government, the school board, the CMSM/DSSAB, and/or community partners.

### ***Issuing a Media Release***

When issuing a media release or other media-focused communication, school boards, CMSMs/DSSABs, and or community partners must:

- Recognize the Ministry of Education's role in funding the project
- Contact the Ministry of Education to receive additional content for public communications, such as a quote from the minister.

You can **send your public communications to [MinistryofEducation@ontario.ca](mailto:MinistryofEducation@ontario.ca)** to obtain a quote or other information for your public product.

**Note:** The ministry may also choose to issue its own news release about various project milestones. If the ministry chooses to do so, school boards, CMSMs/DSSABs, and/or community partners will be contacted to get quotes, as appropriate.



# Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

## We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

## Our Goals

### **Transform Student Learning**

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

### **Create a Culture for Student and Staff Well-Being**

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

### **Provide Equity of Access to Learning Opportunities for All Students**

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

### **Allocate Human and Financial Resources Strategically to Support Student Needs**

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

### **Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being**

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

## **Acknowledgement of Traditional Lands**

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

## **Reconnaissance des terres traditionnelles**

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

## **Committee Mandate**

- (i) To consider and make recommendations to the Board on finance matters, including procurement and contract awards, referred to it for consideration.
- (ii) To review the impact of enrolment and policy change on the Board's budget, including reviewing the impact of enrolment trends, and marketing strategies to bolster enrolment in declining areas of the city; and
- (iii) To consider strategies to balance the capital and operating budget over a multi-year period, and to make recommendations to the Board to balance the annual capital and operating budget.