



Special Meeting Revised Agenda

BD:233A

Thursday, July 16, 2020

3 p.m.

Electronic Meeting

Trustee Members

Robin Pilkey (Chair), Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

The purpose of this meeting is to consider a report from the Committee of the Whole (Special Meeting).

	Pages
1. Call to Order and Acknowledgement of Traditional Lands	
2. Declarations of Possible Conflict of Interest	
3. Committee Reports	
3.1 Committee of the Whole (Special Meeting), Report No. 22, July 16, 2020	1
4. Adjournment	

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

Please call 416-397-3288 if you are unable to attend.

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Committee of the Whole (Special Meeting)

Report No. 22

CW:23A
Thursday, July 16, 2020
Electronic Meeting

Members Present Robin Pilkey (Chair), Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Patrick Nunziata, Chris Moise, Zakir Patel, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks and Manna Wong

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. **Establishment of a Selection Committee for a Permanent Director of Education**

Moved By: Trustee Laskin

Seconded By: Trustee Donaldson

Trustee Laskin, seconded by Trustee Donaldson, moved:

Whereas, on May 27, 2020 the Board decided, inter alia:

...That a Director Search Committee be established when the Executive Search Committee presents its report to the Board...;

Therefore, be it resolved:

(a) That a Director Search Committee be established as follows:

- i. Mandate: To work with the Board-approved executive search firm on the selection of a Director of Education,
- ii. Membership: Up to 11 members: the Chair, the Vice-chair and up to nine other trustees, as appointed by the Board;

(b) That the committee report back at its earliest convenience to seek approval on proposed terms of reference and search criteria.

Trustee Sriskandarajah, seconded by Trustee Mammoliti, moved in amendment:

That the membership be changed to:

Up to three trustees per Learning Centre, as appointed by their Learning Centre trustees, to adequately represent the geographic complexities and social identities of the City of Toronto.

Trustee Laskin, seconded by Trustee Li, moved in amendment to the amendment:

That the committee be comprised of up to 11 trustees: Up to three trustees per Learning Centre, as appointed by their Learning Centre trustees, to adequately represent the geographic complexities and social identities of the City of Toronto.

On motion of Smith, seconded by Trustee Nunizata, the Committee of the Whole **REFERS the matter WITHOUT RECOMMENDATION.**

Part B: Information Only

1. Call to Order and Acknowledgement of Traditional Lands

An electronic meeting of the Committee of the Whole was convened on Thursday, July 16, 2020 from 11 a.m. to xxx p.m., with Robin Pilkey presiding.

2. Declarations of Possible Conflict of Interest

No matters to report

3. Delegations

The following written delegations were presented in accordance with the Board's delegation procedure:

Re Agenda Item 4.1, Establishment of a Selection Committee for a Permanent Director of Education

1. Michael Lashley, Community Member
2. Debbie King, Queen Victoria Black Student Success Committee
3. Vincent Wong, PhD Candidate, Osgoode Hall Law School
4. Sudz Sutherland
5. Tania Daley, Queen Victoria Black Student Success Committee
6. Dr. Vicki Bismilla, Former TDSB Principal Superintendent in the YRDSB; Vice-President Academic and Chief Learning Officer at Centennial College
7. Rochelle Wijesingha
8. Abhirami Balachandran, Member of Scarborough's Community
9. Katia Berdichevsky, Teacher Permanent, Secondary TDSB
10. Andrea Vásquez Jiménez, Co-Director of the Latinx, Afro-Latin-America, Abya Yala Education Network (LAEN)
11. Melissa Rosen, TDSB SEAC Representative
12. Angela Wilson
13. Christopher Levien
14. Liben Gebremikael, TAIBU Community Health Centre
15. Dr. Kofi Hope, Wellesley Institute
16. Vidya Shah, York University
17. Denise Nelson-Mogaji, John McCrae Public School
18. Elder Dr. Joanne Dallaire, Elders Council and Steering Council, Chair of the Urban Indigenous Community Advisory Committee, Urban Indigenous Education Centre, TDSB

19. Dr. Susan Dion, Steering Council, Urban Indigenous Education Centre,
TDSB

20. Warren Salmon, The Ontario Alliance of Black School Educators (ONABSE)

21. Justin Kong, Chinese Canadian National Council Toronto Chapter

13. Adjournment

On motion of Trustee Doyle, seconded by Trustee Chernos Lin, the meeting adjourned at 2:33 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Robin Pilkey, Committee Chair

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.