



Special Meeting Revised Agenda

BD:235A

Monday, August 10, 2020

4:30 p.m.

Electronic Meeting

Trustee Members

Robin Pilkey (Chair), Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

The purpose of the meeting is to consider elections to positions on the Board.

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1. Call to Order and Acknowledgement of Traditional Lands	
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From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

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From: Pilkey, Robin
Sent: July 21, 2020 1:00 PM
To: ALL Trustees ONLY
Cc: Jackson, Carlene
Subject: August 10

Hello all

I was first elected Chair in August 2015, and after five years at leading our Board, I have decided to step away from the role of Chair. As most of you know, I was not planning to seek another term as Chair at Organizational Board in November, but I believe now is a more appropriate time for the Board to have a new Chair in place in order to have leadership continuity during the process of selecting and appointing a permanent Director of Education – a process which will take some time.

Given the uncertainty that comes to an organization while it searches for new permanent leadership, I felt it was necessary to make this decision now to ensure the greatest amount of stability moving forward. I will officially step down as Chair on August 10, 2020 and have called a Special Board meeting for that date to elect a new Chair.

The Board has come a long way and overcome a number of significant challenges since I first assumed the role of Chair five years ago. It has truly been one of the greatest honours of my life to be Chair of the TDSB. Thank for the support you have shown me for the last five years in this role.

If you are thinking about putting your name forward and would like any insight to the role, please do not hesitate to contact me, I would be happy share my experience and to have a more in depth discussion about what the role of Chair of the TDSB entails.

Regards,

Robin

 **Trustee Robin Pilkey, CPA, CA**
Ward 7
Parkdale - High Park

Toronto District School Board
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Procedure for the Election of Chair and Vice-Chair (if necessary) of the Board

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

The purpose of this memorandum is to present two procedures for elections: Option One, Secret Ballot and Option Two: Recorded Vote.

IT IS RECOMMENDED that one of the following two procedures for appointing the Chair and if necessary, Vice-Chair, be approved.

Option One: Election by Secret Ballot (procedure used since 2006)

- (a) That the elections be held in public;
- (b) That candidates be permitted to nominate themselves;
- (c) That speeches be permitted in public, that they be given in the order of nomination, and that they be limited to a duration of five minutes per speaker;
- (d) That trustee questions of the candidates be permitted following their speeches (if any);
- (e) That all voting be conducted by electronic secret ballot;
- (f) That trustees in attendance at the meeting e-mail their votes to **both** Executive Officer, Legal Services, Leola Pon at Leola.pon@tdsb.on.ca and Manager, Board Services, Denise Joseph-Dowers at denise.joseph-dowers@tdsb.on.ca;
- (g) That Leola Pon and Denise Joseph-Dowers (staff delegated by the Director) certify the results of the secret ballot vote and advise the Chair of the meeting of the results;
- (h) That, in accordance with Board Bylaw 3.4.3. (see Appendix A), the election of Chair and Vice-Chair (if required) will require a majority vote of the members present. If no one receives a majority of votes cast, then the candidate in last place will be dropped from the ballot and another vote will be conducted with the remaining candidates;
- (i) If there is a tie for last place, a draw will be conducted amongst the candidates who are tied, and the candidate who loses the draw will be dropped from the ballot. To conduct the draw, the names of each candidate will be written on a piece of paper and folded and concealed so that the names are not visible and the papers indistinguishable. The papers will be deposited into a ballot box, and the Manager, Board Services will randomly select one of the papers. The name on the paper that is selected will remain on the ballot;

- (j) If there is a tie vote on the final ballot, the vote will be conducted once more before drawing lots as required by the *Education Act*. To draw lots, the names of each candidate will be written on a piece of paper and folded and concealed so that the names are not visible and the papers indistinguishable. The papers will be deposited into a ballot box, and the Manager, Board Services will randomly select one of the papers. The name on the paper that is selected will be declared the winner of the vote;
- (k) That the final results of the vote be announced in public and recorded in the minutes, but that there be no further disclosure such as vote count.

Option Two: Election by Recorded Vote (procedure used 2005 and earlier)

- (a) That the elections be held in public;
- (b) That candidates be permitted to nominate themselves;
- (c) That speeches be permitted in public, that they be given in the order of nomination, and that they be limited to a duration of five minutes per speaker;
- (d) That trustee questions of the candidates be permitted following their speeches (if any);
- (e) That voting be conducted by recorded vote;
- (f) That, in accordance with Board Bylaw 3.4.3., the election of Chair and Vice-Chair (if required) will require a majority vote of the members present. If no one receives a majority of votes cast, then the candidate in last place will be dropped from the ballot and another vote will be conducted with the remaining candidates;
- (g) If there is a tie for last place, a draw will be conducted amongst the candidates who are tied and the candidate who loses the draw will be dropped from the ballot. To conduct the draw, the names of each candidate will be written on a piece of paper and folded and concealed so that the names are not visible and the papers indistinguishable. The papers will be deposited into a ballot box, and the Manager, Board Services will randomly select one of the papers. The name on the paper that is selected will remain on the ballot;
- (h) If there is a tie vote on the final ballot, the vote will be conducted once more before drawing lots as required by the *Education Act*. To draw lots, the names of each candidate will be written on a piece of paper and folded and concealed so that the names are not visible and the papers indistinguishable. The papers will be deposited into a ballot box, and the Manager, Board Services will randomly select one of the papers. The name on the paper that is selected will be declared the winner of the vote;

- (i) That the final results of the vote be announced in public and recorded in the minutes.

Nominations

Chair

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Vice-Chair

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

3.4 Election of Board and Committee Chair and Vice-Chair

- 3.4.1 The Board will adopt a process for the election of members to various offices and positions.
- 3.4.2 Nominations for Chair and Vice-Chair of the Board and its Committees will be received from members, including through self-nomination.
- 3.4.3 The election of Chair and Vice-Chair of the Board and Committees and other offices will require a majority vote of the members present.
- 3.4.4 Tie votes on a final ballot will result in another vote to be conducted before drawing lots, as outlined in the Education Act.
- 3.4.5 Following the election for Chair of the Board, the new Chair will preside at the Organizational Meeting and subsequent Board meetings.
- 3.4.6 If a Committee Chair and Vice-Chair have not been elected at the Organizational Meeting, the Committee members will elect a Chair and Vice-Chair from amongst themselves at the first Committee meeting.
- 3.4.7 The term of office of a Committee Chair and Vice-Chair will expire on November 14 each year.
- 3.4.8 The Committee Chair and Vice-Chair may be re-elected to a subsequent term(s) of office by the Committee, subject to the appointments made at Organizational Meeting each year.

Written Notice of Motion for Consideration as Emergency Business (Trustees Story and Pilkey)

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

In accordance with the Board's bylaws, emergency business is defined as:

a situation, or the threat of a situation, adversely affecting health, safety and/or well-being, or resulting in significant legal risk or financial damage or loss, which by its nature and seriousness requires an immediate response...

Further,

5.12.7 A matter not on the agenda or directly related to matters arising from discussion cannot be introduced by a trustee at a Board or Committee meeting, or after the notice of agenda has been circulated to members, unless the item qualifies as emergency business and is confirmed by a two-thirds majority vote of the members present.

Filling of Vacancy on the Director Search Committee

Trustees Pilkey and Story have submitted the following as a matter of urgency and for consideration as emergency business;

Therefore, be it resolved:

A. That the following matter be deemed as emergency business;

and, if approved (requires a two-thirds majority vote of the members present to be considered);

B. That the following be considered:

Whereas, on July 16, 2020, the Board established a Director Search Committee with membership of up to 11 trustees: up to three trustees per Learning Centre, as recommended by their Learning Centre trustees; and

Whereas, Trustee Jennifer Story was chosen along with Trustee Dan MacLean and ten other trustees to represent their respective learning centres on the committee; and

Whereas, Trustee MacLean withdrew his name before trustees were able to vote to reduce the total number on the committee from 12 to 11, as agreed by trustees; and

Whereas, Trustee Jennifer Story has indicated her intention to resign from the Director Search Committee; and

Whereas, Trustee Dan MacLean has indicated that his interest in sitting on this committee remains; and

Whereas, the learning centre approach to structuring this committee was devised, in part, to ensure geographic distribution of trustees on the committee; and

Whereas, there is currently no trustee from Etobicoke on the committee;

Therefore, be it resolved:

That Trustee Dan MacLean be appointed to replace Trustee Jennifer Story on the Director Search Committee with effect from August 10, 2020.

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

(a) the security of the property of the board;

(b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;

(c) the acquisition or disposal of a school site;

(d) decisions in respect of negotiations with employees of the board; or

(e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.