



Special Meeting Revised Agenda

BD:242A

Tuesday, October 6, 2020

5:30 p.m.

Electronic Meeting

Trustee Members

Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

The purpose of the meeting is to consider reports from the Committee of the Whole (Special Meeting) regarding the Director Search Committee: Search Criteria and a private personnel matter.

	Pages
1. Call to Order and Acknowledgement of Traditional Lands	
2. Declarations of Possible Conflict of Interest	
3. Committee of the Whole (Special Meeting), Report No. 27, October 1, 2020 (For receipt)	1
4. Committee of the Whole (Special Meeting), Report No. 29, October 6, 2020 1. Update From the Director Search Committee: Director Search Criteria	3
5. Resolution Into Committee of the Whole (Private Session) (to consider matters that fall under section 207(2)[1] of the Education Act)	
6. Committee of the Whole Rises and Reports and the Meeting Reconvenes in Public Session	

7. Report of the Committee of the Whole (Private Session), October 6, 2020
8. Adjournment

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Committee of the Whole (Special Meeting)

Report No. 27

CW: 29A

Thursday, October 1, 2020

Electronic Meeting

Members Present Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

Regrets Alexandra Lulka

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

PART A: Committee Recommendations

No matters to report

PART B: Information Only

1. Call to Order and Acknowledgement of Traditional Lands

A special electronic meeting of the Committee of the Whole was convened on Thursday, October 1, 2020 from 4:30 to 5:04 p.m. with Alexander Brown presiding.

2. Declarations of Possible Conflict of Interest

No matters to report

3. Delegations

The following delegations were heard in accordance with the Board's procedure for hearing delegations:

re Director of Education Search Criteria

1. Robert Spencer, Parent R. H. King Academy, Former Trustee and Shared Services Liaison
2. Joy Henderson, Parent St. Andrews Public School and David and Mary Thompson Collegiate Institute
3. Felicia Samuel, Executive Officer, Elementary Teachers of Toronto
4. Aysha Campbell, Sponsorship Coordinator, Five Fingers of Selfless Service

4. Adjournment

On motion of Trustee Doyle, seconded by Trustee Laskin, the meeting adjourned at 5:04 p.m.

PART C: Ongoing Matters

No matters to report

Submitted by: Alexander Brown, Committee Chair



Committee of the Whole (Special Meeting)

Report No. 29

CW: 31A

Tuesday, October 6, 2020

Electronic Meeting

Members Present Trustees Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, Dan MacLean, Christopher Mammoliti, Chris Moise, Yalini Rajakulasingam, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong and Student Trustee Mays Abusaifan

Regrets Trustees James Li, Alexandra Lulka, Patrick Nunziata, Zakir Patel, Robin Pilkey and David Smith

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

PART A: Committee Recommendations

1. Director Search Committee: Director Search Criteria

The Committee considered correspondence from the Director Search Committee (see CW:031A, page 1) presenting the search criteria for the position of Director of Education.

Moved By: Trustee Moise

Seconded By: Trustee Kandavel

The Committee of the Whole **RECOMMENDS** that the Director search criteria, as presented in the report be approved.

Carried

PART B: Information Only

1. Call to Order and Acknowledgement of Traditional Lands

A special electronic meeting of the Committee of the Whole was convened on Tuesday, October 6, 2020 from 4:00 p.m. to 4:24 p.m. with Alexander Brown presiding.

2. Declarations of Possible Conflict of Interest

No matters to report

3. Delegations

re Director Search Committee Director of Education Search Criteria

1. Liben Gebremikael, Executive Director TAIBU Community Health Centre
2. Alexis Dawson, BSACAC Co-Chair

4. Adjournment

On motion of Trustee Donaldson, seconded by Trustee Doyle, the meeting adjourned at 4:24 p.m.

PART C: Ongoing Matters

No matters to report

Submitted by: Alexander Brown, Committee Chair

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

(a) the security of the property of the board;

(b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;

(c) the acquisition or disposal of a school site;

(d) decisions in respect of negotiations with employees of the board; or

(e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.