



Regular Meeting Revised Agenda

BD:247A

Wednesday, December 9, 2020

4:30 p.m.

Electronic Meeting

Trustee Members

Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

Note: Please ensure all electronic devices are on silent mode.

Pages

1. Call to Order
Private Session, 4:30 p.m.
2. Resolution Into Committee of the Whole (Private Session) (to consider matters that fall under section 207(2) of the Education Act)
3. Committee of the Whole Rises and Reports and the Meeting Reconvenes in Public Session
4. Report of the Committee of the Whole (Private Session), December 9, 2020
To be presented
Public Session, 7 p.m.
5. National Anthem and Acknowledgement of Traditional Lands
6. Approval of the Agenda
7. Celebrating Board Activities
8. Memorials
9. Chair's Announcements

10. Reports From Trustees Appointed to External Organizations and Student Trustees

To be presented

11. Director's Leadership Report

12. Declarations of Possible Conflict of Interest

13. Matters to be Decided Without Discussion

To be presented

14. Confirmation of Minutes of Meetings Held on November 11 and 16, 2020

Separate Document

15. Integrity Commissioner: Follow-up From Annual Report

Oral Update

16. Committee Reports

16.1. Finance, Budget and Enrolment Committee (Special Meeting),
Report No. 01, November 25, 2020

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1. Contract Awards, Facilities [3975]
2. Contract Awards, Operations [3996]
3. Reserve Status as a Result of 2019-2020 Operations:
Update [3991]
4. 2020 Actual Enrolment: Update [3977]
5. 2020-21 Revised Estimates: Update [3998]
6. 2021-22 Operating Budget Communications Overview
[3994]
7. Draft 2021-22 Budget Strategic Drivers and Consultation
Plan [3995]

16.2. Audit Committee, Report No. 01, December 7, 2020

7

1. Proposed Audit Committee Meeting Dates for Calendar
2021 [3984]
2. Fiscal Year 2019-20 Audited Financial Statements [3985]
3. School Re-Opening: Infection Prevention and Control
Measures [3986]
4. Internal Audit Department and Engagement Status Update
[3988]

5.	Regional Internal Audit Team: Engagement Status Update [3989]	
6.	Audit Committee O. Reg 361/10 Requirements - Work Tracker [3990]	
16.3.	Planning and Priorities Committee (Special Meeting), Report No. 01, November 24, 2020	11
1.	TDSB Readiness to Welcome International Students [3997]	
16.4.	Planning and Priorities Committee (Special Meeting), Report No. 02, December 8, 2020	65
1.	Report From the Director of Education: Update on Return to School	
17.	Written Notice of Motion for Consideration	
17.1.	Use of Outdoor Spaces for Instructional Time (Trustees Story and Aarts)	79
18.	Notice of Emergency Business for Consideration	
18.1.	Procurement of External Legal Counsel to Support the Director Search Committee (Trustees Story and Tonks)	81
19.	Adjournment	

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Finance, Budget and Enrolment Committee
(Special Meeting)
Report No. 01

FBEC:064A

Wednesday, November 25, 2020

4:30 p.m.

Electronic Meeting

Members Present Trustees Parthi Kandavel (Chair), Shelley Laskin, Zakir Patel,
Robin Pilkey, Jennifer Story, David Smith and Manna Wong

Also Present Trustees Michelle Aarts, Alexander Brown, Rachel Chernos Lin,
Trixie Doyle, Dan MacLean and Christopher Mammoliti

All trustees participated by electronic means in accordance with
[amendments to Section 7 of Ontario Regulations 463/97,](#)
[Electronic Meetings.](#)

Part A: Committee Recommendations

1. Contract Awards, Facilities [3975]

The Committee considered a report from staff (see FBEC:064A, page 1) presenting contract awards. The Committee received the contracts on Appendix A and approved the contracts on Appendix B.

Moved by: Trustee Wong

Seconded by: Trustee Patel

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the contracts on Appendix C, as presented in the report, be approved.

Carried

2. Contract Awards, Operations [3996]

The Committee considered a report from staff (see FBEC:064A, page 13) presenting contract awards. The Committee received the contracts on Appendix A and approved the contract on Appendix B.

Moved by: Trustee Pilkey

Seconded by: Trustee Laskin

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the contract on Appendix C, as presented in the report, be approved.

Carried

3. Reserve Status as a Result of 2019-2020 Operations: Update [3991]

The Committee considered a report from staff (see FBEC:064A, page 29) presenting an update on the status of reserves at the completion of the 2019-2020 school year.

Moved by: Trustee Story

Seconded by: Trustee Laskin

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

Carried

4. 2020 Actual Enrolment: Update [3977]

The Committee considered a report from staff (see FBEC:064A, page 33) presenting information on actual enrolments as of October 2020.

Moved by: Trustee Wong

Seconded by: Trustee Story

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

Carried

5. 2020-21 Revised Estimates: Update [3998]

The Committee considered a report from staff (see FBEC:064A, page 69) presenting information on the revised estimates for 2020-2021.

Moved by: Trustee Laskin

Seconded by: Trustee Smith

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

(a) That the report be received;

(b) Whereas, the Toronto District School Board was committed to do everything possible to open schools safely for its students and staff for the 2020-21 school year; and

Whereas, in order to do so, the Board used working fund reserves and other reserves that had been set aside for specific purposes; and

Whereas, since budget estimates continue to be revised and based on actual enrolments which have declined due to the pandemic, there are significant changes from the original budget projections as well as the potential of ongoing risks to the board's financial forecast;

Therefore, be it resolved:

- i. That the Chair write to the Minister of Education to advocate for the full reimbursement of reserve funds and other pandemic-related costs that the TDSB and other school boards were required to spend to safely open and operate schools;**
- ii. That the letter at Part (a) be copied to the Ontario Public School Boards' Association.**

Carried

Part (b) was added as business arising, on motion of Trustee Laskin, seconded by Trustee Story.

6. 2021-22 Operating Budget Communications Overview [3994]

The Committee considered a report from staff (see FBEC:064A, page 79) presenting proposed communications support for the 2021-2022 operating budget.

Moved by: Trustee Story
Seconded by: Trustee Wong

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

Carried

7. Draft 2021-22 Budget Strategic Drivers and Consultation Plan [3995]

The Committee considered a report from staff (see FBEC:064A, page 85) presenting information on the budget strategic drivers for 2021-2022.

Moved by: Trustee Story
Seconded by: Trustee Wong

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the proposed 2021-22 Budget Strategic Drivers and Consultation Plan be approved.

Carried

Staff undertook to revise the document based on feedback provided at the meeting.

Part B: For Information Only

8. Call to Order and Acknowledgement of Traditional Lands

The meeting was called to order at 4 p.m.

9. Declarations of Possible Conflict of Interest

No matters to report

10. Delegations

re French Immersion in Virtual School

1. Fiona de Ree, Parent

11. Adjournment

On motion of Trustee Laskin, seconded by Trustee Story, the meeting adjourned at 6:59 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Parthi Kandavel, Committee Chair

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Audit Committee

Report No. 01

AC:001A
Monday, December 7, 2020
4 p.m.
Electronic Meeting

Members Present	Trustees Michelle Aarts, James Li and Robin Pilkey
External Members	Mark Hughes and Mary Preece
Regrets	Trustee David Smith and Ian MacKay
Also Present:	Trustees Alexander Brown and Christopher Mammoliti

Part A: Committee Recommendations

1. Proposed Audit Committee Meeting Dates for Calendar 2021 [3984]

The Committee considered a report from staff (see AC:001A, page 7), presenting the proposed Audit Committee meeting dates for 2021.

Moved By Mark Hughes

Seconded By Trustee Aarts

The Audit Committee **RECOMMENDS** that the report be received.

Carried

2. 2019-20 Audited Financial Statements [3985]

The Committee considered a report from staff (see AC:001A, page 9), presenting audited financial statements for the fiscal year ending August 31, 2020.

Moved By Mary Preece

Seconded By Trustee Aarts

The Audit Committee **RECOMMENDS:**

- (a) That the audited consolidated financial statements of the Toronto District School Board for the fiscal year ending 31 August 2020, be approved;**

- (b) That the audited financial statements of the Trust Funds for the fiscal year ending 31 August 2020, be approved;**
- (c) That thee internally restricted funds be applied as reported in Appendix B, be approved.**

Carried

3. School Re-Opening: Infection Prevention and Control Measures [3986]

The Committee considered a report from staff (see AC:001A, page 91), presenting information on Toronto Public Health infection prevention and control measures.

Moved By Mark Hughes

Seconded By Mary Preece

The Audit Committee **RECOMMENDS** that the report be received.

Carried

4. Internal Audit Department Status and Engagement Update [3988]

The Committee considered a report from staff (see AC:001A, page 105), presenting an update on departmental projects for the fiscal year, as of December 2020.

Moved By Mary Preece

Seconded By Trustee Aarts

The Audit Committee **RECOMMENDS** that the report be received.

Carried

5. Regional Internal Audit Team: Engagement Status Update [3989]

The Committee considered a report from staff (see AC:001A, page 111), presenting status updates to scheduled engagements and follow-up reports as of December 2020.

Moved By Mary Preece

Seconded By Trustee Aarts

The Audit Committee **RECOMMENDS** that the report be received.

Carried

6. Audit Committee O. Reg. 361/10 Requirements: Work Tracker [3990]

The Committee considered a report from staff (see AC:001A, page 115), presenting the work tracker checklist of the O. Reg. 361/10 requirements to assist with the planning of Audit Committee activities and meeting agendas.

Moved By Trustee Aarts

Seconded By Mark Hughes

The Audit Committee **RECOMMENDS** that the report be received.

Carried

Part B: Information Only**7. Call to Order and Acknowledgement of Traditional Lands**

An electronic meeting of the Audit Committee was convened on Monday, December 7, 2020 from 4:01 to 6:22 p.m., with Robin Pilkey presiding.

8. Election of Committee Chair

In accordance with O. Reg 361/10 Section 6(1), the Committee elected a chair for the 2020-2021 fiscal year from among the members appointed to the committee.

Mark Hughes nominated Trustee Pilkey. A vote was taken and Trustee Pilkey was elected as chair of the Audit Committee.

9. Approval of the Agenda

On motion of Trustee Aarts, seconded by Mary Preece, the agenda was approved.

10. Declarations of Possible Conflict of Interest

No matters to report

11. Approval of Meeting Minutes of September 21, 2020

On motion of Mark Hughes, seconded by Mary Preece, the Audit Committee approved the minutes of September 21, 2020.

12. Delegations

No matters to report

13. Update on External Member Recruitment

The Committee heard an update from staff on steps being taken to recruit a new external member, as Mark Hughes' term as a committee member will end in February 2021.

14. Update on COVID-19 Related Training

The Committee heard an update from staff on COVID-19 related training as required by the Ministry of Education and the Ministry of Health.

15. Resolution Into Private

On motion of Trustee Aarts, seconded by Mary Preece, the meeting resolved into private to consider matters on the private agenda.

16. Adjournment

On motion of Mark Hughes, seconded by Trustee Aarts, the meeting adjourned at 6:22 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Trustee Robin Pilkey, Chair



**Planning and Priorities Committee
(Special Meeting)
Report No. 01**

PPC:001A
Tuesday, November 24, 2020
Electronic Meeting

Members Present Alexander Brown (Chair), Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story and Manna Wong

Regrets Regrets were received from Trustees Alexandra Lulka

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. TDSB Readiness to Welcome International Students [3997]

The Committee considered a report from staff (see PPC:001A, page 1) presenting information on International Student pre-departure, arrival and support plans.

Moved by: Trustee Nunziata

Seconded by: Trustee MacLean

The Planning and Priorities Committee **RECOMMENDS** that **International Student Pre-Departure, Arrival and Support plan, as presented in the report, be approved.**

Carried

Part B: Information Only**2. Call to Order and Acknowledgement of Traditional Lands**

An electronic meeting of the Planning and Priorities Committee was convened on Tuesday, November 24, 2020 from 4:30 to 6:51 p.m., with Alexander Brown presiding.

3. Declarations of Possible Conflict of Interest

No matters to report

4. Delegationsre Virtual School

1. Ryan Watts, Parent

re COVID Impact on Youth

2. Josh Fullan, Director Maximum City

re Designated Early Childhood Educators and Quarantine Pay

3. John Weatherup, President Toronto Education Workers Local 4400

5. Report From the Director of Education

The Committee heard a presentation from the staff providing an update on the return to school (see attached, page 4). The Committee also heard a presentation from Dr. Vinita Dubey, Associate Medical Officer of Health and Vincenza Pietropaolo, Associate Director, Toronto Public Health (see attached, page 20).

6. Report From the Chair of the Board

No matters to report

7. Report From Representative on the City's Board of Health

No matters to report

8. Report From the Directors on the Ontario Public School Boards' Association

No matters to report

9. Report From the Chairs of the Governance and Policy Committee, the Program and School Services Committee, the Finance, Budget and Enrolment Committee

No matters to report

10. Report From Representatives on the Parent Involvement Advisory Committee and the Special Education Advisory Committee

Trustee Doyle provided an update from the Parent Involvement Advisory Committee. The update included:

- Information on the PIAC Annual Conference held on November 21 and 22. Workshops and speeches from the Conference were recorded and will be available on the TDSB website
- Information on the Parent Engagement Office and an update on delays in school council elections

11. Reports From Student Trustees

No matters to report

12. Other Questions, Insights and Advice From Trustees to Staff

No matters to report

13. Adjournment

On motion of Trustee Laskin, seconded by Trustee Moise, the meeting adjourned at 6:51 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Alexander Brown, Chair

Update to Return to School

November 24, 2020



Agenda

- Dr. Vinita Dubey, Toronto Public Health at 4:30 p.m.
- Secondary Models Update
- Virtual School Leadership – Verbal Update
- Staff, Student Parent Engagement – Thought Exchange



November 24, 2020

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Toronto Public Health

**Dr. Vinita Dubey
and
Vincenza Pietropaolo**



November 24, 2020

3

Local Secondary Virtual Models Update

Learning Centre	# of Classes in Quadmester 2	# of Cohorts in Quadmester 2	# of Cohorts in Quadmester 2 Learning In-person /Adaptive model	# of Cohorts in Quadmester 2 Learning Virtually only	# of Cohorts in Quadmester 2 in Learning Simultaneously
LC1	1467	2793	1585	344	864
LC2	1353	2579	1693	541	345
LC3	1015	1930	1081	471	307
LC4	1310	2694	2083	233	378
LCC	106	157	116	33	8
Board Total	5251	10153	6609	1642	1902

November 24, 2020

4

Secondary School Virtual “Hubs”

- Hubs are a group of schools that combine to form a cohort for a particular course that is virtual
- In some instances, the creation of such a cohort enables a course to be offered that would not have been offered at any of the schools involved
- In other instances, the cohort allows access to a cohort that already existed for schools where the course would not have otherwise run



November 24, 2020

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Virtual Hubs - Quad 2 Update

- Approximately 31 schools are involved in some form of “hub”

Distribution of Students by Grade

- Grade 9: 5 courses
- Grade 10: 9 courses
- Grade 11: 12 courses
- Grade 12: 14 courses
- Split grades: 4

courses

Distribution by Courses Being Studied

- 2 courses in the Arts (Drama, Photography)
- 4 courses in Business Studies
- 6 courses in Canadian and World Studies (History, Geography, Civics, Law)
- 2 courses in ESL/ELD
- 5 courses in English
- 2 courses in French
- 1 course in Career Studies
- 4 courses in Social Science/Family Studies
- 2 K courses (MID or DD)
- 6 courses in Math
- 1 course in Physical and Health Education
- 9 courses in Sciences
- 3 courses in Technological Education

November 24, 2020

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Virtual Secondary School - Quad 2 Update

Enrolment Information

- 17,740 students
- Approximately 1300 courses being studied

Distribution of Students by Grade

- Grade 9: 291 classes
- Grade 10: 382 classes
- Grade 11: 310 classes
- Grade 12: 233 classes
- Split grades: 84 classes

Distribution by Courses Being Studied

- 90 classes in the Arts (Drama, Visual Arts, Music, Dance)
- 68 classes in Business Studies
- 163 classes in Canadian and World Studies (History, Geography, Civics, Law, Economics)
- 12 classes in Coop
- 22 classes in ESL/ELD
- 154 classes in English
- 52 classes in French
- 42 classes in Career Studies
- 30 classes in Learning Strategies (GLE/GLS)
- 64 classes in Social Science/Family Studies
- 90 K classes (MID or DD)
- 6 classes in Languages (Spanish, Latin, Ojibwe)
- 180 classes in Math
- 6 classes in Native Studies
- 68 classes in Physical and Health Education
- 174 classes in Sciences
- 77 classes in Technological Education

November 24, 2020

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Updated Program Guides/Simultaneous Learning Resources

In Quadmester 2, we have moved towards new models of secondary delivery which includes:

- Adapted/hybrid (may include remote learning cohort, in-person cohort and mixed cohort)
- Virtual School

We continue to develop and evolve Available resources for educators:

- Secondary Program Guidelines (updated)
- Simultaneous Learning Addendum (new)
- Webinars



November 24, 2020

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Secondary Program Guidelines Update

At the start of the school year, Secondary teachers received a Program Guideline. An updated version was provided last week. Highlights include:

- setting conditions for learning by centering equitable opportunities and outcomes
- well-being strategies
- digital tools for teachers
- student voice
- a toolkit to select equity and culturally relevant and responsive resources



November 24, 2020

9

Secondary Program Guidelines Update

- resources from the Urban Indigenous Education Centre
- resources provided by TDSB teachers
- strategies for Credit Rescue and Credit Recovery
- a Frequently asked Question document



Simultaneous Learning Supports

An addendum to the Secondary Program Guideline looks at Simultaneous Learning. Highlights include:

- an understanding of simultaneous learning
- strategies to build a learning community and offers teachers specific digital tools
- ways to establish classroom routines in an online/mixed environment
- creating engaging learning activities for students

Simultaneous Learning Supports

- resources and digital tools for course planning that include ELL and Special Education students
- assessment strategies

Assessment and Evaluation practices looks different as a result of the exceptional circumstances amidst the COVID-19 pandemic and its effects on school timetables, class formats, and hybrid and virtual learning models.

Supports for teachers include assessment and evaluation information including an ongoing FAQ.



November 24, 2020

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Virtual Elementary School Leadership Update

	System Superintendents = (2) Administrative Liaisons = (2)				
	Learning Centre 1	Learning Centre 2	Learning Centre 3	Learning Centre 4	Total Across LCs
Student Enrolment	12,852	17,362	20,382	11,483	62,079
Classrooms	533	693	821	473	2,520
Centrally Assigned Principals	3	5	5	3	16
Principals	3	4	4	2	13
Vice-Principals	12	15	20	10	57
Administrator to Student Ratio	1:714	1:723	1:703	1:766	1:727
Administrator to Classroom Ratio	1:30	1:29	1:28	1:32	1:30



Virtual Secondary School Leadership Update

	System Superintendent = 1 Administrative Liaison = 1			
	As of September 30, 2020	As of October 31, 2020	As of November 23, 2020	As of January 4, 2021
Student Enrolment	17,701	17,349	16,587	estimated 16,587
Classes	1,300 courses running in Quadmester 1	1,300 courses running in Quadmester 1	1,250 courses running in Quadmester 2	1,250 courses running in Quadmester 2
Centrally Assigned Principals	4	4	4	2
Principals	3	3	3	3
Vice Principals	8	9	8	18
Current Admin to Student Ratio	1:1,180	1:1,084	1:1,106	1:721



14

Staff, Student, Parent/Guardian Engagement Thought Exchange

Staff

- TDSB is exploring a broader consultation / conversation with employees
- An initial meeting has been held with employee group leaders to gather concerns / challenges / reactions that may inform the questions to be posed
- Following this meeting, it appears that each employee group will have its own set of Thought Exchange questions
- Some questions will likely be common to all groups



November 24, 2020

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Staff, Student, Parent/Guardian Engagement Thought Exchange Critical Path for Staff Thought Exchange

- Finalize questions by November 27, 2020
- Design Exchanges and distribution of messaging by December 4, 2020
- Thought Exchange is open for three days [December 7 to 9, 2020]
- Preliminary draft summary of themes/information by December 18, 2020
- Discussion on next steps based on information received [January 2021]



Staff, Student, Parent/Guardian Engagement Thought Exchange

Student Engagement

- Work will begin with Student Trustees to design a Student Thought Exchange

Parent/Guardian Engagement

- Staff in the Research Department and the Parent & Community Engagement Office will begin to design a Parent/Guardian Thought Exchange
- Consultation and input from PIAC and SEAC on this process will occur in the next while



November 24, 2020

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COVID-19: Update for TDSB

Planning and Priorities (Special Meeting)

November 24th, 2020



Dr. Vinita Dubey

Toronto Public Health
Associate Medical Officer
of Health (AMOH)

Vincenza Pietropaolo

Toronto Public Health
Associate Director,
Liaison



Agenda

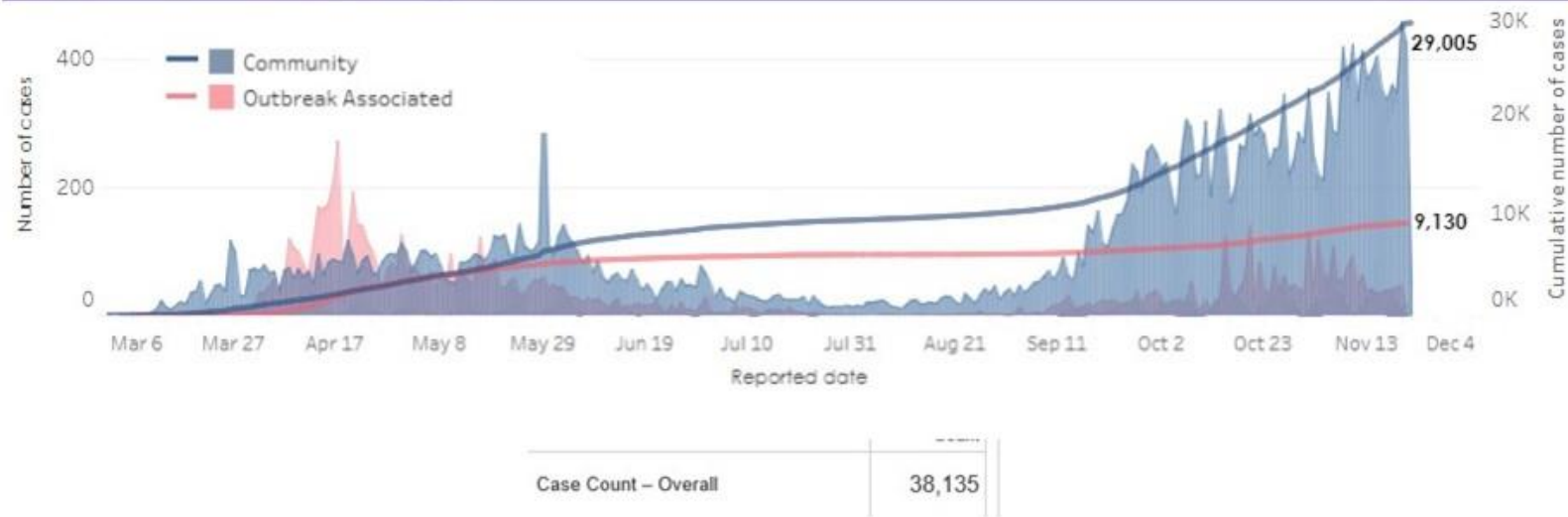
- COVID-19 in Toronto to date
- Grey Lockdown Control Level
- Role of Toronto Public Health and Hospital testing partners in schools
- Aerosol transmission
- Questions



COVID-19 in Toronto

Data as of November 22nd, 2020 at 2 PM

New COVID-19 cases, by setting



<https://www.toronto.ca/home/covid-19/covid-19-latest-city-of-toronto-news/covid-19-status-of-cases-in-toronto/>



COVID-19 in Toronto

Data as of November 22nd, 2020 at 2 PM



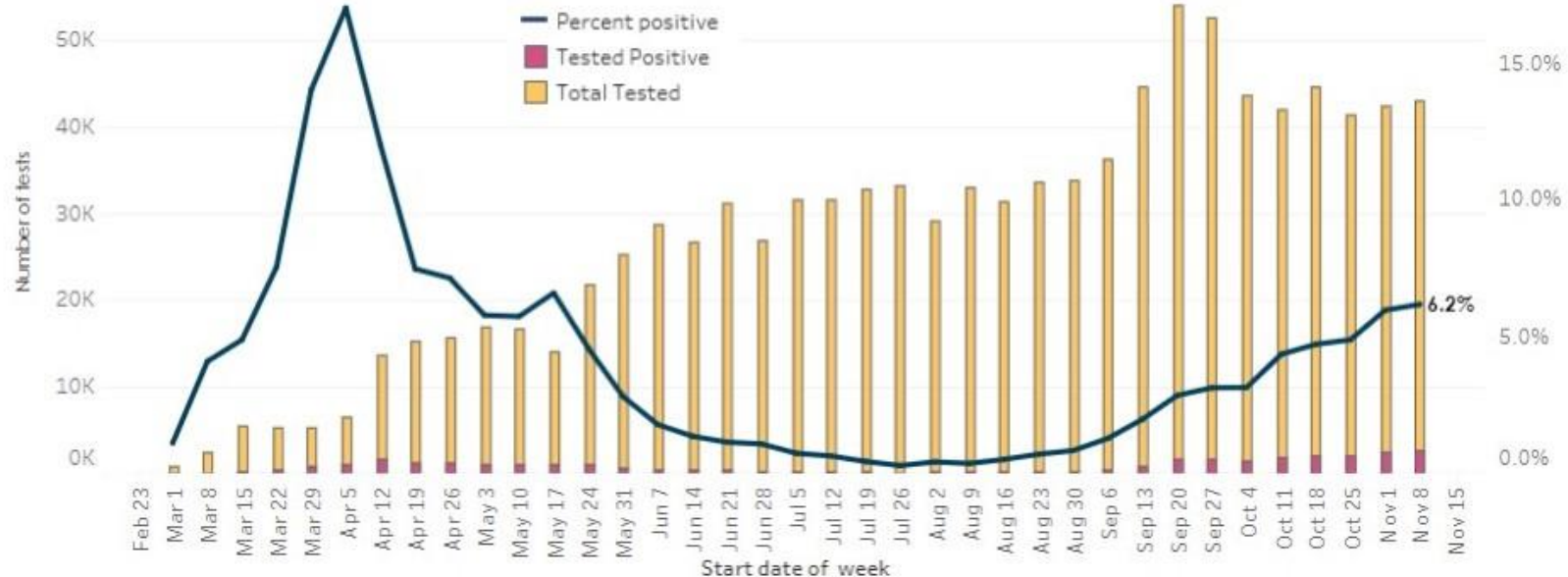
<https://www.toronto.ca/home/covid-19/covid-19-latest-city-of-toronto-news/covid-19-status-of-cases-in-toronto/>



COVID-19 in Toronto

Data as of November 22nd, 2020 at 2 PM

COVID-19 Laboratory Tests Submitted, Positive Tests, and Percent Positivity data as of week ending: November 14, 2020



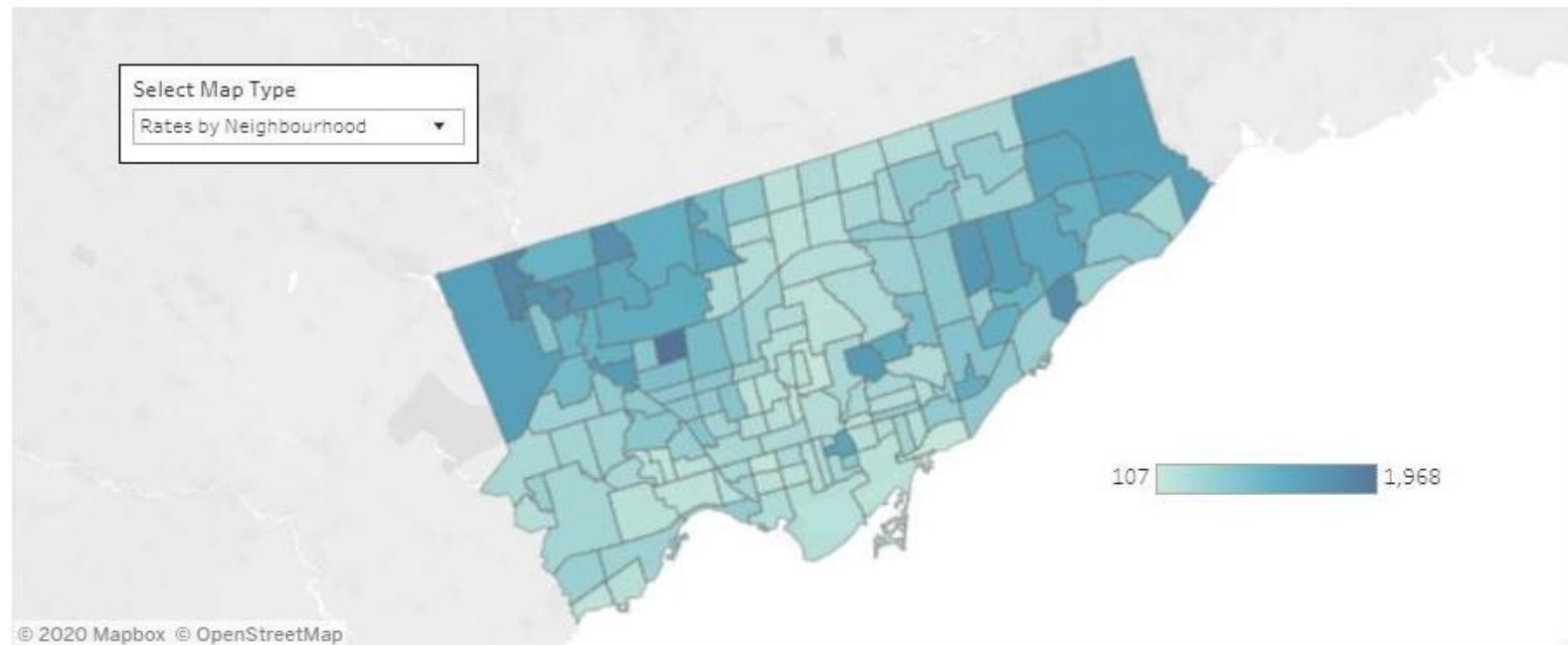
Note: As of June 15, ICES has changed their reporting from daily to weekly. Data for the most recent week may be incomplete due to reporting delays.

<https://www.toronto.ca/home/covid-19/covid-19-latest-city-of-toronto-news/covid-19-status-of-cases-in-toronto/>



COVID-19 in Toronto – rates by neighbourhood

From October 1 to November 23rd, 2020



<https://www.toronto.ca/home/covid-19/covid-19-latest-city-of-toronto-news/covid-19-status-of-cases-in-toronto/>



COVID-19 in Toronto

Update as of November 22nd at 2:00 PM

Active Outbreaks in Toronto

Data as of Sunday, November 22, 2020 at 2:00:00 PM

Data source: Ontario Ministry of Health, Integrated Public Health Information System and CORES



PDF

This page provides an update on **COVID-19 active outbreaks** in Toronto.

Healthcare Institutions*	Shelters & Congregate Settings†	Community & Workplace Settings‡	Child Care Centres	School
45	12	37	6	30

<https://www.toronto.ca/home/covid-19/covid-19-latest-city-of-toronto-news/covid-19-status-of-cases-in-toronto/>



Schools and COVID-19 cases

- Cases and Outbreaks of COVID-19 are smaller compared to the community and other institutional outbreaks
- Schools are the source of about 10% of COVID-19 cases related to all outbreaks in the City.
 - Outbreaks in schools are made up of fewer cases compared to other institutions
- In Ontario, schools accounted for 7% of all cases. That figure has stayed between 7 and 9 % since the second week of school.



Schools and COVID-19 Cases

- Secondary school outbreaks do not appear to be the reason behind an increase in the percentage of teenagers whose COVID test results come back positive
- Test-positivity rate by age group (week of Nov8):
 - 14 to 17 years - highest test-positivity rate of any age group in Toronto at 10.2%
 - Young adults ages of 18 to 23 years - 9.5%
 - Children ages 4 to 13 years – 5.4%
- Reasons beyond school to explain higher rate in teenagers



As of Monday November 23rd- Toronto is in Grey Control Lockdown Level

City of Toronto supports provincial lockdown measures to reduce COVID-19 transmission

[News Release Nov 20, 2020_Hyperlinked](#)



Schools follow advice of Ministry of Education and local public health



- Stay home except to:
 - Attend school/work
 - Pick up essentials like groceries
 - Attend health care
 - Exercise
- Commitment to keep schools open while they continue to be safer places for students to learn and grow



WHAT'S OPEN & CLOSED

DURING THE GREY – LOCKDOWN CATEGORY
OF THE PROVINCE'S RESPONSE FRAMEWORK

OPEN

- Bars & restaurants for take out, drive-through & delivery
- Schools & child care centres
- City park amenities like playgrounds & off-leash dog parks
- All retail stores for curbside pick-up or delivery, including in malls
- Outdoor farmers' & holiday markets
- Drive-in cinemas & performances
- Indoor/outdoor cleaning & maintenance services
- Libraries for contactless pick-up as well as in-person computer use
- Veterinary & other pet services

CLOSED

- Indoor/outdoor dining at bars & restaurants
- Indoor fitness activities & indoor/outdoor team sports
- In-person retail shopping, except at essential stores that sell:
 - Groceries & alcohol
 - Medical, hardware & safety supplies
- Personal care services (e.g. hair & nail salons)
- Meeting & event spaces (e.g. banquet halls & conference centres)
- Movie theatres, casinos & bingo halls
- Zoos, museums & attractions, unless drive-through is available

TORONTO.CA/COVID19



<https://www.ontario.ca/page/covid-19-response-framework-keeping-ontario-safe-and-open#arev>



What is the Role of Toronto Public Health in Schools During COVID-19

Role of Toronto Public Health

- Support school boards and principals with COVID-19 information needs and provide resources.
- Investigate COVID-19 cases and close contacts & facilitate testing.
- Investigate cases occurring at schools for suspect and confirmed outbreaks.
- Work with school boards/schools to maintain COVID 19 public health prevention measures.
- Provide Immunization Clinics (i.e. Flu Clinics) in the community.
- Support Student Nutrition programs.
- Respond to other school based communicable disease cases and potential outbreaks.



TPH School Response

Toronto Public Health has established:

- A team of COVID 19 School Liaison Public Health Nurses to provide outreach, education and COVID-19 prevention services
- A team of Communicable Disease Investigators to follow-up when there is a positive case(s) or outbreak



Image from: Pixabay



What is the Role of the TPH COVID-19 School Liaison Public Health Nurse (PHN)

- Conduct assessments, consultations and provide education to schools related to COVID 19 prevention measures. Includes onsite visit to review IPAC measures.
- Support school mental health and well-being.
- Provide COVID-19 information sessions for school staff and parents/caregivers.
- Provide the initial response when there is a laboratory confirmed COVID-19 case in a school.
- Help support the CDI and Outbreak team when there is an investigation.
- Provide testing support- communication and coordination role.
- To find your public health nurse go to the webpage: [COVID 19 School Liaison Public Health Nurses](#)



What is the Role of the TPH Communicable Disease Investigator (CDI)

Case & Contact Communicable Disease Investigators (C&C CDI)

- Investigates and monitors cases and any high risk close contacts.

Outbreak Communicable Disease Investigators (OB CDI)

- Investigates the setting- and declares when there is an Outbreak (OB).



Outbreak Classification

Ministry of Health COVID-19 Guidance

- An **outbreak in a school** is defined as two or more lab-confirmed COVID-19 cases in students and/or staff (or other visitors) in a school with an epidemiological link, within a 14-day period, where at least one case could have reasonably acquired their infection in the school (including transportation and before/after school care)





School Outbreak Investigation

In response to a reported case of COVID-19 in a student/staff/visitor in a school, the following will take place once there is verification of a lab-confirmed positive case:

Initial Response

School Liaison PHN will:

- Contact the school to collect initial information.
- The PHN will support the principals in making a decision to dismiss a cohort until the Outbreak CDI begins the investigation.
- Reinforce important prevention measures.



School Outbreak (OB) Investigation

Outbreak Investigation

Once the Initial Notification and Information received, an outbreak investigator will begin an investigation:

- Contact school and verify whether there was an exposure in the school setting and complete the investigation.
- Identify who may have been exposed and ensure they are isolated.
- Determine if the exposure is limited to a single case (monitoring), 2 cases with no school transmission (suspect OB) or 2 or more cases with transmission occurring in school setting (confirmed outbreak).
- Monitor the setting until no further cases reported after 14 days from the last confirmed case.



What is the role of our Hospital Partners during COVID-19

- To provide clinical services including treatment.
- To provide Emergency services
- To provide testing and clinical assessment.
- Some provide community outreach and services.



Image from: Creazilla



Where can you go to be tested

- **Assessment Centers** (these are arranged by our hospital partners)
- **Participating Pharmacies** (need to meet requirements for testing at these sites)
- **Mobile Pop Up Centers**

Go to the TPH Website: COVID-19 Testing for more information



Hospital COVID-19 Assessment Centers in Toronto

- Etobicoke General Hospital Drive Through
- Humber River Hospital Church Site
- Humber River Reactivation Center Finch Site
- Michael Garron Hospital
- Mount Sinai Hospital
- Na-Me-Res Auduzhe Mino Nesewinong (Place of Healthy Breathing)
- North York General Branson Site
- Scarborough Health Network
 - *Birchmount Hospital
 - *Centenary Hospital
 - *General Hospital
- Sunnybrook Health Sciences Centre
- UHN Toronto Western Hospital
- Unity – St. Joseph's Health Centre
- Unity – St. Michael's Hospital
- Women's College Hospital

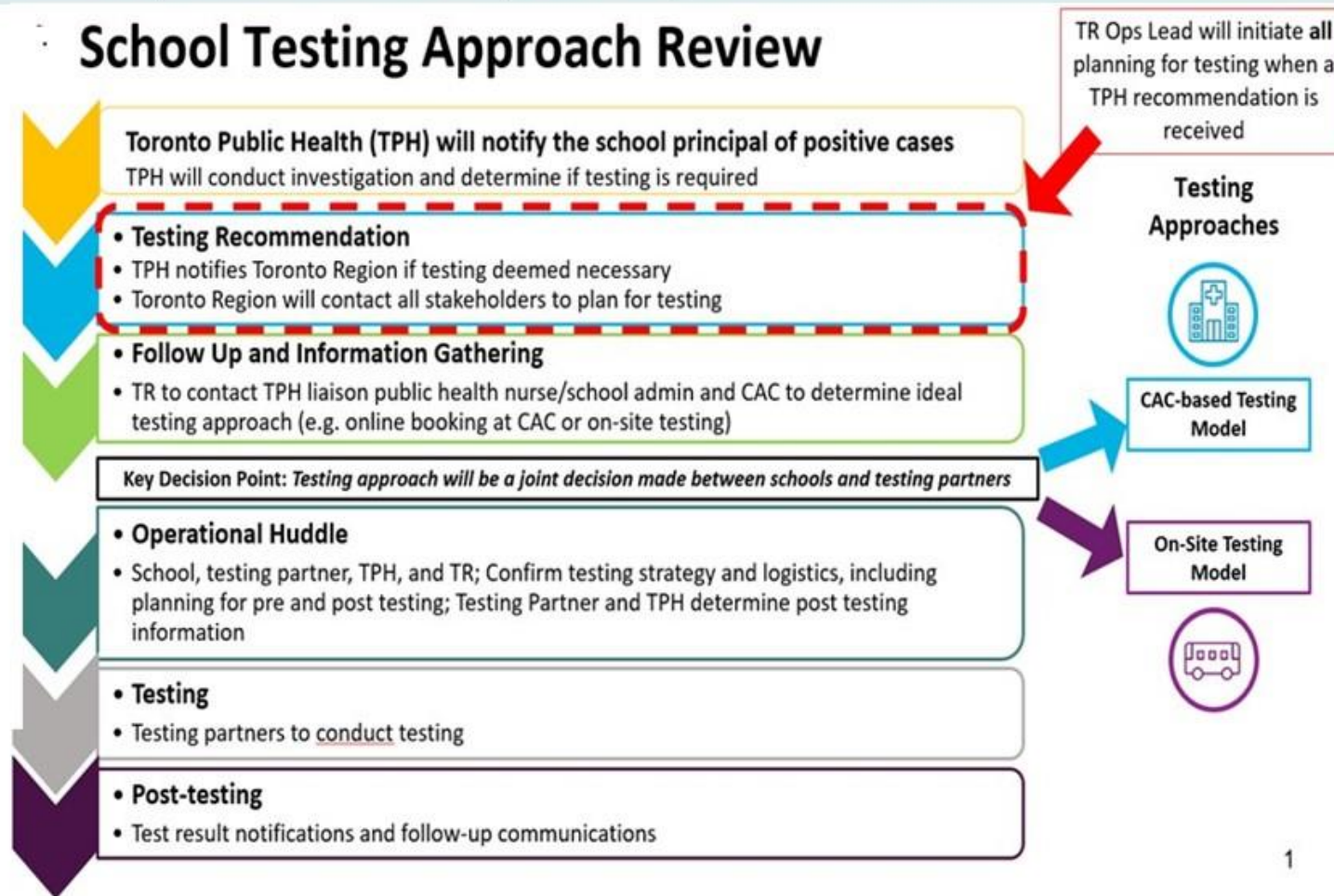
Go to the TPH Website: [COVID-19 Testing](#) for more information



School Testing Model

School testing is co ordinated centrally with Ontario Health (OH) (province). OH has developed this process in Collaboration with TPH

School Testing Approach Review





Testing Recommendations

- TPH makes a testing recommendation for school.
- **TPH doesn't do the testing.** Testing is co-ordinated through the Province.
- In Toronto –school testing is co-ordinated through the **Toronto Region of Ontario Health.**



Testing Recommendations

- Principal is included in the planning process and contributes important information about their school community relevant to testing.
- When details confirmed, TPH provides letters with testing information for principals to share with impacted cohorts.
- TPH will request from the principal a list of students and staff who are being recommended for testing.



Testing scenarios for Schools

Two options provided for testing:

(1) Dedicated hours at an Assessment Center

- Registration process determined by the testing facility – generally online with option for phone access

(2) On-site testing at the school– provided to impacted cohorts or entire school

- Hours, set up and registration process determined by school and testing partner



Aerosol transmission of COVID-19



COVID-19 FACT SHEET

Revised November 4, 2020

COVID-19: Transmission, Aerosols and Ventilation

Coronavirus disease 2019 (COVID-19) is a respiratory illness caused by a new coronavirus. Scientists and researchers are continually gathering new evidence about this disease, including routes of transmission. New data suggests that it is possible for COVID-19 to spread through the air among people who are in enclosed, crowded spaces with poor ventilation for a prolonged period of time. Factors contributing to transmission may include activities that cause heavy breathing, such as singing, dancing or exercise, especially without precautions such as wearing a mask or keeping a physical distance. However, close, person-to-person contact with an infected person before they show symptoms remains the most common method of transmission.

Respiratory droplets and aerosols

The virus that causes COVID-19 is spread by respiratory droplets that are produced when we breathe, speak, sing, laugh, sneeze or cough. The larger, heavier respiratory droplets will fall more quickly due to gravity. The smaller, lighter droplets, sometimes called aerosols, may stay suspended in the air longer than larger droplets.

There are also certain medical and dental procedures such as intubation and suctioning that generate aerosols, which can remain suspended in the air for a time. Healthcare workers performing these procedures should always wear appropriate personal protective equipment (PPE).

The amount of virus in respiratory droplets and aerosols produced by a person may differ based on where in their respiratory tract they originate, and the stage of illness the person is in. A person is contagious two days before they begin to show symptoms. Environmental conditions such as humidity, temperature, and air flow may also affect virus survival, risk of exposure and movement of the particles carrying the virus.

<https://www.toronto.ca/wp-content/uploads/2020/10/8de9-COVID19-Transmission-Aerosols-Ventilation.pdf>

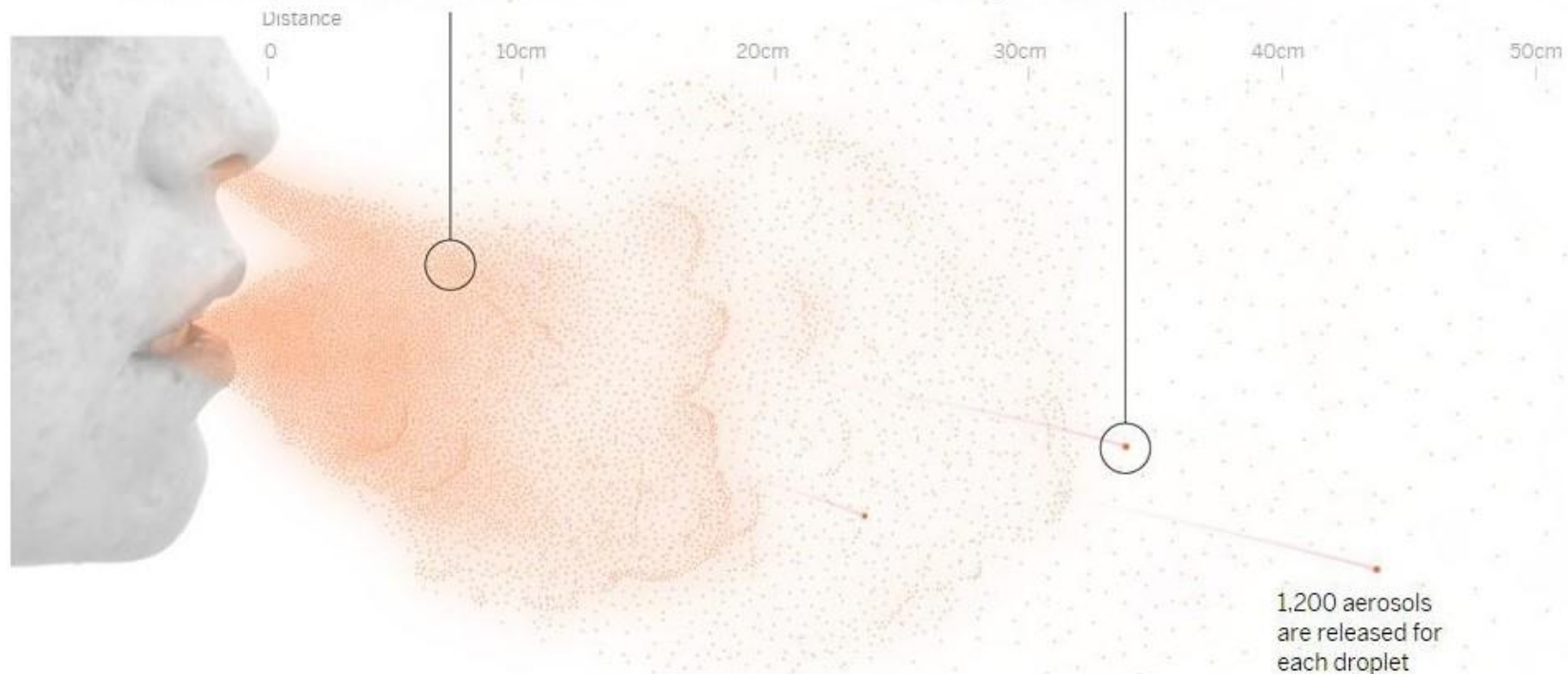
Aerosol Transmission

Aerosols

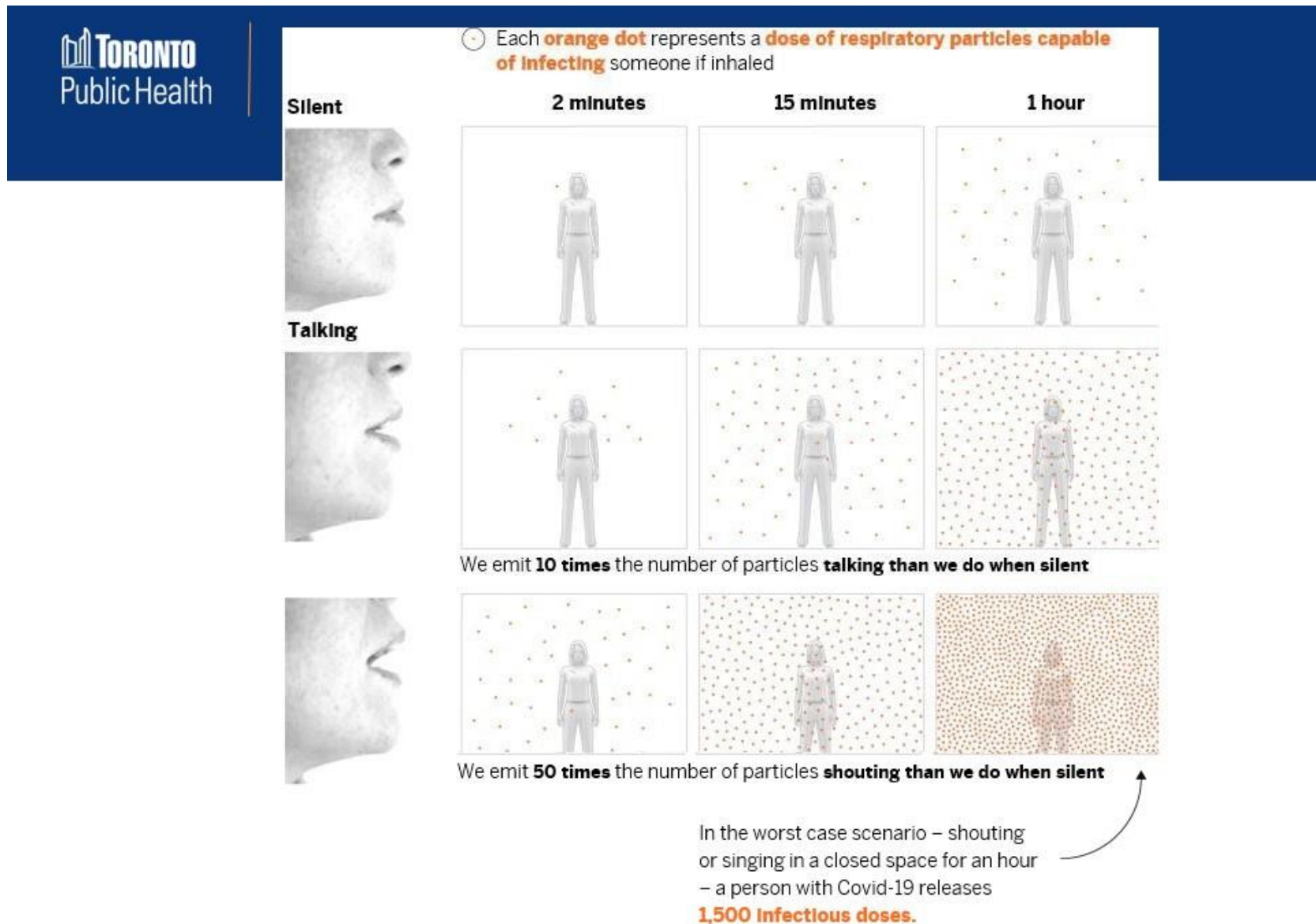
These are respiratory droplets that are less than 100 micrometers in diameter that **can remain suspended in the air for hours**

Droplets

These are particles that are larger than 300 micrometers and, due to air currents, **fall to the ground in seconds**



From: <https://english.elpais.com/society/2020-10-28/a-room-a-bar-and-a-class-how-the-coronavirus-is-spread-through-the-air.html>



From: <https://english.elpais.com/society/2020-10-28/a-room-a-bar-and-a-class-how-the-coronavirus-is-spread-through-the-air.html>



Public Health Measures in School

Screening – staff, students, visitors

STOP COVID-19 Please complete before entering the school.

1. Does your child have any of the following new or worsening symptoms?

Fever > 37.8°C
 Cough
 Difficulty breathing
 Loss of taste or smell

If "YES": Stay home, self-isolate & get tested or contact your child's health care provider.

2. Does your child have any of the following new or worsening symptoms?

Sore throat, painful swallowing
 Stuffy/runny nose
 Headache
 Nausea, vomiting, diarrhea
 Feeling unwell, muscle aches, feeling tired

If "YES" to 1 symptom:

- Stay home for 24 hours from when symptom started.
- If improving in 24 hours, can return to school. No test needed.
- If not improving, or getting worse, self-isolate & get tested.

If "YES" to 2 or more symptoms:

- Stay home, self-isolate & get tested or contact your child's health care provider.

3. Has your child travelled outside of Canada in the past 14 days? ☐ Yes ☐ No

4. Has your child been identified as a close contact of someone with COVID-19? ☐ Yes ☐ No

5. Has your child been instructed to stay home and self-isolate? ☐ Yes ☐ No

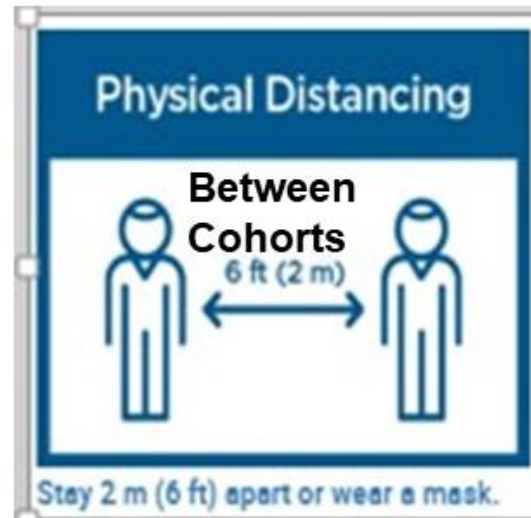
If you answered "YES" to questions 3, 4 or 5:

- Your child must stay home, self-isolate & follow the advice of public health.

Children who have an existing health condition identified by a health care provider that gives them the symptoms should self-isolate. YES unless the symptom is new, different or getting worse. Look for changes from your child's normal symptoms.

TORONTO.CA/COVID19

Frequent cleaning of surfaces



Keeping students in cohorts

Student/Staff/Visitor Face Mask Use



Ventilation in classrooms





Prevention Measures: Face Masks

HOW TO WEAR A MASK OR FACE COVERING AT SCHOOL



1 Before putting on the mask, clean your hands with soap & water or an alcohol-based hand sanitizer.

2 Make sure the mask fits comfortably over your nose, mouth & chin so you can avoid adjusting it.

3 Do not leave the mask on your neck, forehead or dangling from your ear.



4 Remove your mask by the ear loops as soon as it gets wet or dirty. Avoid touching the outside of the mask.

5 Place the dirty mask in a bag and clean your hands again. Put on a new, clean mask.

6 Do not share your masks with classmates.



Qualities of a Good Cloth Mask—updated

- Your mask should fit your face, covering your nose, mouth and chin without gaping.
- Your mask should be comfortable, easy to breathe through, and not limit your vision.
- Masks should be made of at least two layers of tightly woven fabric (such as cotton or linen), and, if possible, a middle “filter” layer. A three layer mask can provide added protection.
- For masks with a pocket, add a disposable coffee filter, paper towel, or reusable filter cloth.
- For masks without a pocket, cut/unstitch one end and tuck a filter in between the two layers.

• <https://www.toronto.ca/wp-content/uploads/2020/04/97f8-COVID-19-Guidance-for-Use-of-Face-Masks-and-Coverings-by-Public.pdf>



TPH Guidance Document for Schools

- Guidance Document developed for Schools
- COVID-19 School Prevention Checklist

developed that follows guidance document

The thumbnail shows the cover of the 'COVID-19 GUIDANCE' document. It features the Toronto Public Health logo on the left and a blue background with a pink virus-like graphic on the right. The title 'COVID-19 GUIDANCE' is prominently displayed. Below the title, it says 'Revised October 7, 2020'. The main heading is 'Guidance for Re-opening Schools JK to Grade 12' followed by 'COVID-19 Prevention Checklist'. The text describes the checklist's purpose and provides instructions for publically-funded schools. It includes a section 'Before Re-Opening' with a sub-section 'A. Review Information' containing a list of four items to review.

COVID-19 GUIDANCE
Revised October 7, 2020

Guidance for Re-opening Schools JK to Grade 12
COVID-19 Prevention Checklist

This is a checklist of required measures to reduce the spread of COVID-19 in JK to Grade 12 schools. It is intended as a companion Toronto Public Health's [COVID-19 Guidance for Re-opening Schools JK to Grade 12](#), and schools should review that document for more detailed information on how to keep schools safe.

For publically-funded schools (i.e. Toronto District School Board (TDSB), Toronto Catholic District School Board (TCDSB), CS Viamonde, and CS Mon Avenir, where there is a difference between this checklist and your school board's re-opening plan and internal policies and procedures, your school board's plan should take precedence.

Before Re-Opening

A. Review Information

- ☐ Review updated information in the Toronto Public Health (TPH) [COVID-19 Fact Sheet](#).
- ☐ Review [COVID-19 Guidance for Re-opening Schools JK to Grade 12](#), and the Ministry of Education's [Guide to Re-opening Ontario's Schools](#).
- ☐ For publically funded schools, review your school board's school re-opening plan and internal policies and procedures.
- ☐ Review other applicable resources (see other resources at the end of this checklist).



Thank You!



Thank you for working to keep our school communities safe

Image from: Wikimedia Commons



**Planning and Priorities Committee
(Special Meeting)
Report No. 02**

PPC:002A
Tuesday, December 8, 2020
Electronic Meeting

Members Present Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Dan MacLean, Christopher Mammoliti, Chris Moise, Zakir Patel, Robin Pilkey Yalini Rajakulasingam, Anu Sriskandarajah, Jennifer Story and Chris Tonks

Regrets Regrets were received from Trustees Alexandra Lulka, Patrick Nunziata, David Smith and Manna Wong.

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. Report From the Director of Education: Update on Return-to-School

The Committee heard a presentation from staff (see page 4) on the return to school during the COVID-19 pandemic.

Moved By: Trustee Laskin

Seconded By: Trustee Doyle

The Planning and Priorities Committee **RECOMMENDS** that the following be referred to staff:

Whereas, COVID numbers have drastically increased in the City of Toronto, with daily record numbers in the thousands; and

Whereas, the City of Toronto's Public Health maps and our own TDSB data analysis demonstrates particular neighbourhoods and particular social identity groups have disproportionately been affected by COVID; and

Whereas, the choice of Virtual School has greatly varied by demographics across our system and city; and

Whereas, the City of Toronto has mandated the closure of many facilities, businesses, institutions and public spaces in the City of Toronto; and

Whereas, the Toronto District School Board very clearly committed in the Fall to our parent and student communities that there would be an option for a switch on January 29th;

Therefore, be it resolved, that the TDSB offer one final opportunity (in January) for students/families to switch from bricks and mortar schools to virtual school and vice versa.

Carried

The matter was introduced by Trustee Kandavel, seconded by Trustee Patel.

Part B: Information Only

2. Call to Order and Acknowledgement of Traditional Lands

An electronic meeting of the Planning and Priorities Committee was convened on Tuesday, December 8, 2020 from 4:30 to 6:42 p.m., with Alexander Brown presiding.

3. Declarations of Possible Conflict of Interest

No matters to report

4. Delegations

No matters to report

5. Report From the Director of Education

The Committee heard a presentation from the staff providing an update on the return to school (see attached)

6. Report From the Chair of the Board

No matters to report

7. Report From Representative on the City's Board of Health

No matters to report

8. Report From the Directors on the Ontario Public School Boards' Association

No matters to report

9. Report From the Chairs of the Governance and Policy Committee, the Program and School Services Committee, the Finance, Budget and Enrolment Committee

No matters to report

10. Report From Representatives on the Parent Involvement Advisory Committee and the Special Education Advisory Committee

No matters to report

11. Reports From Student Trustees

No matters to report

12. Other Questions, Insights and Advice From Trustees to Staff

No matters to report

13. Adjournment

On motion of Trustee Laskin, seconded by Trustee Kandavel, the meeting adjourned at 6:42 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Alexander Brown, Chair

Update to Return to School

December 8, 2020



Agenda

- Provincial Testing Update
- New Screening Tool
- Secondary Virtual School Update
- Elementary School Update
- Communications



Provincial Testing Update

- Ministry of Education and Ministry of Health are conducting a pilot program to support disease control and develop testing strategies
- Schools in the province's 4 regions with high incidence of active cases (Toronto, Peel, York, and Ottawa) are being offered school-wide COVID-19 testing
- Testing is voluntary for all students and staff in the schools
- Testing can occur at the school or at a COVID Assessment Centre
- Program will last 4 weeks - started November 23 and ends December 18
- Toronto Public Health identifies the schools based on the school having multiple cases of COVID-19 for which there are no epidemiological links and/or where multiple cohorts have been dismissed



December 8, 2020

3

Provincial Testing Update

TDSB schools identified for school-wide testing to date
(additional schools will be identified over the 4 weeks of the pilot):

School	Ward	Testing Dates	Results
Thornccliffe Park PS	11	November 26, 27, 30	26 additional cases identified; school dismissed, December 3 to 9, while investigation continues
Valley Park MS	14	December 3, 4, 7	0 additional cases identified at this time; awaiting final testing results
Lawrence Park CI	8	December 4, 5, 6, 7	TBD
Lester B Pearson CI	21	December 7	TBD
Marc Garneau CI	11	December 10, 11, 14	TBD



December 8, 2020

4

Provincial Testing Update

TDSB schools identified for school-wide testing to date continued:

School	Ward	Testing Dates	Results
Swansea Jr Sr PS	7	December 8, 9	TBD
Wandering Spirit School	15	December 8, 15, 16	TBD
Fraser Mustard ELA	11	December 9, 10, 11, 12	school dismissed, December 7 to 13, in advance of testing due to high number of active cases

Additional schools are being considered at this time.



December 8, 2020

5

New Screening Tool

Toronto Public Health updated its COVID-19 student screening tool, effective Monday, December 7, 2020.

As part of this guidance, if a child has one or more new, or worsening COVID-19 symptoms, parents are now required to:

- Keep their child home.
- Keep siblings and other children home, even if they do not have symptoms.
- Arrange for the child to get tested or contact their health care provider.
- Without testing, the child must stay home for 10 days.
- Monitor the family for symptoms. Adults must stay home if they have one or more symptom.

The TDSB Student Health Pass and Health Screening App also reflect the new guidance. The staff and visitor tool remains the same.



December 8, 2020

6

COVID-19 K - 12 STUDENT SCREENING TOOL
 Please complete before entering the school.

1. Does the student have any of the following new or worsening symptoms?*

Fever > 37.8°C

Cough

Difficulty breathing

Loss of taste

Feeling unwell, muscle aches or tired

Stuffy or runny nose

Headache

Sore throat or pain swallowing

Nausea, vomiting or diarrhea

If "YES" to any symptom:
Stay home & self-isolate
+
Get tested
Or
Contact a health care provider

2. Is there a child or sibling in your household who has one or more of the above symptoms? ☐ Yes ☐ No

3. Has the student travelled outside of Canada in the past 14 days? ☐ Yes ☐ No

4. Has the student been notified as a close contact of someone with COVID-19? ☐ Yes ☐ No

5. Has the student been told to stay home and self-isolate? ☐ Yes ☐ No

If "YES" to Questions 2,3,4 or 5:
Stay home & self-isolate
+
Follow public health advice

*Children who have an existing health condition identified by a health care provider that gives them the symptoms should not answer YES, unless the symptom is new, different or getting worse. Look for changes from your child's normal symptoms.

Updated December 2020

TORONTO.CA/COVID19

Virtual Secondary School Updates

- Quad 1 final report cards were e-mailed the week of November 30
- Quad 1 final report cards mailed to families without an email the week of December 7
- Twelve vice-principals have been redeployed to VSS effective December 7
- December newsletter will be sent to Virtual Secondary School parents mid-December
- Increased emphasis on Mental Health and Well-Being in several subject areas (i.e., music, visual arts, English) as well as in out-of-class opportunities (i.e., lunch Zoom boxing, after school clubs/activities)
- Tutoring programs (peer tutoring and with UofT students) to support underachieving students currently in development
- Focus of November PA Day was understanding and building community. Using an equity and anti-oppression lens, staff examined data about our students, considered innovative ways to teach and assess, and how to intentionally foster community to support student achievement & well-being.



December 8, 2020

Virtual Elementary School Updates

- Week of November 30: JK/SK to Grade 8 Progress Reports were distributed & Parent/Guardian-Teacher Virtual Conferences took place
- The vast majority of 2,645 classes of reports were emailed December 2 (to December 4). Due to some issues related to the volume of reports, some class sets needed to be resent. An email went to all families on December 4 and letters to some classes impacted beyond December 7
- One Centrally Assigned Principal for French Programs K-12 dedicated to Virtual School
- Four online Grade 8 to 9 Transitions sessions on December 7 (LC2 and LC3) and December 8 (LC1 and LC4)
- Opportunities for students that support equity, well-being and student voice



December 8, 2020

Virtual School Elementary

Examples of Professional Learning Opportunities

- Brightspace
- Digital Tools / Resources
- Anti-Oppression
- Early Years - Literacy, Reading Strategies
- Pedagogical documentation
- Kindergarten P.L.A.Y.
- Universal Design for Learning (UDL)
- Fostering Classroom Community
- Assessment & Reporting
- Junior/Intermediate - Literacy, Reading Strategies



Communications

- Improved communications with Virtual School parents with elementary and secondary VS newsletters
 - First editions issued November, next edition due mid December
- Communications working with Virtual School administrators on inventory of common VS parent questions/inquiries to improve consistency and timeliness of email responses
- *Trending@TDSB* to feature stories profiling innovative ways schools/teachers use outdoor spaces for learning and the Virtual School learning experience



December 8, 2020

11

Written Notice of Motion for Consideration (Trustees Story and Aarts)

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

In accordance with Board Bylaw 5.15.2, notice of the following motion was provided at the special meeting on August 10, 2020 and is therefore submitted for consideration at this time.

- 5.15.2 A notice of motion will be introduced by a member who is present as an advance notification of a matter to be considered at a subsequent Board or Committee meeting. A notice of motion will not be debated at the meeting at which it is introduced...
- 5.15.2 (c) A notice of motion submitted prior to, or at a committee meeting, will be considered at a subsequent committee meeting ...

Use of Outdoor Spaces for Instructional Time

Whereas, outdoor play and learning has been shown to help mitigate the risk of COVID-19 infection as well as support healthy child development;¹ and

Whereas, outdoor play offers critical opportunities for learning, development and well-being;² and

Whereas, access to open outdoor spaces while adhering to public health guidance (e.g., physical distancing, careful and regular hand-washing) has been recommended by Toronto Public Health,³ is important to help maintain both physical and mental health, and is one of the best ways Canadians can [increase their defence](#)⁴ against COVID-19;⁵ and

Whereas, during times of crisis, children benefit from play as a means to explore their emotions as well as to make sense of and cope with environmental anxiety, and through this process, develop resilience and build self-confidence to help them navigate life's challenges;⁶ and

Whereas the TDSB has prioritized outdoor learning as part of the 2020 Return to School plans;

Therefore, be it resolved:

¹ <https://www.outdoorplaycanada.ca/should-i-go-outside-in-the-covid-19-era/>

² [Source: Position Statement on Active Outdoor Play](#)

³ (<https://www.toronto.ca/home/covid-19/covid-19-reopening-recovery-rebuild/covid-19-reopening-guidelines-for-businesses-organizations/covid-19-guidance-elementary-secondary-schools/>)

⁴ <https://www.sciencedirect.com/science/article/abs/pii/S1471489216300479>

⁵ <https://www.outdoorplaycanada.ca/pandemic-play-child-centred-policy-in-a-global-crisis/>

⁶ <http://www.ipacanada.org/covid-19/statement-play-in-the-time-of-covid-19/>

- (a) That the Director develop and implement a plan for encouraging and supporting schools to use outdoor spaces for instructional time throughout the day:
- (b) That the plan at Part (a):
 - (i) be based on approaches used in the Outdoor Play and Learning (OPAL) program successfully piloted at TDSB schools;
 - (ii) include support for an initial group of up to 24 schools (6 per Learning Centre) as soon as possible, using an equity lens to determine which schools will be eligible;
 - (iii) include consistent and clear messaging to all schools that helps to remove barriers and supports the use of temporary, low-cost and volunteer-led approaches to the use of outdoor learning spaces;
 - (iv) include collaboration between the Sustainability Office and Outdoor Education in supporting schools with this work;
- (c) The Director provide an update in the February-March 2021 cycle of meetings.

Written Notice of Motion for Consideration as Emergency Business (Trustees Story and Tonks)

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

In accordance with the Board's bylaws, emergency business is defined as:

a situation, or the threat of a situation, adversely affecting health, safety and/or well-being, or resulting in significant legal risk or financial damage or loss, which by its nature and seriousness requires an immediate response...

Further,

5.12.7 A matter not on the agenda or directly related to matters arising from discussion cannot be introduced by a trustee at a Board or Committee meeting, or after the notice of agenda has been circulated to members, unless the item qualifies as emergency business and is confirmed by a two-thirds majority vote of the members present.

Procurement of External Legal Counsel to Support the Director Search Committee

Trustees Story and Tonks have submitted the following as a matter of urgency and for consideration as emergency business;

Therefore, be it resolved:

A. That the following matter be deemed as emergency business;

and, if approved (requires a two-thirds majority vote of the members present to be considered);

B. That the following be considered:

Be it resolved:

- (a) That the Board secure the services of external legal counsel to support the Board and the Director Search committee in the process of recommending and hiring a new Director of Education;
- (b) That the external legal counsel secured by the Board in accordance with part (a) be present at all future meetings of the DSC, in order to support the work of the DSC, and also be present at any meetings of the Board where any report(s) of the DSC are under consideration;

- (c) That the external legal counsel secured by the Board in accordance with part (a) have requisite expertise ideally in the areas of public sector governance and employment law;
- (d) That the external legal counsel secured by the Board in accordance with part (a) be the designated delegate of the Director in her capacity as Secretary of the Board;
- (e) That costs to cover the implementation of the proposal at parts (a) to (c) be changed to the Governance budget;
- (f) That the Director report back to the next meeting of Board to provide information on the person contracted by the Board in accordance with part (a);



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board