



**Planning and Priorities Committee
(Special Meeting)
Revised Agenda**

PPC:006A

Tuesday, February 9, 2021

4:30 p.m.

Electronic Meeting

Trustee Members

Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

The purpose of the meeting is to provide strategic advice and recommendations to the Board on COVID-19 related matters.

Pages

- 1. Call to Order and Acknowledgement of Traditional Lands**
- 2. Declarations of Possible Conflict of Interest**
- 3. Delegations**
To be presented
Timed Item 4:30 p.m.
- 4. Report From the Director of Education: Impact of COVID-19 Update With Toronto Public Health**
To be presented
- 5. Planning Forward to September 2021**
To be presented
- 6. Report From the Chair of the Board**
Oral update

7. **Report From Representative on the City's Board of Health**
Oral update
8. **Report From the Directors on the Ontario Public School Boards' Association**
Oral update
9. **Report From the Chairs of the Governance and Policy Committee, the Program and School Services Committee, the Finance, Budget and Enrolment Committee**
Oral update
10. **Report From Representatives on the Parent Involvement Advisory Committee and the Special Education Advisory Committee**
Oral update
11. **Reports From Student Trustees**
Oral update
12. **Other Questions, Insights and Advice From Trustees to Staff**
To be presented
13. **Written Notices of Motion for Consideration**
 - 13.1. Access to Paid Sick Days to Stop the Spread of COVID-19
(Trustees Donaldson and Mammoliti)
14. **Adjournment**

Written Notice of Motion for Consideration (Trustees Donaldson and Mammoliti)

From: Denise Joseph-Dowers, Senior Manager, Governance and Board Services

In accordance with Board Bylaw 5.15.2, notice of the following motion was provided at the regular meeting of the Board on February 3, 2021 and is therefore submitted to the Planning and Priorities Committee for consideration at this time.

5.15.2 A notice of motion will be introduced by a member who is present as an advance notification of a matter at Board or Committee, and will be considered at a subsequent Committee meeting. A notice of motion will not be debated at the meeting at which it is introduced...

5.15.2 (b) A notice of motion submitted prior to, or at a Board meeting, will be referred to the appropriate committee...

5.15.2 (c) A notice of motion submitted prior to, or at a committee meeting, will be considered at a subsequent committee meeting...

Access to Paid Sick Days to Stop the Spread of COVID-19

Whereas, 80 to 90 percent of low-income workers across Canada have no access to paid sick leave; and

Whereas, these precariously employed and casual workers must stop work and forgo pay in order to quarantine or self-isolate; and

Whereas, Toronto's Medical Officer of Health expressed that this pandemic cannot be fully fought if we cannot ensure that workers who are sick stay at home to stop the spread of the virus; and

Whereas, Toronto's Board of Health has written to the provincial government to ask for paid sick leave to support workers, so they are able to stay home and self-isolate when they are ill;

Therefore, be it resolved:

That the Chair write to the provincial Minister of Labour, Training and Skills Development, Minister of Health and Minister of Education to ask the Government of Ontario to:

- (i) require employers in Ontario to provide no less than five paid sick days annually to workers, after three months of employment, through amendments to the *Employment Standards Act, 2000* or through a different mechanism;
- (ii) provide necessary funding, fiscal relief, and/or supports to employers so that all workers in Ontario have access to no less than ten paid sick days annually in the event of a declared infectious disease emergency such as the COVID-19 pandemic;

- (iii) ensure all workers in Ontario have access to protected and paid emergency leave so that care can be provided to children, parents, or other family members who may become ill.

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (ANISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit people.

Planning and Priorities Committee Mandate

The Planning and Priorities Committee shall make recommendations to the Board on:

- (a) the development and coordination of a strategic plan for the Board, in consultation with the Director and the standing Committees;
- (b) the Board's inter-governmental relations;
- (c) matters relating to meetings of the Board and the standing Committees;
- (d) the Board's Bylaws and procedures;
- (e) professional development for members of the Board;
- (f) planning and other related matters; and,
- (g) facility and property matters, including property disposition, major capital projects, boundary changes; and,
- (h) other issues referred time to time by the Board or the Chair of the Board or Committee.

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

(a) the security of the property of the board;

(b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;

(c) the acquisition or disposal of a school site;

(d) decisions in respect of negotiations with employees of the board; or

(e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.