



**Planning and Priorities Committee
(Special Meeting)
Revised Agenda**

PPC:007A

Tuesday, February 23, 2021

4 p.m.

Electronic Meeting

Trustee Members

Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

The purpose of the meeting is to provide strategic advice and recommendations to the Board on COVID-19 related matters.

Pages

- 1. Call to Order and Acknowledgement of Traditional Lands**
- 2. Declarations of Possible Conflict of Interest**
- 3. Delegations**
To be presented
- 4. Report From the Director of Education**
Oral update
- 5. Report From the Chair of the Board**
Oral update
- 6. Report From Representative on the City's Board of Health**
Oral update
- 7. Report From the Directors on the Ontario Public School Boards' Association**
Oral update

8. **Report From the Chairs of the Governance and Policy Committee, the Program and School Services Committee, the Finance, Budget and Enrolment Committee**
Oral update
9. **Report From Representatives on the Parent Involvement Advisory Committee and the Special Education Advisory Committee**
Oral update
10. **Reports From Student Trustees**
Oral update
11. **Other Questions, Insights and Advice From Trustees to Staff**
To be presented
12. **Written Notices of Motion**
 - 12.1. COVID-19 Recovery Plan (Trustees Rajakulasingam and Sriskandarajah) 1
 - 12.2. Schedule of Meetings for Regular Board and Standing Committee Meetings, 2021: Date Change re Planning and Priorities Committee Meeting (Trustees Brown and Mammoliti) 3
13. **Adjournment**

Written Notice of Motion (Trustees Rajakulasingam and Sriskandarajah)

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

In accordance with Board Bylaw 5.15.2, the following motion is submitted as notice at this time and for consideration at the next scheduled meeting of the Committee.

5.15.2 A notice of motion will be introduced by a member who is present as an advance notification of a matter to be considered at a subsequent Board or Committee meeting. A notice of motion will not be debated at the meeting at which it is introduced...

5.15.2 (b) A notice of motion submitted prior to, or at a Board meeting, will be referred to the appropriate committee...

5.15.2 (c) A notice of motion submitted prior to, or at a committee meeting, will be considered at a subsequent committee meeting...

COVID-19 Recovery Plan

Whereas, since March 2020, students have been experiencing COVID-19 related school closures and remote learning, and there have been concerns raised over the long-term impacts on mental health and well-being, and learning across Kindergarten to Grade 12; and

Whereas, there is evidence that students from lower socio-economic households have been especially impacted by the COVID-19 schooling experience. The degrees to which TDSB **Black, Indigenous and** racialized and ~~indigenous~~ students have been impacted by COVID-19 is of critical concern to the TDSB moving forward; and

Whereas, there is significantly higher proportion of students from low SES backgrounds who have chosen Virtual School over in-person schools throughout the pandemic and these families are more likely to be challenged in relation to access to digital resources and infrastructure required for virtual learning; and

Whereas, many students face other barriers like family financial stress, job insecurity, food insecurity, diverse housing needs, domestic abuse and increased levels of mental health concerns, which may have prevented them from being able to attend school; and

Whereas, school closures mean that supervision of underserved children/youth is reduced, as well as access to a caring and safe adult;

Therefore, be it resolved:

That the Director:

- a) implement a two-year COVID-19 recovery plan to identify which groups are most impacted and how those groups are going to be supported;
- b) present a report:
 - i. outlining current learning outcomes and student/parent/staff perception information that describes the school experience for both Virtual and In Person school environments. The report will look at demographic information of students and the degrees to which students from different socio-economic backgrounds may have had different learning experiences and outcomes;
 - o Including Students with Special Education needs
 - o Including English as Second Language Learners
 - o Including Students in various TDSB programs (i.e. Extended French and French Immersion, Alternative Learning programs, Caring and Safe School programs)
 - ii. Evaluate whether and to what degree students have left the system to pursue work or dropped out of school;
 - iii. Evaluate the potential impact of COVID-19 on students with special education needs;
- c) use current student surveys from January and Climate survey in the spring to gauge the perception of TDSB students' in relation to critical areas of mental health, well-being, school belonging and learning experiences;
- d) use the parent survey from January as well as, advisory issues drawn from the Parent Involvement Advisory Committee and the Special Education Advisory Committee to gauge key concerns regarding the post pandemic return to school;
- e) implement targeted interventions after identifying which groups were most impacted in terms of changed learning outcomes;
- f) ~~provide reports back~~ report back twice a school year to the Planning and Priorities Committee;
- g) complete the reporting back to the Board by spring 2023.

Written Notice of Motion (Trustees Brown and Mammoliti)

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

In accordance with Board Bylaw 5.15.2, the following motion is submitted as notice at this time and for consideration at the next regular Board meeting.

5.15.2 A notice of motion will be introduced by a member who is present as an advance notification of a matter to be considered at a subsequent Board or Committee meeting. A notice of motion will not be debated at the meeting at which it is introduced...

5.15.2 (b) A notice of motion submitted prior to, or at a Board meeting, will be referred to the appropriate committee...

5.15.2 (c) A notice of motion submitted prior to, or at a committee meeting, will be considered at a subsequent committee meeting....

Reconsideration of Previous Board Decision

Schedule of Meetings for Regular Board and Standing Committee Meetings, 2021: Date Change re Planning and Priorities Committee Meeting and Time Change re Governance and Policy Committee Meeting, September 8, 2021

A. That the following Board decision of November 16, 2020, concerning the meeting schedule for regular board and standing committee meetings for 2021, be reconsidered:

... That the schedule of Board and standing committee meetings for 2021, as presented in the report, be approved....

B. and if the above is approved (NOTE 15 votes are required as per Bylaw 5.15.27);

(a) That the Planning and Priorities Committee meeting scheduled for April 14, 2021, be changed to April 6, 2021;

(b) That the start time of the Governance and Policy Committee meeting scheduled for September 8, 2021 be changed from 4:30 p.m. to 7 p.m.

Cycle 1: January-February				
Monday	Tuesday	Wednesday	Thursday	Friday
<i>Christmas Break</i>	<i>Christmas Break</i>	<i>Christmas Break</i>	<i>Christmas Break</i>	January 1 <i>Christmas Break</i>
January 4	January 5	January 6	January 7	January 8
January 11	January 12	January 13 GPC ¹ , 4:30 p.m. PSSC ² , 6:30 pm	January 14	January 15
January 18	January 19	January 20 FBEC ³ , 4:30 p.m.	January 21	January 22
January 25	January 26	January 27 PPC ⁴ , 4:30 p.m.	January 28	January 29
February 1	February 2	February 3 Regular Meeting 4:30 p.m.	February 4	February 5

¹ GPC – Governance and Policy Committee

² PSSC – Program and School Services Committee

³ FBEC- Finance, Budget and Enrolment Committee

⁴ PPC – Planning and Priorities Committee

Cycle 2: February-March				
Monday	Tuesday	Wednesday	Thursday	Friday
February 8	February 9	February 10 GPC, 4:30 p.m.	February 11	February 12
February 15 <i>Family Day</i>	February 16	February 17 PSSC, 4:30 p.m.	February 18	February 19
February 22	February 23	February 24 FBEC, 4:30 p.m.	February 25	February 26
March 1	March 2 Special FBEC 4:30 p.m. <i>re Staff Allocation</i>	March 3 PPC, 4:30 p.m.	March 4	March 5
March 8	March 9	March 10 Regular Meeting 4:30 p.m.	March 11	March 12

Cycle 3: March-April				
Monday	Tuesday	Wednesday	Thursday	Friday
March 15 <i>March Break</i>	March 16 <i>March Break</i>	March 17 <i>March Break</i>	March 18 <i>March Break</i>	March 19 <i>March Break</i>
March 22	March 23	March 24 GPC, 4:30 p.m.	March 25	March 26
March 29 <i>Passover</i>	March 30 <i>Passover</i>	March 31 PSSC, 4:30 p.m. <i>Passover</i>	April 1 <i>Passover</i>	April 2 <i>Good Friday</i> <i>Passover</i>
April 5 <i>Easter Monday</i>	April 6	April 7 FBEC, 4:30 p.m.	April 8	April 9
April 12	April 13 <i>Ramadan Be-gins</i>	April 14 PPC, 4:30 p.m.	April 15	April 16
April 19	April 20	April 21 Regular Meeting, 4:30 p.m.	April 22	April 23

Cycle 4: April-May				
Monday	Tuesday	Wednesday	Thursday	Friday
April 26	April 27	April 28 GPC, 4:30 p.m.	April 29	April 30
May 3	May 4	May 5 PSSC, 4:30 p.m.	May 6	May 7
May 10	May 11	May 12 FBEC, 4:30 p.m.	May 13 <i>Eid al Fitr</i>	May 14
May 17 <i>Shavuot</i>	May 18 <i>Shavuot</i>	May 19 PPC, 4:30 p.m.	May 20	May 21

May 24 <i>Victoria Day</i>	May 25	May 26 Regular Meeting 4:30 p.m.	May 27	May 28
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Cycle 5: June				
Monday	Tuesday	Wednesday	Thursday	Friday
May 31	June 1	June 2 GPC, 4:30 p.m.	June 3	June 4
June 8	June 9	June 10 PSSC, 4:30 p.m.	June 11	June 12
June 14	June 15	June 16 FBEC, 4:30 p.m	June 17	June 18
June 21	June 22	June 23 PPC, 4:30 p.m.	June 24	June 25
June 28	June 29	June 30 Regular Meeting 4:30 p.m.		

Cycle 6: August				
Monday	Tuesday	Wednesday	Thursday	Friday
August 2 <i>Civic Holiday</i>	August 3	August 4	August 5	August 6
August 8	August 9	August 10	August 12	August 13
August 16	August 17	August 18	August 19	August 20
August 23	August 24	August 25 Regular Meeting 4:30 p.m.	August 26	August 27
August 30	August 31			

Cycle 7: September				
Monday	Tuesday	Wednesday	Thursday	Friday
		September 1	September 2	September 3
September 6 <i>Labour Day</i> <i>Rosh Hashanah</i>	September 7 <i>Rosh Hashanah</i>	September 8 GPC, 4:30 p.m. 7 p.m. <i>Rosh Hashanah</i>	September 9 PSSC, 4:30 p.m.	September 10
September 13 FBEC, 4:30 p.m.	September 14 PPC, 4:30 p.m.	September 15 <i>Eve of Yom Kippur</i>	September 16 <i>Yom Kippur</i>	September 17
September 20 <i>Eve of Sukkot</i>	September 21 <i>Sukkot</i>	September 22 Regular Meeting 4:30 p.m. <i>Sukkot</i>	September 23 <i>Sukkot</i>	September 24 <i>Sukkot</i>

Cycle 7: September-October				
September 27 <i>Sukkot</i>	September 28	September 29 GPC, 4:30 p.m.	September 30	October 1
October 4	October 5	October 6 PSSC, 4:30 p.m.	October 7	October 8
October 11 <i>Thanksgiving</i>	October 12	October 13 FBEC, 4:30 p.m.	October 14 PPC, 4:30 p.m.	October 15
October 18	October 19	October 20 Regular Meeting	October 21	October 22

		4:30 p.m.		
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Cycle 8: October-November				
Monday	Tuesday	Wednesday	Thursday	Friday
October 25	October 26	October 27 GPC, 4:30 p.m.	October 28 PSSC, 4:30 p.m.	October 29
November 1	November 2 FBEC, 4:30 p.m.	November 3 PPC, 4:30 p.m.	November 4 <i>Diwali</i>	November 5
November 8	November 9	November 10 Regular Meeting 4:30 p.m.	November 11	November 12 <i>End of Second Year</i>
November 15 Organizational Meeting, 6 p.m.	November 16	November 17	November 18	November 19
November 22	November 23	November 24	November 25	November 26
November 29 <i>Hanukkah</i>	November 30 <i>Hanukkah</i>			

Cycle 9: December				
Monday	Tuesday	Wednesday	Thursday	Friday
		December 1 <i>Hanukkah</i>	December 2 <i>Hanukkah</i>	December 3 <i>Hanukkah</i>
December 6 <i>Hanukkah</i>	December 7	December 8 Regular Meeting 4:30 p.m.	December 9	December 10
December 13	December 14	December 15	December 16	December 17

December 20 <i>Christmas Break</i>	December 21 <i>Christmas Break</i>	December 22 <i>Christmas Break</i>	December 23 <i>Christmas Break</i>	December 24 <i>Christmas Break</i>
December 27 <i>Christmas Break</i>	December 28 <i>Christmas Break</i>	December 29 <i>Christmas Break</i>	December 30 <i>Christmas Break</i>	December 31 <i>Christmas Break</i>

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Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (ANISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit people.

Planning and Priorities Committee Mandate

The Planning and Priorities Committee shall make recommendations to the Board on:

- (a) the development and coordination of a strategic plan for the Board, in consultation with the Director and the standing Committees;
- (b) the Board's inter-governmental relations;
- (c) matters relating to meetings of the Board and the standing Committees;
- (d) the Board's Bylaws and procedures;
- (e) professional development for members of the Board;
- (f) planning and other related matters; and,
- (g) facility and property matters, including property disposition, major capital projects, boundary changes; and,
- (h) other issues referred time to time by the Board or the Chair of the Board or Committee.

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board