



Special Meeting Agenda

BD:222A

Tuesday, March 24, 2020

4:30 p.m.

Boardroom, Main Floor, 5050 Yonge Street, Toronto

Trustee Members

Robin Pilkey (Chair), Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

The purpose of the meeting is to consider recommendations from the Finance, Budget and Enrolment Committee (Special Meeting) regarding School-Based Staff Allocation, 2020-21 and Three-Year Financial Projections.

Please note that due to the closure of the Toronto District School Board until April 5, 2020, this meeting will be held virtually

Pages

1. Call to Order and Acknowledgement of Traditional Lands
2. Declarations of Possible Conflict of Interest
3. Finance, Budget and Enrolment Committee (Special Meeting), Report No. 47, March 12, 2020 1
 - 3.1 Staff Allocation 2020-2021: Non-Classroom and Support Staff [3845]
 - 3.2 Three-Year Financial Projections [3856]

4. Adjournment

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

Please call 416-397-3288 if you are unable to attend.

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**Finance, Budget and Enrolment Committee
(Special Meeting)
Report No. 47**

FBEC:049A

Thursday, March 12, 2020

4:30 p.m.

Committee Room A, Main Floor, 5050 Yonge Street

Members Present Trustees Shelley Laskin (Chair), Michelle Aarts, Alexandra
Lulka, Chris Moise, Zakir Patel and David Smith

Also Present Trustees Alexander Brown, Rachel Chernos Lin, Trixie Doyle,
James Li, Dan MacLean, Christopher Mammoliti, Patrick
Nunziata, Robin Pilkey, Yalini Rajakulasingam, Anu
Sriskandarajah and Jennifer Story

Trustees Doyle and Rajakulasingam participated by electronic
means.

Part A: Committee Recommendations

**1. School-Based Staff Allocation 2020-2021: Non-Classroom and
Support Staff [3845]**

The Committee considered a report from staff (see FBEC:049A, page 1)
presenting school-based staff allocation for 2020-2021 related to class size
parameters.

The Finance, Budget and Enrolment Committee **RECOMMENDS that the
following allocation of school-based staff for 2020-2021, be approved:**

- (a) Allocate 11,109.5 FTE positions of Teacher, Elementary as set out
in Appendix A;**

- (b) **Allocate 4,637.5 FTE positions of Teacher, Secondary as set out in Appendix B;**
- (c) **Allocate 1,272 FTE positions of Designated Early Childhood Educator as set out in Appendix C;**
- (d) **Allocate 252 headcount positions (201.5 FTE) of Vice-principal, Elementary as set out in Appendix D;**
- (e) **Allocate 161 headcount positions (161.0 FTE) of Vice-principal, Secondary as set out in Appendix D;**
- (f) **Allocate 9.0 FTE positions of Educational Assistant, Caring and Safe as set out in Appendix E;**
- (g) **Allocate 2,735.0 FTE positions of Special Education Support Staff as set out in Appendix F;**
- (h) **Allocate 1,042.0 FTE positions of School Office Clerical as set out in Appendix G;**
- (i) **Allocate 163.5 FTE positions of School-Based Safety Monitor as set out in Appendix H;**
- (j) **Allocate 2,689 headcount positions of Lunchroom Supervisor as set out in Appendix I;**
- (k) **Reclassify the Board's Regular Lunchroom Supervisor allocation table from a direction to a guideline as set out in Appendix I;**
- (l) **Allocate 93.0 FTE positions of Aquatics Instructor in the regular program as set out in Appendix J;**
- (m) **Allocate 37.0 FTE positions of Food Program Assistant as set out in Appendix K;**
- (n) **Allocate 2,103.0 FTE positions in Caretaking as set out in Appendix L.**

Carried

Part (a) was moved by Trustee Lulka, seconded by Trustee Patel and was voted on separately.

Parts (b) to (n) were moved by Trustee Laskin, seconded by Patel.

2. Three-Year Financial Projections [3856]

The Committee considered a report from staff (see FBEC:049A, page 19) presenting information on financial projections to 2023.

Moved By: Trustee Patel

Seconded By: Trustee Pilkey

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

Carried

Part B: For Information Only

3. Call to Order and Acknowledgement of Traditional Lands

The meeting was called to order at 4:34 p.m.

The purpose of the special meeting was to consider school-based staffing and financial projections

Trustee Moise chaired the meeting during consideration of the matter, School-Based Staff Allocation 2020-2021: Non-Classroom and Support Staff, as the committee chair, Trustee Laskin declared a possible conflict of interest.

4. Declarations of Possible Conflict of Interest

Trustee Laskin declared a possible conflict of interest related to Part (a) of item, School-Based Staff Allocation 2020-2021: Non-Classroom and Support Staff. She stated that:

This is to advise that I have a deemed pecuniary interest as defined by section 3 of the Municipal Conflict of Interest Act, in the matter of the budget relating to teacher staffing, in particular elementary staffing, as my daughter works at the TDSB on a Long-Term Occasional Contract.

Trustee MacLean declared a possible conflict of interest related to related to Part (a) of item, School-Based Staff Allocation 2020-2021: Non-Classroom and Support Staff. He stated that:

I declare an interest in related to Part (a) of item, School-Based Staff Allocation 2020-2021: Non-Classroom and Support Staff, because my spouse works as an elementary teacher for the Peel Board of Education. I make this declaration in

accordance with section 5.1 of the Municipal Conflict of Interest Act insofar as I may have a deemed pecuniary interest in this matter at Committee/Board.

5. Delegations

re School-Based Staffing

1. Rachel Rosen, School of Life Experience (SOLE) Alternative
2. Shannon Salisbury, Teacher, School of Life Experience (SOLE) Alternative
3. Anna Jessup, Parent Member of at Palmerston Avenue JPS Council
4. Joy Lachica, President of Elementary Teachers of Toronto
5. Leslie Wolfe, Ontario Secondary School Teachers' Federation Toronto
6. Melanie Wilson, Parent and High School Teacher
7. John Weatherup, CUPE4400
8. Jonathan Giles, FSL Ad Hoc Committee, Elementary Teachers of Toronto

6. Adjournment

On motion of Trustee Lulka, seconded by Trustee Patel, the meeting adjourned at 7:49 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Shelley Laskin, Committee Chair

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.