



Regular Meeting Agenda

BD:252A

Wednesday, April 21, 2021

4:30 p.m.

Electronic Meeting

Trustee Members

Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

Pages

1. Call to Order
Private Session, 4:30 p.m.
2. Resolution Into Committee of the Whole (Private Session)
(to consider matters that fall under section 207(2) of the *Education Act*)
3. Committee of the Whole Rises and Reports and the Meeting Reconvenes in Public Session
4. Report of the Committee of the Whole (Private Session), April 21, 2021
To be presented
Public Session, 7 p.m.
5. National Anthem and Acknowledgement of Traditional Lands
6. Approval of the Agenda
7. Celebrating Board Activities
To be presented
8. Memorials
To be presented
9. Chair's Announcements
To be presented

10. Reports From Trustees Appointed to External Organizations and Student Trustees

To be presented

11. Director's Leadership Report

Oral Update

12. Declarations of Possible Conflict of Interest

13. Matters to be Decided Without Discussion

To be presented

14. Confirmation of Minutes of Meetings Held on March 10 and 24, 2021

Separate Document

15. Committee Reports

15.1. Audit Committee, Report No. 03, March 22, 2021

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1. Auditor General of Ontario: Curriculum Audit (December 2020) Update [4049]
2. Auditor General of Ontario: School Board IT Systems and Technology in the Classroom Follow-up Audit Update [4050]
3. Auditor General of Ontario and Ontario Ombudsman: Student Transportation Follow-up Audit Update, March 2021 [4051]
4. Enterprise Risk Management Implementation Status Update [4052]
5. New Student Information System (SIS) Project Update [4053]
6. Audit Committee O. Reg. 361/10 Requirements: Work Tracker [4054]

15.2. Governance and Policy Committee, Report No. 03, March 24, 2021

5

1. P020, Transportation of Students Policy Review: Status Update and Decision-Making Points [4059]
2. P023, Parent and Community Involvement Policy Review: Update [4048]
3. Teacher Hiring Policy: New Policy [4060]
4. PR515, Workplace Harassment Prevention and Human Rights Procedure: Revised Procedure [4061]
5. PR511, Excursions Procedure: Revised Procedure [4062]

	6. Renaming Schools Celebrating the Diversity of Toronto	
15.3.	Program and School Services Committee, Report No. 03, March 31, 2021	11
	1. Alternative Schools Community Advisory Committee: Terms of Reference	
	2. Inner City Community Advisory Committee: P067, Learning Opportunities Index Policy Review	
	3. 2020-2021 Program Priorities Funding: Parent Reaching Out Grant Allocation Update [4035]	
	4. Indigenous Education Annual Report [4066]	
	5. TDSB Psychological Services: Backlog Wait Lists, 2020-2021 [4055]	
	6. Preliminary Findings on Impacts to Learning Due to the Pandemic [4065]	
	7. Promoting Active School Travel: Update [4057]	
	8. Use of Outdoor Spaces for Instructional Time: Update [4058]	
15.4.	Planning and Priorities Committee, Report No. 09, April 6, 2021	29
	1. Stop the Plans for Radical Changes to Remote Learning in Ontario	
	2. Program Area Review for Armour Heights Public School, Ledbury Park Elementary and Middle School and St Andrew's Middle School [4068]	
	3. WE Charity/ME to WE Social Enterprises Inc. Report on Educational Programming Partnerships [4067]	
	4. School Year Calendar 2021-2022 [4069]	
	5. Provincial Capital Priorities Program 2021-22 [4070]	
	6. TLC: Community Access Agreement: Dublin Heights School, 100 Bainbridge Avenue Report	
	7. TLC: Community Access Agreement: Huron Street Junior Public School, 541 Huron Street	
	8. TLC: Community Access Agreement: King Edward Junior and Senior Public School, 112 Lippincott Street	
	9. TLC: Community Access Agreement: Rawlinson Community School, 231 Glenholme Avenue	
	10. TLC: George Harvey Collegiate Institute, 1700 Keele Street Temporary License Agreement with City of Toronto for Fairbank Silverthorn Storm Trunk Sewer Project	

11. Toronto Lands Corporation First and Second Quarters Business Reports
12. TLC: Midtown Toronto Storm Sewer Relief Project (MTSSRP): Strategic Partnership to Advance City Building with the TDSB
13. TLC: Infrastructure: Metrolinx Finch West LRT: Former Humbergrove Secondary School, 1760 Martin Grove Road
14. COVID-19 Recovery Plan
15. Access to Free Menstrual Products for Students in Ontario Schools
- 15.5. Finance, Budget and Enrolment Committee, Report No. 06, April 7, 2021 43
 1. Contract Awards, Facilities [4072]
 2. Contract Awards, Operations [4071]
 3. Major Capital Projects Status Update [4073]
 4. Second Quarter Interim Financial Report, 2020-2021 [4074]
 5. Proposed Strategic Drivers for the 2021-22 Budget [4075]
 6. Vice-Principal Allocation 2021-2022 [4076]
 7. Proposed 2021-22 Budget Timelines: Updated [4077]
- 15.6. Planning and Priorities Committee (Special Meeting), Report No. 10, April 20, 2021

To be presented
16. Adjournment



Audit Committee

Report No. 03

AC:003A
Monday, March 22, 2021
4 p.m.
Electronic Meeting

Members Present Trustees Robin Pilkey (Chair), Michelle Aarts, James Li and David Smith

External Members Joyee Chau, Ian MacKay and Mary Preece

Also Present: Trustee Alexander Brown

Part A: Committee Recommendations

1. Auditor General of Ontario: Curriculum Audit, December 2020: Update [4049]

The Committee considered a report from staff (see AC:003A, page 5), presenting the findings on the Auditor General's curriculum audit, which began in January 2020. The title of the audit was Value-for-Money Audi Curriculum Development, Implementation and Delivery, December 2020.

Moved By Mary Preece

Seconded By Trustee Aarts

The Audit Committee **RECOMMENDS** that the report be received.

Carried

2. Auditor General of Ontario: School Board IT Systems and Technology in the Classroom Follow-up Audit Update [4050]

The Committee considered a report from staff (see AC:003A, page 79), presenting the findings on the Auditor General's annual follow-up audit, School Boards – IT Systems and Technology in the Classroom. This is following its original audit conducted in 2018.

Moved By Trustee Aarts

Seconded By Mary Preece

The Audit Committee **RECOMMENDS** that the report be received.

Carried

3. Auditor General of Ontario and Ontario Ombudsman: Student Transportation Follow-up Audit Update, March 2021 [4051]

The Committee considered a report from staff (see AC:003A, page 103), presenting findings on the student transportation follow-up audit.

Moved By Trustee Smith

Seconded By Joyee Chau

The Audit Committee **RECOMMENDS** that the report be received.

Carried

4. Enterprise Risk Management Implementation Status Update [4052]

The Committee considered a report from staff (see AC:003A, page 243), presenting an update on the implementation of the enterprise risk management project to help streamline and centralize the Board's risk management processes.

Moved By Ian MacKay

Seconded By Trustee Aarts

The Audit Committee **RECOMMENDS** that the report be received.

Carried

5. New Student Information System (SIS) Project Update [4053]

The Committee considered a report from staff (see AC:003A, page 259), presenting an update on the on the migration from the legacy Trillium to the new Powerschool Student Information System.

Moved By Ian MacKay

Seconded By Joyee Chau

The Audit Committee **RECOMMENDS** that the report be received.

Carried

6. Audit Committee O. Reg. 361/10 Requirements: Work Tracker [4054]

The Committee considered a report from staff (see AC:003A, page 271), presenting the work tracker checklist of the O. Reg. 361/10 requirements to assist with the planning of Audit Committee activities and meeting agendas.

Moved By Trustee Aarts

Seconded By Mary Preece

The Audit Committee **RECOMMENDS** that the report be received.

Carried

Part B: Information Only**7. Call to Order and Acknowledgement of Traditional Lands**

An electronic meeting of the Audit Committee was convened on Monday, March 22, 2021 from 4 to 5:53 p.m., with Robin Pilkey presiding.

8. Approval of the Agenda

On motion of Ian MacKay, seconded by Trustee Aarts, the agenda was approved.

9. Declarations of Possible Conflict of Interest

No matters to report

10. Approval of Meeting Minutes of February 22, 2021

On motion of Mary Preece, seconded by Trustee Aarts, the Audit Committee approved the minutes of February 22, 2021.

11. Delegations

No matters to report

12. Resolution Into Private and Reconvene

On motion of Trustee Aarts, seconded by Mary Preece, at 5:39 p.m., the meeting resolved into private to consider matters on the private agenda and reconvened at 5:50 p.m.

13. Adjournment

On motion of Trustee Aarts, seconded by Joyee Chau, the meeting adjourned at 5:53 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Trustee Robin Pilkey, Chair



Governance and Policy Committee

Report No. 03

GPC:003A

Wednesday, March 24, 2021

4:30 p.m.

Electronic Meeting

Members Present Trustees James Li (Chair), Michelle Aarts, Stephanie Donaldson, Harpreet Gill, Yalini Rajakulasingam and Anu Sriskandarajah

Also Present Trustees Alexander Brown, Rachel Chernos Lin, Trixie Doyle, Shelley Laskin, Dan MacLean, Christopher Mammoliti, Chris Moise, Zakir Patel, Robin Pilkey, David Smith, Chris Tonks and Manna Wong

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

Part A: Committee Recommendations

1. **P020, Transportation of Students Policy Review: Status Update and Decision-Making Points [4059]**

The Committee considered a report from staff (see GPC:003A, page 1) presenting an update and seeking policy direction on the review of policy P020, Transportation of Students.

Moved by: Trustee Aarts

Seconded by: Trustee Rajakulasingam

The Governance and Policy Committee **RECOMMENDS** that the report be **referred back to staff for further input.**

Carried

2. **P023, Parent and Community Involvement Policy Review: Update [4048]**

The Committee considered a report from staff (see GPC:003A page 21) presenting revisions to the critical path and workplan for the review of policy, P023, Parent and Community Involvement.

Moved by: Trustee Rajakulasingam

Seconded by: Trustee Mammoliti

The Governance and Policy Committee **RECOMMENDS** that the revised critical path and workplan for the review of policy P023, Parent and Community Involvement, as presented in the report, be approved.

Carried

3. **Teacher Hiring Policy: New Policy [4060]**

The Committee considered a report from staff (see GPC:003A, page 31) presenting a new policy on teacher hiring as directed by the Ministry of Education via policy/program memorandum PPM 165, School Board Teacher Hiring Practices.

Moved by: Trustee Donaldson

Seconded by: Trustee Sriskandarajah

The Governance and Policy Committee **RECOMMENDS:**

- (a) That the policy development work plan for the teacher hiring policy, as presented in the report, be approved;
- (b) That the teacher hiring policy, as presented in the report, be approved;
- (c) That the review of the teacher hiring policy, including public consultations, be conducted within the first year after the effective date of the policy, and subsequently, at a minimum of every four years;
- (d) That during the consultation process, the Director include language in the policy that indicates the goal of achieving a more representative teacher workforce, so that when the policy is updated based on consultation, this addition be included;

(e) That section 6.3.1 of the policy be amended to add:

That TDSB will set targets for underrepresented groups in new teacher hiring, in order to achieve a more representative teacher workforce.

Carried

At the Committee meeting, Parts (d) and (e) were added on amendment of Trustees Sriskandarajah and Rajakulasingam.

Staff undertook to report back on the diversity of new hires post the repeal of Reg. 274 in teaching in both elementary and secondary.

4. PR515, Workplace Harassment Prevention and Human Rights Procedure: Revised Procedure [4061]

The Committee considered a report from staff (see GPC:003A, page 51) presenting revisions to procedure PR515.

Moved by: Trustee Brown

Seconded by: Trustee Mammoliti

The Governance and Policy Committee **RECOMMENDS** that procedure PR515, **Workplace Harassment Prevention and Human Rights Procedure**, as presented in the report, be received.

Carried

5. PR511, Excursions Procedure: Revised Procedure [4062]

The Committee considered a report from staff (see GPC:003A, page 117) presenting revisions to procedure PR511.

Moved by: Trustee Rajakulasingam

Seconded by: Trustee Sriskandarajah

The Governance and Policy Committee **RECOMMENDS** that the updated procedure, PR511, Excursions, as presented in the report, be received.

Carried

6. Renaming Schools Celebrating the Diversity of Toronto (Trustee Rajakulasingam, on behalf of Trustee Smith and Trustee Mammoliti)

Moved by: Trustee Rajakulasingam

Seconded by: Trustee Mammoliti

The Governance and Policy Committee **RECOMMENDS:**

Whereas, the Toronto District School Board has 583 schools, located in every community across Toronto; and

Whereas, school names are an opportunity to teach students about their community's history and place and their community's leaders and heroes; and

Whereas, there are few new school naming opportunities due to the small number of schools being opened each year; and

Whereas, few schools are named after celebrated Indigenous or Black Leaders or Leaders of colour; and

Whereas, some school names do not reflect the values of contemporary Toronto; and

Whereas, some schools are named after people with a racist legacy; and

Whereas, policy P047, Naming of Schools and Special Purpose Areas and procedure PR592, Naming of Schools and Special Purpose Areas create impediments to review or change school names and themselves might be characterized as systemically racist policies;

Whereas, based on the Board's policy review schedule, review of policy P047 is currently under Phase 3 of the policy review process;

Therefore, be it resolved:

- (a) That a special purpose reference group comprised of students, parents, TDSB educators, community members, appropriate qualified experts and individuals involved in anti-racism work, be established:**
 - i. to inform the consultation process;**
 - ii. to propose amendments to policy P047 and procedure PR592, Naming of Schools and Special Purpose Areas, so that school naming or renaming can be made from time-to-time to reflect the diversity of the City;**

- iii. to provide a proposal for a city-wide review of all school names so that TDSB schools reflect the diversity of Toronto's success;

(b) That the reference group present a report to the Governance and Policy Committee no later than June 30, 2021.

Carried

At the Committee meeting, on amendment of Trustee Aarts, seconded by Trustee Li, "academics" was replaced with "appropriate qualified experts".

Part B: Information Only

7. Call to Order and Acknowledgement of Traditional Lands

An electronic meeting of the Governance and Policy Committee was called to order at 4:30 p.m., with James Li presiding.

8. Approval of the Agenda

On motion of Trustee Rajakulasingam, seconded by Trustee Gill, the agenda was approved.

9. Delegations

re Renaming Schools Celebrating the Diversity of Toronto

1. Bruce Davis, President, Public Progress
2. Dr. Nav Persaud
3. David Fogarty

10. Declarations of Possible Conflict of Interest

No matters to report

11. Adjournment

On motion of Trustee Mammoliti, seconded by Trustee Aarts, the meeting adjourned at 11:02 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: James Li, Committee Chair



Program and School Services Committee

Report No. 03

PSSC:003A

Wednesday, March 31, 2021

4:30 p.m.

Electronic Meeting

Trustee Members
Present

Trustees Rachel Chernos Lin (Chair), Trixie Doyle, Dan MacLean, Chris Moise, Patrick Nunziata and Chris Tonks

Also Present

Trustees Michelle Aarts, Alexander Brown, Parthi Kandavel, James Li, Christopher Mammoliti, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah and Jennifer Story

Regrets were received from Trustee Alexandra Lulka

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. Alternative Schools Community Advisory Committee: Terms of Reference

The Committee considered a report from the Alternative Schools Community Advisory Committee (see PSSC:003A, page 1 and attached) presenting the committee's terms of reference for approval.

Moved by: Trustee Doyle

Seconded by: Trustee Nunziata

The Program and School Services Committee **RECOMMENDS** that the terms of reference for the Alternative Schools Community Advisory Committee, as presented in the report, be approved.

Carried

2. Inner City Community Advisory Committee: P067, Learning Opportunities Index: Policy Review

The Committee considered a report from the Inner City Community Advisory Committee (see PSSC:003A, page 31) presenting a recommendation to review policy P067, Learning Opportunities Index ahead of schedule, as determined by the policy review schedule approved by the Board on February 3, 2021.

Moved by: Trustee Doyle

Seconded by: Trustee MacLean

The Program and School Services Committee **RECOMMENDS** that the matter be referred to the Governance and Policy Committee.

Carried

3. 2020-2021 Program Priorities Funding: Parent Reaching Out Grant Allocation Update [4035]

The Committee considered a report from staff (see PSSC:003A, page 47), presenting information on the allocation of the Parent Reaching Out grant.

Moved by: Trustee Moise

Seconded by: Trustee MacLean

The Program and School Services Committee **RECOMMENDS:**

(a) That the report be received;

(b) That the Chair of the Board send a letter to the Minister of Education which:

- i. informs the Minister of Education of the important parent engagement activities currently being undertaken by the Parent and Community Engagement Office, the Parent Involvement Advisory Committee and school councils with the 2020-2021 Parent Reaching Out Grant (PRO) funds;**
- ii. requests that PRO funding continue to be provided annually;**
- iii. recommends that funding be returned to the levels provided prior to the 2019-2020 school year.**

Carried

At the Committee meeting, Part (b) was added on amendment of Trustee Doyle, seconded by Trustee Chernos Lin.

Staff had recommended that the report be received.

4. Indigenous Education Annual Report [4066]

The Committee considered a report from staff (see PSSC:003A, page 53), presenting the annual report on Indigenous Education for 2020.

Moved by: Trustee Doyle

Seconded by: Trustee MacLean

The Program and School Services Committee **RECOMMENDS** that the report be received.

Carried

5. TDSB Psychological Services: Backlog Wait Lists, 2020-2021 [4055]

The Committee considered a report from staff (see PSSC:003A, page 135), presenting information on the backlog of psychological referrals wait lists.

Moved by: Trustee Chernos Lin

Seconded by: Trustee MacLean

The Program and School Services Committee **RECOMMENDS** that the matter be referred back to staff for further information and a report to the next meeting of the Program and School Services Committee.

Carried

Staff had recommended that the report be received.

6. Preliminary Findings on Impacts to Learning Due to the Pandemic [4065]

The Committee considered a report from staff (see PSSC:003A, page 143), presenting a preliminary analysis of impacts on student learning due to COVID-19.

Moved by: Trustee Doyle

Seconded by: Trustee Moise

The Program and School Services Committee **RECOMMENDS** that the report be received.

Carried

7. Promoting Active School Travel: Update [4057]

The Committee considered a report from staff (see PSSC:003A, page 153), presenting an update on progress in supporting and promoting active school travel.

Moved by: Trustee Doyle

Seconded by: Trustee MacLean

The Program and School Services Committee **RECOMMENDS** that the report be received.

Carried

8. Use of Outdoor Spaces for Instructional Time: Update [4058]

The Committee considered a report from staff (see PSSC:003A, page 173), presenting an update on the use of outdoor spaces for instructional time.

Moved by: Trustee MacLean

Seconded by: Trustee Mammoliti

The Program and School Services Committee **RECOMMENDS** that the report be received.

Carried

Part B: Information Only**9. Call to Order and Acknowledgement of Traditional Lands**

A meeting of the Program and School Services Committee was convened on Wednesday, March 31, 2021 from 4:31 to 9:18 p.m., by electronic means, with Rachel Chernos Lin, presiding.

10. Approval of the Agenda

On motion of Trustee Doyle, seconded by Trustee MacLean, the agenda was approved.

11. Declarations of Possible Conflict

No matters to report

12. Delegations

re Recommendation for Operational Guidelines Change re Outdoor Field Trips

1. Anna Gorka, Swansea Junior and Senior Public School

re 2020-2021 Program Priorities Funding: Parent Reaching Out Grant Allocation Update [4035]

2. D. Williams, PIAC Co-chair

13. Alternative Schools Community Advisory Committee Report, February 22, 2021

The Committee considered a report from the Alternative Schools Community Advisory Committee dated February 22, 2021 (see PSSC:003A, page 1). The report was presented by committee co-chair, Angela Maditch.

Moved by: Trustee Doyle

Seconded by: Trustee Mammoliti

That the report be received.

Carried

14. Black Student Achievement Community Advisory Committee Report, March 1, 2021

The Committee considered a report from the Black Student Achievement Community Advisory Committee dated March 1, 2021 (see PSSC:003A, page 11). The report was presented by committee co-chair, Alexis Dawson.

Moved by: Trustee MacLean

Seconded by: Trustee Moise

That the report be received.

Carried

15. Community Use of Schools Community Advisory Committee Reports, February 8 and March 9, 2021

The Committee considered reports from the Community Use of Schools Community Advisory Committee dated February 8 and March 9, 2021 (see PSSC:003A, page 13). The reports were presented by trustee member, Trustee Dan MacLean.

Moved by: Trustee Moise

Seconded by: Trustee Nunziata

That the report be received.

Carried

16. Environmental Sustainability Community Advisory Committee Report, February 2, 2021

The Committee considered a report from the Environmental Sustainability Community Advisory Committee dated February 2, 2021 (see PSSC:003A, page 21).

Moved by: Trustee Doyle

Seconded by: Trustee Nunziata

That the report be received.

Carried

17. Equity Policy Community Advisory Committee Reports, January 25 and February 22, 2021

The Committee considered reports from the Equity Policy Community Advisory Committee dated January 25 and February 22, 2021 (see PSSC:003A, page 23).

Moved by: Trustee Moise

Seconded by: Trustee MacLean

That the report be received.

Carried

18. French-as-a-Second-Language Community Advisory Committee Report, February 9, 2021

The Committee considered a report from the French-as-a-Second-Language Community Advisory Committee dated February 9, 2021 (see PSSC:003A, page 27).

Moved by: Trustee Moise

Seconded by: Trustee Doyle

That the report be received.

Carried

19. Inner City Community Advisory Committee Report, February 18, 2021

The Committee considered a report from the Inner City Community Advisory Committee dated February 18, 2021 (see PSSC:003A, page 29). The report was presented by Trustee Trixie Doyle.

Moved by: Trustee MacLean

Seconded by: Trustee Mammoliti

That the report be received.

Carried

20. Inner City Community Advisory Committee Report, March 11, 2021

The Committee considered report from the Inner City Community Advisory Committee dated March 11, 2021 (see PSSC:003A, page 31). The report was presented by Trustee Trixie Doyle.

Moved by: Trustee MacLean

Seconded by: Trustee Mammoliti

That the report be received.

Carried

21. Parent Involvement Advisory Committee Reports, February 16 and March 9, 2020

The Committee considered reports from the Parent Involvement Advisory Committee dated February 16 and March 9, 2021 (see PSSC:003A, page 33). The reports were presented by committee co-chairs, D. Williams and Felicia Seto-Lau.

Moved by: Trustee Doyle

Seconded by: Trustee MacLean

That the report be received.

Carried

22. Urban Indigenous Community Advisory Committee Reports, October 19, November 17 and December 15, 2020 and January 19, 2021

The Committee considered reports from the Urban Indigenous Community Advisory Committee dated October 19, November 17 and December 15, 2020 and January 19, 2021 (see PSSC:003A, page 39).

Moved by: Trustee Doyle

Seconded by: Trustee Tonks

That the report be received.

Carried

23. Adjournment

On motion of Trustee Doyle, seconded by Trustee Mammoliti, the meeting adjourned at 9:18 p.m.

Part C: Ongoing Matters**24. Written Notice of Motion: Access to Free Menstrual Products for Students in Ontario Schools**

In accordance with Board bylaw 5.15.2, Trustee Doyle, for Trustee Donaldson on behalf of Student Trustees Abusaifan, Shafqat and Shallo, seconded by Trustee Mammoliti provided notice of the following, for consideration at the next Planning and Priorities Committee meeting:

Whereas, lack of access due to economic factors - often referred to as “period poverty” - impacts people who menstruate around the world and can be especially damaging at puberty, when school interactions are crucial to a student’s development; and

Whereas, one-third of people who menstruate under the age of 25 in Canada struggle to afford menstrual products, and 70 per cent of people who menstruate say they have missed work or school due to their period¹; and

Whereas, menstrual hygiene products are not a luxury product, and are necessary and essential to menstrual health, comfort and participation in work, school and society; and

Whereas, on August 28, 2019 the Board authorized the Director to enter into a partnership with the charitable organization Brands Canada to secure access to menstrual products at no cost to the Board, and decided that free menstrual products be provided in all elementary and secondary schools beginning in the 2019-20 school year; and

Whereas, in some cases, free menstrual products are provided to students only at a student’s request, which invades student privacy; and

Whereas, the products currently provided in TDSB schools are funded by charitable organizations, and not guaranteed as a right to students; and

¹ <https://globalnews.ca/news/4239800/canada-cost-of-menstrual-products/>

Whereas, the Toronto Youth Cabinet has issued a Joint Statement on Promoting Menstrual Equity in Ontario Schools² and has invited all 72 Ontario school boards to advocate for access to free menstrual products;

Therefore, be it resolved:

- (a) That the Chair write to the provincial Minister of Education requesting that the Government of Ontario provide funding for free menstrual products in schools;
- (b) That the Ontario School Boards' Association be copied on the correspondence noted in Part (a);
- (c) That the Director work with schools to ensure students have equitable access to menstrual products in a way that protects student privacy.

Submitted by: Rachel Chernos Lin, Chair of Committee

² <https://www.thetyc.ca/post/tyc-joint-statement-on-promoting-menstrual-equity-in-ontario-schools>
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Alternative Schools Community Advisory Committee

1. OVERVIEW

Alternative Schools Community Advisory Committee (ASCAC) has existed in various forms since 1968. The current iteration of ASCAC was founded in 2008, consistent with Toronto District School Board (TDSB) Policy 062.

2. MANDATE

- A. To facilitate effective and meaningful engagement with new, existing and potential elementary and secondary alternative schools' parents/guardians, students and staff.
- B. To support the improvement of the well-being of elementary and secondary alternative schools' parents/guardians, students and staff while enhancing the accountability of the education system.
- C. To support and advocate on behalf of each TDSB alternative school's individual pedagogy and unique community.
- D. To consult, collaborate and make recommendations on any matter specifically referred to it by the Board or a standing committee.
- E. To advise the Board on matters of its own choosing, within its mandate as established by the Board when it was constituted.
- F. To exercise an advocacy role. It may indicate to the Board a preferred position on an educational issue under consideration by the Board with the understanding there is no obligation on the part of the Board or its staff to act on ASCAC recommendations.

3. MEMBERSHIP AND COMPOSITION

The ASCAC Executive is composed of elected¹ parents/guardians and students currently enrolled in TDSB alternative schools, as well as Board approved staff. Executive members are required to attend a minimum of 50% of ASCAC formal meetings. Only Executive members may vote on matters presented at ASCAC formal meetings. The Executive should strive for the broadest possible representation from both TDSB elementary and secondary alternative school communities.

Ideally, the ASCAC Executive will include:

Alternative Schools Community Advisory Committee

¹ For details on the ASCAC Election Process see Section 5.

Alternative Schools Community Advisory Committee

- One (1) elementary parent/guardian Co-Chair,
- One (1) secondary parent/guardian Co-Chair,
- One (1) elementary Student Representative,
- One (1) secondary Student Representative,
- Approximately five-seven (5-7) Members at Large who are currently parents/guardians in elementary and/or secondary alternative schools,
- One (1) Board-approved TDSB Trustee.

If this is not possible, the minimum requirement for the ASCAC Executive will be five members:

- One (1) parent/guardian Chair,
- Three (3) other members either all parent/guardians or a combination of parent/guardians and students, (with at least one other parent/guardian other than the Chair),
- One (1) Board-approved TDSB Trustee.

The best organizational practices² recommend that an Executive be no larger than 12-15 members. This number has proven to accommodate diversity of views while making reaching quorum at formal meetings more achievable (i.e. mandatory 50% of the Executive plus one additional Executive member in attendance). A lack of quorum at a formal meeting will result in all ASCAC agenda items being delayed to the next formal meeting (i.e. sometimes up to two months). ASCAC should always consider the implications of creating a larger Executive. The larger the Executive, the more challenging it may become to reach quorum at formal meetings. It could potentially inhibit ASCAC from being able to achieve its mandates.

Executive Members Are:

- Elected parents/guardians of students enrolled in TDSB elementary and secondary alternative schools
- Elected students currently enrolled in elementary and/or secondary alternative schools
- Board approved TDSB Trustee(s)

All non-elected parents/guardians and students, as well as non-Board approved staff, plus community advocacy groups, may participate in ASCAC sub-committees or through the formal meeting delegation process; however, they may not vote on matters

Alternative Schools Community Advisory Committee

² Based on several decades of TDSB Community Advisory Committees past experiences.

Alternative Schools Community Advisory Committee

presented at the formal meetings.

ASCAC also includes a Board-assigned Staff Resource Person and Committee Assistant who support the Committee and liaison with the Board as required. Neither individual may vote at ASCAC formal meetings.

4. TERMS OF MEMBERSHIP

- A. The ASCAC Chair/Co-chairs will be in the role for two years with the opportunity of bi-annual renewal. Ideally, there will be a new Co-chair voted in annually. This will result in a one-year overlap between the two Co-chairs (new and existing). This process will ensure stability and a knowledge transfer for ASCAC as the Co-chairs' transition in/out of their roles.
- B. Student Representatives will be in the role for one year with the opportunity of annual renewal.
- C. Members at Large will be in the role for one year with the opportunity of annual renewal.
- D. Executive members are required to commit to participate and attend a minimum of 50% of formal ASCAC meetings dates and attend the full length of the meeting. This is to ensure quorum may be achieved at every meeting.
- E. Executive members who miss 50% of formal meetings will no longer be on the Executive due to inability to meet the Terms of Membership.

5. ELECTIONS

- A. ASCAC will hold its annual election at the first formal meeting held in October.
- B. The election will be promoted by the Staff Resource Person to all TDSB elementary and secondary alternative schools' parents/guardians and students ideally a minimum of 14 days prior.
- C. All parents/guardians and students currently enrolled in an elementary and/or secondary alternative school are welcome to nominate themselves for the ASCAC Executive. Self-nominations will be accepted right up until the elections are held. Individuals interested should submit an online/printed self-nomination form prior to the elections or they may make their self-nomination intentions known when the Chair calls for last minute self-nominations right before holding the vote.³
- D. Elections will occur at the first formal ASCAC meeting held in October. Voting may be done by any of the following methods if available: printed secret ballot,

³ Printed forms will be made available at alternative school front offices upon request only. Completed printed forms may be returned to alternative school front offices who will submit it to the ASAC Community Assistant on behalf of the individual.

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phone and/or online poll.

- E. If there is a tie vote, a new election will be held at the same meeting between the tied candidates only to determine a winner.
- F. If there are no or only a few ASCAC election nominees, appointments may be made without holding a formal election.
- G. Non-electronic votes should be counted by the Staff Resource Person and at least two other people who are not candidates and are preferably not TDSB staff.
- H. All candidates must attend the full election meeting in-person, by phone or online depending on the formats available. Candidates who do not attend the meeting, will not be eligible for election.

6. QUORUM

- A. Quorum shall be a minimum of 50% of the Executive members, plus one additional Executive member.
- B. The Chair/Co-chair(s) should convene the meeting as soon as enough ASCAC Executive members are present to achieve quorum, but not before the scheduled meeting start time.
- C. If quorum is not present within 15 minutes of the scheduled start time, the formal meeting is cancelled. The Committee may choose to discuss agenda items, but no votes, nor official minutes are recorded; however, notes of the discussion should be kept for the benefit of members who were not present.
- D. Decisions will be made by conducting an Executive vote at formal meetings on any matters presented.

7. MEETINGS

- A. At least, four (4) formal meetings will be scheduled and shared publicly each academic year.
- B. Attendance at meetings may be in person, by telephone and/or virtual.
- C. The Committee Assistant will attend meetings, help create and distribute the meeting schedule and agendas, take minutes and prepare CAC reports to the Board, as well as facilitate communications between ASCAC and TDSB elementary and secondary alternative schools' communities.
- D. During the meeting, the order of items on the agenda may be changed or new items added if the majority of Executive present at the meeting agree by vote.

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- E. Notice of meetings, meeting agendas and meeting minutes should be circulated by the Committee Assistant no later than one week in advance of the formal meeting.
- F. Individuals who wish to speak at an ASCAC formal meeting should contact the Committee Assistant to request to be added to the meeting agenda as a “delegate”. Ideally, delegate requests will be made a minimum of two business days prior to the meeting. This provides enough time for the Committee Assistant to update, redistribute and republish the meeting agenda accordingly. However, the Community Assistant will strive to accommodate last minute delegate requests when possible. If time permits, ASCAC will also try to keep the last five to 10 minutes of formal meetings for Open Floor sessions where anyone may raise any topic for discussion.
- G. Delegates listed on the meeting agenda will have up to five (5) minutes to present. The Chair/Co-Chair should inform the speaker when 30 seconds of speaking time remains and ask the speaker to conclude when their allotted time has been reached.
- H. After a delegate has finished, the ASCAC Executive may ask questions for further clarification. If the ASCAC Executive determines that a topic requires further exploration and extensive discussions, a Sub-Committee will be set up to focus on that topic. The Sub-Committee will provide a report of their findings at the next formal meeting. Anyone may volunteer to participate on any ASCAC Sub-Committee, including non-voting parents/guardians, students and TDSB staff.
- I. Sub-Committee meetings may be scheduled at any time and are open to anyone.
- J. Sub-Committees should take notes of their meetings and provide them to the Committee Assistant for future reference and to ensure transparency and accountability.

8. EXECUTIVE VOTING

All discussions must occur prior to a vote being called. There is no discussion during the taking of a vote. Conducting a vote involves five (5) basic steps.

1. The Chair/Co-Chair calls for a seconder to support the motion prior to calling a vote.
2. The Chair/Co-Chair states that a vote will be taken by saying, “We will now vote on ...” and repeats the substance of the motion.
3. A motion is carried if it receives the support of the majority of Executive members present. The Chair/Co-Chair asks for a vote for “Those in favour?” vs. “Those against?” by a show of hands, online poll or phone statement depending on meeting formats available.

Alternative Schools Community Advisory Committee

4. The Chair/Co-Chair announces the outcome of the vote... “The motion (or amendment) is carried”, or, “The motion is defeated.” The declaration of the Chair/Co-Chair is accepted. Votes should not be retaken.
5. If the vote is tied, then the motion does not pass.

9. REPORTING

Motions/amendments made, and the outcomes of voting will be reported to the Board through the Program and School Services Committee.

10. CODE OF CONDUCT

The Committee will abide by the [Code of Conduct](#) established by the Board.

11. NETWORKING

The Committee is free to establish its own communication network among itself and to participate in joint or collective activities relevant to its role.



Planning and Priorities Committee

Report No. 09

PPC:009A

Tuesday, April 6, 2021

Electronic Meeting

Members Present Trustees Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks and Manna Wong.

Regrets Trustee Alexandra Lulka

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

PART A: Committee Recommendations

1. Stop the Plans for Radical Changes to Remote Learning in Ontario

The Committee heard an update from the OPSBA Directors presenting an update on the activities of the Ontario Public School Boards' Association.

Moved by: Trustee Donaldson

Seconded by: Trustee Aarts

The Planning and Priorities Committee **RECOMMENDS:**

Whereas, the Toronto District School Board gathers much data on student achievement, well-being and preferences and regularly surveys students, parents and staff; and

Whereas, February 2021 data collected by the TDSB indicates that 84% of its students surveyed said they learn better in-person compared to virtual learning; and

Whereas, recent surveys have also shown a marked increase in mental health concerns and feelings of isolationism among students learning remotely during the pandemic; and

Whereas, the proposal put forward by the Ministry of Education as reported in the Globe & Mail is not supported by any data and recent studies from the US show increasing poor outcomes, high attrition and digital inequality in online programs delivered outside of district school boards; and

Whereas, the Ontario Public School Boards' Association (OPSBA) has already made a statement that the government's plan is not in the best interests of students and that there are significant negative implications including impacts on reduced funding levels, students' ability to attend small, rural and remote schools, and diminished local influence on education; and

Whereas, the Ontario Student Trustees' Association (OSTA-AECO) also expressed concerns that the proposed plan to make remote learning a permanent option would present many negative impacts for the student body and does not prioritize the success and well-being of students strongly encourages the government to proactively seek students' perspectives as the primary stakeholder in education;

Therefore, be it resolved:

(a) That the Chair of the Toronto District School Board write to the Minister of Education to express this board's vehement objection to the rushed and radical changes to remote learning that we understand the government is proposing and that the letter include the following:

- i. There is no evidence to support that this policy change will improve student achievement or well-being;**
- ii. TDSB data shows that students and families prefer local in-person learning – which is the opposite of this proposal;**
- iii. Rushing through these radical changes to remote learning after a year of isolation and instability created by the COVID-19 pandemic risks causing real harm to our students; and**
- iv. The government must immediately stop its consideration of this proposal until the full impacts of remote learning on students during this pandemic are known;**

- (b) That the letter be shared with all Toronto-area Members of Provincial Parliament, the Ontario Public School Boards' Association and the Ontario Student Trustees' Association;**

Carried

2. Program Area Review for Armour Heights Public School, Ledbury Park Elementary and Middle School and St Andrew's Middle School [4068]

The Committee considered a report from staff (see PPC:009A, page 1) presenting information on a program area review for Armour Heights Public School, Ledbury Park Elementary and Middle School and St Andrew's Middle School.

Moved by: Trustee Laskin

Seconded by: Trustee Chernos Lin

The Planning and Priorities Committee **RECOMMENDS:**

- (a) That Armour Heights Public School be converted from a Junior Kindergarten to Grade 6 school to a Junior Kindergarten to Grade 8 school, retaining Grade 7 effective September 1, 2021, and Grade 8 effective September 1, 2022;**
- (b) That the junior to intermediate pathway from Armour Heights Public School to St. Andrew's Middle School be grandparented for the 2021-22 school year;**
- (c) That the shared junior attendance boundary between Ledbury Park Elementary and Middle School and Armour Heights Public School be directed entirely to Ledbury Park Elementary and Middle School effective September 1, 2021.**

Carried

3. WE Charity/ME to WE Social Enterprises Inc. Report on Educational Programming Partnerships [4067]

The Committee considered a report from staff (see PPC:009A, page 17) presenting information on the scope, process, considerations, financial activity and formal and informal connections between WE Charity, ME to WE and the TDSB.

Moved by: Trustee Chernos Lin

Seconded by: Trustee Mammoliti

The Planning and Priorities Committee **RECOMMENDS:**

- a) That the report be received;**
- b) That the Director present a report to the Program and School Services Committee in the spring 2022 on:**
 - i. rethinking the strategic priorities of transforming student learning using Global Competencies (GCs) and evolving towards a focus on Critical Global Citizenship Education (CGCE);**
 - ii. revising the criteria for working with NGO partners to include CGCE driven pedagogies as a core aspect of the partnership framework.**

Carried

At the Committee meeting, Part (b) was added on amendment of Trustee Kandavel seconded by Trustee Story.

4. School Year Calendar 2021-2022 [4069]

The Committee considered a report from staff (see PPC:009A, page 33) presenting information on the school year calendar.

Moved by: Trustee Kandavel

Seconded by: Trustee Smith

The Planning and Priorities Committee **RECOMMENDS that the matter be referred back to staff for further review.**

Carried

5. Provincial Capital Priorities Program 2021-22 [4070]

The Committee considered a report from staff (see PPC:009A, page 43) presenting a list of business cases for submission to the Ministry as capital priority projects.

Moved by: Trustee Doyle

Seconded by: Trustee Moise

The Planning and Priorities Committee **RECOMMENDS that the list of ten Capital Priority projects, as presented in the report be submitted to the Ministry of Education for funding consideration.**

Carried

6. Community Access Agreement: Dublin Heights School, 100 Bainbridge Avenue Report

The Committee considered a report from the Toronto Lands Corporation (see PPC:009A, page 73) presenting information on a community access agreement.

Moved by: Trustee MacLean

Seconded by: Trustee Kandavel

The Planning and Priorities Committee **RECOMMENDS:**

- (a) That funding in the amount of \$110,000 from the City of Toronto to fund costs associated with site improvements at Dublin Heights Elementary and Middle School, as presented in the report, be accepted;**
- (b) That the Toronto Lands Corporation be authorized to execute a community access agreement with the City of Toronto for a term of five years commencing on or about January 1, 2022 with key business terms and conditions as presented in the report;**
- (c) That the community access agreement at Part (b) be in a form and content satisfactory to Toronto Lands Corporation's Legal Counsel.**

Carried

7. Community Access Agreement: Huron Street Junior Public School, 541 Huron Street

The Committee considered a report from the Toronto Lands Corporation (see PPC:009A, page 83) presenting information on a community access agreement.

Moved by: Trustee MacLean

Seconded by: Trustee Kandavel

The Planning and Priorities Committee **RECOMMENDS:**

- (a) That funding in the amount of \$647,000 from the City of Toronto to fund costs associated with site improvements at Huron Street Junior Public School, as presented in the report, be accepted;**
- (b) That the Toronto Lands Corporation be authorized to execute a community access agreement with the City of Toronto for a term of**

20 years commencing on or about January 1, 2023 with key business terms and conditions as presented in the report;

- (c) That the community access agreement at Part (b) be in a form and content satisfactory to Toronto Lands Corporation's Legal Counsel.**

Carried

8. Community Access Agreement: King Edward Junior and Senior Public School, 112 Lippincott Street

The Committee considered a report from the Toronto Lands Corporation (see PPC:009A, page 91) presenting information on a community access agreement.

Moved by: Trustee MacLean

Seconded by: Trustee Kandavel

The Planning and Priorities Committee **RECOMMENDS:**

- (a) That funding in the amount of \$150,000 from the City of Toronto to fund costs associated with site improvements at King Edward Junior and Senior Public School, as presented in the report, be accepted;**
- (b) That the Toronto Lands Corporation be authorized to execute a community access agreement with the City of Toronto for a term of five years commencing on or about January 1, 2022 with key business terms and conditions as presented in the report;**
- (c) the community access agreement at Part (b) be in a form and content satisfactory to Toronto Lands Corporation's Legal Counsel.**

Carried

9. Community Access Agreement: Rawlinson Community School, 231 Glenholme Avenue

The Committee considered a report from the Toronto Lands Corporation (see PPC:009A, page 99) presenting information on a community access agreement.

Moved by: Trustee MacLean

Seconded by: Trustee Kandavel

The Planning and Priorities Committee **RECOMMENDS:**

- (a) That funding in the amount of \$155,000 from the City of Toronto to fund costs associated with site improvements at Rawlinson Community School, as presented in the report, be accepted;**

(b) That the Toronto Lands Corporation be authorized to execute a community access agreement with the City of Toronto for a term of five years commencing on or about January 1, 2022 with key business terms and conditions as presented in the report;

(c) That the community access agreement at Part (b) be in a form and content satisfactory to Toronto Lands Corporation's Legal Counsel.

Carried

10. George Harvey Collegiate Institute, 1700 Keele Street Temporary License Agreement With City of Toronto for Fairbank Silverthorn Storm Trunk Sewer Project

The Committee considered a report from the Toronto Lands Corporation (see PPC:009A, page 107) presenting information on a temporary license agreement with the City.

Moved by: Trustee MacLean

Seconded by: Trustee Kandavel

The Planning and Priorities Committee **RECOMMENDS:**

(a) That the Toronto Lands Corporation be authorized to enter into a temporary license agreement with the City of Toronto for the City use of a portion of the George Harvey Collegiate Institute school parking lot in exchange for the TDSB use of a portion of a City parking lot of similar size located at 15 Rotherham Avenue, as presented in the report, for a term not to exceed 24 months with key business terms and conditions as presented in the report;

(b) That the agreement at Part (a) be in a form and content satisfactory to the Toronto Lands Corporation's Legal Counsel.

Carried

11. Toronto Lands Corporation First and Second Quarters Business Reports

The Committee considered a report from the Toronto Lands Corporation (see PPC:009A, page 113) presenting information on the activities and challenges in each area of the TLC's business for the first and second quarters.

Moved by: Trustee MacLean

Seconded by: Trustee Kandavel

The Planning and Priorities Committee **RECOMMENDS** that the report be received.

Carried

12. Midtown Toronto Storm Sewer Relief Project: Strategic Partnership to Advance City Building With the TDSB

The Committee considered a report from the Toronto Lands Corporation (see PPC:009A, page 127) presenting information on a partnership agreement.

Moved by: Trustee MacLean

Seconded by: Trustee Kandavel

The Planning and Priorities Committee **RECOMMENDS:**

- (a) That the Toronto Lands Corporation be authorized to negotiate a term sheet between the City of Toronto and the Toronto District School Board that permits TDSB lands at North Preparatory Jr. School also known as Memorial Park to form a part of the City's Midtown Toronto Storm Sewer Relief Project;**
- (b) That approval for the Toronto Lands Corporation to execute the partnership agreement be conditional upon:**
 - i. receiving confirmation of a City Council motion approving a satisfactory CreateTO report and recommendations by April 30, 2021;**
 - ii. a joint City/TDSB public meeting being held to inform the residents of the Forest Hill area and school communities of Forest Hill Collegiate Institute and North Preparatory Jr. Elementary School of the Midtown Toronto Storm Sewer Relief Project, its impact and timelines along with the partnership opportunities between the City and the TDSB;**
 - iii. a project timeline and layout that mitigates student and community disruption while also ensuring City access to all required funding for the project;**
 - iv. TDSB providing to the City its analysis of the operational impact on both North Preparatory Jr. Elementary School and Forest Hill Collegiate Institute schools which are to form a part of the Midtown Toronto Storm Sewer Relief Project implementation plan;**
 - v. North Preparatory Jr. Elementary School students remaining on site through to project completion, supported by a TDSB-approved on-site student safety plan;**

- vi. ensuring that the Midtown Toronto Storm Sewer Relief Project will provide for continued access by Forest Hill Collegiate Institute and North Preparatory Jr. Elementary School students to recreational space and that the City's on-site construction plan and timeline will be coordinated with TDSB staff;
- vii. site remedies as required by the TDSB to address student and programming needs be at no cost to the TDSB and that the City will provide written confirmation to keep the TDSB financially whole through to project completion;
- viii. the pupil accommodation opportunities from the Midtown Toronto Storm Sewer Relief Project within Ward 8 being guided by the Long-Term Pupil Accommodation Plan as approved by the TDSB.
- ix. all existing TDSB site amenities impacted by the Midtown Toronto Storm Sewer Relief Project be replaced to a standard satisfactory to the TDSB;
- x. facilitating TDSB student access or programming access to the City's lands or encumbered lands as required following the completion of the Midtown Toronto Storm Sewer Relief Project;

(c) That the Toronto Lands Corporation and CreateTO collaborate to jointly pursue and secure where possible, additional City/TDSB building or hub opportunities and to bring forward other partnership opportunities that can provide services and benefits for students and community, at no cost to TDSB;

(d) That all property transaction be in a form satisfactory to the Toronto Lands Corporation's legal counsel, Ontario Regulation 444/98 and where required, the Ministry of Education;

(e) That the Toronto Lands Corporation provide a status report to the TDSB Board prior to December 31, 2021.

Carried

13. Infrastructure: Metrolinx Finch West LRT: Former Humbergrove Secondary School, 1760 Martin Grove Road

The Committee considered a report from the Toronto Lands Corporation (see PPC:009A, page 149) presenting information on declaring a portion of property surplus for sale.

Moved by: Trustee MacLean

Seconded by: Trustee Kandavel

The Planning and Priorities Committee **RECOMMENDS:**

- (a) That, in accordance with Section 194 subsection (3) of the *Education Act*, approximately 50.5 square metres (543.6 square feet) of the former Humbergrove Secondary School located at 1760 Martin Grove Road (the “Subject Lands”), be declared surplus for sale for the purpose of transferring it to Metrolinx, as presented in the report;**
- (b) That, upon satisfactory completion of Ont. Regulation 444/98, the Toronto Lands Corporation be authorized to execute all agreements and documentation as required to give effect thereto in a form and content satisfactory to its legal counsel.**

Carried

14. COVID-19 Recovery Plan (Trustees Rajakulasingam and Sriskandarajah)

Moved by: Trustee Rajakulasingam

Seconded by: Trustee Sriskandarajah

The Planning and Priorities Committee **RECOMMENDS:**

Whereas, since March 2020, students have been experiencing COVID-19 related school closures and remote learning, and there have been concerns raised over the long-term impacts on mental health and well-being, and learning across Kindergarten to Grade 12; and

Whereas, there is evidence that the COVID-19 schooling experience has significantly impacted students from lower socio-economic households. The degrees to which COVID-19 has impacted Indigenous, Black, racialized, 2SLGBTQI+ students are of critical concern to the TDSB moving forward; and

Whereas, there is significantly higher proportion of students from low SES backgrounds who have chosen Virtual School over in-person schools throughout the pandemic and these families are more likely to be challenged in relation to access to digital resources and infrastructure required for virtual learning; and

Whereas, many students face other barriers like family financial stress, job insecurity, food insecurity, diverse housing needs, domestic abuse and increased levels of mental health concerns, which may have prevented them from being able to attend school; and

Whereas, school closures mean that supervision of underserved children/youth is reduced, as well as access to a caring and safe adult;

Whereas, due to school closures and remote learning, access to a caring and safe adult for underserved students has been further reduced;

Therefore, be it resolved:

That the Director present a report by June 2021 on the implementation of a three-phase COVID-19 recovery plan, including financial implications, to identify which groups were most impacted, where interventions will be placed, and initial outcomes that resulted from interventions:

(a) As phase one of the plan:

- i. outline current learning outcomes and student/parent/staff feedback information that describes the school experience for both Virtual and In Person school environments. The report will look at demographic data of students and the degrees to which students from different socioeconomic backgrounds may have had different learning experiences and outcomes, including;**
 - students with Special Education needs**
 - English as Second Language Learners**
 - students in various TDSB programs (i.e. Extended French and French Immersion, Alternative Learning programs, Caring and Safe Schools programs);**
- ii. evaluate whether and to what degree students have left the system to pursue work or dropped out of school;**
- iii. use current student surveys from January 2021 and climate surveys in the spring to gauge the perception of TDSB students concerning critical areas of mental health, well-being, school belonging, and learning experiences;**
- iv. use parent survey from January 2021, as well as concerns raised by the Parent Involvement Advisory Committee, the Special Education Advisory Committee and the Board's community advisory committees to gauge key concerns regarding post pandemic return to school;**

(b) as phase two of the plan, implement targeted interventions after identifying which groups were most impacted in terms of learning loss;

(c) report back twice a school year, in the spring and fall, to the Planning and Priorities Committee, beginning in fall 2021;

(d) as phase three of the plan, complete the reporting back to the Board by spring 2023 and identify outcomes resulting from the recovery plan.

Carried

15. Access to Free Menstrual Products for Students in Ontario Schools (Trustee Donaldson, on behalf of Student Trustees Abusaifan, Shafqat and Shallo, and Trustee Mammoliti)

Moved by: Trustee Donaldson

Seconded by: Trustee Mammoliti

The Planning and Priorities Committee **RECOMMENDS:**

Whereas, lack of access due to economic factors - often referred to as “period poverty” - impacts people who menstruate around the world and can be especially damaging at puberty, when school interactions are crucial to a student’s development; and

Whereas, one-third of people who menstruate under the age of 25 in Canada struggle to afford menstrual products, and 70 per cent of people who menstruate say they have missed work or school due to their period; and

Whereas, menstrual hygiene products are not a luxury product, and are necessary and essential to menstrual health, comfort and participation in work, school and society; and

Whereas, on August 28, 2019 the Board authorized the Director to enter into a partnership with the charitable organization Brands Canada to secure access to menstrual products at no cost to the Board, and decided that free menstrual products be provided in all elementary and secondary schools beginning in the 2019-20 school year; and

Whereas, in some cases, free menstrual products are provided to students only at a student’s request, which invades student privacy; and

Whereas, the products currently provided in TDSB schools are funded by charitable organizations, and not guaranteed as a right to students; and

Whereas, the Toronto Youth Cabinet has issued a Joint Statement on Promoting Menstrual Equity in Ontario Schools and has invited all 72 Ontario school boards to advocate for access to free menstrual products;

Therefore, be it resolved:

- (a) That the Chair write to the provincial Minister of Education requesting that the Government of Ontario provide funding for free menstrual products in schools;**
- (b) That the Ontario School Boards' Association be copied on the correspondence noted in Part (a);**
- (c) That the Director work with schools to ensure students have equitable access to menstrual products in a way that protects student privacy.**

Carried

PART B: Information Only

16. Call to Order and Acknowledgement of Traditional Lands

A meeting of the Planning and Priorities Committee was convened electronically on Tuesday, April 6, 2021 from 4:30 p.m. to Wednesday, April 7, 2021 at 12:10 a.m. with Alexander Brown presiding.

17. Approval of the Agenda

On motion of Trustee Chernos Lin, seconded by Trustee Doyle, the agenda was amended to include an Update From the Director of Education on School Closures, and approved.

18. Declarations of Possible Conflict of Interest

No matters to report

19. Delegations

re TDSB Service Excellence and Director of Education Search

1. Caroline Wai

re School Year Calendar 2021-2022 [4069]

2. Andrew Waters, Parent and member of PIAC

20. Report From Trustees Appointed to the Ontario Public School Boards' Association

The Committee heard an update from the members (see attached) on the Ontario Public School Boards' Association on the activities of OPSBA.

21. Update From the Director on School Closures

The Committee heard an oral update from the Director on the announcement from Toronto Public Health regarding the closing of schools to in-person learning.

22. Extension of the Meeting

At appropriate times during the meeting, the Ending Time procedure was applied and the meeting was extended.

23. Adjournment

On motion of Trustee Patel, seconded by Trustee Moise, the meeting adjourned at 12:10 a.m. on Wednesday, April 7, 2021.

PART C: Ongoing Matters

No matters to report

Submitted by: Alexander Brown, Committee Chair



Finance, Budget and Enrolment Committee

Report No. 06

FBEC:006A

Wednesday, April 7, 2021

4:30 p.m.

Electronic Meeting

Members Present Trustees Parthi Kandavel (Chair), Shelley Laskin, Zakir Patel, Robin Pilkey, David Smith, Jennifer Story and Manna Wong

Also Present Trustees Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Trixie Doyle, Dan MacLean, Christopher Mammoliti, Chris Moise and Anu Sriskandarajah

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings.](#)

Part A: Committee Recommendations

1. Contract Awards, Facilities [4072]

The Committee considered a report from staff (see FBEC:006A, page 1) presenting contract awards. The Committee received the contracts on Appendix A and approved the contracts on Appendix B.

Moved by: Trustee Mammoliti

Seconded by: Trustee Laskin

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **contracts on Appendix C, as presented in the report, be approved.**

Carried

2. Contract Awards, Operations [4071]

The Committee considered a report from staff (see FBEC:006A, page 23) presenting contract awards. The Committee received the contract on Appendix A and approved the contract on Appendix B.

Moved by: Trustee Pilkey

Seconded by: Trustee Mammoliti

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the contracts on Appendix C, as presented in the report, be approved.

Carried

3. Major Capital Projects Status Update [4073]

The Committee considered a report from staff (see FBEC:006A, page 37) presenting an update on the status of current capital projects.

Moved by: Trustee Laskin

Seconded by: Trustee Pilkey

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

- (a) That utilization of proceeds of disposition, not to exceed \$17M, be approved, to offset capital overages unfunded by the Ministry of Education for 17 child care additions;
- (b) That Ministry approval be sought to use proceeds of disposition, not to exceed \$4M, to support building the 138 pupil place addition at Courcelette Public School, Ward 18;
- (c) That utilization of proceeds of disposition in the amount of \$3.4M be approved, to offset the site easement costs unfunded by the Ministry of Education, associated with the rebuilding of Davisville Public School and Spectrum Alternative School, Ward 8.

Carried

At the Committee meeting, “not to exceed \$17M” was added at Part (a) and “not to exceed \$4M” was added at Part (b), on amendment of Trustee Pilkey, seconded by Trustee Story.

4. Second Quarter Interim Financial Report, 2020-2021 [4074]

The Committee considered a report from staff (see FBEC:006A, page 51) presenting the second quarter interim financial report for the period September 1, 2020 to February 28, 2021, outlining the financial position of the Board relative to the revised estimates.

Moved by: Trustee Mammoliti

Seconded by: Trustee Laskin

The Finance, Budget and Enrolment Committee **RECOMMENDS that the report be received.**

Carried

5. Proposed Strategic Drivers for the 2021-22 Budget [4075]

The Committee considered a report from staff (see FBEC:006A, page 153) presenting revised proposed strategic drivers for the 2021-22 budget.

Moved by: Trustee Laskin

Seconded by: Trustee Mammoliti

The Finance, Budget and Enrolment Committee **RECOMMENDS that the proposed strategic drivers for the 2021-22 budget, as presented in the report, be approved.**

Carried

6. Vice-Principal Allocation 2021-2022 [4076]

The Committee considered a report from staff (see FBEC:006A, page 161) presenting information on the allocation of additional positions of Elementary Vice-principals for the 2021-2022 school year. Staff allocations for the 2021-2022 school year were approved by the Board on March 10, 2021.

Moved by: Trustee Laskin

Seconded by: Trustee Mammoliti

The Finance, Budget and Enrolment Committee **RECOMMENDS that the allocation of an additional 11 FTE positions of Elementary Vice-Principal for the 2021-2022 school year, as presented in the report, be approved.**

Carried

7. Proposed 2021-22 Budget Timelines: Updated [4077]

The Committee considered a report from staff (see FBEC:006A, page 163) presenting a proposed timeline for Committee meetings to consider the 2021-22 Budget.

Moved by: Trustee Story

Seconded by: Trustee Kandavel

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the matter be referred back to staff for a report back to the Finance, Budget and Enrolment Committee in April 2021.

Carried

Staff had recommended that the report be approved.

Part B: For Information Only

4. Call to Order and Acknowledgement of Traditional Lands

The meeting was called to order at 4:30 p.m.

5. Declarations of Possible Conflict of Interest

No matters to report

6. Delegations

No matters to report

7. Adjournment

On motion of Trustee Story, seconded by Trustee Wong, the meeting adjourned at 7:20 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Parthi Kandavel, Committee Chair



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board