

# Planning and Priorities Committee (Special Meeting) Revised Agenda

PPC:011A Wednesday, April 28, 2021 6:30 p.m. Electronic Meeting

Trustee Members

Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

The purpose of the meeting is to provide strategic advice and recommendations to the Board on COVID-19 related matters and to consider the school year calendar

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- 1. Call to Order and Acknowledgement of Traditional Lands
- 2. Declarations of Possible Conflict of Interest
- 3. Delegations

To be presented

4. Ministry Direction on September School Opening and Implementation Plans

To be presented

- 5. Revised School Year Calendar 2021-2022 [4088]
- 6. Report From the Chair of the Board

Oral update

7. Report From Representative on the City's Board of Health

Oral update

8. Report From the Directors on the Ontario Public School Boards' Association

Oral update

9. Report From the Chairs of the Governance and Policy Committee, the Program and School Services Committee, the Finance, Budget and Enrolment Committee

Oral update

10. Report From Representatives on the Parent Involvement Advisory Committee and the Special Education Advisory Committee

Oral update

11. Reports From Student Trustees

Oral update

12. Emergency Motions

To be presented

13. Other Questions, Insights and Advice From Trustees to Staff

To be presented

14. Adjournment



# **Revised School Year Calendar 2021-2022**

To: Planning and Priorities Committee

Date: 28 April, 2021

**Report No.:** 04-21-4088

# **Strategic Directions**

Provide Equity of Access to Learning Opportunities for All Students Create a Culture for Student and Staff Well-Being

# Recommendation

It is recommended that the revised school year calendar for 2021-2022 for elementary, secondary and year round alternative schools be approved.

# Context

Regulation 304 requires that there be a minimum of 194 school days between 1 September and 30 June, including a maximum of ten examination days for secondary schools and a maximum of seven Professional Activity (PA) days. It also establishes the dates for the Christmas Break and the Mid-Winter Break.

Each year, the Ministry of Education provides direction to school boards in determining their calendar for the following school year. In February, a School Year Calendar committee with representative membership (Appendix A) convened to develop recommendations around the 2021-2022 School Year Calendar.

In consultation with the School Year Calendar Committee, Toronto Catholic District School Board and other neighbouring Boards it was recommended that Winter Break will be scheduled from December 20 – December 31, 2021.

The Key Dates (Appendix B) have been reviewed by the Board's Equity team.

The school year calendar recommendation for Board approval is premised on the following commitments:

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- a) Student mental health and well being must be at the forefront of all decision making to ensure that all students start school together on the same day during the pandemic
- b) Provide appropriate accommodations for staff where needed
- c) Address the vital in person and virtual professional development needs of staff transitioning out of the pandemic
- d) Decrease where possible the adverse financial impact to our lowest income staff members
- e) Align our calendar with the Toronto Catholic District School Board to minimize transportation costs

### PA Days

PA days have been designated for curriculum and program review and development, as well as all other professional activities of teachers. Boards are required to include in their 2021-2022 calendars, three PA days in which teachers will engage in professional activities that enhance teacher capacity and maximize student learning in priority areas.

The following dates are the PA Days for elementary and secondary schools. Schools will have seven scheduled PA Days.

	Elementary	Secondary
1.	2 September 2021	2 September 2021
2.	3 September 2021	3 September 2021
3.	8 September 2021	8 September 2021
4.	19 November 2021	19 November 2021
5.	14 January 2022	2 February 2022
6.	18 February 2022	18 February 2022
7.	3 June 2022	30 June 2022

The attached calendars for the elementary and secondary panels represent recommended dates for all schools in the Board (Appendices C - F).

# **Secondary School Examination Days**

A maximum of ten examination days will be determined by each secondary school in consultation with the School Council, Superintendent of Education, and staff, to identify the most appropriate timeframes for the school.

# Year Round Alternative Schools

The Board operates four alternative programs in the Year Round Model: Year Round Alternative School; Etobicoke Year Round Alternative Centre; South East Year Round Alternative Centre; and North East Year Round Alternative Centre. The program is based on quadmesters and students study throughout the entire calendar year. The timetable for the placement of PA days and holidays has been confirmed by the Principal of Secondary Alternative Schools and Year Round Schools, in consultation with staff and community (Appendix F).

# Consultation

In addition to each member of the School Year Calendar Committee consulting with group represented, PIAC and Student Senate have reviewed this document.

# **Consultation with Other Boards**

Staff has consulted with the Toronto Catholic District School Board (TCDSB), as well as the Peel and York Region District School Boards, to ensure the most consistency possible with their School Year Calendar plans. It is important that the Board align the calendar as much as possible with the TCDSB because of shared student transportation services.

# Implementation and Review

Students, parents and staff will have sufficient notice to make plans for the 2021-2022 school year following Ministry approval.

# Appendices

- a) Appendix A: School Year Calendar Committee 2021-2022
- b) Appendix B: Key Dates School Year Calendar 2021-2022
- c) Appendix C: Elementary School Year Calendar 2021-2022
- d) Appendix D: Secondary School Year Calendar Quadmestered 2021-2022
- e) Appendix E: Secondary School Year Calendar Semestered 2021-2022
- f) Appendix F: Year Round Alternative School Year Calendar 2021-2022

# From

Andrew Gold, Interim Associate Director, Leadership, Learning and School Improvement at <u>andrew.gold@tdsb.on.ca</u>

# Agenda Page 4 Audley Salmon, Interim Executive Superintendent, Employee Services at audley.salmon@tdsb.on.ca

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# SCHOOL YEAR CALENDAR COMMITTEE – 2021-2022

CUPE 4400
Child Care Services
Communications & Public Affairs
Continuing Education
Early Years Program
Employee Services
Equity
ETT
ETFO – Toronto Occasional Teachers Local
Facility Services
Inclusive Schools: Students, Parent & Community
Information Technology Services/Student Information Services
OSSTF D12
OSSTF - Secondary Occasional
Parent Involvement Advisory Committee
Professional Learning & Leadership Development
Secondary Alternative & Year Round Schools
Strategy & Planning
Secondary Review
Student Trustee
Superintendents of Education (2) West/East
Toronto School Administrators' Association
Leadership & Learning
Transportation (Business Services)
Trustee
Unit A, OSSTF - District 12, PSSP

# KEY DATES - SCHOOL YEAR CALENDAR 2021-2022

The official school year calendar for the Toronto District School Board runs from September 1, 2021 to June 30, 2022, inclusive.

Professional Activity	September	November	January	February	June			
Days								
Elementary Schools	2, 3, 8	19	14	18	3			
Secondary Schools	2, 3, 8	19		2, 18	30			
CUPE 10 Month	3, 7, 8	Professiona	nt days during	ing this period				
Employees		are the	e same as oth	ner employee	groups			

Designation of Profess	sional Activity Days
Elementary	Secondary
<ol> <li>September 2, 2021 – Professional Development</li> <li>September 3, 2021 – Professional Development</li> <li>September 8, 2021 – Professional Development</li> <li>November 19, 2021 – Parent Teacher Conferences</li> <li>January 14, 2022 – Assessment and Reporting</li> <li>February 18, 2022 – Parent Teacher Conferences</li> <li>June 3, 2022 – Assessment and Reporting</li> <li>*CUPE 10 Month Employees Replace September 2 with September 7 Professional Development Day</li> </ol>	<ol> <li>September 2, 2021 – Professional Development</li> <li>September 3, 2021 – Professional Development</li> <li>September 8, 2021 – Professional Development</li> <li>November 19, 2021 – Professional Development</li> <li>February 2, 2022 – Professional Development</li> <li>February 18, 2022 – Professional Development</li> <li>February 18, 2022 – Professional Development</li> <li>June 30, 2022 – Professional Development</li> <li>*CUPE 10 Month Employees Replace September 2 with September 7 Professional</li> </ol>

EQAO: - The following dates have been established:

Gr. 9 Math: TBD Gr. 9 Math: TBD OSSLT: TBD Primary/Junior EQAO: TBD

Dates to Remember	- School Year Holidays (as per Ministry of Education)
Labour Day:	September 6, 2021
Thanksgiving:	October 11, 2021
Winter Break:	December 20, 2021 – December 31, 2021
Family Day:	February 21, 2022
Mid-Winter Break:	March 14 - 18, 2022
Good Friday:	April 15, 2022
Easter Monday:	April 18, 2022
Victoria Day:	May 23, 2022

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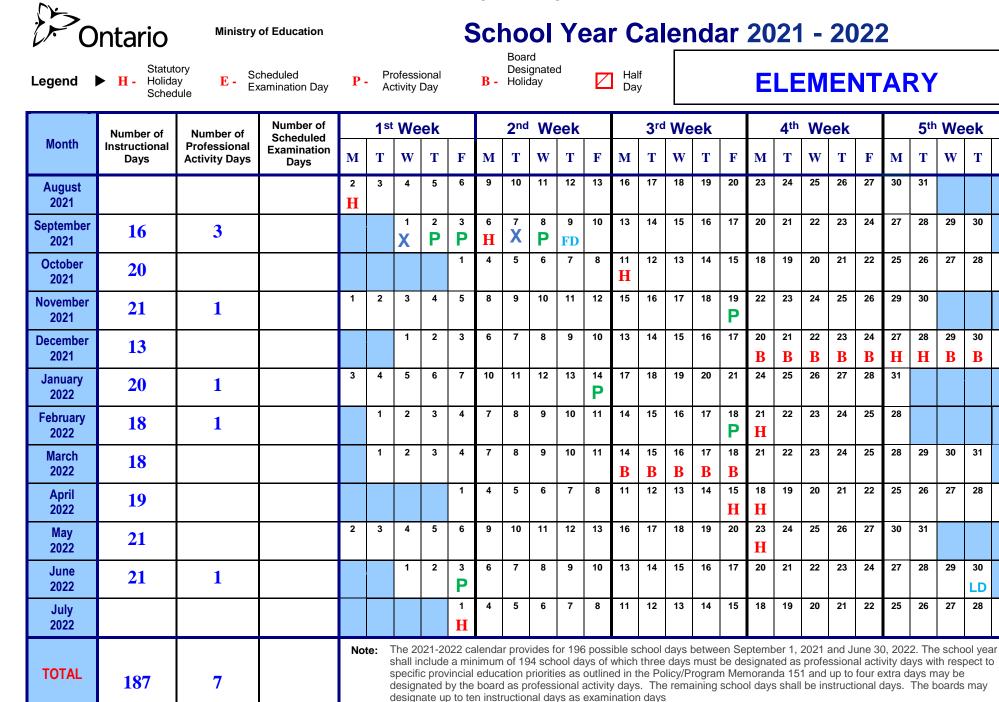
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	Statutory

Holiday

Schedule

Ministry of Education

# School Year Calendar 2021 - 2022

Half Day

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E - Scheduled Examination Day

Professional Activity Day

**P** -

Board Designated B - Holiday

YEAR ROUND ALTERNATIVE SECONDARY - QUADMESTERED

	Number of	Number of				Number of		1 <sup>st</sup>	We	ek			2 <sup>nd</sup>	W	eek			3 <sup>rd</sup>	We	ek			4 <sup>th</sup>	We	ek			5 <sup>th</sup>	We	ek	
Month	Instructional Days		Scheduled Examination Days	м	Т	w	Т	F	М	Т	W	Т	F	Μ	Т	W	Т	F	Μ	Т	w	Т	F	Μ	Т	w	Т	F			
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October 2021	20							1	4	5	6	7	8	11 <b>H</b>	12	13	14	15	18	19	20	21	22	25	26	27	28	29			
November 2021	14	1	2	1	2	3	4 E	5 E	8 B	9 <b>B</b>	10 <b>B</b>	11 <b>B</b>	12 <b>B</b>	15 <b>Q</b>	16	17	18	19 <b>P</b>	22	23	24	25	26	29	30						
December 2021	13					1	2	3	6	7	8	9	10	13	14	15	16	17	20 B	21 B	22 B	23 B	24 B	27 H	28 H	29 B	30 B	31 <b>B</b>			
January 2022	21			3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28	31							
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March 2022	23				1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31				
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May 2022	21			2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23 H	24	25	26	27	30	31						
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July 2022								1 H	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29			
TOTAL	179	7	8	No	5	shall ir	nclude	e a mir	nimum	n of 19	4 sch	or 196 ool da es as	ys of	which	three	days	must	be de	signat	ed as	profe	ssiona	al activ	vity da	ays wit	th resp	pect to				

shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days

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# **Our Mission**

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

# We Value

- · Each and every student's interests, strengths, passions, identities and needs
- A strong public education system

Toronto

District

School Board

- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- · Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

# **Our Goals**

#### **Transform Student Learning**

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

#### **Create a Culture for Student and Staff Well-Being**

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

#### Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

#### Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

#### Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

To read the full Multi-Year Strategic Plan, visit www.tdsb.on.ca/mysp

### Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit people.

### Planning and Priorities Committee Mandate

The Planning and Priorities Committee shall make recommendations to the Board on:

(a) the development and coordination of a strategic plan for the Board, in

consultation with the Director and the standing Committees;

- (b) the Board's inter-governmental relations;
- (c) matters relating to meetings of the Board and the standing Committees;
- (d) the Board's Bylaws and procedures;
- (e) professional development for members of the Board;
- (f) planning and other related matters; and,
- (g) facility and property matters, including property disposition, major capital projects, boundary changes; and,
- (h) other issues referred time to time by the Board or the Chair of the Board or Committee.

### **Funding Information Requirement**

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

### [1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

(a) the security of the property of the board;

(b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;

(c) the acquisition or disposal of a school site;

(d) decisions in respect of negotiations with employees of the board; or

(e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board