

Regular Meeting Agenda

BD:259A Wednesday, June 30, 2021 4:30 p.m. Electronic Meeting

Trustee Members

Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

Pages

1. Call to Order

Private Session, 4:30 p.m.

- Resolution Into Committee of the Whole (Private Session)
 (to consider matters that fall under section 207(2) of the *Education Act*)
- 3. Committee of the Whole Rises and Reports and the Meeting Reconvenes in Public Session
- 4. Report of the Committee of the Whole (Private Session), June 30, 2021

To be presented

Public Session, 7 p.m.

- 5. National Anthem and Acknowledgement of Traditional Lands
- 6. Approval of the Agenda
- 7. Celebrating Board Activities

To be presented

8. Memorials

To be presented

9. Chair's Announcements

To be presented

10.	Reports From Trustees Appointed to External Organizations and Student Trustees							
	To be	To be presented						
11.	Director's Leadership Report							
	Oral l	Oral Update						
12.	Decla	Declarations of Possible Conflict of Interest						
13.	Matters to be Decided Without Discussion							
	To be	present	ted					
14.		Confirmation of Minutes of Meetings Held on May 26, June 8, 14 and 24,						
	Sepa	rate Doc	cument					
15.	Comr	Committee Reports						
	15.1.	Audit (Committee, Report No. 04, June 21, 2021	1				
		1.	2021 External Audit Service Plan and 2021 Public Sector Accounting Standards Update [4117]					
		2.	Enterprise Risk Management Initiative Update [4118]					
		3.	Student Information System Migration Update [4119]					
		4.	TDSB Internal Audit Department and Engagement Update [4120]					
		5.	Regional Internal Audit Team Engagement and Status Update [4121]					
		6.	Accountant's Report, March 31, 2021 [4122]					
		7.	Audit Committee O. Reg 361/10 Requirements: Work Tracker [4123]					
	15.2.	2. Governance and Policy Committee, Report No. 05, June 2, 2021		5				
		1.	P031, Human Rights Policy Review: Phase 5 [4105]					
		2.	P034, Workplace Harassment Prevention for Non-Human-Rights-Code Harassment Policy Review: Phase 5 [4106]					
		3.	Establishment of the Renaming Schools to Celebrate the Diversity of Toronto Reference Group: Update [4098]					
		4.	P020, Transportation of Student Policy and New Policy on Specialized Schools and Programs Policy Development: Update [4107]					
		5.	Bylaws Review Ad Hoc Committee: Interim Report [4108]					

	6.	Review of Policy P040, Accountability for Student Achievement		
15.3.	Program and School Services Committee, Report No. 05, June 9, 2021		11	
	1.	Black Student Achievement Community Advisory Committee: Social and Emotional Learning Evaluation Rollout		
	2.	Equity Policy Community Advisory Committee: COVID-19 Recovery Plan From an Equity Lens		
	3.	Inner City Community Advisory Committee: Federal Child Care Funding		
	4.	Parent Involvement Advisory Committee: Virtual School Feedback Survey		
	5.	Special Education Advisory Committee: Specialized Programs		
	6.	Interim Expectations for Parent/Family Engagement in the School Improvement Process [4109]		
	7.	Review of Secondary Alternative Schools Feasibility Report [4115]		
	8.	Annual Enrolment in Early French Immersion/Middle French Immersion Programs 2021-2022 and Core French Program 2020-2021 [4099]		
	9.	Technology Modernization: 1:1 Device Program [4116]		
	10.	Update on the Implementation of Multi-Year Strategic Action Plan: Academic Pathways [4125]		
15.4.	Finance, Budget and Enrolment Committee (Special Meeting), Report No. 08, June 1, 2021			
	1.	2021-22 Operating Budget [4102]		
	2.	Proposed 2021-22 Budget Timelines: Updated [4103]		
15.5.	Finance, Budget and Enrolment Committee, Report No. 09, June 2016, 2021			
	1.	Contract Awards, Facilities [4110]		
	2.	Contract Awards, Operations [4111]		
	3.	Contract Awards: Summer Approval Process 2021 [4126]		
	4.	Responses to 2021-22 Budget Questions [4129]		
	5.	2021-22 Operating Budget [4112]		
	6.	Update on 2021-22 Capital Budget [4113]		
	7.	Program and Sketch Plan Approval: Hodgson Middle School Addition and Renovation [4114]		

	8.	Terry Fox Public School Conveyance for Site Plan Approval [4130]			
15.6.	Planning and Priorities Committee (Special Meeting), Report No. 13, June 14, 2021				
	1.	Pupil Accommodation Review for George Harvey Collegiate Institute and York Memorial Collegiate Institute: Final Staff Report [4101]			
15.7. Planning and Priorities Committee (Special Meetin 14, June 15, 2021		ng and Priorities Committee (Special Meeting), Report No. ne 15, 2021	69		
	(For re	eceipt)			
15.8.	Planning and Priorities Committee, Report No. 15, June 23, 2021				
	1.	2021-22 Toronto Lands Corporation Annual Plan			
	2.	2021-22 Toronto Lands Corporation Budget			
	3.	TLC: Metrolinx: Eglinton LRT License Renewal Leaside High School			
	4.	TLC: Bloor Dufferin Redevelopment: Final Project Summary			
	5.	TLC: Parkside Public School and Stan Wadlow Park Shared-Use Agreement With City of Toronto			
	6.	TLC: Community Access Agreement: Davisville Junior Public School, 43 Millwood Road			
	7.	TLC: Ryerson Community School: Option Agreement With Noventa Energy Partners			
	8.	Lease Opportunity: 240 Eglinton Avenue East [4132]			
	9.	COVID-19 Pandemic Recovery Plan [4133]			
	10.	Yonge-Eglinton Phase 2 Program Area Review for Eglinton Junior Public School, John Fisher Junior Public School, and the Bannockburn Building (12 Bannockburn Avenue) [4127]			
	11.	Program Area Review for Alternative Scarborough Education 1 (ASE 1), St Andrews Public School, and Willow Park Junior Public School [4131]			
	12.	Return to Semesters			
Adjou	rnment				

16.



Audit Committee

Report No. 04

AC:004A Monday, June 21, 2021 4 p.m. Electronic Meeting

Members Present Trustees Robin Pilkey (Chair), Michelle Aarts, James Li and David

Smith

External Members Joyee Chau, Ian MacKay and Mary Preece

Also Present Trustee Trixie Doyle

Part A: Committee Recommendations

1. 2021 External Audit Service Plan and 2021 Public Sector Accounting Standards Update [4117]

The Committee considered a report from staff (see AC:004A, page 5), presenting information on Deloitte LLP's audit approach, audit scope, planned communications and responsibilities relating to the audit of the TDSB's financial statements for the fiscal year ending August 31, 2021 and changes made to the master services agreement with Deloitte.

Moved By Trustee Aarts Seconded By Trustee Smith

The Audit Committee **RECOMMENDS**:

- (a) That the 2021 External Audit Service Plan, as presented in the report, be approved;
- (b) That the Public Sector Accounting Standards Update, as presented in the report, be received.

2. Enterprise Risk Management Initiative Update [4118]

The Committee considered a report from staff (see AC:004A, page 55), presenting an update on the Enterprise Risk Management Initiative.

Moved By Ian MacKay Seconded By Mary Preece

The Audit Committee RECOMMENDS that the report be received.

Carried

3. Student Information System Migration Update [4119]

The Committee considered a report from staff (see AC:004A, page 63), presenting an update on the migration of records from the legacy Trillium to the new PowerSchool Student Information System platform.

Moved By Trustee Li Seconded By Trustee Smith

The Audit Committee **RECOMMENDS** that the report be received.

Carried

4. TDSB Internal Audit Department and Engagement Update [4120]

The Committee considered a report from staff (see AC:004A, page 75), presenting an update on departmental projects for the fiscal year, as of June 2021.

Moved By Mary Preece Seconded By Trustee Smith

The Audit Committee **RECOMMENDS** that the report be received.

Carried

5. Regional Internal Audit Team Engagement and Status Update [4121]

The Committee considered a report from staff (see AC:004A, page 81), presenting status updates to scheduled engagements and follow-up reports as of

June 2021 and benchmarking engagement comparing key metrics across GTA district school Boards.

Moved By Trustee Smith **Seconded By** Ian MacKay

The Audit Committee **RECOMMENDS** that the report be received.

Carried

6. Accountant's Report, March 31, 2021 [4122]

The Committee considered a report from staff (see AC:004A, page 101), presenting information on Deloitte LLP's Accountant's Report, March 31, 2021.

Moved By Joyee Chau **Seconded By** Mary Preece

The Audit Committee **RECOMMENDS** that the Accountant's Report for the period of September 1, 2020 to March 31, 2021 submitted to the Ministry of Education be received.

Carried

7. Audit Committee O. Reg 361/10 Requirements: Work Tracker [4123]

The Committee considered a report from staff (see AC:004A, page 113), presenting the work tracker checklist of the O. Reg. 361/10 requirements to assist with the planning of Audit Committee activities and meeting agendas.

Moved By Ian MacKay **Seconded By** Trustee Aarts

The Audit Committee **RECOMMENDS** that the report be received.

Carried

Part B: Information Only

8. Call to Order and Acknowledgement of Traditional Lands

An electronic meeting of the Audit Committee was convened on Monday, June 21, 2021 from 4 to 6:07 p.m., with Robin Pilkey presiding.

9. Approval of the Agenda

On motion of Mary Preece, seconded by Ian MacKay, the agenda was approved.

10. Declarations of Possible Conflict of Interest

No matters to report

11. Approval of Meeting Minutes of March 22, 2021

On motion of Joyee Chau, seconded by Mary Preece, the Audit Committee approved the minutes of March 22, 2021.

12. Delegations

No matters to report

13. Audit Committee Self-Assessment

The Committee heard an update from the Chair regarding the annual self-assessment, noting that all responses are due by no later than July 23, 2021.

14. Resolution Into Private and Reconvene

On motion of Trustee Smith, seconded by Trustee Aarts, at 5:57 p.m., the meeting resolved into private to consider matters on the private agenda and reconvened at 6:07 p.m.

15. Adjournment

On motion of Mary Preece, seconded by Ian MacKay, the meeting adjourned at 6:07 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Trustee Robin Pilkey, Chair



Governance and Policy Committee Report No. 05

GPC:005A Wednesday, June 2, 2021 4:30 p.m. Electronic Meeting

Members Present Trustees James Li (Chair), Michelle Aarts, Stephanie Donaldson,

Harpreet Gill, Yalini Rajakulasingam and Anu Sriskandarajah

Also Present Trustees Alexander Brown, Rachel Chernos Lin, Trixie Doyle, Parthi

Kandavel, Shelley Laskin, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, David Smith, and

Manna Wong

All trustees participated by electronic means in accordance with amendments to Section 7 of Ontario Regulations 463/97, Electronic

Meetings.

Part A: Committee Recommendations

1. P031, Human Rights Policy Review: Phase 5 [4105]

The Committee considered a report from staff (see GPC:005A, page 1) presenting revisions to policy P031, Human Rights following a review in accordance with the policy review work plan approved by the Board on June 21, 2017.

Moved by: Trustee Donaldson

Seconded by: Trustee Rajakulasingam

The Governance and Policy Committee **RECOMMENDS** that the revised policy

P031, Human Rights, as presented in the report, be approved.

2. <u>P034, Workplace Harassment Prevention for Non-Human-Rights-Code</u> <u>Harassment Policy Review: Phase 5 [4106]</u>

The Committee considered a report from staff (see GPC:005A page 71) presenting revisions to policy P034, formerly named Workplace Harassment Prevention, and renamed Workplace Harassment Prevention for Non-Human-Rights-Code Harassment. The review was conducted in accordance with the policy review work plan, approved on May 27, 2020, and the *Occupational Health and Safety Act*.

Moved by: Trustee Rajakulasingam **Seconded by:** Trustee Sriskandarajah

The Governance and Policy Committee **RECOMMENDS** that the revised policy P034, Workplace Harassment Prevention, renamed Workplace Harassment Prevention for Non-Human-Rights-Code Harassment, as presented in the report, be approved.

Carried

3. <u>Establishment of the Renaming Schools to Celebrate the Diversity of Toronto Reference Group: Update [4098]</u>

The Committee considered a report from staff (see GPC:005A, page 119) presenting an update on the establishment of the Renaming Schools to Celebrate the Diversity of Toronto Reference Group, approved by the Board on April 21, 2021.

Moved by: Trustee Sriskandarajah Seconded by: Trustee Rajakulasingam

The Governance and Policy Committee **RECOMMENDS** that the report be received.

Carried

Staff undertook to add short biographies of the academics named to participate in the workgroup.

4. <u>P020, Transportation of Students Policy and New Policy on</u> <u>Specialized Schools and Programs Policy Development: Update</u> [4107]

The Committee considered a report from staff (see GPC:005A, page 127) presenting an update on the review of policy P020, Transportation of Students and the development of a new policy on specialized schools and programs.

Moved by: Trustee Rajakulasingam **Seconded by:** Trustee Sriskandarajah

The Governance and Policy Committee **RECOMMENDS** that the report be received.

Carried

5. Bylaws Review Ad Hoc Committee: Interim Report [4108]

The Committee considered a report from staff (see GPC:005A, page 131) presenting information on the work of the Bylaws Review Ad Hoc Committee.

Moved by: Trustee Sriskandarajah **Seconded by:** Trustee Rajakulasingam

The Governance and Policy Committee **RECOMMENDS** that the report be received.

Carried

6. Review of Policy P040, Accountability for Student Achievement

Moved by: Trustee Aarts

Seconded by: Trustee Rajakulasingam

The Governance and Policy Committee **RECOMMENDS**:

Whereas, in accordance with section 169.1(1) of the *Education Act*, the Board must promote student achievement and well-being; and

Whereas, under section 169.1(1)(d) of the *Education Act*, the Board must develop and maintain policies and organizational structures that promote the goals referred to section 169.1(1) of the *Education Act*; and

Whereas, under section 169.1(e) of the *Education* Act, the Board must monitor and evaluate the effectiveness of policies developed by the Board

in achieving the Board's goals and the efficiency of the implementation of those policies; and

Whereas, the TDSB education system requires a clear, transparent and well-defined reporting structure to evaluate effectiveness of student achievement policies; and

Whereas, in 1998 the Board adopted the Accountability for Student Achievement Policy (P040), which has not been reviewed since the date of adoption; and

Whereas, in 2018 the Board made the commitment to ensure that the equity principles, defined in the Equity Policy (P037), are integrated into the TDSB's policies, procedures, programs and initiatives; and

Whereas, the methods and techniques of assessing student achievement significantly changed and advanced in the last decade; and

Whereas, the disruption to student learning due to the COVID-19 pandemic has affected student assessment and evaluation; and

Whereas, the Accountability for Student Achievement Policy (P040) is scheduled for review during the 2021/22 school year;

Therefore, be it resolved:

- a) That the policy, P040, Accountability for Student Achievement be reviewed:
 - for relevance in relation to the current understanding of student outcomes and quality of opportunities in which outcomes exist;
 - ii. to include standard and regular cycles of student achievement reporting focusing on appropriate student target groups;
- b) That the review of the policy and all implications in reporting student outcome use an approach in which equity of both student outcome and learning opportunity will be central to the policy revision.

Part B: Information Only

7. Call to Order and Acknowledgement of Traditional Lands

An electronic meeting of the Governance and Policy Committee was called to order at 4:30 p.m., with James Li presiding.

8. Approval of the Agenda

On motion of Trustee Donaldson, seconded by Trustee Aarts, the agenda was approved.

9. Delegations

No matters to report

10. <u>Declarations of Possible Conflict of Interest</u>

No matters to report

11. Report No. 4 of the Bylaws Review Ad Hoc Committee

On motion of Trustee Mammoliti, seconded by Trustee Rajakulasingam, the Committee received Report No. 4 of the Bylaws Review Ad Hoc Committee (May 6 and 20, 2021) including:

- Theme Review: Meetings, Part One
- Integrity Commissioner Preliminary Review of TDSB Bylaws
- Bylaws Review Timeline: Updated
- Committee Decisions in Principle to Date (Preliminary Suggestions)

12. Adjournment

On motion of Trustee Aarts, seconded by Trustee Sriskandarajah, the meeting adjourned at 7:46 p.m.

Part C:	Ongoing	Matters
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No matters to report

Submitted by: James Li



Program and School Services Committee Report No. 05

PSSC:005A Wednesday, June 9, 2021 4:30 p.m. Electronic Meeting

Members Present Trustees Rachel Chernos Lin (Chair), Trixie Doyle, Alexandra

Lulka, Dan MacLean, Chris Moise, Patrick Nunziata and Chris

Tonks

Also Present Trustees Michelle Aarts, Alexander Brown, Stephanie

Donaldson, Parthi Kandavel, Shelley Laskin, James Li, Christopher Mammoliti, Zakir Patel, Robin Pilkey, Yalini

Rajakulasingam, David Smith, Jennifer Story and Manna Wong

All trustees participated by electronic means in accordance with

amendments to Section 7 of Ontario Regulations 463/97,

Electronic Meetings

Part A: Committee Recommendations

1. Black Student Achievement Community Advisory Committee: Social and Emotional Learning Evaluation Rollout

The Committee considered a report from the Black Student Achievement Community Advisory Committee (see PSSC:005A, page 5) presenting a recommendation regarding the Ministry of Education's requirements for Social and Emotional Learning evaluation.

BSACAC recommended:

With respect to the Social and Emotional Learning (SEL) evaluation component that the Ministry of Education requires to be a part of the integrated Math and Health mark as part of the updated curricula, BSAAC recommends the following actions for the Board of Trustees:

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- (a) Continue to delay the rollout of the SEL evaluation for Math and Health (grades 1-8) through the 2021-22 school year.
- (b) Proactively consult the BSACAC, UICAC, SEAC and all other committees whose communities might be impacted, prior to considering any possible rollout.
- (c) Invest in research to identify best practices for assessing social and emotional learning. Research should also identify equity concerns.
- (d) Communicate to all teachers the following Ministry-provided direction that was previously provided to all Directors of Education:
 - i. "The overall expectations A1 related to social-emotional learning skills in The Ontario Curriculum, Grades 1-8, Mathematics (2020) and The Ontario Curriculum, Grades 1-8, Health and Physical Education (2019) for the 2020-21 school year.
 - ii. The following comment may be used on the report card: "Students' social-emotional learning skills have not been evaluated".
- (e) Write a letter to Education Minister Stephen Lecce demanding that the Ontario government immediately assemble a committee made up of Black and Indigenous education advocates who will review all curriculum updates moving forward in order to ensure that racist policies and curriculum are addressed before being released to the public.

Moved by: Trustee Chernos Lin Seconded by: Trustee Moise

The Program and School Services Committee **RECOMMENDS**:

- (a) That the Director engage with Community Advisory Committees on the impact and approach of evaluating Social and Emotional Learning;
- (b) That the following matter be referred to research staff:
 - i. Invest in research to identify best practices for assessing social and emotional learning and identify equity concerns.
- (c) That the Director communicate with Community Advisory Committees on any information provided by the Ministry of Education regarding the evaluation of Social and Emotional Learning;
- (d) That the following be referred to the Urban Indigenous Community Advisory Committee for feedback and comment, with a report back to the Program and School Services Committee:

Write a letter to Education Minister Stephen Lecce demanding that the Ontario government immediately assemble a committee made up of Black and Indigenous education advocates who will review all curriculum updates moving forward in order to ensure that racist policies and curriculum are addressed before being released to the public.

Carried

2. Equity Policy Community Advisory Committee: COVID-19 Recovery Plan From an Equity Lens

The Committee considered a report from the Equity Policy Community Advisory Committee (see PSSC:005A, page 65) presenting a recommendation regarding the Board's COVID-19 recovery plan.

EPCAC recommended:

Whereas, with respect to the motion passed at the April 6, 2021, Planning and Priorities Committee regarding a COVID-19 Recovery Plan, the Equity Policy Community Advisory Committee recommends:

- (a) that the Director explore fuller relationships and partnerships with a rich diversity of equity informed community, and academic based researchers with appropriate and relevant experience and expertise in order to:
 - i. extend the dedicated research capacities of the TDSB and;
 - ii. broaden the perspectives that are coming to the table to help achieve equitable learning outcomes for all TDSB learners.
- (b) that a robust TDSB equity lens is used when disaggregating the data to analyze the impact of COVID-19 across the range of equity seeking groups based on race, gender, sexual orientation, disability etc so that we can understand the different impacts on Black, Indigenous, LGBTQ+ and other important sub-groups

Moved by: Trustee MacLean Seconded by: Trustee Doyle

The Program and School Services Committee **RECOMMENDS**:

(a) That the following be referred back to the Equity Policy Community Advisory Committee for further discussion with staff from the Research Department at EPAC's June 28, 2021 meeting;

That the Director explore fuller relationships and partnerships with a rich diversity of equity informed community, and academic based researchers with appropriate and relevant experience and expertise in order to:

- i. extend the dedicated research capacities of the TDSB and;
- ii. broaden the perspectives that are coming to the table to help achieve equitable learning outcomes for all TDSB learners.

(b) That the following be referred to staff:

That a robust TDSB equity lens is used when disaggregating the data to analyze the impact of COVID-19 across the range of equity seeking groups based on race, gender, sexual orientation, disability etc. so that we can understand the different impacts on Black, Indigenous, LGBTQ+ and other important sub-groups.

Carried

3. Inner City Community Advisory Committee: Federal Child Care Funding

The Committee considered a report from the Inner City Community Advisory Committee (see PSSC:005A, page 71) presenting a recommendation regarding advocacy for federal funding to establish affordable child care.

Moved by: Trustee Doyle

Seconded by: Trustee MacLean

The Program and School Services Committee RECOMMENDS that the following be referred back to the Inner City Community Advisory Committee for further clarification with Early Years staff attending:

Whereas the 2021/22 federal budget proposes a monumental investment in child care of about \$30B over the next five years and \$8.3B per year thereafter to support early learning and child care; and

Whereas these funds are designed to address gaps in women's labour force participation; and

Whereas the national goal is to reduce child care fees by 50% by the end of 2022 and to facilitate regulated child care at an average cost of \$10 per day by FY25/26; and

Whereas schools in the TDSB host most of the City of Toronto's daycare programs; and

Whereas the Inner City Community Advisory Committee (ICCAC) has always been and continues to be critically involved in improving all educational programs and their availability for the most economically distressed populations in Toronto pursuant to the TDSB equity policy framework;

Therefore, be it resolved that:

The TDSB trustees approach relevant federal and provincial MPs and MPPs to urge quick action to adopt the new federal funding and work with municipal and education

partners to establish affordable child care in areas of need and help the many people who have lost child care due to the COVD 19 pandemic

Carried

4. Parent Involvement Advisory Committee: Virtual School Feedback Survey

The Committee considered a report from the Parent Involvement Advisory Committee (see PSSC:005A, page 75) presenting a request for a survey regarding virtual school.

Moved by: Trustee Doyle

Seconded by: Trustee MacLean

The Program and School Services Committee RECOMMENDS that the following be referred back to the Parent Involvement Advisory Committee for further review with staff from the Research Department:

PIAC recommended that the Toronto District School Board organize a survey or other consultation to ask all parents & families in the Virtual School for their feedback on parent(/guardian/caregiver) engagement during the past school year, including but not limited to:

- general impression of the year
- parent/family engagement that supported them (best practices)
- parent/family engagement that was lacking (lessons/ideas to learn for next year)
- parent/family engagement to implement in the 2021/2022 school year.

Carried

5. Special Education Advisory Committee: Specialized Programs

The Committee considered a report from the Special Education Advisory Committee (see PSSC:005A, page 83) presenting a statement of opposition to the new policy regarding specialized program.

Moved by: Trustee Doyle Seconded by: Trustee Moise

The Program and School Services Committee **RECOMMENDS** the following be referred back to the Special Education Advisory Committee for further

discussion with staff leading the Specialized Program policy review in the fall 2021.

Whereas the Board has stated that it has committed to equity of access to programs for all students;

Whereas the province and Board have begun to destream secondary pathways and typically specialized programs create streamed pathways;

Whereas the first priority of the Board should be to increase learning opportunities for students who are in academic risk;

Whereas Specialized Programs usually use screening processes that are based on performance standards which may be inaccessible to students with special education needs or students with income barriers;

Whereas, the Board has not examined the impact of specialized programs or French Immersion on the concentration of special education students in the "regular" stream of the school;

Whereas the Board has not stated how it would support the potentially higher concentration of special education students in the "regular" stream

Be it resolved that SEAC does not recommend the specialized program policy as it discriminates against students with special education needs and students with income barriers

Carried

6. Interim Expectations for Parent/Family Engagement in the School Improvement Process [4109]

The Committee considered a report from staff (see PSSC:005A, page 81) presenting information on the 2021-2022 interim expectations for parent and family involvement in the school improvement process.

Moved by: Trustee Doyle

Seconded by: Trustee MacLean

The Program and School Services Committee **RECOMMENDS** that the report be received.

7. Review of Secondary Alternative Schools Feasibility Report [4115]

The Committee considered a report from staff (see PSSC:005A, page 91) information to determine the feasibility and potential timeline for a review of all secondary alternative schools, in response to a recommendation from the Alternative Schools Advisory Community Advisory Committee.

Moved by: Trustee Doyle

Seconded by: Trustee MacLean

The Program and School Services Committee **RECOMMENDS** that the report be received.

Carried

8. Annual Enrolment in Early French Immersion/Middle French Immersion Programs 2021-2022 and Core French Program 2020-2021 [4099]

The Committee considered a report from staff (see PSSC:005A, page 95) presenting information on enrolment for French programs.

Moved by: Trustee Doyle

Seconded by: Trustee MacLean

The Program and School Services Committee **RECOMMENDS** that the report be received.

Carried

9. Technology Modernization: 1:1 Device Program [4116]

The Committee considered a report from staff (see PSSC:005A, page 111) presenting information on a digital learning strategy in response to the TDSB's *A Vision for Learning* (2016) and the Office of the Auditor General for Ontario's *Value-for-Money* (2018) audit.

Moved by: Trustee Doyle Seconded by: Trustee Moise

The Program and School Services Committee **RECOMMENDS** that the report be received.

10. Update on the Implementation of the Multi-Year Strategic Action Plan: Academic Pathways [4125]

The Committee considered a report from staff (see PSSC:005A, page 115) presenting an update on program of study and enrolment trends and the work of academic pathways.

Moved by: Trustee Doyle

Seconded by: Trustee Mammoliti

The Program and School Services Committee **RECOMMENDS** that the report be received.

Carried

Part B: Information Only

11. Call to Order and Acknowledgement of Traditional Lands

A meeting of the Program and School Services Committee was convened on Wednesday, June 9, 2021 from 4:30 pm to 8:50 p.m., by electronic means, with Rachel Chernos Lin, presiding.

12. Approval of the Agenda

On motion of Trustee MacLean, seconded by Trustee Moise, the agenda was approved.

13. Declarations of Possible Conflict

No matters to report

14. Delegations

re O. Reg 464/97 Obligations Not Being Met

1. George Petrovic

re Effective Reading Instruction

2. Josette Meade, Parent and Shari Kudsia

15. Urban Indigenous Community Advisory Committee Report, May 18, 2021

The Committee considered a report from the Urban Indigenous Community Advisory Committee dated May 18, 2021 (see PSSC:005A, page 1). The report was presented by System Superintendent, Tanya Senk and Executive Superintendent, Jim Spyropoulos.

Moved by: Trustee McClean

Seconded by: Trustee Mammoliti

That the report be received.

Carried

16.2SLGBTQ+ Community Advisory Committee Report, April 27, 2021

The Committee considered a report from the 2SLGBTQ+ Community Advisory Committee dated April 27, 2021 (see PSSC:005A, page 3).

Moved by: Trustee Doyle

Seconded by: Trustee Mammoliti

That the report be received.

Carried

17. Black Student Achievement Community Advisory Committee Report, June 7, 2021

The Committee considered a report from the Black Student Achievement Community Advisory Committee dated June 7, 2021 (see PSSC:005A, page 5). The report was presented by committee co-chair, Alexis Dawson.

Moved by: Trustee Moise

Seconded by: Trustee MacLean

That the report be received.

18. Community Use of Schools Community Advisory Committee Report, May 11, 2021

The Committee considered a report from the Community Use of Schools Community Advisory Committee dated May 11, 2021 (see PSSC:005A, page 7). The report was presented by committee co-chair, Judy Gargaro.

Moved by: Trustee Doyle Seconded by: Trustee Moise

That the report be received.

Carried

19. Early Years Community Advisory Committee Report, May 14, 2021

The Committee considered a report from the Early Years Community Advisory Committee dated May 14, 2021 (see PSSC:005A, page 11).

Moved by: Trustee Doyle

Seconded by: Trustee Mammoliti

That the report be received.

Carried

20. Environmental Sustainability Community Advisory Committee Report, May 4, 2021

The Committee considered a report from the Environmental Sustainability Community Advisory Committee dated May 4, 2021 (see PSSC:005A, page 53).

Moved by: Trustee MacLean Seconded by: Trustee Mammoliti

That the report be received.

21. Environmental Sustainability Community Advisory Committee 2020-2021 Annual Report

The Committee considered the annual report from the Environmental Sustainability Community Advisory Committee for 2020-2021 (see PSSC:005A, page 55).

Moved by: Trustee MacLean Seconded by: Trustee Doyle

That the report be received.

Carried

22. Equity Policy Community Advisory Committee Report, April 26, 2021

The Committee considered a report from the Equity Policy Community Advisory Committee dated April 26, 2021 (see PSSC:005A, page 63). The report was presented by Trustee Dan MacLean.

Moved by: Trustee MacLean Seconded by: Trustee Doyle

That the report be received.

Carried

23. Equity Policy Community Advisory Committee Report, May 31, 2021

The Committee considered a report from the Equity Policy Community Advisory Committee dated May 31, 2021 (see PSSC:005A, page 65). The report was presented by Trustee Dan MacLean.

Moved by: Trustee MacLean **Seconded by:** Trustee Doyle

That the report be received.

24. French-as-a-Second-Language Community Advisory Committee Report, May 11, 2021

The Committee considered a report from the French-as-a-Second-Language Community Advisory Committee dated May 11, 2021 (see PSSC:005A, page 67).

Moved by: Trustee MacLean Seconded by: Trustee Doyle

That the report be received.

Carried

25. Inner City Community Advisory Committee Report, April 22, 2021

The Committee considered a report from the Inner City Community Advisory Committee dated April 22, 2021 (see PSSC:005A, page 71). The report was presented by Trustee Michelle Aarts.

Moved by: Trustee MacLean Seconded by: Trustee Doyle

That the report be received.

Carried

26. Inner City Community Advisory Committee Report, May 20, 2021

The Committee considered a report from the Inner City Community Advisory Committee dated May 20, 2021 (see PSSC:005A, page 73). The report was presented by Trustee Aarts.

Moved by: Trustee MacLean **Seconded by:** Trustee Doyle

That the report be received.

27. Parent Involvement Advisory Committee Report, May 18, 2021

The Committee considered report from the Parent Involvement Advisory Committee dated May 18, 2021 (see PSSC:005A, page 75). The report was presented by committee co-chairs D. Williams and Felicia Seto-Lau.

Moved by: Trustee Moise

Seconded by: Trustee MacLean

That the report be received.

Carried

28. Special Education Advisory Committee Report, May 3, 2021

The Committee considered a report from the Special Education Advisory Committee dated May 3, 2021 (see PSSC:005A, page 79). The report was presented by committee co-chair, Melissa Rosen.

Moved by: Trustee MacLean **Seconded by:** Trustee Moise

That the report be received.

Carried

29. Special Education Advisory Committee Report, June 7, 2021

The Committee considered a report from the Special Education Advisory Committee dated June 7, 2021 (see PSSC:005A, page 83). The report was presented by SEAC community representative, Nora Green.

Moved by: Trustee MacLean Seconded by: Trustee Moise

That the report be received.

Carried

30. Adjournment

On motion of Trustee Moise, seconded by Trustee Mammoliti, the meeting adjourned at 8:50 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Rachel Chernos Lin, Chair of Committee



Finance, Budget and Enrolment Committee (Special Meeting) Report No. 08

FBEC:009A
Tuesday, June 1, 2021
7 p.m.
Electronic Meeting

Members Present Trustees Parthi Kandavel (Chair), Shelley Laskin, Zakir Patel,

Robin Pilkey, David Smith, Jennifer Story and Manna Wong

Also Present Trustees Michelle Aarts, Alexander Brown, Rachel Chernos Lin,

Trixie Doyle, Dan MacLean, Christopher Mammoliti and Chris

Moise

All trustees participated by electronic means in accordance with

amendments to Section 7 of Ontario Regulations 463/97,

Electronic Meetings.

Part A: Committee Recommendations

1. 2021-22 Operating Budget [4102]

The Committee considered a report from staff (see FBEC:009A, page 1) presenting information on the 2021-2022 operating budget. The final operating budget will be presented to the Finance, Budget and Enrolment Committee at a meeting on June 16, 2021.

Moved by: Trustee Laskin Seconded by: Trustee Pilkey

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

2. Proposed 2021-22 Budget Timelines: Updated [4103]

The Committee considered a report from staff (see FBEC:009A, page 309) presenting revised budget timelines for consideration of the 2021-2022 budget.

Moved by: Trustee Laskin Seconded by: Trustee Story

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the updated 2021-2022 budget timelines, as presented in the report, be approved.

Carried

Part B: For Information Only

4. Call to Order and Acknowledgement of Traditional Lands

The meeting was called to order at 7:03 p.m.

The purpose of the meeting was to consider budget matters.

5. Recess and Reconvene

At 7:04 p.m. on motion of Trustee Mammoliti, seconded by Trustee Laskin, the meeting recessed until 7:30 p.m.

6. Declarations of Possible Conflict of Interest

No matters to report

7. Delegations

re Item 4, 2021-2022 TDSB Operating Budget [4102]

1. David Fogarty

8. Resolution Into Private

At 9:29 p.m., on motion of Trustee Patel seconded by Trustee Pilkey, the meeting resolved into private to consider matters on the private agenda.

9. Extension of the Meeting

At appropriate times during the meeting, the Ending Time procedure was applied and the meeting was extended.

10. Adjournment

On motion of Trustee Laskin, seconded by Trustee Pilkey, the meeting adjourned at 11:09 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Parthi Kandavel, Committee Chair

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Finance, Budget and Enrolment Committee Report No. 09

FBEC:010A
Wednesday, June 16, 2021
4:30 p.m.
Electronic Meeting

Members Present Trustees Parthi Kandavel (Chair), Shelley Laskin, Zakir Patel,

Robin Pilkey, David Smith, Jennifer Story and Manna Wong

Also Present Trustees Michelle Aarts, Alexander Brown, Rachel Chernos Lin,

Stephanie Donaldson, Trixie Doyle, Dan MacLean, Christopher

Mammoliti, Chris Moise and Yalini Rajakulasingam

All trustees participated by electronic means in accordance with

amendments to Section 7 of Ontario Regulations 463/97,

Electronic Meetings.

Part A: Committee Recommendations

1. Contract Awards, Facilities [4110]

The Committee considered a report from staff (see FBEC:010A, page 1) presenting contract awards. The Committee received the contracts on Appendix A and approved the contracts on Appendix B.

Moved by: Trustee Laskin Seconded by: Trustee Wong

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the contracts on Appendix C, as presented in the report, be approved.

2. Contract Awards, Operations [4111]

The Committee considered a report from staff (see FBEC:010A, page 23) presenting contract awards. The Committee received the contract on Appendix A.

Moved by: Trustee Laskin Seconded by: Trustee Wong

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the contracts on Appendix C, as presented in the report, be approved.

Carried

3. Contract Awards: Summer Approval Process 2021 [4126]

The Committee considered a report from staff (see FBEC:008A, page 33) presenting information on the contract approval process during the summer months when there are no scheduled standing committee and Board meetings, in accordance with the purchasing policy, P017.

Moved by: Trustee Pilkey

Seconded by: Trustee Mammoliti

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

Carried

4. Responses to 2021-22 Budget Questions [4129]

The Committee considered a report from staff (see FBEC:010A, page 35) presenting responses to follow-up questions from the June 1, 2021 special meeting of FBEC regarding budget-related questions from Trustees.

Moved by: Trustee Mammoliti Seconded by: Trustee Laskin

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

5. 2021-22 Operating Budget [4112]

The Committee considered a report from staff (see FBEC:010A, page 51) presenting the 2021-2022 operating budget.

Moved by: Trustee Laskin

Seconded by: Trustee Mammoliti

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the 2021-22 Operating Budget, as presented in the report, be approved.

Carried

6. Update on 2021-22 Capital Budget [4113]

The Committee considered a report from staff (see FBEC:010A, page 61) presenting information extracted from the 2021-22 Capital Budget report, considered in private session at the special meeting of the Special Finance, Budget and Enrolment on June 1, 2021. The update includes information on the projected use of renewal funds to support maintenance and renewal work in schools, the use of SCI funds to support school condition improvement projects and also a high level breakdown of the approved COVID-19 Resilience Infrastructure Stream funding.

Moved by: Trustee Smith Seconded by: Trustee Patel

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

Carried

7. Program and Sketch Plan Approval: Hodgson Middle School Addition and Renovation [4114]

The Committee considered a report from staff (see FBEC:010A, page 71) presenting the program and sketch plan for a hybrid design renovation and three-storey addition to Hodgson Middle School, located in Ward 11.

Moved by: Trustee Laskin Seconded by: Trustee Pilkey

The Finance, Budget and Enrolment Committee RECOMMENDS that the Program and Sketch Plan, as presented in the report, be approved for a three-storey addition and renovation to Hodgson Middle School, acknowledging a shortfall in the current approved project funding.

Carried

8. Terry Fox Public School Conveyance for Site Plan Approval [4130]

The Committee considered a report from staff (see FBEC:010A, page 87) presenting information on a conveyance of a 3.4 square metre portion of the Terry Fox Public School site required as part of the City of Toronto's site plan approval process.

Moved by: Trustee Smith Seconded by: Trustee Wong

The Finance, Budget and Enrolment Committee **RECOMMENDS**:

- (a) That a small irregular shaped parcel of vacant land forming part of the Terry Fox Public School property, legally described as Part 1, Plan 66R-31758, City of Toronto, having an area of 3.4 square metres, be conveyed to the City of Toronto for the purposes of providing a public sidewalk;
- (b) That pursuant to Section 194(3)(b) of the *Education Act* it be resolved that the conveyance described at Part (a) above is a reasonable step in the plan to provide accommodation for pupils on the Terry Fox Public School site;
- (c) That the Toronto Lands Corporation be authorized to implement the conveyance at Part (a) above.

Carried

Part B: For Information Only

4. Call to Order and Acknowledgement of Traditional Lands

The meeting was called to order at 4:30 p.m.

5. Approval of the Agenda

On motion of Trustee Laskin, seconded by Trustee Wong, the agenda was approved.

6. Declarations of Possible Conflict of Interest

No matters to report

7. Delegations

No matters to report

8. Adjournment

On motion of Trustee Laskin, seconded by Trustee Patel, the meeting adjourned at 6:42 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Parthi Kandavel, Committee Chair

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Planning and Priorities Committee (Special Meeting) Report No. 13

PPC:014A Monday, June 14, 2021 Electronic Meeting

Members Present Trustees Alexander Brown (Chair), Michelle Aarts, Rachel

Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill,

Parthi Kandavel, Shelley Laskin, Alexandra Lulka, Dan

MacLean, Christopher Mammoliti, Chris Moise, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah,

Jennifer Story and Chris Tonks

Regrets Regrets were received from Trustees James Li, Patrick

Nunziata, Zakir Patel and Manna Wong

Trustees participated by electronic means in accordance with

amendments to Section 7 of Ontario Regulations 463/97,

Electronic Meetings

PART A: Committee Recommendations

1. Pupil Accommodation Review for George Harvey Collegiate Institute and York Memorial Collegiate Institute: Final Staff Report [4101]

The Committee considered a report from staff (see PPC:014A, page 1 and attached) presenting recommendations that have been developed as a result of the pupil accommodation review for George Harvey Collegiate Institute and York Memorial Collegiate Institute.

Moved by: Trustee Tonks

Seconded by: Trustee MacLean

The Planning and Priorities Committee **RECOMMENDS**:

- (a) That George Harvey Collegiate Institute and York Memorial Collegiate Institute be consolidated as a single school effective September 1, 2022;
- (b) That the consolidated school be accommodated in the George Harvey building located at 1700 Keele Street effective September 1, 2022 until the new York Memorial building at 2690 Eglinton Avenue West is completed:
- (c) That the name of the consolidated school be York Memorial Collegiate Institute effective September 1, 2022;
- (d) That the attendance area for the consolidated school be composed of the secondary attendance areas of George Harvey Collegiate Institute and York Memorial Collegiate Institute;
- (e) That a principal be named, on or before September 1, 2021, as Project Manager for the 2021-2022 school year and as Principal of the newly consolidated school starting in September 2022, to work with students, current administrators and staff on both the retrofits for the George Harvey building and the plans for the new school building at 2690 Eglinton Avenue;
- (f) That the Director develop a detailed implementation plan concerning:
 - i. The roles and responsibilities of a Transition Committee, working with the Project Manager Principal, to work out such consolidation issues as the timetable, the uniform/dress code decision, and other similar issues;
 - ii. The role of students on the Transition Committee to provide input into the Transition Committee's decisions and to lead the discussion of ways to honour the traditions of both schools and to create new traditions for the consolidated school:
 - iii. The immediate identification of any needs for extra administrative and support staff allocations for the 2021-2022 school year (with some student supports remaining for the first year of the consolidation if needed), to support student and staff mental health and safety, to assist with the complex issues of retrofitting a school with students and staff present, and to address the time and workload impacts of combining the equipment and resources of two schools into one building and bringing about the physical move of those materials;

- iv. The provision of time and resources to bring student leaders from both schools together to plan for activities to support the students coming together into the consolidated school;
- v. The provision of time and resources for team building activities for teaching and support staff who will be assigned to the school for September 2022; and
- vi. The necessary capital improvements to be made to the George Harvey facility to support program choice for students, including but not limited to, capital improvements necessary to support the art, music, and science programs.

Carried

At the Committee meeting, Part (f) (vi) was added on amendment of Trustee Tonks, seconded by Trustee Brown.

PART B: Information Only

2. Call to Order and Acknowledgement of Traditional Lands

A special meeting of the Planning and Priorities Committee was convened electronically on Monday, June 14, 2021 from 4:31 to 7:59 p.m. with Christopher Mammoliti presiding.

3. Declarations of Possible Conflict of Interest

No matters to report

4. Delegations

re Pupil Accommodation Review for George Harvey Collegiate Institute and York Memorial Collegiate Institute: Final Staff Report

- 1. Chris Vujacic, ACL Student Services, York Memorial CI
- 2. David Drew, Former TDSB Principal
- 3. Sophia Peristeris, Student York Memorial CI
- 4. Amanda Drover-Soriano, Teacher George Harvey Cl
- 5. Faisal Hassan, MPP York South—Weston
- 6. Joanne Teunissen, Secondary Teacher, York Memorial CI
- 7. Mia Soriano, Student York Memorial CI
- 8. Usha KelleyMaharaj, ACL Science, York Memorial CI
- 9. Suzette Couto Cordeiro, Secondary Teacher, George Harvey CI

10. Dawn Gent, York Memorial CI

5. Adjournment

On motion of Trustee Doyle, seconded by Trustee Kandavel, the meeting adjourned at 7:59 p.m.

PART C: Ongoing Matters

No matters to report

Submitted by: Christopher Mammoliti, Committee Chair pro tem

Presentation to Special Planning and Priorities Committee

George Harvey Cl and York Memorial Cl Pupil Accommodation Review

Monday, June 14, 2021



- **May 6 and 7, 2019** York Memorial CI building (2690 Eglinton Avenue West) was significantly damaged by fire.
- May 13, 2019 York Memorial students and staff were relocated to the nearby George Harvey CI building (1700 Keele Street).
- May 22, 2019 the Board of Trustees approved consultation with students, parents, and staff on plans for the location of York Memorial CI for the 2019-20 school year:
 - The Board of Trustees also approved that a request be made to the Ministry of Education to commence a pupil accommodation review of York Memorial CI and George Harvey CI based on the urgent situation resulting from the fire
 - Ministry permission is required due to a provincial moratorium on school closures



- June 19, 2019 the Board of Trustees approved the relocation of York Memorial CI to the vacant Scarlett Heights building (15 Trehorne Drive) for September 2019.
- September 3, 2019 York Memorial CI began operations in the Scarlett Heights building and George Harvey CI returned to previous operations.
- November 27, 2019 in response to a request from the Ministry for details on the proposed pupil accommodation review, the Board of Trustees approved a proposal to be submitted to the Ministry.
- **January 7, 2020** the Ministry granted permission for the TDSB to move forward with a modified pupil accommodation review.
- January 28, 2020 four meetings were held with the staff of George Harvey
 Cl and York Memorial Cl to give them advance notice of the pupil
 accommodation review (two meetings at each school)

- **February 5, 2020** the Board of Trustees approved the start of the modified pupil accommodation review:
 - the process began with an Initial Staff Report describing scenarios for student accommodation;
 - the report was posted on the TDSB public website;
 - notice of the report and a link was sent to the students, parents and staff of George Harvey CI and York Memorial CI.
- February to Early March 2020 four consultation meetings were held:
 - February 24, 2020 York Memorial CI students
 - February 27, 2020 George Harvey Cl students
 - March 9, 2020 York Memorial CI parents
 - March 10, 2020 George Harvey CI parents



- Late March 2020 TDSB schools and buildings were shutdown due to the pandemic.
- May 2020 the review was paused.
- March 10, 2021 the Board of Trustees received an update report on the pupil accommodation review – the review resumed following the new virtual consultation procedure.
- April to May 2021 six virtual consultation meetings were held:
 - April 19, 2021 Elementary Feeder School Council Chairs
 - April 20, 2021 George Harvey CI staff
 - April 22, 2021 York Memorial CI staff
 - April 29, 2021 York Memorial CI alumni
 - May 4, 2021 George Harvey Cl alumni
 - May 6, 2021 public meeting



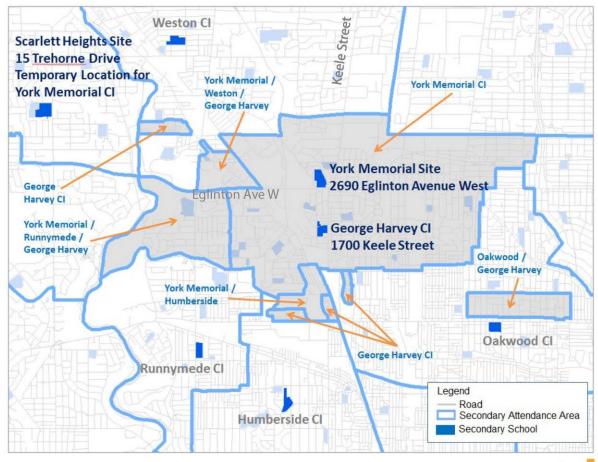
Guiding Principles

- In this review the TDSB's 11 guiding principles for long-term planning were used to develop and evaluate scenarios. These guiding principles were approved by the Board of Trustees in April 2019. They were updated at that time to reflect our commitment to equity and inclusion.
- The following guiding principles are particularly relevant to this review:
 - Neighbourhood schools that meet the needs of all students
 - Optimal secondary school size of at least 1,000 students
 - Consistent attendance boundaries
 - School locations that support active transportation
 - Optimal utilization rate of 90%
- These principles are being used to review all secondary schools as part of the Secondary Program Review.
- All 111 secondary schools are being reviewed to ensure all students have equitable access to programs and opportunities – as close to home as possible.



6

Overview of Schools in the Review





York Memorial CI

Before the fire:

- The site is 7.61 acres and is shared with a TDSB administration centre (2 Trethewey Drive) and a City of Toronto community centre (Centennial Recreation Centre West).
- The school is non-semestered and follows the dress code (no uniform).
- The school offers the following programs:
 - Regular Program
 - Developmental Disability
 - RUSH (Roadmap to University Success with Honours)
 - Advanced Placement
 - Pre-advanced Placement
 - And four Specialist High Skills Majors (Arts and Culture, Information and Communications Technology, Global Leadership and Citizenship, and Health and Wellness).

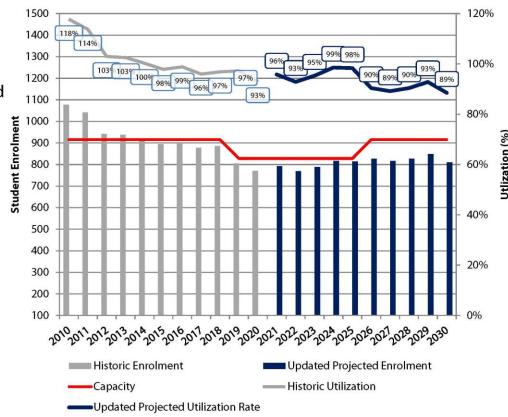
After the fire:

- York Memorial CI students were moved into the vacant Scarlett Heights Entrepreneurial Academy as a holding solution.
- York Memorial students who qualify for transportation are receiving TTC tickets.
- The school remains non-semestered with no uniform.
- The school offers the same programs.
- The school has the same attendance areas.



York Memorial CI Enrolment and Utilization

- Over the last 10 years, the enrolment has declined from over 1,000 students to around 800.
- In 2019-20, the enrolment declined slightly from 886 to 805 students due to the fire. The building capacity was 828 pupil places. The utilization rate was 97%.
- In 2020-21, enrolment declined from 805 to 770 students, decreasing the utilization rate to 93%.
- The enrolment is projected to slightly increase to 810 students by 2030.
- 315 students (41%) live in the schools' attendance areas. 455 students (59%) live outside.





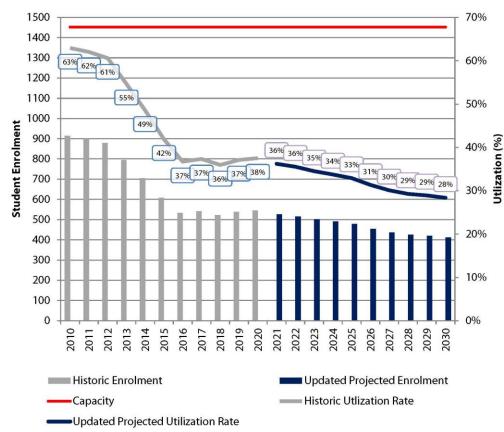
George Harvey Cl

- The site is 6.2 acres.
- The school is semestered and has a uniform.
- The school offers the following programs:
 - Regular Program
 - Five Specialist High Skills Majors (Arts and Culture, Health and Wellness, Information and Communications Technology, Global Citizenship and Leadership, and Construction, Engineering and Automotive)
 - English as a Second Language
- There are three other users groups in the George Harvey building:
 - George Harvey Child Care Centre
 - Skylark Youth Services
 - Essential Skills Upgrading



George Harvey CI Enrolment and Utilization

- Over the last 10 years, the enrolment has declined from over 900 students to around 500.
- In 2019-20, the enrolment was 539 students. The building's capacity was 1,452 pupil places. The utilization rate was 37%.
- In 2020-21, enrolment remained stable at 545 students. The utilization rate remained at 38%.
- The enrolment is projected to slightly decrease to 412 students by 2030 (28% utilization).
- 248 students (46%) live in the school's attendance areas. 297 students (54%) live outside.





Issues to be Addressed

- **Declining enrolment** both York Memorial CI and George Harvey CI have declined in enrolment from 2010. George Harvey CI has a small enrolment of 545 students, well below the preferred school size of 1,000 students.
- **Geographic redundancy** The York Memorial CI and George Harvey CI sites are located close together within the same attendance area.
- Attendance area anomalies George Harvey CI does not have a local secondary attendance area. Four small, disconnected pockets of residential addresses have been assigned to George Harvey CI.
- Future of the York Memorial site and how to use the proceeds from the insurance claim The York Memorial site at 2690 Eglinton Avenue West has been fenced off and made safe, but is in a holding state awaiting a decision on its future. The site cannot remain in its current condition indefinitely. The TDSB will gain insurance funds that can be used to provide local accommodation for the affected students.

Four Scenarios

- Scenario 1 Status Quo No Consolidation
- Scenario 2 George Harvey and York Memorial Consolidate in 2022 at the George Harvey Building and then move into the Rebuild on the York Memorial Site in 2026
- Scenario 3 George Harvey and York Memorial Consolidate in 2026 at the Rebuild on the York Memorial Site
- Scenario 4 George Harvey and York Memorial Consolidate in 2026 as a Campus Occupying the Rebuild on the York Memorial Site and the George Harvey Building



Feedback

- Held 10 consultation meetings approximately 1,800 attendees
- Received 2 surveys from students over 800 respondents
- Received 2 petitions approximately 240 signatures
- Conducted 2 surveys over 1,400 respondents
 - 70% of respondents were in support of the status quo no consolidation
 - 20% in support of consolidation in 2026
 - Different responses between the two schools the majority of George Harvey respondents were in support of consolidation (58%)



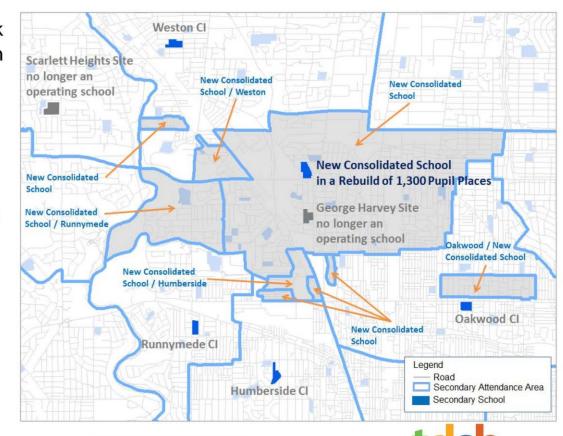
Feedback

- Top comments received in the consultation meetings:
 - Wish to preserve the two schools' histories and identities
 - Concerned about the quality of education in a consolidation
 - Had a negative experience when the two schools coexisted in the George Harvey building after the fire
 - Wish to postpone the consolidation for as long as possible to avoid having multiple transitions within a short period of time
 - Emphasized that they are stressed about moving into a consolidated school and then moving again into a rebuilt school
 - Concerned that the George Harvey building will not have the appropriate specialized spaces to support the consolidation
 - Support for rebuilding on the York Memorial site and the name of the school being York Memorial CI to preserve the memorial aspect of the school



Recommended Scenario: Scenario 2 – George Harvey and York Memorial Consolidate in 2022

- George Harvey CI and York Memorial CI consolidate in the existing George Harvey building in 2022.
- Then move to a new building on the former York Memorial site when the new building opens in 2026.
- All secondary attendance areas for George Harvey and York Memorial are assigned to the new consolidated school.



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Recommended
Scenario:
Scenario 2 –
George Harvey
and York Memorial
Consolidate in
2022

	School Year (Oct)	Scarlett Heights site (15 Trehorne Dr): York Memorial Cl relocated in 2019			George Harvey site (1700 Keele St): George Harvey CI and York Memorial CI consolidated in 2022			York Memorial site (2690 Eglinton Ave W): Consolidated school relocates in 2026		
		Enrolment	Capacity	Utilization Rate	Enrolment	Capacity	Utilization Rate	Enrolment	Capacity	Utilization Rate
	2010				914	1,452	63%	1,077	915	118%
	2011				901	1,452	62%	1,041	915	114%
	2012				880	1,452	61%	942	915	103%
Actual Enrolment	2013				794	1,452	55%	938	915	103%
	2014				705	1,452	49%	917	915	100%
	2015				608	1,452	42%	895	915	98%
	2016				533	1,452	37%	904	915	99%
	2017				542	1,452	37%	878	915	96%
	2018				522	1,452	36%	886	915	97%
	2019	805	828	97%	539	1,452	37%			
sc	2020	770	828	93%	545	1,452	38%			
	2021	793	828	96%	526	1,452	36%			
	2022				1,285	1,452	88%			
Ħ	2023				1,290	1,452	89%			
lme	2024				1,306	1,452	90%			
Enro	2025				1,292	1,452	89%			
Projected Enrolment	2026							1,282	1,300	99%
ojec	2027							1,253	1,300	96%
Pr	2028							1,252	1,300	96%
	2029							1,269	1,300	98%
	2030							1,222	1,300	94%



Recommended Scenario: Scenario 2 – George Harvey and York Memorial Consolidate in 2022

Advantages

The optimal-sized school of 1000+ students is achieved – students benefit from increased course offerings at an early opportunity.

- York Memorial returns to a site within its attendance area – easier access for local students.
- Most of the York Memorial students who experienced the relocations in 2019 do not go through another relocation.
- Transportation costs are reduced.
- Both George Harvey and York Memorial students benefit from a new facility with a great sports field and great access to public transit.
- Efficiencies in staffing and facility operations are achieved by operating a single larger school that will be well utilized.

Disadvantages

- Students and staff experience a relocation in 2022.
- Students and staff experience change in becoming a single consolidated school.
- Some students who experienced the relocations in 2019 may experience another relocation.

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Recommendations

It is recommended that:

- a) George Harvey CI and York Memorial CI be consolidated as a single school effective September 1, 2022;
- The consolidated school be accommodated in the George Harvey building located at 1700 Keele Street effective September 1, 2022 until the new York Memorial building at 2690 Eglinton Avenue West is completed;
- c) The name of the consolidated school be York Memorial CI effective September 1, 2022;
- d) The attendance area for the consolidated school be composed of the secondary attendance areas of George Harvey CI and York Memorial CI;



Recommendations

- e) A Principal be named, on or before September 1, 2021, as Project Manager for the 2021-2022 school year and as Principal of the newly consolidated school starting in September 2022, to work with students, current administrators and staff on both the retrofits for the George Harvey building and the plans for the new school building at 2690 Eglinton Avenue; and
- f) Staff develop a detailed implementation plan concerning:
 - The roles and responsibilities of a Transition Committee, working with the Project Manager Principal, to work out such consolidation issues as the timetable, the uniform/dress code decision, and other similar issues;
 - ii. The role of students on the Transition Committee to provide input into the Transition Committee's decisions and to lead the discussion of ways to honour the traditions of both schools and to create new traditions for the consolidated school;



Recommendations

- iii. The immediate identification of any needs for extra administrative and support staff allocations for the 2021-2022 school year (with some student supports remaining for the first year of the consolidation if needed), to support student and staff mental health and safety, to assist with the complex issues of retrofitting a school with students and staff present, and to address the time and workload impacts of combining the equipment and resources of two schools into one building and bringing about the physical move of those materials;
- iv. The provision of time and resources to bring student leaders from both schools together to plan for activities to support the students coming together into the consolidated school; and
- v. The provision of time and resources for team building activities for teaching and support staff who will be assigned to the school for September 2022.



Frequently Asked Questions



Why not wait until 2026 for the consolidation?

- By consolidating in 2022, the students of York Memorial CI and George Harvey CI will
 experience the benefits of a neighbourhood school that meets the needs of all
 students at the earliest time possible:
 - The students of the consolidated school will have access to a broader range of course offerings;
 - The students of the consolidated school will have access to a school located within the Keele and Eglinton attendance area.
- While York Memorial CI is at Scarlett Heights, fewer students from the York Memorial CI attendance area may choose to attend the school due to the distance.
- George Harvey CI is projected to continue to decline in enrolment, thus limiting the program choices for students.
- Transportation costs will be reduced.



How will the mental health of students and staff be addressed during the process of consolidation?

- Staff from our Professional Support Services (PSS) department, will be available to students on an individual, family and collective level to support their wellbeing and wellness during the transition.
- A team, consisting of leadership and support staff, will work with staff and students early on in the process, before the transition takes place, to ensure concerns and anxieties around the move are addressed as soon as possible.
- Student Support Teams (SST) for each school (consisting of Social Workers, Psychologists and Child and Youth Services personnel) will address the mental health needs of students before, during, and after the transition.



How will the mental health of students and staff be addressed during the process of consolidation?

- The Project Manager Principal and staff will:
 - immediately identify the needs for extra administrative and support staff allocations for the 2021-2022 school year (with some student supports remaining for the first year of the consolidation if needed), to support student and staff mental health and safety;
 - Arrange for time and resources to bring student leaders from both schools together to plan for activities to support the students coming together into the consolidated school; and
 - Provide time and resources for team building activities for teaching and support staff who will be assigned to the school for September 2022.



Why is staff recommending that the consolidated school be named York Memorial CI?

- York Memorial CI has a unique historical significance in the York community and is protected by a heritage by-law:
 - In 1929 the Township of York decided to build "an institute of higher learning" as a memorial to commemorate the youth of the Township of York who died in World War 1;
 - o It was rededicated in 1949 as a World War 2 memorial;
 - o In 1985, York Memorial CI was designated a heritage building by the City of York;
 - York Memorial is the only secondary school in Ontario built expressly as a memorial to Canadian war dead, with memorial features built into its design;
 - o The school is included in the Canadian Military Memorials Database (Veterans Affairs, Canada);
 - The Ministry of Veterans Affairs, Canada, and the Provincial President of the Royal Canadian Legion have stated that this building is a memorial site and the name must be retained to honour the sacred pledge of remembrance;
 - o In working with Toronto Heritage Preservation Services over the past year it has become clear that the name of the school is integral to the historical value of the site.
- Students enrolled in the consolidated school will be provided with an opportunity to determine ways to honour the traditions of both schools and to create new traditions for the future.



Have we considered how growth in the area will be accommodated?

- We are anticipating growth in the area over the long term as a result of the opening of the Eglinton Crosstown LRT
- Growth can be accommodated by controlling optional attendance:
 - 57% of the two schools' enrolments (752 students) live outside of the York Memorial and George Harvey attendance areas
 - As growth happens in the area over the long term, the new York Memorial CI will accept more local students and reduce admission of students who live outside of the area on optional attendance
 - The proposed capacity of 1,300 pupil places allows for 700 more local students to be accepted by adjusting admission on optional attendance
- Secondary schools can operate over 100% utilization without additional space.
- The new York Memorial CI can expand into the attached 2 Trethewey building.
- The former Vaughan Road Academy building has been kept as core holding to use as a holding school during construction projects but also to potentially reopen in the future to serve growth in the Eglinton corridor.

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What will happen to the Scarlett Heights and George Harvey buildings after they are vacated?

- The future of these two sites has not been determined yet, but they will be reviewed closer to the time that they are vacated.
- The options include:
 - continue to use the site for TDSB purposes (such as a holding site for construction projects or as a multi-purpose centre);
 - o retain ownership of the site to address future pressures, but lease it out to generate revenue until it is required for TDSB purposes; or,
 - o sell the site to reduce costs and generate revenue because it is redundant to the needs of the TDSB.
- The Scarlett Heights site will be reviewed in 2021-22.
- The George Harvey site will be reviewed closer to 2025-26.



Thank you







Planning and Priorities Committee (Special Meeting) Report No. 14

PPC:015A Tuesday, June 15, 2021 Electronic Meeting

Members Present Trustees Alexander Brown (Chair), Michelle Aarts, Rachel

Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Robin Pilkey, Yalini Rajakulasingam, Anu Sriskandarajah, Jennifer

Story, Chris Tonks and Manna Wong.

Regrets Regrets were received from Trustees Alexandra Lulka, Zakir

Patel and David Smith.

Trustees participated by electronic means in accordance with amendments to Section 7 of Ontario Regulations 463/97,

Electronic Meetings

PART A: Committee Recommendations

No matters to report

PART B: Information Only

1. Call to Order and Acknowledgement of Traditional Lands

A special meeting of the Planning and Priorities Committee was convened electronically on Tuesday, June 15, 2021 from 4:03 to 6:12 p.m. with Alexander Brown presiding.

2. Declarations of Possible Conflict of Interest

No matters to report

3. Delegations

re Equity in Virtual School

1. Greg Schneider, Learning Centre 4 Virtual School Parent

re Virtual School

2. Edward Nixon, Learning Centre 4 Virtual School Parent

4. Report From the Director of Education and Toronto Public Health: Impact of COVID-19

The Committee heard a presentation from Dr. Vinita Dubey, Associate Medical Officer of Health and Nicole Welch, Director, Toronto Public Health providing an update on COVID-19 (see attached).

The Committee heard a presentation from staff providing an update on the impact of COVID-19 and secondary timetables (see attached).

5. Report From the Chair of the Board

No matters to report

6. Report From Representative on the City's Board of Health

No matters to report

7. Report From the Directors on the Ontario Public School Boards' Association

No matters to report

8. Report From the Chairs of the Governance and Policy Committee, the Program and School Services Committee, the Finance, Budget and Enrolment Committee

No matters to report

9. Report From Representatives on the Parent Involvement Advisory Committee and the Special Education Advisory Committee

No matters to report

10. Reports From Student Trustees

No matters to report

11. Other Questions, Insights and Advice From Trustees to Staff

No matters to report

12. Adjournment

On motion of Trustee Mammoliti, seconded by Trustee Moise, the meeting adjourned at 6:12 p.m.

PART C: Ongoing Matters

13. Written Notice of Motion

Trustees Chernos Lin and Doyle provided notice of the following for consideration at the Planning and Priorities Committee meeting on June 23, 2021:

Return to Semesters

Whereas, the quadmester model has been a practical model used during the height of the COVID-19 pandemic to ensure student safety through limited cohorting to allow high school students return to school in-person during the 2019-2020 school year; and

Whereas, we have heard from students, parents and staff about concerns around the quadmester model creating excessive stress, compressed learning opportunities, and extreme challenges in keeping up should students need to miss school; and

Whereas, vaccines are now widely available to staff and high school students, and uptake appears to be strong with vaccine rollout progressing well; and

Therefore, be it resolved that the Chair write a letter to the Minister of Education indicating:

 i. that if by mid-summer vaccination rates are strong and case counts low, and it is deemed safe to expand the two-cohort recommendation, that every consideration be given to moving to a semester model;

ii. that such decision be provided to Boards by August so that schools would be able to organize to safely receive students in this model in a timely manner.

Submitted by: Alexander Brown, Committee Chair

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June 30, 2021

Special Planning & Priorities Committee Meeting

June 15, 2021 4 p.m.



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Agenda

- TPH Presentation, Q&A
- Vaccine and Testing Clinics
- Secondary Timetable

Vaccine and Testing Clinics

- To date, the TDSB, together with local health partners, has hosted over 200 vaccine and testing clinics in our schools.
- Based on information provided by Toronto Public Health (TPH), areas in the northwest part of Toronto would benefit from additional school-based vaccine clinics
- TDSB staff are working with TPH to identify additional schools in these area where clinics could be offered as soon as possible.
- Together with TPH, staff are exploring strategies, including translations, to better focus communications in these areas to increase vaccine uptake. This would build upon existing vaccinerelated communications that the TDSB has already shared with families from TPH and the Ministry of Education.

Secondary September Opening: Modified Semester Timetable

- Students attend school in-person every day, all day
- 4 courses / Modified Semester
- Week 1 (Course 1+2) + Week 2 (Course 3+4)
- Input from Students, Union
 Federations/Partners and Associations

June 30, 2021

Secondary September Opening: Modified Semester Timetable

- Students/Families will select In-Person or Virtual Learning in August 2021
- Approval by Ministry of Education
- Following TPH guidelines
- Contingency Plans

Quad Model

	WEEK 1				
Day	Mon.	Tues.	Wed.	Thurs.	Fri.
9:00 – 11:30 am (2hr.30min/150 min)	Music Course 1	Music Course 1	Music Course 1	Music Course 1	Music Course 1
11:30 – 12:15 pm	LUNCH				
PM Classes 12:15 - 2:45 pm (2hr.30min/150 min)	Geography Course 2	Geography Course 2	Geography Course 2	Geography Course 2	Geography Course 2

Modified Semester/ Week 1

	WEEK 1				
Day	Mon.	Tues.	Wed.	Thurs.	Fri.
9:00 - 11:30 am (2hr.30min/150 min)	Music Course 1				
11.30 12.13 pm			LONGI		
PM Classes 12:15 - 2:45 pm (2hr.30min/150 min)	Geography Course 2				

Modified Semester/ Week 2

	WEEK 2				
Day	Mon.	Tues.	Wed.	Thurs.	Fri.
9:00 – 11:30 am (2hr.30min/150 min)	English Course 3				
11:30 – 12:15 pm	LUNCH				
PM Classes 12:15 - 2:45 pm (2hr.30min/150 min)	Math Course 4				

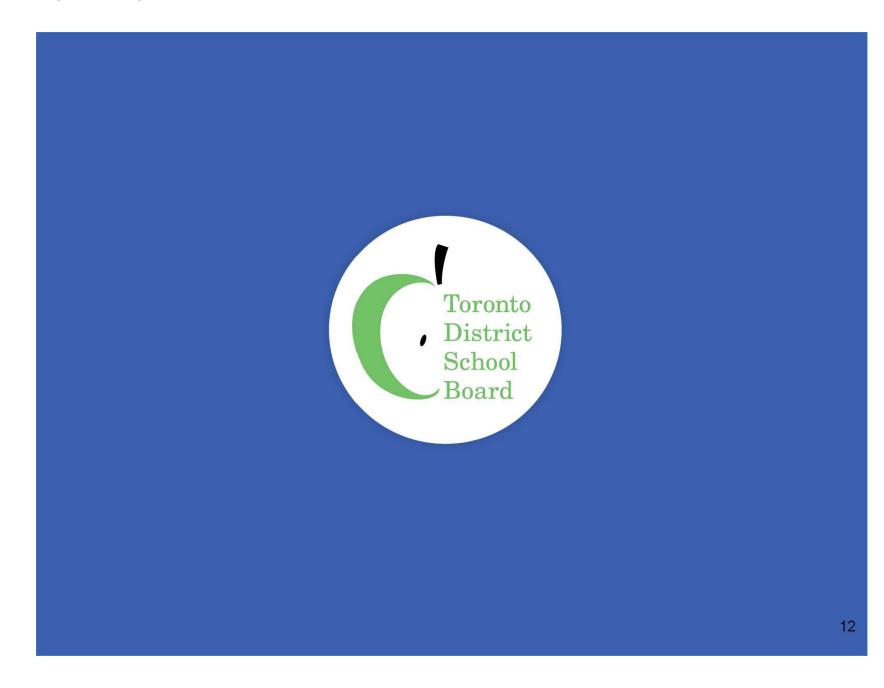
Calendar

	Monday	Tuesday	Wednesday	Thursday	Friday
WEEK 1	Music AM Geography PM	28 Music AM Geography PM	29 Music AM Geography PM	30 Music AM Geography PM	Music AM Geography PM
WEEK 2	English AM Math PM	English AM Math PM	English AM Math PM	7 English AM Math PM	English AM Math PM
WEEK 1	THANKSGIVING	Music AM Geography PM	Music AM Geography PM	Music AM Geography PM	Music AM Geography PM
WEEK 2	English AM Math PM	English AM Math PM	English AM Math PM	English AM Math PM	English AM Math PM
WEEK 1	25 Music AM Geography PM	26 Music AM Geography PM	Music AM Geography PM	28 Music AM Geography PM	Music AM Geography PM

Benefits of Modified Semester

- More face-to-face time for students and teachers
- Learning over a longer period of time and slower pace
- GLE class can support students with exceptionalities in up to 3 other classes
- Longer time to build relationships and enhance a sense of belonging (student-student, student-staff, staff-staff)
- More time for students to ask teachers questions and for extra support
- Build in regular wellness and well-being for students
- Supports social-emotional learning

Questions?





COVID-19 Update - TDSB June 14, 2021



Dr. Vinita Dubey
Associate Medical Officer
of Health (AMOH) &

Nicole Welch
Director & Chief Nursing
Officer

Outline

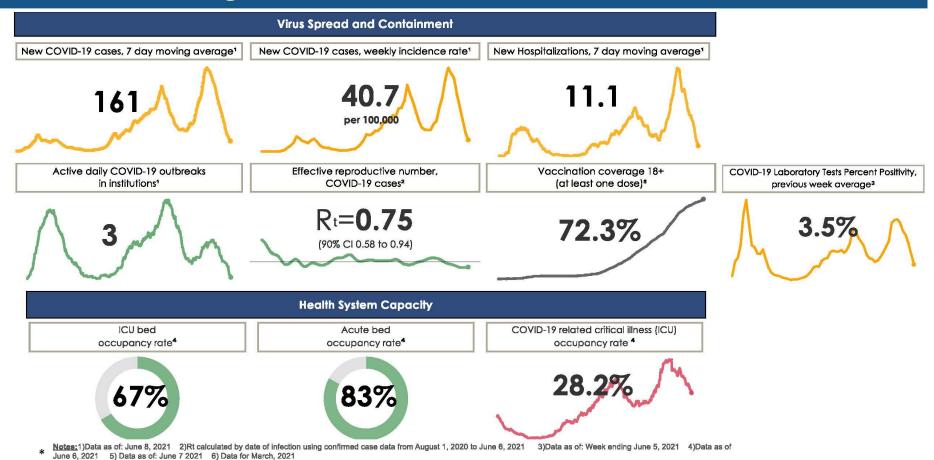


- COVID-19 statistics
- COVID-19 in schools
- Delta Variant
- Vaccination efforts
- New public health guidance for schools
- Public health measures
- Mental health promotion

1

Key COVID metrics continue to improve, while vaccine coverage increases

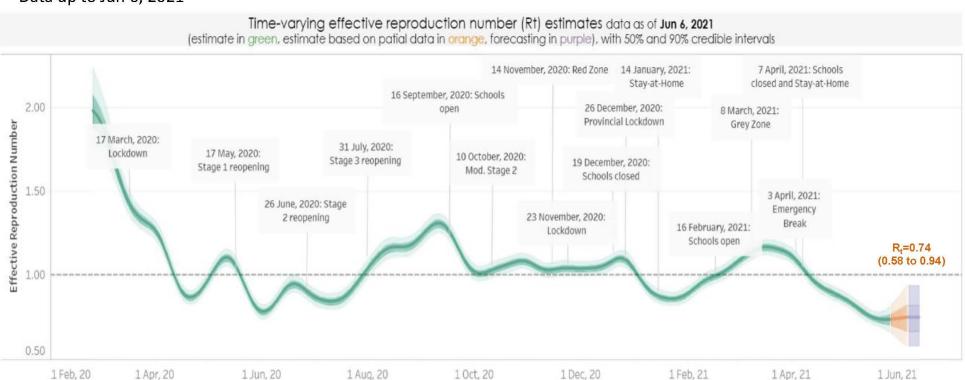




Pandemic case transmission has been consistently decreasing since early April



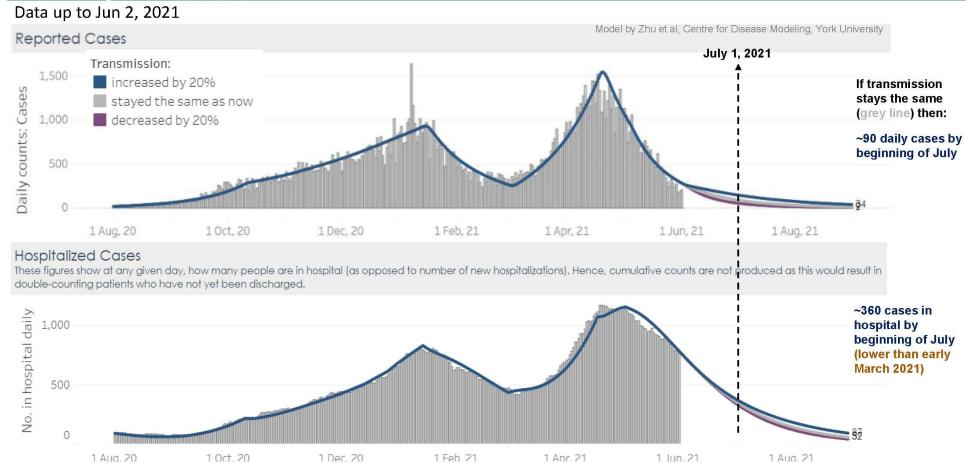
Data up to Jun 6, 2021



Model by Abbott et al., Center for the Mathematical Modelling of Infectious Diseases, London School of Hygiene & Tropical Medicine

Hard work and vaccine supply has resulted in improved summer outlook for new cases and hospitalizations





Outline



- COVID-19 statistics
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School Data-Toronto COVID-19 Data



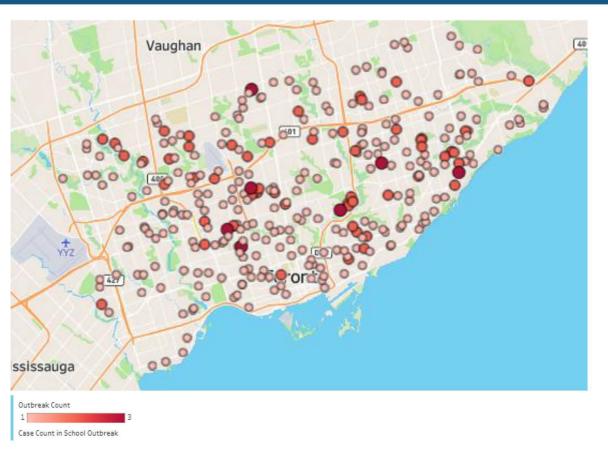
Active	Cumulative	Total Case
Outbreaks	Outbreaks	Counts
In Schools	In schools	In Schools
0	389	1819

- Average Cases per outbreak = 4.7
- Average Outbreak duration= 20.4 days
- For number of cases in schools, please go to <u>the</u> <u>Ministry of Education</u> website
- For Toronto COVID Data, see the TPH website: Status of Cases in Toronto

Data as of: June 14th 2021

School outbreaks were spread across the city

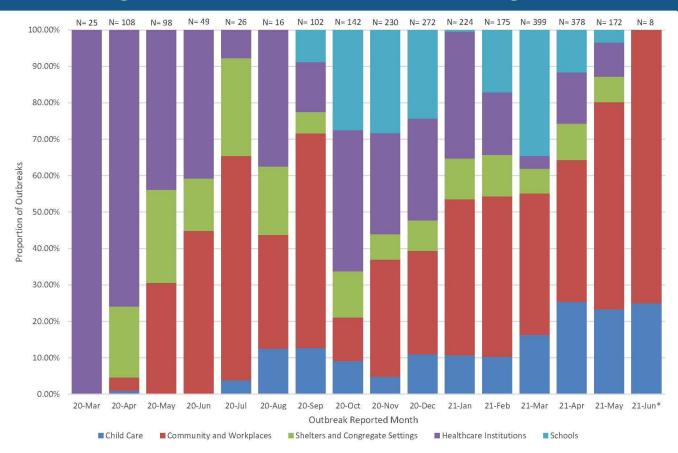




- 80 per cent of school investigations found no secondary cases
- Genetic fingerprinting studies with Sick Kids
 - usually multiple strains of COVID-19 virus in schools
 - suggests that students and staff who had COVID-19 in a school setting most often acquired their infection in the community

1

Outbreaks continue to be concentrated in workplace/community Toronto settings and child care, but are declining overall Public Health



^{*}June 2021 is an incomplete month and only contains data for June 1-9

Outline



- COVID-19 statistics
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WHO- Variants of Concern (VOC) naming



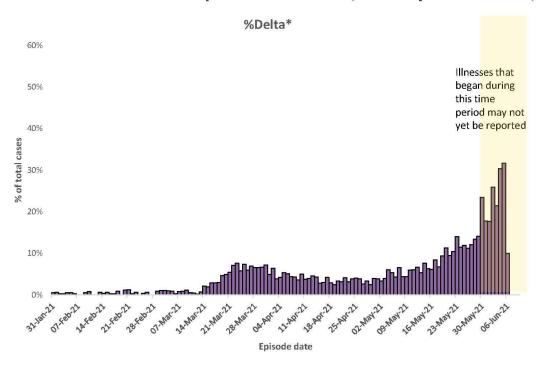
WHO label	Pango lineage	GISAID clade/lineage	Nextstrain clade	Earliest documented samples	Date of designation
Alpha	B.1.1.7	GRY (formerly GR/501Y.V1)	20I/S:501Y.V1	United Kingdom, Sep-2020	18-Dec-2020
Beta	B.1.351	GH/501Y.V2	20H/S:501Y.V2	South Africa, May-2020	18-Dec-2020
Gamma	P.1	GR/501Y.V3	20J/S:501Y.V3	Brazil, Nov-2020	11-Jan-2021
Delta	B.1.617.2	G/452R.V3	21A/S:478K	India, Oct-2020	VOI: 4-Apr-2021 VOC: 11-May- 2021

For more information please see the WHO website

Delta* variant constitutes a growing proportion of Toronto cases; acquisition is largely community



Epi curve of Delta* cases reported in Toronto, January 31 to June 9, 2021



Characteristic	Delta*
N	122 (confirmed) and
	3,224 (potential)
Age (range, median)	0-101, 37 years
Mostly Likely Source of	Community: 49%
Infection	Household: 19%
	Close Contact: 7%
	Travel: 1%
Number of outbreak	209 (6%)
cases	
Number of hospitalized	200 (6%)
cases	
Number of ICU cases	29 (1%)
Number of fatal cases	27 (1%)

Data extracted from CCM on June 9, 2021.

^{*}Interpret this data with significant caution, as the Delta variant is not universally screened for in the province.

Additional Vaccine Effectiveness larger after 2nd dose for Delta, larger after 1st does for Alpha



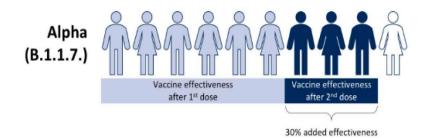
	VE	RR				
Alpha (B1.1.7.)						
 1st dose 	70%	0.30				
 1st & 2nd dose 	90%	0.10				
 Added effectiveness of 2nd dose 	33%	0.10/0.30				
Delta (B1.617.2)						
 1st dose 	40%	0.60				
 1st & 2nd dose 	90%	0.10				
 Added effectiveness of 2nd dose 	83%	0.10/0.60				

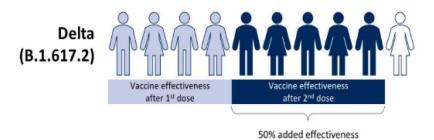
VE= Vaccine Effectiveness RR= relative risks of becoming a case

Source: COVID-19 Vaccine Rollout of Second Doses in Delta Hotspots, presented to Science Advisory and Modelling Consensus Table – June 3, 2021



Effectiveness against symptomatic infection of 1st dose larger for Alpha (B.1.1.7), effectiveness of 2nd dose larger for Delta (B.1.167.2)



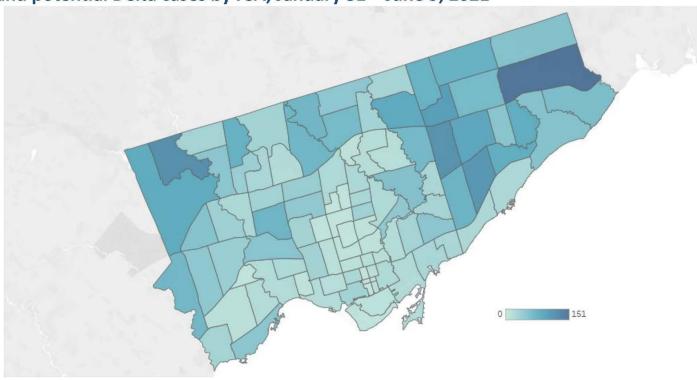


Estimated from Bernal et al, BMJ 2021; Bernal et al, medRxiv 2021

Confirmed and potential Delta* case counts are concentrated in Scarborough and north and west parts of Toronto.



Confirmed and potential Delta cases by FSA, January 31 – June 9, 2021



Data extracted from CCM on June 9, 2021.

*Interpret this data with significant caution, as the Delta variant is not universally screened for in the province.

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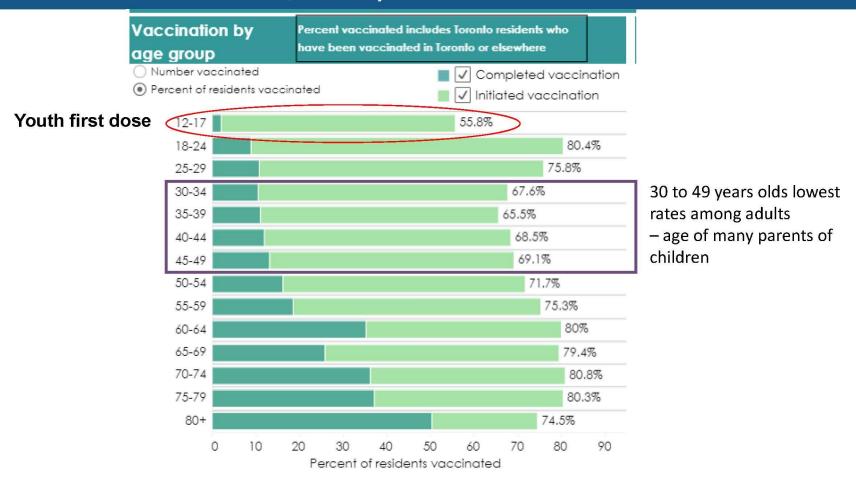
Outline



- COVID-19 statistics
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Youth COVID-19 Vaccination stats (Data as of June 10th, 2021)



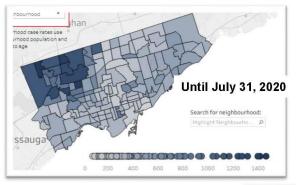


Toronto Data-Different wave, same inequitable distribution

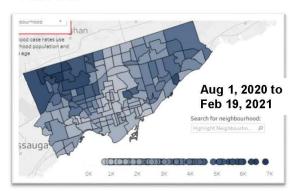


COVID-19 case rates per 100,000 across Toronto neighbourhoods, by Pandemic wave

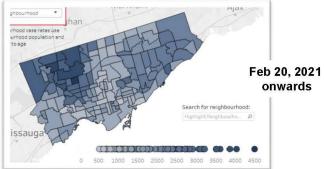
Wave 1



Wave 2



Wave 3

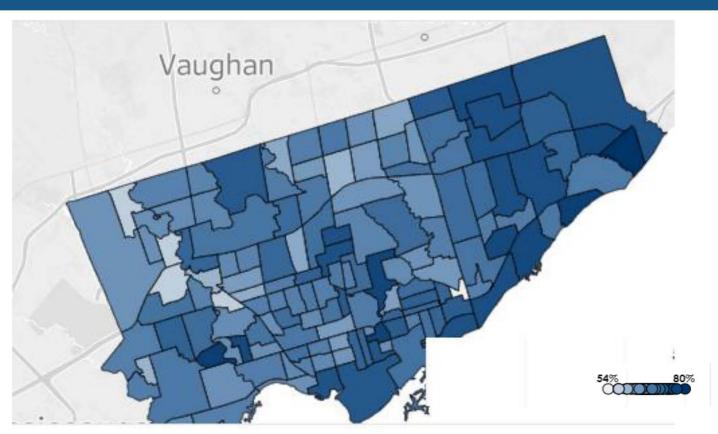


*Excludes LTC/RH residents

Based on episode date, as of April 29, 2021

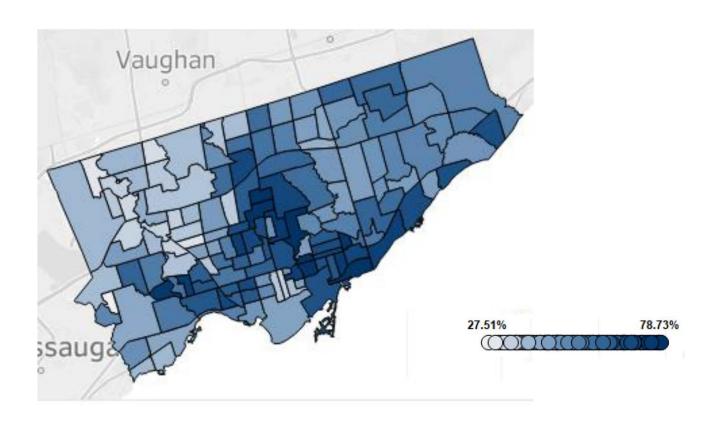
Percent 18+ with at least one dose, as of June 10, 2021





Highest youth vaccination rates are in the centre and east part of the city, as of June 10, 2021

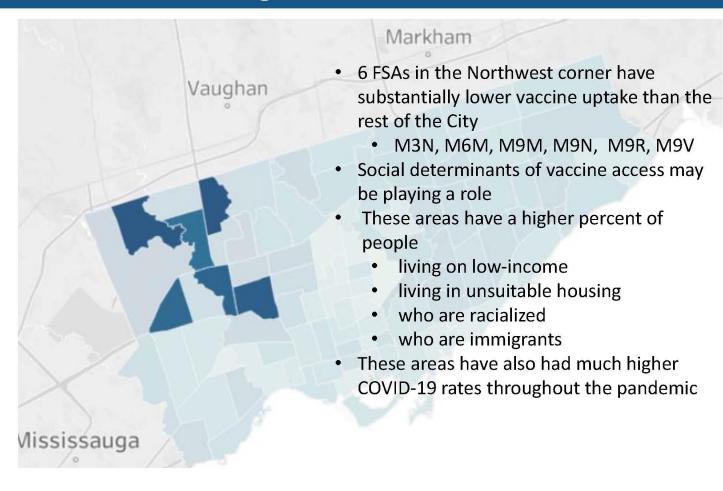




19

Areas in the northwest still have lower first dose vaccine coverage





Outline



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Graduation and End of Year Celebrations





 Ministry of Education Guide to End of School Year Celebrations.



- Our graduation/end of year celebration guidance has been <u>updated</u>.
- Virtual ceremonies continue to be the safest choice.

Image from Pixabay

Updated TPH Guidance for the Retrieval of Personal Property has been posted



- Covid-19 Guidance on the Retrieval of Personal Property
- English PDF
- French PDF
- located on our web here



COVID-19 Guidance for Schools on the Retrieval of Personal Property

This document provides guidance for schools for the safe retrieval of personal belongings by parents, students and staff while schools remain closed for in-person learning. Strategies can be adapted to meet the needs of different school environments. Read Toronto Public Health's <u>COVID-19 Guidance Elementary</u> and Secondary Schools for further guidance.

The aim and purpose of this document is to assist schools with information related to the Ontario Government's reopening framework as well as Toronto Public Health requirements to reduce the spread of COVID-19. It is important to know that breaches of some of these directions will constitute offences under provincial regulations or other public health legal requirements. While we aim to provide relevant and timely information, no guarantee can be given as to the accuracy or completeness of any information provided. This guidance is not intended to nor does it provide legal advice and should not be relied upon or treated as legal advice. Users seeking legal advice should consult with a qualified legal professional.

Current information about COVID-19 can be found in Toronto Public Health's COVID-19 Fact Sheet

Maintain a Healthy Environment

Set-up a screening area

- . Designate an area outside, near the main entrance, as a screening station.
- Post signs for staff/visitors and students at all entrances instructing individuals not to enter the school if
 they are sick or answer yes to any of the questions.
- Post signage in visible areas which clearly explains the screening process, and the rules and conditions for entry.
- The screening station must allow a minimum of two metres/six feet distance between staff conducting screening and the individual being screened.
- Alternatively, a protective barrier (e.g. plexiglass) can be installed around the screening station.
- · Make hand sanitizer available at the screening area.

Screen staff, students, and parents for COVID-19 symptoms before entering the school

 All school staff, students and parents must complete a COVID-19 symptom screening questionnaire for school staff/visitors and students before entering the school. The questions can be completed on a paper-based questionnaire (asked directly to employees/visitors and answers recorded), or can be completed electronically.

416.338.7600 toronto.ca/COVID19 Introduction Public Health

Youth Resource

Youth COVID-19
 Vaccine FAQ

- English PDF
- French PDF
- These are posted on our web



TORONTO

Frequently Asked Questions about the COVID-19 Vaccine for Youth (Age 12 to 17)

Why should I get the vaccine?

The vaccine will protect you from getting sick from a COVID-19. While most youth experience mild symptoms from COVID-19, or none at all, some can get very sick and may even need hospital care. The vaccine will also prevent you from spreading the virus to other people, such as your friends and family, and help reduce virus spread within your community.

What happens if I don't get the vaccine?

If you don't get the vaccine, you will be at greater risk of getting sick from COVID-19 and spreading it to other people, such as your friends and family.

Who can get the vaccine?

The Pfizer-BioNTech COVID-19 vaccine has been approved in Canada for youth 12 years of age and older. If you have had your 12th birthday already, you can get the vaccine.

I've already had COVID-19. Do I need to get the vaccine?

Yes. Immunity from having COVID-19 may not protect you for very long. It is possible to get COVID-19 again. It's better to get the vaccine to stay protected.

How does the vaccine work?

The vaccine teaches our immune system how to make antibodies that protect us from the COVID-19 virus. After vaccination, your body will be able to recognize the real virus and be able to make antibodies to fight the infection. The vaccine doesn't contain the virus, so you can't get COVID-19 from the vaccine.

Is the vaccine safe?

Yes. The vaccine has been tested and results showed that the vaccine is safe and effective for youth 12 years of age and older. It's safe for those with a health condition including diabetes, asthma, allergies or a weak immune system. It's also safe for people who are pregnant or breastfeeding.



 COVID-19 Vaccine Resource List for Youth

- English PDF
- French PDF
- They are posted <u>here</u> and <u>here</u> on our web.



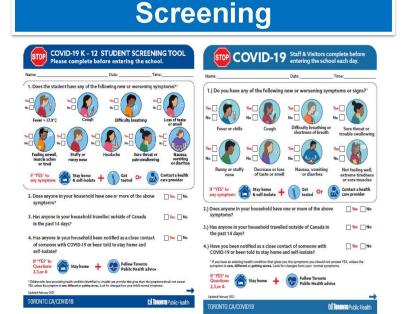
Outline

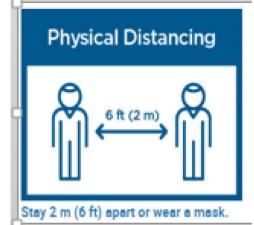


- COVID-19 statistics
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- Public health measures
- Mental health promotion

Toronto
Public Health

Public Health Measures in Education Settings







Student Cohorts

VENTILATION

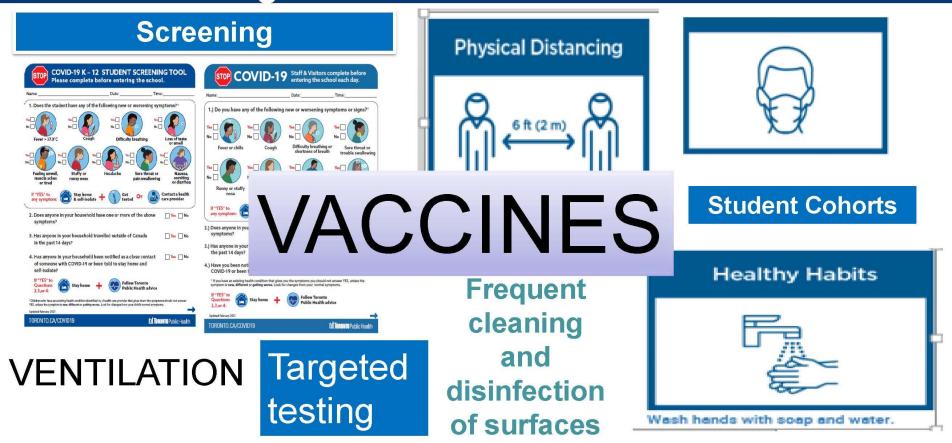
Targeted testing

Frequent cleaning and disinfection of surfaces



Toronto
Public Health

Public Health Measures in Education Settings



Toronto
Public Health

Pfizer Vaccine Approved by Health Canada

- The Pfizer clinical trial in the United States had over 2,200 participants.
- Showed 100% efficacy in participants against confirmed COVID-19 illness.
- Antibody/immune response was very strong one month after the second dose and was stronger than the antibody responses in those 16 to 26 years old.
- Participants included representation from diverse groups within the Black, Indigenous, Latin and Asian communities.

https://www.pfizer.com/news/press-release/press-release-detail/pfizer-biontech-announce-positive-topline-results-pivotal



Reports of Myocarditis or Pericarditis

Myocarditis/pericarditis being investigated after COVID-19 vaccination





A small number of cases of myocarditis/ pericarditis (inflammation in the heart) are being investigated



Most occurred in teens & young adult males after the 2nd dose of vaccine



Cases had mild illness, responded well to treatment & symptoms improved quickly



Get medical care if you get chest pain, trouble breathing or irregular heart beat after vaccination



Vaccination is still recommended as the benefits outweigh the risks

toronto.ca/COVID19

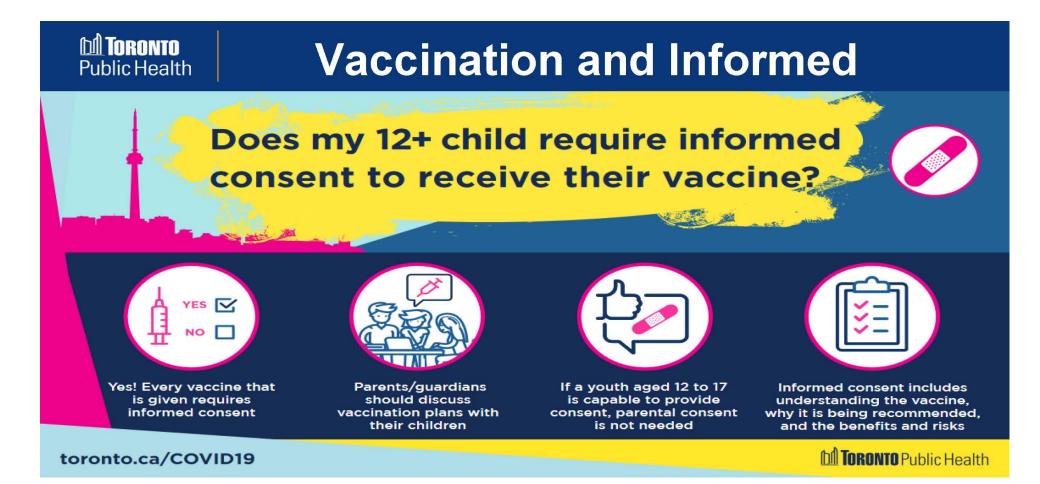


More Information: https://health-infobase.canada.ca/covid-19/vaccine-safety/summary.html

Toronto
Public Health

Vaccine Side Effects in Youth Similar to Adults

- Most vaccine side effects are mild lasting 1 to 3 days:
 - Pain/discomfort, redness, itching & swelling where the injection was given
 - headache, feeling tired, muscle ache, joint pain
 - mild fever, chills, nausea or vomiting
 - swelling & tenderness in the armpit / enlarged lymph nodes
- Fainting may also occur after receiving a vaccine.
- Stay at the clinic for at least 15 minutes after vaccination so you can be monitored and treated, if needed.



Ontario's Health Care Consent Act has no minimum age to provide consent for medical treatment(s), including vaccination. (https://www.ontario.ca/laws/statute/96h02)

Toronto
Public Health

Ways To Get Vaccinated

Red & white or no health card?
Register using telephone #

City clinics https://covid-19.ontario.ca/book-vaccine/

Or call: 1-888-999-6488 (TTY 1-866-797-0007)

Hospital clinics

www.vaccineto.ca Or call: 1-888-385-1910 Visit https://covid-19.ontario.ca/book-vaccine/ to find a pharmacy

Or call your local pharmacy / website

Mobile & pop-up clinics

Host organizations will promote clinics directly to the target community







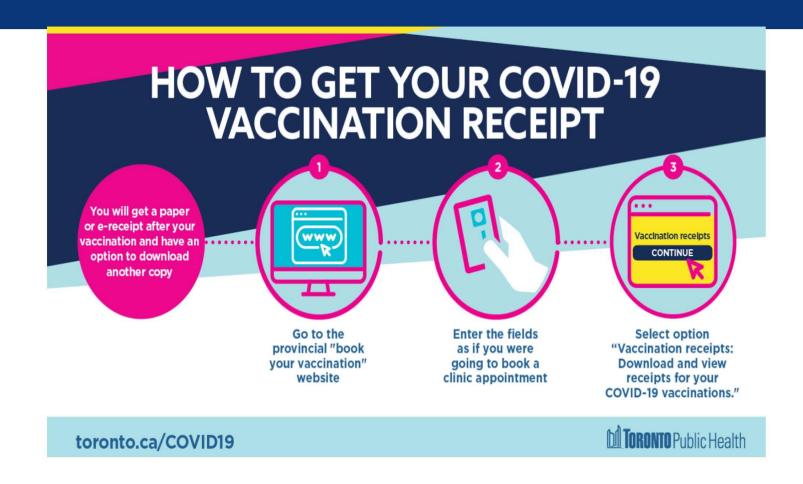


Interactive map available online:

toronto.ca/covid19vaccinemap

Toronto Public Health

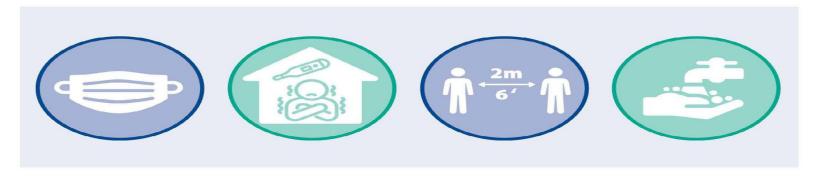
How to get your COVID-19 Vaccination receipt





Public Health Measures Continue For Now

Vaccines are one of many tools we have to fight the COVID-19 pandemic. Public health measures continue until enough people receive their 2nd dose.



- Wear a Mask or Face Covering Where Required
- Stay Home When Sick and Get Tested if You Have COVID-like Symptoms
- Maintain Physical Distance
- Sanitize and Wash Your Hands Regularly

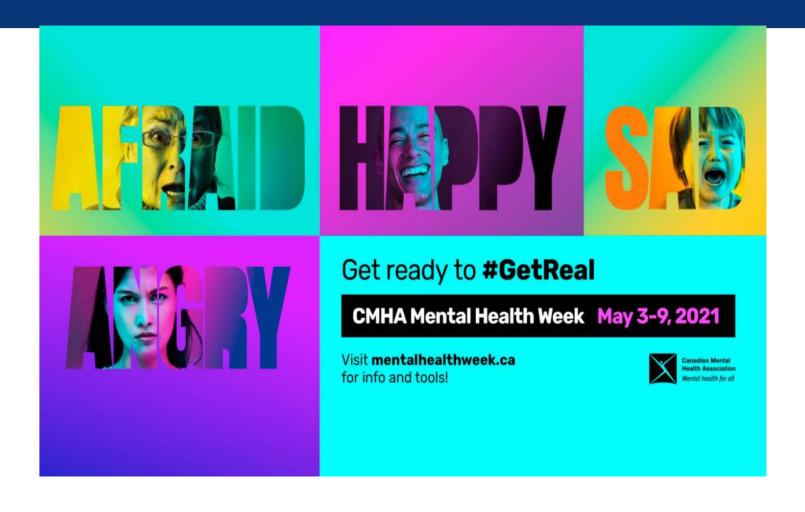
Images courtesy of Ottawa
Public Health

Outline



- COVID-19 statistics
- COVID-19 in schools
- Delta Variant
- Vaccination efforts
- New public health guidance for schools
- Public health measures
- Mental health promotion

TORONTO Public Health Wental Health Week





Mental Health Resources

Go to our: Mental Health Resources
Webpage.



Download information about mental health support during COVID-19 as a PDF (also available in Amharic (a) | Arabic (a) |

Bengali (a) | Farsi (a) | Gujarati (a) | French (a) | Portuguese (a) | Punjabi (a) | Simplified Chinese (a) | Somali (a) |

Spanish (a) | Tamil (a) | Urdu (a) | Vietnamese (a) or watch an American Sign Language (ASL) translation (b) |



https://smho-smso.ca/

Please also check with your school board and associated mental health leads for your school board for more information and resources.

Take Time for Self Care Public Health

Take time for Self Care

Taking care of yourself is an act of kindnessnot only for yourself but for all those who depend on you.



Coping with stress during the 2019-nCoV outbreak



It is normal to feel sad, stressed, confused, scared or angry during a crisis.

Talking to people you trust can help. Contact your friends and family.

If you must stay at home, maintain a healthy lifestyle including proper diet, sleep, exercise and social contacts with loved ones at home and by email and phone with other family and friends.





Don't use smoking, alcohol or other drugs to deal with

If you feel overwhelmed, talk to a health worker or counsellor. Have a plan, where to go to and how to seek help for physical and mental health needs if required.

Get the facts. Gather information that will help you accurately determine your risk so that you can take reasonable precautions. Find a credible source you can trust such as WHO website or, a local or state public health agency.





Limit worry and agitation by lessening the time you and your family spend watching or listening to media coverage that you perceive as upsetting.

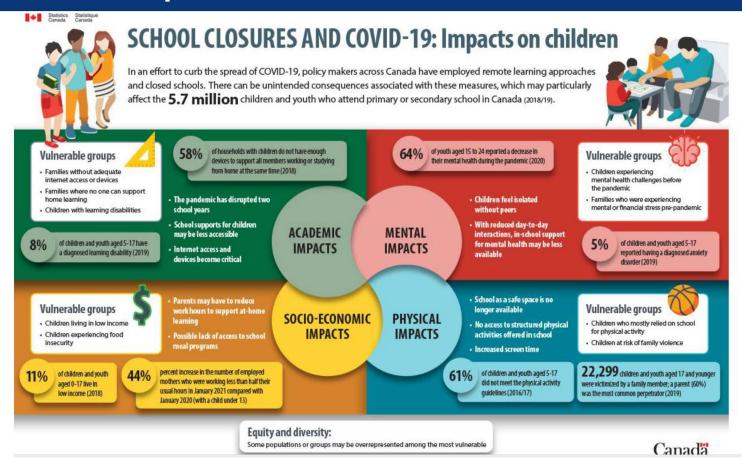
Draw on skills you have used in the past that have helped you to manage previous life's adversities and use those skills to help you manage your emotions during the challenging time of this outbreak.



Link for resource

Toronto
Public Health

Goal for 2021-22 school year – no school interruptions



LINK



Questions? Want More Information?

Call Toronto Public Health 416-338-7600

8:30 am to 8:00 pm / 7 days a week

Text the word VACCINE to 1-833-750-0888 to be connected with resources including appointment bookings & information on vaccines

Visit toronto.ca/covid19



Planning and Priorities Committee Report No. 15

PPC:016A Wednesday, June 23, 2021 Electronic Meeting

Members Present

Trustees Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong and Indigenous Student Trustee Isaiah Shafqat.

Trustees participated by electronic means in accordance with amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings

PART A: Committee Recommendations

1. 2021-22 Toronto Lands Corporation Annual Plan

The Committee considered a report from the Toronto Lands Corporation (see PPC:016A, page 1) presenting its annual plan for 2021-22.

Moved by: Trustee Pilkey

Seconded by: Trustee MacLean

The Planning and Priorities Committee **RECOMMENDS** that the 2021-22 Toronto Lands Corporation Annual Plan, as presented in the report, be approved.

2. 2021-22 Toronto Lands Corporation Budget

The Committee considered a report from the Toronto Lands Corporation (see PPC:016A, page 23) presenting its budget for 2021-22.

Moved by: Trustee Pilkey

Seconded by: Trustee MacLean

The Planning and Priorities Committee **RECOMMENDS** that the 2021-22 Toronto Lands Corporation budget, as presented in the report, be approved.

Carried

3. TLC: Metrolinx: Eglinton LRT License Renewal re Leaside High School

The Committee considered a report from the Toronto Lands Corporation (see PPC:016A, page 29) presenting information on a license agreement with Metrolinx, required for a previous 29-month occupation.

Moved by: Trustee Pilkey

Seconded by: Trustee MacLean

The Planning and Priorities Committee **RECOMMENDS**:

- (a) That the Toronto Lands Corporation be authorized to enter into a license agreement with Metrolinx for the occupation of a portion of TDSB property located at 200 Hanna Road, Leaside High School, for the purpose of temporary equipment storage and construction staging for the Metrolinx Eglinton LRT project for a term commencing on November 1, 2018 to March 31, 2021;
- (b) That the agreement be in a form and content satisfactory to the TLC's legal counsel.

4. TLC: Bloor Dufferin Redevelopment: Final Project Summary

The Committee considered a report from the Toronto Lands Corporation (see PPC:016A, page 33) presenting information on the Bloor Dufferin redevelopment project.

Moved by: Trustee Pilkey

Seconded by: Trustee MacLean

The Planning and Priorities Committee **RECOMMENDS** that the report be received.

Carried

5. TLC: Parkside Public School and Stan Wadlow Park Shared-Use Agreement With City of Toronto

The Committee considered a report from the Toronto Lands Corporation (see PPC:016A, page 45) presenting information on a shared-use agreement with the City of Toronto to alleviate future parking shortages for attendees of Stan Wadlow Park and East York Memorial Arena.

Moved by: Trustee Pilkey

Seconded by: Trustee MacLean

The Planning and Priorities Committee **RECOMMENDS**:

- (a) That the Toronto Lands Corporation be granted authority to enter into a shared-use agreement with the City of Toronto for the use of the Parkside Public School parking lot, located at 401 Cedarvale Avenue, in exchange for the TDSB's exclusive use of a portion of Stan Wadlow Park, located at 373 Cedarvale Avenue, for a term of ten years, with an option to extend for five years, with key business terms and conditions, as presented in the report;
- (b) That the agreement be in a form and content satisfactory to the TLC's Legal Counsel.

6. TLC: Community Access Agreement: Davisville Junior Public School, 43 Millwood Road

The Committee considered a report from the Toronto Lands Corporation (see PPC:016A, page 53) presenting information on a community access agreement with the City of Toronto for funded enhancements to the schoolyard at Davisville Junior Public School, under Section 37 of the *Planning Act*.

Moved by: Trustee Pilkey

Seconded by: Trustee Maclean

The Planning and Priorities Committee **RECOMMENDS**:

- (a) That funding in the amount of \$85,000 from the City of Toronto to fund costs associated with site improvements at Davisville Junior Public School, as presented in the report, be accepted;
- (b) That the Toronto Lands Corporation be authorized to execute a community access agreement with the City of Toronto for a term of ten years commencing on or about August 1, 2021 with key business terms and conditions as presented in the report;
- (c) That the community access agreement be in a form and content satisfactory to the TLC's Legal Counsel.

Carried

7. TLC: Ryerson Community School: Option Agreement With Noventa Energy Partners

The Committee considered a report from the Toronto Lands Corporation (see PPC:016A, page 61) presenting information on an option agreement with Noventa Energy Partners.

Moved by: Trustee Pilkey

Seconded by: Trustee MacLean

The Planning and Priorities Committee **RECOMMENDS**:

(a) That the Toronto Lands Corporation be authorized, on behalf of the Toronto District School Board, to enter into an option agreement, with Noventa Energy Partners Inc. granting them an option to acquire an easement at Ryerson Community School, 96 Denison Avenue, over a sub-surface area of approximately 0.26 acres (11,500 square feet) including a surface area of approximately 0.01 acres (500

square feet) for the purpose of a wastewater energy transfer facility serving the Toronto Western Hospital;

- (b) That the option at Part (a) remain exercisable within 21 years of granting approval and include a payment to the TDSB, for the benefit of Ryerson Community School, in the amount of \$100,000, and on the terms and conditions, as presented in the report;
- (c) That the option agreement be in a form and content satisfactory to the TLC's legal counsel.

Carried

8. Lease Opportunity: 240 Eglinton Avenue East [4132]

The Committee considered a report from staff (see PPC:016A, page 67) presenting information on the opportunity to lease 240 Eglinton Avenue East.

Moved by: Trustee Mammoliti Seconded by: Trustee Nunziata

The Planning and Priorities Committee **RECOMMENDS** that the potential lease opportunity at 240 Eglinton Avenue East not be executed.

Carried

9. COVID-19 Pandemic Recovery Plan [4133]

The Committee considered a report from staff (see PPC:016A, page 73) presenting an update on the COVID-19 pandemic recovery plan.

Moved by: Trustee MacLean
Seconded by: Trustee Mammoliti

The Planning and Priorities Committee **RECOMMENDS** that the report be received.

10. Yonge-Eglinton Phase 2 Program Area Review for Eglinton Junior Public School, John Fisher Junior Public School, and the Bannockburn Building (12 Bannockburn Avenue) [4127]

The Committee considered a report from staff (see PPC:016A, page 151) presenting information on Phase 2 of the Yonge-Eglinton Program Area Review to address the pressures in the Yonge-Eglinton area that involved using John Fisher Junior Public School to accommodate students from Eglinton Junior Public School and the Bannockburn building to accommodate students from John Fisher Junior Public School.

Moved by: Trustee Laskin

Seconded by: Trustee Mammoliti

The Planning and Priorities Committee RECOMMENDS:

- (a) That John Fisher Junior Public School become a dual-track school, beginning with Junior Kindergarten in the English program, and expanding by one grade per year up to and including Grade 5, effective September 1, 2022;
- (b) That the portion of Eglinton Junior Public School's existing junior attendance area north of Broadway Avenue, including the north side of Broadway Avenue, be assigned to John Fisher Junior Public School, beginning with Junior Kindergarten, and expanding by one grade per year up to and including Grade 5, effective September 1, 2022;
- (c) That new students included in Part (b) above with an older sibling attending Eglinton Junior Public School, in the same year that the younger sibling enters the school, be allowed to attend Eglinton Junior Public School until they graduate;
- (d) That the Bannockburn building be re-opened as Bannockburn Public School effective September 1, 2023, initially as a Junior Kindergarten to Grade 3 French Immersion centre, and expanding by one grade per year up to and including Grade 6 in September 2026;
- (e) That Senior Kindergarten to Grade 3 French Immersion students at John Fisher Junior Public School residing within the Bedford Park Public School/Blythwood Junior Public School shared attendance area, Bedford Park Public School attendance area, and John Wanless Junior Public School attendance area be redirected to Bannockburn, effective September 1, 2023;

(f) That Senior Kindergarten to Grade 3 students with an older sibling in Grades 4 to 6 attending John Fisher Junior Public School in September 2023 be allowed to remain at John Fisher Junior Public School until they graduate;

- (g) That the John Fisher Junior Public School Special Central Placement Process, approved by the Board of Trustees in March 2017 to relocate students wishing to withdraw from the French Immersion program at John Fisher Junior Public School in light of construction at 18-30 Erskine Avenue, be ended effective September 1, 2022;
- (h) That the reversal of residential development redirections in Eglinton Junior Public School's and John Fisher Junior Public School's proposed attendance areas be considered in 2024-25, pending a review of accommodation pressures and space availability at the two schools.

Carried

11. Program Area Review for Alternative Scarborough Education 1 (ASE 1), St Andrews Public School and Willow Park Junior Public School [4131]

The Committee considered a report from staff (see PPC:016A, page 197) presenting information on a Program Area Review for the relocation of Alternative Scarborough Education 1 (ASE 1) from St. Andrews Public School to Willow Park Junior Public School.

Moved by: Trustee Laskin Seconded by: Trustee Moise

The Planning and Priorities Committee **RECOMMENDS that Alternative**Scarborough Education 1 (ASE 1) be relocated to Willow Park Junior Public School as of September 1, 2022.

12. Return to Semesters (Trustees Chernos Lin and Doyle)

Moved by: Trustee Chernos Lin Seconded by: Trustee Doyle

The Planning and Priorities Committee **RECOMMENDS**:

Whereas, the quadmester model has been a practical model used during the height of the COVID-19 pandemic to ensure student safety through limited cohorting to allow high school students return to school in-person during the 2020-2021 school year; and

Whereas, we have heard from students, parents and staff about concerns around the quadmester model creating excessive stress, compressed learning opportunities, and extreme challenges in keeping up should students need to miss school; and

Whereas, the modified semester timetable is an improvement on the quadmester timetable, the modified semester not only still presents barriers to continuous learning and curriculum retention, but also provides significant challenges in meeting the needs of our special education students; and

Whereas, vaccines are now widely available to staff and high school students, and uptake appears to be strong with vaccine rollout progressing well;

Therefore, be it resolved:

That the Chair write a letter to the Minister of Education indicating:

- that if by mid-summer vaccination rates are strong and case counts low, that every consideration be given to moving to a traditional semester model;
- ii. that such decision be provided to Boards by August 2021 so that schools would be able to organize to safely receive students in this model in a timely manner.

PART B: Information Only

13. Call to Order and Acknowledgement of Traditional Lands

A meeting of the Planning and Priorities Committee was convened electronically on Wednesday, June 23, 2021 from 4:32 p.m. to 11:50 p.m. with Alexander Brown presiding.

14. Approval of the Agenda

On motion of Trustee Rajakulasingam seconded by Trustee Nunziata, the agenda was approved.

15. Declarations of Possible Conflict of Interest

No matters to report

16. Delegations

re Yonge-Eglinton Phase 2 Program Area Review for Eglinton Junior Public School, John Fisher Junior Public School, and the Bannockburn Building (12 Bannockburn Avenue) [4127]

- 1. Lynne LeBlanc, FSLCAC Representative
- 2. Julian Heller, Community Member, Past FSLCAC Chair
- 3. Raewyn Seaberg, Chair, Bannockburn Montessori Board of Directors
- 4. Naio Martin, Student, Bannockburn School
- 5. Kevin Ackhurst, Parent, Bannockburn School
- 6. Meg Kahnert, Head of School, Bannockburn School
- 7. Patricia Whitney, Parent, Bannockburn School
- 8. Dawn Edmonds, Parent, Eglinton Junior Public School
- 9. Honor Ireland, Bannockburn School
- 10. Mathew Feaver, Parent, Bannockburn School

17. Report From Trustees Appointed to the Ontario Public School Boards' Association

The Committee heard an oral update from Trustee Donaldson on the activities of the Ontario Public School Boards' Association, including the following:

- OPSBA's 2021 Annual General Meeting was held on June 12, 2021 with keynote speaker Kike Ojo-Thompson.

- Regional Council Elections were held at the AGM and both Trustee Shelley Laskin and Trustee Michelle Aarts were re-elected to the Policy Development Work Group and Education Program Work Group, respectively.

- Trustee Stephanie Donaldson remains as Vice-President, Enrolment on the Executive Council.
- Upcoming key dates include:
 - August 23 Executive Council Meeting
 - September 24-25 Board of Directors Meeting
 - November 3 Fall Regional Council

18. Extension of the Meeting

At appropriate times during the meeting, the Ending Time procedure was applied and the meeting was extended.

19. Adjournment

On motion of Trustee Pilkey, seconded by Trustee Patel, the meeting adjourned at 11:50 p.m.

PART C: Ongoing Matters

20. Postponed Matters

The Committee postponed consideration of the following matters until the fall 2021:

- Caring and Safe Schools: Annual Report 2019-2020 [4134]
- Indigenous Land-Based Learning [4135]
- Administrative Site Review: Update [4136]

Submitted by: Alexander Brown, Committee Chair



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

- (2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,
- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).
- (2.1) Closing of meetings re certain investigations A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board