



Program and School Services Committee Agenda

PSSC:007A

Thursday, October 28, 2021

4:30 p.m.

Electronic Meeting

Trustee Members:

Rachel Chernos Lin (Chair), Trixie Doyle, Alexandra Lulka, Dan MacLean, Chris Moise, Patrick Nunziata, Chris Tonks

	Pages
1. Call to Order and Acknowledgement of Traditional Lands	
2. Approval of the Agenda	
3. Declarations of Possible Conflict of Interest	
4. Delegations	
To be presented	
5. Opportunity for Oral Updates From Co-Chairs of Community Advisory Committees	
Timed Item at 5 p.m.	
5.1. Black Student Achievement Community Advisory Committee Report, October 4, 2021	1
(For receipt)	
5.2. Community Use of Schools Community Advisory Committee Report, October 12, 2021	3
(For receipt)	
5.3. Environmental Sustainability Community Advisory Committee Report, October 5, 2021	7
(For receipt)	
5.4. Equity Policy Community Advisory Committee Report, September 27, 2021	9
(For receipt)	

5.5.	Inner City Community Advisory Committee Report, October 21, 2021	11
	(For receipt)	
5.6.	Parent Involvement Advisory Committee Report. October 19, 2021	13
	(For receipt)	
6.	Staff Reports	
6.1.	Elementary Alternative Application and Admission Procedures Feasibility: Update [4181]	15
7.	Written Notices of Motion as Emergency Business	
7.1.	Supporting Free Public Transit for High School Students (Trustees Tonks and Nunziata)	19
8.	Adjournment	



Community Advisory Committees

Name of Committee: Black Student Achievement Community Advisory Committee

Meeting Date: Oct 4, 2021

A meeting of the Black Student Achievement Community Advisory Committee convened on October 4, 2021 from 7:05 p.m. to 9:25 p.m. in a virtual meeting with Co-Chair Alexis Dawson and Trustee Chris Moise presiding

Voting Members:	Alexis Dawson, Community Co-Chair, Trustee Chris Moise (Trustee Co-Chair), Sophia Ruddock (Parent Rep), M. Blacksmith Ben-Moodie (Police), Lisa-Marie Williams (Legal), Yasmina Drame (Corrections), Mohamed A Mohamed (Social Service/CAS), Alicia Malcolm-Anderson (Communications/Media), Sharon Beason (Canadian Parent for French), Tina Beason (Community), Kwasi Adu-Poku (Black/African History), Mikhail Burke (Education), Trustee Christopher Mammoliti
Staff Representatives:	Executive Superintendent Audley Salmon, System Superintendent Lorraine Linton Administrative Support: Oyin Orekoya
Staff:	Rosalie Griffith, Thando Hyman, Karen Murray, Yvette Blackburn, Randy Samuel, Novelette Mitchell, Valarie Taitt, Bianca Parris, Andrea Cross, Gloria Emenogu, Heather Mark, Kevin Sutton, Kowthar Omar
Guests:	
Community:	Cherie Mordecai-Steer, Vivienne Thompson, Jemaine Wallace, Ayanna Buchanan, Trustee Rachel Chernos Lin, Trustee Michelle Aarts, Moe Ahmed (SBL)
Regrets:	

Part A: Recommendations

NIL

Part B: For Information Only

Co-Chair updates included:

- The Community Co-Chair introduced the setting group norms item as why it was important for BSACAC to defer all other standing items on the agenda.

BSACAC members underwent a group exercise with break-out rooms and whole group discussions to set the norms for the meetings going forward.

Part C: Ongoing Matters

NIL

Report Submitted by Audley Salmon



Name of Committee: Community Use of Schools Community Advisory Committee

Meeting Date: 12 October 2021

A meeting of the Community Use of Schools Community Advisory Committee convened on 12 October 2021 from 8:04 a.m. to 9:44 a.m. via Zoom with Co-Chairs Michelle Aarts and Judy Gargaro presiding.

<p>Attendance via Zoom:</p>	<p>Michelle Aarts (Trustee), Judy Gargaro (Etobicoke Philharmonic Orchestra), Lynn Manning (Girl Guides of Canada, Ontario Council), Heather Mitchell (Toronto Sports Council), Patrick Rutledge (Big League Book Club), Alan Hrabinski (Toronto Basketball Association), Sara Somerset (Jack of Sports), Graham Welsh (Toronto Sports Social Club), Sam Glazer (Congregation Beth Haminyan), Alex Viliansky (Felix Swim School), Susan Fletcher (SPACE), Emily Langer (Young People’s Theatre). Dennis Keshinro (Belka Enrichment Centre)</p> <p>Also present were TDSB Staff: Maia Puccetti (Executive Officer, Facilities & Planning), Ugonma Ekeanyanwu (Acting Facility Permitting Team Leader), Ndaba Njobo (Facility Permitting Coordinator), Meenu Jhamb (Administrative Assistant).</p>
<p>Guests:</p> <p>Regrets:</p>	<p>Elizabeth Lukie (Hutt Piano Class), Doug Blair (North Toronto Soccer Club), Terrance Philips (Phillips Basketball Academy).</p> <p>Dan MacLean (Trustee), Dave McNee (Quantum Sports and Learning Association), Narni Santos (The Learning Enrichment Foundation), Ralph Nigro (TSAA). Jonathan Wood (Toronto Accessible Sports Council), Tina Androutsos (Executive Assistant, Facilities & Planning), Shirley Adderley (Manager, Facility Issues & System Liaison), Jonathan Grove (Senior Manager, Plant Operations).</p>

Part A: Recommendations

None

Part B: For Information Only

Update on Permit Use

Staff confirmed that TDSB is still proceeding with the gradual return of community use of schools. Swimming pools and the Before and After school programs have started and are running smoothly. Small issues/hurdles regarding scheduling or other items have been resolved. The Weekend indoor permits are scheduled to start on October 16, 2021 for gymnasium and other spaces.

Permit Staff will begin to look at scheduling weekday permits, subject to provincial, TPH and TDSB approval. There is a possibility of a weekday pilot program starting with City of Toronto Parks, Forestry and Recreation programs in a few schools. The pilot program will encompass weekday permits for 3 to 4 weeks, at various schools in under-served areas as identified by the City. The timeframe will allow TDSB staff to understand the amount of time needed to clean and set-up space between school-use and community-use, and then prepare the space for the start of school, the next day.

Cleaning and Permit Times

Staff noted that some schools have also started extra curricular activities which will intensify the use of gymnasiums. CUSCAC members asked about the amount of cleaning time required on weekends between permits. Staff responded that it is subject to what spaces are used within the building – for example, currently the planning is based on a two-hour timeframe for cleaning between permits and at the end permits prior to school on Saturday and Sunday. In some cases, the cleaning time could be reduced depending on the size and number of rooms used of by the permit.

Weekend use at this time includes Saturday and Sunday only, no decisions have been made about expanding weekend use to include Friday evenings.

For weekday permits, staff explained that to provide sufficient cleaning time between school and permit use, there could only be one permit group at a time, per evening. This would apply for schools that have both gymnasium and pool permits – only one permit per evening, in each area, for a total of two 4-hour permits per building.

Screening and Proof of Vaccination (POV) process

Staff have shared the Toronto Public Health and provincial health requirements to all permit holders, outlining the screening and proof of vaccination process. Anyone participating in a permit held in a TDSB facility, who is 12 years and older, including spectators, must be

fully vaccinated. Individual permit holders/organizations are required to set-up and manage these protocols for all participants, as well as follow TDSB protocols.

TDSB staff explained that permit holders are not required at this time to provide the list of participants, with confirmation of vaccination to the TDSB (Permit Unit). The responsibility of collecting and keeping the list of participants, for contact tracing and proof of vaccination is the responsibility of each permit holder/organization (for each permit). Permit holders should be prepared to provide this information upon request to provincial public health, TPH, Ministry of Labour inspectors, as well as the TDSB, if contacted by these agencies. Caretakers will not be collecting any information from the permit holder except validating the lifeguard certificate.

Local Neighbourhood Support Programs (LNSP)

No change since the September CUSCAC meeting. LSNP Community Permits could begin later in the fall or new year with the gradual start of weekday/evening permits. Currently, there are no weekend permits issued for LNSP.

Focus on Youth

There will be an update on the 2021 Focus on Youth (FOY) program at the November CUSCAC meeting. The Committee requested that there be regular representation and updates from Focus on Youth throughout the year – in the spring and the fall.

Other Updates:

Pools Working Group Update – Pools are in use and have found ways to comply with the physical distancing spacing requirements to offer swim programs.

Baseball Working Group Update – No Update.

Onboarding for New Committee Members – Co-Chair Gargaro has reviewed the CUSCAC Terms of Reference in preparation for on-boarding new committee members. In addition, there is a one-page document explaining the role of CUSCAC. The revised Terms of Reference will be sent by email to the committee members for final review. Any changes to the Terms of Reference will need to be approved by the board, prior to posting on the TDSB website.

Virtual AGM – Virtual AGM was originally scheduled to happen on November 30th this year however as there are other committee meetings planned for that evening, CUSCAC committee considered and approved holding the virtual AGM on December 7th, 2021. A 30-day advance notice will be sent to those permit holders and organizations eligible to be on the committee.

Review of Committee Membership and Vacancies – There is a vacancy from retirement of one of the committee members, who represented the group, Citizen of Long Learning. Co-Chair Gargaro will reach out to Citizens of Life Long Learning, requesting another representative for CUSCAC.

Committee Goals for 2021-22 – CUSCAC heard from Co-Chair Aarts that the Board is in the process of reviewing advisory committees and the relationship of how the Board and Community Advisory Committees (CAC) interact. There are currently 12 advisory committees at TDSB. Arising from this review, there may be a formal request to each CAC, to develop and present their goals.

Trustee Update:

Co-Chair Aarts provided a detailed update on a variety of issues including the board's Vaccination Procedure as well as the following topics:

- The dates and registration link for Parents and Caregivers as Partners conference. Dates are October 16-17, 2021. This conference offers lot of workshops.
- Information regarding two reports that may of interest to CUSCAC. One report summarizes the 2021 summer school program, and the other report from Caring and Safe Schools provides information regarding types of programs in special education in different schools.
- Update regarding current TDSB enrolment (as of September 29) and financial implications.
- Update regarding voluntary Student vaccination disclosure and Staff Vaccination Status.
- Access to Rapid Testing kits.

Part C: Ongoing Matters

Update from CUSCAC member Heather Mitchell, from Toronto Sports Council, they are still compiling information and will present this information at a later date.

Report Submitted By: Maia Puccetti



Community Advisory Committee Report

Name of Committee: Environmental Sustainability Community Advisory Committee

Meeting Date: 5 October 2021

A meeting of the **Environmental Sustainability Community Advisory Committee** convened on **Oct.5 2021** from **6:33** to **8:06** on **Zoom Video Conferencing**, with **Sheila Cary-Meagher** and **Trustee Manna Wong** presiding.

Attendance:

The following participated by electronic means:

Sheila Cary-Meagher (Community Co-Chair), Ayana Buchanan (Community Member), Valerie Endicott (Community Member), Anne Keary (Parent), Bob Spencer (Community Member), Hilary Inwood (OISE)

Also present were: Michelle Aarts (Trustee, Ward 16), Richard Christie (TDSB), Kelly Crosthwaite (TDSB), Kristen Evers (TDSB), David Hawker-Budlovsky (TDSB), Peyton Leung (TDSB), Pam Miller (TDSB), Dan Maclean (Trustee, Ward 2), Linda Naccarato (TDSB), Gigi Shanks (TDSB), Manna Wong (Trustee, Ward 20)

Regrets:

Barbara Falby (For Our Grandchildren)

Part A: Recommendations

No recommendations to report.

Part B: For Information Only

ESCAC provided feedback on draft climate actions to be featured in the 2021 Board report on climate action.

- Discussion topics included the transition of TDSB fleet to electric vehicles and more

information needed around school bus fleet and emissions; improvement of building standards, considerations for window design and targeted retrofits; community training on building efficiency and excellence to include principals and caretakers

Presentation by Shelagh Pizey-Allen from TTCriders sharing Information regarding petitions to support increased transit service for students.

Part C: Ongoing Matters

No ongoing matters to report.

Report Submitted by: **Richard Christie**



Community Advisory Committees

Name of Committee: Equity Policy Community Advisory Committee

Meeting Date: Monday, September 27, 2021

A meeting of the Equity Policy Community Advisory Committee convened on Monday, September, 2021 from 6:40pm to 8:30 pm on Zoom with Trustee Co-Chair Dan MacLean presiding.

Members in Attendance:	Catherine Maloney (Parent), Dan MacLean (Trustee), Dennis Keshinro (Community Co-Chair), James Li (Trustee), Michael Kerr (Colour of Poverty-Colour of Change), Pablo Vivanco (Jane/Finch Community and Family Centre), Sharon Beason (Parent), Sophia Ruddock (Parent)
Staff Present:	Jacqueline Spence (System Superintendent), Irit Kelman (Manager, Human Rights Office), Ryan Eaton (Human Rights Assistant)
Guest:	David Cameron (Senior Manager, Research and Development)
Regrets:	Aleem Punja (Parent Co-Chair), Tesfai Mengesha (Success Beyond Limits)

Part A: Recommendations

Nil

Part B: For Information Only

Trustee Co-Chair Update

Trustee Co-Chair gave an update to the committee on the:

- Community use permits - TPH to notify TDSB when appropriate to restart
- TDSB shared with TPH parent/guardian concern about student's mental health and the need for extracurricular activities
- Truth and Reconciliation Day on September 30th, 2021
- Board approved outdoor education school – Boyne Natural Science School – an Indigenous Land-Based Learning site
- Mandatory Vaccine Procedure

Presentation on COVID-19 Recovery Plan Research

David Cameron (Senior Manager, Research and Development) presented research on the Pandemic Recovery Plan 2021-2022. Data and statistics were provided regarding a survey that was sent to parents and students of the Board.

New Membership Working Group

Sub-committee to approve communication to new member applicants. The Human Rights Office will then email the new member applicants and share the additional information with the sub-committee to decide on the successful applicants to join EPCAC.

Deferred Agenda Items

The following agenda items were deferred to the next meeting:

- Staff Update from CAC Admin Team Meeting
- Approval of future EPCAC dates that may impact member's Days of Significance

Part C: Ongoing Matters

Nil

Report Submitted by: Irit Kelman



Community Advisory Committees

Name of Committee: Inner City Community Advisory Committee (ICAC)

Meeting Date: 21 October 2021

A meeting of the Inner-City Community Advisory Committee convened on Thursday, October 21 from 9:00 a.m. to 11:00 a.m. Virtual Meeting Co-Chairs Emmy Pantin and Trustee Michelle Aarts presiding.

Attendance: Trustee Michelle Aarts, Co-Chair; Krissy Bemister, Ryerson University; Rachel Chernos Lin; Trustee Ward 11; Trixie Doyle, Trustee Ward 14; Josette Holness, City of Toronto; Dan MacLean, Trustee Ward 2; Christopher Mammoliti, Trustee Ward 4; Emmy Pantin, Parent Co-Chair; Fiona Yang, Catholic Crosscultural Services

Also present were David Forrester, Community Support Worker LC1; Salima Kassam, Centrally Assigned Principal Equity, MSIC, NTIP, English, Literacy; Hugh Keane, Community Support Worker LC3; Rukiya Mohamed, MSIC Coordinator; Omar Omar, Community Support Worker LC2; Duane Spencer, Community Support Worker LC4; Sandy Spyropoulos, Executive Superintendent LC4

Regrets: Diane Banks, Toronto Public Library; AnnaKay Brown, Jane Finch Education Action Group; Sheila Cary-Meagher, Community Member; Laurie Green, St. Michael’s Hospital; Josette Holness, City of Toronto; Michael Kerr, Colour of Poverty Colour of Change; Omar Khan, Parent; Ingrid Palmer, Parent; Robert Spencer, Parent; Cherie Mordecai Steer, Parent; Crystal Stewart, Parent; Aamir Sukhera, The Neighbourhood Organization

Part A: Recommendations

N/A

Part B: For Information Only

N/A

Part C: Ongoing Matters

Quorum was not reached.

The following agenda items have been deferred to the next meeting: Business Arising from September 23 Meeting (Motions/Recommendations); Co-Chairs’ Report; CSW Update; MSIC Update; and Working Group Updates (Communications; Membership; and Child Care).

Report Submitted by: Sandy Spyropoulos, Executive Superintendent, Learning Centre 4



Statutory Committee

Name of Committee: Parent Involvement Advisory Committee (PIAC)

Meeting Date: 19 October 2021

A meeting of the Parent Involvement Advisory Committee convened on 19 October 2021, from 7:00 p.m. to 10:17 p.m. via ZOOM platform with PIAC Co-Chairs D. Williams and Felicia Seto-Lau.

Attendance Sharleen Ahmed (W15 Rep), Kaydeen Bankasingh (W8 Rep), Janice Barnett(W11 Alt), Shanti Chand (W19 Alt), Cecile Farnum (W9 Alt), Jenny Gannon (W14 Rep), Sharon Grant (W4 Rep), Madelaine Hamilton(W 16 Alt), Felicia Lau (PIAC Co-Chair), Susan Lee(W 12 Rep) , Chris Levien(Ward 20 Rep), Nicole Marshall (W22 Rep), Towhid Noman (CLG), Kate Leuschen Millar (W16 Rep), Seema Mitchell(W18 Rep), Abdul Azeem Mohammed (W21 Rep), Aretha Phillip (W13 Rep), Alice Romo (W7 Rep), Patricia Seedial (W4 Alt),Nazerah Shaikh (W14 Alt), Mirian Turcios (W6 Rep), Andrew Waters (W9 Rep), D.Williams (PIAC Co-Chair),

Exec Sup Shirley Chan, Trustee Trixie Doyle, Michelle Munroe (CTRL Coord, PCEO), Exec Supt Uton Robinson

Regrets John Bakos (W8 Alt), Syed Sumar Alam (W13 Alt), Denese Gascho (W10 Rep),Dean Gray (W6 Alt), Zuojun Han (W 20 Alt), Nadia Judunath(W22 Alt), Anees Munshi (W21 Alt), Mark Ramcharan (W18 Alt), Saira Somani (W3 A), Glenna Wellington (W17 Alt)

Part A: Recommendations

None

Part B: For Information Only

Staff Update

TPH Immunization Program

Information on TPH vaccination clinics was communicated to all parents on September 27 through the Board communication” TDSB Connects”. Communications on vaccination clinics and location to be send to all parents of students from grade 7 to grade 12 through their local schools.

Extracurricular Activity

Gradual return of extracurricular including virtual and indoor activities for both elementary and secondary. Staff are working on excursions procedures in consultations with TPH recommendations for extra curricular activities in schools.

PCEO Update

Parent participation in vice-principal process (PVP)

The fall interview date for parent participation in vice-principal interview process is set for November 10, 2021
PO23

The status of policy consultation is currently at phase 2. Staff are developing the consultation plan.

Community Advisory Committee Review

The review is ongoing the draft report will be vetted by staff before it is presented.

School Messenger

School Messenger is ready for access for all schools

PIAC Co -Chairs Update

CO-Chair Elections

Elections for the Co-Chair to happen at the November meeting.

ONTARIO PIC ASSOCIATION (OPICA)

Ministry of Education continues to engage with PIC chairs and senior staff across the province.

The next meeting scheduled for October 26th.

PIAC Post

The latest edition of PIAC Post is available on the PIAC website.

Parents and Caregivers as Partners Conference.

The conference was well planned and appreciated by parents, the event had great keynotes and range of workshops topics.

PIAC conference Ready set Engage

PIAC Fall conference in November -Bridging the Gap is the theme of the conference for this year. The conference dates are November 27 and November 28, 2021

PIAC membership

New PIAC Member

- Ward 2 Alternate

Resignation was received from the following :

- Ward 19 Rep
- Ward 5 Alt

Ward Elections

- Ward 3 election is on October 27, 2021
- Ward 4 election is to be on 1st week of November

Part C: Ongoing Matters

None

Report Submitted by Executive Superintendent Shirley Chan, Executive Superintendent Uton Robinson and Michelle Munroe Central Coordinator PCEO



Elementary Alternative Application and Admission Procedures Feasibility: Update

To: Program and School Services Committee

Date: 28 October, 2021

Report No.: 10-21-4181

Strategic Directions

- Provide Equity of Access to Learning Opportunities for All Students
- Transform Student Learning

Recommendation

It is recommended that the report be received.

Context

At the May 5, 2021 Program and School Services Committee (PSSC) meeting, the Alternative Schools Community Advisory Committee (ASCAC) brought forth the following recommendations:

That the TDSB conducts a review of the application and admission procedures across all elementary alternative schools to ensure they are consistent and equitable.

Furthermore, ASCAC recommends that TDSB consider creating one universal elementary alternative schools' application form, as well as one set of clear and detailed admissions procedures for all elementary alternative schools to ensure consistency, equity and remove potential barriers. Ideally, this information will be clearly posted on the TDSB website to make it easily accessible to the schools and the general public for reference.

At the May 26, 2021 Board meeting, the Board decided:

(a) That the Director conduct a review of the application and admission procedure across all elementary alternative schools to ensure that they are consistent and equitable;

(b) That the following be referred to staff for a report on its feasibility in the fall 2021 cycle of meetings:

i) that the Director consider creating one universal elementary alternative schools application form, as well as one set of clear and detailed admissions procedures for all elementary alternative schools to ensure consistency, equity and remove potential barriers;

ii) That the application process be clearly posted on the TDSB website to make it easily accessible to the schools and the general public for reference

Action Plan and Associated Timeline

In accordance with Board motion (a), staff are in the process of reviewing the application and admission procedures of all elementary alternative schools to ensure that they are consistent and equitable.

Staff are currently collecting information about elementary alternative school admissions from schools and central staff. Based on the preliminary data, staff confirm that it is feasible to begin the process of creating a centralized elementary alternative schools' application form, as well as one set of clear and detailed admissions procedures for all elementary alternative schools to ensure consistency, equity and to remove potential barriers.

In May 2021, the Elementary Alternative Application and Admission Procedures Working Group (Working Group) was formed.

In June 2021, the Working Group met with the administrators and Superintendents of the elementary alternative schools about the Board Motion and to discuss the current application process in each school. In addition, the Working Group consulted with IT Services staff about technological support for an online application process.

In the upcoming months, the Working Group will meet regularly with elementary alternative schools and members of ASCAC, have consultation sessions with representatives from the Board's Community Advisory Committees, and seek guidance from Equity, Indigenous Education, Human Rights, and Legal Services staff.

Resource Implications

The Working Group will work with IT Services and Research Department to access their expertise and resources in developing a consultation framework and an online application form that meets all the requisites gathered from the consultations.

Communications Considerations

The Working Group will work with the Communications Department to develop a communications plan upon completion of the centralized admissions process.

Board Policy and Procedure Reference(s)

P062 Alternative Schools

PR584 Alternative Schools

Appendices

N/A

From

Executive Superintendent Jim Spyropoulos at Jim.Spyropoulos@tdsb.on.ca or at (416) 397-3678

System Superintendent Peter Chang at Peter.Chang@tdsb.on.ca or at (416) 393-8937

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Written Notice of Motion as Emergency Business (Trustees Tonks and Nunziata)

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

In accordance with the Board's bylaws, emergency business is defined as:

a situation, or the threat of a situation, adversely affecting health, safety and/or well-being, or resulting in significant legal risk or financial damage or loss, which by its nature and seriousness requires an immediate response...

Further,

5.12.7 A matter not on the agenda or directly related to matters arising from discussion cannot be introduced by a trustee at a Board or Committee meeting, or after the notice of agenda has been circulated to members, unless the item qualifies as emergency business and is confirmed by a two-thirds majority vote of the members present.

Supporting Free Public Transit for High School Students

Trustees Tonks and Nunziata have submitted the following as a matter of urgency and for consideration as emergency business.

Therefore, be it resolved:

A. That the following matter be deemed as emergency business;
and, if approved (requires a two-thirds majority vote of the members present to be considered);

B. That the following be considered:

Whereas, the Toronto Transit Commission is seeking feedback from stakeholders as it creates a 5-Year Fare Policy and 10-Year Fare Collection Outlook and will present an initial proposal on November 17, 2021 and hold a final vote in February 2022; and

Whereas, using transit at a younger age can encourage life-long use of transit, influencing behavioural change for a more sustainable future (Lachappelle et al, 2016); and

Whereas, a program in Kingston, Ontario to provide free transit passes to high school students, along with an on-bus orientation session to teach students how to ride the bus, has increased overall transit ridership by 73% since 2012 (Federation of Canadian Municipalities, 2019); and

Whereas, students and teachers have reported a reduction in low-income students' enrolment in specialized programs, after financial constraints resulted in the end of a TDSB program to provide free TTC tickets to Grade 9-12 students taking French

Immersion, Extended French, and Gifted programs in 2019 and to elementary Grade 6-8 students taking Gifted and French Immersion programs in 2020; and

Whereas, the TTC is free to ride for children 12 years and younger, but many young people do not have or carry identification and high school students reported in focus groups (TTCriders, 2021) that as younger teenagers they experienced discrimination from fare enforcement based on race and age, and were challenged about their age;

Therefore, be it resolved:

- (a) That the Toronto District School Board express support for an expansion of free public transit to high school students;
- (b) That the Chair write to the Toronto Transit Commission Board by November 17, 2021, recommending that they expand free TTC rides to high school students as they develop their 5-Year Fare Policy and 10-Year Fare Collection Outlook;
- (c) That the Chair write to the Mayor of Toronto, Ontario Minister of Transportation and Transport Canada to advocate for funding support for the Toronto Transit Commission in order to implement free transit for high school students;
- (d) That a copy of the letters in parts (b) and (c) be shared with the Ontario Public School Boards' Association.



Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board