Toronto District School Board

Planning and Priorities Committee
(Special Meeting)
Agenda

PPC:023A

Tuesday, November 23, 2021

4 p.m.

Electronic Meeting

Trustee Members

Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong

The purpose of the meeting is to consider time-sensitive reports.

Pages

1. Call to Order and Acknowledgement of Traditional Lands

2. Declarations of Possible Conflict of Interest

3. Delegations

To be presented

4. Staff Reports

4.1. PR734, COVID-19 Vaccination Procedure for Employees, Trustees and Other Individuals: Update

Oral Update

4.2. Planning for Elementary Term Two and Secondary Semester Two

Oral Update

4.3. National School Boards Association Conference 2022: Expense and Presentation Approval [4201] 1

4.4. Pandemic Recovery Plan: Resource Allocation [4202]

To follow

5. Written Notices of Motion

5.1. Increased Resource Support and Financial Flexibility to Ensure Multi-Year Strategic Plan Delivers on Equity and Students Achievement (Trustees Mammoliti and Chernos Lin) 17

6. Adjournment

National School Boards Association Conference 2022: Expense and Presentation Approval

To: Special Planning and Priorities Committee

Date: 23, November 2021

Report No.: 11-21-4201

Strategic Directions

- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

Recommendation

It is RECOMMENDED that the request from Trustee Shelley Laskin to attend the National School Boards Association Annual Conference and Exposition in San Diego, California, from April 2 to 4, 2022, be approved.

Context

In accordance with section 6.3.3 of Governance Procedure PR582(b), Trustee Expense, the attached application to attend as a presenter is submitted for approval.

The NSBA 2022 Annual Conference and Exposition will take place in San Diego, California from April 2 to 4, 2022. Information on the conference, including registration rates and the conference schedule, is provided in Appendix A.

Action Plan and Associated Timeline

Administrative Liaisons will complete the registration and applicable bookings upon approval. Advanced Early Bird Registration deadline is December 15, 2021.

Resource Implications (Estimate) Based on 2017 fees

The total estimated cost, as outlined in Appendix A is $3470 based on an estimated conversion rate of 1.27 CAD to 1 USD.

The conference will be paid from the trustee discretionary budgets.

Communications Considerations

N/A

Board Policy and Procedure Reference(s)

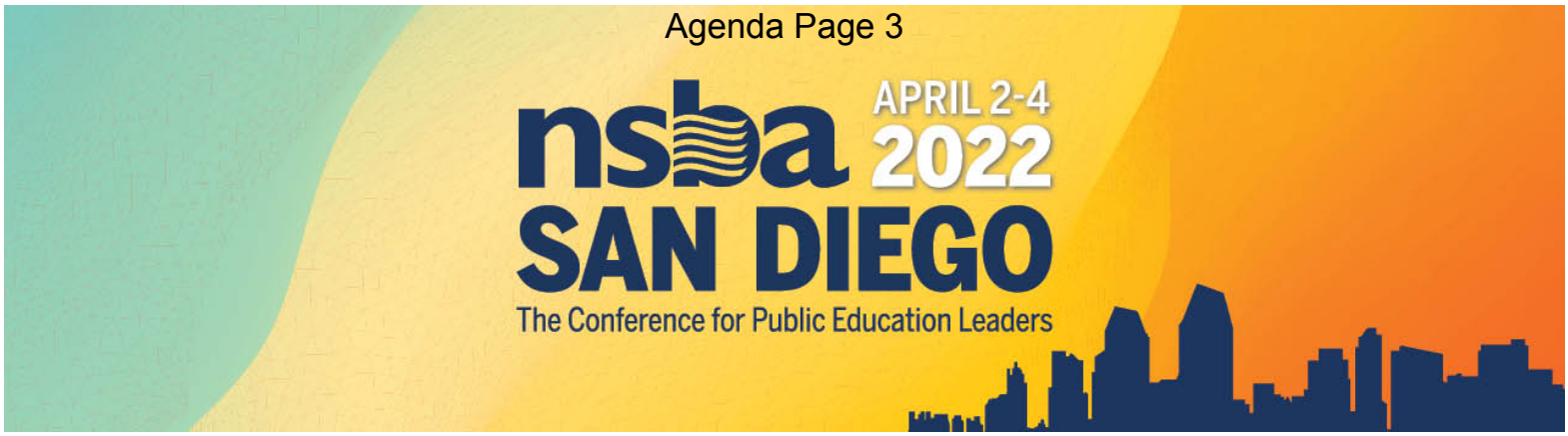
Governance Procedure PR582(b)

Appendices

- Appendix A: National School Boards Association 2022 Overview
- Appendix B: Form 582f, Trustee Application to Attend Conference as Presenter

From

Denise Joseph-Dowers, Senior Manager, Governance and Board Services, at denise.joseph-dowers@tdsb.on.ca



Registration is open.

Individual Registration Group Registration

Save up to $200—register by Dec. 15!

The NSBA 2022 Annual Conference & Exposition is the one national event that brings together education leaders to learn about best governance practices, gain insight into child development and learn about new programs and technology that can help enrich student learning. NSBA 2022 is one of the few—if not the only—places where school board members from around the country can receive the training necessary to address the instructional needs of students and to improve the efficiency of district operations.

Conference Registration

In-Person Pricing

Registration	Registration Deadline	NATCON/CUBE/State Association Delegates	Regular	Spouse
Advanced Early Bird	December 15	$600	$800	$100
Early Bird	January 14	$700	$895	$100
Standard	March 31	$800	$950	$100
Onsite	April 1-4	$1,100	$1,100	$100

Online Pricing

NATCON/CUBE/State Association Delegates	Regular
$450	$550

One-Day Pricing (In Person Only)

NATCON/CUBE/State Association Delegates	Regular
$350	$450

Cancellations and Refunds

Cancellations and refunds for registration will be accepted until February 18, 2022, with a full refund, less a $150 processing fee.

Registration cancellations received on or after February 19, 2022, will not be refunded. No-shows will not receive a refund.

All cancellation requests must be submitted in writing via the NSBA Registration & Hotel Support Center or via Fax: (415) 216-2535. Refunds will be processed within one week of the request. NSBA is not responsible for airfare, hotel, or other costs incurred by participants in the event of program or registration cancellation.

Schedule-at-a-Glance (as of 9/30/21)

8 a.m. – 5 p.m.	Registration
9 a.m. – 4:30 p.m.	Preconference Workshops

8 – 10:30 a.m.	Registration
8:30 – 10:30 a.m.	Networking/NSBA Cares Community Service Project
9 –10 a.m.	Concurrent Sessions

10:30 a.m. – Noon	General Session
Noon –1 p.m.	Exhibit Hall & Lunch
1 – 2 p.m.	Concurrent Sessions
2 – 3 p.m.	Exhibit Hall & Networking
3 – 4 p.m.	Concurrent Sessions
4 – 5 p.m.	Exhibit Hall & Networking

8 – 10:30 a.m.	Registration
8:30 – 9:30 a.m.	Concurrent Sessions
9:30 – 10:30 a.m.	Exhibit Hall & Networking
10:30 a.m. – Noon	General Session
Noon –1 p.m.	Exhibit Hall & Lunch
1 – 2 p.m.	Concurrent Sessions
2 – 3 p.m.	Exhibit Hall & Networking
3 – 4 p.m.	Concurrent Sessions
4 – 5 p.m.	Exhibit Hall & Networking

8 – 10:30 a.m.	Registration
8 – 9 a.m.	Concurrent Sessions
9:30 – 10:30 a.m.	Concurrent Sessions
10:30 a.m. – Noon	General Session

Preconference Workshops

Arrive early and attend a preconference workshop on Friday, April 1. All preconference workshops are ticketed events. They are open to all conference registrants, and tickets must be purchased in advance. The capacity limit is 120–Register early to secure your spot.

Full Day Workshops | 9 a.m. – 4 p.m.

Preconference #1: Leading for the Future: Connecting Future Thinking to Change in the Present
We all make assumptions about what the future will be like. Often without realizing it, we assume it will unfold in a predictable and linear way. By doing that, we limit our creative and innovative leadership capacity. Futures thinking enables us to examine our assumptions about the future and better understand how the changes that are happening today could affect our communities years from now. Join us to learn to use futures thinking tools, a thought network framework for relationship building, and policy advocacy tools to pursue your vision for the future of education.
CUBE/NATCON: $290 | REGULAR: $345

Preconference #2: Strategic Talent Leadership: The Silver Bullet of School Improvement Strategies
Districts allocate 83% of their budget towards personnel. Teachers and principals have the largest impact on academic outcomes compared to ALL other factors, driving 58% of the variance in student achievement. Effective leaders understand that sustainable school improvement can ONLY occur when a strong talent leadership strategy is in place. Participants will receive interactive training and a resource book containing the tools to: (1) assess current talent leadership practices, (2) create a talent leadership action plan, and (3) track progress towards improved student outcomes. Book included.
CUBE/NATCON: $310 | REGULAR: $355

Morning Workshops | 9 a.m. – Noon

Preconference #4: Becoming More Engaged & Inclusive Educational Leaders: Strategies for Supporting Our LGBTQ Students
Given the importance and impact that diversity and equity issues play in the lives of students, it is imperative that school boards are prepared to meet the needs of diverse learners, such as LGBTQ students. There are key considerations for effectively supporting LGBTQ students that educators must be aware of. This preconference workshop features a highly customizable and interactive diversity and equity training that helps educators and school board members develop the competency necessary to support LGBTQ students.
CUBE/NATCON: $200 | REGULAR: $225

Preconference #5: Redefining Student Success
There is no topic currently more relevant to school districts and their school boards than rethinking

the purposes and outcomes of K-12 education. The COVID-19 pandemic laid bare the frailties of the current system when it is based primarily on memorization and compliance and when access to technology and other resources is not equitable. In the post-COVID world, how do you help your district assemble and implement a coherent new set of outcomes for your 21st-century students that reflects your community values? This interactive workshop will help you take on this important challenge. Book included.
CUBE/NATCON: $220 | REGULAR: $245

Preconference #6: If You Don't Know Where You're Going, How Do You Know if You Got There?
If you don't know where you're going, how do you know if you're on the right path or if you've arrived? Learn how the Association of Alaska School Boards helps districts develop a strategic plan, set a vision and mission for the district, examine data, and monitor progress to ensure time and resources are focused on student achievement and moving the district forward. Attendees will identify ways they can apply lessons learned in their own district's strategic planning process.
CUBE/NATCON: $200 | REGULAR: $225

Preconference #7: Understanding the Key Work of School Boards
In today's high-stakes educational environment, the daily pressure on governance leaders is enormous. The more effective the board, the better a school district's students perform. The Key Works of School Boards provides a framework that reflects "best governance practices" that are traceable to high-performing boards and high-performing school districts. This session provides an overview of a relevant and reliable governance guide with strategies and ideas that reflect board best practices. You'll explore the five Key Work action areas. Book included.
CUBE/NATCON: $220 | REGULAR: $245

Afternoon Workshops | 1:30 – 4:30 p.m.

Preconference #8: Equity in Schools: A Different Lens for School Boards
For 150 years, schools have aimed to ensure a gateway to the American Dream. When discussing equity, people often focus on race, gender, community norms, and poverty. In our calls for equity, there are substantial differences in how we define the term. To work for collective action, we have developed shared metrics and measures to guide you in aligning your policies, procedures, practices, and plans into a new way forward.
CUBE/NATCON: $200 | REGULAR: $225

Pre-Conference #9: Dyslexia: Hiding in Plain Sight
Gain a better understanding of and empathy for those children and adults who struggle with dyslexia. Join

in a hands-on simulation to experience the difficulties and frustrations struggling readers face daily in a classroom. Dyslexia is more prevalent than realized, and addressing the needs of students with dyslexia may hold the key to all students' reading success. Discover how educator knowledge in the science of reading will ensure we meet the needs of all students, including those with dyslexia.
CUBE/NATCON: $200 | REGULAR: $225

Preconference #10: Sharing the Magic :Storytelling for Leaders
Great leaders and communicators are also great storytellers! Learn how to tell the story of your school district and community in compelling stories that engage, motivate, influence, and expand your leadership abilities. Learn how to become a powerful storyteller to share the news of the great work going on in your district. You will leave the session with 3-5 powerful stories that you can immediately begin sharing back home.
CUBE/NATCON: $200 | REGULAR: $225

Preconference #11: Improve Achievement for All and Close Gaps
Governance research shows a relationship between boards working well together as a team, high expectations, and accountability with the likelihood that students are improving in learning. Ongoing research in Texas suggests there can be a relationship between school boards engaging and leading their community and the likelihood their district is improving achievement for all students while closing gaps. Gain insights your governance team can apply to do the same.
CUBE/NATCON: $200 | REGULAR: $225

Preconference #12: Reflect. Respond. Recover.: The Three Rs of Moving Forward
Your governance team has recently gone through an unprecedented time that requires your school board to reflect and consider making necessary adjustments and changes. In this workshop, school board members will reflect on challenges related to recent crises experienced (i.e., COVID-19; racial and equity issues; finances), define areas where the challenges were successfully met, and identify areas that need further response. The development of an action plan to help the district recover and continue on the path of success will be discussed.
CUBE/NATCON: $200 | REGULAR: $225

CAPACITY: 120

Experiential Learning Visits

Experiential learning visits offer a rare opportunity to explore education in practice. Click below to learn more about each visit scheduled for Friday, April 1.

The Jacobs Institute for Innovation in Education

Creating Cultures of Innovation in Your School and District
Experience the latest in education innovation and EdTech by engaging in hands-on learning at The Jacobs Institute for Innovation in Education at the University of San Diego. Throughout the day, participants will explore our Innovation Lab and experience creative ways to integrate emerging educational trends such as:

- Creating Cultures of Innovation & STEAM in Today's Schools
- Recognizing Future Possible Selves & Innovator's Mindset
- Identifying & Understanding Global Competencies
- Engaging in Social Good Innovation, Design Thinking & SDGs
- Experiencing Virtual Reality & Immersive Learning
- Learning about Visuospatial Learning, Research & More

Join us to network and get new ideas on how to build a culture of innovation in your school or district. Lunch included.

Participants should check in by 8:45 a.m. Buses will depart promptly at 9 a.m. from the San Diego Convention Center. The registration cut-off date is Feb. 28, 2022. There will be no on-site registration.

Price: $200 | Capacity Limit: 100

Cajon Valley Union School District

Empowering Students for Life Beyond the Classroom: Student Success in Action at Cajon Valley Union School District
The Cajon Valley Union School District (CVUSD) is pleased to host education leaders for school site visits at multiple school sites. CVUSD is a public school district of 28 schools with 16,000 students and has been advancing 1:1 technology for eight years across all grades. The district serves a wide geographic footprint of 66.3 square miles, located 15 miles east of downtown San Diego. Cajon serves a diverse community of learners, with 71% of CVUSD students eligible for free and reduced-price lunch, learning to speak English, or in the foster care system.

Join the superintendent, board members, staff, and students to learn about the development and implementation of the modern curriculum. Hear how the district is integrating informal learning,

career development, social and emotional learning, family, and community engagement, and blended and personalized learning to accomplish the district vision of developing happy kids who are engaged in healthy relationships and on a path to gainful employment.

Participants should check in by 8 a.m. Buses will depart promptly at 8:20 a.m. from the San Diego Convention Center. The registration cut-off date is Feb. 28, 2022. There will be no on-site registration.

Price: $200 | Capacity Limit: 100

Conference Information

Hotels & Rates

You must be registered for the conference before you can reserve housing. All reservations should be made prior to March 18, 2022. Room availability and conference rates cannot be guaranteed after this date.

View the San Diego hotel map and rates.

Safety Protocols & Requirements

To mitigate risk of infection during the in-person event, our safety team is planning a range of measures such as contactless registration, physical distancing, face coverings, regular cleaning, designated entrances and exits, and seating limitations in meeting rooms. We will also promote good hygiene practices such as frequent handwashing and use of hand sanitizer.

Conference participants are required to show proof of at least one dose of a coronavirus vaccine or confirmation of a negative COVID test within 72 hours of the event for entry. Instructions on how to upload your vaccination card or test results will be provided closer to the event. Alternatively, you can bring your vaccination card or test results with you. Participants must also wear a mask indoors regardless of vaccination status, except when actively eating or drinking.

Appendix B

Form 582F
June 17, 2015

Toronto District School Board

Trustee Application to Attend Conference as Presenter

Part A – Conference Information (approval MUST be obtained prior to attendance)

Date: October 26, 2021

ID Number :	Work Phone : 416-395-8787	Home Phone: [redacted]	
Name of Applicant : Shelley Laskin		Position: Trustee	
Home Address: 5050 Yonge St2N 5N8		City: Toronto, ON	Postal Code: M2M5N8
School/Department Name: Trustee Services		Method of Travel: TBD	
Name & Purpose of Conference: The National School Boards' Association (NSBA) 2022 Annual Conference & Exposition brings together education leaders to learn about best governance practices, gain insight into child development and learn about new programs and technology that can help enrich student learning. NSBA 2022 is one of the few places where school board members can receive the training necessary to address the instructional needs of students and to improve the efficiency of district operations.			
Location of Conference (attach conference program): San Diego, CA https://www.nsba.org/Events/NSBA-2022-Annual-Conference-and-Exposition		Dates of Conference: April 2-4, 2022	
Topic of Proposed Presentation (attach details): Promotion Process Transformation with a Lens on Employment Equity – Lessons from the Toronto District School Board - Education Breakout Session (60-75 minutes)			
Cost Centre #:			

Estimated Expenses:

	US$	CDN$ (Canadian Equivalent)
• Registration	$ 800	$ 990
• Transportation (other than airfare)		$ 100
• Accommodation 4 Days	$ 1200	$ 1500
• Meal Allowance (no receipts required)		
○ Breakfast $20 x # days	$ _____	$ 80
○ Lunch $20 x # days	$ _____	$ 80
○ Dinner $30 x # days	$ _____	$ 120
Other _____	_____	_____
• Airfare (to be arranged by the Director's Office)		$ 600
Total Estimated Cost CDN		$ 3470

(Estimated Conversion Rate = 1.27)

Note:

Approved expenses include registration, transportation, accommodation, meals and other reasonable expenses depending upon the location of the conference, but only when these expenses are **not** part of the conference fee.

The maximum meal expenditure per day shall be provided up to $70, capped at the amounts indicated.

The maximum amount is inclusive of taxes and gratuity. Gratuity amounts are capped at 15% of pre-tax amounts.

A copy of the conference brochure must be attached.

Are meals included in the registration fee? (yes or no): No

Director Signature (as support)

Shelley Laskin October 26, 2021
Print Name and Date

Date approved at Planning & Priorities Committee

Approved by Chair of the Board

Print Name and Date

Part B – To Be Completed and Approved Upon Returning From Conference

Actual Expenses Claimed (original receipts MUST be attached for all expenses being claimed):

	US$	CDN$ (Canadian Equivalent)	
This section is for Principal/Vice-Principal use ONLY			
• PD Funds Available			$ _____
• Subtract Cost of Airfare Arranged Through Director's Office **(attach email received from Avenue Travel)**			$ _____
• Balance of PD Funds Available			$ _____
• Registration	$ _____	$ _____	
• Transportation (other than airfare)	_____	_____	
• Accommodation _____ Days	_____	_____	
• Meals (see attached receipts – use table below to calculate).			
○ Breakfast $20 x # days	$ _____	$ _____	
○ Lunch $20 x # days	$ _____	$ _____	
○ Dinner $30 x # days	$ _____	$ _____	
• Other _____	_____	$ _____	
Total Expenses Claimed CDN			$ _____
• Balance of PD Funds Remaining			$ _____

Note:

Complete this portion after completion of conference/workshop.

All expenses being claimed must be supported by original, detailed receipts (Visa or debit slips are not acceptable). Mileage reimbursement is limited to the maximum of the economy airfare. The maximum meal reimbursement per day shall be provided up to $70, capped at the amounts indicated.

The maximum amount is inclusive of taxes and gratuity. Gratuity amounts are capped at 15% of pre-tax amounts.

Alcohol is not an eligible expense.
Meals will not be reimbursed if meals are included in conference fees.

(Conversion Rate = _____)

The table below has been provided to assist in the calculation of eligible meal expenses. Please complete, indicating the date(s) and the amounts claimed for each meal type. Please be reminded that the maximum is inclusive of taxes and gratuities (limited to a maximum of 15%). ALCOHOL IS NOT ELIGIBLE FOR REIMBURSEMENT. Attach a separate sheet if more space is required. Original detailed receipts must be attached.

DATE	Breakfast (max $20)	Lunch (max $20)	Dinner (max $30)	Total (not to exceed $70)
Total				

I have read the TDSB's PR.582 (b) Trustee Expenditure Guidelines and confirm that I am in compliance.

_____ _____
Signature of Conference Participant Print Name Date

Approvals

_____ _____
Chair of the Board Signature Print Name Date

_____ _____
Comptroller of Finance Signature Print Name Date

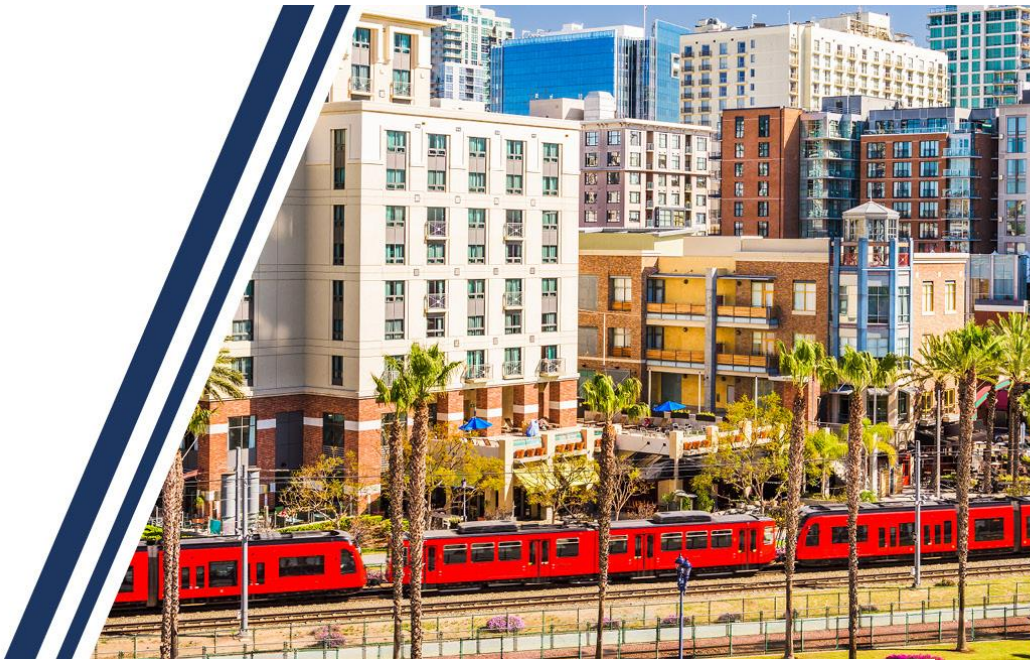
_____ _____
Date Approved Verified by Comptroller of Finance/Designate

For Accounting Use Only:

Amount of PD Funds Available: _____

Forward completed form to:
Accounts Payable, 5050 Yonge St., Route NE

NSBA https://www.nsba.org/Events/NSBA-2022-Annual-Conference-and-Exposition



Dear Shelley,

Thank you for your submission for the Call for Proposals.

It is my pleasure to invite you to present your proposal as part of the educational programming lineup at the National School Boards Association's 2022 Annual Conference in San Diego, April 2 - 4. There were many excellent proposals submitted and we believe we have put together an outstanding program.

Accepted Proposal - Promotion Process Transformation with a Lens on Employment Equity – Lessons from the Toronto DSB - Education Breakout Session (60-75 minutes)

In the next few weeks, you and your co-authors will receive correspondence about next steps. Most correspondence with NSBA will be sent electronically and an online Speaker Resource Center will be set up where you will complete forms electronically and review speaker deadlines/guidelines.

At this time, you do NOT need to do anything. However, I do need to know if you are NOT going to be the session point of contact. If you are continuing as the session point of contact I do NOT need a response from you at this time. You will have an opportunity to update the session description, presenter names, etc at a later point.

Should you have questions about next steps, I can be reached via email at conferenceprogramming@nsba.org. I look forward to working with you to prepare a dynamic educational program for the NSBA Annual Conference audience!

Sincerely,

Conference Programming conferenceprogramming@nsba.org

If you no longer want to receive emails from Conference Programming, please choose to Opt Out.

To no longer receive future emails for this project, please choose to Unsubscribe.

Call for Proposals

Submit Proposal

Submission Deadline

July 30, 2021

Review Your Submission

Author Details

First Name

Shelley

Last Name

Laskin

Email Address

shelley.laskin@tdsb.on.ca

Title

Board Member

Organization

Toronto District School Board

Phone

[redacted]

Organization Address

5050 Yonge Street

Toronto, ON M2N 5N8

CA

Confirm your state/province

Ontario

Submission Details

Will you be a presenter?

Yes, but please note additional presenter names may be submitted

Title

Promotion Process Transformation with a Lens on Employment Equity – Lessons from the Toronto DSB

Presentation Type

Education Breakout Session (60-75 minutes)

Description

The Toronto District School Board (TDSB), the largest most diverse school board in Canada serves 247,000 students in 583 schools. The TDSB has demonstrated a long-standing commitment to equity through our innovative programs, inclusive curriculum, professional learning and unique strategies to close achievement, participation and

opportunity gaps. We will discuss how we are dismantling the barriers and discriminatory institutional practices of employment and promotion aligns with our Equity vision supporting all students & staff.

Objective 1

To discuss how the Board's commitment to the development, implementation and maintenance of employment and promotion policies, practices and procedures result in and sustain a workforce that, at all levels, reflects, understands and responds to a diverse population.

Objective 2

Learn how the board support the journey from informal to formal leadership through the Leadership Capacity Plan, ensuring aspiring, new and experienced leaders have knowledge and skills in human rights, anti-oppression and equitable practices and how issues of privilege, power and oppression result in inequitable outcomes.

Objective 3

Learn how processes to review and refresh demographic questionnaires from point of application, to point of hire, to point of promotion along with analysis of workforce census and employee wellness survey are the basis of designing action plans to achieve employment equity goals.

Objective 4

Learn about how to enhance recruitment practices to enable the hiring of Indigenous staff as well as staff representative of diverse communities and also ensure that all current employees have equitable opportunities for advancement, that their skills are valued and used appropriately, and that they have equitable access to available support for their professional development.

Objective 5

Learn about mechanisms to review all hiring and promotion processes so that the commitment to equity is embedded in all processes and providing professional learning to those who hire staff so that our hiring processes are fair, equitable and inclusive.

Please articulate the role of the school board or leadership team (school board and/or administrator) in relation to this program, project, or initiative.

The TDSB acknowledges that individual and systemic Bias, Oppression and Discrimination exist within our school system, and, regardless of intent, may be perpetuated unless we all take focused, explicit, persistent and determined action to identify, challenge and overcome them. Because of that, implementation of positive employment and Anti-Oppression Practices that support equitable recruitment, hiring, mentoring, professional development, retention, promotion, and succession planning is critical. Both in policy and procedure, the TDSB supports employment and promotion process transformation.

In 200 words or less, please share evidence of impact on student achievement based on this program, project, or initiative. (Include any specific impact or results, facts, or figures that support the program or process. Note: the program, project, or initiative should have been in existence for at least one year at the time of proposal submittal to be considered)

Regular reviews of quantitative data of new hires and promotions (annual) along with regular full staff census data (every five years) will indicate ongoing progress towards goals of employment equity.

FOCUS AREAS

EQUITY & DIVERSITY

TARGET AUDIENCE (Select a maximum of 2 choices)

Equity & Councils, School Board Officers/Governance Team

Please describe the budget for this program, project, or initiative, if any. (Include total cost, start-up, maintenance, revenue, and/or expenses.) Include information on how funding was secured and how you continue funding the project every year.

Funding is part of the Employee Services budget.

Are you a school district?

Yes

What is your district's total enrollment?

247,000 students

Is this presentation associated with a commercial entity or does it have a corporate sponsor?

No

Will your participation at NSBA's Annual Conference be funded (registrations/travel paid by) a commercial entity or corporate sponsor?

No

Does your district participate in the NSBA National Connection program?

No

I understand that if selected to present, a conference sponsor may select my session to provide brief greetings/introduction and that this does not constitute an endorsement of the product or service.

UNDERSTOOD

All speakers grant permission to photograph, audiotape, videotape or record by any other means the presentation. Speaker disclaims and assigns NSBA all ownership interests in this recording or any duplications of it in its entirety or in part.

UNDERSTOOD

Written Notice of Motion for Consideration (Trustees Mammoliti and Chernos Lin)

From: Denise Joseph-Dowers, Senior Manager, Governance and Board Services

In accordance with Board Bylaw 5.15.2, the following motion is provided as notice at this time and for consideration at the next meeting of the Committee.

> 5.15.2 A notice of motion will be introduced by a member who is present as an advance notification of a matter to be considered at a subsequent Board or Committee meeting. A notice of motion will not be debated at the meeting at which it is introduced…
>
> 5.15.2 (b) A notice of motion submitted prior to, or at a Board meeting, will be referred to the appropriate committee…
>
> 5.15.2 (c) A notice of motion submitted prior to, or at a committee meeting, will be considered at a subsequent committee meeting…

Increased Resource Support and Financial Flexibility to Ensure Multi-Year Strategic Plan Delivers on Equity and Students Achievement

Whereas, as per the *Education Act,* Ontario school boards have a legislative requirement to oversee and maintain a Multi-Year Strategic Plan (MYSP) to ensure (a) effective use of the resources entrusted to it; (b) use the resources entrusted to it for the purposes of delivering effective and appropriate education; and (c) manage the resources entrusted to it in a manner that upholds public confidence;[1] and

Whereas, the TDSB MYSP calls for equity of access to learning opportunities for all students, the creation of a culture of student and staff well-being, and the strategic allocation of human & financial resources through differentiated supports to ensure we meet the diverse needs of our students and stakeholders; and

Whereas, based on feedback from student, parent, staff and community consultation, no single virtual learning model has met the educational goals in our MYSP that include commitments to reducing disproportionate outcomes, increasing student engagement and belonging, improving well-being, achievement, and equity of access as central components to this plan; and

Whereas, feedback to date from student, staff and community has indicated that the vast majority of students learn best in person and a significant number feel disengaged through virtual learning;[2] and

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[1] https://www.tdsb.on.ca/leadership/boardroom/multi-year-strategic-plan

[2] Of the 36,000 TDSB students surveyed, 84% of Grade 6 to 12 students felt that they learn more in person than virtually (TDSB, 2021). Moreover, the proportion of students indicating active participation in classrooms has gone down for this population of students by 37 percentage points. (TDSB, 2021) https://www.tdsb.on.ca/Portals/research/docs/School%20During%20the%20Pandemic/PreliminaryFindingsImpactLearningPandemic.pdf

[3] Motion - Pandemic Recovery Plan Apr 21, 2021- https://www.tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes/Type/M/Year/2021?Filename=210421.pdf

Whereas, the TDSB has repeatedly advocated to the Ministry of Education for critical resource support, inclusive of all pandemic related requirements, to help ensure system flexibility so that we can deliver a strategic pandemic-recovery plan, including funding for virtual learning, if required, that is designed in way to that is informed by pandemic experiences so that we can ensure our ability to uphold our commitment to the MYSP.[3,4]

Therefore, be it resolved:

(a) That the Chair write a letter to the Minister of Education to request:

i. That the Ministry provide the Toronto District School Board with resource supports that will enable the financial flexibility to meet changing and dynamic student needs, including but not limited to:

- the resources required to properly support the equity, wellbeing, and achievement goals of the Board's Multi-Year Strategic Plan and Pandemic Recovery Plan[3];
- best practices for effective local, required remote learning;
- mental health

ii. That the resource supports provided in part (i) include the opportunity for appropriate planning and consultation with lessons from the pandemic;

iii. That the Minister provide a decision on resources to the TDSB by February 2022 to ensure that there is adequate time to review and interpret system data and engage in consultations with students, communities, and stakeholders and effectively plan for the next school year in a timely fashion;

(b) That the Ontario Public School Boards' Association be copied on the correspondence in part (a).

[4] TDSB Pandemic Recovery Plan - https://www.tdsb.on.ca/School-Year-2021-22/Pandemic-Recovery-Plan

Toronto District School Board

Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

To read the full Multi-Year Strategic Plan, visit **www.tdsb.on.ca/mysp**

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit people.

Planning and Priorities Committee Mandate

The Planning and Priorities Committee shall make recommendations to the Board on:

(a) the development and coordination of a strategic plan for the Board, in consultation with the Director and the standing Committees;

(b) the Board's inter-governmental relations;

(c) matters relating to meetings of the Board and the standing Committees;

(d) the Board's Bylaws and procedures;

(e) professional development for members of the Board;

(f) planning and other related matters; and,

(g) facility and property matters, including property disposition, major capital projects, boundary changes; and,

(h) other issues referred time to time by the Board or the Chair of the Board or Committee.

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

(a) the security of the property of the board;

(b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;

(c) the acquisition or disposal of a school site;

(d) decisions in respect of negotiations with employees of the board; or

(e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board