



Appendix A Draft
October 19, 2022



Long-Term Program and Accommodation Strategy 2022-2031

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Overview

The first iteration of the Long-Term Program and Accommodation Strategy (LTPAS) was approved by the Board of Trustees in 2014. Since then, the LTPAS document has been refreshed annually to ensure that the program and pupil accommodation needs of our students are being addressed in the most efficient way possible to improve learning opportunities, student achievement, and equity of access. The LTPAS document is presented to the Board every year for approval and then posted on the TDSB's public website.

Multi-Year Strategic Plan

The Multi-Year Strategic Plan approved by the Board of Trustees in May 2018 guides all that we do. The plan acts as a high-level statement of intent that sets direction and identifies system goals to support all of our students.

Some important facts about the LTPAS:

- The strategy is one of the action plans that are part of the Multi-Year Strategic Plan (MYSP) approved by the Board of Trustees in May 2018.
- An extensive review of the drivers in the LTPAS was done in 2019 to ensure alignment with the goals of the MYSP and consideration of the TDSB's commitment to human rights, equity, accessibility, and inclusion.
- The drivers, now referred to as guiding principles, are grouped under two main two themes: "Equity of Access" and "Efficient and Flexible Learning Space". The theme of equity of access makes a direct connection to one of the goals of the MYSP and provides guidance on how this will be achieved.
- The LTPAS document identifies all program and accommodation studies that could lead to new programs, program relocations, school closures, boundary changes, and grade reorganizations that will be conducted over the next ten years.
- Information about future program and accommodation studies is presented by type of study and by ward.
- The Ministry of Education imposed a moratorium on school closures in 2017 which is still in effect. As a result, new Pupil Accommodation Reviews cannot be initiated. Once the moratorium has been lifted, new reviews will be initiated.
- In 2021-2022, 14 accommodations studies were completed.
- In February 2022, the Board identified 5 Capital Priority projects for funding consideration by the Ministry of Education. Through this process, the TDSB secured funding for one capital priority that includes the replacement of Poplar Road Junior Public School and the expansion of nearby Elizabeth Simcoe Junior Public School.

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TAB 1

Introduction and Context



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Introduction and Context

The Long-Term Program and Accommodation Strategy developed by the Toronto District School Board provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

Guiding Principles

The guiding principles align with TDSB's Multi-Year Strategic Plan (MYSP). The following guiding principles were approved by the Board of Trustees in April 2019:

Equity of Access

1. **Neighbourhood schools that meet the needs of all students** – Focus on building strong neighbourhood schools that offer a wide range of programs including specialty programs that meet the needs and interests of all students and support all post-secondary destinations.
2. **Optimal elementary school size of at least two classes per grade** – Aim for enrolments of no less than two classes per grade in elementary schools where possible to ensure that schools have a sufficient number of teaching staff to offer a range of educational opportunities.
3. **Optimal secondary school size of at least 1,000 students** – Aim for enrolments of no less than 1,000 students in secondary schools where possible to ensure that a variety of pathways, opportunities and programs can be offered to all students – review secondary schools with enrolments of less than 700 students to address diminishing opportunities to offer viable programs that meet the needs of all students.
4. **Consistent attendance boundaries** – Establish consistent attendance boundaries across the TDSB – review instances of shared attendance boundaries where multiple schools are offered based on home address and split attendance boundaries where graduating cohorts are divided among two or more schools.
5. **School locations that support active transportation** – Locate schools and plan attendance boundaries to support active, safe and sustainable transportation to and from school with consideration to the distances specified in the Transportation of Students Policy P020 – locate elementary schools within walking distance and secondary schools in close proximity to public transit.
6. **Minimal transitions** – Minimize school transitions for students as they move through their elementary and secondary school pathways.

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7. **Balanced enrolment across tracks** – Aim for a balanced representation of students across programs in schools where French programs are offered.

Efficient and Flexible Learning Space

8. **Optimal utilization rate of 90%** – Ensure that school buildings are used efficiently by targeting utilization rates of 90% while recognizing the importance of child care – address issues of underutilization (schools operating at 65% utilization or less) and overutilization (schools operating at 110% utilization or greater) – use existing space in schools efficiently to balance enrolments.
9. **Minimal use of portables** – Use portables when the enrolment of a school exceeds the capacity of the building – review the use of portables on a site when the number of portables approaches the maximum number that can be accommodated on the site.
10. **Flexible buildings and sites** – Plan school sites, school buildings, and additions to be flexible and adaptive to a dynamic and changing city – design sites that can accommodate portables and future expansion as well as school spaces that are multi-functional.
11. **Different models of school organization** – Explore different models of school organization such as JK to Grade 12, Grade 7 to 12, specialized schools and programs, Alternative schools, congregated Special Education sites, campus models, multiple schools co-existing within the same building, full-year schools, and schools in mixed-use developments.

Annual Cycle of Review

Each year, the Long-Term Program and Accommodation Strategy is reviewed and updated and then presented to the Board of Trustees for approval.

The first step in the annual review process involves the refreshing of school data (detailed system information such as operational, planning and program data for every school) and the review of the guiding principles to ensure they are still relevant. Initial concepts for the entire system are then developed and shared with others.

Input from meetings with Trustees and Superintendents of Education and from discussions with the City of Toronto and coterminous school boards is considered. The list of all planned program and accommodation studies is reviewed and modified if needed. The changes are then reflected in the next version of the Long-Term Program and Accommodation Strategy which is a ten-year rolling plan.

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Implementation

The planned studies are called Local Feasibility Studies. A Local Feasibility Study can be defined as a preliminary analysis of an accommodation or program concept to determine its viability. A Local Feasibility Study is conducted by a staff team, the Local Feasibility Team (LFT). The team, led by the Superintendent of Education, conducts the analysis and follows the appropriate Board policy or procedure. The Local Feasibility Studies could lead to other public processes such as Pupil Accommodation Reviews, Program Area Reviews or Boundary Reviews.

Annual Planning Document

The Annual Planning Document provides details about the studies that will be done during the next school year. It reflects the short-term work in the form of Local Feasibility Studies that will be done to execute the long-term strategy. It is presented to the Board for approval.

Studies in the Long-Term Program and Accommodation Strategy

The Long-Term Program and Accommodation Strategy includes studies that address program priorities and accommodation issues.

Studies to Address Program Priorities

Seven program areas have been identified as priorities for study to address a range of issues such as increasing access, implementing new initiatives, and promoting equity. The program areas are:

- Secondary Program Review
- Building the Workforce of Tomorrow
- French-as-a-Second Language Review
- Elementary and Secondary Alternative Schools
- Elementary Academies
- Indigenous Education
- Special Education and Inclusion

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Studies to Address Accommodation Issues

The Long-Term Program and Accommodation Strategy identifies studies to address the key accommodation issues of underutilization and redundant facilities (Pupil Accommodation Reviews), areas of sustained overcrowding where additional pupil places are required (Emerging Capital Priorities to Submit for Funding), and opportunities to reduce costs and generate revenue (Reviews of Non-operating School Sites for Potential Sale).

In addition, the Long-Term Program and Accommodation Strategy identifies other studies to balance enrolments across schools and make use of existing school space to solve problems (Boundary Changes, Grade Changes, Program Relocations, New Programs, Rooms Available for Partnership, Development Redirections, and Child Care Occupancy Reviews).

Impact of the COVID-19 Pandemic

The global coronavirus pandemic resulted in schools across the province being closed on many occasions since March 2020. Schools have had to pivot between in-person and virtual learning. The evolution of the pandemic has led to substantial changes in how elementary and secondary school programming is being delivered.

The uncertainty associated with different waves of the pandemic must be considered as we move forward. Virtual learning has become a viable option for our elementary and secondary school learners, and as such, may become a part of the accommodation landscape as we move into the future.

Further, the pandemic has had an influence on how and when the studies identified in the Long-Term Program and Accommodation Strategy are undertaken. The nature of engagement with our communities changed to include virtual consultation meetings. Some studies have been delayed due to lockdowns.

Lastly, our accommodation proposals and solutions must be flexible and cognizant of the evolving nature of how school buildings are used in the future. All these factors will play a role in how we move forward with this important work.

Summary of Studies Planned for 2022-2023

Subject to changing conditions due to COVID-19, studies identified in the Annual Planning Document 2022-2023 will begin, or continue, this school year. The following provides a high-level summary of the studies that have been identified.

- Pupil Accommodation Reviews: 0

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- Capital Priority Projects: 11
- Boundary Change Studies: 5
- Grade Change Studies: 0
- New Program Studies: 3
- Program Relocation Studies: 2
- Development Redirection Studies: 4
- Child Care Occupancy Reviews: 0
- Program Priorities: 3
- Other: 2
- Non-Operating School Site Studies: 5

Multi-Year Strategic Plan

To support our students, in May 2018, the Board passed its Multi-Year Strategic Plan which sets direction and identifies five system goals:

- Transform student learning
- Create a culture for student and staff well-being
- Provide equity of access to learning opportunities for all students
- Allocate human and financial resources strategically to support student needs
- Build strong relationships and partnerships within school communities to support student learning and well-being

The Multi-Year Strategic Plan is a high-level statement of intent for the TDSB and drives all other work as outlined in our Vision for Learning and Service and connects to Leadership, the School Improvement Process, Service Excellence and Governance. Together these strategies set direction and provide support for how we work but the real change happens when each unique school and each unique department examines their specific data, determines actions for their improvement, measures impact and communicates progress. The entire system improves when

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classrooms, schools, and departments focus their improvement efforts within the context of system direction.

The Long-Term Program and Accommodation Strategy is an important part of the Multi-Year Strategic Plan. It advances the system goal to “provide equity of access to learning opportunities for all students”.

Vision for Secondary Program

A new vision for Secondary Program was developed through the Secondary Program Review. The vision, approved by the Board of Trustees, includes fewer schools, stronger programming, and increased access to courses that support all pathways, including apprenticeship and the workplace. Further, the vision supports the revitalization of neighbourhood secondary schools with a breadth of programs, many of which, over time, have experienced significant enrolment declines.

Current and projected enrolments at the secondary panel do not support the number of facilities currently in operation. The vision addresses both under and over-utilized schools since changes to any delivery model will have some degree of impact on all schools in a geographic cluster.

The vision for Secondary Program is now integrated with the Long-Term Program and Accommodation Strategy. Staff is working collaboratively to embed the vision into the LTPAS and include future studies in future iterations of the LTPAS.

An important aspect of moving forward with Secondary Program was the revision of related policies and procedures such as those related to Specialized Schools and Programs, Alternative Schools, and Optional Attendance. Policy work has been done as well as the review of admission criteria and practices to ensure equity of access.

Capital Funding

The TDSB has the responsibility to provide strong programs to students in quality learning spaces in schools across Toronto.

Managing school facilities is part of that responsibility. School buildings and properties are valuable community assets and the TDSB is committed to managing them to support students and the broader school community.

As part of its annual planning process, the TDSB reviews school facilities to determine facility condition as well as current and projected utilization. Given that many schools were built in the

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1950s and 1960s, most major building systems within the schools need to be renewed. Unaddressed repairs in aging schools over time have led to a rapidly increasing renewal backlog. The backlog, \$4.0 billion as of January 2022, is the amount of funding required to bring our buildings back to a good state of repair. The funding backlog for school repairs for all Ontario schools is over \$16 billion so TDSB's backlog represents 23% of the provincial backlog.

The ongoing challenge for the TDSB is determining how to fund capital requirements including not only renewal but also new builds and major renovations to address growth pressures.

Capital funding to support new schools, replacement schools, additions and deep retrofits to existing schools is provided to school boards by the Ministry of Education. This funding is allocated through the Capital Priorities program, a process where school boards identify their most urgent pupil accommodation needs.

Capital Priority projects are identified and ranked in the Long-Term Program and Accommodation Strategy.

Business cases were prepared for five projects and were submitted to the Ministry of Education for capital funding consideration under the Capital Priorities grant program in February 2022. The TDSB received funding for two of the projects – the replacement of Poplar Road Junior Public School and the expansion of Elizabeth Simcoe Junior Public School.

The next opportunity to submit Capital Priority projects for funding approval may be during the 2023 calendar year.

Staff are currently working with representatives from the Ministry of Education to explore other sources such as the use of proceeds of disposition to fund outstanding Capital Priority projects.

In many school boards, growth pressures are fully supported through government funding and Education Development Charges (EDC). EDCs provide school boards with funds to purchase school sites and cover all related site preparation and development costs that result from growth. The TDSB does not have access to EDCs because the Board has surplus space – the Board's total elementary or secondary enrolment does not exceed existing school capacity across the city.

The TDSB launched legal proceedings challenging Section 10 of Ontario Reg. 20/98 under the Education Act, which prevents school boards from collecting EDCs if they have excess space across their system regardless of their growth-related infrastructure needs in high-growth areas. Unfortunately, the TDSB was not successful in the legal challenge against the province. The hearing was held at the Superior Court of Justice in March 2021 and the decision was made in June 2021.

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The TDSB keeps advocating for access to EDCs through other channels, including direct discussions with the Ontario Government. The TDSB is also requesting the government to amend the Education Act to allow greater flexibility as to the use of EDC revenue.

The TDSB is faced with the challenge of having both high growth areas and aging neighbourhoods with declining enrolment. This, along with the Ministry's expectation to generate revenue from the sale of property, has resulted in pressures in certain areas of the system.

Toronto's Changing Demographics

Since the TDSB operates in a very dynamic and growing city, it is important to plan for the future and be adaptable when needed to respond to unforeseen changes. The TDSB has designed its long-term planning process to be flexible and accommodate this continuous change. For instance, the Long-Term Program and Accommodation Strategy is reviewed and updated each year to consider emergent trends and issues. As part of this annual update, the long-term enrolment projections are recalculated each year to reflect the most recent enrolments, Board decisions on program locations, boundaries and grade ranges, and residential development activity. Staff also conducts a system-wide review of pupil accommodation needs. This analysis includes reviewing operating and closed school sites in all wards with Trustee participation and input.

Staff monitors changes in demographics and neighbourhoods that impact both short-term and long-term enrolment projections to identify potential areas of over and underutilization. That analysis could lead to reviews that are included in the Long-Term Program and Accommodation Strategy.

Toronto's population growth is closely monitored to ensure that school capacity is maintained where it could be needed. Future growth could be accommodated by opening previously closed schools, building new schools, adding additions on existing schools, adding portables on school sites, and changing boundaries to shift students to underutilized schools.

The annual process to update the Long-Term Program and Accommodation Strategy and capital budget ensures the TDSB is responsive in managing Toronto's changing demographics.

Toronto's Vertical Growth

Toronto is growing vertically and that offers an opportunity for the TDSB to explore new options for building new schools. One such option is mixed-use opportunities in dense urban areas where expensive property values make it too costly for the school board to acquire land for a conventional school. A school could be integrated into a specific development area where

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there is anticipated residential intensification, population growth and accommodation pressures. The school could be located on the ground level with commercial and retail uses occupying other ground floor space or floors above. A residential or an office component would be located on the above storeys.

Designing schools in combination with a condominium or commercial building must assign a priority to:

- Student safety
- School programming
- Schools as community hubs
- Opportunity for resource sharing in a mixed-use project

Where schools within mixed-use development could be appropriate:

- Downtown core, employment land conversion, Yonge Street corridor;
- New residential areas: emerging new (vertical) communities-high rise developments;
- TDSB sites with aging facilities and sufficient site size to accommodate redevelopment; and
- Areas where the cost of new school sites are impractical/impossible to acquire.

The TDSB is involved in many new major development projects happening throughout the City of Toronto. They include:

- Christie Lands
- Don Mills and Eglinton
- Golden Mile
- Lower Yonge Precinct
- Mid-Town

The TDSB will continue to explore this type of opportunity for future new school projects.

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TAB 2

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ANNUAL

PLANNING

DOCUMENT

2022 – 2023

The Annual Planning Document outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.



Long-Term Program and Accommodation Strategy 2022-2031

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Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the City where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

In the fall of 2017, the Ministry of Education imposed a moratorium on school closures that is still in effect. As such, there are no new Pupil Accommodation Reviews scheduled to occur during the 2022-23 school year.

If the moratorium is lifted during the 2022-23 school year, the Pupil Accommodation Reviews identified as part of the Secondary Program Review, centered around small collegiates and identified in the Long-Term Program and Accommodation Strategy, will be undertaken as a priority.

Staff may also explore options for a revised schedule of secondary Pupil Accommodation Reviews and report back to Trustees with recommendations.

Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City of Toronto experiencing enrolment growth and to support the outcomes of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits will be prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked

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based on a priority sequence (e.g., accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry of Education.

List of the Top 11 Capital Priority Projects for 2022-23

Business cases were prepared for five projects and were submitted to the Ministry of Education for capital funding consideration under the Capital Priorities grant program in February 2022. In April 2022, funding was announced for two projects, a replacement school for Poplar Road Jr. PS and an addition/internal renovation at Elizabeth Simcoe Jr. PS. Both projects were required to support the outcomes of a Pupil Accommodation Review that concluded in June 2018.

Staff continue to work with representatives from the Ministry of Education to explore the use of proceeds of disposition to fund outstanding Capital Priority projects.

Business cases for the list of eleven projects below will be prepared and submitted to the Ministry of Education for funding consideration at the next opportunity. The capital project for Kapapamahchakwew - Wandering Spirit School will be submitted for special consideration alongside the list of ten projects.

Ward(s)	Brief Description of the Capital Priority project
15	 Continue to advocate to the provincial government for the funds necessary to construct a new, standalone, and fully Indigenized facility at Kapapamahchakwew - Wandering Spirit School to provide a truly decolonized environment for Indigenous students and Communities across Toronto.
19	 Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.

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- 16 2 Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.
- 19 3 Submit a business case to support a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
- 13 4 Submit a business case to support a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.
- 8 5 Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously approved replacement school that requires additional pupil places.
- 9 6 Submit a business case to support of a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.
- 3 7 Submit a business case to support a new elementary school on the Silverhill site at 100 Silverhill Drive to address long-term accommodation pressures emerging from new development within the Etobicoke City Centre area and the Dundas St. West corridor.
- 8 8 Explore the redevelopment of the Eglinton Jr. PS site with a development partner to significantly increase the capacity available at the school to accommodate long-term enrolment growth. The redeveloped Eglinton Jr. PS would be situated within the podium of a mixed-use development. This project is associated with the need to address a projected elementary pupil place shortfall of 1,200 in the Yonge-Eglinton area.

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- 14 **9** Submit a business case to support the construction of a new 455 pupil place elementary school at Don Mills Road and Eglinton Avenue East to accommodate current and future students residing in this emerging community. This future school would be embedded within the podium of a mixed-use development.
- 3 **10** Submit a business case to support the construction of a new elementary school within the podium of a mixed-use development within the Christie Lands Secondary Plan area.

Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies boundary change studies that will seek to achieve a better distribution of students to spaces.

Elementary Schools

List of Boundary Change Studies Currently Underway

- 13 Explore a boundary change to address the middle school pathway for students currently redirected to Crestview PS / Woodbine MS. This study will include Bayview Middle School.
- 7, 9 Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS and Dewson Street Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.

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List of Boundary Change Studies to Begin in 2022-23

Ward(s)	Brief Description of the Boundary Change Study
9	Explore a boundary change between Niagara St. Jr. PS and The Waterfront School to address accommodation pressures at Niagara St. Jr. PS.
4	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.

Secondary Schools

List of Boundary Change Studies Currently Underway

Ward(s)	Brief Description of the Boundary Change Study
7, 10, 11, 15	<p>As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.</p> <p>This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS, Victoria Park CI.</p>

Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), to decrease overcrowding, or to utilize surplus space.

There are no Grade Change Studies identified in the Annual Planning Document at this time.

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New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming, and to improve geographic distribution and access to programs.

Ongoing work associated with the French Review to improve access for students in underserved areas may result in new studies in the Spring of 2023 to identify potential locations for new Early French Immersion programs. These studies, and their outcomes, will be reflected in the next version of the LTPAS.

Elementary Schools

List of New Program Studies to Begin in 2022-23

Ward(s)	Brief Description of the New Program Study
9	Explore the establishment of a single-track French Immersion Centre in the downtown to address imbalances at nearby dual track schools.

Secondary Schools

List of New Program Studies to Begin in 2022-23

Ward(s)	Brief Description of the New Program Study
2, 3, 4	As part of the system wide review of French Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south. This review will also explore elementary and middle school pathways within each group of schools.

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- 11, 15, 16 Explore the relocation of French programming from Riverdale CI into Danforth CI, including elementary French pathways to secondary schools in the broader area, including East York CI, Leaside HS and Malvern CI. This review will also explore elementary and middle school pathways within this group of schools.

Program Relocation Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

List of Program Relocation Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Program Relocation Study
12	Explore the potential relocation of Avondale Alternative Elementary School to address growing enrolment and accommodation pressures at Avondale PS.

List of Program Relocation Studies to Begin in 2022-23

Elementary Schools

Ward(s)	Brief Description of the Program Relocation Study
5	To mitigate increasing accommodation pressures, explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E and MS, Faywood ABC and Summit Heights PS.

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Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

List of Development Redirection Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Development Redirection Study
17	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centred along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS and General Brock PS.
8, 11	Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools.

List of Development Redirection Studies to Begin in 2022-23

Elementary Schools

Ward(s)	Brief Description of the Development Redirection Study
2	Explore opportunities to redirect new residential development from Wedgewood JS to adjacent schools to mitigate growing accommodation pressures at the school. Note that due to the intensity of development along

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the Dundas St. West corridor, the long-term solution is a new elementary school in the area. This study will include West Glen JS.

- 5 Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development. This study will include Sheppard PS, Blaydon PS, Ancaster PS, Faywood ABC, Dublin Heights EMS and Downsview PS.

Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

There are no Child Care Occupancy Reviews identified in the Annual Planning Document at this time.

Program Priorities

The Program Priorities identified in the Annual Planning Document (for more details see Tab 5) reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year.

List of Program Priority Studies Currently Underway

Ward(s)	Brief Description of the Program Priority Study
All Wards	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase

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in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students.

The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.

All Wards Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.

List of Program Priority Studies to Begin in 2022-23

Elementary Schools

Ward(s)	Brief Description of the Program Priority Study
1, 3, 4, 14, 19, 21	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.

Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year, however, do not necessarily fit within the study categories that have been identified.

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List of Other Studies Currently Underway

Secondary Schools

Ward(s)	Brief Description of the Study
11, 15, 16	Explore a review of the admissions restrictions currently in place at Riverdale CI.

List of Other Studies to Begin in 2022-23

Elementary Schools

Ward(s)	Brief Description of the Study
11	Explore a review of the Elite Athletes program at St. Andrew's MS to determine if it remains viable or if other action should be taken.

Non-Operating School Site Studies

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building or a closed school that is leased out to a tenant. Many of these properties are considered core holdings. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB or they are encumbered by conditions that prevent them from being sold or they are required for possible use by the TDSB in the future. Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site should be reviewed as it may no longer be required for future use and could be declared surplus to the needs of the Board and sold.

List of Non-Operating School Site Studies Currently Underway

Ward(s)	Brief Description of the Non-Operating School Site Study
9	Explore a review of the non-operating school site, EarlsCourt, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a

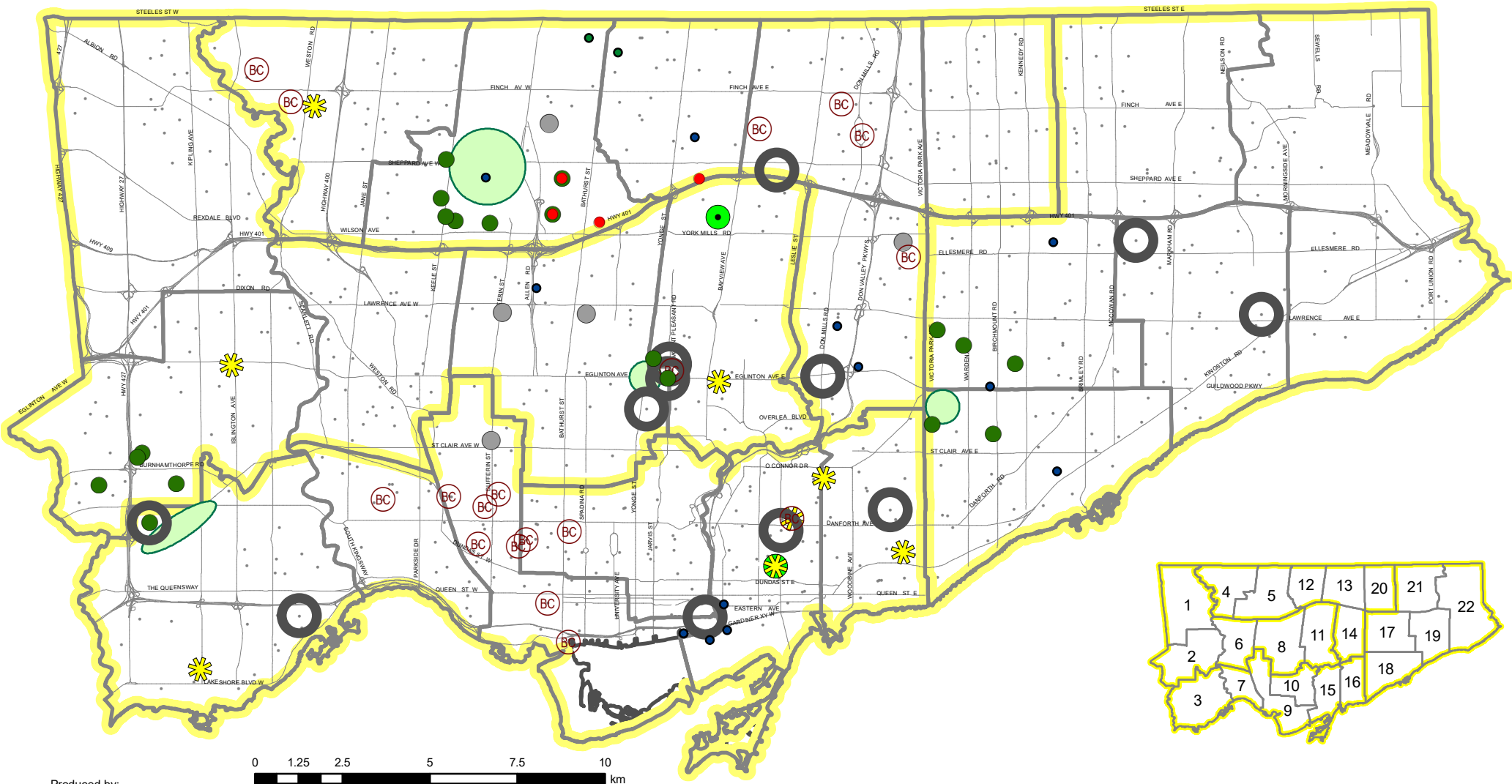
Annual Planning Document 2022-2023

- private school, to determine if it is a candidate for potential surplus declaration and sale.
- 14 Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.

List of Non-Operating School Site Studies to Begin in 2022-23

Ward(s)	Brief Description of the Non-Operating School Site Study
8	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
8	Explore a review of the non-operating school site, CB Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
5	Review the core holding status of the non-operating school site, 200 Wilmington, currently leased to a private school, to determine if it should be declared surplus to the needs of the board.

Location of Annual Plan Studies: Capital Priority Projects, Boundary Change Studies, New Program Studies, Program Relocation Studies, Development Redirection Studies, Non-Operating School Site Studies and Other Studies



Produced by:
Strategy and Planning, TDSB
October 2022

Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto



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| BC | Boundary Change | FSL | New Program | Program Relocation | Other Studies | Capital Priority | Non-Operating School Site | Major Road | Ward |
| Capital Priorities | | Other | | Development Redirection | | TDSB Facility | | Learning Centre Boundary | |

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TAB 3

Studies by Type



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Studies by Type

Pupil Accommodation Reviews

The Board’s Long-Term Program and Accommodation Strategy must examine areas of the City where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board’s ability to deliver strong programming. A Pupil Accommodation Review, or ‘PARC’, will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

There are a total of 27 Pupil Accommodation Reviews (10 secondary and 17 elementary) identified in the Long-Term Program and Accommodation Strategy 2022-33. The timing of these reviews is subject to change pending a decision on the moratorium. Pupil Accommodation Reviews that address small collegiates, as per the Secondary Program Review Final Report (November 2020), will be prioritized over a three-year period once the Board is able to proceed.

List of Pupil Accommodation Reviews

Year	Ward(s)	Description of the Study
2023-24	13, 14	Explore a review of George S. Henry Academy, Georges Vanier SS and Victoria Park CI to address underutilization at George S. Henry Academy.
2023-24	20	Explore a review of L'Amoreaux CI, Dr. Norman Bethune CI and Sir John A. Macdonald CI to address declining enrolment and program viability at L'Amoreaux CI.
2023-24	6, 7, 8, 9, 10	Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2024-25	1, 4	Explore a review with Thistletown CI, Emery CI, West Humber CI and North Albion CI to address underutilization at Thistletown CI.

Long-Term Program and Accommodation Strategy 2022-2031

Studies by Type

2024-25	20, 21	Explore a review with Stephen Leacock CI, Sir John A. Macdonald CI, L'Amoreaux CI and Agincourt CI to address underutilization at Stephen Leacock CI.
2024-25	6, 7	Explore a review with Runnymede CI, Humberside CI, York Memorial CI and Western Technical School to address underutilization at Runnymede CI. This review will also consider options to address current and projected accommodation pressures at Humberside CI, which is within close proximity to Runnymede CI.
2024-25	4	Explore a review of Brookview MS and its feeder schools to address projected under and over-utilization in the area.
2025-26	4, 5	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI and CW Jefferys CI to address underutilization and program viability within this cluster of schools.
2025-26	17	Explore a review of Winston Churchill CI, Birchmount Park CI, David and Mary Thomson CI, Wexford CI, SATEC @ W A Porter CI and RH King Academy to address underutilization and declining enrolment within the area.
2025-26	6	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS and CR Marchant MS.
2026-27	8	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS and Glen Park PS to address underutilization within the area.
2027-28	13	Explore a review of Don Valley MS and feeder schools to address underutilization at local schools. This review is subject to the approval and construction of a new elementary school in the Canadian Tire Lands.
2027-28	1	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.
2027-28	6	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.

Long-Term Program and Accommodation Strategy 2022-2031

Studies by Type

2027-28	8, 9	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
2027-28	14	Explore a review of Donview Middle Health and Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health and Wellness Academy to address current and projected underutilization at Donview Middle Health and Wellness Academy, along with program distribution, school boundaries and grade ranges among this group of schools.
2027-28	2	Explore a review of Hollycrest MS and its junior feeder schools, Briarcrest JS and Wellesworth JS, to identify opportunities for reducing surplus capacity in the area.
2028-29	14	Explore a review of Don Mills MS and feeder schools to address projected accommodation pressures at area schools, identify the most appropriate use of space at the junior, middle and secondary levels, and to support emerging capital priority projects.
2028-29	17	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.
2029-30	1	Explore a review of Claireville JS, John D. Parker JS, Highfield JS and Smithfield MS to address existing and projected underutilization within this group of schools.
2029-30	19	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
2029-30	20, 21	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.
2030-31	18, 19	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.

Studies by Type

2030-31	9, 10	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. and Sr. PS and Lord Lansdowne Jr. and Sr. PS to achieve a better balance of enrolment and utilization amongst this group of schools.
2030-31	20	Explore a review of JB Tyrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.
TBD - SPR	7, 9, 10	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.
TBD - SPR	6	Explore a review of congregated Special Education sites Frank Oke SS, Haney Centre and York Humber HS. This review will align with a broader system vision for congregated special education sites.

**TBD - SPR – subject to ongoing discussion through the Secondary Program Review / Long-Term Program and Accommodation Strategy process.*

Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City experiencing enrolment growth and to support the outcome(s) of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits are prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked based on a priority sequence (e.g. accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry.

Studies by Type

List of Capital Priority Projects

Year	Ward(s)	Description of the Study
Underway	16	Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.
Underway	19	Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.
*Underway	8, 11	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway	8	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously approved replacement school that requires additional pupil places.
Underway	15	Continue to advocate to the provincial government for the funds necessary to construct a new, standalone, and fully Indigenous facility at Kapapamahchakwew - Wandering Spirit School to provide a truly decolonized environment for Indigenous students and Communities across Toronto.
Underway	8	Explore the redevelopment of the Eglinton Jr. PS site with a development partner to significantly increase the capacity available at the school to accommodate long-term enrolment growth. The redeveloped Eglinton Jr. PS would be situated within the podium of a mixed-use development. This project is associated with the need to address a projected elementary pupil place shortfall of 1,200 in the Yonge-Eglinton area.
Underway	19	Explore the construction of a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.

Studies by Type

Underway	13	Submit a business case to support a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.
Underway	9	Submit a business case to support a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.
Underway	14	Submit a business case to support the construction of a new 455 pupil place elementary school at Don Mills Road and Eglinton Avenue East to accommodate current and future students residing in this emerging community. This future school would be embedded within the podium of a mixed-use development.
Underway	3	Submit a business case to support the construction of a new elementary school within the podium of a mixed-use development within the Christie Lands Secondary Plan area.
Underway	3	Submit a business case to support a new elementary school on the Silverhill site at 100 Silverhill Drive to address long-term accommodation pressures emerging from new development within the Etobicoke City Centre area and the Dundas St. West corridor.
TBD	8	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
TBD	15	Submit a business case under the Capital Priorities Program to the Ministry of Education to construct a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.

Studies by Type

TBD	12	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.
TBD	15	Explore the construction of a new elementary school within the redevelopment of the East Harbour area.
TBD	9	Explore the construction of a new elementary school within the redevelopment of the Keating Channel Precinct.
TBD	14	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Wynford / Concord neighbourhood.
TBD	14	Explore the construction of additional elementary school capacity at Greenland PS to accommodate the future redevelopment of the Celestica Lands. An addition and/or future replacement school will be considered.
TBD	5	Explore the construction of multiple new elementary school sites to accommodate the full buildout of the Downsview Park area. New elementary schools will be explored along with additions and/or replacement schools on nearby TDSB sites.
TBD	17, 18	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.
TBD	18	Explore the construction of additional elementary school capacity on sites adjacent to the future redevelopment of the Scarborough Junction. Nearby schools, Norman Cook Jr. PS and John A. Leslie PS will be explored. Additions and/or future replacement schools will be considered.
TBD	19	Explore the construction of new elementary school capacity within the Scarborough City Centre Secondary Plan area.

**Underway – This is to indicate that the project may not be submitted to the Ministry of Education at the next opportunity, but rather to indicate that the TDSB and Toronto Lands Corporation are actively working with the development community to secure opportunities to secure new pupil places in the Midtown area.*

Studies by Type

Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies boundary change studies that will seek to achieve a better distribution of students to spaces.

List of Boundary Change Studies

Year	Ward(s)	Description of the Study
Underway	7, 10, 11, 15	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist. This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS and Victoria Park CI.
Underway	13	Explore a boundary change to address the middle school pathway for students currently redirected to Crestview PS / Woodbine MS. This study will include Bayview Middle School.
Underway	7, 9	Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS and Dewson Street Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.
2022-23	9	Explore a boundary change between Niagara St. Jr. PS and The Waterfront School to address accommodation pressures at Niagara St. Jr. PS.
2022-23	4	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.

Studies by Type

2023-24	12	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2023-24	13	Explore a boundary change review involving Crestview PS, Elkhorn PS, Bayview MS and the future Canadian Tire Lands Elementary School to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS.
2023-24	11, 14	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2023-24	5, 12	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E and MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2024-25	9	Explore options for determining a JK-8 attendance area for the new Lower Yonge Precinct Elementary School.
2024-25	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E and MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	21, 22	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.

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Studies by Type

2024-25	15	Explore a boundary change between Chester ES and Wilkinson Jr. PS to better align addresses with the closest school. This review will consider pathways for middle school students, attending either Westwood MS or Earl Grey Sr. PS.
2025-26	20	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school. This study will also include Sir Ernest MacMillan Sr. PS.
2025-26	8	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS. This review will also include Glenview Sr. PS
2025-26	6	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.
2025-26	4	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.
2025-26	15	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. and Sr. PS.
2025-26	16	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. and Sr. PS and Glen Ames Sr. PS.
2025-26	14	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
2025-26	11	Explore a boundary change between Blythwood Jr. PS and Northlea E and MS to determine the most appropriate location for the Kilgour Estates area. This review would also include Glenview Sr. PS.

Studies by Type

2025-26	11	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school. This review would also include Glenview Sr. PS.
2026-27	8	Explore a boundary change between Deer Park Jr. and Sr. PS, Forest Hill Jr. and Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2026-27	12, 13	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2026-27	5, 12	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E and MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2026-27	18, 19	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2026-27	18	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or RH King Academy to determine a single home school.
2026-27	17, 18	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David and Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2026-27	19	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.

Studies by Type

2026-27	11, 14	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2026-27	15	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. and Sr. PS and Queen Alexandra MS.
2026-27	15	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.
2026-27	16	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. and Sr. PS and Glen Ames Sr. PS.
2027-28	4	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2027-28	3	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS.
2027-28	14	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.
2027-28	13	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently these schools are assigned to both Highland MS and Zion Heights MS.
2028-29	4, 5	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.

Studies by Type

Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), decrease overcrowding, or utilize surplus space.

List of Grade Change Studies

Year	Ward(s)	Description of the Study
2023-24	10	Explore opportunities to address enrolment growth at Jesse Ketchum Jr. and Sr. PS. This study will explore potential grade changes among junior schools as well as redirections of residential development to mitigate accommodation pressures at the school.
2023-24	5, 12	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2024-25	8, 11	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular track) accommodated at Hodgson MS.
2024-25	16	Explore the expansion of the French Immersion track at Earl Beatty Jr. and Sr. PS from JK to Grade 5 to JK to Grade 8 school. Currently students in the French Immersion program are directed to DA Morrison MS at Grade 6.
2025-26	8, 11	Explore the potential for expanding the grade range at Blythwood Jr. PS from JK to Grade 6 to JK to Grade 8. This school currently feeds into Glenview Sr. PS at Grade 7.
2026-27	9	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.

Studies by Type

New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming and improve geographic distribution and access to programs.

List of New Program Studies

Year	Ward(s)	Description of the Study
2022-23	2, 3, 4	As part of the system-wide review of French Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south. This review will also explore elementary and middle school pathways within each group of schools.
2022-23	11, 15, 16	Explore the relocation of French programming from Riverdale CI into Danforth CI, including elementary French pathways to secondary schools in the broader area, including East York CI, Leaside HS and Malvern CI. This review will also explore elementary and middle school pathways within this group of schools.
2022-23	9	Explore the establishment of a single-track French Immersion Centre in the downtown to address imbalances at nearby dual track schools.
2023-24	5, 12	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review could coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2025-26	18, 19, 20, 21, 22	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve

Studies by Type

equity of access to programs and to address enrolment pressures at existing schools.

Program Relocation Studies

A program is a group of students within a school that offers different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

List of Program Relocation Studies

Year	Ward(s)	Description of the Study
Underway	12	Explore the potential relocation of Avondale Alternative Elementary School to address growing enrolment and accommodation pressures at Avondale PS.
2022-23	5	To mitigate increasing accommodation pressures, explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E and MS, Faywood ABC and Summit Heights PS.
2023-24	21	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
2023-24	11, 14	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.
2023-24	18	Explore the relocation of the Middle Immersion program from Cliffside PS into Oakridge Jr. PS / Samuel Hearne MS. This relocation is required if enrolment at Cliffside PS continues to grow. The site is constrained and cannot accommodate portables.

Studies by Type

2023-24	2, 3	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.
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Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually, bussing is required to transport the students living in the new development to the designated receiving school.

List of Development Redirection Studies

Year	Ward(s)	Description of the Study
Underway	17	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centred along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS and General Brock PS.
Underway	8, 11	Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at these schools.

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Studies by Type

2022-23	2	Explore opportunities to redirect new residential development from Wedgewood JS to adjacent schools to mitigate growing accommodation pressures at the school. Note that due to the intensity of development along the Dundas St. West corridor, the long-term solution is a new elementary school in the area. This study will include West Glen JS.
2022-23	5	Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development. This study will include Sheppard PS, Blaydon PS, Ancaster PS, Faywood ABC, Dublin Heights E and MS and Downsview PS.
2023-24	20	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools. This study will include Port Royal PS and Kennedy PS.
2023-24	13, 20	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2023-24	3	Explore the redirection of proposed residential development in the Sherway Gardens area to Lanor JMS. Existing addresses have already been directed to the school; this study would include future proposed residential development in the same area.
2024-25	10	Explore potential redirection of residential development within the attendance area of Rose Avenue Jr. PS to address accommodation pressures on a constrained site. This study will consider Sprucecourt PS, Winchester Jr. and Sr. PS and Lord Dufferin Jr. and Sr. PS.
2024-25	11	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area. This study will also include Bessborough E and MS and Bennington Heights ES.

Studies by Type

2024-25	8, 10, 11	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS. Currently developments are redirected to Whitney Jr. PS and Rippleton PS.
2025-26	8	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways, including Hodgson MS and Forest Hill Jr. and Sr. PS.

Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

At this time, there are no planned Child Care Occupancy Reviews.

Studies by Type

Program Priorities

The Program Priorities identified in the Annual Planning Document (For more details see Section 6) reflect those identified in the Long-Term Program and Accommodation Strategy document.

List of Program Priority Studies

Year	Ward(s)	Description of the Study
Underway	All Wards	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	All Wards	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2022-23	1, 3, 4, 9, 14, 19, 22	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.

Studies by Type

Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken but do not necessarily fit within the study categories that have been identified in the document.

List of Other Studies

Year	Ward(s)	Description of the Study
Underway	11, 15, 16	Explore a review of the admissions restrictions currently in place at Riverdale CI.
2022-23	11	Explore a review of the Elite Athletes program at St. Andrew's MS to determine if it remains viable or if other action should be taken.

Non-Operating School Site Studies

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building, or a closed school that is leased out to a tenant. Many of these properties are considered core holding. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB, or they are encumbered by conditions that prevent them from being sold, or they are required for possible use by the TDSB in the future.

Sometimes, because of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and could be declared surplus to the needs of the Board and sold. Proceeds of sales would be applied to the TDSB's Capital Renewal Backlog.

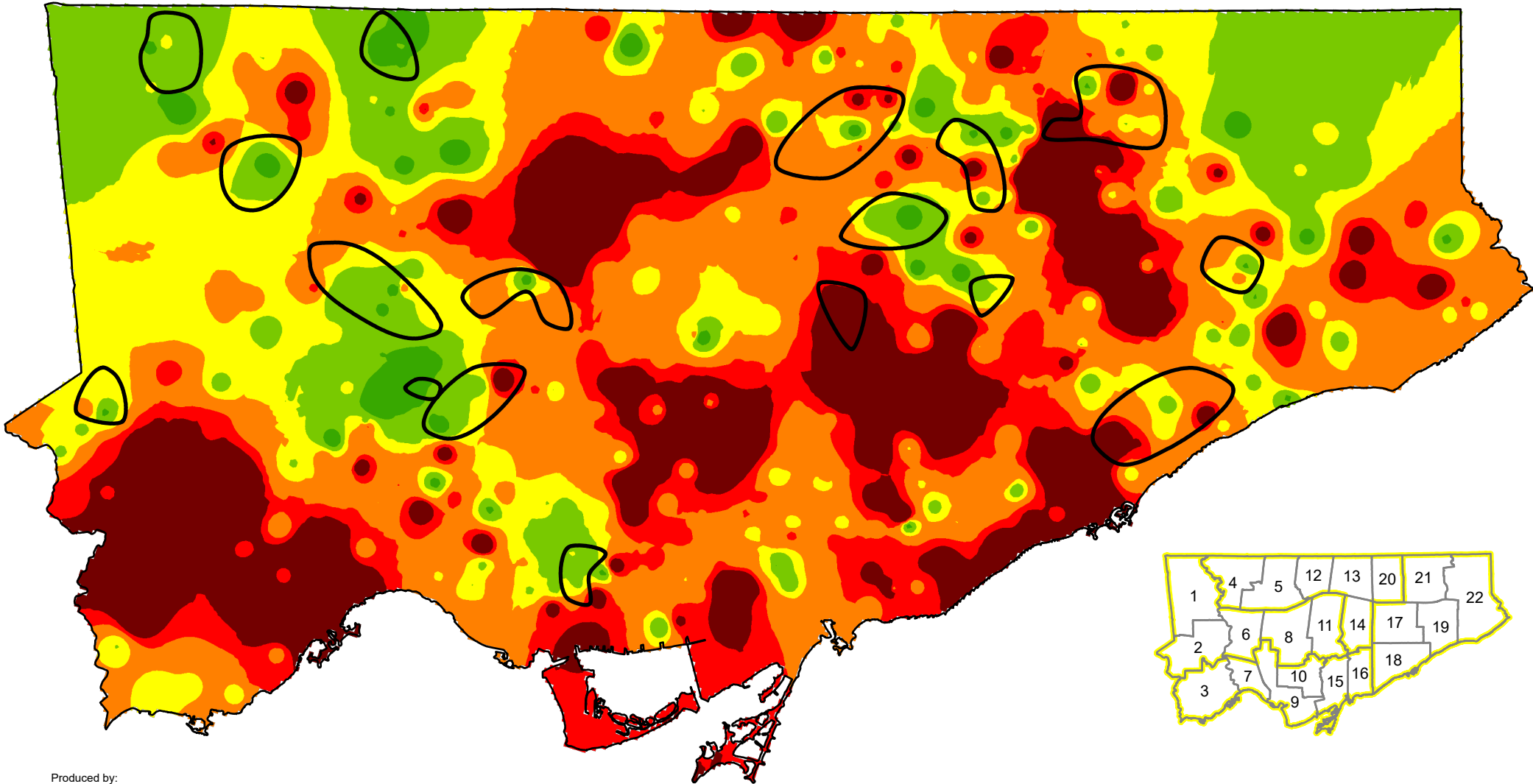
Studies by Type

List of Non-Operating School Site Studies

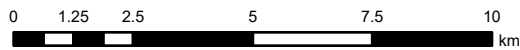
Year	Ward(s)	Description of the Study
Underway	9	Explore a review of the non-operating school site, Earls court, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	14	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2022-23	8	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2022-23	8	Explore a review of the non-operating school site, CB Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
2022-23	5	Review the core holding status of the non-operating school site, 200 Wilmington, currently leased to a private school, to determine if it should be declared surplus to the needs of the board.
2023-24	6	Explore a review of the Cordella Jr. PS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2024-25	6	Explore a review of the Rockcliffe MS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2025-26	17	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.

Studies by Type

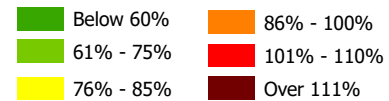
2025-26	6	Explore a review of the George Harvey CI site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new York Memorial CI is constructed.
2026-27	3	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private Montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.
2026-27	12	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2026-27	4	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the board.
2026-27	5	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2027-28	22	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the board.
2028-29	19	Review the core holding status of the Jack Miner Sr. PS site to determine whether there is a long-term need for the property, or it could be declared surplus and sold.



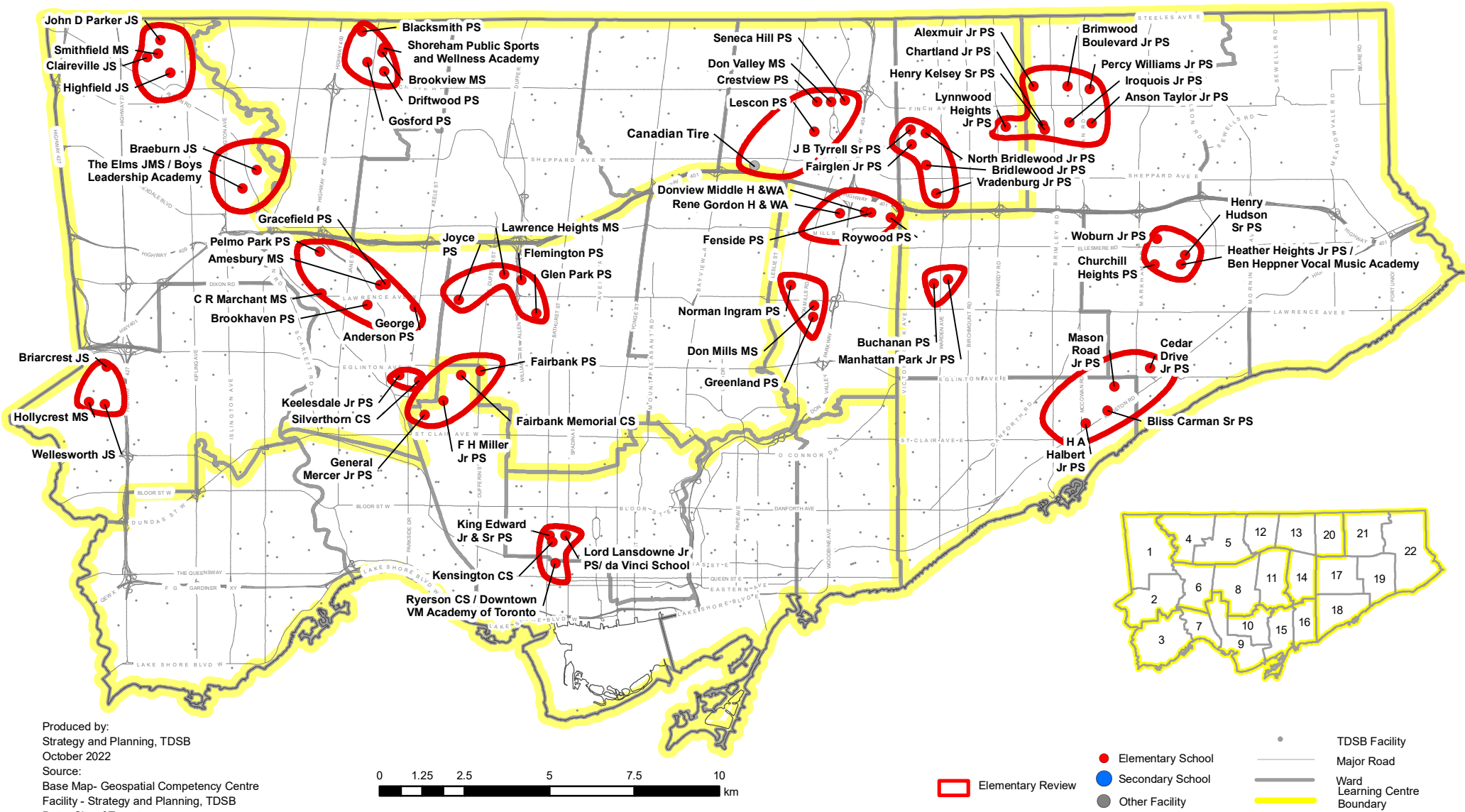
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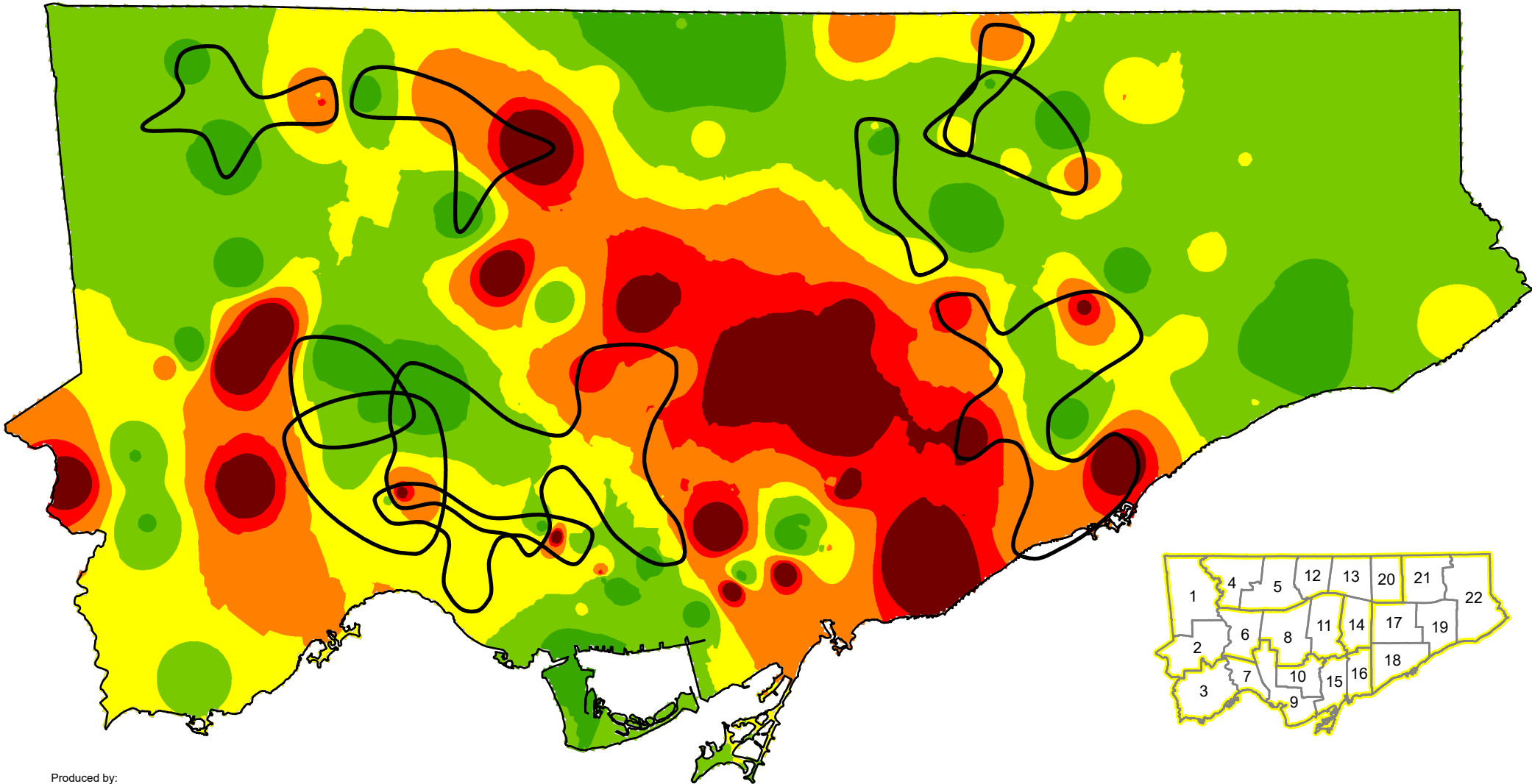
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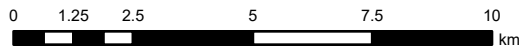
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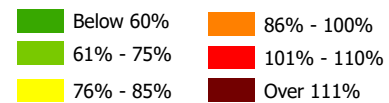
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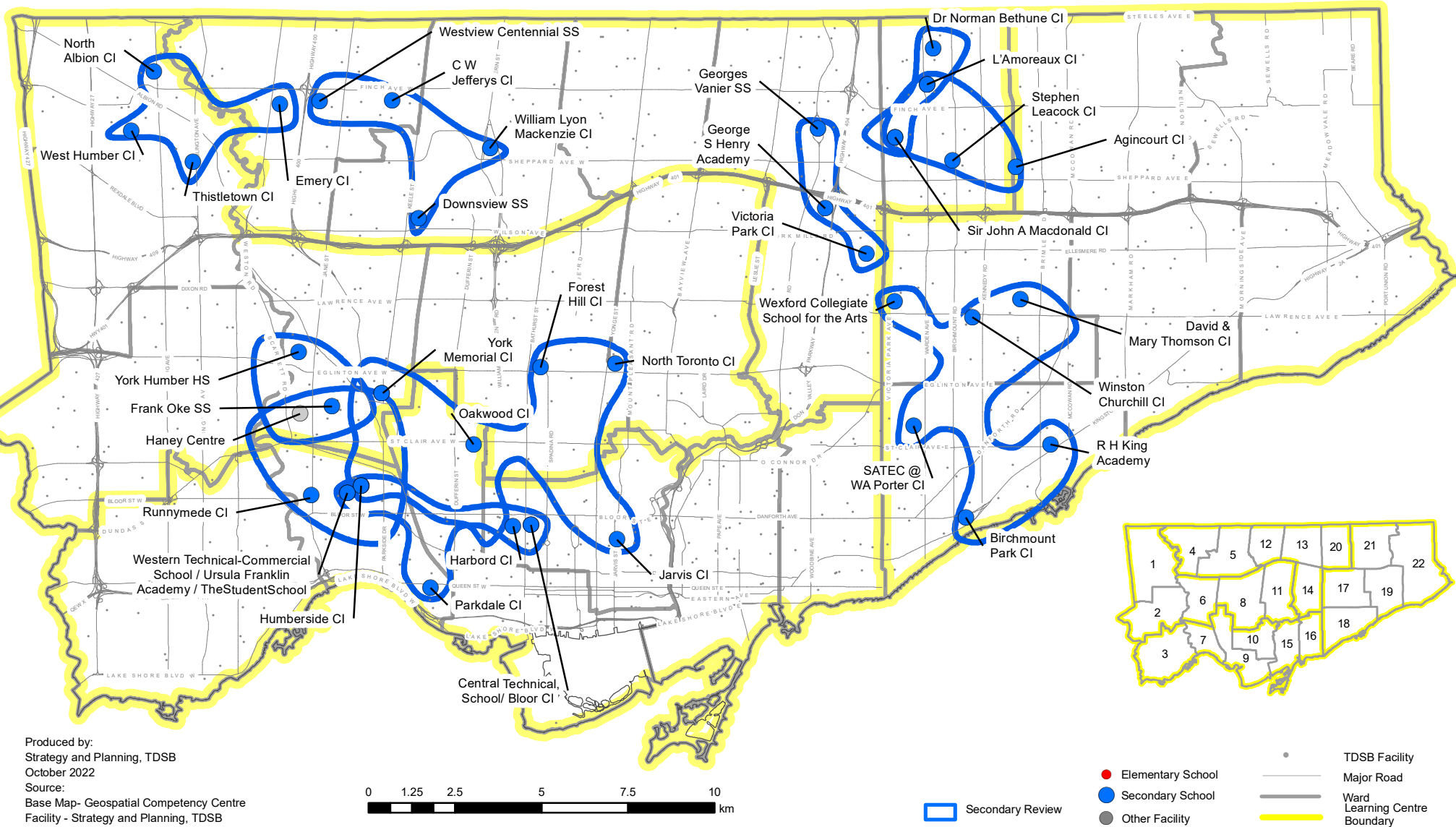
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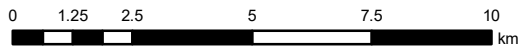
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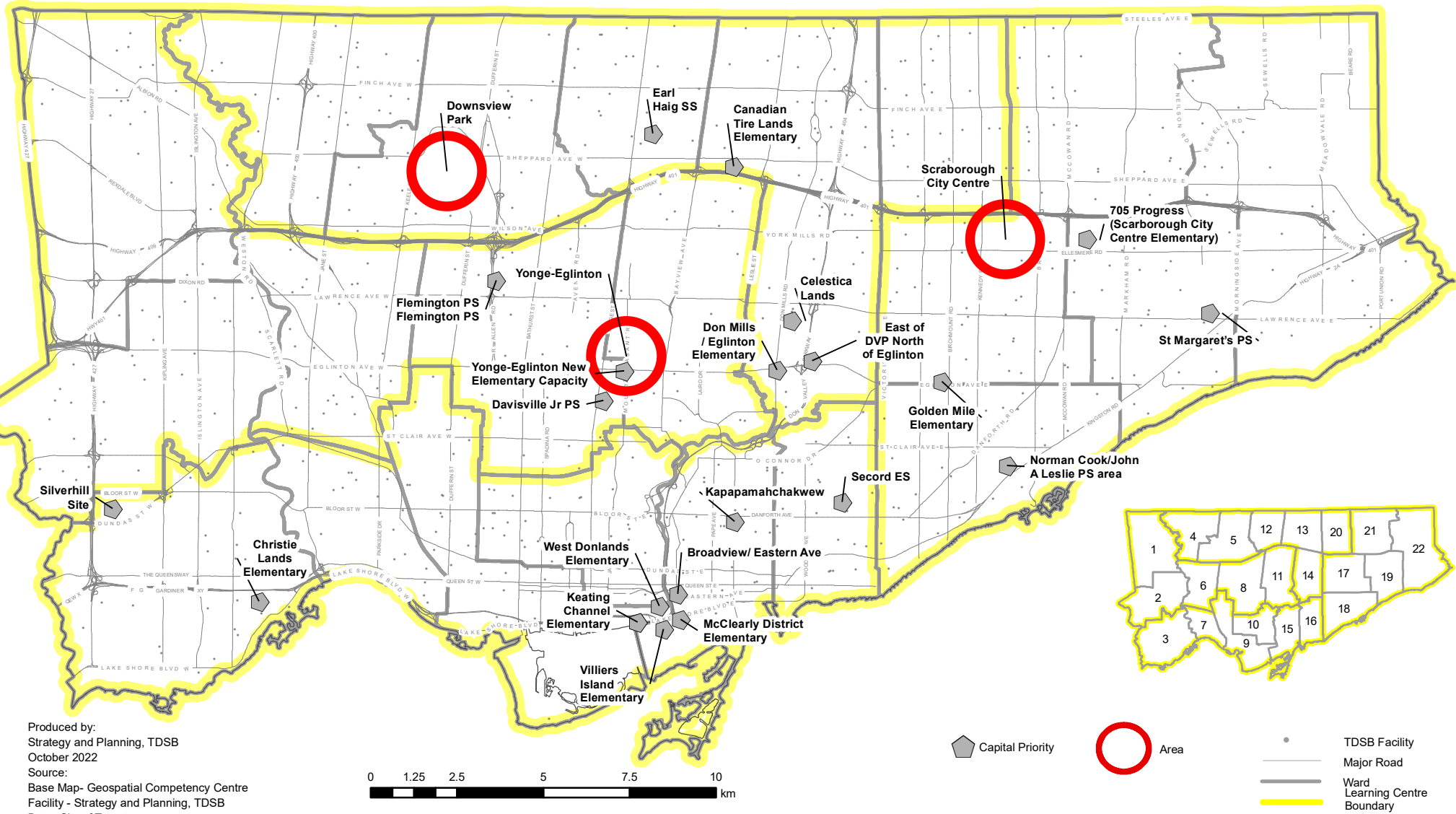
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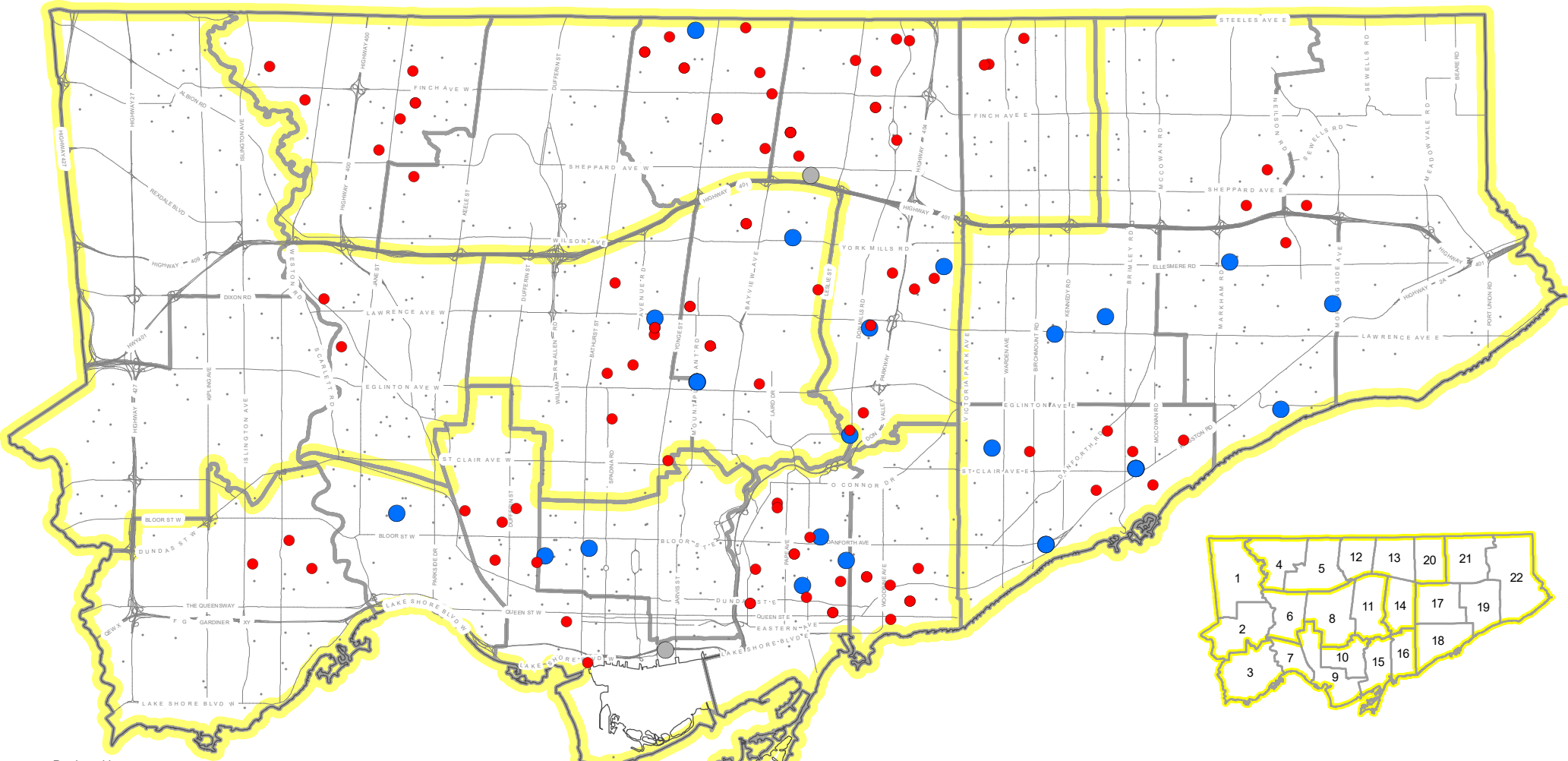
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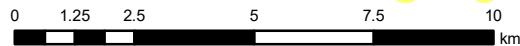
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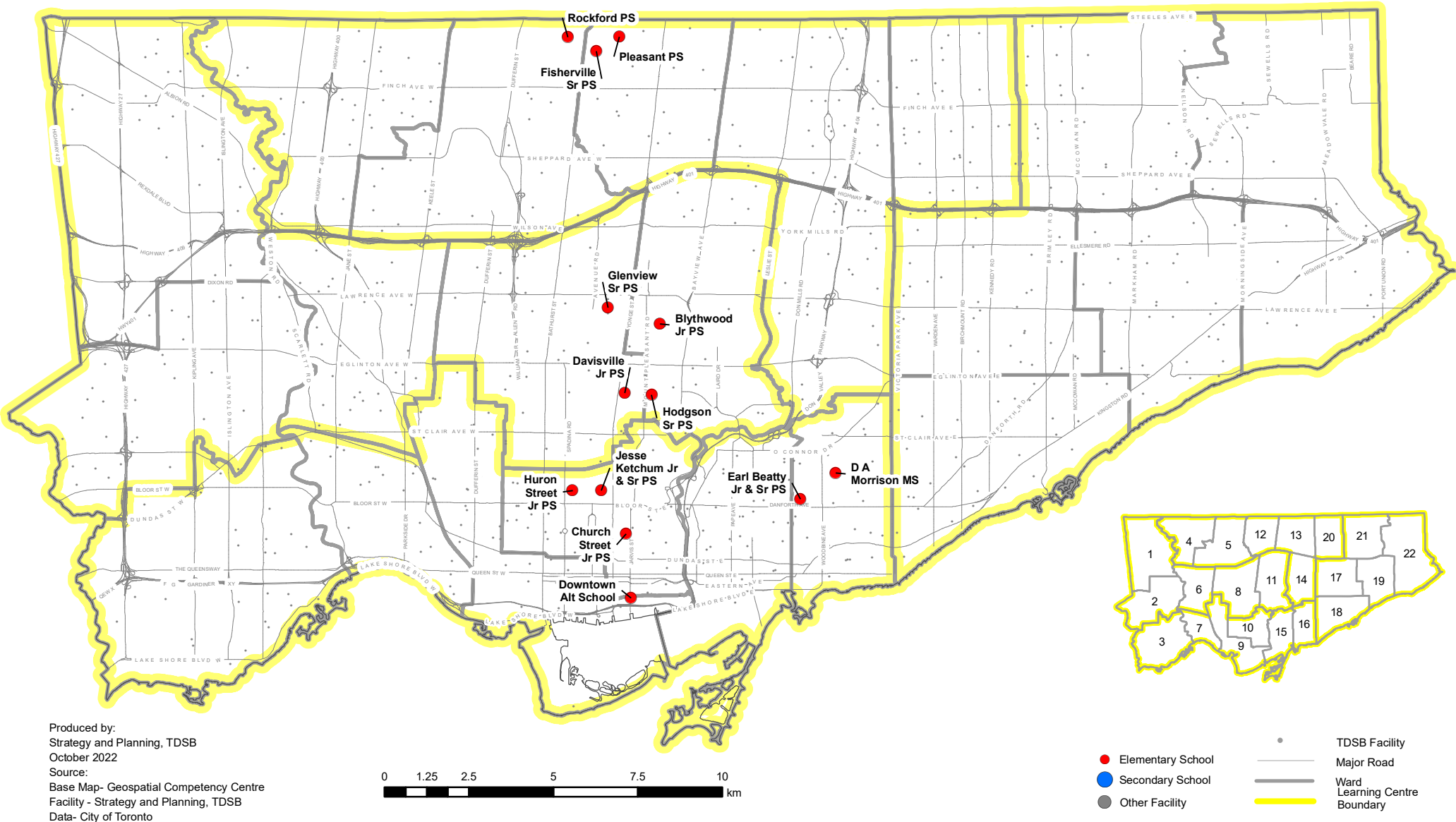
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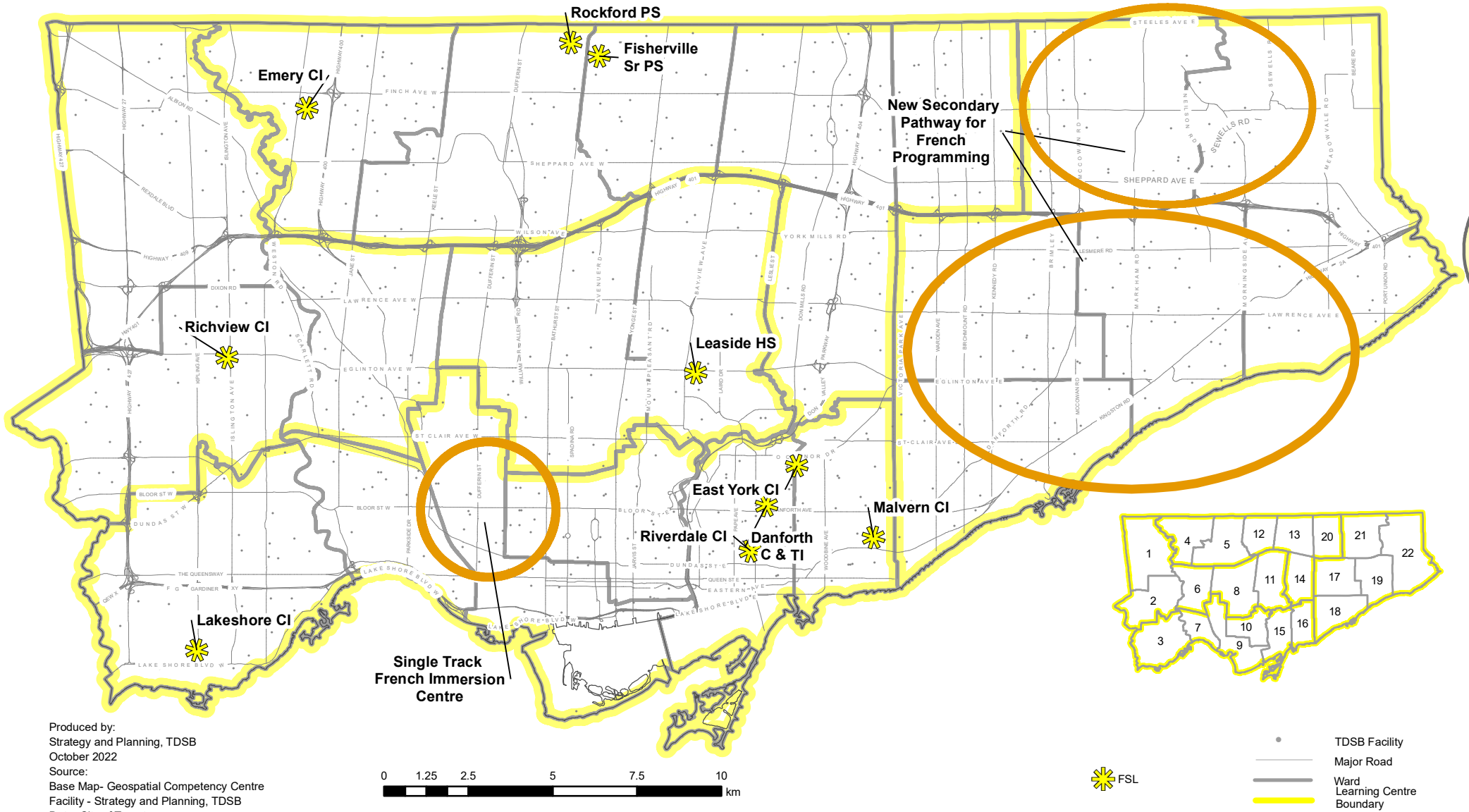


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- Secondary School
- Other Facility
- TDSB Facility
- Major Road
- Ward Learning Centre
- Boundary

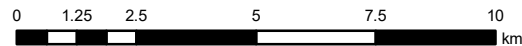


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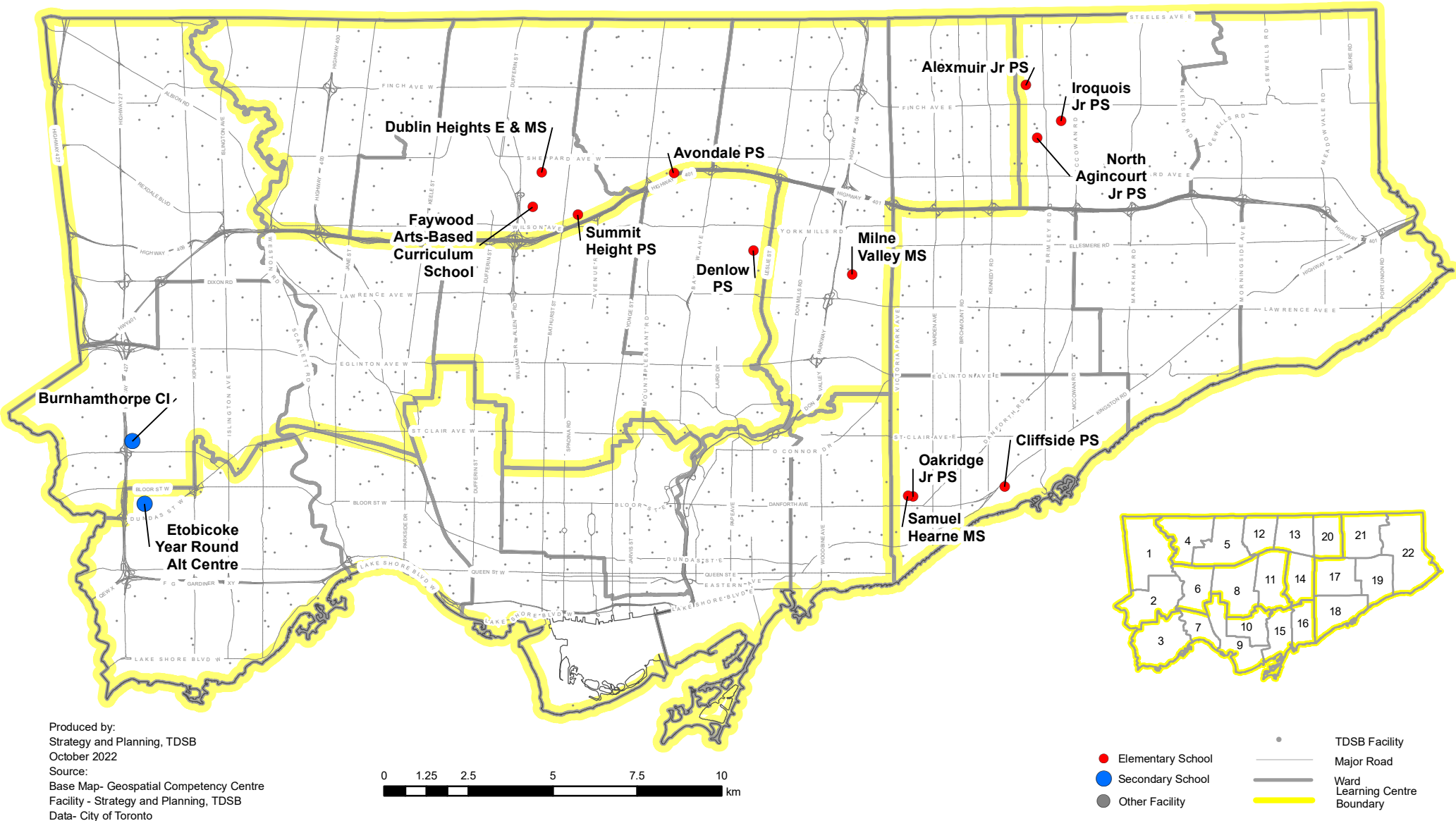


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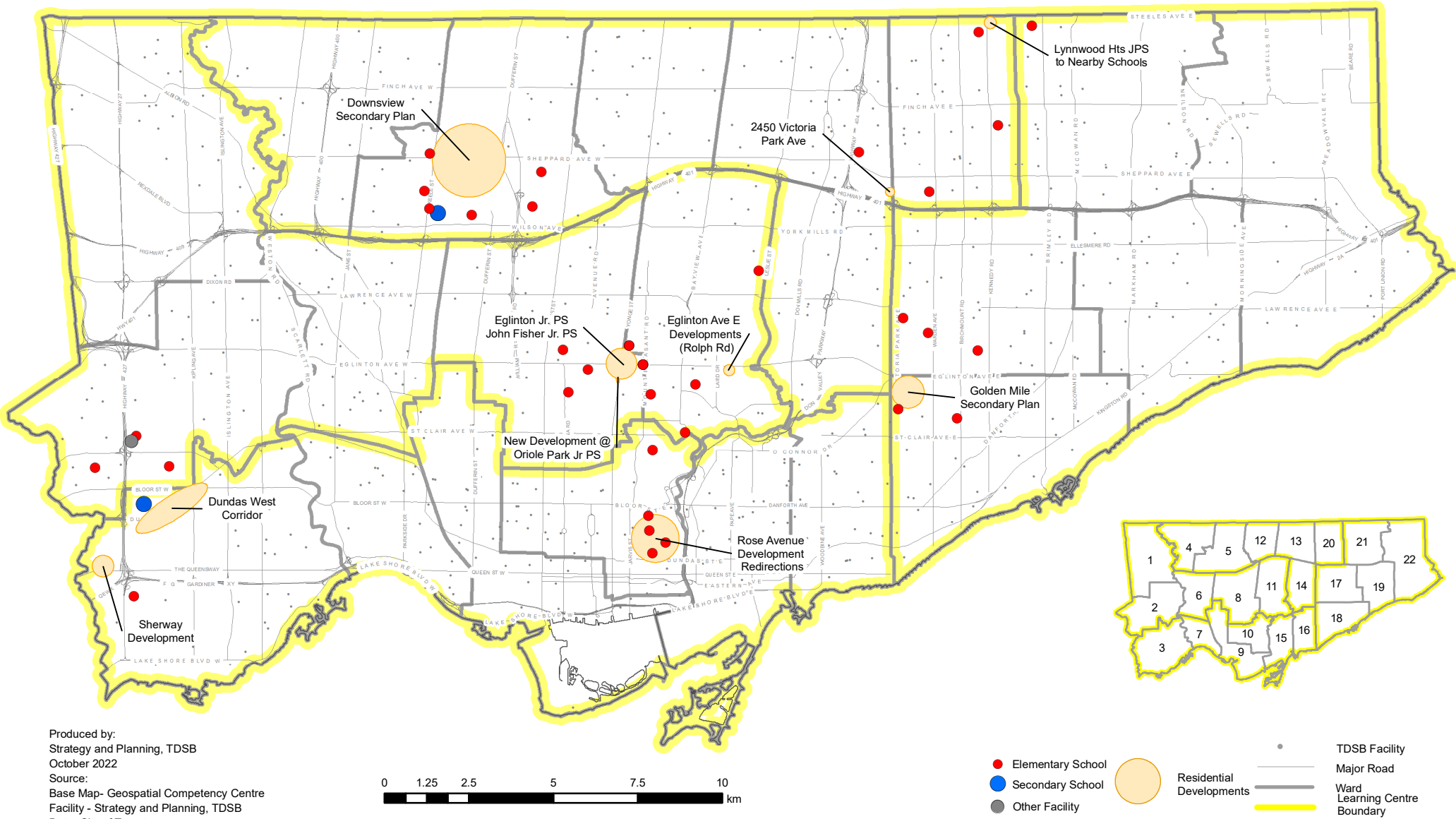
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- Major Road
- Ward Learning Centre Boundary
- FSL

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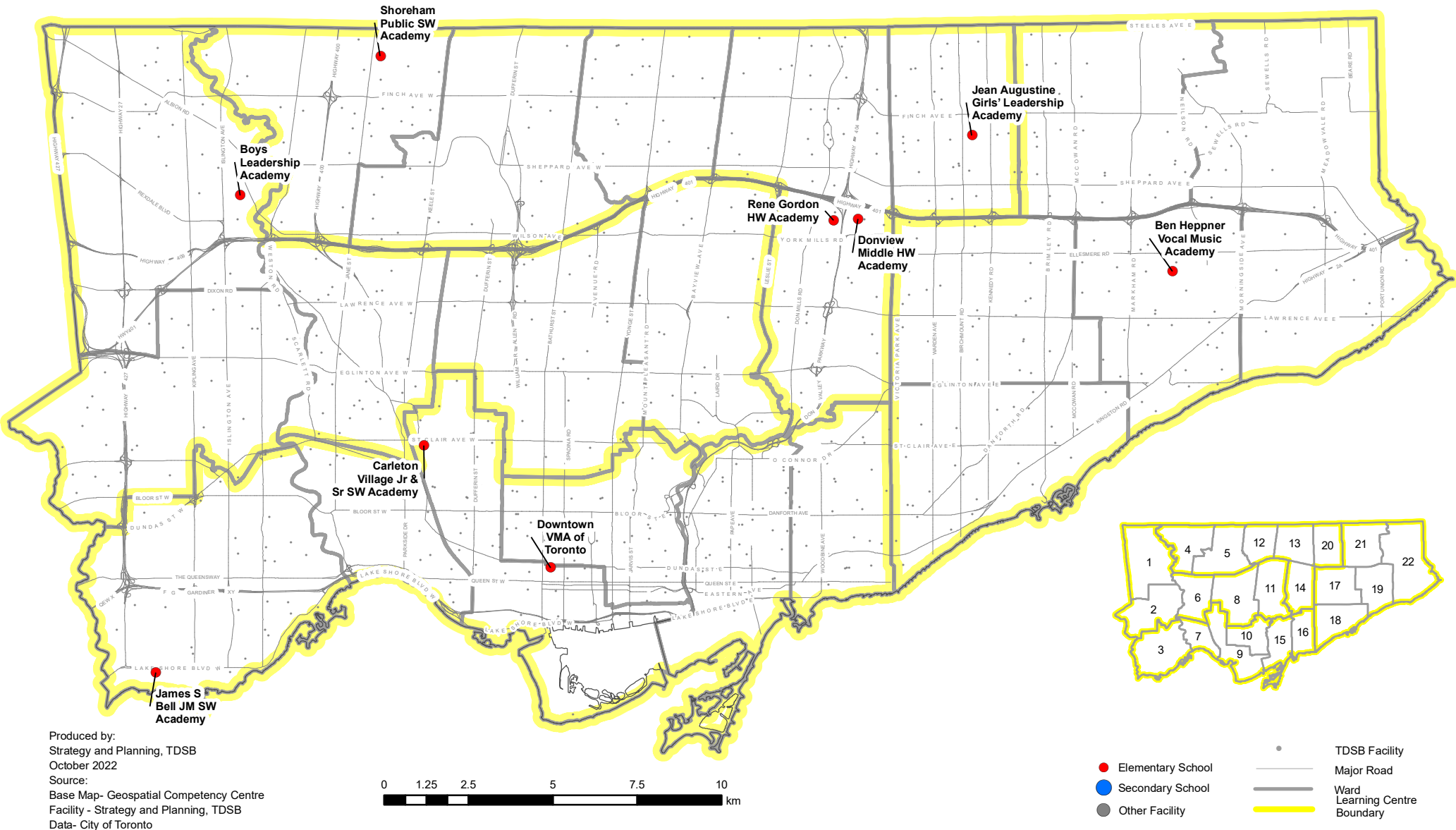


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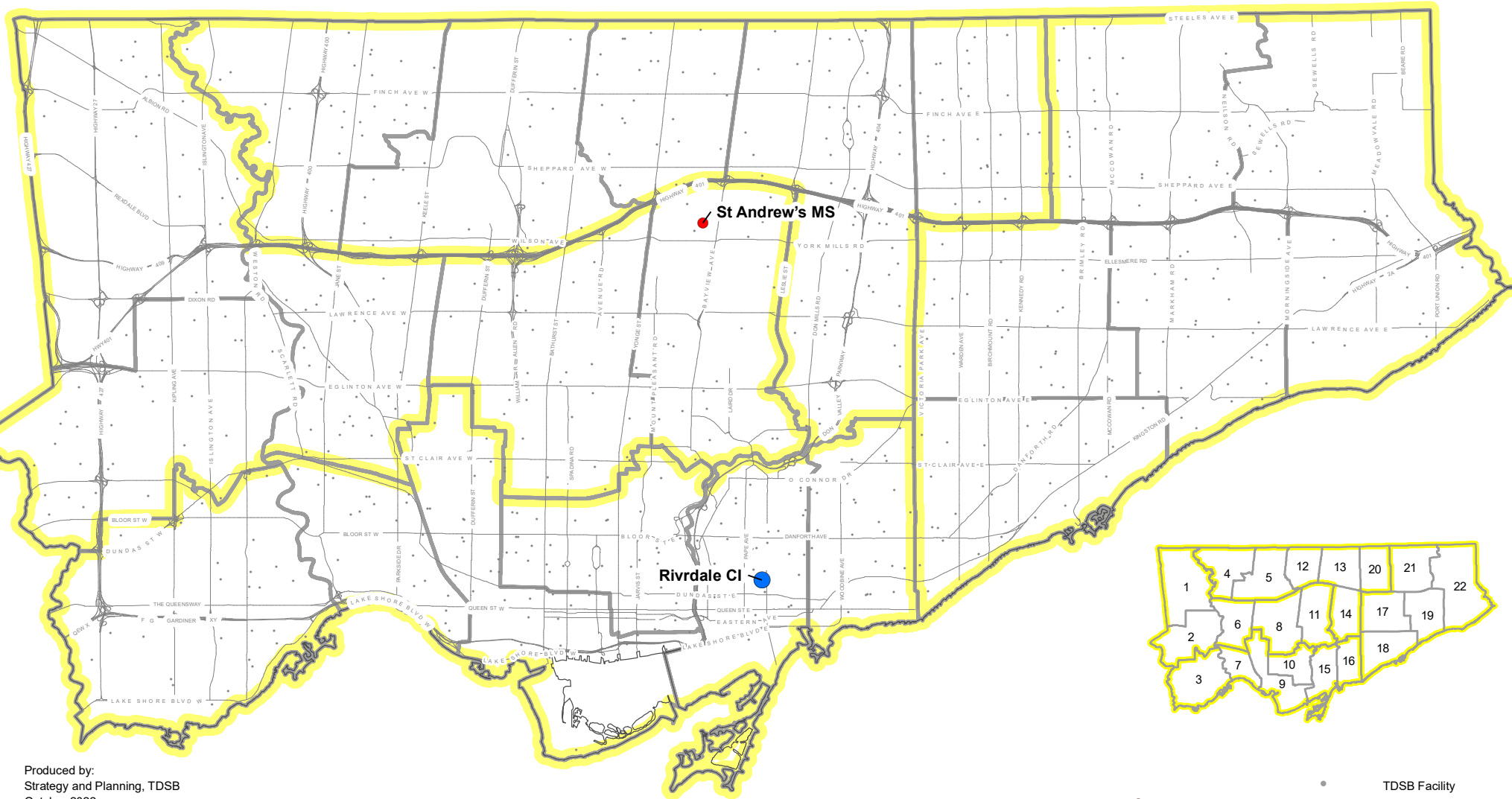
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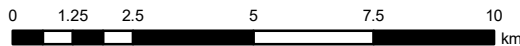


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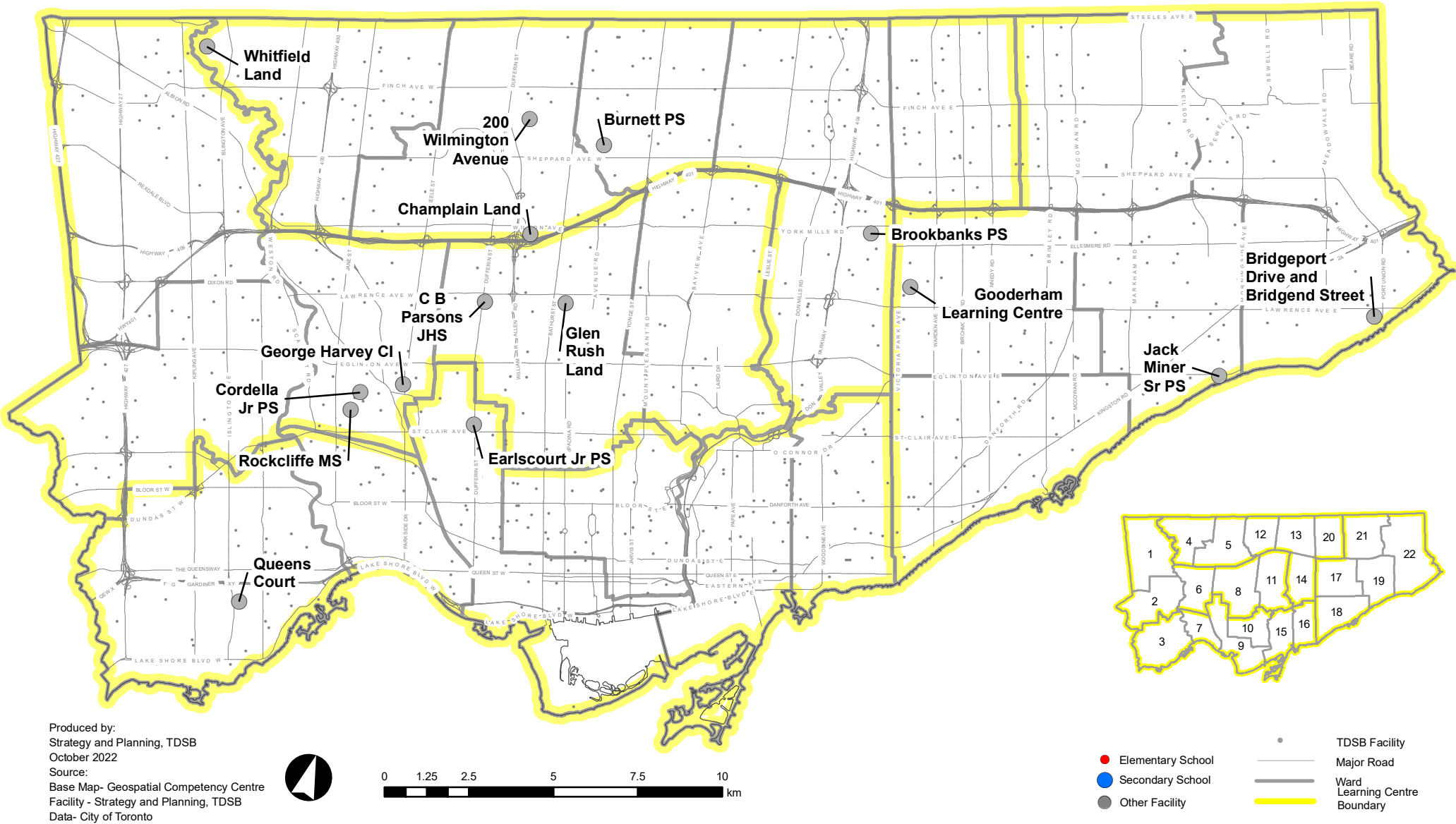


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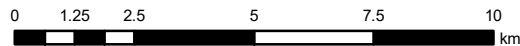
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- Elementary School
- Secondary School
- Other Facility
- TDSB Facility
- Major Road
- Ward Learning Centre
- Boundary



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TAB 4

Studies by Ward



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Studies by Ward

Ward 1

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2022-23	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2024-25	Pupil Accommodation Review	Explore a review with Thistletown CI, Emery CI, West Humber CI and North Albion CI to address underutilization at Thistletown CI.
2027-28	Pupil Accommodation Review	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.

Studies by Ward

2029-30	Pupil Accommodation Review	Explore a review of Claireville JS, John D. Parker JS, Highfield JS and Smithfield MS to address existing and projected underutilization within this group of schools.
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Ward 2

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2022-23	New Program Study	As part of the system wide review of French Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south. This review will also

Studies by Ward

		explore elementary and middle school pathways within each group of schools.
2022-23	Development Redirection Study	Explore opportunities to redirect new residential development from Wedgewood JS to adjacent schools to mitigate growing accommodation pressures at the school. Note that due to the intensity of development along the Dundas St. West corridor, the long-term solution is a new elementary school in the area. This study will include West Glen JS.
2023-24	Program Relocation Study	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.
2027-28	Pupil Accommodation Review	Explore a review of Hollycrest MS and its junior feeder schools, Briarcrest JS and Wellesworth JS, to identify opportunities for reducing surplus capacity in the area.

Ward 3

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.

Studies by Ward

Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
Underway	Emerging Capital Priority	Submit a business case to support the construction of a new elementary school within the podium of a mixed-use development within the Christie Lands Secondary Plan area.
Underway	Emerging Capital Priority	Submit a business case to support a new elementary school on the Silverhill site at 100 Silverhill Drive to address long-term accommodation pressures emerging from new development within the Etobicoke City Centre area and the Dundas St. West corridor.
2022-23	New Program Study	As part of the system wide review of French Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south. This review will also explore elementary and middle school pathways within each group of schools.
2022-23	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2023-24	Development Redirection Study	Explore the redirection of proposed residential development in the Sherway Gardens area to Lanor JMS. Existing addresses have already been directed to the school; this study would include future proposed residential development in the same area.
2023-24	Program Relocation Study	Explore the relocation of Etobicoke Secondary Alternative School from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.

Studies by Ward

2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private Montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.
2027-28	Boundary Change Study	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS.

Ward 4

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2022-23	New Program Study	As part of the system wide review of French Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for

Studies by Ward

		French Immersion students. This review will explore opportunities to both the north and south. This review will also explore elementary and middle school pathways within each group of schools.
2022-23	Boundary Change Study	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2022-23	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2024-25	Pupil Accommodation Review	Explore a review with Thistletown CI, Emery CI, West Humber CI and North Albion CI to address underutilization at Thistletown CI.
2024-25	Pupil Accommodation Review	Explore a review of Brookview MS and its feeder schools to address projected under and over-utilization in the area.
2025-26	Pupil Accommodation Review	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI and CW Jefferys CI to address underutilization and program viability within this cluster of schools.
2025-26	Boundary Change Study	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.
2026-27	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the board.
2027-28	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2028-29	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.

Studies by Ward

Ward 5

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2022-23	Non-Operating School Site Study	Review the core holding status of the non-operating school site, 200 Wilmington, currently leased to a private school, to determine if it should be declared surplus to the needs of the board.
2022-23	Development Redirection Study	Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development. This study will include Sheppard PS, Blaydon PS, Ancaster PS, Faywood ABC, Dublin Heights E and MS and Downsview PS.
2022-23	Program Relocation Study	To mitigate increasing accommodation pressures, explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E and MS, Faywood ABC and Summit Heights PS.

Studies by Ward

2023-24	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E and MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2023-24	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2023-24	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2025-26	Pupil Accommodation Review	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI and CW Jefferys CI to address underutilization and program viability within this cluster of schools.
2026-27	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E and MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2028-29	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
TBD	Emerging Capital Priority	Explore the construction of multiple new elementary school sites to accommodate the full buildout of the Downsview Park area. New elementary schools will be explored along with additions and/or replacement schools on nearby TDSB sites.

Studies by Ward

Ward 6

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2023-24	Pupil Accommodation Review	Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, HumberSide CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2023-24	Non-Operating School Site Study	Explore a review of the Cordella Jr. PS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2024-25	Pupil Accommodation Review	Explore a review with Runnymede CI, HumberSide CI, York Memorial CI and Western Technical School to address underutilization at Runnymede CI. This review will also consider options to address current and projected accommodation

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		pressures at Humberstone CI, which is within close proximity to Runnymede CI.
2024-25	Non-Operating School Site Study	Explore a review of the Rockcliffe MS site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new Dennis Avenue CS is constructed.
2025-26	Boundary Change Study	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.
2025-26	Pupil Accommodation Review	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS and C R Marchant MS.
2025-26	Non-Operating School Site Study	Explore a review of the George Harvey CI site to determine if it is required for future TDSB use or could be declared surplus and sold. This review is to be undertaken after the new York Memorial CI is constructed.
2027-28	Pupil Accommodation Review	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.
TBD	Pupil Accommodation Review	Explore a review of congregated Special Education sites Frank Oke SS, Haney Centre and York Humber HS. This review will align with a broader system vision for congregated special education sites.

Ward 7

Year	Study Type	Description of the Study
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.

Studies by Ward

		<p>This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS and Victoria Park CI.</p>
Underway	Program Priority	<p>In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.</p>
Underway	Boundary Change Study	<p>Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS and Dewson Street Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.</p>
2023-24	Pupil Accommodation Review	<p>Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.</p>
2024-25	Pupil Accommodation Review	<p>Explore a review with Runnymede CI, Humberside CI, York Memorial CI and Western Technical School to address underutilization at Runnymede CI. This review will also consider options to address current and projected accommodation pressures at Humberside CI, which is within close proximity to Runnymede CI.</p>

Studies by Ward

TBD	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.
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Ward 8

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway	Emerging Capital Priority	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously approved replacement school that requires additional pupil places.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is

Studies by Ward

		lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
Underway	Emerging Capital Priority	Explore the redevelopment of the Eglinton Jr. PS site with a development partner to significantly increase the capacity available at the school to accommodate long-term enrolment growth. The redeveloped Eglinton Jr. PS would be situated within the podium of a mixed-use development. This project is associated with the need to address a projected elementary pupil place shortfall of 1,200 in the Yonge-Eglinton area.
Underway	Development Redirection Study	Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools.
2022-23	Non-Operating School Site Study	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2022-23	Non-Operating School Site Study	Explore a review of the non-operating school site, CB Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
2023-24	Pupil Accommodation Review	Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2024-25	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular track) accommodated at Hodgson MS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.

Studies by Ward

2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E and MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS. Currently, developments are redirected to Whitney Jr. PS and Rippleton PS.
2025-26	Development Redirection Study	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways, including Hodgson MS and Forest Hill Jr. and Sr. PS.
2025-26	Boundary Change Study	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS. This review will also include Glenview Sr. PS.
2025-26	Grade Change Study	Explore the potential for expanding the grade range at Blythwood Jr. PS from JK to Grade 6 to JK to Grade 8. This school currently feeds into Glenview Sr. PS at Grade 7.
2026-27	Boundary Change Study	Explore a boundary change between Deer Park Jr. and Sr. PS, Forest Hill Jr. and Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2026-27	Pupil Accommodation Review	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS and Glen Park PS to address underutilization within the area.
2027-28	Pupil Accommodation Review	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
TBD	Emerging Capital Priority	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil

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Accommodation Review will inform the size and program offerings at this proposed new school.

Ward 9

Year	Study Type	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, Earls court, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
Underway	Boundary Change Study	Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS and Dewson Street Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.
Underway	Emerging Capital Priority	Submit a business case to support a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant

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		residential intensification and emerging new communities along the central waterfront.
2022-23	Boundary Change Study	Explore a boundary change between Niagara St. Jr. PS and The Waterfront School to address accommodation pressures at Niagara St. Jr. PS.
2022-23	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2023-24	Pupil Accommodation Review	Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2024-25	Boundary Change Study	Explore options for determining a JK-8 attendance area for the new Lower Yonge Precinct Elementary School.
2026-27	Grade Change Study	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.
2027-28	Pupil Accommodation Review	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
2030-31	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. and Sr. PS and Lord Lansdowne Jr. and Sr. PS to achieve a better balance of enrolment and utilization among this group of schools.
TBD	Emerging Capital Priority	Explore the construction of a new elementary school within the redevelopment of the Keating Channel Precinct.
TBD	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.

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Ward 10

Year	Study Type	Description of the Study
Underway	Boundary Change Study	<p>As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.</p> <p>This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS and Victoria Park CI.</p>
Underway	Program Priority	<p>In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.</p>
2023-24	Pupil Accommodation Review	<p>Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.</p>

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2023-24	Grade Change Study	Explore opportunities to address enrolment growth at Jesse Ketchum Jr. and Sr. PS. This study will explore potential grade changes among junior schools as well as redirections of residential development to mitigate accommodation pressures at the school.
2024-25	Development Redirection Study	Explore potential redirection of residential development within the attendance area of Rose Avenue Jr. PS to address accommodation pressures on a constrained site. This study will consider Sprucecourt PS, Winchester Jr. and Sr. PS and Lord Dufferin Jr. and Sr. PS.
2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS. Currently, developments are redirected to Whitney Jr. PS and Rippleton PS.
2030-31	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. and Sr. PS and Lord Lansdowne Jr. and Sr. PS to achieve a better balance of enrolment and utilization amongst this group of schools.
TBD	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.

Ward 11

Year	Study Type	Description of the Study
Underway	Boundary Change Study	<p>As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.</p> <p>This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS and Victoria Park CI.</p>

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Underway	Emerging Capital Priority	Explore opportunities to secure space for up to 1,200 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
Underway	Development Redirection Study	Continue to explore ongoing redirections of residential development within the attendance areas of Eglinton Jr. PS and John Fisher Jr. PS to mitigate accommodation pressures at those schools.
2022-23	New Program Study	As part of the system wide review of French Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both

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		the north and south. This review will also explore elementary and middle school pathways within each group of schools.
2022-23	New Program Study	Explore the relocation of French programming from Riverdale CI into Danforth CI, including elementary French pathways to secondary schools in the broader area, including East York CI, Leaside HS and Malvern CI. This review will also explore elementary and middle school pathways within this group of schools.
2022-23	Other Study	Explore a review of the Elite Athletes program at St. Andrew's MS to determine if it remains viable or if other action should be taken.
2023-24	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2023-24	Program Relocation Study	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.
2024-25	Development Redirection Study	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area. This study will also include Bessborough E and MS and Bennington Heights ES.
2024-25	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular track) accommodated at Hodgson MS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to

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		determine a single home school. The impacted feeder schools are Ledbury Park E and MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS. Currently, developments are redirected to Whitney Jr. PS and Rippleton PS.
2025-26	Boundary Change Study	Explore a boundary change between Blythwood Jr. PS and Northlea E and MS to determine the most appropriate location for the Kilgour Estates area. This review would also include Glenview Sr. PS.
2025-26	Boundary Change Study	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school. This review would also include Glenview Sr. PS.
2025-26	Grade Change Study	Explore the potential for expanding the grade range at Blythwood Jr. PS from JK to Grade 6 to JK to Grade 8. This school currently feeds into Glenview Sr. PS at Grade 7.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.

Ward 12

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points:

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		Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
Underway	Program Relocation Study	Explore the potential relocation of Avondale Alternative Elementary School to address growing enrolment and accommodation pressures at Avondale PS.
2023-24	Boundary Change Study	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2023-24	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E and MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2023-24	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2023-24	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2026-27	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.

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2026-27	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E and MS. Currently, these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
TBD	Emerging Capital Priority	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.

Ward 13

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.

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Underway	Boundary Change Study	Explore a boundary change to address the middle school pathway for students currently redirected to Crestview PS / Woodbine MS. This study will include Bayview Middle School.
Underway	Emerging Capital Priority	Submit a business case to support a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.
2023-24	Pupil Accommodation Review	Explore a review of George S. Henry Academy, Georges Vanier SS and Victoria Park CI to address underutilization at George S. Henry Academy.
2023-24	Development Redirection Study	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2023-24	Boundary Change Study	Explore a boundary change review involving Crestview PS, Elkhorn PS, Bayview MS and the future Canadian Tire Lands Elementary School to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS.
2026-27	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2027-28	Pupil Accommodation Review	Explore a review of Don Valley MS and feeder schools to address underutilization at local schools. This review is subject to the approval and construction of a new elementary school in the Canadian Tire Lands.
2027-28	Boundary Change Study	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently these schools are assigned to both Highland MS and Zion Heights MS.

Studies by Ward

Ward 14

Year	Study Type	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
Underway	Emerging Capital Priority	Submit a business case to support the construction of a new 455 pupil place elementary school at Don Mills Road and Eglinton Avenue East to accommodate current and future students residing in this emerging community. This future school would be embedded within the podium of a mixed-use development.
2023-24	Pupil Accommodation Review	Explore a review of George S. Henry Academy, Georges Vanier SS and Victoria Park CI to address underutilization at George S. Henry Academy.

Studies by Ward

2023-24	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2023-24	Program Relocation Study	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.
2025-26	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2027-28	Boundary Change Study	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.
2027-28	Pupil Accommodation Review	Explore a review of Donview Middle Health and Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health and Wellness Academy to address current and projected underutilization at Donview Middle Health and Wellness Academy, along with program distribution, school boundaries and grade ranges amongst this group of schools.
2028-29	Pupil Accommodation Review	Explore a review of Don Mills MS and feeder schools to address projected accommodation pressures at area schools, identify the most appropriate use of space at the junior, middle and secondary levels, and to support emerging capital priority projects.

Studies by Ward

TBD	Emerging Capital Priority	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Wynford / Concord neighbourhood.
TBD	Emerging Capital Priority	Explore the construction of additional elementary school capacity at Greenland PS to accommodate the future redevelopment of the Celestica Lands. An addition and/or future replacement school will be considered.

Ward 15

Year	Study Type	Description of the Study
Underway	Boundary Change Study	<p>As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.</p> <p>This review includes Central Technical School, Central Toronto Academy, Western Technical-Commercial School, Danforth CTI, Northern SS and Victoria Park CI.</p>
Underway	Program Priority	<p>In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to</p>

Studies by Ward

		examine the distribution and viability of secondary schools and programs.
Underway	Emerging Capital Priority	Continue to advocate to the provincial government for the funds necessary to construct a new, standalone, and fully Indigenized facility at Kapapamahchakwew - Wandering Spirit School to provide a truly decolonized environment for Indigenous students and Communities across Toronto.
Underway	Other Study	Explore a review of the admissions restrictions currently in place at Riverdale CI.
2022-23	New Program Study	Explore the relocation of French programming from Riverdale CI into Danforth CI, including elementary French pathways to secondary schools in the broader area, including East York CI, Leaside HS and Malvern CI. This review will also explore elementary and middle school pathways within this group of schools.
2024-25	Boundary Change Study	Explore a boundary change between Chester ES and Wilkinson Jr. PS to better align addresses with the closest school. This review will consider pathways for middle school students, attending either Westwood MS or Earl Grey Sr. PS.
2025-26	Boundary Change Study	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. and Sr. PS.
2026-27	Boundary Change Study	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. and Sr. PS and Queen Alexandra MS.
2026-27	Boundary Change Study	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.
TBD	Emerging Capital Priority	Submit a business case under the Capital Priorities Program to the Ministry of Education to construct a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.

Studies by Ward

TBD	Emerging Capital Priority	Explore the construction of a new elementary school within the redevelopment of the East Harbour area.
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Ward 16

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2022-23	New Program Study	Explore the relocation of French programming from Riverdale CI into Danforth CI, including elementary French pathways to secondary schools in the broader area, including East York CI, Leaside HS and Malvern CI. This review will also explore elementary and middle school pathways within this group of schools.

Studies by Ward

2024-25	Grade Change Study	Explore the expansion of the French Immersion track at Earl Beatty Jr. and Sr. PS from JK to Grade 5 to JK to Grade 8 school. Currently, students in the French Immersion program are directed to DA Morrison MS at Grade 6.
2025-26	Boundary Change Study	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. and Sr. PS and Glen Ames Sr. PS.
2026-27	Boundary Change Study	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. and Sr. PS and Glen Ames Sr. PS.

Ward 17

Year	Study Type	Description of the Study
Underway	Development Redirection Study	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centred along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS and General Brock PS.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving

Studies by Ward

		access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2025-26	Pupil Accommodation Review	Explore a review of Winston Churchill CI, Birchmount Park CI, David and Mary Thomson CI, Wexford CI, SATEC @ W A Porter CI and RH King Academy to address underutilization and declining enrolment within the area.
2025-26	Non-Operating School Site Study	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.
2026-27	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David and Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2028-29	Pupil Accommodation Review	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.
TBD	Emerging Capital Priority	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.

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Ward 18

Year	Study Type	Description of the Study
Underway	Development Redirection Study	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centred along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan. The study will include George Peck Jr. PS, Wexford PS, Ionview PS, Clairlea PS and General Brock PS.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2023-24	Program Relocation Study	Explore the relocation of the Middle Immersion program from Cliffside PS into Oakridge Jr. PS / Samuel Hearne MS. This relocation is required if enrolment at Cliffside PS continues to grow. The site is constrained and cannot accommodate portables.

Studies by Ward

2025-26	Pupil Accommodation Review	Explore a review of Winston Churchill CI, Birchmount Park CI, David and Mary Thomson CI, Wexford CI, SATEC @ W A Porter CI and RH King Academy to address underutilization and declining enrolment within the area.
2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2026-27	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or RH King Academy to determine a single home school.
2026-27	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David and Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2030-31	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.
TBD	Emerging Capital Priority	Explore the construction of a new elementary school within a mixed-use development as part of the redevelopment of the Golden Mile.
TBD	Emerging Capital Priority	Explore the construction of additional elementary school capacity on sites adjacent to the future redevelopment of the Scarborough Junction. Nearby schools, Norman Cook Jr. PS and John A. Leslie PS will be explored. Additions and/or future replacement schools will be considered.

Studies by Ward

Ward 19

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
Underway	Emerging Capital Priority	Explore the construction of a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
2022-23	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to

Studies by Ward

		improve equity of access to programs and to address enrolment pressures at existing schools.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2026-27	Boundary Change Study	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2028-29	Non-Operating School Site Study	Review the core holding status of the Jack Miner Sr. PS site to determine whether there is a long-term need for the property, or it could be declared surplus and sold.
2029-30	Pupil Accommodation Review	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
2030-31	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.
TBD	Emerging Capital Priority	Explore the construction of new elementary school capacity within the Scarborough City Centre Secondary Plan area.

Ward 20

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to

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		<p>French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.</p>
2023-24	Pupil Accommodation Review	<p>Explore a review of L'Amoreaux CI, Dr. Norman Bethune CI and Sir John A. Macdonald CI to address declining enrolment and program viability at L'Amoreaux CI.</p>
2023-24	Development Redirection Study	<p>Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools. This study will include Port Royal PS and Kennedy PS.</p>
2023-24	Development Redirection Study	<p>Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.</p>
2024-25	Pupil Accommodation Review	<p>Explore a review with Stephen Leacock CI, Sir John A. Macdonald CI, L'Amoreaux CI and Agincourt CI to address underutilization at Stephen Leacock CI.</p>
2025-26	Boundary Change Study	<p>Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school. This study will also include Sir Ernest MacMillan Sr. PS.</p>

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2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2029-30	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.
2030-31	Pupil Accommodation Review	Explore a review of JB Tyrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.

Ward 21

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.

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2022-23	Program Priority	Staff will undertake a system-wide study of the Elementary Academies, both standalone and those where themes have been embedded within neighbourhood schools.
2023-24	Program Relocation Study	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
2024-25	Pupil Accommodation Review	Explore a review with Stephen Leacock CI, Sir John A. Macdonald CI, L'Amoreaux CI and Agincourt CI to address underutilization at Stephen Leacock CI.
2024-25	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2029-30	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

Ward 22

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French Language Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022

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		and Grade 4 Middle French Immersion, which began in September 2021. Ongoing work will focus on improving access for students in underserved areas of the city at both the elementary and secondary panels.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs.
2024-25	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2025-26	New Program Study	Explore opportunities to establish new secondary pathways for French Programming in Scarborough. This study will consider pathways on the north and south sides of Highway 401 to improve equity of access to programs and to address enrolment pressures at existing schools.
2027-28	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the board.

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TAB 5

Program Priorities



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The Context for TDSB

Building innovation in the program area and developing program priorities is an evolving process that supports what students need to be successful both at school and beyond. Equity of access and opportunity, fair distribution of specialized schools and programs, and program viability continue to be drivers that underpin the work done in the Program area.

As a diverse system with approximately 232,000 students (October 31, 2021), it is essential that students see themselves reflected in their schools and their learning. Along with that, we need to create learning spaces that are effective, respectful, and celebrate and honour students as well as their families and their diverse communities.

Multi-Year Strategic Plan and Vision for Learning

The Multi-Year Strategic Plan approved by the Board of Trustees in May 2018 sets direction and identifies five system goals:

- Transform student learning
- Create a culture for student and staff well-being
- Provide equity of access to learning opportunities for all students
- Allocate human and financial resources strategically to support student needs
- Build strong relationships and partnerships within school communities to support student learning and well-being

The Multi-Year Strategic Plan is a high-level statement of intent for the TDSB and drives all other work as outlined in our Vision for Learning and Service and connects to Leadership, the School Improvement Process, Service Excellence and Governance. Together, these strategies set direction and provide support for how we work but the real change happens when each unique school and each unique department examines their specific data, determines actions for their improvement, measures impact and communicates progress. The entire system improves when classrooms, schools, and departments focus their improvement efforts within the context of system direction.

The Long-Term Program and Accommodation Strategy is an important part of the Multi-Year Strategic Plan. It advances the system goal to “provide equity of access to learning opportunities for all students”.

Integrated Equity Framework

A key component of the Vision for Learning is the Integrated Equity Framework, a major directional framework that sets out a series of coordinated, strategic actions to focus and align every facet of the Board’s work including policies, practices, program, culture through an equity

The Context for TDSB

lens, and anchor all of it within a coherent, comprehensive framework of Equity. This equity action plan provides us focus and ensures that the work we are doing at the system level has a direct impact in classrooms. A large part of this work is having conversations and dialogue as well as understanding how bias and perspective can create or remove obstacles.

The TDSB is committed to providing programs through a process that understands the central role of student voice in creating equity, inclusion and enhanced learning cultures.

Program Priorities

The following program priorities will be discussed in more detail below:

- Secondary Program Review
- Building the Workforce of Tomorrow
- French Language Review
- Elementary and Secondary Alternative Schools
- Elementary Academies
- Indigenous Education
- Special Education and Inclusion

Secondary Program Review

How do we the Support Secondary Program Review?

Staff conducted the Secondary Program Review to develop a new vision for secondary program and access which will include fewer schools, stronger programming, and increased access to courses that support all pathways, including apprenticeship and the workplace. Further, the vision supports the revitalization of neighbourhood secondary schools with a breadth of programs, many of which, over time, have experienced significant enrolment declines.

Current and projected enrolments at the secondary panel do not support the number of facilities currently in operation. The vision addresses both under and over-utilized schools since changes to any delivery model will have some degree of impact on all schools in a geographic cluster.

2021-2022 Update

- Eight Pupil Accommodation Reviews were included in the most recent LTPAS document to take place over a 3-year period.

Program Priorities

- The moratorium on Pupil Accommodation Reviews remains in place. Should the moratorium continue through the 2022-23 school year, an application for exemption may be considered if program viability is at risk.
- The Secondary Program Review also includes changes to policy and procedure.
 - The revised Out-of-Area Attendance Policy (formerly Optional Attendance) and the new Student Interest Program Policy were presented to the Governance & Policy Committee (GPC) on April 27, 2022 and approved by the Board on May 25, 2022. Both policies are being implemented, governing applications for admission in September 2023.
 - The Procedure that supports the implementation of the Out-of-Area Attendance Policy was shared at the June 16, 2022 GPC meeting.
 - These new and updated policies reflect the Board's commitment to equity, inclusion and human rights, and support the vision for strong neighbourhood schools.
- York Memorial Collegiate Institute and George Harvey Collegiate Institute are now consolidated in the George Harvey Collegiate Institute building until the completion of the rebuild of York Memorial Collegiate Institute in September 2026.
- Models for visibly promoting Technical and Commercial schools as viable and competitive options for all students in the board, within the constraints of the current website, are being developed. These models support the review of legacy technical and commercial school boundaries that remain in some parts of the city.

Next Steps

- The landscape for secondary schools and programs across the City may experience a shift over time as the revised Out-of-Area Attendance and Student Interest Programs policies take effect.
- There are several action items that will occur over the 2022-23 school year to implement the policies.
- Staff will undertake program coherence studies for 2022-23. These studies will ensure that Student Interest Programs meet the criteria outlined in the policy. Additionally, the program coherence studies will support the review of delivered curriculum through a lens of equity, ensuring that content is culturally relevant and reflective of the students in the TDSB. The following programs will be reviewed in Year 1:
 - Math, Science and Technology

Program Priorities

- Cyber Arts
- High Performing Athletes
- International Baccalaureate
- CISCO/Nortel (currently a local program)
- Law in Action Within Schools (LAWS) (currently a local program)
- To improve equity of access to programs, staff will also undertake:
 - A review to determine two locations for new centralized Arts programs
 - A review to determine a location for a new centralized High Performing Athlete program

Building the Workforce of Tomorrow

The Premier's "Highly Skilled Workforce Report" of 2016 made recommendations on how the province can build on its world-class skills, education and training systems to prepare Ontario's current and future workforce for the technology and knowledge-based jobs of today and tomorrow.

The report, which is still relevant today, includes several recommendations for education and industry partners. The following recommendations from the report are specifically related to education:

- Building stronger partnerships between educators and employers to drive solutions for skills and talent development, and for experiential learning;
- Increasing access to job market information;
- Expanding opportunities for learning by experience by funding more placements so that every student completes at least one experiential learning opportunity before graduating from high school;
- Promoting both traditional and non-traditional career paths by increasing students' exposure to options including the arts, science, engineering, technology, skilled trades and entrepreneurship; and
- Closing gaps in skills and competencies by finding ways to teach and recognize the skills that students learn, such as teamwork, problem solving and entrepreneurial spirit.

Program Priorities

How do we Support a Highly-Skilled Workforce?

- By expanding the Specialist High Skills Major Program
- By expanding Co-operative Education Programming
- By promoting careers in technology and skilled trades as a viable pathway to students in Grades 5 to 12
- By expanding participation in Skills Competitions

2021-2022 Update

- Due to facility constraints, skilled trades based courses are not available in all secondary schools. In order to better support student access to skilled trade-based SHSM programs, the TDSB has initiated the Facilitated Access to Skilled Trades (F.A.S.T.) application. Students in Grades 10, 11 & 12 who are interested in a skilled trade-based SHSM can apply through a central application, outside of Out-of-Area Admissions, to join programs in schools where space is available.
- Expansion of Specialist High Skills Major Program
 - The Ministry's Specialist High Skills Major (SHSM) program provides secondary students an opportunity to focus on a career path that matches their skills and interests. It also helps with their career development by exposing them to opportunities in the workforce. SHSM programs are offered in 17 sectors including ICT, Arts & Culture, Transportation, Sports, Construction, Health & Wellness, and Environment.
 - The Experiential Learning Department is working in conjunction with the French Department on supporting schools in developing and applying for the new Not-for-Profit-Education French SHSM for implementation in 2023-2024.
 - There is an on-going review of the distribution and location of SHSM programming across the District.
- Expansion of Experiential Learning Opportunities
 - The Expansion of Experiential Learning Grant, or Connected Community Experiential Learning (CCEL) Grant, is designed to increase the amount of experiential learning opportunities that students and teachers can engage with, by providing funding to enable student-based experiential learning projects and learning opportunities. Recent TDSB examples include the creation of outdoor learning spaces that

Program Priorities

incorporate Indigenous ways of knowing, supporting robotics in the classroom, pollinator and food gardens, and revitalization of existing/creation of new learning spaces that incorporate skilled trades and technology career exploration for students.

- Expansion of Co-operative Education Programming
 - The SPEEL (Special Education Experiential Learning) program and Project SEARCH provide cooperative education opportunities for students with low-incidence exceptionalities to support increased access to employment upon graduation. The Experiential Learning Department, in collaboration with the Special Education and Inclusion Department, has partnered with community agencies (e.g. Discover Ability and Abilities Centre) to enhance Cooperative Education Programming which supports the transition to employment for students with special education needs.
 - The Experiential Learning Department is supporting schools in the development of work-site visits and work experiences that prepare all students for Cooperative Education placements and support career exploration prior to Grade 11.
- Promoting careers in technology and skilled trades as a viable pathway to students in Grades 5 to 12.
 - The Experiential Learning and OYAP Departments are working in collaboration with Science, STEM and Robotics Department to increase awareness and participation in career exploration of technology and the skilled trades through professional learning opportunities for educators, community outreach, the provision of learning resources for classrooms and facilitation of student participation in activities through skills competitions, work experience opportunities, partnerships with industry and post-secondary institution partners.
- Expansion of Participation in Skills Competitions
 - The skills competitions provide SHSM students with the opportunity to receive a certification and reach ahead for the SHSM components. Students in technological education courses are provided with authentic learning opportunities where they apply their learning from the classroom. The skills competitions help prepare students for future career opportunities.
 - As the TDSB re-engages in Skills Ontario competitions post-pandemic, staff will capitalize on the opportunities, student interest in SHSM programming and careers in the skilled trades to continue to increase participation in skills competitions (secondary) and challenges (elementary).

Next Steps

Program Priorities

- In November 2022, students can apply for Semester 2 registration through the F.A.S.T. application and in February 2023, students can apply for admission in September 2023.
- Supporting the development of a STEM action plan which includes a focus on the skills and learning required for a career in the skilled trades.

French Immersion and Extended French

How do we Support French Immersion and Extended French?

- French is one of Canada's two official languages and it is a language used widely around the world.
- Proficiency in French is a valuable skill and an element of student achievement.
- Teaching and learning French-as-a-Second Language strengthens English language skills, enhances reasoning, problem-solving and creative thinking skills and develops understanding and respect of other cultures.

Having over 91,000 students in Core French and another 29,000 students in French Immersion/Extended French programs comes with system successes and challenges. We are proud of the Board's successes in retention rate, inclusion of students with special education needs as well as accessibility and transportation. At the same time, challenges include multiple entry points, equity of access, and transportation.

2021-2022 Update

- An information seminar for Trustees was held on May 5, 2022, where the next steps in the process to increase Equity of Access to Early French Immersion Programs were shared.
- This work is captured within an Accountability Plan that outlines the actions taken to date as well as the path forward.

Next Steps

- Initiate three Local Feasibility Team processes to identify new sites in currently and historically underserved areas to open in September 2023.
- Identify opportunities to make efficient use of Early FI resources in areas that have larger enrolment where there is more flexibility in program offerings.
- Initiate two Local Feasibility Team processes to identify new secondary pathways for French programs to increase equity of access.

Program Priorities

- Conduct a Program Area Review during the 2022-23 school year to explore the creation of an Early French Immersion Centre in the Downtown. The Program Area Review will explore creating a French Immersion Centre at Dewson Jr. PS.
 - This review will consider adjacent Early French Immersion programs.
 - The regular track at Dewson Jr. PS could be consolidated with Montrose Jr. PS.
- Beginning in the Fall of 2022, staff will begin the process of shifting from a series of associated catchment areas to an address-based system. This change will require revisions to Operational Procedure PR 597 once complete.
- To provide staff with the tools necessary to increase equity of access to Early French Immersion programs, additional procedural changes may be necessary. The impact of the shift to an address-based system will be reviewed to determine if additional procedural changes may be necessary.
- After reviewing the impact(s) of these changes, consider other changes which allow for higher growth of programs in areas that are underserved relative to areas that are currently well served by the current distribution of programs.
- Moving forward, staff will continue to engage in Local Feasibility Team processes to identify areas of Toronto for potential new Early French Immersion programs.

Elementary and Secondary Alternative Schools

How do we Support Elementary and Secondary Alternative Schools?

Alternative schools are safe, highly engaged, smaller school environments. They use non-traditional hands-on approaches to learning the required Ontario Ministry of Education Curriculum. Each school has a distinct identity and focus such as democratic education, holistic learning, physical art, mindful living, entrepreneurship, social justice, community outreach and more.

These schools are ideal for students seeking an alternative to mainstream education and who want to take an active role in their own learning. They are committed to innovative and experimental programs and require volunteer commitment from parents/guardians and other community members.

2021-2022 Update

Program Priorities

- The four Year-Round Alternative Centres have been renamed to better reflect program delivery.
- A review of Secondary Alternative Schools is expected to begin in Fall 2022.
 - Will include an environmental scan of the Secondary Alternative Schools, including demographics and history, and
 - An analysis of the strengths, weaknesses, opportunities and threats faced by students, staff and communities connected to Secondary Alternative Schools.

Next Steps

- Revisions to the Alternative Schools Policy (P062) are underway and will be presented to the Board in the Fall of 2022.
 - Admission procedures for elementary and secondary alternative schools will complement the revised policy
- Review of enrolment projections and space capacity for Elementary Alternative Schools is also underway.

Elementary Academies

2021-2022 Update

- The elementary academies were introduced in 2012 to increase the number of choices available for families.
- A total of nine programs were established: four 'standalone' schools; Boys Leadership Academy, Girls Leadership Academy, and two Vocal Music Academies
- Five involved a rebranding of existing neighbourhood schools to infuse a theme; health and wellness or sports and wellness
- Standalone programs were accommodated at schools with available space, transportation was not provided.
- Enrolment at the four standalone academies has declined since 2014, only two years after they were introduced.

Program Priorities

- Only one standalone academy remains in operation.

Next Steps

- Staff are recommending that a system-wide study of the Elementary Academies begin during the 2022-23 school year.

Indigenous Education

We recognize that the persistent achievement gap, identified across Ontario for Indigenous students, when compared to their non-Indigenous peers, is rooted in the destructive events and histories of colonization.

How do we Support Indigenous Education?

The TDSB's Indigenous Education Strategy is focused on enhancing the achievement and social and emotional well-being of First Nations, Métis and Inuit students. Taking action to decolonize our school will be done by:

- Building the leadership capacity of Indigenous and Non-Indigenous leaders to centre Indigenous knowledges and challenge anti-Indigenous discrimination in schools and throughout the Board.
- Increasing the representation of First Nations, Métis, and Inuit peoples in positions of formal leadership.
- Improving access to enhanced academic pathways in secondary schools and multiple post-secondary options for all First Nations, Métis and Inuit students.
- Providing culturally-safe, trauma informed learning environments that effectively support Indigenous students' physical, emotional, spiritual and mental well-being within their school community.
- Reducing the over-representation of First Nations, Métis and Inuit students in Special Education programs.
- Reducing the over-representation of First Nations, Métis and Inuit students among students being suspended and expelled across the system.
- Ensuring that Indigenous students have access to Indigenous cultures, languages and community upon entering Full Day Kindergarten (FDK).

2020-2021 Update

Program Priorities

Annual Report 2020 Indigenous Education

Annual Indigenous Education Update - 2019

Annual Indigenous Education Update - 2018

Next Steps

- Continue to move forward with the identification of a capital funding sources for the construction of a new, standalone Wandering Spirit School (Kapapamahchkwew).
 - The new Indigenous school is being submitted to the Ministry of Education for special consideration due to the unique nature of the project. This project does not align with the categories that define eligibility for funding laid out in the Ministry's capital priorities process. The funding previously allocated for the project in 2018 reflects the standard approach to capital priorities funding allocations whereby a set of benchmarks are applied. This project needs to be reviewed and thoughtfully considered through a lens that respects and honours the voice and self-determination of the Indigenous communities.
 - A standalone facility exclusively used by Indigenous programs and services is required to provide a truly decolonized environment where Indigenous programs can exist without the interference of other user groups with colonial practices.
- Continue moving forward with the Boyne as a site of Indigenous Land -Based Pedagogy led by the Urban Indigenous Education Centre and guided by the Elders Council.
- Continue to engage community through the Urban Indigenous Community Advisory Committee.
- Provide mandatory training to all formal leaders on The Truth and Reconciliation Commission of Canada: Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples.
- Integrate professional learning about anti-Indigenous racism, trauma informed approaches and cultural safety into all leadership development opportunities.
- Initiate and lead Indigenous Education Administrator Collaborative Inquiry in order to support the enhancement of Indigenous Education in schools, as well as support to inform School Improvement Plans.
- Support school leaders with the creation of Indigenous Education foci in School Improvement Planning.

Program Priorities

- Continue to build upon the Indigenous Aspiring Leadership Network for First Nations, Métis and Inuit staff.
- Develop and implement focused professional learning inquiries for Principals, Vice Principals and teachers on creating conditions for enhancing Indigenous student well-being and achievement within Grade 7-10 classrooms.
- Create and provide ongoing access for First Nations, Métis and Inuit students to Indigenous Student Leadership Groups.
- Develop structures, in collaboration with the Urban Indigenous Community Advisory Committee and the Council of Elders, for peer and community mentorship programs.
- Continue and enhance system-wide referral process through the Urban Indigenous Education Centre.
- Establish communication processes to ensure the presence of an Indigenous advocate (e.g., UIEC Student Success Team member) at all IPRC meetings that involve First Nations, Métis and Inuit students and families.
- Create supports for non-Indigenous Special Education staff to work with Indigenous wholistic approaches.
- Continue to build and enhance professional learning for all staff in trauma informed practices and cultural safety from Indigenous perspectives.
- Provide professional learning for all central Special Education staff on anti-Indigenous racism.
- Work with the Urban Indigenous Education Centre and the Urban Indigenous Community Advisory Committee to identify barriers and develop strategies for removing systemic processes that impede First Nations, Métis and Inuit well-being and learning.
- Provide professional learning for Caring and Safe Schools Centrally Assigned Principals and Advisors on Indigenous Education contexts, anti-Indigenous racism, and Indigenous approaches to restorative practices and student engagement.
- Provide professional learning for school leaders on Indigenous Education contexts, anti-Indigenous racism, and Indigenous approaches to restorative practices and student engagement with a focus on ethical decision making.
- With the support of families and community partners, support Principals and Vice Principals in developing whole-school Indigenous approaches to restorative practices.

Program Priorities

- Work with community partners to create an Indigenous focused pre-Kindergarten program for First Nations, Métis and Inuit students and families.
- Support the mobilization of Indigenous community members and Indigenous Early Years educators with expertise in Indigenous approaches to Early Years education in order to create and implement professional learning for all early years educators.
- Work with the Urban Indigenous Community Advisory Committee to develop and share strategies to support First Nations, Métis and Inuit families with formal school-entry processes.
- Provide culturally-relevant resources and access to the Council of Elders, Knowledge Keepers and Indigenous language speakers.
- Create Early Years curriculum writing opportunities that centre Indigenous perspectives.
- Provide all Early Years practitioners (school-based teams – Designated Early Childhood Educators, Kindergarten teachers, administrators) with professional learning on how to engage with and support Indigenous students and their families/caregivers with reference to an anti-Indigenous racism framework.

Special Education and Inclusion

How do we Support Special Education and Inclusion?

The Vision of the Toronto District School Board, as outlined in the TDSB's [Special Education Plan](#), is that students with special education needs be welcomed, included and supported within well-resourced neighborhood schools. Some students with unique strengths and needs may require more specialized or intensive programs and supports. It is our goal that these intensive programs and supports will be available in sites that are equitably located throughout the District.

The Vision includes a commitment on the part of the Toronto District School Board to make, where possible, facilities fully accessible to students, families, staff and communities. [Policy on Accessible Education for Students with Disabilities](#).

A further commitment is made to continue to search out effective practices as evidenced in research and practice in partnership with the Special Education Advisory Committee (SEAC) and the departments of the Board to better serve students.

The Integrated Equity Framework for Special Education and Inclusion includes the following Equity Goals:

Program Priorities

Students are successfully included, supported, and empowered when:

- All students experience a sense of belonging and social citizenship (e.g., membership, inclusion, shared power and value (Parekh, 2014))
- The learning environment is modified to fit the student, not the student to fit the environment (Parekh & Underwood, 2016)
- All identities and cultures are celebrated within the learning environment (Parekh & Underwood, 2016)
- The right to participation and establishing a positive climate where social engagement and friendships can be promoted is prioritized (Underwood, 2013)
- Deficit thinking is rejected and students are not organized within and outside the classroom by perceived ability (Parekh & Underwood, 2016)

Next Steps

- Continue our commitment to providing equitable access to learning opportunities for all students, especially students with special education needs. This includes our ongoing commitment to human rights, equity, anti-racism, anti-oppression, and our commitment to combating anti-Indigeneity and anti-Black racism. This commitment is the foundation of the TDSB Equity Policy. It is the basis of everything we do and underpins all programming across all grade levels.
- Continue to implement inclusion practices:
 - We will work to optimize professional learning that promotes inclusive models of education and that deepens awareness of anti-Black racism, critical disabilities and culturally relevant teaching practices.
 - We will work to confront and challenge unconscious bias within our schools, and work closely with principals and superintendents to interrupt, interrogate and strategize to ensure that Black students are treated equitably. This strategy will be closely informed by data and shaped in close collaboration with all stakeholders.
 - We will implement a variety of communication strategies to provide parents/students and the Special Education Advisory Committee (SEAC) with information about services and programs offered by Special Education and Inclusion and the Education and Community Partnership Programs (ECPP).

Program Priorities

- Increase employment opportunities and outcomes for all students with Low Incidence Exceptionalities (Intellectual Disabilities, Physical Disability, Low Vision, Deaf and Hard of Hearing, and Health/Medical) by:
 - Reviewing data to better understand the post-secondary pathways of students with special education needs;
 - Supporting school leaders and liaise with community partners to explore creative ways of increasing the number of students served through the Special Education Experiential Learning Program and continue to seek out opportunities for additional partnerships with business and various levels of government;
 - Continuing to provide staffing and collaborate with partners in Project SEARCH to support our school to work transition initiative;
 - Working with support staff to better support students with Developmental Disabilities in experiential learning settings; and
 - Leveraging the Continuous Intake Co-op (CIC) Program and investigating additional co-op opportunities for students with Intellectual Disabilities.
 - Congregated Special Education Sites will be reviewed in Phase 2 of the Secondary Program Review (2025-26).
 - This review will explore further opportunities for inclusion into the network of secondary schools across Toronto
 - This review will consider K-21 models, where appropriate
- Intensive Support Programs will be reviewed (ongoing)
 - Will align with student enrolment changes in these programs
 - In following with the TDSB commitment to inclusion, our focus will remain ensuring appropriate levels of service based on individual student needs

TAB 6

Rooms Available for Potential
Partnership



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Rooms Available for Potential Partnership

The schools identified on the list of candidate sites below represent opportunities where infrastructure that is not required for the accommodation of students within the next three to five years may be shared with community partners. If an interest in a particular site below is expressed, then a site investigation will proceed to determine many of the specific details related to the proposed partnership including the exact number and location of rooms within the school that could be made available, and the compatibility/suitability of the potential partner. Note that any lease arrangement with an external group or agency is subject to approval by the Board of Trustees. Leases will be for a minimum of one year and may be terminated with six months' notice. The exercise to identify candidate sites is undertaken annually in order to incorporate changes in demographics, enrolment or outcomes of active/planned accommodation studies.

Elementary and Secondary Schools

Ward	School Name	Panel	Utilization 2021-22
1	Elmlea Junior School	E	62%
1	Claireville Junior School	E	52%
1	Elmbank Junior Middle Academy	E	44%
1	Melody Village Junior School	E	41%
1	Greenholme Junior Middle School	E	40%
1	Thistle town Collegiate Institute	S	51%
2	Westmount Junior School	E	64%
2	Briarcrest Junior School	E	60%
2	Wellesworth Junior School	E	52%
3	Twentieth Street Junior School	E	53%
3	Lakeshore Collegiate Institute	S	57%
4	Elia Middle School	E	65%
4	Oakdale Park Middle School	E	65%
4	Gosford Public School	E	64%

Long-Term Program and Accommodation Strategy 2022-2031

Rooms Available for Potential Partnership

Ward	School Name	Panel	Utilization 2021-22
4	Daystrom Public School	E	60%
4	Derrydown Public School	E	59%
4	Topcliff Public School	E	58%
4	Blacksmith Public School	E	56%
4	Firgrove Public School	E	53%
4	Yorkwoods Public School	E	53%
4	Shoreham Public Sports and Wellness Academy	E	38%
4	Westview Centennial Secondary School	S	53%
4	Emery Collegiate Institute	S	39%
5	Stilecroft Public School	E	60%
5	Calico Public School	E	53%
5	Sheppard Public School	E	49%
5	Downsview Secondary School	S	35%
6	Maple Leaf Public School	E	64%
6	Weston Memorial Junior Public School	E	61%
6	Charles E Webster Public School	E	60%
6	Silverthorn Community School	E	60%
6	Portage Trail Community School	E	58%
6	Harwood Public School	E	53%
6	Amesbury Middle School	E	48%
6	Keelesdale Junior Public School	E	48%
6	Lambton Park Community School	E	38%
7	Parkdale Junior and Senior Public School	E	63%
7	Runnymede Collegiate Institute	S	62%
8	529 Vaughan Road	-	-
8	Joyce Public School	E	51%
8	Flemington Public School	E	49%

Long-Term Program and Accommodation Strategy 2022-2031

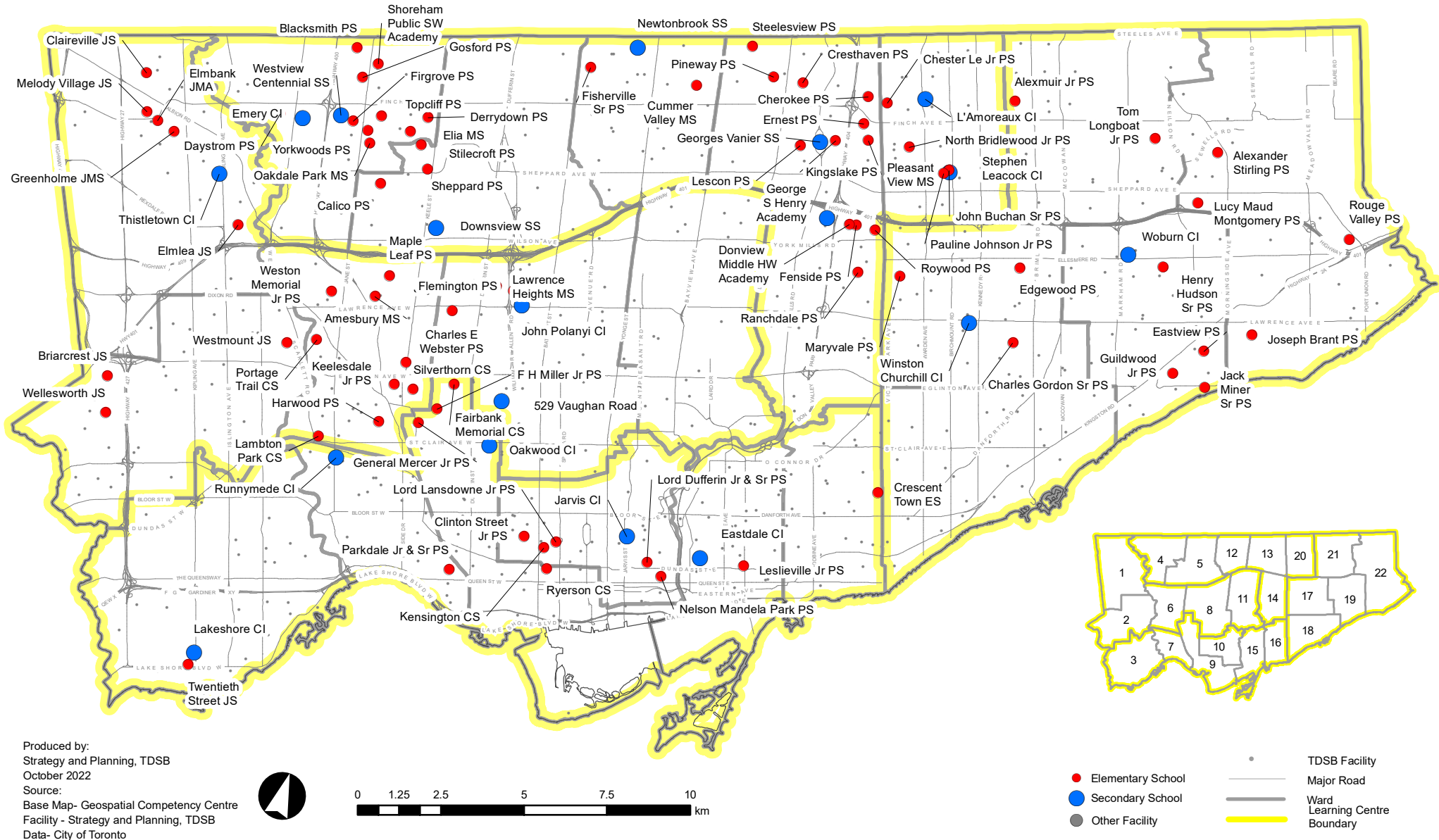
Rooms Available for Potential Partnership

Ward	School Name	Panel	Utilization 2021-22
8	Lawrence Heights Middle School	E	42%
8	John Polanyi Collegiate Institute	S	48%
9	F H Miller Junior Public School	E	54%
9	General Mercer Junior Public School	E	48%
9	Fairbank Memorial Community School	E	47%
9	Ryerson Community School	S	51%
9	Oakwood Collegiate Institute	S	36%
10	Clinton Street Junior Public School	E	63%
10	Kensington Community School	E	59%
10	Lord Lansdowne Junior Public School	E	58%
10	Lord Dufferin Junior and Senior Public School	E	55%
10	Nelson Mandela Park Public School	E	52%
10	Jarvis Collegiate Institute	S	62%
12	Cummer Valley Middle School	E	59%
12	Fisherville Senior Public School	E	41%
12	Newtonbrook Secondary School	S	58%
13	Steelesview Public School	E	64%
13	Cresthaven Public School	E	57%
13	Kingslake Public School	E	53%
13	Cherokee Public School	E	52%
13	Pineway Public School	E	51%
13	Pleasant View Middle School	E	44%
13	Lescon Public School	E	41%
13	Ernest Public School	E	35%
13	Georges Vanier Secondary School	S	50%
14	Roywood Public School	E	60%
14	George S Henry Academy	E	57%
14	Fenside Public School	E	52%

Long-Term Program and Accommodation Strategy 2022-2031

Rooms Available for Potential Partnership

Ward	School Name	Panel	Utilization 2021-22
14	Ranchdale Public School	E	49%
14	Donview Middle Health and Wellness Academy	E	48%
15	Leslieville Junior Public School	E	63%
15	Eastdale Collegiate Institute	S	36%
16	Crescent Town Elementary School	E	54%
17	Charles Gordon Senior Public School	E	62%
17	Maryvale Public School	E	58%
17	Edgewood Public School	E	53%
17	Winston Churchill Collegiate Institute	S	56%
19	Henry Hudson Senior Public School	E	60%
19	Eastview Public School	E	53%
19	Guildwood Junior Public School	E	51%
19	Jack Miner Senior Public School	E	51%
19	Woburn Collegiate Institute	S	59%
20	Chester Le Junior Public School	E	63%
20	Pauline Johnson Junior Public School	E	63%
20	North Bridlewood Junior Public School	E	55%
20	John Buchan Senior Public School	E	45%
20	Stephen Leacock Collegiate Institute	S	51%
20	L'Amoreaux Collegiate Institute	S	47%
21	Alexmuir Junior Public School	E	61%
21	Tom Longboat Junior Public School	E	51%
22	Lucy Maud Montgomery Public School	E	65%
22	Joseph Brant Public School	E	64%
22	Rouge Valley Public School	E	59%
22	Alexander Stirling Public School	E	56%



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TAB 7

Annual Long-Term Planning Process

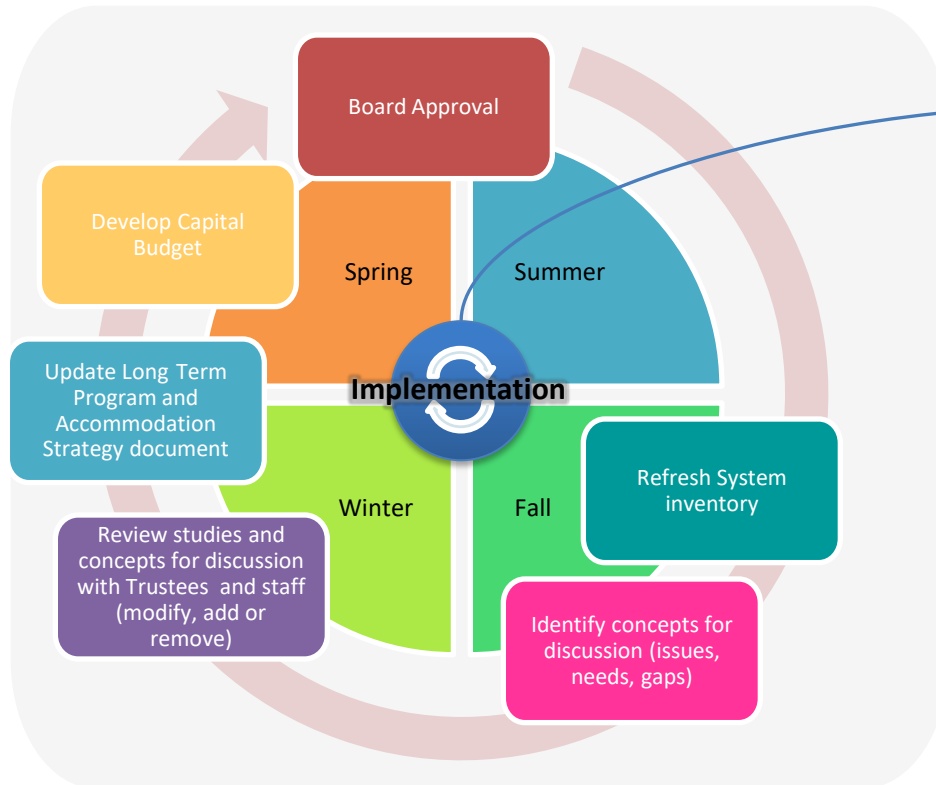


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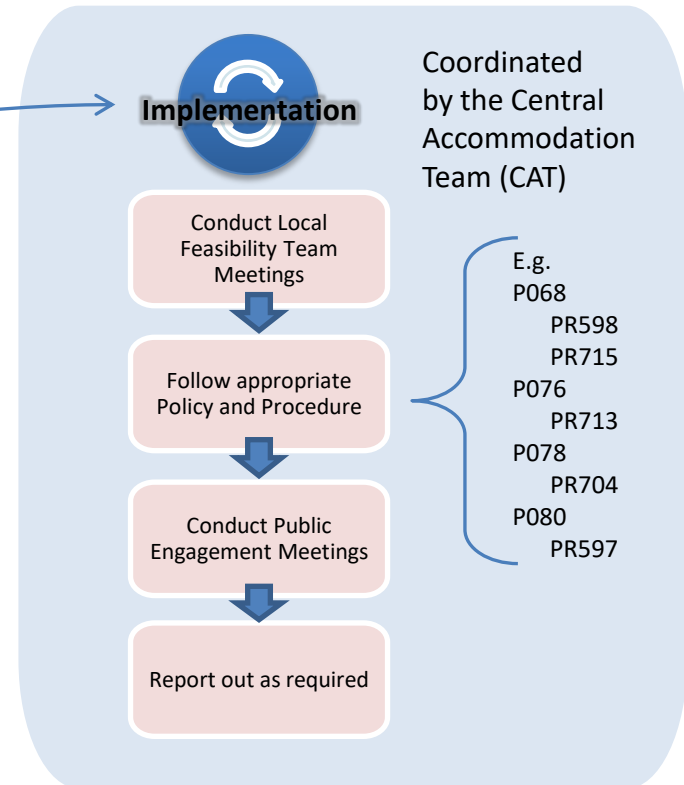


Annual Long-Term Program and Accommodation Planning Process

Process to review and update the studies in the LTPAS



Process to implement the studies in the LTPAS



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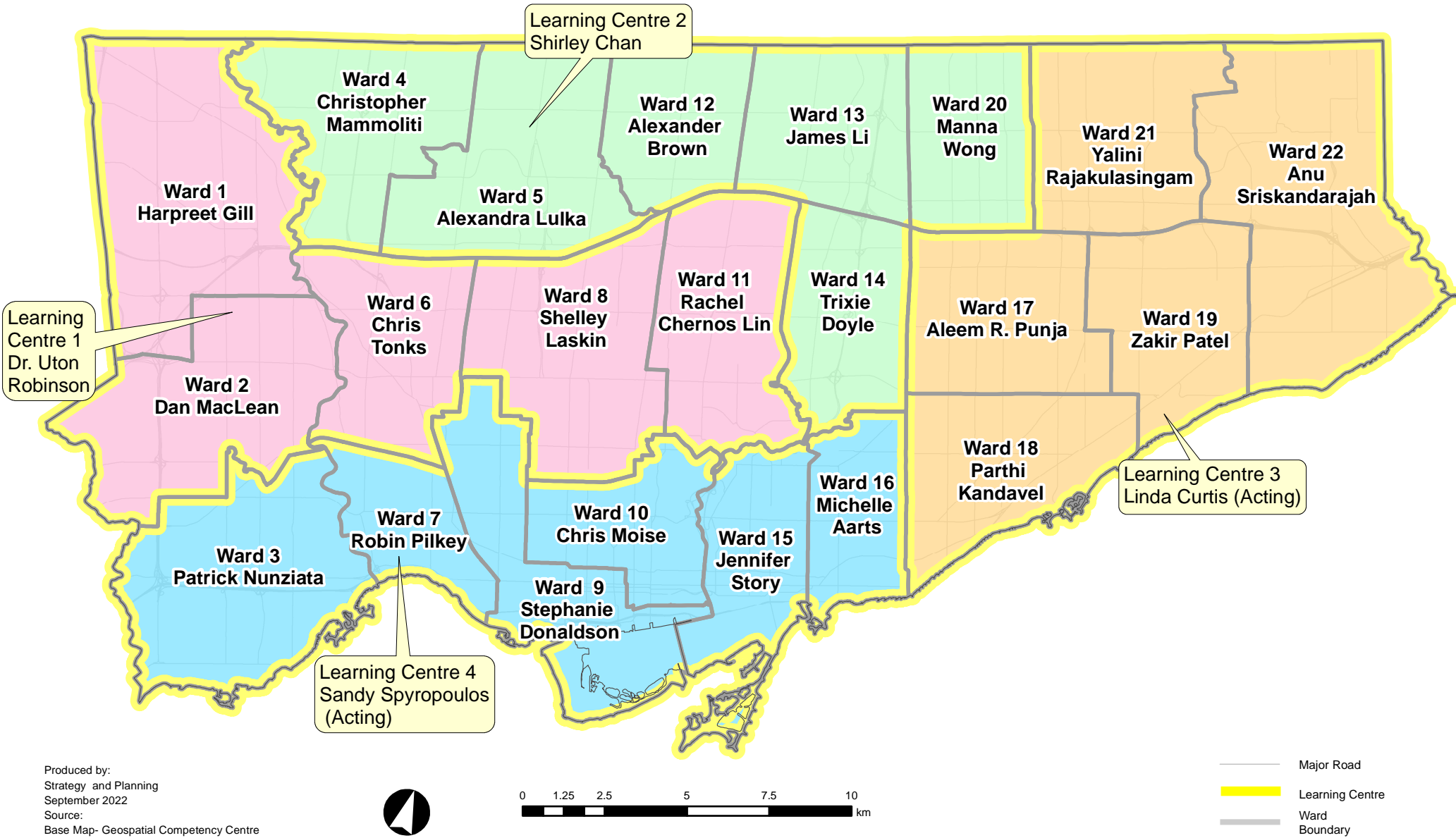
TAB 8

Toronto District School Board
Map

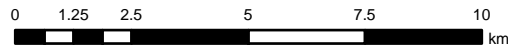


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September 2022
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Base Map- Geospatial Competency Centre



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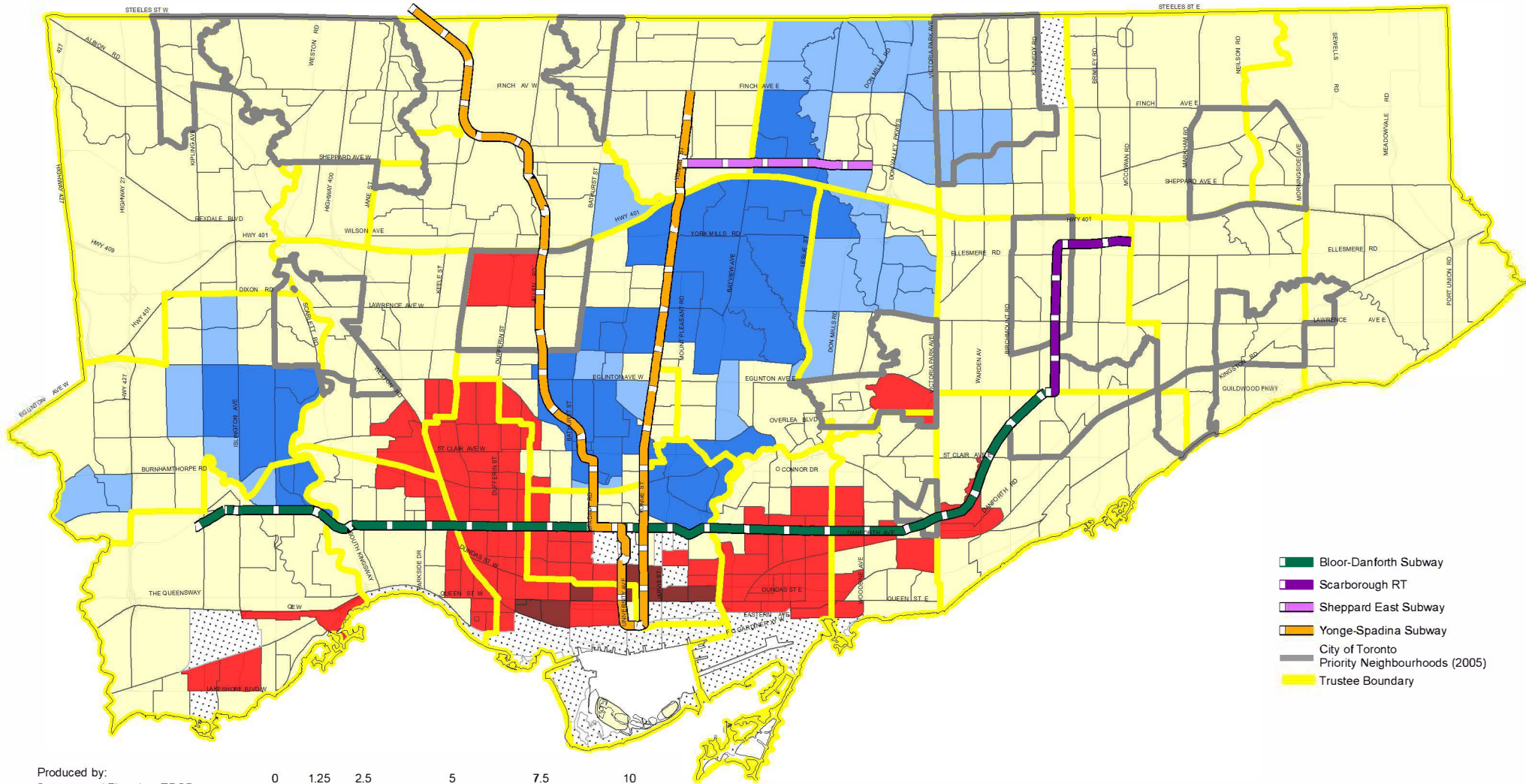
TAB 9

Maps of “The Three Cities
Within Toronto”,
J. David Hulchanski



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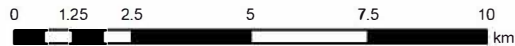




- Bloor-Danforth Subway
- Scarborough RT
- Sheppard East Subway
- Yonge-Spadina Subway
- City of Toronto
- Priority Neighbourhoods (2005)
- Trustee Boundary

Produced by:
Strategy and Planning, TDSB
November 2019

Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto
The Three Cities Within Toronto, Hutchanski, UofT

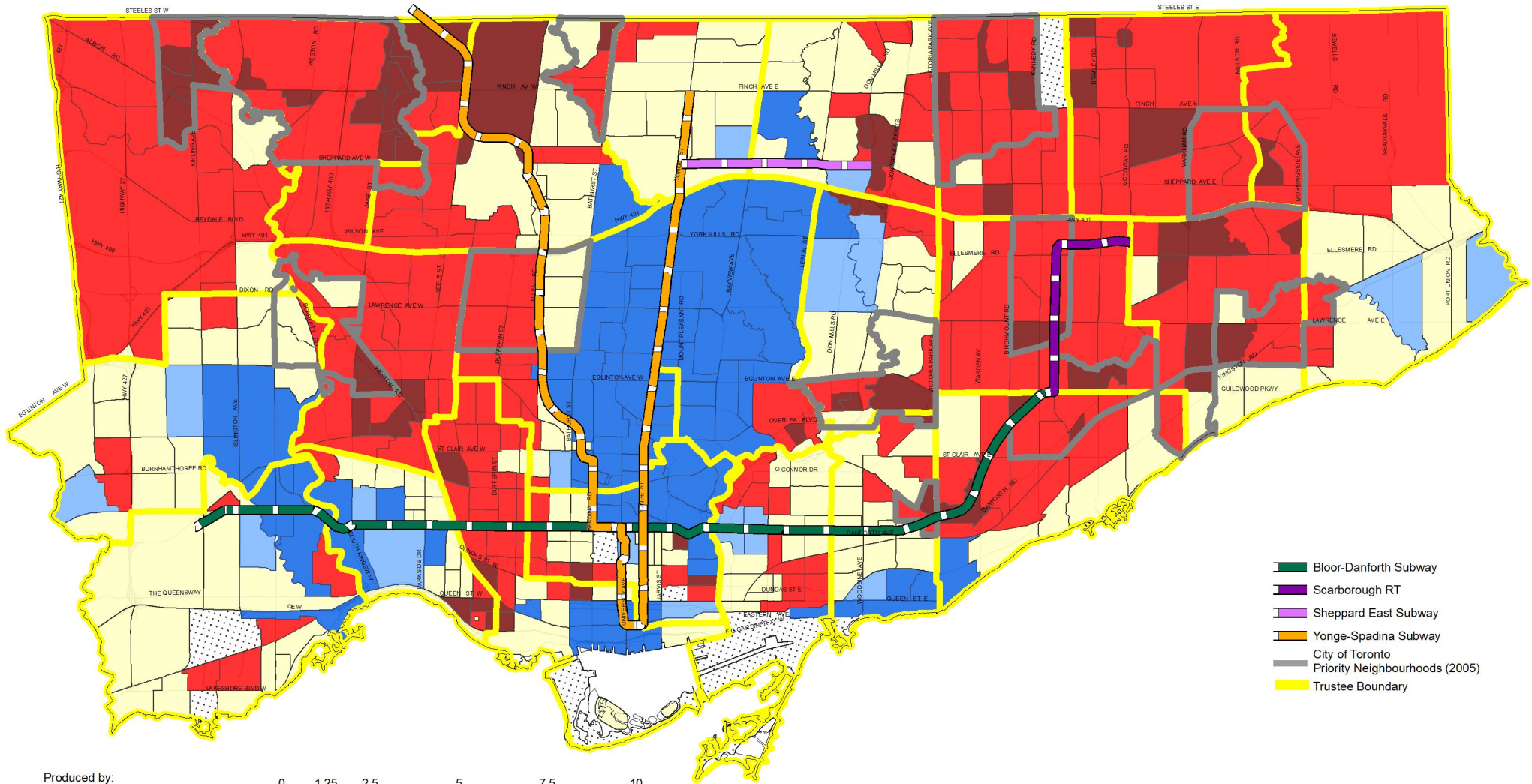


Census Tract Average Individual Income Relative to the Toronto CMA Average of \$30,800 * (estimated to 2001 census boundaries)

Very High	High	Middle	Low	Very Low	No Data
More than 40% Above 36 Tracts, 7% of City Average=\$54,700*	20% to 40% Above 41 Tracts, 8% of City Average=\$39,000*	20% Below to 20% Above 341 Tracts, 66% of City Average=\$29,800*	20% to 40% Below 91 Tracts, 18% of City Average=\$23,300*	More than 40% Below 6 Tracts, 1% of City Average=\$17,000*	

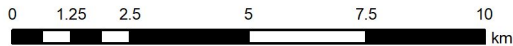
* Average incomes in constant 2005 dollars

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- Bloor-Danforth Subway
- Scarborough RT
- Sheppard East Subway
- Yonge-Spadina Subway
- City of Toronto
- Priority Neighbourhoods (2005)
- Trustee Boundary

Produced by:
Strategy and Planning, TDSB
November 2019



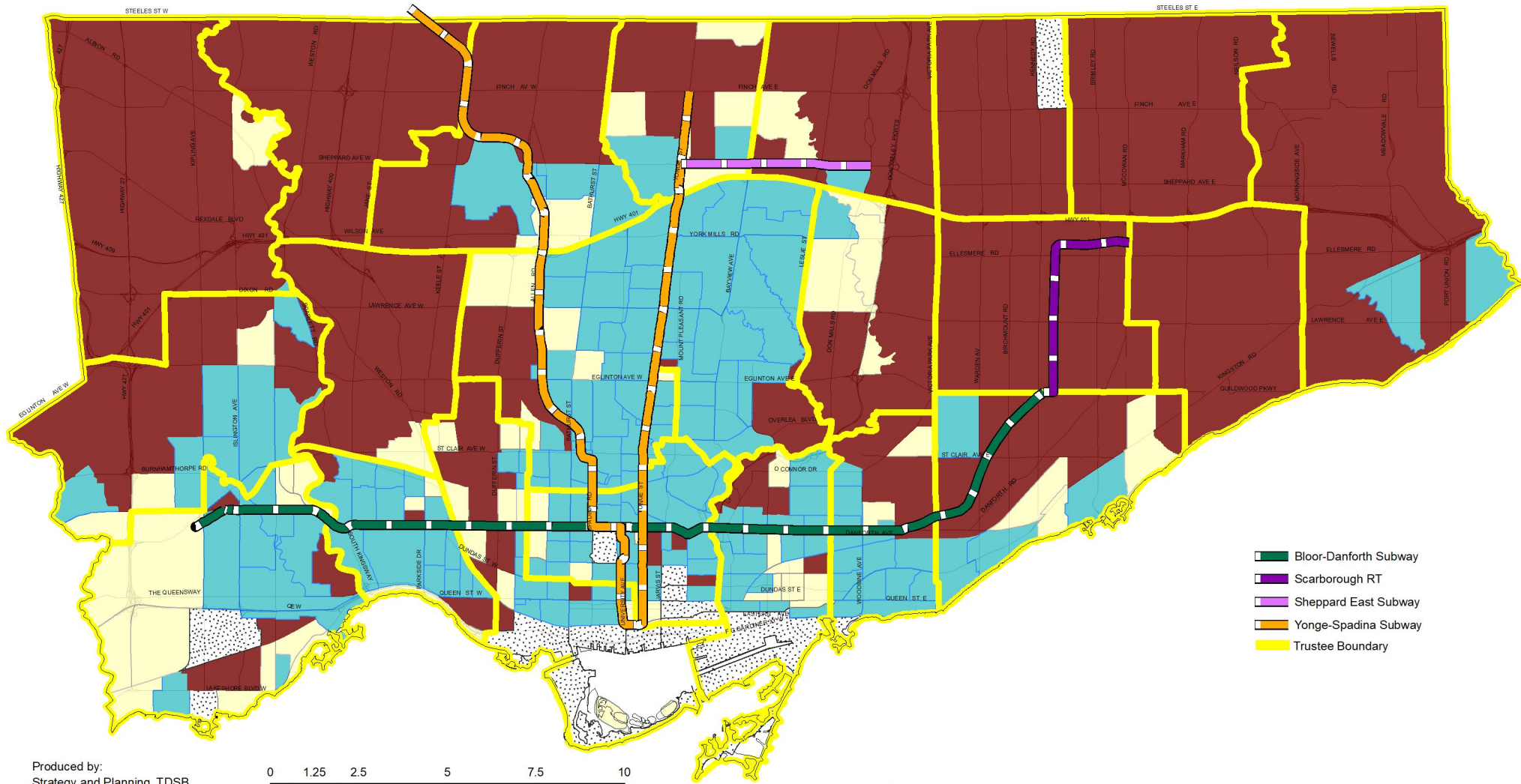
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto
The Three Cities Within Toronto, Hutchanski, UoT



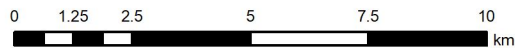
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Census Tract Average Individual Income Relative to the Toronto CMA Average of \$30,800 * (estimated to 2001 census boundaries)

Very High	High	Middle	Low	Very Low	No Data
More than 40% Above 76 Tracts 15% of City Average = \$104,000	20% to 40% Above 21 Tracts 4% of City Average = \$53,000	20% Below to 20% Above 152 Tracts, 29% of City Average = \$39,000	20% to 40% Below 206 Tracts, 40% of City Average = \$28,000	More than 40% Below 67 Tracts, 14% of City Average = \$22,500	

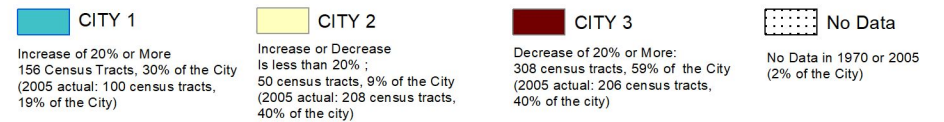


Produced by:
Strategy and Planning, TDSB
November 2019
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto
The Three Cities Within Toronto, Hutchanski, UoT



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Change in the Census Tract Average Individual Income as a Percentage of the Toronto CMA Average, 1970-2005



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TAB 10

School Data
(abbreviated version)



School Data (abbreviated data)

The projections were calculated in the 2020-2021 school year for the period 2021-2022 to 2041-2042. They do not reflect recent enrolment trends that emerged in the fall of 2021 or Board decisions on grade range, boundaries, and program locations made in the 2021-2022 school year. Enrolment projections are revised each spring and are made available in the following year.



General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Albion Heights Junior Middle School	E	JK-8		127	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	Closed N/A N/A	6.13	56,683	\$4.4	40%					Somewhat Accessible	1971	51	\$ 254,733	\$ 92,370	\$ 347,103	
Beaumonde Heights Junior Middle School	E	JK-8		125	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	Closed N/A N/A	6.62	66,328	\$3.0	27%			Gold		Not Accessible	1960	62	\$ 349,245	\$ 104,380	\$ 453,625	
Boys Leadership Academy	E	4-8		39	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	N/A N/A N/A									Not Accessible						
Braeburn Junior School	E	JK-5		17	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	Limited N/A N/A	4.99	32,841	\$4.6	61%	2	3	Silver		Somewhat Accessible	1968	54	\$ 195,651	\$ 103,061	\$ 298,712	
Claireville Junior School	E	JK-5		124	1	Harpreet Gill	1	1	Ali Jahangir	Limited N/A N/A	6.00	39,073	\$5.7	72%					Somewhat Accessible	1967	55	\$ 194,122	\$ 61,640	\$ 255,762	
Elmbank Junior Middle Academy	E	JK-8		52	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	Limited N/A N/A	9.56	98,921	\$9.2	62%			Bronze		Not Accessible	1967	55	\$ 312,981	\$ 98,299	\$ 411,279	
Elmlea Junior School	E	JK-5		62	1	Harpreet Gill	1	1	Ali Jahangir	Limited Closed N/A	6.50	42,173	\$3.7	35%		1			Accessible	1953	69	\$ 243,833	\$ 90,175	\$ 334,008	
Greenholme Junior Middle School	E	JK-8		10	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	Limited N/A Limited	11.07	73,529	\$5.2	35%			Silver		Not Accessible	1966	56	\$ 283,770	\$ 65,483	\$ 349,253	
Highfield Junior School	E	JK-5		174	1	Harpreet Gill	1	1	Ali Jahangir	Limited N/A N/A	6.00	100,312	\$6.3	29%		3	Platinum		Not Accessible	1964	58	\$ 435,905	\$ 74,408	\$ 510,313	
Humberwood Downs Junior Middle Academy	E	JK-8		239	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	Limited N/A N/A	11.49	118,000	\$3.3	10%			Silver		Not Accessible	1997	25	\$ 436,331	\$ 48,369	\$ 484,700	
John D Parker Junior School	E	JK-5		173	1	Harpreet Gill	1	1	Ali Jahangir	Limited N/A N/A	4.99	47,362	\$2.3	19%			Platinum		Not Accessible	1974	48	\$ 228,566	\$ 81,311	\$ 309,877	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Albion Heights Junior Middle School	509	409	409.00	395	359	365	363	363	80%	71%	72%	71%	71%	100	150	144	146	146	67%	50%
Beaumonde Heights Junior Middle School	608	519	519.00	513	480	486	472	472	85%	79%	80%	78%	78%	89	128	122	136	136	55%	46%
Boys Leadership Academy	115																			
Braeburn Junior School	366	167	167.00	171	162	165	165	165	46%	44%	45%	45%	45%	199	204	201	201	201	52%	34%
Claireville Junior School	358	187	187.00	179	186	188	188	188	52%	52%	53%	53%	53%	171	172	170	170	170	61%	44%
Elmbank Junior Middle Academy	656	289	289.00	328	321	343	349	349	44%	49%	52%	53%	53%	367	335	313	307	307		
Elmlea Junior School	481	300	300.00	299	351	368	368	368	62%	73%	77%	77%	77%	181	130	113	113	113	57%	46%
Greenholme Junior Middle School	695	281	281.00	282	254	258	258	258	40%	37%	37%	37%	37%	414	441	437	437	437	55%	38%
Highfield Junior School	972	572	572.00	637	658	688	690	690	59%	68%	71%	71%	71%	400	314	284	282	282	63%	57%
Humberwood Downs Junior Middle Academy	1048	675	675.00	711	676	708	706	706	64%	65%	68%	67%	67%	373	372	340	342	342	83%	77%
John D Parker Junior School	586	446	446.00	452	428	439	439	439	76%	73%	75%	75%	75%	140	158	147	147	147	68%	57%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Kingsview Village Junior School	E	JK-5		27	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	Limited N/A N/A	6.99	71,725	\$7.0	54%		6	Platinum		Not Accessible	1956	66	\$ 388,123	\$ 89,445	\$ 477,568	Cat. 1
Melody Village Junior School	E	SK-7		108	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	N/A Limited N/A	6.03	60,246	\$6.4	68%			Silver		Not Accessible	1971	51	\$ 271,795	\$ 139,493	\$ 411,288	
North Kipling Junior Middle School	E	JK-8		84	1	Harpreet Gill	1	1	Ali Jahangir	Limited N/A N/A	10.01	96,833	\$.7	5%					Not Accessible	1999	23	\$ 433,046	\$ 84,873	\$ 517,919	Cat. 2
Parkfield Junior School	E	JK-5		58	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	Limited N/A N/A	6.00	43,174	\$5.3	53%			Platinum		Accessible	1965	57	\$ 215,925	\$ 33,589	\$ 249,514	
Rivercrest Junior School	E	JK-5		196	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	Closed N/A N/A	6.20	31,323	\$4.1	55%	1				Not Accessible	1956	66	\$ 216,303	\$ 83,560	\$ 299,863	
Smithfield Middle School	E	6-8		171	1	Harpreet Gill	1	1	Ali Jahangir	Closed N/A N/A	10.13	85,703	\$11.4	87%			Gold		Not Accessible	1966	56	\$ 356,849	\$ 80,266	\$ 437,115	Cat. 1
The Elms Junior Middle School	E	JK-8		25	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	Limited N/A N/A	12.01	101,694	\$4.5	28%						1960	62	\$ 354,642	\$ 121,545	\$ 476,187	Cat. 1
West Humber Junior Middle School	E	JK-8		215	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	Closed N/A N/A	6.52	48,793	\$3.3	30%			Platinum		Not Accessible	1957	65	\$ 239,640	\$ 67,660	\$ 307,301	
Caring and Safe School LC1	S	9-12	Semestered		1	Harpreet Gill	Central	31	Jim Spyropoulos		6.05	36,958													
North Albion Collegiate Institute	S	9-12	Semestered	46	1	Harpreet Gill	1	1	Ali Jahangir	Limited N/A N/A	12.16	171,804	\$16.5	46%					Not Accessible	1962	60	\$ 664,010	\$ 120,665	\$ 784,674	
School of Experiential Education	S	9-12	Semestered	3	1	Harpreet Gill	Central	30	Peter Chang (Interim)	Limited N/A N/A	6.82	27,179	\$2.8	25%					Accessible	1954	68	\$ 169,577	\$ 54,589	\$ 224,166	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Kingsview Village Junior School	653	467	467.00	493	534	559	559	559	72%	82%	86%	86%	86%	186	119	94	94	94	54%	44%
Melody Village Junior School	493	204	204.00	218	368	392	392	392	41%	75%	80%	80%	80%	289	125	101	101	101	48%	24%
North Kipling Junior Middle School	803	513	513.00	524	535	533	529	529	64%	67%	66%	66%	66%	290	268	270	274	274	56%	48%
Parkfield Junior School	381	302	302.00	275	297	295	295	295	79%	78%	77%	77%	77%	79	84	86	86	86	49%	37%
Rivercrest Junior School	277	250	249.70	262	288	310	310	310	90%	104%	112%	112%	112%	27	(11)	(33)	(33)	(33)	46%	39%
Smithfield Middle School	593	493	493.00	509	497	480	488	488	83%	84%	81%	82%	82%	100	96	113	105	105	63%	54%
The Elms Junior Middle School	603	421	421.00	406	406	436	441	441	70%	67%	72%	73%	73%	182	197	167	162	162	50%	36%
West Humber Junior Middle School	519	401	401.00	440	454	496	501	501	77%	87%	96%	97%	97%	118	65	23	18	18	53%	45%
Caring and Safe School LC1	138			2	3	3	3	3		2%	2%	2%	2%		135	135	135	135		
North Albion Collegiate Institute	1095	826	812.75	843	711	633	641	638	74%	65%	58%	59%	58%	282	384	462	454	457	67%	40%
School of Experiential Education	252	142	138.49	119	108	108	108	108	55%	43%	43%	43%	43%	114	144	144	144	144		

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Thistletown Collegiate Institute	S	9-12	Semestered	25	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	Limited N/A N/A	14.55	167,273	\$17.7	53%			Platinum		Accessible	1957	65	\$ 575,712	\$ 120,022	\$ 695,733	
West Humber Collegiate Institute	S	9-12	Modified Semestered	40	1	Harpreet Gill	1	2	Alison Gaymes San Vicente	Limited N/A N/A	17.22	197,724	\$16.5	43%			Silver		Accessible	1966	56	\$ 824,220	\$ 158,914	\$ 983,134	
30 Barrhead Crescent Learning Centre	NDS				1	Harpreet Gill	1	2	Alison Gaymes San Vicente		6.05	36,958								1954	68				
Humbergrove CI	NDS				1	Harpreet Gill	1	2	Alison Gaymes San Vicente		9.96	83,378								1965	57				
Humberline Drive and Finch Avenue West	NDS				1	Harpreet Gill	1	2	Alison Gaymes San Vicente		11.60														
McCulloch Centre (3 buildings)	NDS				1	Harpreet Gill	1	2	Alison Gaymes San Vicente		5.11	53,228								1962	60	\$ 193,951	\$ 158,883	\$ 352,833	
Bloordale Middle School	E	6-8		267	2	Daniel MacLean	1	1	Ali Jahangir	Limited Closed N/A	8.00	70,346	\$7.2	77%			Gold		Not Accessible	1960	62	\$ 293,711	\$ 91,252	\$ 384,963	Cat. 1
Bloorlea Middle School	E	6-8		256	2	Daniel MacLean	1	1	Ali Jahangir	Closed N/A Closed	9.49	40,408	\$4.8	59%					Not Accessible	1957	65	\$ 153,953	\$ 68,633	\$ 222,586	
Briarcrest Junior School	E	JK-5		282	2	Daniel MacLean	1	1	Ali Jahangir	Limited N/A Limited	5.66	33,487	\$4.5	60%	1				Somewhat Accessible	1958	64	\$ 184,874	\$ 69,215	\$ 254,089	
Broadacres Junior School	E	JK-5		312	2	Daniel MacLean	1	1	Ali Jahangir	Limited Limited N/A	6.25	40,150	\$3.2	32%			Gold		Not Accessible	1959	63	\$ 182,345	\$ 58,451	\$ 240,796	
Dixon Grove Junior Middle School	E	JK-8		78	2	Daniel MacLean	1	3	Kwame Lennor	Limited N/A N/A	8.15	90,837	\$10.7	59%			Gold		Accessible	1960	62	\$ 362,033	\$ 157,679	\$ 519,712	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Thistletown Collegiate Institute	975	502	500.50	512	509	464	512	506	51%	52%	48%	53%	52%	475	466	511	463	469	54%	25%
West Humber Collegiate Institute	1248	1097	1085.75	1049	1043	785	862	862	87%	84%	63%	69%	69%	162	205	463	386	386	65%	41%
30 Barrhead Crescent Learning Centre																				
Humbergrove CI																				
Humberline Drive and Finch Avenue West																				
McCulloch Centre (3 buildings)																				
Bloordale Middle School	521	338	338.00	353	486	577	567	567	65%	93%	111%	109%	109%	183	35	(56)	(46)	(46)	62%	43%
Bloorlea Middle School	340	312	312.00	345	539	672	667	665	92%	159%	198%	196%	196%	28	(199)	(332)	(327)	(325)	52%	37%
Briarcrest Junior School	309	184	184.00	220	241	244	244	244	60%	78%	79%	79%	79%	125	68	65	65	65	56%	46%
Broadacres Junior School	464	321	321.00	344	468	490	490	490	69%	101%	106%	106%	106%	143	(4)	(26)	(26)	(26)	56%	41%
Dixon Grove Junior Middle School	797	644	644.00	614	601	619	614	615	81%	75%	78%	77%	77%	153	196	178	183	182	44%	30%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Eatonville Junior School	E	JK-5		233	2	Daniel MacLean	1	1	Ali Jahangir	Limited N/A N/A	6.00	33,476	\$4.4	58%					Somewhat Accessible	1955	67	\$ 226,966	\$ 62,693	\$ 289,659	
Hilltop Middle School	E	6-8		145	2	Daniel MacLean	1	3	Kwame Lennon	Limited Limited N/A	6.30	88,773	\$6.0	49%			Gold		Not Accessible	1958	64	\$ 374,323	\$ 109,708	\$ 484,031	Cat. 1
Hollycrest Middle School	E	4-8		376	2	Daniel MacLean	1	1	Ali Jahangir	Closed N/A N/A	16.75	60,346	\$6.8	77%					Not Accessible	1966	56	\$ 309,081	\$ 69,159	\$ 378,240	Cat. 1
Humber Valley Village Junior Middle School	E	JK-8		439	2	Daniel MacLean	1	2	Alison Gaymes San Vicente	Limited N/A N/A	8.18	58,330	\$2.2	24%					Accessible	1952	70	\$ 293,063	\$ 127,834	\$ 420,897	
John G Althouse Middle School	E	6-8		391	2	Daniel MacLean	1	2	Alison Gaymes San Vicente	Limited N/A N/A	8.50	64,261	\$8.1	73%		1	Silver		Not Accessible	1957	65	\$ 341,226	\$ 88,666	\$ 429,892	Cat. 1
Mill Valley Junior School	E	JK-5		320	2	Daniel MacLean	1	1	Ali Jahangir	Limited N/A N/A	6.03	31,797	\$1.0	19%			Gold		Accessible	1970	52	\$ 225,572	\$ 91,663	\$ 317,236	
Millwood Junior School	E	JK-5		396	2	Daniel MacLean	1	1	Ali Jahangir	Limited Closed N/A	6.18	42,109	\$6.2	56%			Platinum		Accessible	1962	60	\$ 240,816	\$ 84,471	\$ 325,287	
Princess Margaret Junior School	E	JK-5		313	2	Daniel MacLean	1	2	Alison Gaymes San Vicente	Closed N/A N/A	6.45	41,377	\$5.1	65%					Somewhat Accessible	1959	63	\$ 220,108	\$ 74,284	\$ 294,393	
Rosethorn Junior School	E	JK-5		445	2	Daniel MacLean	1	2	Alison Gaymes San Vicente	Limited Closed N/A	6.33	26,372	\$3.8	50%	5	1	Bronze		Somewhat Accessible	1952	70	\$ 221,389	\$ 83,410	\$ 304,799	
Seneca School	E	JK-8		47	2	Daniel MacLean	1	1	Ali Jahangir	N/A N/A N/A	3.34	23,799	\$2.3	50%					Not Accessible	1966	56	\$ 195,235	\$ 77,444	\$ 272,678	
St George's Junior School	E	JK-5		411	2	Daniel MacLean	1	2	Alison Gaymes San Vicente	Limited N/A N/A	6.13	24,779	\$3.5	53%		2	Gold		Not Accessible	1956	66	\$ 145,515	\$ 77,140	\$ 222,655	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Eatonville Junior School	303	235	235.00	229	320	321	321	321	78%	106%	106%	106%	106%	68	(17)	(18)	(18)	(18)	49%	37%
Hilltop Middle School	614	515	515.00	515	411	405	410	409	84%	67%	66%	67%	67%	99	203	209	204	205	32%	23%
Hollycrest Middle School	404	343	343.00	392	383	375	378	378	85%	95%	93%	94%	94%	61	21	29	26	26	55%	36%
Humber Valley Village Junior Middle School	475	379	379.00	375	422	416	412	412	80%	89%	88%	87%	87%	96	53	59	63	63	60%	45%
John G Althouse Middle School	504	462	462.00	468	507	477	481	481	92%	101%	95%	95%	95%	42	(3)	27	23	23	65%	52%
Mill Valley Junior School	228	156	156.00	170	168	164	164	164	68%	74%	72%	72%	72%	72	60	64	64	64	58%	39%
Millwood Junior School	501	420	420.00	428	524	534	534	534	84%	105%	107%	107%	107%	81	(23)	(33)	(33)	(33)	73%	69%
Princess Margaret Junior School	392	359	359.00	334	439	429	429	429	92%	112%	109%	109%	109%	33	(47)	(37)	(37)	(37)	54%	38%
Rosethorn Junior School	366	343	343.00	374	392	390	390	390	94%	107%	107%	107%	107%	23	(26)	(24)	(24)	(24)	62%	59%
Seneca School	117	67	67.00	75	73	82	79	80	57%	62%	70%	68%	68%	50	44	35	38	37		
St George's Junior School	254	171	171.00	175	165	178	178	178	67%	65%	70%	70%	70%	83	89	76	76	76	63%	54%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Valleyfield Junior School	E	JK-5		51	2	Daniel MacLean	1	3	Kwame Lennon	Limited Limited N/A	6.23	32,844	\$2.1	28%			Gold		Accessible	1959	63	\$ 168,209	\$ 43,026	\$ 211,235	
Wedgewood Junior School	E	JK-5		402	2	Daniel MacLean	1	1	Ali Jahangir	Closed N/A N/A	7.09	34,488	\$5.0	57%	3				Not Accessible	1950	72	\$ 214,099	\$ 74,139	\$ 288,238	
Wellesworth Junior School	E	JK-5		137	2	Daniel MacLean	1	1	Ali Jahangir	Limited N/A N/A	6.80	33,939	\$2.9	40%					Not Accessible	1960	62	\$ 155,796	\$ 67,780	\$ 223,576	
West Glen Junior School	E	JK-5		55	2	Daniel MacLean	1	1	Ali Jahangir	Limited N/A N/A	6.47	25,801	\$3.9	60%			Platinum		Accessible	1953	69	\$ 164,739	\$ 39,121	\$ 203,860	
Westmount Junior School	E	JK-5		111	2	Daniel MacLean	1	3	Kwame Lennon	Limited N/A N/A	6.30	37,448	\$4.2	52%			Platinum		Somewhat Accessible	1960	62	\$ 169,491	\$ 50,386	\$ 219,877	
Westway Junior School	E	JK-5		93	2	Daniel MacLean	1	3	Kwame Lennon	Limited N/A N/A	6.18	27,620	\$3.2	49%	1	1			Somewhat Accessible	1957	65	\$ 140,581	\$ 82,695	\$ 223,276	
Burnhamthorpe Collegiate Institute	S	9-12		38	2	Daniel MacLean	1	1	Ali Jahangir	Limited	19.37	174,118	\$27.7	74%					Not Accessible	1956	66	\$ 736,136	\$ 187,129	\$ 923,265	
Central Etobicoke High School	S	9-12		14	2	Daniel MacLean	1	3	Kwame Lennon	N/A N/A N/A	12.70	119,330	\$10.9	44%					Not Accessible	1970	52	\$ 444,142	\$ 102,777	\$ 546,919	
Etobicoke Collegiate Institute	S	9-12	Semestered	93	2	Daniel MacLean	1	2	Alison Gaymes San Vicente	Limited N/A N/A	9.76	208,466	\$18.5	51%					Not Accessible	1928	94	\$ 720,790	\$ 314,927	\$ 1,035,718	
Kipling Collegiate Institute	S	9-12	Semestered	18	2	Daniel MacLean	1	3	Kwame Lennon	Limited N/A N/A	12.11	132,139	\$19.8	72%					Accessible	1960	62	\$ 422,771	\$ 183,604	\$ 606,375	
Martingrove Collegiate Institute	S	9-12	Semestered	67	2	Daniel MacLean	1	2	Alison Gaymes San Vicente	Limited N/A N/A	16.90	158,629	\$6.1	20%			Platinum		Somewhat Accessible	1966	56	\$ 701,381	\$ 253,178	\$ 954,559	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Valleyfield Junior School	355	289	289.00	305	309	315	315	315	81%	87%	89%	89%	89%	66	46	40	40	40	40%	30%
Wedgewood Junior School	438	487	487.00	502	942	1137	1133	1133	111%	215%	260%	259%	259%	(49)	(504)	(699)	(695)	(695)	55%	46%
Wellesworth Junior School	330	170	170.00	170	181	185	186	186	52%	55%	56%	56%	56%	160	149	145	144	144	47%	33%
West Glen Junior School	217	138	138.00	168	240	275	275	275	64%	111%	127%	127%	127%	79	(23)	(58)	(58)	(58)	42%	30%
Westmount Junior School	347	223	223.00	221	241	270	268	268	64%	69%	78%	77%	77%	124	106	77	79	79	29%	20%
Westway Junior School	251	188	188.00	184	216	225	225	225	75%	86%	90%	90%	90%	63	35	26	26	26	41%	28%
Burnhamthorpe Collegiate Institute	507	180	137.65	227	298	298	298	298	27%	59%	59%	59%	59%	369	209	209	209	209		
Central Etobicoke High School	378	111	110.03	108	116	124	124	124	29%	31%	33%	33%	33%	268	262	254	254	254		
Etobicoke Collegiate Institute	1263	1094	1088.50	1067	1582	1679	1712	1698	86%	125%	133%	136%	134%	175	(319)	(416)	(449)	(435)	58%	34%
Kipling Collegiate Institute	936	630	624.00	579	598	567	603	598	67%	64%	61%	64%	64%	312	338	369	333	338	54%	22%
Martingrove Collegiate Institute	1059	947	936.25	984	1034	968	1034	1021	88%	98%	91%	98%	96%	123	25	91	25	38	62%	35%

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Richview Collegiate Institute	S	9-12	Semestered	85	2	Daniel MacLean	1	2	Alison Gaymes San Vicente	Closed Closed Closed	13.81	118,727	\$8.5	35%	2				Not Accessible	1958	64	\$ 531,136	\$ 102,620	\$ 633,755		
Silverthorn Collegiate Institute	S	9-12	Semestered	90	2	Daniel MacLean	1	1	Ali Jahangir	Limited N/A N/A	15.30	178,004	\$23.2	76%					Accessible	1964	58	\$ 704,823	\$ 208,668	\$ 913,491		
Burnhamthorpe Adult Learning Centre	Adult Day				2	Daniel MacLean	1	1	Ali Jahangir																	
1 Civic Centre Court West Education Office	NDS				2	Daniel MacLean	1	1	Ali Jahangir		5.69	103,682									1969	53	\$ 525,680	\$ 80,914	\$ 606,593	
Vincent Massey Cl	NDS				2	Daniel MacLean	1	1	Ali Jahangir		12.75	175,033									1961	61				
West Deane	NDS				2	Daniel MacLean	1	2	Alison Gaymes San Vicente		5.98	33,788									1959	63				
Castlebar Junior School	E	JK-5		410	3	Patrick Nunziata	4	20	Erin Altosaar	Closed N/A N/A	5.24	21,776	\$1.8	29%							1956	66	\$ 154,086	\$ 49,059	\$ 203,146	
David Hornell Junior School	E	JK-5		244	3	Patrick Nunziata	4	19	Debbie Donsky	Closed N/A N/A	4.15	24,757	\$2.1	35%	3		Silver		Accessible	1960	62	\$ 166,781	\$ 64,165	\$ 230,946		
Étienne Brûlé Junior School	E	JK-5		302	3	Patrick Nunziata	4	20	Erin Altosaar	Closed N/A N/A	1.61	26,792	\$3.2	55%	3				Accessible	1957	65	\$ 167,509	\$ 51,430	\$ 218,939		
George R Gauld Junior School	E	JK-5		322	3	Patrick Nunziata	4	19	Debbie Donsky	Closed N/A N/A	3.80	23,283	\$1.8	34%	2	1	Gold		Somewhat Accessible	1922	100	\$ 162,264	\$ 81,385	\$ 243,649		
Islington Junior Middle School	E	JK-8		194	3	Patrick Nunziata	4	19	Debbie Donsky	Closed Limited N/A	6.50	79,149	\$6.9	54%			Platinum		Accessible	1974	48	\$ 397,140	\$ 164,189	\$ 561,329	Cat. 1	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Richview Collegiate Institute	873	1125	1117.00	1144	1211	1319	1351	1349	128%	139%	151%	155%	155%	(244)	(338)	(446)	(478)	(476)	66%	49%
Silverthorn Collegiate Institute	1056	871	862.75	940	1169	1312	1427	1413	82%	111%	124%	135%	134%	193	(113)	(256)	(371)	(357)	57%	38%
Burnhamthorpe Adult Learning Centre																				
1 Civic Centre Court West Education Office																				
Vincent Massey CI																				
West Deane																				
Castlebar Junior School	248	222	222.00	209	299	294	295	295	90%	121%	119%	119%	119%	26	(51)	(46)	(47)	(47)	52%	47%
David Hornell Junior School	199	206	205.39	215	262	288	287	287	103%	132%	145%	144%	144%	(6)	(63)	(89)	(88)	(88)	60%	40%
Étienne Brûlé Junior School	205	249	249.00	283	499	548	547	547	121%	243%	267%	267%	267%	(44)	(294)	(343)	(342)	(342)	52%	40%
George R Gauld Junior School	179	223	223.00	225	277	257	257	257	125%	155%	144%	144%	144%	(44)	(98)	(78)	(78)	(78)	53%	40%
Islington Junior Middle School	635	550	550.00	556	924	1161	1161	1162	87%	146%	183%	183%	183%	85	(289)	(526)	(526)	(527)	46%	38%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
James S Bell Junior Middle Sports and Wellness Academy	E	JK-8		263	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A	3.74	74,917	\$5.0	44%					Not Accessible	1966	56	\$ 370,127	\$ 89,927	\$ 460,054	Cat. 1
John English Junior Middle School	E	JK-8		332	3	Patrick Nunziata	4	19	Debbie Donsky	Limited Closed Closed	6.05	150,424	\$17.4	85%			Platinum		Accessible	1924	98	\$ 659,766	\$ 195,151	\$ 854,917	Cat. 1
Karen Kain School of the Arts	E	6-8		431	3	Patrick Nunziata	4	20	Erin Altosaar	Limited N/A N/A	3.41	17,191	\$1.7	31%			Platinum		Not Accessible	1952	70	\$ 149,270	\$ 42,141	\$ 191,411	
Lambton-Kingsway Junior Middle School	E	JK-8		471	3	Patrick Nunziata	4	19	Debbie Donsky	Closed N/A N/A	3.39	75,585	\$1.0	7%					Accessible	1993	29	\$ 337,455	\$ 116,685	\$ 454,139	
Lanor Junior Middle School	E	JK-8		346	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A	6.50	41,000	\$3.4	42%	1		Gold		Somewhat Accessible	1952	70	\$ 216,850	\$ 144,373	\$ 361,222	
Norseman Junior Middle School	E	JK-8		440	3	Patrick Nunziata	4	20	Erin Altosaar	Closed N/A N/A	6.13	69,470			2		Silver		Accessible	1952	70	\$ 337,061	\$ 138,251	\$ 475,312	
Park Lawn Junior Middle School	E	JK-8		388	3	Patrick Nunziata	4	20	Erin Altosaar	Closed N/A N/A	6.40	51,407	\$5.5	56%	2				Accessible	1952	70	\$ 269,868	\$ 88,833	\$ 358,701	
Second Street Junior Middle School	E	JK-8		229	3	Patrick Nunziata	4	19	Debbie Donsky	Closed Limited Limited	4.42	93,937	\$2.0	15%			Platinum		Somewhat Accessible	1949	73	\$ 374,639	\$ 97,212	\$ 471,851	
Seventh Street Junior School	E	JK-5		291	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A	2.50	41,775	\$3.1	48%					Accessible	1989	33	\$ 206,939	\$ 81,840	\$ 288,779	
Sir Adam Beck Junior School	E	JK-5		385	3	Patrick Nunziata	4	19	Debbie Donsky	Limited Closed N/A	9.86	54,692	\$.7	7%			Platinum		Somewhat Accessible	1999	23	\$ 409,912	\$ 84,723	\$ 494,635	Cat. 2
Sunnylea Junior School	E	JK-5		470	3	Patrick Nunziata	4	20	Erin Altosaar	Closed N/A N/A	4.20	31,022	\$3.5	43%	1		Silver		Accessible	1942	80	\$ 210,524	\$ 91,183	\$ 301,707	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
James S Bell Junior Middle Sports and Wellness Academy	568	398	398.00	417	405	431	427	427	70%	71%	76%	75%	75%	170	163	137	141	141	58%	39%
John English Junior Middle School	1002	795	795.00	814	927	947	933	933	79%	93%	95%	93%	93%	207	75	55	69	69	67%	55%
Karen Kain School of the Arts	176	163	163.00	168	178	178	178	178	93%	101%	101%	101%	101%	13	(2)	(2)	(2)	(2)		
Lambton-Kingsway Junior Middle School	721	628	628.00	635	598	530	529	529	87%	83%	74%	73%	73%	93	123	191	192	192	77%	70%
Lanor Junior Middle School	392	387	387.00	388	493	519	517	517	99%	126%	132%	132%	132%	5	(101)	(127)	(125)	(125)	56%	34%
Norseman Junior Middle School	783	771	771.00	787	853	808	802	802	98%	109%	103%	102%	102%	12	(70)	(25)	(19)	(19)	60%	51%
Park Lawn Junior Middle School	499	536	536.00	558	579	568	568	568	107%	116%	114%	114%	114%	(37)	(80)	(69)	(69)	(69)	66%	53%
Second Street Junior Middle School	708	548	548.00	609	739	720	720	720	77%	104%	102%	102%	102%	160	(31)	(12)	(12)	(12)	64%	42%
Seventh Street Junior School	234	193	193.00	205	190	187	187	187	82%	81%	80%	80%	80%	41	44	47	47	47	72%	47%
Sir Adam Beck Junior School	533	378	376.40	408	406	396	396	396	71%	76%	74%	74%	74%	157	127	137	137	137	66%	60%
Sunnylea Junior School	291	256	256.00	265	255	253	252	252	88%	88%	87%	87%	87%	35	36	38	39	39	77%	74%

General Information										Facility Information		Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Twentieth Street Junior School	E	JK-5		155	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A	2.72	45,284	\$.9	11%			Silver		Somewhat Accessible	1993	29	\$ 212,132	\$ 70,248	\$ 282,380		
Etobicoke School of the Arts	S	9-12	Semestered	99	3	Patrick Nunziata	4	20	Erin Altosaar	Limited N/A N/A	10.40	134,948	\$7.6	27%		1			Accessible	1954	68	\$ 546,793	\$ 156,444	\$ 703,237		
Etobicoke Year Round Alternative Centre	S	9-12		24	3	Patrick Nunziata	Central	30	Peter Chang (Interim)	Limited N/A N/A	5.81	23,509	\$3.6	69%						1954	68	\$ 136,989	\$ 65,448	\$ 202,436		
Lakeshore Collegiate Institute	S	9-12	Semestered	69	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A	5.90	174,463	\$23.0	65%					Not Accessible	1950	72	\$ 574,165	\$ 293,747	\$ 867,912		
400 Kipling Avenue	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		9.66															
Douglas Park	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		5.52	17,720	\$2.2	42%						1956	66	\$ 100,903	\$ 45,889	\$ 146,792		
Humber Heights Land	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		6.40															
Kingsmill CI	NDS				3	Patrick Nunziata	4	20	Erin Altosaar		11.47	77,705								1963	59					
Mimico Adult Learning Centre	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		4.50	54,606								1954	68	\$ 204,563	\$ 44,539	\$ 249,103		
Queens Court	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		3.21	20,017	\$2.3	39%						1954	68	\$ 1,024	\$ 1,856	\$ 2,880		
Westwood	NDS				3	Patrick Nunziata	4	20	Erin Altosaar																	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Twentieth Street Junior School	295	156	156.00	174	242	243	243	243	53%	82%	82%	82%	82%	139	53	52	52	52	56%	27%
Etobicoke School of the Arts	1050	962	946.75	948	972	972	972	972	90%	93%	93%	93%	93%	103	78	78	78	78		
Etobicoke Year Round Alternative Centre	57	19	17.88	30	33	33	33	33	31%	58%	58%	58%	58%	39	24	24	24	24		
Lakeshore Collegiate Institute	1098	633	622.40	653	733	776	812	797	57%	67%	71%	74%	73%	476	365	322	286	301	60%	33%
400 Kipling Avenue																				
Douglas Park																				
Humber Heights Land																				
Kingsmill CI																				
Mimico Adult Learning Centre																				
Queens Court																				
Westwood																				

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Blacksmith Public School	E	JK-5		31	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	6.03	40,556	\$3.8	47%					Accessible	1967	55	\$ 182,877	\$ 72,482	\$ 255,359	
Brookview Middle School	E	6-8		13	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	9.96	94,196	\$2.8	28%			Silver		Accessible	1967	55	\$ 384,130	\$ 240,005	\$ 624,135	
Chalkfarm Public School	E	JK-5		33	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	4.15	28,976	\$2.6	35%	4				Not Accessible	1958	64	\$ 154,788	\$ 71,352	\$ 226,140	
Daystrom Public School	E	JK-5		107	4	Christopher Mammoliti	2	11	Kurt McIntosh	Limited N/A N/A	4.94	67,932	\$7.7	51%					Accessible	1959	63	\$ 342,651	\$ 84,838	\$ 427,489	
Derrydown Public School	E	JK-5		67	4	Christopher Mammoliti	2	7	Helen Fisher	Limited Limited N/A	6.00	44,283	\$3.2	34%		2			Not Accessible	1964	58	\$ 162,450	\$ 82,123	\$ 244,573	
Driftwood Public School	E	JK-5		8	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	6.00	53,960	\$6.0	55%	2	2			Not Accessible	1964	58	\$ 292,029	\$ 67,869	\$ 359,898	
Elia Middle School	E	6-8		81	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	9.71	85,368	\$8.1	77%			Silver		Accessible	1963	59	\$ 320,586	\$ 150,387	\$ 470,973	
Firgrove Public School	E	JK-5		3	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	8.01	69,535	\$6.5	45%			Platinum		Not Accessible	1970	52	\$ 299,283	\$ 103,777	\$ 403,061	
Gosford Public School	E	JK-5		21	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	6.00	42,367	\$6.3	78%					Not Accessible	1963	59	\$ 218,805	\$ 52,213	\$ 271,018	
Gracedale Public School	E	JK-5		132	4	Christopher Mammoliti	2	11	Kurt McIntosh	Limited N/A N/A	5.02	72,399	\$9.1	56%		1			Not Accessible	1964	58	\$ 302,422	\$ 72,692	\$ 375,114	
Gulfstream Public School	E	JK-8		73	4	Christopher Mammoliti	2	11	Kurt McIntosh	Closed N/A N/A	5.31	59,762	\$6.6	47%	3				Not Accessible	1958	64	\$ 327,298	\$ 67,092	\$ 394,390	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Blacksmith Public School	326	184	184.00	189	176	200	200	200	56%	54%	61%	61%	61%	142	150	126	126	126	47%	40%
Brookview Middle School	499	410	410.00	444	379	332	337	337	82%	76%	67%	68%	68%	89	120	167	162	162	52%	41%
Chalkfarm Public School	277	199	199.00	210	254	317	323	325	72%	92%	114%	117%	117%	78	23	(40)	(46)	(48)	50%	33%
Daystrom Public School	651	393	393.00	387	615	777	816	837	60%	94%	119%	125%	129%	258	36	(126)	(165)	(186)	51%	45%
Derrydown Public School	545	319	319.00	377	432	531	541	532	59%	79%	97%	99%	98%	226	113	14	4	13	59%	54%
Driftwood Public School	459	324	324.00	316	248	272	272	272	71%	54%	59%	59%	59%	135	211	187	187	187	54%	37%
Elia Middle School	539	351	351.00	364	404	454	488	485	65%	75%	84%	91%	90%	188	135	85	51	54	56%	44%
Firgrove Public School	640	342	342.00	395	461	491	491	491	53%	72%	77%	77%	77%	298	179	149	149	149	70%	64%
Gosford Public School	349	225	225.00	224	196	191	191	191	64%	56%	55%	55%	55%	124	153	158	158	158	63%	48%
Gracedale Public School	740	565	565.00	581	538	545	545	545	76%	73%	74%	74%	74%	175	202	195	195	195	56%	54%
Gulfstream Public School	543	533	533.00	536	539	573	572	572	98%	99%	106%	105%	105%	10	4	(30)	(29)	(29)	42%	36%

General Information										Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Humber Summit Middle School	E	6-8		91	4	Christopher Mammoliti	2	11	Kurt McIntosh	Limited N/A N/A	7.31	82,506	\$7.6	66%					Not Accessible	1968	54	\$ 360,877	\$ 76,394	\$ 437,271	
Lamberton Public School	E	JK-5		100	4	Christopher Mammoliti	2	7	Helen Fisher	Closed N/A N/A	6.03	37,556	\$5.3	63%			Bronze		Somewhat Accessible	1965	57	\$ 231,808	\$ 79,312	\$ 311,121	
Oakdale Park Middle School	E	6-8		11	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	6.99	90,256	\$10.6	81%					Not Accessible	1964	58	\$ 324,909	\$ 184,589	\$ 509,498	
Shoreham Public Sports and Wellness Academy	E	JK-5		1	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	5.93	64,670	\$8.5	66%					Not Accessible	1968	54	\$ 261,473	\$ 112,202	\$ 373,675	
Stanley Public School	E	JK-5		43	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A Limited	6.18	60,439	\$5.8	48%					Somewhat Accessible	1960	62	\$ 207,056	\$ 98,712	\$ 305,768	
Topcliff Public School	E	JK-5		20	4	Christopher Mammoliti	2	7	Helen Fisher	Limited Limited N/A	5.68	51,743	\$5.3	41%			Silver		Accessible	1964	58	\$ 237,593	\$ 126,234	\$ 363,827	
Yorkwoods Public School	E	JK-5		2	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	5.93	64,272	\$4.1	31%			Bronze		Somewhat Accessible	1967	55	\$ 282,785	\$ 62,291	\$ 345,076	
C W Jefferys Collegiate Institute	S	9-12		12	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	15.00	176,540	\$24.6	89%				City	Accessible	1963	59	\$ 745,930	\$ 174,283	\$ 920,213	
Emery Collegiate Institute	S	9-12	Semestered	19	4	Christopher Mammoliti	2	11	Kurt McIntosh	Limited N/A N/A	11.61	240,102	\$25.2	56%				City	Somewhat Accessible	1960	62	\$ 1,116,163	\$ 238,717	\$ 1,354,880	
Emery EdVance Secondary School	S	9-12	Quadmestered	8	4	Christopher Mammoliti	2	11	Kurt McIntosh	Limited															
Westview Centennial Secondary School	S	9-12	Semestered	2	4	Christopher Mammoliti	2	11	Kurt McIntosh	Limited N/A N/A	18.14	272,577	\$8.7	22%				TLC	Not Accessible	1966	56	\$ 977,864	\$ 193,693	\$ 1,171,557	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Humber Summit Middle School	588	451	451.00	487	563	585	577	598	77%	96%	99%	98%	102%	137	25	3	11	(10)	55%	49%
Lamberton Public School	366	337	337.00	358	382	408	408	408	92%	104%	111%	111%	111%	29	(16)	(42)	(42)	(42)	62%	51%
Oakdale Park Middle School	637	417	417.00	425	402	393	396	396	65%	63%	62%	62%	62%	220	235	244	241	241	57%	46%
Shoreham Public Sports and Wellness Academy	569	217	217.00	228	211	215	215	215	38%	37%	38%	38%	38%	352	358	354	354	354	59%	49%
Stanley Public School	386	254	254.00	264	264	268	268	268	66%	68%	69%	69%	69%	132	122	118	118	118	50%	38%
Topcliff Public School	505	293	293.00	331	342	351	349	349	58%	68%	70%	69%	69%	212	163	154	156	156	83%	63%
Yorkwoods Public School	532	284	284.00	300	283	297	297	297	53%	53%	56%	56%	56%	248	249	235	235	235	60%	48%
C W Jefferys Collegiate Institute	984	834	832.25	846	966	922	1038	1047	85%	98%	94%	105%	106%	152	18	62	(54)	(63)	57%	30%
Emery Collegiate Institute	1428	563	556.50	588	724	712	738	734	39%	51%	50%	52%	51%	872	704	716	690	694	57%	29%
Emery EdVance Secondary School	84	115	84.33	121	118	118	118	118	100%	140%	140%	140%	140%	(0)	(34)	(34)	(34)	(34)		
Westview Centennial Secondary School	1581	850	835.00	831	904	731	739	743	53%	57%	46%	47%	47%	746	677	850	842	838	66%	33%

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Emery Adult Learning Centre	Adult Day				4	Christopher Mammoliti	2	11	Kurt McIntosh																	
Melody Land	NDS				4	Christopher Mammoliti	2	11	Kurt McIntosh		3.51										1950	72				
Whitfield Land	NDS				4	Christopher Mammoliti	2	11	Kurt McIntosh		3.46															
York University Potential Site 1	NDS				4	Christopher Mammoliti	2	7	Helen Fisher																	
York University Potential Site 2	NDS				4	Christopher Mammoliti	2	7	Helen Fisher																	
Africentric Alternative School	E	JK-8		28	5	Alexandra Lulka	2	11	Kurt McIntosh	Limited N/A N/A					2				Somewhat Accessible							
Ancaster Public School	E	JK-5		164	5	Alexandra Lulka	2	12	Domenic Giorgi	Limited N/A N/A	2.99	19,978	\$2.7	47%			Gold		Somewhat Accessible	1956	66	\$ 134,189	\$ 37,180	\$ 171,369		
Beverley Heights Middle School	E	6-8		30	5	Alexandra Lulka	2	8	Marwa Hamid	Limited Limited Limited	7.91	73,540	\$9.4	87%					Not Accessible	1957	65	\$ 324,639	\$ 56,369	\$ 381,008		
Blaydon Public School	E	JK-5		49	5	Alexandra Lulka	2	12	Domenic Giorgi	Closed N/A Closed	5.29	27,211	\$3.2	45%	1				Accessible	1955	67	\$ 168,221	\$ 68,913	\$ 237,134		
Calico Public School	E	JK-5		36	5	Alexandra Lulka	2	8	Marwa Hamid	Limited N/A N/A	4.69	59,740	\$7.3	52%			Silver		Not Accessible	1958	64	\$ 209,274	\$ 149,318	\$ 358,593		
Charles H Best Junior Middle School	E	4-8		188	5	Alexandra Lulka	2	8	Marwa Hamid	Limited N/A Limited	8.75	81,365	\$9.7	89%			Platinum		Accessible	1959	63	\$ 301,113	\$ 84,873	\$ 385,986		

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Emery Adult Learning Centre																				
Melody Land																				
Whitfield Land																				
York University Potential Site 1																				
York University Potential Site 2																				
Africentric Alternative School	161	75	75.00	92	81	79	79	79	47%	50%	49%	49%	49%	86	80	82	82	82		
Ancaster Public School	145	117	117.00	122	136	148	142	142	81%	94%	102%	98%	98%	28	9	(3)	3	3	34%	28%
Beverley Heights Middle School	556	415	415.00	443	404	428	424	426	75%	73%	77%	76%	77%	141	152	128	132	130	43%	31%
Blaydon Public School	174	160	160.00	175	170	163	163	163	92%	98%	94%	94%	94%	14	4	11	11	11	57%	46%
Calico Public School	440	233	233.00	272	225	222	222	222	53%	51%	50%	50%	50%	207	215	218	218	218	36%	24%
Charles H Best Junior Middle School	492	390	390.00	387	446	474	481	481	79%	91%	96%	98%	98%	102	46	18	11	11	59%	43%

General Information										Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Downsview Public School	E	JK-5		104	5	Alexandra Lulka	2	12	Domenic Giorgi	Closed N/A N/A	4.92	24,144	\$2.8	48%	3		Gold		Not Accessible	1947	75	\$ 175,593	\$ 88,784	\$ 264,377	
Dublin Heights Elementary and Middle School	E	JK-8		369	5	Alexandra Lulka	2	12	Domenic Giorgi	Closed N/A N/A	9.09	94,075	\$4.1	27%	6		Gold		Somewhat Accessible	1957	65	\$ 436,807	\$ 207,787	\$ 644,594	
Faywood Arts-Based Curriculum School	E	JK-8		273	5	Alexandra Lulka	2	12	Domenic Giorgi	Closed N/A N/A	6.00	55,155	\$6.6	51%	5		Platinum		Somewhat Accessible	1950	72	\$ 246,908	\$ 108,701	\$ 355,608	
Highview Public School	E	JK-5		57	5	Alexandra Lulka	2	12	Domenic Giorgi	Limited N/A N/A	4.10	27,179	\$2.9	50%	1		Platinum		Not Accessible	1956	66	\$ 137,113	\$ 57,189	\$ 194,301	
Pierre Laporte Middle School	E	6-8		70	5	Alexandra Lulka	2	12	Domenic Giorgi	Limited N/A N/A	8.82	80,508	\$9.1	108%			Silver		Not Accessible	1970	52	\$ 314,494	\$ 59,575	\$ 374,069	
Rockford Public School	E	JK-6		279	5	Alexandra Lulka	2	8	Marwa Hamid	Closed Closed N/A	6.08	70,343	\$7.8	49%	4		Silver		Accessible	1962	60	\$ 349,915	\$ 209,602	\$ 559,517	
Sheppard Public School	E	JK-5		45	5	Alexandra Lulka	2	11	Kurt McIntosh	Limited N/A N/A	6.20	65,564	\$5.8	39%						1957	65	\$ 269,738	\$ 144,465	\$ 414,203	
Stilecroft Public School	E	JK-5		68	5	Alexandra Lulka	2	11	Kurt McIntosh	Limited N/A N/A	4.99	43,594	\$6.1	75%			Silver		Not Accessible	1962	60	\$ 198,459	\$ 103,353	\$ 301,812	
Summit Heights Public School	E	JK-8		455	5	Alexandra Lulka	2	12	Domenic Giorgi	Closed N/A N/A	6.89	30,322	\$4.1	55%	5		Gold		Somewhat Accessible	1950	72	\$ 209,709	\$ 57,061	\$ 266,770	
Tumpane Public School	E	JK-5		37	5	Alexandra Lulka	2	8	Marwa Hamid	Limited Limited N/A	6.35	38,244	\$5.0	46%	2	2	Silver		Not Accessible	1950	72	\$ 245,108	\$ 46,740	\$ 291,848	
Wilmington Elementary School	E	JK-3		318	5	Alexandra Lulka	2	8	Marwa Hamid	Limited N/A N/A	4.69	32,184	\$4.6	68%		1	Platinum		Not Accessible	1958	64	\$ 150,149	\$ 76,709	\$ 226,857	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Downsview Public School	205	233	233.00	237	295	297	295	295	114%	144%	145%	144%	144%	(28)	(90)	(92)	(90)	(90)	46%	37%
Dublin Heights Elementary and Middle School	718	691	691.00	738	780	940	976	977	96%	109%	131%	136%	136%	27	(62)	(222)	(258)	(259)	49%	43%
Faywood Arts-Based Curriculum School	440	502	502.00	493	609	709	713	712	114%	138%	161%	162%	162%	(62)	(169)	(269)	(273)	(272)	38%	30%
Highview Public School	203	187	187.00	195	209	206	203	203	92%	103%	101%	100%	100%	16	(6)	(3)	0	0	92%	76%
Pierre Laporte Middle School	444	367	367.00	412	391	447	431	431	83%	88%	101%	97%	97%	77	53	(3)	13	13	42%	35%
Rockford Public School	697	611	611.00	639	678	757	755	755	88%	97%	109%	108%	108%	86	19	(60)	(58)	(58)	56%	49%
Sheppard Public School	344	168	168.00	158	162	170	171	171	49%	47%	49%	50%	50%	176	182	174	173	173	41%	28%
Stilecroft Public School	391	233	233.00	249	259	254	254	254	60%	66%	65%	65%	65%	158	132	137	137	137	49%	36%
Summit Heights Public School	326	392	392.00	413	390	404	405	405	120%	120%	124%	124%	124%	(66)	(64)	(78)	(79)	(79)	71%	68%
Tumpane Public School	497	336	336.00	365	407	418	418	418	68%	82%	84%	84%	84%	161	90	79	79	79	34%	23%
Wilmington Elementary School	277	254	254.00	256	281	277	277	277	92%	101%	100%	100%	100%	23	(4)	0	0	0	49%	38%

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Downsview Secondary School	S	9-12		5	5	Alexandra Lulka	2	12	Domenic Giorgi	Limited N/A N/A	12.70	231,243	\$28.3	79%				TLC	Not Accessible	1953	69	\$ 789,748	\$ 368,849	\$ 1,158,596		
Northview Heights Secondary School	S	9-12	Semestered	65	5	Alexandra Lulka	2	8	Marwa Hamid	Limited N/A N/A	22.21	256,872	\$14.3	31%			Platinum	City	Accessible	1955	67	\$ 1,074,337	\$ 295,726	\$ 1,370,063		
William Lyon Mackenzie Collegiate Institute	S	9-12	Semestered	89	5	Alexandra Lulka	2	12	Domenic Giorgi	Closed N/A N/A	14.28	125,067	\$12.7	51%	7		Silver		Somewhat Accessible	1959	63	\$ 489,732	\$ 140,654	\$ 630,386		
200 Wilmington Avenue	NDS				5	Alexandra Lulka	2	8	Marwa Hamid		4.82	101,723	\$4.6	35%							1954	68				
Dellcrest PS	NDS				5	Alexandra Lulka	2	11	Kurt McIntosh		2.25	19,741	\$4.2	107%							1968	54	\$ 146,290	\$ 41,812	\$ 188,102	
Tippett Road Centre / Champlain Land	NDS				5	Alexandra Lulka	2	12	Domenic Giorgi		3.63	47,265	\$6.8	75%							1953	69				
Amesbury Middle School	E	6-8		42	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	12.01	86,230	\$11.7	98%					Accessible	1958	64	\$ 285,996	\$ 121,993	\$ 407,989		
Bala Avenue Community School	E	JK-5		15	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	2.87	41,803	\$4.5	56%					Not Accessible	1913	109	\$ 188,839	\$ 51,584	\$ 240,423		
Brookhaven Public School	E	JK-5		38	6	Chris Tonks	1	3	Kwame Lennon	Limited Limited N/A	7.66	63,600	\$1.7	14%					Not Accessible	1992	30	\$ 265,698	\$ 115,937	\$ 381,635		
C R Marchant Middle School	E	6-8		53	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	2.59	71,053	\$4.7	43%					Not Accessible	1948	74	\$ 292,643	\$ 114,038	\$ 406,681		
Charles E Webster Public School	E	JK-8		14	6	Chris Tonks	1	4	Denise Humphreys	Limited N/A N/A	5.29	60,094	\$4.9	40%			Gold		Not Accessible	1950	72	\$ 227,062	\$ 85,939	\$ 313,001		

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Downsview Secondary School	1320	469	464.75	537	608	591	648	633	35%	46%	45%	49%	48%	855	712	729	672	687	56%	27%
Northview Heights Secondary School	1707	1522	1520.50	1507	1495	1436	1579	1623	89%	88%	84%	93%	95%	187	212	271	128	84	72%	49%
William Lyon Mackenzie Collegiate Institute	924	1350	1326.75	1392	1535	1338	1580	1622	144%	166%	145%	171%	176%	(403)	(611)	(414)	(656)	(698)	69%	54%
200 Wilmington Avenue																				
Dellcrest PS																				
Tippett Road Centre / Champlain Land																				
Amesbury Middle School	577	278	278.00	302	294	242	238	238	48%	51%	42%	41%	41%	299	283	335	339	339	43%	28%
Bala Avenue Community School	297	196	196.00	200	183	196	196	206	66%	62%	66%	66%	69%	101	114	101	101	91	60%	41%
Brookhaven Public School	614	311	311.00	315	352	354	353	353	51%	57%	58%	57%	57%	303	263	261	262	262	45%	33%
C R Marchant Middle School	488	361	361.00	365	364	316	306	297	74%	75%	65%	63%	61%	127	124	172	182	191	58%	46%
Charles E Webster Public School	600	359	359.00	352	336	326	324	325	60%	56%	54%	54%	54%	241	264	274	276	275	50%	33%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Cordella Junior Public School	E	JK-8		19	6	Chris Tonks	1	4	Denise Humphreys	Limited N/A N/A	3.29	28,586	\$2.0	34%					Somewhat Accessible	1960	62	\$ 164,800	\$ 140,568	\$ 305,368	
Dennis Avenue Community School	E	JK-8		41	6	Chris Tonks	1	4	Denise Humphreys	Limited N/A N/A	2.30	36,132					Gold		Not Accessible	1891	131	\$ 139,440	\$ 32,390	\$ 171,830	
George Anderson Public School	E	JK-5		109	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	4.69	23,003	\$3.4	55%			Platinum		Not Accessible	1955	67	\$ 147,861	\$ 42,575	\$ 190,436	
George Syme Community School	E	JK-8		48	6	Chris Tonks	1	4	Denise Humphreys	Limited Limited N/A	4.60	78,341	\$5.4	37%	2		Bronze		Not Accessible	1972	50	\$ 300,757	\$ 77,049	\$ 377,806	
Gracefield Public School	E	JK-5		105	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	5.58	23,509	\$1.9	32%	1	1			Not Accessible	1955	67	\$ 160,991	\$ 39,004	\$ 199,995	
H J Alexander Community School	E	JK-5		6	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	3.14	87,468	\$2.6	22%	2		Gold		Accessible	1995	27	\$ 402,583	\$ 88,282	\$ 490,865	
Harwood Public School	E	JK-8		74	6	Chris Tonks	1	4	Denise Humphreys	Limited N/A Limited	3.01	33,424	\$4.7	58%					Not Accessible	1926	96	\$ 208,070	\$ 83,353	\$ 291,423	
Keelesdale Junior Public School	E	JK-6		23	6	Chris Tonks	1	4	Denise Humphreys	Limited N/A N/A	4.15	36,613	\$4.2	59%					Somewhat Accessible	1960	62	\$ 153,429	\$ 54,730	\$ 208,159	
Lambton Park Community School	E	JK-8		35	6	Chris Tonks	1	4	Denise Humphreys	Limited N/A N/A	1.53	49,513	\$1.3	16%					Not Accessible	1993	29	\$ 276,964	\$ 58,624	\$ 335,588	
Maple Leaf Public School	E	JK-8		5	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A Limited	6.15	56,662	\$6.3	71%					Not Accessible	1912	110	\$ 217,898	\$ 140,788	\$ 358,686	
Pelmo Park Public School	E	JK-5		46	6	Chris Tonks	1	3	Kwame Lennon	Closed N/A N/A	8.60	29,375	\$3.9	50%	2				Not Accessible	1950	72	\$ 164,602	\$ 42,489	\$ 207,091	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Cordella Junior Public School	191	115	115.00	123	0	0	0	0	60%	0%	0%	0%	0%	76	191	191	191	191	28%	16%
Dennis Avenue Community School	147	99	99.00	111	234	258	262	262	67%	159%	176%	178%	178%	48	(87)	(111)	(115)	(115)	50%	22%
George Anderson Public School	202	140	140.00	155	170	168	168	168	69%	84%	83%	83%	83%	62	32	34	34	34	46%	38%
George Syme Community School	649	387	387.00	434	584	613	614	614	60%	90%	94%	95%	95%	262	65	36	35	35	56%	47%
Gracefield Public School	208	165	165.00	199	200	206	206	206	79%	96%	99%	99%	99%	43	8	2	2	2	36%	28%
H J Alexander Community School	602	479	479.00	506	577	627	600	595	80%	96%	104%	100%	99%	123	25	(25)	2	7	61%	52%
Harwood Public School	337	179	179.00	167	202	207	212	212	53%	60%	61%	63%	63%	158	135	130	125	125	48%	23%
Keelesdale Junior Public School	300	143	143.00	151	157	162	162	162	48%	52%	54%	54%	54%	157	143	138	138	138	51%	38%
Lambton Park Community School	359	136	136.00	135	139	132	132	132	38%	39%	37%	37%	37%	223	220	227	227	227	35%	21%
Maple Leaf Public School	411	261	261.00	263	285	280	278	278	64%	69%	68%	68%	68%	150	126	131	133	133	30%	24%
Pelmo Park Public School	286	261	261.00	251	238	255	255	255	91%	83%	89%	89%	89%	25	48	31	31	31	47%	35%

General Information										Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Portage Trail Community School	E	JK-8		26	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	5.91	109,767	\$2.7	15%					Not Accessible	1999	23	\$ 528,601	\$ 173,158	\$ 701,759	
Rockcliffe Middle School	E	6-8		34	6	Chris Tonks	1	4	Denise Humphreys	SchoolC osing N/A N/A	14.63	69,321	\$7.5	80%			Bronze		Not Accessible	1966	56	\$ 226,483	\$ 57,992	\$ 284,475	
Roselands Public School	E	JK-8		44	6	Chris Tonks	1	4	Denise Humphreys	Closed N/A N/A	12.90	45,824	\$5.4	55%					Not Accessible	1955	67				
Silverthorn Community School	E	JK-8		54	6	Chris Tonks	1	4	Denise Humphreys	Limited N/A N/A	4.68	80,786	\$7.2	60%			Bronze		Not Accessible	1969	53	\$ 383,231	\$ 103,568	\$ 486,798	
Weston Memorial Junior Public School	E	JK-5		162	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	2.62	43,024	\$3.6	44%					Accessible	1919	103	\$ 210,866	\$ 104,660	\$ 315,526	
Frank Oke Secondary School	S	9-12		6	6	Chris Tonks	1	4	Denise Humphreys	N/A N/A N/A	4.45	46,521	\$5.8	54%					Accessible	1957	65	\$ 221,978	\$ 55,580	\$ 277,558	
George Harvey Collegiate Institute	S	9-12	Semestered	15	6	Chris Tonks	1	3	Kwame Lennon	Click Here N/A N/A	6.20	269,365	\$27.2	59%				TLC	Not Accessible	1951	71	\$ 742,352	\$ 247,805	\$ 990,157	
Weston Collegiate Institute	S	9-12	Semestered	9	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	8.18	197,158	\$19.6	51%			Silver	City	Accessible	1969	53	\$ 1,044,467	\$ 147,438	\$ 1,191,905	
York Humber High School	S	9-12	Semestered	11	6	Chris Tonks	1	3	Kwame Lennon	N/A N/A N/A	8.92	101,986	\$7.2	37%			Gold		Accessible	1992	30	\$ 528,893	\$ 144,495	\$ 673,388	
York Memorial Collegiate Institute (15 Trehorne Dr)	S	9-12		16	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	12.33	124,087	\$12.2	44%					Accessible	1964	58	\$ 526,231	\$ 87,357	\$ 613,588	
2 Trethewey Drive	NDS				6	Chris Tonks	1	3	Kwame Lennon		1.70	48,500	\$3.0	32%						1959	63	\$ 67,057	\$ 98,138	\$ 165,195	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Portage Trail Community School	871	507	506.50	529	611	678	678	667	58%	70%	78%	78%	77%	365	260	193	193	204	58%	43%
Rockcliffe Middle School	297	121	121.00	133	0	0	0	0	41%	0%	0%	0%	0%	176	297	297	297	297	50%	38%
Roselands Public School	341	319	319.00	307	291	266	266	266	94%	85%	78%	78%	78%	22	50	75	75	75	65%	47%
Silverthorn Community School	519	313	312.50	316	314	320	311	311	60%	61%	62%	60%	60%	207	205	199	208	208	45%	35%
Weston Memorial Junior Public School	387	237	237.00	232	241	245	245	245	61%	62%	63%	63%	63%	150	146	142	142	142	64%	55%
Frank Oke Secondary School	144	73	73.00	56	83	83	83	83	51%	58%	58%	58%	58%	71	61	61	61	61		
George Harvey Collegiate Institute	1452	520	517.00	515	453	403	426	429	36%	31%	28%	29%	30%	935	999	1,049	1,026	1,023	63%	7%
Weston Collegiate Institute	1287	1087	1082.00	1061	1008	950	962	946	84%	78%	74%	75%	74%	205	279	337	325	341	59%	23%
York Humber High School	441	121	115.64	105	128	132	132	132	26%	29%	30%	30%	30%	325	313	309	309	309		
York Memorial Collegiate Institute (15 Trehorne Dr)	828	805	792.50	791	1311	1257	1314	1318	96%	158%	152%	159%	159%	36	(483)	(429)	(486)	(490)	53%	13%
2 Trethewey Drive																				

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
2690 Eglinton Ave W (Former York Memorial)	NDS				6	Chris Tonks	1	3	Kwame Lennon		7.61	171,307	\$16.4	69%				TLC			1929	93	\$ 494,725	\$ 5,600	\$ 500,325	Cat. 3
Alliance Centre	NDS				6	Chris Tonks	1	3	Kwame Lennon		1.30	24,081	\$1.6	34%							1960	62	\$ 61,020	\$ 26,930	\$ 87,950	
Haney Centre	NDS				6	Chris Tonks	1	3	Kwame Lennon		0.91	4,588									1969	53	\$ 8,090	\$ 10,542	\$ 18,632	
York Humber	NDS				6	Chris Tonks	1	3	Kwame Lennon		5.51	157,051									1967	55				
Annette Street Junior and Senior Public School	E	JK-8		404	7	Robin Pilkey	4	20	Erin Altosaar	Closed N/A N/A	3.76	105,960	\$14.8	81%			Gold	City	Not Accessible	1910	112	\$ 466,101	\$ 127,798	\$ 593,899	Cat. 4	
Fern Avenue Junior and Senior Public School	E	JK-8		424	7	Robin Pilkey	4	19	Debbie Donsky	Closed Closed Closed	2.69	95,486	\$4.2	31%			Gold	TLC	Not Accessible	1894	128	\$ 466,958	\$ 222,436	\$ 689,393		
Garden Avenue Junior Public School	E	JK-6		425	7	Robin Pilkey	4	19	Debbie Donsky	Closed N/A N/A	1.73	25,421	\$2.9	33%					Not Accessible	1956	66	\$ 156,947	\$ 185,381	\$ 342,328		
High Park Alternative Junior School	E	JK-8		392	7	Robin Pilkey	4	20	Erin Altosaar	Limited N/A N/A							Gold									
Howard Junior Public School	E	JK-6		421	7	Robin Pilkey	4	19	Debbie Donsky	Limited Closed N/A	2.87	57,894	\$5.9	50%			Platinum		Not Accessible	1970	52	\$ 339,846	\$ 125,924	\$ 465,770		
Humbercrest Public School	E	JK-8		413	7	Robin Pilkey	4	20	Erin Altosaar	Closed Closed N/A	2.47	83,160	\$6.6	44%			Gold		Somewhat Accessible	1915	107	\$ 349,974	\$ 202,614	\$ 552,588		
Indian Road Crescent Junior Public School	E	JK-6		386	7	Robin Pilkey	4	20	Erin Altosaar	Closed N/A N/A	2.77	41,160	\$3.3	45%					Not Accessible	1964	58	\$ 208,275	\$ 66,857	\$ 275,131		

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
2690 Eglinton Ave W (Former York Memorial)																				
Alliance Centre																				
Haney Centre																				
York Humber																				
Annette Street Junior and Senior Public School	568	504	504.00	531	573	582	582	582	89%	101%	102%	102%	102%	64	(5)	(14)	(14)	(14)	67%	50%
Fern Avenue Junior and Senior Public School	771	677	677.00	696	721	716	736	735	88%	93%	93%	95%	95%	94	50	55	35	36	73%	60%
Garden Avenue Junior Public School	294	232	232.00	245	229	244	244	244	79%	78%	83%	83%	83%	62	65	50	50	50	79%	57%
High Park Alternative Junior School	190	150	150.00	158	159	161	161	161	79%	84%	85%	85%	85%	40	31	29	29	29		
Howard Junior Public School	577	386	386.00	391	361	562	558	558	67%	63%	97%	97%	97%	191	216	15	19	19	78%	69%
Humbercrest Public School	796	658	658.00	658	686	700	702	702	83%	86%	88%	88%	88%	138	110	96	94	94	73%	64%
Indian Road Crescent Junior Public School	364	246	246.00	250	277	292	292	292	68%	76%	80%	80%	80%	118	87	72	72	72	70%	55%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Keele Street Public School	E	JK-8		373	7	Robin Pilkey	4	19	Debbie Donsky	Closed N/A N/A	3.19	66,729	\$5.5	57%			Gold	TLC	Accessible	1978	44	\$ 482,952	\$ 168,316	\$ 651,268	Cat. 1
King George Junior Public School	E	JK-6		437	7	Robin Pilkey	4	20	Erin Altosaar	Closed N/A N/A	1.61	28,677	\$4.3	70%	2		Silver		Not Accessible	1964	58	\$ 175,100	\$ 74,455	\$ 249,555	
Lucy McCormick Senior School	E	7-8		92	7	Robin Pilkey	4	20	Erin Altosaar	N/A N/A N/A	1.24	41,642	\$2.1	26%			Gold		Accessible	1975	47	\$ 407,458	\$ 106,869	\$ 514,326	
Mountview Alternative School	E	JK-8		395	7	Robin Pilkey	4	20	Erin Altosaar	Limited N/A N/A															
Parkdale Junior and Senior Public School	E	JK-8		183	7	Robin Pilkey	4	19	Debbie Donsky	Limited Limited N/A	3.56	148,780	\$5.7	30%				City	Not Accessible	1993	29	\$ 791,143	\$ 166,345	\$ 957,488	Cat. 2
Queen Victoria Public School	E	JK-8		200	7	Robin Pilkey	4	19	Debbie Donsky	Limited N/A N/A	3.58	115,629	\$2.1	9%					Not Accessible	1999	23	\$ 517,304	\$ 84,808	\$ 602,113	
Runnymede Junior and Senior Public School	E	JK-8		464	7	Robin Pilkey	4	19	Debbie Donsky	Closed Closed N/A	4.45	115,346	\$12.0	65%	2	1	Gold		Not Accessible	1915	107	\$ 418,214	\$ 212,695	\$ 630,909	
Swansea Junior and Senior Public School	E	JK-8		422	7	Robin Pilkey	4	20	Erin Altosaar	Closed N/A Closed	9.83	91,202	\$5.6	49%	1		Gold	City	Not Accessible	1914	108	\$ 630,293	\$ 197,201	\$ 827,494	Cat. 2
Warren Park Junior Public School	E	JK-6		116	7	Robin Pilkey	4	19	Debbie Donsky	Limited N/A N/A	3.26	31,783	\$3.4	49%	2	1	Gold		Not Accessible	1930	92	\$ 170,981	\$ 50,644	\$ 221,625	
Humberside Collegiate Institute	S	9-12	Semestered	100	7	Robin Pilkey	4	20	Erin Altosaar	Closed Closed Closed	8.08	190,035	\$22.8	75%	1		Silver	TLC	Somewhat Accessible	1910	112	\$ 935,044	\$ 195,514	\$ 1,130,558	
Parkdale Collegiate Institute	S	9-12	Semestered	63	7	Robin Pilkey	4	19	Debbie Donsky	Limited N/A N/A	5.88	155,375	\$20.1	80%			Platinum		Accessible	1919	103	\$ 559,969	\$ 175,588	\$ 735,557	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Keele Street Public School	648	567	567.00	630	876	897	893	892	88%	135%	138%	138%	138%	81	(228)	(249)	(245)	(244)	73%	58%
King George Junior Public School	231	259	259.00	276	318	318	318	318	112%	138%	138%	138%	138%	(28)	(87)	(87)	(87)	(87)	72%	58%
Lucy McCormick Senior School	171	70	70.00	77	77	77	77	77	41%	45%	45%	45%	45%	101	94	94	94	94		
Mountview Alternative Junior School	141	97	97.00	103	115	120	120	120	69%	82%	85%	85%	85%	44	26	21	21	21		
Parkdale Junior and Senior Public School	777	488	488.00	490	558	579	577	577	63%	72%	74%	74%	74%	289	219	198	200	200	81%	55%
Queen Victoria Public School	1046	754	754.00	785	920	930	928	928	72%	88%	89%	89%	89%	292	126	116	118	118	67%	49%
Runnymede Junior and Senior Public School	1011	900	900.00	930	874	857	861	861	89%	86%	85%	85%	85%	111	137	154	150	150	91%	86%
Swansea Junior and Senior Public School	994	965	965.00	981	944	933	934	934	97%	95%	94%	94%	94%	29	50	61	60	60	73%	68%
Warren Park Junior Public School	231	185	185.00	203	216	215	215	215	80%	93%	93%	93%	93%	46	15	16	16	16	69%	48%
Humberside Collegiate Institute	1032	1377	1364.75	1358	1439	1288	1294	1292	132%	139%	125%	125%	125%	(333)	(407)	(256)	(262)	(260)	94%	56%
Parkdale Collegiate Institute	798	621	615.65	597	630	668	704	713	77%	79%	84%	88%	89%	182	168	130	94	85	84%	24%

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Runnymede Collegiate Institute	S	9-12	Semestered	20	7	Robin Pilkey	4	20	Erin Altosaar	Limited N/A N/A	5.83	145,214	\$21.6	83%				City	Accessible	1928	94	\$ 466,902	\$ 168,638	\$ 635,540		
THESTUDENTSCHOOL	S	9-12		86	7	Robin Pilkey	4	19	Debbie Donsky	Limited N/A N/A																
Ursula Franklin Academy	S	9-12	Full Year	102	7	Robin Pilkey	4	19	Debbie Donsky	Limited N/A N/A							Platinum						\$ 8,883	\$ 7,692	\$ 16,575	
Western Technical-Commercial School	S	9-12	Semestered	75	7	Robin Pilkey	4	19	Debbie Donsky	Limited N/A N/A	9.04	477,567	\$36.0	49%			Bronze	TLC	Not Accessible	1927	95	\$ 1,959,770	\$ 583,322	\$ 2,543,092		
West Park SS	NDS				7	Robin Pilkey	4	19	Debbie Donsky		3.85	267,907														
Allenby Junior Public School	E	JK-6		468	8	Shelley Laskin	1	6	Roni Felsen	Closed Closed N/A	3.43	85,850	\$2.5	19%			Platinum	TLC	Not Accessible	1927	95	\$ 474,209	\$ 153,928	\$ 628,137		
Armour Heights Public School	E	JK-8		433	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A	7.17	38,083	\$4.0	53%					Somewhat Accessible	1946	76	\$ 205,925	\$ 108,221	\$ 314,146		
Baycrest Public School	E	JK-8		142	8	Shelley Laskin	1	4	Denise Humphreys	Closed N/A N/A	5.39	22,206			2				Accessible	1953	69	\$ 170,305	\$ 52,710	\$ 223,014		
Brown Junior Public School	E	JK-6		450	8	Shelley Laskin	1	5	Andrew Howard	Limited Closed N/A	2.67	69,359	\$2.1	17%			Silver	TLC	Not Accessible	1973	49	\$ 300,671	\$ 154,760	\$ 455,432	Cat. 1	
Cedarvale Community School	E	JK-8		466	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A	4.03	42,497	\$4.7	58%	1		Platinum		Not Accessible	1950	72	\$ 175,715	\$ 56,426	\$ 232,141		
Cottingham Junior Public School	E	JK-6		465	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A	1.22	14,420	\$1.9	46%	2	1			Not Accessible	1955	67	\$ 187,676	\$ 25,150	\$ 212,826		

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Runnymede Collegiate Institute	756	474	465.00	465	446	477	474	476	62%	59%	63%	63%	63%	291	310	279	282	280	68%	16%
THESTUDENTSCHOOL	168	35	30.00	97	103	103	103	103	18%	61%	61%	61%	61%	138	65	65	65	65		
Ursula Franklin Academy	621	513	512.07	515	529	527	529	527	82%	85%	85%	85%	85%	109	92	94	92	94		
Western Technical-Commercial School	1515	1168	1163.50	1145	1140	1138	1138	1138	77%	75%	75%	75%	75%	352	375	377	377	377		
West Park SS																				
Allenby Junior Public School	799	671	671.00	718	714	722	722	722	84%	89%	90%	90%	90%	128	85	77	77	77	85%	80%
Armour Heights Public School	289	205	205.00	218	255	256	255	255	71%	88%	89%	88%	88%	84	34	33	34	34	50%	35%
Baycrest Public School	176	214	214.00	234	364	375	366	366	122%	207%	213%	208%	208%	(38)	(188)	(199)	(190)	(190)	21%	13%
Brown Junior Public School	601	423	423.00	449	468	464	464	464	70%	78%	77%	77%	77%	178	133	137	137	137	75%	64%
Cedarvale Community School	383	323	323.00	324	281	285	282	282	84%	73%	74%	74%	74%	60	102	98	101	101	57%	51%
Cottingham Junior Public School	104	154	154.00	161	159	161	160	160	148%	153%	155%	154%	154%	(50)	(55)	(57)	(56)	(56)		

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Davisville Junior Public School	E	JK-5		333	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed N/A	3.81	109,412					Platinum	City				\$ 50,738	\$ 12,490	\$ 63,229	
Deer Park Junior and Senior Public School	E	JK-8		426	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A	4.92	93,724	\$10.2	81%			Silver	TLC	Not Accessible	1959	63	\$ 494,481	\$ 171,460	\$ 665,941	
Eglinton Junior Public School	E	JK-5		375	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A	1.61	64,007	\$.5	5%			Silver		Not Accessible	1998	24	\$ 366,335	\$ 142,826	\$ 509,161	
Fairbank Public School	E	JK-8		152	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A	3.06	51,518	\$3.8	51%			Gold		Accessible	1963	59	\$ 225,204	\$ 107,139	\$ 332,343	
Flemington Public School	E	JK-5		4	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A	6.08	65,381	\$8.3	49%			Silver		Accessible	1957	65	\$ 260,203	\$ 78,932	\$ 339,135	
Forest Hill Junior and Senior Public School	E	JK-8		447	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A Closed	6.18	112,705	\$6.7	41%			Bronze		Accessible	1925	97	\$ 453,166	\$ 165,789	\$ 618,955	
Glen Park Public School	E	JK-6		232	8	Shelley Laskin	1	4	Denise Humphreys	Closed Limited N/A	8.03	63,774	\$2.1	18%			Bronze		Not Accessible	1998	24	\$ 262,906	\$ 69,165	\$ 332,071	
Glenview Senior Public School	E	7-8		451	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed Closed	8.10	94,927	\$3.1	30%				TLC	Not Accessible	1965	57	\$ 494,865	\$ 116,556	\$ 611,420	
Hillcrest Community School	E	JK-6		420	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A	2.37	69,818	\$7.9	81%				City	Not Accessible	1905	117	\$ 356,039	\$ 174,577	\$ 530,616	Cat. 1
Humewood Community School	E	JK-8		418	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed N/A	3.83	64,676	\$5.1	38%			Gold		Accessible	1972	50	\$ 251,555	\$ 97,997	\$ 349,553	
J R Wilcox Community School	E	JK-8		170	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A Limited	2.87	56,600	\$4.4	48%			Silver		Not Accessible	1920	102	\$ 257,743	\$ 86,041	\$ 343,784	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Davisville Junior Public School	662	492	492.00	526	711	703	708	714	74%	107%	106%	107%	108%	170	(49)	(41)	(46)	(52)	76%	67%
Deer Park Junior and Senior Public School	600	539	539.00	566	671	716	692	692	90%	112%	119%	115%	115%	61	(71)	(116)	(92)	(92)	61%	44%
Eglinton Junior Public School	548	485	485.00	557	631	594	594	594	89%	115%	108%	108%	108%	63	(83)	(46)	(46)	(46)	73%	51%
Fairbank Public School	337	274	274.00	295	419	442	442	442	81%	124%	131%	131%	131%	63	(82)	(105)	(105)	(105)	35%	18%
Flemington Public School	402	196	196.00	204	299	317	316	316	49%	74%	79%	79%	79%	206	103	85	86	86	58%	39%
Forest Hill Junior and Senior Public School	843	680	680.00	707	773	825	812	831	81%	92%	98%	96%	99%	163	70	18	31	12	45%	39%
Glen Park Public School	525	394	394.00	422	498	518	518	518	75%	95%	99%	99%	99%	131	27	7	7	7	20%	15%
Glenview Senior Public School	619	656	656.00	666	558	605	630	630	106%	90%	98%	102%	102%	(37)	61	14	(11)	(11)	64%	56%
Hillcrest Community School	424	339	339.00	360	381	370	370	370	80%	90%	87%	87%	87%	85	43	54	54	54	78%	64%
Humewood Community School	611	588	588.00	589	552	543	543	543	96%	90%	89%	89%	89%	23	59	68	68	68	72%	61%
J R Wilcox Community School	462	343	343.00	366	469	471	474	474	74%	102%	102%	103%	103%	119	(7)	(9)	(12)	(12)	49%	29%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
John Ross Robertson Junior Public School	E	JK-6		469	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed N/A	4.92	70,212	\$3.1	28%	1	1	Platinum		Not Accessible	1919	103	\$ 368,567	\$ 132,461	\$ 501,028	
John Wanless Junior Public School	E	JK-6		457	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A	2.84	92,277	\$6.8	49%			Silver		Accessible	1926	96	\$ 399,254	\$ 133,998	\$ 533,252	
Joyce Public School	E	JK-6		75	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A	4.92	35,457	\$3.9	49%			Platinum		Accessible	1961	61	\$ 164,330	\$ 58,388	\$ 222,719	
Lawrence Heights Middle School	E	6-8		9	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A	5.02	67,027	\$4.6	50%					Not Accessible	1957	65	\$ 220,063	\$ 64,855	\$ 284,918	
Ledbury Park Elementary and Middle School	E	JK-8		432	8	Shelley Laskin	1	4	Denise Humphreys	Closed N/A N/A	4.99	67,566	\$5.1	50%			Gold		Not Accessible	1949	73	\$ 305,645	\$ 170,920	\$ 476,565	
McMurrich Junior Public School	E	JK-6		307	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A	2.91	82,501	\$3.7	30%			Bronze		Accessible	1910	112	\$ 574,366	\$ 138,247	\$ 712,612	
North Preparatory Junior Public School	E	JK-6		359	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A	2.30	34,803	\$2.4	42%		2	Platinum		Somewhat Accessible	1936	86	\$ 189,516	\$ 87,128	\$ 276,644	
Oriole Park Junior Public School	E	JK-5		459	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A	3.14	34,396	\$4.0	66%	2				Not Accessible	1929	93	\$ 234,597	\$ 82,760	\$ 317,358	
Spectrum Alternative Senior School	E	7-8		444	8	Shelley Laskin	1	5	Andrew Howard	Limited N/A N/A															
West Preparatory Junior Public School	E	JK-6		358	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A	4.05	60,729	\$3.8	35%					Accessible	1940	82	\$ 249,454	\$ 109,303	\$ 358,757	
Winona Drive Senior Public School	E	7-8		355	8	Shelley Laskin	1	5	Andrew Howard	Limited Closed Closed	3.00	93,920	\$4.7	51%	1			TLC	Not Accessible	1958	64	\$ 301,339	\$ 166,531	\$ 467,870	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
John Ross Robertson Junior Public School	576	469	469.00	504	483	493	493	493	81%	84%	86%	86%	86%	107	93	83	83	83	83%	78%
John Wanless Junior Public School	778	647	647.00	637	576	600	600	600	83%	74%	77%	77%	77%	131	202	178	178	178	82%	71%
Joyce Public School	340	175	175.00	190	292	297	297	297	51%	86%	87%	87%	87%	165	48	43	43	43	44%	36%
Lawrence Heights Middle School	326	138	138.00	136	148	168	162	162	42%	45%	52%	50%	50%	188	178	158	164	164	43%	17%
Ledbury Park Elementary and Middle School	554	471	471.00	485	510	527	499	479	85%	92%	95%	90%	86%	83	44	27	55	75	23%	18%
McMurrich Junior Public School	624	512	512.00	521	528	555	558	552	82%	85%	89%	89%	88%	112	96	69	66	72	65%	48%
North Preparatory Junior Public School	258	205	205.00	223	281	277	277	277	79%	109%	107%	107%	107%	53	(23)	(19)	(19)	(19)	66%	49%
Oriole Park Junior Public School	242	249	249.00	263	320	382	441	499	103%	132%	158%	182%	206%	(7)	(78)	(140)	(199)	(257)	81%	71%
Spectrum Alternative Senior School	69	59	59.00	60	60	60	60	60	86%	87%	87%	87%	87%	10	9	9	9	9		
West Preparatory Junior Public School	529	485	485.00	493	473	474	474	474	92%	89%	90%	90%	90%	44	56	55	55	55	56%	47%
Winona Drive Senior Public School	455	372	372.00	372	426	422	399	409	82%	94%	93%	88%	90%	83	29	33	56	46	70%	51%

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Forest Hill Collegiate Institute	S	9-12	Semestered	98	8	Shelley Laskin	1	6	Roni Felsen	Limited N/A N/A	6.72	169,258	\$9.6	39%			Gold	TLC	Not Accessible	1947	75	\$ 837,882	\$ 222,602	\$ 1,060,484		
John Polanyi Collegiate Institute	S	9-12	Semestered	43	8	Shelley Laskin	1	4	Denise Humphreys	Limited	12.11	186,387	\$24.6	72%			Silver	TDSB	Not Accessible	1951	71	\$ 710,242	\$ 177,787	\$ 888,030		
Lawrence Park Collegiate Institute	S	9-12	Modified Semestered	105	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed Closed	11.37	168,280	\$11.7	47%	4		Silver	TLC	Not Accessible	1935	87	\$ 717,055	\$ 160,611	\$ 877,666		
North Toronto Collegiate Institute	S	9-12		104	8	Shelley Laskin	1	6	Roni Felsen	Closed N/A N/A	4.76	211,736	\$0	0%			Platinum		Somewhat Accessible	2010	12	\$ 800,797	\$ 93,419	\$ 894,216		
Yorkdale Secondary School	S	9-12	Quadrimestered	27	8	Shelley Laskin	1	4	Denise Humphreys	Limited	5.91	103,625	\$18.7	89%	7				Not Accessible	1962	60	\$ 486,248	\$ 114,229	\$ 600,476		
Yorkdale Adult Learning Centre	Adult Day				8	Shelley Laskin	1	4	Denise Humphreys																	
Bannockburn PS	NDS				8	Shelley Laskin	1	4	Denise Humphreys		4.99	32,916	\$4.4	59%							1924	98	\$ 868	\$ 4,803	\$ 5,671	
C B Parsons JHS	NDS				8	Shelley Laskin	1	4	Denise Humphreys		6.42	47,189	\$7.6	124%							1945	77	\$ 735	\$ 702	\$ 1,437	
D B Hood Community School	NDS				8	Shelley Laskin	1	4	Denise Humphreys		2.79	59,768	\$6.1	56%							1927	95	\$ 780	\$ 2,359	\$ 3,139	
Glen Rush Land	NDS				8	Shelley Laskin	1	6	Roni Felsen		3.00											\$ -	\$ 5,563	\$ 5,563		
Sir Sandford Fleming Academy	NDS				8	Shelley Laskin	1	4	Denise Humphreys		7.81	121,935									1964	58	\$ 10	\$ -	\$ 10	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Forest Hill Collegiate Institute	801	840	822.55	835	840	836	843	844	103%	105%	104%	105%	105%	(22)	(39)	(35)	(42)	(43)	66%	46%
John Polanyi Collegiate Institute	1032	493	492.25	620	589	637	637	552	48%	57%	62%	62%	53%	540	443	395	395	480	33%	14%
Lawrence Park Collegiate Institute	882	1350	1334.25	1301	1168	1070	1142	1127	151%	132%	121%	129%	128%	(452)	(286)	(188)	(260)	(245)	68%	47%
North Toronto Collegiate Institute	1233	1275	1257.60	1271	1225	1201	1228	1246	102%	99%	97%	100%	101%	(25)	8	32	5	(13)	90%	54%
Yorkdale Secondary School	273	224	178.28	304	357	357	357	357	65%	131%	131%	131%	131%	95	(84)	(84)	(84)	(84)		
Yorkdale Adult Learning Centre																				
Bannockburn PS																				
C B Parsons JHS																				
D B Hood Community School																				
Glen Rush Land																				
Sir Sandford Fleming Academy																				

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Vaughan Road Learning Centre	NDS				8	Shelley Laskin	1	6	Roni Felsen		5.36	183,211									1927	95				
Alexander Muir/Gladstone Ave Junior and Senior Public School	E	JK-8		249	9	Stephanie Donaldson	4	21	Mike Gallagher	Closed N/A N/A	4.61	119,906	\$14.6	73%			Platinum		Somewhat Accessible	1924	98	\$ 350,549	\$ 319,389	\$ 669,938		
ALPHA Alternative Junior School	E	JK-6		315	9	Stephanie Donaldson	4	22	Mary Linton	Limited N/A N/A	0.62	19,148	\$2.1	38%					Accessible	1926	96					
Brock Public School	E	JK-8		253	9	Stephanie Donaldson	4	21	Mike Gallagher	Closed N/A N/A	1.75	58,636	\$1.7	22%			Gold		Not Accessible	1914	108	\$ 250,608	\$ 66,483	\$ 317,091		
Carleton Village Junior and Senior Sports and Wellness Academy	E	JK-8		72	9	Stephanie Donaldson	4	20	Erin Altosaar	Limited Limited N/A	1.98	100,803	\$11.6	83%			Gold	TLC	Accessible	1961	61	\$ 501,639	\$ 155,786	\$ 657,425		
Charles G Fraser Junior Public School	E	JK-6		163	9	Stephanie Donaldson	4	21	Mike Gallagher	Limited N/A N/A	2.10	79,251	\$10.8	82%			Silver		Accessible	1910	112	\$ 269,181	\$ 138,156	\$ 407,337		
City View Alternative Senior School	E	7-8		370	9	Stephanie Donaldson	4	21	Mike Gallagher	Limited N/A N/A									Somewhat Accessible	1961	61					
Dewson Street Junior Public School	E	JK-6		372	9	Stephanie Donaldson	4	21	Mike Gallagher	Limited Limited N/A	3.31	60,191	\$9.8	74%					Not Accessible	1966	56	\$ 277,979	\$ 78,452	\$ 356,430		
Dovercourt Public School	E	JK-8		211	9	Stephanie Donaldson	4	21	Mike Gallagher	Closed N/A N/A	3.34	68,916	\$7.5	78%			Platinum		Not Accessible	1916	106	\$ 289,703	\$ 92,577	\$ 382,280		
Downtown Alternative School	E	JK-6		289	9	Stephanie Donaldson	4	22	Mary Linton	Limited N/A N/A	1.19	26,029	\$.6	11%					Accessible	1979	43	\$ 183,974	\$ 58,218	\$ 242,192		
Downtown Vocal Music Academy of Toronto	E	4-8		193	9	Stephanie Donaldson	4	22	Mary Linton	Limited N/A N/A																

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Vaughan Road Learning Centre																				
Alexander Muir/Gladstone Ave Junior and Senior Public School	568	508	508.00	500	592	585	572	572	89%	104%	103%	101%	101%	60	(24)	(17)	(4)	(4)	81%	49%
ALPHA Alternative Junior School	95	77	77.00	76	91	96	96	96	81%	96%	101%	101%	101%	18	4	(1)	(1)	(1)		
Brock Public School	352	311	311.00	324	385	517	512	509	88%	109%	147%	145%	145%	41	(33)	(165)	(160)	(157)	68%	43%
Carleton Village Junior and Senior Sports and Wellness Academy	619	447	447.00	447	698	758	766	766	72%	113%	122%	124%	124%	172	(79)	(139)	(147)	(147)	55%	31%
Charles G Fraser Junior Public School	344	214	214.00	239	247	240	240	240	62%	72%	70%	70%	70%	130	97	104	104	104	65%	29%
City View Alternative Senior School	92	50	50.00	49	57	57	57	57	54%	62%	62%	62%	62%	42	35	35	35	35		
Dewson Street Junior Public School	603	389	389.00	408	493	505	503	503	65%	82%	84%	83%	83%	214	110	98	100	100	74%	61%
Dovercourt Public School	456	401	401.00	395	398	427	453	458	88%	87%	94%	99%	100%	55	58	29	3	(2)	65%	43%
Downtown Alternative School	190	111	111.00	125	117	114	114	114	58%	62%	60%	60%	60%	79	73	76	76	76		
Downtown Vocal Music Academy of Toronto	115	33	33.00	48	30	30	30	30	29%	26%	26%	26%	26%	82	85	85	85	85		

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
F H Miller Junior Public School	E	JK-6		133	9	Stephanie Donaldson	4	20	Erin Altosaar	Limited N/A N/A	1.73	32,905	\$.9	14%					Not Accessible	1925	97	\$ 154,253	\$ 77,151	\$ 231,404	
Fairbank Memorial Community School	E	JK-5		140	9	Stephanie Donaldson	4	20	Erin Altosaar	Limited N/A N/A	2.22	56,921	\$7.4	53%					Not Accessible	1920	102	\$ 239,532	\$ 67,051	\$ 306,582	
General Mercer Junior Public School	E	JK-6		79	9	Stephanie Donaldson	4	20	Erin Altosaar	Limited N/A N/A	4.32	70,648	\$5.4	49%					Not Accessible	1923	99	\$ 250,543	\$ 105,399	\$ 355,942	
Givins/Shaw Junior Public School	E	JK-6		366	9	Stephanie Donaldson	4	21	Mike Gallagher	Closed N/A N/A	3.42	41,782	\$3.2	41%					Accessible	1956	66	\$ 239,915	\$ 101,867	\$ 341,782	
Island Public/Natural Science School	E	JK-6		417	9	Stephanie Donaldson	4	22	Mary Linton	Closed N/A N/A	3.68	57,281	\$1.0	17%			Platinum		Not Accessible	1999	23	\$ 449,068	\$ 90,412	\$ 539,480	
Jean Lumb Public School	E	JK-8		272	9	Stephanie Donaldson	4	22	Mary Linton	Closed N/A N/A	2.09	45,402								2019	3	\$ 213,933	\$ -	\$ 213,933	
Niagara Street Junior Public School	E	JK-6		306	9	Stephanie Donaldson	4	21	Mike Gallagher	Closed N/A N/A	0.86	55,881	\$5.2	74%					Accessible	1914	108	\$ 302,965	\$ 70,423	\$ 373,388	
Ogden Junior Public School	E	JK-6		230	9	Stephanie Donaldson	4	22	Mary Linton	Closed N/A N/A	1.78	28,309	\$2.4	35%					Not Accessible	1956	66	\$ 180,295	\$ 40,736	\$ 221,031	
Ossington/Old Orchard Junior Public School	E	JK-6		380	9	Stephanie Donaldson	4	21	Mike Gallagher	Closed N/A N/A	3.12	50,460	\$6.8	103%	2				Not Accessible	1959	63	\$ 284,284	\$ 85,310	\$ 369,593	
Pauline Junior Public School	E	JK-6		220	9	Stephanie Donaldson	4	21	Mike Gallagher	Limited N/A N/A	2.92	83,055	\$15.7	78%					Somewhat Accessible	1912	110	\$ 409,870	\$ 119,021	\$ 528,891	
Perth Avenue Junior Public School	E	JK-6		294	9	Stephanie Donaldson	4	20	Erin Altosaar	Closed Closed N/A	3.36	57,194	\$9.0	50%					Accessible	1964	58	\$ 343,606	\$ 84,180	\$ 427,787	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
F H Miller Junior Public School	255	138	138.00	140	189	190	190	190	54%	74%	75%	75%	75%	117	66	65	65	65	40%	25%
Fairbank Memorial Community School	382	181	181.00	205	247	252	252	252	47%	65%	66%	66%	66%	201	135	130	130	130	36%	21%
General Mercer Junior Public School	435	210	210.00	201	223	219	219	219	48%	51%	50%	50%	50%	225	212	216	216	216	41%	26%
Givins/Shaw Junior Public School	349	243	243.00	259	249	255	255	255	70%	71%	73%	73%	73%	106	100	94	94	94	83%	61%
Island Public/Natural Science School	222	221	221.00	244	221	230	230	230	100%	100%	104%	104%	104%	1	1	(8)	(8)	(8)	102%	97%
Jean Lumb Public School	546	537	537.00	483	618	731	721	720	98%	113%	134%	132%	132%	9	(72)	(185)	(175)	(174)	66%	51%
Niagara Street Junior Public School	277	309	309.00	286	343	336	334	334	112%	124%	121%	121%	121%	(32)	(66)	(59)	(57)	(57)	57%	41%
Ogden Junior Public School	242	203	203.00	223	301	328	328	328	84%	124%	136%	136%	136%	39	(59)	(86)	(86)	(86)	59%	46%
Ossington/Old Orchard Junior Public School	260	270	270.00	283	230	229	229	229	104%	88%	88%	88%	88%	(10)	30	31	31	31	106%	92%
Pauline Junior Public School	378	202	202.00	218	207	211	212	212	53%	55%	56%	56%	56%	176	171	167	166	166	73%	44%
Perth Avenue Junior Public School	550	540	540.00	550	584	588	590	590	98%	106%	107%	107%	107%	10	(34)	(38)	(40)	(40)	71%	58%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Rawlinson Community School	E	JK-8		166	9	Stephanie Donaldson	4	20	Erin Altosaar	Closed Limited Limited	5.86	108,612	\$10.2	49%			Bronze		Not Accessible	1920	102	\$ 465,066	\$ 140,996	\$ 606,062	
Regal Road Junior Public School	E	JK-6		336	9	Stephanie Donaldson	4	20	Erin Altosaar	Closed Closed N/A	3.48	79,644	\$5.0	41%			Silver		Not Accessible	1913	109	\$ 368,468	\$ 102,988	\$ 471,456	
Ryerson Community School	E	JK-8		158	9	Stephanie Donaldson	4	22	Mary Linton	Limited N/A Limited	4.94	102,656	\$10.2	63%			Silver		Not Accessible	1914	108	\$ 470,758	\$ 185,260	\$ 656,018	
Shirley Street Junior Public School	E	JK-6		271	9	Stephanie Donaldson	4	21	Mike Gallagher	Closed N/A N/A	2.55	43,683	\$4.7	51%						1961	61	\$ 217,165	\$ 66,416	\$ 283,581	
The Grove Community School	E	JK-6		342	9	Stephanie Donaldson	4	21	Mike Gallagher	Limited N/A N/A										1924	98				
The Waterfront School	E	JK-8		301	9	Stephanie Donaldson	4	22	Mary Linton	Closed N/A N/A	3.76	62,607	\$1.6	12%			Platinum			1997	25	\$ 265,872	\$ 22,686	\$ 288,558	
ALPHA II Alternative School	S	7-12		308	9	Stephanie Donaldson	4	21	Mike Gallagher	Limited N/A N/A										1916	106				
Bloor Collegiate Institute	S	9-12	Semestered	74	9	Stephanie Donaldson	4	21	Mike Gallagher	Limited N/A N/A	12.78	592,888								1916	106	\$ 592,603	\$ 81,767	\$ 674,371	
City School	S	9-12		87	9	Stephanie Donaldson	Central	30	Peter Chang (Interim)	Limited N/A N/A							Platinum		Somewhat Accessible						
Contact Alternative School	S	9-12		4	9	Stephanie Donaldson	Central	30	Peter Chang (Interim)	Limited N/A N/A	0.37	32,674	\$2.1	25%					Not Accessible	1944	78	\$ 250,762	\$ 65,685	\$ 316,446	
Oakwood Collegiate Institute	S	9-12		45	9	Stephanie Donaldson	4	20	Erin Altosaar	Limited Limited Limited	6.52	200,079	\$20.0	61%					Accessible	1912	110	\$ 590,762	\$ 271,042	\$ 861,804	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Rawlinson Community School	830	695	695.00	692	748	778	778	778	84%	90%	94%	94%	94%	135	82	52	52	52	50%	33%
Regal Road Junior Public School	661	509	509.00	551	521	508	504	504	77%	79%	77%	76%	76%	152	140	153	157	157	64%	54%
Ryerson Community School	602	309	309.00	332	628	725	729	728	51%	104%	120%	121%	121%	293	(26)	(123)	(127)	(126)	71%	37%
Shirley Street Junior Public School	188	171	171.00	173	161	151	151	151	91%	86%	80%	80%	80%	17	27	37	37	37	85%	61%
The Grove Community School	161	123	123.00	131	129	136	136	136	76%	80%	84%	84%	84%	38	32	25	25	25		
The Waterfront School	268	220	220.00	221	296	312	318	318	82%	110%	116%	119%	119%	48	(28)	(44)	(50)	(50)	67%	50%
ALPHA II Alternative School	65	22	22.00	32	34	34	34	34	34%	52%	52%	52%	52%	43	31	31	31	31		
Bloor Collegiate Institute	1092	819	817.00	843	1007	1024	1062	1047	75%	92%	94%	97%	96%	275	85	68	30	45	82%	26%
City School	147	29	27.85	46	46	47	47	47	19%	31%	32%	32%	32%	119	101	100	100	100		
Contact Alternative School	213	77	75.98	96	94	94	94	94	36%	44%	44%	44%	44%	137	119	119	119	119		
Oakwood Collegiate Institute	933	345	340.00	348	627	622	611	613	36%	67%	67%	65%	66%	593	306	311	322	320	63%	8%

General Information											Facility Information		Facility Information																
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre				
Oasis Alternative Secondary School	S	9-12	Semestered	39	9	Stephanie Donaldson	Central	30	Peter Chang (Interim)	Limited N/A N/A		925														\$ 129,448	\$ 52,525	\$ 181,973	
Bathurst / Strachan	NDS				9	Stephanie Donaldson	4	21	Mike Gallagher																				
Brockton Stadium	NDS				9	Stephanie Donaldson	4	21	Mike Gallagher		3.67	4,694									1916	106							
Earlscourt Jr PS	NDS				9	Stephanie Donaldson	4	20	Erin Altosaar		3.16	55,348									1964	58	\$ 224,931	\$ 92,237	\$ 317,168				
Earlscourt Jr PS - Stella Maris CS Portion	NDS				9	Stephanie Donaldson	4	20	Erin Altosaar		0.00	72,495									1964	58							
Keating Channel Precinct (sch site originally in East Bayfront)	NDS				9	Stephanie Donaldson	4	22	Mary Linton		4.00																		
Kent Sr PS	NDS				9	Stephanie Donaldson	4	21	Mike Gallagher		3.46	103,107									1909	113	\$ 173,398	\$ 52,022	\$ 225,420				
Old Orchard Jr PS	NDS				9	Stephanie Donaldson	4	21	Mike Gallagher		1.53	14,476									1956	66	\$ 99,078	\$ 50,353	\$ 149,431				
Pauline Jr PS - St Sebastian CS Portion	NDS				9	Stephanie Donaldson	4	21	Mike Gallagher		0.00	60,905									1912	110							
Perth Avenue Jr PS - St Luigi CS Portion	NDS				9	Stephanie Donaldson	4	21	Mike Gallagher		0.00	30,035									1964	58							
West Don Lands	NDS				9	Stephanie Donaldson	4	22	Mary Linton		1.60															\$ -	\$ 163	\$ 163	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Oasis Alternative Secondary School	141	109	106.94	100	106	108	108	108	76%	75%	77%	77%	77%	34	35	33	33	33		
Bathurst / Strachan																				
Brockton Stadium																				
Earlscourt Jr PS																				
Earlscourt Jr PS - Stella Maris CS Portion																				
Keating Channel Precinct (sch site originally in East Bayfront)																				
Kent Sr PS																				
Old Orchard Jr PS																				
Pauline Jr PS - St Sebastian CS Portion																				
Perth Avenue Jr PS - St Luigi CS Portion																				
West Don Lands																				

General Information										Facility Information		Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Lower Yonge Precinct	NDS				9	Stephanie Donaldson	4	21	Mike Gallagher																	
Beverley School	E	JK-8		189	10	Chris Moise	4	21	Mike Gallagher	N/A N/A N/A	1.14	50,870	\$2.2	34%				TDSB	Accessible	1950	72	\$ 393,045	\$ 192,658	\$ 585,703		
Church Street Junior Public School	E	JK-6		280	10	Chris Moise	4	21	Mike Gallagher	Closed N/A N/A	1.95	51,900	\$4.7	36%	2				Accessible	1956	66	\$ 268,372	\$ 63,696	\$ 332,068		
Clinton Street Junior Public School	E	JK-6		324	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A	3.29	69,044	\$7.2	55%			Gold		Not Accessible	1964	58	\$ 320,395	\$ 68,578	\$ 388,973		
da Vinci School	E	JK-6		357	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A									Accessible							
Delta Alternative Senior School	E	7-8		377	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A									Accessible							
Essex Junior and Senior Public School	E	JK-8		209	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A	3.34	83,917	\$9.8	61%			Platinum		Not Accessible	1956	66	\$ 435,919	\$ 95,495	\$ 531,413		
Hawthorne II Bilingual Alternative Junior School	E	JK-6		361	10	Chris Moise	4	21	Mike Gallagher	Limited N/A Limited																
Horizon Alternative Senior School	E	7-8		416	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A							Bronze									
Huron Street Junior Public School	E	JK-6		364	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A	2.55	52,030	\$6.4	57%			Platinum		Somewhat Accessible	1914	108	\$ 230,419	\$ 98,229	\$ 328,648		
Jesse Ketchum Junior and Senior Public School	E	JK-8		304	10	Chris Moise	4	21	Mike Gallagher	Closed N/A N/A	5.39	96,606	\$15.0	113%	1				Somewhat Accessible	1915	107	\$ 384,214	\$ 170,961	\$ 555,175		

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Lower Yonge Precinct																				
Beverley School	117	76	76.00	81	73	59	59	59	65%	62%	50%	50%	50%	41	44	58	58	58		
Church Street Junior Public School	455	367	367.00	394	449	472	472	472	81%	99%	104%	104%	104%	88	6	(17)	(17)	(17)	72%	54%
Clinton Street Junior Public School	537	337	337.00	372	358	347	346	346	63%	67%	65%	64%	64%	200	179	190	191	191	76%	63%
da Vinci School	115	84	84.00	91	85	83	83	83	73%	74%	72%	72%	72%	31	30	32	32	32		
Delta Alternative Senior School	92	57	57.00	60	60	60	60	60	62%	65%	65%	65%	65%	35	32	32	32	32		
Essex Junior and Senior Public School	434	318	318.00	308	330	376	368	368	73%	76%	87%	85%	85%	116	104	58	66	66	74%	34%
Hawthorne II Bilingual Alternative Junior School	219	166	166.00	176	154	157	157	157	76%	70%	72%	72%	72%	53	65	62	62	62		
Horizon Alternative Senior School	92	56	56.00	58	60	60	60	60	61%	65%	65%	65%	65%	36	32	32	32	32		
Huron Street Junior Public School	444	310	310.00	301	331	344	342	342	70%	75%	77%	77%	77%	134	113	100	102	102	66%	46%
Jesse Ketchum Junior and Senior Public School	596	530	530.00	536	705	742	748	748	89%	118%	124%	126%	126%	66	(109)	(146)	(152)	(152)	62%	40%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Kensington Community School	E	JK-6		227	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A	2.10	67,121	\$4.0	31%				TLC	Accessible	1972	50	\$ 346,463	\$ 100,101	\$ 446,564	
King Edward Junior and Senior Public School	E	JK-8		325	10	Chris Moise	4	22	Mary Linton	Closed Closed Closed	3.41	69,374	\$5.8	47%					Not Accessible	1958	64	\$ 315,550	\$ 98,903	\$ 414,453	
Lord Dufferin Junior and Senior Public School	E	JK-8		12	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A	3.71	85,804	\$1.6	10%					Not Accessible	1999	23	\$ 396,651	\$ 90,947	\$ 487,597	
Lord Lansdowne Junior Public School	E	SK-6		337	10	Chris Moise	4	22	Mary Linton	N/A Limited N/A	2.35	72,610	\$6.0	47%						1960	62	\$ 282,607	\$ 88,468	\$ 371,075	
Market Lane Junior and Senior Public School	E	JK-8		86	10	Chris Moise	4	22	Mary Linton	Closed N/A N/A	2.35	83,423	\$1.3	12%					Somewhat Accessible	1992	30	\$ 424,420	\$ 78,571	\$ 502,992	
Montrose Junior Public School	E	JK-6		352	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A	2.37	56,301	\$5.6	44%						1961	61	\$ 248,102	\$ 78,837	\$ 326,940	
Nelson Mandela Park Public School	E	JK-8		22	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A	3.55	115,222	\$1.4	9%			Gold		Not Accessible	1915	107	\$ 639,866	\$ 145,231	\$ 785,097	
Orde Street Public School	E	JK-8		310	10	Chris Moise	4	22	Mary Linton	Closed N/A N/A	1.26	58,622	\$7.4	65%			Gold		Not Accessible	1914	108	\$ 384,871	\$ 150,384	\$ 535,256	
Palmerston Avenue Junior Public School	E	JK-6		401	10	Chris Moise	4	21	Mike Gallagher	Limited Closed N/A	3.06	64,566	\$3.9	46%			Gold		Somewhat Accessible	1915	107	\$ 309,394	\$ 200,498	\$ 509,892	
Rose Avenue Junior Public School	E	JK-6		114	10	Chris Moise	4	22	Mary Linton	Closed N/A N/A	2.97	89,757	\$9.8	59%	2		Platinum		Not Accessible	1921	101	\$ 516,159	\$ 184,923	\$ 701,081	
Rosedale Junior Public School	E	JK-6		458	10	Chris Moise	4	22	Mary Linton	Closed N/A N/A	2.52	21,072	\$2.6	40%	2				Accessible	1957	65	\$ 129,247	\$ 76,162	\$ 205,409	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Kensington Community School	235	139	139.00	143	158	145	143	143	59%	67%	62%	61%	61%	96	77	90	92	92	85%	38%
King Edward Junior and Senior Public School	610	499	499.00	533	492	478	476	476	82%	81%	78%	78%	78%	111	118	132	134	134		
Lord Dufferin Junior and Senior Public School	692	384	384.00	374	600	581	584	584	55%	87%	84%	84%	84%	308	92	111	108	108	62%	37%
Lord Lansdowne Junior Public School	453	264	264.00	286	325	306	306	306	58%	72%	68%	68%	68%	189	128	147	147	147		
Market Lane Junior and Senior Public School	427	335	335.00	334	463	488	488	488	78%	108%	114%	114%	114%	92	(36)	(61)	(61)	(61)	49%	28%
Montrose Junior Public School	263	172	172.00	177	187	185	185	185	65%	71%	70%	70%	70%	91	76	78	78	78	82%	54%
Nelson Mandela Park Public School	778	402	401.50	438	617	749	849	887	52%	79%	96%	109%	114%	377	161	29	(71)	(109)	65%	41%
Orde Street Public School	485	375	375.00	395	529	642	646	646	77%	109%	132%	133%	133%	110	(44)	(157)	(161)	(161)	103%	85%
Palmerston Avenue Junior Public School	570	376	376.00	389	387	403	403	403	66%	68%	71%	71%	71%	194	183	167	167	167	86%	78%
Rose Avenue Junior Public School	758	623	623.00	711	785	821	822	822	82%	104%	108%	108%	108%	135	(27)	(63)	(64)	(64)	67%	57%
Rosedale Junior Public School	225	208	208.00	252	223	210	210	210	92%	99%	93%	93%	93%	17	2	15	15	15	72%	66%

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Sprucecourt Public School	E	JK-8		65	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A	3.53	45,478	\$5.5	57%			Gold		Accessible	1957	65	\$ 180,322	\$ 95,273	\$ 275,596		
Whitney Junior Public School	E	JK-6		472	10	Chris Moise	4	22	Mary Linton	Closed N/A N/A	2.89	61,133	\$4.4	48%					Accessible	1963	59	\$ 263,925	\$ 39,657	\$ 303,583		
Winchester Junior and Senior Public School	E	SK-8		161	10	Chris Moise	4	22	Mary Linton	Limited Limited N/A	4.60	104,436	\$9.0	136%			Gold		Not Accessible	1898	124	\$ 404,184	\$ 157,393	\$ 561,576		
Caring and Safe School LC4	S	9-12	Semestered		10	Chris Moise	Central	31	Jim Spyropoulos												1966	56				
Central Technical School	S	9-12	Semestered	35	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A	12.78	592,888	\$43.0	57%			Bronze	TLC	Accessible	1912	110	\$ 1,717,508	\$ 550,418	\$ 2,267,927		
Central Toronto Academy	S	9-12	Semestered	49	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A	4.18	223,127	\$22.1	57%			Gold		Not Accessible	1914	108	\$ 685,236	\$ 215,656	\$ 900,892		
Harbord Collegiate Institute	S	9-12	Semestered	83	10	Chris Moise	4	21	Mike Gallagher	Closed Closed Closed	3.73	198,449	\$23.3	89%			Platinum	TLC	Somewhat Accessible	1930	92	\$ 787,757	\$ 158,932	\$ 946,689		
Heydon Park Secondary School	S	9-12	Semestered	17	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A	1.38	36,187	\$1.6	13%					Accessible	1967	55					
Inglenook Community School	S	10-12	Semestered	81	10	Chris Moise	Central	30	Peter Chang (Interim)	Limited N/A N/A	0.97	17,298	\$.9	21%					Accessible	1888	134	\$ 140,695	\$ 37,546	\$ 178,242		
Jarvis Collegiate Institute	S	9-12		23	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A	4.27	234,475	\$28.9	95%			Silver	TLC	Not Accessible	1924	98	\$ 936,533	\$ 145,549	\$ 1,082,082		
Native Learning Centre	S	9-12		7	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A																

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Sprucecourt Public School	430	345	345.00	350	373	374	374	374	80%	87%	87%	87%	87%	85	57	56	56	56	74%	45%
Whitney Junior Public School	406	390	390.00	388	386	367	367	367	96%	95%	90%	90%	90%	16	20	39	39	39	73%	67%
Winchester Junior and Senior Public School	571	449	449.00	448	489	486	485	486	79%	86%	85%	85%	85%	122	82	85	86	85	61%	36%
Caring and Safe School LC4	42			3	3	3	3	3		7%	7%	7%	7%		39	39	39	39		
Central Technical School	2070	963	953.25	997	1064	1306	1412	1418	46%	51%	63%	68%	69%	1,117	1,006	764	658	652		
Central Toronto Academy	1239	926	924.00	903	1054	1050	1050	1050	75%	85%	85%	85%	85%	315	185	189	189	189		
Harbord Collegiate Institute	948	949	945.00	927	1129	1318	1354	1352	100%	119%	139%	143%	143%	3	(181)	(370)	(406)	(404)	97%	43%
Heydon Park Secondary School	252	105	104.50	118	116	114	114	114	41%	46%	45%	45%	45%	148	136	138	138	138		
Inglenook Community School	126	53	52.60	57	60	60	60	60	42%	48%	48%	48%	48%	73	66	66	66	66		
Jarvis Collegiate Institute	999	620	616.00	619	611	858	919	936	62%	61%	86%	92%	94%	383	388	141	80	63	65%	20%
Native Learning Centre	54	14	11.85	24	18	18	18	18	22%	33%	33%	33%	33%	42	36	36	36	36		

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Rosedale Heights School of the Arts	S	9-12	Semestered	92	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A	12.18	175,137	\$24.5	89%				TLC	Accessible	1963	59	\$ 815,260	\$ 234,563	\$ 1,049,823		
Subway Academy II	S	9-12	Semestered	52	10	Chris Moise	Central	30	Peter Chang (Interim)	Limited N/A N/A																
West End Alternative School	S	9-12		29	10	Chris Moise	Central	30	Peter Chang (Interim)	Limited N/A N/A	10.65	146,751	\$21.3	86%							1965	57	\$ 192,402	\$ 58,527	\$ 250,929	
Bedford Park Public School	E	JK-8		463	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed N/A Closed	3.98	92,965	\$10.0	64%	1			City	Not Accessible	1910	112	\$ 485,974	\$ 154,846	\$ 640,820	Cat. 1	
Bennington Heights Elementary School	E	JK-6		461	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A	6.37	25,806	\$3.0	54%	7		Silver		Not Accessible	1950	72	\$ 231,880	\$ 90,897	\$ 322,777		
Bessborough Drive Elementary and Middle School	E	JK-8		452	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A	3.60	56,748	\$2.8	31%	3		Silver		Not Accessible	1923	99	\$ 272,478	\$ 144,484	\$ 416,962		
Blythwood Junior Public School	E	JK-6		473	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed N/A N/A	5.31	40,933	\$5.8	68%	1				Somewhat Accessible	1932	90	\$ 230,520	\$ 161,874	\$ 392,394		
Denlow Public School	E	JK-5		456	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed N/A Closed	8.10	48,277	\$4.8	52%	2		Platinum		Not Accessible	1968	54	\$ 247,363	\$ 58,606	\$ 305,969		
Dunlace Public School	E	JK-5		414	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed Closed N/A	5.34	38,826	\$2.7	31%	1		Platinum		Not Accessible	1962	60	\$ 211,860	\$ 47,416	\$ 259,276		
Fraser Mustard Early Learning Academy	E	JK-SK		134	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed Closed N/A	2.75	85,965	\$0	0%					Somewhat Accessible	2013	9	\$ 413,753	\$ 158,100	\$ 571,853		
Harrison Public School	E	JK-5		429	11	Rachel Chernos Lin	1	6	Roni Felsen	Limited N/A N/A	4.99	21,883	\$2.9	53%	1	1	Gold		Somewhat Accessible	1951	71	\$ 120,285	\$ 64,797	\$ 185,082		

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Rosedale Heights School of the Arts	816	1074	1058.50	1004	948	948	948	948	130%	116%	116%	116%	116%	(243)	(132)	(132)	(132)	(132)		
Subway Academy II	57	67	67.00	66	67	67	67	67	118%	118%	118%	118%	118%	(10)	(10)	(10)	(10)	(10)		
West End Alternative School	168	43	42.48	66	79	79	79	79	25%	47%	47%	47%	47%	126	89	89	89	89		
Bedford Park Public School	783	665	664.70	644	726	735	746	746	85%	93%	94%	95%	95%	118	57	48	37	37	69%	54%
Bennington Heights Elementary School	84	147	147.00	165	184	179	179	179	175%	219%	213%	213%	213%	(63)	(100)	(95)	(95)	(95)	80%	64%
Bessborough Drive Elementary and Middle School	436	483	483.00	524	476	484	492	492	111%	109%	111%	113%	113%	(47)	(40)	(48)	(56)	(56)	79%	69%
Blythwood Junior Public School	369	355	355.00	350	349	355	354	354	96%	95%	96%	96%	96%	14	20	14	15	15	77%	63%
Denlow Public School	442	317	317.00	343	431	443	440	440	72%	98%	100%	100%	100%	125	11	(1)	2	2	81%	70%
Dunlace Public School	387	257	257.00	256	336	376	374	374	66%	87%	97%	97%	97%	130	51	11	13	13	81%	71%
Fraser Mustard Early Learning Academy	709	489	489.00	513	602	602	602	602	69%	85%	85%	85%	85%	220	107	107	107	107	75%	70%
Harrison Public School	154	100	100.00	122	148	153	153	153	65%	96%	99%	99%	99%	54	6	1	1	1	81%	61%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Hodgson Middle School	E	6-8		438	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A Closed	4.18	64,796	\$7.3	91%	9		Bronze		Somewhat Accessible	1914	108	\$ 337,709	\$ 81,926	\$ 419,635	
John Fisher Junior Public School	E	SK-6		442	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed Closed N/A	2.74	62,450	\$2.9	25%			Silver		Accessible	1887	135	\$ 262,061	\$ 81,787	\$ 343,848	
Maurice Cody Junior Public School	E	JK-5		467	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A	2.89	75,148	\$10.0	61%			Silver		Not Accessible	1928	94	\$ 348,463	\$ 104,338	\$ 452,801	Cat. 1
Northlea Elementary and Middle School	E	JK-8		423	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed Closed N/A	4.60	92,183	\$2.2	14%	2		Gold		Accessible	1943	79	\$ 508,569	\$ 114,454	\$ 623,023	
Owen Public School	E	JK-5		409	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed Closed N/A	4.99	63,215	\$1.8	16%	4	1	Platinum		Somewhat Accessible	1993	29	\$ 442,278	\$ 68,801	\$ 511,080	
Park Lane Public School	E	JK-8		117	11	Rachel Chernos Lin	1	6	Roni Felsen	N/A N/A N/A	5.71	20,979	\$2.0	50%	1		Gold		Not Accessible	1968	54	\$ 220,429	\$ 42,216	\$ 262,645	
Rippleton Public School	E	JK-5		379	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed N/A N/A	7.12	32,798	\$3.5	43%					Somewhat Accessible	1955	67	\$ 202,266	\$ 59,492	\$ 261,758	
Rolph Road Elementary School	E	JK-6		443	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A	4.60	35,802	\$1.7	23%	4		Gold		Not Accessible	1939	83	\$ 191,070	\$ 90,386	\$ 281,456	
St Andrew's Middle School	E	6-8		434	11	Rachel Chernos Lin	1	6	Roni Felsen	Limited N/A N/A	8.15	82,345	\$9.0	66%					Not Accessible	1962	60	\$ 366,158	\$ 73,621	\$ 439,779	
Sunny View Junior and Senior Public School	E	JK-8		112	11	Rachel Chernos Lin	1	6	Roni Felsen	N/A N/A N/A	5.86	106,413	\$8.9	47%			Gold	TDSB	Somewhat Accessible	1951	71	\$ 622,273	\$ 162,608	\$ 784,881	
Thornccliffe Park Public School	E	1-5		143	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A	5.94	149,404	\$8.5	27%	1	1	Bronze		Accessible	1961	61	\$ 720,480	\$ 174,481	\$ 894,961	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Hodgson Middle School	390	608	608.00	634	853	919	942	967	156%	219%	236%	242%	248%	(218)	(463)	(529)	(552)	(577)	74%	52%
John Fisher Junior Public School	524	327	327.00	381	459	489	489	489	62%	88%	93%	93%	93%	197	65	35	35	35		
Maurice Cody Junior Public School	709	631	631.00	663	671	678	688	699	89%	95%	96%	97%	99%	78	38	31	21	10	83%	73%
Northlea Elementary and Middle School	762	735	735.00	755	773	762	773	773	96%	101%	100%	101%	101%	27	(11)	0	(11)	(11)	84%	77%
Owen Public School	536	464	464.00	473	474	477	477	477	87%	88%	89%	89%	89%	72	62	59	59	59	71%	65%
Park Lane Public School	90	62	62.00	74	71	71	71	71	69%	79%	79%	79%	79%	28	19	19	19	19		
Rippleton Public School	346	222	222.00	270	300	299	299	300	64%	87%	86%	86%	87%	124	46	47	47	46	76%	53%
Rolph Road Elementary School	317	327	327.00	338	482	519	521	521	103%	152%	164%	164%	164%	(10)	(165)	(202)	(204)	(204)	70%	60%
St Andrew's Middle School	527	430	430.00	465	434	412	447	446	82%	82%	78%	85%	85%	97	93	115	80	81	60%	42%
Sunny View Junior and Senior Public School	207	76	76.00	69	75	68	68	68	37%	36%	33%	33%	33%	131	132	139	139	139		
Thornclyffe Park Public School	1567	1253	1253.00	1310	1269	1356	1356	1356	80%	81%	87%	87%	87%	314	298	211	211	211	81%	73%

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Windfields Middle School	E	6-8		383	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed Closed N/A	10.01	82,183	\$4.9	38%	2		Gold		Not Accessible	1970	52	\$ 371,933	\$ 80,788	\$ 452,721		
Leaside High School	S	9-12	Semestered	94	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed Closed Closed	3.70	145,962	\$18.6	74%			Gold		Accessible	1945	77	\$ 676,572	\$ 343,869	\$ 1,020,441		
Marc Garneau Collegiate Institute	S	9-12	Semestered	68	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A	8.60	188,695	\$3.6	10%	11		Platinum		Accessible	1973	49	\$ 1,008,359	\$ 90,205	\$ 1,098,564		
Northern Secondary School	S	9-12	Modified Semestered	103	11	Rachel Chernos Lin	1	6	Roni Felsen	Limited N/A N/A	7.39	317,228	\$48.2	98%				TLC	Accessible	1929	93	\$ 1,095,453	\$ 337,290	\$ 1,432,743		
York Mills Collegiate Institute	S	9-12	Semestered	96	11	Rachel Chernos Lin	1	6	Roni Felsen	Closed Closed N/A	16.75	174,452	\$28.8	98%			Gold	City	Not Accessible	1956	66	\$ 791,365	\$ 149,245	\$ 940,610		
Fairmeadow Centre	NDS				11	Rachel Chernos Lin	1	6	Roni Felsen		3.70	32,120	\$4.1	65%							1950	72	\$ 161,842	\$ 91,169	\$ 253,011	
Park Lawn / Lakeshore	NDS				11	Rachel Chernos Lin	1	6	Roni Felsen																	
Avondale Elementary Alternative School	E	JK-8		393	12	Alexander Brown	2	12	Domenic Giorgi	Limited N/A N/A									Somewhat Accessible	1949	73	\$ 446	\$ -	\$ 446		
Avondale Public School	E	JK-8		356	12	Alexander Brown	2	12	Domenic Giorgi	Closed N/A N/A	5.41	86,316	\$0	0%							1949	73	\$ 379,164	\$ 59,989	\$ 439,154	
Cameron Public School	E	JK-5		419	12	Alexander Brown	2	8	Marwa Hamid	Closed N/A N/A	4.10	35,446	\$2.1	28%			Platinum		Not Accessible	1949	73	\$ 209,955	\$ 94,418	\$ 304,374		
Churchill Public School	E	JK-5		394	12	Alexander Brown	2	8	Marwa Hamid	Closed N/A N/A	4.13	55,334	\$5	8%			Gold		Accessible	1946	76	\$ 293,357	\$ 125,420	\$ 418,777		

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Windfields Middle School	596	573	573.00	626	516	602	599	596	96%	87%	101%	101%	100%	23	80	(6)	(3)	0	76%	57%
Leaside High School	894	1079	1076.50	1088	1118	1170	1126	1146	120%	125%	131%	126%	128%	(183)	(224)	(276)	(232)	(252)	71%	51%
Marc Garneau Collegiate Institute	1341	1812	1809.25	1815	2080	1845	1930	1940	135%	155%	138%	144%	145%	(468)	(739)	(504)	(589)	(599)	87%	59%
Northern Secondary School	1794	1768	1754.50	1720	1669	1657	1649	1660	98%	93%	92%	92%	93%	40	125	137	145	134	66%	31%
York Mills Collegiate Institute	1071	1177	1165.50	1139	1135	1057	1077	1102	109%	106%	99%	101%	103%	(95)	(64)	14	(6)	(31)	65%	45%
Fairmeadow Centre																				
Park Lawn / Lakeshore																				
Avondale Elementary Alternative School	141	134	134.00	143	136	138	138	136	95%	96%	98%	98%	96%	7	5	3	3	5		
Avondale Public School	720	735	735.00	730	1056	1117	1148	1148	102%	147%	155%	159%	159%	(15)	(336)	(397)	(428)	(428)	80%	51%
Cameron Public School	326	290	290.00	308	336	401	425	425	89%	103%	123%	130%	130%	36	(10)	(75)	(99)	(99)	63%	51%
Churchill Public School	520	416	416.00	433	445	436	440	440	80%	86%	84%	85%	85%	104	75	84	80	80	65%	53%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Claude Watson School for the Arts	E	4-8		381	12	Alexander Brown	2	12	Domenic Giorgi	Limited N/A N/A	1.86	65,833	\$.1	1%					Not Accessible	2006	16	\$ 286,715	\$ 86,354	\$ 373,068	
Cummer Valley Middle School	E	6-8		341	12	Alexander Brown	2	12	Domenic Giorgi	Limited N/A N/A	10.40	82,000	\$7.7	61%					Accessible	1959	63	\$ 324,049	\$ 109,117	\$ 433,166	
Finch Public School	E	JK-5		281	12	Alexander Brown	2	12	Domenic Giorgi	Limited N/A N/A	5.09	34,295	\$2.7	31%	2		Bronze		Not Accessible	1950	72	\$ 160,215	\$ 79,350	\$ 239,565	
Fisherville Senior Public School	E	7-8		257	12	Alexander Brown	2	12	Domenic Giorgi	Limited N/A N/A	7.26	89,912	\$7.9	57%					Accessible	1965	57	\$ 316,472	\$ 114,971	\$ 431,443	
Hollywood Public School	E	JK-5		400	12	Alexander Brown	2	12	Domenic Giorgi	Closed N/A N/A	6.70	31,269	\$2.6	40%	9		Platinum		Accessible	1949	73	\$ 219,738	\$ 101,034	\$ 320,772	
Lillian Public School	E	JK-5		340	12	Alexander Brown	2	12	Domenic Giorgi	Limited N/A N/A	7.17	40,634	\$3.1	36%					Not Accessible	1948	74	\$ 151,358	\$ 51,279	\$ 202,637	
McKee Public School	E	JK-5		367	12	Alexander Brown	2	12	Domenic Giorgi	Closed N/A N/A	3.78	70,501	\$3.1	21%	4		Platinum		Not Accessible	1998	24	\$ 451,862	\$ 192,738	\$ 644,600	
Pleasant Public School	E	JK-6		285	12	Alexander Brown	2	12	Domenic Giorgi	Limited N/A Limited	3.98	39,404	\$4.2	47%	2				Not Accessible	1959	63	\$ 237,686	\$ 54,585	\$ 292,270	
R J Lang Elementary and Middle School	E	JK-8		292	12	Alexander Brown	2	12	Domenic Giorgi	Limited N/A N/A	10.08	78,502	\$3.8	32%			Gold		Accessible	1960	62	\$ 361,382	\$ 100,067	\$ 461,450	
Willowdale Middle School	E	6-8		354	12	Alexander Brown	2	8	Marwa Hamid	Closed Closed Closed	7.24	67,124	\$4.9	47%			Gold		Somewhat Accessible	1958	64	\$ 266,948	\$ 72,865	\$ 339,813	
Yorkview Public School	E	JK-5		344	12	Alexander Brown	2	12	Domenic Giorgi	Limited Limited N/A	5.19	51,979	\$3.8	39%	1		Platinum		Somewhat Accessible	1955	67	\$ 207,748	\$ 87,320	\$ 295,068	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Claude Watson School for the Arts	354	290	290.00	300	300	300	300	300	82%	85%	85%	85%	85%	64	54	54	54	54		
Cummer Valley Middle School	630	371	371.00	361	368	377	417	422	59%	58%	60%	66%	67%	259	262	253	213	208	81%	55%
Finch Public School	387	308	308.00	309	328	349	353	353	80%	85%	90%	91%	91%	79	59	38	34	34	67%	50%
Fisherville Senior Public School	412	170	170.00	179	126	157	157	157	41%	31%	38%	38%	38%	242	286	255	255	255	55%	34%
Hollywood Public School	303	379	379.00	422	416	417	417	417	125%	137%	138%	138%	138%	(76)	(113)	(114)	(114)	(114)	98%	85%
Lillian Public School	407	285	285.00	292	406	520	557	557	70%	100%	128%	137%	137%	122	1	(113)	(150)	(150)	61%	44%
McKee Public School	711	604	604.00	620	530	529	529	529	85%	75%	74%	74%	74%	107	181	182	182	182	101%	91%
Pleasant Public School	464	326	326.00	350	396	397	397	397	70%	85%	86%	86%	86%	138	68	67	67	67	49%	43%
R J Lang Elementary and Middle School	519	375	375.00	393	410	507	515	515	72%	79%	98%	99%	99%	144	109	12	4	4	47%	34%
Willowdale Middle School	499	521	521.00	526	559	553	561	568	104%	112%	111%	112%	114%	(22)	(60)	(54)	(62)	(69)	66%	54%
Yorkview Public School	522	405	405.00	426	458	473	473	473	78%	88%	91%	91%	91%	117	64	49	49	49	53%	45%

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Avondale Secondary Alternative School	S	9-12	Semestered	66	12	Alexander Brown	Central	30	Peter Chang (Interim)	Limited N/A N/A	4.99	18,047	\$2.5	34%						1955	67					
Drewry Secondary School	S	9-12	Congregated Site	51	12	Alexander Brown	2	12	Domenic Giorgi	N/A N/A N/A	5.04	62,173	\$5.4	73%			Platinum		Somewhat Accessible	1927	95	\$ 283,741	\$ 170,759	\$ 454,500		
Earl Haig Secondary School	S	9-12		97	12	Alexander Brown	2	12	Domenic Giorgi	Closed N/A N/A	8.85	267,475	\$5.9	12%			Silver		Not Accessible	1997	25	\$ 1,225,628	\$ 367,252	\$ 1,592,879		
Newtonbrook Secondary School	S	9-12	Semestered	58	12	Alexander Brown	2	8	Marwa Hamid	Limited Limited Limited	13.71	196,228	\$17.0	47%			Gold	TLC	Somewhat Accessible	1963	59	\$ 733,629	\$ 225,369	\$ 958,998		
North West Year Round Alternative Centre	S	9-12	Quadrimestered	10	12	Alexander Brown	Central	30	Peter Chang (Interim)	Limited N/A N/A																
5050 Yonge Street TDSB Head Office	NDS				12	Alexander Brown	2	8	Marwa Hamid		4.15	118,867	\$11.0	50%							1968	54	\$ 711,926	\$ 95,435	\$ 807,361	
Burnett PS	NDS				12	Alexander Brown	2	8	Marwa Hamid		3.14	18,589									1955	67	\$ 1,795	\$ 3,038	\$ 4,833	
Edithvale Land	NDS				12	Alexander Brown	2	12	Domenic Giorgi		5.45											\$ -	\$ 5,291	\$ 5,291		
Kenton PS	NDS				12	Alexander Brown	2	12	Domenic Giorgi		2.37	39,127	\$4.7	46%							1955	67	\$ 145,222	\$ 17,738	\$ 162,960	
Lewis S Beattie	NDS				12	Alexander Brown	2	12	Domenic Giorgi		14.13	144,291									1964	58				
Oakburn Centre	NDS				12	Alexander Brown	2	12	Domenic Giorgi		4.20	34,563	\$5.1	50%		5					1949	73	\$ 277,728	\$ 213,434	\$ 491,163	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Avondale Secondary Alternative School	168	36	36.00	37	42	40	40	40	21%	25%	24%	24%	24%	132	126	128	128	128		
Drewry Secondary School	399	74	74.00	92	104	102	102	101	19%	26%	26%	26%	25%	325	295	297	297	298		
Earl Haig Secondary School	1995	1915	1905.25	1816	1751	1585	1641	1740	96%	88%	79%	82%	87%	90	244	410	354	255	103%	87%
Newtonbrook Secondary School	1293	749	745.00	801	817	800	988	993	58%	63%	62%	76%	77%	548	476	493	305	300	63%	39%
North West Year Round Alternative Centre	147	11	10.16	26	37	37	37	37	7%	25%	25%	25%	25%	137	110	110	110	110		
5050 Yonge Street TDSB Head Office																				
Burnett PS																				
Edithvale Land																				
Kenton PS																				
Lewis S Beattie																				
Oakburn Centre																				

General Information										Facility Information		Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Peckham Centre	NDS				12	Alexander Brown	2	12	Domenic Giorgi		3.95	36,824	\$0.0	1%							1978	44	\$ 173,306	\$ 38,520	\$ 211,826	
Arbor Glen Public School	E	JK-5		398	13	James Li	2	8	Marwa Hamid	Limited N/A N/A	6.00	37,588	\$1.7	22%					Not Accessible	1975	47	\$ 257,123	\$ 175,588	\$ 432,711		
Bayview Middle School	E	6-8		387	13	James Li	2	8	Marwa Hamid	Limited N/A N/A	6.30	83,582	\$11.2	71%					Not Accessible	1958	64	\$ 316,363	\$ 84,525	\$ 400,889		
Brian Public School	E	JK-5		298	13	James Li	2	9	Courtney Lewis	Closed Closed N/A	5.93	35,048	\$5.2	69%	5	1			Accessible	1956	66	\$ 238,316	\$ 102,163	\$ 340,479		
Cherokee Public School	E	JK-5		293	13	James Li	2	9	Courtney Lewis	Limited N/A Limited	6.00	26,781	\$3.3	54%					Somewhat Accessible	1975	47	\$ 174,428	\$ 33,949	\$ 208,377		
Cliffwood Public School	E	JK-5		350	13	James Li	2	8	Marwa Hamid	Limited Limited N/A	7.86	42,636	\$1.5	15%	1	1			Not Accessible	1973	49	\$ 206,729	\$ 143,954	\$ 350,683		
Cresthaven Public School	E	JK-5		218	13	James Li	2	8	Marwa Hamid	Limited N/A Limited	4.99	41,528	\$4.0	49%			Platinum		Accessible	1963	59	\$ 169,333	\$ 46,109	\$ 215,442		
Crestview Public School	E	JK-5		328	13	James Li	2	11	Kurt McIntosh	Closed N/A N/A	6.99	49,105	\$4.8	42%			Gold		Not Accessible	1973	49	\$ 236,305	\$ 52,063	\$ 288,368		
Dallington Public School	E	JK-5		338	13	James Li	2	11	Kurt McIntosh	Closed Closed N/A	6.00	57,372	\$5.2	43%			Platinum		Somewhat Accessible	1963	59	\$ 180,272	\$ 78,374	\$ 258,646		
Don Valley Middle School	E	6-8		311	13	James Li	2	11	Kurt McIntosh	Limited Limited N/A	10.01	77,350	\$6.2	53%			Silver		Somewhat Accessible	1968	54	\$ 364,759	\$ 196,807	\$ 561,567		
Elkhorn Public School	E	JK-5		365	13	James Li	2	8	Marwa Hamid	Closed N/A N/A	5.31	35,812	\$5.1	62%	5				Not Accessible	1956	66	\$ 245,336	\$ 33,094	\$ 278,430		

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Peckham Centre																				
Arbor Glen Public School	300	222	222.00	226	199	204	204	204	74%	66%	68%	68%	68%	78	101	96	96	96	101%	82%
Bayview Middle School	629	396	396.00	406	400	376	374	374	63%	64%	60%	59%	59%	233	229	253	255	255	87%	62%
Brian Public School	358	328	328.00	363	388	360	360	360	92%	108%	101%	101%	101%	30	(30)	(2)	(2)	(2)	112%	105%
Cherokee Public School	257	134	134.00	142	162	165	165	165	52%	63%	64%	64%	64%	123	95	92	92	92	81%	65%
Cliffwood Public School	429	303	303.00	289	331	338	338	338	71%	77%	79%	79%	79%	126	98	91	91	91	100%	90%
Cresthaven Public School	318	182	182.00	192	251	265	265	265	57%	79%	83%	83%	83%	136	67	53	53	53	55%	37%
Crestview Public School	536	426	426.00	448	615	635	635	635	79%	115%	118%	118%	118%	110	(79)	(99)	(99)	(99)	80%	58%
Dallington Public School	651	445	445.00	480	647	669	668	668	68%	99%	103%	103%	103%	206	4	(18)	(17)	(17)	54%	45%
Don Valley Middle School	421	368	368.00	365	410	416	419	419	87%	97%	99%	100%	100%	53	11	5	2	2	65%	37%
Elkhorn Public School	372	329	329.00	339	324	347	348	348	88%	87%	93%	94%	94%	43	48	25	24	24	78%	60%

General Information										Facility Information		Facility Information													
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Ernest Public School	E	JK-5		327	13	James Li	2	9	Courtney Lewis	Limited Limited N/A	5.96	46,716	\$4.1	45%					Accessible	1969	53	\$ 197,206	\$ 56,907	\$ 254,113	
Forest Manor Public School	E	JK-5		287	13	James Li	2	11	Kurt McIntosh	Closed N/A N/A	8.01	65,313	\$3.7	25%	4	2	Platinum		Not Accessible	1967	55	\$ 364,642	\$ 114,567	\$ 479,210	
Highland Middle School	E	6-8		334	13	James Li	2	8	Marwa Hamid	Limited N/A Limited	8.06	78,405	\$2.8	24%			Silver		Not Accessible	1975	47	\$ 411,799	\$ 88,560	\$ 500,359	
Hillmount Public School	E	JK-5		343	13	James Li	2	8	Marwa Hamid	Limited N/A N/A	7.17	34,273	\$5.1	71%					Not Accessible	1970	52	\$ 232,538	\$ 64,754	\$ 297,292	
Kingslake Public School	E	JK-5		240	13	James Li	2	11	Kurt McIntosh	Limited N/A N/A	6.00	42,464	\$6.4	63%			Gold		Not Accessible	1964	58	\$ 146,497	\$ 75,249	\$ 221,746	
Lescon Public School	E	JK-5		268	13	James Li	2	11	Kurt McIntosh	Limited N/A N/A	6.00	54,272	\$4.7	37%			Gold		Not Accessible	1964	58	\$ 228,249	\$ 56,314	\$ 284,564	
Lester B Pearson Elementary School	E	SK-8		347	13	James Li	2	8	Marwa Hamid	N/A Closed N/A	4.60	48,470	\$6.3	59%	6		Gold		Accessible	1963	59	\$ 210,638	\$ 99,205	\$ 309,843	
Muirhead Public School	E	JK-5		297	13	James Li	2	9	Courtney Lewis	Limited N/A N/A	6.00	34,649	\$4.3	53%			Silver		Accessible	1967	55	\$ 134,246	\$ 49,450	\$ 183,697	
Pineway Public School	E	JK-5		95	13	James Li	2	8	Marwa Hamid	Limited N/A N/A	6.13	44,197	\$3.6	43%			Silver		Not Accessible	1967	55	\$ 153,497	\$ 86,620	\$ 240,117	
Pleasant View Middle School	E	6-8		326	13	James Li	2	9	Courtney Lewis	Limited N/A Limited	8.01	87,511	\$6.2	43%			Silver		Not Accessible	1968	54	\$ 416,626	\$ 98,567	\$ 515,192	
Seneca Hill Public School	E	JK-5		349	13	James Li	2	11	Kurt McIntosh	Closed N/A N/A	6.00	35,629	\$2.0	28%	2		Gold		Not Accessible	1968	54	\$ 202,421	\$ 38,960	\$ 241,381	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Ernest Public School	452	158	158.00	182	183	182	182	182	35%	40%	40%	40%	40%	294	269	270	270	270	62%	42%
Forest Manor Public School	717	694	694.00	759	792	789	789	789	97%	110%	110%	110%	110%	23	(75)	(72)	(72)	(72)	91%	82%
Highland Middle School	424	410	410.00	420	393	402	402	402	97%	93%	95%	95%	95%	14	31	22	22	22	97%	74%
Hillmount Public School	246	211	211.00	222	239	255	255	255	86%	97%	104%	104%	104%	35	7	(9)	(9)	(9)	118%	93%
Kingslake Public School	419	224	224.00	224	266	285	285	285	53%	63%	68%	68%	68%	195	153	134	134	134	55%	41%
Lescon Public School	482	200	200.00	203	210	212	212	209	41%	44%	44%	44%	43%	282	272	270	270	273	95%	51%
Lester B Pearson Elementary School	429	390	390.00	427	475	434	434	434	91%	111%	101%	101%	101%	39	(46)	(5)	(5)	(5)		
Muirhead Public School	281	211	211.00	200	350	339	340	340	75%	125%	121%	121%	121%	70	(69)	(58)	(59)	(59)	70%	40%
Pineway Public School	283	144	144.00	153	168	173	173	173	51%	59%	61%	61%	61%	139	115	110	110	110	79%	54%
Pleasant View Middle School	630	280	280.00	287	407	425	419	419	44%	65%	67%	67%	67%	350	223	205	211	211	78%	52%
Seneca Hill Public School	266	243	243.00	273	305	308	308	308	91%	115%	116%	116%	116%	23	(39)	(42)	(42)	(42)	130%	120%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Shaughnessy Public School	E	JK-8		288	13	James Li	2	9	Courtney Lewis	Closed N/A N/A	5.26	37,685	\$2.6	40%			Platinum		Not Accessible	1965	57	\$ 232,177	\$ 85,969	\$ 318,146	
Steelesview Public School	E	JK-5		371	13	James Li	2	8	Marwa Hamid	Limited N/A N/A	6.00	39,299	\$5.7	65%			Gold		Accessible	1968	54	\$ 175,957	\$ 94,073	\$ 270,031	
Woodbine Middle School	E	6-8		286	13	James Li	2	11	Kurt McIntosh	Limited N/A N/A	8.01	106,338	\$10.1	52%					Somewhat Accessible	1965	57	\$ 465,462	\$ 116,458	\$ 581,921	
Zion Heights Middle School	E	6-8		348	13	James Li	2	8	Marwa Hamid	Limited N/A N/A	10.01	97,748	\$7.5	60%					Not Accessible	1967	55	\$ 445,586	\$ 64,525	\$ 510,111	
A Y Jackson Secondary School	S	9-12	Semestered	91	13	James Li	2	8	Marwa Hamid	Limited N/A N/A	15.32	163,817	\$23.9	78%			Silver	TLC	Not Accessible	1968	54	\$ 770,650	\$ 283,289	\$ 1,053,938	
Georges Vanier Secondary School	S	9-12	Semestered	80	13	James Li	2	11	Kurt McIntosh	Limited N/A N/A	15.02	255,333	\$22.9	53%				City	Somewhat Accessible	1965	57	\$ 918,927	\$ 294,799	\$ 1,213,727	
North East Year Round Alternative Centre	S	9-12	Quadmestered	37	13	James Li	Central	30	Peter Chang (Interim)	Limited N/A N/A															
Block 20 - Canadian Tire	NDS				13	James Li	2	8	Marwa Hamid		1.80														
Broadlands Public School	E	SK-5		270	14	Trixie Doyle	2	9	Courtney Lewis	N/A Closed N/A	5.76	38,266	\$3.0	33%	2	1			Somewhat Accessible	1959	63	\$ 229,118	\$ 96,600	\$ 325,718	
Cassandra Public School	E	JK-5		276	14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez	Closed N/A Closed	6.33	36,081	\$3.5	46%			Platinum		Not Accessible	1964	58	\$ 175,497	\$ 87,364	\$ 262,861	
Don Mills Middle School	E	6-8		248	14	Trixie Doyle	2	9	Courtney Lewis	Closed N/A N/A	7.78	78,696	\$2.2	27%					Somewhat Accessible	1960	62	\$ 142,755	\$ 71,845	\$ 214,599	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Shaughnessy Public School	266	191	191.00	210	207	227	225	225	72%	78%	85%	85%	85%	75	59	39	41	41	57%	39%
Steelesview Public School	384	247	247.00	251	280	546	583	583	64%	73%	142%	152%	152%	137	104	(162)	(199)	(199)	68%	44%
Woodbine Middle School	607	410	410.00	424	560	555	562	562	68%	92%	91%	93%	93%	197	47	52	45	45	69%	44%
Zion Heights Middle School	538	467	467.00	472	461	576	563	576	87%	86%	107%	105%	107%	71	77	(38)	(25)	(38)	82%	64%
A Y Jackson Secondary School	1092	1236	1215.75	1102	1079	1087	1147	1155	111%	99%	100%	105%	106%	(124)	13	5	(55)	(63)	96%	75%
Georges Vanier Secondary School	1551	783	778.75	842	1220	1291	1353	1360	50%	79%	83%	87%	88%	772	331	260	198	191	74%	36%
North East Year Round Alternative Centre	84	21	20.48	34	33	33	33	33	24%	39%	39%	39%	39%	64	51	51	51	51		
Block 20 - Canadian Tire																				
Broadlands Public School	444	360	360.00	386	429	425	425	425	81%	97%	96%	96%	96%	84	15	19	19	19		
Cassandra Public School	288	257	257.00	269	290	298	296	296	89%	101%	103%	103%	103%	31	(2)	(10)	(8)	(8)	69%	37%
Don Mills Middle School	441	365	365.00	399	510	520	521	518	83%	116%	118%	118%	117%	76	(69)	(79)	(80)	(77)	70%	32%

General Information										Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Donview Middle Health and Wellness Academy	E	6-8		187	14	Trixie Doyle	2	9	Courtney Lewis	Limited N/A N/A	6.40	95,455	\$8.9	68%					Not Accessible	1964	58	\$ 286,046	\$ 270,283	\$ 556,329	
Fenside Public School	E	JK-5		154	14	Trixie Doyle	2	11	Kurt McIntosh	Limited N/A N/A	5.09	48,072	\$6.0	60%					Somewhat Accessible	1960	62	\$ 264,676	\$ 100,778	\$ 365,454	
Gateway Public School	E	JK-6		136	14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	9.44	102,366	\$7.0	41%	2	2	Platinum		Not Accessible	1967	55	\$ 496,702	\$ 174,813	\$ 671,515	
Greenland Public School	E	JK-5		309	14	Trixie Doyle	2	9	Courtney Lewis	Closed N/A N/A	7.54	28,315	\$3.4	62%		1	Platinum		Somewhat Accessible	1955	67	\$ 172,400	\$ 102,851	\$ 275,251	
Grenoble Public School	E	JK-6		60	14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez	Closed N/A Closed	4.50	66,209	\$7.9	54%	13	3	Gold		Somewhat Accessible	1960	62	\$ 335,474	\$ 122,835	\$ 458,309	
Milne Valley Middle School	E	6-8		235	14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez	Limited N/A Limited	7.91	93,819	\$7.8	61%					Accessible	1963	59	\$ 364,660	\$ 69,234	\$ 433,894	
Norman Ingram Public School	E	JK-5		412	14	Trixie Doyle	2	9	Courtney Lewis	Closed N/A N/A	9.56	28,256	\$4.2	67%	1		Platinum		Not Accessible	1953	69	\$ 157,705	\$ 64,541	\$ 222,246	
Ranchdale Public School	E	JK-5		181	14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	8.03	51,226	\$4.0	44%			Gold		Not Accessible	1968	54	\$ 331,592	\$ 157,045	\$ 488,636	
Rene Gordon Health and Wellness Academy	E	JK-5		197	14	Trixie Doyle	2	9	Courtney Lewis	Limited N/A Limited	5.66	44,175	\$1.5	17%					Not Accessible	1963	59	\$ 152,253	\$ 68,643	\$ 220,896	
Roywood Public School	E	JK-5		148	14	Trixie Doyle	2	11	Kurt McIntosh	Limited N/A N/A	5.58	31,388	\$4.2	56%					Accessible	1963	59	\$ 155,616	\$ 58,438	\$ 214,054	
Sloane Public School	E	JK-5		237	14	Trixie Doyle	2	9	Courtney Lewis	Closed N/A N/A	5.04	26,716	\$2.1	29%	4				Somewhat Accessible	1956	66	\$ 167,172	\$ 46,822	\$ 213,994	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Donview Middle Health and Wellness Academy	637	306	306.00	310	286	293	283	278	48%	45%	46%	44%	44%	331	351	344	354	359	61%	40%
Fenside Public School	398	207	207.00	222	253	222	208	205	52%	64%	56%	52%	52%	191	145	176	190	193	60%	44%
Gateway Public School	977	802	802.00	872	1030	1050	1051	1051	82%	105%	107%	108%	108%	175	(53)	(73)	(74)	(74)	68%	54%
Greenland Public School	222	153	153.00	148	318	308	308	308	69%	143%	139%	139%	139%	69	(96)	(86)	(86)	(86)	53%	23%
Grenoble Public School	706	835	835.00	933	1050	1090	1092	1092	118%	149%	154%	155%	155%	(129)	(344)	(384)	(386)	(386)	78%	69%
Milne Valley Middle School	671	510	510.00	554	663	688	673	666	76%	99%	103%	100%	99%	161	8	(17)	(2)	5	67%	47%
Norman Ingram Public School	231	212	212.00	228	269	261	261	261	92%	116%	113%	113%	113%	19	(38)	(30)	(30)	(30)	52%	35%
Ranchdale Public School	393	195	194.50	190	191	181	181	181	49%	49%	46%	46%	46%	199	202	212	212	212	58%	24%
Rene Gordon Health and Wellness Academy	398	245	245.00	266	254	246	245	245	62%	64%	62%	62%	62%	153	144	152	153	153	69%	55%
Roywood Public School	237	142	142.00	155	164	166	167	167	60%	69%	70%	70%	70%	95	73	71	70	70	50%	34%
Sloane Public School	268	312	312.00	305	312	314	314	314	116%	116%	117%	117%	117%	(44)	(44)	(46)	(46)	(46)	83%	67%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Three Valleys Public School	E	JK-5		284	14	Trixie Doyle	2	9	Courtney Lewis	Closed N/A N/A	4.99	32,077	\$4.4	69%	3				Accessible	1956	66	\$ 203,564	\$ 76,332	\$ 279,896	
Valley Park Middle School	E	6-8		129	14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez	Closed N/A Closed	7.44	116,186	\$4.3	21%			Platinum		Accessible	1970	52	\$ 620,143	\$ 342,537	\$ 962,681	
Victoria Village Public School	E	JK-5		184	14	Trixie Doyle	2	9	Courtney Lewis	Closed N/A N/A	4.92	45,327	\$3.3	45%	1				Accessible	1958	64	\$ 227,679	\$ 62,805	\$ 290,484	
Don Mills Collegiate Institute	S	9-12	Semestered	78	14	Trixie Doyle	2	9	Courtney Lewis	Limited N/A N/A	11.69	124,130	\$5.1	24%	5	1	Gold	City	Somewhat Accessible	1958	64	\$ 837,909	\$ 253,223	\$ 1,091,132	
George S Henry Academy	S	9-12	Rotating Quads	56	14	Trixie Doyle	2	9	Courtney Lewis	Limited N/A N/A	14.28	151,223	\$16.9	69%			Platinum	TLC	Not Accessible	1964	58	\$ 540,323	\$ 267,800	\$ 808,124	
Victoria Park Collegiate Institute	S	9-12	Semestered	70	14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	15.00	220,931	\$14.6	39%			Gold	City	Somewhat Accessible	1959	63	\$ 989,085	\$ 362,614	\$ 1,351,699	
Brookbanks PS	NDS				14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez		5.16	73,001								1959	63	\$ 1,021	\$ 13,484	\$ 14,506	
Overland PS	NDS				14	Trixie Doyle	2	9	Courtney Lewis		7.96	27,222	\$3.0	55%	2	2				1955	67	\$ 210,111	\$ 48,383	\$ 258,494	
Blake Street Junior Public School	E	JK-6		147	15	Jennifer Story	4	23	Belinda Longe	Limited N/A N/A	3.83	69,995	\$2.8	18%			Platinum		Not Accessible	1971	51	\$ 241,394	\$ 147,890	\$ 389,284	
Bruce Public School	E	JK-8		207	15	Jennifer Story	4	23	Belinda Longe	Limited N/A N/A	1.98	49,921	\$3.3	38%					Not Accessible	1922	100	\$ 223,260	\$ 103,201	\$ 326,461	
Chester Elementary School	E	JK-5		236	15	Jennifer Story	4	24	Nadira Persaud	Closed N/A Closed	3.26	68,906	\$6.6	53%			Platinum		Somewhat Accessible	1959	63	\$ 352,649	\$ 103,393	\$ 456,042	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Three Valleys Public School	280	241	241.00	284	339	343	343	343	86%	121%	123%	123%	123%	39	(59)	(63)	(63)	(63)	70%	54%
Valley Park Middle School	1056	964	964.00	1005	1021	995	1004	1006	91%	97%	94%	95%	95%	92	35	61	52	50	78%	58%
Victoria Village Public School	326	273	273.00	290	298	280	264	259	84%	91%	86%	81%	79%	53	28	46	62	67	63%	49%
Don Mills Collegiate Institute	825	921	910.25	934	1180	959	1002	1001	110%	143%	116%	121%	121%	(85)	(355)	(134)	(177)	(176)	82%	26%
George S Henry Academy	840	480	476.25	505	589	623	643	633	57%	70%	74%	77%	75%	364	251	217	197	207	76%	32%
Victoria Park Collegiate Institute	1452	1188	1185.50	1177	1175	1191	1160	1164	82%	81%	82%	80%	80%	267	277	261	292	288	67%	35%
Brookbanks PS																				
Overland PS																				
Blake Street Junior Public School	573	366	366.00	401	426	426	426	426	64%	74%	74%	74%	74%	207	147	147	147	147	69%	41%
Bruce Public School	332	287	287.00	274	313	312	312	312	86%	94%	94%	94%	94%	45	19	20	20	20	59%	31%
Chester Elementary School	540	433	433.00	466	516	527	526	526	80%	96%	98%	97%	97%	107	24	13	14	14	67%	49%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Cosburn Middle School	E	6-8		317	15	Jennifer Story	4	24	Nadira Persaud	Closed Closed Closed	3.35	95,220	\$4.7	35%			Platinum		Not Accessible	1949	73	\$ 491,072	\$ 140,503	\$ 631,575	
Diefenbaker Elementary School	E	JK-5		399	15	Jennifer Story	4	24	Nadira Persaud	Closed N/A Closed	2.90	40,540	\$3.8	41%			Gold		Not Accessible	1956	66	\$ 158,043	\$ 55,436	\$ 213,479	
Duke of Connaught Junior and Senior Public School	E	JK-8		321	15	Jennifer Story	4	23	Belinda Longe	Limited Limited Closed	6.35	169,393	\$16.0	72%			Platinum	City	Accessible	1912	110	\$ 786,492	\$ 414,862	\$ 1,201,354	Cat. 3
Dundas Junior Public School	E	JK-5		212	15	Jennifer Story	4	22	Mary Linton	Limited Limited Limited	4.61	82,946	\$3.7	22%			Gold		Not Accessible	1917	105	\$ 336,729	\$ 110,166	\$ 446,895	
Earl Grey Senior Public School	E	7-8		368	15	Jennifer Story	4	23	Belinda Longe	Closed Closed Closed	3.43	92,400	\$10.6	105%			Gold	TLC	Not Accessible	1960	62	\$ 384,547	\$ 121,898	\$ 506,445	
East Alternative School of Toronto	E	7-8		427	15	Jennifer Story	4	23	Belinda Longe	Limited N/A N/A							Silver								
Equinox Holistic Alternative School	E	JK-8		397	15	Jennifer Story	4	23	Belinda Longe	Limited N/A N/A									Somewhat Accessible						
Frankland Community School	E	JK-6		448	15	Jennifer Story	4	23	Belinda Longe	Closed N/A N/A	3.95	55,380	\$2.5	32%		4	Gold	City	Not Accessible	1979	43	\$ 402,999	\$ 133,464	\$ 536,463	Cat. 1
Jackman Avenue Junior Public School	E	JK-6		449	15	Jennifer Story	4	24	Nadira Persaud	Closed Closed N/A	3.71	61,350	\$7.7	48%	4		Platinum		Not Accessible	1961	61	\$ 301,655	\$ 137,160	\$ 438,815	
Kapapamahchakwew - Wandering Spirit School	E	JK-12	Semestered	71	15	Jennifer Story	Central	32	Tanya Senk	Limited N/A N/A	4.97	197,298	\$24.4	68%						1924	98	\$ 562,727	\$ 124,444	\$ 687,171	
Leslieville Junior Public School	E	JK-6		205	15	Jennifer Story	4	23	Belinda Longe	Limited N/A N/A	2.82	49,388	\$3.2	33%			Silver		Not Accessible	1961	61	\$ 258,017	\$ 59,277	\$ 317,295	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Cosburn Middle School	626	599	599.00	615	490	485	491	491	96%	78%	77%	78%	78%	27	136	141	135	135	93%	81%
Diefenbaker Elementary School	424	348	348.00	348	352	374	374	374	82%	83%	88%	88%	88%	76	72	50	50	50	102%	91%
Duke of Connaught Junior and Senior Public School	1016	773	773.00	842	922	989	990	991	76%	91%	97%	97%	98%	243	94	27	26	25	76%	58%
Dundas Junior Public School	665	475	475.00	505	978	1255	1153	1153	71%	147%	189%	173%	173%	190	(313)	(590)	(488)	(488)	67%	51%
Earl Grey Senior Public School	485	452	452.00	428	494	479	478	478	93%	102%	99%	99%	99%	33	(9)	6	7	7	80%	56%
East Alternative School of Toronto	138	55	55.00	59	60	60	60	60	40%	43%	43%	43%	43%	83	78	78	78	78		
Equinox Holistic Alternative School	210	188	188.00	194	193	186	186	186	90%	92%	89%	89%	89%	22	17	24	24	24		
Frankland Community School	363	305	305.00	314	286	294	294	294	84%	79%	81%	81%	81%	58	77	69	69	69	86%	70%
Jackman Avenue Junior Public School	660	636	636.00	646	648	669	669	669	96%	98%	101%	101%	101%	24	12	(9)	(9)	(9)	101%	98%
Kapapamahchakwew - Wandering Spirit School	354	167	167.00	182	265	380	544	662	47%	75%	107%	154%	187%	187	89	(26)	(190)	(308)		
Leslieville Junior Public School	439	278	278.00	298	270	277	277	277	63%	62%	63%	63%	63%	161	169	162	162	162	60%	37%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Morse Street Junior Public School	E	JK-6		374	15	Jennifer Story	4	23	Belinda Longe	Limited Closed N/A	2.77	59,896	\$7.0	53%			Platinum		Accessible	1970	52	\$ 320,933	\$ 116,251	\$ 437,184	
Pape Avenue Junior Public School	E	JK-6		384	15	Jennifer Story	4	23	Belinda Longe	Limited N/A N/A	2.67	69,296	\$8.3	67%					Accessible	1898	124	\$ 311,108	\$ 142,580	\$ 453,688	
Queen Alexandra Middle School	E	6-8		169	15	Jennifer Story	4	22	Mary Linton	Limited N/A Limited	5.00	97,575	\$8.7	54%			Silver	TLC		1955	67	\$ 401,587	\$ 160,710	\$ 562,297	
Quest Alternative Senior School	E	7-8		428	15	Jennifer Story	4	23	Belinda Longe	Limited N/A N/A									Not Accessible						
R H McGregor Elementary School	E	JK-5		430	15	Jennifer Story	4	24	Nadira Persaud	Closed Closed N/A	3.94	76,766	\$2.9	22%	4				Accessible	1972	50	\$ 545,915	\$ 113,070	\$ 658,985	
Roden Public School	E	JK-8		231	15	Jennifer Story	4	23	Belinda Longe	Closed N/A N/A	3.46	80,595	\$5.3	30%						1970	52	\$ 366,037	\$ 132,110	\$ 498,146	
Westwood Middle School	E	6-8		234	15	Jennifer Story	4	24	Nadira Persaud	Closed N/A Limited	3.75	71,188	\$7.0	72%					Accessible	1932	90	\$ 320,903	\$ 92,780	\$ 413,683	
Wilkinson Junior Public School	E	JK-6		316	15	Jennifer Story	4	24	Nadira Persaud	Limited N/A Limited	6.03	88,046	\$5.2	41%			Platinum		Not Accessible	1914	108	\$ 341,585	\$ 123,273	\$ 464,858	
William Burgess Elementary School	E	JK-5		202	15	Jennifer Story	4	24	Nadira Persaud	Limited N/A N/A	4.17	69,304	\$3.0	31%					Not Accessible	1914	108	\$ 280,908	\$ 120,150	\$ 401,058	
Withrow Avenue Junior Public School	E	JK-6		441	15	Jennifer Story	4	23	Belinda Longe	Limited Closed N/A	3.56	71,106	\$7.2	42%			Gold			1972	50	\$ 326,480	\$ 121,312	\$ 447,792	
CALC Secondary School	S	9-12	Quadmester ed	34	15	Jennifer Story	4	22	Mary Linton	Limited N/A N/A	6.84	200,826	\$14.7	56%			Bronze		Somewhat Accessible	1963	59				

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Morse Street Junior Public School	539	441	441.00	458	494	539	576	651	82%	92%	100%	107%	121%	98	45	0	(37)	(112)	87%	79%
Pape Avenue Junior Public School	436	341	341.00	373	358	362	362	362	78%	82%	83%	83%	83%	95	78	74	74	74	91%	74%
Queen Alexandra Middle School	439	402	402.00	425	610	730	573	558	92%	139%	166%	131%	127%	37	(171)	(291)	(134)	(119)	77%	50%
Quest Alternative Senior School	69	48	48.00	50	60	60	60	60	70%	87%	87%	87%	87%	21	9	9	9	9		
R H McGregor Elementary School	767	703	703.00	746	750	747	747	747	92%	98%	97%	97%	97%	64	17	20	20	20	80%	72%
Roden Public School	539	431	431.00	478	513	527	526	526	80%	95%	98%	98%	98%	108	26	12	13	13	74%	49%
Westwood Middle School	398	347	347.00	378	409	415	416	416	87%	103%	104%	105%	105%	51	(11)	(17)	(18)	(18)	67%	49%
Wilkinson Junior Public School	615	415	415.00	469	474	477	477	477	67%	77%	78%	78%	78%	200	141	138	138	138	92%	75%
William Burgess Elementary School	477	337	337.00	366	371	361	361	361	71%	78%	76%	76%	76%	140	106	116	116	116	69%	58%
Withrow Avenue Junior Public School	668	493	493.00	537	571	564	564	564	74%	85%	84%	84%	84%	175	97	104	104	104	98%	91%
CALC Secondary School	300	254	217.40	383	479	479	479	479	72%	160%	160%	160%	160%	83	(179)	(179)	(179)	(179)		

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Danforth Collegiate and Technical Institute	S	9-12	Semestered	57	15	Jennifer Story	4	24	Nadira Persaud	Limited N/A N/A	8.95	391,059	\$23.1	39%				TDSB	Somewhat Accessible	1922	100	\$ 1,272,559	\$ 476,149	\$ 1,748,707	
Eastdale Collegiate Institute	S	9-12	Semestered	21	15	Jennifer Story	4	22	Mary Linton	Limited N/A N/A	1.19	59,208	\$9.7	76%					Not Accessible	1962	60	\$ 221,856	\$ 100,921	\$ 322,777	
Greenwood Secondary School	S	9-12		30	15	Jennifer Story	4	24	Nadira Persaud	Limited N/A N/A										1971	51	\$ 91	\$ -	\$ 91	
Monarch Park Collegiate Institute	S	9-12	Semestered	82	15	Jennifer Story	4	23	Belinda Longe	Limited N/A N/A	9.24	231,202	\$20.4	59%				TLC	Not Accessible	1963	59	\$ 1,022,117	\$ 290,550	\$ 1,312,668	
Riverdale Collegiate Institute	S	9-12	Semestered	88	15	Jennifer Story	4	23	Belinda Longe	Closed N/A Closed	5.19	252,073	\$9.3	29%			Platinum	TLC	Accessible	1993	29	\$ 1,101,415	\$ 268,037	\$ 1,369,453	
School of Life Experience	S	9-12	Semestered	76	15	Jennifer Story	4	23	Belinda Longe	Limited N/A N/A															
SEED Alternative School	S	9-12	Semestered	53	15	Jennifer Story	Central	30	Peter Chang (Interim)	Limited N/A N/A									Not Accessible						
Subway Academy I	S	9-12		42	15	Jennifer Story	Central	30	Peter Chang (Interim)	Limited N/A N/A															
City Adult Learning Centre	Adult Day				15	Jennifer Story	4	22	Mary Linton													\$ 884,111	\$ 174,666	\$ 1,058,776	
Century Schoolhouse	NDS				15	Jennifer Story	4	24	Nadira Persaud		0.06	3,046								1986	36	\$ 3,940	\$ 2,173	\$ 6,113	
Eastern Centre	NDS				15	Jennifer Story	4	23	Belinda Longe		1.68	22,059	\$4.1	97%						1948	74	\$ 48,717	\$ 106,236	\$ 154,953	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Danforth Collegiate and Technical Institute	1563	1353	1350.00	1215	1070	1080	1105	1103	86%	68%	69%	71%	71%	213	493	483	458	460		
Eastdale Collegiate Institute	366	131	131.00	133	124	125	125	125	36%	34%	34%	34%	34%	235	242	241	241	241		
Greenwood Secondary School	420	143	143.00	129	201	204	204	204	34%	48%	49%	49%	49%	277	219	216	216	216		
Monarch Park Collegiate Institute	1095	912	909.40	865	970	1163	1157	1154	83%	89%	106%	106%	105%	186	125	(68)	(62)	(59)	84%	31%
Riverdale Collegiate Institute	1116	1516	1497.75	1492	1499	1506	1450	1487	134%	134%	135%	130%	133%	(382)	(383)	(390)	(334)	(371)	94%	58%
School of Life Experience	189	48	46.01	80	101	101	101	101	24%	53%	53%	53%	53%	143	88	88	88	88		
SEED Alternative School	57	55	54.50	66	81	81	81	81	96%	142%	142%	142%	142%	3	(24)	(24)	(24)	(24)		
Subway Academy I	210	28	21.50	33	47	47	47	47	10%	22%	22%	22%	22%	189	163	163	163	163		
City Adult Learning Centre																				
Century Schoolhouse																				
Eastern Centre																				

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Jones Avenue Adult New Canadians	NDS				15	Jennifer Story	4	23	Belinda Longe		1.56	68,275	\$10.6	76%							1909	113	\$ 89,267	\$ 6,752	\$ 96,019	
Lakeview SS	NDS				15	Jennifer Story	4	23	Belinda Longe		6.55	204,603									1960	62				
Portlands	NDS				15	Jennifer Story	4	23	Belinda Longe																	
Adam Beck Junior Public School	E	JK-6		436	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed N/A	2.97	51,843	\$6.0	59%	3		Platinum		Not Accessible	1926	96	\$ 278,046	\$ 111,257	\$ 389,303	Cat. 1	
Balmy Beach Community School	E	JK-6		460	16	Michelle Aarts	4	23	Belinda Longe	Closed N/A N/A	2.27	47,030	\$4.3	44%	1	1	Bronze		Not Accessible	1975	47	\$ 250,914	\$ 89,041	\$ 339,955	Cat. 1	
Beaches Alternative Junior School	E	JK-6		363	16	Michelle Aarts	4	23	Belinda Longe	Limited N/A N/A									Not Accessible							
Bowmore Road Junior and Senior Public School	E	JK-8		403	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed Closed	3.58	156,466	\$15.1	82%			Gold	City	Not Accessible	1922	100	\$ 788,210	\$ 303,053	\$ 1,091,262	Cat. 3	
Crescent Town Elementary School	E	JK-4		265	16	Michelle Aarts	4	24	Nadira Persaud	Limited N/A N/A	3.89	67,924	\$2.7	14%			Platinum		Accessible	1973	49	\$ 376,666	\$ 125,887	\$ 502,553		
D A Morrison Middle School	E	6-8		214	16	Michelle Aarts	4	24	Nadira Persaud	Limited Limited N/A	4.87	114,147	\$11.1	87%			Bronze	City	Not Accessible	1977	45	\$ 657,722	\$ 130,910	\$ 788,632		
Earl Beatty Junior and Senior Public School	E	JK-8		378	16	Michelle Aarts	4	24	Nadira Persaud	Limited Limited N/A	2.32	92,676	\$6.7	53%			Silver	City	Accessible	1924	98	\$ 519,903	\$ 148,455	\$ 668,358	Cat. 1	
Earl Haig Public School	E	JK-8		345	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed N/A	2.82	68,137	\$8.5	68%	2		Platinum		Somewhat Accessible	1921	101	\$ 338,043	\$ 190,667	\$ 528,711		

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Jones Avenue Adult New Canadians																				
Lakeview SS																				
Portlands																				
Adam Beck Junior Public School	458	492	492.00	538	539	533	533	533	107%	118%	116%	116%	116%	(34)	(81)	(75)	(75)	(75)	91%	84%
Balmy Beach Community School	421	395	395.00	421	405	401	401	401	94%	96%	95%	95%	95%	26	16	20	20	20	85%	73%
Beaches Alternative Junior School	92	74	74.00	78	83	87	87	87	80%	90%	95%	95%	95%	18	9	5	5	5		
Bowmore Road Junior and Senior Public School	1010	988	988.00	967	1071	1093	1088	1088	98%	106%	108%	108%	108%	22	(61)	(83)	(78)	(78)	83%	66%
Crescent Town Elementary School	792	427	427.00	474	522	531	531	531	54%	66%	67%	67%	67%	365	270	261	261	261	73%	69%
D A Morrison Middle School	589	488	488.00	497	697	818	830	830	83%	118%	139%	141%	141%	101	(108)	(229)	(241)	(241)	66%	50%
Earl Beatty Junior and Senior Public School	586	440	440.00	445	444	454	454	454	75%	76%	77%	77%	77%	146	142	132	132	132	67%	48%
Earl Haig Public School	576	642	642.00	639	642	616	616	616	111%	111%	107%	107%	107%	(66)	(66)	(40)	(40)	(40)	79%	63%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
George Webster Elementary School	E	JK-8		120	16	Michelle Aarts	4	24	Nadira Persaud	Limited N/A N/A	6.19	8,641					Gold		Accessible	1954	68	\$ 4,060	\$ 46	\$ 4,106	
Gledhill Junior Public School	E	JK-5		296	16	Michelle Aarts	4	24	Nadira Persaud	Limited Limited N/A	4.37	79,573	\$4.9	40%			Gold		Accessible	1915	107	\$ 348,270	\$ 157,668	\$ 505,938	
Glen Ames Senior Public School	E	7-8		446	16	Michelle Aarts	4	23	Belinda Longe	Closed Limited Closed	3.05	95,898	\$5.6	89%	3		Silver	City	Not Accessible	1959	63	\$ 298,814	\$ 103,209	\$ 402,023	Cat. 4
Gordon A Brown Middle School	E	6-8		195	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A Closed	4.50	79,866	\$6.2	68%	4		Gold	City	Not Accessible	1950	72	\$ 430,122	\$ 215,118	\$ 645,239	
Kew Beach Junior Public School	E	JK-6		453	16	Michelle Aarts	4	23	Belinda Longe	Closed N/A N/A	3.21	51,809	\$9.5	104%	3	1	Platinum		Accessible	1962	60	\$ 230,579	\$ 102,010	\$ 332,589	
Kimberley Junior Public School	E	JK-6		389	16	Michelle Aarts	4	23	Belinda Longe	Closed N/A N/A	2.94	40,174	\$2.7	29%	3					1964	58	\$ 218,005	\$ 79,208	\$ 297,213	
Norway Junior Public School	E	JK-6		406	16	Michelle Aarts	4	23	Belinda Longe	Closed N/A N/A	4.67	37,148	\$5.1	66%	1		Silver		Accessible	1976	46	\$ 217,795	\$ 69,849	\$ 287,645	
O'Connor Public School	E	JK-5		59	16	Michelle Aarts	4	24	Nadira Persaud	Closed Limited N/A	4.97	33,250	\$4.7	73%			Gold		Accessible	1967	55	\$ 168,295	\$ 95,373	\$ 263,668	
Parkside Elementary School	E	JK-5		186	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A N/A	4.89	33,426	\$5.1	73%					Accessible	1953	69	\$ 185,876	\$ 93,849	\$ 279,725	
Presteign Heights Elementary School	E	JK-5		360	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A Closed	4.88	23,335	\$2.3	39%	3		Platinum		Somewhat Accessible	1951	71	\$ 157,255	\$ 89,776	\$ 247,030	
Secord Elementary School	E	JK-5		110	16	Michelle Aarts	4	24	Nadira Persaud	Closed Closed N/A	4.66	75,474	\$5.5	45%	12	2			Somewhat Accessible	1964	58	\$ 519,770	\$ 141,714	\$ 661,483	Cat. 2

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
George Webster Elementary School	848	689	689.00	702	648	704	704	704	81%	76%	83%	83%	83%	159	200	144	144	144	65%	50%
Gledhill Junior Public School	562	397	397.00	429	519	529	529	529	71%	92%	94%	94%	94%	165	43	33	33	33	69%	56%
Glen Ames Senior Public School	331	425	425.00	434	465	432	428	428	128%	140%	131%	129%	129%	(94)	(134)	(101)	(97)	(97)	83%	71%
Gordon A Brown Middle School	418	378	378.00	380	405	413	403	405	90%	97%	99%	96%	97%	40	13	5	15	13	76%	62%
Kew Beach Junior Public School	412	431	431.00	446	373	376	375	375	105%	91%	91%	91%	91%	(19)	39	36	37	37	85%	75%
Kimberley Junior Public School	245	275	275.00	275	286	275	273	273	112%	117%	112%	111%	111%	(30)	(41)	(30)	(28)	(28)	74%	56%
Norway Junior Public School	294	311	311.00	325	346	346	346	346	106%	118%	118%	118%	118%	(17)	(52)	(52)	(52)	(52)	72%	54%
O'Connor Public School	254	226	226.00	253	344	324	324	324	89%	135%	128%	128%	128%	28	(90)	(70)	(70)	(70)	57%	42%
Parkside Elementary School	212	202	202.00	206	233	224	224	224	95%	110%	106%	106%	106%	10	(21)	(12)	(12)	(12)	51%	39%
Presteign Heights Elementary School	173	196	196.00	204	233	232	232	232	113%	135%	134%	134%	134%	(23)	(60)	(59)	(59)	(59)	91%	80%
Secord Elementary School	591	651	651.00	669	815	878	878	878	110%	138%	149%	149%	149%	(60)	(224)	(287)	(287)	(287)	75%	60%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Selwyn Elementary School	E	JK-5		176	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A N/A	1.50	31,583	\$2.5	36%					Somewhat Accessible	1957	65	\$ 161,772	\$ 36,831	\$ 198,603	
Victoria Park Elementary School	E	JK-5		295	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A N/A	2.21	23,960	\$2.2	36%	2		Silver		Somewhat Accessible	1952	70	\$ 235,480	\$ 59,982	\$ 295,461	
William J McCordic School	E	JK-8		102	16	Michelle Aarts	4	24	Nadira Persaud	N/A N/A N/A	1.46	33,748	\$3.1	48%					Somewhat Accessible	1973	49	\$ 300,864	\$ 65,094	\$ 365,958	
Williamson Road Junior Public School	E	JK-6		454	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed N/A	3.00	70,575	\$4.5	40%			Platinum		Not Accessible	1912	110	\$ 501,280	\$ 224,771	\$ 726,051	
East York Alternative Secondary School	S	10-12	Semestered	36	16	Michelle Aarts	Central	30	Peter Chang (Interim)	Limited N/A N/A	0.34	8,572	\$.7	13%					Accessible	1951	71	\$ 30,875	\$ 36,290	\$ 67,165	
East York Collegiate Institute	S	9-12	Semestered	64	16	Michelle Aarts	4	24	Nadira Persaud	Limited Limited N/A	12.86	196,611	\$21.1	52%		2	Gold		Somewhat Accessible	1959	63	\$ 803,334	\$ 186,518	\$ 989,853	
Malvern Collegiate Institute	S	9-12	Semestered	101	16	Michelle Aarts	4	23	Belinda Longe	Closed Closed Closed	4.03	154,259	\$21.2	84%	3			TLC	Accessible	1900	122	\$ 773,211	\$ 274,370	\$ 1,047,581	
Berryman Building	NDS				16	Michelle Aarts	4	23	Belinda Longe		5.39	12,400								1912	110	\$ -	\$ 208	\$ 208	
Oak Park Centre	NDS				16	Michelle Aarts	4	24	Nadira Persaud		0.38	11,556								1968	54	\$ 15,501	\$ 30,294	\$ 45,795	
Buchanan Public School	E	JK-8		177	17	Aleem Punja	3	18	Liz Holder	Limited N/A N/A	7.76	43,293	\$3.8	45%			Platinum		Not Accessible	1953	69	\$ 159,024	\$ 111,819	\$ 270,843	
Charles Gordon Senior Public School	E	7-8		115	17	Aleem Punja	3	13	Jacqueline Spence	Limited N/A Limited	2.20	70,828	\$5.0	42%			Gold		Not Accessible	1971	51	\$ 316,363	\$ 62,492	\$ 378,855	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Selwyn Elementary School	254	196	195.39	228	203	206	212	212	77%	80%	81%	83%	83%	59	51	48	42	42	84%	72%
Victoria Park Elementary School	143	135	135.00	144	178	185	185	185	94%	124%	129%	129%	129%	8	(35)	(42)	(42)	(42)	62%	48%
William J McCordic School	153	80	80.00	75	79	74	74	74	52%	52%	48%	48%	48%	73	74	79	79	79		
Williamson Road Junior Public School	553	512	512.00	524	523	522	522	522	93%	95%	94%	94%	94%	41	30	31	31	31	86%	77%
East York Alternative Secondary School	84	123	121.24	114	113	113	113	113	144%	135%	135%	135%	135%	(37)	(29)	(29)	(29)	(29)		
East York Collegiate Institute	1515	1126	1126.00	1145	1336	1385	1486	1492	74%	88%	91%	98%	98%	389	179	130	29	23	84%	29%
Malvern Collegiate Institute	852	1094	1089.00	1128	1350	1377	1379	1373	128%	158%	162%	162%	161%	(237)	(498)	(525)	(527)	(521)	89%	62%
Berryman Building																				
Oak Park Centre																				
Buchanan Public School	453	308	308.00	309	314	302	302	302	68%	69%	67%	67%	67%	145	139	151	151	151	68%	52%
Charles Gordon Senior Public School	482	298	298.00	308	333	293	302	308	62%	69%	61%	63%	64%	184	149	189	180	174	70%	59%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Donwood Park Public School	E	JK-8		103	17	Aleem Punja	3	13	Jacqueline Spence	Limited N/A N/A	8.97	92,722	\$4.2	41%		2	Gold		Not Accessible	1957	65	\$ 244,027	\$ 98,442	\$ 342,469	
Dorset Park Public School	E	JK-8		139	17	Aleem Punja	3	17	Lisa Dilworth	Limited N/A N/A	8.01	37,635	\$4.2	51%					Not Accessible	1956	66	\$ 176,946	\$ 125,006	\$ 301,952	
Edgewood Public School	E	JK-8		192	17	Aleem Punja	3	13	Jacqueline Spence	Limited N/A N/A	5.51	38,130	\$3.9	46%			Silver		Accessible	1959	63	\$ 155,794	\$ 63,498	\$ 219,292	
Ellesmere-Statton Public School	E	JK-8		144	17	Aleem Punja	3	13	Jacqueline Spence	Closed Limited N/A	8.75	94,357	\$12.3	76%					Somewhat Accessible	1951	71	\$ 372,457	\$ 267,702	\$ 640,159	
General Crerar Public School	E	JK-8		106	17	Aleem Punja	3	17	Lisa Dilworth	Closed Limited N/A	7.51	28,464	\$1.9	24%	2		Platinum		Not Accessible	1954	68	\$ 176,768	\$ 90,978	\$ 267,747	
George Peck Public School	E	JK-8		113	17	Aleem Punja	3	18	Liz Holder	Limited N/A N/A	4.79	39,285	\$4.9	47%			Silver		Not Accessible	1955	67	\$ 208,884	\$ 81,304	\$ 290,188	
Glamorgan Junior Public School	E	JK-6		157	17	Aleem Punja	3	13	Jacqueline Spence	Limited N/A N/A	6.00	74,915	\$5.8	40%					Somewhat Accessible	1972	50	\$ 364,727	\$ 114,241	\$ 478,967	
Glen Ravine Junior Public School	E	JK-6		80	17	Aleem Punja	3	13	Jacqueline Spence	Limited N/A N/A	5.49	34,915	\$4.9	58%			Gold		Accessible	1956	66	\$ 149,467	\$ 74,465	\$ 223,933	
Hunter's Glen Junior Public School	E	JK-6		146	17	Aleem Punja	3	13	Jacqueline Spence	Closed N/A Limited	5.88	39,361	\$1.8	22%	1		Platinum		Accessible	1956	66	\$ 188,296	\$ 48,036	\$ 236,332	
Ionview Public School	E	JK-8		101	17	Aleem Punja	3	17	Lisa Dilworth	Closed N/A N/A	6.00	38,988	\$4.6	51%	2		Platinum		Not Accessible	1952	70	\$ 197,709	\$ 91,293	\$ 289,002	
John McCrae Public School	E	JK-8		94	17	Aleem Punja	3	13	Jacqueline Spence	Limited N/A N/A	2.94	93,649	\$6.1	55%					Somewhat Accessible	1969	53	\$ 511,426	\$ 238,376	\$ 749,802	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Donwood Park Public School	948	692	692.00	751	746	717	735	735	73%	79%	76%	78%	78%	256	202	231	213	213	77%	70%
Dorset Park Public School	349	261	261.00	263	328	351	345	346	75%	94%	101%	99%	99%	88	21	(2)	4	3	52%	37%
Edgewood Public School	355	188	188.00	183	295	408	403	401	53%	83%	115%	114%	113%	167	60	(53)	(48)	(46)	59%	46%
Ellesmere-Statton Public School	784	656	656.00	664	768	775	774	774	84%	98%	99%	99%	99%	128	16	9	10	10	72%	64%
General Crerar Public School	359	347	347.00	337	369	385	380	380	97%	103%	107%	106%	106%	12	(10)	(26)	(21)	(21)	65%	59%
George Peck Public School	321	221	221.00	227	255	270	269	269	69%	79%	84%	84%	84%	100	66	51	52	52	64%	51%
Glamorgan Junior Public School	679	482	482.00	518	447	441	441	441	71%	66%	65%	65%	65%	197	232	238	238	238	77%	68%
Glen Ravine Junior Public School	340	263	263.00	270	209	200	222	240	77%	61%	59%	65%	71%	77	131	140	118	100	71%	59%
Hunter's Glen Junior Public School	401	407	407.00	406	485	483	480	480	101%	121%	120%	120%	120%	(6)	(84)	(82)	(79)	(79)	74%	67%
Ionview Public School	428	428	428.00	445	437	435	435	435	100%	102%	102%	102%	102%	0	(9)	(7)	(7)	(7)	69%	60%
John McCrae Public School	751	651	650.00	633	607	617	617	617	87%	81%	82%	82%	82%	101	144	134	134	134	49%	38%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Knob Hill Public School	E	JK-8		88	17	Aleem Punja	3	13	Jacqueline Spence	Closed N/A N/A	5.29	55,043	\$5.2	44%			Platinum		Accessible	1955	67	\$ 237,626	\$ 63,066	\$ 300,692	
Lord Roberts Junior Public School	E	JK-6		178	17	Aleem Punja	3	13	Jacqueline Spence	Limited N/A N/A	4.35	41,712	\$4.4	41%			Silver		Not Accessible	1958	64	\$ 185,551	\$ 59,707	\$ 245,258	
Manhattan Park Junior Public School	E	JK-6		175	17	Aleem Punja	3	18	Liz Holder	Limited N/A N/A	2.00	20,189	\$3.7	82%					Not Accessible	1956	66	\$ 136,057	\$ 44,341	\$ 180,399	
Maryvale Public School	E	JK-8		98	17	Aleem Punja	3	18	Liz Holder	Limited N/A N/A	10.01	40,232	\$4.3	45%		1			Accessible	1954	68	\$ 158,410	\$ 98,513	\$ 256,923	
St Andrews Public School	E	JK-8		323	17	Aleem Punja	3	13	Jacqueline Spence	Closed N/A N/A	6.08	46,707	\$4.0	31%	6					1958	64	\$ 205,201	\$ 48,378	\$ 253,579	
Terraview-Willowfield Public School	E	JK-8		238	17	Aleem Punja	3	18	Liz Holder	Closed N/A N/A	4.45	31,914	\$4.3	55%					Not Accessible	1957	65	\$ 173,457	\$ 160,795	\$ 334,251	
Wexford Public School	E	JK-8		90	17	Aleem Punja	3	18	Liz Holder	Closed N/A N/A	6.99	39,031	\$2.7	28%			Bronze		Somewhat Accessible	1951	71	\$ 209,315	\$ 218,315	\$ 427,630	
Alternative Scarborough Education 1	S	9-12	Semestered	47	17	Aleem Punja	Central	30	Peter Chang (Interim)	Limited N/A N/A									Not Accessible						
Caring and Safe School LC2	S	9-12	Semestered		17	Aleem Punja	Central	31	Jim Spyropoulos																
David and Mary Thomson Collegiate Institute	S	9-12	Semestered	32	17	Aleem Punja	3	13	Jacqueline Spence	Closed N/A N/A	9.28	16,542							Not Accessible	1958	64	\$ 442,043	\$ 6,523	\$ 448,566	
Parkview Alternative School	S	9-12	Quadrimestered	26	17	Aleem Punja	Central	30	Peter Chang (Interim)	Limited N/A N/A	6.80	31,575	\$3.1	25%		5				1955	67	\$ 181,352	\$ 107,535	\$ 288,887	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Knob Hill Public School	589	487	487.00	488	520	528	523	526	83%	88%	90%	89%	89%	102	69	61	66	63	96%	81%
Lord Roberts Junior Public School	473	374	374.00	395	559	566	565	565	79%	118%	120%	119%	119%	99	(86)	(93)	(92)	(92)	66%	56%
Manhattan Park Junior Public School	145	104	104.00	111	105	108	108	108	72%	72%	74%	74%	74%	41	40	37	37	37	64%	44%
Maryvale Public School	382	222	222.00	233	188	181	181	181	58%	49%	47%	47%	47%	160	194	201	201	201	57%	43%
St Andrews Public School	384	517	517.00	505	804	1042	1051	1047	135%	209%	271%	274%	273%	(133)	(420)	(658)	(667)	(663)	83%	68%
Terraview-Willowfield Public School	309	302	302.00	301	383	363	341	341	98%	124%	117%	110%	110%	7	(74)	(54)	(32)	(32)	63%	52%
Wexford Public School	450	372	360.90	364	610	913	904	904	80%	136%	203%	201%	201%	89	(160)	(463)	(454)	(454)	56%	42%
Alternative Scarborough Education 1	96	41	33.10	43	44	44	44	44	34%	46%	46%	46%	46%	63	52	52	52	52		
Caring and Safe School LC2	42			3	3	3	3	3		7%	7%	7%	7%		39	39	39	39		
David and Mary Thomson Collegiate Institute	1509	1247	1246.00	1223	1706	1717	1786	1761	83%	113%	114%	118%	117%	263	(197)	(208)	(277)	(252)	68%	30%
Parkview Alternative School	273	40	38.80	46	59	59	59	59	14%	22%	22%	22%	22%	234	214	214	214	214		

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Wexford Collegiate School for the Arts	S	9-12	Semestered	61	17	Aleem Punja	3	18	Liz Holder	Closed N/A N/A	8.45	190,296	\$18.5	58%				City	Not Accessible	1963	59	\$ 882,057	\$ 352,934	\$ 1,234,991		
Winston Churchill Collegiate Institute	S	9-12	Semestered	33	17	Aleem Punja	3	17	Lisa Dilworth	Limited N/A N/A	15.00	202,216	\$21.6	60%					Not Accessible	1953	69	\$ 653,316	\$ 172,309	\$ 825,625		
140 Borough Drive East Education Office	NDS				17	Aleem Punja	3	13	Jacqueline Spence		5.30	126,369	\$16.0	62%							1973	49	\$ 921,511	\$ 182,650	\$ 1,104,161	
Gooderham Learning Centre	NDS				17	Aleem Punja	3	18	Liz Holder		5.68	20,344									1956	66	\$ 61,605	\$ 19,135	\$ 80,739	
McCowan Road Jr PS	NDS				17	Aleem Punja	3	18	Liz Holder		6.08	41,706									1954	68	\$ 156,200	\$ 79,598	\$ 235,798	
Tabor Park	NDS				17	Aleem Punja	3	13	Jacqueline Spence		9.44	126,341									1965	57				
Anson Park Public School	E	JK-8		222	18	Parthi Kandavel	3	17	Lisa Dilworth	Closed N/A N/A	6.23	20,889	\$1.1	25%	3	1	Platinum		Not Accessible	1958	64	\$ 142,117	\$ 52,378	\$ 194,495		
Birch Cliff Heights Public School	E	JK-8		206	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A N/A	4.89	43,043	\$4.6	61%			Silver		Not Accessible	1922	100	\$ 201,151	\$ 200,999	\$ 402,150		
Birch Cliff Public School	E	JK-8		330	18	Parthi Kandavel	3	18	Liz Holder	Closed Limited N/A	7.19	62,998	\$5.7	61%	1				Not Accessible	1916	106	\$ 214,869	\$ 114,163	\$ 329,032		
Blantyre Public School	E	JK-8		390	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A N/A	3.90	47,930	\$1.5	17%	1		Platinum		Not Accessible	1993	29	\$ 277,476	\$ 98,258	\$ 375,734		
Bliss Carman Senior Public School	E	7-8		66	18	Parthi Kandavel	3	16	John Currie	Limited N/A N/A	8.06	54,056	\$3.8	42%			Platinum		Not Accessible	1973	49	\$ 267,981	\$ 41,916	\$ 309,897		

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Wexford Collegiate School for the Arts	1155	1081	1080.00	1071	1147	1268	1310	1303	94%	99%	110%	113%	113%	75	8	(113)	(155)	(148)	73%	48%
Winston Churchill Collegiate Institute	1005	567	565.00	553	783	624	538	533	56%	78%	62%	54%	53%	440	222	381	467	472	60%	25%
140 Borough Drive East Education Office																				
Gooderham Learning Centre																				
McCowan Road Jr PS																				
Tabor Park																				
Anson Park Public School	162	236	236.00	219	248	251	250	250	146%	153%	155%	154%	154%	(74)	(86)	(89)	(88)	(88)	83%	63%
Birch Cliff Heights Public School	309	295	295.00	291	360	352	352	352	95%	117%	114%	114%	114%	14	(51)	(43)	(43)	(43)	70%	58%
Birch Cliff Public School	438	451	451.00	494	601	633	629	629	103%	137%	145%	144%	144%	(13)	(163)	(195)	(191)	(191)	74%	60%
Blantyre Public School	323	330	330.00	332	367	417	420	422	102%	114%	129%	130%	131%	(7)	(44)	(94)	(97)	(99)	98%	81%
Bliss Carman Senior Public School	409	308	308.00	303	341	315	322	323	75%	83%	77%	79%	79%	101	68	94	87	86	75%	48%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Chine Drive Public School	E	JK-8		408	18	Parthi Kandavel	3	17	Lisa Dilworth	Limited N/A N/A	5.07	13,600	\$2.3	72%	4		Platinum		Accessible	1956	66	\$ 153,809	\$ 103,833	\$ 257,642	
Clairlea Public School	E	JK-8		180	18	Parthi Kandavel	3	18	Liz Holder	Closed Closed N/A	5.29	45,951	\$3.7	32%	3				Accessible	1951	71	\$ 280,435	\$ 141,660	\$ 422,095	
Cliffside Public School	E	JK-8		83	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A Limited	4.23	23,076	\$3.0	52%			Platinum		Somewhat Accessible	1951	71	\$ 152,823	\$ 115,194	\$ 268,017	
Corvette Junior Public School	E	JK-6		76	18	Parthi Kandavel	3	17	Lisa Dilworth	Closed Limited N/A	8.28	66,221	\$2.5	20%			Silver		Accessible	1953	69	\$ 301,613	\$ 156,748	\$ 458,361	
Courselette Public School	E	JK-8		462	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A N/A	2.03	21,272	\$3.0	54%	3				Somewhat Accessible	1950	72	\$ 155,464	\$ 82,672	\$ 238,135	
Danforth Gardens Public School	E	JK-8		179	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A N/A	5.73	46,398	\$4.7	40%	1		Platinum		Accessible	1956	66	\$ 177,593	\$ 89,813	\$ 267,405	
Fairmount Public School	E	JK-8		353	18	Parthi Kandavel	3	17	Lisa Dilworth	Closed N/A N/A	7.57	39,035	\$2.3	29%			Gold		Not Accessible	1951	71	\$ 230,693	\$ 112,465	\$ 343,158	
General Brock Public School	E	JK-8		199	18	Parthi Kandavel	3	17	Lisa Dilworth	Closed N/A N/A	8.01	42,498	\$5.7	53%	1				Accessible	1955	67	\$ 207,833	\$ 98,583	\$ 306,416	
H A Halbert Junior Public School	E	JK-6		118	18	Parthi Kandavel	3	17	Lisa Dilworth	Limited N/A N/A	4.30	31,608	\$3.2	51%			Platinum		Not Accessible	1950	72	\$ 176,623	\$ 62,994	\$ 239,618	
J G Workman Public School	E	JK-8		160	18	Parthi Kandavel	3	18	Liz Holder	Limited N/A N/A	5.91	28,333	\$2.6	43%			Platinum		Not Accessible	1948	74	\$ 143,339	\$ 86,317	\$ 229,656	
John A Leslie Public School	E	JK-8		167	18	Parthi Kandavel	3	17	Lisa Dilworth	Closed N/A Limited	7.09	51,633	\$2.4	24%	4		Gold		Not Accessible	1923	99	\$ 224,320	\$ 126,635	\$ 350,955	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Chine Drive Public School	81	132	132.00	146	135	126	126	126	163%	167%	156%	156%	156%	(51)	(54)	(45)	(45)	(45)		
Clairlea Public School	573	575	575.00	618	755	886	884	884	100%	132%	155%	154%	154%	(2)	(182)	(313)	(311)	(311)	66%	58%
Cliffside Public School	219	185	185.00	207	268	235	238	238	84%	122%	107%	109%	109%	34	(49)	(16)	(19)	(19)	56%	39%
Corvette Junior Public School	625	522	522.00	530	614	635	633	633	84%	98%	102%	101%	101%	103	11	(10)	(8)	(8)	49%	42%
Courselette Public School	196	274	274.00	260	215	226	226	226	140%	110%	115%	115%	115%	(78)	(19)	(30)	(30)	(30)	83%	73%
Danforth Gardens Public School	562	522	522.00	534	540	533	533	533	93%	96%	95%	95%	95%	40	22	29	29	29	68%	54%
Fairmount Public School	386	349	349.00	324	298	302	302	302	90%	77%	78%	78%	78%	37	88	84	84	84	71%	64%
General Brock Public School	496	450	450.00	499	471	445	448	448	91%	95%	90%	90%	90%	46	25	51	48	48	65%	55%
H A Halbert Junior Public School	272	241	241.00	244	305	303	303	303	89%	112%	111%	111%	111%	31	(33)	(31)	(31)	(31)	59%	42%
J G Workman Public School	228	169	169.00	168	140	138	138	138	74%	61%	61%	61%	61%	59	88	90	90	90	83%	68%
John A Leslie Public School	507	478	478.00	483	557	567	566	566	94%	110%	112%	112%	112%	29	(50)	(60)	(59)	(59)	69%	59%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Mason Road Junior Public School	E	JK-6		24	18	Parthi Kandavel	3	16	John Currie	Limited Limited N/A	5.86	50,805	\$5.4	48%					Somewhat Accessible	1956	66	\$ 197,009	\$ 87,668	\$ 284,676	
Norman Cook Junior Public School	E	JK-6		87	18	Parthi Kandavel	3	18	Liz Holder	Limited N/A N/A	6.10	31,450	\$3.6	53%	1	Bronze			Somewhat Accessible	1951	71	\$ 143,230	\$ 67,425	\$ 210,654	
Oakridge Junior Public School	E	JK-4		123	18	Parthi Kandavel	3	18	Liz Holder	Limited N/A N/A	3.58	75,999	\$3.1	22%	2	Platinum			Accessible	1966	56	\$ 340,924	\$ 129,150	\$ 470,074	
Regent Heights Public School	E	JK-8		241	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A N/A	4.55	40,312	\$2.3	23%	6				Not Accessible	1945	77	\$ 237,584	\$ 125,328	\$ 362,912	
Robert Service Senior Public School	E	7-8		138	18	Parthi Kandavel	3	17	Lisa Dilworth	Limited N/A Limited	4.97	53,765	\$3.3	48%					Accessible	1972	50	\$ 249,169	\$ 92,270	\$ 341,438	
Samuel Hearne Middle School	E	5-8		135	18	Parthi Kandavel	3	18	Liz Holder	Limited N/A N/A	2.84	58,574	\$6.5	73%			Platinum		Not Accessible	1973	49	\$ 268,849	\$ 105,453	\$ 374,301	Cat. 3
Taylor Creek Public School	E	JK-8		64	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A N/A	10.48	51,631	\$6.1	56%			Platinum		Not Accessible	1951	71	\$ 261,656	\$ 64,093	\$ 325,748	
Walter Perry Junior Public School	E	JK-6		99	18	Parthi Kandavel	3	17	Lisa Dilworth	Limited N/A N/A	4.79	38,090	\$4.9	58%			Gold		Not Accessible	1953	69	\$ 192,945	\$ 168,341	\$ 361,286	
Birchmount Park Collegiate Institute	S	9-12		50	18	Parthi Kandavel	3	18	Liz Holder	Limited N/A N/A	10.87	181,112	\$26.4	84%			Gold		Not Accessible	1963	59	\$ 678,505	\$ 181,069	\$ 859,574	
Caring and Safe School LC3	S	9-12	Semestered		18	Parthi Kandavel	Central	31	Jim Spyropoulos										Somewhat Accessible						
R H King Academy	S	9-12	Semestered	55	18	Parthi Kandavel	3	17	Lisa Dilworth	Closed N/A N/A	12.40	191,552	\$15.9	54%	6		Platinum	TLC	Accessible	1922	100	\$ 934,049	\$ 191,428	\$ 1,125,477	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Mason Road Junior Public School	539	313	313.00	318	329	342	341	341	58%	61%	63%	63%	63%	226	210	197	198	198	61%	42%
Norman Cook Junior Public School	217	154	154.00	159	286	433	420	419	71%	132%	200%	194%	193%	63	(69)	(216)	(203)	(202)	66%	57%
Oakridge Junior Public School	703	498	498.00	567	623	645	646	646	71%	89%	92%	92%	92%	205	80	58	57	57	79%	71%
Regent Heights Public School	484	482	482.00	503	482	489	489	489	100%	100%	101%	101%	101%	2	2	(5)	(5)	(5)	70%	58%
Robert Service Senior Public School	294	182	182.00	181	294	268	286	286	62%	100%	91%	97%	97%	112	0	26	8	8	52%	38%
Samuel Hearne Middle School	423	315	315.00	334	324	355	351	351	74%	77%	84%	83%	83%	108	99	68	72	72	81%	69%
Taylor Creek Public School	499	414	414.00	440	447	445	440	440	83%	90%	89%	88%	88%	85	52	54	59	59	61%	44%
Walter Perry Junior Public School	392	294	294.00	316	312	299	299	299	75%	80%	76%	76%	76%	98	80	93	93	93	68%	53%
Birchmount Park Collegiate Institute	1107	880	878.64	885	925	1051	1056	1032	79%	84%	95%	95%	93%	228	182	56	51	75	75%	37%
Caring and Safe School LC3	192			4	4	4	4	4		2%	2%	2%	2%		188	188	188	188		
R H King Academy	1101	1326	1316.00	1307	1345	1557	1510	1489	120%	122%	141%	137%	135%	(215)	(244)	(456)	(409)	(388)	89%	62%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
SATEC @ WA Porter Collegiate Institute	S	9-12	Semestered	59	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A N/A	14.85	186,642	\$20.2	65%	1		Platinum	TLC	Not Accessible	1956	66	\$ 846,928	\$ 373,786	\$ 1,220,714	
Scarborough Centre for Alternative Studies	S	9-12	Quadmestered	31	18	Parthi Kandavel	3	17	Lisa Dilworth	Limited N/A N/A	13.24	225,191	\$31.7	80%				TDSB		1961	61	\$ 795,930	\$ 233,291	\$ 1,029,221	
South East Year Round Alternative Centre	S	9-12	Quadmestered	13	18	Parthi Kandavel	Central	30	Peter Chang (Interim)	Limited N/A N/A															
Scarborough Centre for Alternative Studies Adult Learning Centre	Adult Day				18	Parthi Kandavel	3	17	Lisa Dilworth		13.24	225,191													
Bellmere Junior Public School	E	JK-6		274	19	Zakir Patel	3	13	Jacqueline Spence	Closed N/A N/A	5.61	40,357	\$6.0	69%	3		Platinum		Not Accessible	1964	58	\$ 239,123	\$ 65,967	\$ 305,090	
Ben Heppner Vocal Music Academy	E	4-8		96	19	Zakir Patel	3	13	Jacqueline Spence	N/A N/A N/A															
Bendale Junior Public School	E	JK-6		225	19	Zakir Patel	3	13	Jacqueline Spence	Closed N/A N/A	6.00	34,982	\$2.3	29%	4		Platinum		Not Accessible	1957	65	\$ 188,791	\$ 50,112	\$ 238,903	
Cedar Drive Junior Public School	E	JK-6		61	19	Zakir Patel	3	16	John Currie	Closed N/A N/A	4.99	96,849	\$5.2	30%		4	Gold		Not Accessible	1970	52	\$ 423,572	\$ 141,161	\$ 564,732	
Cedarbrook Public School	E	JK-8		150	19	Zakir Patel	3	15	Harpreet Ghuman	Closed N/A Limited	5.19	48,047	\$5.5	50%					Not Accessible	1957	65	\$ 224,080	\$ 167,830	\$ 391,910	
Churchill Heights Public School	E	JK-6		250	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A N/A	6.97	42,299	\$5.3	50%			Gold		Accessible	1956	66	\$ 189,125	\$ 47,392	\$ 236,517	
Cornell Junior Public School	E	JK-6		97	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A N/A	5.51	87,314	\$4.7	30%			Bronze		Not Accessible	1959	63	\$ 367,979	\$ 128,303	\$ 496,282	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
SATEC @ WA Porter Collegiate Institute	1194	1224	1220.50	1186	1384	1364	1379	1347	102%	116%	114%	115%	113%	(27)	(190)	(170)	(185)	(153)	79%	50%
Scarborough Centre for Alternative Studies	423	164	117.60	217	254	254	254	254	28%	60%	60%	60%	60%	305	169	169	169	169		
South East Year Round Alternative Centre	147	41	39.36	70	62	62	62	62	27%	42%	42%	42%	42%	108	85	85	85	85		
Scarborough Centre for Alternative Studies Adult Learning Centre																				
Bellmere Junior Public School	383	324	324.00	356	343	354	354	354	85%	90%	92%	92%	92%	59	40	29	29	29	82%	73%
Ben Heppner Vocal Music Academy	92																			
Bendale Junior Public School	376	367	367.00	400	454	704	706	708	98%	121%	187%	188%	188%	9	(78)	(328)	(330)	(332)	63%	54%
Cedar Drive Junior Public School	830	593	593.00	635	662	745	753	753	71%	80%	90%	91%	91%	237	168	85	77	77	76%	62%
Cedarbrook Public School	519	410	410.00	432	451	444	443	443	79%	87%	86%	85%	85%	109	68	75	76	76	66%	59%
Churchill Heights Public School	495	416	415.50	423	434	406	406	406	84%	88%	82%	82%	82%	80	61	89	89	89	83%	74%
Cornell Junior Public School	867	668	668.00	665	578	583	583	583	77%	67%	67%	67%	67%	199	289	284	284	284	91%	84%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Eastview Public School	E	JK-8		18	19	Zakir Patel	3	16	John Currie	Limited N/A N/A	6.50	55,737	\$4.9	39%			Silver		Somewhat Accessible	1953	69	\$ 305,038	\$ 193,580	\$ 498,619	
Elizabeth Simcoe Junior Public School	E	JK-6		339	19	Zakir Patel	3	16	John Currie	Limited N/A N/A	5.98	45,116	\$4.0	51%			Platinum		Not Accessible	1963	59	\$ 212,930	\$ 85,450	\$ 298,380	
Galloway Road Public School	E	JK-8		40	19	Zakir Patel	3	15	Harpreet Ghuman	Closed N/A N/A	7.39	26,187	\$3.7	61%		1			Accessible	1956	66	\$ 144,114	\$ 73,178	\$ 217,292	
George B Little Public School	E	JK-8		69	19	Zakir Patel	3	13	Jacqueline Spence	Closed Limited N/A	6.89	54,013	\$5.2	48%			Gold		Not Accessible	1956	66	\$ 172,827	\$ 51,779	\$ 224,606	
George P Mackie Junior Public School	E	JK-6		277	19	Zakir Patel	3	16	John Currie	Limited N/A N/A	4.99	21,066	\$1.8	32%			Platinum		Not Accessible	1953	69	\$ 155,015	\$ 55,540	\$ 210,555	
Golf Road Junior Public School	E	JK-6		153	19	Zakir Patel	3	15	Harpreet Ghuman	Closed N/A N/A	4.99	40,447	\$3.7	44%		1	Platinum		Accessible	1952	70	\$ 173,151	\$ 60,496	\$ 233,648	
Guildwood Junior Public School	E	JK-6		141	19	Zakir Patel	3	16	John Currie	Limited N/A N/A	6.03	29,900	\$3.9	58%			Platinum		Somewhat Accessible	1958	64	\$ 152,962	\$ 65,017	\$ 217,979	
Heather Heights Junior Public School	E	JK-6		131	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A N/A	5.29	48,975	\$4.0	40%			Silver		Not Accessible	1959	63	\$ 167,846	\$ 113,384	\$ 281,231	
Henry Hudson Senior Public School	E	7-8		172	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A Limited	4.60	78,235	\$4.5	41%					Not Accessible	1972	50	\$ 244,939	\$ 93,227	\$ 338,166	
Highcastle Public School	E	JK-8		219	19	Zakir Patel	3	15	Harpreet Ghuman	Closed N/A N/A	5.83	38,846	\$4.0	54%		1			Somewhat Accessible	1966	56	\$ 193,452	\$ 52,071	\$ 245,523	
Jack Miner Senior Public School	E	7-8		303	19	Zakir Patel	3	16	John Currie	Limited N/A N/A	11.29	63,163	\$6.3	81%					Not Accessible	1971	51	\$ 220,201	\$ 148,721	\$ 368,923	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Eastview Public School	547	291	291.00	270	353	582	579	576	53%	65%	106%	106%	105%	256	194	(35)	(32)	(29)	62%	40%
Elizabeth Simcoe Junior Public School	383	261	261.00	278	282	310	330	332	68%	74%	81%	86%	87%	122	101	73	53	51	87%	80%
Galloway Road Public School	231	198	198.00	205	255	331	334	334	86%	110%	143%	145%	145%	33	(24)	(100)	(103)	(103)	68%	50%
George B Little Public School	508	340	340.00	339	294	294	291	291	67%	58%	58%	57%	57%	168	214	214	217	217	63%	49%
George P Mackie Junior Public School	176	162	162.00	150	220	228	229	229	92%	125%	130%	130%	130%	14	(44)	(52)	(53)	(53)	60%	51%
Golf Road Junior Public School	376	277	277.00	292	324	332	332	332	74%	86%	88%	88%	88%	99	52	44	44	44	71%	63%
Guildwood Junior Public School	245	126	126.00	126	155	172	180	181	51%	63%	70%	73%	74%	119	90	73	65	64	58%	40%
Heather Heights Junior Public School	240	189	189.00	183	208	225	225	225	79%	87%	94%	94%	94%	51	32	15	15	15	87%	72%
Henry Hudson Senior Public School	483	292	292.00	300	268	264	267	267	60%	55%	55%	55%	55%	191	215	219	216	216	80%	66%
Highcastle Public School	326	359	358.50	383	388	389	395	395	110%	119%	119%	121%	121%	(33)	(62)	(63)	(69)	(69)	59%	48%
Jack Miner Senior Public School	354	180	180.00	195	204	202	225	234	51%	58%	57%	64%	66%	174	150	152	129	120	81%	67%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Military Trail Public School	E	JK-8		32	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A N/A	5.81	76,287	\$4.5	32%			Platinum		Not Accessible	1970	52	\$ 361,803	\$ 112,723	\$ 474,525	
North Bendale Junior Public School	E	JK-6		182	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A N/A	6.30	28,038	\$3.2	57%			Bronze		Somewhat Accessible	1959	63	\$ 158,049	\$ 79,805	\$ 237,854	Cat. 1
Poplar Road Junior Public School	E	JK-6		156	19	Zakir Patel	3	16	John Currie	Limited N/A Limited	6.87	33,821	\$4.6	62%			Silver		Not Accessible	1959	63	\$ 196,372	\$ 69,246	\$ 265,618	
Scarborough Village Public School	E	JK-8		85	19	Zakir Patel	3	16	John Currie	Limited N/A N/A	2.80	48,807	\$2.9	31%					Not Accessible	1998	24	\$ 291,096	\$ 92,071	\$ 383,167	
St Margaret's Public School	E	JK-8		16	19	Zakir Patel	3	15	Harpreet Ghuman	Closed N/A N/A	7.41	31,084	\$4.1	67%	13	3	Platinum		Not Accessible	1971	51	\$ 269,083	\$ 52,134	\$ 321,217	
Tecumseh Senior Public School	E	7-8		63	19	Zakir Patel	3	15	Harpreet Ghuman	Closed N/A N/A	3.81	40,512	\$3.8	59%					Accessible	1968	54	\$ 211,337	\$ 114,753	\$ 326,091	
Tredway Woodsworth Public School	E	JK-8		121	19	Zakir Patel	3	13	Jacqueline Spence	Closed Closed N/A	7.98	108,878	\$6.5	71%		1			Somewhat Accessible	1955	67	\$ 419,449	\$ 187,515	\$ 606,964	
Willow Park Junior Public School	E	JK-6		7	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A N/A	6.10	50,052	\$3.6	32%			Silver		Not Accessible	1964	58	\$ 198,141	\$ 108,856	\$ 306,997	
Woburn Junior Public School	E	JK-6		89	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A N/A	8.01	47,052	\$6.6	63%		1	Gold		Somewhat Accessible	1963	59	\$ 209,385	\$ 100,800	\$ 310,185	
Cedarbrae Collegiate Institute	S	9-12	Semestered	28	19	Zakir Patel	3	15	Harpreet Ghuman	Limited Limited Limited	15.22	254,765	\$32.0	76%			Silver	City	Somewhat Accessible	1959	63	\$ 956,166	\$ 237,167	\$ 1,193,332	
Maplewood High School	S	9-12	Semestered	22	19	Zakir Patel	3	16	John Currie	N/A N/A N/A	12.60	115,477	\$13.9	57%					Not Accessible	1967	55	\$ 444,804	\$ 244,013	\$ 688,817	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Military Trail Public School	637	427	427.00	431	369	344	351	351	67%	58%	54%	55%	55%	210	268	293	286	286	69%	59%
North Bendale Junior Public School	191	150	150.00	170	179	169	169	169	79%	94%	88%	88%	88%	41	12	22	22	22	70%	61%
Poplar Road Junior Public School	275	214	214.00	230	264	271	271	271	78%	96%	99%	99%	99%	61	11	4	4	4	85%	78%
Scarborough Village Public School	239	221	221.00	216	213	221	221	221	92%	89%	92%	92%	92%	18	26	18	18	18		
St Margaret's Public School	245	286	286.00	273	260	278	280	280	117%	106%	113%	114%	114%	(41)	(15)	(33)	(35)	(35)	67%	46%
Tecumseh Senior Public School	262	301	301.00	303	279	270	260	260	115%	106%	103%	99%	99%	(39)	(17)	(8)	2	2	73%	59%
Tredway Woodsworth Public School	883	749	749.00	796	875	937	906	900	85%	99%	106%	103%	102%	134	8	(54)	(23)	(17)	68%	58%
Willow Park Junior Public School	563	325	325.00	348	330	329	329	329	58%	59%	58%	58%	58%	238	233	234	234	234	65%	49%
Woburn Junior Public School	490	398	398.00	433	513	490	487	487	81%	105%	100%	99%	99%	92	(23)	0	3	3	78%	72%
Cedarbrae Collegiate Institute	1500	1088	1086.00	1097	1231	1196	1275	1219	72%	82%	80%	85%	81%	414	269	304	225	281	77%	50%
Maplewood High School	501	152	152.00	133	140	140	140	140	30%	28%	28%	28%	28%	349	361	361	361	361		

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Native Learning Centre East	S	9-12		1	19	Zakir Patel	3	16	John Currie	Closed N/A N/A		1,920							Accessible							
Sir Wilfrid Laurier Collegiate Institute	S	9-12	Semestered	48	19	Zakir Patel	3	16	John Currie	Closed N/A N/A	13.89	236,094	\$17.3	41%	1	3	Silver	TLC		1964	58	\$ 934,441	\$ 312,050	\$ 1,246,490		
West Hill Collegiate Institute	S	9-12	Semestered	41	19	Zakir Patel	3	15	Harpreet Ghuman	Limited N/A N/A	17.07	217,013	\$14.9	38%			Bronze	City	Somewhat Accessible	1958	64	\$ 886,962	\$ 462,096	\$ 1,349,059		
Woburn Collegiate Institute	S	9-12	Semestered	62	19	Zakir Patel	3	13	Jacqueline Spence	Limited N/A N/A	16.43	216,634	\$12.8	31%			Silver		Not Accessible	1961	61	\$ 730,200	\$ 160,911	\$ 891,111		
Progress Avenue	NDS				19	Zakir Patel	3	13	Jacqueline Spence		4.36	155,658								1972	50					
Sir Robert L Borden Business and Technical Institute	NDS				19	Zakir Patel	3	16	John Currie		11.93	142,579								1965	57	\$ 133,237	\$ 144,564	\$ 277,801		
Agincourt Junior Public School	E	JK-6		300	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	2.79	18,099	\$2.3	45%	3				Accessible	1914	108	\$ 135,875	\$ 50,786	\$ 186,661		
Beverly Glen Junior Public School	E	JK-6		251	20	Manna Wong	2	9	Courtney Lewis	Closed Limited N/A	4.99	52,470	\$2.4	23%			Platinum		Accessible	1971	51	\$ 247,188	\$ 147,641	\$ 394,829		
Bridlewood Junior Public School	E	JK-6		362	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	5.63	32,365	\$1.7	29%			Gold		Not Accessible	1963	59	\$ 163,586	\$ 65,234	\$ 228,819		
Brookmill Boulevard Junior Public School	E	JK-6		299	20	Manna Wong	2	9	Courtney Lewis	Closed N/A N/A	4.99	34,887	\$1.7	24%					Accessible	1974	48	\$ 179,437	\$ 63,688	\$ 243,124		
Chester Le Junior Public School	E	JK-6		77	20	Manna Wong	2	9	Courtney Lewis	Limited N/A N/A	4.99	47,361	\$5.6	78%					Not Accessible	1974	48	\$ 279,134	\$ 134,289	\$ 413,423		

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Native Learning Centre East	42	15	14.00	16	16	16	16	16	33%	38%	38%	38%	38%	28	26	26	26	26		
Sir Wilfrid Laurier Collegiate Institute	1407	1341	1341.00	1358	1462	1450	1470	1517	95%	104%	103%	104%	108%	66	(55)	(43)	(63)	(110)	78%	44%
West Hill Collegiate Institute	1320	880	868.40	749	832	723	734	740	66%	63%	55%	56%	56%	452	488	597	586	580	52%	23%
Woburn Collegiate Institute	1542	923	913.50	908	1199	1193	1219	1203	59%	78%	77%	79%	78%	629	343	349	323	339	77%	53%
Progress Avenue																				
Sir Robert L. Borden Business and Technical Institute																				
Agincourt Junior Public School	153	197	197.00	215	308	426	434	434	129%	201%	278%	284%	284%	(44)	(155)	(273)	(281)	(281)	101%	87%
Beverly Glen Junior Public School	516	368	368.00	389	508	517	517	517	71%	98%	100%	100%	100%	148	8	(1)	(1)	(1)	83%	74%
Bridlewood Junior Public School	258	221	221.00	236	320	327	327	327	86%	124%	127%	127%	127%	37	(62)	(69)	(69)	(69)	118%	109%
Brookmill Boulevard Junior Public School	305	255	255.00	268	264	252	252	252	84%	87%	83%	83%	83%	50	41	53	53	53	78%	69%
Chester Le Junior Public School	246	155	155.00	138	177	175	175	175	63%	72%	71%	71%	71%	91	69	71	71	71	56%	41%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
David Lewis Public School	E	JK-8		305	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	4.99	39,896	\$2.7	33%	5	1			Not Accessible	1989	33	\$ 198,854	\$ 74,065	\$ 272,919	
Fairglen Junior Public School	E	JK-6		255	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	6.23	36,147	\$3.1	36%			Silver		Somewhat Accessible	1966	56	\$ 128,319	\$ 56,763	\$ 185,082	
Highland Heights Junior Public School	E	JK-6		50	20	Manna Wong	2	7	Helen Fisher	Limited N/A Limited	6.00	50,276	\$5.1	43%					Somewhat Accessible	1967	55	\$ 203,596	\$ 55,335	\$ 258,930	
Inglewood Heights Junior Public School	E	JK-6		210	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	3.78	27,766	\$2.7	41%	4				Not Accessible	1956	66	\$ 113,968	\$ 68,906	\$ 182,875	
J B Tyrrell Senior Public School	E	7-8		278	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A Closed	4.05	75,735	\$3.5	41%			Platinum		Somewhat Accessible	1972	50	\$ 393,376	\$ 120,860	\$ 514,236	
Jean Augustine Girls' Leadership Academy	E	4-8			20	Manna Wong	2	7	Helen Fisher	N/A N/A N/A															
John Buchan Senior Public School	E	7-8		126	20	Manna Wong	2	7	Helen Fisher	Limited N/A N/A	6.00	71,847	\$3.1	33%			Silver			1971	51	\$ 172,110	\$ 86,902	\$ 259,011	
Kennedy Public School	E	JK-8		226	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	4.99	58,718	\$4	3%	4		Platinum		Not Accessible	1987	35	\$ 200,806	\$ 40,928	\$ 241,734	
Lynngate Junior Public School	E	JK-6		221	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	4.55	34,216	\$4.3	66%					Somewhat Accessible	1959	63	\$ 127,910	\$ 46,361	\$ 174,271	
Lynnwood Heights Junior Public School	E	JK-6		119	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	4.99	23,619	\$1.2	22%	2		Gold		Not Accessible	1956	66	\$ 118,695	\$ 46,787	\$ 165,482	
North Bridlewood Junior Public School	E	JK-6		262	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	6.00	39,101	\$2.8	31%			Silver		Not Accessible	1966	56	\$ 167,211	\$ 39,600	\$ 206,811	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
David Lewis Public School	337	417	417.00	444	439	443	447	447	124%	130%	131%	133%	133%	(80)	(102)	(106)	(110)	(110)	111%	101%
Fairglen Junior Public School	383	266	266.00	299	302	297	298	298	69%	79%	78%	78%	78%	117	81	86	85	85	62%	50%
Highland Heights Junior Public School	268	201	201.00	193	190	181	180	180	75%	71%	68%	67%	67%	67	78	87	88	88	57%	42%
Inglewood Heights Junior Public School	240	289	289.00	308	394	446	478	478	120%	164%	186%	199%	199%	(49)	(154)	(206)	(238)	(238)	66%	54%
J B Tyrrell Senior Public School	435	386	386.00	402	338	335	332	332	89%	78%	77%	76%	76%	49	97	100	103	103	77%	66%
Jean Augustine Girls' Leadership Academy	138																			
John Buchan Senior Public School	432	193	193.00	196	234	268	227	240	45%	54%	62%	53%	56%	239	198	164	205	192	56%	29%
Kennedy Public School	559	618	618.00	616	586	576	576	576	111%	105%	103%	103%	103%	(59)	(27)	(17)	(17)	(17)	116%	110%
Lynngate Junior Public School	241	163	163.00	155	164	183	186	186	68%	68%	76%	77%	77%	78	77	58	55	55	55%	43%
Lynnwood Heights Junior Public School	148	166	166.00	172	203	274	275	275	112%	137%	185%	186%	186%	(18)	(55)	(126)	(127)	(127)	91%	81%
North Bridlewood Junior Public School	413	226	226.00	224	228	228	226	226	55%	55%	55%	55%	55%	187	185	185	187	187	57%	42%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Pauline Johnson Junior Public School	E	JK-6		130	20	Manna Wong	2	7	Helen Fisher	Limited Limited N/A	4.00	47,133	\$3.6	38%					Accessible	1969	53	\$ 222,564	\$ 105,826	\$ 328,390	
Silver Springs Public School	E	JK-8		203	20	Manna Wong	2	9	Courtney Lewis	Closed N/A N/A	5.21	51,461	\$4.3	49%	1	1			Not Accessible	1975	47	\$ 273,228	\$ 103,541	\$ 376,769	
Sir Ernest MacMillan Senior Public School	E	7-8		242	20	Manna Wong	2	9	Courtney Lewis	Closed Closed Closed	7.04	50,863	\$2.9	40%			Gold		Not Accessible	1978	44	\$ 275,486	\$ 52,010	\$ 327,497	
Sir Samuel B Steele Junior Public School	E	JK-6		290	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A Limited	4.77	59,052	\$3.7	32%			Platinum		Somewhat Accessible	1981	41	\$ 273,077	\$ 55,570	\$ 328,647	
Tam O'Shanter Junior Public School	E	JK-6		258	20	Manna Wong	2	7	Helen Fisher	Closed N/A N/A	2.40	29,140	\$3.0	46%	7		Gold		Somewhat Accessible	1972	50	\$ 225,654	\$ 79,208	\$ 304,862	
Terry Fox Public School	E	JK-8		269	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	5.29	41,232	\$4.8	61%	6				Not Accessible	1982	40	\$ 252,663	\$ 100,874	\$ 353,537	
Timberbank Junior Public School	E	JK-6		314	20	Manna Wong	2	7	Helen Fisher	Limited N/A N/A	6.00	45,262	\$9.1	111%			Gold		Not Accessible	1970	52	\$ 205,082	\$ 61,689	\$ 266,770	
Vradenburg Junior Public School	E	JK-6		319	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	5.02	39,986	\$4.7	46%			Gold		Not Accessible	1956	66	\$ 232,495	\$ 70,312	\$ 302,807	
Dr Norman Bethune Collegiate Institute	S	9-12	Semestered	79	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	14.90	153,427	\$15.6	54%			Platinum		Not Accessible	1979	43	\$ 623,744	\$ 156,292	\$ 780,037	
L'Amoreaux Collegiate Institute	S	9-12	Semestered	60	20	Manna Wong	2	9	Courtney Lewis	Limited N/A Limited	15.00	161,512	\$5.4	22%	8	2		City	Not Accessible	1973	49	\$ 775,489	\$ 152,932	\$ 928,421	
Sir John A Macdonald Collegiate Institute	S	9-12	Semestered	84	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	18.14	186,479	\$16.0	44%					Accessible	1963	59	\$ 721,316	\$ 298,899	\$ 1,020,215	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Pauline Johnson Junior Public School	498	313	313.00	332	393	381	395	398	63%	79%	77%	79%	80%	185	105	117	103	100	64%	52%
Silver Springs Public School	424	343	343.00	373	419	426	423	424	81%	99%	100%	100%	100%	81	5	(2)	1	0	63%	54%
Sir Ernest MacMillan Senior Public School	354	307	307.00	336	332	333	335	335	87%	94%	94%	95%	95%	47	22	21	19	19	67%	52%
Sir Samuel B Steele Junior Public School	476	338	338.00	347	368	371	371	371	71%	77%	78%	78%	78%	138	108	105	105	105	79%	51%
Tam O'Shanter Junior Public School	274	312	312.00	340	412	551	571	571	114%	150%	201%	208%	208%	(38)	(138)	(277)	(297)	(297)	74%	61%
Terry Fox Public School	352	351	351.00	380	349	352	352	352	100%	99%	100%	100%	100%	1	3	0	0	0	92%	73%
Timberbank Junior Public School	329	227	227.00	234	198	165	157	157	69%	60%	50%	48%	48%	102	131	164	172	172	59%	52%
Vradenburg Junior Public School	340	234	234.00	224	242	228	228	228	69%	71%	67%	67%	67%	106	98	112	112	112	58%	49%
Dr Norman Bethune Collegiate Institute	1083	1020	1020.00	979	1147	1074	1114	1117	94%	106%	99%	103%	103%	63	(64)	9	(31)	(34)	110%	92%
L'Amoreaux Collegiate Institute	957	452	448.50	480	584	563	561	559	47%	61%	59%	59%	58%	509	373	394	396	398	72%	27%
Sir John A Macdonald Collegiate Institute	1365	1051	1042.00	1058	1161	1103	1070	1081	76%	85%	81%	78%	79%	323	204	262	295	284	87%	54%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Sir William Osler High School	S	9-12		44	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	N/A N/A N/A	10.01	118,514	\$13.6	75%		1	Platinum		Not Accessible	1975	47	\$ 588,213	\$ 146,807	\$ 735,020	
Stephen Leacock Collegiate Institute	S	9-12	Semestered	54	20	Manna Wong	2	7	Helen Fisher	Limited N/A N/A	14.97	175,415	\$10.5	41%				TLC	Somewhat Accessible	1970	52	\$ 902,924	\$ 259,892	\$ 1,162,815	
Agnes Macphail Public School	E	JK-8		261	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Limited N/A N/A	4.99	40,151	\$2.4	30%	1		Platinum		Not Accessible	1981	41	\$ 226,182	\$ 50,125	\$ 276,306	
Alexmuir Junior Public School	E	JK-6		165	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Limited N/A N/A	4.99	58,942	\$3.5	31%			Bronze		Accessible	1975	47	\$ 261,010	\$ 78,811	\$ 339,821	
Anson S Taylor Junior Public School	E	JK-6		245	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Limited N/A N/A	4.99	31,103	\$1.6	28%			Silver		Not Accessible	1979	43	\$ 175,589	\$ 76,817	\$ 252,406	
Banting and Best Public School	E	JK-8		201	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Closed N/A N/A	4.99	41,039	\$1.4	20%	2	1	Gold		Not Accessible	1989	33	\$ 256,122	\$ 89,594	\$ 345,716	
Berner Trail Junior Public School	E	JK-6		185	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Limited N/A N/A	5.07	60,874	\$1.7	19%					Accessible	1973	49	\$ 274,792	\$ 99,350	\$ 374,142	Cat. 3
Brimwood Boulevard Junior Public School	E	JK-6		259	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Closed Limited N/A	3.58	34,887	\$3.9	51%	1	1	Bronze		Not Accessible	1974	48	\$ 215,304	\$ 39,431	\$ 254,735	
Brookside Public School	E	JK-8		351	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Closed N/A N/A	6.03	62,950	\$.5	4%			Gold		Not Accessible	2007	15	\$ 301,385	\$ 81,781	\$ 383,166	
Burrows Hall Junior Public School	E	JK-6		217	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Limited N/A N/A	4.99	34,288	\$4.4	58%		1			Not Accessible	1975	47	\$ 189,145	\$ 54,358	\$ 243,504	
C D Farquharson Junior Public School	E	JK-6		208	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Closed N/A N/A	7.78	46,332	\$4.8	50%			Gold		Not Accessible	1953	69	\$ 209,260	\$ 95,606	\$ 304,866	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Sir William Osler High School	528	156	150.42	169	151	147	147	147	28%	29%	28%	28%	28%	378	377	381	381	381		
Stephen Leacock Collegiate Institute	912	468	466.00	507	663	719	747	711	51%	73%	79%	82%	78%	446	249	193	165	201	66%	28%
Agnes Macphail Public School	314	256	256.00	259	239	228	227	227	82%	76%	73%	72%	72%	58	75	86	87	87	81%	67%
Alexmuir Junior Public School	516	314	314.00	328	287	294	294	294	61%	56%	57%	57%	57%	202	229	222	222	222	81%	74%
Anson S Taylor Junior Public School	254	174	174.00	197	185	207	207	207	69%	73%	81%	81%	81%	80	69	47	47	47	66%	52%
Banting and Best Public School	366	370	370.00	370	300	272	281	281	101%	82%	74%	77%	77%	(4)	66	94	85	85	82%	76%
Berner Trail Junior Public School	467	281	281.00	290	332	330	342	351	60%	71%	71%	73%	75%	186	135	137	125	116	65%	46%
Brimwood Boulevard Junior Public School	450	332	332.00	319	511	685	681	681	74%	114%	152%	151%	151%	118	(61)	(235)	(231)	(231)	74%	68%
Brookside Public School	743	633	633.00	656	511	502	503	503	85%	69%	68%	68%	68%	110	232	241	240	240	78%	72%
Burrows Hall Junior Public School	329	270	270.00	248	251	251	251	251	82%	76%	76%	76%	76%	59	78	78	78	78	62%	51%
C D Farquharson Junior Public School	408	370	370.00	361	339	334	332	332	91%	83%	82%	81%	81%	38	69	74	76	76	93%	80%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Chartland Junior Public School	E	JK-6		252	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Limited N/A N/A	5.98	44,339	\$2.5	22%			Silver		Somewhat Accessible	1967	55	\$ 218,812	\$ 90,572	\$ 309,384	
Dr Marion Hilliard Senior Public School	E	7-8		190	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Limited N/A N/A	7.02	65,523	\$2.1	27%			Gold		Not Accessible	1978	44	\$ 172,067	\$ 110,591	\$ 282,658	
Henry Kelsey Senior Public School	E	7-8		266	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Limited N/A N/A	4.03	72,614	\$7.0	59%					Accessible	1971	51	\$ 332,454	\$ 78,148	\$ 410,602	
Iroquois Junior Public School	E	JK-6		228	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Limited N/A N/A	6.00	44,385	\$4.0	49%					Accessible	1969	53	\$ 212,233	\$ 54,636	\$ 266,869	
Macklin Public School	E	JK-8		246	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Limited N/A N/A	4.99	55,384	\$.8	7%			Gold		Somewhat Accessible	1987	35	\$ 264,233	\$ 80,850	\$ 345,083	
Malvern Junior Public School	E	JK-6		151	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Closed N/A N/A	4.99	31,433	\$5.7	74%	4		Platinum		Not Accessible	1975	47	\$ 218,423	\$ 42,359	\$ 260,782	
Milliken Public School	E	JK-8		224	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Closed N/A N/A	5.02	38,589	\$2.3	36%	2				Not Accessible	1983	39	\$ 224,361	\$ 83,551	\$ 307,912	
North Agincourt Junior Public School	E	JK-6		264	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Closed Closed Closed	6.47	31,028	\$3.6	45%	5		Gold		Somewhat Accessible	1956	66	\$ 166,227	\$ 39,071	\$ 205,298	
Percy Williams Junior Public School	E	JK-6		254	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Closed N/A N/A	4.99	49,208	\$3.0	37%		1			Not Accessible	1983	39	\$ 224,524	\$ 62,321	\$ 286,845	
Port Royal Public School	E	JK-8		213	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Closed N/A N/A	5.02	54,328	\$3.3	37%	1				Not Accessible	1993	29	\$ 285,179	\$ 67,692	\$ 352,871	
Sir Alexander Mackenzie Senior Public School	E	7-8		260	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Closed Closed Closed	9.41	49,363	\$3.5	46%	1		Gold		Accessible	1971	51	\$ 236,911	\$ 56,261	\$ 293,172	

Toronto District School Board - School Data

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Chartland Junior Public School	225	181	181.00	189	188	197	197	197	80%	84%	88%	88%	88%	44	37	28	28	28	99%	75%
Dr Marion Hilliard Senior Public School	366	261	261.00	261	288	271	270	271	71%	79%	74%	74%	74%	105	78	95	96	95	67%	45%
Henry Kelsey Senior Public School	537	338	338.00	332	510	483	508	508	63%	95%	90%	95%	95%	199	27	54	29	29	78%	49%
Iroquois Junior Public School	356	294	294.00	319	270	260	260	260	83%	76%	73%	73%	73%	62	86	96	96	96	83%	70%
Macklin Public School	605	410	410.00	435	430	432	426	426	68%	71%	71%	70%	70%	195	175	173	179	179	67%	59%
Malvern Junior Public School	332	350	350.00	372	368	383	383	383	105%	111%	115%	115%	115%	(18)	(36)	(51)	(51)	(51)	66%	61%
Milliken Public School	254	327	327.00	316	281	257	264	264	129%	111%	101%	104%	104%	(73)	(27)	(3)	(10)	(10)	87%	79%
North Agincourt Junior Public School	317	348	348.00	354	448	459	460	460	110%	141%	145%	145%	145%	(31)	(131)	(142)	(143)	(143)	80%	75%
Percy Williams Junior Public School	390	341	341.00	340	318	320	320	320	87%	82%	82%	82%	82%	49	72	70	70	70	82%	75%
Port Royal Public School	398	413	413.00	426	351	305	313	313	104%	88%	77%	79%	79%	(15)	47	93	85	85	99%	92%
Sir Alexander Mackenzie Senior Public School	401	370	370.00	389	339	386	327	397	92%	85%	96%	82%	99%	31	62	15	74	4	111%	100%

General Information											Facility Information		Facility Information													
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Tom Longboat Junior Public School	E	JK-6		168	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Limited N/A N/A	4.99	53,176	\$3.3	35%					Not Accessible	1978	44	\$ 208,219	\$ 68,510	\$ 276,729		
White Haven Public School	E	JK-8		204	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Limited N/A N/A	6.05	69,041	\$3.0	23%			Platinum		Accessible	1968	54	\$ 282,838	\$ 116,233	\$ 399,071		
Agincourt Collegiate Institute	S	9-12	Semestered	77	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Closed Closed Closed	14.92	210,482	\$14.4	41%			Gold		Somewhat Accessible	1929	93	\$ 847,221	\$ 219,893	\$ 1,067,114		
Albert Campbell Collegiate Institute	S	9-12		71	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Limited N/A N/A	23.42	247,184	\$11.8	28%		1		City	Accessible	1976	46	\$ 1,144,623	\$ 432,592	\$ 1,577,215		
Delphi Secondary Alternative School	S	9-12	Semestered	73	21	Yalini Rajakulasingam	Central	30	Peter Chang (Interim)	Limited N/A N/A																
Lester B Pearson Collegiate Institute	S	9-12	Semestered	72	21	Yalini Rajakulasingam	3	14	Elizabeth Addo	Closed N/A N/A	14.50	194,944	\$8.5	25%	1		Silver	City	Not Accessible	1978	44	\$ 1,131,957	\$ 449,656	\$ 1,581,613		
McGriskin Centre	NDS				21	Yalini Rajakulasingam	3	14	Elizabeth Addo		9.32	49,461	\$5.6	57%							1988	34	\$ 370,986	\$ 181,478	\$ 552,464	
Shorting Road Stockroom	NDS				21	Yalini Rajakulasingam	3	14	Elizabeth Addo		9.32	35,081	\$1.9	28%							1988	34				
Alexander Stirling Public School	E	JK-8		128	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A N/A	4.99	64,696	\$3.9	33%			Bronze		Not Accessible	1984	38	\$ 230,077	\$ 99,002	\$ 329,080		
Alvin Curling Public School	E	JK-8		329	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A N/A	5.41	69,250	\$3	2%			Gold		Not Accessible	2013	9	\$ 254,333	\$ 84,196	\$ 338,529		
Centennial Road Junior Public School	E	JK-6		407	22	Anu Sriskandarajah	3	16	John Currie	Closed N/A Closed	6.00	25,704	\$3.3	55%	3		Gold		Somewhat Accessible	1945	77	\$ 169,208	\$ 68,957	\$ 238,164		

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Tom Longboat Junior Public School	455	232	232.00	213	210	226	226	226	51%	46%	50%	50%	50%	223	245	229	229	229	65%	47%
White Haven Public School	586	478	478.00	460	393	382	391	391	82%	67%	65%	67%	67%	108	193	204	195	195	83%	70%
Agincourt Collegiate Institute	1419	1413	1410.52	1436	1458	1413	1442	1398	99%	103%	100%	102%	99%	8	(39)	6	(23)	21	113%	93%
Albert Campbell Collegiate Institute	1626	1165	1162.15	1179	1372	1388	1367	1386	71%	84%	85%	84%	85%	464	254	238	259	240	83%	53%
Delphi Secondary Alternative School	147	80	76.50	88	92	92	92	92	52%	63%	63%	63%	63%	71	55	55	55	55		
Lester B Pearson Collegiate Institute	1275	1175	1174.00	1183	1124	958	958	963	92%	88%	75%	75%	76%	101	151	317	317	312	64%	46%
McGriskin Centre																				
Shorting Road Stockroom																				
Alexander Stirling Public School	574	323	323.00	334	330	350	356	356	56%	57%	61%	62%	62%	251	244	224	218	218	59%	51%
Alvin Curling Public School	685	488	488.00	515	459	439	445	445	71%	67%	64%	65%	65%	197	226	246	240	240	81%	76%
Centennial Road Junior Public School	222	263	263.00	269	280	282	290	291	118%	126%	127%	131%	131%	(41)	(58)	(60)	(68)	(69)	66%	62%

General Information											Facility Information		Facility Information												
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre
Charlottetown Junior Public School	E	JK-6		435	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A	5.81	44,125	\$2.9	30%			Bronze		Not Accessible	1968	54	\$ 202,766	\$ 74,405	\$ 277,171	
Chief Dan George Public School	E	JK-8		122	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited Limited N/A	4.99	41,231	\$3.5	41%			Silver		Not Accessible	1984	38	\$ 222,874	\$ 111,702	\$ 334,576	
Emily Carr Public School	E	JK-8		149	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A Limited	5.81	51,521	\$3.5	35%					Accessible	1981	41	\$ 207,849	\$ 72,392	\$ 280,241	
Fleming Public School	E	JK-8		159	22	Anu Sriskandarajah	3	14	Elizabeth Addo	Limited N/A N/A	5.51	45,039	\$1.9	22%	1		Bronze		Not Accessible	1991	31	\$ 250,822	\$ 66,071	\$ 316,892	
Grey Owl Junior Public School	E	JK-6		82	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A N/A	4.99	32,645	\$1.2	17%					Not Accessible	1975	47	\$ 189,229	\$ 41,846	\$ 231,075	
Heritage Park Public School	E	JK-8		223	22	Anu Sriskandarajah	3	14	Elizabeth Addo	Limited N/A N/A	5.04	55,013	\$.8	9%			Platinum		Not Accessible	1994	28	\$ 243,240	\$ 94,131	\$ 337,371	
Highland Creek Public School	E	JK-8		283	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A Limited	4.97	31,479	\$4.3	67%			Bronze		Accessible	1908	114	\$ 178,479	\$ 78,417	\$ 256,896	
John G Diefenbaker Public School	E	JK-8		198	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A N/A	4.99	43,008	\$2.4	30%					Somewhat Accessible	1980	42	\$ 204,142	\$ 52,546	\$ 256,688	
Joseph Brant Public School	E	JK-8		56	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A	7.42	91,868	\$9.1	60%					Not Accessible	1971	51	\$ 403,136	\$ 139,135	\$ 542,271	
Joseph Howe Senior Public School	E	7-8		382	22	Anu Sriskandarajah	3	16	John Currie	Closed N/A Closed	8.01	50,863	\$3.6	48%	1	1	Gold		Not Accessible	1978	44	\$ 268,334	\$ 64,577	\$ 332,911	
Lucy Maud Montgomery Public School	E	JK-8		191	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Limited N/A N/A	4.99	47,149	\$1.3	18%			Bronze		Not Accessible	1990	32	\$ 236,464	\$ 79,672	\$ 316,136	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Charlottetown Junior Public School	481	399	399.00	361	365	383	383	383	83%	76%	80%	80%	80%	82	116	98	98	98	63%	52%
Chief Dan George Public School	360	274	274.00	270	370	386	401	417	76%	103%	107%	111%	116%	86	(10)	(26)	(41)	(57)	47%	40%
Emily Carr Public School	429	289	289.00	307	323	333	339	339	67%	75%	78%	79%	79%	140	106	96	90	90	55%	44%
Fleming Public School	352	281	281.00	293	302	299	297	297	80%	86%	85%	84%	84%	71	50	53	55	55	84%	70%
Grey Owl Junior Public School	332	233	233.00	255	244	222	216	216	70%	73%	67%	65%	65%	99	88	110	116	116	64%	50%
Heritage Park Public School	415	294	294.00	314	266	257	260	260	71%	64%	62%	63%	63%	121	149	158	155	155	73%	66%
Highland Creek Public School	260	220	220.00	225	296	307	318	332	85%	114%	118%	122%	128%	40	(36)	(47)	(58)	(72)	64%	54%
John G Diefenbaker Public School	346	257	257.00	264	332	320	318	327	74%	96%	92%	92%	95%	89	14	26	28	19	62%	48%
Joseph Brant Public School	759	485	485.00	522	503	514	505	505	64%	66%	68%	67%	67%	274	256	245	254	254	58%	45%
Joseph Howe Senior Public School	331	370	370.00	379	374	356	361	363	112%	113%	108%	109%	110%	(39)	(43)	(25)	(30)	(32)	70%	62%
Lucy Maud Montgomery Public School	318	208	208.00	214	218	220	229	229	65%	69%	69%	72%	72%	110	100	98	89	89	60%	49%

General Information										Facility Information		Facility Information														
School Name	Panel	Grade Range	Semestered Sec.	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2022-23 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Oct 2021)	Current FCI (EDU) (Oct 2021)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2020-2021)	Actual Maintenance Cost (2020-2021)	Total Caretaking & Maintenance (2020-2021)	T.O Comm Centre	
Mary Shadd Public School	E	JK-8		247	22	Anu Sriskandarajah	3	14	Elizabeth Addo	Limited N/A N/A	4.99	60,270	\$2.0	19%					Accessible	1987	35	\$ 274,648	\$ 92,008	\$ 366,656		
Meadowvale Public School	E	JK-8		331	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Closed N/A N/A	7.88	29,526	\$2.9	46%	1		Platinum		Not Accessible	1953	69	\$ 167,700	\$ 58,142	\$ 225,842		
Morrish Public School	E	JK-8		243	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Closed N/A N/A	4.99	46,656	\$1.5	18%					Not Accessible	1990	32	\$ 218,550	\$ 63,503	\$ 282,053		
Rouge Valley Public School	E	JK-8		275	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A	4.99	47,786	\$.9	10%			Silver		Accessible	1991	31	\$ 206,254	\$ 46,800	\$ 253,054		
Thomas L Wells Public School	E	JK-8		335	22	Anu Sriskandarajah	3	14	Elizabeth Addo	Closed N/A N/A	2.97	65,354	\$.1	1%			Silver		Not Accessible	2005	17	\$ 263,158	\$ 125,305	\$ 388,462		
West Hill Public School	E	JK-8		29	22	Anu Sriskandarajah	3	15	Harpreet Ghuman	Closed N/A N/A	3.24	42,913	\$.8	11%	1				Not Accessible	1994	28	\$ 245,672	\$ 76,261	\$ 321,933		
West Rouge Junior Public School	E	JK-6		405	22	Anu Sriskandarajah	3	16	John Currie	Closed N/A N/A	7.51	32,744	\$4.0	55%			Platinum		Not Accessible	1953	69	\$ 168,877	\$ 55,888	\$ 224,764		
William G Davis Junior Public School	E	JK-6		415	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A	5.46	35,884	\$2.8	35%			Silver		Accessible	1966	56	\$ 197,743	\$ 78,597	\$ 276,340		
William G Miller Public School	E	JK-8		216	22	Anu Sriskandarajah	3	16	John Currie	Limited Closed N/A	5.21	51,452	\$2.8	23%			Silver		Accessible	1958	64	\$ 242,408	\$ 46,926	\$ 289,334		
Sir Oliver Mowat Collegiate Institute	S	9-12	Semestered	95	22	Anu Sriskandarajah	3	16	John Currie	Closed N/A N/A	14.80	201,595	\$29.8	92%			Platinum	City	Somewhat Accessible	1970	52	\$ 924,590	\$ 342,904	\$ 1,267,494		
Bridgeport Drive and Bridgend Street	NDS				22	Anu Sriskandarajah	3	16	John Currie		6.00															
Hillside Outdoor Education School	NDS				22	Anu Sriskandarajah	3	16	John Currie		2.00	5,182				1					1893	129	\$ 23,903	\$ 24,790	\$ 48,694	

School Name	Current Enrolment and Capacity			Projected Enrolment (FTE)					Utilization (FTE Enrolment / Capacity)					Surplus (Capacity - FTE Enrolment)					Participation Rates	
	Revised Capacity 2021	Head Count 2021	FTE 2021	Projected Oct. 2021 (1 yr)	Projected 2026	Projected 2031	Projected 2036	Projected 2041	Utilization 2021	Utilization 2026	Utilization 2031	Utilization 2036	Utilization 2041	Surplus Seats 2021	Surplus Seats 2026	Surplus Seats 2031	Surplus Seats 2036	Surplus Seats 2041	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>
Mary Shadd Public School	539	408	408.00	415	360	359	360	360	76%	67%	67%	67%	67%	131	179	180	179	179	70%	66%
Meadowvale Public School	280	288	288.00	266	270	277	272	272	103%	96%	99%	97%	97%	(8)	10	3	8	8	61%	48%
Morrish Public School	341	331	331.00	336	372	411	409	409	97%	109%	121%	120%	120%	10	(31)	(70)	(68)	(68)	82%	72%
Rouge Valley Public School	338	201	201.00	194	194	191	191	191	59%	57%	57%	57%	57%	137	144	147	147	147	62%	51%
Thomas L Wells Public School	663	537	537.00	541	468	455	457	457	81%	71%	69%	69%	69%	126	195	208	206	206	85%	79%
West Hill Public School	263	203	203.00	193	196	212	209	209	77%	75%	81%	79%	79%	60	67	51	54	54	68%	51%
West Rouge Junior Public School	329	279	279.00	296	291	289	289	289	85%	88%	88%	88%	88%	50	38	40	40	40	82%	74%
William G Davis Junior Public School	340	271	270.70	261	248	254	254	254	80%	73%	75%	75%	75%	69	92	86	86	86	63%	56%
William G Miller Public School	573	481	481.00	492	497	521	525	525	84%	87%	91%	92%	92%	92	76	52	48	48	55%	48%
Sir Oliver Mowat Collegiate Institute	1068	948	946.50	968	877	833	894	902	89%	82%	78%	84%	84%	122	191	235	174	166	85%	67%
Bridgeport Drive and Bridgend Street																				
Hillside Outdoor Education School																				

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Annual Planning Document

A document that outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.

Boundary Change Study

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Students who live in the boundary have a right to attend the school. Boundaries between two schools may be changed to reduce overcrowding, utilize surplus space or designate addresses to a closer school.

Capacity (Schools)

The capacity of school buildings is measured using a set of rules for optimal use of rooms defined by the Ministry of Education. Schools are designed to accommodate a certain number of students. Student enrolment may vary in a community over time so that a school may end up having more or fewer students than the building can accommodate – that is, the school may be over capacity or under capacity.

Capital Budget

An annual plan for major capital expenditures and revenue sources to fund the expenditures. It is approved by the Board.

Central Accommodation Team (CAT)

A team of senior staff from operational and program departments that makes decisions and/or recommendations to effectively and efficiently manage the exclusive use of space in TDSB facilities in order to create/maintain the strategic placement of academic programming and services to support students

and system-wide accommodation needs.

Core Holding

A site that is owned by the TDSB and should be kept because:

- The site is being used by the TDSB; or
- The site is necessary to maintain an adequate distribution of sites based on a 1.6 kilometres walking distance network; or
- The site is encumbered (e.g. the site is leased out for a long term, the site has a restrictive agreement or covenant associated with it, the site is jointly owned).

Emerging Capital Priority Project

A school is designated an emerging capital priority if it is significantly over-utilized, is projected to remain over-utilized for the next ten years and is surrounded by schools that are fully utilized. Because the surrounding schools do not have space available, there is no opportunity to alleviate the over-utilized school's pressure by moving students to the adjacent schools. Consequently, the best solution to the overcrowding is to construct additional pupil places through a capital project such as an addition or a new building. These emerging capital priorities will be submitted to the Ministry of Education for their funding consideration through the provincial Capital Priority grant process.

Extended French

Students will accumulate approximately 1,080 - 2,250 hours of instruction in French at the elementary level. To transition to secondary, the prerequisite for Grade 9 Extended French (FEF 1) is a minimum of 1,260 hours of instruction in French in elementary school. Students who have successfully completed the

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Extended French program are eligible for the Certificate of Bilingual Studies in Extended French. To receive a Certificate of Bilingual Studies in Extended French, students will be required to complete the four French courses of the program (Grades 9 to 12) plus three additional French credits at any level in other subjects offered where French is the language of instruction.

Facilities Condition Index (FCI)

A rating system for the overall condition of TDSB facilities. The index is used to help guide decisions regarding the order in which buildings will receive funding for renewal and/or replacement of building parts or components (e.g. roofs, plumbing, boilers, and windows). The FCI is calculated by dividing the total value of renewal needs of a given year(s) by the asset replacement value. It provides an indication of the condition of the facility/building components. Ratings are categorized as Good, Fair, Poor or Critical.

French Immersion

Students will accumulate approximately 6,100 hours of instruction in French at the elementary level. To transition to secondary, the prerequisite for Grade 9 French Immersion (FIF 1) is a minimum of 3,600 hours of instruction in French in elementary school. Students who have successfully completed the French Immersion program are eligible for the Certificate of Bilingual Studies in Immersion. To receive a Certificate of Bilingual Studies in Immersion, students will be required to complete the four French courses of the program (Grade 9 to 12) plus six additional French credits at any level in other subjects offered where French is the language of instruction.

Full-Time Equivalent (FTE)

This identifies the Full-Time Equivalent pupil enrolment at each school as of October 31 of a given year.

Grade Range

This identifies a school's grade structure.

Head Count (HC)

This identifies the pupil headcount at each school as of October 31 of a given year. All students count as one.

Identification, Placement, and Review Committee (IPRC)

Students being considered for identification of an exceptional or entry into Special Education programs and/or services may be presented to an Identification, Placement, and Review Committee (IPRC). Regulation 181/98 requires that all school boards set up IPRCs. Resident students enrolled in and attending a TDSB school are eligible for consideration by a TDSB IPRC. An IPRC is composed of at least three persons, one of whom must be a Principal or Supervisory Officer of the Board.

Indigenous Education Programs

Indigenous Education Programs have the goal of closing the opportunity gap for Indigenous students. This mandate is approached by infusing Indigenous perspectives across the curriculum for all students as well as by providing direct wrap-around supports to enhance the overall achievement of First Nations, Métis and Inuit students throughout the TDSB.

Local Feasibility Study

A preliminary analysis of an accommodation or program concept to determine its viability that

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is conducted by a staff team and the affected Trustee(s). The team, called the Local Feasibility Team, is led by the local Superintendent(s) of Education. The study could lead to other formal public processes such as Boundary Reviews, Program Area Reviews and Pupil Accommodation Reviews that include community engagement.

Long-Term Program and Accommodation Strategy

A roadmap for the future that provides a systematic approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

Non-Operating School Site

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building or a closed school that is leased out to a tenant. Many of these properties are considered core holdings. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB or they are encumbered by conditions that prevent them from being sold or they are required for possible use by the TDSB in the future. Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and can be declared surplus to the needs of the Board and sold.

On-the-Ground (OTG) Capacity

This is the student capacity associated with a school facility. This capacity is intended for use in planning the accommodation of regular day school programs. It is also a component of the

Ministry of Education's formula for funding school operations, renewal and new pupil places. This capacity is not related to maximum occupancies governed by the Building Code and the Fire Code. Specifically, this capacity is a measure of the number of students, elementary or secondary, that the school has been built to accommodate. This figure is based on the physical attributes of the facility and classroom loadings determined by the Ministry of Education.

Panel

The level of program offered at a school. E = Elementary; S = Secondary; NDS= Non Day School.

Participation Rate

Home School Participation Rate

The percentage of school-aged children within a school's boundary who attend any TDSB school.

TDSB Participation Rate

The percentage of school-aged children within a school's boundary who attend their local school.

Program Area Review

A process undertaken for consideration of changes to grade configurations of a school (excluding changes to grade configurations of French Immersion or Extended French programs and programs for students with exceptionalities); the establishment of new schools; or new specialized programs.

Program Area Review Team (PART)

A group that is formed to complete a Program Area Review. A PART is formed when there is a proposed program addition, expansion, enhancement, removal, or relocation.

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Membership includes Planning and other central staff (as required), affected Trustees, affected Superintendent(s) and Principal(s), and School Council Chair or designate from each school. A PART uses the information gathered during the Local Feasibility process, communicates with the larger community and staff, and considers options and implications of these options. Recommendations from the PART are based on consensus of the PART.

Pupil Accommodation Review

A pupil accommodation review involves studying a school that is significantly underutilized and its adjacent schools. The review considers ways to reduce surplus space and build viable programs. The review may result in the movement of a large number of students between schools. A school closure is a possible outcome.

Pupil Accommodation Review Committee (PARC)

A committee, established by a school board to represent the schools involved in a Pupil Accommodation Review, which acts as the official conduit for information sharing between the school board and the affected school communities.

Redirection of a Residential Development

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is

required to transport the students living in the new development to the designated receiving school.

Renewal Backlog

This identifies the estimated cost to repair or maintain major building components such as air handling units, plumbing, roofs, boilers and windows.

School Data

A database of operational and program information by school that was created as part of the process to develop the Long-Term Program and Accommodation Strategy.

Specialist High Skills Major

Specialist High Skills Major (SHSM) offers an opportunity to earn a red seal on a Diploma (OSSD). SHSM's focus on specific economic sectors and support students in transition to college, apprenticeship, university and the workplace. Sixteen economic sectors are represented and all school boards must have Ministry approval in order to offer a SHSM.

Toronto Lands Corporation (TLC)

A wholly-owned subsidiary and exclusive real estate services provider to the TDSB. It is responsible for managing all TDSB's real estate interests including the redevelopment of sites, land use planning, property disposition and acquisition, leasing, partnerships and the integration of community hubs.

Utilization Rate

This identifies the school's projected utilization rate for October of a given year. It is calculated by dividing the projected October enrolment by the OTG capacity for that year. The number of students attending a school compared to

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the number of students that the school was designed to hold. For example, if a school is designed to accommodate 200 students and the actual enrolment is 250 (likely with the addition of portables), the utilization rate is 125%. The formula for calculating a school's utilization rate is: Total Full-Time Equivalent (FTE)/Capacity X 100.