

APPENDIX B: 2023-24 EDUCATION FUNDING GUIDE SURVEY RESPONSES

A survey tool was posted on the TDSB website from October 12 to November 9, 2022, to gather feedback from the community. Below are the consultation guide questions and survey responses received from members of the public, presented as received. There were no responses submitted on behalf of the TDSB Community advisory committees.

Survey Questions:

Q1: What other initiatives could support the reduction of administrative burden or further streamline reporting for the education sector? What are the areas where there is potential or opportunities to find new efficiencies?

Q2: What are the relevant considerations and opportunities to shorten each phase of planning and construction (planning, design, municipal and Ministry approvals, procurement, construction and opening)?

Q3: What impediments do school boards face when considering opportunities for joint-use schools with their co-terminus school boards? There are many successful joint-use arrangements in place. What are the elements of success (governance, admin practices, conflict resolution, etc.) that can be replicated or scaled up across current and potential joint-use arrangements?

Q4: Please provide any other initiatives not outlined in the Education funding guide, or other comments for consideration in the Board's 2023-24 budget consultation submission to the Ministry.

Survey Responses (as submitted):

	Q1	Q2	Q3	Q4
1	Hiring individuals to take on certain administrative duties that are not outlined for teachers.	In-class support, strong administrative systems with accountability and support for teachers, education consultants for PLL	Management of space, coordination of personnel involved in joint-use, equitable allocation of usage and space. Administrative practices, conflict resolution	

	Q1	Q2	Q3	Q4
2	Less Superintendents	Rent out schools for other purposes. Don't single source purchasing. Use size to get better pricing on purchases. Developments that impact school populations should pay for added capacity	Safety and security of materials in schools. Understaffed caretaking. Facilities in schools are in poor condition and underfunded already - puts additional stress on already underfunded resources. Needs to make sense - not just money making or savings. Should be about building strong communities - not an excuse to underfund education	Fund education properly like other provinces
3	Technology update and technology education. If done correctly it can reduce the time spent on these tasks.	Recording of absences. This task is done via phone or email at our school. So someone needs to process and record the absences. How about if there was a way parents could enter it themselves via an online form as well. This will reduce the burden on administrative staff.		
4	Defund catholic schools.	Reduce Ministry of Education staff. End principals' retreats. Cluster extracurricular activities like sports team or lunchtime/etc., arts programs with nearby schools. Larger list of approved vendors of record so there are more options.	Political cowardice on the subject of defunding religious (catholic) schools	

	Q1	Q2	Q3	Q4
5	I feel the TDSB is already down to bare bones			Bring back elementary guidance to help with crushing mental health needs at schools
6	More education workers. Bring back spec Ed.	More education workers. Less superintendents.	Treat your employees like people. Be educators NOT business.	Stop trying to be 'efficient'. It makes the tdsb horrible at education. Be better!