



A Collaborative Approach to School and Community Safety: Report 1

To: Special Planning and Priorities Committee

Date: 5 December, 2022

Report No.: 12-22-4452

Strategic Directions

- Allocate Human and Financial Resources Strategically to Support Student Needs
- Transform Student Learning
- Create a Culture for Student and Staff Well-Being
- Provide Equity of Access to Learning Opportunities for All Students
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

Recommendation

It is recommended that the report be received

Context

The highest priority of the Toronto District School Board (TDSB) is the safety, security and well-being of the students and staff in TDSB schools and workplaces. The Board supports this priority through policies and procedures, the development and nurturing of relationships with local community organizations and agencies, a commitment to ongoing learning in the areas of school and community safety as well as through the development and sharing of best practice. All of this work is framed by the Board's commitment to Truth and Reconciliation, Human Rights, Equity, Anti- Racism and Anti- Oppression and the elimination of streaming.

In TDSB, the work of creating positive school climates and making schools and workplaces safe, welcoming and inclusive is a part of everyone's role regardless of position, title or affiliation. It is also important to note that schools are a reflection of the larger community within which they exist. As such, when communities are challenged by issues of violence, schools will also be challenged. Creating safer schools goes beyond being only the work of a single School Board. It is the collective responsibility of all levels of government, communities and all Greater Toronto Area School Boards.

Many elements go into the creation of caring and safe schools and workplaces. The most critical component is working through relationships with all internal and external

stakeholders to build positive school climates where students and staff feel valued, heard and cared for irrespective of identity or social standing.

This report is the first in a series which intends to keep the Board updated, informed and actively involved in the work of creating safer, more welcoming and inclusive schools, workplaces and communities.

Action Plan and Associated Timeline

The attached report *A Collaborative Approach to School and Community Safety- Report 1* (Appendix A) provides an overview of current research trends and data related to Caring and Safe Schools in Toronto District School Board and beyond. It also presents Phase One of an action plan which intends to urgently address issues of school and community violence. This action plan includes interventions which are being implemented immediately.

To enhance accountability, staff will update on progress that is made in relation to Phase One of the action plan in a follow up report. This follow-up will include financial implications and timelines for subsequent reports and will be presented to the Finance, Budget and Enrolment Committee (FBEC) in January of 2023. Phase Two of the action plan will also be included.

Resource Implications

Financial implications and timelines for subsequent reports and updates will be presented to the FBEC in January of 2023.

Communications Considerations

A Collaborative Approach to school and community Safety- Report 1 will be shared with key stakeholders through existing TDSB communication channels and posted publicly on the TDSB's website.

Board Policy and Procedure Reference(s)

P037 Equity

P031 Human Rights

P051 Caring and Safe Schools

P069 Accessibility

PR523 Access to School Board Premises

PR540 Non-Discretionary and Discretionary Student Transfers

PR585 Board Code of Conduct

PR586 Programs for Students on Long Term Suspension or Expulsion

PR602 Hearing of and Appeal Under Section 265(1)(m) of the Education Act

PR608 Sexual Misconduct by Students

PR694 Video Surveillance

PR695 Threat to school Safety

REVISED

PR697 Promoting a Positive School Climate Procedure

PR698 Police-School Board Protocol

PR703 Bullying Prevention and Intervention

PR702 Progressive Discipline

PR710 Reporting of Suspected Wrongdoing

PR728 Reporting and Responding to Racism and Hate Incidents Involving or Impacting Students in Schools

PR724 Refusal to Admit

Other Reference Documents

[TDSB Multi-Year Strategic Plan](#)

Appendices

- Appendix A: A Collaborative Approach to School and Community Safety- Report 1
- Appendix B: A Literature Scan on Best Practices for School Safety
- ~~Appendix C: Toronto Office to Prevent Gun Violence Interim Work Plan~~

From

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