

PROFESSIONAL LEARNING MENU



IN CONVERSATION SERIES

Featuring various experts and community advocates, including some with lived experience, these conversations offer insight to respond to and address diverse issues tied to discrimination and promoting human rights.

WORKSHOP - ADDRESSING ANTISEMITISM**JANUARY 10, 2022**

This session will share historical and current contexts of noticing, naming, and responding to antisemitism. Participants will have opportunities to explore practical school-based case studies. Additional sessions will be made available for classroom educators and System Leaders on [myPath](#).

Facilitators: Len Rudner and Bernie Farber

Audience: Senior Team Council

PANEL - ADDRESSING ISLAMOPHOBIA/ANTI-MUSLIM RACISM**JANUARY 25, 2022**

This panel will include diverse members of Muslim communities discussing cultural, racial, and faith-based identifications of what it means to be Muslim within educational spaces. Learning opportunities centring Muslim identities and experiences will be made available for classroom educators and System Leaders on [myPath](#).

Audience: Executive Council

EVENT - DR. JILL ANDREW WELCOME MESSAGE: ENVISION 2021**MARCH 2021**

Dr. Jill Andrew (MPP) provides a Welcoming Address to students and staff at the TDSB's 2021 EnVision Conference, focused on 2SLGBTQI+ Black and Indigenous Activism and Wellness.

Audience: Students and Staff

EVENT - LAUNCH OF THE CENTRE OF EXCELLENCE FOR BLACK STUDENT ACHIEVEMENT**JUNE 2021**

This experience highlights critical conversations on the importance of focusing on Black identities by leading scholars: Dr. George Dei, Dr. Njoki Wane, Dr. Carl James, Dr. Nicole West-Burns, moderated by award-winning storyteller Itah Sadu. This event also spotlights the voices and experiences of current students, TDSB alumni and community leaders and features a performance by Randell Adjei, Ontario's 1st Poet Laureate.

Audience: All Staff, Students, Families/Communities

KEYNOTE - ON PEDAGOGY, LIBERATION AND HIGH EXPECTATIONS: PURSUING PASSION, PURPOSE AND POSSIBILITY**AUGUST 2021**

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The Teachers Learning and Leading Department provided staff a learning opportunity exploring the conditions necessary to support Black student success and reimagine curricular programming. This experience by Dr. Christopher Emdin, highlights how educators can provide spaces for students to display their academic brilliance without sacrificing their identities.

Audience: All Staff

SEASON 1 - TDSB HUMAN LIBRARY: CONVERSATIONS AROUND EQUITABLE, ANTI-RACIST, AND ANTI-OPPRESSIVE PRACTICES

ONGOING

This Podcast Series comprises a collection of audio episodes on topics related to Equity, Anti-Racism, and Anti-Oppression in education. Each episode is guided by critical questions where audience members are provoked to re-envision their practice. Some of the topics include:

- Understanding and Addressing Anti-Asian Racism
- Centring Black 2SLGBTQI+ Students in the Classroom
- Understanding Judaism and Jewish Cultures
- Understanding Islam and Muslim Cultures

Audience: All Staff

SEASON 2 - TDSB HUMAN LIBRARY: CONVERSATIONS AROUND BLACK STUDENT SUCCESS AND EXCELLENCE

ONGOING

Season 2 introduces leading scholars, emerging thinkers, and fellow educators passionate about creating learning spaces dedicated to Black student success, well-being, and positive racial identity. This edition highlights strategies that support meaningful engagement and advocacy of caregivers and communities and offers guidance with navigating the education system. Some of the topics include:

- Loving Blackness: Supporting Positive Racial Identity in the Early Years
- Teaching & Learning: The Archeology of Self Unpacking of Self in Anti-Oppression Work
- Community Recommendations from the Centre of Excellence for Black Student Achievement Consultations

Audience: All Staff

PROFESSIONAL LEARNING MENU



PROFESSIONAL LEARNING

Through synchronous and asynchronous learning opportunities, TDSB personnel will develop their equitable leadership competencies and engage in critical conversations that promote student achievement and well-being.

WEBINAR SERIES - ANTI-BLACK RACISM: FACILITATING, INTERRUPTING AND DISRUPTING

JAN. 27, FEB. 24 &
APRIL 7, 2022

This three-part professional learning series focuses on developing a leader's capacity in facilitating, interrupting, and disrupting anti-Black racism within school communities. Through this experience, educators build their understanding of key terminology encompassing anti-racist work and engage in critical self-reflection as you build your facilitation skills in engaging in conversations about anti-Black racism. Sessions will be made available for Administrators, Aspiring Leaders and System Leaders on [myPath](#).

Facilitators: Dr. Nicole West-Burns and Karen Murray

Audience: Administrators, Aspiring Leaders and System Leaders

LEADERSHIP SERIES - THE LEADERSHIP PASSPORT

JANUARY - MARCH
2022

Aspiring, New and Experienced Administrators will have opportunities to build and extend their capacity in equitable leadership. These sessions are compulsory for aspiring and new administrators as part of the Leadership Passport:

- Key Terms in Equity, Anti-Racism and Anti-Oppression
- Equitable Leadership Situated Within the Equity Goal

Sessions will be made available for Administrators and Aspiring Leaders on [myPath](#).

Audience: Administrators and Aspiring Leaders

WEBINAR SERIES - BUILDING POSITIVE RACIAL IDENTITY IN STUDENTS

FEBRUARY- APRIL
2022

The Centre of Excellence for Black Student Achievement will be continuing the conversation on the importance of building positive racial identity for students K-12 through the voice of stories within learning experiences. These sessions will support the system in thinking through the conditions necessary to support Black student achievement and reimagine curricular programming.

Facilitators: Dr. Kerry-Ann Escayg, Lawrence Hill (Novelist), Itah Sadu (Author), Dr. Molade Osibodu (Assistant Professor Mathematics) and Dr. George Dei (African Indigenous Scholar)

Audience: Early Years Educators, K-12 Educators, Students, Staff, Families & Caregivers

PROFESSIONAL LEARNING MENU

ENVISION CONFERENCE 2022

MARCH 2022

The focus of this year's conference is 2SLGBTQI+ Indigenous and Black healing spaces and activism and invites 2SLGBTQI+ elementary and secondary students and their allies/co-conspirators to honour and celebrate 2SLGBTQI+ communities, as well as discuss issues faced across Ontario in addressing homophobia and transphobia. Students will use various virtual platforms to ask questions and explore ways to celebrate gender and sexual diversity in schools and beyond.

Audience: Elementary and Secondary Students

ASYNCHRONOUS SESSION - BLACK STUDIES COURSES

ONGOING

The Centre of Excellence for Black Student Achievement provided Administrators a learning opportunity highlighting the necessity of Black Studies learning experiences from K-12. This experience examined various school-developed courses focused on Black Studies to build positive racial identity development and reimagine curricular programming.

Facilitator: Natasha Henry, President of the Ontario Black History Society

Audience: All Staff

ASYNCHRONOUS WORKSHOP SERIES - SHOW ME LITERACY (2020-2021)

ONGOING

The five-part "Show Me" Literacy series models best literacy practice with a Culturally Relevant and Responsive Pedagogy focus for remote learning. Through these opportunities, teachers walk away with one (or more) practical activities to implement in their virtual and on-site classroom spaces.

Facilitators: Jennifer Watt and Rukiya Mohamed

Audience: Grade 4-8 Educators

SYNCHRONOUS WORKSHOP SERIES - SHOW ME LITERACY (2021-2022)

ONGOING

The "Show Me" Literacy series continues with new sessions focusing on Culturally and Relevant Responsive Pedagogy and teaching practices that affirm the racial identity of Black students.

Facilitators: Various

Audience: Grade 4-8 Educators

DIAL ENGLISH/LITERACY - ADDRESSING EDUCATIONAL DEBT IN ADOLESCENT LITERACY

ONGOING

TDSB's Adolescent Literacy Plan outlines key strategies and actions in classroom and school practices to support addressing educational debt in literacy for adolescent learners. This professional learning series developed in partnership with the English/Literacy Department and the Equity, Anti-Racism and Anti-Oppression helps support culturally relevant teacher pedagogy where students are active partners in their literacy development. Topics for this year will include:

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- A Culturally Relevant and Responsive Approach in Action
- A Transformative Power of Collaborative Inquiry
- Nurturing Criticality in Action

Facilitators: Various

Audience: K-12 Educators

ASYNCHRONOUS LEARNING SESSIONS - EQUITY, ANTI-RACISM, ANTI-OPPRESSION

ONGOING

The Equity, Anti-Racism, Anti-Oppression team offers a menu of professional learning opportunities for classroom-based educators and centrally assigned educators. Some examples of these professional learning experiences include:

- Toolkit for Selecting Equitable and Culturally Relevant and Responsive Resources
- Equity and Anti-Oppressive Leadership Situated within the Equity Goal
- Creating the Conditions for Building Positive Relationships with Students
- Equity in the Mathematics Classroom
- Equity in the French as a Second Language Classroom

Please visit the Equity, Anti-Racism, Anti-Oppression website for a fulsome description and access to the asynchronous learning opportunities.

Audience: K-12 Educators

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COURSES

TDSB staff are offered diverse professional development courses ranging from 8-hour opportunities to 125-hour accredited additional qualifications. These courses support instructional programming, increase experiences of belonging for students and build relationships and partnerships with families, caregivers, and communities.

MODLET: ADDRESSING ANTI-ASIAN RACISM PART 1 AND 2**WINTER 2022**

This online module will provide you with the opportunity to understand anti-Asian racism as a form of oppression; uncover and unpack the history and present-day realities of Asian people in Canada, including the model minority myth and perpetual stranger stereotype; recognize the impact and cost of anti-Asian racism on mental health and wellbeing; and apply an anti-oppressive framework to build culturally relevant and responsive inclusive learning environments and school communities.

Hours: 25

Audience: All staff

**MODLET: UNDERSTANDING ISLAM AND MUSLIM CULTURES
PART 1 AND 2****WINTER 2022**

The aim of this module is to promote an enhanced understanding and cultural responsiveness of Islam and Muslim Cultures within diverse educational spaces and to transform professional practice to improve access, opportunities, and outcomes for Muslim-identifying students. This modlet also responds to the recommendations put forth by the National Summit on Islamophobia.

Hours: 25

Audience: All Staff

MODLET: CREATING AN UNDERSTANDING TO ADDRESS ANTISEMITISM**WINTER 2022**

The aim of this module is to promote an enhanced understanding and cultural responsiveness of Judaism and Jewish Cultures within diverse educational spaces and to transform professional practice to create conditions to address hate speech. This modlet also responds to the recommendations put forth by the National Summit on antisemitism.

Hours: 25

Audience: All Staff

MODLET: INTRODUCTION TO CULTURALLY RELEVANT PEDAGOGY**SPRING 2022**

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This introductory modlet is designed to support educators as they familiarize themselves with the theoretical foundations of Culturally Relevant Pedagogy. The goals are to provide educators opportunities to: unpack and understand multiple aspects of their identity and to recognize how educator identity coexists with students' identities in their classroom; familiarize and deepen understanding of the key conditions needed to embed Culturally Relevant classroom practices; see themselves as responsible for and capable of bringing about change to make schools more equitable; and develop strategies for designing instruction that builds on students' prior knowledge and cultural legacies.

Hours: 8

Audience: All Staff

ADDITIONAL QUALIFICATION COURSE: ADDRESSING ANTI-BLACK RACISM IN PEDAGOGY AND PRACTICE

**SPRING & SUMMER
2022**

This Additional Qualification course, Addressing Anti-Black Racism to Change Pedagogy and Practice, Part 1 is created to disrupt and to provide opportunities for educators to self-reflect, deepen knowledge, and build competencies as leaders.

Hours: 125

Audience: All Staff

ADDITIONAL QUALIFICATION COURSE: TEACHER LEADERSHIP

SUMMER 2022

The Teacher Leadership additional qualifications three-part course provides teacher leaders opportunities to explore their equity practice in practical, action-oriented ways connected to classroom pedagogy.

Hours: 125

Audience: Teacher Leaders

2022-2023 PROFESSIONAL LEARNING MENU

Combating Hate and Racism

PROFESSIONAL LEARNING

Through synchronous and asynchronous learning opportunities, TDSB personnel will develop their equitable leadership competencies and engage in critical conversations that promote student achievement and well-being.

ADDRESSING THE SMOG: WHITE SUPREMACY IN EDUCATION

October 22 & October 23, 2022

This synchronous workshop is offered to caregivers and community at the Parents and Caregivers as Partners 2022 Conference by the Equity, Anti-Racism & Anti-Oppression Team. In this workshop, participants examined and identified the role of power and white supremacy while exploring ways to identify, challenge, and change white supremacy within the education system.

Audience: Caregivers and Community

MATH IS NOT NEUTRAL (MINE): EXPLORING MATHEMATICS THROUGH ANTI-OPPRESSIVE PEDAGOGY

TBD

In partnership with the Mathematics/Academic Pathways Team, the Equity, Anti-Racism & Anti-Oppression Team will engage educator teams in a three-part professional learning series centring the following topics:

- Understanding and addressing white supremacy in mathematics
- How to increase access and shift learning opportunities
- Maintaining high expectations while positioning students and communities as knowledge holders
- Shift towards teaching mathematics, centering anti-oppressive pedagogy

Audience: Staff (Grades 7-10 in select schools)

ASYNCHRONOUS LEARNING SESSIONS - EQUITY, ANTI- RACISM, ANTI-OPPRESSION

Ongoing

The Equity, Anti-Racism & Anti-Oppression team offers ongoing asynchronous learning opportunities for educators. These include:

- Toolkit for Selecting Equitable and Culturally Relevant and Responsive Resources
- Equity and Anti-Oppressive Leadership Situated within the Equity Goal
- Creating the Conditions for Building Positive Relationships with Students
- Equity in the Mathematics Classroom
- Equity in the French as a Second Language Classroom
- Equity in Outdoor Education
- Equity in Science

Please visit the Equity, Anti-Racism & Anti-Oppression website for a fulsome description and access to the asynchronous learning opportunities.

LEADERSHIP SERIES - THE LEADERSHIP LEARNING AND JOURNEY TO THRIVE

September 2022 - June 2023

New and experienced Administrators will have opportunities to build and extend their capacity in equitable leadership. These sessions are compulsory for aspiring and new administrators as part of system leadership capacity building. Topics on the agenda include:

- Facilitating Conversations Addressing Hate and Racism
- Operationalizing Equity Learning within the Achievement and
- Belonging/Well-Being Goals: 3-Part Series
- Meet-ups with Aspiring and New Leaders

Sessions will be made available for Administrators and Aspiring Leaders on myPath.

Audience: Administrators and Aspiring Leaders

July 2022 - July 2023

LEADERSHIP SERIES - BUSINESS AND OPERATIONS

TDSB Managers will have opportunities to deepen and extend their equity leadership capacity. These sessions are compulsory for TDSB managers:

- Understanding & Leading an Equitable and Inclusive Workplace Culture

Audience: Business and Operations Managers

REVISION OF CONTROVERSIAL AND SENSITIVE ISSUES CURRICULUM RESOURCE

Summer 2022 - Winter 2023

In collaboration with the Equity, Anti-Racism & Anti-Oppression team, which includes the Centre of Excellence for Black Student Achievement, a team of TDSB educators are revising the 2003 curriculum document to better reflect policies and conditions to support critical conversations in K-12 classrooms.

COURSES

TDSB staff are offered diverse professional development courses ranging from 8-hour opportunities to 125-hour accredited additional qualifications. These courses support instructional programming, increase experiences of belonging for students and build relationships and partnerships with families, caregivers, and communities.

Fall, Winter, Spring

MODLETS: TEACHING LEARNING AND LEADING

These modlets support new teachers and mentors in 8-10 hour professional learning, combined BrightSpace asynchronous and two 90 minute face-to-face meetings.

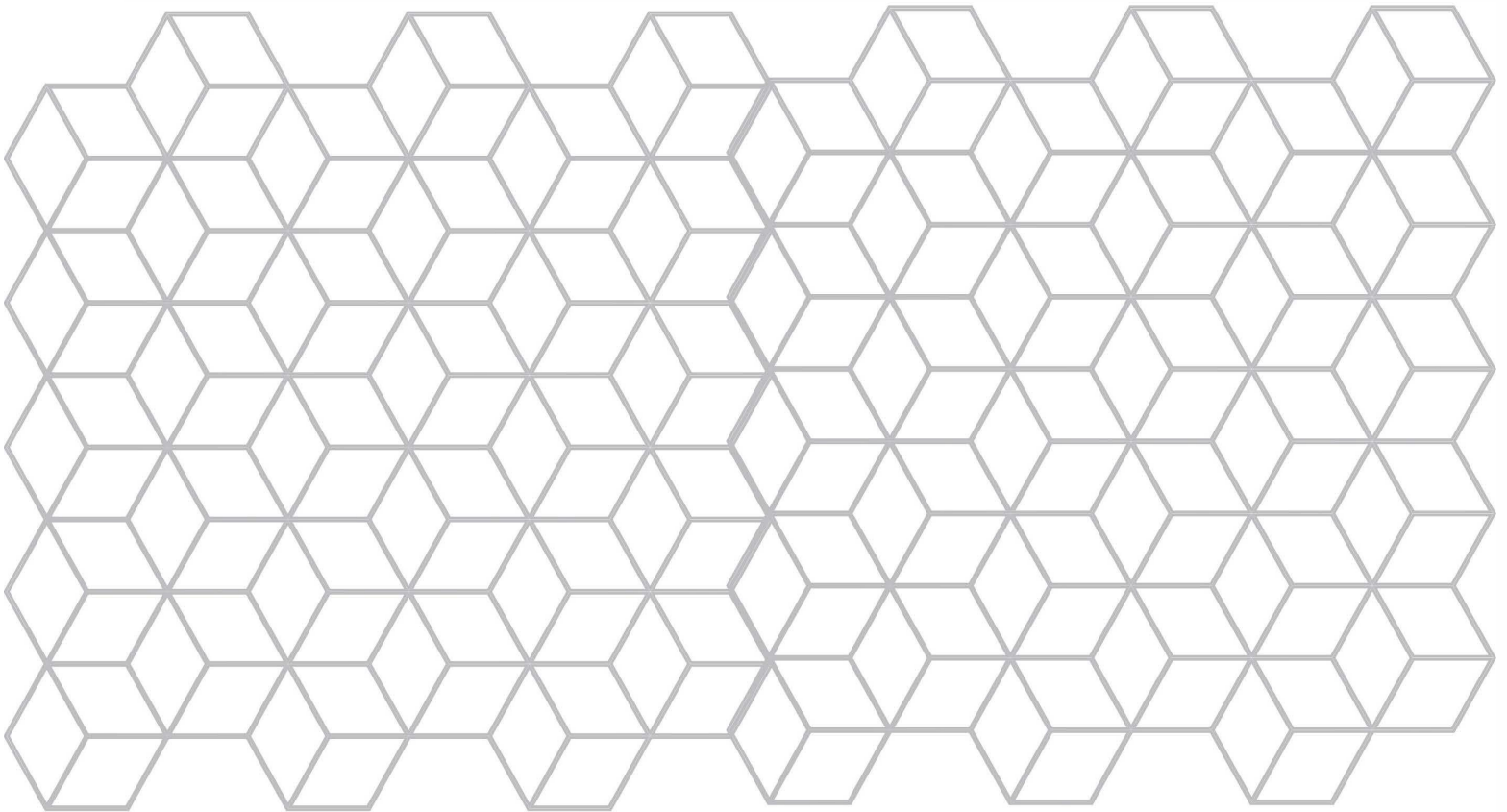
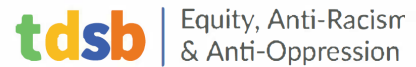
- Meaningful Mentoring
- Creating Caring and Culturally Relevant Classrooms
- Equitable and Inclusive Teaching Practice
- Assessment FOR/AS Learning
- Teaching French as a Second Language in collaboration with FSL department

Hours: 8 | Audience: Year 1 & 2 New Teachers

— — — 2022-2023 — — — —

PROFESSIONAL LEARNING

MENU



ADDRESSING ANTI-BLACK RACISM

IN CONVERSATION SERIES

Featuring various experts and community advocates, including some with lived experience, these conversations offer insight to respond to and address diverse issues tied to discrimination and promoting human rights.

ACKNOWLEDGING INTERNATIONAL DECADE FOR PEOPLE OF AFRICAN DESCENT

January 2022 - June 2023

In collaboration with Model Schools for Inner City and the Parent and Community Engagement Office, this initiative within the Centre of Excellence for Black Student Achievement recognizes the history of people of African Descent critically exploring key areas including, but not limited to:

- Pre-colonial Africa - Celebration of African history, culture, and the arts
- Legacy of Enslavement and Genocide
- African Canadian History within Curriculum
- Centring the Arts (Afrofuturism and Healing)

Facilitators: Various

Audience: All Staff, Students, Caregivers and Community

FILM AND TEXT SERIES

February 2023 - June 2023

In collaboration with the Jean Augustine Chair in Education, Community & Diaspora, English/Literacy, and the Equity, Anti-Racism & Anti-Oppression team, this series within the Centre of Excellence for Black Student Achievement uses film and text to explore the experiences of Black and racialized communities in Canada. This series includes a virtual screening of the film along with a conversation with the director/producer and/or author. Key texts include:

- February 2, 2023: The Book of Negroes, Lawrence Hill
- March 7, 2023: Scarborough, Catherine Hernandez
- Brother, David Chariandy
- Black Ice: The Lost History of the Coloured Hockey League of the Maritimes, 1895-1925

Facilitators: Various

Audience: All Staff, Students, Caregivers and Community

EXPLORING INTERSECTIONS OF RACE AND CREED

August 2022 - August 2023

In collaboration with community partners such as the National Council for Canadian Muslims (NCCM), Facing History and Ourselves, and No Silence On Race, the Centre of Excellence for Black Student Achievement and the Equity, Anti-Racism, and Anti-Oppression Teams offer diverse professional learning experiences for TDSB staff, students and caregivers. Sessions include:

- NCCM - providing a broader understanding of Islam and Muslim communities to promote anti-Islamophobia pedagogical practices with a focus on Black Muslim communities.
- No Silence On Race & Facing History - examining the ethnic diversity within Jewish communities through the film Periphery.

Facilitators: Various

Audience: All Staff, Students, Caregivers and Community

February - June 2023

HEALING-CENTRED ENGAGEMENT SERIES

In collaboration with various community partners and service providers offering African Indigenous healing-centred experiences, the Centre of Excellence for Black Student Achievement offers a variety of experiences to build an understanding of the diverse areas encompassing Black Mental Health and Wellness. This series focuses exclusively on the 2022-2023 collaborative inquiry of the Centre of Excellence for Black Student Achievement: In what ways might we identify, develop and facilitate culturally responsive and relevant healing practices for Black students, families and communities? Some of the areas of focus include:

- Examining the Impact of Racial Trauma
- Black Mental Health for Caregivers
- Transformative Care Approaches
- African Proverbs, Indigenous Folktales and Cultural Stories
- Panel Conversation: African Indigenous Spirituality and Healing with Dr. Dei, Dr. Wane and Dr. Mazama

Facilitators: Various**Audience:** All Staff, Students, Caregivers and Community**TDSB HUMAN LIBRARY PODCAST: CONVERSATIONS
AROUND BLACK STUDENT SUCCESS AND EXCELLENCE**Asynchronous

Season 2 introduces leading scholars, emerging thinkers, and fellow educators passionate about creating learning spaces dedicated to Black student success, well-being, and positive racial identity. This edition by the Centre of Excellence for Black Student Achievement highlights strategies that support meaningful engagement and advocacy of caregivers and communities and offers guidance with navigating the education system. Some of the topics include:

- Research Consultations: Honouring the Voices of Community
- In Conversation with Karen Murray: Building a Better Future for Black Students

Facilitators: Various**Audience:** All Staff, Caregivers and Community**LET'S TALK ABOUT THE N-WORD: PROFESSIONAL
LEARNING VIDEOS**Asynchronous

The Human Rights Office in collaboration with the Centre of Excellence for Black Student Achievement created a series of professional learning videos and resources for staff to learn more about the N-Word. This video series educates staff about the N-Word, its historical context and impact on the Black community and educational spaces, as well as provide guidance on the TDSB's official stance on the N-Word. This series further equips staff with resources and information needed to make informed and educated decisions when it comes to addressing and discussing the N-Word with staff and students when it arises.

Facilitators: Various**Audience:** All Staff

PROFESSIONAL LEARNING

Through synchronous and asynchronous learning opportunities, TDSB Staff develop their equitable leadership competencies and engage in critical conversations that promote Black student achievement and wellbeing.

September 2022 - April 2023

RACIAL LITERACY AND ADDRESSING ANTI-BLACK RACISM

This three-part professional learning series hosted by the Centre of Excellence for Black Student Achievement focuses on developing a leader's capacity in addressing anti-Black racism within school communities. Through this experience, educators build their understanding of key terminology encompassing anti-racist work and engage in critical self-reflection as you build your facilitation skills in engaging in conversations about anti-Black racism. Session dates led by Dr. Nicole West-Burns include:

- Fall 2022 Sessions: September 29, October 13 and November 10, 2022
- Winter/Spring 2023 Sessions: February 8, March 8 and April 20, 2023

Facilitators: Dr. Nicole West-Burns

Audience: All Staff

November 2022 - June 2023

BLACK STUDENT SUCCESS AND EXCELLENCE INITIATIVE AND FOUNDATIONAL LEARNING SERIES

Black Student Success and Excellence (BSSE) Initiative: In its fifth year, the Black Students Success and Excellence initiative is an integral component of the Toronto District School Board's ongoing commitment to the teaching and learning experiences of Black students. BSSE continues to go deeper with its collaboration with elementary and secondary school communities in 23 schools across the TDSB. Collaborative learning sessions include:

- November 17: Launch of the 5th year of Black Student Success and Excellence
- December 6 and 7, 2022: Specific Learning Centre conversation focused on collaborative inquiry and workplan implementation

Foundational Learning Series: This three-part continuous series hosted by the Centre of Excellence for Black Student Achievement is for educators within the Black Student Success and Excellence initiative and for educators interested in deepening their capacity to disrupt and dismantle anti-Black racism. This learning opportunity seeks to support foundational understandings and inquiry work tied to Black Student Success and Excellence.

- Session dates include: January 19, February 9 and March 9, 2023

Facilitators: Karen Murray

Audience: All Staff

October 27, 2022

STUDENT RESEARCH CONFERENCE

The Centre of Excellence for Black Student Achievement in collaboration with the TDSB's Research and Development Department and Continuing Education - Focus on Youth Toronto Program (FOYT) hosted its first virtual student-led Youth Participatory Action Research (YPAR) Conference: Using Student Voice to Inform School Policies and Practices. Thirteen exciting presentations across five panels focused on themes including Pathways and Transitions, the Black identity in K-12 education and equitable learning opportunities for Black students.

Facilitators: TDSB Students

Audience: All Staff, Students, Caregivers and Community

October 22, 2022

CENTRING BLACK STUDENTS, FAMILIES AND COMMUNITIES

In collaboration with the Parents and Caregivers Engagement Office during the Parents and Caregivers as Partners 2022 Conference provided families, caregivers and community members an opportunity to engage in an intimate conversation with the Centre of Excellence for Black Student Achievement. This session discussed innovative programming and strategies rooted in Black Joy and Excellence, highlighted opportunities for ongoing collaboration and partnership. Participants also receive a guided tour of the Centre of Excellence for Black Student Achievement.

Facilitators: Centre of Excellence for Black Student Achievement Staff

Audience: TDSB Caregivers and Community

November 2022 - April 2023

WEBINAR WEDNESDAYS

This series seeks to support Black caregivers, along with caregivers raising Black children with meaningful engagement and advocacy for their children in TDSB schools and programs. Through collaborations with various TDSB Departments, Webinar Wednesdays aims to support system navigation processes for Black families and caregivers, alongside communication about Black student success. Topics include:

- November 16, 2022: Connecting with Graduation Coaches for Black Students
- January 18, 2023: Exploring Pathways and Transitions
- March 8, 2023: Deepening Understanding of Special Education Processes (Part 1)
- April 12, 2023: Deepening Understanding of Special Education Processes (Part 2)

Facilitators: Graduation Coaches for Black Students

Audience: TDSB Caregivers and Community

December 2022 - February 2023

SHOW ME LITERACY SERIES

In collaboration with English/Literacy, the "Show Me" Literacy series continues with new sessions focusing on teaching practices that affirm the identities of Black and racialized students and promote evidence-based literacy pedagogy. Through these opportunities, teachers walk away with one (or more) practical activities to implement in their virtual and on-site classroom spaces. Topics include:

- December 13, 2022: Using Dr. Gholdy Muhammad's Framework and the 5 Pursuits across Cross-Curricular Lessons - Early Civilizations of Africa
- February 28, 2023: Black Boys' Literacy in Elementary Grades

Facilitators: Various

Audience: Grades 3-8 TDSB Educators

DEEPENING INSTRUCTIONAL PROGRAMMING SERIES

Ongoing

To support ongoing educator capacity, the Centre of Excellence for Black Student Achievement will explore with the system learning experiences that centre Black-affirming pedagogical practices.

Topics include:

- Black-Affirming Practices (offered to and in collaboration with various TDSB Departments)
- Synchronous Student Learning Experiences
- January 25, 2023: Subjects of Desire Film Screening and Conversation with Producer
- March 2023: Transformative Justice & Facilitating Transformative Justice Circles

Facilitators: Various

Audience: All Staff

ASYNCHRONOUS LEARNING SESSIONS - CENTRE OF EXCELLENCE FOR BLACK STUDENT ACHIEVEMENT

Ongoing

The Centre of Excellence for Black Student Achievement team offers a menu of professional learning opportunities for TDSB staff, caregivers and community members. Some examples of these professional learning experiences include:

- Author Lawrence Hill - Identity Loss and Formation with TDSB Educators
- Dr. George Dei - African Elders and Eldership
- Show Me Literacy - Sankofa Black Heritage Collection Teacher's Guide (Episode 1)
- Show Me Literacy - Black Girls' Book Club: Creating Courageous Spaces for Black Sisterhood (Episode 3)

Please visit the Centre of Excellence for Black Student Achievement [website](#) for a fulsome description and access to the asynchronous learning opportunities.

Facilitators: Various

Audience: All Staff

COURSES

TDSB staff are offered diverse professional development courses ranging from 8-hour opportunities to 125-hour accredited additional qualifications. These courses support instructional programming, increase experiences of belonging for students and build relationships and partnerships with families, caregivers, and communities.

ADDITIONAL QUALIFICATION COURSE: ADDRESSING ANTI-BLACK RACISM IN PEDAGOGY AND PRACTICE

Spring & Summer 2023

These Additional Qualification courses, Addressing Anti-Black Racism to Change Pedagogy and Practice, Part 1 and Part 2 are created to disrupt and to provide opportunities for educators to self-reflect, deepen knowledge, and build competencies as leaders.

Hours: 125

Audience: All Staff

MODLET: CENTRING BLACK STUDENTS IN PROGRAMMING & INSTRUCTION THROUGH CULTURALLY RELEVANT AND RESPONSIVE PEDAGOGY

Asynchronous

This asynchronous self-directed learning opportunity seeks to deepen knowledge around how to intentionally design programming that is culturally responsive and relevant, with a specific focus on disrupting anti-Black Racism.

Hours: 6

Audience: All Staff

MODLET: DEEPENING UNDERSTANDING OF ANTI-BLACK RACISM

Asynchronous

This asynchronous self-directed learning opportunity seeks to develop understanding about key terms pertaining to race, racism and anti-Black racism, along with how they manifest within educational environments. This session also seeks to build staff capacity to identify, address and dismantle anti-Black racism within various sites of practice.

Hours: 6

Audience: All Staff

Understanding Muslim Identities & Islamophobia

IN CONVERSATION SERIES

This series features various experts and community advocates, including some with lived experiences, which offer insight into responding to and addressing diverse issues tied to discrimination and promoting human rights.

Asynchronous
July 2022 - August 2022

CENTRING THE MULTIPLICITIES OF MUSLIM IDENTITIES AND EXPERIENCES IN EDUCATION

In this session, a panel comprising diverse members of Muslim communities discuss cultural, racial and faith-based identifications of what it means to be Muslim within educational spaces.

Audience: TDSB Managers, Principals and Vice-Principals

August 2022 - August 2023

EXPLORING MUSLIM IDENTITIES & EXPERIENCES

In collaboration with National Council for Canadian Muslims (NCCM), the Centre of Excellence for Black Student Achievement and the Equity, Anti-Racism & Anti-Oppression Team co-develop and co-facilitate professional learning experiences. These sessions focus on the multiplicities of experiences and identities of Muslims, promoting anti-Islamophobia/anti-Muslim racism education and exploring concrete strategies within school communities and environments. Some sessions will be made available for Administrators and Aspiring Leaders on myPath.

Audience: All Staff, Students and Community

December 2022- May 2023

FILM & TEXT SERIES: SCARBOROUGH

In collaboration with the Jean Augustine Chair in Education, Community & Diaspora, English/Literacy, the Equity, Anti-Racism & Anti-Oppression Department, including the Centre of Excellence for Black Student Achievement, this series uses film and text to explore the experiences of Black and racialized communities in Canada. This series includes a virtual screening of the film along with a conversation with the director/producer and/or author. Key texts include:

- Scarborough by Catherine Hernandez

Audience: Staff, Students, Caregivers and Community

Asynchronous

**TDSB HUMAN LIBRARY PODCAST: CONVERSATIONS
AROUND EQUITABLE, ANTI-RACIST, AND ANTI-
OPPRESSIVE PRACTICE**

Season 1 of the podcast is comprised of a collection of audio episodes on topics related to Equity, Anti-Racism & Anti-Oppression in education. This podcast invites listeners to critically reflect on their pedagogy, reimagine engagement, and partner with the community to improve student well-being and achievement. One of the topics covered in this season was Understanding Islam and Muslim Cultures

Audience: All Staff, Caregivers, and Community

January 2023

**LOVE AND BELONGING IN COMMUNITY SPACES-
COMMEMORATING THE NATIONAL DAY OF REMEMBRANCE
AND ACTION AGAINST ISLAMOPHOBIA**

This session commemorates the National Day of Remembrance of the Quebec City Mosque Attack and Action Against Islamophobia. M.O. Yuksel and Hatem Aly, the author and illustrator of the book *In My Mosque*, will engage TDSB students and staff in an interactive storytelling session focused on love and belonging in community spaces. It is designed for classrooms from Kindergarten to Grade 6.

- Session A: TDSB Staff and Students
- Session B: TDSB Parents/Caregivers and Community Members

Audience: Staff, Students, Caregivers and Community**PROFESSIONAL LEARNING**

Through synchronous and asynchronous learning opportunities, TDSB personnel will develop their equitable leadership competencies and engage in critical conversations that promote student achievement and well-being.

April 18, 2023

SYNCHRONOUS WORKSHOP SERIES - SHOW ME LITERACY

In collaboration with English/Literacy, the "Show Me" Literacy series continues with new sessions focusing on teaching practices that affirm the identities of Black and racialized students and promote evidence-based literacy pedagogy. Through these opportunities, teachers walk away with one (or more) practical activities to implement in their virtual and on-site classroom spaces. Topics included:

- Culturally Relevant Texts: Focus on Muslim Identities

Audience: Grade 4-12 Educators**COURSES**

TDSB staff are offered diverse professional development courses ranging from 8-hour opportunities to 125-hour accredited additional qualifications. These courses support instructional programming, increase experiences of belonging for students and build relationships and partnerships with families, caregivers, and communities.

Winter & Spring 2023

**MODLET: UNDERSTANDING ISLAM AND MUSLIM
CULTURES PART 1 AND 2**

The aim of this module is to promote an enhanced understanding and cultural responsiveness of Islam and Muslim Cultures within diverse educational spaces. As well as to transform professional practice to improve access, opportunities, and outcomes for Muslim-identifying students. This modlet also responds to the recommendations put forth by the National Summit on Islamophobia.

Hours: 25 | Audience: All Staff



Equity, Anti-Racism
& Anti-Oppression

2022-2023 PROFESSIONAL LEARNING MENU

Understanding Jewish Identities & Antisemitism

IN CONVERSATION SERIES

Featuring various experts and community advocates, including some with lived experience, these conversations offer insight to respond to and address diverse issues tied to discrimination and promoting human rights.

ADDRESSING ANTISEMITISM WEBINAR

November 2022 - May 2023

In collaboration with Facing History and Ourselves, the Equity, Anti-Racism & Anti-Oppression Team will engage TDSB staff in an Antisemitism Webinar. This interactive, synchronous webinar fosters awareness of the impact that anti-Jewish hate has on the lives and learning experiences of Jewish students, and the impact that hate has on all members of a school community. Participants will explore and acknowledge the diversity and complexity of Jewish identities and voices in Canada today, and examine the historical roots of Antisemitism, some of their contemporary manifestations and the consequences of labels, myths and hate when these go unchecked. As well as, equip participants to recognize and address Antisemitism through a case study approach.

Course Dates: December 1, March 7, and May 4 (4:30-6:00 PM)

Audience: TDSB Staff

May 18, 2022

UNDERSTANDING ANTISEMITISM: PAST AND PRESENT

Synchronously led by Bernie Farber and Len Rudner on Wednesday, May 18th, this professional learning supports administrators and managers in recognizing and addressing Antisemitism.

Audience: TDSB Managers, Principals and Vice-Principals

PERIPHERY FILM SCREENING

November 2022

The Equity, Anti-Racism and Anti-Oppression Department in collaboration with Periphery, No Silence on Race, the Ontario Jewish Archives, and the TDSB Jewish Heritage Committee is providing TDSB students, staff and community with two screenings of Periphery. Periphery is an evocative film about ethnic diversity in the Jewish community in Toronto, Canada. Periphery explores the richness of Jewish identity and cultural expression while illustrating the feeling of grappling to belong. Periphery Screenings occurred in two sessions::

- TDSB Staff and Students - November 22 9:45AM - 11:15AM
- TDSB Caregivers and Community Members - November 22 6:30PM - 8:00PM

Asynchronous**TDSB HUMAN LIBRARY PODCAST: CONVERSATIONS
AROUND EQUITABLE, ANTI-RACIST, AND ANTI-
OPPRESSIVE PRACTICE**

Season 1 of the podcast is comprised of a collection of audio episodes on topics related to Equity, Anti-Racism & Anti-Oppression in education. This podcast invites listeners to critically reflect on their pedagogy, reimagine engagement, and partner with the community to improve student well-being and achievement. One of the topics covered this season was :

- Understanding Judaism and Jewish Cultures,

Audience: All Staff, Caregivers, and Community**February 2023 - May 2023****Building Staff Capacity for Transformative Culturally
Relevant and Responsive Pedagogy: Honouring the
Multiplicities of Jewish Identities**

The Equity, Anti-Racism & Anti-Oppression Team will engage TDSB staff and students in the curricular learning series Honouring the Multiplicities of Jewish Identities. Participants will develop historical literacy and build appropriate context to engage and centre students in a culturally relevant and responsive inquiry. This learning series is rooted in texts that feature intersectional Jewish identities, in order to provide education in face of rising Antisemitism.

- 3-Part Learning Series

Audience: TDSB Staff**PROFESSIONAL LEARNING**

Through synchronous and asynchronous learning opportunities, TDSB personnel will develop their equitable leadership competencies and engage in critical conversations that promote student achievement and well-being.

May 9, 2023**SYNCHRONOUS WORKSHOP SERIES - SHOW ME LITERACY**

In collaboration with English/Literacy, the "Show Me" Literacy series continues with new sessions focusing on teaching practices that affirm the identities of Black and racialized students and promote evidence-based literacy pedagogy. Through these opportunities, teachers walk away with one (or more) practical activities to implement in their virtual and on-site classroom spaces. Topics include:

- Culturally Relevant Texts: Focus on Jewish Identities

Audience: Grade 4-12 Educators**COURSES**

TDSB staff are offered diverse professional development courses ranging from 8-hour opportunities to 125-hour accredited additional qualifications. These courses support instructional programming, increase experiences of belonging for students and build relationships and partnerships with families, caregivers, and communities.

**MODLET: UNDERSTANDING JUDAISM AND JEWISH
CULTURES PART 1 AND 2**

Winter & Spring 2023

This course supports educators as they become familiar with various aspects of Jewish history, culture, traditions and values. The course aims to help educators recognize and address Antisemitism and various forms of anti-Jewish hate.

Hours: 25 | Audience: All Staff

Understanding Palestinian Identities and Anti-Palestinian Racism

IN CONVERSATION SERIES

Featuring various experts and community advocates, including some with lived experience, these conversations offer insight to respond to and address diverse issues tied to discrimination and promoting human rights.

June 2022 - May 2023

CURRICULUM RESOURCE: ROOTED

In collaboration with NCCM and various Palestinian and Arab community organizations, the Equity, Anti-Racism & Anti-Oppression Team is co-developing a curriculum resource for TDSB Educators for Grades 3-12 . This resource will provide support and opportunities for transformation within classrooms and school communities in meaningful ways by incorporating Palestine into classroom learning and exploring dynamic approaches to affirm Palestinian identities and to disrupt anti-Palestinian racism (APR).

Audience: TDSB Educators

Winter 2022 - Winter 2023

CURATION OF LIBRARY RESOURCES

In collaboration with Library Learning Services, the Equity, Anti-Racism & Anti-Oppression Team is reviewing the TDSB catalogue of resources for students and educators to affirm Palestinian identities within TDSB libraries.

Audience: Students & Educators

Understanding Asian Identities and Anti-Asian Racism

IN CONVERSATION SERIES

Featuring various experts and community advocates, including some with lived experience, these conversations offer insight to respond to and address diverse issues tied to discrimination and promoting human rights.

Asynchronous

AROUND EQUITABLE, ANTI-RACIST, AND ANTI-OPPRESSIVE PRACTICE

Season 1 of the podcast is comprised a collection of audio episodes on topics related to Equity, Anti-Racism & Anti-Oppression in education. This podcast invites listeners to critically reflect on their pedagogy, reimagine engagement, and partner with the community to improve student well-being and achievement. One of the topics discussed this season was Understanding and Addressing Anti-Asian Racism

Audience: All Staff, Caregivers, and Community

December 2022- May 2023

FILM & TEXT SERIES: SCARBOROUGH

In collaboration with the Jean Augustine Chair in Education, Community & Diaspora, English/Literacy, the Equity, Anti-Racism & Anti-Oppression Department, including the Centre of Excellence for Black Student Achievement, this series uses Im and text to explore the experiences of Black and racialized communities in Canada. This series includes a virtual screening of the film along with a conversation with the director/producer and/or author. Key texts include:

Scarborough by Catherine Hernandez

Audience: Staff, Students, Caregivers and Community

PROFESSIONAL LEARNING

Through synchronous and asynchronous learning opportunities, TDSB personnel will develop their equitable leadership competencies and engage in critical conversations that promote student achievement and well-being.

CURRICULUM RESOURCE: AFFIRMING SOUTH ASIAN AND BROWN DIASPORIC IDENTITIES

Spring 2023

In collaboration with the Canadian Race Relations Foundation, the Equity, Anti-Racism & Anti-Oppression team is co-developing a curriculum resource for TDSB K-12 educators. This resource builds on the Addressing Anti-Asian Racism curriculum resource co-developed with ETFO, to further understand how anti-Asian racism impacts South Asian and Brown diasporic identities.

Audience: TDSB Staff

COURSES

TDSB staff are offered diverse professional development courses ranging from 8-hour opportunities to 125-hour accredited additional qualifications. These courses support instructional programming, increase experiences of belonging for students and build relationships and partnerships with families, caregivers, and communities.

Winter & Spring 2023

MODLET: ADDRESSING ANTI-ASIAN RACISM PART 1 AND 2

This online module will provide staff with the opportunity to understand anti-Asian racism as a form of oppression; uncover and unpack the history and present-day realities of Asian people in Canada, including the model minority myth and perpetual stranger stereotype; recognize the impact and cost of anti-Asian racism on mental health and well-being; and apply an anti-oppressive framework to build culturally relevant and responsive inclusive learning environments and school communities.

Hours: 25 | Audience: All Staff

2022-2023 PROFESSIONAL LEARNING MENU

Addressing 2SLGBTQ+ Identities and Bi/Homo/Transphobia

IN CONVERSATION SERIES

Featuring various experts and community advocates, including some with lived experience, these conversations offer insight to respond to and address diverse issues tied to discrimination and promoting human rights.

December 2022- May 2023

FILM & TEXT SERIES: SCARBOROUGH

In collaboration with the Jean Augustine Chair in Education, Community & Diaspora, English/Literacy, the Equity, Anti-Racism & Anti-Oppression Department, including the Centre of Excellence for Black Student Achievement, this series uses film and text to explore the experiences of Black and racialized communities in Canada. This series includes a virtual screening of the film along with a conversation with the director/producer and/or author. Key texts include:

- Scarborough by Catherine Hernandez

Audience: Staff, Students, Caregivers and Community

February 28 & March 1, 2023

ENVISION CONFERENCE

The focus of the 2023 conference is 2SLGBTQIAP+ Indigenous, Black and Racialized Joy, Intersections and Futurity. The EnVision Conference invites 2SLGBTQIAP+ elementary and secondary students, as well as their allies/co-conspirators, to honour and celebrate belonging, and come together in collective care to address biphobia, homophobia and transphobia. Students will have opportunities to come as a class, with their GSA, or other student action group. Along with keynote speakers, there will be workshops on a continuum for those beginning their journey in allyship and those who would like more support in student action. The entire conference will be an opportunity for students to share the multiple ways gender and sexual diversity can be celebrated within the Toronto District School Board.

Audience: Students and Staff

TDSB HUMAN LIBRARY PODCAST: CONVERSATIONS AROUND EQUITABLE, ANTI-RACIST, AND ANTI- OPPRESSIVE PRACTICE

Asynchronous

Season 1 is a collection of audio episodes on topics related to Equity, Anti-Racism & Anti-Oppression in education. This podcast invites listeners to critically reflect on their pedagogy, reimagine engagement, and partner with the community to improve student well-being and achievement. One of the topics discussed in the season was Centering Black LGBTQ+ Students in the Classroom

Audience: All Staff, Caregivers, and Community

PROFESSIONAL LEARNING

Through synchronous and asynchronous learning opportunities, TDSB personnel will develop their equitable leadership competencies and engage in critical conversations that promote student achievement and well-being.

REVISION OF CHALLENGING HOMOPHOBIA AND HETEROSEXISM CURRICULUM RESOURCE

Summer 2022 - Winter 2023

Centre of Excellence for Black Student Achievement, a team of TDSB educators are revising the 2011 curriculum document Challenging Homophobia and Heterosexism Resource to better reflect understandings and policies affirming 2SLGBTQ+ students, staff and families.

ENVISION 2022

Asynchronous

These asynchronous sessions provide educators opportunities to learn with keynote speakers, Dr. Andrew B. Campbell and Student Tru Wilson. The keynote speakers for the EnVision 2022 conference discussed 2SLGBTQI+ Indigenous, Black and racialized youth's collective acts of care and activism.

2022-2023 PROFESSIONAL LEARNING MENU

Combating Hate and Racism

PROFESSIONAL LEARNING

Through synchronous and asynchronous learning opportunities, TDSB personnel will develop their equitable leadership competencies and engage in critical conversations that promote student achievement and well-being.

ADDRESSING THE SMOG: WHITE SUPREMACY IN EDUCATION

October 22 & October 23, 2022

This synchronous workshop is offered to caregivers and community at the Parents and Caregivers as Partners 2022 Conference by the Equity, Anti-Racism & Anti-Oppression Team. In this workshop, participants examined and identified the role of power and white supremacy while exploring ways to identify, challenge, and change white supremacy within the education system.

Audience: Caregivers and Community

TBD

MATH IS NOT NEUTRAL (MINE): EXPLORING MATHEMATICS THROUGH ANTI-OPPRESSIVE PEDAGOGY

In partnership with the Mathematics/Academic Pathways Team, the Equity, Anti-Racism & Anti-Oppression Team will engage educator teams in a three-part professional learning series centring the following topics:

- Understanding and addressing white supremacy in mathematics
- How to increase access and shift learning opportunities
- Maintaining high expectations while positioning students and communities as knowledge holders
- Shift towards teaching mathematics, centering anti-oppressive pedagogy

Audience: Sta (Grades 7-10 in select schools)

ASYNCHRONOUS LEARNING SESSIONS - EQUITY, ANTI-RACISM, ANTI-OPPRESSION

Ongoing

The Equity, Anti-Racism & Anti-Oppression team offers ongoing asynchronous learning opportunities for educators. These include:

- Toolkit for Selecting Equitable and Culturally Relevant and Responsive Resources
- Equity and Anti-Oppressive Leadership Situated within the Equity Goal
- Creating the Conditions for Building Positive Relationships with Students
- Equity in the Mathematics Classroom
- Equity in the French as a Second Language Classroom
- Equity in Outdoor Education
- Equity in Science

Please visit the Equity, Anti-Racism & Anti-Oppression website for a fulsome description and access to the asynchronous learning opportunities.

LEADERSHIP SERIES - THE LEADERSHIP LEARNING AND JOURNEY TO THRIVE

September 2022 - June 2023

New and experienced Administrators will have opportunities to build and extend their capacity in equitable leadership. These sessions are compulsory for aspiring and new administrators as part of system leadership capacity building. Topics on the agenda include:

- Facilitating Conversations Addressing Hate and Racism
- Operationalizing Equity Learning within the Achievement and
- Belonging/Well-Being Goals: 3-Part Series
- Meet-ups with Aspiring and New Leaders

Sessions will be made available for Administrators and Aspiring Leaders on myPath.

Audience: Administrators and Aspiring Leaders

July 2022 - July 2023

LEADERSHIP SERIES - BUSINESS AND OPERATIONS

TDSB Managers will have opportunities to deepen and extend their equity leadership capacity. These sessions are compulsory for TDSB managers:

- Understanding & Leading an Equitable and Inclusive Workplace Culture

Audience: Business and Operations Managers

REVISION OF CONTROVERSIAL AND SENSITIVE ISSUES CURRICULUM RESOURCE

Summer 2022 - Winter 2023

In collaboration with the Equity, Anti-Racism & Anti-Oppression team, which includes the Centre of Excellence for Black Student Achievement, a team of TDSB educators are revising the 2003 curriculum document to better reflect policies and conditions to support critical conversations in K-12 classrooms.

COURSES

TDSB staff are offered diverse professional development courses ranging from 8-hour opportunities to 125-hour accredited additional qualifications. These courses support instructional programming, increase experiences of belonging for students and build relationships and partnerships with families, caregivers, and communities.

Fall, Winter, Spring

MODLETS: TEACHING LEARNING AND LEADING

These modlets support new teachers and mentors in 8-10 hour professional learning, combined BrightSpace asynchronous and two 90 minute face-to-face meetings.

- Meaningful Mentoring
- Creating Caring and Culturally Relevant Classrooms
- Equitable and Inclusive Teaching Practice
- Assessment FOR/AS Learning
- Teaching French as a Second Language in collaboration with FSL department

Hours: 8 | Audience: Year 1 & 2 New Teachers

2022-2023 PROFESSIONAL LEARNING MENU

Addressing 2SLGBTQ+ Identities and Bi/Homo/Transphobia

IN CONVERSATION SERIES

Featuring various experts and community advocates, including some with lived experience, these conversations offer insight to respond to and address diverse issues tied to discrimination and promoting human rights.

December 2022- May 2023

FILM & TEXT SERIES: SCARBOROUGH

In collaboration with the Jean Augustine Chair in Education, Community & Diaspora, English/Literacy, the Equity, Anti-Racism & Anti-Oppression Department, including the Centre of Excellence for Black Student Achievement, this series uses film and text to explore the experiences of Black and racialized communities in Canada. This series includes a virtual screening of the film along with a conversation with the director/producer and/or author. Key texts include:

- Scarborough by Catherine Hernandez

Audience: Staff, Students, Caregivers and Community

February 28 & March 1, 2023

ENVISION CONFERENCE

The focus of the 2023 conference is 2SLGBTQIAP+ Indigenous, Black and Racialized Joy, Intersections and Futurity. The EnVision Conference invites 2SLGBTQIAP+ elementary and secondary students, as well as their allies/co-conspirators, to honour and celebrate belonging, and come together in collective care to address biphobia, homophobia and transphobia. Students will have opportunities to come as a class, with their GSA, or other student action group. Along with keynote speakers, there will be workshops on a continuum for those beginning their journey in allyship and those who would like more support in student action. The entire conference will be an opportunity for students to share the multiple ways gender and sexual diversity can be celebrated within the Toronto District School Board.

Audience: Students and Staff

TDSB HUMAN LIBRARY PODCAST: CONVERSATIONS AROUND EQUITABLE, ANTI-RACIST, AND ANTI- OPPRESSIVE PRACTICE

Asynchronous

Season 1 is a collection of audio episodes on topics related to Equity, Anti-Racism & Anti-Oppression in education. This podcast invites listeners to critically reflect on their pedagogy, reimagine engagement, and partner with the community to improve student well-being and achievement. One of the topics discussed in the season was Centering Black LGBTQ+ Students in the Classroom

Audience: All Staff, Caregivers, and Community

PROFESSIONAL LEARNING

Through synchronous and asynchronous learning opportunities, TDSB personnel will develop their equitable leadership competencies and engage in critical conversations that promote student achievement and well-being.

REVISION OF CHALLENGING HOMOPHOBIA AND HETEROSEXISM CURRICULUM RESOURCE

Summer 2022 - Winter 2023

Centre of Excellence for Black Student Achievement, a team of TDSB educators are revising the 2011 curriculum document Challenging Homophobia and Heterosexism Resource to better reflect understandings and policies affirming 2SLGBTQ+ students, staff and families.

ENVISION 2022

Asynchronous

These asynchronous sessions provide educators opportunities to learn with keynote speakers, Dr. Andrew B. Campbell and Student Tru Wilson. The keynote speakers for the EnVision 2022 conference discussed 2SLGBTQI+ Indigenous, Black and racialized youth's collective acts of care and activism.

Understanding Asian Identities and Anti-Asian Racism

IN CONVERSATION SERIES

Featuring various experts and community advocates, including some with lived experience, these conversations offer insight to respond to and address diverse issues tied to discrimination and promoting human rights.

Asynchronous

AROUND EQUITABLE, ANTI-RACIST, AND ANTI-OPPRESSIVE PRACTICE

Season 1 of the podcast is comprised a collection of audio episodes on topics related to Equity, Anti-Racism & Anti-Oppression in education. This podcast invites listeners to critically reflect on their pedagogy, reimagine engagement, and partner with the community to improve student well-being and achievement. One of the topics discussed this season was Understanding and Addressing Anti-Asian Racism

Audience: All Staff, Caregivers, and Community

December 2022- May 2023

FILM & TEXT SERIES: SCARBOROUGH

In collaboration with the Jean Augustine Chair in Education, Community & Diaspora, English/Literacy, the Equity, Anti-Racism & Anti-Oppression Department, including the Centre of Excellence for Black Student Achievement, this series uses Im and text to explore the experiences of Black and racialized communities in Canada. This series includes a virtual screening of the film along with a conversation with the director/producer and/or author. Key texts include:

Scarborough by Catherine Hernandez

Audience: Staff, Students, Caregivers and Community

PROFESSIONAL LEARNING

Through synchronous and asynchronous learning opportunities, TDSB personnel will develop their equitable leadership competencies and engage in critical conversations that promote student achievement and well-being.

CURRICULUM RESOURCE: AFFIRMING SOUTH ASIAN AND BROWN DIASPORIC IDENTITIES

Spring 2023

In collaboration with the Canadian Race Relations Foundation, the Equity, Anti-Racism & Anti-Oppression team is co-developing a curriculum resource for TDSB K-12 educators. This resource builds on the Addressing Anti-Asian Racism curriculum resource co-developed with ETFO, to further understand how anti-Asian racism impacts South Asian and Brown diasporic identities.

Audience: TDSB Staff

COURSES

TDSB staff are offered diverse professional development courses ranging from 8-hour opportunities to 125-hour accredited additional qualifications. These courses support instructional programming, increase experiences of belonging for students and build relationships and partnerships with families, caregivers, and communities.

Winter & Spring 2023

MODLET: ADDRESSING ANTI-ASIAN RACISM PART 1 AND 2

This online module will provide staff with the opportunity to understand anti-Asian racism as a form of oppression; uncover and unpack the history and present-day realities of Asian people in Canada, including the model minority myth and perpetual stranger stereotype; recognize the impact and cost of anti-Asian racism on mental health and well-being; and apply an anti-oppressive framework to build culturally relevant and responsive inclusive learning environments and school communities.

Hours: 25 | Audience: All Staff

Understanding Palestinian Identities and Anti-Palestinian Racism

IN CONVERSATION SERIES

Featuring various experts and community advocates, including some with lived experience, these conversations offer insight to respond to and address diverse issues tied to discrimination and promoting human rights.

June 2022 - May 2023

CURRICULUM RESOURCE: ROOTED

In collaboration with NCCM and various Palestinian and Arab community organizations, the Equity, Anti-Racism & Anti-Oppression Team is co-developing a curriculum resource for TDSB Educators for Grades 3-12. This resource will provide support and opportunities for transformation within classrooms and school communities in meaningful ways by incorporating Palestine into classroom learning and exploring dynamic approaches to affirm Palestinian identities and to disrupt anti-Palestinian racism (APR).

Audience: TDSB Educators

Winter 2022 - Winter 2023

CURATION OF LIBRARY RESOURCES

In collaboration with Library Learning Services, the Equity, Anti-Racism & Anti-Oppression Team is reviewing the TDSB catalogue of resources for students and educators to affirm Palestinian identities within TDSB libraries.

Audience: Students & Educators

ADDRESSING ANTI-BLACK RACISM

IN CONVERSATION SERIES

Featuring various experts and community advocates, including some with lived experience, these conversations offer insight to respond to and address diverse issues tied to discrimination and promoting human rights.

ACKNOWLEDGING INTERNATIONAL DECADE FOR PEOPLE OF AFRICAN DESCENT

January 2022 - June 2023

In collaboration with Model Schools for Inner City and the Parent and Community Engagement Office, this initiative within the Centre of Excellence for Black Student Achievement recognizes the history of people of African Descent critically exploring key areas including, but not limited to:

- Pre-colonial Africa - Celebration of African history, culture, and the arts
- Legacy of Enslavement and Genocide
- African Canadian History within Curriculum
- Centring the Arts (Afrofuturism and Healing)

Facilitators: Various

Audience: All Staff, Students, Caregivers and Community

FILM AND TEXT SERIES

February 2023 - June 2023

In collaboration with the Jean Augustine Chair in Education, Community & Diaspora, English/Literacy, and the Equity, Anti-Racism & Anti-Oppression team, this series within the Centre of Excellence for Black Student Achievement uses film and text to explore the experiences of Black and racialized communities in Canada. This series includes a virtual screening of the film along with a conversation with the director/producer and/or author. Key texts include:

- February 2, 2023: The Book of Negroes, Lawrence Hill
- March 7, 2023: Scarborough, Catherine Hernandez
- Brother, David Chariandy
- Black Ice: The Lost History of the Coloured Hockey League of the Maritimes, 1895-1925

Facilitators: Various

Audience: All Staff, Students, Caregivers and Community

EXPLORING INTERSECTIONS OF RACE AND CREED

August 2022 - August 2023

In collaboration with community partners such as the National Council for Canadian Muslims (NCCM), Facing History and Ourselves, and No Silence On Race, the Centre of Excellence for Black Student Achievement and the Equity, Anti-Racism, and Anti-Oppression Teams offer diverse professional learning experiences for TDSB staff, students and caregivers. Sessions include:

- NCCM - providing a broader understanding of Islam and Muslim communities to promote anti-Islamophobia pedagogical practices with a focus on Black Muslim communities.
- No Silence On Race & Facing History - examining the ethnic diversity within Jewish communities through the film Periphery.

Facilitators: Various

Audience: All Staff, Students, Caregivers and Community

February - June 2023

HEALING-CENTRED ENGAGEMENT SERIES

In collaboration with various community partners and service providers offering African Indigenous healing-centred experiences, the Centre of Excellence for Black Student Achievement offers a variety of experiences to build an understanding of the diverse areas encompassing Black Mental Health and Wellness. This series focuses exclusively on the 2022-2023 collaborative inquiry of the Centre of Excellence for Black Student Achievement: In what ways might we identify, develop and facilitate culturally responsive and relevant healing practices for Black students, families and communities? Some of the areas of focus include:

- Examining the Impact of Racial Trauma
- Black Mental Health for Caregivers
- Transformative Care Approaches
- African Proverbs, Indigenous Folktales and Cultural Stories
- Panel Conversation: African Indigenous Spirituality and Healing with Dr. Dei, Dr. Wane and Dr. Mazama

Facilitators: Various**Audience:** All Staff, Students, Caregivers and Community**TDSB HUMAN LIBRARY PODCAST: CONVERSATIONS
AROUND BLACK STUDENT SUCCESS AND EXCELLENCE**Asynchronous

Season 2 introduces leading scholars, emerging thinkers, and fellow educators passionate about creating learning spaces dedicated to Black student success, well-being, and positive racial identity. This edition by the Centre of Excellence for Black Student Achievement highlights strategies that support meaningful engagement and advocacy of caregivers and communities and offers guidance with navigating the education system. Some of the topics include:

- Research Consultations: Honouring the Voices of Community
- In Conversation with Karen Murray: Building a Better Future for Black Students

Facilitators: Various**Audience:** All Staff, Caregivers and Community**LET'S TALK ABOUT THE N-WORD: PROFESSIONAL
LEARNING VIDEOS**Asynchronous

The Human Rights Office in collaboration with the Centre of Excellence for Black Student Achievement created a series of professional learning videos and resources for staff to learn more about the N-Word. This video series educates staff about the N-Word, its historical context and impact on the Black community and educational spaces, as well as provide guidance on the TDSB's official stance on the N-Word. This series further equips staff with resources and information needed to make informed and educated decisions when it comes to addressing and discussing the N-Word with staff and students when it arises.

Facilitators: Various**Audience:** All Staff

PROFESSIONAL LEARNING

Through synchronous and asynchronous learning opportunities, TDSB Staff develop their equitable leadership competencies and engage in critical conversations that promote Black student achievement and wellbeing.

September 2022 - April 2023

RACIAL LITERACY AND ADDRESSING ANTI-BLACK RACISM

This three-part professional learning series hosted by the Centre of Excellence for Black Student Achievement focuses on developing a leader's capacity in addressing anti-Black racism within school communities. Through this experience, educators build their understanding of key terminology encompassing anti-racist work and engage in critical self-reflection as you build your facilitation skills in engaging in conversations about anti-Black racism. Session dates led by Dr. Nicole West-Burns include:

- Fall 2022 Sessions: September 29, October 13 and November 10, 2022
- Winter/Spring 2023 Sessions: February 8, March 8 and April 20, 2023

Facilitators: Dr. Nicole West-Burns

Audience: All Staff

November 2022 - June 2023

BLACK STUDENT SUCCESS AND EXCELLENCE INITIATIVE AND FOUNDATIONAL LEARNING SERIES

Black Student Success and Excellence (BSSE) Initiative: In its fifth year, the Black Students Success and Excellence initiative is an integral component of the Toronto District School Board's ongoing commitment to the teaching and learning experiences of Black students. BSSE continues to go deeper with its collaboration with elementary and secondary school communities in 23 schools across the TDSB. Collaborative learning sessions include:

- November 17: Launch of the 5th year of Black Student Success and Excellence
- December 6 and 7, 2022: Specific Learning Centre conversation focused on collaborative inquiry and workplan implementation

Foundational Learning Series: This three-part continuous series hosted by the Centre of Excellence for Black Student Achievement is for educators within the Black Student Success and Excellence initiative and for educators interested in deepening their capacity to disrupt and dismantle anti-Black racism. This learning opportunity seeks to support foundational understandings and inquiry work tied to Black Student Success and Excellence.

- Session dates include: January 19, February 9 and March 9, 2023

Facilitators: Karen Murray

Audience: All Staff

October 27, 2022

STUDENT RESEARCH CONFERENCE

The Centre of Excellence for Black Student Achievement in collaboration with the TDSB's Research and Development Department and Continuing Education - Focus on Youth Toronto Program (FOYT) hosted its first virtual student-led Youth Participatory Action Research (YPAR) Conference: Using Student Voice to Inform School Policies and Practices. Thirteen exciting presentations across five panels focused on themes including Pathways and Transitions, the Black identity in K-12 education and equitable learning opportunities for Black students.

Facilitators: TDSB Students

Audience: All Staff, Students, Caregivers and Community

October 22, 2022

CENTRING BLACK STUDENTS, FAMILIES AND COMMUNITIES

In collaboration with the Parents and Caregivers Engagement Office during the Parents and Caregivers as Partners 2022 Conference provided families, caregivers and community members an opportunity to engage in an intimate conversation with the Centre of Excellence for Black Student Achievement. This session discussed innovative programming and strategies rooted in Black Joy and Excellence, highlighted opportunities for ongoing collaboration and partnership. Participants also receive a guided tour of the Centre of Excellence for Black Student Achievement.

Facilitators: Centre of Excellence for Black Student Achievement Staff

Audience: TDSB Caregivers and Community

November 2022 - April 2023

WEBINAR WEDNESDAYS

This series seeks to support Black caregivers, along with caregivers raising Black children with meaningful engagement and advocacy for their children in TDSB schools and programs. Through collaborations with various TDSB Departments, Webinar Wednesdays aims to support system navigation processes for Black families and caregivers, alongside communication about Black student success. Topics include:

- November 16, 2022: Connecting with Graduation Coaches for Black Students
- January 18, 2023: Exploring Pathways and Transitions
- March 8, 2023: Deepening Understanding of Special Education Processes (Part 1)
- April 12, 2023: Deepening Understanding of Special Education Processes (Part 2)

Facilitators: Graduation Coaches for Black Students

Audience: TDSB Caregivers and Community

December 2022 - February 2023

SHOW ME LITERACY SERIES

In collaboration with English/Literacy, the "Show Me" Literacy series continues with new sessions focusing on teaching practices that affirm the identities of Black and racialized students and promote evidence-based literacy pedagogy. Through these opportunities, teachers walk away with one (or more) practical activities to implement in their virtual and on-site classroom spaces. Topics include:

- December 13, 2022: Using Dr. Gholdy Muhammad's Framework and the 5 Pursuits across Cross-Curricular Lessons - Early Civilizations of Africa
- February 28, 2023: Black Boys' Literacy in Elementary Grades

Facilitators: Various

Audience: Grades 3-8 TDSB Educators

DEEPENING INSTRUCTIONAL PROGRAMMING SERIES

Ongoing

To support ongoing educator capacity, the Centre of Excellence for Black Student Achievement will explore with the system learning experiences that centre Black-affirming pedagogical practices.

Topics include:

- Black-Affirming Practices (offered to and in collaboration with various TDSB Departments)
- Synchronous Student Learning Experiences
- January 25, 2023: Subjects of Desire Film Screening and Conversation with Producer
- March 2023: Transformative Justice & Facilitating Transformative Justice Circles

Facilitators: Various

Audience: All Staff

ASYNCHRONOUS LEARNING SESSIONS - CENTRE OF EXCELLENCE FOR BLACK STUDENT ACHIEVEMENT

Ongoing

The Centre of Excellence for Black Student Achievement team offers a menu of professional learning opportunities for TDSB staff, caregivers and community members. Some examples of these professional learning experiences include:

- Author Lawrence Hill - Identity Loss and Formation with TDSB Educators
- Dr. George Dei - African Elders and Eldership
- Show Me Literacy - Sankofa Black Heritage Collection Teacher's Guide (Episode 1)
- Show Me Literacy - Black Girls' Book Club: Creating Courageous Spaces for Black Sisterhood (Episode 3)

Please visit the Centre of Excellence for Black Student Achievement [website](#) for a fulsome description and access to the asynchronous learning opportunities.

Facilitators: Various

Audience: All Staff

COURSES

TDSB staff are offered diverse professional development courses ranging from 8-hour opportunities to 125-hour accredited additional qualifications. These courses support instructional programming, increase experiences of belonging for students and build relationships and partnerships with families, caregivers, and communities.

ADDITIONAL QUALIFICATION COURSE: ADDRESSING ANTI-BLACK RACISM IN PEDAGOGY AND PRACTICE

Spring & Summer 2023

These Additional Qualification courses, Addressing Anti-Black Racism to Change Pedagogy and Practice, Part 1 and Part 2 are created to disrupt and to provide opportunities for educators to self-reflect, deepen knowledge, and build competencies as leaders.

Hours: 125

Audience: All Staff

MODLET: CENTRING BLACK STUDENTS IN PROGRAMMING & INSTRUCTION THROUGH CULTURALLY RELEVANT AND RESPONSIVE PEDAGOGY

Asynchronous

This asynchronous self-directed learning opportunity seeks to deepen knowledge around how to intentionally design programming that is culturally responsive and relevant, with a specific focus on disrupting anti-Black Racism.

Hours: 6

Audience: All Staff

MODLET: DEEPENING UNDERSTANDING OF ANTI-BLACK RACISM

Asynchronous

This asynchronous self-directed learning opportunity seeks to develop understanding about key terms pertaining to race, racism and anti-Black racism, along with how they manifest within educational environments. This session also seeks to build staff capacity to identify, address and dismantle anti-Black racism within various sites of practice.

Hours: 6

Audience: All Staff

Understanding Jewish Identities & Antisemitism

IN CONVERSATION SERIES

Featuring various experts and community advocates, including some with lived experience, these conversations offer insight to respond to and address diverse issues tied to discrimination and promoting human rights.

ADDRESSING ANTISEMITISM WEBINAR

November 2022 - May 2023

In collaboration with Facing History and Ourselves, the Equity, Anti-Racism & Anti-Oppression Team will engage TDSB staff in an Antisemitism Webinar. This interactive, synchronous webinar fosters awareness of the impact that anti-Jewish hate has on the lives and learning experiences of Jewish students, and the impact that hate has on all members of a school community. Participants will explore and acknowledge the diversity and complexity of Jewish identities and voices in Canada today, and examine the historical roots of Antisemitism, some of their contemporary manifestations and the consequences of labels, myths and hate when these go unchecked. As well as, equip participants to recognize and address Antisemitism through a case study approach.

Course Dates: December 1, March 7, and May 4 (4:30-6:00 PM)

Audience: TDSB Staff

May 18, 2022

UNDERSTANDING ANTISEMITISM: PAST AND PRESENT

Synchronously led by Bernie Farber and Len Rudner on Wednesday, May 18th, this professional learning supports administrators and managers in recognizing and addressing Antisemitism.

Audience: TDSB Managers, Principals and Vice-Principals

PERIPHERY FILM SCREENING

November 2022

The Equity, Anti-Racism and Anti-Oppression Department in collaboration with Periphery, No Silence on Race, the Ontario Jewish Archives, and the TDSB Jewish Heritage Committee is providing TDSB students, staff and community with two screenings of Periphery. Periphery is an evocative film about ethnic diversity in the Jewish community in Toronto, Canada. Periphery explores the richness of Jewish identity and cultural expression while illustrating the feeling of grappling to belong. Periphery Screenings occurred in two sessions::

- TDSB Staff and Students - November 22 9:45AM - 11:15AM
- TDSB Caregivers and Community Members - November 22 6:30PM - 8:00PM

**TDSB HUMAN LIBRARY PODCAST: CONVERSATIONS
AROUND EQUITABLE, ANTI-RACIST, AND ANTI-
OPPRESSIVE PRACTICE**

Asynchronous

Season 1 of the podcast is comprised of a collection of audio episodes on topics related to Equity, Anti-Racism & Anti-Oppression in education. This podcast invites listeners to critically reflect on their pedagogy, reimagine engagement, and partner with the community to improve student well-being and achievement. One of the topics covered this season was :

- Understanding Judaism and Jewish Cultures,

Audience: All Staff, Caregivers, and Community**Building Staff Capacity for Transformative Culturally
Relevant and Responsive Pedagogy: Honouring the
Multiplicities of Jewish Identities**

February 2023 - May 2023

The Equity, Anti-Racism & Anti-Oppression Team will engage TDSB staff and students in the curricular learning series Honouring the Multiplicities of Jewish Identities. Participants will develop historical literacy and build appropriate context to engage and centre students in a culturally relevant and responsive inquiry. This learning series is rooted in texts that feature intersectional Jewish identities, in order to provide education in face of rising Antisemitism.

- 3-Part Learning Series

Audience: TDSB Staff**PROFESSIONAL LEARNING**

Through synchronous and asynchronous learning opportunities, TDSB personnel will develop their equitable leadership competencies and engage in critical conversations that promote student achievement and well-being.

SYNCHRONOUS WORKSHOP SERIES - SHOW ME LITERACY

May 9, 2023

In collaboration with English/Literacy, the "Show Me" Literacy series continues with new sessions focusing on teaching practices that affirm the identities of Black and racialized students and promote evidence-based literacy pedagogy. Through these opportunities, teachers walk away with one (or more) practical activities to implement in their virtual and on-site classroom spaces. Topics include:

- Culturally Relevant Texts: Focus on Jewish Identities

Audience: Grade 4-12 Educators**COURSES**

TDSB staff are offered diverse professional development courses ranging from 8-hour opportunities to 125-hour accredited additional qualifications. These courses support instructional programming, increase experiences of belonging for students and build relationships and partnerships with families, caregivers, and communities.

**MODLET: UNDERSTANDING JUDAISM AND JEWISH
CULTURES PART 1 AND 2**

Winter & Spring 2023

This course supports educators as they become familiar with various aspects of Jewish history, culture, traditions and values. The course aims to help educators recognize and address Antisemitism and various forms of anti-Jewish hate.

Hours: 25 | Audience: All Staff

2022-2023

PROFESSIONAL LEARNING MENU

Understanding Muslim Identities & Islamophobia

IN CONVERSATION SERIES

This series features various experts and community advocates, including some with lived experiences, which offer insight into responding to and addressing diverse issues tied to discrimination and promoting human rights.

Asynchronous
July 2022 - August 2022

CENTRING THE MULTIPLICITIES OF MUSLIM IDENTITIES AND EXPERIENCES IN EDUCATION

In this session, a panel comprising diverse members of Muslim communities discuss cultural, racial and faith-based identifications of what it means to be Muslim within educational spaces.

Audience: TDSB Managers, Principals and Vice-Principals

August 2022 - August 2023

EXPLORING MUSLIM IDENTITIES & EXPERIENCES

In collaboration with National Council for Canadian Muslims (NCCM), the Centre of Excellence for Black Student Achievement and the Equity, Anti-Racism & Anti-Oppression Team co-develop and co-facilitate professional learning experiences. These sessions focus on the multiplicities of experiences and identities of Muslims, promoting anti-Islamophobia/anti-Muslim racism education and exploring concrete strategies within school communities and environments. Some sessions will be made available for Administrators and Aspiring Leaders on myPath.

Audience: All Staff, Students and Community

December 2022- May 2023

FILM & TEXT SERIES: SCARBOROUGH

In collaboration with the Jean Augustine Chair in Education, Community & Diaspora, English/Literacy, the Equity, Anti-Racism & Anti-Oppression Department, including the Centre of Excellence for Black Student Achievement, this series uses film and text to explore the experiences of Black and racialized communities in Canada. This series includes a virtual screening of the film along with a conversation with the director/producer and/or author. Key texts include:

- Scarborough by Catherine Hernandez

Audience: Staff, Students, Caregivers and Community

**TDSB HUMAN LIBRARY PODCAST: CONVERSATIONS
AROUND EQUITABLE, ANTI-RACIST, AND ANTI-
OPPRESSIVE PRACTICE**

Asynchronous

Season 1 of the podcast is comprised of a collection of audio episodes on topics related to Equity, Anti-Racism & Anti-Oppression in education. This podcast invites listeners to critically reflect on their pedagogy, reimagine engagement, and partner with the community to improve student well-being and achievement. One of the topics covered in this season was Understanding Islam and Muslim Cultures

Audience: All Staff, Caregivers, and Community

January 2023

**LOVE AND BELONGING IN COMMUNITY SPACES-
COMMEMORATING THE NATIONAL DAY OF REMEMBRANCE
AND ACTION AGAINST ISLAMOPHOBIA**

This session commemorates the National Day of Remembrance of the Quebec City Mosque Attack and Action Against Islamophobia. M.O. Yuksel and Hatem Aly, the author and illustrator of the book *In My Mosque*, will engage TDSB students and staff in an interactive storytelling session focused on love and belonging in community spaces. It is designed for classrooms from Kindergarten to Grade 6.

- Session A: TDSB Staff and Students
- Session B: TDSB Parents/Caregivers and Community Members

Audience: Staff, Students, Caregivers and Community**PROFESSIONAL LEARNING**

Through synchronous and asynchronous learning opportunities, TDSB personnel will develop their equitable leadership competencies and engage in critical conversations that promote student achievement and well-being.

SYNCHRONOUS WORKSHOP SERIES - SHOW ME LITERACY

April 18, 2023

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- Culturally Relevant Texts: Focus on Muslim Identities

Audience: Grade 4-12 Educators**COURSES**

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Winter & Spring 2023

**MODLET: UNDERSTANDING ISLAM AND MUSLIM
CULTURES PART 1 AND 2**

The aim of this module is to promote an enhanced understanding and cultural responsiveness of Islam and Muslim Cultures within diverse educational spaces. As well as to transform professional practice to improve access, opportunities, and outcomes for Muslim-identifying students. This modlet also responds to the recommendations put forth by the National Summit on Islamophobia.

Hours: 25 | Audience: All Staff