

# **Establishment of Local Safety Tables**

To: Planning and Priorities Committee

Date: 1 March, 2023

**Report No.:** 03-23-4490

### **Strategic Directions**

- Transform Student Learning
- Create a Culture for Student and Staff Well-Being
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being
- Allocate Human and Financial Resources Strategically to Support Student Needs

# Recommendation

It is recommended that Student Safety: Local Safety Tables report be received.

#### Context

At the Program and Priorities Committee (PPC) on December 5<sup>th</sup> and Special PPC on December 7<sup>th</sup>, 2022 a motion was passed for staff to report on the establishment of local safety tables in priority areas.

#### Therefore, be it resolved:

(a) That the Director present a report to the Planning and Priorities Committee in the February 2023 cycle of meetings:

*i.* on the establishment of local safety councils/tables in each of the identified priority areas, as presented in the report, A Collaborative Approach to School and Community Safety, with the following mandate:

To build a safe learning environment with the support of the students, staff and parents/guardians along with stakeholders in the community including but not limited to community agencies, faith groups, police services, recreational services, cultural groups and representatives from all forms of government;

ii. on appropriate mechanisms to increase direct investment and to allocate more youth support resources to the identified areas
(b) That the report at Part (a) above includes timelines and a process to develop and implement an evaluation framework, including the collection of disaggregated data.

## Action Plan and Associated Timeline

Integrated Approach to Implementation of Local Community Safety Tables

The intention is to make the process of developing local community safety tables accessible to all schools through clustering and a phased in approach which takes into account the following real-time data considerations:

- Student discipline data
- SafeTO City of Toronto data
- Toronto Police Services data
- Qualitative and quantitative data collected by Caring and Schools and other staff

These tables will emphasize a public health and community-based approach to addressing school and community violence and as such public health partners will be represented at every table. Local Trustees will inform membership of local community agencies, and engage voices that have not historically been heard. In the initial phase there will be tables that cross Learning Centres. Local community tables will meet 3-4 times per year.

### **Resource Implications**

Existing resources will be leveraged during the initial phases of the work including Ministry tutoring funding. Staff will bring forward any emerging needs as identified through the local community tables.

### **Communications Considerations**

This report will be posted on the TDSB website and shared with key stakeholders through existing TDSB communication channels.

### **Board Policy and Procedure Reference(s)**

Policy 051- Caring and Safe Schools

PR697 - Promoting a Positive School Climate

Policy 037 - Equity Policy

Policy 023 - Parent and Community Involvement Policy

Policy 031 – Human Rights Policy

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