



## Statutory Committee

**Name of Committee:** Special Education Advisory Committee

**Meeting Date:** February 13, 2023

**Directed To:** Finance, Budget and Enrolment Committee

A meeting of the Special Education Community Advisory Committee convened on February 13, 2023 from 7:00 p.m. to 9:30 p.m. at 5050 Yonge Street, with Jean-Paul Ngana presiding.

<b>Attendance:</b>	Jean Paul Ngana, (Co-Chair), Trustee Michelle Aarts (Co-Chair), Trustee Liban Hassan, Nandy Palmer, Audley Salmon, Wendy Terro, Effie Stathopoulos, Alison Board, Andrea Roach, Craig Snider, Elizabeth Schaeffer, Katia Palumbo, Susan Moulton, Elizabeth Chalmers, Mun Shu Wong, Erin Pallett, Melissa Rosen, Julie Diamond, Leo Lagnado, Richard Carter, Tracey O'Regan, Aline Chan, Aliza Chaqpar Nora Green, Diane Montgomery, Guilia Barbuto, Dana Chapman, Saira Chhibber. Jordan Glass, Kirsten Doyle, Izabella Pruska-Oldenhof, Jana Girdauskas Observer: Elizabeth Campbell
<b>Regrets:</b>	Trustee Zakir Patel, Adebukola Adenowo-Akpan, Steven Lynette, Hilary Quinn, David Lepofsky, Shanna Lino, Bronwen Alsop, Judi Coulson, Beth Dangerfield, Lianne Dixon, Nerissa Hutchinson, Elie Ngoy

### Part A: Recommendations

#### SEAC Data Request to Inform Board Decisions

The Special Education Community Advisory Committee recommends:

Whereas the board is facing decisions regarding the special education staffing for the 2023-2024 school year; and

Whereas, it has suggested that the budget for special education will be lower; and

Whereas, school boards must meet the “duty to accommodate” for students with disabilities;

Therefore, be it resolved that the SEAC is requesting a timely report from the TDSB outlining the current level of service delivery being experienced in the Board to Trustees for the March Budget report so as to provide meaningful input into this year’s Budget consultation. This report should include:

Note: On May 25, 2022, the [Board decided](#), inter alia, that Community Advisory Committees may “report out to any standing committee of the Board” with “recommendations only and all other information and activities are reported annually”.

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- **Academic indicators**
  - EQAO performance of TDSB special education students which includes making comparisons to other GTA boards (gifted results separate)
  - graduation rates for students with special education needs (gifted results separate)
  - post-secondary acceptance rates for special education needs (gifted results separate)
  
- **Safety Indicators**
  - the number of students who have had safety plans initiated
  - the number of students who access “exclusion rooms”
  - the number of work refusals
  - the number of health and safety forms filled in by staff
  - number of calls to come and get your kid to clean them or calm them
  
- **Consistency of Support**
  - the number of times Special Education supports have been pulled to cover other classes
  - the number of students on full/partial exclusion from schools - reduced day that isn't due to therapy
  - the number of students with special education needs whose absences are greater than 10 days
  - the number of times students are not allowed to join events due to under staffing
  - the number of minutes of instruction provided to students who are blind to learn Braille
  
- **Current Staffing Allocations**
  - number of Educational assistants
  - number of SNAs
  - number of special education teachers supporting regular classes
  - number of special education teachers supporting ISPs
  - number of clinical staff by category
  
- And where information is not available, the item will be listed and an explanation will be provided as to why.

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## **Part B: Staff Supplementary Information**

Staff is supportive of providing the information requested. However, some data requested is not currently collected or available. Further discussion will be required around our ability to ascertain some of the data required. There are also some concerns around staff's ability to provide the data in the time frame outlined by the motion.

**Report Submitted by:** Audley Salmon

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