

Special Education and Inclusion: 2022-2023 Annual Report TDSB Placement Options

The following chart outlines the range of placement options offered by the Toronto District School Board (TDSB) for students with special education needs.

Placement	Definition
Regular Classroom with Indirect Service	The student is placed in a regular class for the entire day, and the teacher receives specialized consultative services.
Regular Classroom with Resource Assistance <i>(Kindergarten to Grade 8)</i>	The student is placed in a regular class for most or all of the day and receives specialized instruction, individually or in a small group, within the regular classroom from a qualified special education teacher.
Regular Classroom with Withdrawal Assistance	The student is placed in a regular class and receives instruction outside the regular classroom for part of the school day from a special education teacher.
Partially Integrated Class	The student is placed in a special education class and integrated within a regular class for part of the school day (a minimum of one instructional period daily) based on readiness.
Fully Self-Contained Special Education Class (Congregated Sites)	The student is in a self-contained special education class for the entire school day.