![Toronto District School Board logo](tdsb logo)

Toronto District School Board

Appendix A

Demographics of TDSB Students in French Immersion Programs

Contextual Background

The data summarised in Appendix A includes information related to representation of students in Toronto District School Board (TDSB) French Immersion programs. The data includes:

- Student Census (2023) information related to race and religion (creed) comparing representation in French Immersion programs to the TDSB overall.
- Using median income information from Environics Analytics, an overview of representation of socio-economic status (SES) compared to the TDSB overall population.

French Programming, Enrolment Overall

At the TDSB, there are 20,526 elementary students in French Immersion programs and 5,119 secondary students in French Immersion Programs (25,645 students total). Table 1 shows the number of students enrolled in French programs by ward (French program includes Early Immersion, Mid Immersion, and Extended French) as of October 31, 2023. 11% of TDSB students are enrolled in French Immersion Programs. These schools are spread out across the city (see Figure 1).

Figure 1 shows the location of all French Immersion Programs in schools overlaid on top of the Learning Opportunities Index (LOI) Map. Red represents high challenge and green represents lower challenge.
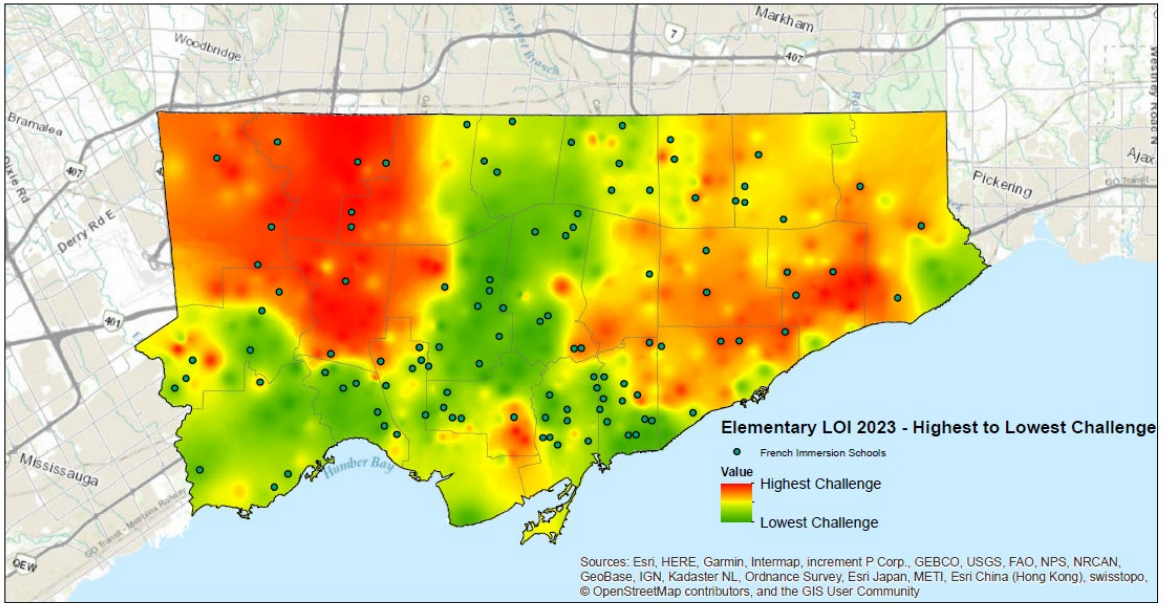
Table 1: French Programs Enrollment

Ward	% of Students in French Programs		
	Elementary	Secondary	Ele & Sec Total
TDSB Total	13%	7%	11%

Figure 1: French Immersion Programs across the TDSB.

**French Immersion Schools and
the Learning Opportunities Index, 2023**

Elementary LOI 2023 - Highest to Lowest Challenge
● French Immersion Schools
Value
Highest Challenge
Lowest Challenge

Sources: Esri, HERE, Garmin, Intermap, increment P Corp., GEBCO, USGS, FAO, NPS, NRCAN,
GeoBase, IGN, Kadaster NL, Ordnance Survey, Esri Japan, METI, Esri China (Hong Kong), swisstopo,
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Socioeconomic Status, TDSB and French Programs

At an overall system level, the data shows that TDSB French programming has a consistently greater percentage of students from high income households (Table 2).

When looking at Ward level, the greater the percentage of high income households, the more likely there is to have French programming in the respective Ward. There is little out of ward movement to attend French Immersion programs.

To support equitable distribution of French programs, in recent years, new programs have been established; however, as the entry to these programs is in Junior Kindergarten, significant changes in neighbourhood income and French enrollment patterns are not yet available.

Table 2: Income Information, TDSB and French Programs 2017 to 2023

Years	Overall TDSB			Overall French Programs		
	Low Income	Middle Income	High Income	Low Income	Middle Income	High Income
2023	32%	34%	34%	21%	31%	48%
2020	34%	33%	33%	23%	31%	45%
2017	33%	33%	33%	23%	30%	47%

Notes:
- Table 2 shows income information. This information is calculated based on income terciles[1] from Environics and postal code data from student enrollment data. The table presents income information for TDSB overall and French programming across Wards.
- Income ranges in 2023 are: Low income: $6607.92 to $79,889.19, Middle income $80,000 to $112,346.76, and High income $112,369.65 to $1,738,956.81.

Race and Religion (Creed)

Recent information about students' race and religion is available from the 2023 Student Census. In total, 138,240 TDSB students (Grade 4 to 12) and parents/guardians/caregivers of Junior Kindergarten (JK) to Grade 3 participated in the Census. This was an overall response rate of 58%. Based on analysis of TDSB grade proportions, student geographic proportions, and proportions of socioeconomic status, a 58% response rate is a strong representation of the student population and we can be confident in system level analysis.

Tables 3 and 4 presents students self-identified race and religion across the TDSB overall and French Immersion Programs. When comparing TDSB overall proportions, French Immersion programs are over-represented with white students (20%), and are under-represented with South Asian students (10%). However, all other racial groups reflect the TDSB's proportions within 1 or 2%.

When comparing students' religious identity between the TDSB overall and French programs, Hindu students and Muslim students are underrepresented in French programs.

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[1] Tercile - A set of data arranged in order with values that put the data into three groups, each containing one-third of the total data.

Note, as individual Wards represent varying community identities, these dis-proportions are not consistent across wards.

Table 3: Students Racial Identity and French Programming

	Black	East Asian	Indigenous	Latin	Middle Eastern	Southeast Asian	South Asian	White
TDSB Overall	13%	18%	1%	5%	9%	7%	22%	37%
French Programs	12%	19%	1%	4%	7%	5%	12%	57%

12,316 students in French programming could be matched to the 2023 Student Census information

Table 4: Students Religious Identity (Creed) and French Programming

	Buddhist	Christian	Hindu	Indigenous Spirituality	Muslim	Jewish	Sikh	Religion is not part of my life
TDSB Overall	3%	28%	10%	0.40%	18%	4%	1%	30%
French Programs	2%	30%	4%	0%	10%	6%	0%	41%

12,437 students in French programming could be matched to the 2023 Student Census information

Note: students' racial and religious identity percentages do not add to a 100% as students are counted in each of the categories they selected. This calculation better represents proportions of students and their self identified racial categories as it does not include the category "More than one".