

Written Notice of Motion (Trustees Ehrhardt and Dawson)

From: Denise Joseph-Dowers, Senior Manager, Governance and Board Services

In accordance with Board Bylaws 5.15.45, the following motion is submitted as notice at this time and for consideration at the next regular meeting of the Planning and Priorities Committee.

5.15.45 Motions must first be introduced as a Notice of Motion to provide advance notification of a matter, ...

5.15.49. A Notice of Motion will not be debated at the meeting at which it is introduced

5.15.51 A Notice of Motion submitted to a Committee, will be considered at a subsequent Committee meeting.

Leadership Regarding Artificial Intelligence and Education

Whereas, Artificial Intelligence (AI) is a rapidly developing technology with both positive and negative ramifications for educators, trustees, and education in general that are relatively unknown and difficult to quantify; and

Whereas, the Ministry of Education has the resources and obligation to assist Boards in understanding the implications and impact of AI in schools;

Therefore, be it resolved:

- a) The Chair of the Board send a letter to Minister Lecce and the Attorney General of Ontario requesting a provincial strategy to support school boards' understanding of and approach to the use of AI in schools and its impacts on student achievement and well-being, which may include but is not limited to:
 - i. the establishment of a provincial committee focused on supporting school boards in understanding the implications of AI on student achievement and well-being;
 - ii. hosting a provincial conference focusing on the significant issues and implications of AI on schools, school boards, teaching, learning, and student well-being;
 - iii. providing on-going support and strategies for educators and school boards regarding AI;
- b) That the provincial strategy include explicit considerations of and supports to address the following areas on the use of AI and its impacts on public education:
 - i. student well-being and achievement;
 - ii. connection to curriculum;

- iii. privacy, data and security;
 - iv. quality control and algorithmic biases;
 - v. equity;
 - vi. child social development;
 - vii. personal safety (including but not limited to cyberbullying, child exploitation, and gender-based violence);
 - viii. professional development
 - ix. academic integrity
 - x. ethical considerations (including for predictive analytics);
- c) That correspondence at Part (a) be shared with the Ontario Human Rights Commission, the Ontario Public School Boards' Association, the Toronto Catholic District School Board, and OSTA-AECO;
- d) The Director present a report to the Planning and Priorities Committee in the 2024-2025 school year on the emergence of AI and its implications for the Board, including, but not limited to:
- i. implications on student well-being and achievement;
 - ii. anticipated benefits to AI use by schools boards, educators and students;
 - iii. implications for board policies and procedures;
 - iv. early perspectives on the emergence of AI as relates to:
 - student well-being and achievement
 - connection to curriculum
 - privacy, data and security
 - quality control and algorithmic biases
 - equity
 - child social development
 - personal safety (including but not limited to cyberbullying, child exploitation, and gender-based violence)
 - professional development
 - academic integrity
 - ethical considerations (including use for predictive analytics)
 - v. summary of work underway with the province, external organizations, staff and students related to the emergence of AI, including how school-based staff and students are being supported.