









**Student Learning Strategy  
for Combatting Hate and  
Racism**

**2023-24 Combating Hate and Racism Update (Fall 2023)**

 CLASSROOM INSTRUCTION	 STUDENT LEADERSHIP	 TOOLS FOR RESPONSE TAKING ACTION	 EDUCATIONAL PARTNERSHIPS FOR LEARNING	 CYBER SAFETY AND DIGITAL CITIZENSHIP	 CAREGIVER ENGAGEMENT AND LEARNING
<p>Engage in ongoing professional learning with staff to build understanding, develop critical consciousness, and implement strategies through curriculum. This will better support students and families in confronting hate, racism, and discrimination.</p>	<p>The development of a student equity leadership collective that will make positive changes system wide and at the school level to address racism, hate and discrimination in the TDSB.</p>	<p>The creation of student equity collectives in each school committed to addressing and combatting hate and racism.</p>	<p>Building partnerships with community agencies and educators whose voices are often not heard to support extending learning opportunities in dismantling hate and racism.</p>	<p>Cultivate strategies that support cyber safety, digital citizenship and critical awareness of hate and racism in social media and other online environments.</p>	<p>Establish a district and local school learning plan to support combatting hate and racism with parent/caregiver communities utilizing system and school based data.</p>
<b>Actions To-Date (Fall 2023)</b>	<b>Actions To-Date (Fall 2023)</b>	<b>Actions To-Date (Fall 2023)</b>	<b>Actions To-Date (Fall 2023)</b>	<b>Actions To-Date (Fall 2023)</b>	<b>Actions To-Date (Fall 2023)</b>
<p><b>Curriculum Instruction</b></p> <p><b>Classroom Instruction – Programming</b></p> <ul style="list-style-type: none"> <li>Established 2 cohorts (one with teachers new to teaching the Combatting Hate courses and the other for experienced teachers/Learning Collective Teams to allow them to deepen their knowledge and engage in collaborative lesson and unit planning)</li> <li>Communication to all secondary principals</li> </ul>	<ul style="list-style-type: none"> <li>Student Equity Collective continued to meet monthly with the Director of Education</li> <li>Students displayed their new knowledge at June Showcase of Learning</li> <li>Students engaged in spoken word, documentary filmmaking, creation of posters/infographics, and developed podcasts to highlight their learning and ways that students can work to affirm identities</li> <li>Students developed resources that are being shared through the system to support student engagement in combatting hate and racism specifically in</li> </ul>	<ul style="list-style-type: none"> <li>Continued gathering of data across LCs through leadership of LN SOEs on current examples of Student Response Action that specifically combats issues of Racism, Bias and Hate.</li> <li>SOEs ensuring conversations in LN meetings, SIP visit dialogues with Ps/VPs at schools and/or through one on meetings/conversations with each school admin team centre ways that students are involved in combatting Hate and Racism</li> </ul>	<ul style="list-style-type: none"> <li>Promotion of list of educational partners list to schools through various communication channels, and sharing how their work enhances the CHR strategy</li> <li>Actively engaging with community members to support their proposals that directly address CHR strategy (year-to year comparison will be ready in spring)</li> <li>Ongoing work with current educational partners to ensure coherence and understanding of the purpose</li> </ul>	<ul style="list-style-type: none"> <li>Return to School - TDSB Online Code of Conduct was shared with all TDSB students and parents and reviewed with students in classrooms across the district. This included a review of the various aspects of cyber security, how to reduce and respond to cyber-bullying as it relates to combatting hate and racism and the behaviours and attitudes that are required of all TDSB learners in the on-line learning environment.</li> <li>Digital Citizenship Week 2023 - During the Week of October 16, schools and classrooms</li> </ul>	<ul style="list-style-type: none"> <li>School Council Innovation Grant with emphasis on Anti-O, Equity and Inclusiveness (117 schools)</li> <li>Parent Caregiver as Partners Conference with sessions on anti-O, from Dr. Gholdy Muhammad focused on parents/cargivers role in Uneathin Joy,</li> <li>Upcoming-Conversation Series #3_ addressing Gender Identity, Expression and Room for Difference Conversation #4 featuring Trina Greene Brown Parenting for Liberation along with a days for parents/caregivers who identify as African</li> </ul>

<ul style="list-style-type: none"> <li>● Coordinated the delivery of the following sessions for Cohort 1: <ul style="list-style-type: none"> <li>○ Foundation (Review of the Combatting strategy)</li> <li>○ Creating Effective Conditions for Learning focused on Equity, Human Rights</li> <li>○ Trauma Informed and Healing Engagement focused on Centring Relationships</li> </ul> </li> <li>● Established Lead Mentor Teachers for Cohort 2</li> <li>● Coordinated the delivery of the following working/learning sessions for Cohort 2 (Learning Collective Teams): <ul style="list-style-type: none"> <li>○ Deconstructing Anti-Black Racism</li> <li>○ Genocide and Crimes Against Humanity</li> <li>○ Equity &amp; Social Justice: From Theory to Practice</li> </ul> </li> <li>● Summer 2023 callout for educators to support the writing of curriculum units in service of classroom learning around combatting hate and racism</li> <li>● Professional learning sessions with the 30 selected educators to build their capacity and understanding to root their writing in affirmations of identity in order to enhance feelings of</li> </ul>	<p>the area of cyberbullying; recognizing and combatting online hate</p>		<p>and actions tied to CHR strategy</p> <ul style="list-style-type: none"> <li>● Ongoing assessment and feedback of current educational partners effectiveness in meeting our CHR goals</li> </ul>	<p>across the district educated TDSB students on how they might develop a positive digital footprint and what it means to be a responsible digital citizen.</p> <ul style="list-style-type: none"> <li>● Exploration of Digital tools and resources to support the goals of the CHR Student Learning Strategy - This included presentations to the EDuTECH Committee - Prospective vendors made presentations to the EDuTECH Committee. For example, Cyber Legends presented a K- Grade 8 Digital Tool which included modules on Cyber Safety and Digital Citizenship.</li> <li>● Ongoing collaboration with DELL Canada to promote coding with a focus on students who have been historically and contemporarily underserved.</li> <li>● Funding Application - the Digital Citizenship Committee is in the final stages of completing a funding application to support the goals of the CHR Student Learning Strategy with a focus on Digital Citizenship.</li> <li>● Partnership with TELUS - CSWs have partnered with TELUS to provide workshops to promote positive digital citizenship, Topics include cyberbullying, appropriate screen time, placing limits on gaming, TDSB bullying policy.</li> </ul>	<p>Descent or raising a child who is of African Descent, to honour Intl Decade for People of African Descent</p> <ul style="list-style-type: none"> <li>● Over 1000 parents/caregivers registered for workshops run in conjunction with Civix</li> <li>● These workshops focussed on helping parents/caregivers sort fact from fiction online, and better understand how artificial intelligence tools have contributed to an amplification of online hate and how they can help their children navigate this new online world.</li> <li>● Parents/Caregivers were given strategies in these workshops to support their children in fact checking and spotting misinformation online.</li> </ul>
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Planned Next Steps (June 2024)	Planned Next Steps (June 2024)	Planned Next Steps (June 2024)	Planned Next Steps (June 2024)	Planned Next Steps (June 2024)	Planned Next Steps (June 2024)
<p><b>Classroom Instruction – Programming</b></p> <ul style="list-style-type: none"> <li>Plan how Cohorts 1 and 2 can come together to continue learning in Learning Collective Teams in Winter/Spring 2024</li> <li>Selection of a new cohort of CHR educators to serve as school leads, participate in ongoing professional learning and be the school point of contact for disseminating information linked to the CHR strategy.</li> </ul>	<p>Selection of new cohort for the Student Equity Collective with a Fall 2024 launch</p>	<p>Analysis of collected data to identify gaps and schools that require further support with enacting student response mechanisms.</p>	<ul style="list-style-type: none"> <li>Community outreach events that actively promote the CHR strategy and alignment; prospective partners identify direct links that support students and educator leadership. Events are currently being developed with Urban Indigenous Education Centre, Centre of Excellence for Black Student Achievement, Equity Department and Caring &amp; Safe Schools.</li> <li>Professional learning to our existing educational partners to build awareness and understanding of equity goals and the CHR strategy.</li> <li>Survey to schools on gaps and emerging needs.</li> <li>Ongoing assessment and feedback of current educational partners effectiveness in meeting our CHR goals.</li> </ul>	<ul style="list-style-type: none"> <li>Partnership with DELL Canada and Wexford CSA focused on mentoring, coding, and positive digital citizenship.</li> <li>Ongoing meetings to support possible partnership with Cyber Legends.</li> <li>Partnership with I-Think - teacher training in AI and Digital Citizenship.</li> <li>Possible Digital Citizenship Student Conference - Grades 6 - 9 - pending approval of funding application.</li> <li>Pilot with 20 schools with Smart Social to support educator and parents/caregivers build their understanding of how to navigate social media and combat hate that is spread online</li> </ul>	<ul style="list-style-type: none"> <li>Re-convene planning to group to identify priorities for moving forward</li> </ul>