



## Community Advisory Committees

**Name of Committee:** Inner City Community Advisory Committee

**Meeting Date:** 12 December 2019

A meeting of the Inner City Community Advisory Committee convened on Thursday, December 12, 2019 from 7:00 p.m. – 9:30 p.m. at Charles Gordon P.S. (room 244) Co-Chairs Ingrid Palmer and Trustee Michelle Aarts presiding.

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**Attendance:** Ingrid Palmer Parent Co-Chair, Trustee Michelle Aarts, Co-Chair; Sheila Cary-Meagher, Community Member; David Clandfield, Community Member; Josette Holness, City of Toronto Martha Macdonald (in place of Shaila Krishna); Sejal Patel, Ryerson University ;Sharma Queiser Social Planning Toronto; Robert Spencer, Parent; Crystal Stewart, Parent

Also present were: Patrick Boland, Community Support Worker LC2; Brendan Browne, Executive Superintendent, LC2 & 3; Trustee Trixie Doyle; Denise Humphries Centrally Assigned Principal; Daniel Jeffers, Community Support Worker LC1; Ian Macpherson, Community Support Worker LC4; Karen Murray, , Centrally Assigned Principal ;Lisa Podaras Wong, Executive Assistant, LC2 & 3; Jocelyn Smith, Community Support Worker LC3

The following participated by electronic means: Josette Holness, City of Toronto; Sejal Patel, Ryerson University; Crystal Stewart, Parent

**Regrets:** Kirby Davidson, Right to Play; Laurie Green, St. Michael's Hospital; Michael Kerr, Colour of Poverty-Colour of Change; Cherie Mordecai Steer, Parent; Peggy Thomas, Toronto Public Library; Tim Whalley, Prologue

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### Part A: Recommendations

Nil

### Part B: For Information Only

Trustee Aarts provided an overview of the community use of schools report.

Ingrid Palmer suggested the creation of promotional materials to promote ICCAC; proposed an annual event for the committee and bring more parents out to meetings; and the consideration of the inclusion of student voice on the committee.



Committee discussed the location and timing of meetings with a focus on community accessibility to include schools and community centres to provide increased opportunities for community, parent, and student voice. The importance of schools as community hubs for programming before and after school was discussed in relation to the reduction of funding through the spring budget process.

### **Part C: Ongoing Matters**

Self-Evaluation Survey Results

ICCAC Annual Report

Defining Our Committees Work

Committee to continue to consider its mandate in support of poverty reduction and equitable opportunities within Model Schools and beyond. Community input and voices will continue to inform the committee's ability to provide advice to the Board.

**Report Submitted by:** Brendan Browne Executive Superintendent of Learning Centre 2 & 3