P023: PARENT & COMMUNITY ENGAGEMENT POLICY REVIEW			
CRITICAL PATH			
ACTION	AUDIENCE	ANTICIPATED TIMELINE	
 Online Engagement Strategies Online Survey Online Discussion Forum 	All families, school council chairs	January – February 2020	
Co-Hosted by Staff and PIAC Members	All families, school councils (to be determined)	To be determined	
In-Person Engagement Strategies			
 Focus Groups Focus Groups led by Community Support Workers in Learning Centres 	Community Advisory Committee Members, PIAC & SEAC Model Schools, Parents/Guardians of Children with Special Education Needs (e.g., Deaf & Hard of Hearing Programs,	January 2020 – March 2020	
 Ward Meetings (at the request of Trustees) 	Congregated Sites) Families and community members, school councils		
 Open House – Charest- Style Session (Central) 	Community members		
 Staff Survey and/or Charest-Style (or Open Space) 	Representatives from staff groups		
Indigenous Community Engagement	As determined by the Urban Indigenous Community Advisory Committee & Principal Tanya Senk	Ongoing	
Development of Draft Policy & Presentation at Governance & Policy Committee	Governance & Policy Committee	April 2020	
Policy Consultation – as per June 19, 2019 Report to the Board of Trustees	Not applicable	May 2020 – June 2020	

COMMUNITY ENGAGEMENT & COMMUNITY ADVISORY COMMITTEE REVIEW			
CRITICAL PATH			
ACTION	AUDIENCE	ANTICIPATED TIMELINE	
Online Survey	Trustees	January 2020	
	Members of CACs		
	Staff Leads & Clerical Support		
CAC Focus Group Feedback	Members of CACs	January 2020 - February	
		2020	
Background Data Collection	Not applicable	December 2019 –	
 Scan of Governance 		February 2020	
Models for Community			
Advisory Committees			
Analysis of Organizational			
Documentation			
Presentation of the Draft at	Governance & Policy	April 2020	
Governance & Policy Committee	Committee		
Policy Consultation – as described	Not applicable	May 2020 – June 2020	
in June 19, 2019 Report to the			
Board of Trustees			