Toronto District School Board

Policy P.046 CUR: **Directional Statements for Middle Level Education (Junior High School), Special Education Low Incidence Sites, Specialized Programs, and Optional French Programs**

Directional Statements

Middle Level Education: Junior High School

The Board will work with affected communities to relocate the Grade 9s from junior high schools to secondary schools and that the Board proceed sensitively but systematically toward effecting these relocations, if possible, by September 2005.

Special Education Low Incidence Sites

To improve its curriculum delivery to Developmentally Handicapped students, the Board will implement actions to strengthen program leadership, improve cost-effectiveness to maximize existing resources through program consolidation and improve access to the program.

Specialized Programs

The Board will continue to recognize and support specialized programs (Programs for the Arts, Science and Technology, Athletics and International Baccalaureate) to help students actualize high levels of achievement.

The Board provide access for all students.

Optional French Programs

That three entry points to Optional French Programs be offered as follows:

> Senior Kindergarten (Early Immersion)
> Grade 4 (Middle Immersion)
> Grade 7 (Extended French)

That Optional French Programs be delivered through both single-track and dual-track models to meet community needs and, where appropriate, that new sites be established in different areas of the district to ensure room for growth.

APPENDIX D

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