



## Community Advisory Committees

**Name of Committee:** French as a Second Language Community Advisory Committee

**Meeting Date:** 14 January 2020

A meeting of the French As A Second Language Community Advisory Committee convened on January 14, 2020 from 7:00 to 9:00 pm in Committee Room A at 5050 Yonge Street with Parent Co-Chair Mandy Moore presiding.

<b>Attendance:</b>	Mandy Moore (Parent Co-Chair W7), Matt Forrest (Parent Vice-Co-Chair W9), Charles Zhu (Parent Vice-Co Chair W11), Zeynab Kazi (Parent Vice-Co-Chair W22) Rob Janes (W1/W2), Deloris Williamson-Braham (W5/13), Sharlene Henry (W5/W6 Alt), Lynne LeBlanc (W8), Jennifer Tse (W8 Alt), Polina Osmerkina (W10); Wilmar Kortleeve (W11 Alt), Randy Samuel (W14), Sarah Smith (W15), Also present were: Mary Cruden (Canadian Parents for French), Rosemary Sutherland (CPF Alt), Trustee Robin Pilkey (Trustee Co-Chair), Trustee Rachel Chernos Lin (W11); Trustee Dan MacLean (W2); Manon Gardner (Associate Director); Angela Caccamo (Centrally Assigned Principal); Kirsten Johnston (Program Coordinator), Doug Kwan (parent, Millwood) The following participated by electronic means: Kathleen Meek (W15 Alt)
<b>Regrets:</b>	Lisa McAvoy (W2 Alt), Nalini Singh (W2 Alt), Caroline Tolten-Paterson (W7 Alt), Nadya Phelan (W8 Alt), Nancy White (W16 Alt), Christie Dunbar (W16), Gail Miller (W22 Alt), Sharon Beason (Canadian Parents for French), Gail Miller (W22 Alt)

### Part A: Recommendations

Nil

### Part B: For Information

#### Survey for Parent Engagement Advisory Committee

All trustees and CAC membership will receive it a survey regarding the CAC policy and the policy governing it. The survey feedback will formulate the new draft policy.

#### FSL Application Status for 2020-2021

We have received 4018 on-time applications for SK French Immersion. This is an increase of 490 applications from last year. These numbers are significant considering that transportation had not been confirmed at the time of registration. All 4018 on-time applicants will be offered an FI placement as we work closely with the Planning department; all on-time applicants are guarantee a spot in an FI program but not a particular school. Offers are ongoing. Not all families in a given area will receive their offers of placement at the same time, but all will receive one. In most Wards, there was an increase in the number of applicants. At this time, there is no indication that a new FI site will be required. For Junior Extended French, there are 1134 applicants (as of Jan 14) - the application deadline is Jan 31.

### **Transportation and PR597 Update**

There are no transportation updates until FBEC in February 2020. Various new models are being reviewed and a solution will be presented to Trustees. This is an extensive change, but may help with our bus driver shortage. Decisions are expected in February, with rollout in September 2020. Bell times, drop off and pick up changes can apply to elementary and secondary schools. At the November Board Meeting, trustees voted to extend transportation to gifted and FSL students for 2020/2021, resulting in updates to PR597. Transportation, where approved by the Transportation Department, will be provided bussing for SK to GR5 and TTC tickets for GR6-8, if they meet the distance criteria.

### **FSL Review Recommendations**

The type of broad consultation on the implementation plans sections part (a) (i) to (iv) of the FSL recommendations, as per the amendment, was considered at length by the FSL department. All pathways as established at the entry point will remain as such at this time.

### **FSL Review Survey**

The FSL department shared a draft of the public survey with FSLAC for feedback. The survey is meant to broadly gather feedback from stakeholders on the implementation plans. Parts of the survey are specific to staff as feedback is invited from them on sections of the Core French Action plan and Inclusive Practices - targeted professional learning. Parts specific to parents are on the application/registration process, how they would like to be communicated with and opinions on the sibling rule, grade configurations at schools and lotteries/proximity. FSLAC suggested more clarity of terminology within the survey. The FSL department is also working with Early Years and childcare partners to align the application and registration processes for parents in preparation for the 2022 JK French Immersion entry.

### **Part C: Ongoing Matters**

**Nil**

**Report Submitted by:** Manon Gardner