



## Statutory Committee

**Name of Committee:** Special Education Advisory Committee

**Meeting Date:** 6 April 2020

A meeting of the Special Education Advisory Committee convened on April 6, 2020 at 7:00 pm through electronic means, Chair Nora Green.

Association for Bright Children (ABC)	Melissa Rosen	
Autism Society of Ontario – Toronto	Lisa Kness	
Community Living Toronto	Tracy O’Regan	
Epilepsy Toronto	Steven Lynette	
Down Syndrome Association of Toronto	Richard Carter	
Easter Seals Ontario (pending approval)	Aliza Chagpar	
Integrated Action for Inclusion (IAI)	Tania Principe	
IEWS for the Visually Impaired	David Lepofsky	
VOICE for Hearing Impaired Children	Paul Cross	
Learning Disability Association	Patrick Smith	
CADDAC	Juanita Beaudry	
LC1	Aline Chan	Nora Green
LC2	Jordan Glass	Jean-Paul Ngana
LC3	Olga Ingrahm	Kirsten Doyle
LC4	Diane Montgomery	Izabella Pruska-Oldenoff,
TDSB Trustees	Alexander Brown	Michelle Aarts

Also present were:

Angela Nardi-Addesa, System Superintendent, Special Education and Inclusion

Wendy Terro, Superintendent, Special Education and Inclusion

Janine Small, Centrally Assigned Principal, Special Education

Jennifer Newby, Centrally Assigned Principal, Special Education LC4

Effie Stathopoulos, Centrally Assigned Principal, Special Education LC1

Susan Moulton, Centrally Assigned Principal, Special Education

Lianne Dixon, TDSB SEAC Liaison

Regrets: Trustee Lulka,

### **Part A: Recommendations**

Nil

### **Part B: For Information Only**

#### **Leadership, Learning and School Improvement Department Updates:**

Information was shared with SEAC around the following subjects

- Remote Learning
- Ministry information
- Staff professional learning and support
- Teacher/School communication to parents/guardians
- Family support and resources during remote learning (distribution of technology and materials)
- SEA equipment update
- EA/SNA/CYW update

Teacher and parent resources from the TDSB website were shared with SEAC members and SEAC member participated in a Question and Answer opportunity around remote learning and the implication for special needs students.

### **Part C: Ongoing Matters**

Nil

**Report Submitted by:** Lianne Dixon