

## Appendix D

| Table 3: Students in IB Programs by Household Characteristics |            |               |            |              |             |              |
|---|------------|---------------|------------|--------------|-------------|--------------|
| Household Characteristics                                     | 2016-17    |               |            |              |             |              |
|   | Grades K-6 |               | Grades 7-8 |              | Grades 9-12 |              |
|   | IB         | TDSB          | IB         | TDSB         | IB          | TDSB         |
| <b>Family SES<sup>†</sup></b>                                 | <b>391</b> | <b>84634</b>  | <b>644</b> | <b>25489</b> | <b>1220</b> | <b>48378</b> |
| Professional/Senior Management (\$100,000+)                   | 54%        | 35%           | 44%        | 32%          | 45%         | 31%          |
| Semi-Professional/Middle Management (\$75,000 - \$99,999)     | 10%        | 10%           | 24%        | 23%          | 26%         | 24%          |
| Skilled/Semi-skilled Clerical/Trades (\$50,000 - \$74,999)    | 11%        | 14%           | 20%        | 24%          | 17%         | 23%          |
| Unskilled Clerical/Trades (\$30,000 - \$49,999)               | 14%        | 18%           | 5%         | 10%          | 5%          | 10%          |
| Non-Remunerative (Less than \$30,000)                         | 10%        | 23%           | 7%         | 11%          | 7%          | 12%          |
| <b>Family Structure</b>                                       | <b>571</b> | <b>103448</b> | <b>722</b> | <b>29416</b> | <b>1363</b> | <b>56679</b> |
| Both Parents  | 87%        | 84%           | 84%        | 81%          | 88%         | 76%          |
| Mother Only   | 11%        | 13%           | 14%        | 15%          | 10%         | 17%          |
| Father Only   | 1%         | 1%            | 2%         | 2%           | 1%          | 2%           |
| Others*   | 1%         | 2%            | 1%         | 2%           | 1%          | 4%           |
| <b>Parents' Education Level</b>                               | <b>416</b> | <b>87901</b>  | <b>713</b> | <b>28809</b> | <b>1330</b> | <b>55156</b> |
| Elementary / Secondary School                                 | 6%         | 16%           | 5%         | 9%           | 7%          | 14%          |
| College   | 12%        | 22%           | 12%        | 14%          | 12%         | 18%          |
| University  | 82%        | 61%           | 61%        | 50%          | 74%         | 53%          |
| Don't know / Not sure/ None**                                 | <1%        | 1%            | 22%        | 28%          | 8%          | 15%          |
| <b>Parents' Place of Birth</b>                                | <b>566</b> | <b>103398</b> | <b>720</b> | <b>29327</b> | <b>1346</b> | <b>55726</b> |
| Both Canada   | 31%        | 27%           | 21%        | 23%          | 8%          | 21%          |
| Canada and other Country                                      | 17%        | 13%           | 13%        | 12%          | 6%          | 10%          |
| Both outside Canada   | 52%        | 61%           | 66%        | 65%          | 86%         | 69%          |

SOURCE: Grades K-6: TDSB Parent Census Grades K-6 (2016-17 includes Student Census Grades 4-6); Grades 7-8: TDSB Student Census Grades 7-8; and Grades 9-12 (2016-17).

<sup>†</sup> Family SES represents annual household income from the TDSB's Parent Census for Grades K-6 and parents' employment status from the TDSB's Student Census for Grades 7-8 and 9-12.

\*Others includes: father & stepmother, mother & stepfather, half the time with each parent, foster parent(s), adult relatives or guardians, group home adults, on his/her own, friends, and other.

\*\*None for K-6 (Parent Census); Not sure/None for 7-8 (student census) Don't Know/None for 9-12.

NOTE: Percentages in tables are rounded and may not add up to 100; percentages less than 0.5%, shown as "<1%"; "-" data not available; bolded numbers represent the total number of students in the IB Programs and the TDSB within each division who responded to the related item on the TDSB's Censuses.