



## Preliminary Discussion on Returning to School Plans

**To:** Special Meeting

**Date:** 15 July, 2020

**Report No.:** 07-20-3929

### Strategic Directions

- Transform Student Learning
- Create a Culture for Student and Staff Well-Being
- Provide Equity of Access to Learning Opportunities for All Students
- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

### Recommendation

It is recommended that the Preliminary Discussion on Returning to School Plans report be received.

### Context

As we look ahead to September, we know that school will look quite different as a result of continued efforts to slow the spread of COVID-19. We have been actively planning for our return considering all possibilities ensuring that student and staff well-being and safety is the priority. We are currently planning for three possible options as outlined by the [Ministry of Education](#), with the final direction coming from both the Ministry and Toronto Public Health in August.

Planning for the return to school and workplaces is a complex task with many considerations. The Toronto District School Board (TDSB) has formed an Integrated Return to School and Work Steering Committee and several sub-committees to plan and prepare for September. Committee representation includes: Interim Director of Education (Chair), Associate Director - School Operations and Service Excellence,

Associate Director - Equity, Well-Being and School Improvement, Associate Director of Leadership, Learning, and School Improvement, Business Operations, Caring and Safe Schools, Communications, Early Years, Facilities, Information Technology, Learning and Leadership, Mental Health, Well-Being and Equity, Occupational Health and Safety, Professional Learning and Development, School Operations, Special Education, Student Nutrition, Superintendents, Principals, Teachers, TSAA and TSTN.

The following presentation includes the Committee’s preliminary plans for discussion. It is informed by the expertise of the Integrated Return to School and Work Steering Committee, union and federation partners, students, staff, parents/guardians, Toronto Public Health and the Ministry of Education.

## Action Plan and Associated Timeline

Final plans will be developed and submitted to the Ministry of Education on 4 August 2020.

## Resource Implications

### Summary of COVID-19 Impacts

The chart below provides a summary of the COVID-19 impacts to the TDSB’s budget. As stated previously, until further information is known and school boards gain experience from returning to school in the fall, staff have only included COVID-19 costs for the first four months of the year. Staff are hopeful that COVID-19 related budget impacts will gradually diminish as virus infection rates continue to decline and if the Ministry announces additional funding to support school boards.

### Summary of COVID-19 Impacts

Item	Amount
Permit Revenue Decrease - 4-month impact	\$2.3M
Decrease in International Students – Full year impact	\$4.4M
Technology Requirements – Full year impact	\$4.9M
PPE – 4-month impact	\$1.5M
Facilities Cost - Caretaking and Supplies – 4-month impact	\$4.2M
Health and Safety Department increases – Full year impact	\$0.3M
Special Education – Full year impact	\$2.1M
Professional Development – Full year impact	\$2.6M

Interpretation and Translation Services - 4-month impact	\$0.2M
Total	\$22.5M

## Communications Considerations

Communications is a critical component of engaging and educating all stakeholder groups in this work. The Government, Public and Community Relations Department has developed a comprehensive communication plan to support communications to all stakeholders through multiple channels.

## Board Policy and Procedure Reference(s)

Not applicable.

## Appendices

- Appendix A: PowerPoint Presentation: Returning to School: Planning Ahead for September 2020, Preliminary Plans for Discussion

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