

Returning to School

Planning Ahead for September 2020

Finance, Budget and Enrolment Committee

August 20, 2020



Total Teachers Available by Option

Source of Teacher	Option 1	Option 2	Option 3
Redeployed Teachers	400.0	400.0	400.0
Ministry and TDSB funded	86.0	86.0	86.0
Option 2 use of 1% of Reserves (total Deficit 2%)		280.0	280.0
Option 3 use of 2% of Reserves (total Deficit 3%)			280.0
Totals	486.0	766.0	1,046.0

Summary of TDSB Resources Available by Option

Resource	Option 1	Option 2	Option 3
Ministry funding	\$6.3M	\$6.3M	\$6.3M
TDSB Budget allocation	\$2.9M	\$2.9M	\$2.9M
1% of Reserves (total deficit 2%)		\$29.5M	\$29.5M
2% of Reserves (total deficit 3%)			\$29.5M
Total	\$9.2M	\$38.7M	\$68.2M

Elementary Model: Option 1

Use only the funding provided by the Ministry of \$6.3M and TDSB budget allocation of \$2.9M to provide an additional 86 teachers to support class size.

		Class Caps							
			Grades	Grade					
		JK/SK	1 to 3	4 to 8					
Remote		29	20	35					
Impacted Schools		15	20	23					
Non-impact Schools		27	20	29					

		Averages								
		Regular Program			French Immersion			Extende	Late	Spec Ed
			Grade	Grade		Grade	Grade	Grades	Grades	
		Jk/SK	1 to 3	4 to 8	Jk/SK	1 to 3	4 to 8	4-8	4 to 8	Gifted
Remote		28.9	20.0	34.9	28.5	19.8	34.7	34.8	34.3	25.0
Impacted Schools		13.3	18.1	21.1	11.9	18.2	19.5	19.3	-	19.3
Non-impact Schools		22.2	18.1	25.8	20.3	18.0	25.2	23.5	22.5	21.6
Total System		19.9	18.1	24.8	19.0	18.0	24.6	23.0	22.5	20.9

Elementary Model: Option 1

Schools with potential classroom shortfalls after using all space in buildings as classrooms such as gyms, libraries, cafeterias, and lunchrooms

If 100% of students attend school		If 80% of students attend school	
# of Schools	21	# of Schools	3
# of Classrooms Short	37	# of Classrooms Short	4

Elementary Model: Option 2

Use the Option 1 funding and add an additional \$29.5M from reserves, increasing the Board deficit to 2%, to provide additional teachers, totalling 366, to support class size.

	Class Caps				
	JK/SK	Grades	Grade		
		1 to 3	4 to 8		
Remote	29	20	35		
Impacted Schools	15	20	20		
Non-impact Schools	26	20	27		

	Averages									
	Regular Program			French Immersion			Extende	Late	Spec Ed	
	Jk/SK	Grade	Grade	Jk/SK	Grade	Grade	Grades	Grades		
		1 to 3	4 to 8		1 to 3	4 to 8	4-8	4 to 8	Gifted	
Remote	28.9	20.0	34.9	28.5	19.8	34.7	34.8	34.3	25.0	
Impacted Schools	13.3	18.1	18.3	11.9	18.2	17.5	17.0	-	18.3	
Non-impact Schools	21.6	18.1	24.1	20.2	18.0	23.5	22.1	21.6	21.6	
Total System	19.5	18.1	22.8	18.8	18.0	22.9	21.5	21.6	20.6	

Elementary Model: Option 2

Schools with potential classroom shortfalls after using all space in buildings as classrooms such as gyms, libraries, cafeterias, and lunchrooms

If 100% of students attend school		If 80% of students attend school	
# of Schools	34	# of Schools	4
# of Classrooms Short	71	# of Classrooms Short	6



Elementary Model: Option 3

Use the resources of Option 2 and add a further \$29.5M from reserves, increasing the Board's deficit to 3%, to provide additional teachers, totalling 646 teachers to support class sizes.

		Class Caps								
		JK/SK	Grades 1 to 3	Grade 4 to 8						
Remote		29	20	35						
Impacted Schools		15	20	20						
Non-impact Schools		24	20	25						

		Averages								
		Regular Program			French Immersion			Extende	Late	Spec Ed
		Jk/SK	Grade 1 to 3	Grade 4 to 8	Jk/SK	Grade 1 to 3	Grade 4 to 8	Grades 4-8	Grades 4 to 8	Gifted
Remote		28.9	20.0	34.9	28.5	19.8	34.7	34.8	34.3	25.0
Impacted Schools		13.3	18.1	18.3	11.9	18.2	17.5	17.0	-	18.3
Non-impact Schools		20.2	18.1	22.5	19.0	18.0	22.1	20.9	20.7	21.6
Total System		18.6	18.1	21.6	17.9	18.0	21.7	20.4	20.7	20.6

Elementary Model: Option 3

Schools with potential classroom shortfalls after using all space in buildings as classrooms such as gyms, libraries, cafeterias, and lunchrooms

If 100% of students attend school		If 80% of students attend school	
# of Schools	45	# of Schools	4
# of Classrooms Short	105	# of Classrooms Short	6

Pre-Registration Process Key Activities

Data Collection Method shift for parent flexibility and decision making

- ✓ Online Registration to all parents/guardians with emails followed by Call Messenger to all non-responders
- ✓ Concurrent Call Messenger process for 15,000 parent/guardians without email contact information
- ✓ Translations will be available on the TDSB web and online pre-reg process will have a google translate option

Timeline:

- ✓ System email-letter web content Tuesday, August 25
- ✓ Pre-registration process opens Wednesday, August 26
- ✓ Pre-registration process closes Saturday, August 29

Elementary School Draft Questions

My child will be returning to school on a Regular School Day Model (this means a full day of learning in school every day)

yes

no

My child will **not** be attending school and will participate in the Virtual School for Remote Learning

yes

no

Secondary School Draft Questions

Will your child be returning to school in September if there is:

An **Adapted** In-School Day Model with **Smaller** Class Size Cohorts (this means students attend school in person every other day, in smaller class sizes of approximately 15 students, with learning continuing at home including both independent work time and live synchronous teaching)

yes no

My child will **not** be attending school and will participate in the Virtual School for Remote Learning

yes no

Virtual School for K-12 Remote Learning

- Through the Ministry of Education, TDSB is requesting a BSID (Board School Identification) number to create a central “virtual school” for the 2020-21 school year
- Our latest analysis from the first pre-reg survey indicates:
 - 24,786 elementary students are choosing remote
 - 7,622 secondary students are choosing remote
 - 1,215 adult day students are choosing remote
- The school will be fully online and staffed with TDSB teachers, principals, vice-principals, guidance counsellors and superintendents, etc.
- Staff is working at finalizing:
 - Models for both elementary and secondary
 - Expectations of students and staff
 - Staffing
 - Tools, integration and platform
 - Registration model
 - Possible re-entry points

