

## Committee of the Whole (Special Meeting)

#### Report No. 24

CW:25A Tuesday, August 18, 2020 Electronic Meeting

#### Members Present Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Alexandra Lulka, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks and Manna Wong

Trustees participated by electronic means in accordance with amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings

### Part A: Committee Recommendations

#### 1. Returning to School: Planning Ahead for 2020 [3935]

The Committee considered a report and heard a presentation from staff (see attached, page 11) presenting a plan for the safe return to school in September 2020.

Moved by: Trustee Laskin Seconded by: Trustee Moise

The Committee of the Whole RECOMMENDS that the matter be referred to a special meeting of the Finance, Budget and Enrolment Committee on Thursday, August 20, 2020 followed by a special meeting of the Board.

Carried

#### 2. COVID-19 Specific Needs

#### Moved by: Trustee Story Seconded by: Trustee Chernos Lin

The Committee of the Whole **RECOMMENDS**:

Whereas, the Board has previously advocated for a significant number of supports to help in the transition back to school for September, 2020; and

Whereas, the announcement of province-wide funding for school boards on Thursday, July 30, 2020 shows recognition by the Province of the significant needs created by COVID-19 and was a welcome addition; and

Whereas, though staff will continue to ensure our focus is on the safe and secure return to school for all staff and students, nonetheless there remain significant gaps in funding for school-based response to COVID-19 impacts;

Therefore, be it resolved:

- (a) That the Chair write to the Minister of Education to advocate for the following COVID-specific needs:
  - i. increase staffing to allow boards to reduce class sizes in elementary panel to the greatest extent possible,
  - ii. ensure its commitment to full funding PPE for all staff and students continues for as long as needed,
  - iii. support effective teaching/learning in outdoor classrooms;
- (b) That the Ministry of Education be called upon to fund school boards' repair and maintenance budgets to continuously and systematically, throughout the next budget year:
  - i. renovate indoor classrooms and other indoor spaces to maximize ventilation and fresh air flow, including but not limited to the installation/retrofit of windows that open,
  - ii. ensure that every bathroom be equipped with touchless handwashing stations,
  - iii. fund the installation of water-bottle filling stations to a ratio of one per every student washroom in the school;
- (c) That the Provincial Government, the City of Toronto and the Toronto Foundation for Student Success be urgently called upon to ensure that funding for student nutrition is maintained such that any potential increased cost of nutrition programs under COVID-19, including but not limited to the provision of prepackaged meals does not result in any decrease to the number meals/snacks provided in any of our school sites;
- (d) That the Director:
  - i. report as soon as possible on the status of the board's current waterbottle filling station program;

- ii. ensure that up to date school by school safety inspections are published online;
- iii. ensure that the line by line renewals needs of each school similarly be published;
- iv. encourage administrators and educators to use to the maximum extent possible all of our outdoor spaces and large well-ventilated indoor spaces as teaching/learning environments;
- v. request advice from Toronto's Medical Officer of Health regarding the most appropriate public health standards and protocols that will be effective in keeping students and staff safe in Toronto's schools.

Carried

#### 3. Masks for All Students, Staff and Visitors

Moved by: Trustee Aarts Seconded by: Trustee Chernos Lin

The Committee of the Whole **RECOMMENDS**:

Whereas, the Ministry of Education has mandated the use of masks for all staff as well as for all children in Grade 4 and higher as part of the safe reopening of schools; and

Whereas, research shows that young children do contract COVID-19 and carry high viral loads in their respiratory system, therefore indicating both the ability of young children to contract and spread COVID-19; and

Whereas, research shows that the primary route of spread of COVID-19 occurs via respiratory droplets and that face-coverings, including non-medical masks, combined with frequent handwashing, are effective at reducing spread of virus via droplets; and

Whereas, all three levels of government health agencies in our country, province and city recommend or require the use of face coverings indoors in situations of the three Cs (closed spaces, crowded spaces, and close contact) to effectively reduce exposure to virus via respiratory droplets; and

Whereas, Toronto Public Health advises the public of the following:

- The use of masks/face coverings is non-invasive, inexpensive, and can help save lives,
- Wearing masks or face coverings indoors helps us keep our respiratory droplets to ourselves to prevent spreading germs to others. There is evidence that cloth masks can reduce the spread of respiratory droplets into the air and landing on

surfaces. Jurisdictions that have legislated mandatory masks have seen a decrease in new COVID-19 cases,

all people two years of age and older wear a mask in public settings and when around people who don't live in your household, especially when other social distancing measures are difficult to maintain;

and;

•

Whereas, Toronto Public Health guidelines as outlined in the <u>City of Toronto By-law</u> <u>541-2020</u> now require the use of masks in all publicly accessed indoor spaces, including apartment buildings, for everyone over the age of two years; and

Whereas, Toronto Public Health data shows that communities across the City are differentially impacted by COVID-19 and suggests that our most vulnerable populations of students and families are at highest risk of continued and renewed outbreaks; and that, it seems likely that these same communities have less flexibility to 'opt-out' of in-school learning to protect their families;

Therefore, be it resolved that the Director:

- i. include the requirement for masks or face coverings indoors for all students, staff, and visitors, with medical exemptions and accommodations, and age and needs-based education, training, and protocols, until such time as masks are no longer required or recommended in the general population to prevent the spread of COVID-19,
- ii. explore alternatives, such as face shields, for students who are unable to wear face masks,
- iii. present a report to the Board on August 26, 2020 on the projected costs to ensure students have access to reusable masks or medically-approved masks beyond the funding provided by the Ministry of Education.

#### Carried

#### 5. More Nurses for a Safe and Staggered School Re-Opening

The matter was deemed as emergency business and added to the agenda.

Moved by: Trustee Donaldson Seconded by: Trustee Story

The Committee of the Whole **RECOMMENDS**:

Whereas, the TDSB has prepared an operational plan for re-opening schools during the COVID-19 pandemic that provides learning in multiple modes (fully remote, in-class, hybrid); and

Whereas, Public Health Canada has released COVID-19 guidance to administrators for schools Kindergarten to Grade 12 that outlines measures, such as a phased-in return to school, that would increase the safety of students and staff; and

Whereas, Toronto Public Health has recently highlighted improvements to the Province's plan for re-opening schools that would make Toronto schools safer, such as:

- i. Ensuring that class sizes are limited to allow physical distancing of 2 metres between all students;
- ii. Strongly encouraging masks for younger students (below Grade 4) where possible;
- iii. Prioritizing resources for schools in high-transmission and high-needs areas;
- iv. Piloting a saliva-based testing option that could be used in homes and schools;
- v. Implementing active daily screening practices; and
- vi. Encouraging a later start the school year or having staggered start dates for students in order to allow school boards and schools time to prepare and incorporate public health recommendations; and

Whereas, the Province's intention to hire "up to 500 public health nurses" lacks detail about how many nurses Toronto Public Health will be able to hire for the 850+ schools in our city; and

Whereas, Toronto has had the highest COVID-19 total case count of any area of the province since the pandemic began; and

Whereas, Toronto Public Health is gathering and transparently providing neighbourhood-level data about the incidence of COVID-19 cases that are prevalent in particular areas of the city; and

Whereas, additional school-based Toronto Public Health nurses in Toronto schools could aid in a safe return to school buildings, assist with health measures and protocols (such as screening) in the first few weeks of school, and play an important on-the-ground role in outbreak management;

Therefore, be it resolved:

- (a) That the Chair write to the Minister of Education and the Minister of Health to request:
  - i. the immediate hiring of additional of public health nurses for Toronto schools to provide support needed for a safer return to school, and in particular, schools within high incidence areas,

- ii. implementation of a saliva-based test to be piloted with the TDSB and Toronto Public Health, and scaled up as needed, to minimize disruption to student learning that could be impacted from having to repeatedly shut down in-class instruction;
- (b) That the Director of Education report back to the Board about:
  - i. a staggered start to the in-class re-opening of schools to ensure the highest degree of success in implementing safety protocols for students, staff and visitors entering, moving around within, and exiting schools,
  - ii. a regional approach to prioritizing our own resources to schools within the highest incidence areas, in coordination with Toronto Public Health's neighbourhood-level data about COVID-19 activity.

Carried

#### Part B: Information Only

#### 1. Call to Order and Acknowledgement of Traditional Lands

An electronic meeting of the Committee of the Whole was convened on Tuesday, August 18, 2020 from 4:30 p.m. to 12:04 a.m. on Wednesday, August 19, 2020, with Alexander Brown presiding.

#### 2. Declarations of Possible Conflict of Interest

No matters to report

#### 3. Delegations

re Returning to School

1. Katia Berdichevsky, Teacher, Monarch Park Collegiate Institute

#### 4. Report From the Chair of the Board

The Committee heard an oral update from the Chair of the Board in which he thanked staff, on behalf of the Board, for the work on the returning to school plans.

#### 5. Report From Toronto Student Transportation Group

The Committee heard an oral update from Trustees Pilkey and Mammoliti that included the following:

#### Concern Regarding Number of Bus Drivers

- a. only Special Education students are guaranteed transportation in the first week of school;
- b. French immersion bussing will not be offered in the first week, but schools will remain open.

#### Empty Seat Policy (Item 3.5 of TDSB Transportation Procedure)

- a. decision to continue with this procedure must be made at individual Board levels, so the TDSB has been asked for feedback and to decide;
- b. staff will work with TSTG regarding financial arrangements, however this is not a financial consideration so much as a safety consideration;
- c. bus and driver compliment would remain the same, however any empty seats would remain empty and qualifying students would be able to be spaced out;
- d. physical distancing will not occur on a bus, per Ministry guidelines, however students will be grouped based on family members and class members, and students will be required to wear masks and windows will remain open;

#### 6. Report From the Representative on the City's Board of Health

The Committee heard an oral update from the Trustee Donaldson, Representative on the City's Board of Health that included the following:

#### Recommandations from Dr. De Villa

- a. Class cohort sizes limited
- b. Strengthened screening protocols
- c. Mask/face covering wearing of all students
- d. Later opening in September or staggered school opening

#### TPH Report on Safe Reopening of Toronto School

- a. City of Toronto staff working with TDSB to find space for physical distancing needs as well as opening all parks for TDSB use
- b. Recommendations are covered in Emergency motion

#### 7. Report From the Directors on the Ontario Public School Boards' Association

No matters to report

8. Report From the Chairs of the Governance and Policy Committee, the Program and School Services Committee, and the Finance, Budget and Enrolment Committee

No matters to report

#### 9. Report From Representatives on the Parent Involvement Advisory Committee and the Special Education Advisory Committee

The Committee heard an oral update from the Board's representatives on the PIAC and the SEAC that included the following:

a. Parent Involvement Advisory Committee

Trustee Chernos Lin report at a special meeting was held during the summer to discuss returning to school. She welcomed the new staff liaison, Karen Falconer. The webinar held on August 13, 2020 was well attended. A conversation series between the Parent and Community Engagement Office and PIAC.

**b.** Special Education Advisory Committee

Trustee Aarts provided an update on the meeting held August 17 2020<sup>h</sup> to express thanks and concerns regarding support protocols. Slides shared with staff.

#### **10. Report From Student Trustees**

No matters to report

#### **11. Report From the Director of Education**

The Committee heard an oral update from the Director of Education that included the following:

#### Pre-Registration Survey

- a. Overall response rate of 67% for the phone survey
- b. On-line survey paused when the TDSB was informed of changes to provincial return to school plans
- c. High response rate from all neighbourhood schools with little LOI variation
- d. LOI variation occurred regarding registration, as LOI parents were more likely to send their children back to school regardless of the model
- e. 71-77% of parents of elementary school children intend to send their child to school
- f. 83% of parents with secondary school children intend to send their child to school
- g. 41% of adult students intend to return to school, 44% intend to take classes online

#### Secondary School Model

- a. Only one group/cohort of students per day; students will be in school on alternating days
- b. Quadmester model chosen to improve focus on only two courses at a time, allows for easier physical distancing, and allows for an easier transition to online learning
- c. Students will have three methods of learning: In-person at school, independent asynchronous learning at home, and live virtual synchronous learning at home. In-person and independent learning can happen in the morning on alternate days, while students will have a virtual synchronous class every day in the afternoon
- d. Should students choose to change their mode of education (fully remote vs inperson occasionally) the best time to do so will be at the break of a quad

#### **Elementary Models**

- a. Students are expected to pre-screen for health concerns before school, and additional screening will occur at school to ensure that no one exhibiting symptoms is allowed in the school. If a student exhibits two or more symptoms of COVID-19, they will be expected to stay home. The logistics of the screening survey are not yet determined.
- Students will be required to eat lunch in their classroom. Parents should ensure students have their lunch when leaving for school in the morning to limit exposure
- c. For students with hearing loss, TDSB is working with H&S officers to accommodate different needs. See-through masks and face shields have been purchased, differentiated PPE (such as gowns, gloves, face shields) will be available for students with other learning abilities
- d. A K-12 school will be created under the Ministry of Education that will accommodate all students who choose remote learning. Students will be cohorted in this central school by grade but will not be attached to their local school.
- e. Public facilities such as TO community centres, universities and colleges, and buildings such as the Ontario Science Centre are being explored as options to provide more space for students
- f. HVAC and ventilation systems will be run two hours prior to school starting and longer after the school day has ended in order to ensure higher ventilation and air circulation in schools.

#### 12. Adjournment

On motion of Trustee Doyle, seconded by Trustee Patel, the meeting adjourned at 12:04 a.m. on Wednesday, August 19, 2020.

Alexander Brown Chair

August 20, 2020

# **Returning to School**

# Planning Ahead for September 2020

Committee of the Whole August 18, 2020



# **Guiding Principles**



Prioritize health and safety

Ensure equity of access



Support well-being

Consider needs of staff,

students and families



Provide predictable learning opportunities with high quality instruction



Foster connections to staff and peers



Be adaptable and flexible



Be financially feasible and sustainable

2

## **Toronto Public Health Recommendations**

- 2m spacing between desks
- Masks/face coverings where physical distancing is not possible
- Open space whenever possible
- Regular hand washing and sanitizing
- Incorporate outdoor activities whenever possible for distancing and relief from mask/face coverings
- Active screening of symptoms prior to entry
- Delay start of school year or have staggered starts to allow time for public health measures to be incorporated

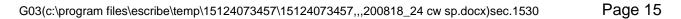
## **Pre-Registration Surveys**

- School Messenger was used to conduct an automated telephone survey to find out how many students are intending to participate in learning in school or remote learning.
- The survey was broadcasted to parents/ guardians of elementary and secondary students as well as Adult Day and Edvance students between Tuesday August 11 to Friday August 14.

## **Pre-Registration, Overall Response Rates**

The average response rate was 67%, a total of 169,312 responses. There were 82,286 non-respondents.

	Total Responses	Response Rate	
JK to Grade 3	59,907	71%	
Grades 4-6	37,342	72%	
Grades 7-8	23,831	70%	
Grades 9-12	45,466	60%	
Adult Day and Edvance	2,766	49%	
Total	169,312	67%	



# Pre-Registration Response Rates by LOI and TPH Priority Neighbourhoods

- Across LOI rankings:
  - Response rates at the elementary level show a slight difference between the most challenged and least challenged schools, but overall high response rates across neighborhoods.
  - Response rates at the secondary level shows more variability across LOI school rankings when compared to elementary
- Toronto Public Health ranked schools by neighbourhood based on COVID-19 risk score
  - Survey response rates for TPH neighbourhoods ranked most at risk align with our overall response rate (range: 48% to 74%)

**Special Meeting** 

August 20, 2020

## **Pre-Registration Results**

#### **Elementary Student Findings**

Will your child be returning to school in September if there is:

• A regular school day model with normal class sizes (this means a full day of learning in school every day)

Yes, my child will return to a regular school day	85,677 (71%)
No, my child will not return and will participate in remote learning instead	35,389 (29%)

• A school day model with smaller class sizes of 15-20 students (this means learning in school every day and may mean a shorter school day)

Yes, my child will return with smaller class sizes	91,549 (77%)
No, my child will not return to the smaller class size model and will participate in remote learning instead	26,776 (23%)

• Across LOI school rankings, there is **strong intention** to return to school with regular and smaller class sizes.

## **Pre-Registration Results**

Secondary Student Findings

Will your child be returning to school in September for:

An **Adapted** In-School Day Model with **Smaller** Class Size Cohorts (this means students attend school in person every other day, in smaller class sizes of approximately 15 students, with learning continuing at home the other half of the day including both independent work time and live synchronous teaching):

Yes, my child will attend	37,843 (83%)
No, my child will not attend and will participate in fully remote learning instead	7,622(17%)

• Across LOI school rankings, there is strong intention to return to school with an adapted day model.

## **Pre-Registration Results**

#### Adult and EdVance Student Findings

In September, Adult and EdVance high school students will have the choice of taking their courses at school or online.

I want to take my courses at the school in September	1,127 (41%)
I want to take my courses online in September	1,125(44%)
l will not be coming to an Adult or EdVance High School in September	424 (15%)

#### International Students

Parents/guardians of International Students were sent an online survey on August 14.

This surveys closes on August 18.

#### **Special Meeting**

10

## **Staff Survey Results**

- A survey was sent to all permanent staff on August 15, 2020 after consultation with all TDSB Bargaining Units
- The survey will give us data on staff ability to return to work and potential needs to support a full time and safe return to work. This data will be by employee classification, location, etc.
- The survey also provided details on contact information for requesting medical accommodation due to a disability and contact names for requesting non-medical accommodation (i.e. childcare/elder care) accommodation. Staff in Employee Services will work with employees, Union representatives and Principals/Managers to respond to these requests on a case-by-case basis.
- A survey for casual/daily workers (e.g. Occasional Teachers, replacement support staff) is being finalized.

## Secondary Quadmester Calendar

Quad 1: Sept 8 - Nov. 9 + Exams Nov. 10 and Nov. 11

Quad 2: Nov. 12 - Jan. 28 + Exams Jan. 29 and Feb. 1

Quad 3: Feb. 3 - April 19 + Exams April 20-21 \* April 8, 2021: OSSLT Day

Quad 4: April 22 - June 23 + Exams June 24, 25, 28

PA Days: September 1-3, November 20, February 2, February 12, June 29

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Full Year	8 courses all year									
Semester		4 courses				4 courses				
Quadmester	2 0	courses		2 cou	irses	2	courses		2 cour	ses

<b>Four DayTimetable</b> *Schedule repeats itself on the fifth day August 16/2020									
Time		Cohe	ort A			Coh	ort B		
	Day 1	Day 2	Day 3	Day4	Day 1	Day 2	Day 3	Day 4	
8:45 a.m.– 12:30p.m.	Course 1 In Person @ School	Course 1 Independent Learning @ Home	Course 2 In Person @ School	Course 2 Independent Learning @ Home	Course 1 Independent Learning @ Home	Course 1 In Person @ School	Course 2 Independent Learning @ Home	Course 2 In Person @ School	
12:30 p.m.– 2 p.m.	Student Dismissal (return home/lunch)								
2:00 p.m.– 3:15 p.m.	p.m Live Virtual Learning Live Virtual Learning				Course 2 Live Virtual Learning		Course 1 Live Virtual Learning		
Synchronous)									

## Virtual School for K-12 Remote Learning

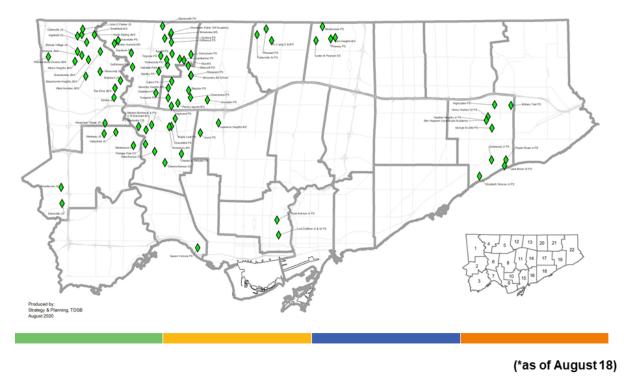
- Through the Ministry of Education, TDSB is requesting a BSID (Board School Identification) number to create a central "virtual school" for all students choosing fully remote learning for the 2020-21 school year
- The school will be staffed with Superintendent, principals, vice-principals, teachers, guidance counsellors

## **Focus of Elementary Program**

- TPH letter to TDSB states that: "We recommend that the priority for allocation of resources should be schools within high incidence areas."
- Identify available spaces within school (gym, cafetorium, library) to support increased distances between students
- Work with external partners to identify, secure and set up alternative space for student learning (i.e. City of Toronto)
- On August 18, we received an updated list from TPH re: schools in high incidence areas and continue to work with TPH to develop more precise modelling of school configurations in the coming days



## List of Elementary Schools in Highest Risk Areas Currently Identified by Toronto Public Health



## **Elementary Class Size Limitations**

#### In Person:

• The TDSB does not have sufficient funds available to support class sizes which would allow for 2m distancing between students in every class.

#### **Remote Learning:**

 Delivered through a central virtual school model as there are not sufficient resources to provide for an individual school based model.

# **Status of Reserve Funds**

\*As of August 31, 2019

Reserve Type	Amount	Details
Health and Dental Reserve	\$4.5M	These funds will be used to complete the transition of employee to benefit trusts
Group Life Insurance	\$12.9	The surplus in this benefit plan of \$10M was used to balance the Board's original forecasted deficit
Long Term Disability Reserve	\$88.2	These funds offset the actuarial liability of LTDI claims which were calculated to be \$59.9M as of 18-19 yearend.
School Budget Carryovers	\$17.7M	This reserve offsets the use of school budget carryovers in future years
Contractual Professional Development Carryovers	\$0.9M	This reserve offsets the use of contractual PD of Superintendents and Principals carryover in future years

# **Status of Reserve Funds**

\*As of August 31, 2019

Reserve Type	Amount	Details
IT Projects	\$1.3M	Information technology projects not completed in 18-19. This reserve will be spent during 19-20.
Various Department Carryovers	\$1.7M	Projects in 18-19 that were not completed until 19-20. This reserve will be spent during 19-20.
Environmental Legacy Fund	\$2.9M	Funds received through carbon credits to support environmental related projects
Artificial Turf Fund	\$0.7M	Permit Revenue from artificial turf fields used for future replacements
Total Reserves	\$130.8M	

## **Elementary Class Size Model**

- All three proposed models would require the redeployment of some central, itinerant and school-based teachers
- This redeployment would result in approximately 400 teachers to support smaller class sizes



## **Elementary Model: Option 1**

## **Funding**

- Uses additional teacher funding from the Ministry of Education of approximately \$6.3M, plus repurposed \$2.9M of TDSB budget
- The total TDSB deficit would remain at 1% under this option

## **Staffing**

- These funds provide 86 teachers in addition to the 400 redeployed teachers
- Total: 486 teachers to support smaller class sizes

## **Elementary Model: Option 1**

## **Considerations and Risks**

- Insufficient space to accommodate students
- Student supervision
- Transportation



## **Elementary Model: Option 2**

## **Funding**

- In addition to Option 1, additional use of reserves to increase the deficit by 1% (\$29.5M)
- The total TDSB deficit would be 2% under this option
- The following reserves would be utilized to provide this additional funding:
  - School Budget Carryovers (\$17.7M)
  - Contractual Professional Development Carryovers (\$0.9M)
  - Environmental Legacy Fund (\$2.3M)
  - Artificial Turf Fund (\$0.2M)
  - Long Term Disability Reserve (\$8.4M)

## **Elementary Model: Option 2**

## **Staffing**

- The use of these reserves would result in an additional 280 teachers
- Total: 766 teachers to support smaller class sizes



## **Elementary Model: Option 2**

## **Considerations and Risks**

- Insufficient space to accommodate students
- Student supervision
- Transportation
- Use of reserves could impact financial position of TDSB in current or future years
- Potential second year of COVID-19 would require use of additional reserves

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## **Elementary Model: Option 3**

## **Funding**

- In addition to Option 1 and Option 2, additional use of reserves to increase the deficit by 2% (\$59.0M)
- The total TDSB deficit would be 3% under this option
- The following reserves would be utilized to provide this additional funding:
  - School Budget Carryovers (\$17.7M)
  - Contractual Professional Development Carryovers (\$0.9M)
  - Environmental Legacy Fund (\$2.3M)
  - Artificial Turf Fund (\$0.2M)
  - Long Term Disability Reserve (\$37.9M)

## **Elementary Model: Option 3**

## **Staffing**

- The use of these reserves would result in an additional 280 teachers
- Total: 1,046 teachers to support smaller class sizes



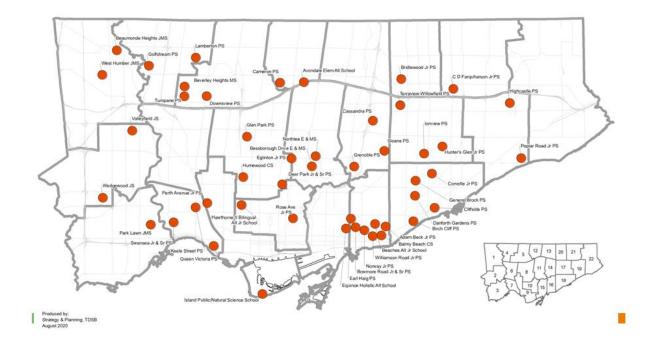
## **Elementary Model: Option 3**

## **Considerations and Risks**

- Insufficient space to accommodate students
  - Approximately 48 elementary schools could have a shortfall of classrooms after using the gyms, libraries, lunchrooms and cafeterias as classrooms, resulting in an 96 additional classrooms required
- Student supervision
- Transportation
- Use of reserves could significantly impact financial position of TDSB in current or future years
- Potential second year of COVID-19 would require use of additional reserves

August 20, 2020

# Elementary Schools Anticipated to have a Shortfall of Classrooms



# **Summary of Financial Options**

Description	Option 1	Option 2	Option 3
TDSB additional budget allocation	\$2.9M	\$2.9M	\$2.9M
Ministry Funding for Additional Teachers	\$6.3M	\$6.3M	\$6.3M
Use of Reserves up to 2% Deficit		\$29.5M	\$29.5M
Use of Reserves up to 3% Deficit			\$29.5M
Total	\$9.2M	\$38.7M	\$68.2M
Number of additional Teachers Available	86.0	366.0	646.0

# Summary of Available Teachers by Option

#### Full Time Equivalent Teachers

Source of Teacher	Option 1	Option 2	Option 3
Available Funded Teachers			
TDSB additional budget allocation	27.0	27.0	27.0
Ministry Funding for Additional Teachers	59.0	59.0	59.0
Use of Reserves up to a 2% Deficit		\$280.0	280.0
Use of Reserves up to a 3% Deficit			\$280.0
RedeployedTeachers			
Central, Itinerant and School-based	400.0	400.0	400.0
Total Teachers	486.0	766.0	1046.0

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## **Optional Attendance**

For Regular Schools, Specialized Programs, Alternative Schools and French Programs, Staff is finalizing the process and messaging for Principals and Superintendents on:

- Parents' requests to have their children attend their designated school by address instead of their Optional Attendance school.
- Parents' requests for re-admission/re-entry to FSL programs.

## **Technology Devices**

Principals and Superintendents will receive details on:

- Devices that were distributed to the system in the spring
- Devices that will be returned to them
- How they can purchase additional devices for staff and students
- How parents will be able to ask for devices in September

## Transportation

- Toronto Student Transportation Group (TSTG) approved a staggered start to transportation
- All students with Special Education needs (excluding gifted program) will be transported in the first week of school
- Barring any significant issues, bussing would begin for all other students, including French and gifted, in week
  2
- Transportation to remote sites would be subject to availability of transportation and where available would not be in place for start of school year.

**Special Meeting** 

34

## **Delayed Start and Staggered Entry**

- As part of a recent update from the Ministry of Education, the concept of delaying the start of school has been suggested and staff are currently looking at this option given the ongoing evolution of plans that are happening.
- Further, staff is considering how a staggered start within each school might occur. For example, to build experience with new routines, a few grades will start for a couple of days and additional grades would begin school on a staggered basis.

## **Next Steps**

**Pre-registration**: All elementary and secondary families will be surveyed again once all school model information has been finalized.

#### Returning to School: A Guide to Safely Reopening TDSB Schools:

Update this guide for staff, students, parents, education partners and the community. Create additional documents and resources for staff to provide the necessary information for implementation.

#### **Protocols for Principals:**

- Two 'Return to School Working Groups' of Principals, Senior Managers, Staff and Superintendents at the elementary and secondary levels have been working to create elementary and secondary guidelines for school operations as well as teaching and learning for both in-person as well as the fully remote settings
- Superintendents will engage Learning Network Principals and Vice-Principals in almost daily conversations to monitor and support safe reopening and school experiences with close attention paid to addressing local contexts across the TDSB
- Principals will continue to engage parents and School Councils in a variety of ways so that student and parent voice inform climate and decision-making at the local level

35

