# **TDSB COMPLIANCE PROGRAM**

# **Audit Committee**

September 21, 2020



### CONTEXT

All employees of the Toronto District School Board are required to complete Board mandated and Ministry legislated compliance training.

This training is governed by various Provincial acts and regulations as well as Board policies which prescribe the requirements for the Toronto District School Board to ensure training and instruction is provided to all employees:

- Accepting Schools Act: Ministry of Education Bill 13
- Accessibility for Ontarians with Disabilities Act (AODA)
- Dealing with Abuse and Neglect of Students (P045)
- Occupational Health and Safety Act
- Supporting Children and Students with Prevalent Medical Conditions in Schools (Anaphylaxis, Asthma, Diabetes, Epilepsy) (PPM 161)

## **KEY OBJECTIVES**

Engaging in compliance and mandatory training is an important step towards creating a healthy, positive working and learning environment which aligns with the goals and priorities in the Multi-Year Strategy Plan (MYSP) and supports a culture of safety and well-being for our students and staff.

The training provides staff with valuable information about their rights and responsibilities under the laws and policies that govern our work at the TDSB. It is in place to ensure all staff are prepared to address aspects of their job where such training is crucial to having key areas understood. In addition, and as a due diligence measure, the training:

- Ensure that employees are aware of their compliance responsibilities
- Mitigate the risk of compliance breaches
- Detect and highlight health and safety violations
- Encourage a better health and safety workplace culture
- Remove legal liability from the organization in the event of wrongdoing
- Protect the organization's reputation



## **COMPLIANCE AND MANDATORY COURSES**

#### Accepting Schools Act: Ministry of Education Bill 13

Understanding Bill
 13: The Accepting
 Schools Act

Accessibility for Ontarians with Disabilities Act (AODA)

- Accessibility for Ontarians with Disabilities Act (AODA)
- Accessibility for
   Ontarians with
   Disabilities Act
   (AODA) for Customer
   Service
- Accessibility for Ontarians with Disabilities Act (AODA) for Educators

Dealing with Abuse and Neglect of Students (Board Policy PO45)

 Dealing with Abuse & Neglect of Students



# **COMPLIANCE AND MANDATORY COURSES**

# Occupational Health and Safety Act

- Asbestos Awareness Level 1
- Asbestos Awareness Level 2
- Online Reporting of a Workplace Violent Incident\*
- Health & Safety
   Awareness at Work
   (Supervisors)
- Health & Safety
   Awareness at Work
   (Workers)
- Human Rights & Respect in the Workplace for Supervisors

# Occupational Health and Safety Act cont'd

- Workplace Violence General Awareness
- Workplace Violence for Principals and Vice-Principals
- Workplace Violence for Supervisors
- Workplace
   Hazardous Materials
   Information System
   (WHMIS) General
- WHMIS 2015
   Transition Awareness

Supporting Children and Students with Prevalent Medical Conditions in Schools (PPM 161)

- Life Threatening Allergies (Sabrina's Law)
- Asthma Awareness (Ryan's Law)
- Diabetes Awareness
- Epilepsy (Seizures)





#### **Compliance and Mandatory Training Matrix**

All employees of the Toronto District School Board are required to participate and complete Board mandated and Ministry legislated compliance training.

This training matrix outlines the Board's compliance training obligations that are required for all staff. Some staff member's identified within an employee group may be required to complete additional job-specific training. The information in this matrix is subject to change based on legislated and/or Board review. Deadlines for completion of online compliance and mandatory training will be shared with Principals and Managers, and posted on TDSBweb, at the beginning of each school year.

COMPLIANCE AND MANDATORY TRAINING COURSES	TRAINING FREQUENCY	Trustees	EMPLOYEE GROUPS										
			Senior Team	Principals and Vice- Principals	Schedule II Staff (7-12)	Schedule II Staff (1-6)	Teachers (Elementary & Secondary)	(Centrally	Support Staff (School- based)	Instructors (Continuing Education)	Head Caretakers and Shift Leaders	Caretakers	Skilled Trades Staff
BOARD MANDATED AND LEGISLATED (ONLINE COURSES)													
Accessibility for Ontarians with Disabilities Act (AODA)	Once												
Accessibility for Ontarians with Disabilities Act (AODA) for Customer Service	Once	•	•	•	•	•		•	•	•	•	•	•
Accessibility for Ontarians with Disabilities Act (AODA) for Educators	Once			•									
Asbestos Awareness Level 1	Every 5 years										10		
Asbestos Awareness Level 2	Every 5 years												
Dealing with Abuse & Neglect of Students	Annual												
Health & Safety Awareness at Work (Supervisors)	Once												
Health & Safety Awareness at Work (Workers)	Once					•							•
Human Rights & Respect in the Workplace for Supervisors	Every 5 years				•								
Students with Special Needs: Management Process for Risk of Injury Behaviours (PR699)	Every 5 years												
Supporting Children and Students with Prevalent Medical Conditions in Schools	Annual			•			•		•	•			
Understanding Bill 13: The Accepting Schools Act	Once												
Workplace Violence General Awareness	Every 5 years					•	•	•		•			
Workplace Violence for Principals and Vice-Principals	Every 5 years												
Workplace Violence for Supervisors	Every 5 years												
Workplace Hazardous Materials Information System (WHMIS) General	Once		•	•	•	•	•	٠	•	•	•	•	
WHMIS 2015 Transition Awareness	Once												

Access your compliance training through KEY to Learn. For more information visit http://TDSBweb/ComplianceTraining/ or contact your Manager or Principal or email the Professional Learning Training & Leadership Development Unit at compliancetraining@tdsb.on.ca

Denotes role-specific training.



### **IMPLEMENTATION**

- The Compliance and Mandatory Training Matrix provides information and promotes an understanding of the required training for the various employee groups and addresses training frequency.
- TDSB has approximately 42,000 permanent and temporary employees who are required to complete compliance training as outlined on the matrix.

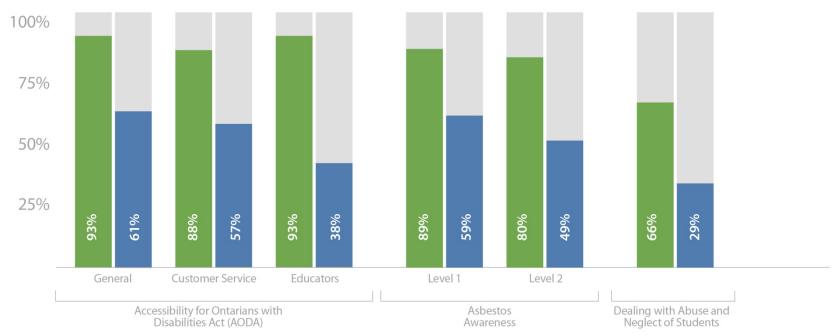


# **METRICS**

#### **LEGISLATED**

% of Permanent Staff who have completed training

% of Temporary Staff who have completed training





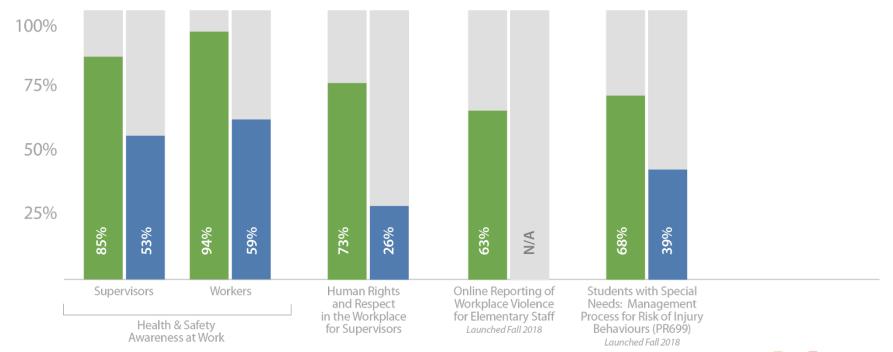
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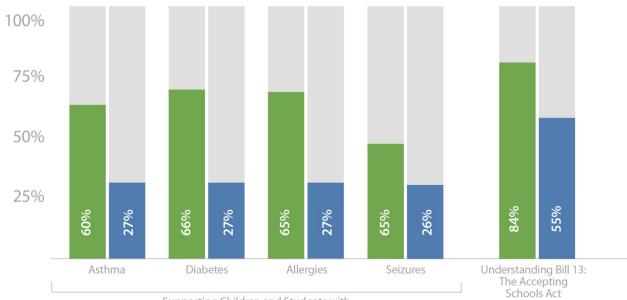


# **METRICS**

#### **LEGISLATED**

% of Permanent Staff who have completed training

% of Temporary Staff who have completed training



Supporting Children and Students with Prevalent Medical Conditions in Schools Launched Fall 2018

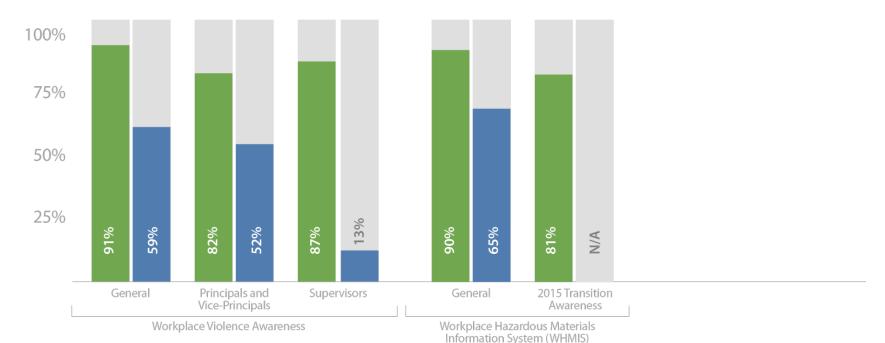


# **METRICS**

#### **LEGISLATED**

% of Permanent Staff who have completed training

% of Temporary Staff who have completed training



<sup>\*</sup>For WHMIS 2015 Transition Awareness – the total % represents employees who required the course.



### ACCOUNTABILITY AND MONITORING

- Accurate recording of compliance and mandatory training records are essential as it provides evidence of compliance required by regulatory and legislative bodies
- Completion of Board mandated and provincially legislated compliance training is automatically recorded in the learning management system – KEY to Learn



## **ACCOUNTABILITY AND MONITORING**

- Annually, staff are provided with a half-day to complete their compliance and mandatory training as follows:
  - First PA Day of the school year Elementary staff (October 11, 2019)
  - Second PA Day of the school year Secondary staff (November 15, 2019)
- Streamlined communication is shared with all staff regularly, advising them of the training requirements, expectations and completion date.
   This is achieved through the use of system-wide communication tools and processes (i.e. System Leaders' Weekly, TDSBweb, Direct Line)
- Between March June, 2020, system communication was shared reminding all staff to complete any remaining courses by the end of the school year
- The training is available to all staff 24/7 through the Brightspace and/or KEY to Learn website and can be accessed on TDSB and home computers, as well as on some mobile devices

# **ACCOUNTABILITY AND MONITORING**

- Staff on approved leaves (e.g. unpaid leave of absence, statutory leaves such as pregnancy/parental, etc) are not expected to complete the training until they have officially returned to work
- Management staff (Superintendents, Principals, Managers) have a responsibility to follow-up with staff who neglect to complete training requirements by the expected deadline and consider corrective action as appropriate
- Management staff will continue to monitor staffs' compliance and mandatory training status by generating completion reports on an annual basis and follow-up accordingly
- Continued work between the Professional Learning Unit, Employee Services and Information Technology Services on a new Learning Management System will provide all staff with ease of access to identify and complete compliance and mandatory training requirements

