



## Finance, Budget and Enrolment Committee

### Report No. 59

FBEC:062A

Wednesday, October 14, 2020

4:30 p.m.

Electronic Meeting

Members Present      Trustees Shelley Laskin (Chair), Michelle Aarts, Chris Moise, Zakir Patel and David Smith

Regrets                Trustee Alexandra Lulka

Also Present          Trustees Alexander Brown, Rachel Chernos Lin, Trixie Doyle, Dan MacLean, Patrick Nunziata and Jennifer Story.

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

#### Part A: Committee Recommendations

##### **1. Contract Awards, Operations [3959]**

The Committee considered a report from staff (see FBEC:062A, page 1) presenting contract awards. The Committee received the contracts on Appendix A and approved the contracts on Appendix B.

**Moved by:** Trustee Moise

**Seconded by:** Trustee Patel

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the contracts on Appendix C, as presented in the report, be approved.

**Carried**

## **2. Contract Awards, Facility Services [3960]**

The Committee considered a report from staff (see FBEC:062A, page 15) presenting contract awards. The Committee received the contracts on Appendix A.

**Moved by:** Trustee Smith

**Seconded by:** Trustee Moise

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the contracts on Appendix C, as presented in the report, be approved.

**Carried**

## **3. Program and Sketch Plan Approval: Feasibility of a Classroom Addition to McKee Public School [3939]**

The Committee considered a report from staff (see FBEC:062A, page 25) presenting information on a program and sketch plan approval for McKee Public School.

**Moved by:** Trustee Moise

**Seconded by:** Trustee Aarts

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the program and sketch plan approval for a three-classroom addition to McKee Public School, as presented in the report, be approved – acknowledging a significant shortfall in project funding.

**Carried**

## **4. Additional Funding for Kâpapâmahchakwêw - Wandering Spirit School Community Hub: Update [3957]**

The Committee considered a report from staff (see FBEC:062A, page 73) presenting an update on the need for additional funds to complete the community hub project at Kâpapâmahchakwêw - Wandering Spirit School.

**Moved by:** Trustee Moise

**Seconded by:** Trustee Aarts

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

**Carried**

**5. Emergency Purchasing During Pandemic: Update [3958]**

The Committee considered a report from staff (see FBEC:062A, page 77) presenting an update on pandemic-related emergency purchases made outside of the Board's regular procurement process.

**Moved by:** Trustee Aarts

**Seconded by:** Trustee Moise

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

**Carried**

**6. Pandemic Funding and Costs Update**

The Committee heard a presentation from staff (see attached) providing an update on pandemic funding and costs.

**Moved by:** Trustee Aarts

**Seconded by:** Trustee Moise

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

**Carried**

**7. Ministry of Finance Community Budget Consultations [3963]**

The Committee considered a report from staff (see FBEC:062A, page 87) presenting information on the Board's submission to the Ministry of Finance virtual discussion in advance of the fall 2020 Ontario budget.

**Moved by:** Trustee Moise

**Seconded by:** Trustee Aarts

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

**Carried**

## **8. Exemptions From P076, Community Planning and Partnerships to Allow for a Capital Improvement to the Former Vaughan Road Academy School Building at 529 Vaughan Road**

**Moved by:** Trustee Moise

**Seconded by:** Trustee Aarts

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the following, introduced by Trustees Laskin and Aarts, be referred back to staff for a report to the next Finance, Budget and Enrolment Committee meeting for further information:

Whereas, the Board makes decisions about partnerships through the approval of partnership agreements in the form of leases according to Policy 076, Community Planning and Partnerships; and

Whereas, in the fall of 2018, the Board voted to retain the school building at 529 Vaughan Road in its property portfolio as a “holding site” for public education for children and youth from other communities whose schools were in transition (housing Davisville Public School/Spectrum Alternative Senior School from September 2018 to June 2021 during construction of the new build); and

Whereas, for the last number of years, local residents, community organizations, local city councillors and school trustees have discussed the need for social and economic development in the Oakwood-Vaughan neighbourhood with a particular concern about the lack of health and community services in the area, especially with respect to certain populations such as low income families, children and youth, seniors and newcomers; and

Whereas, the Oakwood Vaughan Community Organization (OVCO), a non-profit organization incorporated on October 20, 2017 (#1976377) and registered as a charitable organization has assumed the responsibility for collaboration with the TDSB to pursue the goal of initiating community services in space reserved for it at the former VRA, which OVCO has characterized at this time as the “nub of a hub”; and

Whereas, over the last several years, the TDSB has advertised two adjacent rooms on the third floor of 529 Vaughan Road are reserved for community use; and

Whereas, the rooms reserved for community use are not being used as accessibility for program participants with physical and mobility challenges is a barrier; and

Whereas, OVCO has identified a funding opportunity with the Ontario Trillium Foundation (OTF) which has a capital projects policy and has a funding stream that is available to community organizations for capital improvements to community sites serving community groups in OTF's priority outcome areas (eligible community organizations can apply for capital grants up to \$150,000); and

Whereas, OVCO leadership has discussed with an OTF capital grants program officer whether a project to install an elevator in a school facility for creating access to community programming space would be considered eligible for an OTF capital grant and the consistent response in

three consultations since October 2019 is that such a proposal on its face would qualify as a capital grant application (success would depend on satisfying the criteria of the OTF adjudication process for all submissions); and

Whereas, OVCO would like to apply for an OTF capital grant to install an upgraded Disability Lift or a LULA elevator in the location of the current elevator as a capital improvement to the school facility at 529 Vaughan Road; and

Whereas, a critical requirement for an OTF capital grant application is as follows: "Proof of ownership or a five-year lease agreement is required for all renovations or improvements to land or property" and this is contrary to the TDSB's current policy requirement that lease agreements with community partners be subject to termination notice of six months should a school require the community space for educational purposes; and

Whereas, in the Guiding Principles for Community Use of Board Facilities it states "Neighbourhood schools must be hubs of the community. These facilities are the product of long-term public investment in neighbourhood and community infrastructure. Their value must be broadly recognized, not narrowly defined, and the use of these assets should be maximized to further both educational and community objectives."; and

Whereas, in procedure PR713, Community Planning and Partnership, under 6.6 it states "Opportunities for Co-Building with Community Partners - a) The Board shall evaluate capital projects such as the construction of a new school, a major addition or renovation on a case-by-case basis to determine whether partnerships may be appropriate or beneficial."; and

Whereas, the community sees this partnership with OVCO as beneficial and whereas the Board would benefit from a capital improvement to 529 Vaughan Road;

Therefore, be it resolved:

- (a) That an exemption be made under clause 6.6 of policy P076, Community Planning and Partnerships to allow for a five-year lease to Oakwood Vaughan Community Organization, without a six-month termination notice, as the former Vaughan Road Academy facility has enough space to designate two classrooms for community use<sup>1</sup>;
- (b) That under clause 6.4, Partnership Compatibility of policy P076, Oakwood Vaughan Community Organization be allowed to facilitate the use of the leased rooms with other community partnerships but that the provisions of clause 6.4 would still apply;
- (c) That the Director write to the Minister of Education to request an exemption from their Fund Raising Guidelines (2012) "Examples of Unacceptable Uses of Fundraising Proceeds - Facility renewal, maintenance, or upgrades funded through provincial grants such as structural repairs, sanitation, emergency repairs, or replacing flooring due to wear and tear"<sup>2</sup>.

**Carried**

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<sup>1</sup> Current policy - facility partnerships shall include a provision that the partnership agreement may be terminated by the Director or designate with six months' notice. The Board shall consider longer-term leases when partners make significant capital upgrades to their space

<sup>2</sup> The rationale – Ontario Trillium Grants come from government – and if used for capital improvement would be in service to community access to space for youth programming not directly operated by the school board, which would seem to be a reasonable exception to usual restrictions. The additional accessibility benefits that students with mobility challenges whose classrooms are on the second and third floors are welcome, but ancillary, to OVCO's main purpose.

Part B: For Information Only

**8. Call to Order and Acknowledgement of Traditional Lands**

The meeting was called to order at 4:31 p.m.

**9. Approval of the Agenda**

On motion of Trustee Aarts, seconded by Trustee Doyle, the agenda was approved.

**10. Declarations of Possible Conflict of Interest**

No matters to report

**11. Delegations**

re 8. Exemptions From P076, Community Planning and Partnerships to Allow for a Capital Improvement to the Former Vaughan Road Academy School Building at 529 Vaughan Road

1. Peter Clutterbuck, Oakwood-Vaughan Community Organization Board Member

re Lack of Tech for In-School Learners

2. Venkat Shanmugasundaram, St. Andrews P.S. Chair

**9. Adjournment**

On motion of Trustee Laskin, seconded by Trustee Doyle, the meeting adjourned at 7:41 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Shelley Laskin, Committee Chair

# Pandemic Funding and Costs Update



## Enrolment and Class Size Information

### Elementary Enrolment as of September 30, 2020

	In-Person	Virtual	Total
Actual	109,835	58,399	168,234
Projected	120,914	51,700	172,614
Difference	(11,080)	6,699	(4,381)

### Projected Elementary Enrolment as of October 13, 2020

	In-Person	Virtual	Total
Actual	106,523	63,360	169,883
Projected	120,914	51,700	172,614
Difference	(14,392)	11,660	(2,732)





## Enrolment and Class Size Information

### Secondary Enrolment as of September 30, 2020

	In-Person	Virtual	Total
Actual	52,992	17,357	70,349
Projected	56,969	14,267	71,236
Difference	(3,978)	3,090	(887)

### System Projected Enrolments as of September 30, 2020

	In-Person	Virtual	Total
Actual	159,514	80,717	240,231
Projected	177,883	65,967	243,850
Difference	(18,369)	14,750	(3,619)



## Impact of Enrolment Changes

- 7,882 Students moved to virtual schools
- 2,921 Students moved to In-person schools
- JK/SK enrolment down significantly
- If the projected enrolments of October 13 come in as planned, the financial impact to the GSN will be a reduction of approximately \$41.8M.
- Impact of changes to FSL enrolments not known at this time
- ESL enrolment in line with revised projections used for budget



## Average Class Sizes

As of Oct 2, 2020

School	JK/SK	Grades 1 to 3	Grades 4 to 8
Virtual School	27.77	19.08	31.41
TDSB Identified High Priority Schools (based on TPH and other criteria)	10.91	14.99	13.81
All Other Schools	17.55	16.33	20.39

\* Please note these figures do not include Special Education classes.

\*\* Subject to change after reorganization.



## Provincial and Federal Funding Available

- There are \$58.4M in total additional 2020-21 provincial and federal funding allocated to TDSB, according to government announcements between August 4 and October 5, 2020
- This government funding is targeted to address school boards' staffing and operating needs as a result of COVID-19 health & safety requirements





## Summary of 2020-21 Provincial and Federal Funding

Funding Category	Provincial (\$Mil)	Federal (\$Mil)	Total (\$Mil)
Teaching Staff	6.27	6.47	12.74
Caretaking Staff	5.96	-	5.96
Virtual School Admin Staff	1.65	3.71	5.37
Staff Training	1.14	-	1.14
Technology	1.73	-	1.73
Air Quality / Ventilation	6.92	-	6.92
Transportation	1.21	1.54	2.75
Spec. Ed & Mental Health	1.58	0.72	2.30
PPE	0.46		0.46
Reopening Emerging Issues	-	10.06	10.06
High Priority Areas	8.98		8.98
<b>TOTAL</b>	<b>35.90</b>	<b>22.50</b>	<b>58.40</b>





## Uses of 2020-21 Federal and Provincial Funding

- **Teaching Staff** – \$12.74M for 120 additional FTEs
- **Caretaking Staff** - \$5.96M for 96.5 additional FTEs
- **Virtual School Admin Staff** - \$5.37M for admin staff costs for five virtual schools (P, VPs, Admin)
- **Staff Training** - \$1.14M to provide COVID-19 training to all occasional teachers and casual workers
- **Technology** - \$1.72M for IT software licenses, devices and internet connection for students
- **Air Quality and Ventilation** - \$6M to be used to for HEPA units and \$0.92M for inspection costs and filter changes
- **Transportation and PPE** – \$2.75M to be used for any actual driver overtime costs, costs relating to noon hour routes, and PPE supplies not covered by MGCS





## Use of 2020-21 Federal and Provincial Funding

- **Special Ed & Mental Health Supports** - \$2.3M to be used for 8 Child Youth Workers, 9 Special Needs Assistants, 12 Educational Assistants and 2 Social Workers.
- **PPE** - \$0.46M for additional critical PPE supplies not covered by MGCS
- **School Reopening Emerging Issues Funding** – \$10.06M to be used for such things as PPE supplies, staffing, supply and technology costs
- **High Priority Areas Funding** - \$8.98M to be used for staffing and technology costs





## TDSB Additional Expenditures

- 280 elementary teachers hired using reserves
- LTO teachers hired to support virtual schools
- Technology
- Virtual school administration
- PPE and cleaning supplies







## Technology – 2020-21 Costs

- \$3.0M in school technology allocation were maintained centrally in 2020-21 to support virtual schools. In prior years this is allocated to individual school budgets.
- \$3.5M in IT devices were purchased between September 1, 2020 to October 7, 2020.
- There are also \$0.3M in costs incurred for licenses, hubs and chargers, and client services staffing costs.
- Estimated 2020-21 spending for wireless service for 7,500 students using LTE iPads at approx. \$3.0M.
- 2020-21 Leasing costs for iPad LTE and iPad Wi-Fi at approx. \$3.0M.





## PPE & Supplies – 2020-21 Costs

- MGCS continues to supply PPE to school boards. Due to shipment delays and item quality, the Distribution Centre has purchased additional PPE from external vendors to eliminate risk of stock shortages.
- The DC has purchased approx. \$3.12 M in PPE supplies from September 1, 2020 to October 7, 2020.
- During the September 1 to October 5, 2020 period, there was an additional \$0.3M in paper towels bulk orders that were shipped directly to schools from our vendor. There were also \$43.0K in plexi-glass barrier purchases, \$76.0K in decal purchases and \$486.0K spent on physical distancing circles painted on school yards.





# Budget Risks & Pressures

- Enrolment
  - Regular Day School Enrolment
  - French Language
- Reorganizational cost
  - Teachers
  - DECEs
- Supply teacher costs
- Special Education
- Mental Health and Well-being
- Virtual School Administration
- Technology
- PPE and cleaning supplies

