



Committee of the Whole

Report No. 30

CW:032A

Thursday, October 15, 2020

Electronic Meeting

Members Present Trustees Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Shelley Laskin, Dan MacLean, Christopher Mammoliti, Chris Moise, Yalini Rajakulasingam, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong.

Regrets Trustees Parthi Kandavel, James Li and Alexandra Lulka.

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

PART A: Committee Recommendations

1. Profiles of Administrative Sites [3900R]

The Committee considered a report from staff (see CW:032A, page 1) presenting information on all sites where system and central staff are located.

Moved By: Trustee Laskin

Seconded By: Trustee Patel

The Committee of the Whole **RECOMMENDS:**

(a) That the report be received;

(b) Whereas, the COVID-19 pandemic has changed how and where all TDSB staff work and it is prudent to assess all of the Board's real property to determine appropriate requirements for current and future physical spaces;

Therefore, be it resolved that the Director present a report in the January 2021 cycle of meetings that provides a timeline for developing opportunities to achieve efficiencies and includes the following details:

- i. **Administrative space requirements**
- ii. **Financial impact of sites and options including:**
 - **Value of sites**
 - **Renewal backlog**
 - **Other financial concerns such as furniture, fixtures and equipment**
- iii. **Further information on administrative groups using space in operating schools.**

Carried

Part (b) was introduced as business arising on motion of Trustees Pilkey and Donaldson.

PART B: Information Only

2. Call to Order and Acknowledgement of Traditional Lands

A meeting of the Committee of the Whole was convened electronically on Thursday, October 15, 2020 from 4:30 to 7:17 p.m. with Alexander Brown presiding.

3. Approval of the Agenda

On motion of Trustee Laskin, seconded by Trustee Doyle, the agenda was approved.

4. Declarations of Possible Conflict of Interest

No matters to report

5. Delegations

No matters to report

6. Ontario Public School Boards' Association Director's Report

The Committee heard an oral update from Trustee Donaldson on the Ontario Public School Boards' Association (OPSBA), including that the following two motions were moved by TDSB representatives and passed by OPSBA:

- i. **Direct OPSBA to advocate to the Minister of Education for immediate disbursement of Federal funding to public school boards across the province and in addition,**

restore school board reserves that had to be spent by boards to re-open schools safely; and

- ii. Direct OPSBA to advocate to the Minister of Education to create an immediate mechanism to address the deficiencies and inequities in funding across school boards to fund safe school reopening

During discussion of the matter, on motion of Trustee Doyle, seconded by Trustee Chernos Lin, the meeting resolved into private to discuss a private negotiations matter.

7. Update on School Reorganization

The Committee heard a presentation from staff (see attached) presenting an update on the return to school.

8. Adjournment

On motion of Trustee Donaldson, seconded by Trustee Story, the meeting adjourned at 7:17 p.m.

PART C: Ongoing Matters

No matters to report

Submitted by: Alexander Brown, Committee Chair

Update to Return to School

October 15, 2020



Agenda

- Virtual School Update
 - Elementary
 - Secondary
 - Opportunities to Change
- Adult Day School Learners
- Reorganization Update
- Intro to Budget
- HVAC / Fundraising
- School Council Elections



Virtual School Update Elementary

	13-Oct	30-Sep	
Virtual Elementary	63,221	58,399	4,822
In-Person Elementary	106,299	109,835	-3,536

Virtual School represents 37% of all elementary students in TDSB



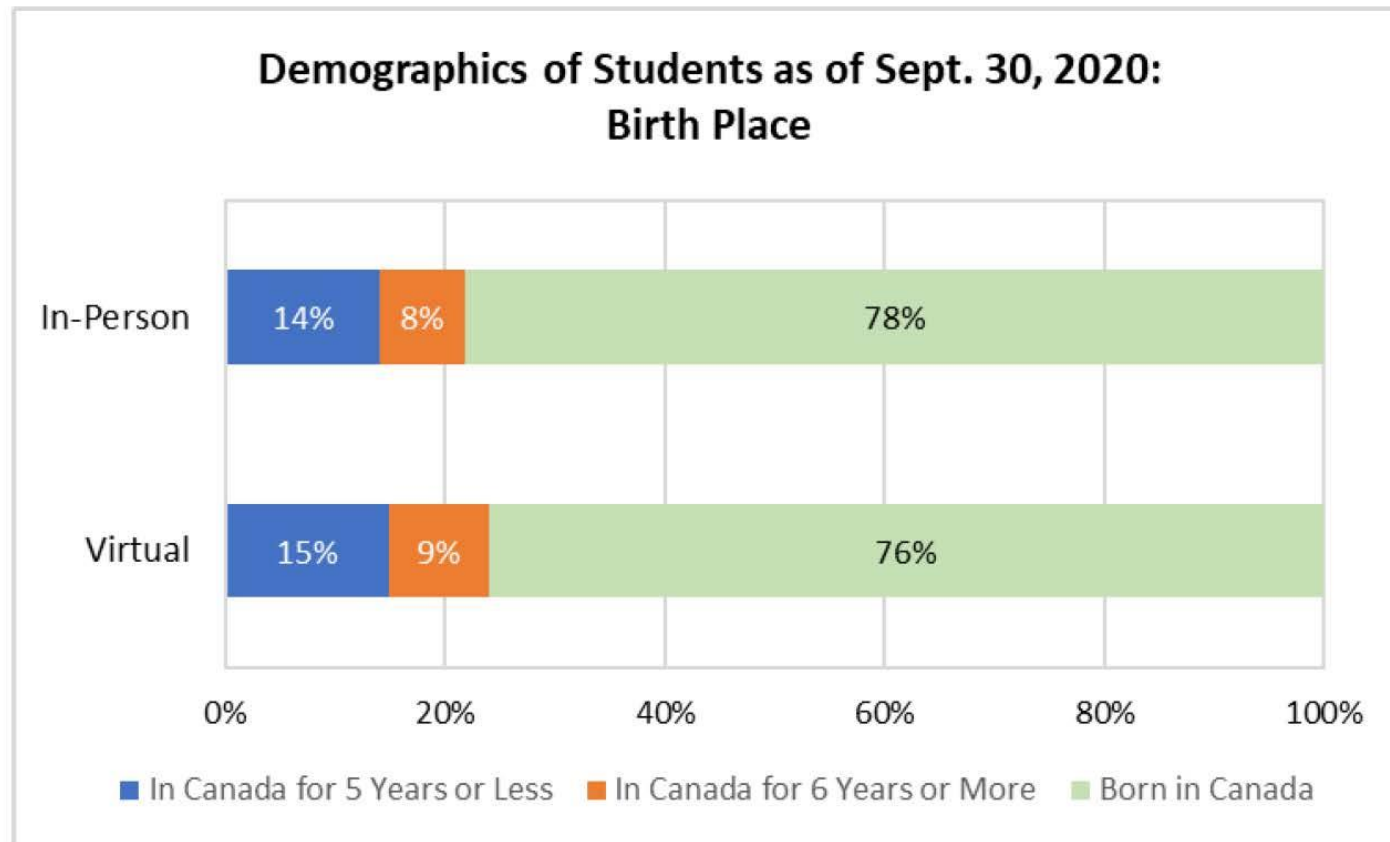
Demographics of Students Enrolled in Virtual School and In-Person School

(Does not include October 13th Enrolment Data)



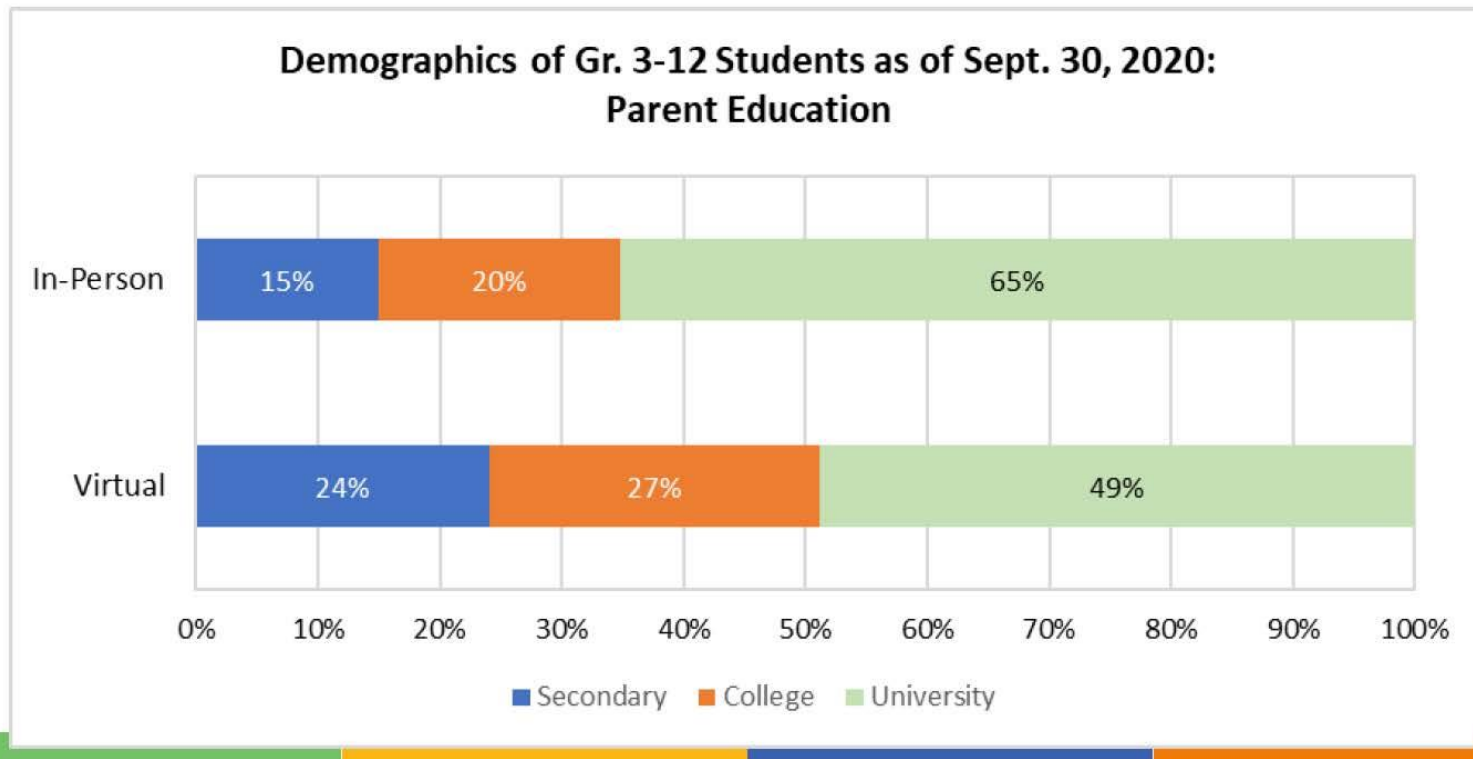
Demographics of Students: Virtual School and In-Person School

- Student birth place and time in Canada:



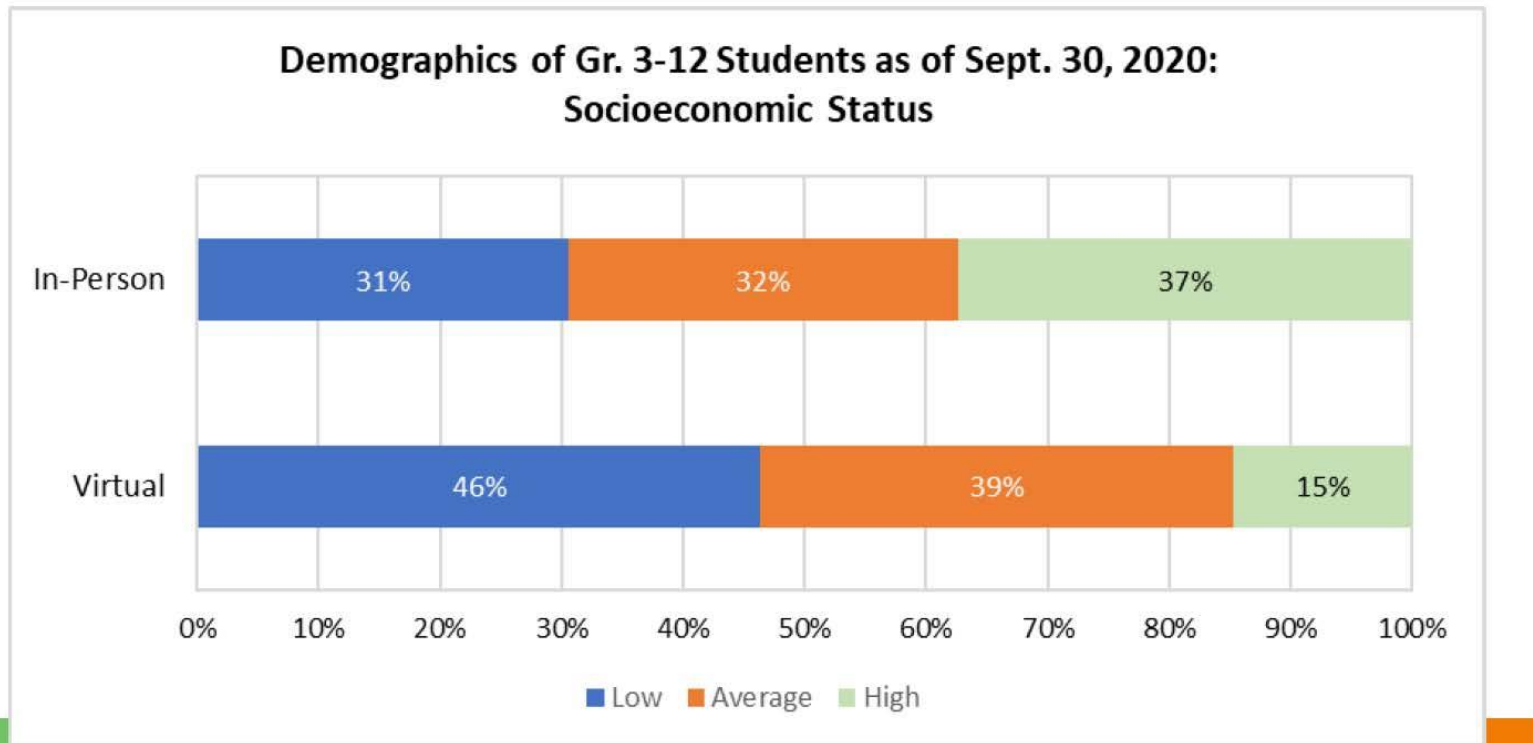
Parental Income and Education: Parent Education

- Parent Education: proportionally more Grade 3-12 students whose parents had less education chose to attend school virtually



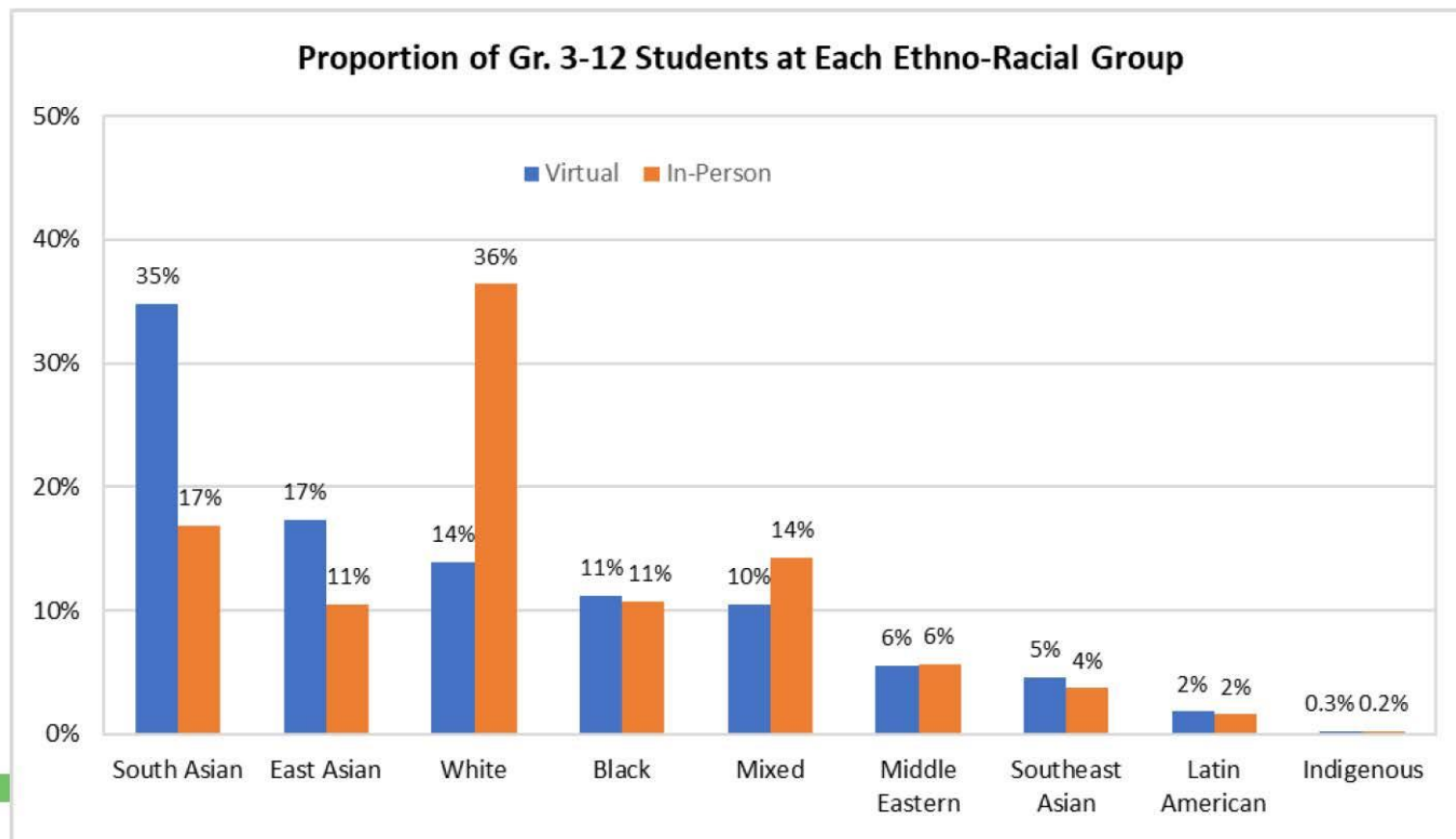
Parental Income and Education: Socioeconomic Status

- Socioeconomic Status (SES): proportionally more Grade 3-12 students from lower SES families chose to attend school virtually




Ethno-Racial Background of Students: Virtual School and In-Person School

- Ethno-Racial Background: proportionally more South Asian and East Asian students chose to attend school virtually, while more White and Mixed students chose to attend school in person



Summary of Decline of Students in In Person Schools



	March 2020 Projection	Total # of Students Decline	Percentage of Decline
TDSB Total	242323	83828	35%




Learning Centre 1

LC	LN	March 2020 Projection	Total # Student Decline	Percentage of Decline
1	1	8162	3140	38%
1	2	11245	3985	35%
1	3	8566	3338	39%
1	4	6228	2360	38%
1	5	14440	3355	23%
1	6	13018	2834	22%
LC1 Total		61657	19013	31%




Learning Centre 2



LC	LN	March 2020 Projection	Total # Student Decline	Percentage of Decline
2	7	7397	3651	49%
2	8	10871	3988	37%
2	9	7548	2897	38%
2	10	11552	5303	46%
2	11	8571	3882	45%
2	12	11419	3569	31%
LC2 Total		57357	23289	41%


Learning Centre 3



LC	LN	March 2020 Projection	Total # Student Decline	Percentage of Decline
3	13	10512	5036	48%
3	14	9992	5602	56%
3	15	8257	3651	44%
3	16	8181	3102	38%
3	17	9090	4359	48%
3	18	9541	3508	37%
LC3 Total		55573	25256	45%



Learning Centre 4



LC	LN	March 2020 Projection	Total # Student Decline	Percentage of Decline
4	19	12154	2712	22%
4	20	11190	2192	20%
4	21	10093	2536	25%
4	22	9698	3094	32%
4	23	13271	2673	20%
4	24	11332	3063	27%
LC4 Total		67737	16271	24%

Elementary - Opportunity to Change

- Issues with continuing with November Transition:
 - Student & Staff Mental Health & Well-Being
 - Academic achievement (Assessment & Evaluation)
 - Staffing (In-Person and Virtual School)
 - Requirements of Central Staff
 - Keeping class size in In-Person School within targeted caps
- Based on feedback during the recent transition, and in the interest of stability at this time for students and staffing in both Virtual School and In-Person, we will no longer offer a November transition date
- We are exploring different options for how virtual learning may be delivered for the next scheduled transition date in January



Virtual School Update Secondary

- 18,500 students and 800 teachers

To provide more stability and consistency for students/families and teachers, we are pausing on the October 15 switch date (Quad Two).

- we need to be nimble and adapt as the realities of the pandemic evolve
- we want to ensure students are able to achieve credits and be successful
- we need to ensure courses are available in bricks and mortar, especially in smaller schools

Staff are working on options after careful consideration of all challenges and complications including:

- hearing from students, families, principals and SOES that timing is not good
- Potential large number of students opting in to VS
- leaving very few students and teachers in bricks and mortar
- Teachers left may not hold the qualifications to support the students to graduation (course offerings)
- Central (ITS, ES) staff required to support this transition need to concentrate on upcoming body of work ie assessment, SIS



Virtual School Update – Opportunity to Change

- Staff are currently working with principals, superintendents, and union to look at the best local school options to support both Virtual School requests and In-Person school needs
- Options will be communicated early next week
- All changes will be effective November 23 for the start of Quadmester 2



Adult Day School

- All current ADS students, and newly registered students, were provided with an online pre-registration survey on Tuesday, Oct. 13
- The Quad 2 survey asked:
 - Do you plan to register for a specialty certificate program?
 - What are your intentions for quadmester 2? In School, Online, or not attending in Quad 2
- Each ADS principal distributed the survey to their students by email yesterday
- Each ADS principal was asked to ensure that students were given class time (either in-school or online) today to complete the survey
- These data will inform how we can meet the learning needs of our students
- Course selections for ADS students will begin next week



Elementary Reorganization Update

- Schools were given adjusted student enrolments on October 5
- These were based on October 2, 2020 actual enrolments and requests from parents to move students from in-school learning to Virtual School or vice versa
- Staff allocation adjustments were made using adjusted student enrolments and the targeted class size maximums previously shared
- Schools submitted name(s) of staff who would be surplus prior to October 7, 2020. These staff were placed into classes in Virtual School between October 7 and October 9, 2020
- 440 FTE teachers were redeployed from bricks and mortar schools to Virtual School



Elementary Reorganization Update

- Target of 570 FTE to be removed was not achieved due to the following circumstances:
 - Since the majority of schools had a reduction of 1.0 FTE or less, we could not remove prep teachers from those schools without needing a significant number of itinerant prep teachers who would work in multiple buildings each week
 - A small number of adjustments to allocations for emerging class size issues
 - Teachers on various leaves were not redeployed to virtual school but their positions were reduced from school allocations
 - Teachers on a half time contract were not moved to virtual school, not sending over 0.5 teachers



Reorganization Part Two Update

Building on the first phase or reorganization of teachers and Vice-Principals, in the coming weeks support will be provided for:

- Early Years through redeployment of DECEs
- Leadership structure:
 - Principals and Superintendents
 - Administrative Support
- ESL/ELL Supports



Introduction to Budget

- Overall enrolment of projected to be down 3,619 primarily due to JK/SK enrolment
- Impact on GSN is estimated to be \$41.8M
- Student funding for In-Person and Virtual School are funded at the same level
- School Budgets for In-Person schools will be adjusted to their revised enrolments
- Virtual Schools have been provided school budgets to support learning



Ventilation / HVAC

TPH recommendation to increase ventilation:

- increasing run-times of HVAC systems to bring in more fresh air;
- bring outside air into the space by opening some windows;
- TPH does not recommend the use of HEPA filters at this time.

EDU additional funding has been allocated to:

- increase frequency of filter changes in HVAC systems to six times/year;
- purchase approximately 5,000 to 6,000 institutional-grade HEPA air filters for use in classrooms that do not have operable windows and do not have mechanical ventilation (or have limited mechanical ventilation, exhaust only);
- Distribution will be to Q5 schools, congregated sites and then based on LOI



Fundraising

School-Level Fundraising priorities for 2020-21:

- **Technology** - Additional devices required in schools as devices were repurposed for Virtual School (VS) use.
- **Nutrition Programs** - Demand for grocery gift cards for VS students in underserved communities. Prepackaged foods are also an increased cost pressure to school programs.

How to donate

- To minimize cash handling, donations should be collected through the online platform:
<https://www.tdsb.on.ca/Community/How-to-Get-Involved/Fundraising/Donations>

Fundraising for HEPA Units

HEPA Units

- \$6.0M of Ministry funding to purchase approximately 5-6K units for classrooms without operable windows or mechanical ventilation.
- 500 air purifiers donated from corporate sponsor installed in 37 classrooms.
- Monetary donations for HEPA units to be directed to Covid-19 Central relief fund for schools with greatest ventilation needs.
- TDSB pre-approval is required for School-level fundraising, to ensure it aligns with Board policies around purchasing, health & safety and equity.
- All in-kind donations must be units specified by the Board

Fundraising

PPE and Supplies

- No immediate need to fundraise for PPE, as Ministry has been providing PPE and supplies to school boards.
- Bulk shipped to schools or ordered from the distribution centre. PPE supplies are not charged to school budgets.
- Any monetary donations for additional supplies for students to be directed to Covid-19 Central relief fund.
- All in-kind PPE donations must meet Board specifications.

Items that schools should not be fundraising for:

- Outdoor tents or canopies
- Portable sinks or hand wash stations
- Items that will add to utility, installation or maintenance costs (e.g. plexi glass, outdoor heaters, etc)

School Council Virtual Elections

- School Council meetings should be held virtually given the new protocols on numbers allowed to meet in person;
- A communication was shared with schools, School Council chairs and PIAC on hosting virtual school council elections;
- A webinar has been scheduled for School Council chairs on Monday October 19, 2020 at 6:30 p.m. to provide further support on hosting virtual elections.

