



Policy Review Schedule for 2020/2021 – 2023/24 School Years

To: Governance and Policy Committee

Date: 28 October, 2020

Report No.: 10-20-3966

Strategic Directions

- Transform Student Learning
- Create a Culture for Student and Staff Well-Being
- Provide Equity of Access to Learning Opportunities for All Students
- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

Recommendation

It is recommended that the Policy Review Schedule for the 2020/21 – 2023/24 School Years, as presented in Appendix B to this report, be approved.

Context

The Board currently has seventy-five (75) active policies and five (5) policies under development. There are 164 operational and governance procedures that support implementation of the policies.

In accordance with the Policy Framework (P001) and the Policy Development and Management Procedure (PR501), Board policies are required be reviewed at a minimum every four years. Certain policies are legislatively mandated to be reviewed on an annual basis.

Policy reviews are carried out in accordance with the Policy Review Schedule that is approved by the Board of Trustees and updated annually upon recommendation by Executive Council and the Governance and Policy Committee.

The policy reviews in the 2019/20 school year (September 1, 2019 – August 31, 2020) were conducted in accordance with the Policy Review Schedule approved by the Board of Trustees on October 30, 2019. During that school year, reviews of eight (8) policies were completed and one new policy (Student Use of Service Animals Policy) was developed. In addition, fifteen (15) operational and governance procedures were reviewed and developed.

As a result of policy reviews, several policies were consolidated and, in some instances, rescinded. The list of completed policies and procedures during the 2019/20 school year is presented in Appendix A.

The process and progress of policy reviews and development during the 2019/20 school year was significantly impacted by the COVID-19 pandemic. At the request of the Board's school communities and community advisory committees, public policy consultations have been put on hold since April 2020.

In preparation for the next 4-year cycle, staff prepared the revised 2020/21 – 2023/24 Policy Review Schedule, based on priorities identified in the Multi-Year Strategic Plan and taking into consideration the most recent challenges related to the COVID-19 pandemic, legislative requirements, directives of the Ministry of Education, and the Board's decisions. The draft Policy Review Schedule was reviewed and approved by Executive Council on October 20, 2020.

The revised Policy Review Schedule for the 2020/21 – 2023/24 school years (Appendix B) is presented for Committee's consideration and approval.

Action Plan and Associated Timeline

Subject to Committee's approval, the Policy Review Schedule for the 2020/21 – 2023/24 school years will be submitted to the Board of Trustees for final approval.

Resource Implications

No additional resources will be required for implementation of the Policy Review Schedule.

Communications Considerations

Following approval by the Board of Trustees, the 2020/21 – 2023/24 Policy Review Schedule will be communicated to the system, posted on the Board's public website, and communicated to the Board's community advisory committees, the Student Senate, and unions/professional associations.

Board Policy and Procedure Reference(s)

- Policy Framework (P001)
- Policy Development and Management (PR501)

Appendices

- Appendix A – List of Policies and Procedures Completed in 2019/20 School Year
- Appendix B – Policy Review Schedule (2020/21 – 2023/24)

From

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