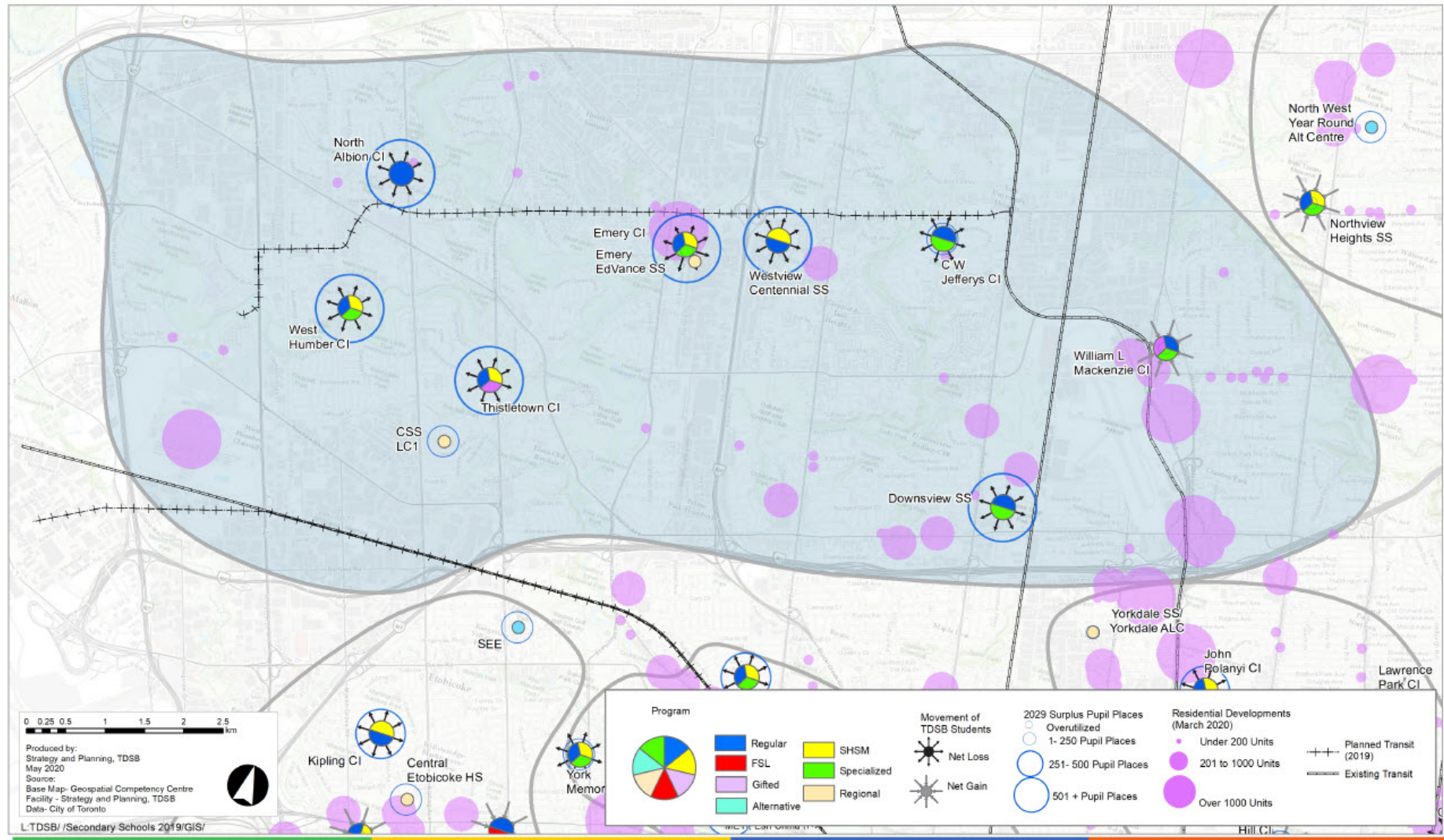


# Context Map - Group 1

## Appendix A



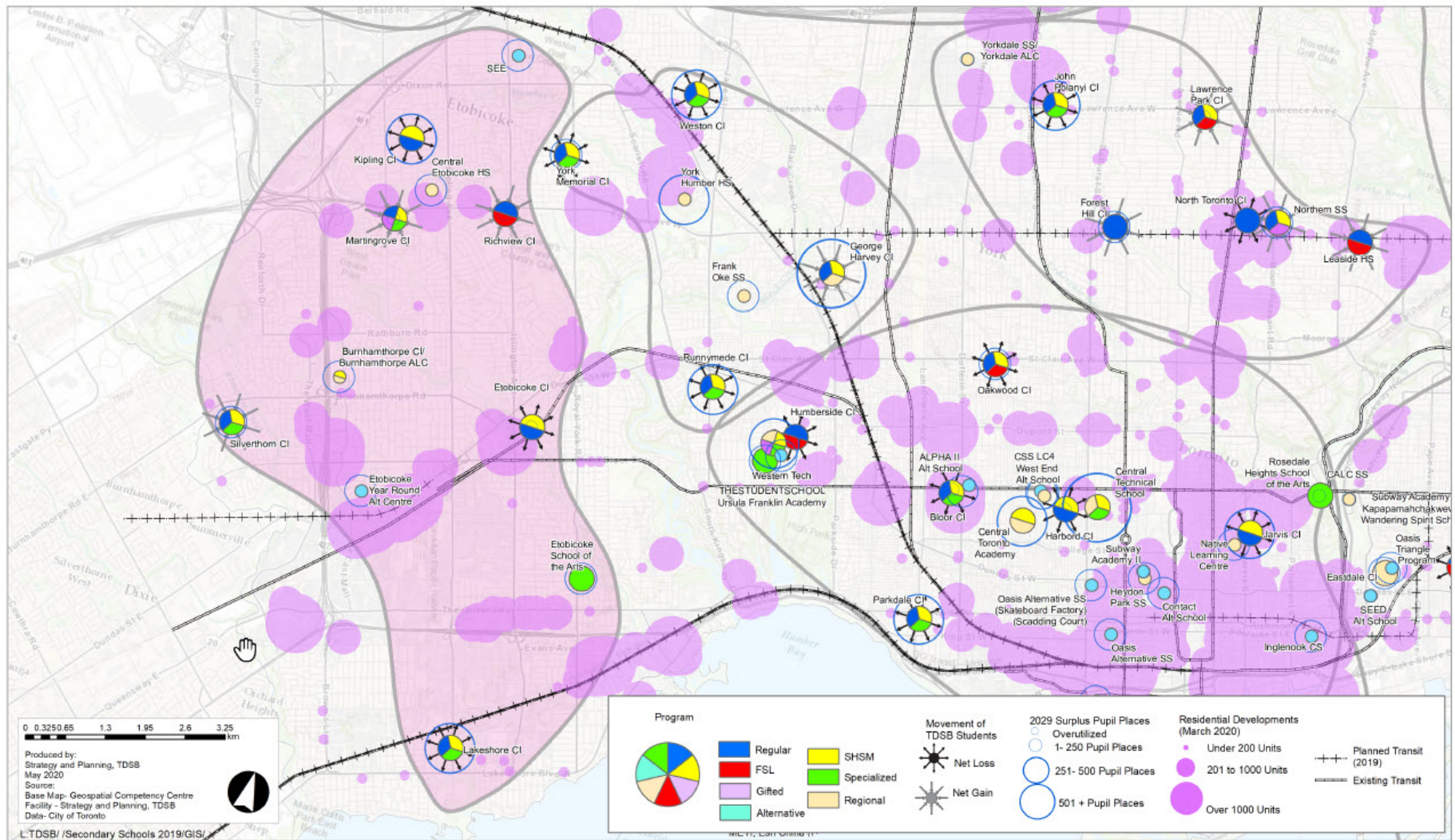
# Preliminary Concepts – Group 1

- **Target a reduction of surplus capacity between 1,565 and 2,065 pupil places**
  - Future Pupil Accommodation Reviews to explore potential consolidations and reduce surplus capacity.
  - The guiding principles of the Long-Term Program & Accommodation Strategy will inform this work, specifically school size and utilization targets.
  - Secondary schools should be of a sufficient size that can support rich programming, pathways learning opportunities for all students.
- **French Immersion pathway to provide a local opportunity for students**
  - There are no programs in Group 1, resulting in students having to travel to schools outside of Group 1
  - Students considerable distances or are not continuing with French programs in secondary school.
- **Explore a dedicated Adult Learning Centre to support increasing demand**
  - The Board will continue to support Adult learners in environments that benefit all students.
- **Review existing Gifted programs, their current locations and viability**
  - There are two secondary Gifted programs within this group
- **Introduction of FAST programs to increase/expand offerings in Skills and Technology**
  - FAST programs are an opportunity to expand access for students who wish to pursue pathways in the skilled trades.
  - FAST programs will maximize the use of specialized spaces within schools, and align with Specialist High Skills Major (SHSM programs).
- **Review of Specialized Programming to increase access for local students**
  - Review of Optional Attendance data from 2019-20 to determine which programs students are applying to.
  - Determine how these programs may be replicated or better supported within Group 1 schools.
- **Reduction of Optional Attendance for regular programs outside of the Group**
  - Review Optional Attendance data from 2019-20 to determine what schools students are applying to fore regular programming.



# Context Map - Group 2

## Appendix A



# Preliminary Concepts – Group 2

- **Target a reduction of surplus capacity between 420 and 2,080 pupil places**
  - Future Pupil Accommodation Reviews to explore potential consolidations and reduce surplus capacity.
  - Reaching the upper limit of the potential capacity reduction is unlikely due to the presence of a specialized school that is open to all students residing in the City through application
  - The large range in potential capacity reduction recognizes that there are more students attending schools in this Group than live in this Group.
  - The guiding principles of the Long-Term Program & Accommodation Strategy will inform this work, specifically school size and utilization targets.
- **Exploration of secondary school capacity to address elementary accommodation pressures**
  - Substantial residential growth in the Etobicoke City Centre and Dundas St. West area could be addressed through the use of existing secondary school land and/or buildings.
- **Review of the four Year-Round Alternative Schools**
  - This review crosses multiple groups and will explore the existing location of each program.
- **Second French Immersion pathway to provide a local opportunity for students**
  - Explore a second pathway for students entering the secondary panel who are continuing in French as a Second Language programs.
- **Review of Congregated Special Education schools across the Board**
- **Review of Specialized Programming to increase access for TDSB students.**
  - The new policy managing Specialized schools and programs will prioritize access for students residing in the City of Toronto over those from outside.
- **Introduction of FAST programs to increase/expand offerings in Skills and Technology**
  - FAST programs are an opportunity to expand access for students who wish to pursue pathways in the skilled trades.
  - FAST programs will maximize the use of specialized spaces within schools, and align with Specialist High Skills Major (SHSM programs).



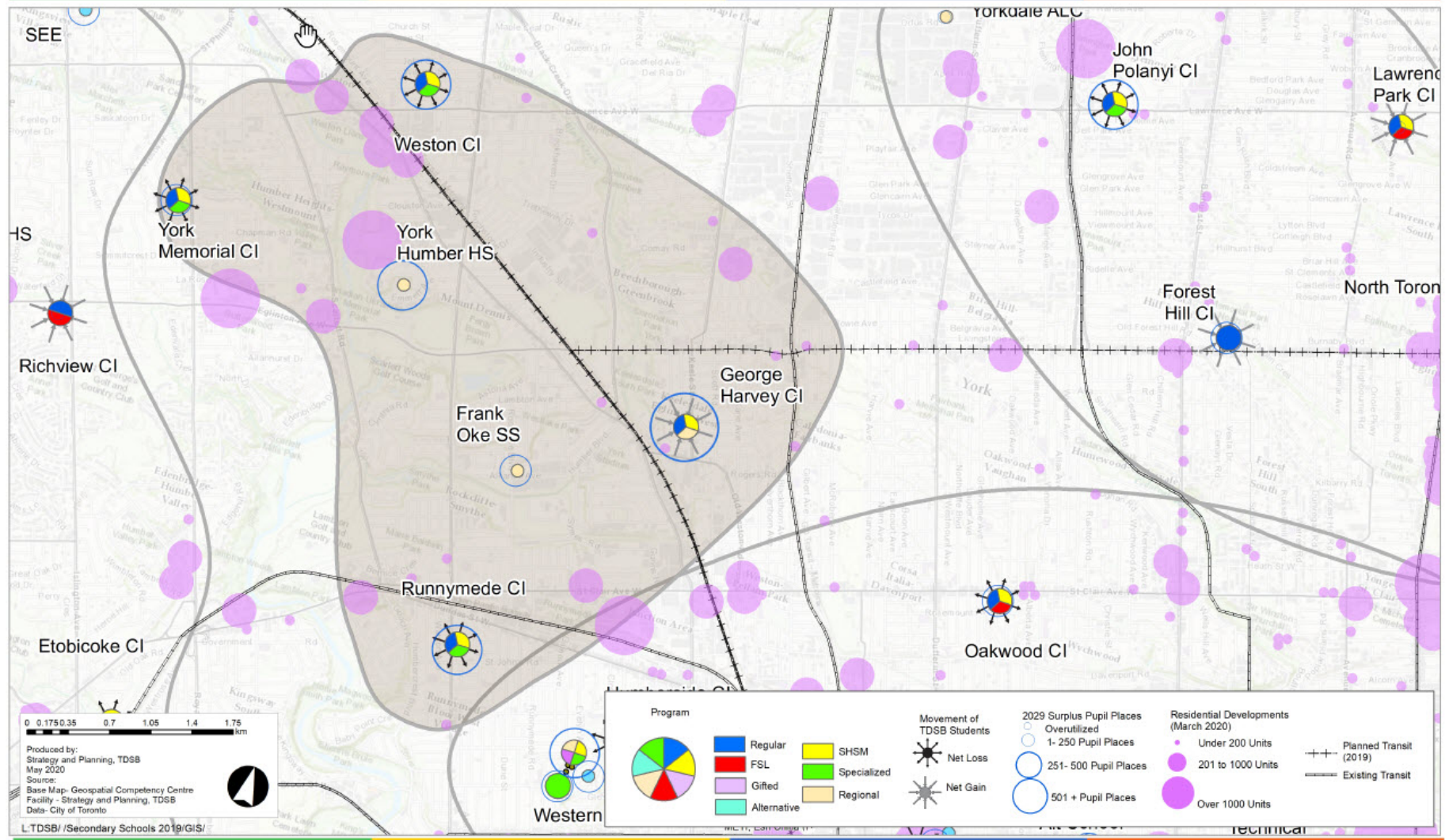
# Context Map - Group 3

## Appendix A



Toronto District School Board

### Secondary Program Review – Group 3



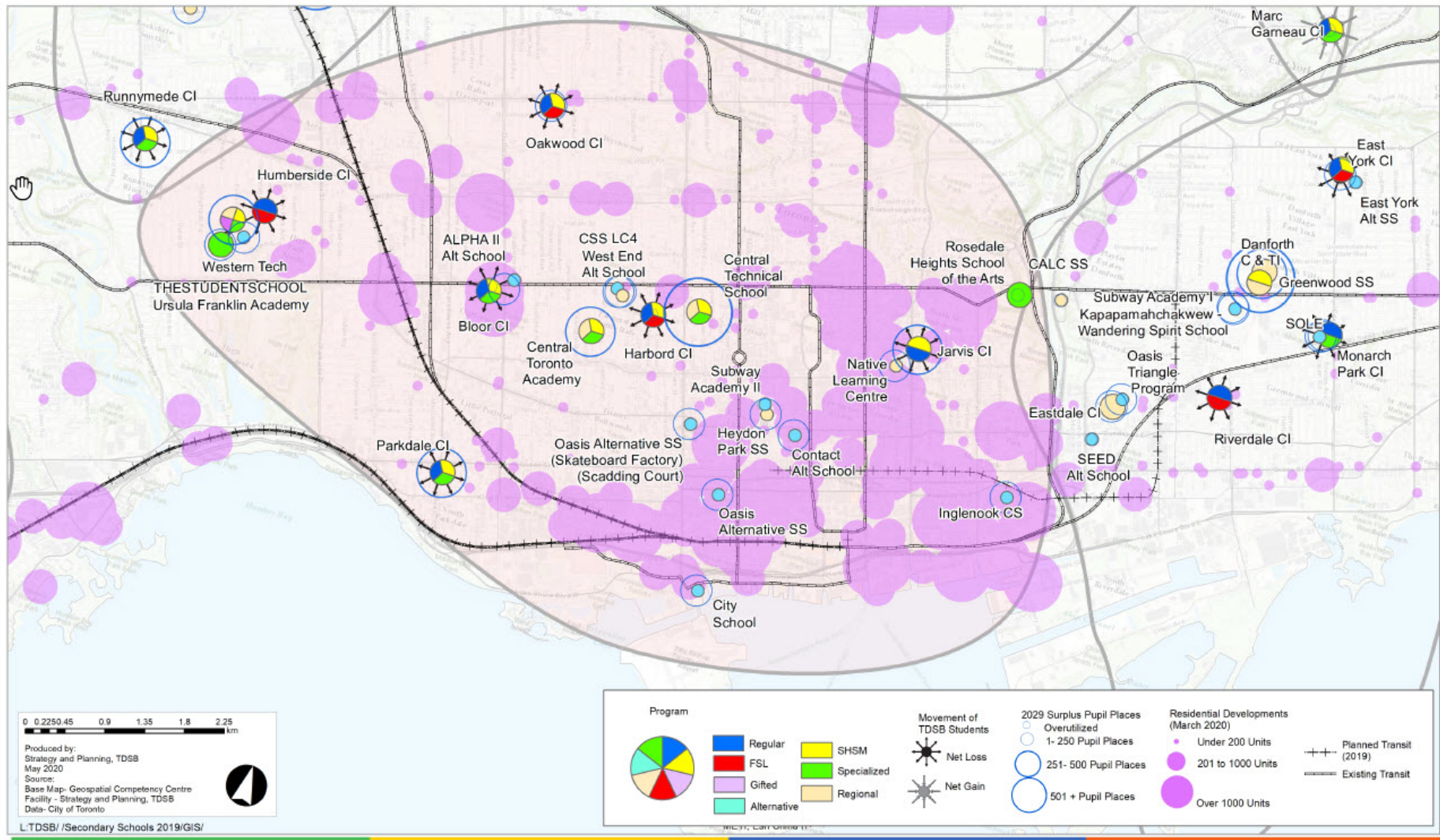
# Preliminary Concepts – Group 3

- **Target a reduction of surplus capacity approximately 1,435 pupil places**
  - Future Pupil Accommodation Reviews to explore potential consolidations and reduce surplus capacity.
  - The guiding principles of the Long-Term Program & Accommodation Strategy will inform this work, specifically school size and utilization targets.
  - Secondary schools should be of a sufficient size that can support rich programming, pathways learning opportunities for all students.
  - If projected declines materialize, then additional reductions in capacity could be explored
- **Explore options to dissolve legacy technical and commercial boundaries**
  - George Harvey CI has a legacy technical and commercial boundary
- **Construction of a new secondary school subject to the conclusion of the York Memorial CI and George Harvey CI Pupil Accommodation Review**
  - School size and program to be determined through the Pupil Accommodation Review.
- **Review of Congregated Special Education schools across the Board**
  - There are two Congregated Special Education schools within this Group
- **Introduction of FAST programs to increase/expand offerings in Skills and Technology**
  - FAST programs are an opportunity to expand access for students who wish to pursue pathways in the skilled trades.
  - FAST programs will maximize the use of specialized spaces within schools, and align with Specialist High Skills Major (SHSM programs).



# Context Map - Group 4

## Appendix A



# Preliminary Concepts – Group 4

- **Target a reduction of surplus capacity between 2,070 and 4,400 pupil places**
  - Future Pupil Accommodation Reviews to explore potential consolidations and reduce surplus capacity.
  - Any future school closures in this Group may create opportunities to establish new models such as multi-purpose centres or French Immersion centres.
  - The guiding principles of the Long-Term Program & Accommodation Strategy will inform this work, specifically school size and utilization targets.
  - Secondary schools should be of a sufficient size that can support rich programming, pathways learning and opportunities for all students.
- **Future Reviews to Explore Opportunities to Address Elementary Accommodation Pressures**
  - Significant accommodation pressures exist at a number of elementary schools in the High Park area.
  - Future reviews could consider opportunities to open up or access space in local secondary schools to address these pressures, subject to an open and transparent accommodation review process.
- **Explore the designation of Heydon Park Secondary School as a Congregated Special Education School**
  - The models that currently exist at Heydon Park SS and Eastdale CI (Group 7) will be reviewed during the 2020-21 school year.
- **Exploration of changes to French as a Secondary Language pathways to address enrolment imbalances and program sizes**
- **Exploration of the distribution and location(s) of Alternative secondary schools**
- **Exploration of campus opportunities involving secondary schools in close proximity to one another**
  - A campus would allow students to access courses, programs and spaces across multiple school buildings to enrich their learning, as well as to maximize space efficiency.
- **Introduction of FAST programs to increase/expand offerings in Skills and Technology**
  - FAST programs are an opportunity to expand access for students who wish to pursue pathways in the skilled trades.
  - FAST programs will maximize the use of specialized spaces within schools, and align with Specialist High Skills Major (SHSM programs).



# Preliminary Concepts – Group 4

## Appendix A

- **Explore options to dissolve legacy technical and commercial boundaries**
  - Central Technical School, Central Toronto Academy and Western Technical-Commerical School all have legacy technical and/or commercial boundaries

# Context Map - Group 5

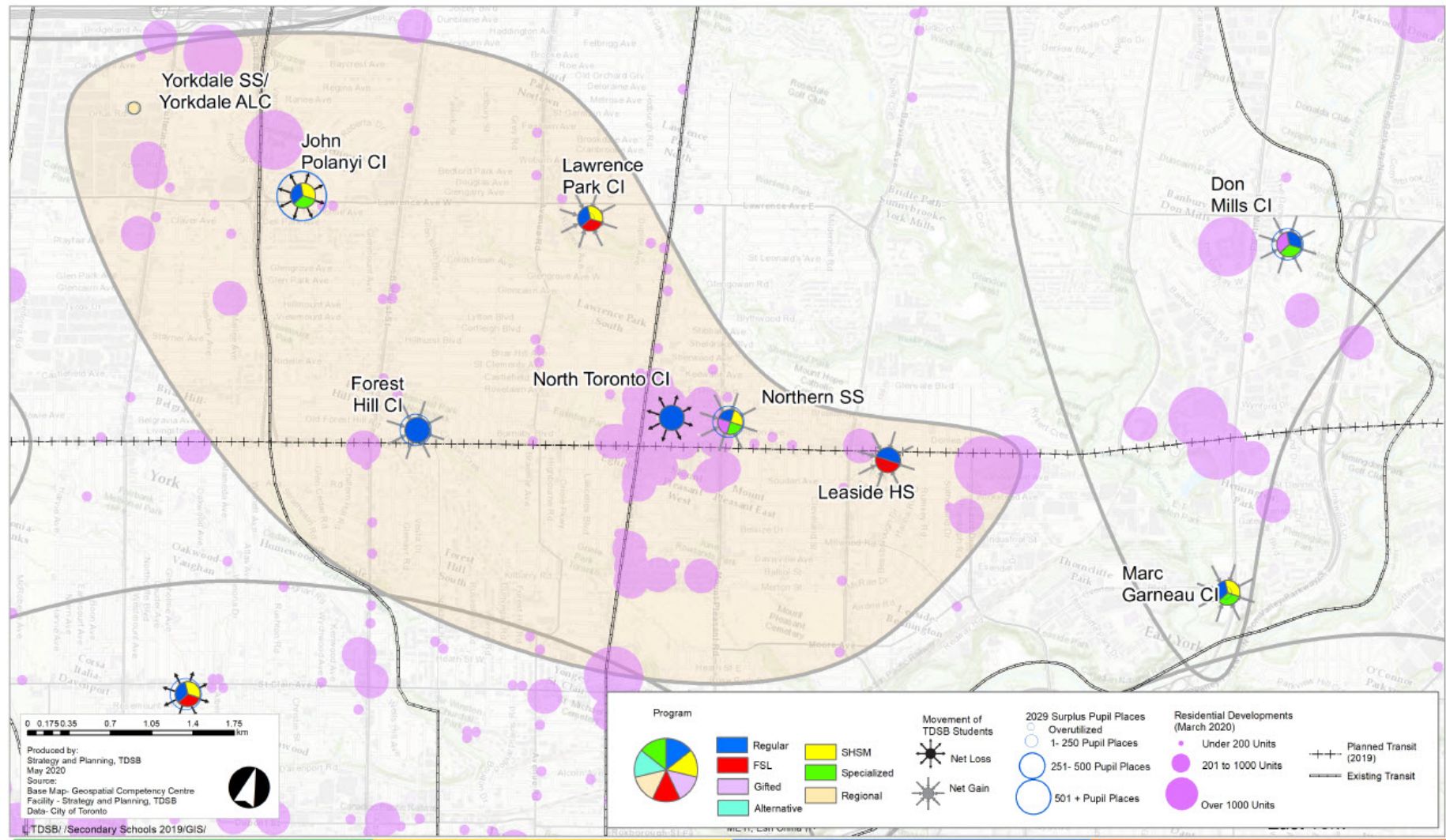
## Appendix A



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## Secondary Program Review – Group 5



# Preliminary Concepts – Group 5

## Appendix A

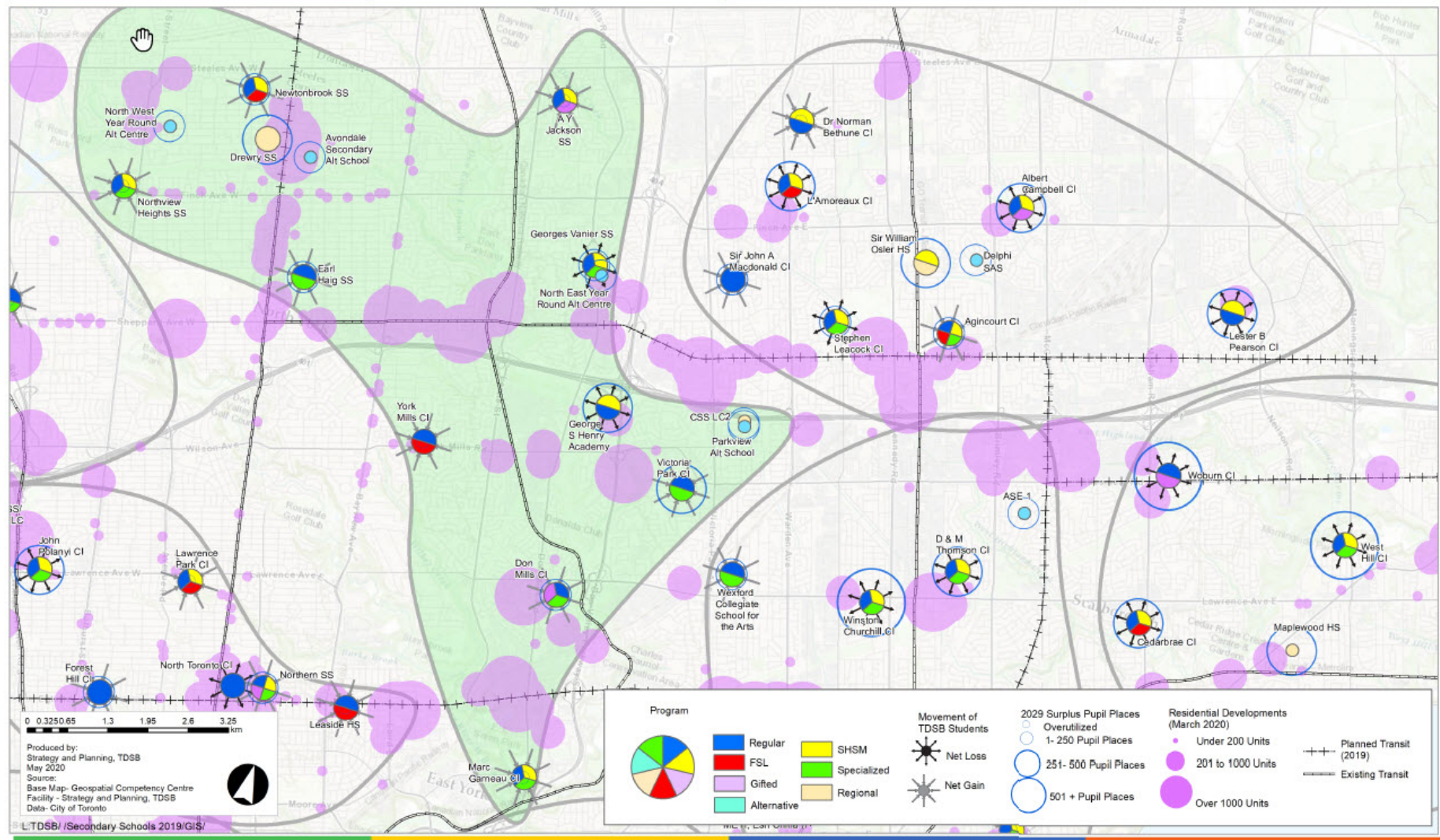
- **Future Reviews to Explore Opportunities to Address Elementary Accommodation Pressures**
  - Future reviews to explore how capacity in secondary schools in this Group may be used to address elementary accommodation pressures.
  - Secondary schools in this Group are generally fully utilized. However, they also experience a large influx of students residing in other Groups that could decrease, contingent on how a number of measures currently being considered shift how students have historically made decisions about the schools they attend.
  - These measures include the proposed dissolution of technical and commercial boundaries, changes to the Optional Attendance policy and a new proposed policy for Specialized Schools and Programs.
  - A decrease in the migration of students into this Group over time may create opportunities for space to be used to address elementary accommodation pressures.
- **Exploration of changes to French as a Secondary Language pathways to address enrolment imbalances and program sizes**
- **Explore options to dissolve legacy technical and commercial boundaries**
  - Northern SS has legacy technical and commercial boundaries
- **Introduction of FAST programs to increase/expand offerings in Skills and Technology**
  - FAST programs are an opportunity to expand access for students who wish to pursue pathways in the skilled trades.
  - FAST programs will maximize the use of specialized spaces within schools, and align with Specialist High Skills Major (SHSM programs).



# Context Map - Group 6

## Appendix A

### Secondary Program Review – Group 6



# Preliminary Concepts – Group 6

- **Target a reduction of surplus capacity of up to 2,200 pupil places**
  - Future Pupil Accommodation Reviews to explore potential consolidations and reduce surplus capacity.
  - The guiding principles of the Long-Term Program & Accommodation Strategy will inform this work, specifically school size and utilization targets.
  - Secondary schools should be of a sufficient size that can support rich programming, pathways learning opportunities for all students.
- **Explore opportunities to end the historical and ongoing redirection of residential development along the Yonge Street corridor**
  - Supporting the goal to provide local students with access to a local collegiate
- **Review of Specialized Programming to increase access for local students**
- **Review multiple ‘shared’ attendance areas that exist within this Group**
  - Shared attendance areas and changes in student choices impact enrolment and staffing levels at the affected schools each year
- **Review of Congregated Special Education schools across the Board**
  - One congregated special education school exists within this Group
- **Exploration of changes to French as a Secondary Language pathways to address enrolment imbalances and program sizes**
- **Review of the four Year-Round Alternative Schools**
  - This review crosses multiple groups and will explore the existing location of each program
- **Explore opportunities to provide increase capacity for local collegiates through elementary school reorganization**
- **Introduction of FAST programs to increase/expand offerings in Skills and Technology**
  - FAST programs are an opportunity to expand access for students who wish to pursue pathways in the skilled trades.
  - FAST programs will maximize the use of specialized spaces within schools, and align with Specialist High Skills Major (SHSM programs).



# Context Map - Group 7

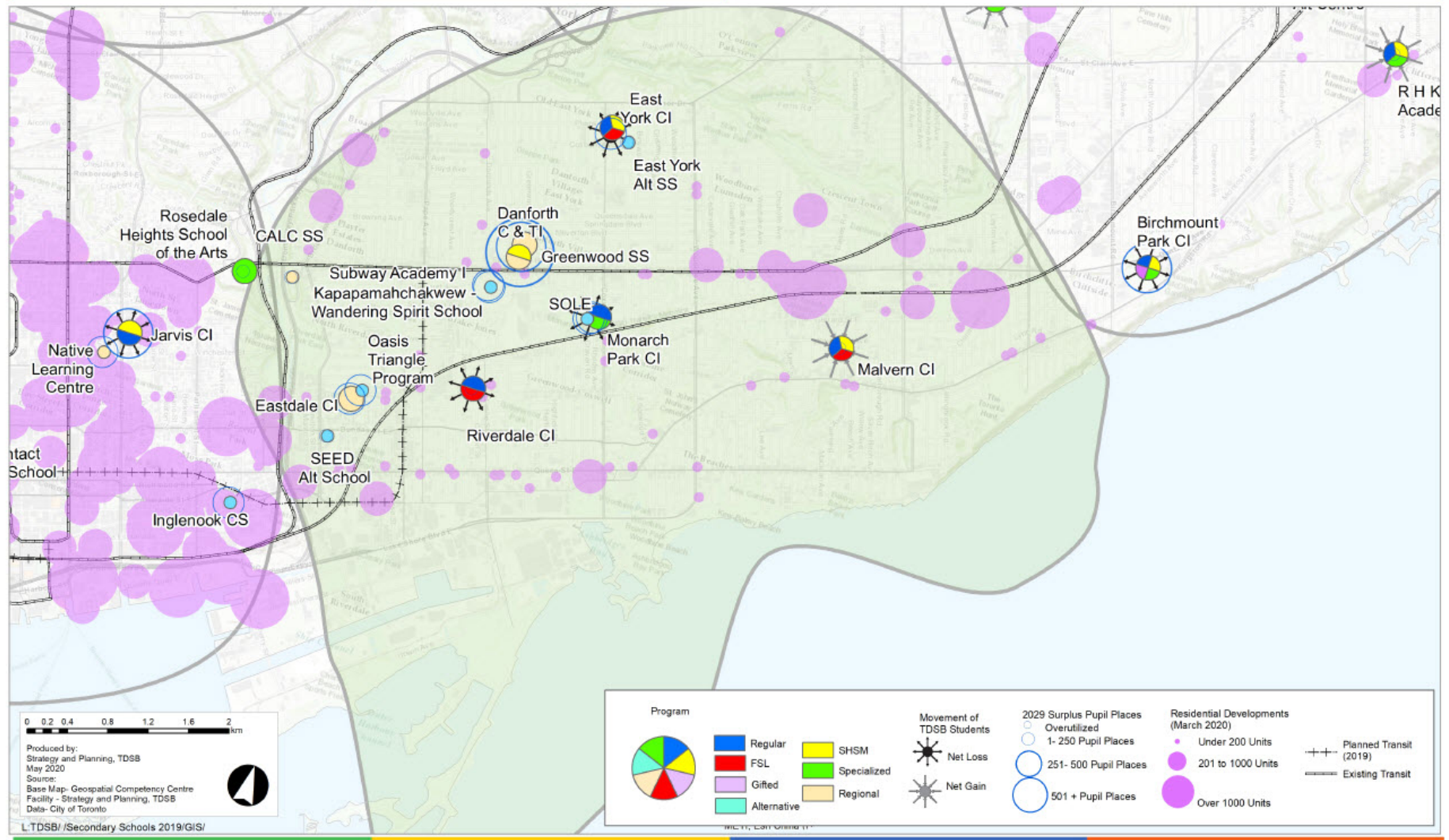
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Toronto District School Board



## Secondary Program Review – Group 7





# Preliminary Concepts – Group 7

- **Target a reduction of surplus capacity of up to 310 pupil places**
  - Large secondary schools in this Group are generally fully utilized, however, there may be opportunities to review and rationalize the ‘Small by Design’ schools that exist within the Group.
- **Explore options to dissolve legacy technical and commercial boundaries**
  - Danforth Technical Collegiate Institute has a legacy technical boundary
- **Explore the designation of Eastdale Collegiate Institute as a Congregated Special Education School**
  - The models that currently exist at Heydon Park SS (Group 4) and Eastdale CI will be reviewed during the 2020-21 school year.
- **Exploration of changes to French as a Secondary Language pathways to address enrolment imbalances and program sizes**
  - French as a Second Language programs currently exist at schools with significant enrolment pressures.
- **Exploration of the distribution and location(s) of Alternative secondary schools**
- **Introduction of FAST programs to increase/expand offerings in Skills and Technology**
  - FAST programs are an opportunity to expand access for students who wish to pursue pathways in the skilled trades.
  - FAST programs will maximize the use of specialized spaces within schools, and align with Specialist High Skills Major (SHSM programs).

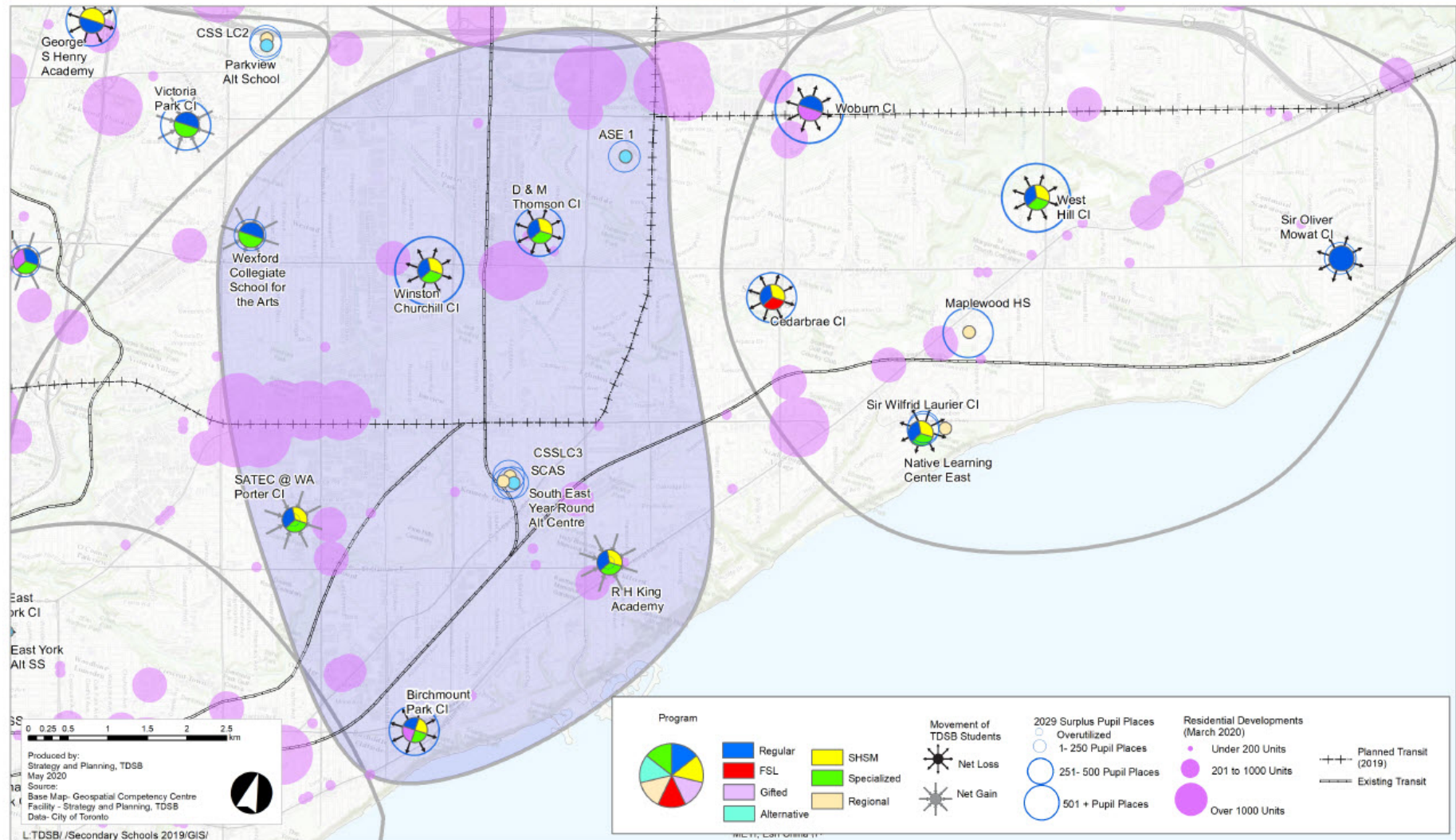
# Context Map - Group 8

## Appendix A



Toronto District School Board

### Secondary Program Review – Group 8



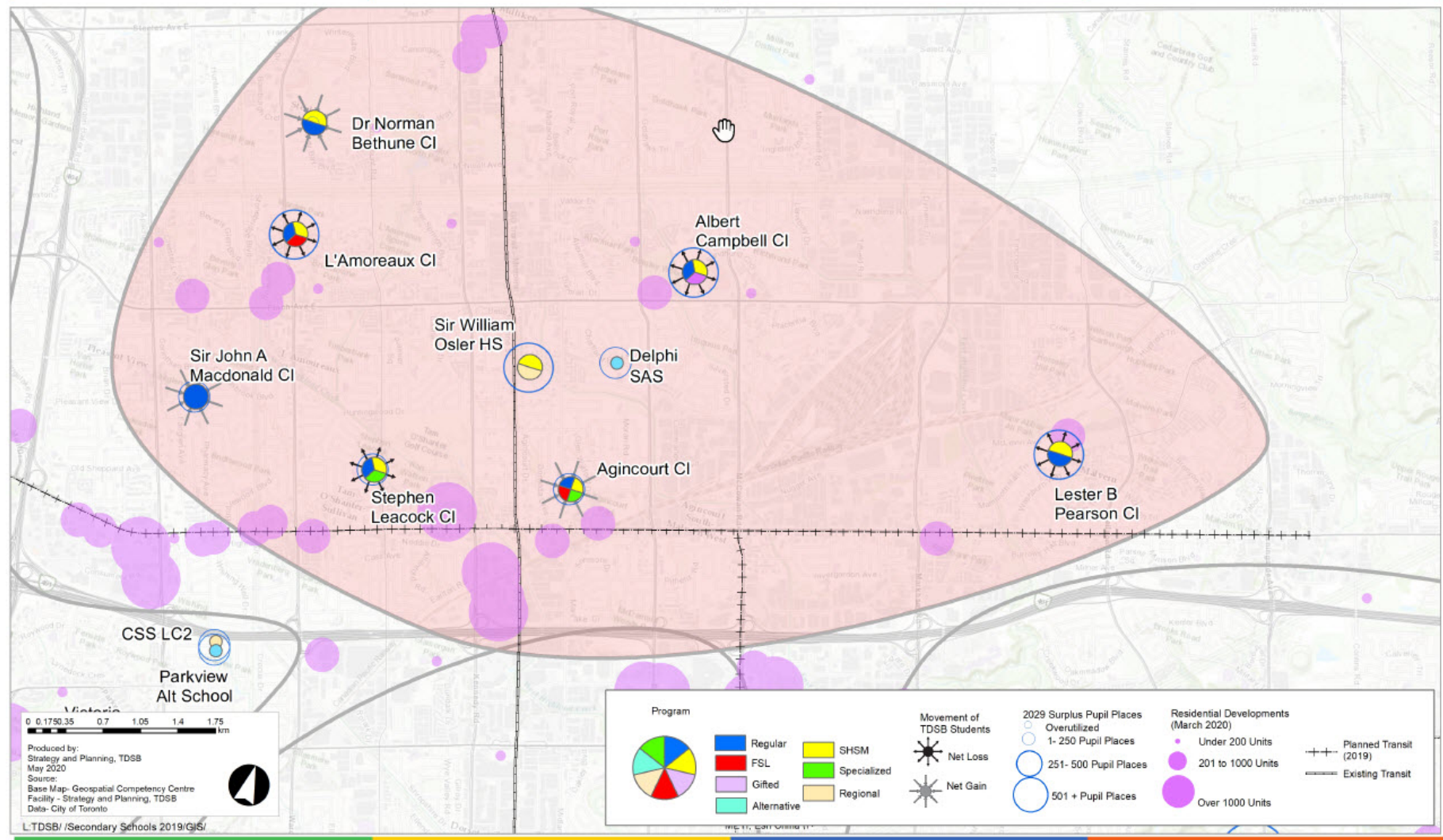
# Preliminary Concepts – Group 8

- **Target a reduction of surplus capacity between 690 and 1,420 pupil places**
  - Future Pupil Accommodation Reviews to explore potential consolidations and reduce surplus capacity.
  - The guiding principles of the Long-Term Program & Accommodation Strategy will inform this work, specifically school size and utilization targets.
  - Secondary schools should be of a sufficient size that can support rich programming, pathways learning opportunities for all students.
  - Future reviews must consider the significant long-term redevelopment potential of the Golden Mile, an emerging residential community along Eglinton Avenue East.
- **Review existing Gifted programs, their current locations and viability**
  - There is one secondary Gifted program within this group
- **Review of Specialized Programming to increase access for local students**
  - Review of Optional Attendance data from 2019-20 to determine which programs students are applying to.
  - Determine how these programs may be replicated or better supported within Group 8 schools.
- **Exploration of the distribution and location(s) of Alternative secondary schools**
- **Review of the four Year-Round Alternative Schools**
  - This review crosses multiple groups and will explore the existing location of each program
- **Introduction of FAST programs to increase/expand offerings in Skills and Technology**
  - FAST programs are an opportunity to expand access for students who wish to pursue pathways in the skilled trades.
  - FAST programs will maximize the use of specialized spaces within schools, and align with Specialist High Skills Major (SHSM programs).



# Context Map - Group 9

## Appendix A



# Preliminary Concepts – Group 9

- **Target a reduction of surplus capacity between 950 and 1.460 pupil places**
  - Future Pupil Accommodation Reviews to explore potential consolidations and reduce surplus capacity.
  - The guiding principles of the Long-Term Program & Accommodation Strategy will inform this work, specifically school size and utilization targets.
  - Secondary schools should be of a sufficient size that can support rich programming, pathways learning opportunities for all students.
- **Review of Congregated Special Education schools across the Board**
  - One congregated special education school exists within this Group
- **Exploration of changes to French as a Secondary Language pathways to address enrolment imbalances and program sizes**
  - French as a Second Language programs currently exist at schools with significant enrolment pressures.
  - This could include exploration of a French centre at the secondary level
- **Future Reviews to Explore Opportunities to Address Elementary Accommodation Pressures**
  - Significant accommodation pressures may arise in the Agincourt area due to significant residential intensification planned for the area.
  - Future reviews could consider opportunities to open up or access space in local secondary schools to address these pressures, subject to an open and transparent accommodation review process.
- **Explore the introduction of a new Elite Athletes program to expand access to this part of the Board**
- **Explore the introduction of a new EdVance program to expand access to this part of the Board**
- **Introduction of FAST programs to increase/expand offerings in Skills and Technology**
  - FAST programs are an opportunity to expand access for students who wish to pursue pathways in the skilled trades.
  - FAST programs will maximize the use of specialized spaces within schools, and align with Specialist High Skills Major (SHSM programs).

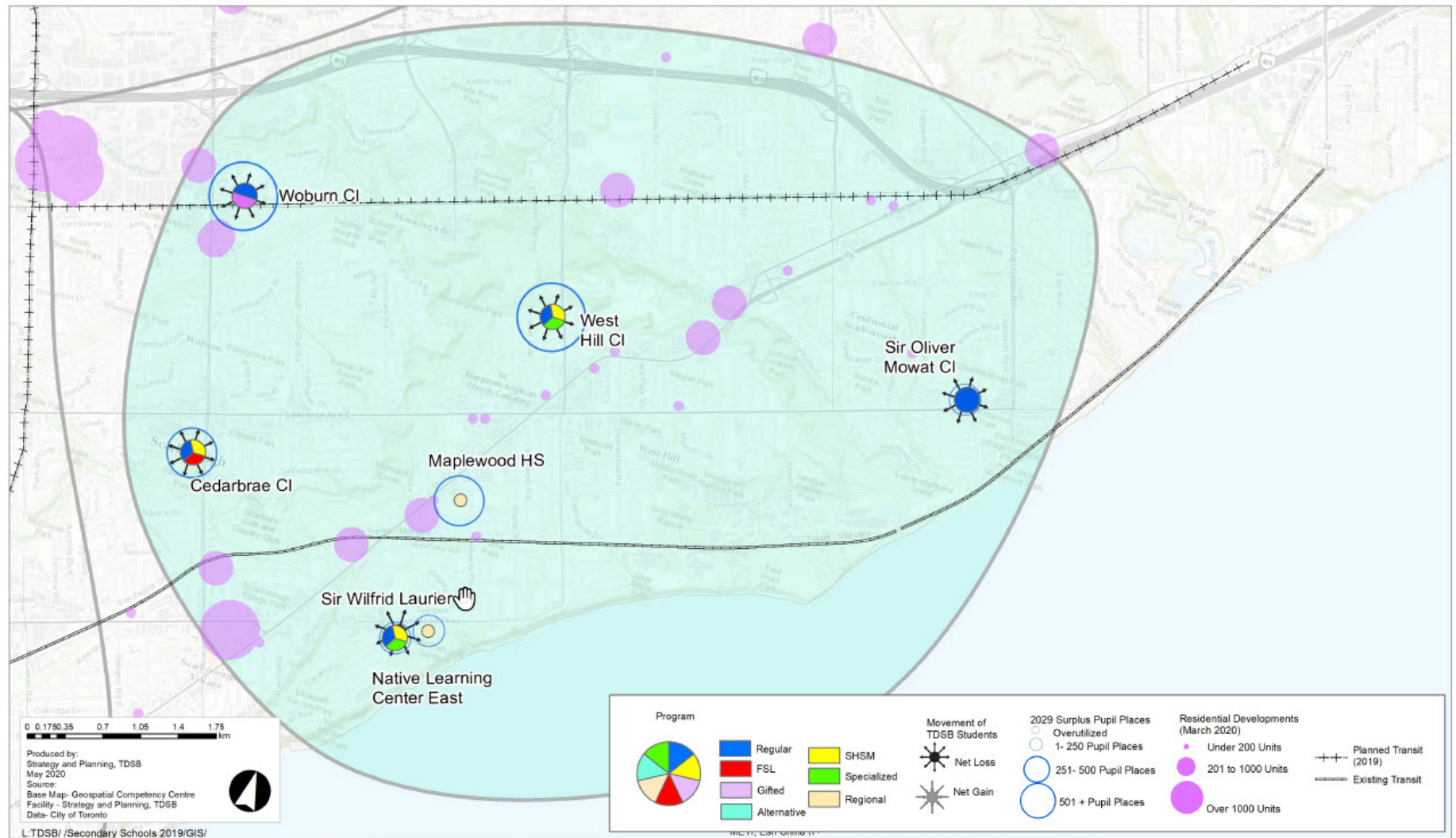
# Context Map - Group 10

## Appendix A



Toronto District School Board

### Secondary Program Review – Group 10





# Preliminary Concepts – Group 10

- **Target a reduction of surplus capacity between 960 and 1,470 pupil places**
  - Future Pupil Accommodation Reviews to explore potential consolidations and reduce surplus capacity.
  - The guiding principles of the Long-Term Program & Accommodation Strategy will inform this work, specifically school size and utilization targets.
  - Secondary schools should be of a sufficient size that can support rich programming, pathways learning opportunities for all students.
- **Review of Congregated Special Education schools across the Board**
  - One congregated special education school exists within this Group
- **Exploration of changes to French as a Secondary Language pathways to address enrolment imbalances and program sizes**
- **Introduction of FAST programs to increase/expand offerings in Skills and Technology**
  - FAST programs are an opportunity to expand access for students who wish to pursue pathways in the skilled trades.
  - FAST programs will maximize the use of specialized spaces within schools, and align with Specialist High Skills Major (SHSM programs).