



**Planning and Priorities Committee  
(Special Meeting)  
Report No. 03**

PPC:003A  
Tuesday, January 12, 2021  
Electronic Meeting

Members Present     Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Dan MacLean, Christopher Mammoliti, Chris Moise, Zakir Patel, Robin Pilkey Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks and Manna Wong.

Regrets                 Regrets were received from Trustees Alexandra Lulka and Patrick Nunziata.

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

**Part A: Committee Recommendations**

No matters to report

**Part B: Information Only**

**1.     Call to Order and Acknowledgement of Traditional Lands**

An electronic meeting of the Planning and Priorities Committee was convened on Tuesday, January 12, 2021 from 4:33 to 7:35 p.m., with Alexander Brown presiding.

**2. Declarations of Possible Conflict of Interest**

No matters to report

**3. Delegations**

re COVID-19 Risk Assessment

1. Josh Fullan, Director, Maximum City

**4. Report From the Director of Education**

The Committee heard a presentation from the staff providing an update on the return to school (see attached).

**5. Report From the Chair of the Board**

No matters to report

**6. Report From Representative on the City's Board of Health**

No matters to report

**7. Report From the Directors on the Ontario Public School Boards' Association**

No matters to report

**8. Report From the Chairs of the Governance and Policy Committee, the Program and School Services Committee, the Finance, Budget and Enrolment Committee**

No matters to report

**9. Report From Representatives on the Parent Involvement Advisory Committee and the Special Education Advisory Committee**

No matters to report

**11. Reports From Student Trustees**

No matters to report

**12. Other Questions, Insights and Advice From Trustees to Staff**

No matters to report

### **13. Adjournment**

On motion of Trustee Kandavel, seconded by Trustee Laskin, the meeting adjourned at 7:35 p.m.

### **Part C: Ongoing Matters**

#### **14. Written Notice of Motion: Vaccinations for Education Staff**

In accordance with Board bylaw 5.15.2, Trustee Mammoliti, seconded by Trustee Brown provided notice of the following, for consideration at the next meeting of the committee:

Whereas, education workers face elevated risks for contracting COVID-19 due to their daily exposure to large numbers of students for extended periods of time where physical distancing is often times not possible; and

Whereas, remote learning cannot replace in-person instruction long term, creates equity gaps and, over time, poses significant risks to the mental health and well-being of not only staff but children, where it can inhibit developmentally-appropriate socialization, and challenge effective delivery of special education services; and

Whereas, no matter the heroic efforts of teachers and education workers, the longer the pandemic continues and schools remain closed, the risk of gaps in student learning, progress and achievement grows; and

Whereas, the Provincial Government has acknowledged the importance of prioritizing in-person learning in their COVID-19 response plan;

Therefore, be it resolved:

- (a) That the Chair of Board send a letter to the Premier of Ontario and the Ministers of Health and Education to request that teachers and other education workers be included as a priority population in Ontario's Vaccine Distribution Implementation plan<sup>1</sup>;
- (b) That Toronto Public Health, the Ontario Public School Boards' Association and the chairs of all Ontario school boards be copied on the correspondence at Part (a).

Submitted by: Alexander Brown, Chair

---

<sup>1</sup> <https://files.ontario.ca/moh-covid-19-vaccine-distribution-implementation-plan-en-2020-12-11-v3.pdf>

# Impact of COVID-19 Update

January 12, 2021



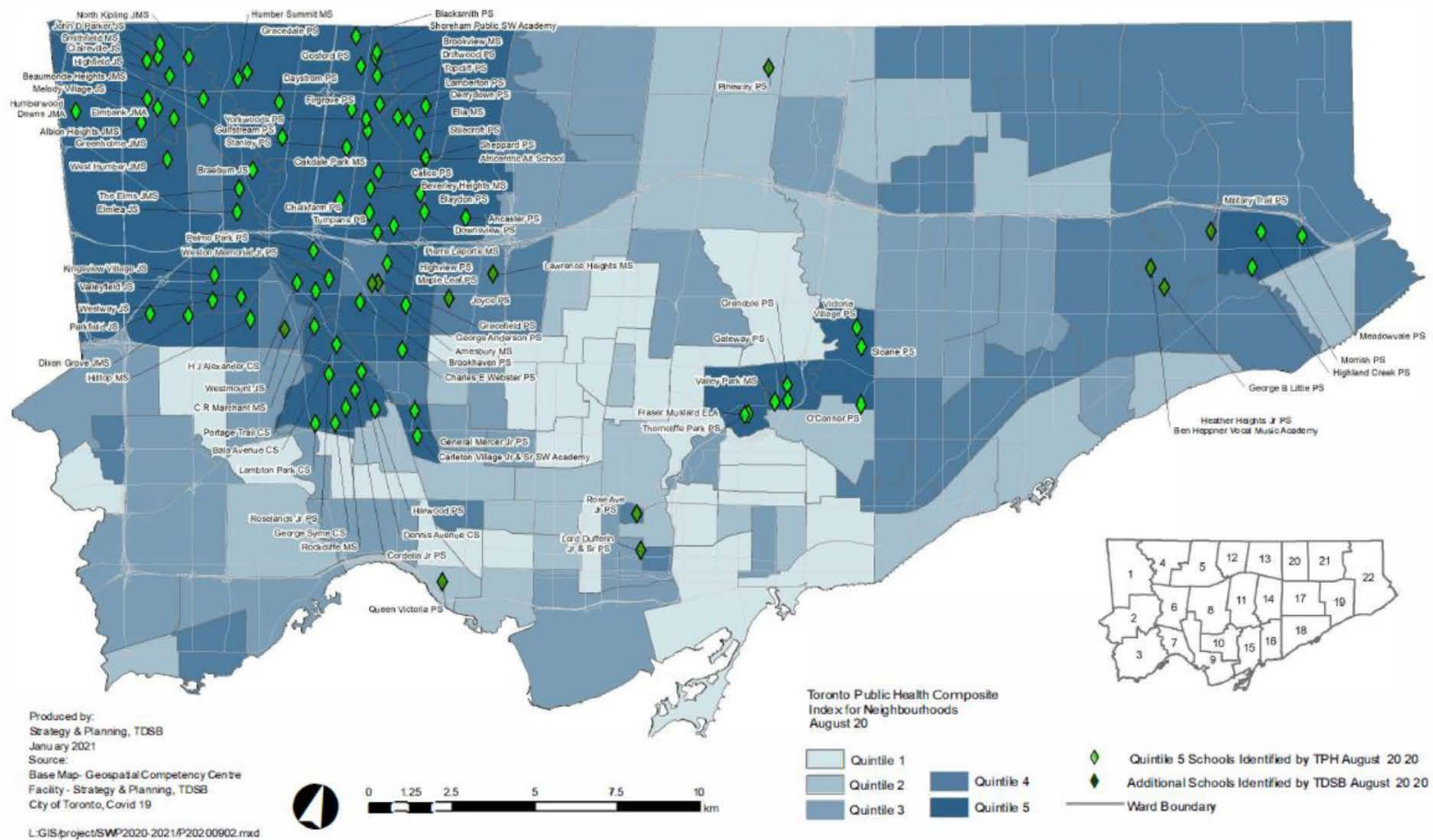
## Agenda

- Toronto Public Health Update
- Schools Dismissed by Toronto Public Health
- Provincial Testing Update
- Students with Special Education Needs
- Mental Health and Well-Being Supports
- Elementary Switching Survey Update
- Toronto Public Health Response
- Virtual Elementary School DECE UpdateSecondary  
Quadmester Changeover
- Virtual School Budgets

January 12, 2021

2

## Geographic Overview: August 2020 High Risk Neighbourhoods and High Risk Schools

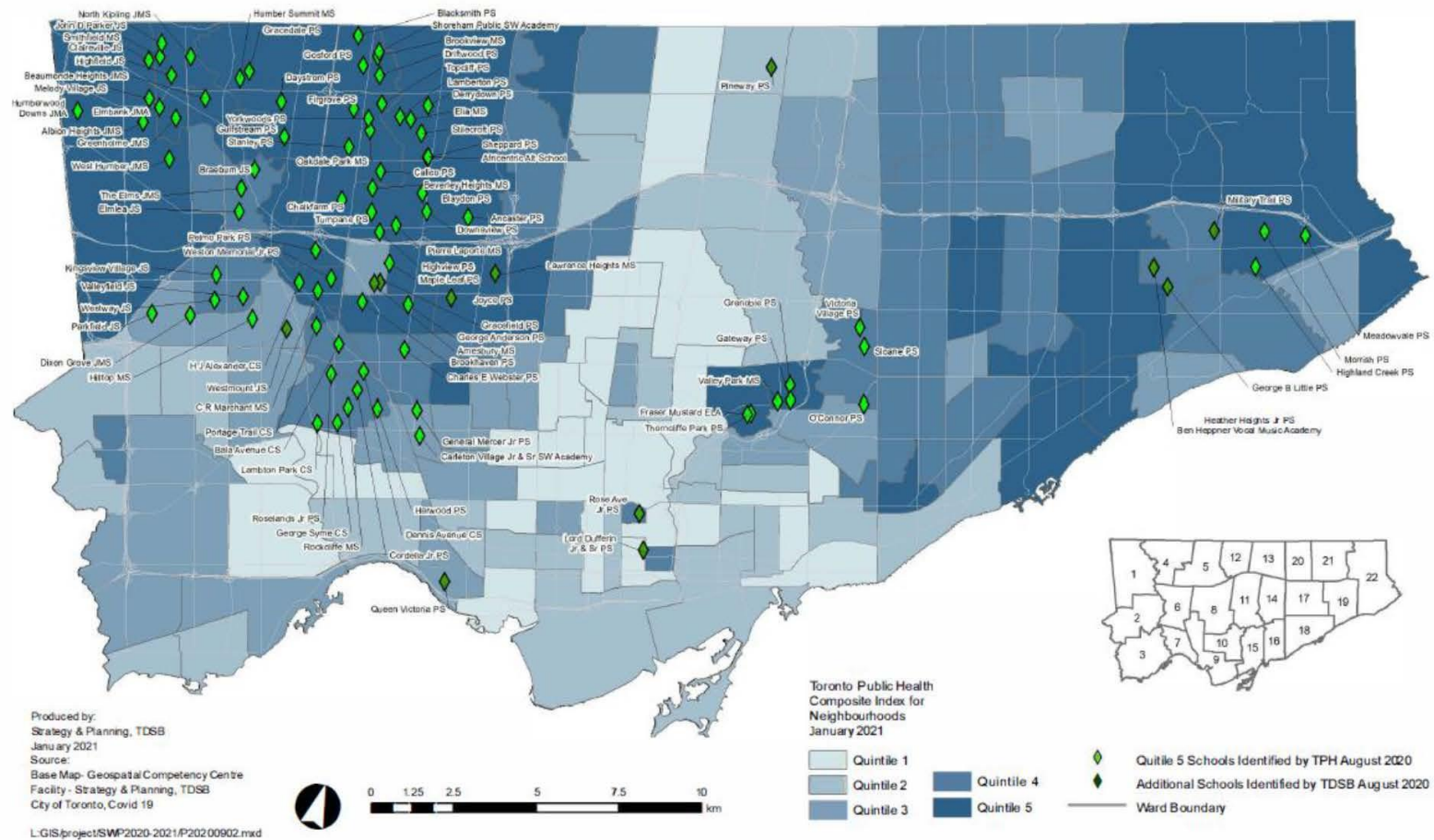


January 12, 2021

3



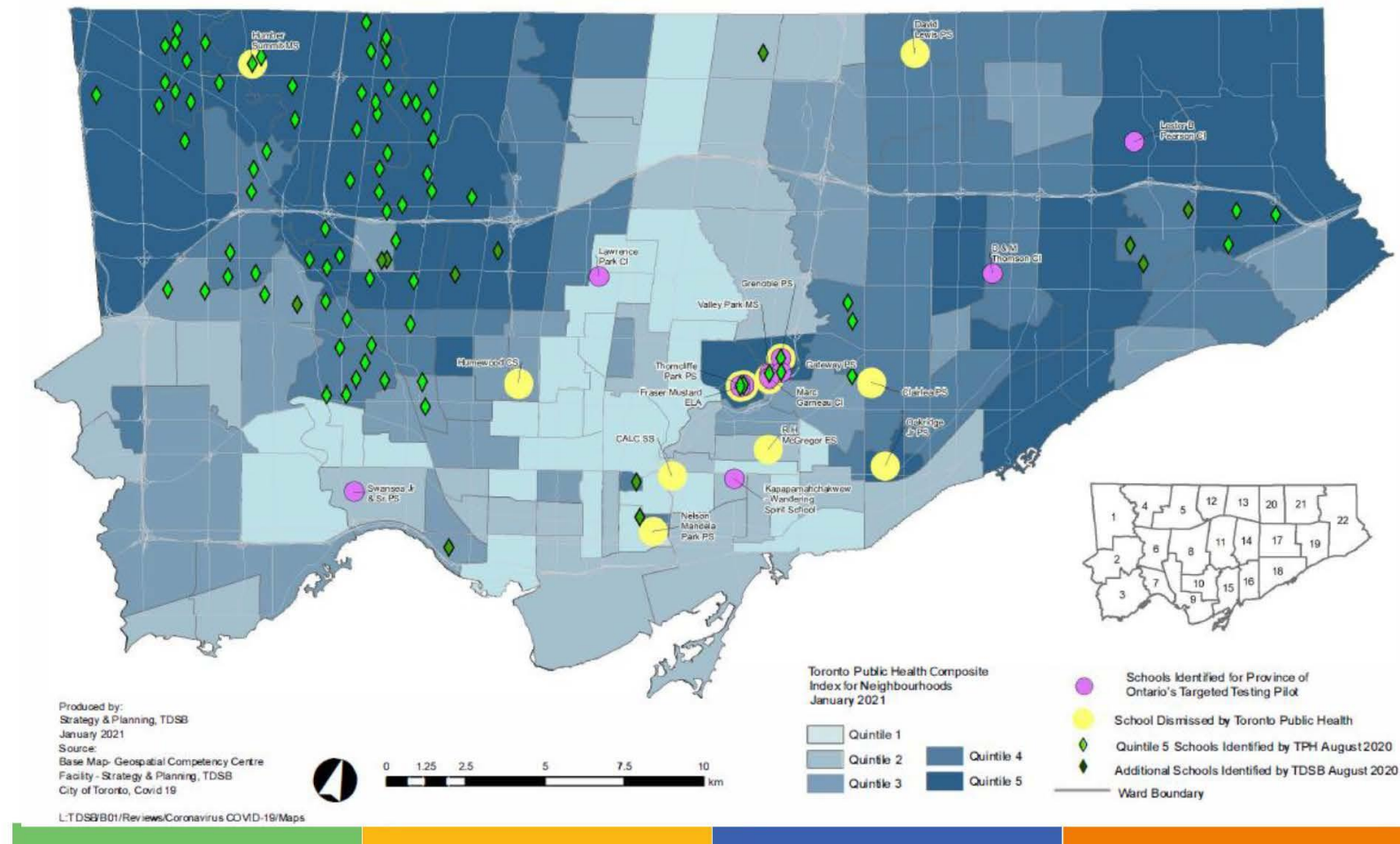
## Geographic Overview: Updated High Risk Neighbourhoods



January 12, 2021

4

## Geographic Overview: Updated High Risk Neighbourhoods and Targeted Testing Pilot Schools and Dismissed Schools

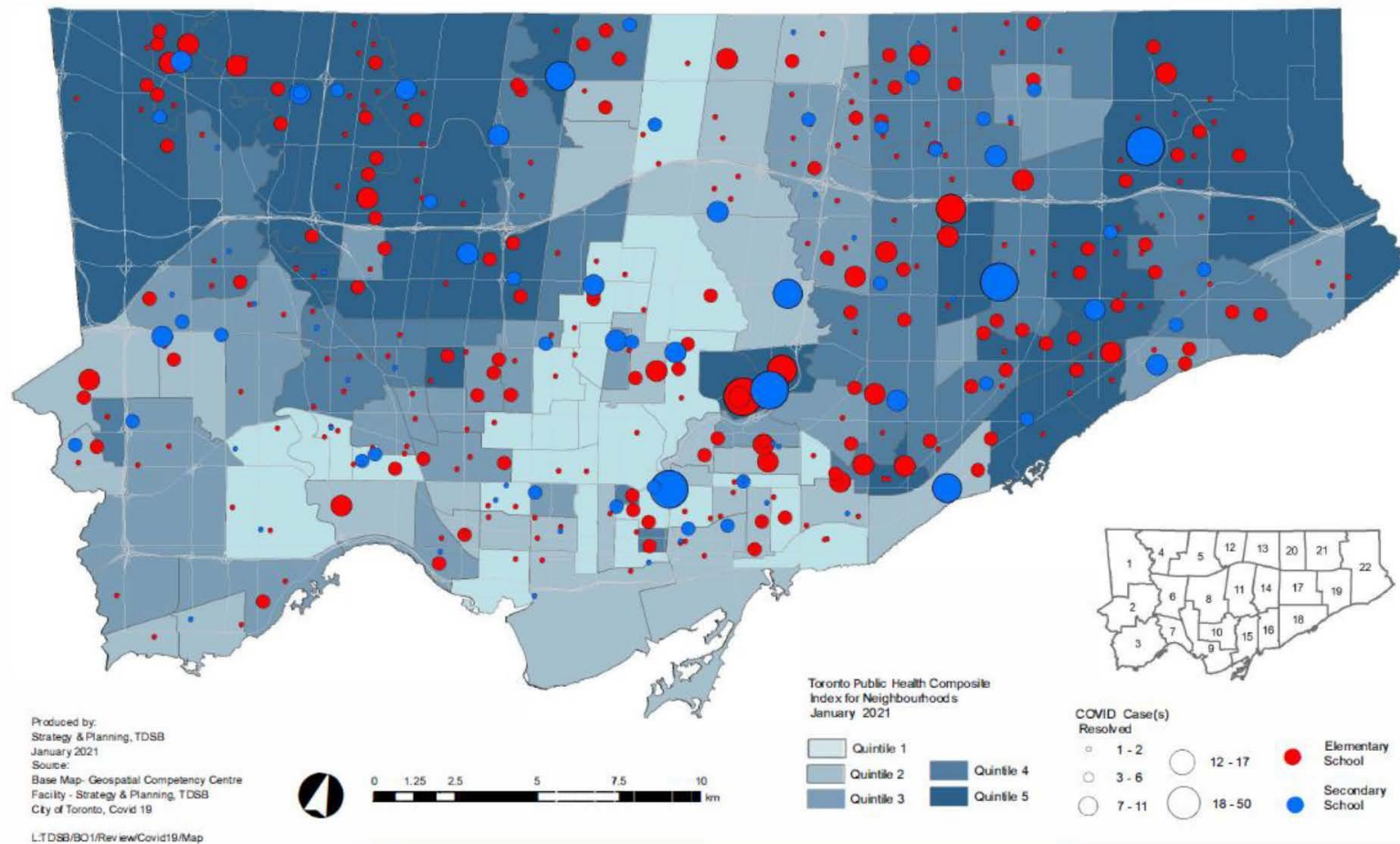


January 12, 2021

5



## Geographic Overview: Updated High Risk Neighbourhoods and Schools with COVID Cases November-December 2020



January 12, 2021

6

## COVID Cases for High Risk Schools Identified in August 2020 Compared to the Other Schools

	Number of Schools	In Person Enrolment	Virtual Enrolment	Total Enrolment	COVID Cases	COVID as % of In Person Enrolment	Average Number of COVID Cases per School
<b>High Risk Elementary Schools</b>	93	17,789	15,920	33,709	279	1.57%	3.0
<b>Other Elementary Schools</b>	379	88,569	47,242	135,811	681	0.77%	1.8
<b>All Elementary Schools</b>	472	106,358	63,162	169,520	960	0.90%	2.0

January 12, 2021

7

## Toronto Public Health Update

- The control measures already put in place by Toronto Public Health and the TDSB (physical distancing, screening and mandatory PPE) are more stringent than the measures that were in place in Britain
- TPH does not believe that students are at higher risk when PPE and other health measures are followed
- Toronto Public Health is reviewing TDSB's plan for switching of students between virtual and in-person schools and the potential impacts on cohorts.



## Schools Dismissed by Toronto Public Health

Prior to the Winter Break, 12 TDSB schools were dismissed due to evidence of potential widespread transmission of the virus within the schools:

- Humber Summit MS (Ward 4)
- Humewood CS (Ward 8)
- Nelson Mandela Park PS (Ward 10)
- Fraser Mustard ELA (Ward 11)
- Marc Garneau CI (Ward 11)
- Thorncliffe Park PS (Ward 11)
- Grenoble PS (Ward 14)
- CALC (Ward 15)
- RH McGregor ES (Ward 15)
- Clairlea PS (Ward 18)
- Oakridge Jr PS (Ward 18)
- David Lewis PS (Ward 20)

TPH has notified the schools that the outbreaks are over.



## Provincial Testing Update

- Ministry of Education and Ministry of Health conducted a pilot program to support disease control and develop testing strategies
- Schools in the province's 4 regions with high incidence of active cases (Toronto, Peel, York, and Ottawa) were offered school-wide COVID-19 testing
- Testing was voluntary for all students and staff in the schools
- Testing occurred at the school or at a COVID Assessment Centre
- Program lasted 4 weeks: November 23 to December 18
- Toronto Public Health identified the schools based on the school having multiple cases of COVID-19 for which there were no epidemiological links and/or where multiple cohorts had been dismissed





## Provincial Testing Update

11 TDSB schools participated in the school-wide testing:

- Swansea Jr Sr PS (Ward 7)
- Lawrence Park CI (Ward 8)
- Fraser Mustard ELA (Ward 11)
- Marc Garneau CI (Ward 11)
- Thorncliffe Park PS (Ward 11)
- Gateway PS (Ward 14)
- Grenoble PS (Ward 14)
- Valley Park MS (Ward 14)
- Wandering Spirit School (Ward 15)
- David and Mary Thomson CI (Ward 17)
- Lester B Pearson CI (Ward 21)

January 12, 2021

11

## Provincial Testing Update

### Next steps:

- Ministry of Education will release a report in the next couple of weeks
- Ministry of Education is exploring options for continued testing
- Toronto Public Health, the Local Health Integration Networks, and the Toronto school boards are working together to streamline the testing process such as standardizing the parental consent form and the line lists (lists of students and staff to be tested)



## Provincial Testing Update

TDSB's preliminary results December:

	Students	Staff	Family Members	Total
# of tests completed	2,266	462	687	3,415
# of positive tests	64	8	94	166
positivity rates	2.82%	1.73%	13.68%	4.86%

Comments:

- 1) Testing results for Toronto pilot was 15 schools with an overall (all school boards) positivity rate of 4.3%
- 2) Average positivity in the neighbourhoods of the tested TDSB schools during this time ranged from 2.6% to 12.1%
- 3) Toronto Public Health reported weekly positivity rates between 6.2% to 10.3% during this period

January 12, 2021

13

## **Students with Special Education Needs**

From provincial news release on December 21, 2020:


"As part of the government's efforts to protect the most vulnerable, boards will be required to make provisions for continued in-person support for students with special education needs who cannot be accommodated through remote learning for whom remote learning is challenging."



January 12, 2021 14

## Students with Special Education Needs

- Upon return to school on January 4, 2021 - Principals and Vice Principals were engaged in discussions with parents regarding needs of students who might require in-person accommodation during the remote learning period
- By January 5, 2021 - we had a very accurate understanding of where in-person accommodations were needed. Principals were also required to:
  - Confirm staffing arrangements (teachers and support staff)
  - Arrange for Occasional Teacher(s) to support the usual classroom teacher where one teacher would have students who will be learning in-person while other students are learning remotely; If all students are attending in-person or all are learning remotely, an OT would not be required.



January 12, 2021


15



## Students with Special Education Needs

### Transportation

- Principals and Vice-Principals were asked to send the names of their respective students who require in-person accommodation and who would typically receive bussing to Transportation.
- Once transportation was arranged, the transportation company reached out to parents to confirm pick up and drop off times. Should a parent wish to send the child to school until transportation can be arranged, Principals were to ensure the plan was supported by confirming appropriate staff were present.



January 12, 2021

16

## Students with Special Education Needs

### LHIN Support

- For students who have been confirmed for in-person accommodation and who may also have existing services required by LHIN Nurses, Principals were asked to reach out to their respective LHIN coordinator to ensure they are aware of the students return to in person school, to ensure students support.



## Students Attending In-Person Schools During Remote Learning

Information as of January 11, 2021

Learning Centre	Number of Schools With Students Attending	Number of Students Attending
<b>LC 1</b>	18	140
<b>LC 2</b>	10	54
<b>LC 3</b>	6	34
<b>LC 4</b>	18	181
<b>Total</b>	52	409

January 12, 2021 18

## Remote Learning Mental Health Supports

- Staff will continue to support students with special education needs regardless of where they are learning
- Same process for referrals for all supports remain in place
- Virtual, culturally-relevant mental health/wellness support available
- Calendar of Professional Support Services student/family virtual groups to be posted on school websites



## PSS Supports in Virtual/Remote Learning & Bricks & Mortar

Type of Support	Virtual	Bricks & Mortar	Areas of Support
<b>Individual/Family Counselling</b>	✓	✓	<input type="checkbox"/> Anxiety <input type="checkbox"/> Coping/stress mgt. <input type="checkbox"/> Low mood/depression <input type="checkbox"/> Trauma due to racism, hate, discrimination <input type="checkbox"/> Negative thoughts/self-harm <input type="checkbox"/> Domestic/partner violence <input type="checkbox"/> Sexual violence <input type="checkbox"/> Culturally relevant support <input type="checkbox"/> Positive mental wellness/health
<b>Group Counseling/ Supports</b>	✓	✓	<input type="checkbox"/> Equity/Human Rights <input type="checkbox"/> Critical social conversation (support) <input type="checkbox"/> Consent/social skills <input type="checkbox"/> Socialization <input type="checkbox"/> Self esteem/emotion management <input type="checkbox"/> Breathing/mindfulness <input type="checkbox"/> Positive/healthy relationships
<b>Classroom Interventions</b>	✓	✓	<input type="checkbox"/> Positive Peer Relationship building <input type="checkbox"/> Classroom community building <input type="checkbox"/> Restorative Practices <input type="checkbox"/> Rights for others <input type="checkbox"/> Supporting classroom trauma interventions
<b>Crisis</b>	✓	✓	<input type="checkbox"/> Assessing emerging needs/supports <input type="checkbox"/> Community violence impacts <input type="checkbox"/> Healing circles/restorative practices



## B&M to VS Transfer Data by LC and Grade

<b>LC 1</b>	<b>LC 2</b>	<b>LC 3</b>	<b>LC 4</b>	<b>Total :</b>
<b>1189</b>	<b>1969</b>	<b>2424</b>	<b>898</b>	<b>6480</b>

<b>By Grade</b>								
<b>KG</b>	<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
160	123	96	97	121	136	139	177	175
207	136	144	170	180	195	253	292	322
256	194	210	210	230	302	323	347	344
142	64	101	86	95	108	106	97	94
<b>765</b>	<b>517</b>	<b>551</b>	<b>563</b>	<b>626</b>	<b>741</b>	<b>821</b>	<b>913</b>	<b>935</b>

## VS to B&M Transfer Data by LC and Grade

LC 1	LC 2	LC 3	LC 4	Total :
896	947	971	830	3644

By Grade								
KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
222	109	92	83	67	92	70	65	96
206	110	85	103	78	95	87	87	96
231	95	73	90	72	100	108	79	125
203	92	88	78	73	73	89	63	61
862	406	338	354	290	370	354	292	378

## Overall Differential by LC and Grade

LC 1	LC 2	LC 3	LC 4	Total :
293	1022	1453	68	2836

By Grade								
KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
-62	14	4	14	54	44	69	112	79
1	26	59	67	102	100	166	205	226
25	99	137	120	158	202	215	269	219
-61	-28	13	8	22	25	17	34	33
-97	111	213	209	336	371	467	620	557

## Toronto Public Health Response

- Given the potential of mixing cohorts that would result from the elementary switching opportunity, we sought the feedback of Toronto Public Health.
- They reiterated that the state of the COVID-19 pandemic in Toronto is at the highest rate of cases we have seen to date and that the case counts, rate and percent positivity across the City is high, including in children. There have been about 100 new cases in children reported daily for the past week or more.
- TPH indicated that when schools return to in-class instruction, while public health measures will be in place to prevent the spread of COVID-19, with high community case counts, cases are likely to be brought into the classroom, increasing the risk for transmission at school.
- With that in mind, TPH has concerns that an elementary switch date for February 16 may pose public health risks — different from the switch date in the fall.



## Toronto Public Health Response

As a result, TPH is asking the Board to consider two possibilities:

1. Only have a 1-way switch from in-person learning to virtual learning at the February 16th date. This will enable in-person classrooms to reduce in size, and will increase physical distancing.
2. If a 2-way switch must be completed, it would be preferable to occur when there is more time of no in-person classes prior to making changes to cohort membership. For example, in the event that schools are closed for an extended period of time now, the switch can occur before students return to the classroom, or consider moving it to later in the year when community case rates in Toronto have decreased, and when there is a period of time of school closure prior to making changes to cohorts, such as after March Break.





## Virtual Elementary School - DECE Update

Learning Centre	Position	Allocation	Totals
VS LC1	DECE - Regular	85	90
VS LC1	DECE - French	5	
VS LC2	DECE - Regular	108	114
VS LC2	DECE - French	6	
VS LC3	DECE - Regular	134	139
VS LC3	DECE - French	5	
VS LC4	DECE - Regular	83	89
VS LC4	DECE - French	6	



## Secondary Quadmester Changeover

- No movement to Virtual SS for Quad 3, which begins February 8, 2021
- Movement to Bricks & Mortar schools possible if space in specific courses is available

### Virtual Learning

- Deadline to opt into Quad 3 Virtual Learning in Bricks & Mortar schools: January 11th at Noon
- Families were asked to complete Google Form
- Bricks & Mortar schools will develop course offerings/ timetables given staffing, class size, student course requests through:
  - virtual learning courses
  - hubs with neighbouring schools
  - simultaneous learning option where other models aren't possible



## Virtual School Budgets

- New guidelines are being established to provide support to Virtual school teachers on procurement and reimbursement of virtual classroom expenditures.
- Provide teachers with a maximum reimbursement allotment for materials supporting the classroom of \$100 per teacher. Reimbursement is subject to approval and with submission of supporting receipts.
- Preliminary virtual school budget of \$400K to the four elementary VS and \$150K to the secondary VS.
- Additional budget allotments will be provided if projected expenses exceed preliminary budget allocation.
- Technology devices, digital resources and licenses are currently paid through the IT budget.



