



Statutory Committee

Name of Committee: Special Education Advisory Committee

Meeting Date: 7 December, 2020

A meeting of the Special Education Advisory Committee convened on December 7, 2020 at 7:00 pm through electronic means, Chair Steven Lynette chaired the meeting.

Association for Bright Children (ABC)		Melissa Rosen
Autism Society of Ontario – Toronto		Lisa Kness
Community Living Toronto		Tracey O’Regan
Epilepsy Toronto		Steven Lynette
Down Syndrome Association of Toronto		Richard Carter
Easter Seals Ontario		Aliza Chagpar
Integrated Action for Inclusion (IAI)		Tania Principe
IEWS for the Visually Impaired		David Lepofsky
VOICE for Hearing Impaired Children		Kara Agostino
Learning Disability Association		Nadia Persaud
CADDAC		Juanita Beaudry
LC1	Aline Chan	Nora Green
LC2	Jordan Glass	Jean-Paul Ngana
LC3	Olga Ingrahm	Kirsten Doyle
LC4	Diane Montgomery	Izabella Pruska-Oldenoff,
TDSB Trustees	Alexander Brown	Michelle Aarts

Also present were:

Andrew Gold, Associate Director
Craig Snider, Associate Director
Angela Nardi-Addesa, System Superintendent, Special Education and Inclusion
Janine Small, Centrally Assigned Principal, Special Education
Jennifer Newby, Centrally Assigned Principal, Special Education LC4
Effie Stathopoulos, Centrally Assigned Principal, Special Education LC1
Susan Moulton, Centrally Assigned Principal, Special Education LC2
Cindy Zwicker-Reston, Centrally Assigned Principal, Special Education LC 3
Lianne Dixon, TDSB SEAC Liaison
Vanessa Pfaff – Accessibility Coordinator
Amie Presley – Research Department
David Hafner – Speech and Language Pathology Manager
Sharon McWhirter - Speech and Language Pathology Manager
Wendy Roberts, Principal, Special Education – Virtual School
Ron Felsen, Principal, Special Education – Virtual School

Part A: Recommendations

Nil

Part B: For Information Only

Leadership, Learning and School Improvement Department Updates:

Budget

Strategic Drivers were shared with SEAC and feedback was requested.

DRAFT Strategic Budget Drivers 2021-2022

- Staff are in the process of presenting the draft **2021-22 Budget Strategic Drivers** at the upcoming SEAC and PIAC meetings and will be sharing a communication with all Community Advisory Committees, with instructions to submit their feedback, through this survey form: <https://forms.gle/4vKhHAYsUzyA9XPB8>. Feedback is required by **31 January 2021**.

Ministry of Education Consultation on 2021-22 Education Funding Guide

- On 3 December 2020 the Ministry of Education released the 2021-22 Education Funding Guide to school boards, with a submission deadline of 15 January 2021. A survey was shared with SEAC. The feedback from the survey will help inform the TDSB budget consultation submission to the Ministry.
- Feedback was requested submitted through the survey link, by 8 January 2021, so that staff can incorporate the feedback into the draft submission for review and approval at a Finance, Budget and Enrolment Committee meeting in January 2021, prior to the deadline submission.

Student Demographics for Virtual and In-Person School as of October 13, 2020

As of October 13th, 2020, there were 240,770 students actively attending TDSB schools, either in person or virtually:

- 61,835 elementary school students, or 37%, were attending the four elementary virtual schools;
- 17,717 secondary school students, or 24%, were attending the secondary virtual school;
- Overall, 79,552 students, or 33% of the TDSB student population, were attending school virtually. The other 67% were attending school in-person.

Details about demographics were provided.

Kindergarten Early Language Intervention (KELI)

- 10 sites serving 320 SK students per year since 2001
- Early Intervention for at risk students due to oral language delays/disorders
- Students less likely to require school-based resource programs, professional support services and/or special education programs during their school years.
- How do we re-imagine and modernize the KELI Program (created approx. 20 years ago)?
- How do we ensure KELI is reflective of the TDSB Multi-Years Strategic Priorities of Equity and Inclusion? (avoid withdrawal of students in their home schools)

SEAC members were asked to email any input/questions

Special Education in Virtual Secondary School (VSS)

Structure of VSS Special Education

- VSS students come from all four Learning Centres across TDSB
- There are approximately 17,400 students enrolled in VSS as of November, 2020
- Approximately 4,700 of these students are identified as students requiring an IEP
- Two groups of IEPs: Exceptional through an IPRC and Non-exceptional IEPs

Spec Ed Update- CCAT 7

PHASE 1: CCAT 7 Testing for students in OSR Schools

- The assessment will be administered between Dec 2-10th

All grade 3 students will participate in this assessment. If parents do not want their child to take this test, they will inform their OSR Principal

PHASE 2: CCAT 7 Testing for students in Virtual School

- An in-person assessment day on **January 15th, 2020** PD Day for elementary schools.
- A deep clean of the school/board site will happen before students enter the building.
- OSR school or Central location

Part C: Ongoing Matters

Nil

Report Submitted by: Lianne Dixon