POLICY DEVELOPMENT WORK PLAN

Date: March 17, 2021

All policies will be developed to ensure consistency with the TDSB's Mission, Values and Goals Policy (P002), the Equity Policy (P037) and the Board's Multi-Year Strategic Plan.

POLICY INFORMATION

Proposed Policy Title: Teacher Hiring Policy

Director's Council member responsible for development of the new Policy: Associate Director, Leadership, Learning and School Improvement and Executive Superintendent, Employee Services

Phase I. APPROVAL OF POLICY RATIONALE

The rationale for the new Policy: This Policy is required to comply with the Ministry of Education's Policy/Program Memorandum 165: School Board Teacher Hiring Practices (PPM 165). PPM 165 was issued on February 22, 2021 and is effective as of March 31, 2021. PPM 165 replaces Ontario Regulation 274/12: Hiring Practices which was revoked on October 29, 2020.

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Phase II.	OBTAINING TRUSTEES' DIRECTIONS AND DRAFTING POLICY
	olicy Development Work Plan will be discussed at the Governance and Policy ittee meeting held on: March 24, 2021.
Creati	ng the Draft Policy
	iled information on the proposed policy provisions, including findings of the policy ty assessment:

• See attached draft Teacher Hiring Policy (Appendix B)

Phase III. INTERNAL REVIEWS AND SIGN-OFFS

	The draft	Policy includes input from TDSB departments affected by the Policy:		
	⊠ Equity, ⊠ Humar	ss Operations and Service Excellence Well-Being and School Improvement Rights and Indigenous Education ship, Learning and School Improvement		
	In addition Policy:	n, the following departments will be required to sign-off on the proposed draf		
Phase IV. EXTERNAL CONSULTATIONS				
	Are external consultations applicable to this Policy? ☐ Yes ☐ No (Ministry of Education mandated policy or corporate policy without external stakeholders) Ministry of Education mandated policy			
	Mandator	ry external consultations will include, at minimum: N/A		
	1.	Posting of the working draft Policy on the TDSB website for public feedback (45 days minimum) N/A		
	2.	Extending invitations for consultation to:		
		☐ Student Senate		
		and		
		all Community Advisory Committees of the Board and conducting consultations with the Community Advisory Committees that expressed		

interest (either individually with each interested committee or collective with representatives of all interested committees):	ly		
□ Alternative Schools Community Advisory Committee □ Black Student Achievement Community Advisory Committee □ Community Use of Schools Community Advisory Committee □ Early Years Community Advisory Committee □ Environmental Sustainability Community Advisory Committee □ Equity Policy Community Advisory Committee □ French-as-a-Second-Language Community Advisory Committee □ Inner City Community Advisory Committee □ LGBTQ2S Community Advisory Committee □ Parent Involvement Advisory Committee (PIAC) □ Special Education Advisory Committee (SEAC) □ Urban Indigenous Community Advisory Committee			
In addition to mandatory consultations, other external participants and projected dates of consultation(s) include:			
☐ School Councils☐ Professional Associations and Unions☐ Other:			
The following methods will be applied in the external virtual consultations: Not Applicable			
 □ Public meeting □ Facilitated focus group □ Call for public delegations □ Expert panel discussion □ Survey □ Posting on the TDSB website □ Other: email correspondence and Virtual Consultations/Webinar 			

Phase V. COMMITTEE/BOARD APPROVALS

The working draft Policy will be presented to the Governance and Policy Committee on the following date: March 24, 2021.

Following recommendation by the Governance and Policy Committee, the new Policy will be presented to the Board on the following date: April 21, 2021.

Once approved, the new Policy will be added to the TDSB website.

Phase VI. IMPLEMENTATION

Following Board approval, the new Policy will be communicated through:

- ☐ Posting of the new Policy on the TDSB website through the Policy Coordinator
- ☑ Sharing with staff through the System Leaders' Bulletin
- ☑ Informing departments at staff meetings and channeling information to the school principals through respective superintendents

Policy implementation will include:

☑ Conducting information/training sessions to TDSB staff affected by the Policy

The projected time period for conducting information/training sessions to staff will be: Summer/Fall 2021

☑ Initiate development of new procedures or review of associated procedures
An associated Teacher Hiring Procedure will be developed to support implementation of the Policy.